



ISINDEBELE HOME LANGUAGE  
 GRADE 5 – BOOK 1  
 TERMS 1 & 2  
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 v w x y z

ISINDEBELE ILIMI LEKHAYA – IGreyidi 5 Incwadi 1

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Ukubuyekeza  
 ihlaliswe  
 ngokwesiTatimende  
 somThetho-kambiso  
 weKharikhyulamu  
 nokuHloa

IGreyidi 5

Ibizo:

Itlasi:



basic education  
 Department:  
 Basic Education  
 REPUBLIC OF SOUTH AFRICA



ISINDEBELE ILIMI  
 LEKHAYA

Incwadi 1  
 Ithemu 1 & 2



UKkz. Angie  
Motshekga  
nguNqongqotjhe  
weFundo-Sisekelo



Dorh. Reginah  
Mhaule nguSekela  
kaNqongqotjhe  
weFundo-Sisekelo

Iincwadi lezi zenzelwe abantwana beSewula Afrika ngaphasi koburholi bakaNqongqotjhe wezeFundo-Sisekelo uMma u-Angie Motshekga kanye neSekela lakhe Dorh. Reginah Mhaule.

Iincwadi zokuSebenzela zakwaRainbow ziyingcenywe yeendlela ezinengi zomNyango wezeFundo-Sisekelo wokungenelela onqophe ukuthuthukisa ukusebenza ngcono kwabafundi beSewula Afrika kumagreyidi wokuthoma asithandathu. Njengamanye wamaHlelo womBuso aphuma phambili, iphrojekthi le isekelwe ngeemali ezibuya esiKhwameni seeMali seLizweloke. Lokhu kusize umNyango ukukhupha iincwadi zokusebenzela lezi ngawo woke amalimi asemthethweni ngaphandle kweendleko. Siyathemba kobana nizokufumana iincwadi zokusebenzela lezi ziliziso khulu ekufundiseni kwenu kwangamalanga kanye nokuqinisekisa kobana abafundi benu bayayiqeda ikharikhyulamu.

Sitjheje khudlwana ukuhlahla abotitjhere komunye nomunye umsebenzi ngokusebenzisa iinthombe ezitjengisako bona ngikuphi umfundi amele akwenze.

Siyathemba kobana abantwana bazokuthabela ukusebenzisa iincwadi lezi njengombana bakhula bebefunda nje, begodu wena titjhere uzokwabelana nabo ithabo lokufunda.

Sinifisela ipumelelo ekusebenziseni iincwadi lezi.

# IIMBOPHO ZABANTU ABATJHA BESEWULA AFRIKA

|  |  |  |
|--|--|--|
| <p><b>Ukulingana</b></p> <p>Ukuthintana nabo boke abantu ngefanelo nangendlela elungileko. Ungabandlululi.</p>   | <p><b>Isithunzi sobuntu</b></p> <p>Yiba nehlonipho kiwo woke umuntu. Yiba nezwele netjhejo kibo boke abantu.</p>                               | <p><b>Ipilo</b></p> <p>Ipilo yoke iqakathekile. Yelela ipilo ngehlonipho.</p>  |
| <p><b>Umndeni</b></p> <p>Hlonipha bewuthobe ababelethi bakho. Yiba ngolungileko nothembekileko emndenini wakwenu.</p>  | <p><b>Ifundo</b></p> <p>Ngena isikolo, ufunde ngokuzimisela usebenze khudlwana. Landela yoke imithetho yesikolo.</p>                           | <p><b>Umsebenzi</b></p> <p>Siza emndenini wakwenu ngomunye nomunye umsebenzi. Abantwana bangakatelelwa ukufuna nanyana ukufunyana umsebenzi.</p>         |
| <p><b>Ikululeko nokuphepha</b></p> <p>Ungalimazi, utlhorise, uthusele abanye, ungavumeli abanye bonyana benze lokho. Rarululani ukungezwani nemiraro ngendlela enokuthula nelungileko.</p>                             | <p><b>Ipahla</b></p> <p>Hlonipha ipahla yabanye abantu. Ungalimazi ipahla yabanye begodu ungazibandakanyi ekwebeni.</p>                        | <p><b>Ikolo, ikolelo nombono</b></p> <p>Hlonipha ikolo nemibono yabanye.</p>   |
| <p><b>Ukuphepha</b></p> <p>Tjheja bewuthogomele iphasi. Ungadlali ngamanzi nanyana igezi. Tihogomela bewuyelele ipilo yeenlwana neentjalo. Bulunga ikhaya lakho nendawo zihlale zihlanzekile ngaso soke isikhathi.</p> | <p><b>Ukubasisakhamuzi</b></p> <p>Yiba mSewula Afrika othembekileko. Landela imithetho ebekiweko, bewuqinisekise bonyana boke benza njalo.</p> | <p><b>Ikululeko yokuveza umbono namaziso</b></p> <p>Ungaleyi amala nehloyo. Qinisekisa bonyana awukhubazi abanye emoyeni nanyana ubazwise ubuhlungu.</p> |

IGreyidi  
lesi-

5



NGESINDEBELE



Incwadi le ngeyaka:



ISINDEBELE

Incwadi



# UMHLAHLANDLELA WOKUSEBENZISA INCWADI YOKUSEBENZELA LE

Sebenzisa incwadi yokusebenzela kanye neminye imithombo yelwazi. Tjhejisisa IsiTatimende seKharikhyulamu nomThetho-kambiso nokuHlola esiGabeni esiPhakathi seLimi leKhaya.

Sifisa ukukwamukela encwadini yokusebenzela yezinga leemfundo eziphakathi, eLimini Lekhaya. ILimi Lekhaya esiGabeni esiPhakathi lenzelwe ukuthuthukisa amakghono wabafundi wokukhulumisana athlogekako ebujameni bokuhlalisana kanye nokuthuthukisa amakghono aphathelene nokufunda wekharikhyulamu kikho koke ukufunda. Siyathemba kobana uzokufunyana incwadi yokusebenzela le ilisizo ekuthuthukiseni amakghono abaliweko wabafundi.

Incwadi yokusebenzela ihlelwe ukuya ngokomzombe weemveke ezimbili ku-CAPS. Uzokufunyana ukubuyekezwa okuzokufundiswa emzombeni ngamunye weemveke ezimbili emakhasini 1,35,6 kanye nekhasini lama-103 encwadini yokusebenzela le. Umzombe ngamunye weemveke ezimbili uhlelwe bewafaka hlangana amakghono amane welimi alandelako:



Asikhulume

## 1 Ukulalela nokukhuluma (Okudenjwako) – Ama-iri ama-2 ngomzombe weemveke ezimbili

Abafundi badinga amathuba wokuthuthukisa njalo amakghono wabo wokulalela nokukhuluma ukuze bakwazi ukubuthelela ilwazi, ukurarulula imiraro, ukwethula nokuveza imibono yabo. Incwadi yokusebenzela imumethe imisebenzi embalwa yokukhuluma nokulalela ongayelula ukuqinisekisa kobana abafundi banamathuba avamileko wokuzijayeza lokho okudenjwako.



Asifunde

## 2 Ukufunda nokubukela – Ama-iri ama-5 ngomzombe weemveke ezimbili

Ngaphasi kwesiTatimende seKharikhyulamu nomThetho-kambiso nokuHlola, i-CAPS, kutlhogeka kobana abafundi bafunde bebabuyekeze iinqetjhana kanye nemihlobo yezemitlolo emzombeni ngamunye weemveke ezimbili. Lokhu kufaka hlangana ukufunda: iindatjana ezifitjhani, zobuthakgha bomlomo, imitlolo enelemuko labanye abantu, iincwadi, ama-imeyili, okutlolwa ngaphakathi kwedayari, amadrama, ama-athikili wamaphephandaba, ama-athikili afunyanwa kibomagazini, iinkulumiswano, iinkondlo, imiyalo, ukulayela kanye nekambiso. Ukungezelela, ngaphasi kwesiTatimende seKharikhyulamu nomThetho-kambiso nokuHlola, i-CAPS, abafundi kumele bafunde iinqetjhana ezibonakalako ezimumethe ilwazi: imimebhe, amatjhadi, amatheyibula, imigwalo, imimebhengqondo, amatjhadi wobujamo bezulu, amaphosta, izaziso, iinthombe kanye namagrafu. Uzokufunyana eminye imihlobo eyahlukene yeenqetjhana ongakhetha kiyo ngencwadini yokusebenzela leyo. IsiTatimende seKharikhyulamu nomThetho-kambiso nokuHlola, i-CAPS, iyayiveza ikambiso yeengaba ezahlukene: yangaphambi kokufunda, yalokha nasele kufundwa neyangemva kokufunda.

Uzokufunyana umgwalo ohlathululako wekambiso yokufunda ngaphakathi ekhasini elingaphambili lekhavara yencwadi yokusebenzela.



Asitlole

## 3 Ukutlola nokwethula – Ama-iri ama-4 ngomzombe weemveke ezi-2

Ngaphasi kweKharikhyulamu kanye nomGomo wesiTatimende sokuHlola, i-CAPS, kutlhogeka kobana abafundi babe namathuba amanengi wokuzijayeza ukutlola ngaphasi kobujamo obahlukileko kumarherho woke wezefundo. Incwadi yokusebenzela inikela ngamafremu wokutlola embalwa kanye nokuhlela okubekwe ngokwelamanisa ukwethulwa kokutlolwa, okubonakalako kanye neenqetjhana zeenrhatjhi ezahlukene. Uzokufunyana umgwalo ohlathululako wekambiso yokutlola ngaphakathi ekhasini lokugcina lekhavara yencwadi yokusebenzela.

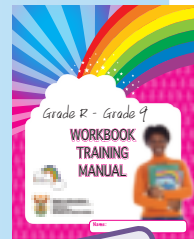


Asitlole

## 4 Izakhi zelimi kanye namatjhuguluko – I-iri elilodwa ngomzombe weemveke ezi-2

Ngaphasi kwesiTatimende seKharikhyulamu nomThetho-kambiso nokuHlola, i-CAPS, kunikelwa ngezakhi zelimi ezahlukene kanye namatjhuguluko (wezinto) ekumele zifundiswe kugreyidi ngalinye. Incwadi yokusebenzela le ifaka hlangana okunqophileko ekumele kwenziwe emzombeni ngamunye weemveke ezi-2. Kanengi imisebenzi leyo ifaka hlangana 'isiyeleliso' esihlathulula amatjhuguluko.

ILIMI



Ukusizwa ngokuhlulwa, uyakhonjelwa kobana utjhejisise imanwali yokubandula 11. yencwadi yokusebenzela.

# Isihloko 1: Ukucoqa inolwana

## Iindatjana Ithemu 1: Iimveke 1 - 2

- 1 UPele-Uhlanganelwa yihloko ngebholo erarhwako** 2  
Ukucoca ngesithombe uqalise endabeni. Funda isiqetjhana mayelana noPele, umdlali webholo erarhwako. Phendula imibuzo mayelana nesiqetjhana. Ukuzwakalisa imizwa nemibono ngoPele. Khomba imitjho bese uphendula imibuzo. Madanisa amagama nehlathululo yawo.
- 2 Okhunye ngoPele** 4  
Cocisanani ngemibuzo eenqhemeni zenu. Phendula imibuzo mayelana nomlingisi, indawo kanye nomqondo oqakathekileko wesiqetjhana. Ukuhlela isirhunyezo kusetjenziswa umebhe ngqondo. Ukutlola isirhunyezo.
- 3 UPortia ubuyezwa indatjana ngomdlalo webholo erarhwako** 6  
Ukufunda ukubuyezwa kwencwadi. Ukuphendula imibuzo mayelana nokubuyezwa. Ukuveza umtlozi, isihloko kanye nommongo wencwadi ebuyezwako. Ukunikela iinzathu ezizokuveza kobana kungani abantwana kumele bayithabele indatjana leyo. Ukuqedelela imitjho kusetjenziswa izenzo ezisesikhathini esidlulileko. Ukutjhugulula imitjho kusuka esikhathini sanje iye esikhathini esidlulileko.
- 4 Ukutlola ukubuyezwa** 8  
Ukulamanisa/Ukulandelanisa imitjho. Ukusebenzisa ubulembu besiswebu ukuhlela ukubuyezwa. Ukutlola ukubuyezwa ngaphasi kweenhlokwana eziquntliweko. Ukugwala isithombe esitjengisa lokho incwadi ekhuluma ngakho.
- 5 Ukutjhugulula ubujamo** 10  
Ukucocisana ngesithombe. Ukufunda indatjana mayelana nomsana owazifundisa ukuthanda imidlalo. Ukuphendula imibuzo mayelana nendatjana Ukutlola isigatjana. Ukunikela indatjana isihloko esinembako. Ukuveza amabizombala namabizo avamileko.
- 6 Okhunye mayelana nokutlola** 12  
Ukusebenzisa isakhiwo esinikelweko ukuhlela indatjana. Ukunikela indatjana isihloko esinembako. Ukutlola isingeniso sendatjana. Ukuhlathulula isizinda sendatjana. Ukwazi ukuveza abalingisi endatjaneni.

Ukwazi ukuveza isakhiwo sendatjana. Ukuveza isitlholi/isiqongo sendatjana. Ukusebenzisa iinthomo ukwakha amagama amatjha. Ukusebenzisa iinlungelelo ukwakha amagama amatjha. Ukubuyelela utlole imitjho usebenzisa amakhoma ngendlela efaneleko.

- 7 Umdlalo wakaPele wokugcina** 14  
Ukwethula ikulumbo yesihloko esithi, "Kungani imidlalo iqakathekile". Ukuhlolwa kwekulumbo enikelweko siqhema. Ukufunda isigatjana ngomdlalo wokugcina wakaPele. Phendula imibuzo mayelana nesigatjana. Ukwazi ukuveza amagama anehlathululo efanako/atjho okufanako.

- 8 Ukubuyezwa komdlalo** 16  
Ukutlola umdlalo ngoPele. Ukwethulela itlasi umdlalo. Tlola ukubuyezwa komdlalo kuveza kobana umdlalo umayelana nani, kuveza abalingisi, ilimi elisetjenzisiweko, kuveza nokobana kungani abanye kumele bawubone umdlalo lowo nokuthi kungani abanye bangakameli ukuwubona. Sebenzisa amatshwayo wokutlola esiqetjhaneni esinikelweko: amagabhadhlhela, amakhoma namatshwayo wokubuza. Ukwenza irhelo kusetjenziswa isikhathi sanje. Tlola imitjho ngesikhathi esidlulileko.

## Iinqetjhana ezimumethi ilwazi Ithemu 1: Iimveke 3 - 4

- 9 Umcasa okhethekileko** 18  
Ukwazi ukuveza umehluko hlangua kweenhlokwana ezimbili. Funda isiqetjhana esimayelana nomqasa weRiverine. Phendula imibuzo ngesiqetjhana.
- 10 Okhunye ngemiqasa yeRiverine** 20  
Ukwazi ukuveza isihloko kanye nemitjho esekela okutjhiwo sihloko. Qedelela umebhengqondo ngomqasa weRiverine. Tlola isirhunyezo ngesigatjana esimayelana nomqasa weRiverine.
- 11 Iinomboro zibika indaba edanisako** 22  
Funda isigatjana ngomqasa weRiverine. Ukuzwisisa nokutlola isigatjana mayelana nomqasa weRiverine. Ukuzwisisa nokutlola isigatjana mayelana nomqasa weRiverine. Ukwazi ukukhomba okutjhiwo magama.

Ukwazi ukubona amagama atjho okufanako. Ukutlola amagama ngesihlathululini-magama Hlanganisa imitjho usebenzise iinhlanganiso: ngombana, ukuze, kodwana, nanyana, nangabe.

- 12 Okhunye ngemiqasa yeRiverine** 24  
Tlola imitjho enemiqondo elamanako ezokwakha isigatjana. Ukwazi ukuveza umutjho omumethe umqondo oqakathekileko wesigatjana. Sebenzisa iinhlanganisi ukuhlanganisa imitjho: Kokuthoma, kwase, kwalandela, ngemva kwalapho, ekugcineni. Tlola isigatjana esinemiqondo elamana kuhle nezwakalako.

- 13 Imiqasa efuywako nemiqasa yemmagweni** 26  
Funda isigatjana esimayelana nemiqasa efuyiweko nemiqasa yomango. Phendula imibuzo mayelana nesiqetjhana. Tlola isihloko sesiqetjhana. Veza imehluko etheyibuleni hlangua kwemiqasa efuyiweko nemiqasa yemmagweni. Ukwazi ukuveza amaqiniso. Sebenzisa amagama anesithomo uku-/anendlela esabizo.

- 14 Asiqalalise imiqasa efuywako nemiqasa yemmagweni** 28  
Tlola isigatjana utjho kobana imiqasa ibatlhogomela njani abantwana bayo. Lungisa imitjho usebenzise ubunye kanye nobunengi. Veza amabizo senzo kanye nemitjho enamabizo senzo. Ukutlola isirhunyezo sesiqetjhana Ngemihlobo eyahlukeneko yemiqasa.

- 15 Qalalisa iimfengqo** 30  
Funda isiqetjhana ngesirharhabi ozicabangela sona. Ukwazi ukuveza isingathekiso esiqetjhaneni. Ukumadanisa izitjho nehlathululo yazo enembako. Ukwazi ukukhomba izitjho emitjhwani Ukwazi ukubona isifaniso. Ukumadanisa izaga nehlathululo yazo.

- 16 Enye indlela yokuqala ukutlola** 32  
Ukucocisana ngemibono emayelana nendatjana yesilwana. Ukuhlela indatjana ngesilwana kusetjenziswa umebhengqondo. Tlola indatjana ngendawo lapha isilwana esihlala khona, umbala nobukhulu baso, silila njani, siphila isikhathi eside kangangani, siyingozi nanyana silisizo ebantwini.



Cocisanani ngesithombe esilandelako  
Asikhulume



Ibholo erarhwako ingomunye wemidlalo edume iphasi loko. Uyayithanda ibholo erarhwako? Ngubani umdlali webholo erarhwako oyikutani begodu omthandako? Kungani umdlali loyo kube nguye omthandako? Ufunda kuye? Kungani?

- Ngaphambi kobana ufunde**
- Qalisisa iinthombe kanye nesihloko/iinhloko bese ulinga ukufunisela kobana isiqetjhana simayelana nani.
  - Gijimisa amehlo ufunde ngokurhaba ubone kobana uzokufunda ngani.



Asifunde

“Lokha nangilalele ingoma yesitjhaba yeBrazil, ngizwa kwangathi ngiyabudanga.

Ngilinga ukucabanga ngendlela engizokudlala ngayo, kodwana ngisoloko ngiyacabanga: Kuza njani bona ngibe lapha esiqhemeni seBrazil, eSweden kobana ngizokudlalela **inarha** yami? Kufanele kube libhudango!”

Lo nguPele oneminyaka eli-17 ubudala, wadlala umdlalo wakhe wokuthoma ephalisanweni leBhegere yePhasi lomdlalo webholo erarhwako wokugcina. Ngubani umsana lo? Uzizwa njani ngebholo erarhwako? Ngiwuphi umdlalo awudlalako owamenza **waduma**?

UPele wabe ahlala edorobheni elincani eBrazil. Umndeni wakwabo wabe utlhaga kwamambala. UPele wabe amhlobo wabantwana ekwakuthi nakufanele abe sesikolweni, yena atholakale adlala ibholo erarhwako. Wabe anetjhu ngombana uyise wabe amdlali webholo erarhwako, ngakho-ke wamyelelisa kuye. Wabona kobana ukubhema nokusela kwabe kungakamfaneli. UPele uthi, “Abantu beBrazil bahlanganelwa yihloko ngebholo erarhwako. Abantwana bafunda ukurarha ibholo lokha nabathoma ukujama. Ukukhamba kulandela muva.”

Wathoma isiqhema sakhe sebhola erarhwako sokuthoma esibizwa ngokuthi “Abanganamanyathelo” lokha nakaneminyaka elitjhumi. Wabe akwazi ukudlala ibholo erarhwako khulu. Wathi lokha aneminyaka eli-14, wadlalela isiqhema sakileyo indawo. Ngesikhathi leso wabe angaphumeleli eemfundweni zakhe zesikolo. Bekarhuluphela ibholo erarhwako kwaphela. Wafeyila umnyaka owodwa. Walisa ukufunda isikolo lokha nakaneminyaka eli-14 wase uthoma ukusebenza efemini yamanyathelo. Wathi lokha nasele amdala, waphatheka kumbi khulu ngokulisa kwakhe isikolo angakaqedi. Wathatha bebaba nomtwana. Kwathi ngemva kwalokho wabuyela godu esikolweni wabe wathola nethuba lokuyokufika eyunivesithi.

Wathi lokha nakaneminyaka eli-15, wakhamba wayokudlalela isiqhema esidume khulu esibizwa kobana yiSantos. Ngemva kweminyaka emibili, wadlalela iBrazil, eBhegereni yePhasi yangomnyaka we-1958 eyabe ibanjelwe eSweden. Wafaka amagondelo alitjhumi emdlalweni **weenkutani** lowo owathunjwa yiBrazil.

Ngemva kwalokho wadlala eminye imidlalo eminengi begodu bewafaka namagondelo adlula e-1 300.

Kubayini uPele abe nepumelelo engako? Kuneenzathu ezinengi khulu. Sokuthoma kukobana wabe ayithanda ibholo erarhwako. Sesibili, wabe adlala ngendlela eyabe iveza ukuhlakanipha bese kuthi isizathu sokugcina, bekangazidlaleli yena kwaphela, kodwana bekadlalela isiqhema. UPele wabe angasuye umdlali odumileko begodu odlala kuhle ibholo erarhwako kwaphela. Wasebenza khulu mayelana namalungelo wabadlali bebhola erarhwako. Wenza isiqiniseko sokobana lokha nabagulako nanyana nabalimeleko, bathole **imirholo** yabo.





Asitlole



Wazizwa njani uPele lokha nakadlalela inarha yekhabo kokuthoma?

UPele bekakholelwa ekuzigcineni aphilile? Ukwazi njani lokho?

UPele wabuyela esikolweni sele athethe umfazi. Ucabanga kobana lokhu kwakulula nanyana kwaba budisi kuye? Kungani utjho njalo?

Kungani ucabange kobana uPele bekamdali ophuma phambili ebholweni erarhwako?

Ngubani okhuluma esigatjaneni sokuthoma?

Ucabanga kobana uPele bekazikhakhazisa ngokudlalela iBrazil? Ukwazi njani lokho?

Kanengi abantwana bayakhasa ngaphambi kokukhamba. UPele yena uthi abantwana beBrazil benza ini?

Esigatjaneni sesibili kubuzwe imibuzo emithathu. Yitlole phasi imibuzo leyo bese utlola neempendulo zayo.

|          |  |
|----------|--|
| Umbuzo 1 |  |
| Ipendulo |  |
| Umbuzo 2 |  |
| Ipendulo |  |
| Umbuzo 3 |  |
| Ipendulo |  |



Asitlole

Madanisa amagama nehlathululo yawo. Gwala umuda ukusuka egameni ngalinye ngesinceleni uye ehlathululweni enembako ngesidleni.

ukuthatha

inarha

umrholo

ikutani

waduma

yimbhadela

ukwaziwa

iphasi

ukuba nomfazi

ingorho



Asitlole

Kokuthoma cocisanani ngemibuzo elandelako eenqhemeni zenu. Ngemva kwalapho, tlonani iimpendulo zemibuzo.



Ngubani umlingisi oyikutani endatjaneni le?

Kungani ucabange kobana umlingisi uyikutani?

Ngamagama wakho, tlola kobana indatjana yenzeka kuphi?


Tlola usebenzise amagama wakho uveze umqondo oqakathekileko wendatjana.



Asitlole

Uzokutlola isirhunyezo sendatjana yakaPele.

Sebenzisa umebhe ngqondo ukuhlela isirhunyezo sakho.

Ebhlogweni ngalinye tlola umqondo oqakathekileko nanyana isihloko somutjho. Sebenzisa eminye yemibono elandelako nelwazi elisekhasini elidlulileko ukwakha umqondo oqakathekileko.

bekathanda imidlalo

isiqhema sebhola asithomako

lapha uPele bekahlala khona

umndeni wakhe

iinzathu ezenza kobana aphumelele

ukufunda kwakhe isikolo

Imidlalo yama-Olimphiki

isiqhema sokuthoma asidlalaleko





- Sebenzisa umebhengqondo uzokusiza ukuhlela umtlo wakho • Tlola ukuthathabeja kwakho lapha • Bawa umngani wakho akulungisele iimphoso • Buyekeza umtlo wakho bese ulungise lapho kutlhogeka khona • Ngemuva kwalapho, utlole kuhle ngencwadini yakho.

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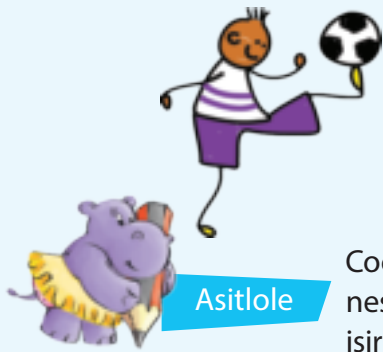
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Asitlole

Cocisana nesiqhema sakho mayelana nesirhunyezo ositolileko. Kwanje tlola isirhunyezo.

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Asifunde

Funda ukubuyekezwa kwencwadi lokhu okutlolwe nguSam, ekungumzala wakaPele.

## Ibholo erarhwako noSam *NguPortia Nchabeleng*

Ekuthomeni kwendatjana, uSam, umzala wakaPele owafika abuya eBrazil. Esikolweni uPele bekangakwazi ukudlala ikhrikhethi, umakhakhulwararhwe nanyana ibholo ephaywako. Begodu akathandi ukufunda okunengi. Uthanda nje umdlalo owodwa: ibholo erarhwako. UPele ufundisa abangani bakhe bamagreyidi wesine kobana ibholo erarhwako idlalwa njani. Funda indatjana le uzwe kobana abafundi labo bangabehlula abafundi bamagreyidi wesihlanu na.

Ngithanda incwadi le ngombana ngithanda ibholo erarhwako. Iinthombe zitlolwe zaba zihle begodu zibonakala kuhle ngemibalabala begodu nabalingisi kwangathi badlala ibholo erarhwako kwamambala. Ngithanda ngendlela umtloli atlola ngayo ngombana uletha ibholo erarhwako ebantwini ngelihlo lengqondo.

Ngicabanga kobana abantu abathanda ibholo erarhwako kumele bayifunde incwadi le njengombana ngicabange kobana itloleke kuhle begodu indatjana iyakarisa.



Asitlole

Phendula imibuzo elandelako mayelana nokubuyekezwa kwencwadi.

Sithini isihloko sencwadi?

Ngubani umtloli wencwadi?

Incwadi ikhuluma ngani?


Kungani uPortia ayithanda indatjana leyo?

Ingabe uPortia ucabanga kobana abanye abantwana nabo bazoyithanda?

Ilanga:



Asitlole

Tjhugulula imitjho elandelako isuke esikhathini sakade ibe sesikhathini sanje. Yitlole phasi imitjho yakho.

### Isibonelo

UPele bekahlala **edorobheni** elincani leBrazil.

UPele uhlala **edorobheni** elincani leBrazil.



Kungani uPele waba nepumelelo?

Wathoma isiqhema sakhe sebhola.



UPele wathoma ukudlala ibhola erarhwako amncani.

Wasiza abadlali abanengi bebhola erarhwako.

UPele wabe amdlali odume khulu.





Asitlola

Imitjho elandelako ayilamani ngefanelo.  
Yibeke ngendlela elamana ngayo bese uyayinombora.

|  |
|--|
| Ngicabanga kobana abantwana abathanda ibholo erarhwako kumele bayifunde incwadi le.                |
| Funda incwadi le ukufunyana kobana bangabehlula abafundi bamagreyidi wesihlanu.                    |
| Uthanda umdlalo munye: ibholo erarhwako!   |
| UPele esikolweni wabe angakwazi ukudlala ikhrikhethi, umakhakhulwararhwe nanyana ibholo ephaywako. |
| Ngithanda incwadi le ngombana imayelana nebholo erarhwako.   |
| Ngithanda umtlozi wencwadi le ngombana wenze ibholo erarhwako yaphila.                             |
| Ngicabanga kobana indatjana le itloleke kuhle ngombana iyakarisa incwadi le.                       |



Asitlola

Kwanje niyokutlola ukubuyekezwa kwendatjana yakaPele. Kokuthoma, hlelani ukubuyekeza.  
Sebenzisa umebhengondo olandelako ukuhlela ukubuyekeza.



Ilanga:



Asitlole

Kwanje tlola ukubuyekeza kwakho lapha.  
Tlola imitjho emine ngaphasi kwesihlokwana ngasinye.

Indatjana imayelana

UPele usibonelo esihle ebantwaneni abatjha ngombana

Ngithanda/Angiyithandi incwadi le ngombana

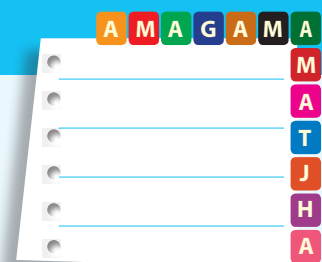
  

Kumele uyifunde/ungayifundi indatjana le ngombana


Ukuzithabisa

Kwanje gwala isithombe utjengise kobana indatjana imayelana nani.  
Tlola nesihloko sesithombe sakho.





## Asikhulume

Esiqhemeni senu, cocisanani ngesithombe.

Ucabanga kobana umsana ukarwa yini? Ucabanga kobana uyayithanda imidlalo? Ukwazi njani lokho? Ukube bewumngani wakhe, bewuzomkatelela kobana enze ini? Tjela abanye abafundi abasesiqhemeni sakho.



## Asifunde

Akhange kengiyithande ibholo erarhwako. Lokho akutjho kobana ayikarisi, kodwana akhange kengiyizwisise kusuka nekuthomeni. Kuzwakala kunganakuhlakanipha nawungangibuzisisa! Iinqhema ezimbili zirahela ibholo ngenedeni ekulu. Esikhathini esimizuzu ematjumi alithoba benza lokho, ngingafunda incwadi ekarisako!

Ngadana ngobaba. Wangipha ibholo eyabe inebizo lakaPele ngelanga lami lamabeletho. Into eyabe ingakavami. Ibholo yabe iphuthelwe ngephepha elisonga izipho begodu kwabe kunekarada elabe litlolwe ukuthi, "Ilanga elimnandi lamabeletho Xoliswa, siyakuthanda. Libuya kumma nobaba". Ngayithatha ibholo leyo begodu isasongwe njalo ngayibeka phezu kwetafula engifundela phezu kwayo – ukuze ngihlale ngiyibona.

Ngelinye ilanga umngani wami weza wazongivakatjhela. "Awuphumeli ngaphandle uyokudlala na?" wabuza. "Awa angiphumi!" ngamphendula ngokurhaba. Wakhupha amehlo wakhe waqala ngerhuluphelo ibholo eyabe ibekwe etafuleni elabe lineencwadi. "Ngeyakabani ibholo le?" wabuza ngokuyikarekela. "Ngeyami," ngamphendula. Wayilamelala bewayithinta ngesandla sakhe. Wayikhupha ngephepheni eyabe isongwe ngalo. Wayibhambisa phasi alokhu akhambakhamba ngendlini. "Asikhambe siyokudlala ngaphandle! Siyokudlala ngebholo le." Ngavuma ngehloko. Wabe aphephe ibholo yami. Ngase ngiyamlandela. Ngatjhiya incwadi yami phezu kombhede.

Ngabe ngingazi kobana ngingenza ini ngangilokhu ngijame njalo phakathi netatawu. Ngangijame ngiqale abangani bami abatjha badlala ibholo. Omunye wararha ibholo yatjhingana ngakimi. Ngangimutjha begodu ngingazi kobana ngangimele ngenze ini. Ngayidobha ngase ngigijima nayo. "Yirarhele kimi!" warhuwelela ajame avundle itatawu. Ngase ngibeka ibholo phasi eduze kwenyawo lami, ngemva kwalapho ngayirarha ngamandla ngendlela ebengingakghona ngayo. Ngangiyirarhe kumbi ngombana ibholo leyo yabetha umntazana owabe ajame ngaphambi kwami. Ngadana khulu. Ngetjhudu umntazana loyo wabe angakalimali.

Kungasikade, nabanye abantwana bafika ukuzokudlala nathi. Omunye nomunye wangena ngokurhaba eenqhemeni ezimbili. Mina ngabe ngingayazi imithetho yebholo erarhwako. Kodwana ngaqala abanye abantwana nabagijimako nalokha nabadlalako, ngafunda msinya eminye yemithetho. Akhange khengifake igondelo, kodwana lokho ngabe nginganandaba nakho.

Ngamangala-ke ngombana ngaba nelemuko engalithabelako – nanyana ngabe ngijulukile begodu nginedaka. Ngemva kwalapho, ngakhamba ngirarha ibholo ngabe ngayokufika ekhaya. Umma wathi nakangibonako, pheze wabhalelwa nangani kukhuluma. Wamomotheka bewathi, "Hlubula izambatho lezo nomzana. Angilifuni idaka ngekumbeni yami!" ngagijimela ngendlini, ngikhamba ngipharuma njalo ngabe ngayokufika ngendlini yokuhlambela.

Kusukela mhlokho, ngathoma ngawuthanda umdlalo webholo erarhwako begodu ngangivame ukurarha ibholo nalokha ngingangekamareni lami ngesinye isikhathi.

**Ngaphambi kobana ufunde**

- Qalalisa iinthombe kanye nesihloko/iinhloko bese ulinga ukufunisele kobana isiqetjhana simayelana nani.
- Gijimisa amehlo ufunde ngokurhaba ubone kobana uzokufunda ngani.



Ilanga:



Asitlole

Phendula imibuzo elandelako.



Kungani ucabange kobana uXoliswa waba siphogo kuyise?

Ingabe bekakuthabela ukudlala ibhola? Kungani utjho njalo?

UXoliswa yena bekazithandela ini?

Tlola isigatjana usebenzise wakho amagama utjho kobana kwenzeka ini lokha abangani bakhe abatjha beze ukuzomvakatjhela.

Unina wazizwa njani lokha nakafika ekhaya ngeenyawo ezinedaka?

Nikela indatjana engehla le isihloko esinembako.


Asitlole

Funda isiqetjhana esithethwe endatjaneni. Dwebela woke amabizo avamileko ngombala obovu bese undulungela amabizombala ngombala ohlaza sasibhakabhaka.

Akhange khengiyithande ibhola erarhwako ngombana ngabe ngingayikarekeli ngebanga lokungayazi imithetho yokudlalwa kwayo. Kuyamangaza khulu tle! linqhema ezimbili zirarha ibhola ziyifake ngenedeni elikhulu. Imizuzu ema-90 yoke kwenziwa lokho, ngabe ngingazifundela incwadi ekarisako ngesikhathi lesa.

Ngabe ngimntwana odanisako kubaba. Wagcina sele angipha isipho sebhola eyabe inesithombe sakaPele ngelanga lami lamabeletho. Yinto engakavami, angitjho! Yabe isongwe ngephepha eliphuthela izipho begodu yabe ikhambisana nekarada elinomlayezo owabe ufundeka nje, "Ilanga lamabeletho Xoliswa, siyakuthanda. Libuya kumma nobaba." Ngabeka ibhola erarhwako leyo phezu kwetafulana isaphuthelwe njalo – mina nje ngabe ngifuna ukuyibukela kwaphela.



Asitole

Sebenzani ngeenqhema.

Sebenzisani isakhiwo lesi ukuhlela indatjana. Umntazana nanyana umsana obuya emphakathini ozitlhagelako; ungomunye wabagijimi abaphuma phambili; uthumba umgijimo welizwelo begodu uba nemali enengi bewaziwa iphasi loke.

Nikelani indatjana yenu isihloko.

Tlolani isingeniso esidosako nanyana esimnandi.


Siyini isizinda? Indatjana yenzeke nini begodu kuphi?


Bobani abalingisi?


Indatjana iphetha njani?



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Isakhiwo siveza lokho ekwenzeka endatjaneni.

**IINTHOMO**

Isithomo sihlanganiswa nesiqu sebizo ukuveza umqondo.



Asitlola

Nanzi ezinye zeenthomo ezijayelekileko kanye nehlathululo yazo.

|       |                                 |
|-------|---------------------------------|
| um-   | ratha > ibizonto                |
| um-   | fundisi > ibizomuntu, ubunye    |
| aba - | hlali> ibizobuthelela, ubunengi |

|      |                            |
|------|----------------------------|
| isi- | hlalo> ibizonto, ubunye    |
| i-   | thaba> ibizonya, ubunye    |
| abo- | baba> ibizomuntu, ubunengi |

Kwanje tlola iinthomo ezinembako eduze kwesinye nesinye isiqu sebizo.

- |                      |        |                      |
|----------------------|--------|----------------------|
| <input type="text"/> | gijima | (ubunye) um-/aba-    |
| <input type="text"/> | -ziba  | (ubunengi) isi-/iin- |
| <input type="text"/> | -langa | (ubunengi) ili-/ama- |
| <input type="text"/> | dlela  | Ubunye (iin-/in-     |
| <input type="text"/> | -damu  | (ubunye) ama-/ili-   |



Asitlola

Nanzi ezinye iinlungelelo ezivamileko.

- 

Sebenzisa esinye seenlungelelo ezingehla ukuveza lokhu:

ubuncani ngesilinganiso

ubuncani ngeminyaka  ukudelela

ubukhulu obubabazekako  ubulili besifazi

**IINLUNGELELO**

Iinlungelelo ziza ekugcineni komrabhu ukuveza umqondo omutjha.



Asitlola

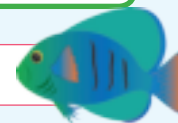
Buyelela utlola imitjho elandelako. Tlola amakhoma endaweni enembako.

Amakhoma asetjenziselwa ukubala izinto ezizokwenzeka ngokulamana kwazo ngaphandle kokusetjenziswa kwesihlanganiso u-“godu”.

UBafikile uthenge ipuphu amazambana itiyane netjhukela.

Ngithanda ukubukela amafilimu ukufunda iincwadi nokudlala imidlalo.

UXoliswa akanalo ilwazi elaneleko lebhola erarhwako lakamakhakhulwararhwe nelevolibholo.





Asikhulume

Buyelela ufunde godu iingatjana ezimayelana noPele bese esiqhemeni senu nicocisane ngokuqakatheka kwemidlalo. Ngemva kwalapho yethulela isiqhema sakho utjho kobana imidlalo iqakatheke ngani.

Hlolani ikulumo yabo boke abafundi esiqhemeni nisebenzisa itheyibula elilandelako: 5 kuhle khulu; 4 kuhle; 3 kumele kuthuthukiswe.

|  | 5 | 4 | 3 |
|--|---|---|---|
| Umlayezo uyezwakala begodu uphelele.   |   |   |   |
| Usebenzisa imininingwana ezwakalako esekelweko.  |   |   |   |
| Ukhuluma kuzwakale begodu uyabaqala labo akhuluma nabo.  |   |   |   |
| Ukhuluma ngephimbo elijayelekileko eliphezulu nelizwakala kuhle.                                 |   |   |   |
| Ukhuluma ngokutjhelela begodu akukho lapha abambeka khona azwakale abuyelela amagama.            |   |   |   |
| Kulula ukuwulandela umlayezo wakhe begodu uyakwazi nokubamba abalaleleko balokhu balalele njalo. |   |   |   |
| Isingeniso, umzimba nesiphetho sakho siyadosa.   |   |   |   |
| Usebenzisa amagama ahlukeneko akarisako nanembako.   |   |   |   |
| Imitjho yakhe yakhiwe kuhle bewuyakwazi ukuyilandela.  |   |   |   |



Asifunde

Kuthiwa zoke izinto ezihle ziza ekugcineni. Lokho kwabonakala kuliqiniso ngomnyaka we-1977 lokha ibhudango lomdlali webholo erarhwako sele lifika epumelweni. Lokho kwenzeka lokha uPele, omhlali weBrazil owabe sele akhulile adlala umdlalo wakhe wokugcina etatawini lezemidlalo elaziwa ngokuthi yiGiant Stadium eseNew York.

UPresidenti we-United States, uJimmy Carter kanye noPele bethula ikulumo ngokuhlanganyela noMuhammad Ali, owathi "Angazi nangabe umdlali ophuma phambili, kodwana mina ngiqinisile ngimuhle khulu kunaye." Ngokukhamba kwesikhathi u-Ali wavuma kobana kwanje sele

kunabadlali ababili abaphuma phambili", waqinisekisa kobana yena noPele baziinkutani ezimbili ezaziwa eplanedeni yokana njengabadlali abaphuma phambili.



UPele wafaka igondelo lakhe lamaswaphelo ngebholo aphiwa yona kobana ayirarhe isemayadini amatjumi amathathu.

Iwoma labantu larhuwelela lathi, "NguPele loyo, ikosi yebholo erarhwako!" ngesikhathi sokuphumula, isikipa sakhe senomboro yetjumi sabe sesibekwa phasi begodu kwabe kuziinkulumo ezinengi namaflarha sele aphapha phezulu ukuqedelela ithabo kanye nobujamo belanga.

Into eyabe idanisa kwabe kulizulu elabe lina kwanga kuvulelwe imilambo yaphezulu emkayini bekwaba kusekugcineni komdlalo. Ngakusasa, iphephandaba leBrazil lahlathulula lathi izulu lana ngebanga lokuthi "nomkayi wabe ulila."



Asitlole

AMABIZO ATJHO OKUFANAKO  
Amagama atjho okufanako  
magama anehlathululo efanako.

Kungani umnyaka we-1977 wabe umnyaka okhethekileko kuPele?

UMohammad Ali wabe amdlali wamagaduva. Ucabanga kobana kungani bekathi yena "muhle"?

U-Ali wathi yena noPele babe babadlali bezemidlalo abadumileko nabaphuma phambili eplanethini. Wabe akhuluma ngayiphi iplanethi?

Kungani "isibhakabhaka sabe silila"?


Asitlole

Khetha igama pheze elinehlathululo efana neyaleli elitlolwe ngokunzima khulu. Litlole phasi eduze komutjho onembako.

ekugcineni

ibhudango  
(isifiso)

iwoma

ikundla

anelemuko

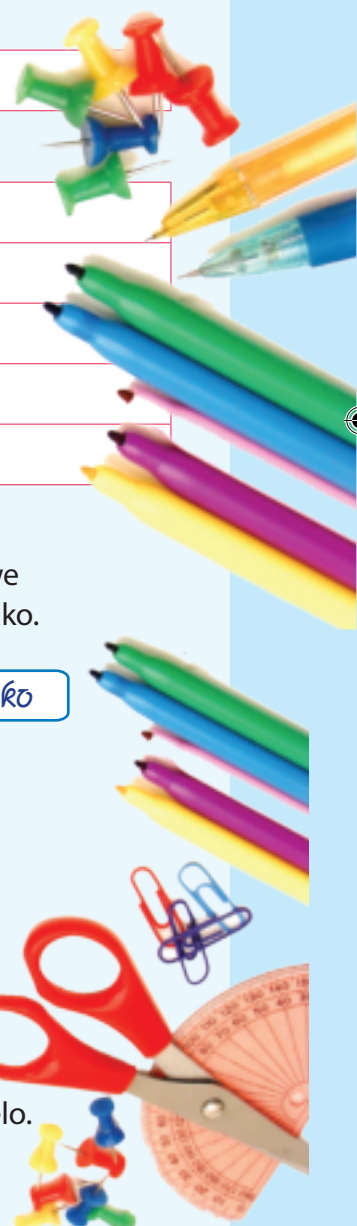
Kuthiwa izinto ezihle ziza **emaswapheleni**.

**Isifiso** sakaPele saphumelala.

UPele wabe amdlali osele **kukade adlala** begodu awazi ngcono nomdlalo webholo erarhwako.

**Isiqhema sababukeli** samthabela tle uPele ngemva kokufaka igondelo lamaswaphelo.

Loke **itatawu** laduma lokha nasele kugidingelwa ukubeka kwakhe emdlalweni webholo erarhwako.





Ukuzithabisa



Asitlole

Asidlaleni.

Omunye nomunye akaye esiqhemeni sakhe. Dlalani umdlalo wakaPele. Okungenani, akube nabalingisi abane.

Ngemva kokulungiselela umdlalo wenu. Wethuleleni abanye abafundi ngetlasini.

Tlalani ukubuyekezwa komdlalo. Sebenzisani iphahla leli ukutlola ukubuyekeza.



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**Umdlalo umayelana:**

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**Abalingisi:** Ingabe bayakholelweka? Bebakhuluma bazwakale kuhle bebakhulumele phezulu ngokwaneleko? Ingabe izitho zomzimba bezikhanjiswa bezisetjenziswe ngendlela eveza umlingisi ngokunembako? Ngubani obekabonakala aphuma phambili begodu kungani?

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**Ilimi:** Ingabe indatjana beyizwakala? Uzwiwe kobana abalingisi bebathini? Ilimi elisetjenzisiweko belikarisa? Bewunerhuluphelo lokulalela?

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**Kungani umdlalo lowo kumele kobana ubukelwe/ungabukelwa:**

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Asitlola

Tlola amatshwayo wokufunda nokutlola wokutlola: amakhoma, abongci, abonobuza nabodzubhula.

Sebenzisa abodzubhula ekuthomeni nanyana ekugcineni kwamagama akhulunywe mumuntu nanyana mtloli.

*Isibonelo: Utitjhere watni, "Niwutlolile umsebenzi wenu wekhaya?" "Mina ngiyazazi iimpendulo," watjho athatha itjho.*

lokha nangidlala ibholo erarhwako ngizizwa ngingekhe ngehlulwa begodu umqondo wami uyakhululeka ngizizwe ngithabile nokugandeleleka enginakho kuyanyamalala begodu ngithanda ukutlola ngombana nginomcabango ngiba namazizo ahlukehlukeneko lokha nangizizwa kunjalo ngiwatlola phasi kanengi ngitlola lokho engekhe ngakutjho ebantwini ngikwenze kube ziindatjana ngithemba kobana ngelinye ilanga omunye uzangibona ngidlala nanyana ngifunda enye yeendatjana zami ngizizwe ngithabile ngivame ukuthi kumma ngiyakuthanda lokhu engikwenzako.



Asitlola

Tlola irhelo lezinto ozenza qobe lilanga. Sebenzisa isikhathi sanje.

*Isibonelo: Ngiyavuka. Ngiyaahlamba bese ngiya esikolweni.*

Sebenzisa isikhathi sanje esiragela phambili lokha nawukhuluma ngezinto ozenza njalo. "Ngivame ukukhwela ibhesi."

Isikhathi lesi uyasisebenzisa ukuveza amaqiniso ahlala aliqiniso njalo.

Five horizontal lines for writing practice.

Tlola lokho ebewukwenza lokha nabe uhlela umdlalo wakho. Tlola imitjho yakho ngesikhathi sanje. *Isibonelo: Ngizijayeze ukwenza imida yami. Ngikhulumele phezulu bengazwakala.*

Five horizontal lines for writing practice.





## Asikhulume

Qalisisa iinthombe ezilandelako.

Qalisisa isithombe esingandleni sakho sesincele. Ubona ini?  
Qalisisa isithombe esingandleni sakho sokudla. Ubona ini?  
Ziyehluka iinthombe lezi? Uyini umehluko?



## Asifunde

Imiqasa yekangala itholakala kwaphela eSewula Afrika, eendaweni eziyikangala. Ngelitjwa-ke, imiqasa le iziinlwana zethu ezizimunyisi **ezisengozini yokutjhabalala**. Njenganje isengozini yokuphela nya ingasaba khona unomphela.

Imiqasa yekangala ihlala eduze nemilambo endaweni eyiKangala. Ihlabathi yalapho iyivumela kobana iyembe ibe **mirhoba**. Imiqasa yekangala itlhoga imirhoba ukuze ikwazi ukukhulisa amadzinyani wayo. Amadzinyani wemiqasa le baba bancani bonde khulu lokha nawazalwako bangaba bakhudlwana kancani kunegabha lomlilo. Amadzinyani wayo babizwa ngokuthi miqasana.

Abanye abalimi balima eqadi kwemilambo. Yeke amahlathi namatjhwaba afunwa miqasa yekangala sele agawuliwe. Kuneendawo ezimbalwa khulu lapha imiqasa le ingahlala khona bese iqala abentwanyana bayo, okumiqasana.

IHlangano yePilo yeeNlwana zoMmango yeSewula Afrika iyalinga ukuphephisa imiqasa yekangala le kobana ingatjhabalali. Abanye abalimi endaweni eyikangala bavumile ukuvikela imiqasa emaplasini wabo. Kukhona nehlelo lokwenza kobana izale eliseDe Wildt Nature Reserve. Lapho benza imiqasa le kobana izale ngendlela ephiphileko. Banethemba lokubuyisela imiqasa le endaweni eyikangala, lapha eyayihlala khona ngaphambilini.





Asizwise

Buyelela ufunde isigatjana mayelana nomcasa weRiverine.



Isiqetjhana esingehla lesi sisinikela ilwazi. Ngiliphi ilwazi esilithola esiqetjhaneni esingehla?

Ingabe imiqasa yekangala iyafana neminye nje imiqasa?

Kungani ucabange kobana yaziwa ngokuthi miqasa yekangala?

Ingabe imiqasa yekangala isengozini ekulu? Kungani utjho njalo?

Ucabanga kobana kungenziwa ini ukusindisa imiqasa yekangala? Tlola ipendulo yakho ibe mimitjho emibili.

Imiqasa yekangala ifunyaneka kuphi?



Angangani amadzinyani wemiqasa yekangala ngemva kokuzalwa?

Kungani sekusele imiqasa yekangala embalwa eminyakeni esiphila kiyo le?

Tlola izinto ezimbili ezenziwa balimi ukusindisa imiqasa yekangala.

Ihlelo lokuzalisa imiqasa lona linqophe ukuzuza ini?





Asitlole

Ndulungela isihloko sesinye nesinye isiqetjhana ngombala ohlaza sasibhakabhaka; thalela imitjho esekelako ngombala obovu.

Umutjho osihloko urhunyeza umqondo oqakathekileko emutjhweni.

Imiqasa yekangala ifunyanwa kwaphela eSewula Afrika, endaweni esetlhagwini. Ngelitjha-ke, ziinlwana eziziimunyisi **ezisengozini ekulu yokutjhabalalela** unomphela.

Imiqasa yekangala ihlala eqadi kwemilambo neendaweni eziyikangala. Ihlabathi esendaweni leyo yembeka lula ngombana imiqasa yemba **imirhoba** eyisebenzisa njengezindlu zayo lapha ikhulisela khona imiqasana yayo. Imiqasa idla iintjalo ezimila magega nemilambo. Umntwana **womqasa** ongasikade azelwe ulingana negabha lomlilo. Umntwana lowo ubizwa ngokuthi mqasana.

Abanye abalimi batjala magega nemilambo bese bona imirhoba yemiqasa. Ngendlela leyo amahlathi kanye nemirhoba ehlala imiqasa iyonakala. Kuneendawo ezincani khulu lapha imiqasa le ingahlala khona beyithogomele namadzinyani wayo khona.

IHlangano yePilo yeeNlwana zoMmango yeSewula Afrika iyalinga ukuphephisa imiqasa yekangala le. Abanye abalimi abakhe ekangala bavumelana ngokuthi **bazoyivikela** imiqasa le emaplasini wabo. Begodu sekunehlelo **lokuyifuya** eDe Wildt Nature Reserve. Lapho imiqasa iyazalana ngendlela ephephileko. Banethemba lokubuyisa imiqasa bese iyokuhlaliswa godu ekangala lapha yathathwa khona ngaphambilini.



Asitlole

Kunemitjho elikhomba eqaliswe emiqaseni yekangala. Emihlanu yayo imayelana neenhloko ezifanako, kodwana emibili yawo ayikhambisani nemiqasa yekangala. Ngiyiphi imitjho emibili engakhambisani nemiqasa yekangala?

Imiqasa yekangala iphila isikhathi eside lokha nayihlala magega nemilambo.

Ihlabathi yekangala yihle begodu imiqasa ingarhubha yenze iindlwana zayo lapho.

Imiqasa yekangala idla iintjalo ezikhula magega nemilambo.

Ubukhulu wemiqasa lomqasa bungangegabha lomlilo.

Imiqasa yekangala isengozini yokunyamalala.

Abalimi abalima magega nemilambo bagiriza iindlwana zemiqasa.

Amadzinyani wemiqasa mancani khulu.



Ilanga:

Kwanje qedelela umebhe-  
ngqondo mayelana nemicasa  
yeKangala.

Amatshwayo yawo (ibonakala  
injani begodu ithanda ini)

Ukudla

Umqasa  
weKangala

Indawo lapha ihlala khona

Sebenzisa imitjho eziinhloko  
oyindulungeleko esigatjaneni  
sokuthoma ukutlola isirhunyezo salokho  
ekutjhiwoko ngemicasa yekangala.

Asitlole

Isiyeliso sokutlolwa  
kwesirhunyezo:  
Funda isigatjana msinya  
ukuze ufunyane lokho  
esikhuluma ngakho (ukufunda  
ngokurhaba).  
Thalela amagama  
aqatheke khulu.  
Tlola amagama amumethe  
umqondo oqathekileko.  
Sebenzisa amagama  
amumethe umqondo  
oqathekileko emitjhweni  
elula. Hlanganisa imitjho elula  
ngeenhlanganiso. Madanisa  
nesiqetjhana onikelwe sona.



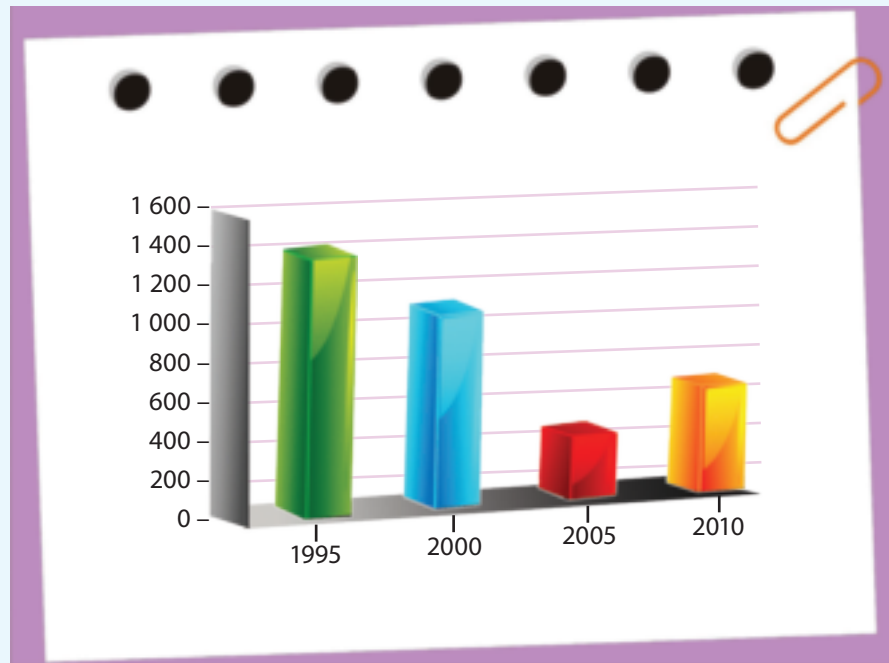
Asifunde

Qalisa igrafu. Fundisisa iinomboro ezingesinceleni kanye neminyaka engenzasi.



Asizwisiwe

Funisisa kobana igrafu imayelana nani?



Igrafu itjengisa ini?

Bekunemiqasa emingaki yeKangala ngomnyaka we-1995?

Bekungomnyaka muphi lapha imiqasa yeKangala beyinciphe khulu khona?

Ingabe inani lemiqasa yeKangala likhuphukile kusuka ngo-2005 bekube ngu-2010? Kungani utjho njalo?

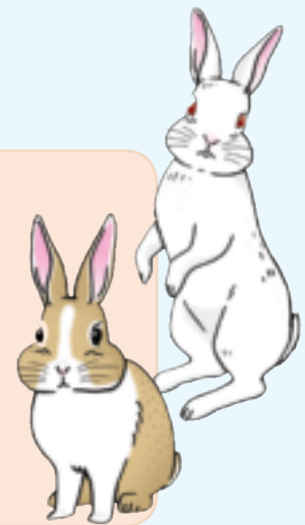
Imiqasa yeKangala isengozini yokutjhabalala. Lokhu kutjho ukuthini?

Khetha eyodwa yeempendulo ezintathu ngenzasi:

1. Isengozini yokutjhabalala.

2. Isusiwe yasiwa kenye ingcenywe yeSewula Afrika.

3. Ithethwe yasiwa keliyane iplasi elingaphandle kweKangala.



Ilanga:

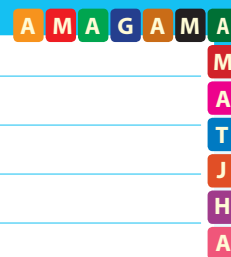


Asitlole

Emudeni ngamunye, madanisa igama lokuthoma elitlolwe ngokunzima khulu nehlathululo yalo eserhelweni. Amanye amagama erhelweni atjho pheze okufanako. Khetha igama elinemba poro.

Tlola amagama atlolwe ngokunzima khulu la ngesihlathululini-magama sakho.

|                      |            |             |           |            |
|----------------------|------------|-------------|-----------|------------|
| <b>ukufuya</b>       | iimunyisi  | ukuthuselwa | ukugeleza | ihloya     |
| <b>vikela</b>        | iinyoni    | umthombo    | ukusinda  | ukuzithoba |
| <b>ukutjhabalala</b> | ukuncipha  | intenetjha  | isikhwama | phephisa   |
| <b>imirhoba</b>      | ukusuhla   | isikhewu    | isithubu  | khulisa    |
| <b>umqasa</b>        | ukwesabisa | ukuthutha   | iinkhisi  | ukugiriza  |



Asitlole

Hlanganisa imitjho ekhamba ngamibili le wakhe umutjho owodwa. Sebenzisa amanye wamagama alandelako ukuyihlanganisa.

lokha

nangabe

kodwana

ukuze

ngombana

Isibonelo:

Imiqasa yekangala isengozini yokutjhabalala.

Ihlangano yeenlwana zommango iyalinga ukuyisindisa.

**Imiqasa yekangala isengozini yokutjhabalala ngakho-ke ihlangano yeenlwana zommango iyalinga ukuyisindisa.**

Abalimi batjala magega nemilambo. Abalimi bafuna ukutjhabalalisa imiqasa yekangala. Imiqasa yekangala ingatjhabalala unomphela. Imiqasa yekangala inesibalo esincani.



Kunehlelo lokuzalisa imiqasa yekangala. Kunehlelo elizoyenza yande.



Nanibulala imiqasa yekangala khulu. Imiqasa izokupela nya.



Abantu abafundiswe ngemiqasa yekangala nokuqakatheka kwayo. Abantu bangayibulali.






Asitlola

Beka imitjho elandelako ilamane kuhle ukuze isigatjana sizokuzwakala besilamane kuhle.

Ngemva kokufunda incwadi le, abafundi abozokwazi kwaphela kobana imiqasa yenza ini kodwana bazokwazi kobana ikwenzela ini lokho.

Imiqasa iza ngobukhulu obahlukeneko, imibala kanye nomhlobo woboya.

Isigatjana esimumethe ilwazi lesi sifundisa abafundi kobana imiqasa itlhogonyelwa njani kungaqalwa kobana imihlobo enjani.

Kunemihlobo eyahlukeneko engaphezu kwamatjumi amane ephasini loko.

Kuneendlela eziphakanyisiweko zokobana uwupha njani ukudla kanye nelinye ilwazi elimayelana nomsebenzi wokuyihlambisa nezinye iimphakamiso zokudlala nayo kanye neminye imisebenzi.



Blank writing area with horizontal lines for notes.

Tlola umutjho osihloko wesigatjana sakho.

Blank writing area with horizontal lines for notes.

Sebenzisa iinhlanganisi ukuze wakhe imitjho ezwakalako.

koKuthoma

Asitlole

oKulandelako

koKugcina

ngemva kWalapho

kWase

**Uyigcina njani indlwana yomcasa ihlanzekile**

Khupha umqasa wakho ngendlwaneni. Wufake ngaphakathi komgodla nanyana ngekhreyidini uwubeke ngaphandle. Khupha zoke iintongolo wayo uwafake ngemgodleni uyowalahla. Hlanza indlu yomqasa wakho bewuthintithele nangezinto ezibulala iinlwanyana ezingafunekiko kanye nomnuko. Sula phasi kome kere. Beka weleke utjani obutjha. Qinisekisa kobana ufaka ukudla okutjha namanzi ahlanzekileko.

Blank writing area with horizontal lines.



Asitlole

Tlola isigatjana mayelana nokuncipha kwemiqasa yekangala hlangana kweminyaka ye-1995 bekufike iminyaka ye-2010. Isigatjana sakho asingeqi emideni ebanane. Igrafu esephepheni lokusebenzela, esekhasini lama-22 inelwazi elingakusiza ukutlola isigatjana sakho.

Blank writing area with horizontal lines.





Asifunde



- Ngaphambi kobana ufunde**
- Qalisisa iinthombe kanye nesihloko/iinhloko bese ulinga ukufunisele kobana isiqetjhana simayelana nani.
  - Gijimisa amehlo ufunde ngokurhaba ubone kobana uzokufunda ngani.

Kunemiqasa yommango kanye nemiqasa efuywako ezithobileko. Imiqasa efuywako ayinalo ilaka begodu ingezinye zeenlwana ezifuywako emakhaya begodu ezithandekako. Imiqasa yommango ihlala nanyana kukuphi ekhontinedini ye-Antarctica. Yoke imiqasa efuywako ibuya emiqaseni ye-Europe, begodu eyaziwa ngemiqasa evamileko.

Kunemiqasa emincani kanye nemiqasa emikhulu. Eminye imiqasa ineenhloko ezincani ezide bese kuthi eminye ibenenhloko ezikulu ezisipara. Imihlobo eyahlukeneko yemiqasa inombala woboya obahlukeneko: imiqasa yommango inoboya **obuzotho** kodwana imiqasa efuywa emakhaya inoboya obufitjhani obungaba mhlophe, nzima nanyana bube samlotha. Uboya bomqasa ngibo obuyenza ifuthumele.

Imiqasa inemilenze eqinileko yangemuva eyenza kobana ikwazi ukweqa. Iyakwazi ukugijima ngebelo elikhulu elingafika kuma-23 km nge-iri begodu eminengi ingeqa ukwedlula amamitha amahlanu.

Umqasa usizwa kukobana uzwa izinto ezisesekude khulu mahlangothi woke. Amehlo womqasa angemaqadi kwehloko. Ngebanga lalokhu, imiqasa iyakwazi ukubona ngakiwo womabili amahlangothi begodu ikwazi nokubona ngaphambili nangemuva kwayo. Imiqasa iyakwazi godu nokubona kuhle emnyameni. Imiqasa godu iyakwazi ukuzwa nephunga ngokunukelela.



Imiqasa idla iintjalo ezisamakari. Amazinyo wayo wangaphambili akhula njalo begodu nokuluma kanye nokuhlafunya kusiza amazinyo wayo la kobana angabi made khulu. Ngesikhathi seenyanga zebusika, imiqasa iphila ngamacolo wemithi, amatatjana wemithi nanyana iingojuana kanye neentshelohlo zakade zemithi namahlathi.

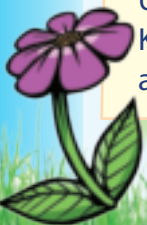
Imiqasa ikhamba ebusuku. Iyadla beyiyadlala phezu ubusuku boke kusuka kutjhinga ilanga beliphume. Nakuphuma ilanga, imiqasa iyalala.

Umqasa otlhogonyelwa kuhle njengefuyo sithandwa, ungaphila iminyaka ebunane yoke nanyana ungabe ufike eminyakeni eli-12 uphila. Umqasa wommango wona ungaphila nje iminyaka emihlanu.

Kunomqasa omduna nomsikazi begodu amadzinyani miqasana. Imiqasana izalwa ingenabo uboya begodu namehlo avalekile.

Ukufuthumeza imiqasana, umqasa omsikazi ubambesa ngotjani kanye nangoboyana abufaka ngemgodini owenziwa emrhobeni nanyana phasi. Ngemva nje kweveke, imiqasana ithoma ukuvula amehlo begodu noboya emzimbeni buthoma ukumila.

Kuzokuthi lokha imiqasana ineemveke pheze ezimbili ubudala, bese iyaphuma ngendlwaneni. Unina wemiqasana uyitlhogomela nje kwaphela iimveke ezimbalwa ngemva kokuyizala. Kuzokuthi lokha nasele ineenyanga ezisithandathu, nayo izokuthoma izikhulisele wayo amadzinyani.



Ilanga:



Asitlole



A M A G A M A

M  
A  
T  
J  
H  
A

Isiqetjhana somtlole esingehla lesi simayelana nani?

Nikela isiqetjhana somtlole esingehla lesi isihloko.

Etheyibuleni elilandelako, tolandi umehluko hlangana kwemicasa efuywako kanye nemicasa yommango.

| Umcasa ofuywako | Umcasa wommango |
|-----------------|-----------------|
|                 |                 |
|                 |                 |
|                 |                 |
|                 |                 |
|                 |                 |

Tlola amaphuzu amahlanu abuya esiqetjhaneni.

Qedelela imitjho elandelako usebenzise indlela esabizo, amagama angeembayaneni azokusiza.

Umma ufuna  (theza) iinkuni ehlathini?

Namhlanje ngifuna  (kha) amanzi ngizokusinda ilawu lami.

Abesana bathanda  (sengela) ngemlonyeni nabasekwaluseni.

(ngalaleli)  kuyabulala mntwana wami.

Siyakhamba  (gida) ngaphetjheya komlambo?

Zoke izenzo zinesakhi uku- ukutjengisa indlela esabizo. Isib. uku- dlala, uku- hlamba; uku- thanyela  
Lezi ziimbonelo zamabizosenzo.  
Lo umhlobo wezenzo awubuvezi ubunengi.  
Ngesinye isikhathi nesihloko asivezi. Isib. Ukugijima kuyadinisa. Ukudlala kwamenza wathaba.



Asitlole

Buyelela ufunde isiqetjhana esimayelana nemiqasa efuywako nemiqasa yomango.

Tlola isigatjana uhlathulule kobana umma womqasana womango uwuthogomela njani umqasana wakhe.



Asitlole

Buyelela utlole imitjho elandelako kodwana usebenzise isenzo esinembako.

Kunemiqasa eminengi/omnengi ekangala.

Imiqasana emincani iyazalwa/ziyazalwa njalo qobe mnyaka.

Abalimi batjala/zitjala amasimu wabo magega nomlambo.

Abalimi batjala magega nemilambo bese zitjhabalalisa/batjhabalalisa imirhoba yemiqasa.







Asifunde

Funda isigatjana bese uphendula imibuzo.

Yaphuma ine-oli enengi, ikhamba ivule imilenze. Iphakamile ngamafidi amatjumi amathathu ngehla kwemithi njengengorho, isonge iinzopho zayo ezibuthakathaka eduze kwesifuba sesirharhabi esine-oli.

Umlenze munye ngamunye wabe ufana nephistini, amaphawundi ayikulungwana wethambo elimhlophe, litjinge eenrobheni ezimabhombo zomsipha, njengebutho lepi. Ithanga ngalinye kwabe kuisitho senyama, i-ayivoro kanye nehlanguisela yesimbi, ngokuphefumula kwayo kabudisi ngendlwaneni yayo, umzimba wayo wangehla wawulengela ngaphambili. Imikhono nezandla ezingabamba bezihlole amadoda njengeendlalisi.

nguRay Bradbury



Asitlole

Ucabanga kobana mhlobo bani wesilwana lesi?

Ngimaphi amagama asitjela kobana sabe sisikhulu?

Umtloli umadanisa iinyawo zaso nani?

Ngisiphi isifengqo esisetjenziswe mtloli ukumadanisa isilwana lesi?

Umtloli uthi ithanga ngalinye labe lisisitho senyama. Mhlobo bani wesifengqo lo?



Asitlole

Madanisa isitjho esingesandleni sesincele nehlathululo engesandleni sokudla.

**Isitjho**

ukulala neenkukhu

ukukhamba amasolokohlo

ukudla amabele

ukudla imbuya ngelithi

**Iimpendulo**

kuphila

kutlhaga

kukhambela futhi ungasabuya

kulala ngemva kokutjhinga kwelanga





Asitlole

Dwebela isifaniso komunye nomunye umutjho. Tlola nehlathululo yaso.

Usebenzisa ukwenza samuntu ukunikela into engaphiliko amatshwayo wabantu abaphilako, njengokuzwa, ukukhuluma nokwenza izenzo ezithileko. Abatloli basebenzisa ukwenza samuntu kuveze izenzo zabantu.

Ubaba soke siyamesaba ngoba ubukhali njengenja ehlanzileko.

Umma uthi nangileleko ngirhona njengokatsu.

Udadwethu ngemva kokunyenyezwa walunga njengomsila wekhondlo.



Asitlole

Dwebela amatshwayo wezinto ezingaphiliko namatshwayo wezinto eziphilako emitjhwani elandelako.

IKapa yasongwa busika ngeendladla zayo.

Kwathi kungazwakala kobana akasekho, kwalila yoke iKwaMhlanga.

Ngezwa ngiphakanyelwa ziimbindi lokha nangimbona aginya isirhwarhwa.

Ubulwele lobu akhe budle buzitjhiyele.

Umfowethu uzakuthatha na ngombana abafazi amalanga la sele imaketukana.

Imithi yaphefumula kabuthaka lokha ubusuku nabukhasa bungena.



Asitlole

Madanisa isaga nehlathululo yaso. Gwala umuda osuka esageni oya ehlathululweni enembako.

Isaga

Ithi ingakhamba idle idaka.

Ikomo enethunga ayisengelwa phasi.

Kotjhatjha akulilwa, kulilwa komrhali.

Ihlathululo

Angekhe ngitlhage nginezinto zami.

Ekukhambeni uhlangabezana nemiraro kanye nobudisi.

Umuntu othanda ipi, uhlala abethwa njalo kanti olitjhatjha yena uyazibalekela.



Asitole

Kwanje uyokutlola indatjana ngesilwana sakho, kodwana into yokuthoma, umele uhlele bewulungiselele indatjana yakho. Indatjana yakho imele ibe ziingatjana ezine ubude.

Veza imibono eyahlukeneko ongatlola ngayo. Tlola phasi izinto ezinengi ngendlela ongakghona ngayo ongafisa ukutlola ngazo.

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- Sebenzisa umebhengcondo uzokusiza ukuhlela umtlo wakho
- Tlola ukutlathabeja kwakho lapha
- Bawa umngani wakho akulungisele iimphoso
- Buyekeza umtlo wakho bese ulungise lapho kutlhogeka khona
- Ngemuva kwalapho, utlole kuhle ngencwadini yakho.

Amatshwayo wesilwana sakho (sibonakala sisilwana esinjani)

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Indawo esihlala kiso nalapha ungasifunyana khona.

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Asitlole

Kwanje tlola indatjana.

- Esigatjaneni sakho sokuthoma, yitjho kobana isilwana sihlala kuphi nokobana sihlala sisodwa nanyana zihlala ngeenqhema.
- Esigatjaneni sesibili, hlathulula isilwana sakho: sikhulu kangangani begodu sibonakala ngani.
- Esigatjaneni sakho sesithathu, hlathulula kobana isilwana sakho sikhuluma njani: itjhada elibangwa silwana sakho.
- Esigatjaneni sokugcina, yitjho kobana siphila iminyaka engangani uveze kobana sisengozini yokutjhabalala nanyana njani.

A large writing area with horizontal lines, framed by a decorative border of bones and flowers. The border consists of brown bones on the sides, purple flowers with green leaves, and purple paw prints at the bottom corners. The writing area is a white rectangle with a wavy top edge and horizontal lines.

# Ukuzihlolisisa



| Ngiyakwazi  | 😊 | 😞 |
|---|---|---|
| ukufunda isiqetjhana  |   |   |
| ukuphendula imibuzo emayelana nesiqetjhana                        |   |   |
| ukumadanisa amagama nehlathululo yawo                             |   |   |
| ukuhlela nokutlola isirhunyezo                                    |   |   |
| ukuqedelela imitjho ngisebenzisa isikhathi esidlulileko           |   |   |
| ukutjhugulula imitjho esesikhathini sanje iye esikhathini esizako |   |   |
| ukulamanisa imitjho   |   |   |
| ukusebenzisa ilwembu lesiswebu                                    |   |   |
| ukutlola ukubuyekeza  |   |   |
| ukutjengisa ngencwadi   |   |   |
| ukukhuluma ngesithombe  |   |   |
| ukutlola isigatjana   |   |   |
| ukwazi ukukhomba amabizombala namabizo avamileko                  |   |   |
| ukusebenzisa iinthomo neenlungelelo ukwakha amagama amatjha       |   |   |
| ukutlola amatshwayo wokutlola                                     |   |   |
| ukwethula ikulumo   |   |   |
| ukutlola nokwethula umdlalo                                       |   |   |
| ukwenza irhelo  |   |   |
| ukukhomba umehluko hlangana kweenthombe ezimbili.                 |   |   |
| ukufunda isigatjana   |   |   |
| ukuphendula imibuzo emayelana nesiqetjhana                        |   |   |
| ukwazi ukukhomba isihloko kanye nemitjho esekelako.               |   |   |
| ukutlola isirhunyezo  |   |   |
| ukufunda isigatjana   |   |   |
| ukukhomba lokho amagama akutjhoko                                 |   |   |
| ukwazi ukubona amagama avumelanako                                |   |   |
| ukusebenzisa iinhlanganiso  |   |   |
| ukutlola isigatjana   |   |   |
| ukutlola umehluko ngetheyibuleni                                  |   |   |
| ukwazi ukuveza amaqiniso  |   |   |
| ukusebenzisa indlela yesenzo esisabizo                            |   |   |
| ukusebenzisa ubunye nobunengi                                     |   |   |
| ukwazi ukukhomba izenzo ezithoma ngesithomo u- uku-               |   |   |
| ukwazi ukukhumbula nokusebenzisa isingathekiso nokwenza samuntu   |   |   |
| ukusebenzisa izitjho  |   |   |
| ukumadanisa isaga nehlathululo yaso                               |   |   |
| ukuhlela nokutlola indatjana                                      |   |   |



## Ummongo wesi-2: Ama-athikili wamaphephandaba

### Abomma eendabeni Ithemu 1: limveke 5 - 6

#### 17 UNothenmbi - umvumi owenza umehluko 36

Ukufunda i-athikili yephephandaba ngoNothenmbi.  
Ukuphendula imibuzo emayelana ne-athikili yephephandaba.  
Ukukhomba ihlathululo yamagama.  
Ukutlola imitjho esesikhathini esidlulileko.  
Ukuqedelela imitjho ekhomba iindawo ezahlukeneko.

#### 18 Okhunye ngoNothenmbi 38

Ukuhlanganisa imitjho nokuzakhela imitjho ekungeyakho.  
Ukutlola imitjho ehlatululako.  
Ukukhuluma ngesithombe.  
Amagama asetheyibuleni asesikhathini sanje nasesikhathini esidlulileko.

#### 19 Okhunye ngoNothenmbi 40

Ukufunda esinye isiqetjhana esimumethe ilwazi ngoNothenmbi.  
Ukuphendula imibuzo ngesiqetjhana.  
Ukuveza umbono wakho.  
Ukukhomba amabizo anehlathululo ephikisanako esiqetjhaneni.  
Ukutlola imitjho esesikhathini esizako.

#### 20 Iindaba ngoNothenmbi 42

Ukukhomba iindaba eziphuma phambili, umtlozi, amaphuzu aqakathekileko kanye nabakhulumako ku-athikili.  
Ukuhlathulula isithombe kanye nesihloko se-athikili.  
Ukutlola i-athikili yephephandaba.  
Gwala isithombe bewutlole nesihloko.

#### 21 Uphapha emmoyeni 44

Ukusebenza nesiqhema.  
Ukukhuluma ngesithombe.  
Ukufunda i-athikili ngomdlali wamajimnastiki.  
Ukuphendula imibuzo ngesiqetjhana.  
Ukuhlathulula eziphuma phambili esiqetjhaneni.  
Ukwazi ukukhomba umhlobo weencwadi.

#### 22 Okhunye ngo-Edith 46

Ukutlola isigatjana ngo-Edith Moetsi.  
Ukumadanisa isihloko seendaba nemidlalo.  
Ukutlola isihloko sendaba yephephandaba.  
Ukwazi ukukhomba isenzo keziphuma phambili.  
Ukubuyelela utlole eziphuma phambili kusetjenziswa isikhathi esidlulileko.

#### 23 Lithuba lakho lokuba mbiki weendaba 48

Ukukhuluma ngemihlobo eyahlukeneko evela kumaphephandaba wendawo.  
Ukufunda i-athikili ngo-Edith.  
Ukuphendula imibuzo ngesiqetjhana.  
Ukwazi ukukhomba umutjho osihloko.  
Ukuhlathulula okutjihiwo sihloko.  
Ukusebenzisa amagama abuzako emitjhweni.

#### 24 Ukutlola 50

Ukuhlela ukutlola i-athikili yephephandaba lesikolo kusetjenziswa umebhe wesiswebu.  
Ukucocisana nokutlola i-athikili.  
kuqinisekiswa kobana i-athikili inesihloko, isingeniso kanye nesigatjana esiphethako, ikulumo-poro isithombe nesihloko esihlathulula indatjana.  
Ukutjhugulula iintatimende zibe mimitjho.  
Ukuqedelela imitjho kusetjenziswa.  
amagama anikelweko: abanye, boke, akekho, omunye, akunamuntu.

### Iinolwana kanye neenolwana-mlando Ithemu 1 : limveke 7 - 8

#### 25 Ubutjhontjhvani nezuba 52

Ukucocisana ngamatshwayo wesumasumane/wendaba efundisako.  
Ukufunda isumasumane/indaba efundisako.  
Ukuphendula imibuzo ngesumasumane/ngendaba efundisako.  
Ukwazi ukubona kobana indaba yenzeka ngamambala nanyana yindaba nje esuka ehloko.  
Ukunikela umbono.  
Ukumadanisa amagama nehlathululo yawo.

#### 26 Ukucabanga ngobutjhontjhvani nezuba 54

Ukutlola imitjho emithathu ehlatululako.  
Ukuqedelela imitjho.  
Ukwazi ukukhomba nokuqedelela amatshwayo wesumasumane: isihloko, isizinda, abalingisi, irarano, isiphetho kanye nesifundo.  
Ukumadanisa iinlwana namatshwayo wawo.  
Ukwazi ukuveza okungaba sifundo esumasumaneni/endatjaneni efundisako.

#### 27 Ubutjhontjhvani obusebenzako 56

Ukusebenza ngeenqhema.  
Ukucocisana ngemibuzo emayelana nobutjhontjhvani.  
Ukufunda ngobutjhontjhvani.  
Ukuphendula imibuzo ngesiqetjhana.  
Ukumadanisa amagama nehlathululo yawo.  
Ukusebenzisa izabizwana emitjhweni.  
Ukutlola imitjho usebenzisa iimphawulo nezandiso.

#### 28 Ukuhlela indatjana 58

Ukutlola ihlathululo usebenzisa amatshwayo wesilwana.  
Ukucocisana nokutlola ukuqakatheka kokunikela iseluleko.  
Ukuhlanganisa imitjho ngeenhlanganiso: **kodwana, ngobana, kanye.**  
Ukuhlela ilwazi ukwakha isigatjana esinamatsheleneko.

#### 29 Ibhubezi nekhondlo 60

Ukucocisana ngemibuzo eenqhemeni.  
Ukufunda isiqetjhana ngesumasumane: Ibhubezi nekhondlo.  
Ukuphendula imibuzo emayelana nesiqetjhana.  
Ukucocisana ngokutjihiwo zizaga.

#### 30 Ukucabanga ngebhubezi nekhondlo 62

Imitjho ehlanganisiweko.  
Ukufunda msinya isiqetjhana.  
Ukuhlela isumasumane usebenzisa itjhadi.

#### 31 UMegan ubuyekeza isumasumane 64

Ukufunda ukubuyekeza okumayelana nebhubezi nekhondlo.  
Ukuphendula imibuzo ngokubuyekeza.  
Ukugwala isithombe esikhambisana nalokho okubonakalako.  
Ukusebenza ngezaga.  
Ukukhetha ubunye nanyana ubunengi besenzo.

#### 32 Isumasumane yokugcina kezinye iisumasumane 66

Ukutlola ilwazi ngekulumo enqophileko.  
Ukutlola isumasumane mayelana nekhondlo elasiza ibhubezi usebenzisa iinhlokwana.





## Asikhulume

Yizani nama-athikili wamaphephandaba esikolweni. Kunamanye amaphephandaba womphakathi angathengwako, kodwana uwafunyana simahla. Qinisekisa kobana i-athikili oza nayo imayelana nento ekarisako.

Funda i-athikili bese nicocisana ngeempendulo zemibuzo leyo eenqhemeni zenu.

|   |  |
|---|--|
| <ul style="list-style-type: none"> <li>• Sithini isihloko se-athikili?</li> <li>• Magama amangaki asesihlokweni sendaba?</li> <li>• Ngubani otlole i-athikili?</li> <li>• Imayelana nobani i-athikili?</li> <li>• Kwenzeka ini?</li> <li>• Lokho kwenzeka nini?</li> <li>• Kwenzeka kuphi?</li> <li>• Ngikuphi okhunye otjelwa khona</li> </ul> | <ul style="list-style-type: none"> <li>• Ingabe i-athikili yakhe iyadzubhula? Nakunjalo, kuthiwani? Ngubani otjho lokho?</li> <li>• Okudzubhuliweko kukhambisana njani nesehlakalo ekukhulunywa ngaso?</li> <li>• Ingabe i-athikili yakho inesithombe?</li> <li>• Siveza ini isithombe lesa?</li> <li>• Hlathulula uveze lokho okubonako.</li> <li>• Sithini isihloko</li> </ul> |
|---|--|



## Asifunde

Funda ingcinye yokuthoma ye-athikili bese uphendula imibuzo.

## UMMA OBETHA IGATARA

Ngizwile ngomma owabe abhina ngelanga leKululeko eKippies, etlabheni eseJohannesburg. Wembatha izambatho zesikhethu begodu ubetha igatara yegezi. "Angeze", ngiyatjho. Kodwana nganginerhuluphelo. Ngangifuna ukuzibonela yena. Yeke ngakhamba ngatjingga eKippies, ngafika ngamthola UNothembi.

Azange ngikholwe amehlo wami lokha uNothembi nakatjingga esiteji. Wabe aqaleka aphezulu. Iinzila ezirhanyazelako, iinrholwani ezinemibala emihle zivale imikhono yakhe nemilenze yakhe. Wabe ambethe ingubo enemibala, ebizwa bona ngunokhethwako nanyana umbhalo orutjelwe ngomncamo begodu ambethe nengwani ekulu ephothelweko.

UNothembi waphakamisa imikhono yakhe alotjhiswa iwoma labantu. Ngemva kwalokho wathatha igatara yakhe yegezi. Afeke! Akusibubuhle begatara lobuya. Ikghatjiswe ngamagwalo wesiNdebele beyependwe ngemibala yoke yezungu lekosi.

UNothembi wathoma ukudlala. Wenza bona igatara yakhe ikhulume, ilile, itlwebhe. Ngakelinye ihlangothi bekavuma akhambisana nalokho akuncinza egatareni.



Indlovukazi yomvumo 3, wesiNdebele e-Afrika

Ilanga:



Asitlole



Ngubani okhulumako esigatjaneni sokuthoma?

Ucabanga kobana nguNothembi nanyana mtloli we-athikili? Kungani utjho njalo?

Kutjho ukuthini ukuthi, "Akhange ngikholwe amehlo wami".

UNothembi wasebenzisa miphi imibala ukukghabisa igatara yakhe?

Umtloli usebenzisa ukwenza samuntu ukuhlathulula indlela uNothembi adlala ngayo igatara yakhe. Uthi igatara iyakhuluma begodu uyayincinza. Lezi zizinto ezenziwa babantu. Begodu usebenzisa isikhathi sanje.

**Ukwenza** samuntu ikulumo lapha into engaphiliko inikelwe amatshwayo wabantu.

Faka umyalo ngaphezu kwale. Kokuthoma, umtloli usebenzise ngaleso isikhathi. Buyelela ufunde isiqetjhana godu, dwebela amabizo ngombala obovu, bese uthalele iimphawulo ngombala ohlaza.

Bese usebenzisa izenzo ezintathu.

Sebenzisa izenzo ezintathu ozifunyanane ku-athikili bese uzitlolele yakho imitjho esesikhathini esidlulileko.


Asitlole

Qedelela imitjho usebenzise amagama onikelwe wona.

e-

kuye

ngeqadi

ngaphambi

UNothembi  kobana azokuhlala eMamelodi, wabe ahlala emaplasini.

Ababhini abanengi baqale  ngombana wabasiza kobana bathole umsebenzi.

UNothembi wabe avuma  tlabheni yeKippies.

Igatara yakhe yabe iplagwe iintikara ezinengi .



Asitlole

Asithome ngekambiso yokutlola sisebenzise iinhlanganisi  
ukuhlanganisa iingcenywe ezimbili zemitjho.

Sebenzisa isihlanganiso ngasinye ukuqedelela umutjho.

kodwana

nanyana

ngombana

ukuze

godu

Ngithanda ukuhlangana nawe kusasa Nothembi  sidle isidlo semini  
ndawonye.

Ngiyakuthanda ukudla  kumele ngiyelele khulu kobana ngidla ini.

Lokha uNothembi nakasakhulako bekadlala igatara yokuzenzela   
anethemba lokobana ngelinye ilanga uzokuphumelela.

UNothembi uziphilisa ngomvumo  akasebenzi.

Uyathanda ukusiza abanye abavumi abasakhasako.  Akanaso isikhathi  
sokuphuma ayokudla ngaphandle.



Asitlole

Sebenzisa iinhlanganiso ezilandelako  
uzakhele yakho imitjho.

**Iinhlanganiso** zisetjenziselwa  
ukuhlanganisa imitjho kanye  
nemibono. Nangabe uzisebenzisa  
ngefanelo, umtlolo wakho  
uzokuphungula imitjho eminengi,  
uzwisisike kuhle bewunembe.

godu

ukuze

nanyana



Asitlole

Tlola imitjho emithathu ehlathulula uNothembi. Ungayikopa encwadini yakho yokusebenzela nanyana uzitlolele yakho imitjho.

Three horizontal lines for writing.

Qalisisa isithombe. Tlola ngezambatho uNothembi azembetheko kanye nangomncamo. Yitjho kobana uqaleka njani, mibala enjani bewutjho kobana ungathanda ukwembatha njengaye na.

Multiple horizontal lines for writing.



Asitlole

Qalisisa amagama alandelako athethwe endimeni yokugcina ye-athikili emayelana noNothembi.

wasebenza

izungu lekosi

Tlola phasi amagama akhuluma ngezinto ezenzeka esikhathini esidlulileko nesikhathini sanje ekholomini efaneleko.

ukusekela

ukuncinza

| KADE | NJE |
|------|-----|
|      |     |
|      |     |



Asifunde

Buyelela ufunde isigatjana sokugcina se-athikili esimayelana noNothembi.



### UMMA OBETHA IGATARA



UNothembi wathoma ukudlala. Wenza bona igatara yakhe ikhulume, asebenzisa iinsetjenziswa zoke zokuyililisa.

Okhunye godu uNothembi umvumi. Iingoma zakhe zikhuluma ngeendawo zemaplasini, imilambo nepilo ephilwa emaplasini, ekungileyo ayikhumbula lokha nakasakhulako. Bekuzwakala umbhino kiyo yoke indawo. "Umalume wangifundisa ukudlala igatara lokha nangisesemncani," kutjho UNothembi.

Ngangithanda ukubhina emingcwabeni kanye neminyanyeni. Ngomnyaka we-1983 ngabumba ibhende yami eMamelodi. Bekunganabomma abanengi abadlala igatara yegezi ngesikhathi lesa.

Abantu nabangibonako bebacabanga bona ngiyabarara. Kodwana azange ngicabange bona ngiyabarara. Ngizithandela umbhino nokudlala igatara kwaphela. Ngizizwa ngihlukile lokha nangibhinako. Ngizizwa nginamandla".

Uthi unetjhu njenganje. "Ngibhina ukuze ngikwazi ukuziphilisa. Ngeminyaka yabo-1980, ngasebenza njengonomakhwitjhi ngombana kwakufanele ngondle abantwana bami ababili."



Asitlole

UNothembi wayibumba nini ibhendi yakhe yababhini?

UNothembi uthi abantu bayamrerekela lokha nabambona adlala igatara yegezi ngombana angumma. Ingabe zikhona ezinye izinto ozaziko ezirara abantu lokha nazenziwa bomma? Tlola izinto ongazirerekela ezimbili lokha nazenziwa bomma.

UNothembi uthi uzizwa anamandla lokha nakadlala igatara. Ucabanga kobana kubayini azizwa njalo? njalo?

UNothembi nakazizwa anamandla lokha nakadlala igatara, uzizwa njani lokha nakangadlali igatara? Kungani utjho njalo?

Ingabe ipilo yakhe isafana neyomnyaka we-1980? Kubayini utjho njalo?

Ilanga:



Asitlole

Tlola amabizo anomqondo ophikisanako nowalawa amabizo athethwe esiqetjhaneni.

Igama elinomqondo ophikisako, ligama eliveza umqondo ophikisana nowalelo elinikelweko, isib: tjala, vuna.

|          |  |
|----------|--|
| khumbula |  |
| bumba    |  |
| thanda   |  |
| hlukile  |  |
| namandla |  |



Asitlole

Tlola imitjho elandelako ibe sesikhathini esizako. Khumbula kobana usebenzise isakhi sesikhathi esizako **u-zo-**nanyana **u-yo-**

UNothembi uvuma eKippies.

UNothembi uvume iingoma kusuka asesemutjha.

Abavumi baqalelela kuNothembi.

Umtloli we-athikili le naye ulalela umbhino wakaNothembi.

UNothembi uvunula izambatho ezihle eziphothelweko lokha nakavumako.



Asitlole

Funda okulandelako bese uphendula imibuzo. Buyelela godu ufunde i-athikili yoke mayelana noNothembi ukuze ufunyane iimpendulo.

*Iinhloko zamaphephandaba kanengi ziba namagama amane nanyana amahlanu kwaphela. Iinhloko zilinga ukudosa abafundi ngokubanjela kobana indatjana imayelana nani, iinhloko zifitjhani begodu ziyadosa nanyana zikarise.*

Sithini isihloko se-athikili?

Mangaki amagama asetjenziswe esihlokweni sendaba?

*Umuda olandela isihloko usitjela kobana ngubani otlole i-athikili.*

Ngubani otlole i-athikili?

*Isingeniso sibeka indawo besirhunyeze amaphuzu aqakathekileko we-athikili ngokuphendula imibuzo emayelana nokuthi: ngubani, nini, kuphi?*

I-athikili imayelana nobani?

Kwenzeka ini?

Kwenzeka nini?

Kwenzeka kuphi?

*Umzimba we-athikili uphendula imibuzo emayelana nokuthi: njani, kungani/kubayini?*

Ngikuphi okhunye okwaziko ngoNothembi?

*Ngesinye isikhathi ama-athikili afaka lokho umuntu (kufana nozibonele ngamehlo nanyana isazi) esikukhulumileko. Lokho kufakwa ngaphakathi kwabodzubhula.*

Ingabe i-athikili iyadzubhula? Nangabe kunjalo,

Kuthiwani?

Ngubani owatjho lokho?

*I-athikili iba nesithombe kanye namagama asihloko ngenzasi.*

Hlathulula isithombe bewutjho kobana isihloko sihlathulula ini.





Asikhulume Sebenzani ngeenqhema.

Qalisisa iinthombe. Ucabanga kobana i-athikili izokuba mayelana nani?

Ucabanga kobana kuqakathekile ukusekela abantu abatjha abenza kuhle kezemidlalo? Kungani utjho njalo?

Nangabe bewumbiki weendaba, bewuzokutlola ngamiphi imidlalo? Kungani?

- Ngaphambi kobana ufunde**
- Qalisisa iinthombe kanye nesihloko/iinhloko bese ulinga ukufunisele kobana isiqetjhana simayelana nani.
  - Gijimisa amehlo ufunde ngokurhaba ubone kobana uzokufunda ngani.

- Lokha nawusafundako**
- Madanisa lokho ebewukufunisele nalokho okufundileko.
  - Nangabe kunesigaba ongasizwisisiko, sibuyebele usifunde kabuthaka. Sifundele phezulu uphimisele amagama.



## U-Moetsi umdlali wokuzithabulula nomthambuli

*NguDani Moeng*

**Abomada bagegiswe ngemaqadi kweJimnaziyamu, eCultural Centre ePolokwane. Ngakelinye ihlangothi lapha kuphelela khona ihlabathi kunebhara ekulu. Ispringhi kanye nepera zijame ngakelinye ihlangothi. Phezulu emkayini kubonakala umntazana aphenyenduka emmoyeni. Ibizo lakhe ngu-Edith Moetsi.**

Ijimu le bekuyingcenywe yepilo ka-Edith soloko kwangomnyaka we-2001. Njenganje, ngokwamabhadango sekatjhugulukile ekubeni mntazanyana oneminyaka eli-11. U-Edith sele amdlali wokuzithabulula nomthambuli ozibandakanya emaphaliswaneni weenarha mazombe.

“Ngathoma ukuzibandula eemvekeni ezimbalwa ngemva kobana kuvulwe ijimu yePolokwane,” kwatjho u-Edith. “Ngangifuna ukujima ngithabulule umzimba ngombana khabe ngidiniwe kugega nesibandama ngingenzi litho.”

Umbanduli ka-Edith wathoma ngokuthi amenzise amavilo weenkoloyana bese eqe kuthrampolini. Kodwana msinyazana wathoma ukuthembula. U-Edith azange alove

ukuya ejimini ngaphandle kwalokha nangabe bekatlola iinhlahlubo.

Namhlanjesi u-Edith uphalisana namaphasi mazombe - eHungary, eNew Zealand neHolland. U-Edith sekaphasele nokuba liJaji lesiTjhaba lokuThembula begodu nokuba liJaji laboMma kumaJimnastiki ephrovinsini yeLimpopo.

Waqeda iimfundo zakhe zakamethrigi ngomnyaka we-2008 begodu uhlela ukufundela ukuba yi-akhithektjha (ukudizayina imakhiwo) eyunivesithi. “Kodwana ikusasa lami ekuthembuleni lihle khulu begodu ngigariyada ukuya eyunivesithi,” kutjho u-Edith.

Okhunye godu, u-Edith ungomunye walabo abathembisako emsebenzini wezobukghwari kanye nembhinweni. Wathumba abonongorwana ngalokho akugwalako begodu wabe adlalela ibhendi yesikolo sakhe esikolweni samabanga aphezulu. Ukwenza nokuphumelela kilokho engikuthandako nengikufunako kungenza ngizizwe ngithabile,” kutjho u-Edith. “Azange ngicabange kobana ngingaya kude kangaka. Ngathoma wokuzithabulula ngizidlalela. Ipumelelo yami idzimelele ekusebenzeni ngamandla.”



Asitlole



Ipilo yaka-Edith yatjhuguluka kangangani soloko athoma ukudlala amajimnastiki?

Yini into eyamenza kobana athome ukujima?

Ngaphandle kokuba mjimnastiki ophumeleleko, ngiziphi ezinye iimphiwo anazo?

Ucabanga bona khuyini okuziinzathu zakhe eziqakathekileko ezenza bona aphumelele?

Kungani isihloko se-athikili le sitlolwe ngamagama amakhulu nanzima khulu?

Yini umnqopho womtlolo onzima khulu ngenzasi nje kwesihloko?

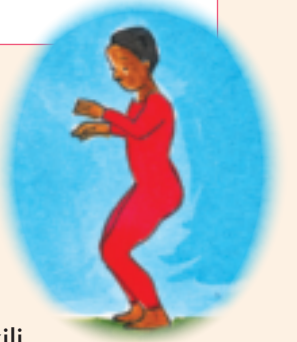
Kungani ibizo laka-Edith litlolwe ekugcineni kwesigatjana sokuthoma lingakatlolwa ekuthomeni kwesigatjana?

Ngubani otlole i-athikili?

Ucabanga kobana umhlobo lo we-athikili ungawufunyana kuphi?

1. Ephephandabeni
2. encwadini yeendatjana
3. encwadini yeenkondlo

Kungani utjho njalo? Buyelela ufunde i-athikili ngo-Edith Moetsi. Dwebela ibizo ngokubovu, iimphawulo ngokuhlaza kwesibhakabhaka bese undulungela i-athikili ngombala ohlaza kotjani.



Asitlole

Buyelela ufunde indatjana godu ngo-Edith.

Tlola isigatjana esihlathulula kobana u-Edith wathuthuka njani ngokukhamba kwesikhathi kusuka lokha nakathoma ukuyozithabulula ejimneziyamu bekufike lapha aba lijaji khona. Tlola imitjho emithathu nje kwaphela.



A large blue scalloped-edged box containing several horizontal lines for writing.



Asitlole

Qalisisa iinhloko zeendaba ezilandelako bese wenza okulandelako:

ibhoto erarhwaako

ukududa

ukuphapha ngeemphaphamtshini

a. Madanisa umdlalo nesihloko sephephandaba esinembako. Sebenzisa imidlalo engesandleni sokudla.

ikhrikhethi

Umakhakhulwararhwe

b. Asithi kumele utlole iinhloko zeendaba ze-athikili eziya ephephandabeni ngesinye nesinye isihloko. Umutjho oqakathekileko uveza lokho i-athikili imayelana nakho. Isihloko sinikela amaphuzu aqakathekileko.

Isibonelo

Isihloko sendaba: **UMTHEMBU WEPHULE IREKHODI LABAGIJIMI BAMABANGA AMAFITJHANI**

Imidlalo: *Abagijimi*

Umutjho oqakathekileko: *Ikutani yabagijimi bamabanga amafitjhani uSpeedy Mthembu wephule irekhodi leSewula Afrika le-100 m izolo ebusuku ePort Elizabeth, epnalisweni leenKutani zeSewula Afrika.*



Ilanga:

**KUWE AMAWIKHETHI  
NGELANGA LOKUTHOMA**

Umdlalo:

Umutjho oqakathekileko:



**URACHEL UNGENA NGAMANDLA  
KUMASEMI-FAYINALI  
WEWIMBLEDON**

Umdlalo:

Umutjho oqakathekileko:



**UMNTAZANA WEPHULA  
IREKHODI KU-FREESTYLE**

Umdlalo:

Umutjho oqakathekileko:



Asitlole

Dwebela zoke izenzo eenhlokweni zeendaba ezingehla.

Kwanje tlola imitjho ehlukeleko usebenzise izenzo lezo kodwana zibe sesikhathini esidlulileko.





Asikhulume

Ninalo iphephandaba lesikolo? Naninalo, ngimaphi ama-athikili aphuma ephephandabeni lenu? Nanginganalo, ucabanga kobana kuqakathekile ukuba nalo? Khulumani ngalokhu eenqhemeni zenu.



Asifunde



## U-Moetsi uvelele ngokuthambula

*Ngu-JJ Menge*

Umdlali wamajimnastiki, u-Edith Moetsi, bekangaziwa ngaphambi kokuthamba imedali lokha nakangenele imidlalo yamaCommonwealth ngenyanga ephelileko. Kulindeleke kobana adose abantu abanengi eBhegereni yaqobe mnyaka yamaJimnastiki eyaziwa ngeBumbo ebanjelwa eSewula Afrika. Leli liphalisano elikhulu khulu qobe mnyaka eSewula Afrika.

Isehlakalo lesi sizokuba ngenyanga ezako. U-Moetsi uzokuphalisana nabanye abadlali bamajimnastiki abaphuma phambili ezweni loke.

U-Moetsi, oneminyaka ema-20, obuya ePolokwane, eLimpopo wapheze wangaphumelela kumafayinali wabomma wokuthambula emidlalweni yamaCommonwealth. Nanyana kunjalo, ukwenza kwakhe emidlalweni kwambeka phezulu bewathoma ukwaziwa emidlalweni ye-Afrika.

U-Edith, waqunta ukuba mdlali wamajimnastiki lokha nakaneminyaka eli-11 abukele umabonwakude ama-Olimphiki weSydney wango-200. Umbanduli wakhe uMarie Slabbert waliyelela ikghono lakho asese sikolweni

emidlalweni yokuzithabulula. Wamthatha-ke wamfaka ngaphasi kwekhwapha lakhe begodu usese mbanduli wakhe.

U-Edith waba yikutani yamajimnastiki welizwe loke onekghono ngomnyaka we-2011 begodu ungunsiyazi wamajimnastiki, begodu ubekwe ezingeni lesithandathu ephasini.

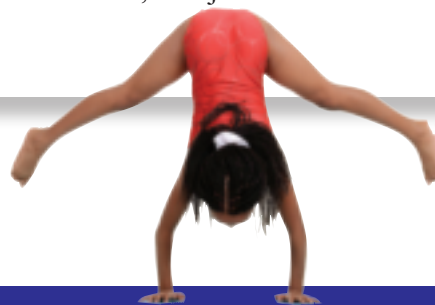
U-Edith uhlala ePolokwane nonina, ugoto wakhe, ukghari abomzala bakhe ababili kanye nabodadewabo ababili.

“Ugoto nokghari abaziimbanelo ezihle kimi kibo. Bangisiza ukuba ngilokhu engingikho namhlanje,” kutjho yena.

Uthanda ukuyokubukela amafilimu nabangani bakhe kodwana uhlala anamatehe njalo ebizelweni lakhe lokudlala lamajimnastiki. Uzibandula ama-iri ambalwa qobe lilanga.

Nanyana ayokuphalisana neenkutani ephasini mazombe loke, umnqopho wakhe kuphalisana emidlalweni yama-Olimphiki elandelako.

“Ngisebenza ngamandla khona ngizokufika kilokhu,” watjho.





Asitlole

Ingabe u-Edith uphuma phambili kezamajimnastiki? Kungani utjho njalo?

Wapheze wangaphumelela emdlalweni wamafayinali. Wathumba yiphi imendlela begodu udabuka kiyiphi iphrovinsi?

Uthini umutjho oyihloko esigatjaneni sokuthoma? Utlole phasi.

Hlathulula okutjhiwo sihloko ngewakho amagama.

Ngubani otlole i-athikili?

Kukwenza njani ukufunda emuntwini? Bobani abantu abasibonelo esihle kuye?

Ngubani wena osibonelo esihle kuwe? Kungani utjho njalo?



Asitlole

Sebenzisa amagama alandelako ukuqedelela imibuzo. Ungakhohlwa ukuthoma umutjho ngegabhahlhela.

Wabelethelwa  u-Edith?

kuphi

bobani

U-Edith ungenela  iphalisano lezemidlalo?

abangaki

Uzibandula  ngelanga?

liphi

U-Edith uhlala emndenini wabantu  ?

njani

abantu abasibonelo

kangaki

esihle kuye?





Asitlola

Sebenzani ngeenqhema. Tlolani umebhengqondo nihlele kobana nizoyitlola njani i-athikili yephephandaba lesikolo senu emayelana no-Edith Moetsi.

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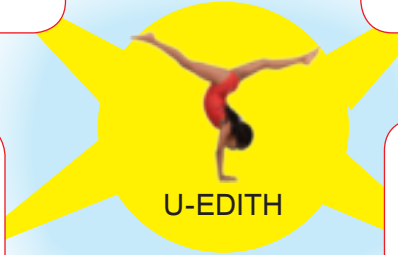
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U-EDITH



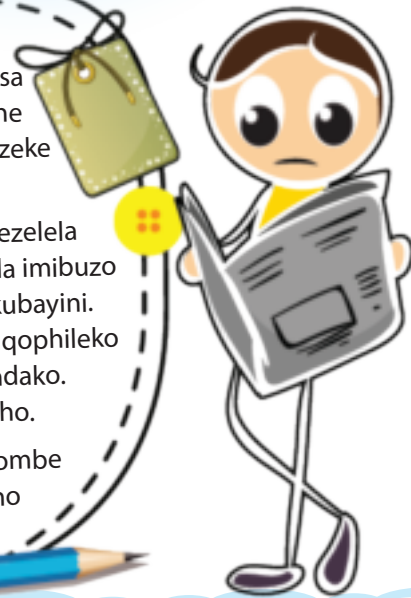
Asitlola

Khulumani nge-athikili eenqhemeni zenu.

Nikela i-athikili yakho isihloko. Esigatjaneni sokuthoma, qinisekisa kobana uphendula imibuzo emine emayelana nokuthi ngubani, kwenzeke ini, nini, kuphi.

Esigatjaneni sesibili nesesithathu, ngezelela ngelwazi elimayelana no-Edith. Phendula imibuzo emayelana nokuthi bunjani begodu kubayini. Ungakhohlwa ukusebenzisa ikulumo enqophileko ukwakha ikareko nokudosa abafundako. Ekugcineni, phetha i-athikili yakho.

Nawuthandako ungagwala nesithombe saka-Edith bese utlola nomutjho ngaphasi kwesithombe.




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Ilanga:



Asitole

Akhe senzeni umsebenzi omayelana nelimi. Sebenzisani amagama angeembayaneni ukutjhugulula iintatimende zibe mibuzo.

U-Edith ubuya eLimpopo. (kuphi)

Uthanda ukubukela amafilemu ngokuzithandela. (Ini)

Uzithabulula ngamalanga. (nini)



Asitole

Qedelela imitjho usebenzise amagama alandelako: **labaya, lo, le.**

U-Edith uhlala kude  ePolokwane, eLimpopo.

UNothembi  wabelethelwa emaplasini.

Abantwana  bagijimela ibhesi.

Isabizwana sokukhomba sikhomba eduze, kudenyanase sikhombe kude. Nasikhomba kudenyanase, sisusa ukamisa wokucina wesabizwana sokukhomba sitlole u-o, isib. Laba> labo; lesi>leso, njll. Isabizwana sokukhomba kude sakhwa ngokuthi kulungelelwe u-ya kusabizwana sokukhomba eduze, isib. Laba> labaya, lezi>leziya



Asitole

Qedelela imitjho engenzasi usebenzise amagama angemabhoksini.



Ngikhuluma ngoThando  odlala igatara.

Thumela  azokulungisa ikheyibula babantwana badlala iingatara.

umntwana odlala ipiyano.

abantwana badlala iinliliswa.

Kwanje gadangisa ikheyibula umadanise igatara nespikara.



**Asikhulume** Sebenzani ngeenqhema.

Ucabanga kobana iinlwana ziyasizana? Kungani ucabange njalo? Ingabe kungenzeka kobana isilwana esincani sise isilwana esikhulu? Njani? Umuntu omncani angamsiza umuntu omkhulu nanyana omdala? Ucabanga kobana iinlwana ziyakhulumisana? Nikela iinzathu zependulo yakho.



**Asifunde**

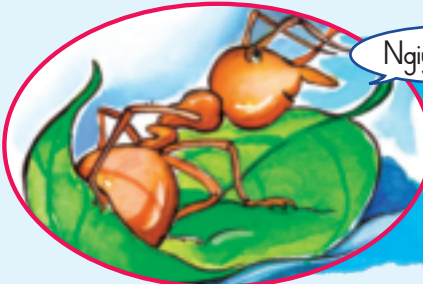
### Utjhontjhwani nezuba



Ngiyaminza!

Kwabe kusehlobo, ilanga labe likhupha itsikizi ebharasini, utjhontjhwani wabe ahlezi eqadi komlambo. "Kuzakuba mrandi njani ukududa ngemanzini." Acabanga. Wafaka umlenze munye ngemanzini, wabuya wafaka nomunye godu. Msinyazana nje, wawela ngemanzini. Amanzi bekakhamba ngamandla khulu amwubula wabe wabhalelwa kuphuma.

Warhuwelela wathi, "Sizani!" "Ngiyaminza!" Akekho umuntu owamzwako nakarhuwelelako. Kwathi lokha nasele abona kobana kwanje ngambala uyaminza, izuba ladlula ngehla komlambo liphapha. Izuba labona utjhontjhwani asengozini laphosela ikari ngemanzini. Ikari lelo labe lifana nesikepe esincani. Utjhontjhwani wakhwelela phezu kwalo. Wasinda-ke utjhontjhwani. "Ngiyathokoza zuba. Nami ngelinye ilanga ngizakusiza." Izuba lahleka, "Umncani khulu kobana ungangisiza tjhontjhwani." Izuba latjho liphaphela



Ngiyathokoza!



kude. linyanga zadlula. Kwase kuthi ngelinye ilanga, utjhontjhwani wabona izuba lihlezi phezu komuthi. Ngaphambi kobana utjhontjhwani alotjhise athi "Yetjhe zuba," kwavela indoda iphethe ibhowu nomcibitjholo. Beyiyokudumuza izuba. Msinyazana nje utjhontjhwani wakhwela emlenzeni wendoda le bewayitinyela. "Etjhu!" kwarhuwelela indoda yalahla phasi isungulo lalo. "Ngiyathokoza," kwatjho izuba njengombana liphaphela phezulu libalekela indoda. "Umncani kodwana usindise ipilo yami."



Etjhu!  
Ngiyalunywa!

Isumasumane/Inganekwana efundisako iba nesifundo. Kanengi abalingisi kuba ziinlwana. Indatjana iba yiftjhani. Kanengi, isilwana sinye kuvame ukuba sizikhukhumeze bese esinye isilwana sisibonise ngezenzo kobana ukwenza kwaso akwamukeleki.

#### Ngaphambi kobana ufunde

- Qalisisa iinthombe kanye nesihloko/iinhloko bese ulinga ukufunisele kobana isiqetjhana simayelana nani.
- Gijimisa amehlo ufunde ngokurhaba ikhasi ubone kobana uzokufunda ngani.



Asitlole



Kubayini utjhontjhwani bekafuna ukududa?

Kwenzeka ini ngotjhontjhwani?

Izuba lisindise njani utjhontjhwani?

Utjhontjhwani wasindisa njani izuba?

Ucabanga kobana indatjana le yinto eyenzeka kwamambala? Kungani utjho njalo?

Ucabanga kobana indatjana le yenzeka ngasiphi isikhathi somnyaka?

Khetha ipendulo eyodwa bese uyayindulungela.

ngesilimela

ngesiruthwana

ehlobo

ebusika

Kungani utjho njalo?


Indatjana le yisumasumane/yindatjana efundisako. Yini isumasumane?

Khetha ipendulo bese uyayindulungela kilezi ezingenzasi.

1. Indatjana enabalingisi abaziinlwana begodu enesifundo.
2. Indatjana emayelana nabozimu kanye neenkutani.
3. Indatjana efitjhani.

Ucabanga kobana isumasumane le ifundisa ini?



Asitlole

Madanisa amagama angesandleni sangesinceleni nehlathululo yawo.

|                              |
|------------------------------|
| ukusindisa                   |
| tinyela                      |
| ukuwubula                    |
| ukuminza                     |
| itjhada elibangwa<br>mamanzi |

|                                |
|--------------------------------|
| ukurhuba                       |
| ukuhlenga                      |
| luma                           |
| ukudosa ngamandla              |
| ukutjhinga phasi<br>ngemanzini |





Asitlole

Khetha amagama amathathu ahlathulula utjhontjhwani bese uyawandulungela.

uyalelesa

uyatlnhogomela

usidlhayela

akathembeki

unesibindi

unobutjhatjha

Kwanje sebenzisa amagama amathathu lawo ukutlola imitjho.





Asitlole

Buyelela ufunde inganekwana enesifundo emayelana notjhontjhwani nezuba bese uqedelela ilwazi elilandelako.



Isihloko senganekwana enesifundo

Isizinda sesumasumane/senganekwana enesifundo

Abalingisi besumasumane/benganekwana enesifundo

Ukurarana esumasumaneni/enganekwaneni enesifundo

Isiphetho/isisombululo

Isifundo





Asitlole

Kwanje uyokutlola isumasumane/ inganekwana yakho efundisako. Evilini loku-1, khetha isilwana, evilini lesi-2, khetha amatshwayo wayo. Evilini lesi-3, khetha isifundo sendatjana.



ukudimana      ukuba nomona

ukuphela ihliziyo      ukuzikhakhazisa nanyana ukuzikhukhumeza

ukuhlala uhlose okuthileko      thuseleka lula

ukuthanda ukubukwa      ukuvilapha

Ithuba elihle kumele libuyiselwe ngelinye elihle.

Kanengi kungcono ukungatjho litho.

Kulula ukunyaza omunye umuntu.

Akekho umuntu othanda umuntu ovama ukutjhiya izinto phakathi zingapheli.

Angekhe wanelisa woke umuntu.

Ukukhamba kancani kuza nokuthumba.

Boke labo abasebenza kabudisi bayaphumelela.

Abantu abazikhukhumezako bagcina ngokuwa.

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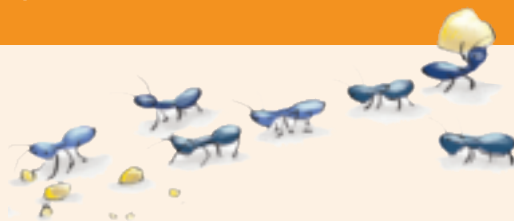


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Asikhulume

Sebenzani ngeenqhema.



Ingabe abotjhontjhwani basebenza ngamunye nanyana ngeenqhema?

Ucabanga kobana uyini umphumela wokusebenzisana?

Ingabe khewababona abotjhotjhwani ngendlini yakwenu?

Kwenzeka ini lokha nawulinga ukujamisa abotjhontjhwani abafuna ukufika ekudleni kwabo ngokubakhandela endleleni yabo?



Asifunde

Utjhontjhwani notjhontjhwani

Bakhuluma njani abotjhontjhwani? Abakwazi ukukhuluma kodwana kufanele batjelane okwenzekako. Bakwenzanjani lokho? Baba nomnuko okhethekileko.

Udla isengwitjhi. Iintshutshurwana zoburotho ziwela phasi ehlabathini. Bababe! Akutshwenyi. Akunabotjhontjhwani lapha! Akhese ulinde kancani! Kunotjhontjhwani munye nanyana babili abadla iintshutshuru. Awa, akutshwenyi lokho. Abotjhontjhwani bambalwa abalimazi muntu. Kodwana akhese ubaqalele eduze. Iinunwana ezincani ziphaya iimpondo zazo emmoyeni.



Msinyazana, munye wabo ugijima yedwa phasi bese uyanyamalala. Baziinthunywa, bathole ukudla, begodu napaya bayokutjela isiqubuthu sabotjhontjhwani. Kodwana kufanele bakhumbule indlela ebuyela ekudleni. Utjhontjhwani akatjhiyi isiporo seenyawo. Utjhiya isiporo somnuko.

Lokha iinthunywa nazifika emgodini zitjela abanye abotjhontjhwani ngomnuko wazo kobana zithole ukudla. Njenganje sekunethabo elikhulu. Msinyazana sekakhambile, zigijima eqadi komnuko awutjhiyileko. Msinyazana nje kuba nomjeje omude wabotjhontjhwani phasi ehlabathini. Iintshutshuru lezo sezibuyela emuva emgodini wazo.





Asitlole

Bacocisana njani abotjhontjhwani?

Bayibona njani indlela ebuyela emgodini wabo?

Ingabe abotjhontjhwani baziinunwana ezihlanzekileko nanyana ezineensila? Nikela iinzathu zependulo yakho.

Isigatjana esikhuluma ngabotjhontjhwani lesi sehluke njani esumasumaneni nanyana enganekwaneni efundisako?



Asitlole

Madanisa ihlathululo yamagama angesidleni namagama anembako angekholumini engesinceleni.

|               |
|---------------|
| iintshutshura |
| abazumi       |
| iimpondo      |
| isiqubuthu    |

|  |
|--|
| babantu abathunywa kobana bayokufuna okuthileko. |
| iwoma labotjhontjhwani elihlala ndawonye.        |
| iinqetjhana/iintsheerana ezincani zokudla        |
| ngilokho okukhula ehloko yakatjhontjhwani        |



Asitlole

Sebenzisa amagama alandelako ukuqedelela imitjho.

Izabizwana zisetjenziswa esikhundleni samabizo.

Abotjhontjhwani  yakhuluma. Basebenzisa iimpondo zabo ukucocisana.

zo-

Lokha  wisa iintshutshuru , abotjhontjhwani bayazidobha.

o-

u-

Akutshwenyi, nawuwisa iintshutshuru  kudla. Abotjhontjhwani bazakudla

ba-

iintshutshuru. Utjhontjhwani  yindlovukazi uhlala esiqubuthwini sabotjhontjhwani.

i-

Bababe! Qalani nas  isiqubuthu sabotjhontjhwani.



Asitlole

Isinabiso kanye neemphawulo lezi zithethwe esumasumaneni emayelana nobutjhontjhwani kanye nezuba. Thalela isinabisi ngombala obomvu bese undulungele iimphawulo ngombala obomvu. Ngemva kwalapho-ke, zakhele yakho imitjho.

|            |                      |
|------------|----------------------|
| thandekako | <input type="text"/> |
| qinileko   | <input type="text"/> |
| msinyazana | <input type="text"/> |
| ncani      | <input type="text"/> |
| tjhisako   | <input type="text"/> |



Asitlole

Eensumasumaneni kusetjenziswa abalingisi abaziinlwana begodu abanamatshwayo wabantu.

Buyelela uqalisise ivili leenlwana elisekhasini lokusebenzela lama-55. Khetha esisodwa isilwana kilezi pheze asinamatshwayo afana newakho bese utlola ihlathululo yakho njengesilwana. Ngokwesibonelo, nangabe ucabanga kobana ufana notjhontjhwani, ungatlole ngokobana ukhuthele kangangani nokuthi usebenzisana kuhle kangangani nabanye abantu.




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Asitlole

Umqopho wesumasumane kufundisa. Cocisanani ngalokhu eenqhemeni zenu. Vezani kobana kukwenza ini ukunikela iseluleko. Cocisanani ngemibuzo elandelako bese nitlola phasi iimpindulo zenu.

Ungasifuna nini iseluleko komunye umuntu.

Umuntu angeke wamnikela iseluleko nakwenzenjani?

Ungenzani lokha nawufuna ukunikela umngani isiyeluliso kodwana yena angafuni ukusithatha?

Tjela abangani bakho ngendatjana oyaziko enesifundo. Ngemva kwalapho tlola indatjana efitjhani ngendatjana leyo.

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Asitlole

Hlanganisa imitjho. Sebenzisa iinhlanganiso onikelwe zona ngenzasi.

Isibonelo

ngombana

kodwana

ukuze

Izuba lakhithizela ikari ngemanzini. Izuba lifuna ukusiza utjhontjhwani.

Izuba lakhithizela ikari ngemanzini ngombana lifuna ukusiza utjhontjhwani.

Utjhontjhwani beka funa ukududa. Utjhontjhwani bekasitjha.

\_\_\_\_\_

Indoda beyiphetha umsubi nomsubela. Indoda beyifuna ukudumuzisa izuba.

\_\_\_\_\_  
\_\_\_\_\_

Izuba lahleka. Izuba akhange licabange kobana ubutjhontjhwani bungalisiza.

\_\_\_\_\_  
\_\_\_\_\_

Utjhontjhwani waluma indoda. Utjhontjhwani wasindisa izuba.

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Asitlole

Tlola imitjho elandelako ilamane ngefanelo ukwakha isigatjana.

Ngemva kwesikhathi, utjhontjhwani wacabanga kobana uzokubhubha wase uyarhuwelela ubawa isizo.

Kwabe kusehlobo, ilanga labe likhupha itsikizi ebharasini, utjhontjhwani wabe ahlezi eqadi komlambo.

“Ungatshwenyeki,” izuba larhuwelela. “Ngizokusiza.”

Ngelitjhwani, ubutjhontjhwani batjhelela bebawela ngemanzini.

“Ngiyathokoza. Usindise ipilo yami,” kwatjho utjhontjhwani. “Nami ngelinye ilanga ngizokusiza.”

Izuba laphosela ikari ngemanzini.

Utjhontjhwani wasebenzisa ikari njengesikepe.

\_\_\_\_\_  
\_\_\_\_\_  
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\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



## Asikhulume

- Ucabanga kobana isibunjwa esincani singasiza isibunjwa esikhulu? Ngayiphi indlela.
- Ingabe uyayazi indatjana lapha umuntu omncani ehlula khona umuntu omkhulu?
- Ucabanga kobana umzimba nobukhulu buqakathekile? Nikela iinzathu zependulo yakho.
- Ukhe wasiza omunye umuntu nanyana isilwana esithileko?
- Tjela abanye abafundi kobana wasiza bani begodu wamsiza njani nanyana wasisiza njani isilwana lesa.



## Ngaphambi kobana ufunde

- Qalisisa iinthombe kanye nesihloko/ iinhloko bese ulinga ukufunisela kobana isiqetjhana simayelana nani.
- Gijimisa amehlo ufunde ngokurhaba ubone kobana uzokufunda ngani.



## Asifunde



Ngelinye ilanga, amakhondlo amabili atshetlha, amancani begodu atshwenyako bekaqale ibhubezi elikhulu elithusako lilele elangeni. Amakhondlo bekadlala, kwezwakala elinye lithi, "Khwela phezu kwepumulo yalo." Elinye godu lathi, "Liqale kobana liyavuka na?"

Yeke ikhondlo elitshwenyako lagijima epumulweni yebhubezi. Kwenzekani? Kwamambala, ibhubezi lavuka labamba ikhondlo ngamazipho walo.

Ibhubezi lasilingeka begodu belifuna ukulidla ikhondlo elitshetlha. "Ngiyakubawa bamkhulu bhubezi, ungangidli," kurabhela ikhondlo lithuthumela. "Nami ngelinye ilanga ngizokusiza!"

Ibhubezi lafa ngeenhleko! "Wena usize mina? Umncani khulu kobana ungasiza umuntu khondlwana elincani! Angeze wakghona ukungisiza!" Mhlokho ibhubezi belingakalambi khulu ngombana belisabethe esimonyongwana ngemva kokudla inyama yemvu. Ibhubezi lalisa ikhondlo lazikhambela.

Kwathi ngemva kwamalangana, ibhubezi labe ligijima emmangweni. Langena ngesithiyweni esasicutjhwe madoda athiya iinyamazana. Bekuyinede ekulu. Ibhubezi labanjwa sithiyo lesa-ke. Azange likghone ukusikinyeka, kodwana lakghona ukubhodla.

"Ngisizani! Ngisizani!" Kwabhodla ibhubezi. "Ngisizani ningikhuphe ngesithiyweni lesi."

Inyamazana edlulako yathi, "Angeze ngikulekelele. "Ngeveke ephelileko wadla umnakwethu." Umqasa weza wathi,

"Angeze ngikusize. "Ngeveke ephelileko wadla umma wami." Yeke, ikhondlwana elitshetlha lagijima lathi, "Azange ungidle ngeveke ephelileko. "Nami namhlanje ngizokusiza."

Ikhondlwana elincani elitshetlha ladla inede, liyikekera. Layithi, "Tshephu! Tshephu!" Kwathi ngeenkhati zamadina itjhuba enedeni besele lilikhulu tle. Ibhubezi belingaphuma kilo. Ikhondlo lathi, "Kwanje ungaphuma bhubezi." Ngambala ibhubezi laphuma.



“Ngiyathokoza, mngani omncani. Njenganje sengiyazi kobana neenlwana ezincani zingasiza iinkakaramba zeenlwana ezikulu ezifana njengami,” kwatjho ibhubezi. “Ukwanda kwaliwa mloyi khondlwana.”



Asitlole



Cocisanani ngalokhu eenqhemeni zenu bese nitlola phasi iimpendulo zenu.

Ucabanga kobana indatjana le kungabe yenzeka kwamambala? Nikela iinzathu zependulo yakho.


Ucabanga kobana endatjaneni engehla sikhona isifundo esiyethulako? Ungathi sithini isifundo sendatjana le?


Wena indatjana le ungayinikela siphi isihloko?

Isumasumane inesifundo. Ucabanga kobana indatjana yebhubezi nekhondlo kukhona ekufundisako? Sithini isifundo osifunyene endatjaneni leyo?


Buyelela ufundisise izaga ezilandelako bese uyatjho kobana ngisiphi isaga esinembako esingasetjenziswa njengesihloko sendatjana. Tlola itshwayo phezu kwesaga ekungiso.

|                          |                                |
|--------------------------|--------------------------------|
| <input type="checkbox"/> | Isalakutjelwa sibona ngomopho. |
| <input type="checkbox"/> | Izandla ziyagezana.            |

|                          |                                  |
|--------------------------|----------------------------------|
| <input type="checkbox"/> | Kukomgade ohlonywa ngezinti.     |
| <input type="checkbox"/> | Ithoma ngobumbi igcina ngobuhle. |

Ngisiphi isizathu esenza kobana ikhondlo liphazamise ibhubezi?


Kungani ibhubezi lingakhange lilidle ikhondlo ngemva kokulibamba?



Asitlole

Hlanganisa ingcenyane esekuthomeni yomutjho nengcenyane yesibili. Ngemva kwalapho, tlola imitjho eenkhaleni ezingenzasi.

|   |  |
|---|--|
| Ibhubezi elikhulu                       | latshephula intambo ngamazinyo walo.                 |
| Ikhondlo elincani larabhela             | labe lizilalele elangeni.                            |
| Ibhubezi langena ngesithiyweni ngombana | libona ibhubezi sele likhuphe amazinyokazi amakhulu. |
| Ikhondlo bekunento ebelingayenza:       | ngesenzo salo sokudelela ikhondlo.                   |
| Ibhubezi lalimele libawe ukulitjalelwa  | labe likhamba lirhabile.                             |

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Asitlole

Skima nanyana skena isumasumane yebhubezi nekhondlo. Ngemva kwalapho yenza okulandelako.

- Dwebela igama elitjho ukusilingeka.
- Ndulungela igama elitjho uku-.
- Penda igama elitjho uku-.
- Tlola isiphambano eduze kwegama elitjho **isiqetjhana esikhulu senarha evulekileko.**
- Tshwaya igama elitjho **ukuzincengela.**





Ilanga:



Asitlole

Buyelela godu utjhejise iphepha lokusebenzela elisekhasini lama-55 bese usebenzisa isilwana, amatshwayo waso kanye nesifundo esitlole phasi.



Isihloko sesumasumane

Umlingisi namatshwayo wakhe

Blank lined writing area for the first section.

Isizinda

Blank lined writing area for the second section.

Izehlakalo

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

Isifundo

Blank lined writing area for the final section.





Asifunde

Ibhubezi nekhondlo:

NguJerry Pinney

Ibuyekezwe nguMegan Cox



Indatjana Ibhubezi nekhondlo ibuyelela idembe indatjana yakade neyaziwako lapha ikosi yehlathi yahlenga khona ipilo yekhondlo kwase kuthi ngokukhamba kwesikhathi, ibhubezi labanjwa ngesithiyweni. Ikhondlo labuyiselela ubuhle ngobuhle ngokuthi likekere inede ukuze ibhubezi liphume ngesithiyweni. Indatjana le yenzeka ehlathini kude le endaweni eyaziwa ngeleSerengeti. Indawo elihlathi eneenyoni, iinlwana kanye neenunwana ezingakavami. Sibona ibhubezi njengekosi yazo zoke iinlwana. Ibhubezi lithi nalikhamba etjanini obude obusagolide, iindlulamithi neendlovu zitjhugulula iinhloko ukulibukela. Kodwana ingozi iyakhakhaba ivela ngabazumi abambethe izembatho ezizotho. Amadoda abeka iinthyiyo zawo. Sibona ibhubezi elesatjwako liziphosela ngaphakathi kwesithiyi esingabonakaliko. Lathi selizwa ubuhlungu ibhubezi, larhuwelela, "Bho-o-!" Itjhada lokurhuwelela lelo lezwakala eendlebeni zekhondlo. Lagijima seliyokusindisa ipilo yebhubezi. Ikhondlo lathoma latshephula irobho lokha ibhubezi elabe selipenduke ibanjwa, liqalile libukele kungekho ebelingakwenza.

Abantwana abahlangana kweminyaka yobudala esi-6 neli-11 khulukhulu ngibo abathabela iinlwana ezifunywako, ngokuthabela lokho ekungezelelwe nguNomzana Pinkney endatjaneni yakhe ethandwa khulu. Zombili inlwana lezi, ikhondlo nebhubezi, ekugcineni ziba nemindeni kanye nabantwana. Amakhasi wokugcina asitjela ngokatsu othabileko okhamba nebhubezi elisikazi kanye namabhubezana begodu emhlana wakhe libhebule umndeni wamakhondlo.



Asikhulume



- Ngubani umtloli wencwadi begodu ngubani ogwale obuyekeze indatjana le?
- Ikhondlo lalisindisa bunjani ibhubezi?
- Incwadi le ingafundwa bafundi abaneminyaka emingaki?
- Indatjana yenzeka kuphi?
- Iinlwana zahlangana nabuphi ubudisi?
- Yini eyenza isumasumane le yebhubezi nekhondlo yehluka kileyo oyifunde ngaphambilini?
- Ngiyiphi isumasumane kilezi ezimbili oyithanda khulu? Kungani utjho njalo?

Gwala isithombe esizokukhambisana nokubuyekezwa kwakho kwencwadi.



Asitlole

Gwala umuda ukuqedelela izaga.

|                             |
|-----------------------------|
| Kotjhatjha akulilwa         |
| Isalakutjelwa sibona        |
| Ikomo yamasiso ungoysisenga |
| Ingwe idla                  |
| Ukwanda kwaliwa             |
| Amehlo awela                |

|                   |
|-------------------|
| ngomopho.         |
| uqale emnyango.   |
| kulilwa komrhali. |
| ngamabala         |
| mloyi.            |
| umlambo uzele.    |



Asitlole

Kwanje zitlolele izaga ezimbili wena ozaziko.

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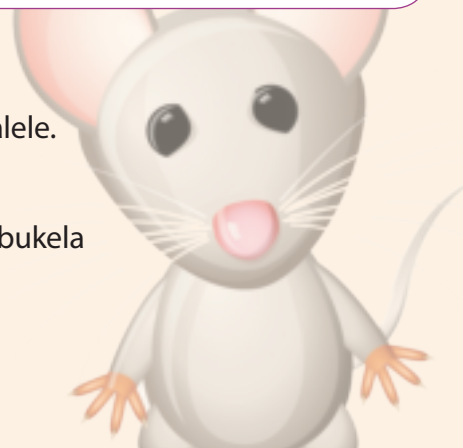
Asitlole

Khetha isenzo esinembako bese usithalele.

Isivakatjhi ngebhesini **sithoga/zithoga** amabhayinokhulasi ukubukela amabhubezi.

USindi nanyana uMuzi angekhe baye/aye ephageni namhlanje.

Izolo ngizwe ikhondlo likhuluma/akhuluma nebhubezi.





Asitlole

Buyelela uqalisise iphepha lama-60. Tjhejisisa isithombe sekhondlo lokha nalisiza ibhubezi ukuphuma ngesithiyweni.

Tlola ngaphakathi kwebhamuza ngalinye lekulumo lokho ekukhulunywa likhondlo nebhubezi.



Asitlole

Sebenzisa itjhadi elisephepheni lokusebenzela lama-61 ukwenza ihlelo lesumasumane oyoyitlola emayelana nekhondlo lokha nalisiza ibhubezi. Qedelela ngeenhlokwana zehlelo lakho eenkhaleni ezingenzasi.

Isihloko

Isingeniso, kulapha uveza khona indawo nesikhathi sokwenzeka kwendaba khona.

Umzimba, kulapha udemba khona indaba  
(Qinisekisa kobana ibhubezi nekhondlo ziyacocisana.)

Isiphetho, kulapho uveza khona kobana umraro wararululwa njani.



# Ukuzihlolisisa

## Ngiyakghona



|  |  |  |
|--|--|--|
| ukufunda i-athikili yephephandaba  |  |  |
| ukuphendula imibuzo emayelana ne-athikili yephephandaba                                    |  |  |
| ukwazi ukuveza okutjhiwo magama  |  |  |
| ukusebenzisa amagama akhomba iindawo ezehlukeneke  |  |  |
| ukusebenzisa iinhlanganiso   |  |  |
| ukutlola imitjho ehlathululako   |  |  |
| ukucoca ngesithombe  |  |  |
| ukusebenza ngemitjho eveza isikhathi sanje, esidlulileko nesikhathi esizako                |  |  |
| ukunikela umbono   |  |  |
| ukwazi ukukhomba amagama anomqondo ophikisanako  |  |  |
| ukwazi ukuveza umutjho osihloko  |  |  |
| ukutlola i-athikili  |  |  |
| ukutlola isigatjana  |  |  |
| ukuhlela i-athikili  |  |  |
| ukutjhugulula iintatimende zibe mibuzo   |  |  |
| ukuqedelela imitjho usebenzisa izabizwana zokukhomba                                       |  |  |
| ukufunisela elimini lesintu  |  |  |
| ukuhlathulula amatshwayo wesumasumane/wendatjana enesifundo                                |  |  |
| ukufunda isumasumane/indatjana enesifundo  |  |  |
| ukuphendula imibuzo emayelana nesumasumane/nendaba enesifundo                              |  |  |
| ukwazi ukukhomba umehluko hlangana kwendatjana eyenzeke kwamambala nendatjana esuka ehloko |  |  |
| ukunikela umbono   |  |  |
| ukumadanisa amagama nehathululo yawo   |  |  |
| ukutlola ihathululo  |  |  |
| ukwazi ukukhomba amatshwayo wesumasumane/wendatjana efundisako                             |  |  |
| ukusebenzisa izabizwana  |  |  |
| ukutlola imitjho eneemphawulo nezandiso  |  |  |
| ukusebenzisa iinhlanganiso   |  |  |
| ukuhlela imininingwana   |  |  |
| ukusebenza ngezaga   |  |  |
| ukufunda ukubuyekeza   |  |  |
| ukufunda msinya isiqetjhana  |  |  |
| ukuhlela nokutlola isumasumane/indatjana enesifundo  |  |  |
| ukusebenzisa ubunye kanye nobunengi emitjhweni   |  |  |
| ukusebenzisa ikulumo enqophileko   |  |  |



# Ummongo 3: Ilwazi elisetjenziswako



**Nikela bewulandele imiyalo  
Ithemu yesi 2: Iimveke 1 - 2**

### 33 Ukufunda amaleyibula 70

Umsebenzi weenqhema.  
Ukukhuluma ngemihlobo eyahlukeneko yamaleyibula.  
Kucocisana ngokuqakatheka kokufunda imiyalo ngokuyelela.  
Ukufunda amaleyibula ngeengezeleli zepilo.  
Ukuphendula imibuzo emayelana namaleyibula.  
Ukumadanisa amagama nehlathululo yawo.

### 34 Okhunye ngeenkomba 72

Ukumadanisa ilwazi.  
Ukwazi ukukhomba isikhathi esikatelelako.  
Kusetjenziswa isikhathi esikatelelako emitjhweni elula.  
Ukusetjenziswa kwamatsiwayo ngendlela enembako.  
Ukusetjenziswa kwezandiso zesikhathi, zobujamo, zendawo **namagama aveza okukhulu khulu**.

### 35 Ukwenza okuthileko okuzokudliwa 74

Ukufunda iresiphi.  
Ukulandela imiyalo yokwenza okumnanjana.  
Ukuphendula imibuzo mayelana neresiphi.  
Ukhlathulula amagadango wokwenza okumnanjana usebenzisa amagama afana nokuthi **kokuthoma, ngemva kwalapho, bese nokuthi ekugcineni**.  
Ukuhlanganisa imitjho elula ukwakha eempandepande ngokusebenzisa iinhlanganisi: **ngombana, nanyana, kusukela lokha**.

### 36 Okhunye ngokudla 76

Ukunikela imiyalo usebenzisa ilimi elikatelelako: **khamba, funyana, yenza**.  
Ukulandela imiyalo ku-imeyili yokwenza amabhiskiti anombuzo obuhlekisa.  
Ukuthumela ama-sms kusetjenziswa amagama arhunyeziweko.  
Ukubuya utole iinhunyezo **l, ml, g, kg, T,t**.

### 37 Isobho 78

Ukucocisana ngesithombe.  
Ukufunda indatjana eyaziwa ngokuthi yiSobho yelitje.  
Ukuphendula imibuzo mayelana nendatjana.  
Ukunikela iinzathu.  
Ukukhomba amagadango wokwenza isobho.  
Ukukhomba imiphumela.

### 38 Isobho, isobho, isobho emnandi 80

Ukukhetha isobho ezokudliwa ekhaya.  
Ukutlola irhelo lehlanganisela esetjenziswe esobheni.  
Ukutlola iinkomba kusetjenziswa amagama akatelelako afana nokuthi: **hlanganisa, qoba, kela, thela**.  
Ukutlola ukuthathabeja kweehlanganisela / okuthogekako nendlela yokupheka.  
Ukuzwisisa umnqopho ukweqiwa kwamagama emitjhweni.

Ukutlola isigatjana esiphethako sendatjana yeSobho yeLitje.  
Ukusebenza ngeenqhema ukwakha umtamo womdlalo.  
Ukutlola umtamo womdlalo usebenzisa iinhlokwana onikelwe zona: isihloko, ikundla, abadlali nesakhiwo.

### 39 Umsebenzi wokulinga kusetjenziswa umbala 82

Ukucocisana ngezungu lekosi eenqhemeni kanye nemibala yalo.  
Hlola ikulumo eyethulwe siqhema.  
Ukufunda umsebenzi wokulinga onomphumela wemibala.  
Ukukhetha isihloko somsebenzi wokulinga.  
Ukwazi ukukhomba izenzo ezikatelelako.  
Ukuqedelela itjhadi elehlako.  
Ukumadanisa amagama nalokho akutjhoko.  
Ukutlola amagama ngesihlathululini-magama.  
Ukukhomba nokusebenzisa amagama aveza iindawo: ngaphakathi, phezulu, e- suka.  
Ukuqedelela ngeemphawulo ezinembako ukuhlathulula izungu lekosi nokusebenzisa iimphawulo emitjhweni ekungeyakho.

### 40 Ukuhlela izinto 84

Ukulandela indlela yokwenza.  
Ukulandela indlela yokwenza ukusika ikhostjhumu.

## Ama-inthaviyu Ithemu 2: Iimveke 3 - 4

### 41 Lokhu-ke yifetjheni 86

Ukucocisana ngelwazi eenqhemeni.  
Ukucocisana ngemihlobo yemibuzo ezokusetjenziswa ku-inthaviyu.  
Ukucocisana ngokuthi ngiliphi ilwazi elingezelwako elitlhogekako elizokusiza ukufunyanisa ilwazi.  
Ukufunda i-inthaviyu.  
Ukuphendula imibuzo enqophileko.  
Ukuqunta ihloso ye-inthaviyu.  
Ukutlola imibuzo emithathu.  
Ukusetjenziswa kwetshwayo lokubuza.  
Ukutlola ilwazi ngekulomo mbiko.

### 42 Okhunye ngezambatho 88

Ukwazi ukukhomba iinhlokwana ekungatolwa ngazo.  
Ukuqunta kobana ngubani ekumele bamu-inthaviyuwe e-athikilini.  
Ukutlola imitjho evulekileko nevalekileko.  
Ukufunda isigatjana esimumethe ilwazi.  
Ukuphendula imibuzo esegrifini: umqondo oqakathekileko nemininigwana enqophileko.  
Ukurhumutjha nokuhlaziya ilwazi kumagrafu.  
Ukunikela iinzathu ngelwazi.  
Ukurhunyeza ilwazi elifunyenwe kusaveyi.

### 43 Ukufunda ivolibholo 90

Ukucocisana ngemithetho kusetjenziswa imitjho ethoma ngomenziwa.  
Ukufunda isiqetjhana esinesihloko sevolibholo.  
Ukwazi ukukhomba umthombo wesiqetjhana.

Ukunikela iinzathu zependulo yakho.  
Ukunikela isiqetjhana isihloko.  
Ukumadanisa amagama nehlathululo yawo.  
Ukutlola amagama ngesihlathululini-magama.  
Ukubeka ilwazi ekulumeni enqophileko kusetjenziswa abodzubhula.  
Ukusetjenziswa kweenhlanganisi emitjhweni, esigatjaneni nokusetjenziswa kwezabizwana zamambala.

### 44 Okhunye ngezemidlalo 92

Ukutlola isiphetho.  
Ukuqedelela itheyibula.  
Ukusebenzisa isithombe ukuqedelela itheyibula.  
Ukuqedelela i-inthaviyu kusetjenziswa amagama: **ubani, kwenzanjani, kuphi, nini**.  
Ukurhunyeza ilwazi.  
Ukusetjenziswa kwesikhathi esidlulileko.  
Ukusebenzisa isikhathi esizako esiragela phambili.

### 45 Inyosi egidako 94

Ukucocisana ngokuqakatheka kokusebenza ngeenqhema.  
Ukufunda isiqetjhana.  
Ukuphendula imibuzo ngesiqetjhana.  
Ukukhomba umthombo wesiqetjhana.  
Ukukhomba ihlathululo yamagama.  
Ukutlola amagama ngesihlathululini-magama.  
Ukuhlanganisa imitjho.  
Ukusebenzisa ipambosi yokwenziwa.

### 46 Ukucabanga ngenyosi neliju 96

Ukuhlela ilwazi ngokulamana.  
Ileyibula emgwalweni.  
Ukutlola isigatjana esethula iqiniso.  
Tlola umutjho osihloko kanye nemitjho esekelako.  
Ukubuyelela utlole umbiko ngaphasi kweenhlokwana ezinqophileko.  
Ukukhomba isiphawulo esihlathululako, isabizwana samambala, isenzo namagama aveza ukubuza.

### 47 Ikhangaru erarako 98

Ukucocisana ngesithombe.  
Ukufunda isiqetjhana esimumethe ilwazi ngekhangaru.  
Ukuphendula imibuzo enqophileko ngesiqetjhana.  
Ukumadanisa amagama nehlathululo yawo.  
Ukutjhugulula isitatimende sibe mbuzo. kusetjenziswa amagama abuzako.

### 48 Ukucabanga ngamakhangaru 100

Ukusebenzisa ilwazi elisesiqetjhaneni ukutlola isigatjana esimumethe iqiniso.  
Ukuqedelela isiqetjhana usebenzisa ikulomo enqophileko.  
Tlola umbiko ngawe usebenzise iinhlokwana ezinqophileko.  
Ukusetjenziswa kwetshwayo lokubabaza.



**Asikhulume** Sebenzani ngeenqhema

- Cocisanani ngemihlobo eyahlukeneko yamalebula eningawafunyana: emalebuleni wokudla, wezambatho.
- Kungani kuqakathekile ukufunda imiyalo kumalebula?
- Ucabanga kobana kuzokwenzeka ini lokha nawufunda ingcenywe eyodwa yemiyalo yelebula?
- Nangabe bewusela isihlahla, umele usibeke kuphi?
- Kungani kuqakathekile ukufunda imiyalo esesihlahleni osiselako ngendlela efaneleko?



**Asifunde**



## Ilwazi eliliqiniso

**Ihlanganisela esebenzako**  
(ephaketheni ngalinye)

*Actigo*

**Umnqopho**

*i-Antioxidant*

### Ukusetjenziswa

Ukunikela amandla angezelelweko, umdlandla nokukhuphula nerherho lokungatshwayeleki

### Ilwazi elingezelelweko

- i-Act-Yu-Go, siselo esingezelela amandla esimnandi
- Inikela ngamanyutriyensi akhethekileko ngokuyelela okukhulu ukugcina amaleveli wamandla wakho aphezulu.
- Igcina amaseli aphilile

### Lokha nawusebenzisa umkhqizo lo

- Uzokuzwa unamandla angezelelweko nawuyisebenzisa ngamalanga

### Iindlela zokusetjenziswa:

#### **Abadala nabantwana abaneminyaka eli-10 nengaphezulu**

Kghuthulela ipakana yoke ngemarhalasini ama-3/4 wamanzi. Rura bewuvumele kobana ibe negwebu ngaphambi kokusela Ungasebenzisi ipakana edlula keyodwa ema-irini ama-24.

#### **Abantwana abangaphasi kweminyaka eli-10 ubudala**

Kghuthulela ipakana yoke ngemarhalasini ama-3/4 wamanzi. Rura bewuvumele kobana ibe negwebu ngaphambi kokusela Ungasebenzisi ipakana edlula i-1/2 esisodwa ema-irini ama-24.

### Elinye ilwazi

Yibeke endaweni eyomileko esesilinganisweni esingenzasi kwama- 25°C begodu lapha amasana angekhe afikelela khona. Kuneempakana ezilingeneko ezingakuthatha inyanga yoke.

**Ihlanganisela engasebenzi:** Amavithamini: B1, B6, B12, C. Ayinaso isitatjhi, ilekthosi, itjhukela nanyana isikhandela-kubola



Asitlole

Cocisanani ngemibuzo elandelako eenqhemeni zenu bese nitlola iimpendulo.

Kutjho ukuthini ukuthi ilwazi eliliqiniso?

Siyini isiselo sepilo?

Kungani ucabange kobana isihlokwana esiqakathekileko kulebula sikhulu khulu kunesigaba seenhlokwana?

Kuneengaba ezingaki elebuleni?

Ukuya ngobukhulu bamaledere, ngisiphi isigaba esiqakathekileko seenhlokwana? Sitlole phasi.

Ngisiphi isigaba esingakaqakatheki khulu eenhlokwani? Sitlole phasi.

Abantwana abaneminyaka engaphasi kweli-10 bangayisela njani i-Act-Yu-go?

Kungani kumele usele i-Act-Yu-go?

Uzozizwa unjani ngemva kokusela i-Act-Yu-go?



Asitlole

Madananisa amagama nehlathululo yawo. Gwala umuda osuka egameni ngalinye ngesinceleni uye ehlathululweni engesidleni.

|                |
|----------------|
| Okusebenzako   |
| Ihlanganisela  |
| Okungaphakathi |
| Ukungezelela   |
| Amanutriyensi  |
| Okhethekileko  |

|                         |
|-------------------------|
| Thela; okungezelelweko  |
| Thela; okungezelelweko  |
| Ukudla; ukunonophaza    |
| Ingcenywe yokuthileko   |
| Sebenzako; Okusebenzako |
| Isithako semvelo        |





Asitlole

Fundisisa imiyalo elandelako yokusela isiselo esinepilo.

Madanisa ilwazi elingekholomeni engesinceleni nomnqondo oqakathekileko ngekholomeni elingesidleni.

Funda bewulandele imiyalelo eselebulini **njalo nje**.

Yiba nelwazi lokobana uzokunikela isihlahla esingangani begodu nini

Ungazenzi udorhodera

Landela iimphakamiso ezikhambisana neminyaka nobudisi bomzimba

Landela isiyeliso esithi "ASIBEKWE KUDE NABANTWANA"

Njalo hlolisisa ipakana nesiselo ukuqinisekisa kobana asikavulwa ngaphambilini.

Ungathengi nanyana usebenzise isiselo esifukula umzimba esingepakaneni edabukileko nanyana etjhwabeneko.

Beka zoke iinselo ezifukula amandla womzimba kude nabentwana. Iinselo lezi kanengi zimnandi begodu nabentwana bangacabanga kobana basela isiselo esimakhaza.

Ilebula nayithi asinganikelwa abantwana abangaphasi kweminyaka ethileko nanyana ubudisi bomzimba obuthileko, ungathomi wena uweqe.

Unganikeli nanyana usele bewudlulise esilinganisweni esibekiweko ngombana ucabanga kobana sizokusebenza ngcono nanyana msinya.

Funda bewulandele ilebuli. Ufanele wazi isirhunyezo semiligram (mg).

Yelega khulu imiyalelo nokobana isiselo esifukula umzimba sisetjenziswa njani.



Asitlole

Uyabona kobana kusetjenziswe izenzo ezifana nokuthi **funda**, yazi nokuthi **landela** lokha nawunikela imiyalelo. Izenzo lezi zisetjenziswe indlela yesenzo ekatelelako.

Kwanje dwebela izenzo ezikatelelako (izenzo ezikutjela kobana umele wenze ini) esigatjaneni.

### Isiselo esinikela amandla esenziwe ekhaya

I'Tiye eHlaza iSage Pomegranate ePholisa umzimba.

Iinyalelo: Bilisa umgodlana owo-1 wetiye ehlaza ngombala isikhathi esingaba mizuzu emi-3 ngekomitjini enamanzi abilako. Thela ikhezo linye lePomegranate esidikidiki. Yinunge ngeliju ukuyenza ibe mnandi. Rura usebenzise ikhezo elikhulu. Yibilise isikhathi esimizuzu eli-15. Thela ekomitjini enerhwaba. Rura beyibe makhaza bese uyasisela.



Asitlole

Amagama angenzasi la ziinkateleli. Ngeenqhema zenu cocisanani ngemihlobo yemitjho eningayakha ngamagama la bese niwatlola emideni engenalitho engenzasi. Sebenzisani isikhathi sanje bese niyaqinisekisa kobana umutjho uthoma ngegabhahlhela bewugcine ngongci.

sela

nikela

funda

vala

beka

Sisebenzisa isikateleli ukunikela imiyalo, ukuyelelisa nokubawa; ukukhuthaza, ukuveza umbono nokunikela umyalelo. Ungazakhela iinkateleli ngokusebenzisa izenzo. izenzo esikatelelako sivame ukutlolwa ekuthomeni komutjho.

*Thathá* isihlahla sakho.

*Hlala* phasi!

*Yeleva!*

ISIKHATHI  
ESIKATELELAKO



Asitlole

Sebenzani ngeenqhema. Buyela emuva ephepheni elinelwazi eliliqiniso ekhasini lama-70 bese uthalela isandiso **esisodwa** sesikhathi kanye **nesandiso** esisodwa sobujamo **nesisodwa** sendawo

**Isandiso sesikhathi** sikutjela kobana into izokwenzeka nini begodu kangaki: nje, namhlanje, kusasa, izolo.  
**Isandiso sobujamo** sikutjela kobana njani: Kuhle; kumbi, ngokurhaba  
**Isandiso sendawo**: sikutjela kobana kuphi: ngenzasi, ekhaya, kwagogo, entabeni.

IZANDISO ...



Asitlole

Zitlolele imitjho ekungeyakho usebenzise amagama alandelako. Vumela umngani wakho akuqalele imitjho yakho ngemva kokuyitlola.

izolo

phasi

ekhaya

kumbi

nialo



Asifunde



## Ukuzenzela okuthileko okutjhelelako

Kungemva kwedina ngoMgqibelo begodu ilanga litjhisa bhe. UThami usekhaya, sele aqedile ukutlola umsebenzi wakhe wekhaya. Umnakwabo nodadewabo bakhambe nababelethi bakhe eentolo. Uyazi kobana bazokubuya nabo batjhile. Angabenzela ini ukubasiza? Ungena ngekhwitjhini bewufunyana iresiphi emangazako nemnandi ezobenza baphole. Uyayifunda msinyana bese uqunta ukumangaza umnakwabo nodadewabo ngokutjhelelako lokha nababuya eentolo nge-iri lesi-5.



### Iintshako

- i-1/2 yekomitji yeemperegisi, ipenapula, amaströbheri, umengo nanyana amapremu
- i-1/2 yebhanana elihlanganisiweko
- i-3/4 yekomitji yeyogathi
- Ikomitji eyo-1 yebisi

### Indlela yokwenza

1. Kela iintshelo
2. Qobelela iintshelo zibe ziinqetjhana ezincani
3. Faka zoke iintshako ngepotweni.
4. Hlanganisa koke ndawonye kube littlelezi elijiyileko.
5. Thela ngerhalasini.
6. Beka ngesiqandisini siphole.



Asitole

Kokuthoma cocisanani ngeempendulo zemibuzo elandelako eenqhemeni zenu bese nizitlola phasi.

Kumele kobana uzilungise njani iintshelo?

Ingabe utlhoga ibisi elinengi nanyana itjhukela enengi?

Utlhoga amabhanana amangaki?

Ilanga:



Asitlole

Qedelela imitjho uhlathulule amagadango uThami amele awalandele ukwenza



Kokuthoma umele ...

Ngemva kwalapho ...

Okulandelako ...

Ekuqcineni ...

UThami uzokuphakela njani ukudla kwakhe okumnandi?

Ucabanga kobana umnakwabo kanye nodadewabo bazizwa njani lokha nabafika ekhaya? Kungani utjho njalo?



Asitlole

Hlanganisa imitjho elula le ukwakha umutjho opandepande. Sebenzisa amagama anikelweko ngeembayaneni.

UThami ukela iinthelo. UThami ufuna ukwenza okutjhelelako okuselwako. **(ngombana)**

UThami uthela itjhukela. UThami ururisisa iinthelo **(ngemva)**.

UThami usele ekhaya ukutlola umsebenzi wakhe wekhaya.

UThami bekafuna ukuya eentolo. **(nanyana)**

UThami wenza isimuthi seentelo. Ilanga belitjhisa. **(njengombana)**

UThami ukhupha isimuthi ngesiqandisini. Isimuthi besele sipholile. **(lokha)**

Umutjho olula unehloko nesenzo begodu wethula umqondo opheleleko. UThami wenza okutjhelelako.

Umutjho opandepande unomutjhwana ozijameleko ohlanganiswe nomunye umutjhwana ozijameleko. Ungasebenzisa amagama afana nalandelako: ngombana, ukuze, nanyana, kobana, njll ukuhlanganisa imitjhwana emibili.

UThami uthela iihlanganisela ngerhalasini ngemva kokururisisa kuhle.



Asitlola

Asithi unikela uThami iinlayelo zokwenza isiselo sakhe. Ilayelo lokuthoma sewulitlolelwe.

Kokuthoma iya ... ngekhwitshini.



Bese ufunyana ...

Okulandelako ...

Kokugcina yenza ...



Asitlola

UKalim bekafuna ukwenza amabhasikedi anobuso obuhlekisako. Utlola i-imeyili eya kutitjhere wakhe ambuza kobana enziwa njani. Funda i-imeyili utitjhere wakhe ayithumeleko bese utlola ubuso esikhaleni esinikelweko.

Iya ku:-

'ThuliNgoma' [tn@lehobo.co.za](mailto:tn@lehobo.co.za)

Ibuya ku:-

[Kalim@newtownkzn.com](mailto:Kalim@newtownkzn.com)

3 kuNtaka 2014

14:22

Isihloko:

Iindlela zoku-ayisa amabhasikedi

**Kalim othandekako**

Nanzi iinthako ozithogako kanye namagadango ekumele uwalandele ukwenza ubuso. Zijayeze ukugwala ubuso ngaphambi koku-ayisa kwamambala

**Iinthako**

- Amakomitji ama-2 wetjhukela
- Amatelebhula ama-2 wamanzi
- Isithako sokudla esinombala osarulani
- Ipakana eyo-1 yamabhasikedi ama-marie
- Ibhoksi linye lama-smarties
- Iinqetjhana ezi-3 zamalikhorayisi
- Ipakana yamajelibhinsi
- Iinqetjhana zetjhokoleli ezizokuphutjhezela phezulu

**Iindlela yokupheka**

1. Sefela iingobho ezilitjumi zetjhukela alitjumi yoku-ayisa ngesikotleleni thela amanzi aneleko wenze isezeso ozasitjhatjha.
2. Thela amathosi wetletjezi elinombala osarulani nobomvu namkha ohlaza kwesibhakabhaka uzokwenza ubuso obuhlekisako.
3. Tjhatjha itelebhula le-ayisinghi kwebhasikedi bese utshidza ngomukhwa.
4. Sebenzisa iswidi linye elizotho lesmatisi linye elisasibhakabhaka ukwenza amehlo.
5. Sika isiqetjhana seswidi lelikhoraysi ulenze liqale phezulu libe mlomo.
6. Yenza ipumulo ngesiqetjhana esihlaza se-ayisinghi.
7. Thela iintsherana zetjhokoleli ukwenza iinhluthu, iindevu namatjhiya.
8. Yenza ubuso ntanzi ubuso bese ubufaka umbala.

Sikufisela okuhle  
Ksz. Ngoma.

Thumela



Ilanga:



Asitlole

Asithi unguKalim, begodu uqinta ukuthumela utitjhere wakho umlayezo orhunyeziweko, i-sms, uthokoze ngesizo lakhe.



Sebenzisa amagama alandelako ku-sms yakho.

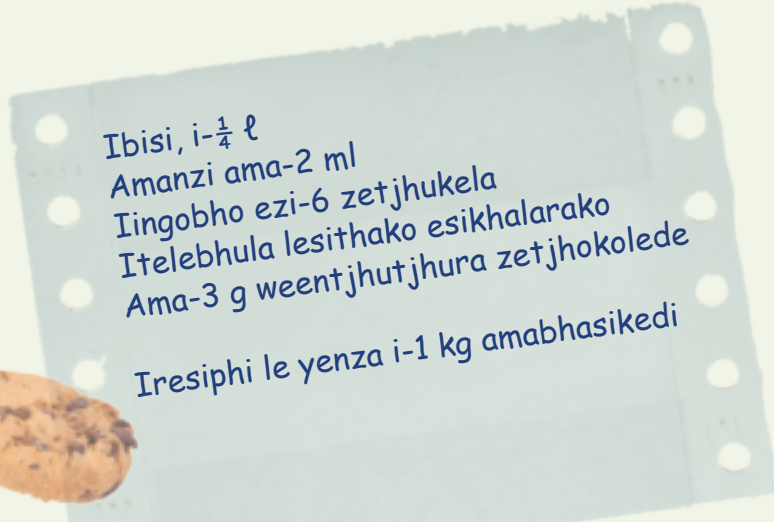
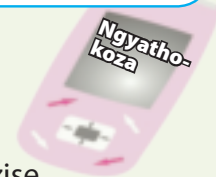


Four horizontal lines for writing an SMS message.



Asitlole

Umngani wakho ukuthumele lokho okumele ukusebenzise nawulinga ukwenza iresiphi ethileko. Usebenzise iinrhunyezo zamagama. Buyelela utlole iinrhunyezo zamagama lezo ukuze umzala wakho omncani akwazi naye ukulandela iresiphi leyo.



Five horizontal lines for writing a recipe or instructions.





Asikhulume

Buyelela uqalisise isithombe bese uphendula imibuzo.

- Ucabanga kobana ungayipheka njani isobho?
- Ucabanga kobana ingezwakala injani?
- Ubona ini esithombeni ezokwenza ucabange kobana ngikuphi okuzokufuneka lokha nawupheka isobho?



Asifunde

Funda lokhu ekuthethwe encwadini ethi "Stone Soup" bese uphendula imibuzo.



Amasotja amathathu becabuya epini eza ekhaya. Bewangakadli amalanga amathathu begodu bewalambe khulu. Amasotja la adlula komunye umuzi omncani kodwana izakhamuzi akhange zithande ukwabelana nawo ukudla kwazo nawo begodu zafihla yoke inyama, ibisi, iinkhwende, ikhabitjhi, ibhali kanye namazambana.

Kwathi lokha amasotja nakabawa izakhamuzi kobana zingawapha ukudla, umndeni ngamunye wakhuluma amala bewanikela neenzathu zokobana kungani unganakudla onganawapha khona. Amasotja amele eze neqhinga ukuze izakhamuzi zikwazi ukuwanikela ukudla.

Isotja lokuthoma larhuwelela, "Bantu bekhethu tjidhelani!" Ngambala izakhamuzi zatjhidela.

"Simasotja amathathu alambileko enarheni esingayaziko. Sinibawile kobana nisiphe ukudla kodwana nathi aninakho. Alope, kwanje sekumele sipheke isobho yamatje."

Isobho yamatje? Leyo-ke yinto esizoyifunda kini namhlanje.

"Kokuthoma, sitlhoga ipoto ekulu, amanzi esizowathela ngakiyo kanye nomlilo esizokupheka ngawo," kwatjho isotja.

"Kwanje, nesingathola kwaphela amatje amathathu aziindulunga ezitjhelelako." Amatje lawo amasotja kwaba lula kobana awathole.

Amehlo wezakhamuzi akhula abamakhulu lokha neziqale amasotja afaka amatje ngepotweni.

"Enye nanye isobho itlhoga kobana inungwe ngetswayi nephepha." Kwatjho amasotja lokha nakathoma arura amatje. Abantwana bagijima bayokuthatha itswayi nephepha.

"Amatje afana nala kanengi avame ukwenza isobho emnandi. Iye, kodwana khona nangabe bekuziinkhwende, beyizokuba mnandi khulu." UZumnandi wagijima wayokuthatha iinkhwende ebekazifihle ngaphasi kweengubo.

"Isobho emnandi yamatje ifuze ukuba nekhabitjhi," kwatjho amasotja lokha nakasika iinkhwende ziba ziinqetjhana ukuze azifake ngepotweni. "Kodwana akusikuhle ukufuna lokho nawe onganakho."

**Ukweqiwa:**

Amacaphazi  
amathathu (...)  
asetjenzisiweko  
atjengisa  
kobana  
amagama  
nanyana ilwazi  
leqiwe/litjhiyiwe.

UBabingani wagijima wayokuthatha iinguduja ezintathu zekhabitjhi ngaphasi kombhede.

“Sifisa kwangathi singaba nenyama nje encani kanye namazambana, isobho le beyizokuba ngefana nedliwa yindoda enjingileko.” Izakhamuzi zakhumbula amazambana wazo kanye nenyama ebengwe beyanekwa. Izakhamuzi zakhamba zayothatha inyama namazambana.

Isobho yeenjinga – ebuya ematjeni ambalwa. Kubonakala kwanga mlingo.

“Mhn!” kwabubula amasotja lokha nakarura inyama namazambana, “nangabe besinebhali nje encani kanye nekomitji yinye yebisi! Kodwana kulungile – akusizi ukubawa into nawe onganayo.”

Izakhamuzi zaletha ibhali ezayithatha ngeenlulwini kanye nebisi elabe lithelwe ngemigqonyini. Amasotja arura ibhali ayihlanganisa nebisi kwaba sidikidiki lokha izakhamuzi nazibukeleko.

Ekugcineni, isobho yabe sele ivuthiwe. “Yizani noke nizokuzwa kubona injani,” kwatjho amasotja.

Ngelanga elilandelako, amasotja akhamba beka-...



Asitlole

Cocisanani ngemibuzo elandelako eenqhemeni zenu bese nitlola iimpendulo zemibuzo yenu.

Yini eyenza kobana isobho ibe mnandi khulu? Ingabe kwaba amatatje?

Yini nicabange kobana amasotja aphumelela ukwenza izakhamuzi kobana zikhuphe ukudla?

Nicabanga kobana amasotja azokuya kuphi nakasuka emzaneni lowo?

Kwaba yini isizathu esenza kobana amasotja abawe amatje kanye nezinye iinthako?

Amasotja asebenzisa ziphi **iinthako** ukwenza isibho?

Amasotja asebenzisa maphi **amagadango** ukwenza isobho?

Kwaba yini **umphumela**?



Asitlole

Khetha isobho ongathanda ukuyipheka ekhaya. Tlola irhelo **leenthako** ozozisebenzisa. Qinisekisa ukuze ungatjhiyi litho eenthakweni zakho.

Tlola phasi indlela yokupheka esiqetjhaneni sephepha usebenzisa imitjho ekatelelako efana nokuthi **hlanganisa** iinthako kuhle, **kela** i-anyanisi, **thela** iinthako ezilitlelezi uzihlanganise nezomileko. Qinisekisa ukunikela. Ungatjhiyi negadango elilodwa.

Fundela isiqhema sakho iresiphi yakho. Qinisekisa kobana woke umuntu uyawazwisisa amagadango ozowalandela ukupheka isobho yakho.

Ngemva kwalapho, tlola ukutlhatlhabeja kwako kokuthoma kwenthako kanye nendlela yokupheka. Bawa omunye esiqhemeni kobana akuhlolele kobana utlole kuhle na.



Asitlole

Fundisisa umutjho wokugcina wendatjana yesobho yamatje. Awukapheleli. Uyawabona amacaphazi ekugcineni komuda? Amacaphazi la atjho kobana indatjana ayikapheleli. Tlola isigatjana esizokuphetha indatjana le.

Iintshako zami zesobho engiyithandako



**Asikhulume**

Sebenzisa indatjana esithi isobho yamatje ukwenza umdlalo.

- Sebenzani ngeenqhema. Kumele kube nabalingisi abalandelako emdlaweni lowo. Amasotja amathathu nezakhamuzi ezisithandandathu.
- Isotja linye akube ngilo elinikela imiyalo yokobana ngikuphi ekutlhogekako nakuphekwa isobho.
- Isotja lesibili alinikele imiyalo yokobana iphekwa njani isobho.
- Isotja lesithathu alipheke isobho beliqiniseke kobana yoke imiyalo ilandelwa kuhle.
- Qinisekisini kobana omunye nomunye umdlali unento ethileko ayenzako begodu boke bayazibandakanya ekuphekeni isobho.



**Asitlole**

Dweba ifremu/iphahla lomdlalo. Sebenzisa iinhlokwana ezilandelako.



- Sebenzisa umebhenggondo uzokusiza ukuhlela umtlole wakho
- Tlola ukutlathabeja kwakho lapha
- Bawa umngani wakho akulungisele iimphoso
- Buyekeza umtlole wakho bese ulungise lapho kutlhogeka khona
- Ngemuva kwalapho, utlole kuhle ngencwadini yakho.

**isiNlolo**

\_\_\_\_\_

**iKundla**

Yitjho kobana kwenzeka kuphi begodu nini.

\_\_\_\_\_

**abadlali**

Yitjho kobana ngibaphi abalingisi abasekundleni leyo lokha nayithomako. Nikela ihlathululo efitjhani yabadlali. Ekungaba minyaka yabo, umsebenzi nanyana kobana bahlobana njani.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**isakhiwo**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



Asikhulume

- Liyini izungulekosi?
- Ulibona nini izungulekosi emkayini?
- Injani imibala yezungulekosi?
- Yini into ebanga izungulekosi?



Asifunde

Fundani isiqetjhana bese nicocisana ngaso eenqhemeni zenu.

Ungakholwa nje kobana yoke imibala esemkayini ibuya emaqatjhazi ahlukeneko wethuli elisemoyeni bese libamba umkhanyo? Nawungenza umsebenzi olula lo wokulinga, uzokwazi ukuzibonela ngokwakho nangabe kuliqiniso nanyana mamala.

Umpfumela kanengi akusilula kobana uwubone umele wenze umsebenzi wokulinga ubeke etafuleni ngekamureni elimnyama.

Zalisa irhalasi elide ngamanzi bese uthela ikhezo eliyi-½ lelisi ngemanzini. Bambela itotjhi eduze kwerhalasi. Khanyisa itotjhi phezu kwerhalasi uyikhambise ngamahlangothi nama-engela ahlukileko. Qala kobana umbala wamanzi anebisi azokutjhuguluka kancani kancani.

Thela enye ikhezo eliyi-½ lelisi bese uyabona kobana kwenzeka ini.

Ekugcineni, thela ikhezo elilodwa lelisi. Khambisa itotjhi iye phasi naphezulu. Khanyisa itotjhi iye mahlangothi woke wama-engela. Uzokubona ini?



Asitlole

Khetha isihloko esinembako esingafanela isigatjana bewutjho kobana kungani uthi siyanemba.

Imibala eyahlukeneko emkayini

Umsebenzi wokulinga wombala

Umkayi wethu

- Dwebela woke amagama wemiyalo (amagama akatelelako) asesiqetjhaneni esingehla.
- Tlola amagama kuflowutjhadi elingenzasi ngokulamana.

A grid of 9 empty rounded rectangular boxes arranged in 3 rows and 3 columns. Green arrows indicate a path starting from the top-right box, moving left to the top-middle box, then down to the middle-right box, then left to the middle-middle box, then down to the bottom-right box, then left to the bottom-middle box, then down to the bottom-left box, then right to the bottom-middle box, and finally up to the middle-middle box.



Asitlole

Madanisa amagama asesiqetjhaneni ngesandleni sokudla nehlathululo yawo engesinceleni.

Tlola amagama atlolwe ngokunzima khulu ngesihlathululini magama sakho.

|                |
|----------------|
| <b>Amagama</b> |
| nemba          |
| buyisa         |
| dosa           |
| kancani        |
| ukwenza        |
| okuhlukeneke   |

|                    |
|--------------------|
| <b>Ihlathululo</b> |
| okungafaniko       |
| mbijana            |
| ukubonisa godu     |
| ukulinga           |
| munya              |
| faneleko           |



Asitlole

Ndulungela amagama aveza iindawo esiqetjhaneni ngombala obovu. Ngemva kwalapho, tlola imitjho engeyakho usebenzise amagama aveza iindawo lawo.

ngaphakathi (nge-)

phezulu

e-

kusuka

phezulu



Asitlole

Penda izungulekosi. Qedelela ngokutlola iimbaluli ezinembako ezungwini lekosi.

|           |                      |          |                  |                      |
|-----------|----------------------|----------|------------------|----------------------|
| bubende   | hlaza sasibhakabhaka | bovu     | umbala osakhopha | orentji/salamune     |
| sarulani  | hlaza satjani        | nzima    | zotho            | hlaza sasibhakabhaka |
| samastadi | umbala oyi-indigo    | vayoledi | osabubende       | phephuli             |

Kwanje tlola yakho imitjho usebenzise iimbaluli ezintathu zemibala ongakazisebenzisi ezungwinilekosi.

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Asitlole

Sebenza nomngani wakho. Omunye wenu kumele anikele iinkomba zokobana kukhanjwa njani bese omunye azilandele. Qinisekisa kobana umngani wakho uzilandele iinkomba anikelwe zona. Sebenzisa isiqetjhana sephepha esisekhasini elilandelako.

- 1 Tlola ibizo lakho emudeni wokugcina wephetjhana emajinini ngesandleni sesincele.
- 2 Emudeni wokuthoma wephepha, tlola iinomboro ezisuka ku-1 zifike ku-9. Thoma ngesinceleni bese utlola iinomboro. Tjhiya isikhala hlangana neenomboro.
- 3 Ndulungela inomboro yesi-6.
- 4 Gwala ikwekwezi phezulu ekhoneni engesandleni sangesinceleni ephepheni lencwadi.
- 5 Bhinca iphepha lakho libe yihafu ngobude.
- 6 Vula iphepha lakho, bese uyalibhinca livundle phakathi.
- 7 Sebenzisa ipente yepensela yakho ukuphundlusa umgodi phakathi kwephepha (endaweni lapha imibhinco emibili ihlangana khona).
- 8 Gwala ihliziyo uzombe umgodi owenze ephepheni.
- 9 Tlola iledere lokuthoma lebizu lakho phezulu ewugwini yephepha ngesidleni.
- 10 Emudeni wokugcina wephepha, tlola igama ngiqedile eduze kwemajini.



Asitlole

Ungomunye wabadlali bomdlalo owaziwa ngokuthi *Sidalwa Sezungulekosi*. Umma wakho kumele akuthungele ikhostjumu. Landela imiyalo ekhasini elilandelako ugwale ikhostjumu leyo. Yikhalare bese uyalilebula ukuze ukwazi ukuyinikela umma wakho azokwazi ukukuthungela yona.



Ilanga:

- irhembe ebovu okukhanyako
- ibhruhu elibambako elinombala ohlazana
- ingwani e-orentji esarekthengela eneensiba ezimbili phezulu
- amanyathelo anepumulo ehlabako abotjhwa ngeentanjana ezisasibhakabhaka
- iindlebe ezinombala o-indigo
- ibhande elinombala ovayilede





Asikhulume



Asifunde

Ingabe ukhona umuntu okhe wamu-ithaviyuwa?

Nangabe ukhona, tjela isiqhema sakho kobana ngubani umuntu loyo begodu kwabe kuyini isizathu? Nangabe akekho, unesifiso soku-ithaviyuwa umuntu othileko begodu kungani? Ngimiphi imibuzo ongathanda ukuyibuza umuntu osemkhakheni wokudizayina ifetjheni? Ngaphandle koku-ithaviyuwa, ngiziphi iinsetjenziswa ongazisebenzisa ukufunyana ilwazi ngokudizayina ifetjheni?

Fundisisa i-ithaviyu etlolwe nguXoli Msiza obuya ephephandabeni i-Seventeen, anoHenry Holland odizayina ipahla begodu onzinze eLondon, osebenza neentolo zabakwaMr Print.

#### Ngaphambi kobana ufunde

- Qalisisa iinthombe kanye nesihloko/ iinhloko bese ulinga ukufunisela kobana isiqetjhana simayelana nani.
- Gijimisa amehlo ufunde ngokurhaba ubone kobana uzokufunda ngani.

XM: Uthome njani ukusebenza noNom. Print?

HH: Omunye umuntu wakhulumisana nami eLondon. Akhange khengizwe ngesitolo sakwaMr Print ngaphambilini kodwana ngathi lokha nangithoma ukwenza irhubhululo, ngabona kobana manengi kangangani amaSewula Afrika athanda izambatho zeentolo lezo. Ngacabanga kobana kungaba yindlela ehle ukungena kileyo imakethe.

XM: Ngiziphi iinkhipha zakwaMr. Print ozithandako?

HH: Iye! Ukugadangiswa kweenlwana ngombala ngiyakuthanda.

XM: Udume khulu ngokuzakhela iinkipa ezimangazako. Ngisiphi isiyeleliso ongasinikela sokwenza iiskipa azokwenza ubonakale wehlukile?

HH: Ungakhetha eendleleni ezahlukeneko. Yembatha iinkipa lezo ngejiwelari nanyana ngokhanye okuthrimiweko. Ngicabanga kobana kuhle ukwembatha isikipa ngento ebeyingakalindelwa njengesikhethe esineensiba.

XM: Ucabanga ini ngesitayili esembathwa eSewula Afrika?

HH: Ngithanda ngendlela amaSewula Afrika emukela ngakhona umbala kanye nokwenziweco. Kukarisa khulu lokho. Kuneenarha ezinengi lapha abantu besaba khona ukwembatha izambatho ezinemibala eyahlukeneko.

XM: Uyakuthanda ukufunda?

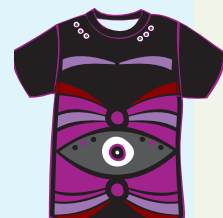
HH: Ngikhambe khulu begodu ngithanda ukufunda amamegazini. Amamegazini anginikela umbono wokobana ngikuphi okuthayelako efetjhenini ngitjho nanyana ngisiphi isikhathi.

XM: Uthome ngokuba mbikindaba wase uyathuthuka uba yidizayina yeenkipa. Kwanje sele uyidizayina yefetjheni eyaziwako. Ungamnikela siphi isiyeleliso umuntu omutjha ofisa ukuba yidizayina?

HH: Ngicabanga kobana abantu kumele benze amarhubhululo emabubulweni wefetjheni bese bayaqala iindlela ezahlukeneko abangasebenza ngazo kilelo ibubulo. Ungaba yidizayina nanyana ube mthengi onqophileko nanyana uqale nje kwaphela ifetjheni.

XM: Qedelela okulandelako: Ngathi nangineminyaka eli-14 ubudala ...

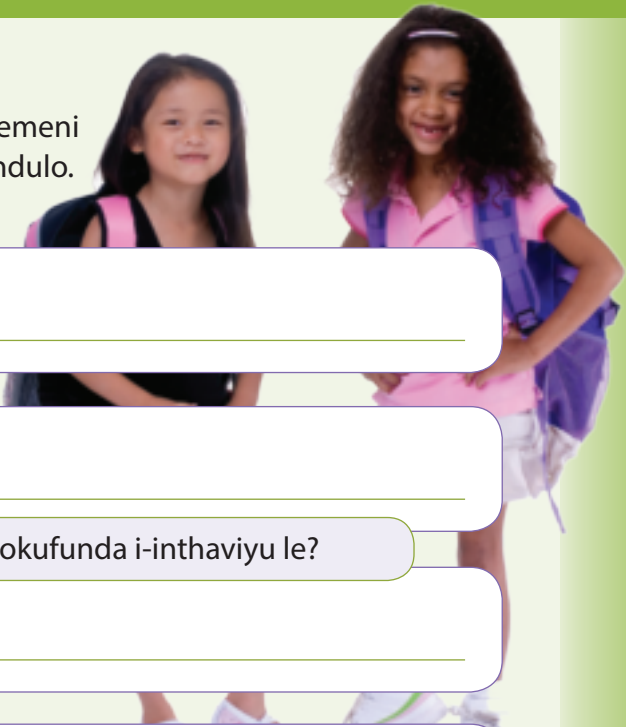
HH: Ngangingazi kobana ngangizokwenza ini. Kodwana ngabe nginekareko elikhulu efetjhenini!





Asitlole

Cocisanani ngemibuzo le eenqhemeni zenu bese nitlola phasi neempendulo.



UXoli Msiza usebenzela ubani.

U-inthaviyuwa ubani?

Ucabanga kobana ngibaphi abantu abangaba nekareko lokufunda i-inthaviyu le?

Kwabe kuyini umnqopho we-inthaviyu?

Bakhuluma ngawuphi umhlobo wesambatho?



Asitlole

Zakhele imibuzo emithathu ongathanda ukuyibuza uHenry Holland. Ungakhohlwa ukuthoma umbuzo wakho ngegabhahlhela bese ugcine ngokutlola itshwayo lokubuza.


Asitlole

UHenry Holland uyathanda ukusebenza namadizayina weSewula Afrika.

UHenry Hollanda uthi, “

UXoli Msiza uthi uHenry Holland yidizayina yefetjheni eyaziwako.

UXoli Msiza uthi, “

Tlola imitjho elandelako ibe mbiko.

UHenry Holland noMr Print bahlanganise amakghono wabo webubulo kanye nokuba nekghono lokudzayina ukwakha ileyibuli etja yeenkipa. Ukuthengwa kweenkipa lezi la bekuphezulu khulu. Okhunye ekwenze kobana kube yipumelelo ukuthengwa kwawo kusebenzisa amadzayina amatjha nasathomako. UFlora noTina bakwaFloral Dizayina. BakwaMr Print bafuna kobana batlola i-athikili ngefetjheni yabantu abatjha.



Asitlola

Tlola iinhloko ezintathu abafundi abaneminyaka eli-11 nabaneminyaka eli-12 abangatlola ngazo.

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Asitlola

Uqunte ukutlola i-athikili eyaziwa ngokuthi yi-*Ukuleyibula nanyana ukungaleyibuli*. Ukutlola utlhoga uku-inthaviyuwa abantu bewusebenzise nezinye iinsetjenziswa.

**Imihlobo emibili yemibuzo**

**imibuzo evalekileko:**  
Lindela ipendulo ethi –iye nanyana awa.

**imibuzo evulekileko:**  
Ipendulo idinga kobana ucabangisise bese uzwakalisa umbono nemizwa yakho.

Ucabanga kobana bobani ongaba-inthaviyuwa? Tlola iinsetjenziswa ezimbili ezahlukeneko, ezifana neentolo, abantu abadizayinako, abantwana, njll. Nikela iinzathu zokobana kungani ukhethe iinsetjenziswa ozikhethileko lezo.

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U-inthaviyuwa isiqhema sabantwana abaneminyaka eli-12 ubudala ngombana ufuna ukwazi kobana yini eqakathekileko lokha nabathenga izambatho. Ingabe inani lezambatho liqakathekile? Isitolo lapha bathenga khona izambatho siqakathekile? Ngikuphi okuqakatheke khulu, yifetjheni nanyana izambatho ezimlingana kuhle? Kuqakathekile ukuthenga isambatho esinegama begodu esaziwako? Ufuna izambatho ezizokuhlalela isikhathi eside nanyana zesikhathi esithileko somnyaka? Ngubani oquntako kobana kumele uthenge ini – ngibo nanyana babelethi babo?

Tlola imibuzo yakho lapha. Tlola imibuzo emibili evalekileko nemibili evulekileko.

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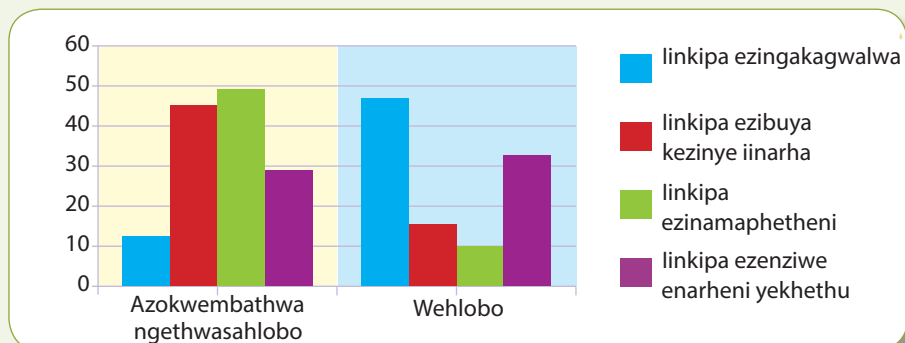


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Asitlole

Ngemva koku-inthaviyuwa abafundi abaneminyaka eli-12, umele uthathe ilwazi olifunyene ngokurhubhulula bese ugwala igrafu ngalo.



Ngikuphi okuyelelako ngeenkpa ezingakagwalwa kanye neenkpa ezinamaphetheni athengiswa ngesikhathi sethwasahlobo nesikhathi sebusika?

Zingaki iinkpa ezithengiswako nasele zizoke? Zingaki iinkpa ezenziwe enarheni le ezithengiswako? Uyini umehluko?

Kungani ucabange kobana iinkpa ezibuya kezinye iinarha zithandeka kezinye iinarha athandeka ngesikhathi sokuthwasa kwehlobo?

Ucabanga kobana abantwana benyula iinkpa ezinelebula nanyana iinkpa ezibonakala ngokuhlukileko? Nikela isizathu sendulo yakho.

Bangaki abantwana abenyula iinkpa ezibuya kezinye iinarha kuneenkpa ezenziwe enarheni le?

Bangaki abantwana abathenge kuneenkpa angakagwalwa ngesikhathi sethwasahlobo?

Bangaki abantwana abathenge iinkpa ezingakagwalwa ngesikhathi sebusika?

Kungani kunjalo?

Ngemida embalwa, tlola kobana ngikuphi okhunye okufunyeneko ngesaveyi oyenzileko.





## Asikhulume

Tjela isiqhema sakho kobana wena udlala muphi umdlalo. Kwanje tjela isiqhema leso imithetho yomdlalo owudlalako loyo. Ukusetjenziswa kwemitjho ethoma ngomenzi.



## Umutjho othoma ngomenzi.

**Isibonelo:** umntazana udlala ngebhōlo



## Asifunde

Itatawu lebhōlo ephaywako eHout Bay itjengisa ipilo, ubona ngabesana nabentazana bazilungiselela.

Yini ebaletsha emdlalweni lo?

## Ngaphambi kobana ufunde

- Qalisa iinthombe kanye nesihloko/iinhloko bese ulinga ukufuniselela kobana isiqetjhana simayelana nani.
- Gijimisa amehlo ufunde ngokurhaba ubone kobana uzokufunda ngani.

## Isaziso ephephandabeni

Eminyakeni emibili edlulileko amapholisa abeka isaziso ephephandabeni. Bekatshwenyekile ngeenqhema zeenlelesi kileyo ndawo begodu bekafuna omunye nomunye umuntu ongakghona ukubandula amatlawana la emidlalweni. Ngalokho-ke wase ubeka isaziso ephephandabeni abawa nanyana ngubani ongabandula abantu abatjha kezemidlalo ukuze bathintane naye.

U-Amanda Coetzee wabona isaziso leso wabetha umtato watjela amapholisa wathi, “Ngingu-kghari olikhuwa owabe adlala ibhōlo ephaywako.” “Kuhle,” kuphendula amapholisa. “Asithome.” Yeke wathoma ukuzibandula.

## Ukusukela ekudondeni ukuya emdlalweni webhōlo eliphaywako

Ilanga lokuthoma eholweni yesikolo kwakunabesana ababonakala badonda. Kodwana abanye babo bebanekareko batjela abanye kobana beze bazokudlala. U-Amanda wathola amakhamphani amsiza ngeemali zokuthenga iinsetjenziswa. Ekugcineni kwaba neenqhema ezimbili begodu zathoma ukudlala zona ngokwazo. Kwabe kuzinqhema ezibuya eMuizenberg, eCape Flats neKhayelitsha.

## Ikutani esakhulako

Umbanduli wabo wathi ikutani ephumeleleko etja nguThandi Nkomo. Uneminyaka eli-11 ubudala begodu udlalela isiqhema salabo abangaphasi kweminyaka eli-14 ephrovinsini. Isiqhema sabe sisemdlalweni wokugcina wephrovinsi, kodwana sehlulwa siqhema se-Algoa Bay.

## Imsinya, iyakarisa begodu iyathandeka

UThandi watjhuguluka ukudlala ihokhi wase uyokudlala ibhōlo ephaywako. Wathi, “ibhōlo ephaywako imsinya, iyakarisa begodu kumnandi ukuyidlala.”



Iinqhema zeHout Bay zizibandula kabili nanyana kathathu ngeveke. Kodwana uThandi usetatawini uyazibandula bekujthinge ilanga. Lokhu ukwenza ngombana uyakuthanda begodu unombono omuhle nomkhulu wesikhathi esizako.



Asitlole

Yathoma njani ibholo ephaywako eHout Bay?

Ingabe iinqhema zaphumelela? Tlola iinzathu zependulo yakho. \_\_\_\_\_

Sebanesikhathi esingangani badlala ibholo ephaywako?  
\_\_\_\_\_

Ucabanga kobana isiqetjhana somtlole lesi sithethwe kuphi?  
Khetha okukodwa kwalokhu bese unikele isizathu sependulo yakho.

- 1. indatjana                      2. Umdlalo                      3. Iphephandaba

Nikela iinqetjhana zemitlole le iinhloko. \_\_\_\_\_



Asitlole

Funda lokho u-Amanda akutjhoko ngebholo ephaywako kanye nomdlalo. Tlola lokho akutjhoko kube ngekulumo embiko.

“Ngangidlala ivolibholo khulu lokha nangisakhulako.”

Watni

“Sitlhoga ukufunyana abantu abatjha abanekareko emidlalweni ukuze bahlale baphila begodu batjhaphulukile.”

Watni



Asitlole

Sebenzisa iinhlanganiso ukuhlanganisa imitjho. Qinisekisa kobana nakutlhogekako usebenzise isabizwana esinembako.

kodwana

ukuze

begodu

UThandi unamabhudango ngekusasa lakhe. UThandi ufisa ukuqeda isikolo ngemiphumela emihle. UThandi uyakwazi ukudlala ibholo ephaywako. UThandi ekugcineni ufisa ukuzibona adlalela isiqhema sebhola ephaywako seSewula Afrika. UThandi uyazinikela ngakho koke lokha nakazibandulako. UThandi akavumeli kobana ivolibholo iphazamise umsebenzi wakhe wesikolo. UThandi mude **begodu** akanamzimba. Amalunga wesiqhema sethu alingka ukunikela uThandi ibholo kobana afake igondelo.

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Asitlole

Qedelela isigatjana sokugcina sendatjana esimayelana noThandi, esitjho kobana unamahlelo maphi. Tlola imitjho emithathu kwaphela.

|  |
|--|
|  |
|  |
|  |



Asitlole

Qedelela ithebula elingenzasi. Tlola ngemidlalo. Ungakhetha nanyana ngiwuphi umhlobo womdlalo owuthandako.

|   |  |
|---|--|
| Umdlalo   |  |
| Inani labantu elitlhogekako ukudlala umdlalo lowo |  |
| Iinsetjenziswa ezitlhogekako                      |  |
| Izinga lobudisi: ulula, ubudisi, ubudisi khulu    |  |
| Umthetho owodwa womdlalo lowo                     |  |



Asitlole

Cabanga u-inthaviyuwa uThandi ukuze nitlole iphephandaba lesikolo senu Qedelela i-inthaviyu. Sebenzisa amagama alandelako ukwakha imibuzo: ngubani, ini, kuphi, nini.

Umbikiindaba

*Ngicabanga kobana ungomunye weenkutani zesiqhema sevolibhoko. Yini ifihlo yokuphumelela kwakho?*

UThandi

Umbikiindaba

*Yini amahlelo wakho wangesikhathini esizako?*

UThandi

Umbikiindaba

UThandi



Asitlole

Buyelela ufunde indatjana emayelana noThandi. Ilwazi litlolwe ngaphasi kweenhlokwana ezahlukeneko ezingenzasi. Eduze kwesihlokwana ngasinye, tlola phasi isirhunyezo esingaba mumutjho ngelwazi elinikelwe ngaphasi kwesihlokwana.

Isaziso  
ephephandabeni

Ukusuka ekudondeni  
ukuya ekudlaleni ivolibholo

Ikwekwezi  
ephakamako begodu

Imsinya, iyakarisa  
begodu iyathandeka



Asitlole

Qalisisa isithombe osithethe abantu ebe bahlezi ephageni. Ngelanga elilandelako kumele utjele abangani bakho ngaso. Batjele kobana abantu bebenza ini. Sebenzisa isikhathi esidlulileko esiragela phambili. Tlola phasi lokho okutjele abangani bakho.

**Isibonelo** *Abesana bebaqhwele imilelenjana yabo.*

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Kwanje akhe ucabange kobana koke lokho okusesithombeni kuzokwenzeka ngelanga elilandelako. Tlola phasi imitjho ibe ngesikhathi esizako esiragela phambili.

**Isibonelo** *Abesana bazokukhwela imilelenjana yabo.*

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**Isikhathi esidlulileko kanye nesikhathi esizako esiragela phambili**

Isikhathi esidlulileko sakhwa ngokusebenzisa u- a odoswako sele ahlngane nesivumelwano sehloko. Ugogo uyakhamba > Ugogo wakhamba.

**Isikhathi esizako** esiragela phambili sakhwa ngesakhi u-zo- esitolwa hlangana kwesivumelwano nesenzo. Isib. Ugogo uyakhamba. > Ugogo uzokukhamba.



Asikhulume

Qalिसani iinthombe bese nicocisana ngazo.  
Ingabe iinyosi zisebenza zodwa nanyana ingabe ziyasebenzisana?  
Kungani utjho njalo?  
Uyini umsebenzi wokusebenzisana?  
Uyathanda ukusebenzisana nabanye abantu nanyana ufuna nje ukuzisebenzela uwedwa? Kungani utjho njalo?



Asifunde

### Inyosi egidako

Cabanga ngelanga lehlobo lokha nakutjhisako. Uhlezi ngaphandle elangeni, usela inamaneyidi emakhaza. Yoke into ithulile ngaphandle kwetjhada lento ebubulako ezwakalela phasi. Itjhada lokububula leli lithule. Ulalamela inamaneyidi yakho bese uyayibona; inunwana encani isemcocweni werhalasi lakho. Yinyosi! Kuhlekuhle yinyosi eduna, umsebenzi wayo kufunela ezinye iinyosi ukudla endlini yayo eneliju. Ngomzuzwana munye nanyana emibili yasuka yaphapha ukuze iyokutjela ezinye iinyosi kobana ithole ini.

Into yokuthoma eyenzako lokha nayibuyela emuva ifika ithabise ezinye. Yenza lokho ngokugida izombe yenze indulungu encani. Lokha inyosi nayigidako, ingasikinya nomzimba. Zoke iinyosi ziyabuthana ukuze zinukelele ijuzi enyosini eduna. Zisebenzisa iimponjwana zayo ukunukelela, yeke zithinta ijuzi enyosini ngeemponjwana zazo.



Yeke, ngaleso isikhathi iinyosi seziyazi kobana kufanele ziphaphela kude kangangani ukuze zizokuthola inamaneyidi yakho.

Yeke ungathathi isikhathi eside lokha nawusela inamaneyidi yakho, ungathola sele uyabelana neenyosi ezingaba likhulu!



**Ngaphambi kobana ufunde**

- Qalिसisa iinthombe kanye nesihloko/ iinhloko bese ulinga ukufunisele kobana isiqetjhana simayelana nani.
- Gijimisa amehlo ufunde ngokurhaba ubone kobana uzokufunda ngani.

Nangabe iinyosi ziyawuthanda umnambitho wejuzi leyo kanye nomnuko wenamaneyidi yakho zitjheja khudlwana zilalele le eduna. Le eduna iragela phambili ikhulume nazo ngokugida begodu ibhenabhenise umzimba wayo.

Nangabe isikinya umzimba msinya khulu, kutjho khona kobana ukudla kukude khulu. Nangabe isikinya umzimba wayo kabuthaka khulu, kutjho bona ukudla kuseduze khulu.

Ilanga:



Asitlole

Ucabanga kobana isiqetjhana lesi sithethwe kuphi? Tshwaya ipendulo enembako.

|                |                       |                                       |
|----------------|-----------------------|---------------------------------------|
| Ephaphandabeni | Endabeni<br>eftjhani. | KuNational Geographic for<br>Children |
|----------------|-----------------------|---------------------------------------|

Kungani inyosi inambitha isiselo somntazana?

Isuke ibika ini inyosi eduna lokha nayigidako beyibhenabhenise nomsila?

Zisebenzisa ini inyosi ukunukelela?

Igama leli litjho ukuthini? Tshwaya ipendulo yakho: ukulalelisisa.

|          |            |        |
|----------|------------|--------|
| Kuyelela | Kuqalisisa | Kubona |
|----------|------------|--------|

Iinyosi zenza ini ukutjengisa kobana ukudla kukude khulu nanyana kuseduze?



Asitlole

Emudeni ngamunye, madanisa igama nehlathululo yalo. Amanye amagama emudeni pheze atjho into efanako. Khetha igama elinemba poro.

Tlola igama elinzima khulu nolimadanisileko ngesihlathululuni-magama sakho.

|                 |            |              |          |               |
|-----------------|------------|--------------|----------|---------------|
| <b>emakhaza</b> | epholileko | ukutatampela | umcoco   | ukwakha       |
| <b>ukuzuma</b>  | ukufuna    | ithwasahlobo | ukondla  | ukubhenabhena |
| <b>iphunga</b>  | umnuko     | ukwabelana   | iimpondo | ukugida       |



Asitlole

Imitjho elandelako yehlukanisiwe yaba ziingcanye ezintathu, okutjho kobana ihlangahlanganisiwe. Madanisa iingcanye lezo.

|                  |
|------------------|
| Inyosi           |
| Umfundi          |
| Abanye abantwana |
| Utijhere wami    |

|                      |
|----------------------|
| ngizokube ngibukele  |
| ngizokube ngisidla   |
| inyosi ibuyela emuva |
| inyosi itjela ezinye |

|   |
|---|
| izitjela ngokudla ekufumeneko           |
| abantwana bayazikhulumela               |
| bazikhulumela ngezambatho abazithandako |
| bazikhulumela nangefetjheni.            |



Asitlole

Tlola imitjho elandelako usebenzise ipamboso yokwenziwa..

Inyosi iluma umntazana.

Inyosi yenza iliju.

**Umutjho othoma ngehloko nomutjho othoma ngomenziwa.**

Umutjho othoma ngehloko yomutjho:

Ubaba uvuna amathanga.

Umutjho othoma ngomenziwa:

Amathanga avunwa ngubaba.



Asitlole

Beka imitjho elandelako ilamane ngefanelo. Nombora imitjho yakho kusuka ku-1-kufika ku-6.



### Asenzeni isenghwitjhi / imbhedlezwana yeliju

|   |
|---|
| Sika isenghwetjhi ibe ziinquntu ezimbili zeeneyi. |
| Yidla msinya ngendlela ongakghona ngayo.          |
| Putjuzela iliju esineyini soburotho obunebhodoro. |
| Beka isineyi esisodwa soburotho phezu kwesinye.   |
| Zesa ibhodoro ngomukhwa wokuzesa ibhodoro.        |
| Sika iineyi ezimbili zoburotho.                   |



Asitlole

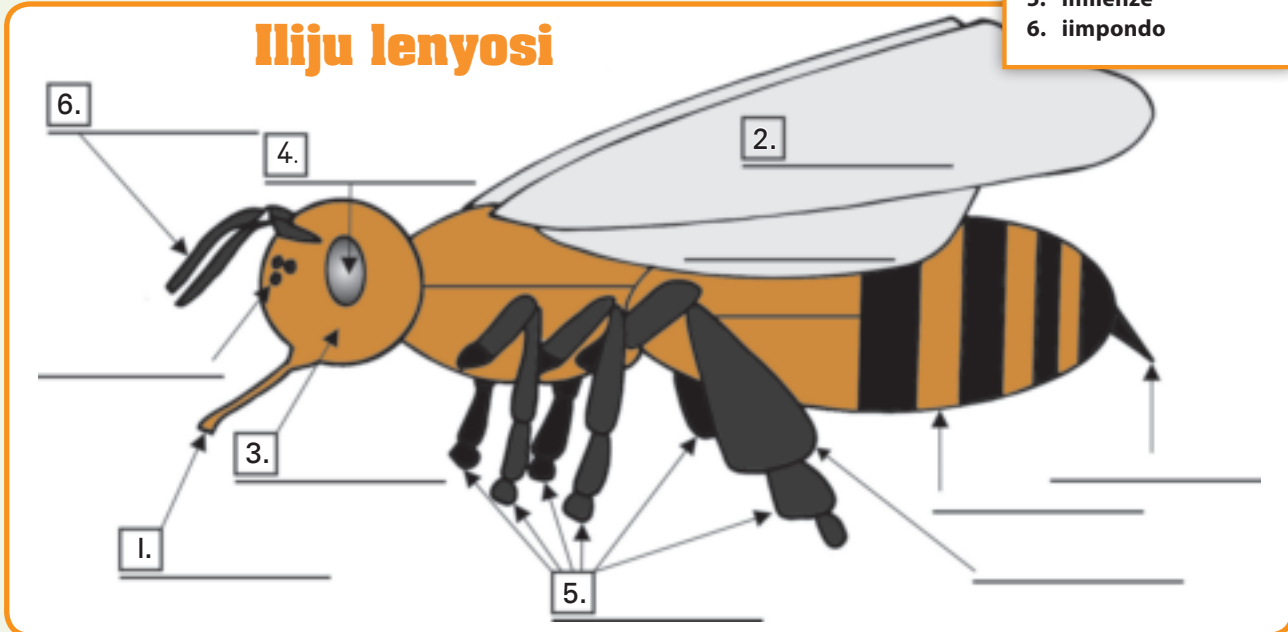
Uyawabona amabhoksi weenyosi anganalitho esithombeni?

Abekwe lapho ukuze ulebule umgwalo ngokuthi utlole igama elinembako ngebhoksini ngalinye.

1. ilimi elisatjhubhu
2. iimpiko
3. ihloko
4. ilihlo
5. imilenze
6. iimpondo

Sebenzisa amagama aserhelweni ukulebula umgwalo.

## Iliju lenyosi



Asitlole

Sebenzisa amagama angebhoksini ukutlola isigatjana esiliqiniso ngezitho zenyosi. Qinisekisa kobana isigatjana sinomutjho osihloko kanye neminye imitjho esekelako begodu usebenzise neenhlanganiso emitjhweni yakho.

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Asikhulume

Amakhangu ahlala e-Australia. Ngisiphi isilwana ofunde ngaso esihlala eSewula Afrika kwaphela? Hlathululela amalunga wesiqhema sakho kobana ikhangu isilwana esinjani. Ingabe kukhona okwaziko ngamakhangu? Nangabe iye kukhona, khuluma ngakho nomngani wakho. Qalani iinthombe zekhangu. Khulumani ngeenthombe.



Asifunde

### Hlangana nekhangu – umma omuhle nentethe ephapha msinya

Nangabe omunye umuntu ukubawa bona ubhudange isilwana esirarako, ungaba nobudisi ukucabanga khulu ngesilwana esingakajayeleki begodu esikarisako kunekhangu.

Amakhangu ahlala e-Australia kwaphela. Adla utjani begodu nakakhambako ayapharuma. Apharuma msinya khulu begodu angakhamba amakhilomitha amatjumi asithandathu nge-iri linye (amsinya khulu kunepere). Amakhangu angeqela phezulu ayokufika emamitheni amathathu.

Ikhangu isebenzisa ipara yamazinyo wayo wangaphambili ukuhlafunya. Lokha amazinyo layo nasele abolile, ayakghunuka. Ipara elandelako yamazinyo iyatjhida iye phambili endaweni yamazinyo akghunukileko. Lokha ikhangu nasele ineminyaka amatjumi amabili ubudala, isebenzisa amazinyo wayo wokugcina. Nasele amazinyo layo wokugcina abolile, ikhangu iyafa ibulawe yindlala.

Ikhangu inesikhwama. Umntwana wekhangu obizwa bona ngu-“joey”, imfaka ngaphakathi kwesikhwama sayo bekufike isikhathi lapha akghona ukuzitlhogomela khona yena ngokwakhe.

Indlela ujoey akhula ngayo iyakarisa. Ngemva kwamalanga amatjumi amathathu ukhulela ngaphakathi kwesibelethe sakanina, bese umntwana uyabelethwa. Ubonakala afana njengesibungwana esiphopheleko esipinki. Isibungwana lesi singaba masenthimitha amathathu ubude. Imilenze yaso yangemva ithoma ukukhula.

Imilenze yangaphambili, imatsikani khulu, inamandla ngokwaneleko ukusiza bona sikhwele ngesikhwameni sakanina. Isibugwana lesi esimntwana wekhangu sizakuhlala ngesikhwameni sakanina iinyanga ezisithandathu. Ikhangu esakuhlako imunya ibisi kunina. Ngesikhathesi, ikhula ukusuka esibungwini esiphopheleko esipinki bekube sikhathi eba yikhangu encani enoboya. Imilenze yangaphambili neyangemva iyaqina. Iindlebe, amehlo kanye nepumulo nazo zikhula ngokupheleleko.

Qala kobana umma wekhangu ungumma omuhle kangani.



- Ngaphambi kobana ufunde**
- Qalisisa iinthombe kanye nesihloko/iinhloko bese ulinga ukufunisele kobana isiqetjhana simayelana nani.
  - Gijimisa amehlo ufunde ngokurhaba ubone kobana uzokufunda ngani.



Asitlole

Ucabanga kobana ikhangaru isilwana esirarako? Kubayini utjho njalo?

Amazinyo wekhangaru ahluka njani emazinyweni wakho?

Ikhamba njani ikhangaru?

Ingabe ucabanga kobana umma wekhangaru uyathhogomela? Kubayini utjho njalo?

Ikhangaru ingakhamba msinya kangangani?

Umntwana wekhangaru ubizwa ngaliphi ibizo?

Kungani ikhangaru engumma inesikhwama?

Umntwana wekhangaru uhlala isikhathi esingangani ngesikhwameni sakanina?



Asitlole

Khetha igama emudeni ngamunye elinehlathululo eseduze khulu nalawo amagama atlolwe ngokunzima khulu. Tlola amagama atlolwe ngokunzima khulu ngesihlathululini-magama sakho.

|                  |          |         |             |           |
|------------------|----------|---------|-------------|-----------|
| <b>mangazako</b> | umthwalo | bizela  | lahla       | hlekisa   |
| <b>Isikhwama</b> | thabela  | thandwa | thulula     | umgodlana |
| <b>karako</b>    | tjhida   | ncani   | kweentjhaba | dosa      |
| <b>Khula</b>     | mangaza  | binga   | -ba muhle   | yelula    |



Asitlole

Tjhugulula imitjho elandelako ibe mibuzo. Sebenzisa amagama angeembayaneni nawakha umutjho wakho. Ungakhohlwa ukutlola itshwayo lokubuza ekugcineni komutjho.

**Isibonelo** Amakhangaru ahlala e-Australia. (**Ingabe**) *Ingabe amakhangaru ahlala e-Australia?*

Amakhangaru adla utjani, amantongomani neentshelohlo ezineentshelohlo ezinengi. (Ini)

Amakhangaru eqela phezulu pheze ukufika emamitheni amathathu. (kangangani)



Asitlole

Sebenzisa ilwazi elingebhoksini ukutlola isigatjana esiliqiniso mayelana namakhangu.

|                            |                   |
|----------------------------|-------------------|
| Ibizo:                     | Ikhangu           |
| Ubude:                     | 0,6-1,5 m         |
| Ubudisi:                   | 18-95 kg          |
| Ibelo eliphezulu:          | 55 km/h           |
| Iphila iminyaka engangani: | Iminyaka emi-4-10 |
| Umbala:                    | Uzotho, utshetlha |
| Ukudla ekuthandako:        | Utjani            |

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- Sebenzisa umebhengqondo uzokusiza ukuhlela umtlole wakho
- Tlola ukutlathabeja kwakho lapha
- Bawa umngani wakho akulungisele iimphoso
- Buyekeza umtlole wakho bese ulungise lapho kutlhogeka khona
- Ngemuva kwalapho, utlole kuhle ngenzwadini yakho.



Asitlole

Umma wekhangu utshwenyekile ngomntwana wakhe. Uyambiza ngemva kwalokho uyapharuma uza ngakuye. Lokhu ngokhunye kwalokho abakutjhwileko. Wena faka koke okutlhayelako.

**IKHANGARU:**

Ngikutjelile kobana ungene ngesikhwameni sami nge-iri lesihlanu. Uyazi kobana kurhwalala msinya ebusika begodu akukaphephi ukuba ngaphandle ebusuku.

**UMNTWANA:**

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**IKHANGARU:**

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**UMNTWANA:**

Awa mma! Bese ngizithabisa nje kwaphela. Singadla ukudla kwantambama njenganje mma?

**IKHANGARU:**

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**UMNTWANA:**

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**IKHANGARU:**

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**UMNTWANA:**

Ulale kamnandi. Ngiyakuthanda!



Asitlole

## Uzazi kuhle kangangani?

Akhe sithi umbikiindaba wemagazini ethileko. Ungawutlola umbiko omayelana nawe? Uzokuthini? Nasi enye indlela yokuzazi. Ngaphasi kwesinye nesinye isihloko erhelweni elingenzasi, tlola lokho okuthandako, ubunjalo bakho, amakghono wakho nalokho ekuligugu nekuqakathekileko kuwe.

### Engikuthandako

Isibonelo: ukudlala lbholo ephaywako, ukupheka, ukuphothela, njll.

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### Engikghona ukukwenza namakghono wami

Isibonelo: Ngiyakwazi ukuvikela ibholo, ngiphuma phambili ekwenzeni amahlanya, ngiphuma phambili ngamakghono wekhomphyutha

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### Ubunjalo bami

Isibonelo: nginethando, ngiyathlogomela, nginezwelo, nginepilo

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### Enginegugu ngakho

Isibonelo: ngiyathembeka, ngisebenza kabudisi

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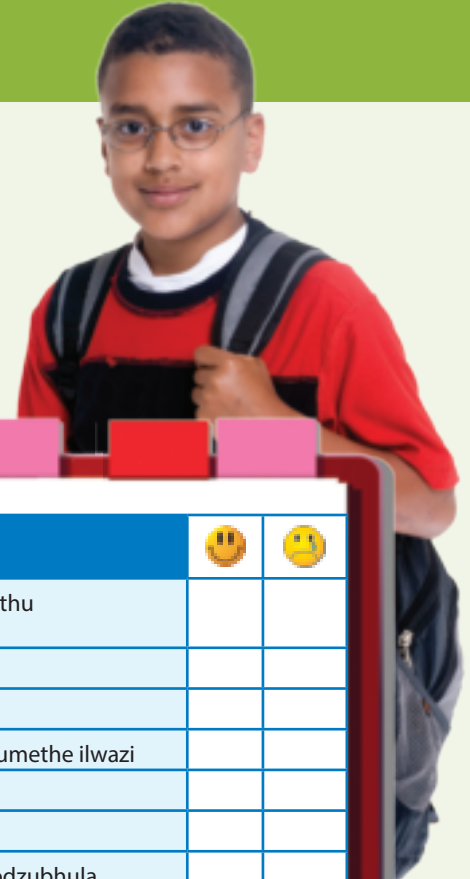
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# Ukuzihlolisisa



| Ngiyakghona   | 😊 | ☹️ |
|---|---|----|
| Ukusebenza ngeenqhema nokwazi ukukhomba iinzathu zokusebenzisana nabanye abafundi ngetlasini              |   |    |
| Ukuzibandakanya ku-inthaviyu  |   |    |
| Ukufunda isiqetjhana esimumethe ilwazi  |   |    |
| Ukuphendula imibuzo emayelana nesiqetjhana esimumethe ilwazi  |   |    |
| Ukubuthelela ilwazi nokwakha imibuzo  |   |    |
| Ukusebenzisa amatshwayo wokutlola anembako  |   |    |
| Ukutlola ilwazi ngendlela esambiko ngisebenzisa abodzubhula.  |   |    |
| Ukutlola imibuzo evulekileko nevalekileko   |   |    |
| Ukwakha imibono nokunikela iinzathu   |   |    |
| Ukurhunyeza ilwazi elisuka esiqetjhaneni  |   |    |
| Ukufunda umbiko, ukunikela umbiko isihloko kanye nokutlola umbiko   |   |    |
| Ukumadanisa amagama nehlathululo yawo   |   |    |
| Ukusebenzisa iinhlanganiso ngihlanganisa imitjho begodu nokusebenzisa izabizwana zabambala ezinembako     |   |    |
| Ukutlola isigatjana ukuqedelela isiqetjhana   |   |    |
| Ukuqedelela itheyibula  |   |    |
| Ukusebenzisa iinthombe ukutlola isiqetjhana   |   |    |
| Ukuqedelela i-inthaviyu ngisebenzisa imibuzo namagama anembako  |   |    |
| Ukurhunyeza ilwazi  |   |    |
| Ukusebenzisa isikhathi esidlulileko, esizako esiragela phambili   |   |    |
| Ukukhomba umthombo wesiqetjhana   |   |    |
| Ukumadanisa iingcenywe zomutjho   |   |    |
| Imitjho ethoma ngomenziwa   |   |    |
| Ukulamanisa ilwazi  |   |    |
| Ukulebula umgwalo   |   |    |
| Ukutlola isiqetjhana esimumethe iqiniso begodu ngiqinisekise kobana kunesihloko kanye nemitjho esekelako  |   |    |
| Ukukhomba isiphawulo esihlathululako, isabizwana samambala, isenzo kanye namagama ekwakhiwa ngawo imibuzo |   |    |
| Ukutjhugulula isitatimende sibe mbuzo   |   |    |





# Ummongo 4: Iqiniso nendatjana etlanyiweko/engasilo iqiniso

**Ukucabanga ngamaphasi  
Ithemu 2: Iimvekes 5 - 6**

**49 Azenzeni iivumelwano 104**

Zibandakanye ekucocisani kweenqhema Ukufunda ikondlwana ehlekisako. Ukwazi ukukhomba isakhiwo sekondlwana ehlekisako. Ukuveza umbono. Ukuphendula imibuzo enqophileko. Ukufunda msinya ikondlo.

**50 Iivumelwano 106**

Ukwazi ukukhomba amagama aneivumelwano. Ukutlola imitjho enevumelwano. Ukusebenzisa isifaniso emitjhweni. Ukwazi ukukhomba amaphetheni aneivumelwano. Ukutlola ikondlwana ehlekisako. Ukwazi ukukhomba amalunga anomdumo.

**51 Ezinye iikondlo 108**

Fundela phezulu ikondlo nomngani wakho. Ukukhuluma ngesikhathi somnyaka esithandwako. Ukufunda ikondlo ngesiruthwana. Ukuphendula imibuzo enqophileko ngekondlo. Ukuhlathulula okutjhiwo mimitjhwana. Ukumadanisa amagama nehlathululo yawo. Ukwazi ukukhomba ukwenza samuntu. Ukutlola ikondlo kusetjenziswa ukwenza samuntu.

**52 Ukusebenza ngamagama 110**

Ukwazi ukukhomba amagama anegido kukondlo. Ukutlola amagama ahlathulula ihlobo. Ukuzitolela ikondlo ngehlobo. Ukutlola imitjho emayelana nesithombe usebenzisa isikhathi sanje esiragela phambili. Dwebela izenzo emitjhweni. Ukutlola isigatjana usebenzisa iimphawulo ezihlathululako.

**53 Mhn! Yikondlo engakavami le! 112**

Ukufunda ikondlo. Ukulingisa ikondlo ngeenqhema begodu ngaphambi kwabanye abafundi. Ukunikela ikondlo isihloko. Ukuphendula imibuzo enqophileko ngekondlo. Tlola phasi amagama ahlathululako. Khomba okutjhiwo magama. Nikela iinzathu zokuthanda nanyana zokungayithandi ikondlo. Ukwazi ukukhomba iimbabazo namatshwayo wokubabaza.

**54 Asifunde ukuba nekghono lokuzitlamela 114**

Funa amagama kusihlathululi-magama. Funa ihlathululo yamagama kusihlathululi-magama ukuqunta umsuka nehlathululo yawo. Ukuzitolela ikondlo engeyakho usebenzisa ihlelo elinevumelwano. Ukuhlathulula umgwalo Gwala isithombe esimadana nekondlo. Ukwazi ukukhomba ifanatjhada ekondlweni Zakhele amabuzo weenlwana usebenzisa ifanatjhada. Tlola ikondlo usebenzise ifanatjhada.

**55 Ngingubani? 116**

Cocisana nomngani wakho mayelana nalokho afisa ukuba ngikho. Ukuzihlathulula. Ukufunda ikondlo. Ukwazi ukuveza okhulumako ekondlweni. Ukuphendula imibuzo enqophileko mayelana nekondlo. Ukutjho kobana wenyula ikondlo enegido nanyana ikondlo enganalo igido. Ukundulungela amabizo nya. Ukuzitolela phasi amabizonya. Ukutlola umutjho usebenzisa amabizo nya.

**56 Ukusebenzisa ilimi elibhacileko 118**

Tlola isigatjana esihlathululako usebenzisa amabizo nya. Tlola ikondlo ekungeyakho usebenzisa isakhiwo esikhethekileko. Ukufunda ikondlo esebenzise amabizo nya. Ukwazi ukukhomba isingathekiso kukondlo. Ukutjhugulula isingathekiso sibe sifaniso.

**Imiyalo Ithemu 2: Iimvekes 7 - 8**

**57 Ukubumbeka kwenolwani yamaSan 120**

Ukucocisana ngendalo ngeenqhema. Ukufunda isumasumane ekhuluma ngendabuko yamaSan. Ukuphendula imibuzo enqophileko emayelana nesumasumane. Ukwazi ukukhomba okutjhiwo ligama elithi San. Ukutlola isigatjana. Ukufunyanisa amagama esiqetjhaneni bese uwamadanisa nehlathululo yawo.

**58 Ukucabanga ngoNokapazembe 122**

Ukuhlela imitjho ezokwakha isigatjana esinamatheleleneko. Ukusebenzisa amatshwayo wokutlola anembako. Ukutlola isigatjana esihlathululako. Ukusebenzisa amagama aziinhlanganisi. Ukuqedelela itheyibula usebenzisa iimphawulo ezimadanisako. Ukutjhugulula iintatimende zibe mibuzo. Kusetjenziswa imibuzo enamagama anqophileko Ukusebenzisa itshwayo lokubuza ngefanelo.

**59 Iphigogo lithola umtlomela 124**

Ukucocisana ngesithombe sephigogo. Ukufunda inganekwana ngephigogo. Ukuphendula imibuzo enqophileko ngephigogo. Ukukhetha isihloko sendatjana. Ukuhlathulula kobana kungani iphigogo iyindatjana eyisumasumane. Nikela umbono onikela isizathu. Ukwazi ukukhomba okutjhiwo sisitjho.

**60 Okhunye ngephigogo 126**

Ukwazi ukukhomba isihloko kanye nemitjho esekelako ekondlweni. Ukubuyelela utlole ikondlo utjhiye elinye ilwazi elingafunekiko.

Ukuqedelela itheyibula eliveza abalingisi, ihlalo, izehlakalo ezizokufika eraranweni, izehlakalo ezikuletha eraranweni kanye nesifundo sendatjana. Ukumadanisa amagama nehlathululo yawo. Ukusebenzisa amagama ahlathulula iphigogo ngaphambi kokutjhugulula nangemva kokutjhugulula. Ukutjhugulula imitjho kusuka ekulumeni enqophileko iye ekulumeni esambiko.

**61 U-Anansi, isiswebu esabe sinehli ziyi embi kanye nekghuru 128**

Funisela ihlathululo yenganekwana eyethula isifundo ngokuqala iinthombe. Funisela kobana inganekwana efundisako iphela njani. Ukufunda nokuphendula imibuzo enqophileko mayelana nenganekwana eyethula isifundo. Ukwazi ukuveza umnqondo oqakathekileko, isakhiwo, ihlalo kanye nabalingisi. Veza isifundo sendatjana. Ukufunda msinya incwadi yokusebenzela ukuze uthole ilwazi. Ukusebenzisa iinthombo ukwakha amagama amatjha.

**62 Okhunye ngo-Anansi 130**

Ukuhlela indatjana. Ukwazi ukuveza umnqondo oqakathekileko, isakhiwo, ihlalo nabalingisi. Ukwazi ukukhomba iimphawulo ezihlathulula u-Anansi, isiswebu. Ukutlola imitjho usebenzisa amagama ahlathululako. Ukutjela isiqhema sakhe ngomuntu amaziko asebenzisa amagama ahlathululako. Ukutlola izehlakalo ezilamanako kusetjenziswa amagama ahlanganisako. Qedelela imitjho usebenzise namabizo anezakhi uku-. Ukutlola amatshwayo wokutlola, amagabhadhela, abongci, amakhoma, amatshwayo wokubuza kanye nabodzubhula.

**63 Idube layifunyanisa njani imida 132**

Ukwazi ukukhomba okwenza kobana indaba ikholweke. Ukucoca indatjana eyenza kobana ngikholwe. Ukucocisana ngekhavara yencwadi nokuveza umgwali, ilwazi elikukhavara kanye nokufunisa kobana kuzokwenzeka ini endatjaneni. Ukufunda indatjana. Ukuphendula imibuzo enqophileko ngenatjana. Ukwazi ukuveza umehluko hlangana nendatjana eliqiniso kanye nenganekwana engasilo iqiniso. Ukusebenzisa iinhlanganiso emitjhweni.

**64 Zitlamele yakho inganekwana enesifundo 134**

Ukwazi ukukhomba ihlathululo yesifaniso kanye nesingathekiso. Ukutlola imitjho kusetjenziswa isifaniso. Ukutjhugulula imitjho esuka ebunyeni bese iya ebunengini. Ukutlola isumasumane. Ukuhlolisisa.



Asikhulume

Ukhe waba sengozini yokurarha ibholo bese iphula okuthileko? Yitjho kobana kwenzeka ini?

Ingabe ikoloyi iFerrari yikoloyi ebiza inani eliphezulu khulu? Yitjho kobana kungani? Uyamazi omunye umuntu okhamba ngekoloyi ehle?

Tjela umngani wakho kobana kunjani ukukhamba ngekoloyi ehle.



Asifunde

Ukufunda iinkondlo ezilandelako.

Ikwekwezi ekarisako yakade

Yadlumbana kobana ingaya kude

Naso iduleka phasi

Yasala seyibhambalele phasi

Vele beyingekhe yaya kude

NguKaitlyn Guenther



Imihlobo le yeenkondlo ibizwa ngeenkondlo ezihlekisako.



Asitlole

Ucabanga kobana ngiyiphi ikondlo ehlekisa khulu?

Kungani utjho njalo?

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Tjhugulula imiyalo iye ku-

Fundisisa iinkondlo ezihlekisako ngokuyelela okukhulu bese uyatjho kobana okulandelako kuliqiniso nanyana kumamala na? Tshwaya u-Q "nakuliqiniso" no-M "nakumamala".

|   |   |   |
|---|---|---|
| linkondlo ezihlekisako zinemida emihlanu.                 | Q | M |
| linkondlo ezihlekisako ziinkondlo ezinomqondo oncamileko. | Q | M |
| Imida eenkondlweni ezihlekisako inegido.                  | Q | M |

Khabe kunendoda eyayineFerrari

Khabe irhabele eKalahari

Yayokuthenga iincwadi zokutjhayela

Kanti ayikwazi ukutjhayela

Baba-ke yatjhayisa ngeFerrari

Ngu-Y. Ganie



Khabe kuneqhegu ePeru

Labhudanga libulala ikghuru

Lavuka phakathi nobusuku

Latjho lasiphosa isibhuku

Kanti liziqunta uthubhakghuru

Umtloli akaziwa



Ilanga:



Asitlole

Ucabanga kobana indoda eyabe itjhayela iFerrari kanye nomma owabe ayikutani bebacabanga kobana bakhethekile? Kungani utjho njalo?

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Indoda eyabe itjhayela iFerrari yabe icabanga ukwenza ini?

---

---

Kwenzeka ini ngeqhegu elabhudanga inyathelo?

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Ucabanga kobana ikondlo emayelana nenyathelo ihlekisa khulu? Kungani utjho njalo?

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Asitlole

Lokha nawufunda ikondlo ngokurhaba okukhulu, ufuna igido layo. Lokhu kulula kwamambala. Fundela ikondlo elandelako phezulu bese ulalela amalunga wamagama awagandelelako. Amanye amalunga wamagama ayagandelelwa bese kuthi amanye angagandelelwa. Nasi esinye isibonelo lapha sitshwaye khona amalunga agandelelwako ngenomboro yesi-4 bese kuthi amalunga angagandelelwako ngenomboro ye-7. ✓ X.

Isibonelo:

X ✓ X X ✓  
X Bajika ekhambeni labo lokuyokukhwelela

Kwanje linga ukufunda msinya ikondlo elandelako. Sebenza nomngani wakho. Kokuthoma wahlani naniphimisa amagama, ngemva kwalapho nitshwaye amalunga eniwagandelelako nalawo eningawagandeleliko.

**Inwabu liyayitjhugulula imibala yalo**  
**Lizifanise neboda namkha nesihlahla**  
**Libhacele kobana lingazunywa**  
**Ngombana lisaba ukulunywa**  
**Lithembe ukuphunyrha ngehlahla**



Umtlikitlo katitjhere

Ilanga

105



Asitlole

Tlola amagama avumelana nalawa angenzasi:

| inyoka | ukuthimula | ukusindisa | imvana | ukuvuma |
|--------|------------|------------|--------|---------|
|        |            |            |        |         |



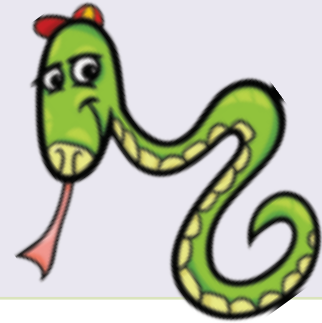
Asitlole

Kwanje sebenzisa amagama amabili kwaphela kilawo angehla bese utlola imitjho eneevumelwano:

Isibonelo:

Iyazitshophha, isongane emini.

Inyoka itjhelela etjanini




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Asitlole

Buyelela godu ufunde ikondlo emayelana nenwabu. Imbongi ithi **lifana nomuthi nanyana iboda.**Imbongi isebenzisa isifaniso. Ucabanga kobana imbongi itjho **ukuthini nayithi inwabu lifana nomuthi?****Isifaniso**

Isifaniso sisebenzisa izakhi “njenga-” nanyana “sa-” ukumadanisa into enye nanyana nomunye umbono. Isibonelo: Ukhamba kabuthaka njengenwabu.

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Zitlolele imitjho emithathu enesifaniso bese utlola nehlathululo yakho. Sebenzisa amagama akhamba ngamabili angenzasi.

ukuvuma

Na-

inyoni

ukutjhelela

Na-

isibha

ukubaba

Na-

ibilibili

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Asitlole

Ezinye iinkondlo zineevumelwano kodwana ezinye azinazo iivumelwano. Iinkondlo ezineevumelwano zinemida enamaphetheni avumelanako. Kunendlela ekhethekileko ekondlweni yokutjengisa kobana imida iyavumelana.

Tlola u-**A** eduze komuda wokuthoma. Nangabe igama ekugcineni komuda olandelako livumelana nomuda osekugcineni komuda wokuthoma tlola u-**A** godu. Lokha nawufunzana igama elingavumelani nalo, tlola u-**B**. Funda ikondlwana ehlekisako bese uphendule imibuzo:

|  |     |
|--|-----|
| Kade kwabe kunomtazana KwaMhlanga        | (A) |
| Owabe athanda ukukha umhlanga            |     |
| Aluke iinsetjenziswa ezihle zangendlini. |     |
| Zithengiswe babelethi bakhe neenini.     |     |
| Namhlanje sele asigwili somfazi,         |     |

Esikhomba ngophakathi sasazi.

Ngimaphi amagama aneevumelwano? Tjengisa amaphetheni weevumelwano. Ngenzasi lapha, utjengiswe amaphetheni weevumelwano.



Asitlole

Kwanje zitlolele yakho ikondlwana ehlekisako, thoma ngendlela elandelako:

*Kade kwabe kunomsana owabe akwazi ukuvuma.*



Ukuzithabisa

Wahlani izandla zenu ukutjengisa amalunga emagameni alandelako: Khumbula, ilunga ngalinye lilingana newahlo elilodwa. Yehlukanisa-ke amagama ngamalunga.

Isibonelo:

*l/ého/nsa/di*

*abadlali bevollibhólo*

*nguWillie Wonka kanye neBubulo lamaTjhofoledi.*





Asikhulume

Sebenzani ngeenqhema.

- Ngisiphi isikhathi osithandako somnyaka? Kungani usithanda?
- Ngisiphi isikhathi somnyaka ongasithandiko? Kungani ungasithandi?



Asifunde

**Imisebenzi yesiruthwana.**

Ihlobo selithoma ukuyenda;  
Kungasikade, lizabe selilele;  
Amathuthumbo asonga iinhloko zawo,  
Esinye isikhathi somnyaka sibandamele.

Isiruthwana silinde emnyango.  
Siphela ihliziyo kobana sibusa nini,  
Sinomsebenzi omkhulu osilindileko,  
Ngaphambi kobana ligabhoge.

“Ngimele ngipende amakari,” siyatjho,  
“Ngemibala ebovu nesagolide,  
Bese ngithuma iinkonjani ngeendlela ezahlukeneko  
Ngaphambi kobana kube makhaza khulu

Amalanga anelanga azokuba mafitjhani khulu kwanje;  
Ngizokungezelela ngamakhaza, umbethe oqandako  
Ukuphumula umtjhiswo wehlobo,  
Angibawo ukulitjalelwa.





Kunenye into eyodwa engifuna ukuyenza;  
Bese ngiswaphelise umsebenzi wami;  
Ngizokubuthelela ndawonye amakari la abe  
liqubi elirhwamuzelako,  
Ukuze abantwana bazithabise ngawo!

Joanna Fuchs



Asitlole

Cocisanani ngemibuzo engenzasi wena nomngani wakho ngemva kwalapho nitlole iimpendulo.  
Ikondlo engehla le ikhuluma ngasiphi isikhathi somnyaka? Tshwaya ipendulo enembako.

|   |              |  |
|---|--------------|--|
|  | Ithwasahlobo |  |
|  | Ihlobo       |  |
|  | Isiruthwana  |  |
|  | Ubusika      |  |



Ilanga:

Kuyokwenzeka ini ehlobo?



Amakari ayatjhuguluka abe njani ngaphambi kokuwa emithini?

Isiruthwana sizokwenza ini ngamakari ukuze abonakale ahlekisa ebantwaneni.

Hlathulula okutjiwo mimitjho elandelako:

Ukulinda emnyango

Ukugabhoga



Asitlole

Madanisa amagama angekholomeni engesinceleni namagama angekholomeni ngesidleni. Tlola amagama atlolwe ngokunzima khulu kusihlathululi-magama sakho.

ukuyenda

nganasineke

umngcele

umtjhis

phungula

umsebenzi

bekezela

ngeza

ukuphumula

isiruthwana

ukulala

ukuqanda

**Isingathekiso:** Isingathekiso bujamo lapha kubizwa enye into ngenye.

Isifaniso siveza ukufana nokuthileko (**inwabu lingafana nomuthi**); isingathekiso siyanemba – sithi into ibizwa ngenye (**Ubaba ulibilibili**).

Ukwenza samuntu sisingathekiso ngombana kusetjenziswa amatshwayo wobuntu ezintweni ezingaphiliko..

Isibonelo: Ilwandle laphendula ngelaka.



Asitlole

Dwebela iimbonelo ezine zokwenza samuntu ekondlweni ekhasini le-108.



Asitlole

Kwanje funda umdunuzelo olandelako wembelesi. Uyabona-ke kobana izinto ezifana nekomo,inja nesitja ziphiwa amatshwayo wabantu?

Zitlamele ikondlo ekungeyakho lapha uzokusebenzisa ukwenza samuntu khona.

Heyi makhohlisa, makhohlisa,  
Ukatsu abetha ivayolini,  
Ikomo yathaba khulu;  
Inja encani yabulawa ziinhleko.  
Ukubona umdlalo onjalo.  
Isitja naso sabaleka nesigobho.





Asikhulume

- Wena nomngani wakho fundelani ikondlo ethi “Imisebenzi yesiruthwana” phezulu ekhasini le-108 .
- Niyelele kobana amanye amagama aneevumelwano?
- Ngikiyphi imida lapha nifunyana khona amagama avumelanako? ingabe lokho kwenzeka kizo zoke iindima?



Asitlole

Kwanje niyokutlola ikondlo enevumelwano.

Funda imida engenzasi. Imida le mimida yokuthoma yekondlo emayelana nobusika. Amagama asekgucineni kwemida ekhamba ngamibili inevumelwano.



NgoMvulo kwana izulu elabe likghadzisa ummango,  
Kwaba mamanzi woke ummango.  
Ilothe langeLesibili, laluma iindlebe zakho,  
lagongobalisa neminyembezi yakho.



Kwanje tlola ikondlo pheze efana nale ngeveke yehlobo.

Thoma ngokutlola phasi woke amagama ongawacabanga ahlathulula ubujamo bezulu behlobo. Qalisisa nangabe amanye wawo angakha ivumelwano. Tlola amanye amagama amanengi ongawasebenzisa azokuvumelana namagama osele uwatlolile ngaphambilini. Ungawasebenzisa amagama la azokusiza lokha nawutlola ikondlo yakho.

Khumbula ukusebenzisa amagama aneevumelwano ekugcineni kwenye nenye imida ekhamba ngamibili. Thoma omunye nomunye umuda wesigaba ngamagama athi, Ngo- Isibonelo: NgoMvulo ilanga phezulu emkayini okhanyako.

Zitlolele ikondlo enevumelwano lapha ngenzasi.

A large decorative frame with a dark red border and colorful floral patterns. Inside the frame are several horizontal green lines for writing.

Indinyana libuthelelo lemida elakha ikondlo Ezinye iikondlo zinendima eyodwa, ezinye zineendima ezinengi. Ikondlo “Imisebenzi yesiruthwana” ineendima ezihlanu.



Asitlole

Tjela isiqhema sakho kobana abantu laba bathini. Sebenzisa isikhathi sanje esiragela phambili. Kwanje zitlolele yakho imitjho bese uthalela isenzo ngasinye.

Sisebenzisa isikhathi sanje esiragela phambili ukukhuluma ngesenzo esenzeke nje. Isikhathi lesi sibonakala ngesakhi -ya-. Isibonelo: Umsana uyakhamba.



Isibonelo: Abasana badlala ibhōlo erarhwaḱo.

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Asitlole

Buyelela ufunde ikondlo ethi **imisebenzi yesiruthwana** godu. Imbongi isebenzise iimphawulo ezihlathululako ukuhlathulula isiruthwana. Esikhundleni sokuthi ithi amakhaza, imbongi ithi umbethe. Esikhundleni sokuthi ithi iqubi lamakari, ikhuluma ngequbi elirhwamuzelako.

Tlola isigatjana esinemida emine ngesikhathi esinye nesinye somnyaka. Sebenzisa iimphawulo ezihlathululako ukwenza umtlolo wakho ube mnandi.

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## Asikhulume

Funda ikondlo bese nilingisa imida elandelako esigatjaneni sesine nijame ngaphambili etlasini

Jabajabani benijjimbe ngokutjhotjhotjho  
Gigirizani nizilungiselele ukulwa nokujokola:  
Boke abatjhimani bebaverezela  
Kanti nevalo liyakwenza ujame isibindi

“Yeelani iJabhawokhi bantwana bami!  
Imihlathi elumako, iindladla ezidlavulako!  
Yeelani inyoni iJabhajabha bese niyabaleka  
IRhorho enelunya enganabizo!”  
Omunye waphatha isabula ngesandla:  
Kade inaba elikekenisileko, belenziwa nje --  
Walihlahla labe lazithekgha ngomuthi,  
Wajama wacabanga isikhatjhana,  
Asakakamele begodu acabanga njalo,  
Ijabhawokhi, ngamehlo wayo amlilo,  
Yarhurhuba iphuma hlangana kweenkuni,  
Yabe ibhavumula nayilokhu isiza!  
Kunye, kubili! Kunye, kubili!  
Yathubeleza njalo itjhinga phambili  
Ubukhali bekemba bayihlahlela kanye!  
Yasala imakhaza, yawa ngehloko  
Beyabuyela emuva ihluleza!

NguLewis Carroll (isirhunyezo); umthombo: [www.poetryfoundation.org](http://www.poetryfoundation.org)



## Asitlole

Nikela ikondlo engehla isihloko.

Imbongi, u-Lewis Carroll, isebenzise amagama amanengi ezakhele wona. Kungani ikwenzile lokho? Tshwaya ipendulo ekungiyiyo.

Beyifuna ukwenza ikondlo ibe nomqondo ofhlakeleko.

Beyifuna ukwenza abafundako kobana bazicabangele lokha nabafunda ikondlo.

Beyivilapha ukusebenzisa amagama aziwako namagama wamambala.

Beyingafuni kobana abafundi bekondlo le bayizwisise.

Niyilingisile eminye yemida ekondlweni? Ucabanga kobana ikondlo ikhuluma ngani?

Nawungahlangana neJabberwork emnyameni, ungethuka? Kungani utjho njalo?

Tlola izinto ezintathu ezihlathulula iJabberwork.

Tlola lokho ocabanga kobana amagama angenzasi ayakuveza.

irhorhoza \_\_\_\_\_

ukujijimba \_\_\_\_\_

ukuverezela \_\_\_\_\_

ijabhawokhi \_\_\_\_\_

ijabhajabha \_\_\_\_\_

ukuhluleza \_\_\_\_\_

Uyithandile ikondlo engehla le? Kungani utjho njalo?



Asitlole

Isihloko sekondlo sithi, “**Mhn! Ikondlo emangaza kangaka!**  
Inamatshwayo wokubabaza amabili.

Itshwayo lokuthoma lingemva kokubabaza, ligama elifitjhani eliveza ukumangala; lesibili itshwayo kubabaza.

Dwebela iimbabazo bese undulungela itshwayo lokubabaza ekondlweni enganzasi.

Lokha uReginald nakasekhaya aphethwe  
yikhohlokhohlo bekakhohloza-khohloza,  
Udorhoderu bekasazi kobana wenza ini - hi.

Welapha ubulwele.

Nge-itjhektjhini encani eyodwa.

Lokha uReginald nakababazako...

Hayi! Kuhle lokho!

Maye! Ngizwa ubuhlungu!

Awa! Akukalungi ukuhlaba isokana ngenalidi lapho!

limbabazo zimagama aveza imizwa  
eqinileko nanyana ukumangala.

Ziyafakwa emutjhweni – kanengi ekuthomeni  
ukuveza ukumangala, ukunyanya, ithabo,  
ukukareka nanyana itjisekelo.

Itshwayo lokubabaza (!) lisetjenziswa  
ekugcineni komutjho ukuveza  
imizwa eqinileko.



Asitlole

Qala amagama alandelako kusihlathululi-magama sakho: irhorhoza, hluleza Uyawafunyana? Awa! Ngombana akekho amagama anjalo. Magama abantu abazakhela wona.

Kwanje akhe uqale ukukhohloza. Uzokufunyana kobana lakhiwe lisuselwa kuzenzo khohlela ngokuthi kulungelelwe u-za Ngelinye igama uLewis Carroll azakhele lona.

Kwanje akhe uqale igama ipotimende, elitjho isutkeyisi. Lapha kuhlangukane amagama amabili kwase kwaphuma igama isutkeyisi. Igama leli lepotimende, ekuyi-portmanteau nge-English, likhona nesihlathululini-magama, se-English. Kodwana amanye amagama akakafakwa.

Sebenzani ngeenqhema. Qalani amagama alandelako bese niyafunisela kobana akhiwe njani:

jabajaba

abatjhimani

ukuvarezela

girizani

nijilimbe

jokola

tjnobatj'noba

hluleza



Asitlole

Zitloleleni iindima zenu nisebenzise amagama wenu enizakhele wona. Isitanza sakho kumele sibe nemida emine ubude. Sebenzisani ihlelo levumelwano yekondlo ethi Jabberwokcy: a, b, a, b

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Asitlole

Qala isithombe esiseduze kwekondlo. Sihlathulule.

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Ingabe umgwalo ukunikela umbono wokuthi ikondlo imayelana nani? Kungani utjho njalo?

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Nangabe bewukhonjelwe ukugwala umgwalo wekondlo iJabberwocky, bewuzokugwala ini? Kungani utjho njalo?

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lIanga:



Asitlole

Lokha nasitlola ikondlo, sisebenzisa amagama ngendlela ekhethekileko.

Enye indlela ekhethekileko kusebenzisa ifanatjhada. Funda ikondlo bese undlungela woke amagama aziimbonelo zefanatjhada.

Ifanatjhada kulokha amagama ahlaleleneko asebenzisa amatjhada **afanako**. Khumbula, **hayi amaledere** afanako, kodwana **amatjhada afanako**. UTjhawutjhawu ngewako **Tjheme** wakwa**Tjhabangu**.

### Umdlalo webholo erarhwako

Tjhabalalisa begodu ukhandele, gcimuza ugijime.

Tjhayela bewhlise ukurarha, esinye isiqhema siqedile.

Indawo enomkhawulo ophelako, lapha kugcina umuda, hlehla bewulandele,

Ukudabuka, umgodla, nobubhuqubhuqu, Ngiyakuthanda.

Umdlalo webholo uyahlekisa begodu uyamangaza.

Asikhambeni siye ekundleni yezemidlalo, mina nje nawe



Asitlole

Thiya iinlwana amagama usebenzise ifanatjhada.

Isibonelo: uSpoti Poto, uSibi Siza, uDenja Denga

|  |         |  |       |
|--|---------|--|-------|
|  | ukatsu  |  | inja  |
|  | ihlambi |  | ingwe |



Asitlole

Yelula umuda lo uwenze ikondlo.

Itjhiritjhiri Itjhobola amatjhathaha

(A)

\_\_\_\_\_ (B)

\_\_\_\_\_ (A)

\_\_\_\_\_ (B)





Asikhulume

Cocisana nomngani wakho ngemibuzo elandelako.

- Uyakuthabela lokhu ongikho nanyana ufuna ukufana nomunye umuntu? Kungani utjho njalo?
- Cocela umngani wakho ngomunye umuntu okuzwisisa ngcono kobana wena ungubani.
- Hlathululela umngani wakho kobana wena ungubani. Ungakhuluma ngalokho okuthandako nanyana ngalokho wena ewungikho.
- Kwanje hlathulula umngani wakho omkhulu. Ucabanga kobana umngani wakho uzokuvumelana nehlathululo omhlathulule ngayo? Kungani utjho njalo?
- Akhe ucabange wena ufisa ukuba ngomunye umuntu. Bewuzokufisa ukuba ngubani? Kungani utjho njani?



Asifunde

Funda ikondlo elandelako

**Abanye abantu bacabanga kobana bayangazi**

**Abanye bacabanga kobana bangazi**

**Ngcono kunabanye**

**Kodwana ngicabanga kobana boke bayaphosisa.**

**Ngesinye isikhathi ngimude**

**Ngesinye isikhathi ngimfitjhani**

**Ngesinye isikhathi ngizimukile**

**Ngesinye isikhathi ngimatsikani.**

**Kodwana basatjho kobana bayangazi**

**Kodwana abangazi**

**Ngombana angizihlathululi**

**Ngihlathulula isithunzi sami.**

**NguJoe Mhlolo**



Asitlole

Asinikele ikondlo isihloko.

Ngubani okhulumako ekondlweni?

Kanengi abantu batlola iikondlo lokha nakunezinto ezibakhuthazako nanyana ezibenza bacabange ngokuthileko. Ucabanga kobana imbongi yakhuthazwa yini ukutlola ikondlo engehla le?












Ilanga:

Hlathulula kobana isithunzi somuntu singazimuka njani, sibe matsikani besibe sifitjhani.

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Imbongi isebenzise iivumelwano-thoma ekondlweni engehla. Funda ikondlo engenzasi.

Ucabanga kobana ikondlo izwakala ngconywana? Kungani utjho njalo?

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**Abanye abantu bacabanga kobana bayangazi Abanye bacabanga kobana ngizimukile Kodwana nawubona isithunzi sami Ngimatsikani begodu ngesinye isikhathi ngisipara**



Asitlole

Ndulungela amabizo nya emitjhweni engenzasi.



Umngani wami ungibawe kobana ngicabange ngokuqakatheka kobungani.

Ithando lakamma emntwaneni likhulu.

Izulu lidale umonakalo ongangani esikolweni.

Amehlo wakhe afikelwa lisizi lokha nakaqala imidlwana.

Wawahla izandla ngethabo ngemva kokuthumba unongorwana.

*Amabizo nya mibono, mimizwa nanyana amatshwayo athileko afana nethando, ukwesaba, itukuthelo, isibindi, ithabo, ubuhle kanye nokutshwenyeka. Amabizo la angeke wawathinta nanyana uwabone ngamehlo.*



Asitlole

Zicabangele amabizo nya amathathu. Atlole lapha ngenzasi.

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Tlola umutjho usebenzise amabizo nya.

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Asitlole

Tlola isigatjana esinemitjho emithathu uzihlathulule. Linga okungenani ukusebenzisa amabizonya amabili ehlahlulweni yakho.

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Asitlole

Tlola ikondlo ngawe. Sebenzisa isikhala esingenzasi.

Umuda woku-1: \_\_\_\_\_ (Ibizo lakho)

Umuda wesi-2: \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

(Amatshwayo ama-3 wabantu)

Umuda wesi-3: Umnakwenu nanyana udadwenu nanyana indodana/indodakazi yaka- \_\_\_\_\_

Umuda wesi-4: Othanda \_\_\_\_\_ kanye \_\_\_\_\_ (abantu aba-3, izinto nemibono)

Umuda wesi-5: Ozizwa \_\_\_\_\_ mayelana \_\_\_\_\_ (Umuzwa owo-1 ngento eyo-1)

Umuda wesi-6: Ofuna \_\_\_\_\_ kanye \_\_\_\_\_ (Izinto ezi-3 ozitlhogako)

Umuda wesi-7: Onikela, \_\_\_\_\_ kanye \_\_\_\_\_ (izinto ezi-3 enizabelanako)

Umuda wesi-8: Owesaba \_\_\_\_\_ kanye \_\_\_\_\_ (izinto ezi-3)

Umuda wesi-9: Ngubani othanda ukubona \_\_\_\_\_, (Indawo eyodwa nanyana umuntu)

Umuda wesi-10: Ngubani obhudangako \_\_\_\_\_ (ngombono owo-1 nanyana into eyodwa)

Umuda wesi-11: Umfundi \_\_\_\_\_ ( )

Umuda wesi-12: \_\_\_\_\_ (Ibizo lokukhulisa nanyana buyelela utlole ibizo lakho lamambala)

Ilanga:



Asikhulume

Funda ikondlo elandelako esebenzisa 'ITHABO' njengebizo nya bese uzakhela yakho ikondlo usebenzise ibizo nya. Fundela itlasi ikondlo yakho.



**ITHABO**

Ithabo lifana neswidi

Linuka amakha wamathuthumbo wommango

Linambitheka njengamanandinandi wetjhokoleli

Lizwakala njengesimbi yesikolo ekupheleni kwelanga.

Lizwakala njengengubo yoboya kufuyosithandwa yami.

Lihlala emzini wami ngaso soke isikhathi.



Kwanje funda ikondlo le.

Buyelela utlole enye yeendima bese utjhugulula isingathekiso sibe sifaniso.

Ilanga liyindulungu eliyi-orentji

Likhamba livundla ilwandle elithulileko

Yibholo yelwandle esarulani

Erarhelwe phezulu emkayini wehlobo

Blank writing area with horizontal lines.



Asitlole

Hlukanisa amagama alandelako abe malunga.

Yehlukanisa igama ngemva kwelinye nelinye ilunga, isib. Hla-ba.

Ungahlukanisi igama elinelunga elilodwa.

hla-tlu-lu-la

bhabhadisa

thungelela



Asitlole

khlima

ubukhosi



Asikhulume

- Ngokucabanga kwakho, ingabe igama elithi ukubumbeka litjho ukuthini?
- Ukhe wabumba into ethileko?
- Ucabanga kobana ngubani owabumba iphasi?
- Ucabanga kobana nawe wakubumba?



Asifunde

## Ukudaleka kwesitjhaba samaSan

UNokapazembe wabe akhona ekuthomeni kwephasasi.

Inyosi yamthwala yamsusa ngemanzini agobhozako abekasibekele iphasi elitjha. Inyosi yazizwa igodola begodu idiniwe. Yafuna iphasi eliqinileko lapha izakubeka khona umthwalo lowo.

Yaphapha kancani kancani, itjhidela kancani kancani ngemanzini.

Ekugcineni ebekuthaya ngemanzini bekulithuthumbo elikhulu elimhlophe egade isiquntu salo sivulekile.

Inyosi yabeka UNokapazembe ehliziyweni yethuthumbo bese yamtjala

ngembewini yomuntu wokuthoma.

Imbewu yabe iphephile emmoyeni nemanzini. Ngemva kwalokho inyosi yafa.

UNokapazembe wavuka ekuseni ilanga naliphumako, ekwabe kumumuntu wokuthoma wamaSan owabe abelethiwe.

UNokapazembe umzimu wamaSan owabumba nowanikela zoke izinto amabizo.

UNokapazembe unisa izulu bese alethe nokuzuma okuhle.

Uvikela abantu emalweleni neengozini. Kodwana amaSan akathandazi

UNokapazembe. Athandaza ilanga, inyanga kanye neekwekwezi.



Asitlole

Ukhe wambona uNokapazembe?

Magama maphi ongawasebenzisa ukuhlathulula uNokapazembe?

Ngiziphi izinto ezihle uNokapazembe azenzela abantu abamaSan?




- Isitjhaba esinye nesinye sineendatjana zazo esizithandako begodu esithanda ukuzicoca njalo.
- Iindatjana lezo zaziwa ngeengane kwana.

## Ngaphambi kobana ufunde

- Qalisisa iinthombe kanye nesihloko/iinhloko bese ulinga ukufunisele kobana isiqetjhana simayelana nani.
- Gijimisa amehlo ufunde ngokurhaba ubone kobana uzokufunda ngani.

Ilanga:

Kuqakathekile ukwenzela abanye abantu izinto ezihle?

Isingathekiso:sifenqo esihlathulula into ngokuthi siyibize ngenye. Izinto lezo azifani.

Khuluma ngezinto ezimbili ezihle ozenzele abanye.

Ngiliphi elinye ibizo elitjho amaSan? Khetha kilawa amabizo alandelako:

abaThwa

amaXhosa

amaZulu

amaTsonga

Inyoni noNokapazembe baqinisekisa kobana umntwana wokuthoma wesitjhaba samaSan uyabelethwa. Ucabanga kobana kungani inyosi yakhethelwa ukwenza umsebenzi lowo? Khetha igama elinembako ukuqedelela umutjho olandelako:

ukurarha

ukutinyela

Umtloli wakhetha inyosi ngombana iyakwazi \_\_\_\_\_ ezinye iinunwana ezingalinga ukuyikhandela.

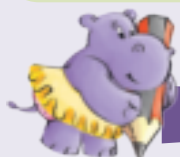
ukuluma

ukulimaza

UNokapazembe uvikela isitjhaba samaSan kiziphi izinto?

Isitjhaba samaSan sithandaza ubani?

Akhe sithi ubona UNokapazembe ahlezi phezu kwekari? Ungenza njani? Ubungenza into eyehlukileko nangabe bewumncani mhlamunye ulingana nentwala? Utjho ngani?



Asitlole

Zifunyanele amagama esiqetjhaneni anehlathululo elandelako bese uwatlola endaweni enembako. Tlola amagama wakho ngesihlathululini-magama ozakhele sona.

|  |
|--|
|  |
|  |
|  |
|  |
|  |

ukudala

ukufuna iinyamazana

ukubulawa lilothe

amakhaza

ukuvikeleka



Asitlole

Hlela imitjho elandelako ngokulamana kwayo wakhe isigatjana. Ungakhohlwa ukuthoma imitjho yakho ngegabhahlhela bese utlola ungi ekugcineni komutjho.

UNokapazembe wavuka ekuseni ilanga naliphumako begodu umuntu wokuthoma wesitjhaba samaSan wabe abelethiwe

inyosi yabhubha

ekugcineni, ngaphezu kwamanzi kwabe kuphapha ithuthumbo elikhulu elimhlophe elabe isiquntu salo sabe sivulekile

yabeka uNokapazembe ngaphakathi ehliziyweni yethuthumbo yabe yamtjala embewini yomuntu wokuthoma

uNokapazembe bekakhona ekuthomeni kwephasi

inyosi yamthwala yaphapha naye ngaphezu kwamanzi amanengi agobhozako ebekambese iphasi

uNokapazembe umzimu wesitjhaba samaSan owadala bewathiya zoke izinto amabizo

uNokapazembe unisa izulu bekenze kobana kube nokuzuma okuhle



Asitlole

Sebenzisa amagama alandelako utlole isigatjana ezihlathulula uNokapazembe. Sebenzisa amagama ahlathululako kanye namagama la ukuhlanganisa imitjho.

yena

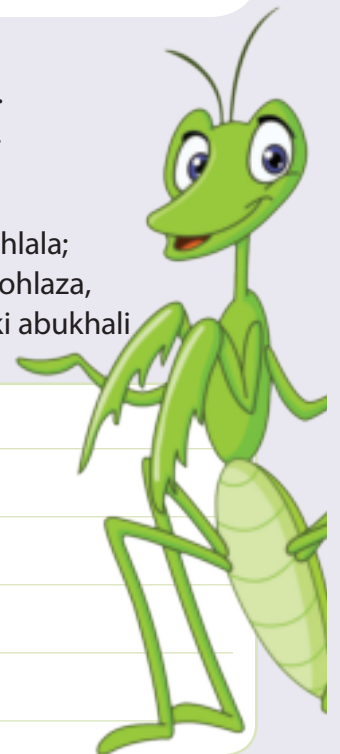
lokha

begodu

yena

nanyana

Ihloko yajika yaba ma-180°; amehlo agijima yoke indawo afuna engakudla; ukuhlala; ukulinda okuzokudliwa; ukulandela lokho engakudla; okumatsikani, umzimba ohlaza, imikhono emide engayibhinca ngaphambi komzimba wayo, imida yamaspayiki abukhali eenyaweni zangaphambili, ukuvuthuza.



Ilanga:



Asitlola

Qedelela ithebula usebenzise izabizwana zokukhomba.

|                       |            |             |
|-----------------------|------------|-------------|
| Isibonelo:<br>ikomo   | eduze > le | kude > leya |
| isitja (eduze)        |            |             |
| ubumnyama<br>(kude)   |            |             |
| amanzi<br>(kudenyana) |            |             |
| isikolo (kude)        |            |             |



Asitlola

Tjhugulula imitjho elandelako ibe mibuzo. Thoma ukutlola umbuzo ngegama elingeembayaneni. Ungakhohlwa ukutlola itshwayo lokubuza.

Isibonelo

Isitjhaba samaSan sitjhandaza ilanga, inyanga neenkwekwezi. (ubani) Isitjhaba samaSan sitjhandaza ubani?

UNokapazembe bekakhona kusuka ekuthomeni kwephasi. (kuphi)

Inyosi yamthwala yaphapha naye ngaphezu kwamanzi. (ubani)

Inyosi yazizwa igodola begodu idiniwe.(njani)

Yafuna indawo eyomileko. (ini)

Inyosi yafa ngemva kokuthola indawo ephaphileko ukubeka uNonkapazembe. (nini)



Asikhulume

● Qalisisa isithombe sephigogo. Khulumani ngeempiko zalo, umsila, amaqonto walo nokuthi ijama njani.

● Ucabanga kobana inyoni le yihle?

● Yini okuhle ngayo?

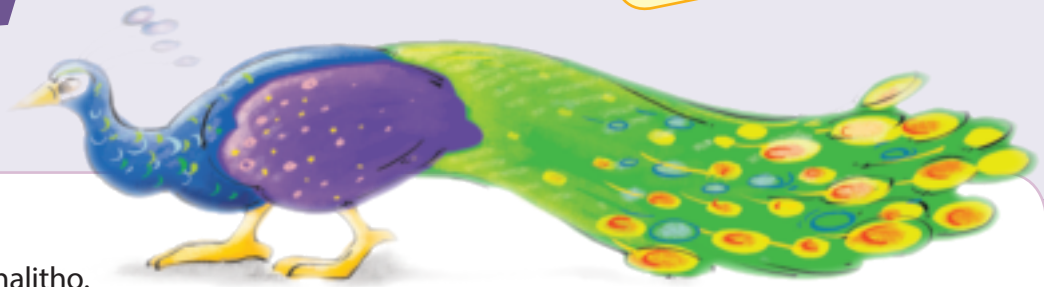
● Akhe ubuze abanye kobana iphigogo esikazi ibizwa ngokuthini?



Asifunde

**Ngaphambi kobana ufunde**

- Qalisisa iinthombe kanye nesihloko/iinhloko bese ulinga ukufunisele kobana isiqetjhana simayelana nani.
- Gijimisa amehlo ufunde ngokurhaba ubone kobana uzokufunda ngani.



Kade, iphigogo bekuyinyoni engenalitho.

Amasiba walo nomsila bekuzotho begodu usilaphele. Inemilenze ematsikani. Ngelinye ilanga lokha iphigogo nayiphasi phezulu idobhadobha ukudla phasi, u-Indra, umzimu welanga, wagijima nayo.

“Uyaphi urhabe kangaka?” kwabuza iphigogo.

“Ikosi enelunya uRavana ulinga ukungibamba. Nanyana ngimzimu nje begodu ngikghona ukusebenzisa umbani ukuze ngilimaze abantu, akukho okungathinta uRavana. Koke engingakwenza ukuzivikela mina kubhaqa. Kodwana ayikho indawo engingabhaqa kiyo, “Yewize msinya.”

“Ngizakuphakamisa umsila wami bese wena ubhaqe ngaphasi kwawo.” URavana azange ambone u-Indra, wadlula kuye watjhunga ehlathini elinzima.

“Ngiyathokoza, ngiyathokoza,” kwatjho u-Indra. “Awunalitho kodwana uyazethemba. Ukukuthokoza ngokuzethemba kwakho, ngizokwenza inyoni ehle khulu ezedlula zoke ephasini.”

Kwathi asakhuluma njalo, iphigogo latjhuguluka. Amasiba walo athoma arhanyazela aba hlaza okufana nokwesibhakabhaka. Umsila walo waba hlaza satjani. Amehlo walo afana nerhawuda.

Iphigogo laziqala ngemanzini lazibona kobana lihle kangangani. Azange libe namandla wokukhambakhamba begodu nemilenzayo beyiphezulu khulu. Kwafika iphigogo eduna, Lathi lokha naliyiqalako, labona kobana amaphiko walo bekasesenzotho. Lavula umsila walo ukulitjengisa nokukghantjhela iphigogo eduna kobana lona sele lilihle kangangani.

Kodwana kwabe kuyini kilo okwabe kungakatjhuguluki? linyawo zalo! Ngaso soke isikhathi iphigogo lokha naliqala iinyawo zalo, labona kwangathi zimbi komhlolo, labeka umsila walo phasi bese larhuwelela.

Kade e-India bekuthiwa ngaso soke isikhathi lokha iphigogo nalirhuwelelako, kutjho bona kuzokuba nombani neenwuwuru begodu nezulu lizokuna. U-Indra, uzimu weenwuwuru nombani, wenza iphigogo isithunywa sakhe.

Ilanga:



Asitlole

Belinjani iphigogo ngaphambi kobana litjhugululwe?

Laba njani ngemva kobana litjhugululiwe?

Laziphatha njani ngemva kobana libe lihle khulu?

Ingabe kukhona umuntu omaziko ocabanga kobana muhle?

Uziphatha njani?

Khetha isihloko esihle esifanele indatjana le Ingabe ucabanga kobana indatjana yephigogo iyinganekwana? Sekela ipendulo yakho. Kungani utjho njalo?

|                          |   |
|--------------------------|---|
| <input type="checkbox"/> | U-Indra ubalekela uzimu onamandla             |
| <input type="checkbox"/> | Indlela iphigogo eyathola ngayo amasiba wayo. |
| <input type="checkbox"/> | Iphigogo nephigogo eliduna                    |

Kubayini u-Indra atjhugulula umsila namasiba wephigogo?

Esikhathini esinengi, inganekwana kuba yindaba enabalingisi abaziinlwana, begodu ikhuluma ngezehlakalo ezingasilo iqiniso. Inganekwana ingafundisa ngebhoduluko begodu ibe nesifundo.

Ingabe ucabanga kobana iphigogo belilimbi ngaphambi kobana litjhuguluke libe yinyoni ehle nanyana ngemva kobana seyiyihle? Tlola iinzathu zependulo yakho



Asitlole

Uyifundile indatjana yephigogo elimbi elatjhuguluka laba lihle. Ucabanga kobana ukuthi " ukuzikhakhazisa njengephigogo" kutjho ukuthini?

Kwanje cocani esiqhemeni senu ngokuthi nicabanga kobana lokhu kutjho ukuthini bese nitlola phasi ihlathululo.

|                                |                      |                              |                      |
|--------------------------------|----------------------|------------------------------|----------------------|
| Ukhamba kabuthaka njengekghuru | <input type="text"/> | Umsinyana njengombani        | <input type="text"/> |
| Ulunge njengemvu               | <input type="text"/> | Uluma apholise njengekhondlo | <input type="text"/> |





Asitlola

Buyelela ufundisise isihloko kanye nomutjho wokuthoma wekondlo engenzasi. Zikujela kobana ikondlo imayelana nani. Eminye imitjho iyasekela nje kwaphela lkujela okunengi mayelana nomutjho oqakathekileko. Nanyana kunjalo, eminye yemitjho ayitlhogeki ekondlweni le. Imitjho le ayitjho litho ngomqondo oqakathekileko wekondlo. Buyelela utlola ikondlo bese ususa yoke imitjho engakaqatheki ekondlweni.

**Iphigogo**

Phigogo, phigogo, imibala yakho mihle,  
Nyoni ehlala ithabile

Umbala omuhle ohlaza njengelwandle,  
Ngifisa sengathi ungaba ngewami.

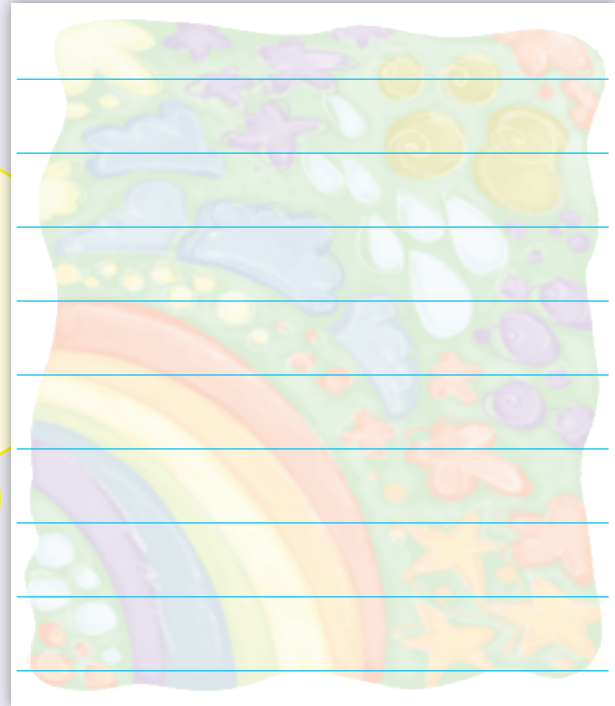
Amaphetheni wakho amahle afana nezungu lekosi,  
ngemibala emihle ehlaza satjani,  
ehlaza sasibhakabhaka netjheli.

Upharuma lapha, upharume le kude,  
Ikhambo lakho lihle,

Itjhada lesililo sakho liphezulu khulu.

Amehlo wakho amlingo begodu anobuhlaza obuhle.

Tsiyo! Tsiyo! Ubiza abangani bakho  
Kwamambala, umuhle



Asitlola

Qedelela ithebula elingenzasi. Ekholomeni yokuthoma, tlola abalingisi enganekwaneni efundisako bese uhlathulula nehlalo. Ngekhholomeni lesibili, tlola izehlakalo ezenza kobana kube nomraro nanyana kube nerarano. Ngekhholomeni lesithathu, hlathulula irarano bese utlola kobana kwenzeka ini ngemva kwerarano. Kokugcina, tlola isifundo sendatjana efundisako.

| Abalingisi nehlalo | Izehlakalo ezikufikisa kurarano | Irarano lendatjana | Izehlakalo ezibakhona ngebanga lerarano | Isifundo |
|--------------------|---------------------------------|--------------------|---|----------|
|                    |                                 |                    |   |          |
|                    |                                 |                    |   |          |
|                    |                                 |                    |   |          |
|                    |                                 |                    |   |          |
|                    |                                 |                    |   |          |
|                    |                                 |                    |   |          |
|                    |                                 |                    |   |          |
|                    |                                 |                    |   |          |

Ilanga:



Asitole

Funda ihlathululo bese utlola esikhaleni esingenalitho igama elinembako erhelweni elingenzasi.

isibindi

izungulekosi

ukuzikghantjha

ukubhaca

|  |  |
|--|--|
| ukuzifihla ungabonakali                            |  |
| mibala ebonakala emkayini ngemva kokuduma kwezulu. |  |
| ukungesabi litho.                                  |  |
| ukuzikhukhumeza ngokuthileko onakho.               |  |



Asitole

Sebenzisa amagama angekhoholomini ahlathulula kobana iphigogo beyibonakala njani ngaphambi kobana ibe yihle nangemva kobana seyiyihle.

ahlakisaako

ukubhinceka

ingaka-  
hlotjiswa

yihle

anhanyezelako  
ahlaza

azotno  
satjani

ahlaza  
satjani

ameho  
ayirhawuda

asila-  
pheleko

| Ngaphambili | Ngemva |
|-------------|--------|
|             |        |
|             |        |
|             |        |
|             |        |
|             |        |



Asitole

Tjhugulula imitjho elandelako isuke ekulumeni enqophileko iye ekulumeni embiko.

“Uyaphi urhabe kangaka?” kwabuza iphigogo.

Iphigogo labuza u-Indra

“Ikosi enelunya uRavana ulinga ukungibamba

U-Indra wathi

Ukukuthokoza ngokuzethemba kwakho, ngizokwenza inyoni ehle khulu ezedlula zoke ephasini.”

U-Indra wathi



## Asikhulume

Sebenzani ngeenqhema.

- Qala isihloko nomutjho wokuthoma wenolwana engenzasi. Isihloko sikutjela kobana kukhulunywa ngani
- Ucabanga kobana indatjana le izokuphetha ngani?

Ngenye intambama, u-Anansi isiswebu wahlala phasi eduze kokudla okumnandi kwantambama. Lokha u-Anansi athi ufaka ukudla kokuthoma ngemlonyeni, wezwa kukhona umuntu okokodako emnyango wakhe. Wavula. Bekuyikghuru yangemlanjeni, ebegade ibonakala idiniwe. Ikghuru yathi, "Anansi, ngingenisa, ngiyakubawa hle. Ngibenekhambo elide namhlanje, ngidiniwe begodu ngilambile." Kodwana u-Anansi



bekangakwazi ukucabangela abanye abantu nakanako ukudla. Wathola iqhinga elimbi. Kuthe ikghuru nayihlala phasi etafuleni ithoma ukudla, warhuwelela u-Anansi wathi, "Kghuru izandla zakho zingcolile! Awukwazi kobana ungadla ngezandla ezinjalo! Khamba uyoziyeza." Zazivele zingcolile izandla zekghuru ngebanga lokukhamba ngazo ilanga loke.

Ikghuru yasuka-ke yakhamba kancani yaya ngemlanjeni yayozihlamba, yabuya godu yazokuhlala etafuleni. U-Anansi ngesikhathi lesobekasidla. Ngesikhathi ikghuru nayifikako, ukudla bekuyela ekupheleni. Kwathi lokha ikghuru nayihlala nje phasi, warhuwelela u-Anansi. "Kghuru izandla zakho zisilaphazekile! Khamba uyozihlamba godu!" Vele zazisilaphela ngombana ikghuru yabe ikhambela ngazo yoke indlela ukusuka ngemlanjeni. Ngokudana ikghuru yasikima yaphuma yayokuhlamba izandla godu ngemlanjeni. Nayibuyako ikghuru, yafunyana ukudla selekuphelile. Ikghuru yaqala u-Anansi yathi, "Ngiyathokoza ngokungimema ngizokudla nawe isidlo.

Nange kwenzeka uzithola useduze komuzi wami, ungene sizokudla ukudla kwemini." Kuthe ngokukhamba kwesikhathi, u-Anansi, isiswebu wazithola selacabanga ngokuyokuvakatjhela ikghuru. Ikghuru yaye immemile kobana azokudla isidlo esikhethekileko nayo. Wasuka wakhamba-ke u-Anansi wayokuvakatjhela ikghuru. Ilanga labe litjhisa kusemini yehlobo. Ilanga laliphezulu komlambo ngaleso sikhathi. Ikghuru beyizilalele edwaleni yethamele ilanga.



Ithe ikghuru nayibona u-Anansi, yathi, "Kunjani na Anansi? Konje ngakumema kobana uzokudla nami isidlo semini? U-Anansi waphendula wathi, "Iye kghuru. Kanti ukhohliwe na?" U-Anansi besele athintisa namathe ngebanga lendlala. Ikghuru yangena ngemanzini. U-Anansi walinda edwaleni ngaphandle. Masinyana ikghuru yabuya yathi, "Kulungile Anansi! Sekulungile ukudla. Yiza sizitike."



Yatjho yacwila ngemanzini iya ekudleni okwakumakari ahlaza yathoma ukudla. U-Anansi walinga ukungena acwile ngemanzini wabe wayokufika phasi, kodwana isiswebu sehluleka ngombana umzimba waso wabe ulula. Isiswebu sathaya njalo ngaphezulu kwamanzi. Isiswebu salinga ukweqela ngemanzini, salinga ukucwila kodwana ayikho into eyenzekako. Sagicina ngokungafikeleli ekudleni kwekghuru. Ekugcineni u-Anansi wathola iqhinga. Wafaka amatje amanengi ngesikhwameni sejasi yakhe. Wawabeka wabe wazika wayokufika phasi ehlabathini yamanzi. Wathola ikghuru isetafuleni, alangazelele

amakari amahle. Uthe nakathi uyabamba u-Anansi ukudla okumnandi, ikghuru yamjamisa. Yathi, "Anansi awukwazi ukudla ukudla okumnandi nje wembethe ijasi kazi le! Asenzi njalo lapha emzini wami." U-Anansi wayihlubula ijasi. Kwasala amatje phasi, wathoma wakhuphukela ngaphezulu kwamanzi bewafika lapha athaya khona ngaphezulu kwawo.



Indatjana ikhuluma ngobani? \_\_\_\_\_

Indatjana yenzeka kuphi? \_\_\_\_\_

Indatjana imayelana nani? \_\_\_\_\_

Sithini isifundo sendatjana? Tshwaya iphendulo enembako.

|  |  |
|--|--|
|  | Koke okuthoma ngobuhle kuvamise ukuphetha ngobuhle.                              |
|  | Nawenza okumbi kabanye abantu nabo bangabenza ngendlela edluleleko nabathandako. |
|  | Ungalumi isandla esikupha ukudla.  |



Asitlole

Qala incwadi yakho bese uphendula imibuzo elandelako.

Indatjana ekhuluma ngo-Anansi itholakala kiliphi ikhasi? \_\_\_\_\_

Ngimuphi umsebenzi wokuthoma ekufanele uwenze? \_\_\_\_\_

Ngimuphi umsebenzi wokugcina ekufanele uwenze? \_\_\_\_\_

Ngiyiphi iveke lapho ufunda khona ngeemvumelwano? \_\_\_\_\_



Asitlole

Tlola amagama asemabhokisaneni angesinceleni ngeenkhaleni ezingesidleni. Thalela isithomo egameni ngalinye.

Iinthomo maledere asekhomeni kwegama aletha ihlathululo ehlukeleko.

ikghuru

isiswebu

phaphule

ikhe

umlambo

ile

ikulu

tjisa

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# Okhunye ngo-Anansi

Ithemu 2 – Iimveke 7–8



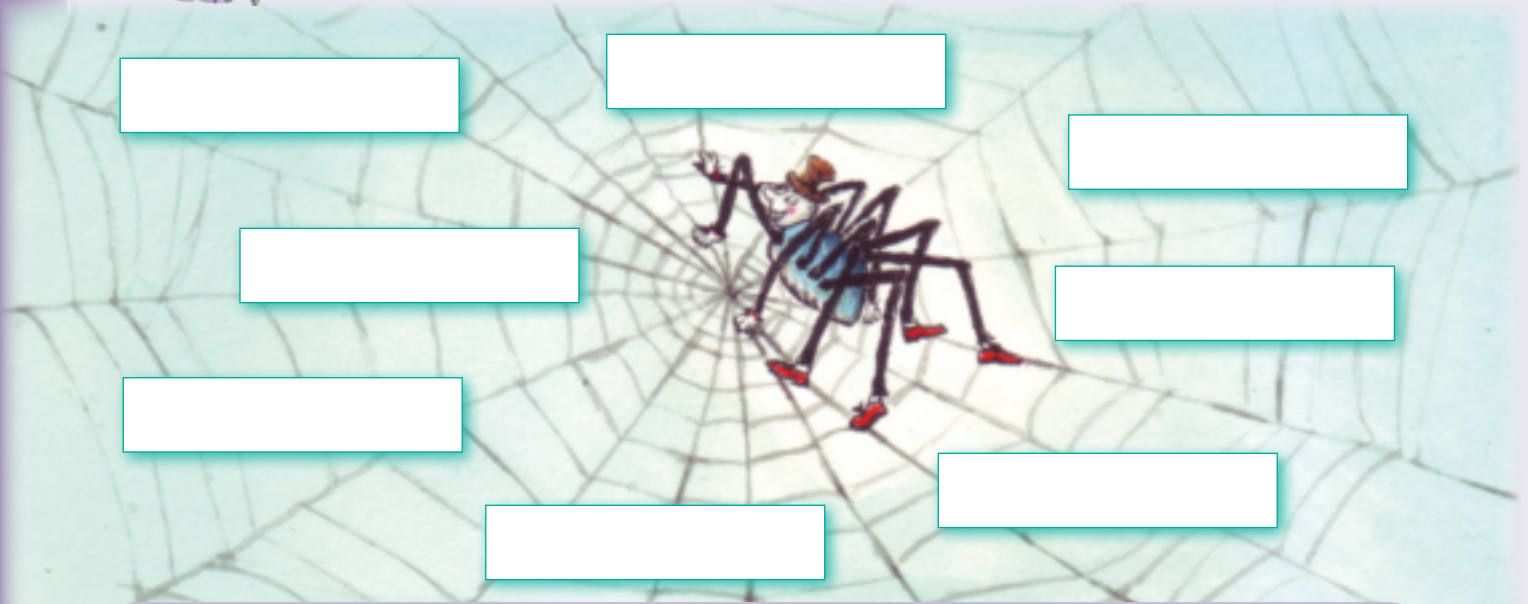
Asitlole

Zakhele indatjana ngesiswebu. Zaliselela iinkhala emilenzeni yesiswebu. Zaliselela iinkhala zomlenze wakho wesiswebu ngo: mlingisi oyikutani, ngomqondo oqakathekileko, isizinda nangesakhiwo.



Asitlole

Zaliselela ngeemphawulo ezihlathulula u-Anansi. Khetha ngebhoksini elingenzasi.



- unehliziyō ede
- akanamusa
- akakalungi
- uyadimana
- akanakekeli
- unomona
- muhle
- unomusa
- mkhulu
- uhlakaniphile
- mutjha
- unamaqhinga
- mncani
- mumbi

Eenkhaleni ezingenzasi, tlola imitjho emithathu ephileleko usebenzise amagama avela ehlathulelweni yakho.



Asitlole

Kwanje cabanga ngomuntu omaziko bese uyamhlathulula usebenzise amagama asetheyibuleni leli.

|                               |                               |                                   |                                      |
|-------------------------------|-------------------------------|-----------------------------------|--------------------------------------|
| mncani nanyana mdala          | uqinile nanyana ubuthakathaka | mfitjhani nanyana mude            | wondlekile nanyana akanamzimba       |
| uhlakaniphile nanyana usiwula | unobuntu nanyana akanabuntu   | ukhulumela futhi nanyana uthulile | uyanakekela nanyana uzifunela kwakhe |



Asitlole

Tlola ukulandelana kwezehlakalo endatjaneni.

**Amabizosenzo** akhiwe asuselwe ezenzweni ngesakhi uku-  
**Isib:** khamba > ukukhamba  
 lbizosenzo = uku- + isenzo

Kokuthoma isiswebu sahlala phasi sadla ukudla kwaso okumnandi.

*Kwase*

*Kwase*

*Ngemva kwalapho*

Kuthe ngokukhamba kwesikhathi, u-Anansi, isiswebu wasuka wayokuvakatjhela ikghuru anethemba lokobana uzokuthola isidlo esimnandi.

*Kwase*

*Kwase*

*Kokugcina*



Asitlole

Lungisa imitjho engenzasi ukuze izwakale kuhle.

Ubaba ufuna  (hlaba) ikomo ekulu ngomtjhado wami.

Umntwana ufunda  (khasa) ngaphambi kokujama.

Izimuzimu lakhamisa lifuna  (ngiginya).

Umma uthanda  (pheka) ukudla okumnandi.

Ikosi ifuna  (bamba) umhlangano.

(bhubha) kwakhe kwatjhiya isizungu esikhulu.



## Asikhulume

- Indatjana le yenziwa kwangathi yindaba ekholwekako. Ucabanga kobana indaba ekholwekako ngenjani?
- Ingabe uyayazi indatjana ongayicoca bese iyakholweka? Mhlamunye ugogo nanyana umma wakho wakhe wakucocela yona. Nangabe kunendatjana oyaziko, akhe uyicocele isiqhema sakho.
- Kungani ucabange kobana indatjana enjalo icocwa njalo?
- Ikhuluma ngobani indatjana leyo?
- Akhe ufunisele kobana kuzokwenzeka ini endatjani.



## Asifunde

- Ngaphambi kobana ufunde**
- Qalisa iinthombe kanye nesihloko/iinhloko bese ulinga ukufunisele kobana isiqetjhana simayelana nani.
  - Gijimisa amehlo ufunde ngokurhaba ubone kobana uzokufunda ngani.

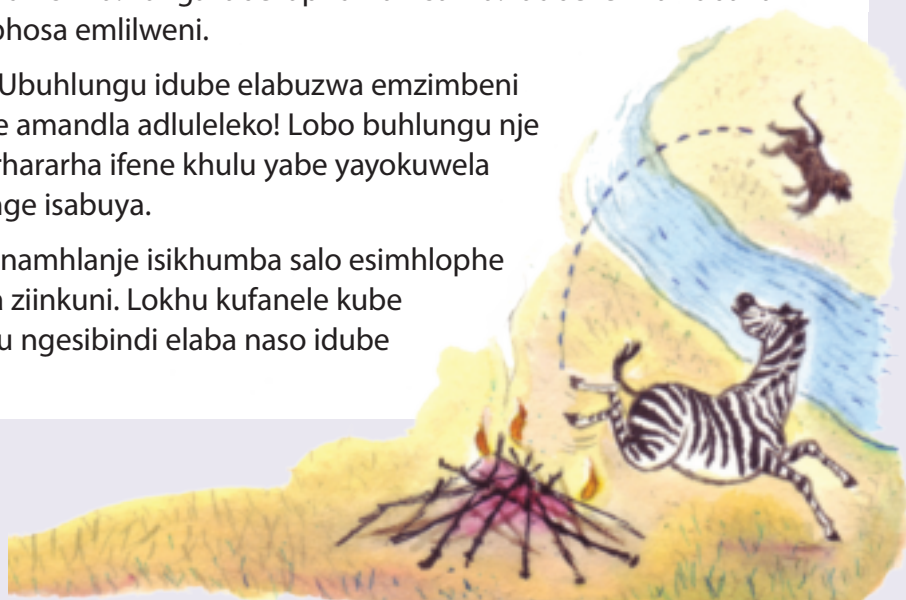
Ekadeni kwabe kunefene ekulu eyingozi eyasuka yayokuhlala eduze nomlambo. Ifene le yaphazamisa zoke iinlwana ezazizihlalele ngokuthula eduze komlambo lo. Yazithathela indawo lapho ezabe zizigedla khona. Yathi asikho nesisodwa isilwana esizakusela amanzi emlanjeni lowo. Ezinye iinlwana zabe zithuthu zikwatile kele begodu zomile. Kodwana asikho nesisodwa isilwana esabe sinesibindi sokuqalana nesiqunto besithathwe yifene ngaphandle kwedube.

Ngaleso isikhathi labe linesikhumba esimhlophe yoke indawo, liqaleka njengepera emhlophe. Lasuka ngaso isibindi salo idube lafuna ifene layithola iziphumulele eduze komlilo wayo.

Labawa kobana bavele balwe ngombana ifene inenturhu njalo. Kwavunyelanwa ngokuthi ozokwehlulwa uzosuka ngemlanjeni ayokuhlala kenye indawo. Zalwa-ke iinlwana lezi ezimbili. Ilanga labe layokutjhinga zilokhu zisilwa. Ilanga labe laphuma zisalwa. Idube lezwa kobana liyadinwa. Ifene yalirhorha yaliphosa emlilweni.

Kwenzeka into engakajayeleki. Ubuhlungu idube elabuzwa emzimbeni litjhiswa ziinkuni banikela idube amandla adluleleko! Lobo buhlungu nje nokukwata, kwenza idube lararhararha ifene khulu yabe yayokuwela ngaphetjheya komlambo. Azange isabuya.

Nokho idube lalilimele nalo. Nanamhlanje isikhumba salo esimhlophe sisabonakala imida yokutjhiswa ziinkuni. Lokhu kufanele kube sikhumbuzo kiwo wo ke umuntu ngesibindi elaba naso idube lokha nalilwa nefene.



Ilanga:



Asitole

Hlathulula kobana ifene yenzani ukuphazamisa iinlwana eduze nomlambo?

Yini eyanikela idube amandla amakhulu lokha nabe yilwa nefene?

Yini eyabangela idube kobana isikhumba salo sibe nemida.

Ucabanga kobana idube labe linamandla? Kungani utjho njalo?

Ingabe indatjana le ikhuluma izinto eziliqiniso nanyana ezimamala? Kungani utjho njalo?

Sebenzisa isihlanganiso ezinembako emutjhweni ngamunye.

Isibonelo:

Umsana uyalila

Umsana ufuna iswidi

Ipendulo:

Umsana uyalila **ngombana** ufuna iswidi.



Asitole

nanyana

begodu

ngombana

kodwana

bonyana

ukuze

lokha

1. Umma uyakhuluma \_\_\_\_\_ umma ulinde ipendulo.
2. Ungakhamba nawe \_\_\_\_\_ umlandu awuboli.
3. Abesana babanjiwe \_\_\_\_\_ nabebako.
4. Ngibawa imali \_\_\_\_\_ ngifuna ukubhadela isikolodo.
5. Ngavele ngatjho \_\_\_\_\_ akazukuphumelela.

Isifaniso simadanisa izinto ngokusebenzisa izakhi ezilandelako: “sa- njenga-” .

Isibonelo: Ubaba ubaba sabilibili nawumtjela amala.

Kukhanya njengelanga naliphumako.

Isingathekiso sibiza into ngenye: Isibonelo: Ubaba akababi libilibili.



Asitlole

Dwebela zoke iimfaniso kanye neengathekiso emitjhweni.

Khetha ihlathululo enembako yazo ngebhoksini. Ngemva kwalapho tlola ihlathululo ngaphasi komunye nomunye umutjho.

ukuzikhakhazisa

ukudinwa khulu

lihlanga hlange

kabuthaka

ukulunga

yikomo

muhle

Ugogo bekayimvu, akekho noyedwa omfuzileko. Ikamera lakhe lifana nendlu kathekwana.

UVusi wenza izinto njengenwabu.

UGugu liphigogo koke kwakhe ukubeka tjhatjhalazi.

Akasimuhle lilanga naliphumako.

UBatjeleni yikomo.

Zitlolele wakho umutjho usebenzise isifaniso ukumadanisa izinto.



Ilanga:



Asitlole

Tjhugulula ibizo libe sebunengini emitjhweni engenzasi. Qinisekisa kobana utjhugulula nezenzo zakho.

Iphigogo lehla lenyuka etjanini.

Ubuhlungu idube elabuzwa emzimbeni nalitjhiswa ziinkuni balinikela amandla adluleleko!

Ifene ekulu eyingozi khabe ihlala eduze nomlambo.

Iphigogo lazibukela ngemanzini labona kobana lihle kangangani.



Asitlole

Tlola inganekwana yakho ozicabangela yona (ekhasini elilandelako). Iinganekwana ezinesifundo zilinga ukuhlathulula kobana izinto zeza njani ephasini.

Isibonelo: "Indlovu yawuthola njani umboko wayo" nanyana "Izungulekosi layithola njani imibala yalo" nanyana "Kungani inyezi ikhanyisa ebusuku kwaphela".

Abalingisi kilo umhlobo weenganekwana kungaba babantu abanamandla amangazako abafana nabo Spiderman nanyana abo-Superman, abalingisi abanemilingo. Emhlobeni lo weenganekwana abalingisi baba nemizwa yabantu. (bayezwa, bangadana, bangathaba, njll).

- Tlola iingatjana ezintathu- isingeniso, umzimba nesiphetho.
- indatjana abantu abangathanda ukuyilalela.



● Sebenzisa umebhengondo uzokusiza ukuhlela umtlo wakho ● Tlola ukuthathabeja kwakho lapha ● Bawa umngani wakho akulungisele iimphoso ● Buyekeza umtlo wakho bese ulungise lapho kutlhogeka khona ● Ngemuva kwalapho, utlole kuhle ngencwadini yakho.





Tlola isihloko senganekwana yakho lapha.

\_\_\_\_\_

Isigatjana sokuthoma:

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Isigatjana sesibili:

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Isigatjana sesithathu:

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Isihlathululi-magama sami



A

a

Handwriting practice area for uppercase 'A' and lowercase 'a' with four horizontal lines.

Handwriting practice area for uppercase 'A' and lowercase 'a' with four horizontal lines.



B

b

Handwriting practice area for uppercase 'B' and lowercase 'b' with four horizontal lines.

Handwriting practice area for uppercase 'B' and lowercase 'b' with four horizontal lines.



C

c

Handwriting practice area for uppercase 'C' and lowercase 'c' with four horizontal lines.

Handwriting practice area for uppercase 'C' and lowercase 'c' with four horizontal lines.



D

d

Handwriting practice area for uppercase 'D' and lowercase 'd' with four horizontal lines.

Handwriting practice area for uppercase 'D' and lowercase 'd' with four horizontal lines.

# Isihlathululi-magama sami



E  
e

Blank writing area with four horizontal lines.

Blank writing area with four horizontal lines.



F  
f

Blank writing area with four horizontal lines.

Blank writing area with four horizontal lines.



G  
g

Blank writing area with four horizontal lines.

Blank writing area with four horizontal lines.



H  
h

Blank writing area with four horizontal lines.

Blank writing area with four horizontal lines.

# Isihlathululi-magama sami



I

i

Handwriting practice lines for uppercase 'I' and lowercase 'i'.

Blank handwriting practice lines.



J

j

Handwriting practice lines for uppercase 'J' and lowercase 'j'.

Blank handwriting practice lines.



K

k

Handwriting practice lines for uppercase 'K' and lowercase 'k'.

Blank handwriting practice lines.



L

l

Handwriting practice lines for uppercase 'L' and lowercase 'l'.

Blank handwriting practice lines.

# Isihlathululi-magama sami



M  
m

Handwriting practice area for uppercase 'M' and lowercase 'm' on a pink background with horizontal lines.

Handwriting practice area for uppercase 'M' and lowercase 'm' on a pink background with horizontal lines.



N  
n

Handwriting practice area for uppercase 'N' and lowercase 'n' on a yellow background with horizontal lines.

Handwriting practice area for uppercase 'N' and lowercase 'n' on a yellow background with horizontal lines.



O  
o

Handwriting practice area for uppercase 'O' and lowercase 'o' on an orange background with horizontal lines.

Handwriting practice area for uppercase 'O' and lowercase 'o' on an orange background with horizontal lines.



P  
p

Handwriting practice area for uppercase 'P' and lowercase 'p' on a purple background with horizontal lines.

Handwriting practice area for uppercase 'P' and lowercase 'p' on a purple background with horizontal lines.

# Isihlathululi-magama sami



Q  
q

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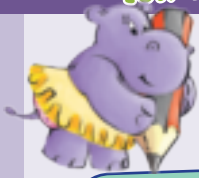


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# Isihlathululi-magama sami



U  
u

Handwriting practice area for uppercase 'U' and lowercase 'u' with four horizontal lines.

Handwriting practice area for uppercase 'Y' and lowercase 'y' with four horizontal lines.

Y  
y



V  
v

Handwriting practice area for uppercase 'V' and lowercase 'v' with four horizontal lines.

Handwriting practice area for uppercase 'Z' and lowercase 'z' with four horizontal lines.

Z  
z



W  
w

Handwriting practice area for uppercase 'W' and lowercase 'w' with four horizontal lines.

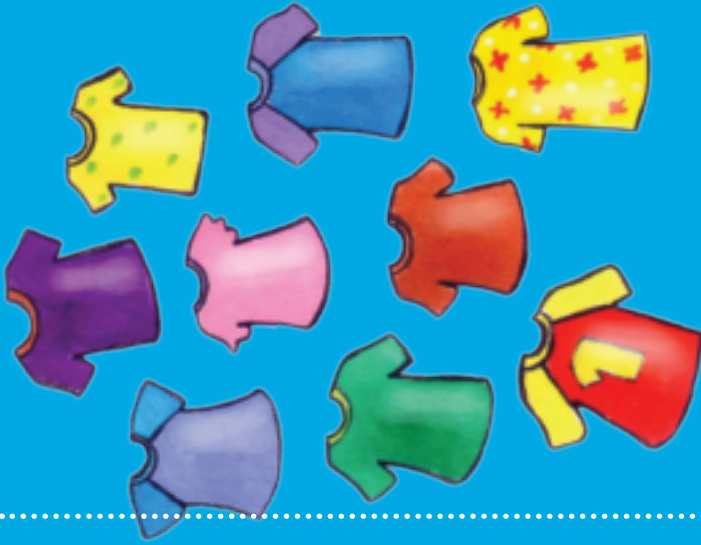
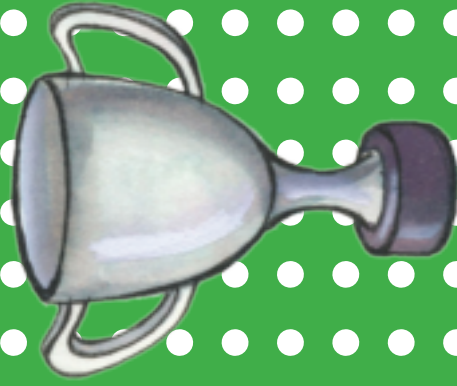
Handwriting practice area for uppercase 'X' and lowercase 'x' with four horizontal lines.

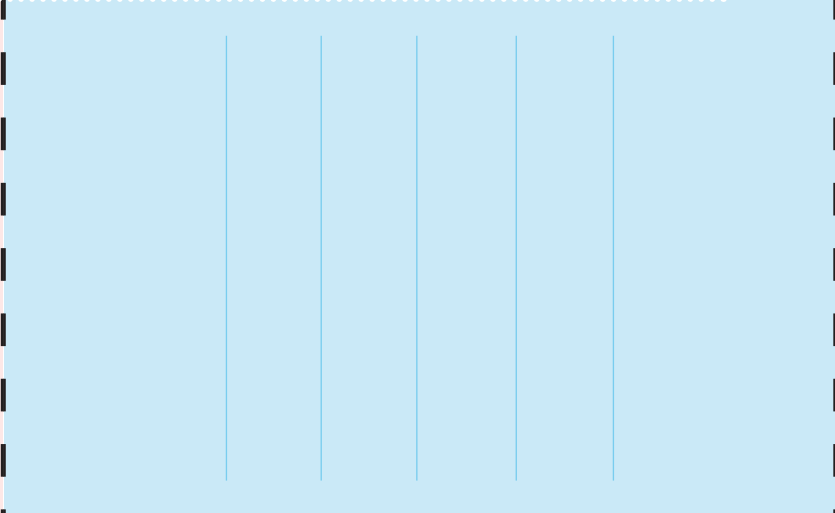
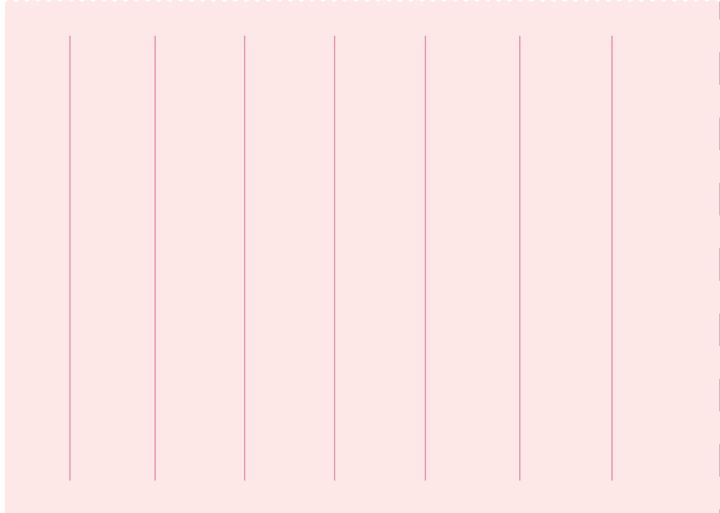
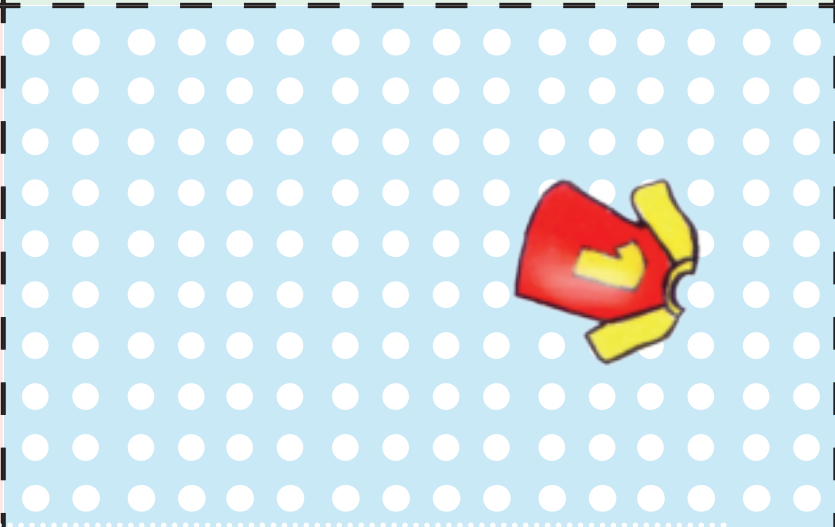
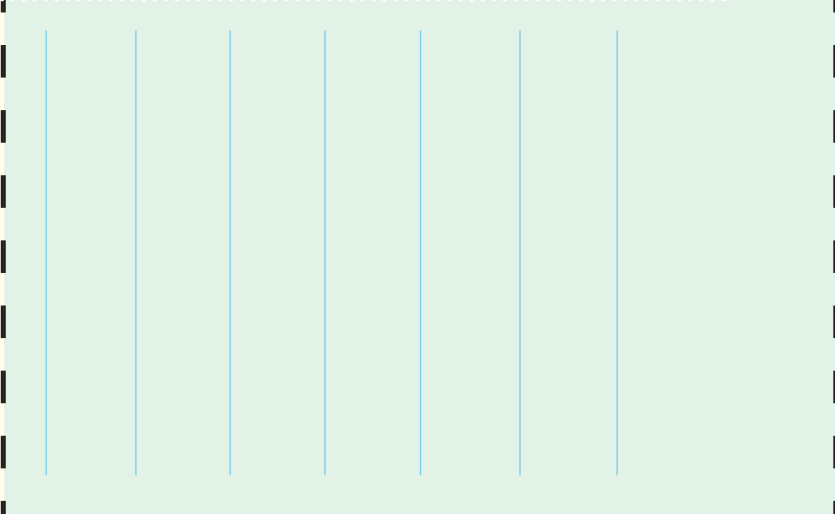
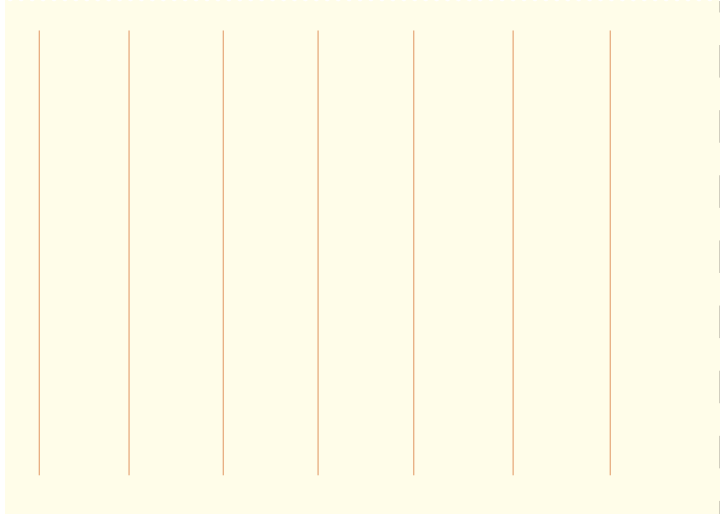


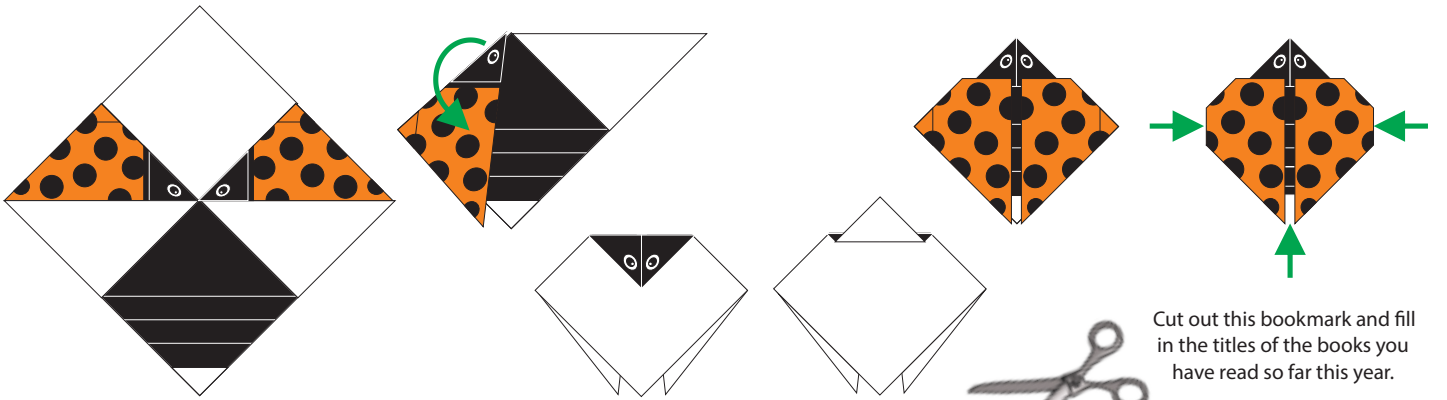
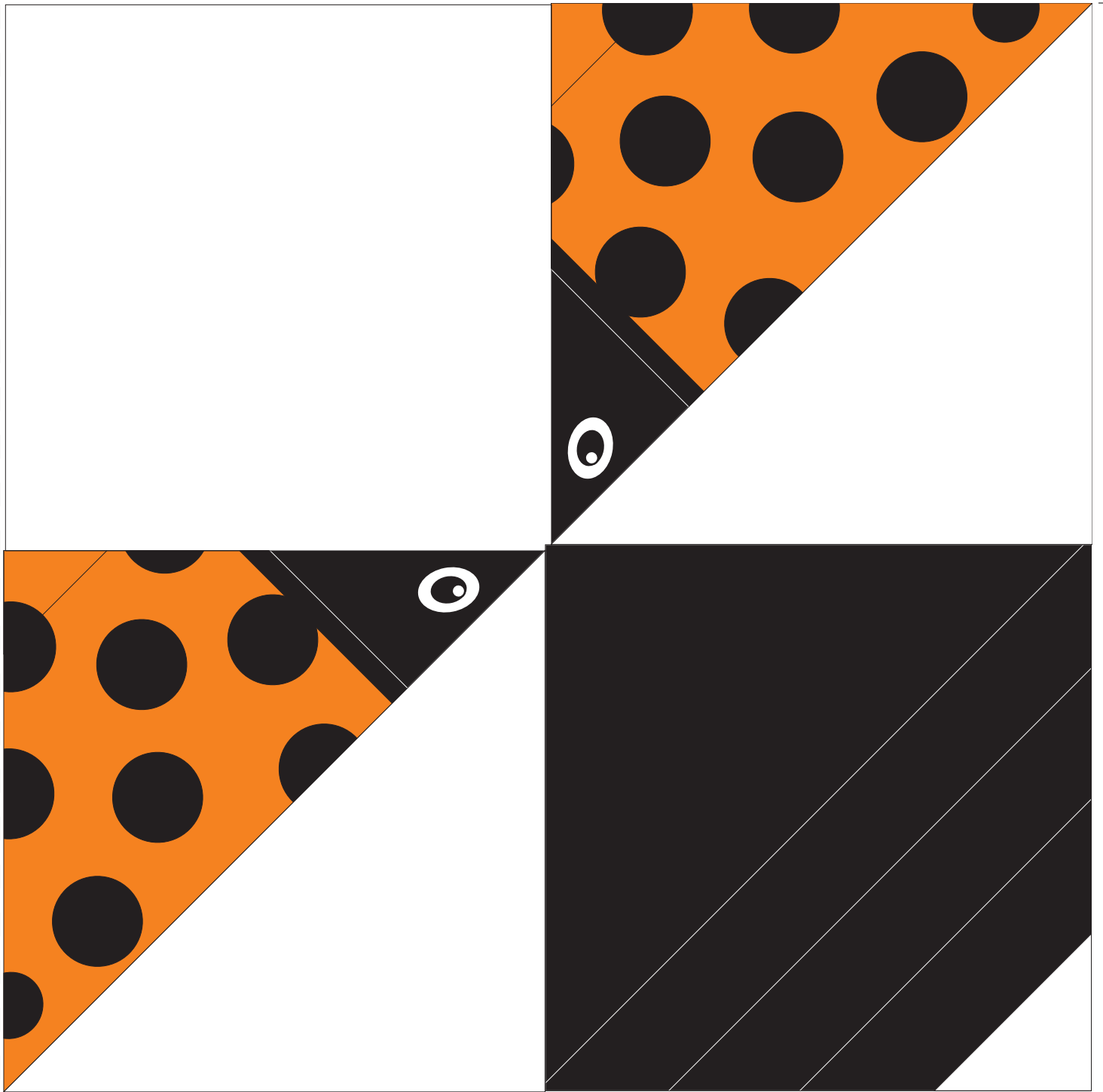
X  
x

Handwriting practice area for uppercase 'X' and lowercase 'x' with four horizontal lines.

Handwriting practice area for uppercase 'X' and lowercase 'x' with four horizontal lines.








Cut out this bookmark and fill in the titles of the books you have read so far this year.



|   |       |         |         |         |         |         |         |         |
|---|-------|---------|---------|---------|---------|---------|---------|---------|
|  | name: | book 1: | book 2: | book 3: | book 4: | book 5: | book 6: | book 7: |
|---|-------|---------|---------|---------|---------|---------|---------|---------|



name:

book 1:

book 2:

book 3:

book 4:

book 5:

book 6:

book 7: