

Go ithuta Molaotheo wa Repabliki ya Afrika Borwa (1996)

Molaotheo wa Afrika Borwa o swere melao ya maemo a godimo a naga ya Afrika Borwa. Melao ye e godimo ka maemo, go feta a mopresidente, a godimo ga dikgorotsheko tša godimo gape a ka godimo ga a mmušo.

Melao ye e lego Molaotheong wa naga, e hlaloša ka mokgwa wo batho ba swanetšego go swarana ka gona, gape le gore ba na le ditokelo dife le maikarabelo afe kgahlanong le batho ba bangwe. Molaotheo wa naga o swanetše go re šireletša ka moka gona bjale, o be o tle o šireletše bana ba rena ka moso.

Re se le bale mo re tšwago.

Re se ke ra bušetša dipošo tša moo re tšwago.

Molaotheo wa rena o re thuša go akanya le go aga bokamoso bjo bokaone bja rena ka moka.

Rena, batho ba Afrika Borwa;

Re e le lwa ditlhokatoka tša rena tša maloba;

Re hlompha bao ba ilego ba hlokošetšwa toka le tokologo nageng ya gaborena;

Re hlompha bao ba ilego ba katanela go aga le go hlabolla naga ya gaborena; ebile

Re dumela gore Afrika Borwa ke ya batho bohle ba ba dulago go yona;

re le ngata e tee le ge re fapana ka ditšo.

Ka fao, ka baemedi ba rena bao ba kgethilwego ntle le kgapeletšo, re amogela molaotheo wo bjalo ka molaomogolo wa Repabliki gore re tlo—

Fodiša diphapano tša kgale mme re bope setšhaba seo se theilwego godimo ga dikelo tša temokrasi, toka setšhabeng le ditokelomotheo tša batho;

Aga motheo wa setšhaba se se lokologilego sa temokrasi moo mmušo o theilwego godimo ga thato ya batho gomme moagi yo mongwe le yo mongwe a šireleditšwego ke molao;

Kaonafatša khwalithi ya bophelo bja baagi ka moka le go lokolla bomakgoni bja motho yo mongwe le yo mongwe; le go

Aga Afrika Borwa ye e kopanego ya temokrasi yeo e ka kgonago go tšea maemo a yona a maswanedi bjalo ka setšhaba se se ikemetšego ka noši ditšhabeng tša lefase ka bophara.

Nyaka di tokelo tša gago bjalo ka Moafrika Borwa gomme o be le maikarabelo a go šireletša ditokelo tša ba bang we.

Tseba molao wa ditokelo tša gago le Molao wa Maikarabelo.

*E ke Morena a ka boloka setšhaba sa gešo.
Nkosi Sikelel' iAfrika. Morena boloka setšhaba sa heso.
God seën Suid-Afrika. God bless South Africa.
Mudzimu fhatutshedza Afurika. Hosi katekisa Afrika.*

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MATHEMATICS IN SEPEDI
GRADE 2 – BOOK 1

TERMS 1 & 2

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14th Edition



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Mphato wa 2

Leina:

Phapoši:



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

Puku ya 1
Kotara ya
1 & 2

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Mdi. Angie Motshekga,
Tona ya Thuto ya Motheo



Ngk. Reginah Mhaule,
Motlatša-Tona wa Thuto
ya Motheo

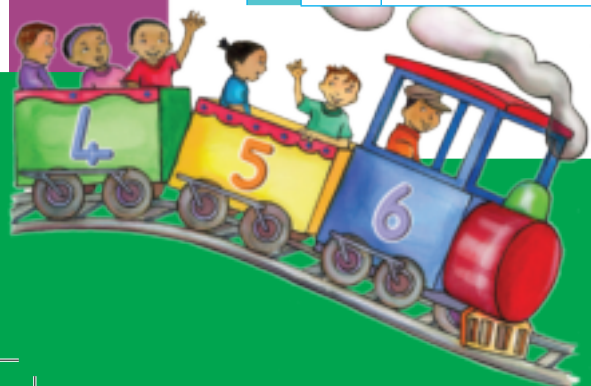
Dipukutšhomo tše di tšweleditšwe go thuša bana ba Afrika Borwa ka tlase ga boetapele bja Tona ya Thuto ya Motheo, Mdi. Angie Motshekga, le Motlatša-Tona wa Thuto ya Motheo, Ngk. Reginah Mhaule.

Rainbow Workbooks di bopa karolo ya mohlwaela wa tsenogare woo maikemišetšo a yona e lego go kaonafatša mošomo wa barutwana ba Afrika Borwa bao ba lego mephatong ye tshela ya mathomo. Projeke ye, bjalo ka ge e le ye nngwe ya dinepokgolo tša Dithulaganyo tša go Diragatša tša Mmušo, e kgonne go diragala ka thekgo ya mašelang a go tšwa, ka ntle le go kgokgona go Sešegotlotlo sa Bosetšhaba. Se se kgontšhitše Kgoro go dira dipukutšhomo tše, ka maleme ka moka a semmušo, ka ntle ga gore Kgoro e lefe.

Re hutša gore barutiši ba tla holega ka dipuku tše mošomong wa bona wa tšatši ka tšatši wa go ruta, le go kgonthiša gore barutwana ba kgona go fetša lenanethuto. Re hlokometše gore re hlahle barutiši ditirong ka moka ka go tsenya maswao a ditaetši ao a laetšago seo morutwana a swanetšego go se dira.

Re tloga re hutša gore bana ba tla ipshina ka go dira mešomo ye e lego ka mo dipukwaneng tše ge ba dutše ba gola, ba ithuta, le gore wena, morutiši, o tla ipshina le bona mo lethabong la go ithuta.

Re kganyogela lena, barutiši, le barutwana ba lena, katlego, ka tšhomišo ya dipukutšhomo tše.



Mphato wa 2



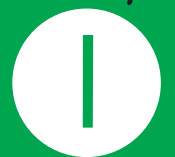
KA SEPEDI

Puku ye ke ya:



SEPEDI

Puku ya



Letšatšikgwedi:

Nna le balapa la gešo

Ke na le mengwaga ye seswai.



Nomoro ya ntlo ya gešo ke 12.



Ke nna yo monnyane ka gae.



Ke na le boresi ba babedi.



Tate o na le mengwaga ye 32.



Ngwala dikarabo tša dipotšišo tše di latelago mabapi le wena le lapa la geno.

Leina la ka ke _____.

Ke na le mengwaga ye _____.

Mengwaga ye mebedi ya go feta ke be ke na le mengwaga ye _____.

Ngwaga o tee wo o latelago ke tlo ba le mengwaga ye _____.

Ke dula kua _____.

Na ke mang yo mogolo lapeng la geno? _____

Ngwala mengwaga ya gagwe _____.

Na ke mang yo monnyane kudu lapeng la geno? _____

Ngwala mengwaga ya gagwe _____.

Tšatšikgwedi la lehono ke _____.



Thala seswantšho sa balapa la geno.

A large, empty rectangular box with a dashed border, intended for drawing or writing.

A row of numbers 1 through 9, each formed by dotted lines for tracing. To the left of the numbers is a drawing of a yellow pencil with a red eraser and a blue band, pointing downwards.



Teacher:
Sign:
Date:

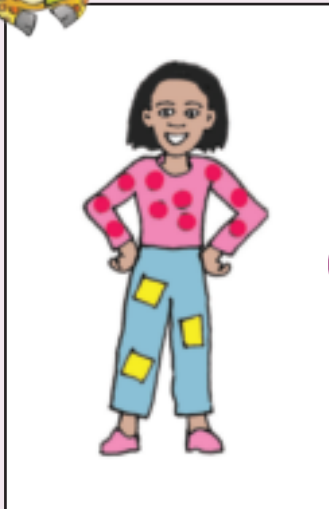
11 12 13 14 15 16 17 18 19 20



Go bala



Tlatša dikgoba tše di se nago selo.

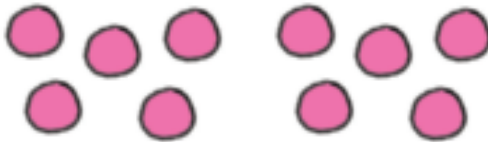


mahlo

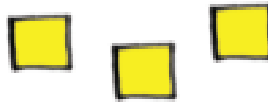


2

maronthorontho



digaswa



mahlo

maronthorontho

digaswa



mahlo

maronthorontho

digaswa



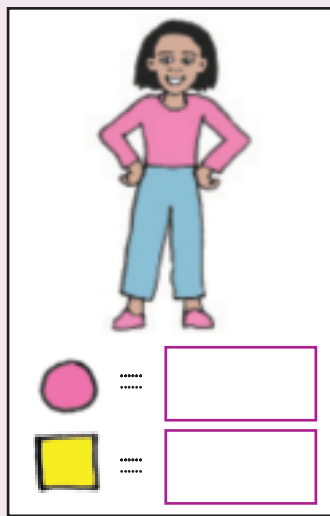
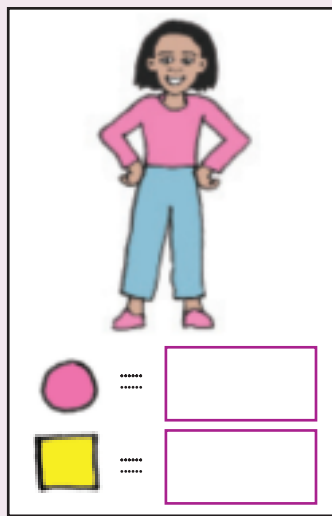
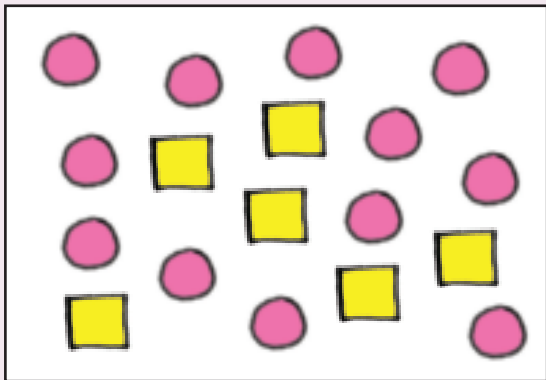
mahlo

maronthorontho

digaswa



Abaganang maronthorontho le digaswa ka go lekana.



Teacher:
Sign:
Date:

Dinomoro



Bala dinomoro le mantšu ao a lego letlapeng.




Ngwala nomoro ya dipalune tše di lego ka gare ga ploko.

<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>



Ngwala dinomoro tše ka mantšu.

6	_____	12	_____
4	_____	7	_____
8	_____	17	_____
1	_____	14	_____
2	_____	22	_____
5	_____	18	_____
16	_____	11	_____
10	_____	20	_____
3	_____	15	_____
9	_____	13	_____

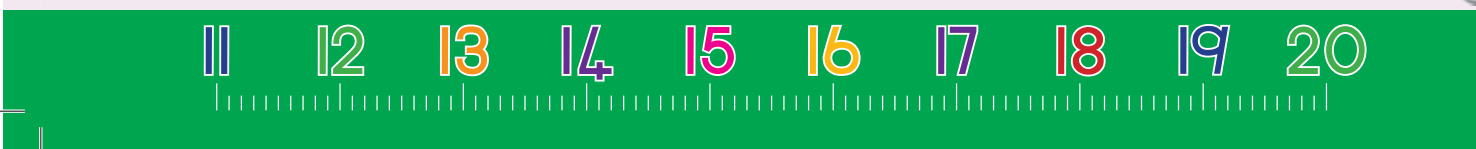


37 38 39 40 41 42 43 44

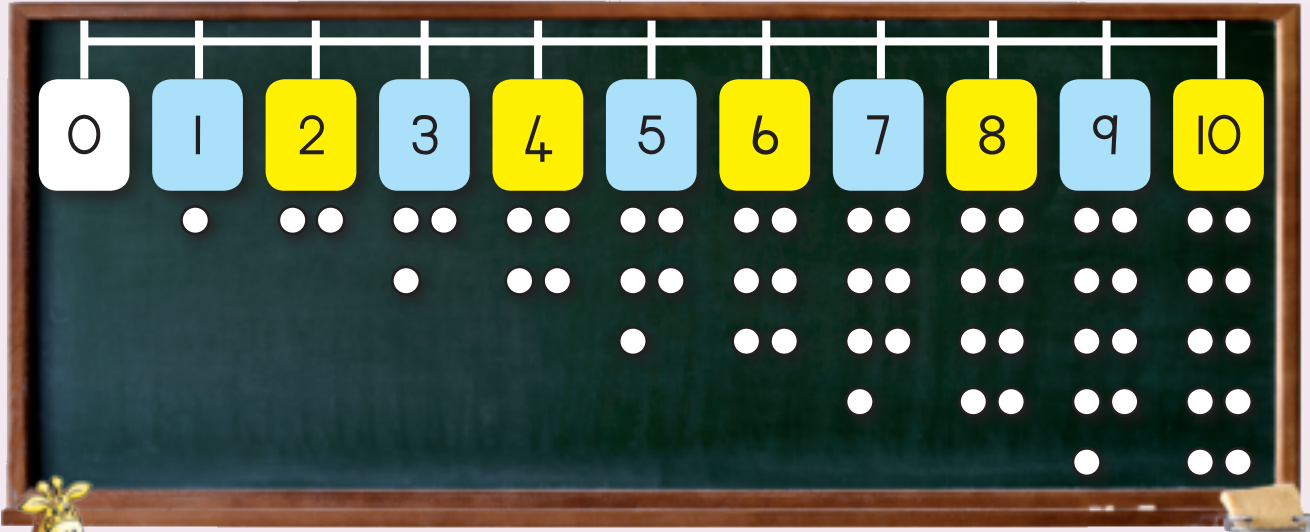
89 90 91 92 93 94 95 96



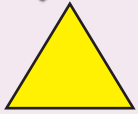
Teacher: _____
 Sign: _____
 Date: _____



Dinomoro



Thala \triangle go dikologa palotekanelo le \bigcirc go dikologa palohlokatekanelo.



palotekanelo



palohlokatekanelo

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20



Nomora dintlo.





Bala mebala ye mebedi ya dipheta.

●●●●●●●●●●	●●
●●●●●●●●●●	●●●
●●●●●●●●●●	●●●●
●●●●●●●●●●	●●●●●●
●●●●●●●●●●	●●●●●●●

Ngwala nomoro ya:

10	2	=	12
10	3	=	□
10	5	=	□
10	8	=	□
10	9	=	□

Re ka e ngwala ka:

10	+	2	=	12
□	+	□	=	□
□	+	□	=	□
□	+	□	=	□
□	+	□	=	□



Na karabo ke eng?

10 + 1 = □	10 + 9 = □	10 + 6 = □
10 + 8 = □	10 + 2 = □	10 + 3 = □
10 + 5 = □	10 + 4 = □	10 + 7 = □

1 3 5 7 9 11 13 15 17 19

2 4 6 8 10 12 14 16 18 20



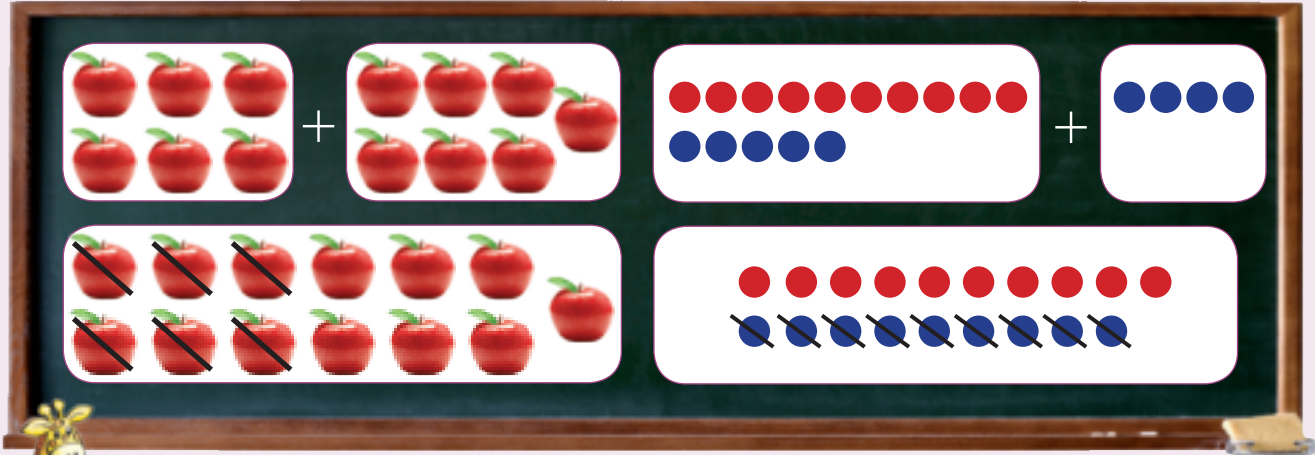
Teacher:
Sign:
Date:

5

Letšatsikgwe:

Kotara ya I

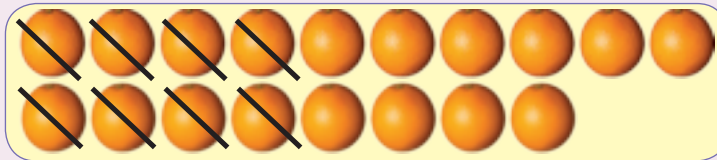
Go hlakantšha le go ntšha



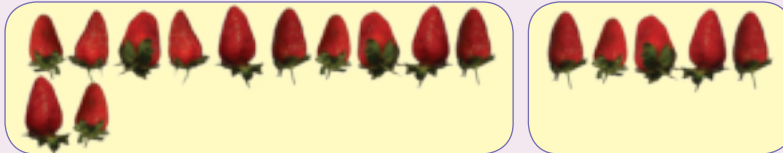
Hlakantšha o be o ntšhe.



$9 + 8 = \boxed{17}$



$18 - 8 = \boxed{}$



$\boxed{} + \boxed{} = \boxed{}$



$\boxed{} + \boxed{} = \boxed{}$

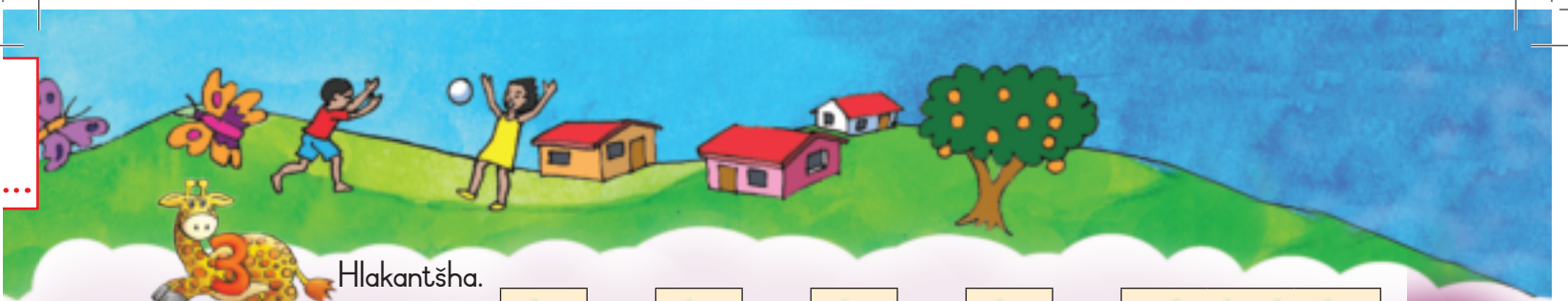


Humana gore.



$\boxed{} + \boxed{} = \boxed{}$

$6 + 5 = \boxed{}$	$8 + 9 = \boxed{}$	$11 + 3 = \boxed{}$	$12 - 5 = \boxed{}$
$8 + 7 = \boxed{}$	$3 + 8 = \boxed{}$	$9 - 5 = \boxed{}$	$16 - 9 = \boxed{}$
$6 + 4 = \boxed{}$	$8 + 4 = \boxed{}$	$8 - 4 = \boxed{}$	$6 - 4 = \boxed{}$



Hlakantsha.

$$\begin{array}{ccccccc}
 \begin{array}{|c|} \hline \text{Apple} \\ \hline \end{array} & + & \begin{array}{|c|} \hline \text{Apple} \\ \hline \end{array} & + & \begin{array}{|c|} \hline \text{Apple} \\ \hline \end{array} & + & \begin{array}{|c|} \hline \text{Apple} \\ \hline \end{array} & = & \begin{array}{|c|} \hline \text{8 Apples} \\ \hline \end{array} \\
 2 & + & 2 & + & 2 & + & 2 & = & 8
 \end{array}$$

	+		+		=	<input type="text"/>				
<input type="text"/>	+	<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>				
	+		+		+		=	<input type="text"/>		
<input type="text"/>	+	<input type="text"/>	+	<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>		
	+		+		+		+		=	<input type="text"/>
<input type="text"/>	+	<input type="text"/>	+	<input type="text"/>	+	<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>
	+		=	<input type="text"/>						
<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>						



Humana gore.

$2 + 2 + 2 = \square$	$1 + 1 + 1 + 1 + 1 + 1 = \square$	$2 + 2 + 2 + 2 = \square$
$4 + 4 = \square$	$3 + 3 + 3 + 3 = \square$	$4 + 4 + 4 + 4 = \square$
$5 + 5 + 5 = \square$	$5 + 5 = \square$	$1 + 1 + 1 = \square$

$2 + 2 + 2 + 2 + 2 + 2$



Teacher: _____
 Sign: _____
 Date: _____

6

Letšatšikgwedi:

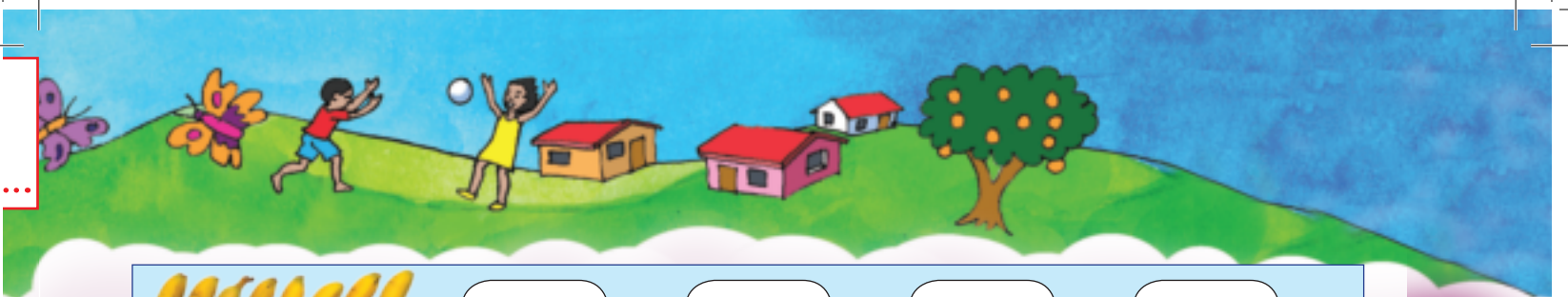
Kotara ya I

Tšhelete le go abelana



Abelanang dikenywa.

	<input type="text"/>	<input type="text"/>	
	<input type="text"/>	<input type="text"/>	
	<input type="text"/>	<input type="text"/>	<input type="text"/>



	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>



Feleletša.

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>



Khalara dikhoine tša maleba goba tšhelete ya pampiri gore di lekane ka bokaalo bjalo ka khoine ye e khalarilwego la mathomo goba tšhelete ya pampiri mothalong wo mongwe le wo mongwe.

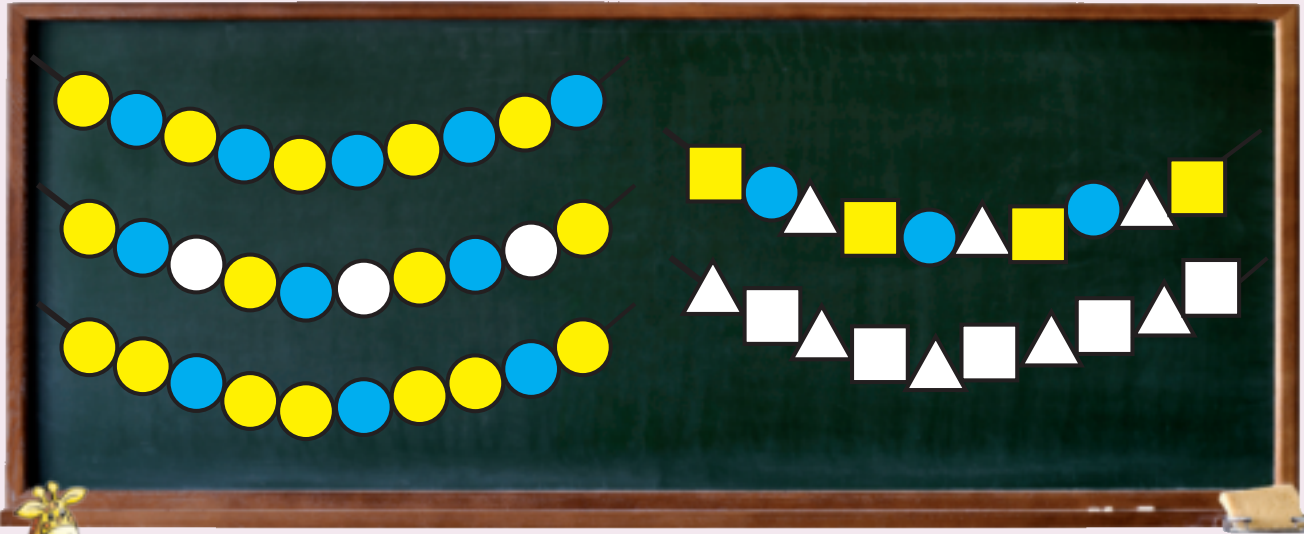
	=	10c	10c	5c	2c	1c	2c	
	=	5c	2c	2c	1c	2c	2c	
	=	R2	R2	R1	R1	R1		
	=	R5	R2	R1	R5	R1	R2	
	=	R2	R2	R5	R5	R2	R1	R5

R1 1c R5 5c R10



Teacher:
Sign:
Date:

Dipatrone



Kopisa dipatrone go tšwa papetleng ya go ngwalela, ka go dikgoba tša mo tlase.

Three rows of 15 empty circles for copying patterns. Below them is a row of shapes: square, circle, triangle, square, circle, triangle, square, circle, triangle, square, circle.

A large empty rounded rectangular box for writing.



Katološa patrone.

A row of five circles: yellow, blue, yellow, blue, yellow.

A row of six shapes: green triangle, green square, green triangle, green square, green triangle, green square.

A row of eight shapes: yellow square, red circle, green triangle, yellow square, red circle, green triangle, yellow square, red circle.



Khalara dipheta o le gare o bala ka dipedi.

2	4	6							




Khalara matšoba o le gare o bala ka dihano.

5	10	15							



Khalara dipheta o le gare o bala ka masome.

10	20	30							

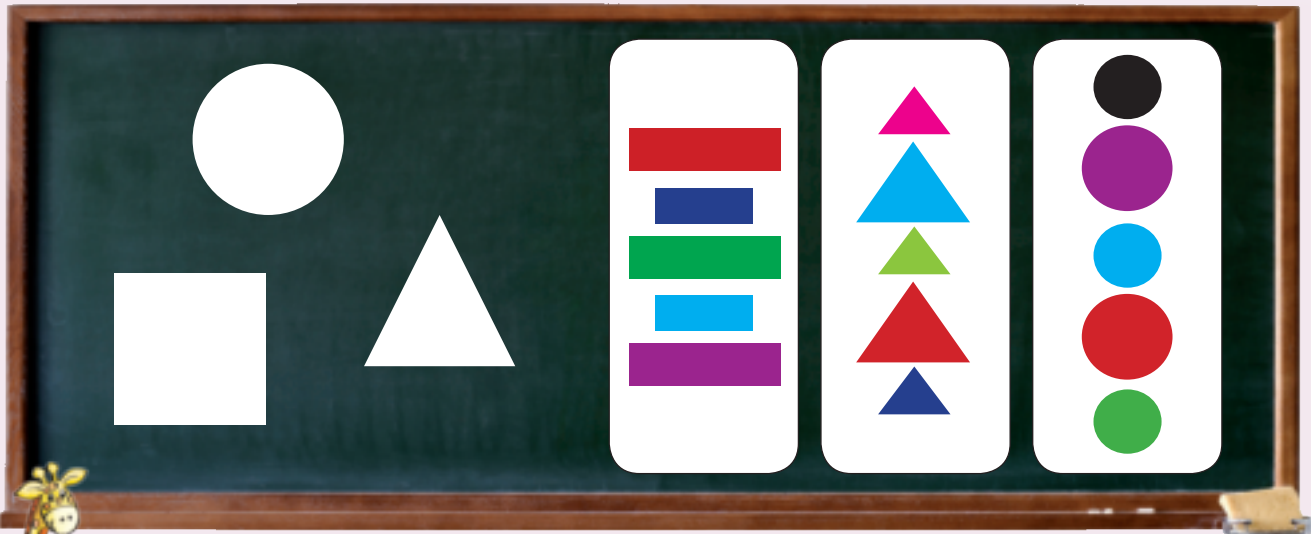


0 1 2 3 4 5 6 7 8 9

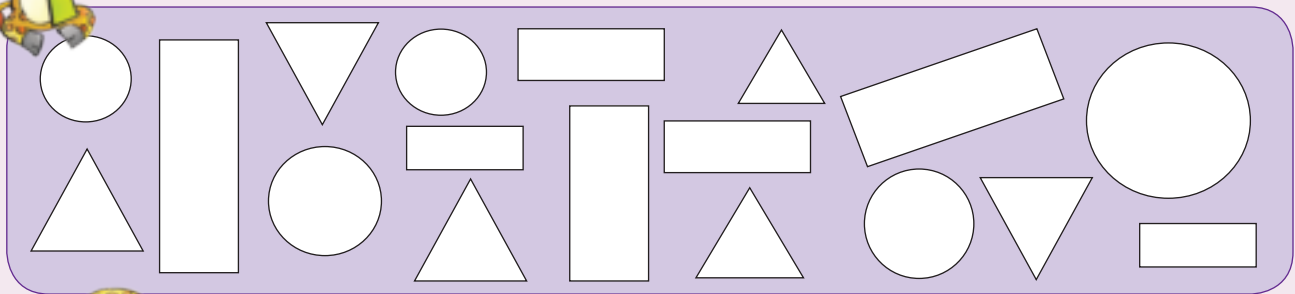


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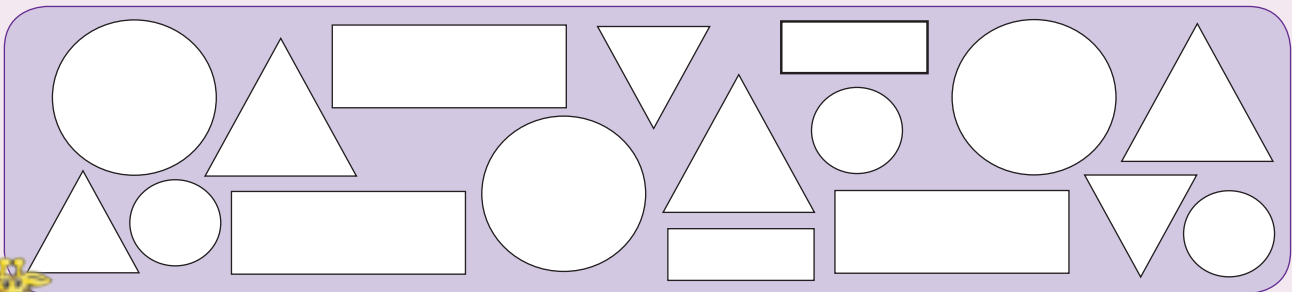
Dibopego



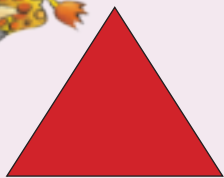
Khalara dikhutlonnethwi botalalerata, didiko bohubeu gomme dikhutlotharo boaserolane.



Khalara didiko tše kgolo ka mmala wo mohubeu, dikhutlonnethwi ka mmala wo motalalerata le dikhutlotharo tše nnyane ka mmala wo moserolane.



Na mathoko a rile thwi goba ke dikgokolo? Khalara ka karabo ya maleba.



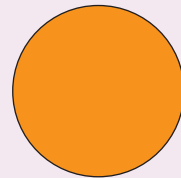
thwi

kgokolo



thwi

kgokolo

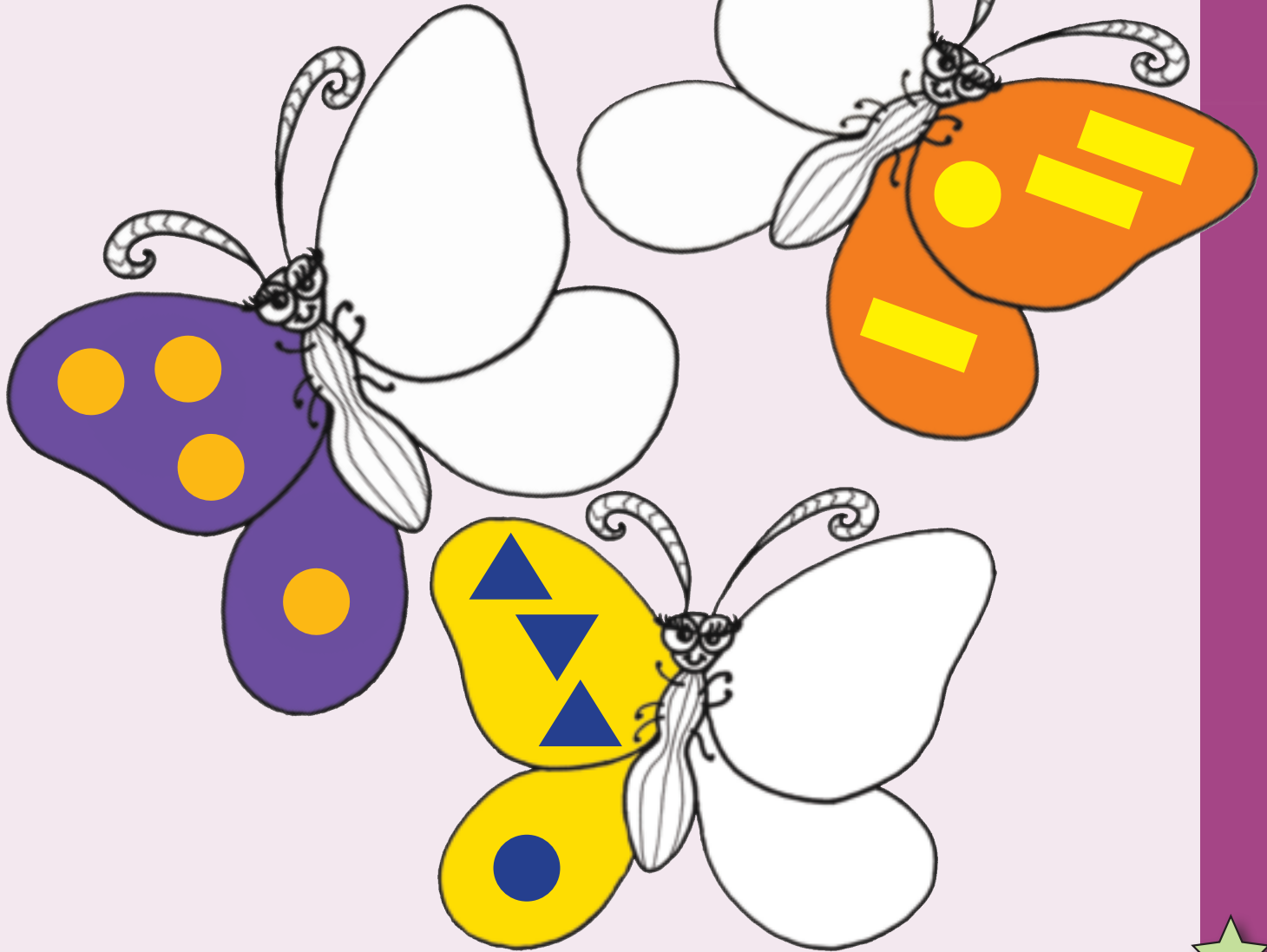



thwi

kgokolo



Thala lehlakore le lengwe la dirurubele.

o o o o o o o o o o o o o o o o

o Δ o Δ o Δ o Δ o Δ o Δ o Δ o Δ o Δ



Teacher:
Sign:
Date:

Dibolo le mapokisi



Dira sediko go mapokisi ka mmala wo motalalerata gomme dibolo ka mmala wo mohubedu.



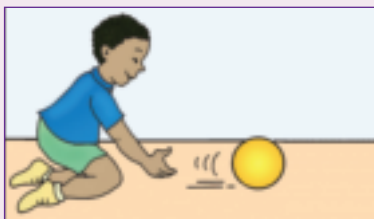
Khalara karabo ya maleba.



Lepokisi le a

thelela

kgokologa




Bolo e a

thelela

kgokologa




Khalara karabo ya maleba.




morumo wa kgokolo
morumo wa mathokothwi



morumo wa kgokolo
morumo wa mathokothwi



morumo wa kgokolo
morumo wa mathokothwi




morumo wa kgokolo
morumo wa mathokothwi



morumo wa kgokolo
morumo wa mathokothwi



morumo wa kgokolo
morumo wa mathokothwi



morumo wa kgokolo
morumo wa mathokothwi



morumo wa kgokolo
morumo wa mathokothwi



Bolela ge eba bolo e morago, pele, kgauswi le goba godimo ga lepokisi.



ka morago	ka pele
kgauswi le	godimo ga



ka morago	ka pele
kgauswi le	godimo ga



ka morago	ka pele
kgauswi le	godimo ga



ka morago	ka pele
kgauswi le	godimo ga



bolo lepokisi

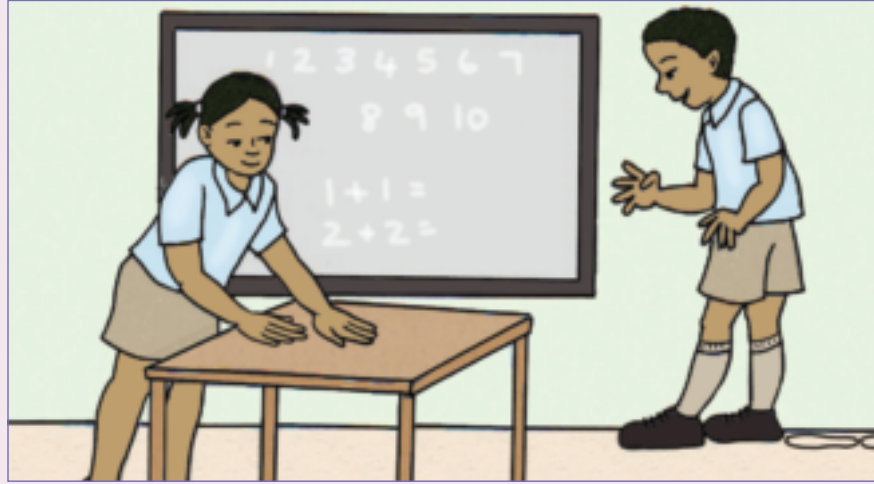


Teacher:
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Date:

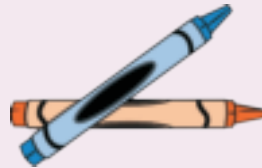
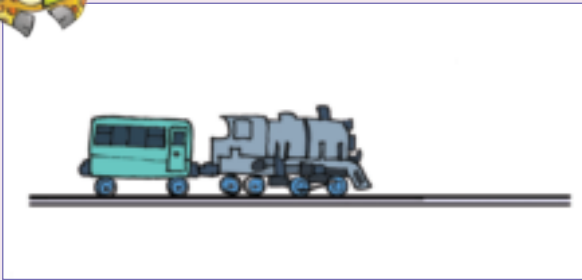
Letšatsikgwe:

Botelele

Ba dira eng?

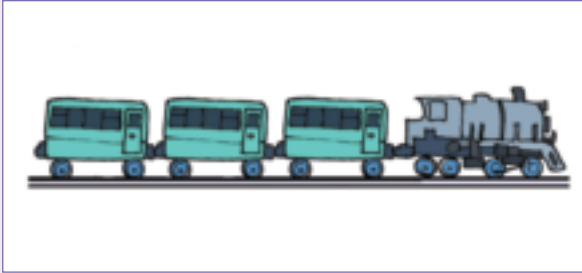


Na setimela se sekopana goba se setelele ke sefe?



kopana

telele



kopana

telele

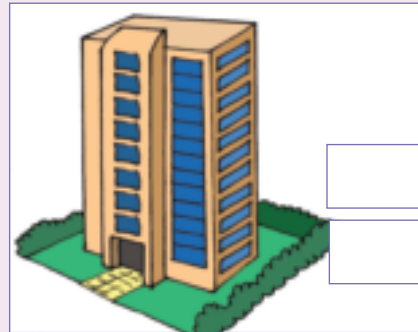
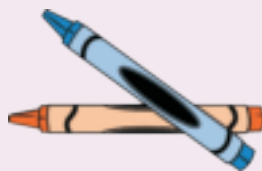


Na moago wo motelele goba wo mokopana ke ofe?



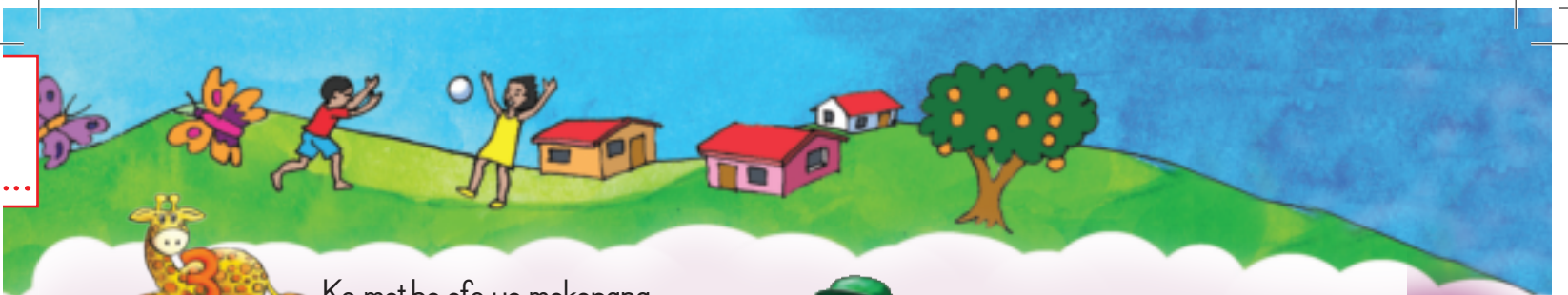
telele

kopana



telele

kopana



Ke motso ofe yo mokopana goba yo motelele?

kopana

telele



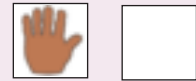
kopana

telele



Šomiša sesegwa sa l sa seatla. Na ke diatlā tše kae tša botelele bja khutlonne ye?
Šomiša sesegwa sa l sa leoto. Na ke maoto a makae a botelele bja khutlonne ye?

Large empty green box for drawing or writing, with a right-pointing arrow above it.



Bjale ela botelele bja khutlonne diatleng le maotong.

Large empty green box for drawing or writing, with an upward-pointing arrow to its right.



Tracing practice area with a pencil icon and a sequence of dotted circles and squares.



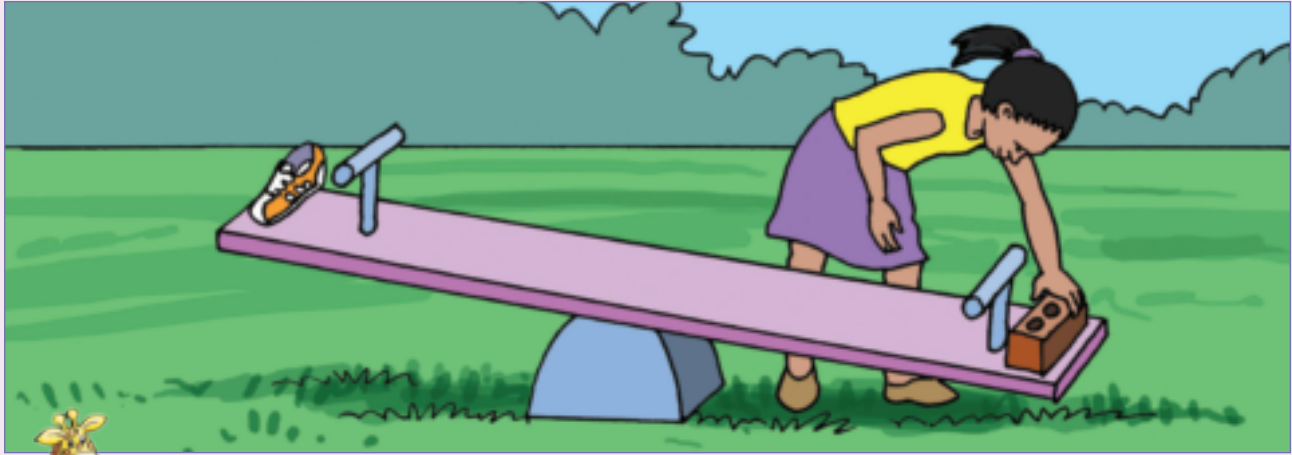
Teacher:
Sign:
Date:

Letšatšikgwedi:

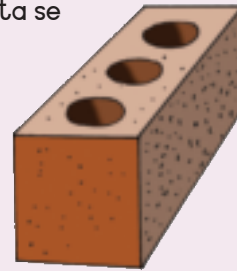
||

Kotara ya I

Boima



Bolela ge eba selo se boima kudu goba bofelo kudu go feta se sengwe.



boima

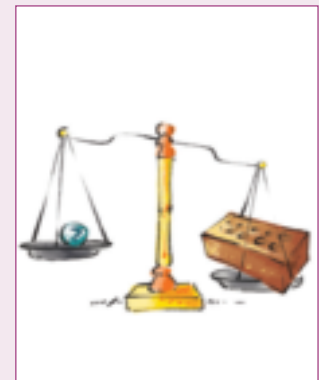
bofelo

boima

bofelo



Dira sediko go sedirišwa se boima.





Na sedirišwa se imela kudu goba gannyane ka kilokramo e tee?



boima

bofelo



boima

bofelo



boima

bofelo



boima

bofelo



boima bofelo



Teacher:

Sign:

Date:

Bolela ka ga seswantšho.

Boteng



Khalara karabo ya maleba.



e tletše ga go na selo seripagare



e tletše ga go na selo seripagare



e tletše ga go na selo seripagare



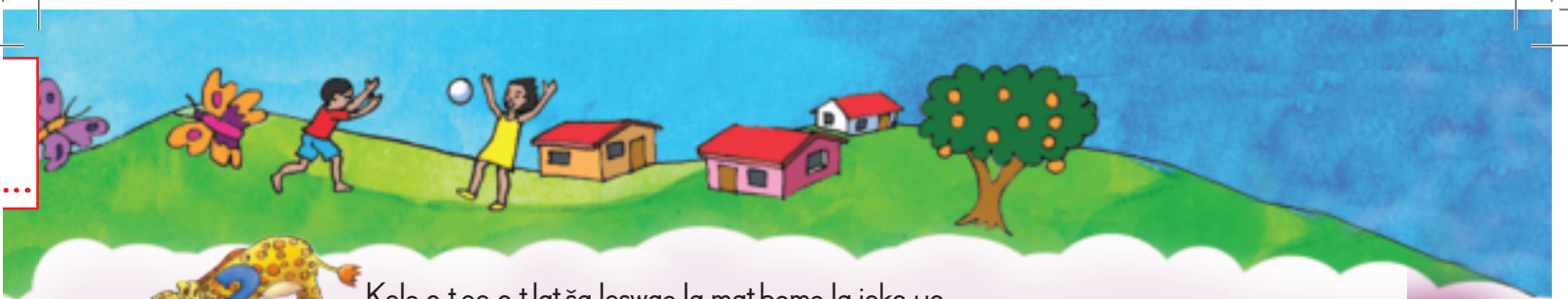
e tletše ga go na selo seripagare



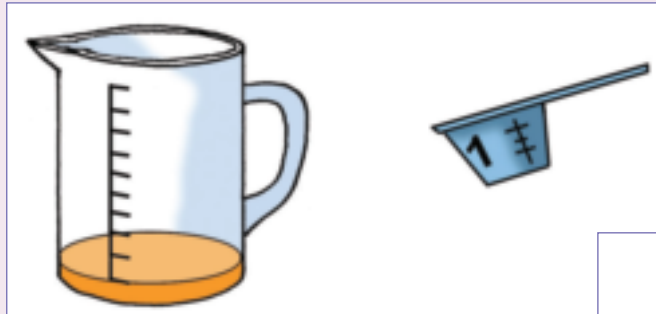
e tletše ga go na selo seripagare



e tletše ga go na selo seripagare

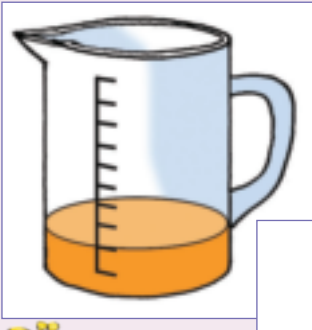


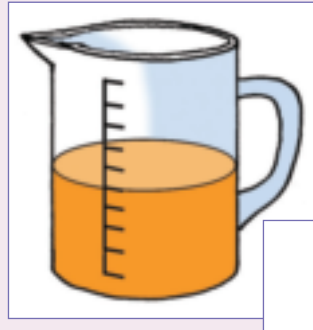
Kelo e tee e tlatša leswao la mathomo la jeke ye.
Na jeke ye e ka tlatšwa ke dikelo tše kae?

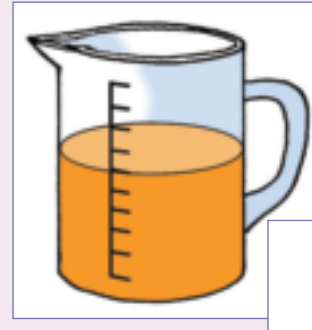




Na go tšhetšwe dikelo tše kae ka gare ga dijeke tše?

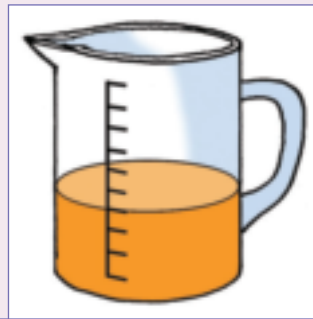








Jeke ya letsogo la go ja e swere litara e 1 ya tšusi. Na ke jeke efe ye e nago le palo ya go lekana gape ke jeke efe ye e nago le tšusi ye nnyane ka gare.



lekana

ye nnyane

lekana

ye nnyane



e tletše ga go na selo



Teacher:

Sign:

Date:



Nako

Eya go Sesegwa sa I. Sega mantšu o a mamaretše ka tlase ga diswantšho go laetša gore ke nako mang.

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>



Feleletša mafoko.

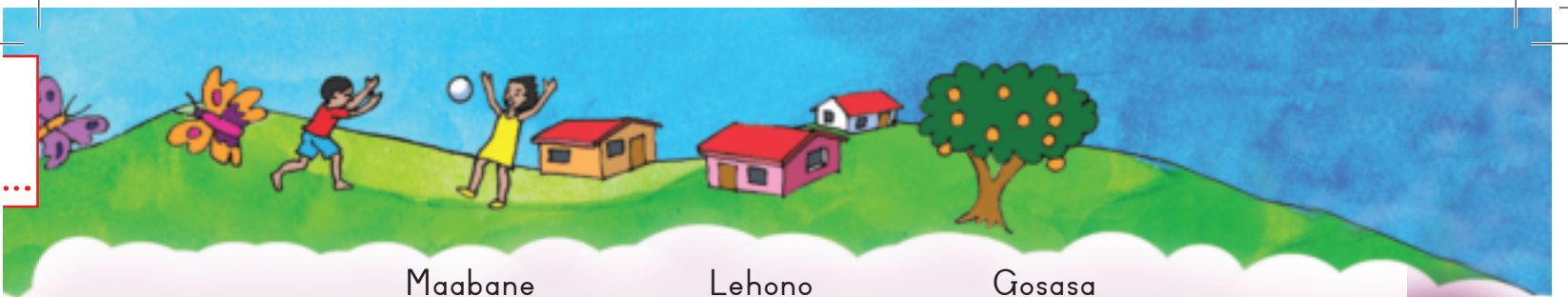
Ke _____ ka masa.

Ke _____ mesong.

Ke _____ mathapama.

Ke _____ tšatši le lengwe le le lengwe.

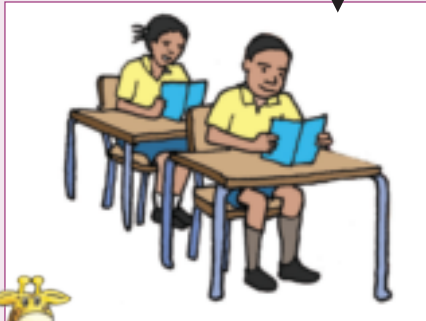
Ke _____ tšatši le lengwe le le lengwe ka meriti.



Maabane

Lehono

Gosasa



Araba dipotšišo.

Na ngwana o dira eng lehono? _____


Na ngwana o dirile eng maabane? _____

Na ngwana o tla dira eng gosasa? _____



Thala seswantšho sa gago.

Maabane	Lehono	Gosasa



maabane maabane

O I A O I A O I A O



Teacher: _____
 Sign: _____
 Date: _____

Tšhupamabaka ya Letšatši la matswalo



Gatša dikgwe:

<p>Pherekong Mogoroši Maredi Nape</p>	<p>Dibokwane Maremo Maditshego</p>	<p>Hlakola Tšhego Reabetšwe</p>	<p>Moranang Rati Oketšo</p>	<p>Mopitlo Kgotuwe Nkahloleng Semadi</p>	<p>Mosegamanye Kataila</p>
<p>Phupu Lebo Molelo Hunadi</p>	<p>Phato Phuki Thandi Hlogi</p>	<p>Lewedi Nkahloleng</p>	<p>Diphalane Madinoge Tebogo Dineo</p>	<p>Dibatsela Boati Thati</p>	<p>Manthole Tumišo Nkhakha Koko</p>



Ngwala leina la ngwana yo mongwe le yo mongwe ka mo phapošing mo go khalentara ya matswalo

Pherekgong	Dibokwane	Hlakola
Moranang	Mopitlo	Mosegamanye
Phupu	Phato	Lewedi
Diphalane	Dibatsela	Manthole

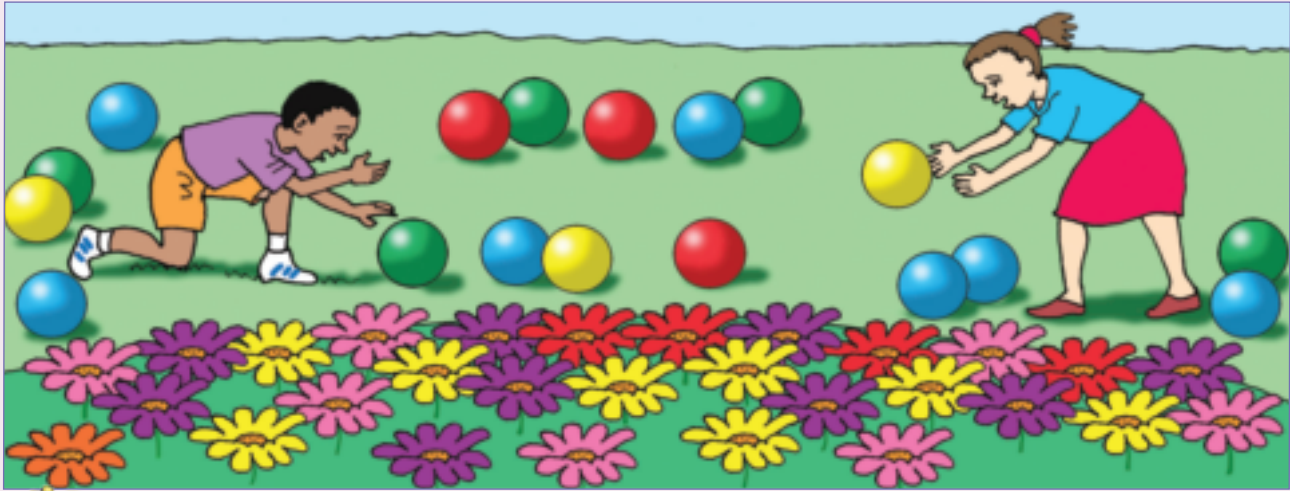


Letšatši la matswalo
a ka le ka



Teacher:
Sign:
Date:

Go kgoboketša le go hlopha



Kgoboketša o be o hlophe dibolo gomme o di thale ka gare ga lepokisi la maleba.



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Dibolo tše talamorogo

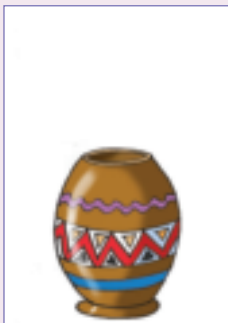
Dibolo tša mmala wo mohubedu

Dibolo tše talerata

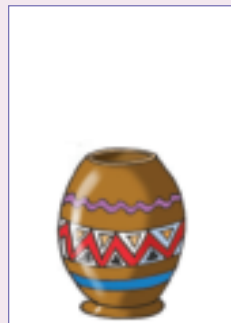
Dibolo tše serolane



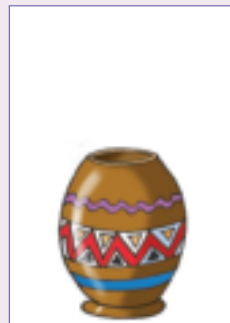
Kgoboketša matšoba gomme o a hlophe go ya ka mebala ya ka tlase.



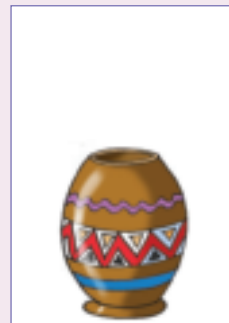
Matšoba a serolane



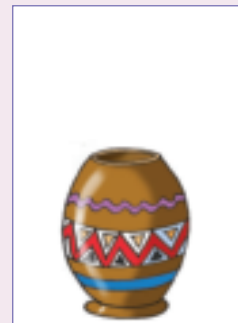
Matšoba a mahubedu



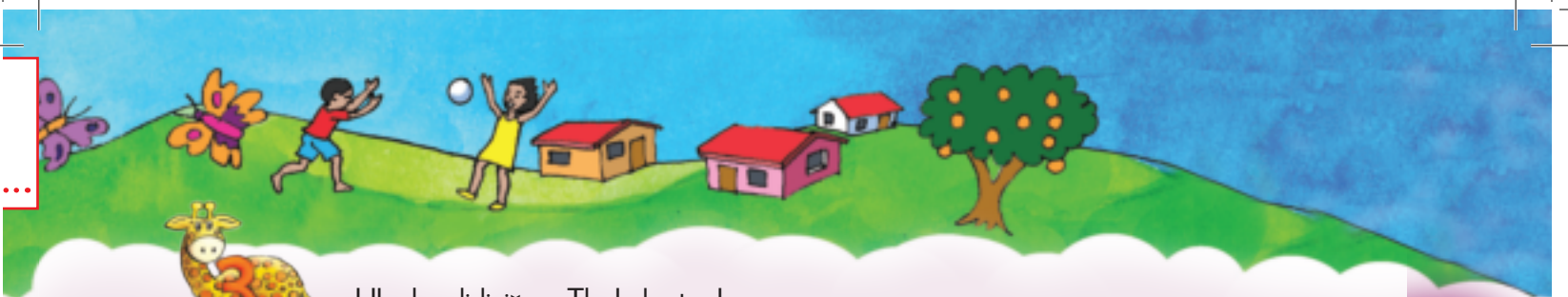
Matšoba a mmala wo purepure



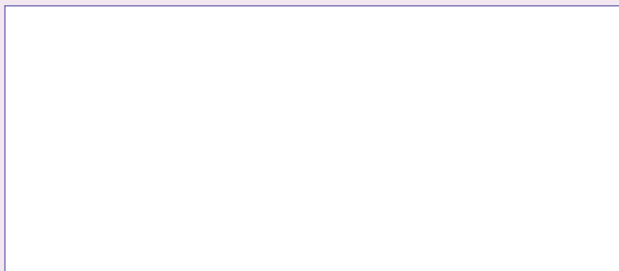
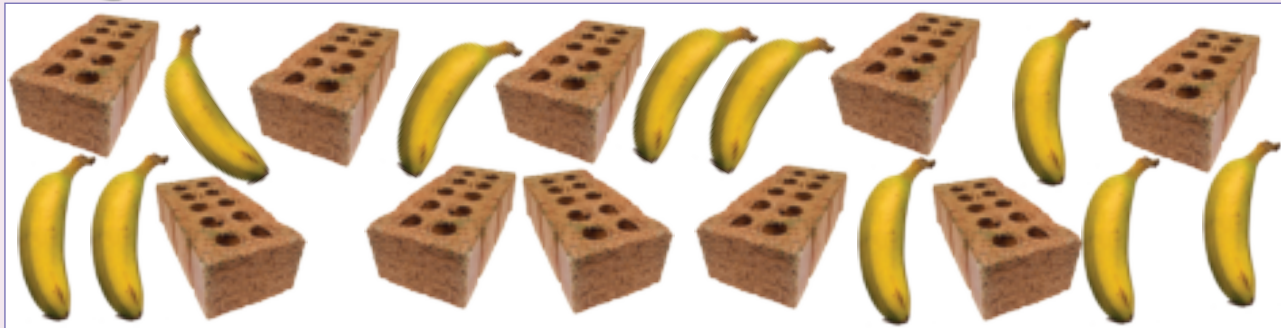
Matšoba a mmala wo mopinki



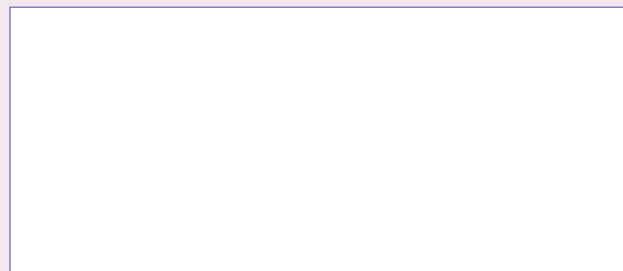
Matšoba a mmala wa namune



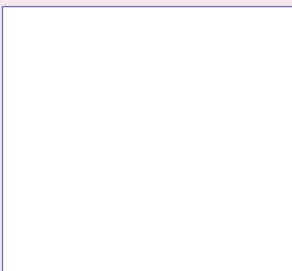
Hlopha didirišwa. Thala ka tsela ya gago.



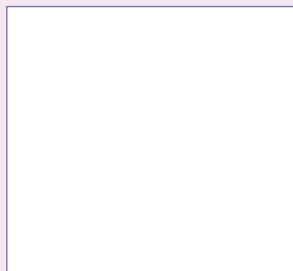
didirišwa tše bofelo



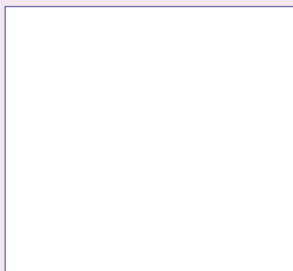
didirišwa tše boima



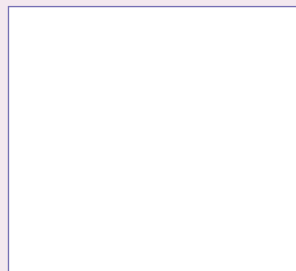
dibolo tše nnyane



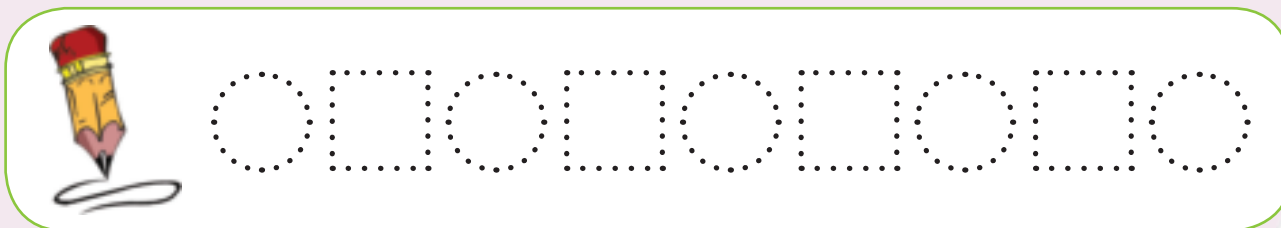
dibolo tše kgolo



mapokisi a mannyane

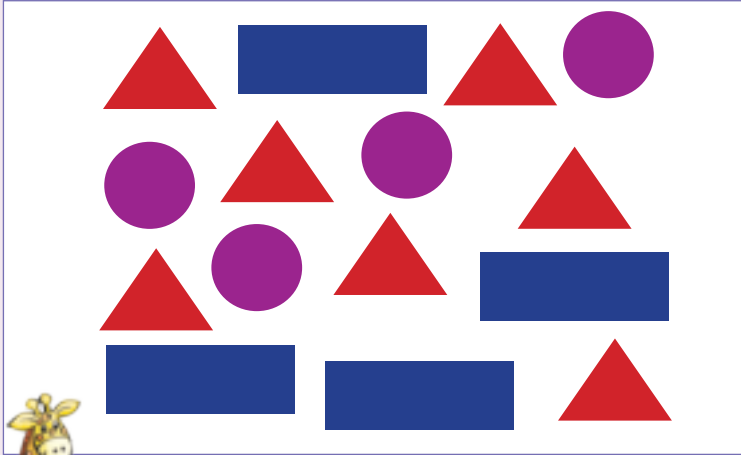


mapokisi a magolo

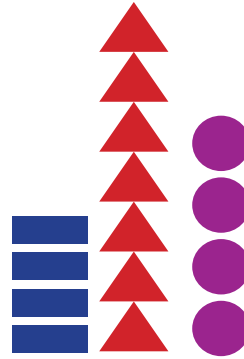


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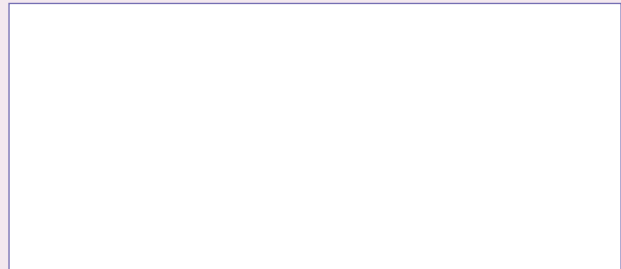
Bala o be o hlatholle



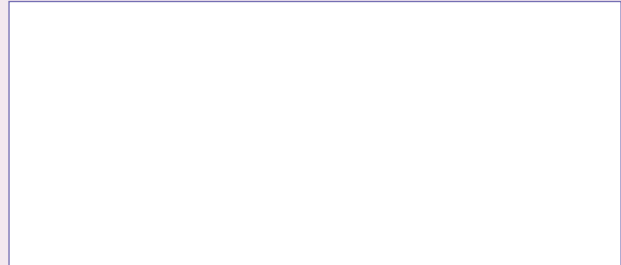
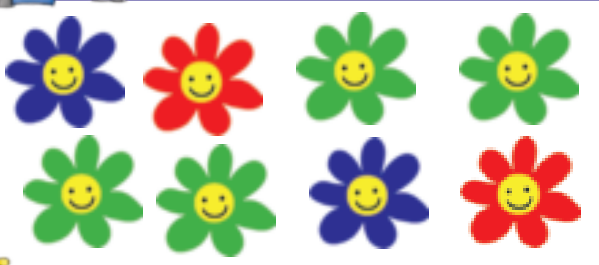
Dithalwa tša ka



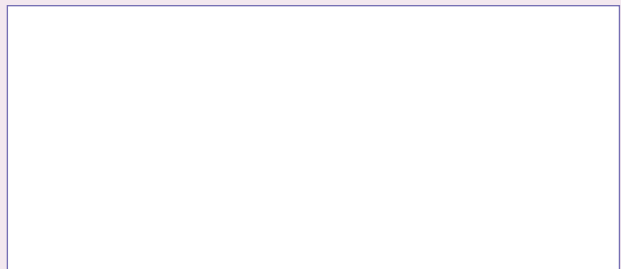
Hlopha dikhrayone. Di thale.



Hlopha matsoba. A thale.



Hlopha maru le melatladi. A thale.





Araba dipotsišo.

dikhutlotharo	dikhutlonnethwi	didiko

Na go na le dikhutlotharo tše kae?

Na go na le dikhutlonnethwi tše kae?

Na go na le didiko tše kae?

Na tše ntši ke dikhutlotharo goba dikhutlonnethwi?

Na tše ntši ke didiko goba dikhutlotharo?

Na tše ntši ke didiko goba dikhutlonnethwi?

ga go na selo	seripagare	e tletše

Na ke jeke tše kae?

Na ke jeke tše kae tša go tlala seripagare?

Na ke jeke tše kae?

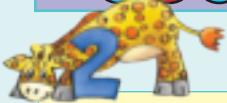


Teacher: _____
 Sign: _____
 Date: _____

Pele, morago ga le magareng ga

Hlaloša dipalo, o diriša mantšu a: pele, ka morago le magareng ga.

Mohlala: Bolo ye nngwe le ye nngwe ye khubedu e magareng ga dibolo tše pedi tše talalerata.



Ngwala nomoro ya maleba ka gare ga sekwere.

4 6 8

pele ga magareng ga morago ga

 18

pele ga magareng ga morago ga

 25

pele ga magareng ga morago ga

 16

pele ga magareng ga morago ga



Ngwala dinomoro tšeo di tlogetšwego.

	2			5	
	12			15	
13			16		

10			13		
	17			20	
20					25

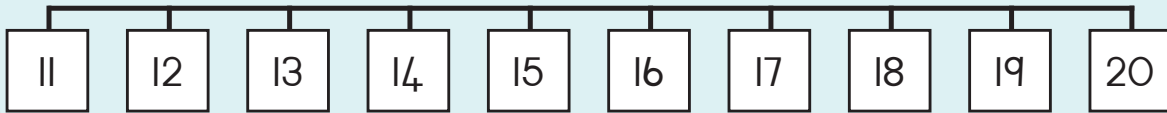
Na ke nomoro efe yeo e tlogo pele ga 8? _____

Na ke nomoro efe yeo e tlogo ka morago ga 16? _____

Na ke nomoro efe yeo e tlogo gare ga 8 le 12? _____



Khalara dinomoro tša gare ga 14 le 17 ka mmala o motalalerata.
 Khalara nomoro ya pele ga 14 ka mmala wo mohubedu.
 Khalara nomoro ya go tla ka morago ga 17 ka mmala wo serolane.



Ngwala dinomoro ka moka tšeo di lego dipheteng tše serolane.
 Na dinomoro tšeo di lego dipheteng tše serolane re di bitša eng?

Ngwala dinomoro ka moka tšeo di lego dipheteng tše dipinki.
 Na dinomoro tšeo di lego dipheteng tše dipinki re di bitša eng?



Arola dipheta tše serolane magareng ga bana bao ba aperego mmala wo serolane.

Na yo mongwe le yo mongwe o hwetša dipheta tše kae? _____.

Na go na le dipitša tše di šetšego? _____.

Arola dipheta tše dipinki magareng ga bana ba go apara mmala wo mopinki.

Na yo mongwe le yo mongwe o hwetša dipheta tše kae? _____.

Na go na le dipheta tše di šetšego? _____.



Araba dipotšišo tšeo di latelago.

Na ke nomoropalotekano efe yeo e tlogo ka morago ga 12? _____

Na ke nomoropalohlokatekanelo efe yeo e tlogo ka morago ga 14? _____

Na ke nomoropalohlokatekanelo efe yeo e tlogo gare ga 18 le 24? _____

Ngwala dinomoropalotekano tša gare ga 8 le 18. _____



Teacher: _____

Sign: _____

Date: _____



Letšatšikgwe:

Dinomoro tša I – 30

Na o badile dipuku tše kae?
Na o badile mabotlelo a makae a pente?



Na o badile dipheta tše kae?



●●●●●●●●●●	●●	<input type="checkbox"/>
●●●●●●●●●●	●●●●●	<input type="checkbox"/>
●●●●●●●●●●	●●●●●●●	<input type="checkbox"/>
●●●●●●●●●●	●●●●●●●●●	<input type="checkbox"/>
●●●●●●●●●●	●●●●●●●●	<input type="checkbox"/>



Na o badile dipuku tše kae?





Ngwala nomoro yeo e sego gona.

14	12	15	17	19	13	26	28	21	30
10 4	2	10	7	10					

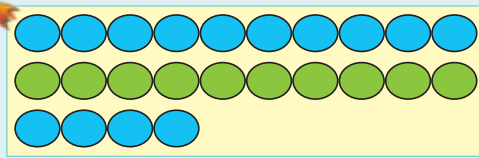


Lebelela mohlala wa mathomo gomme o feleletše mošomo ka moka.

18	=	1	lesome	+	8	goba	18	=	10	+	8
15	=		lesome	+		goba		=		+	
19	=		lesome	+		goba		=		+	
22	=		lesome	+		goba		=		+	
24	=		lesome	+		goba		=		+	



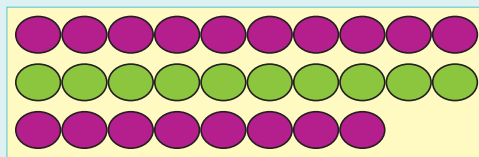
Na o bala dipheta tše kae?



Nomoro

Re ka e ngwala bjalo ka.

$$20 + \square = 24$$



Nomoro

Re ka e ngwala bjalo ka.

$$20 + \square = 28$$



Ngwala dinomoro tše ka mantšu.

10	_____	11	_____
12	_____	13	_____
14	_____	15	_____
16	_____	17	_____
18	_____	19	_____
20	_____	21	_____
22	_____	23	_____
24	_____	25	_____



Lebelela mohlala wa mathomo gomme o feleletše mošomo ka moka.

25	=	2	masome	+	5	metšo	22	=	2	masome	+	2	metšo
13	=		masome	+		metšo	21	=		masome	+		metšo
26	=		masome	+		metšo	19	=		masome	+		metšo



Teacher:

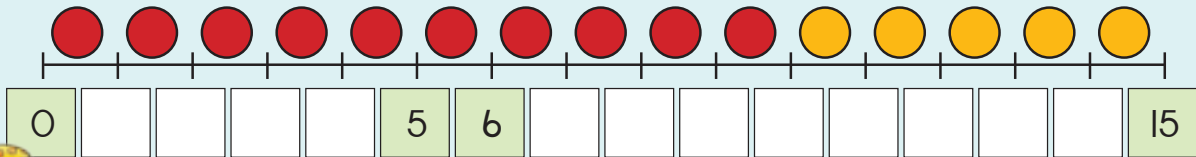
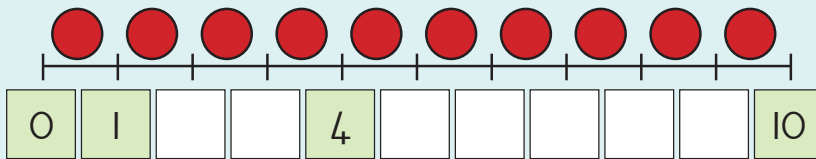
Sign:

Date:

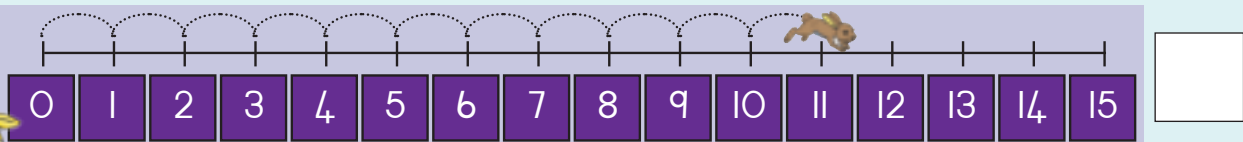
Methalopalo



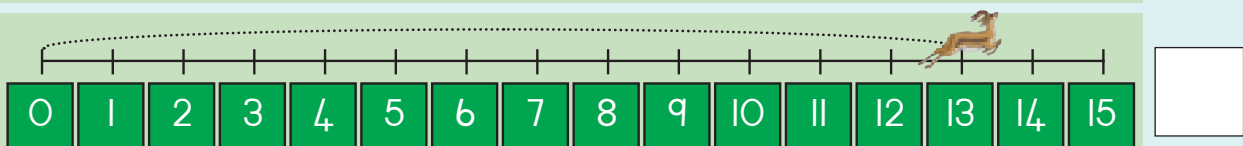
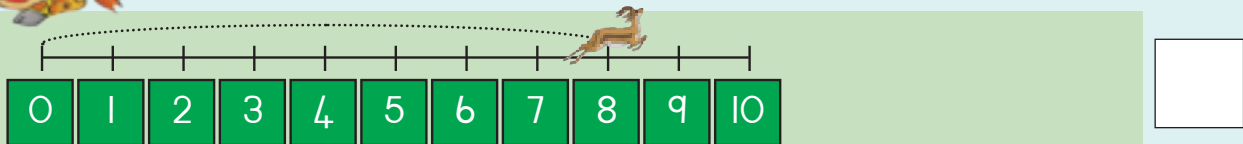
Ngwala dinomoro tšeo di sego gona.



Na mmutla o tshetše bokgole bjo bokaakang?

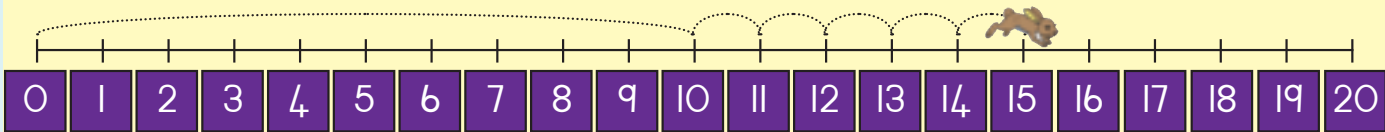


Na phala e tshetše bokgole bjo bokaakang?





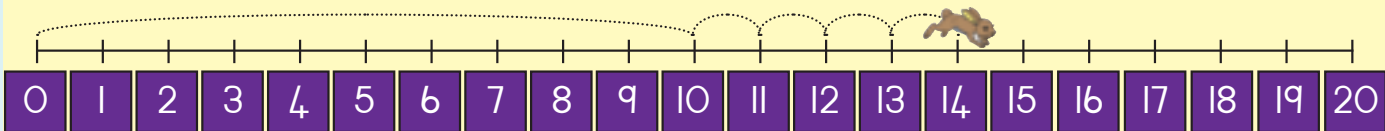
Feleletša mothalo palo. Na mmutla o tshetše bokgole bjo bokaakang?



masome

metšo

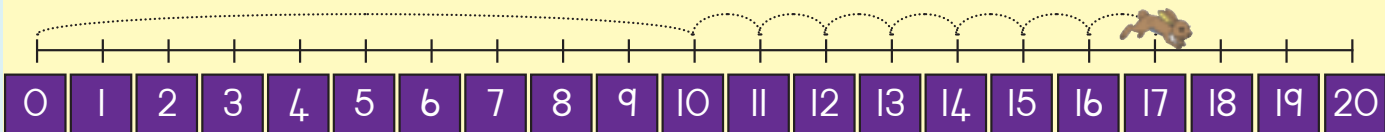
$$\boxed{10} + \boxed{5} = \boxed{}$$



masome

metšo

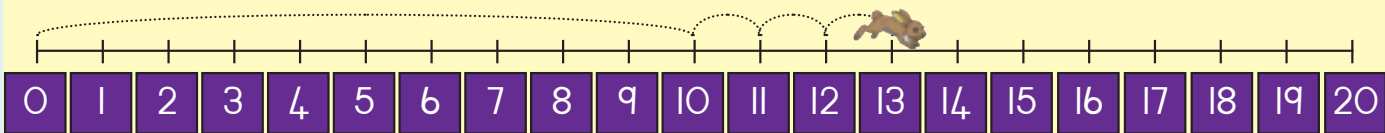
$$\boxed{} + \boxed{} = \boxed{}$$



masome

metšo

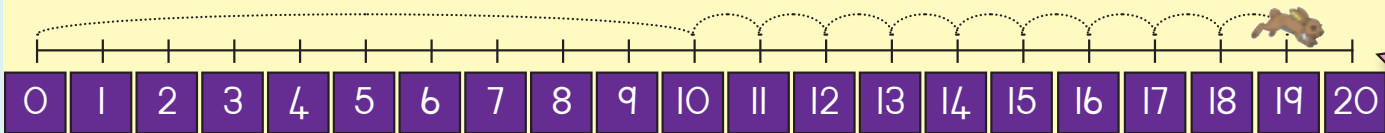
$$\boxed{} + \boxed{} = \boxed{}$$



masome

metšo

$$\boxed{} + \boxed{} = \boxed{}$$



masome

metšo

$$\boxed{} + \boxed{} = \boxed{}$$



Teacher:

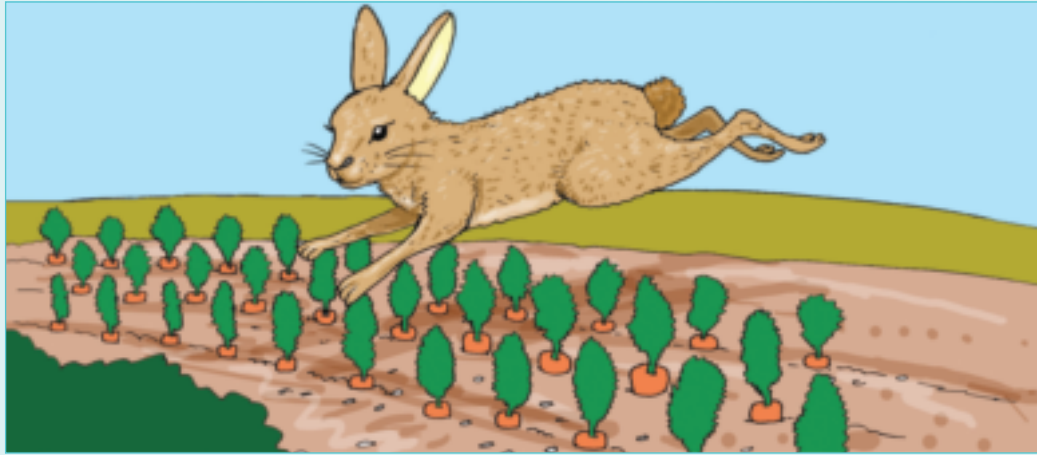
Sign:

Date:



Letšatšikgwe:

Methalopalo ye mengwe



Thuša mmutla go ngwala nomoro.

0 1 2 3 4 5 6 7 8 9 10

$2 + 3 = 5$

0 1 2 3 4 5 6 7 8 9 10

$\square + \square = \square$



Thuša phala go ngwala nomoro.
Šomiša mothalo palo gore o go thuše go hwetša dikarabo.

0 1 2 3 4 5 6 7 8 9 10

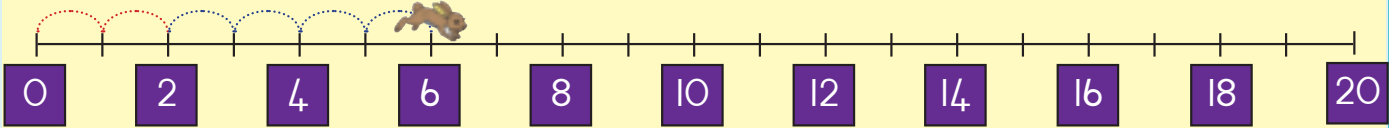
$\square + \square = \square$

0 1 2 3 4 5 6 7 8 9 10

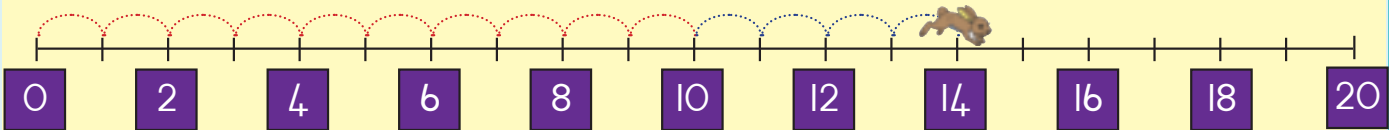
$\square + \square = \square$



Thuša mmutla go ngwala nomoro.



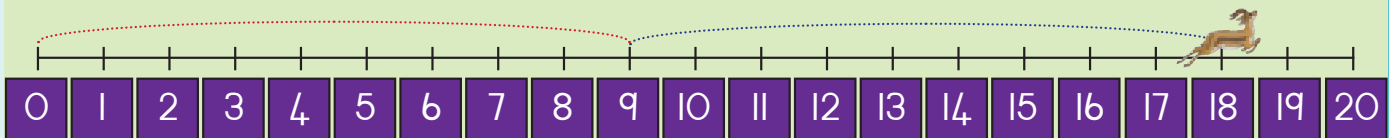
$$\square + \square = \square$$



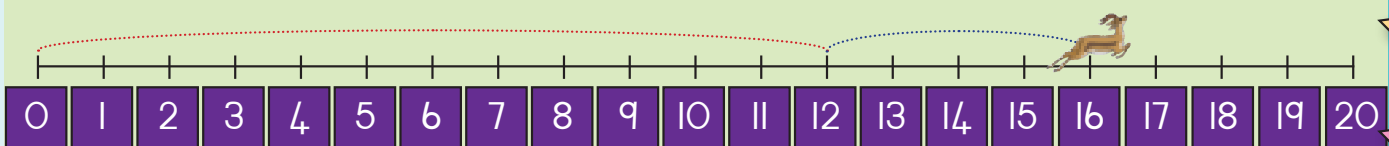
$$\square + \square = \square$$



Thuša phala go ngwala nomoro.



$$\square + \square = \square$$



$$\square + \square = \square$$



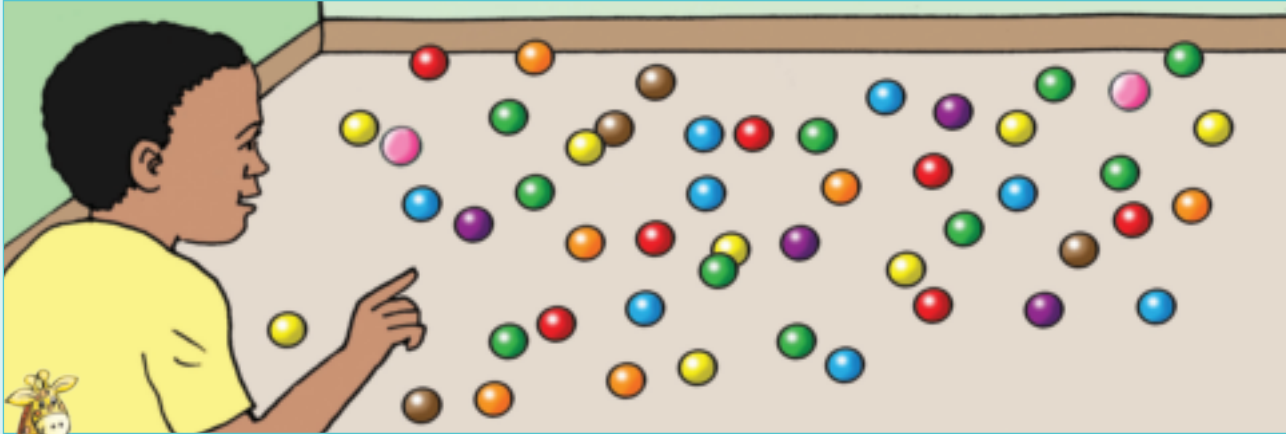
Teacher:

Sign:

Date:



Go hlakantšha le go ntšha



Ngwala palo ya dipheta.

Na go na le dipheta tše kae tše khubedu?

Na go na le dipheta tše kae tše talalerata?

Na go na le dipheta tše kae tše talamorogo?

Na go na le dipheta tše kae tša mmala wa namune?

Na go na le dipheta tše kae tše phepholo?

Na go na le dipheta tše kae ka moka?



Ngwala palo ya dipheta tša mmala wo mongwe le wo mongwe mapokising a maleba gomme o di hlakanye.

hubedu	+	talamorogo	=	<input type="text"/>
serolane	+	pinki	=	<input type="text"/>
namune	+	talalerata	=	<input type="text"/>
purapure	+	talamorogo	=	<input type="text"/>
sotho	+	serolane	=	<input type="text"/>













Feleletša dipatrone.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>




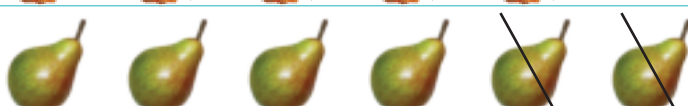



Hlakantšha dipheta tše khubedu le tše talalerata gomme o ngwale karabo ka lepokising.

	+		=	<input type="text" value="15"/>		
<input type="text" value="8"/>	+	<input type="text" value="7"/>	=			
	+		+		=	<input type="text"/>
<input type="text" value="8"/>	+	<input type="text" value="2"/>	+	<input type="text" value="5"/>	=	
	+		=	<input type="text"/>		
<input type="text" value="9"/>	+	<input type="text" value="6"/>	=			
	+		+		=	<input type="text"/>
<input type="text" value="9"/>	+	<input type="text"/>	+	<input type="text"/>	=	







Nyalanya diswantšho le palomoka gomme o fe karabo.

	$7 - 5 =$ <input type="text"/>
	$9 - 4 =$ <input type="text"/>
	$8 - 3 =$ <input type="text"/>
	$5 - 4 =$ <input type="text"/>
	$6 - 2 =$ <input type="text"/>



Ngwala palomoka ya.

	$9 - 6 = 3$		<input type="text"/> - <input type="text"/> = <input type="text"/>
	<input type="text"/> - <input type="text"/> = <input type="text"/>		<input type="text"/> - <input type="text"/> = <input type="text"/>



Teacher:
Sign:
Date:



Matšatši, dibeke le dikgwedi

Mošupologo	Pherekgong	Dibokwane	Hlakola
Labobedi	Moranang	Mopitlo	Mosegamanye
Laboraro	Phupu	Phato	Lewedi
Labone	Diphlane	Dibatsela	Manthole
Labohlano			
Mokibelo			
Lamorena			

Araba dipotšišo tše di latelago mabapi le matšatši a beke.

Na ke letšatši lefe leo le tlogo pele ga Laboraro? _____

Na ke letšatši lefe leo le tlogo ka morago ga Laboraro? _____

Na ke letšatši lefe leo le tlogo ka morago ga Mokibelo? _____

Na ke letšatši lefe leo le tlogo magareng ga Mošupologo le Laboraro? _____

Ge eba Mošupologo ke letšatši la mathomo, gona Labohlano ke letšatši la _____.

Na ke matšatši afe ao a tlogo magareng ga Laboraro le Mokibelo? _____

Araba dipotšišo tšeo di latelago tša dibeke.

Na ke kgwedi efe ye e tlogo pele ga Moranang? _____

Na ke kgwedi efe yeo e tlogo ka morago ga Mosegamanye? _____

Na ke kgwedi efe yeo e tlogo magareng ga Phato le Diphlane? _____

Na ke dikgwedi dife tšeo di tlogo magareng ga Pherekgong le Mosegamanye? _____

Na ke kgwedi efe yeo e tlogo la mathomo mo ngwageng? _____

Na ke kgwedi efe yeo e tlogo la maf elelo mo ngwageng? _____



Ditumelo tša mo Afrika-Borwa



Ditiragalo tša histori

Letšatši la ditokelo tša botho
 Letšatši la tokologo
 Letšatši la bašomi
 Letšatši la bafsa
 Letšatši la basadi la bosetšhaba
 Letšatši la bohwa
 Letšatši la poelano

Letšatši la matswalo

Letšatši la matswalo a ka



Sesegwa sa 2: Šomiša disegwa o mamaretše makhutšo a mararo a bodumedi le makhutšo a bohle a Afrika-Borwa godimo ga dikgwedi tša mo khalentareng.

Pherekgong	Dibokwane	Hlakola
Moranang	Mopitlo	Mosegamanye
Phupu	Phato	Lewedi
Diphalane	Dibatsela	Manthole



Teacher:
 Sign:
 Date:

Go hlakantšha



Lebelela seswantšho gomme o ngwale palo ya dimabolo tša mmala wo mongwe le wo mongwe ka mapokising a maleba gomme ka morago o hlakanye dipalo.



hubedu	+	talalerata	=	3	+	4	=	
talamorogo	+	talalerata	=		+		=	
pinko	+	talalerata	=		+		=	
talamorogo	+	mmala wa namune	=		+		=	
hubedu	+	talamorogo	=		+		=	
mmala wa namune	+	talalerata	=		+		=	

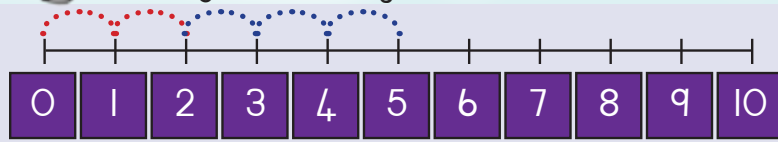


Hlakantšha.

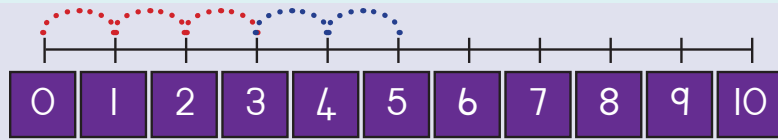
$3 + 2 =$	$4 + 6 =$	$9 + 3 =$
$6 + 5 =$	$7 + 8 =$	$8 + 4 =$
$9 + 5 =$	$8 + 6 =$	$7 + 4 =$
$9 + 9 =$	$7 + 5 =$	$8 + 8 =$
$7 + 6 =$	$9 + 6 =$	$7 + 7 =$



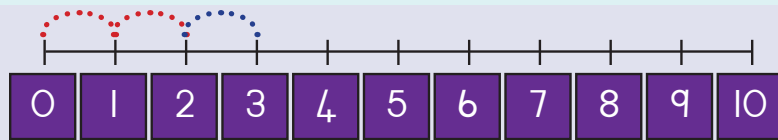
Ngwala karabo ya:



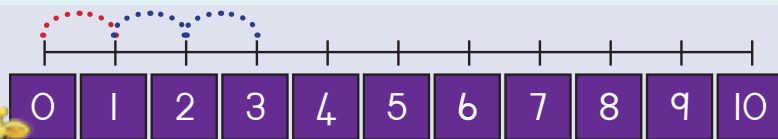
$$\boxed{2} + \boxed{3} = \boxed{5}$$



$$\boxed{} + \boxed{} = \boxed{}$$



$$\boxed{} + \boxed{} = \boxed{}$$



$$\boxed{} + \boxed{} = \boxed{}$$



Oketša diphetla gore sekala se lekalekane. Re go diretše ya mathomo.

$5 = 1 + 4$

$6 = 2 + \underline{\quad}$

$3 + \underline{\quad} = \underline{\quad}$

$2 + 1 = 1 + \underline{\quad}$

$6 + 3 = 3 + \underline{\quad}$

$2 + \underline{\quad} = 8 + 2$

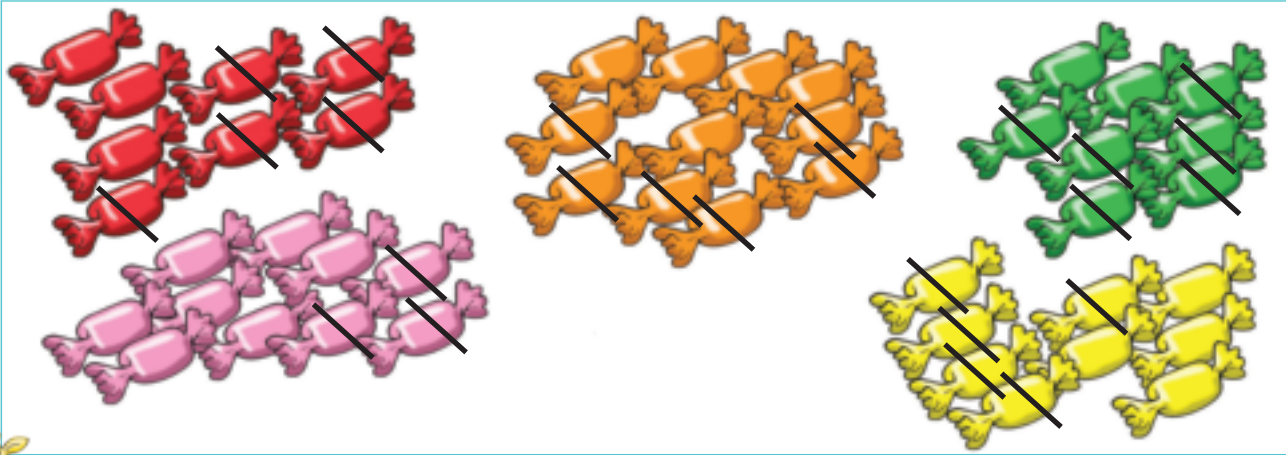


Teacher:

Sign:

Date:

Go ntšha



Lebelela seswantšho gomme o ngwale palonomoro ye nnyane.

malekere a mahubedu

= 8

-

5

=

3

malekere a matalalerata

=

-

=

malekere a serolane

=

-

=

malekere a mmala wa namune

=

-

=

malekere a mapinki

=

-

=



Nnyane.

$5 - 3 = \square$

$10 - 6 = \square$

$12 - 3 = \square$

$11 - 5 = \square$

$15 - 7 = \square$

$12 - 4 = \square$

$14 - 9 = \square$

$14 - 8 = \square$

$11 - 4 = \square$

$18 - 9 = \square$

$12 - 5 = \square$

$16 - 8 = \square$

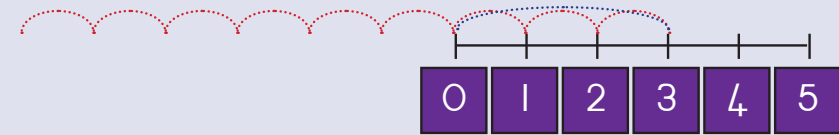
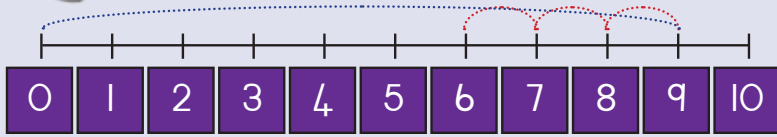
$13 - 7 = \square$

$15 - 6 = \square$

$14 - 7 = \square$



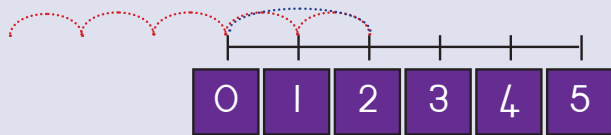
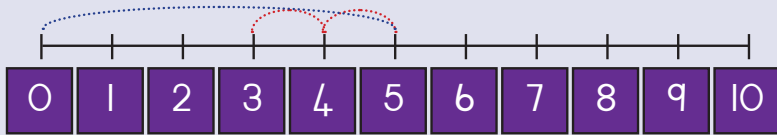
Feleletša.



$$9 - 3$$

Ga e lekane le

$$3 - 9$$



$$5 - 2$$

Ga e lekane le

$$2 - 5$$



Ngwala karabo ya.



Teacher:

Sign:

Date:



Hlakantšha.

10	+	3	=	13	10	+	2	=	
10	+	5	=		10	+	7	=	
10	+	1	=		10	+	6	=	
10	+	4	=		10	+	8	=	
10	+	9	=		10	+	3	=	



Hlakantšha.

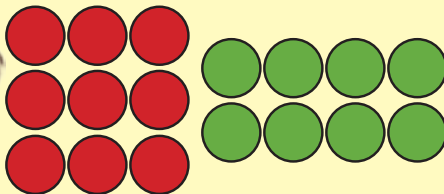
16 + 13				14 + 12					
10	10		20	10	10				
6	+	3	=	9	4	+	2	=	
16	+	13	=	29		+		=	

17 + 11				15 + 13					
10	10			10	10				
7	+	1	=		5	+	3	=	
	+		=			+		=	

16 + 12				18 + 12					
10	10			10	10				
6	+	2	=		8	+	2	=	
	+		=			+		=	



Lisa o na le dibaledi
tše 9 gomme
wa Ackar o na
le tše 8.



Na palomoka ke bokae?

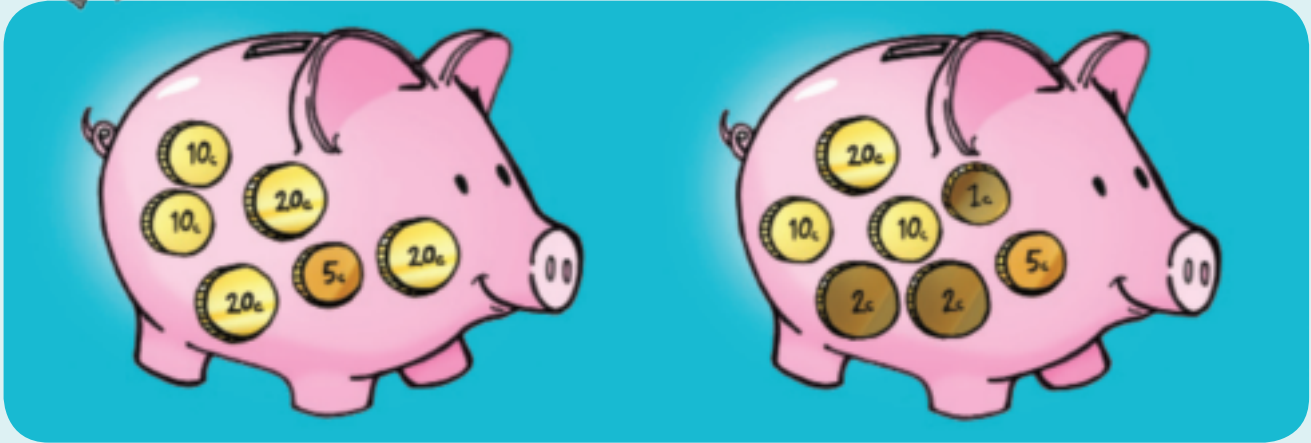


Teacher:
Sign:
Date:



Tšhelete

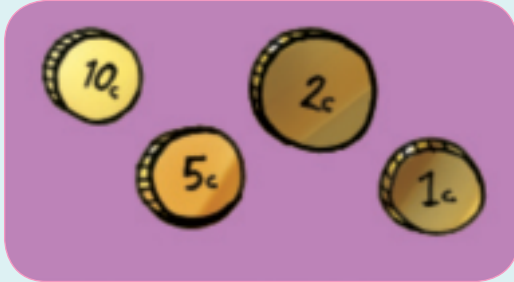
Na go na le eng ka gare ga kolobjana ya ka ya polokelo?



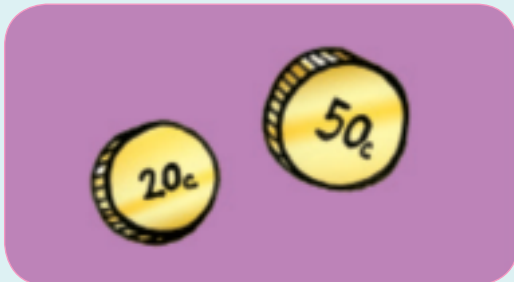
Sega dikhoine go tšwa go sesegwa sa 3 gomme o mamaretše bokaalo bja maleba mo.



Disente ke tše kae?















Dipalontšu.

Boati o na le 50c. Mmagwe o mo okeletša ka 20c. Boati o na le bokae ge e hlakane?

Ke na le disente tše 90. Ke rekilele malekere ka disente tše 30. Ke šetše ka bokae?



Teacher:

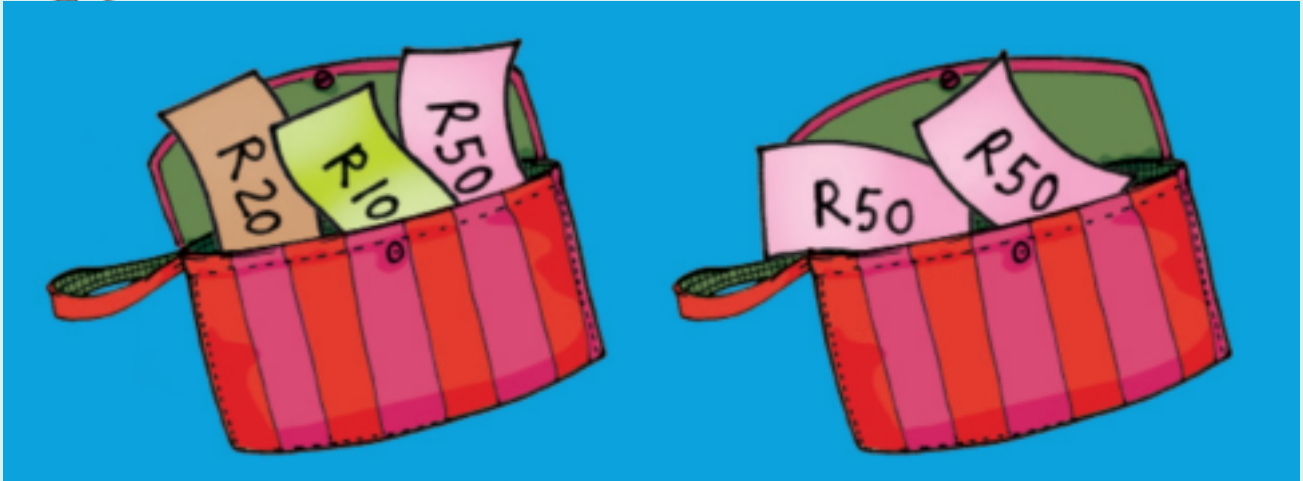
Sign:

Date:







Tšhelete ya pampiri

Go na le bokae ka sekhwameng sa ka?



Sega pampiri go tšwa go sesegwa sa 3 gomme o mamaretšhe mabokaalo a maleba mo.



Ke palomoka ya diranta tše kae?















Dipalontšu.

Ke na le R50. Ke filwe R20 ka letšatši la matswalo a ka. Bjale ke na le bokae?

Ke na le R90. Ke rekile puku ka R30. Ke šaletšwe ka bokae?



Teacher:

Sign:

Date:

Letšatšikgwe:



Dipatrone

Phaphatha patrone.

phaphatha	phaphatha phaphatha	phaphatha	phaphatha phaphatha	phaphatha	phaphatha phaphatha	phaphatha	phaphatha phaphatha	phaphatha	phaphatha phaphatha	phaphatha	phaphatha phaphatha	phaphatha
phaphatha	phaphatha phaphatha	phaphatha phaphatha phaphatha	phaphatha phaphatha phaphatha	phaphatha	phaphatha phaphatha	phaphatha phaphatha phaphatha	phaphatha	phaphatha phaphatha	phaphatha phaphatha phaphatha	phaphatha	phaphatha phaphatha	phaphatha phaphatha



Kopiša patrone. Šomiša disegwa tša 4.

--	--

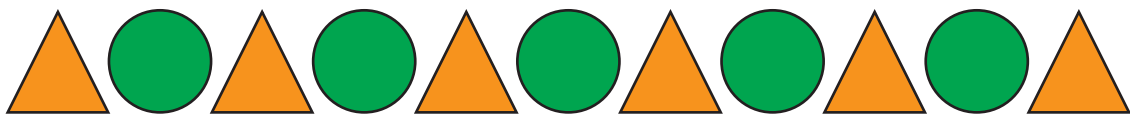
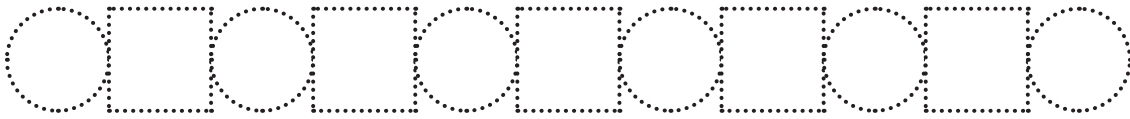


Dira seswantšho sa gago ka dipheta go tloga go la ngele go ya go la go ja. Šomiša disegwa tša 4.

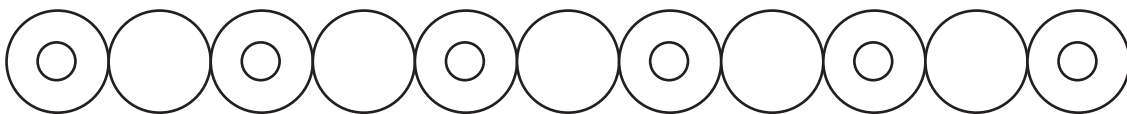
--



Kopisa dipatrone tšeo di latelago.



Kopisa dipatrone.



Teacher:

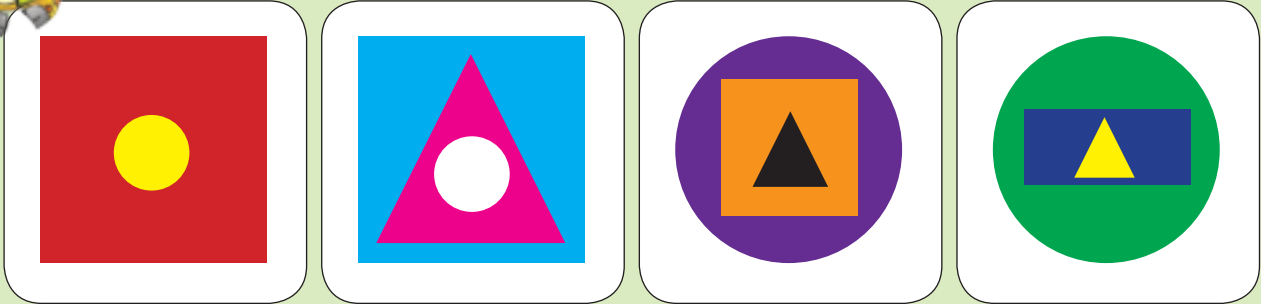
Sign:

Date:



Dipatrone

Hlaloša patrone ye nngwe le ye nngwe ka mantšu. Mantšu ao a lego mo tlase a tla go thuša.



sekwere

khutlotharo

sediko

khutlonnethwi

mebala

Kgetha gomme o khalare patrone ye e latelago.

	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>

Thala patrone yeo e latelago.

	<input type="text"/>
	<input type="text"/>

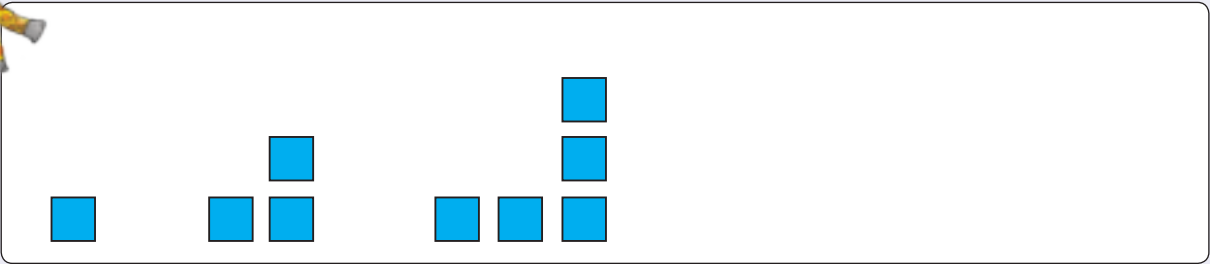
Katološa patrone.



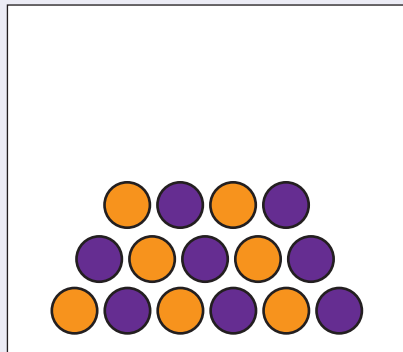
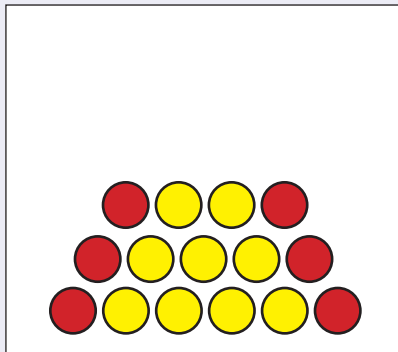
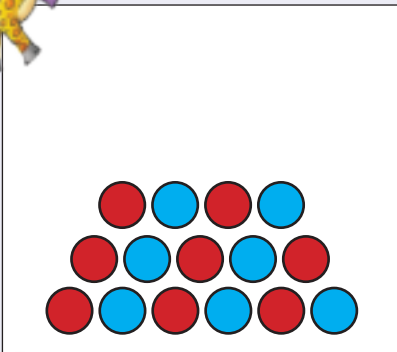
Thala patrone ya gago o diriša



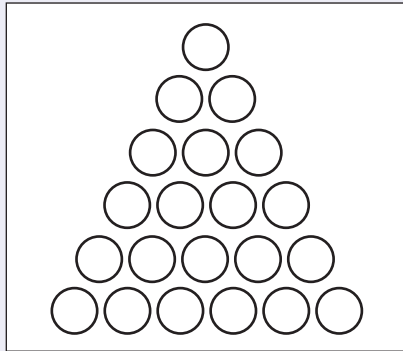
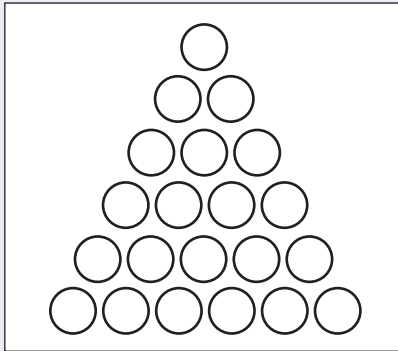
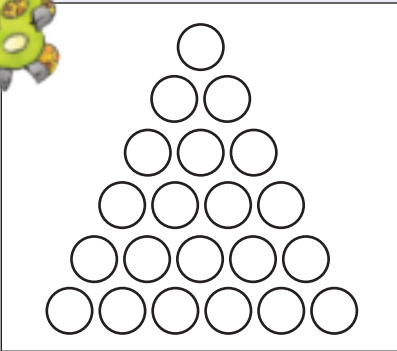
Thala patrone ye e latelago.



Feletša tšeo di latelago gore o kgone go ba le sediko se tee godimo.



Itirele patrone ya gago ya mmala ka go šomiša dibopego tšeo di latelago ka tlase.



Teacher:
Sign:
Date:



Katišo: × 2

Na go na le malekere a makae godimo ga tafola ye nngwe le ye nngwe?



O badile bjang malekere?
(Bana ba bangwe ba ka re 1, 2, 3 ... , ba bangwe ba re 2, 4, 6 ...)



Feleletša mošomo wo o latelago. Re go diretše ya mathomomo.

<p>dihlopha tše 4 tša di - 2</p>	$2 + 2 + 2 + 2 = 8$	$4 \times 2 = 8$
<p>dihlopha tše 5 tša di - 2</p>	$2 + 2 + 2 + 2 + 2 =$	$5 \times 2 =$
<p>dihlopha tše 6 tša di - 2</p>	$2 + 2 + 2 + 2 + 2 + 2 =$	$6 \times 2 =$
<p>dihlopha tše 7 tša di - 2</p>	$2 + 2 + 2 + 2 + 2 + 2 + 2 =$	$7 \times 2 =$
<p>dihlopha tše 8 tša di - 2</p>	$2 + 2 + 2 + 2 + 2 + 2 + 2 + 2 =$	$8 \times 2 =$

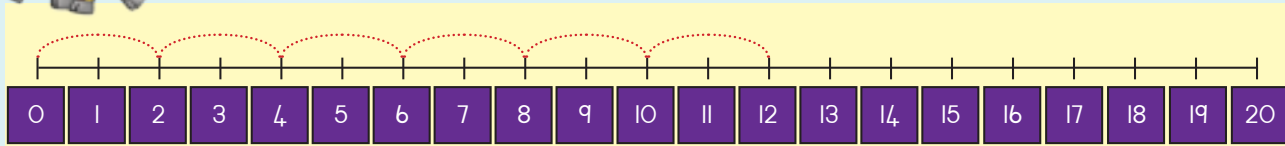


Dira sethalwa sa tšeo di latelago.

<p>dihlopha tše 3 tša di - 2</p>	<p>dihlopha tše 4 tša di - 2</p>	<p>dihlopha tše 9 tša di - 2</p>
----------------------------------	----------------------------------	----------------------------------



Dira sethalwa sa tše di latelago gomme o ngwale dikarabo mo tlase.



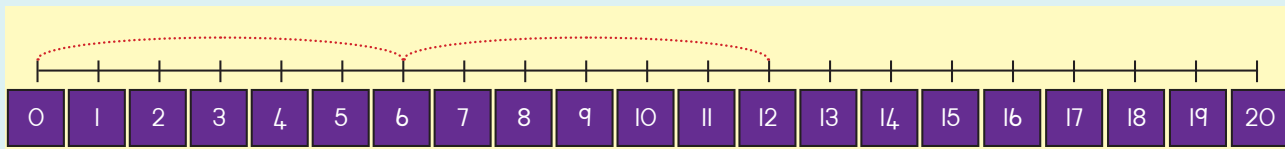
2, 4, 6, 8, __, __

$2 + 2 + 2 + 2 + 2 + 2 =$

dihlopha tše 6 tša di - 2 =

$6 \times 2 =$

Sethalwa



6, __

$6 +$ $=$

dihlopha tše 2 tša $=$

$2 \times$ $=$

Sethalwa



Segokgo se setee se na le mahlo a 8. Na digokgo tše 7 di na le mahlo a makae?

2 4 6 8 10 12 14
16 18 20 22 24 26



Teacher:
Sign:
Date:



Katišo: × 5

Na go na le malekere a makae godimo ga tafola ye nngwe le ye nngwe?



Feleletša mošomo wo o latelago. Re go diretše ya mathomo.



dihlopha tše 3 tša di - 5

$$5 + 5 + 5 = 15$$

$$3 \times 5 = 15$$



dihlopha tše 2 tša di - 5

$$5 + 5 =$$

$$2 \times 5 =$$



dihlopha tše 4 tša di - 5

$$5 + 5 + 5 + 5 =$$

$$4 \times 5 =$$



dihlopha tše 6 tša di - 5

$$5 + 5 + 5 + 5 + 5 + 5 =$$

$$6 \times 5 =$$



dihlopha tše 7 tša di - 5

$$5 + 5 + 5 + 5 + 5 + 5 + 5 =$$

$$7 \times 5 =$$



Dira sethalwa sa tše o di latelago.

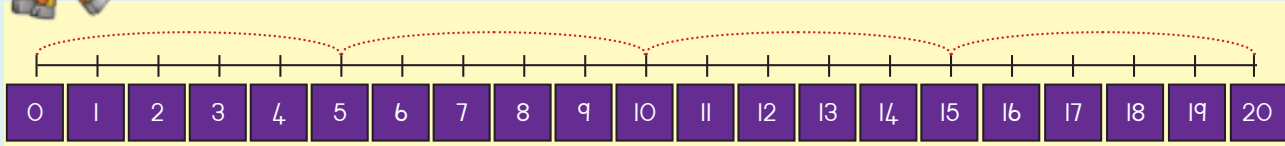
dihlopha tše 3 tša di - 5

dihlopha tše 4 tša di - 5

dihlopha tše 5 tša di - 5



Dira sethalwa sa tše di latelago ka morago o ngwale dikarabo.



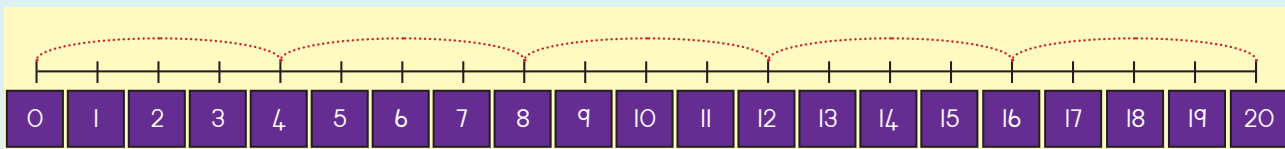
5, 10, 15, ___

$$5 + 5 + 5 + 5 = \square$$

$$\text{dihlopha tše } 4 \text{ tša di } - 5 = \square$$

$$5 \times 4 = \square$$

Sethalwa




4, 8, 12, ___, ___

$$4 + 4 + 4 + 4 + 4 = \square$$

$$\text{dihlopha tše } 5 \text{ tša di } - 4 = \square$$

$$4 \times 5 = \square$$

Sethalwa



5 10 15 20 25 30
35 40 45 50



Teacher: _____
Sign: _____
Date: _____



Dikanegelo tše dingwe tša go atiša

Itirele kanegelo ya gago ka go šomiša palomoka ya ditsebe, diatla le dinao.

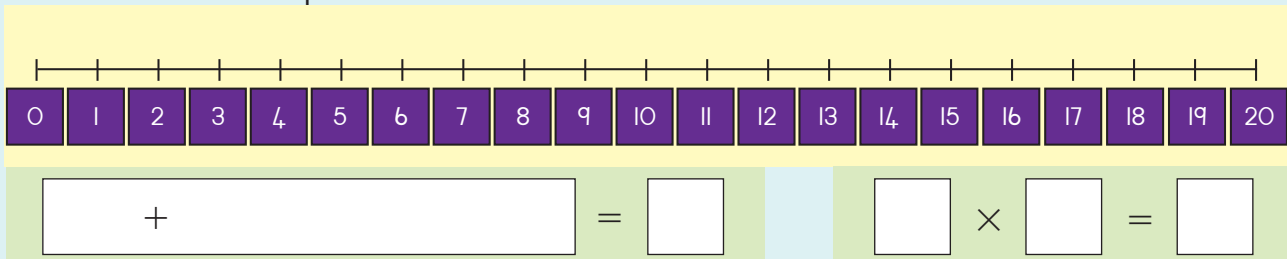


Re bagwera ba 10. Na re na le diatla tše kae?

Dira sethalwa.

Se bontšhe ka dibaledi.

Se bontšhe ka mothalopalo.



Letšatšikgwedi:

.....

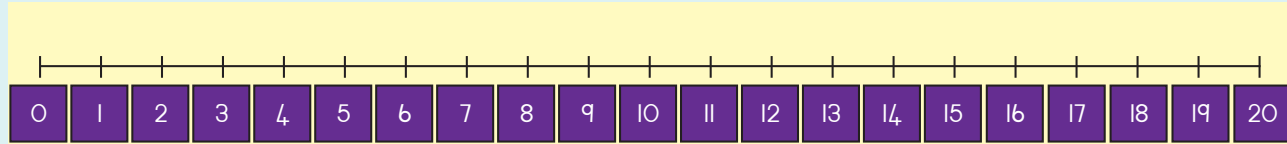


Se bontšhe ka mothalo palo. Lapa la Susan le na le diphere tše 10 tša dieta.
Na ba na le dieta tše kae?

Dira sethalwa.

Se bontšhe ka dibaledi.

Se bontšhe ka mothalo palo.



$\square + \square = \square$
 $\square \times \square = \square$



Ngwala kanegelo ya gago ka go šomiša bana ba 6 le diatla tša bona.

5 10 15 20 25 30 35

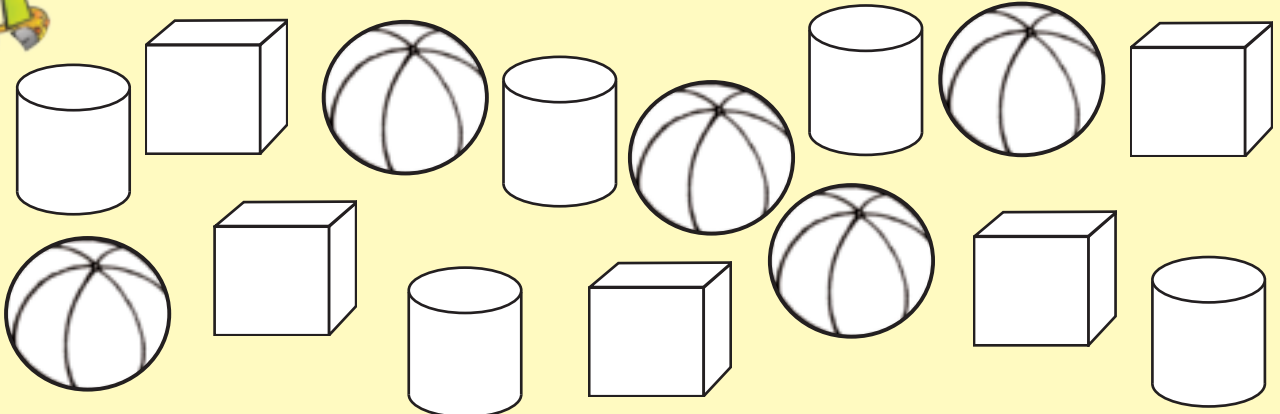


Teacher:
Sign:
Date:

Dikwere, dikhutlonnethwi, dikhutlotharo
le didiko (mošomo o tšwetšwa pele)



Khalara dibolo ka moka ka mmala wo mohubedu, mapokisi ka talalerata gomme disilintara ka talamorogo.

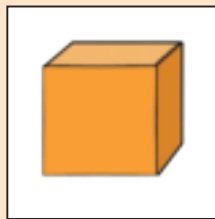


Kgetha karabo ya maleba.



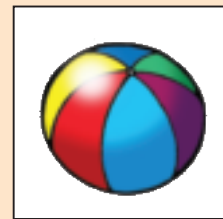
morumo wa letlathwi

morumo wa momenyamo



morumo wa letlathwi

morumo wa momenyamo

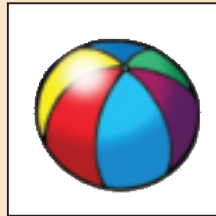


morumo wa letlathwi

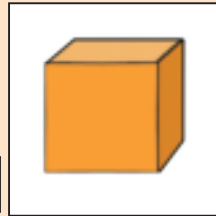
morumo wa momenyamo



Hwetša ge eba sedirišwa se tla kgokologa goba sa thelela.



thelela
kgokologa



thelela
kgokologa



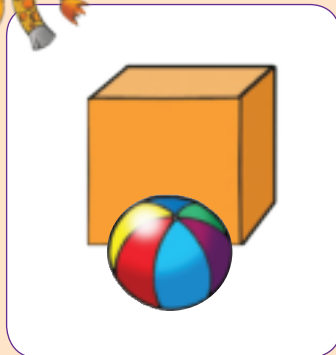
thelela
kgokologa



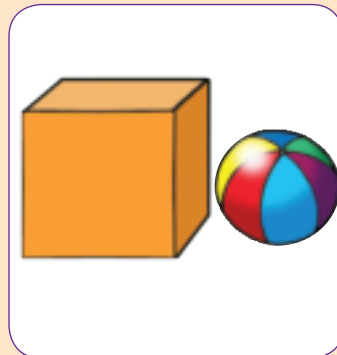
Na o bona dilo tša mohuta wo tše kae mo seswantšhong: disilintere, mapokisi le dibolo?



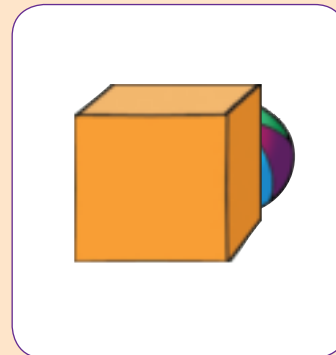
Bolo e kae? E pele ga lepokisi? Ka mathoko? Ka morago? Ka godimo?



pele ga _____
ka mathoko ga _____
ka morago ga _____
godimo ga _____



pele ga _____
ka mathoko ga _____
ka morago ga _____
godimo ga _____



pele ga _____
ka mathoko ga _____
ka morago ga _____
godimo ga _____



Teacher: _____

Sign: _____

Date: _____

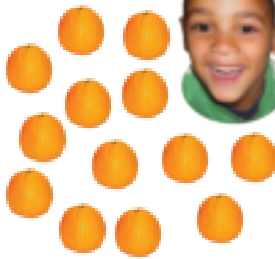
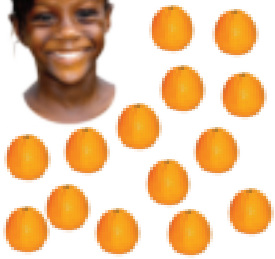


Letšatšikgwedi:

Latelanya o be o bapetše dinomoro: 1-40



Na ke mang yo a nago le dinamune tše ntši?



Na ke mang yo a nago le diapola tše ntši?



Bala dipheta gomme o ngwale mapokisi ao a se nago selo.

●	●	●	●	●	●	●	●	●	●
1	2	3	4	5		7			10
●	●	●	●	●	●	●	●	●	●
	12				16		18		
●	●	●	●	●	●	●	●	●	●
21				25	26				30
●	●	●	●	●	●	●	●	●	●
31					36				40



Lebelela dipheta tše gomme o arabe dipotšišo.

Na ke nomoro efe yeo e lego ye nnyane go 8?

Na ke nomoro efe ye kgolo go 13?

Na ke nomoro efe ye nnyane go 20?

Na ke nomoro efe yeo e lego ye nnyane go 24?



Khalara dinomoro tše dinnyane go 10 ka mmala wo motalalerata gomme tše dikgolo go 10 ka mmala wo mohubedu.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

Khalara dinomoro tše nnyane go 30 ka mmala wo mohubedu gomme tša go feta 24 ka mmala wo motalalerata.

20	21	22	23	24	25	26	27	28	29	30
----	----	----	----	----	----	----	----	----	----	----

Khalara dinomoro tše nnyane go 40 ka mmala wo motalalerata gomme tša go feta 36 ka mmala wo serolane.

30	31	32	33	34	35	36	37	38	39	40
----	----	----	----	----	----	----	----	----	----	----

Khalara dinomoropalotekano ka mmala wo serolane le dipalotlhokatekanelo ka mmala wo motalamorogo.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50



Na ke palotlhokatekanelo efe yeo e tlogo ka morago ga 10?

Na ke palotekano efe yeo e tlogo pele ga 10?

Ngwala dipalotekano tša magare ga 14 le 24.

Ngwala dipalotlhokatekanelo tša magarenga ga 5 le 15.

Na ke palotlhokatekanelo efe yeo e tlogo ka morago ga 21?

Na ke palotekano efe yeo e tlogo ka pele ga 24?

Ngwala dipalotekano tša magareng ga 20 le 30.

Ngwala dipalotlhokatekanelo tša magareng ga 20 le 30.



Teacher:

Sign:

Date:

Latelanya o be o bapetše dinomoro: 40–50



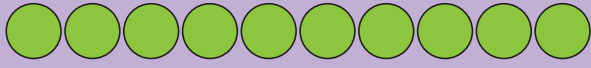
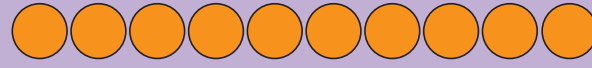
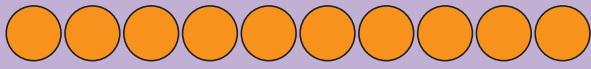
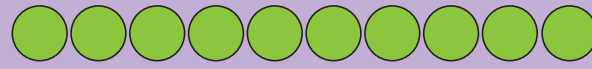
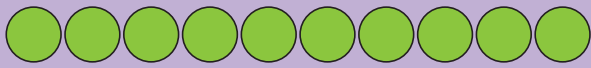
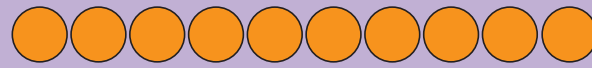
Na ke mang ya a nago le diphaeneapola tše ntši?



			
-----------------------------------------------------------------------------------	-----------------------------------------------------------------------------------	------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------



Bala dipheta gomme o ngwale go mapokisi ao a se nago selo.

	
1 2 3 4 5	32
	
19	50
	
28	51 52 53 54 55 56 57 58 59 60



Lebelela dipheta gomme o arabe dipotšitšo.

Na ke nomoro efe ye nnyane go 3?

Na ke nomoro efe ye kgolo go 31?

Na ke nomoro efe ye nnyane go 38?

Na ke nomoro efe ye nnyane go 47?



Khalara dinomoro tšeo di lego tše nnyane go 40 le tše kgolo go 36 ka talamorogo.

30	31	32	33	34	35	36	37	38	39	40
----	----	----	----	----	----	----	----	----	----	----

Dinomoro tše nnyane go 40.

Dinomoro tše kgolo go 30.



Khalara dinomoropalotekano ka mmala wo serolane gomme tša dipalohlokatekanelo ka mmala wo motalalerata.

40	41	42	43	44	45	46	47	48	49	50
----	----	----	----	----	----	----	----	----	----	----

Na ke palohlokatekano efe yeo e tlogo ka morago ga 40?

Na ke palotekano efe yeo e tlogo pele ga 43?

Ngwala dipalotekano tša magareng ga 40 le 50?

Ngwala dipalohlokatekano tša magareng ga 40 le 50?

Na ke palohlokatekano efe yeo e tlogo ka morago ga 40?

Na ke palotekano efe yeo e tlogo pele ga 41?



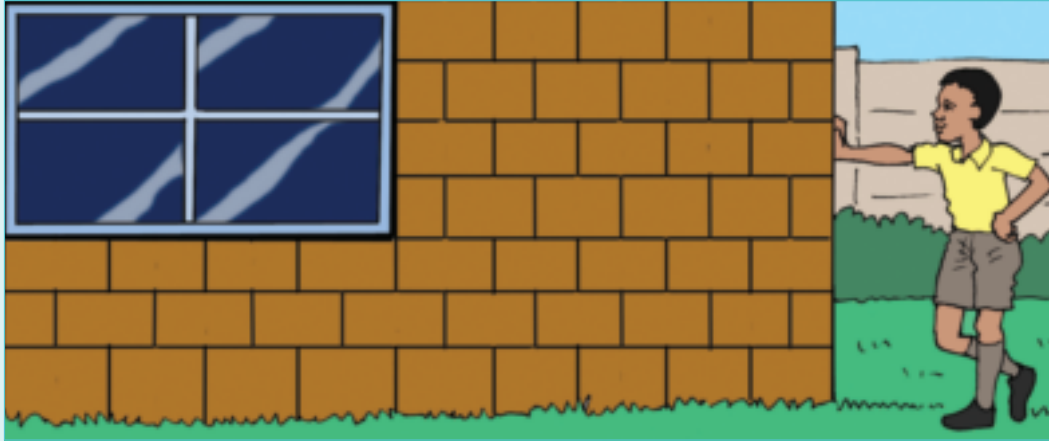
Teacher:

Sign:

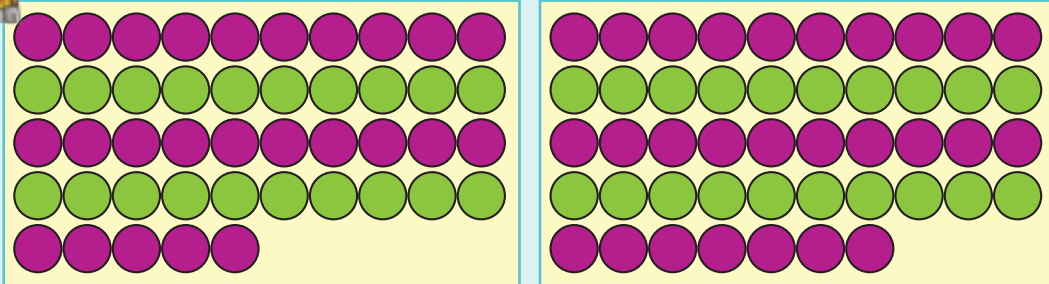
Date:



Dinomoro go tloga go 40 – 50



Na o badile dipheta tše kae?



Palo

Re ka e ngwala bjalo ka.

45

40 + 5 = 45

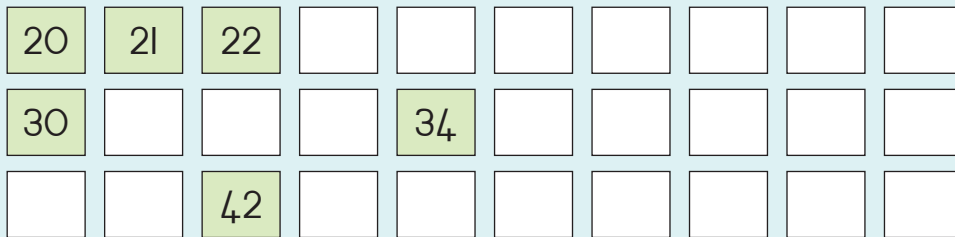
Palo

Re ka e ngwala bjalo ka.

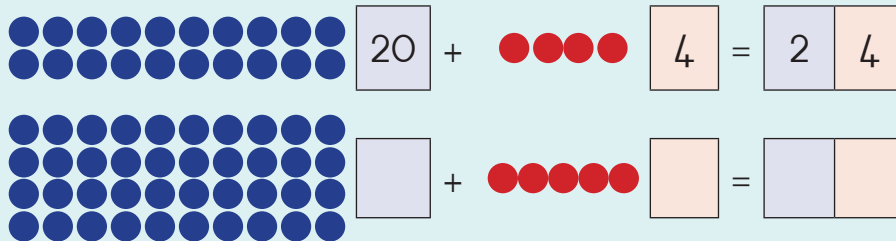
+ =



Feleletša mošomo wo o latelago.



Feleletša mošomo wo o latelago.





Ngwala dinomoro tše ka mantšu.

41	_____	42	_____
43	_____	44	_____
45	_____	46	_____
47	_____	48	_____
49	_____	50	_____



Lebelela mohlala wa mathomo gomme o feletše mošomo ka moka.

45 = 4 masome + 5 metšo	44 = _____ masome + _____ metšo
43 = _____ masome + _____ metšo	41 = _____ masome + _____ metšo
42 = _____ masome + _____ metšo	48 = _____ masome + _____ metšo



Ngwala nomoro ya maleba kholomong ya maleba.

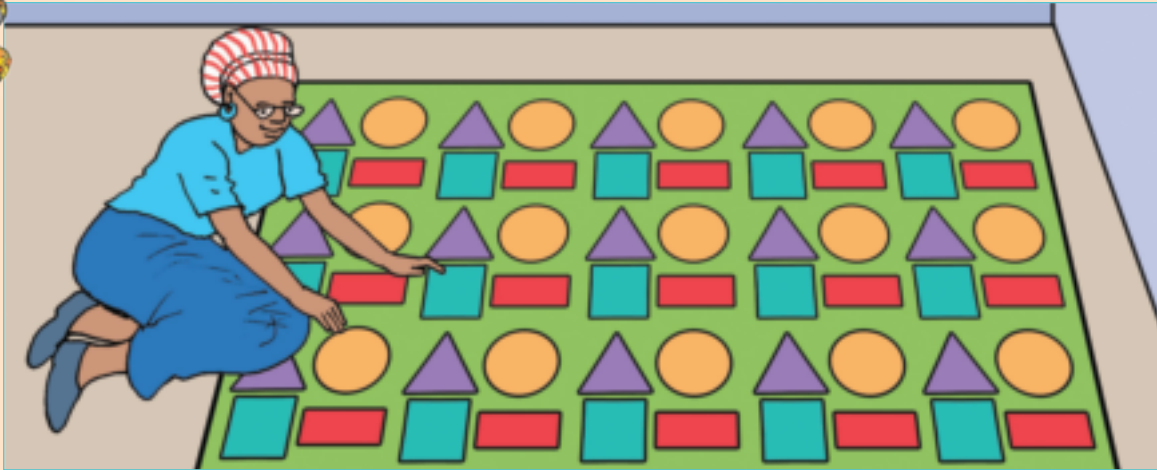
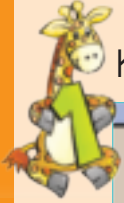
	Masome	Metšo
27		
34		
46		
41		
39		



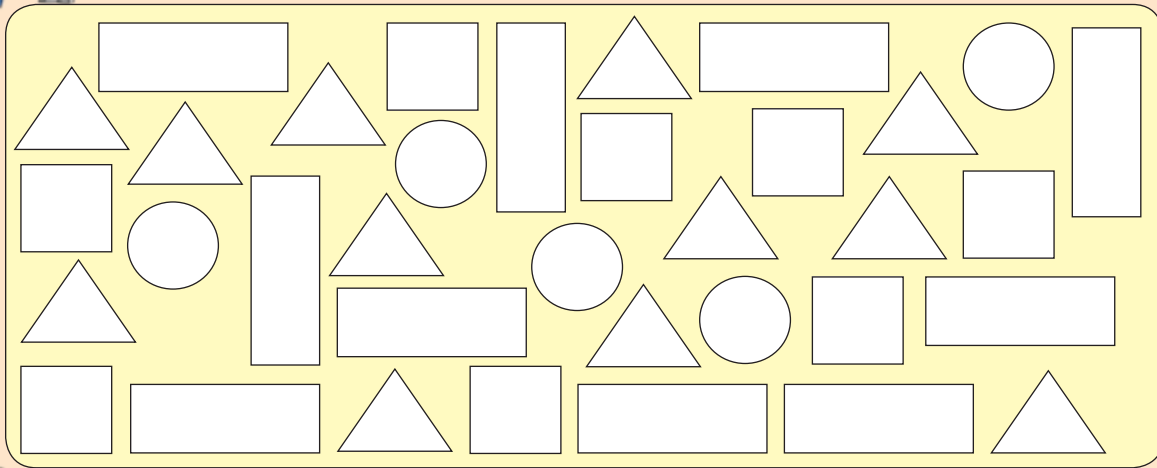
Teacher:
Sign:
Date:

Dikwere, dikhutlonnethwi, dikhutlotharo le didiko

Koko o dirile kobo ya mafofa. Hlaola dibopego ka moka.



Khalara dikwere ka talalerata, dikhutlonnethwi ka serolane, dikhutlotharo ka talamorogo gomme didiko ka khubedu.

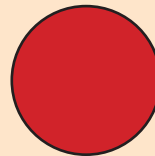


Kgetha gomme o khalare karabo ya maleba.



morumo wa letlathwi

morumo wa kgokolo



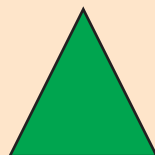
morumo wa letlathwi

morumo wa kgokolo



morumo wa letlathwi

morumo wa kgokolo

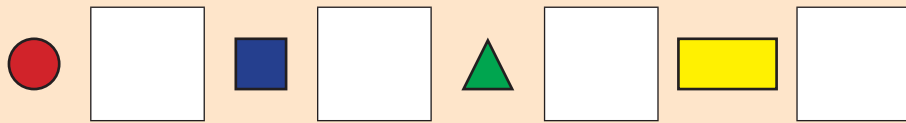
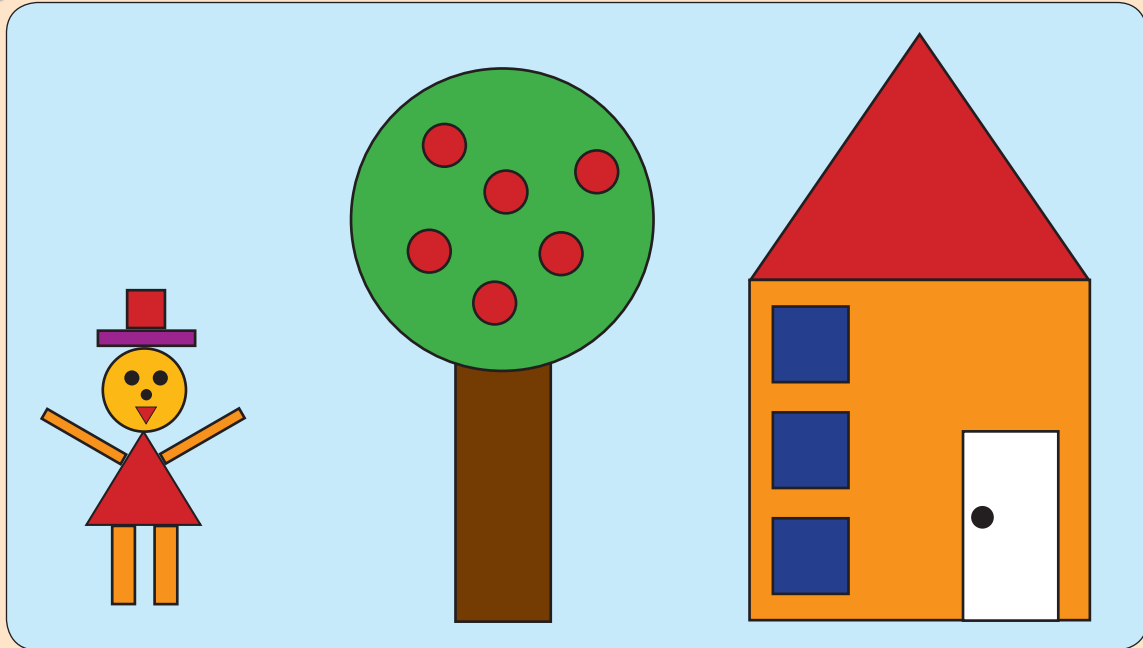


morumo wa letlathwi

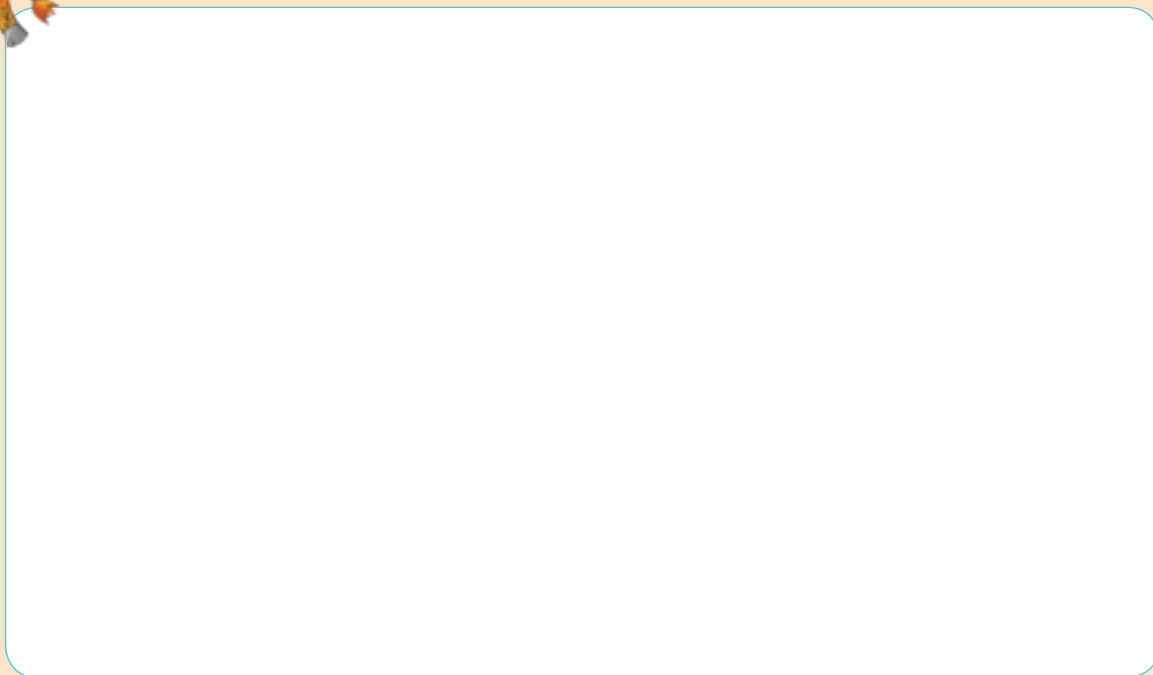
morumo wa kgokolo



Na o ka balela gore ke    le  tše kae?



Thala seswantšho sa gago o diriše didiko, dikwere, dikhutlotharo le dikhutlonne.



Teacher:

Sign:

Date:



Letšatšikgwedi:

Go hlakantšha le go ntšha, go fihla go 20



Go go pola ka pejana.

$4 + 5 - 1 =$	$13 - 9 + 2 =$	$20 - 7 + 1 =$	$10 + 5 - 4 =$
$10 + 3 + 2 =$	$9 + 3 - 2 =$	$8 - 2 - 1 =$	$13 - 8 + 1 =$
$9 - 4 - 3 =$	$18 - 9 - 4 =$	$7 + 8 + 1 =$	$16 - 7 + 3 =$
$14 - 6 + 4 =$	$12 - 5 - 2 =$	$19 - 10 + 5 =$	$6 + 5 - 3 =$

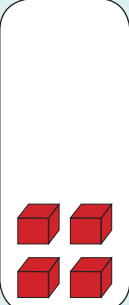
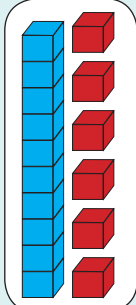


Hlakantšha dilo tšeo di latelago.

	$= 10 + 8$ $= 18$
	$= 10 + 2 + 6$ $= 10 + 8$ $= 18$
	$= \square + \square$ $= \square + \square$ $= \square$
	$= \square + \square$ $= \square + \square$ $= \square$



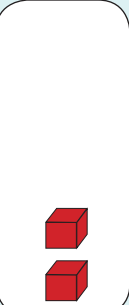
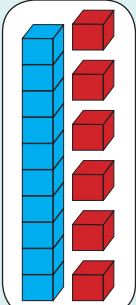
Ntšha dilo tšeo di latelago.



$$= 10 - 4$$

$$= 10 - 2$$

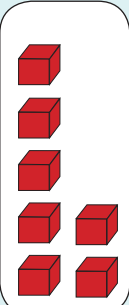
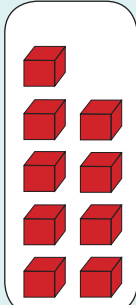
$$= 8$$



$$= \square - \square$$

$$= \square + \square$$

$$= \square$$

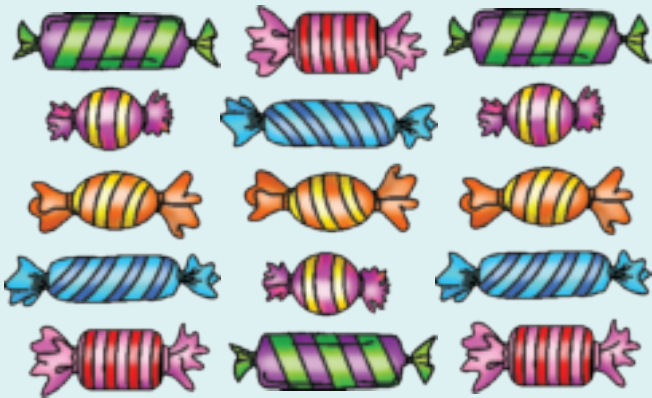


$$= \square - \square$$

$$= \square$$



Ke rekile malekere a 15. Ke jele a 2. Ke file mogwera wa ka a 4.
Na ke šetše ka malekere a makae?



Teacher:
Sign:
Date:

Go hlakantšha le go ntšha, go fihla ga 50



Go gopola ka pejana.

$20 + 2 - 1 =$	$36 - 6 + 2 =$	$42 - 2 + 4 =$	$47 + 4 - 1 =$
$30 + 3 + 6 =$	$42 + 9 - 1 =$	$33 - 2 - 1 =$	$49 - 1 + 2 =$
$55 - 5 - 0 =$	$38 - 7 - 1 =$	$45 + 1 + 2 =$	$50 - 5 + 3 =$
$24 - 3 + 2 =$	$32 - 5 - 2 =$	$49 - 10 + 1 =$	$29 + 5 - 4 =$



Hlakantšha dilo tšeo di latelago.

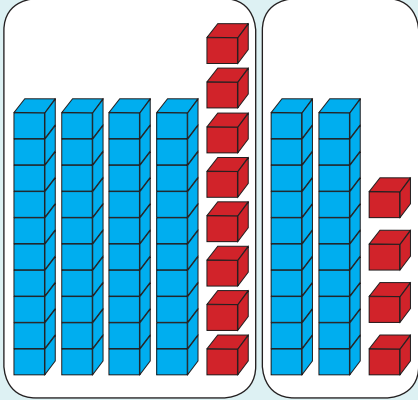
		$=$ <input type="text"/>	<input type="text"/>	$+$	<input type="text"/>	<input type="text"/>
		$=$ <input type="text"/>	$+$	<input type="text"/>		
		$=$ <input type="text"/>				

			$=$ <input type="text"/>	<input type="text"/>	$+$	<input type="text"/>	<input type="text"/>	$+$	<input type="text"/>	<input type="text"/>
			$=$ <input type="text"/>	$+$	<input type="text"/>					
			$=$ <input type="text"/>							

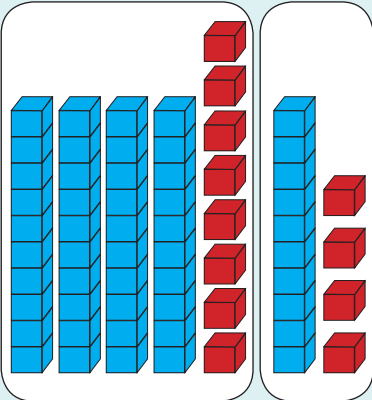
Bjale leka mokgwa wa gago.



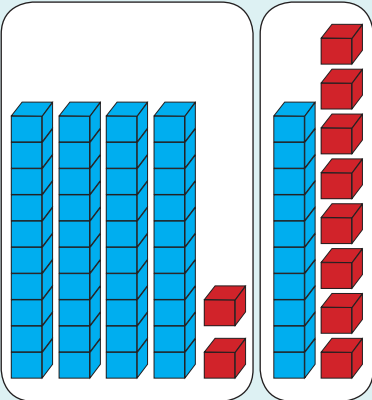
Ntšha dilo tšeo di latelago.



$$\begin{aligned}
 &= 40 \quad 8 - 20 \quad 4 \\
 &= 40 - 20 + 8 - 4 \\
 &= 20 + 4 \\
 &= \square
 \end{aligned}$$



$$\begin{aligned}
 &= \square \quad \square - \square \quad \square \\
 &= \square - \square + \square - \square \\
 &= \square + \square \\
 &= \square
 \end{aligned}$$



$$\begin{aligned}
 &= \square \quad \square - \square \quad \square \\
 &= \square - \square + \square - \square \\
 &= \square - \square \\
 &= \square
 \end{aligned}$$



Ke na le R10 ya pampiri, R5 ya khoine, R20 ya pampiri le R2 ya khoine ka kolobjaneng ya ka ya go bolokela. Na ke bolokile bakae?

R20 (R5) (R2)
RIO



Teacher:
Sign:
Date:

39a

Letšatšikgwe:

Kotara ya 2

Mošomo wo mongwe wa go hlakantšha

Hlakantšha dinomoro ka polokong ye nngwe le ye nngwe gomme o ngwale palomoka.

1 10 5
10

2 10 6
20

3 20 5
20

4 20 4
10



Hlakantšha.

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30

$13 + 12 = \square$

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30

$14 + 12 = \square$

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30

$19 + 11 = \square$

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30

$16 + 13 = \square$

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30

$15 + 14 = \square$



Hlakantšha.

$12 + 11$

= +

= + + +

= +

=

$13 + 15$

= +

= + + +

= +

=

$26 + 12$

= +

= + + +

= +

=

$23 + 22$

= +

= + + +

= +

=

$24 + 13$

= +

= +

=

$35 + 12$

= +

= +

=



Phuki o rekile malekere ka R36, Oketšo ka R13.
Na ba šomišitše bokae go reka malekere?



Teacher: _____
Sign: _____
Date: _____



Mošomo wo mongwe wa go hlakantšha (tšwetšopele)



Ngwala palomoka.

$$\boxed{12} + \boxed{10} = \boxed{}$$



$$\boxed{15} + \boxed{10} = \boxed{}$$



$$\boxed{19} + \boxed{10} = \boxed{}$$



Thala dipheta ka moka gomme o feleletše dipalo.

0 10 20 30

$$\boxed{} + \boxed{} + \boxed{} + \boxed{} = \boxed{}$$

0 10 20 30

$$\boxed{} + \boxed{} + \boxed{} + \boxed{} = \boxed{}$$

0 10 20 30

$$\boxed{} + \boxed{} + \boxed{} + \boxed{} = \boxed{}$$

0 10 20 30

$$\boxed{} + \boxed{} + \boxed{} + \boxed{} = \boxed{}$$



Feleletša.

28	+	11	=	2	8	+	10	+	1	=	38	+	1	=	39
34	+	12	=	3	4	+	10	+	2	=		+		=	
23	+	13	=	2	3	+	10	+	3	=		+		=	
35	+	12	=	3	5	+	10	+	2	=		+		=	
26	+	11	=	2	6	+	10	+	1	=		+		=	



Hlakantšha.

11 + 10 =		23 + 10 =		36 + 10 =	
28 + 10 =		37 + 10 =		12 + 10 =	
34 + 10 =		29 + 10 =		15 + 10 =	



Palomoka ya 27 le 16 ke:
Thala seswantšho go laetša karabo ya gago.



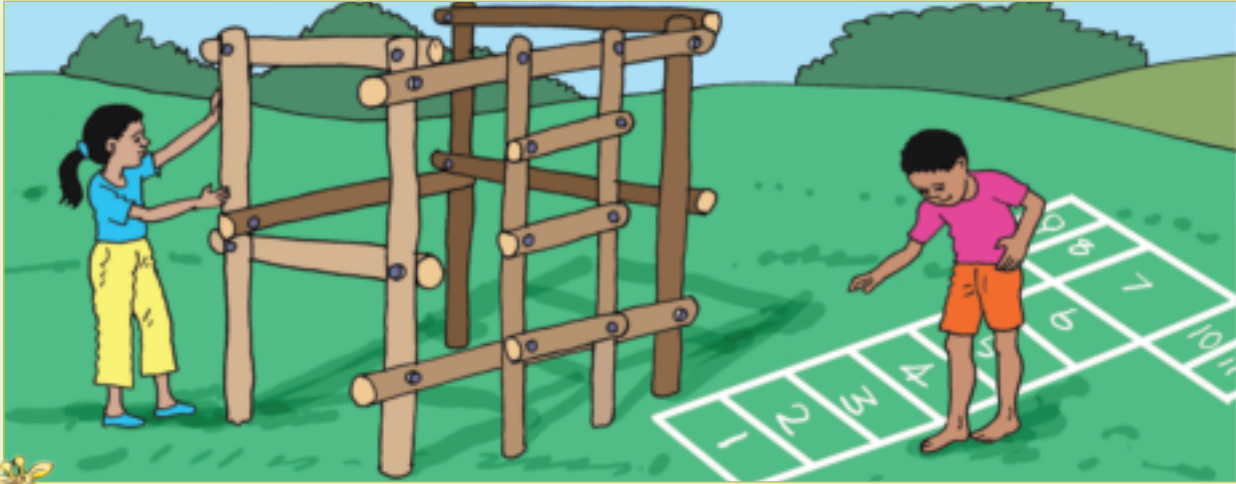
Itirele palontšu ya gago ka go diriša diswantšho tše.



Teacher:
Sign:
Date:



Botelele

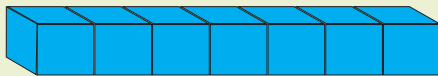


Khalara karabo ya maleba go laetša ge eba methaladi le dikholomo ke tše kopana kudu goba tše telele kudu goba di bophara kudu goba tshese kudu. Khalara karabo ya gago ka mmala wa go swana le wa dipoloko.



kopananyana

teletšana



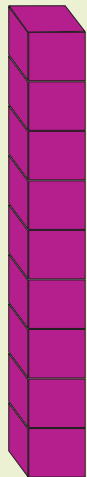
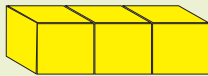
kopananyana

teletšana



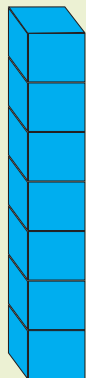
kopananyana

teletšana



kopananyana

teletšana



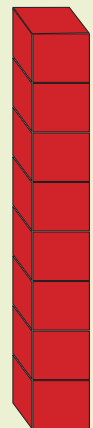
Bophara kudu

Tshesane kudu



kopananyana

teletšana





Bjale bontšha gore mošemane yo moteletšana ke ofe.
Khalara karabo ya gago ka mmala wa go swana le wa borokgo bja mošemane.



kopananyana

teletšana



teletšana

kopananyana



kopananyana

teletšana



Ela botelele bja lepatlelo la dipapadi ka diatla le manao go tšwa go sesegwa sa l.

Na ke diatla tše kae go ya ka botelele bja lepatlelo la dipapadi.

Na ke dinao tše kae go botelele bja lepatlelo la dipapadi.

← botelele →



Teacher
Sign:
Date:

Go ntšha (tšwetšopele)

Nyalanya dikarata le dipalo tša go ntšha.

10	10	10	10	10
2 2	8 8	7 7	5 5	3 3

$$17 - 7 = 10$$

$$12 - 2 = 10$$

$$15 - 5 = 10$$

$$13 - 3 = 10$$

$$18 - 8 = 10$$



Šomiša mothalo palo. Ngwala palo ya go ntšha.

0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20		
14											-	4				=	10					

0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20		
											-					=						

0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20		
											-					=						

0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20		
											-					=						



Go ntšha.

$$10 - 3 - 3 = \square$$

$$10 - 5 - 5 = \square$$

$$10 - 1 - 1 = \square$$

$$10 - 4 - 4 = \square$$

$$10 - 9 - 9 = \square$$

$$10 - 2 - 2 = \square$$

$$10 - 7 - 7 = \square$$

$$10 - 6 - 6 = \square$$

$$10 - 8 - 8 = \square$$

$$10 - 9 - 5 = \square$$



Go ntšha.

$$16 - 13$$

$$10 - 10 = 0$$

$$6 - 3 = 3$$

$$16 - 13 = 3$$

$$14 - 12$$

$$10 - 10 = \square$$

$$4 - 2 = \square$$

$$14 - 12 = \square$$

$$27 - 11$$

$$20 - 10 = \square$$

$$7 - 1 = \square$$

$$\square - \square = \square$$

$$35 - 13$$

$$30 - 10 = \square$$

$$5 - 3 = \square$$

$$\square - \square = \square$$

$$26 - 12$$

$$20 - 10 = \square$$

$$6 - 2 = \square$$

$$\square - \square = \square$$

$$48 - 11$$

$$40 - 10 = \square$$

$$8 - 1 = \square$$

$$\square - \square = \square$$



Lisa o na le dibaledi tše 17. O timeditše dibaledi tše 8.



Na o šetše ka dibaledi tše kae?



Teacher:

Sign:

Date:

42a

Kotara ya 2



Letšatšikgwedi:

Go ntšha gape

Ntšha dinomoro tša tlase go tšwa go tša godimo.

<table border="1"> <tr><td>10</td><td></td></tr> <tr><td>7</td><td>17</td></tr> </table>	10		7	17	<table border="1"> <tr><td>20</td><td></td></tr> <tr><td>2</td><td></td></tr> </table>	20		2		<table border="1"> <tr><td>30</td><td></td></tr> <tr><td>8</td><td></td></tr> </table>	30		8		<table border="1"> <tr><td>40</td><td></td></tr> <tr><td>9</td><td></td></tr> </table>	40		9	
10																			
7	17																		
20																			
2																			
30																			
8																			
40																			
9																			
<table border="1"> <tr><td>10</td><td></td></tr> <tr><td>5</td><td>15</td></tr> </table>	10		5	15	<table border="1"> <tr><td>10</td><td></td></tr> <tr><td>1</td><td></td></tr> </table>	10		1		<table border="1"> <tr><td>10</td><td></td></tr> <tr><td>5</td><td></td></tr> </table>	10		5		<table border="1"> <tr><td>10</td><td></td></tr> <tr><td>4</td><td></td></tr> </table>	10		4	
10																			
5	15																		
10																			
1																			
10																			
5																			
10																			
4																			
2																			



Šomiša mothalo palo. Ngwala palo ya go ntšha.

0	10	20	30
$25 - 12 = \square$			
0	10	20	30
$\square - \square = \square$			
0	10	20	30
$\square - \square = \square$			
0	10	20	30
$\square - \square = \square$			
0	10	20	30
$\square - \square = \square$			



Go ntšha.

$45 - 23$

= $40 + 5 - 20 - 3$

= $40 - 20 + 5 - 3$

= $20 + 2$

= 22

$38 - 16$

= $\square - \square - \square - \square$

= $\square - \square + \square - \square$

= $\square + \square$

= \square

$29 - 14$

= $\square - \square - \square - \square$

= $\square - \square + \square - \square$

= $\square + \square$

= \square

$48 - 11$

= $\square - \square - \square - \square$

= $\square - \square + \square - \square$

= $\square + \square$

= \square

$35 - 23$

= $\square - \square - \square - \square$

= $\square - \square + \square - \square$

= $\square + \square$

= \square

$38 - 15$

= $\square - \square - \square - \square$

= $\square - \square + \square - \square$

= $\square + \square$

= \square



Teacher: _____
 Sign: _____
 Date: _____

42b

Kotara ya 2



Letšatšikgwe:

Mošomo wo mongwe wa go hlakantšha (tšwetšopele)

Na palomoka ya poloko ye nngwe le ye nngwe ke eng?

$$\boxed{22} - \boxed{10} = \boxed{}$$



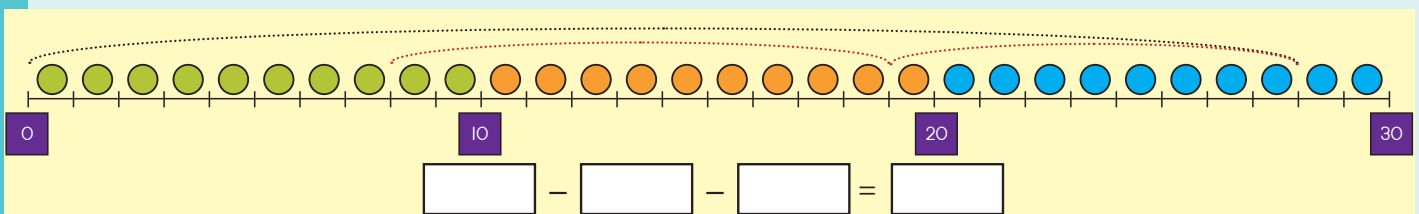
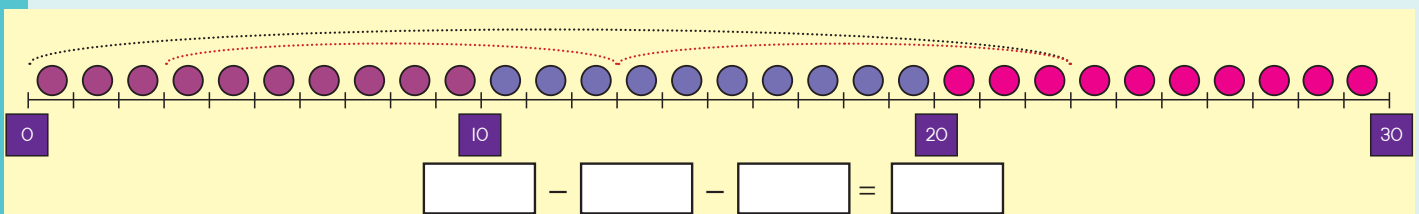
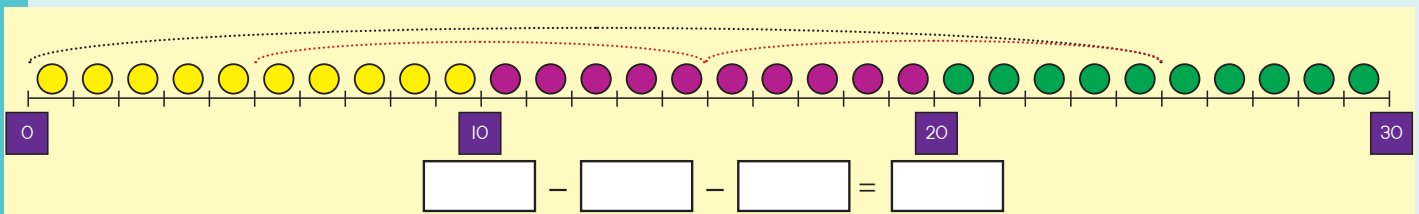
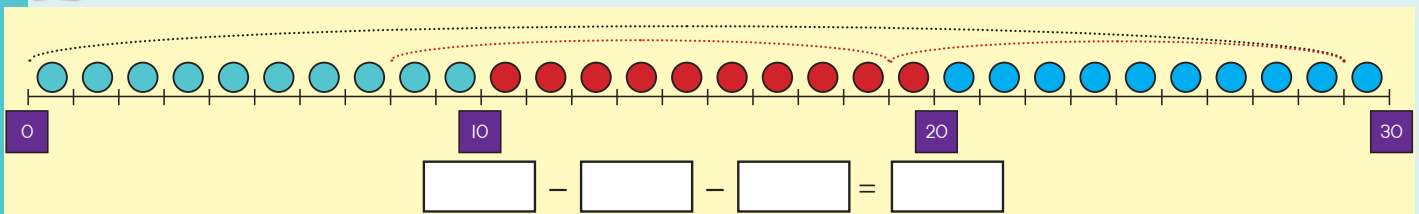
$$\boxed{25} - \boxed{10} = \boxed{}$$



$$\boxed{29} - \boxed{10} = \boxed{}$$



Feleletša dipalo tša go ntšha.





Feleletša.

$$46 - 13 = \square$$

$$49 - 23 = \square$$

$$38 - 14 = \square$$

$$27 - 16 = \square$$

$$25 - 11 = \square$$

$$46 - 32 = \square$$



Ntšha.

$21 - 10 = \square$	$43 - 10 = \square$	$16 - 10 = \square$
$28 - 10 = \square$	$27 - 10 = \square$	$22 - 10 = \square$
$34 - 10 = \square$	$37 - 10 = \square$	$45 - 10 = \square$

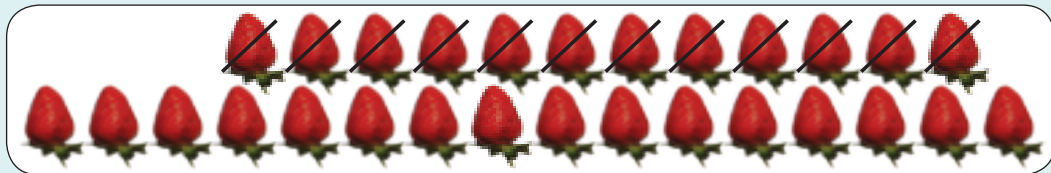


Phapano magareng ga 35 le 20 ke eng? Thala seswantšho go laetša karabo ya gago.

$$\boxed{35} - \boxed{20} = \square$$



Itirele palontšu o šomiša diswantšho.



Teacher:
Sign:
Date:



Boima le bofelo



Lebelela seswantšho se sengwe le se sengwe gomme o arabe potšišo.

Se bofelo ke sefe, se boima ke sefe?

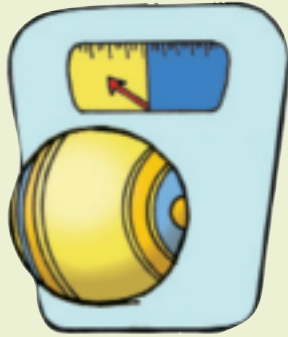


Mamaretša goba o thale diswantšho tša:

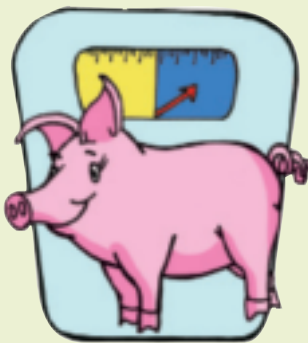
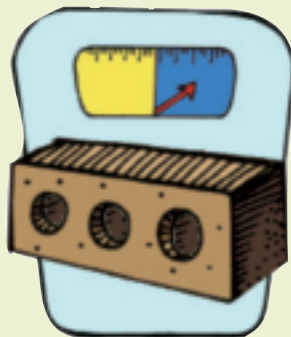
Dilo tše boima	Dilo tše bofelo



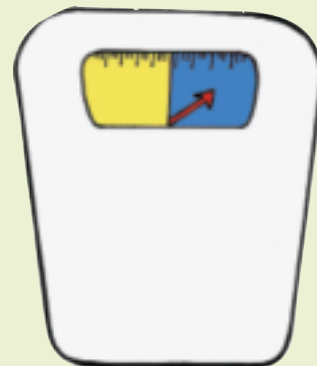
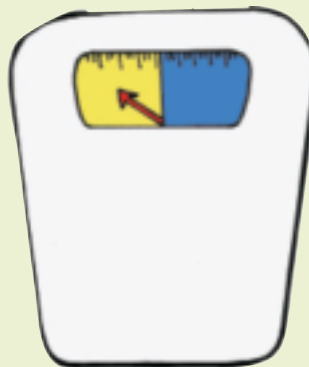
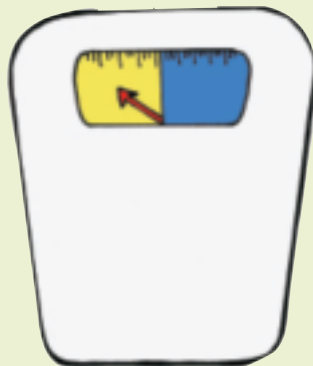
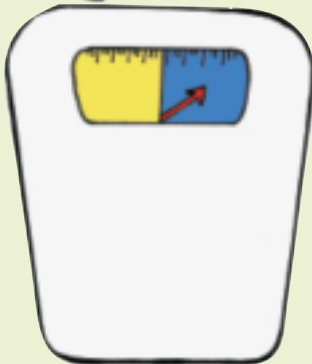
Ge mosebe wo mohubedu o šupa ka lehlakoreng le leserolane, selo se ba bofefe, gomme ge o šupa lehlakoreng le letalalerata, selo se ba boima. Ngwala 'bofefe' goba 'boima'.



bofefe



Thala goba mameretša dilo go ya ka gore sekala se laetša eng.



Teacher

Sign:

Date:



Letšatšikgwedi:



Dipatrone tša dipalo: Ka dipedi

A re balele ka dipedi.



Thala goba o mamaretše diswantšho tša dilo tšeo di sepelago ka dipedi.

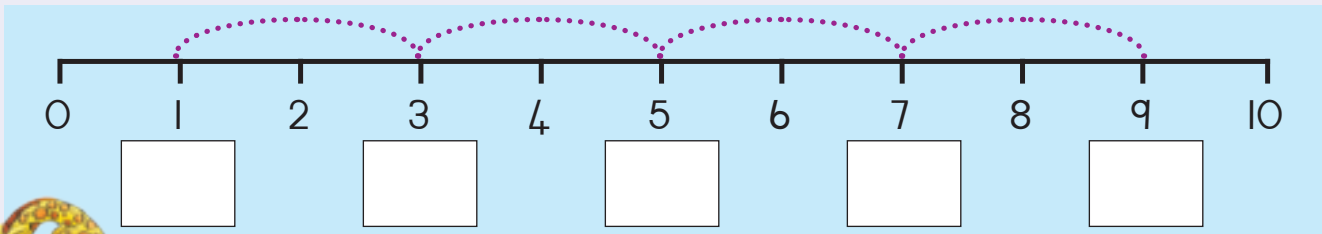
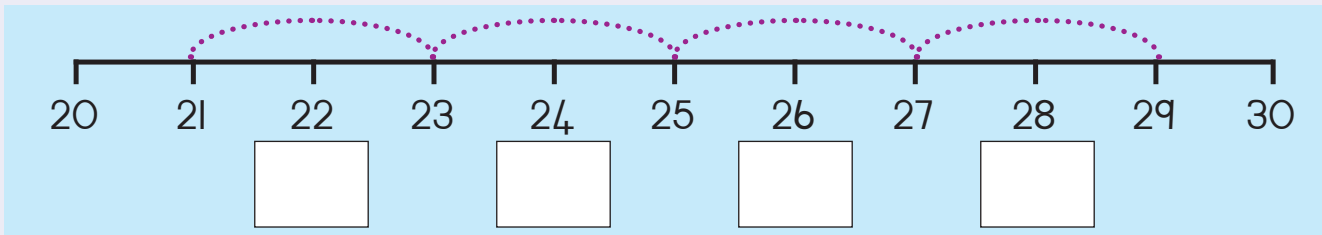
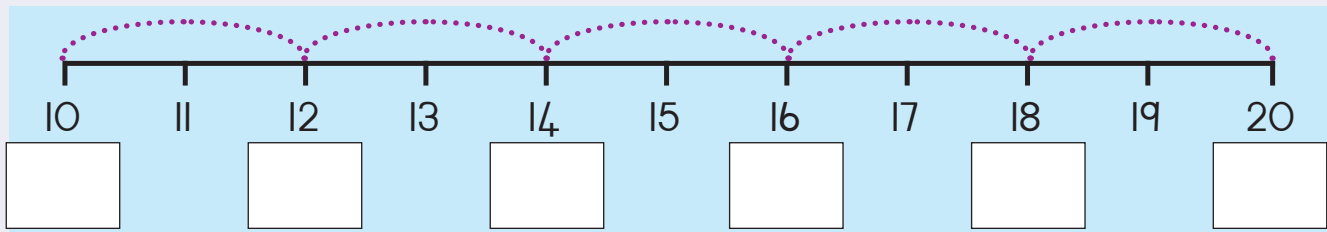
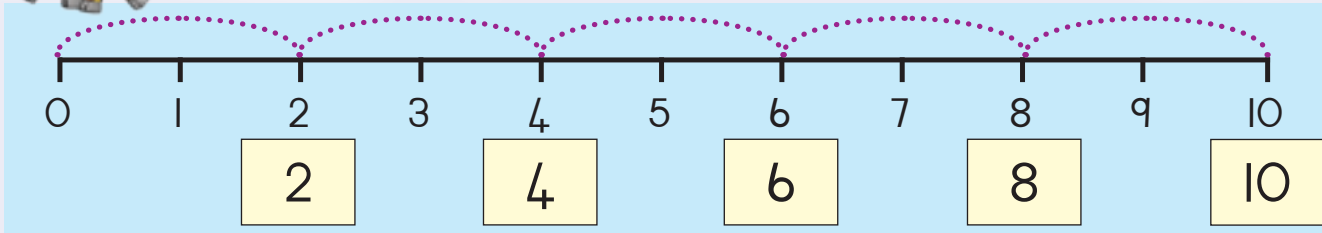


Re thomile patrone. E feletše.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



Šomiša mothalopalo go ngwala patrone.



Feleletša mošomo wo o latelago.

2, 4, 6, __, __, __	13, 15, 17, __, __, __	26, 24, 22, __, __, __
62, 64, 66, __, __, __	55, 57, 59, __, __, __	11, 9, 7, __, __, __
44, 46, 48, __, __, __	10, 8, 6, __, __, __	29, 27, 25, __, __, __
1, 3, 5, __, __, __	98, 96, 94, __, __, __	95, 93, 91, __, __, __

2 4 6 8 10 12 14 16 18 20



Teacher: _____
Sign: _____
Date: _____



Letšatšikgwedi:

Pedifatša

Lebelela seswantšho sa mathomo le sa bobedi. Go diregile eng?

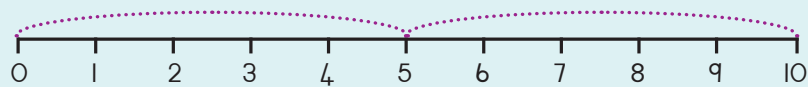
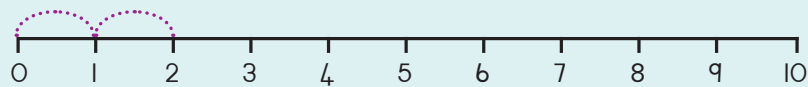
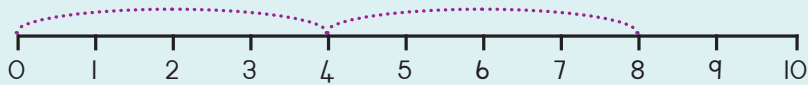
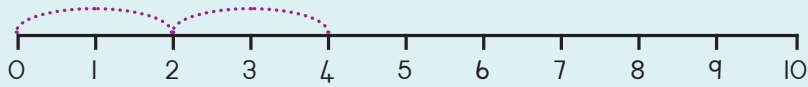
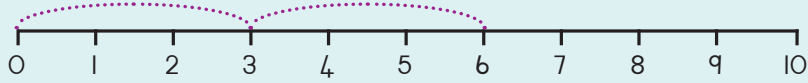


Ngwala marontho, gomme o ngwale palomoka ya ye nngwe le ye nngwe.

		<input type="text"/> + <input type="text"/> = <input type="text"/>
		<input type="text"/> + <input type="text"/> = <input type="text"/>
		<input type="text"/> + <input type="text"/> = <input type="text"/>
		<input type="text"/> + <input type="text"/> = <input type="text"/>
		<input type="text"/> + <input type="text"/> = <input type="text"/>



Šomiša methalopalo go ngwala palomoka.



$$\square + \square = \square$$

$$\square + \square = \square$$

$$\square + \square = \square$$

$$\square + \square = \square$$

$$\square + \square = \square$$



Pedifatša dilo tšeo di latelago.

Pedifatša 1

$$1 + 1 = 2$$

$$2 \times 1 = 2$$

Pedifatša 2

$$\square + \square = \square$$

$$2 \times \square = \square$$

Pedifatša 3

$$\square + \square = \square$$

$$2 \times \square = \square$$

Pedifatša 4

$$\square + \square = \square$$

$$2 \times \square = \square$$

Pedifatša 5

$$\square + \square = \square$$

$$2 \times \square = \square$$



Ke na le R5. Mogwera wa ka o na le yeo gabedi. Na o na le bokae?



Teacher:

Sign:

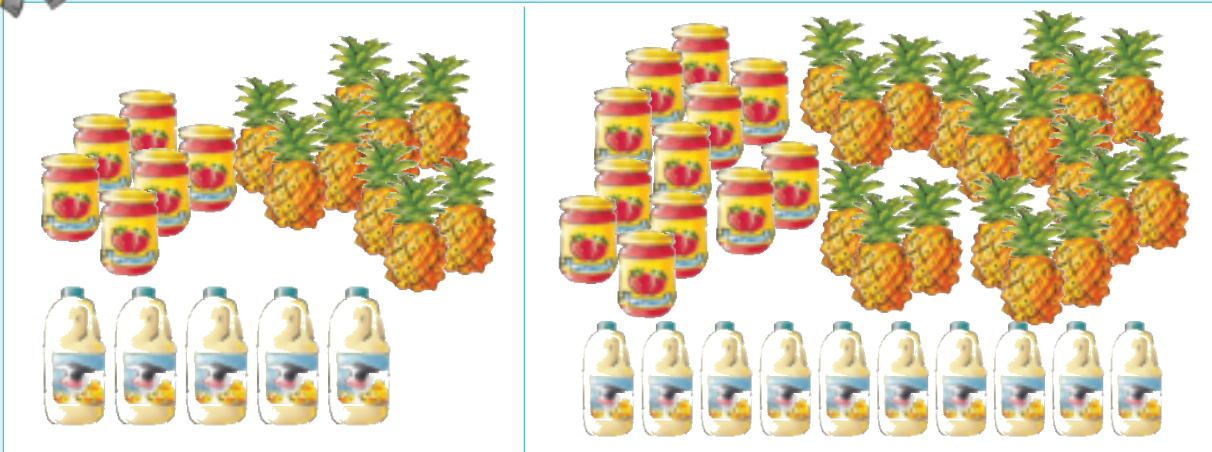
Date:



Letšatsikgwe:

Pedifatša gape

Lebelela seswantšho sa mathomo le sa bobedi. Go diregile eng?

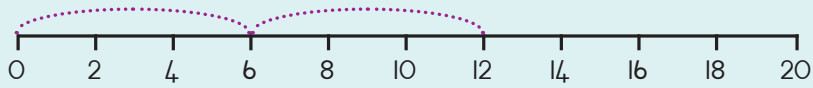


Ngwala marontho, gomme o ngwale palomoka ya ye nngwe le ye nngwe.

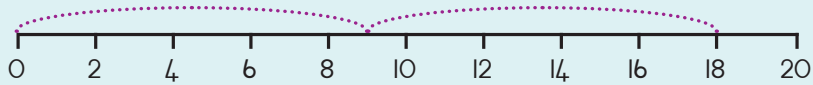
		<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>
		<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>
		<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>
		<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>
		<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>



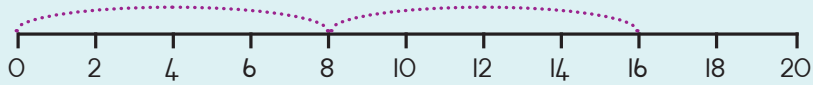
Šomiša methalopalo go ngwala palomoka.



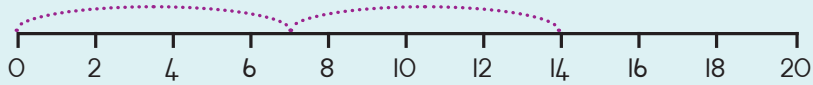
$$\square + \square = \square$$



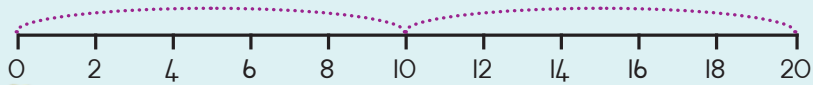
$$\square + \square = \square$$



$$\square + \square = \square$$



$$\square + \square = \square$$



$$\square + \square = \square$$



Pedifatša dilo tšeo di latelago.

Pedifatša 6

$$\square + \square = \square$$

$$2 \times 6 = 12$$

Pedifatša 7

$$\square + \square = \square$$

$$2 \times \square = \square$$

Pedifatša 8

$$\square + \square = \square$$

$$2 \times \square = \square$$

Pedifatša 9

$$\square + \square = \square$$

$$2 \times \square = \square$$

Pedifatša 10

$$\square + \square = \square$$

$$2 \times \square = \square$$



Mogwera wa ka o na le dimabolo tše 9. Nna ke na le palo yeo gabedi. Nna ke na le dimabolo tše kae?



Teacher:

Sign:

Date:



Letšatšikgwedi:

Pedifatša

Pedifatša 8

1 2 3 4 5 6 7 8 1 2 3 4 5 6 7 8



1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16

Pedifatša 9

1 2 3 4 5 6 7 8 9 1 2 3 4 5 6 7 8 9



1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18



Šomiša dipheta go pedifatša dinomoro. Re go diretše ya mathomo.

Pedifatša 5



$$\boxed{5} + \boxed{5} = \boxed{}$$

Pedifatša 6



$$\boxed{} + \boxed{} = \boxed{}$$

Pedifatša 7



$$\boxed{} + \boxed{} = \boxed{}$$

Pedifatša 8



$$\boxed{} + \boxed{} = \boxed{}$$

Pedifatša 9

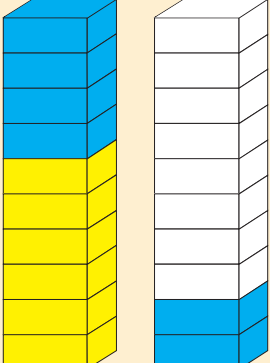


$$\boxed{} + \boxed{} = \boxed{}$$



Pedifatša dinomoro. Khalara motheo wa dipoloko tše lesome go laetša karabo ya gago.

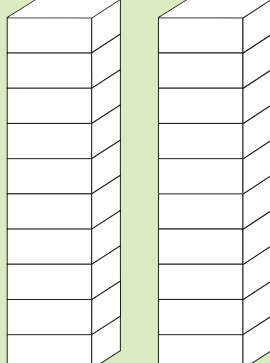
Pedifatša 6



$$6 + 6 = \square$$

$$2 \times 6 = \square$$

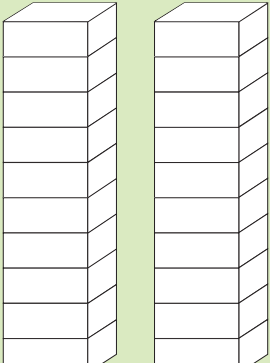
Pedifatša 8



$$\square + \square = \square$$

$$2 \times \square = \square$$

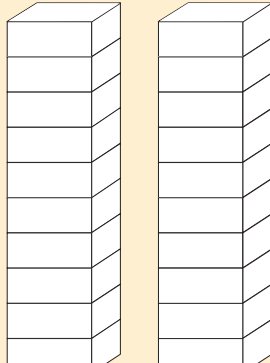
Pedifatša 7



$$\square + \square = \square$$

$$2 \times \square = \square$$

Pedifatša 9



$$\square + \square = \square$$

$$2 \times \square = \square$$


Pedifatša dilo tše o di latelago.

Pedifatša 7 $\square + \square = \square$

$2 \times \square = \square$

Pedifatša 9 $\square + \square = \square$

$2 \times \square = \square$

Pedifatša 6 $\square + \square = \square$

$2 \times \square = \square$

Pedifatša 8 $\square + \square = \square$

$2 \times \square = \square$

Pedifatša 10 $\square + \square = \square$

$2 \times \square = \square$



Ke nošitše dintlha tše 8. Mogwera wa ka o nošitše palo yeo gabedi. Mogwera wa ka o na le dintlha tše kae?



Teacher:

Sign:

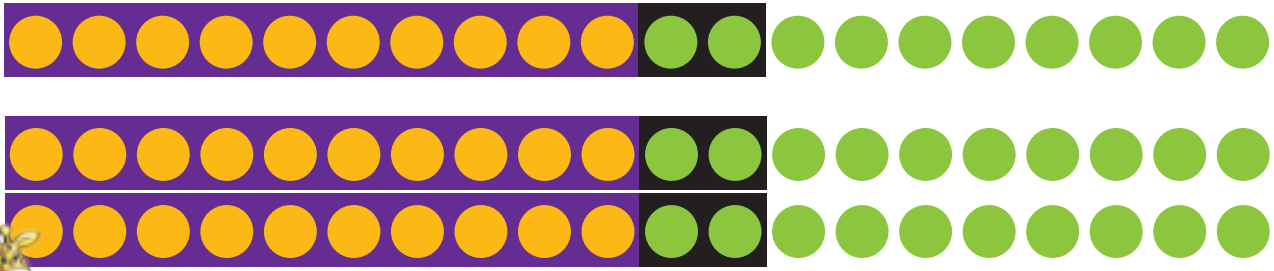
Date:



Letšatsikgwe:

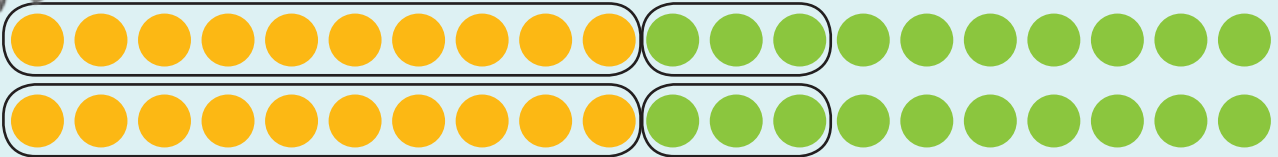
Pedifatšo gape

Pedifatša 12



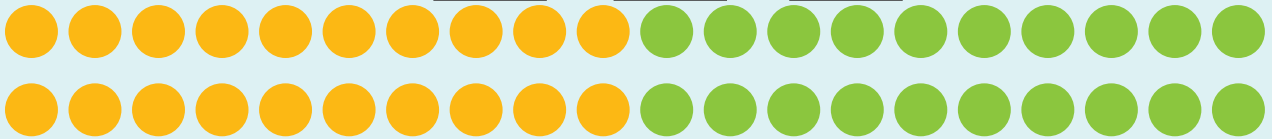
Šoimiša dipheta go pedifatša dinomoro. Re go diretše ya mathomo.

Pedifatša 13



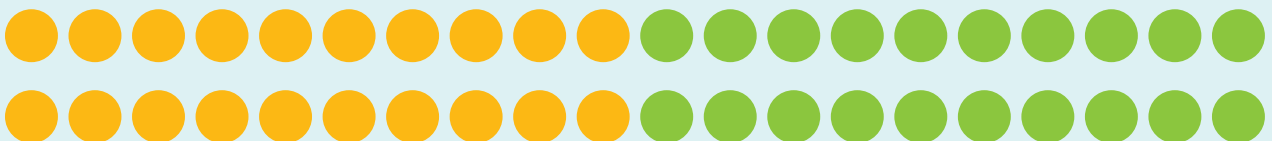
Pedifatša 15

$$\square + \square = \square$$



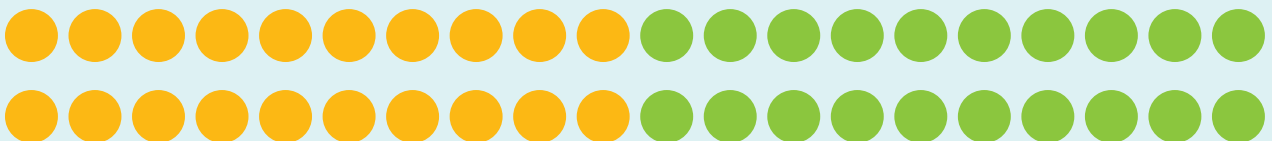
Pedifatša 14

$$\square + \square = \square$$



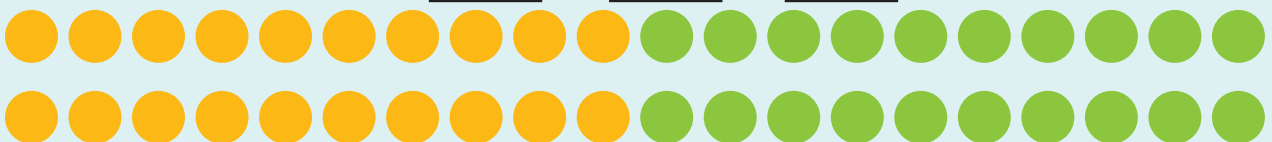
Pedifatša 11

$$\square + \square = \square$$



Pedifatša 16

$$\square + \square = \square$$



$$\square + \square = \square$$



Pedifatša dinomoro. Khalara motheo wa dipoloko tše lesome go laetša karabo ya gago.

Pedifatša II

$$\begin{array}{l} \boxed{II} + \boxed{II} = \boxed{} \\ 2 \times \boxed{II} = \boxed{} \end{array}$$

Pedifatša I3

$$\begin{array}{l} \boxed{} + \boxed{} = \boxed{} \\ 2 \times \boxed{} = \boxed{} \end{array}$$

Pedifatša I4

$$\begin{array}{l} \boxed{} + \boxed{} = \boxed{} \\ 2 \times \boxed{} = \boxed{} \end{array}$$

Pedifatša I5

$$\begin{array}{l} \boxed{} + \boxed{} = \boxed{} \\ 2 \times \boxed{} = \boxed{} \end{array}$$

Pedifatša dilo tše o di latelago.



Pedifatša II

$$\boxed{} + \boxed{} = \boxed{}$$

Pedifatša I3

$$\boxed{} + \boxed{} = \boxed{}$$

Pedifatša I6

$$\boxed{} + \boxed{} = \boxed{}$$

Pedifatša I7

$$\boxed{} + \boxed{} = \boxed{}$$

Pedifatša I8

$$\boxed{} + \boxed{} = \boxed{}$$

$$2 \times \boxed{} = \boxed{}$$

$$2 \times \boxed{} = \boxed{}$$

$$2 \times \boxed{} = \boxed{}$$

$$2 \times \boxed{} = \boxed{}$$

$$2 \times \boxed{} = \boxed{}$$


Nna ke nepile mantšu a I4 papading ya mopeleto. Mofenyi o nepile palo yeo gabedi. Mofenyi o nepile mantšu a makae?



Teacher:

Sign:

Date:

Ditšhelo le mothamo

Bolela ka ditšhelo tše di lego mo ditekeng.



Bolela ge eba setšhelo se tletše goba ga se na selo.





Khalara gore o laetše gore ditzhelo tše di _____.



Thala ditzhelo tša gago gomme o khalare diteng tša tšona go bontšha:

Ga go na selo	Tletše
Ga go na selo	Tletše



Teacher
Sign:
Date:



Katišo: × 3

Na go na le malekere a makae godimo ga tafola ye nngwe le ye nngwe?




Feleletša mošomo wo o latelago:

●●● ●●●

dihlopha tše 2 3 + 3 = 2 × 3 =

tša di - 3

●●● ●●● ●●● ●●● ●●●

dihlopha tše 5 3 + 3 + 3 + 3 + 3 = 5 × 3 =

tša di - 3

●●● ●●● ●●● ●●●

dihlopha tše 4 3 + 3 + 3 + 3 = 4 × 3 =

tša di - 3

●●● ●●● ●●● ●●● ●●● ●●●

dihlopha tše 6 3 + 3 + 3 + 3 + 3 + 3 = 6 × 3 =

tša di - 3

●●● ●●● ●●● ●●● ●●● ●●● ●●●

dihlopha tše 7 3 + 3 + 3 + 3 + 3 + 3 + 3 = 7 × 3 =

tša di - 3



Dira sethalwa sa tše o di latelago.

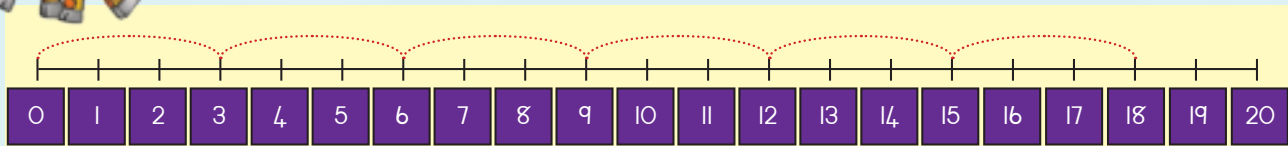
dihlopha tše 3 tša di - 3

dihlopha tše 4 tša di - 3

dihlopha tše 5 tša di - 3



Dira sethalwa sa tšeo di latelago.



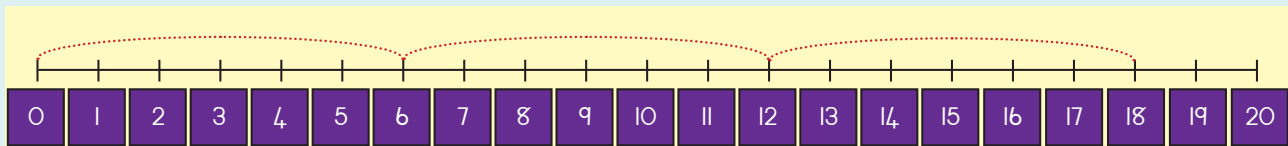
3, 6, 9, 12, ____, ____

$3 + 3 + 3 + 3 + 3 + 3 = \square$

dihlopha tše 6 tša di - 3 =

$6 \times 3 = \square$

Sethalwa



6, ____, ____

$6 + \square + \square = \square$

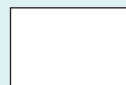
dihlopha tše 3 tša =

$3 \times \square = \square$

Sethalwa



Pitša ya go apea e na le maoto a mararo.
Na dipitša tša go apea tše 7 di na le maoto a ma kae?




Teacher: _____
Sign: _____
Date: _____

Dipatrone tša Dinomoro: Ditharo



Thala goba o mamaretše diswantšho tša dilo tšeo di sepelago ka ditharo.

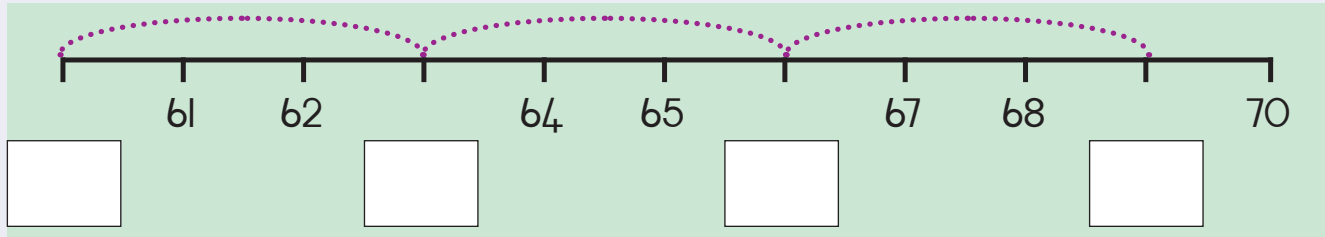
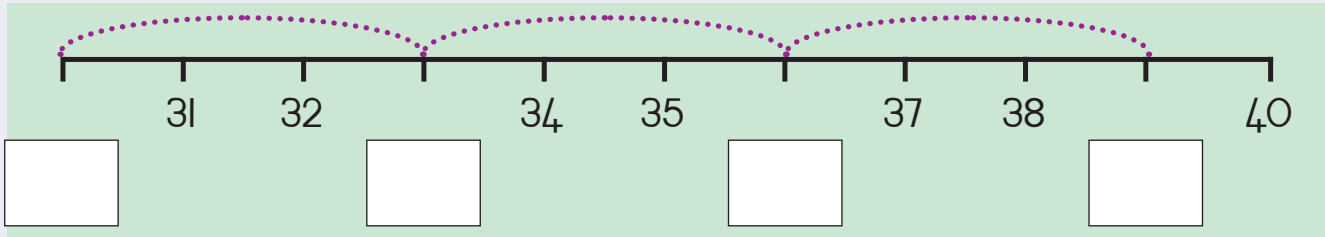
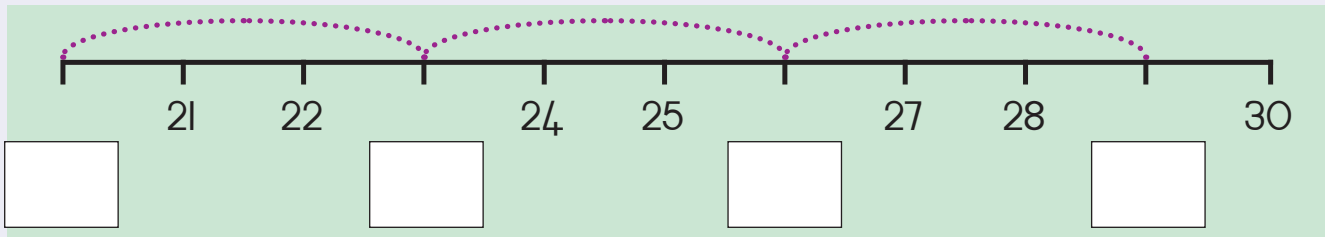
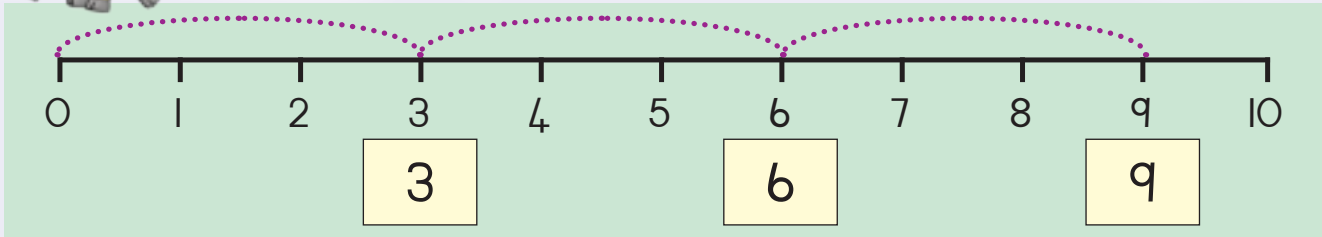


Re thomile patrone. E feleletše.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



Šomiša methalopalo go ngwala patrone.



Feleletša mošomo wo o latelago.

3, 6, 9, __, __, __	1, 4, 7, __, __, __	99, 96, 93, __, __, __
36, 39, 42, __, __, __	22, 25, 28, __, __, __	66, 63, 60, __, __, __
12, 15, 18, __, __, __	15, 12, 9, __, __, __	40, 37, 34, __, __, __



Ge go na le dithraesekele tše 10 ka thoko ga sekolo, go tla ba maatwana a makae fao?

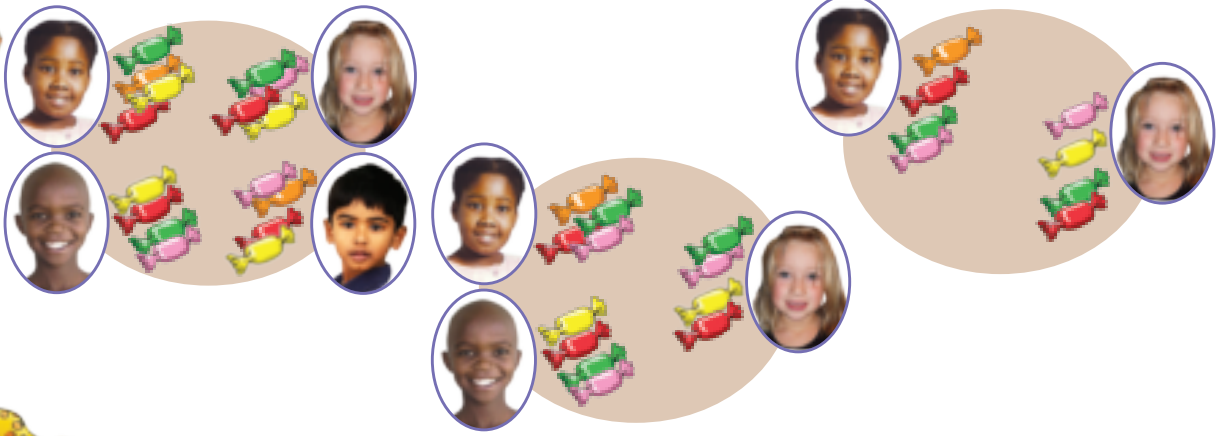


Teacher: _____
Sign: _____
Date: _____



Katišo: $\times 4$

Na go na le malekere a makae godimo ga tafola ye nngwe le ye nngwe?



Feleletša mošomo wo o latelago:

●●●● ●●●● ●●●●

dihlopha tše 3 tša di - 4 $4 + 4 + 4 =$ $3 \times 4 =$

●●●● ●●●●

dihlopha tše 2 tša di - 4 $4 + 4 =$ $2 \times 4 =$

●●●● ●●●● ●●●● ●●●●

dihlopha tše 4 tša di - 4 $4 + 4 + 4 + 4 =$ $4 \times 4 =$

●●●● ●●●● ●●●● ●●●● ●●●● ●●●●

dihlopha tše 6 tša di - 4 $4 + 4 + 4 + 4 + 4 + 4 =$ $6 \times 4 =$

●●●● ●●●● ●●●● ●●●● ●●●● ●●●● ●●●●

dihlopha tše 7 tša di - 4 $4 + 4 + 4 + 4 + 4 + 4 + 4 =$ $7 \times 4 =$



Dira sethalwa sa tšeo di latelago.

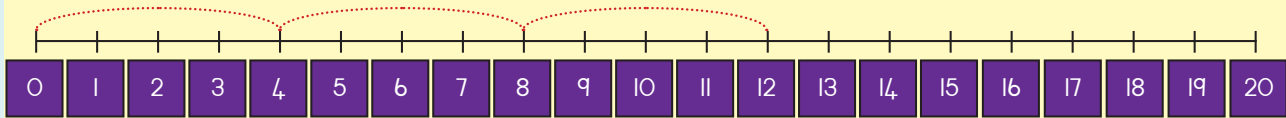
dihlopha tše 3 tša di - 4

dihlopha tše 4 tša di - 4

dihlopha tše 5 tša di - 4



Dira sethalwa sa tšeo di latelago.



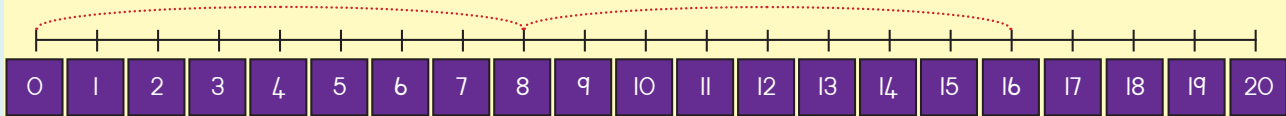
4, 8, ___

$$4 + 4 + 4 = \square$$

$$\text{dihlopha tše } 3 \text{ tša } 4 = \square$$

$$3 \times 4 = \square$$

Sethalwa



3, 6, 9, ___

$$3 + 3 + 3 + 3 = \square$$

$$\text{dihlopha tše } 4 \text{ tša } \square = \square$$

$$4 \times \square = \square$$

Sethalwa



Pere e na le maoto a 4. Na dipere tše 3 di na le maoto a makae?

4 8 12 16 20 24

28 32 36 40

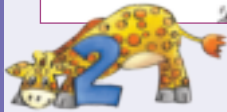


Teacher: _____
Sign: _____
Date: _____



Dipatrone tša dinomoro: Dinne

A re bale ka dinne.



Thala goba o mamaretše diswantšho tša dilo tšeo di sepelogo ka dinne.

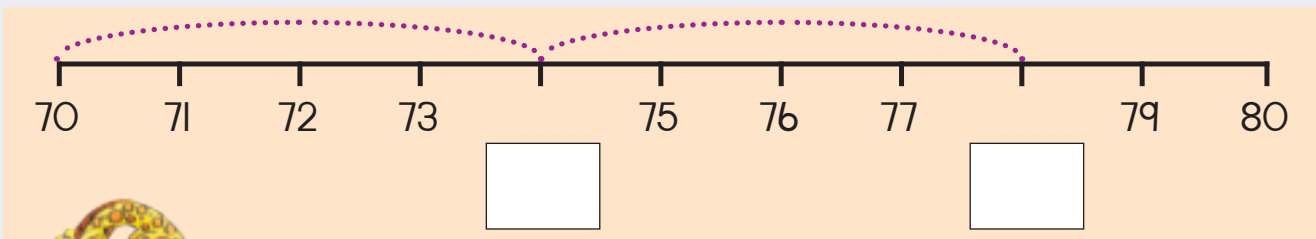
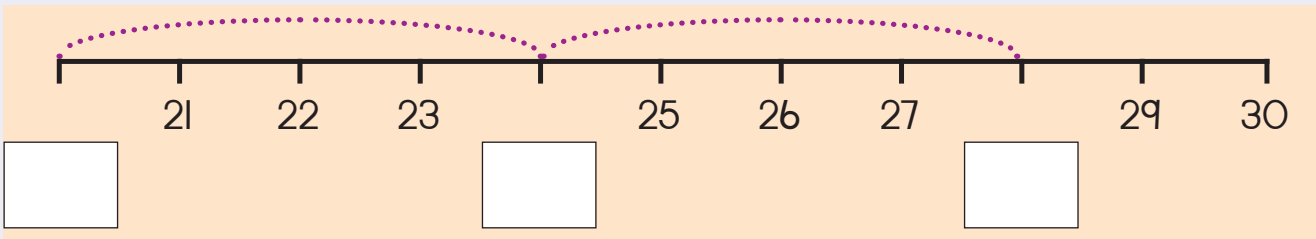
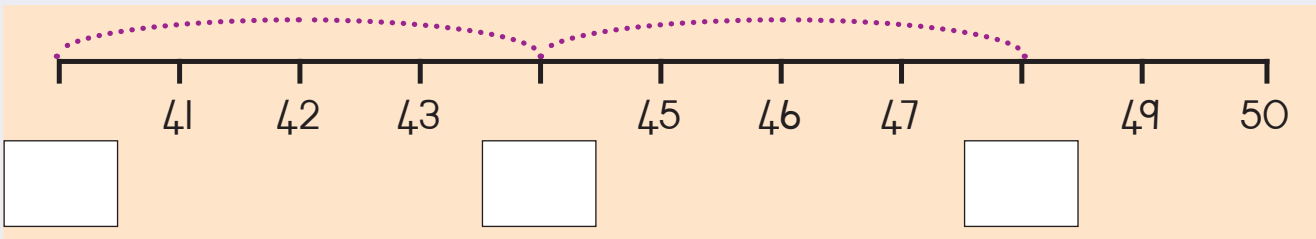
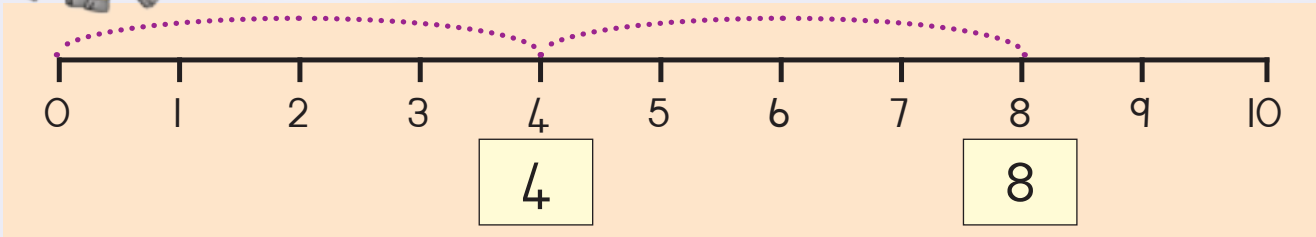


Re thomile patrone. E feleletše.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



Šomiša mothalo palo go ngwala patrone.



Feleletša mošomo wo o latelago:

4, 8, 12, __, __, __	1, 5, 9, __, __, __	48, 44, 40, __, __, __
28, 32, 36, __, __, __	42, 46, 50, __, __, __	60, 56, 52, __, __, __
12, 16, 20, __, __, __	20, 16, 12, __, __, __	70, 66, 62, __, __, __



Go na le dikuku tše 4 ka sephuthelwaneng. Ke rekišitše diphuthelwana tše 9. Ke rekišitše dikuku tše kae?



Teacher:
Sign:
Date:

Dikanegelo tša katišo

Ingwalele kanegelo gomme o šomiše mantšu a go swana le mahlo, maoto, diatla, dinao, diphoofolo, batho. Oketša nomoro go ye nngwe le ye nngwe.



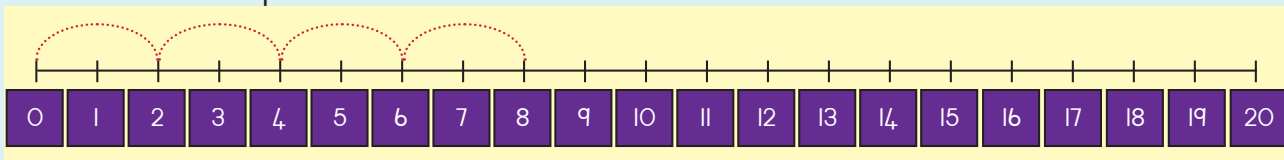
Katse e na le mahlo a 2. Na dikatse tše 4 di na le mahlo a makae?

Khalara mahlo a katse.

A laetše ka dibaledi.



A laetše ka mothalo palo.



$$\square + \square + \square + \square = \square$$

$$\square \times \square = \square$$



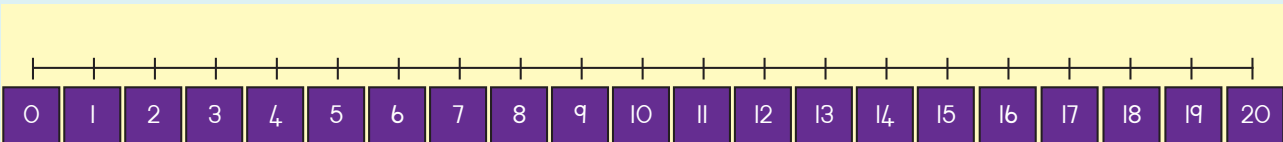
Thraesekele e na le maoto a 3. Na dithraesekele tše 5 di na le maoto a makae?



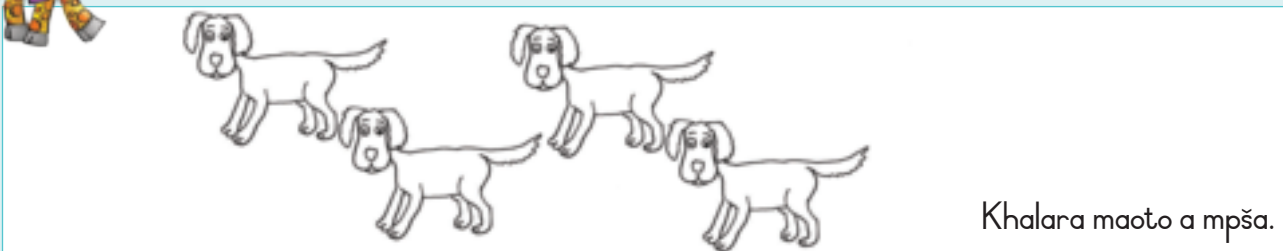
Khalara maoto a thraesekele.

E bontšhe ka dibaledi.

A laetše ka mothalo palo.


 + =
 × =

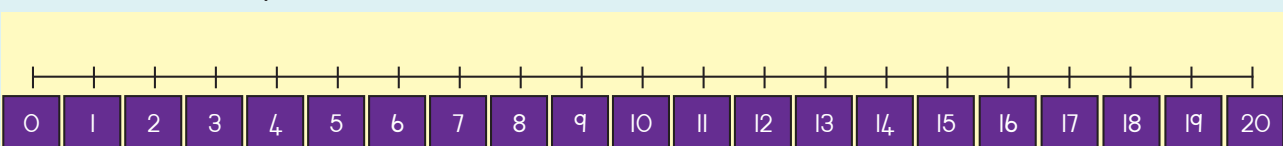

Mpša e na le maoto a 4. Na dimpša tše 4 di na le maoto a makae?



Khalara maoto a mpša.

E bontšhe ka dibaledi.

A laetše ka mothalo palo.


 + =
 × =


Teacher:

Sign:

Date:



Bolela ka tšhupanako



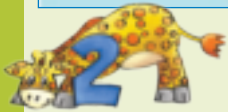
Diiri

Letšatšikgwe: _____



Lenakana le lekopana le laetša diiri.

Lenakana mo tšhupanakong le a dikologa, la dikologa, la dikologa, la dikologa, go re fa nako.



Na lenakana le lekopana le re šupa eng?



diiri



diiri



diiri



diiri



diiri



diiri



diiri



diiri



diiri



diiri



diiri



diiri



Thala lenakana le lekopana.

4 diiri



1 diiri



11 diiri



7 diiri



9 diiri



10 diiri



2 diiri



5 diiri



3 diiri



6 diiri



8 diiri



12 diiri



Ke eng se se ka tšea go iri go se dira? Khalara karabo ya maleba.



Go dira mošomo wa gae



Go robala



Go hlapa meno



Teacher

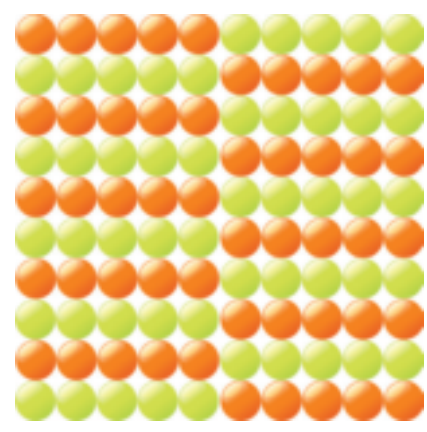
Sign:

Date:

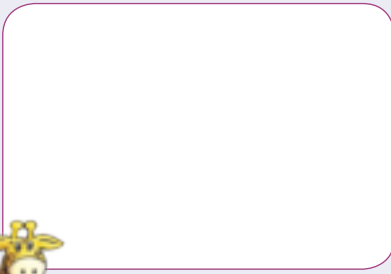


Dipatrone tša Dipalo: Dihlano

A re bale ka dihlano.



Thala goba o mamaretše diswantšho tša dilo tšeo di sepelago ka dihlano.

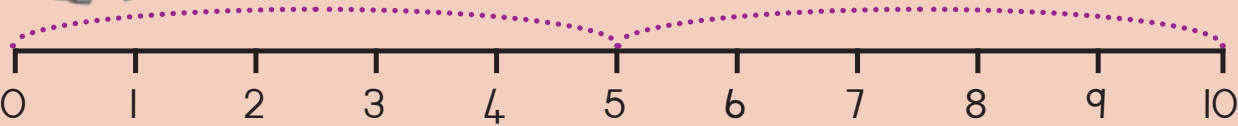


Re thomile patrone. E feleletše.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



Šomiša mothalo palo go ngwala patrone.



0

5

10



Feleletša mošomo wo o latelago.

5, 10, 15, __, __, __

20, 25, 30, __, __, __

30, 35, 40, __, __, __

1, 6, 11, __, __, __

23, 28, 33, __, __, __

25, 20, 15, __, __, __

50, 45, 40, __, __, __

60, 55, 50, __, __, __

54, 49, 44, __, __, __



5 10 15 20 25 30 35 40 45 50



Teacher:

Sign:

Date:

57a

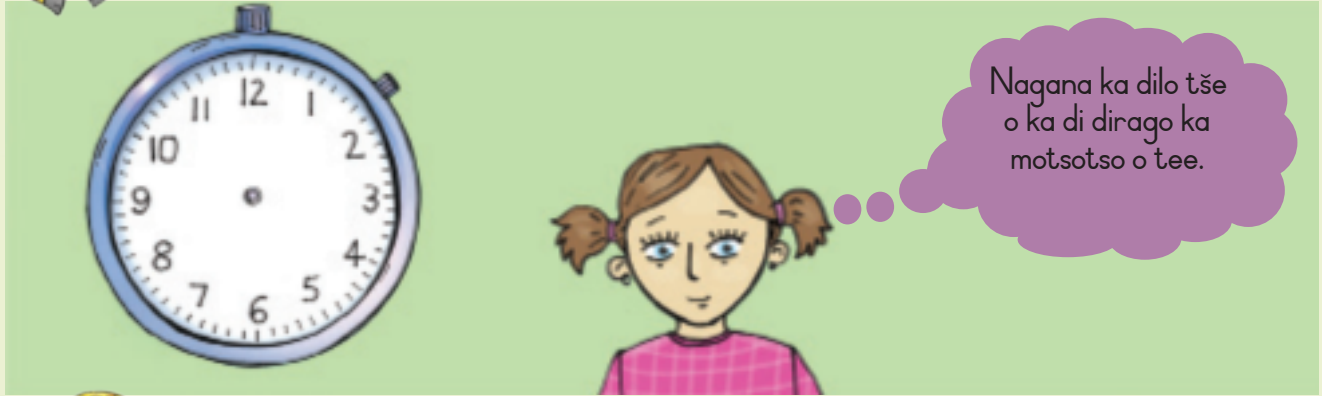
Kotara ya 2



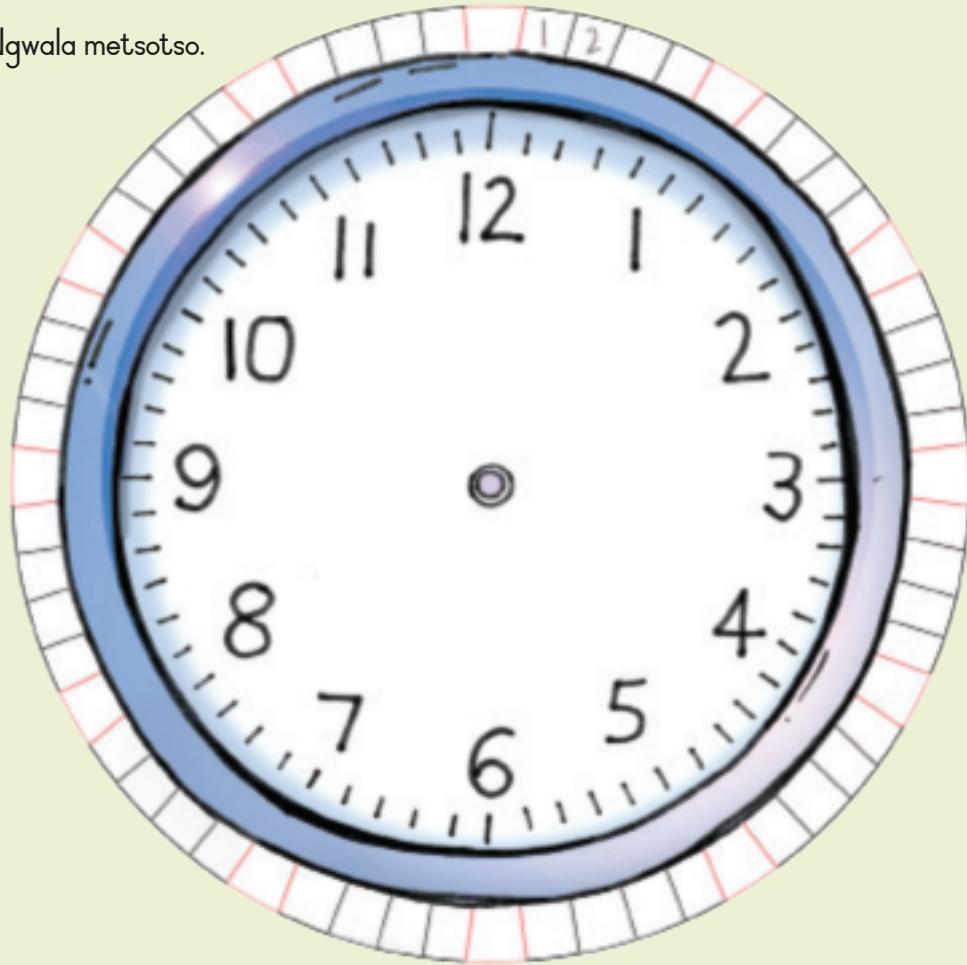
Letšatšikgwe:

Metsotso

Re šomiša bjang methalo ye mekopana ye meso ya mo go phatlatšhupanako?



Ngwala metsotso.



Ngwala dinomoro dikwereng tše khubedu mo.

□ □ □ □ □ □ □ □ □ □ □ □



Thala dilo tšeo o ka di dirago ka ...

O ka nyaka motho yo mogolo, a go thuša.



1 motsotso

5 metsotso

30 metsotso

60 metsotso



Teacher:

Sign:

Date:

57b

Kotara ya 2



Bolela ka tšhupanako.

Metsotso gape

Letšatšikgwe: _____



Lenakana le letelele le re bontšha metsotso.

Lenakana mo tšhupanakong le a dikologa, la dikologa, la dikologa, la dikologa, go re fa nako.



Na lenakana le letelele le re bontšha eng?



metsotso



metsotso



metsotso



metsotso



metsotso



metsotso



Thala lenakana
le **letelele**.

55 metsotso



35 metsotso



60 metsotso



10 metsotso



45 metsotso



12 metsotso



Ke eng se se ka tšea go motsotso go se dira? Khalara karabo ya maleba.



Kgati



Go raloka



Go ja



Teacher:

Sign:


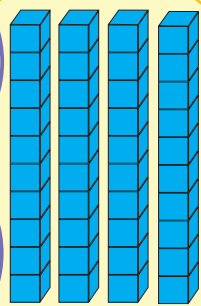

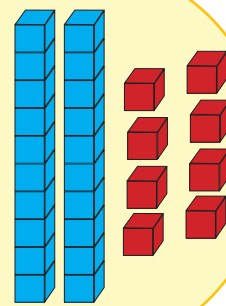

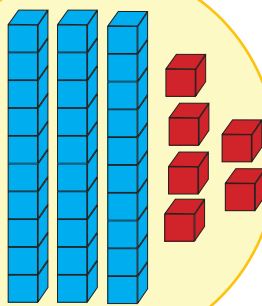

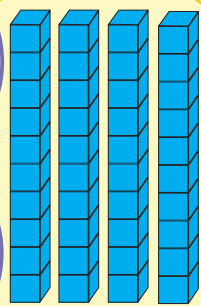

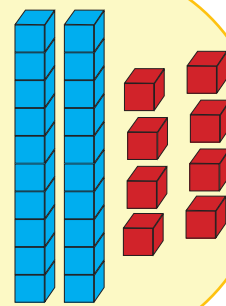

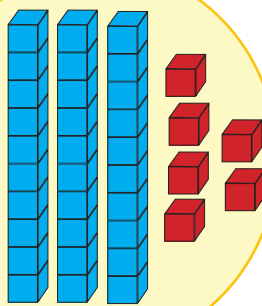
Date:



Go hlopha le go abelana

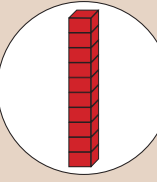
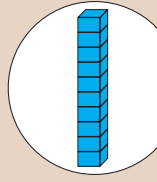
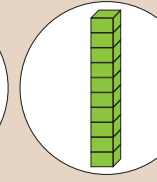
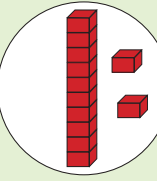
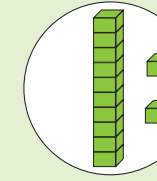
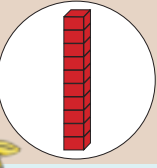
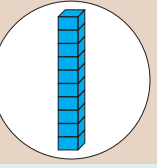
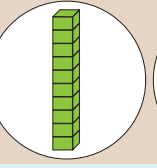
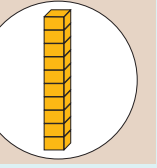
Go na le dipoloko tšhe kae ka gare ga sediko se sengwe le se sengwe? Di abaganye ka go lekana gare ga bana ba babedi.



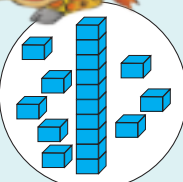
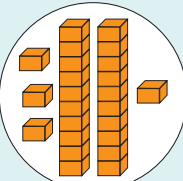


Na go na le dipoloko tšhe kae ka gare ga sediko se sengwe le se sengwe? Ngwala palomoka ka gare ga sediko se setalalerata.

			<input type="text"/> × <input type="text"/> = <input type="text"/>	
		<input type="text"/>	<input type="text"/> × <input type="text"/> = <input type="text"/>	
				<input type="text"/> × <input type="text"/> = <input type="text"/>



Abaganya dipoloko ka go lekana gare ga didiko

	<input type="text"/>	<input type="text"/>	<input type="text"/> abagantšwe gare ga <input type="text"/> = <input type="text"/>
	<input type="text"/>	<input type="text"/>	<input type="text"/> abagantšwe gare ga <input type="text"/> = <input type="text"/>



Thala tšeo di latelago. Ngwala nomoro ye enngwe le ye nngwe.

Dihlopha tšeo 3 tša di - 2

+ Leswao la go hlakanya:

× Leswao la go atiša:

Dihlopha tšeo 2 tša di - 14

+ Leswao la go hlakanya:

× Leswao la go atiša:

Abelanya dibaledi tšeo 12 magareng ga di - 4.

— Leswao la go ntšha:

÷ Abagantšwe gare ga (karolo palo):

Abelanya dibaledi tšeo 36 magareng ga 3.

— Leswao la go ntšha:

÷ Abagantšwe gare ga (karolo palo):



Hlakanya:

Dihlopha tšeo 2 tša di - 7 _____ Dihlopha tšeo 3 tša di - 8 _____

Dihlopha tšeo 4 tša di - 5 _____ Dihlopha tšeo 4 tša di - 15 _____

Arola 18 ka 2 _____ Arola 24 ka 3 _____

Arola 35 ka 5 _____ Arola 50 ka 10 _____



Go be go na le dihlopha tšeo 6 tša di-5 moletlong.
Na go be go na le bana ba bakae moletlong wa ka?



Teacher:

Sign:

Date:



Go hlopha le go abaganya

Go na le dipoloko tše kae ka gare ga sediko se sengwe le se sengwe? Di abaganye ka go lekana gare ga bana ba babedi.



Na go na le dibaledi tše kae ka gare ga sediko se sengwe le se sengwe? Ngwala palomoka ka gare ga sediko se setalalerata.

× =

× =

× =



Arola dibaledi magareng ga didiko.

abagantšwe gare ga =

abagantšwe gare ga =



Thala dilo tšeo di latelago. Ngwala nomoro ya ye nngwe le ye nngwe.

Dihlopha tše 3 tša di - 12

+ Leswao la go hlakanya:

× Leswao la go atiša:

Dihlopha tše 5 tša di - 10

+ Leswao la go hlakanya:

× Leswao la go atiša:

Aroganya dibaledi tše 24 magareng ga 4.

— Leswao la go ntšha:

÷ Abagantšwe gare ga (karolo palo):

Aroganya dibaledi tše 25 magareng ga 5.

— Leswao la go ntšha:

÷ Abagantšwe gare ga (karolo palo):



Hlakanya.

Dihlopha tše 2 tša di - 11 _____ Dihlopha tše 3 tša di - 10 _____

Dihlopha tše 4 tša di - 4 _____ Dihlopha tše 2 tša di - 25 _____

Arola 20 ka 2 _____ Arola 27 ka 3 _____

Arola 50 ka 5 _____ Arola 28 ka 2 _____



pedifatsa arola



Teacher:

Sign:


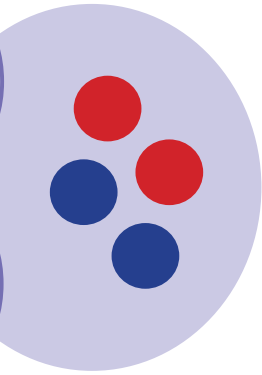
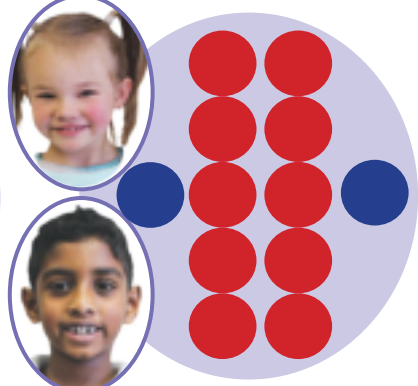
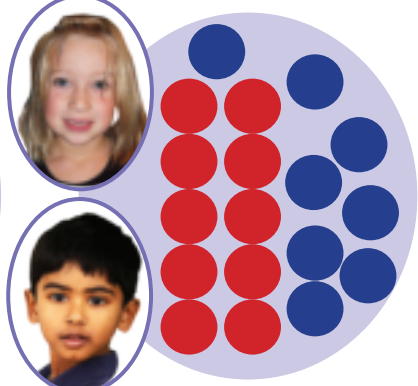

Date:



Go hlopha le go abaganya go ya pele

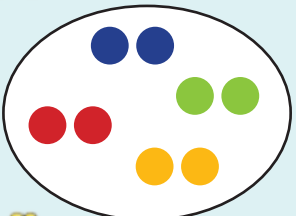
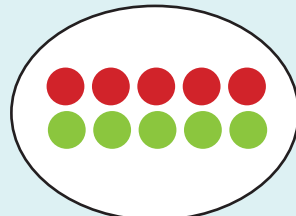
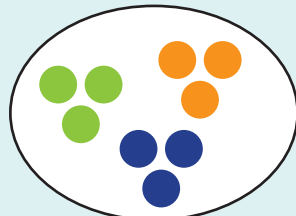
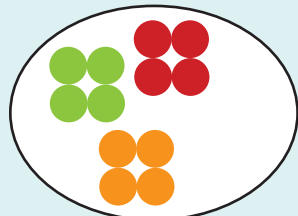
Go na le dibaledi tše kae ka gare ga sediko se sengwe le se sengwe? Di abaganye ka go lekana gare ga bana ba babedi









Na go na le dibaledi tše kae ka gare ga sediko se sengwe le se sengwe?

			
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>



Ripa dibopego go tšwa go Sesegwa sa 4 gomme o se mamaretše polokong ya maleba.

	
<input type="text"/>	<input type="text"/>
	
<input type="text"/>	<input type="text"/>



Abelanya dibopego magareng ga bana. Šomiša dibopego tša Sesegwa sa 4.
(Karolo ya Lephephetšhomo 60)

Dikhutlo



Dikwere













Abelanya dikenywa magareng ga bana. Di thale.



dinamune



diapola













Motswaledi le Phuki ba abagane malekere a 12 ka ga lekana. Yo mongwe le yo mongwe o hweditšhe malekere a makae?



Teacher:

Sign:

Date:

61

Letšatšikgwedi:

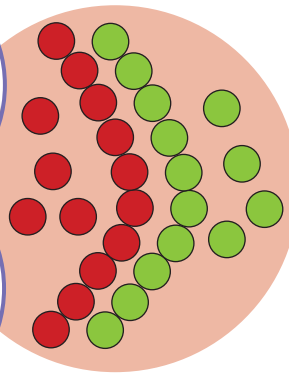
Kotara ya 2



Go hlopha le go abaganya

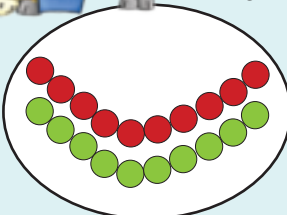
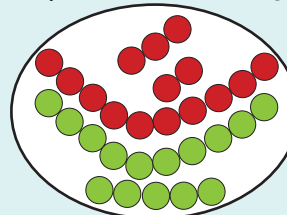
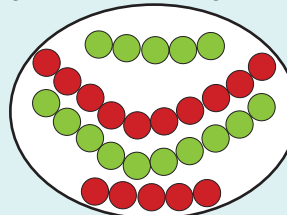
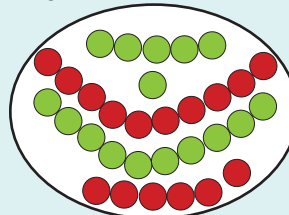


Na o baletše dipheta tše kae ka gare ga sediko se sengwe le se sengwe. Di aroganye magareng ga bana.



Na go na le dipheta tše kae ka gare ga sediko se sengwe le se sengwe?

			
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>



Sega dipheta go tšwa go Sesegwa sa 4 (Karolo ya Lephephetšhomo 61) o di mamaretše mo. Bala dipheta.

Dipheta tše khubedu

Dipheta tše talalerata

Dipheta tše serolane

Dipheta tše talamorogo



Thala palo ya go lekana ya dipheta tša ngwana yo mongwe le yo mongwe.



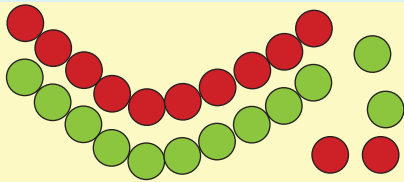


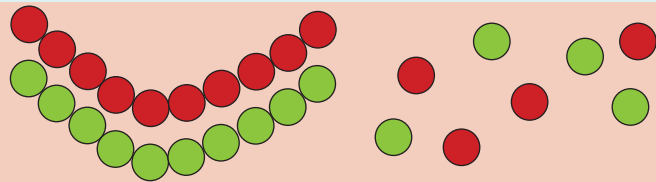






Abaganya dipheta magareng ga bana. Di thale.















Boati le Zaheda ba abagane diphensele tša mebala tše 32 ka go lekana. Na yo mongwe le yo mongwe o hweditše diphensele tše kae?



Teacher:

Sign:

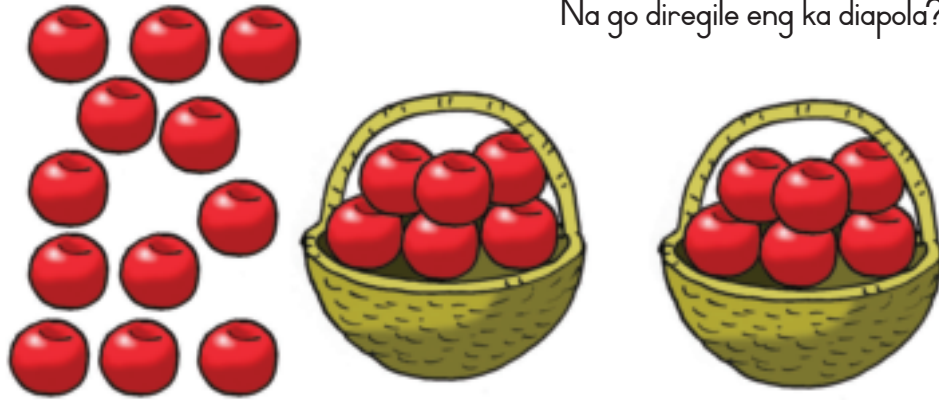
Date:



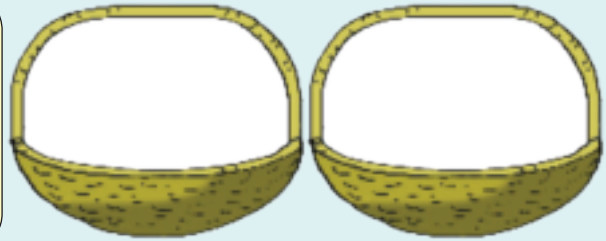
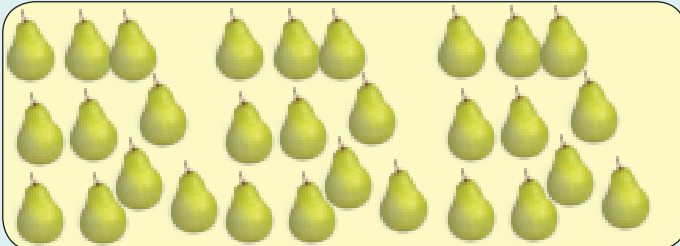
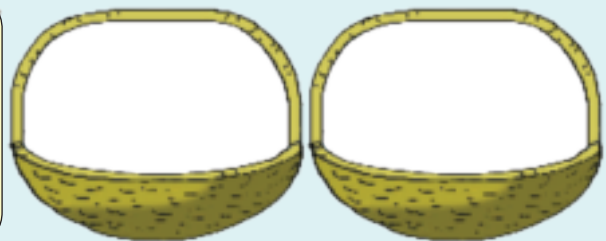
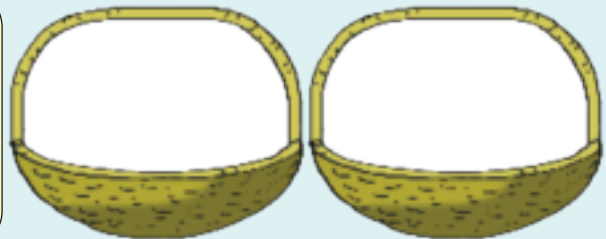
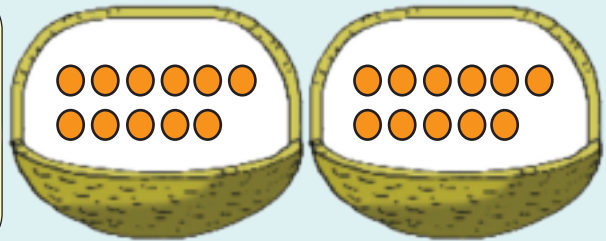
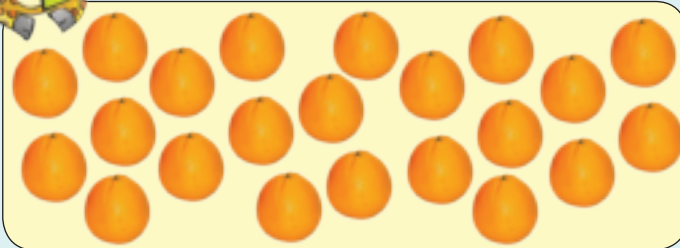
Letsatsikgwe:

Diripa: 1 – 20

Na go diregile eng ka diapola?

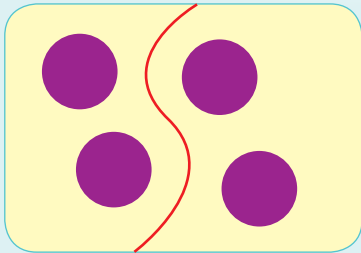


Arola dikenywa tšeo di lego go la nngole ka gare ga ntlatlana yeo e lego go la go ja. E thale.



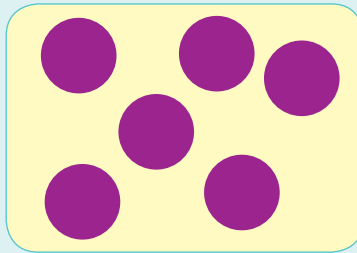


Thala mothalo go bontšha seripagare.

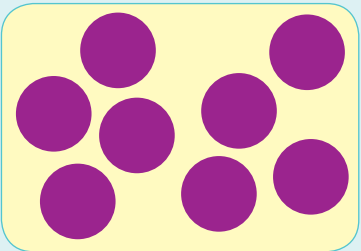


seripagare sa 4 ke

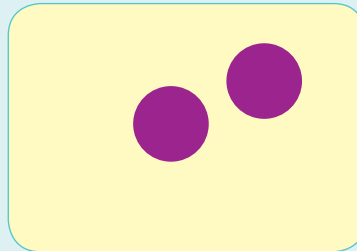
2



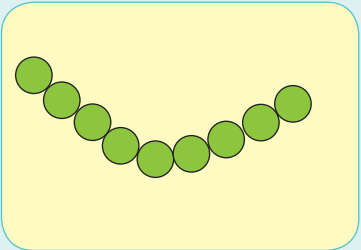
seripagare sa 6 ke



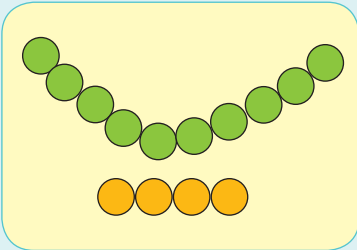
seripagare sa 8 ke



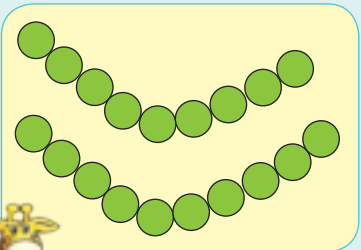
seripagare sa 2 ke



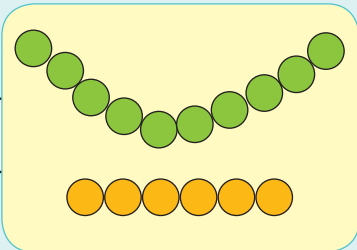
seripagare sa 10 ke



seripagare sa 14 ke



Seripagare sa 20 ke



seripagare sa 16 ke



Na seripagare sa poleiti ye nngwe le ye nngwe ya dijo ke bokae?

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<input type="text"/>		<input type="text"/>		<input type="text"/>		<input type="text"/>	



Teacher:
Sign:
Date:



Letšatšikgwe:

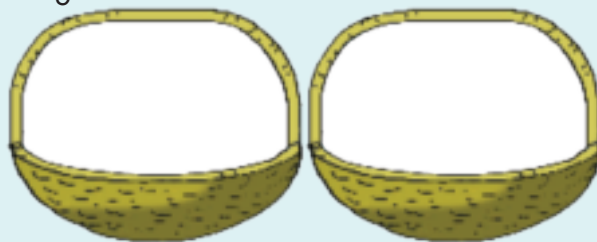
Go abelana ka 20 – 50

Na go diregile eng ka dipheta magareng ga diroto tše pedi?

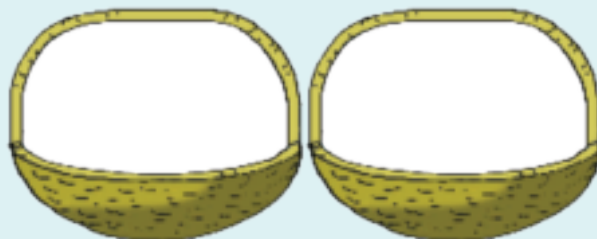


Aba dipheta tšeo di lego go la ngele ka gare ga seroto seo se lego go la go ja. Di thale ge o le gare o di tsentšha ka serotong.

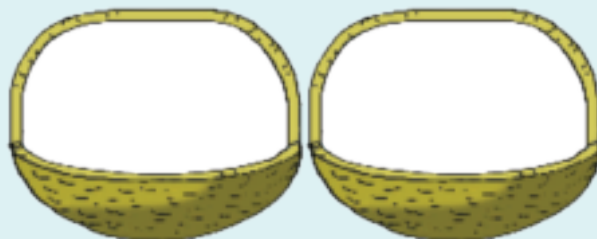
Activity 1: A yellow box containing a necklace of 10 purple beads and a group of 6 blue beads.



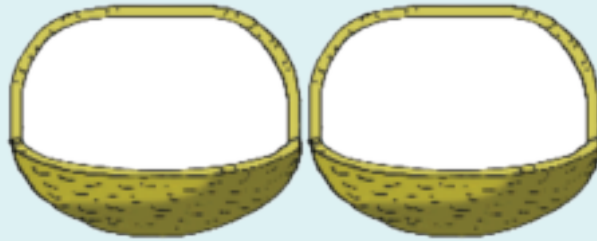
Activity 2: A yellow box containing a necklace of 15 purple beads and a group of 4 blue beads.



Activity 3: A yellow box containing a necklace of 12 purple beads and a group of 5 blue beads.

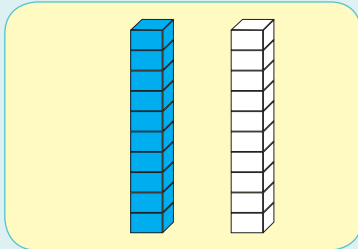


Activity 4: A yellow box containing a necklace of 18 purple beads and a group of 5 blue beads.

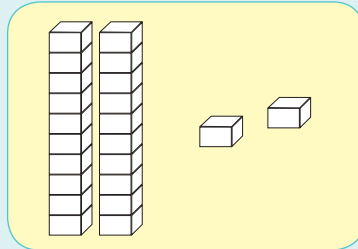




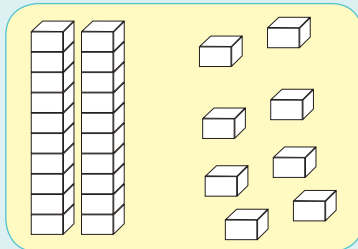
Khalara seripa se tee ka mmala wa go fapana.



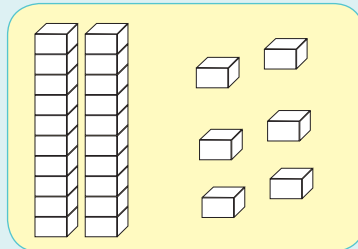
Seripagare sa 20 ke



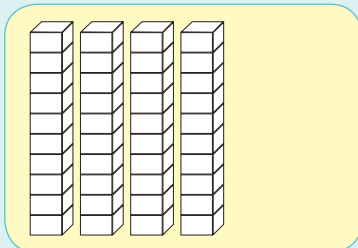
Seripagare sa 22 ke



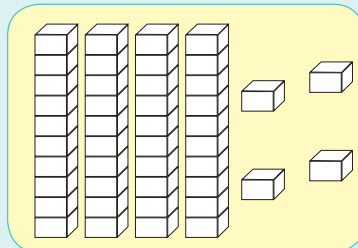
Seripagare sa 28 ke



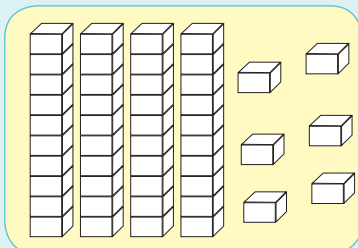
Seripagare sa 26 ke



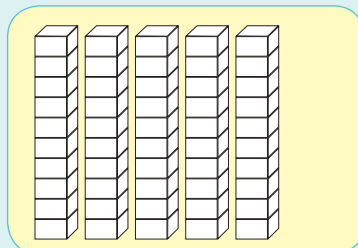
Seripagare sa 40 ke



Seripagare sa 44 ke



Seripagare sa 46 ke



Seripagare sa 50 ke



Khalara seripa sa sethalwa se sengwe le se sengwe.

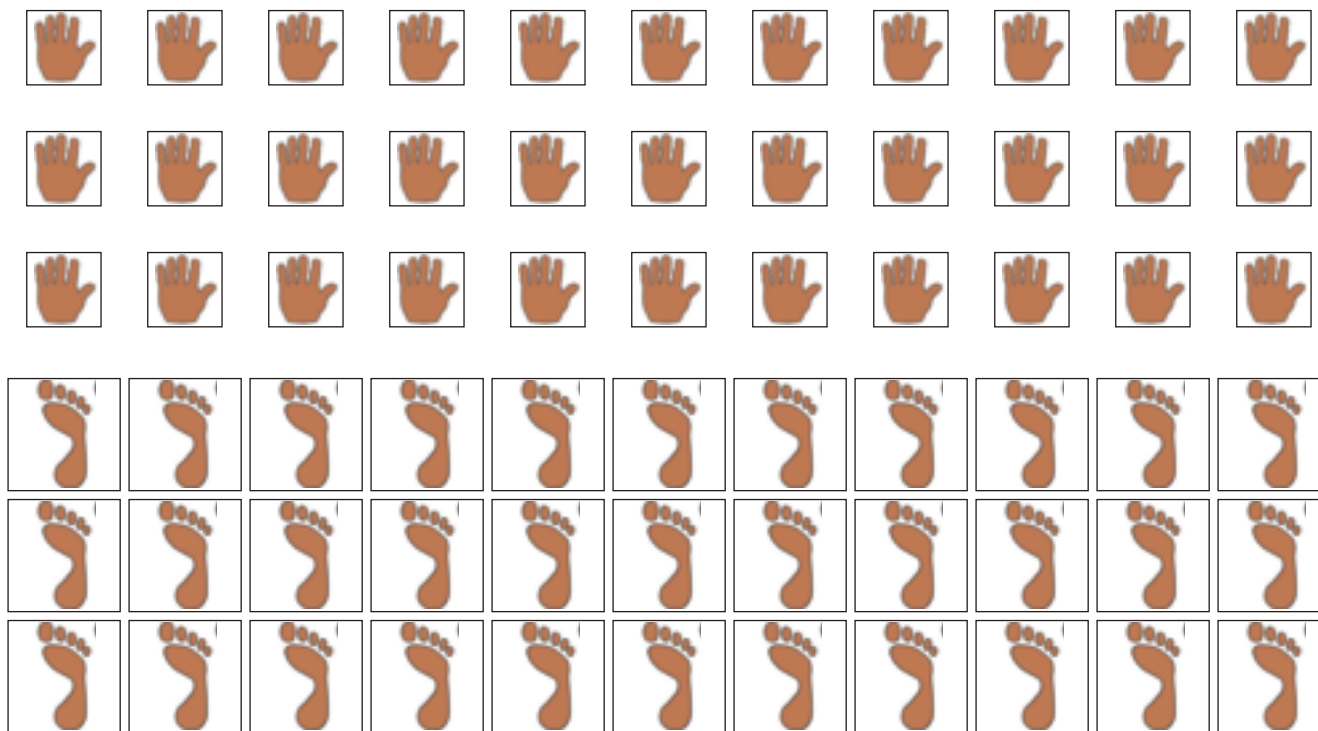
--	--	--	--	--	--	--	--	--	--	--	--



Teacher: _____
 Sign: _____
 Date: _____

Sesegwa sa I

Lephephetšhomo la 10 le la 40



Lephephetšhomo la 13

mesong

mathapama

ka meriti

bošego

bošegošego

mesong le ka meriti



Sesegwa sa 2

Lephephetšhomo la 22

Ditiragalo tša hitori le tše di kgethilwego.

Letšatši la ditokelo
tša botho

Letšatši
la poelano

Letšatši
la bašomi

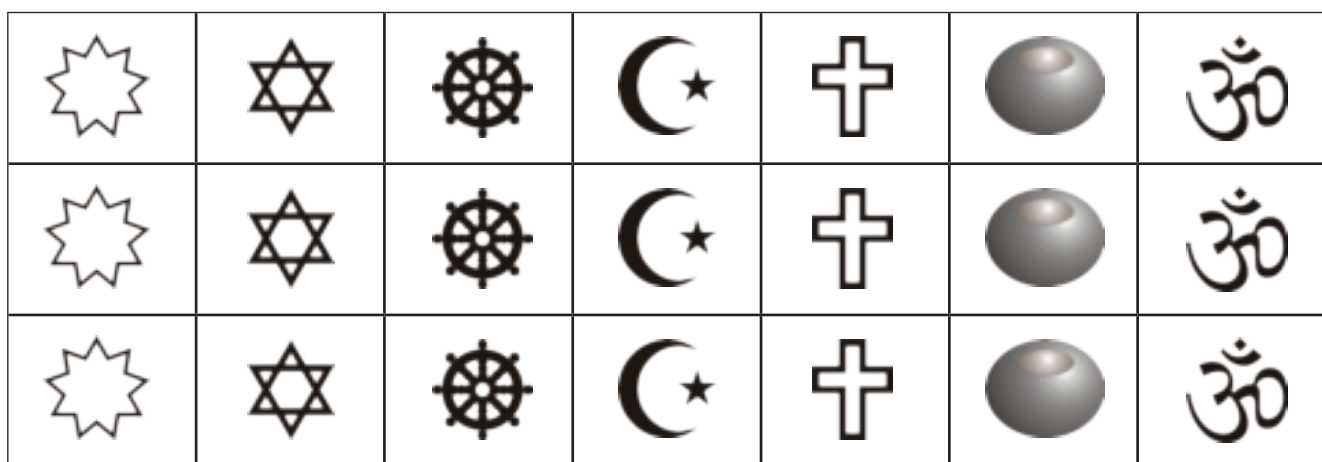
Letšatši
la bafsa

Letšatši
la bohwa

Letšatši la basadi
la bosetšhaba

Letšatši
la tokologo

Dika tša ditumelo



Sebahai

Sejuta

Sebudihisti

Seislamo

Seislamo

Setšo sa
Seafrika

Sehindu



Cut-out 3

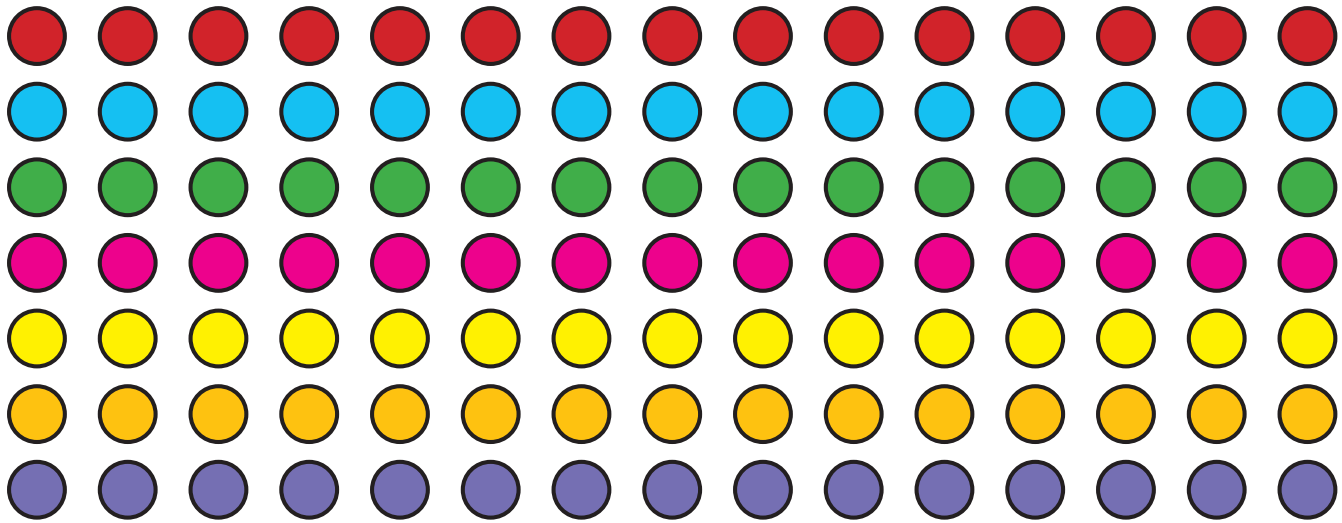
Worksheets 25 and 26



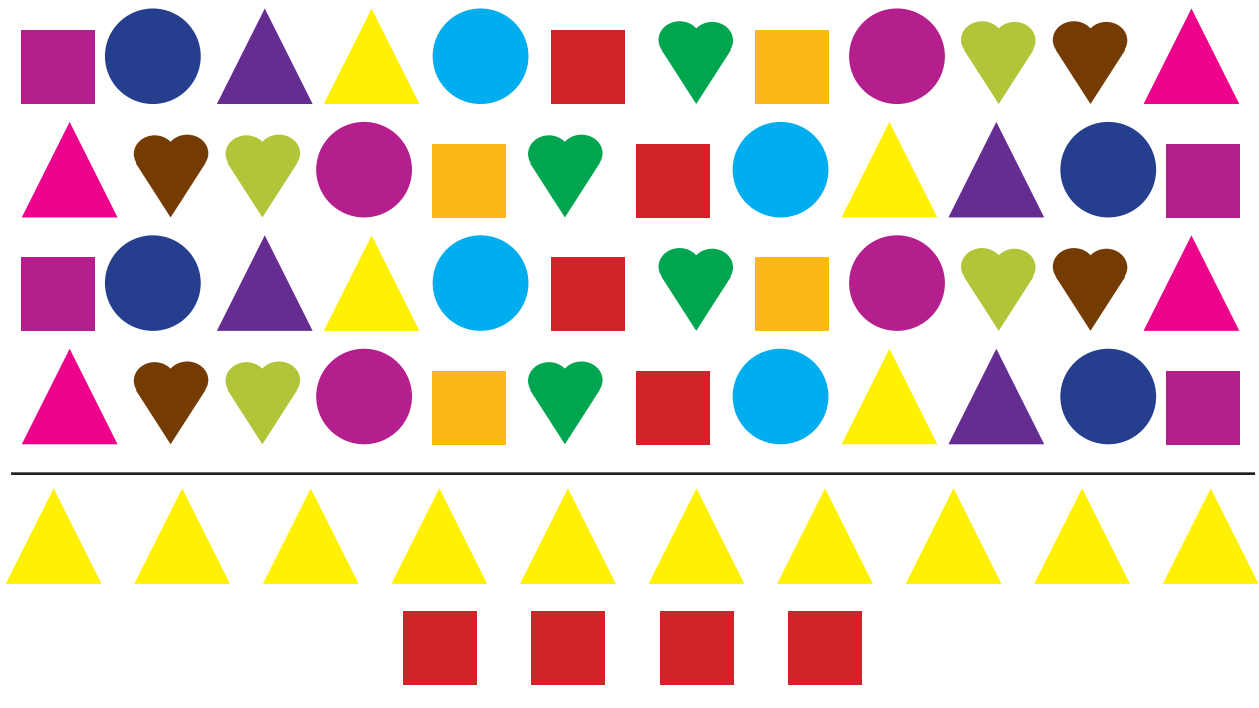
R50	R50	R50	R50	R50
R10	R10	R10	R10	R10
R20	R20	R20	R20	R20
R100	R100	R100	R100	R100
R50	R50	R50	R50	R50
R10	R10	R10	R10	R10
R20	R20	R20	R20	R20
R100	R100	R100	R100	R100

Cut-out 4

Worksheet 27



Worksheet 60



Worksheet 61

