

Ho ithuta ka Molaotseo wa Riphaboliki ya Afrika Borwa (1996)

Molaotseo wa Afrika Borwa (1996) o tshwere melao e phahameng ya naha. Melao ena e phahame ho feta moporesidente, e phahame ho feta makgotla a dinyewe, e phahame ho feta mmuso.
E hlalosa kamoo baahi ba naha ba tshwanetseng ho tshwarana kateng, le hore ditokelo tsa bona mmoho le boikarabelo ho e mong ke bofe. Molaotseo o moo ho re tshireletsa bohle ha jwale, le ho sireletsa bana ba rona nakong e tlang.

Ela hloko ka nako e fetileng ya rona.

Ha re se pheteng diphoso tsa na ko e fetileng.

Molaotseo wa rona o re thusa ho aka nya le ho aha bokamoso bo molemo ho bohle.

Rona, baahi ba Afrika Borwa,

Re elellwa tshwarompe ya nako e fetileng;

Re Tlotla ba hlokofaditsweng bakeng sa toka le tokoloho lefatsheng la bo rona;

Re Hlompha ba sebeditseng ho aha le ho tswellisa pele naha ya rona; mme

Re a Dumela hore Afrika Borwa key a bohle ba phelang ho yona, re kopane ho fapaneng ha rona.

Kahoo, ka baemedi ba rona bao re ikgethetseng bona, re amohela Molaotseo ona jwaloka molao wa—

Riphaboliki ho Fodisa ho arohana ha nako e fetileng le ho aha setjhaba se itshelehileng hodima boleng ba demokerasi, tokelo tsa baahi le metheo ya ditokelo tsa botho;

Ho beha motheo wa demokerasi le botjhaba bo bulehileng moo mmuso o thehilweng ho ya ka thato ya baahi mme moahi ka mong a tshireleditswe ka ho lekana ke molao;

Ho ntlafatsa boleng ba bophelo ba baahi bohle le ho neha bokgoni ba moahi a mong monyetla; le

Ho Aha Afrika Borwa e kopaneng ya demokerasi e tla kgona ho nka sebaka sa yona e le mmuso wa kakaretso hara malapa a matjhaba.

Batla ditokelo tsa hao o le moAfrika Borwa mme o be le boikarabelo ba ho tshi reletsa ditokelo tsa ba ban g.

Tseba sa Ditokelo le Setshwantsho sa Boikarabelo.

Eka Modimo O ka tshireletsa batho ba rona.

Nkosi Sikelel' iAfrika. Morena boloka setjhaba sa heso.

God seën Suid-Afrika. God bless South Africa.

Mudzimu fhatutshedza Afurika. Hosi katekisa Afrika.

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MATHEMATICS IN SESOTHO
GRADE 2 – BOOK 1
TERMS 1 & 2
ISBN 978-1-920458-99-7

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14th Edition



DIPALO KA SESOTHO – Kereiti: 2 Buka ya 1

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E hlophisitswe ho latela lenane thuto la CAPS



Kereiti 2

Lebitso:

Phaposi:



basic education

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Basic Education
REPUBLIC OF SOUTH AFRICA

DIPALO KA SESOTHO

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Kotara ya
1 & 2

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Mofumahadi Angie Motshekga
letona la Lafapha la
Thuto ya Motheo



Ngaka Reginah Mhaule,
Motlatsi wa Letona la
Thuto ya Motheo

Dibuka tsena tsa tshebetso di etseditswe bana ba Afrika Borwa tlasa boetapele ba Letona la Thuto ya Motheo, Mof. Angie Motshekga, mmoho le Motlatsa Letona la Thuto ya Motheo, Ngaka Reginah Mhaule.

Dibuka tsa tshebetso tsa Rainbow di bopa karolo ya Lefapha la Thuto ya Motheo, ya thuso e reretsweng ho netefatsa tshebetso ya baithuti ba Afrika Borwa dikereiting tse qalang tse tshelatseng. Jwaleka e nngwe ya dintlha tsa bohlokwa tsa Moralo wa Tshebetso ya Mmuso, projeke ena e etsahetse ka tshebetso ya letlole la Polokelo la Setjhaba. Sena se entse hore Lefapha le etse dibuka tsena tsa tshebetso ka dipuo tsohle tsa semmuso, ntle le tefello ya letho.

Re tshepa hore, matijhere a tla fumana dibuka tsa tshebetso di le bohlokwa mosebetsing wa bona wa letsatsi le letsatsi, le ho etsa bonnete ba hore baithuti ba bona ba etsa kharikhulamo yohle. Re nkile boikarabelo ba ho tataisa titjhere mosebetsing ka e nngwe le e nngwe ya mesebetsi, ka ho kenyellelsa motshwao a bontshang hore na seo barutwana ba tshwanelang ho se etsa ke sefe.

Re a kgolwa hore bana ba tla natefelwa ke ho sebetsa ka buka ena ha ba ntse ba hola le ho ithuta, le hore wena titjhere, o tla natefelwa mmoho le bana.

Re le lakalletsa katleho ho sebediseng dibuka tsena tsa tshebetso.



Kereiti

2



KA SESOTHO

Buka ena ke ya:



SESOTHO

Buka
ya



Letsatsi:

Nna le lelapa lesa

Ke na le dilemo tse robedi.



Nomoro ya ntlo ya heso ke 12.



Ke e monyenane ka ho fetisa lapeng lesa.



Ke na le boasi ba babedi



Ntate wa ka o na le dilemo tse 32.



Tlatsa dikarabo tsa dipotso tse theilweng hodima lelapa leno le wena.

Lebitso la ka ke _____ .

Ke na le dilemo tse _____ .

Dilemong tse pedi tse fetileng ke ne ke na le dilemo tse _____ .

Selemong se tlang ke tla be ke na le dilemo tse _____ .

Ke dula _____ .

Ke mang e moholo ka ho fetisa lapeng leno? _____

Ngola hore o na le dilemo tse kae _____ .

Ke mang e monyenane ka ho fetisa lapeng leno? _____


Ngola hore o na le dilemo tse kae _____ .

Kajeno ke mohla la _____ .



Rala setshwantsho sa lelapa leno.

Large empty dashed box for drawing.



1 2 3 4 5 6 7 8 9



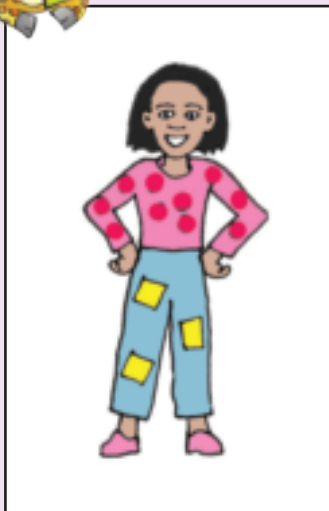
Teacher:
Sign:
Date:

11 12 13 14 15 16 17 18 19 20

Ho bala



Tlatsa dikgeo tse siilweng.



mahlo

	2
--	---

matheba

--	--

dipetjhe

--	--



mahlo

--	--

matheba

--	--

dipetjhe

--	--



mahlo

matheba

dipetjhe



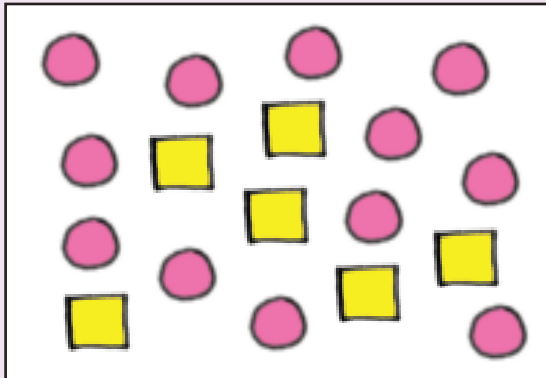
mahlo

matheba

dipetjhe



Arola matheba le dipetjhe ka ho lekana.



.....

.....

.....

.....



Teacher:
Sign:
Date:

3

Letsatsi:

Kotara ya 1



Dipalo

Bala matshwao a dipalo le mantswe a letlapeng.

1	73	59	robong	leshome le motso o mong
66	35		leshome le metso e mene	tshelela
42	97		nne	leshome le metso e supileng
24	32		leshome le metso e robong	leshome




Ngola palo ya difaha tse bolokong.



Ngola dipalo tse latelang ka mantswe.

6	_____	12	_____
4	_____	7	_____
8	_____	17	_____
1	_____	14	_____
2	_____	22	_____
5	_____	18	_____
0	_____	11	_____
10	_____	20	_____
3	_____	15	_____
9	_____	13	_____

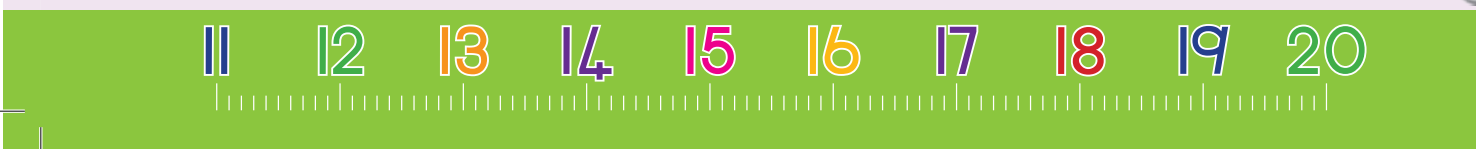


37 38 39 40 41 42 43 44

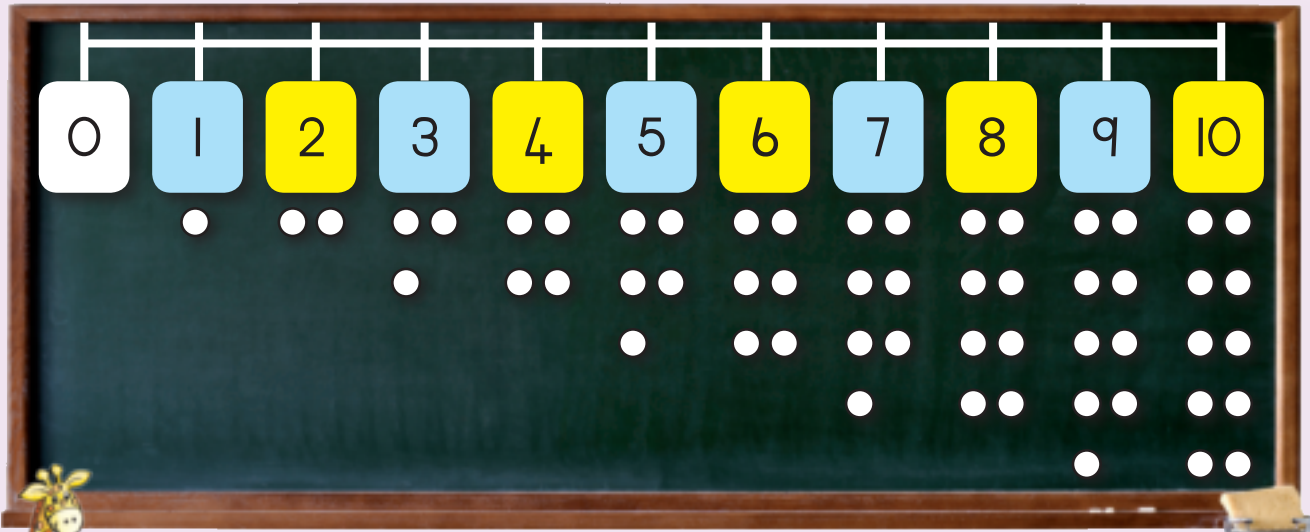
89 90 91 92 93 94 95 96



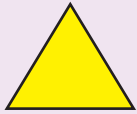
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Dipalo tse ding



Taka letshwao la \triangle dipalong tse arolehang ka pedi, le letshwao la \bigcirc dipalong tse sa aroleheng ka pedi.



e arolehang ka pedi



e sa aroleheng ka pedi

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20



Ngola dinomoro matlong.





Bala mebala e mmedi ya difaha.

10 blue dots and 2 red dots

10 blue dots and 3 red dots

10 blue dots and 5 red dots

10 blue dots and 8 red dots

10 blue dots and 9 red dots

Ngola dipalo bakeng sa:

10 + 2 = 12

10 + 3 =

10 + 5 =

10 + 8 =

10 + 9 =

Re ka e ngola tjena:

10 + 2 = 12

+ =

+ =

+ =

+ =



Karabo ke eng?

10 + 1 = <input type="text"/>	10 + 9 = <input type="text"/>	10 + 6 = <input type="text"/>
10 + 8 = <input type="text"/>	10 + 2 = <input type="text"/>	10 + 3 = <input type="text"/>
10 + 5 = <input type="text"/>	10 + 4 = <input type="text"/>	10 + 7 = <input type="text"/>

1 3 5 7 9 11 13 15 17 19

2 4 6 8 10 12 14 16 18 20



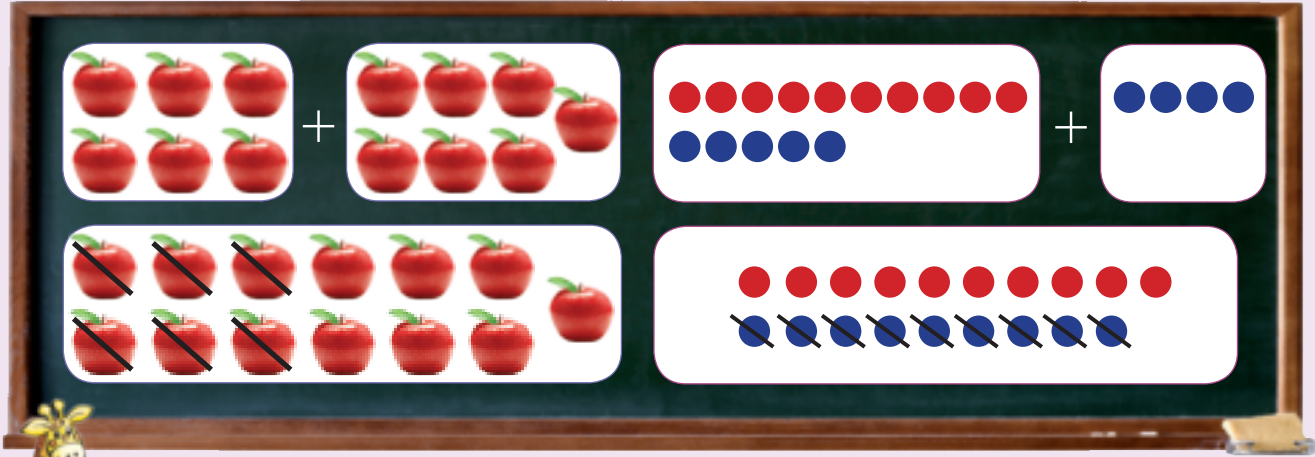
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5

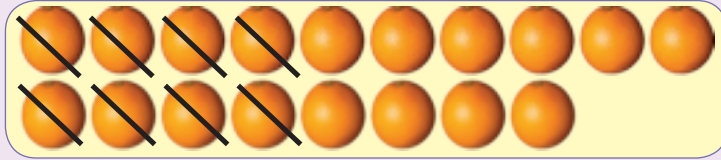
Letsatsi:

Kotara ya 1

Ho kopanya le ho tlosa



$9 + 8 = \boxed{17}$



$18 - 8 = \boxed{}$



$\boxed{} + \boxed{} = \boxed{}$



$\boxed{} + \boxed{} = \boxed{}$

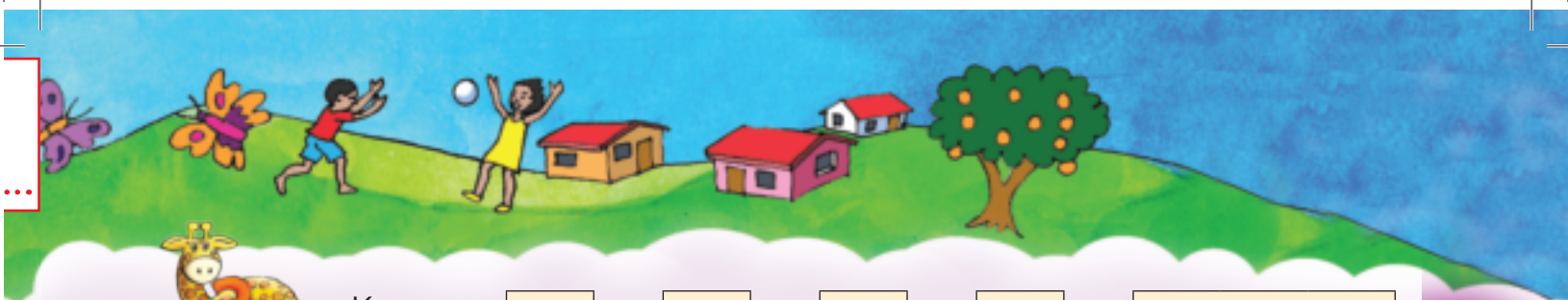


Rarolla.



$\boxed{} + \boxed{} = \boxed{}$

$6 + 5 = \boxed{}$	$8 + 9 = \boxed{}$	$11 + 3 = \boxed{}$	$12 - 5 = \boxed{}$
$8 + 7 = \boxed{}$	$3 + 8 = \boxed{}$	$9 - 5 = \boxed{}$	$16 - 9 = \boxed{}$
$6 + 4 = \boxed{}$	$8 + 4 = \boxed{}$	$8 - 4 = \boxed{}$	$6 - 4 = \boxed{}$



Kopanya.

$$\begin{array}{ccccccc}
 \begin{array}{|c|} \hline \text{Apple} \\ \hline \end{array} & + & \begin{array}{|c|} \hline \text{Apple} \\ \hline \end{array} & + & \begin{array}{|c|} \hline \text{Apple} \\ \hline \end{array} & + & \begin{array}{|c|} \hline \text{Apple} \\ \hline \end{array} & = & \begin{array}{|c|} \hline \text{8 Apples} \\ \hline \end{array} \\
 2 & + & 2 & + & 2 & + & 2 & = & 8
 \end{array}$$

	+		+		=	<input type="text"/>				
<input type="text"/>	+	<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>				
	+		+		+		=	<input type="text"/>		
<input type="text"/>	+	<input type="text"/>	+	<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>		
	+		+		+		+		=	<input type="text"/>
<input type="text"/>	+	<input type="text"/>	+	<input type="text"/>	+	<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>
	+		=	<input type="text"/>						
<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>						



Rarolla.

$2 + 2 + 2 = \square$	$1 + 1 + 1 + 1 + 1 + 1 = \square$	$2 + 2 + 2 + 2 = \square$
$4 + 4 = \square$	$3 + 3 + 3 + 3 = \square$	$4 + 4 + 4 + 4 = \square$
$5 + 5 + 5 = \square$	$5 + 5 = \square$	$1 + 1 + 1 = \square$

$2 + 2 + 2 + 2 + 2 + 2$



Teacher: _____
 Sign: _____
 Date: _____

6

Letsatsi:

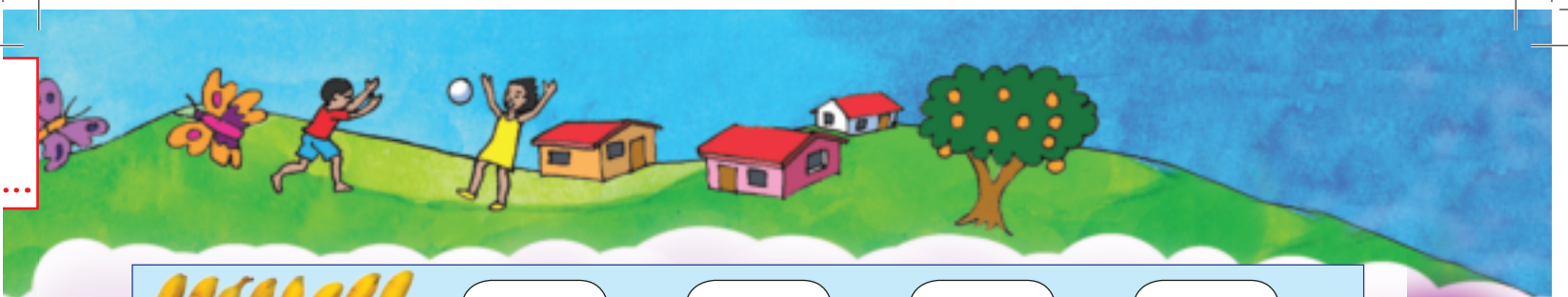
Kotara ya I






Ho arolelana tjehelete

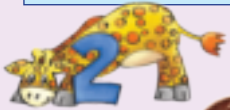


Arola ditholwana tse ka tlase.

	4		4	
	<input type="text"/>		<input type="text"/>	
	<input type="text"/>		<input type="text"/>	
	<input type="text"/>		<input type="text"/>	
	<input type="text"/>		<input type="text"/>	
	<input type="text"/>		<input type="text"/>	
	<input type="text"/>		<input type="text"/>	



	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
				



Qetella.



5 sente



















Khalara tjhelete ya tshope le ya pampiri hore di fihlelle tjhelete e lekanang le e setshwantshong sa pele moleng kamong.



=

10c

10c

5c

2c

1c

2c



=

5c

2c

2c

1c

2c

2c



=

R2

R2

R1

R1

R1



=

R5

R2

R1

R5

R1

R2



=

R2

R2

R5

R5

R2

R1

R5



R1

1c

R5

5c

R10

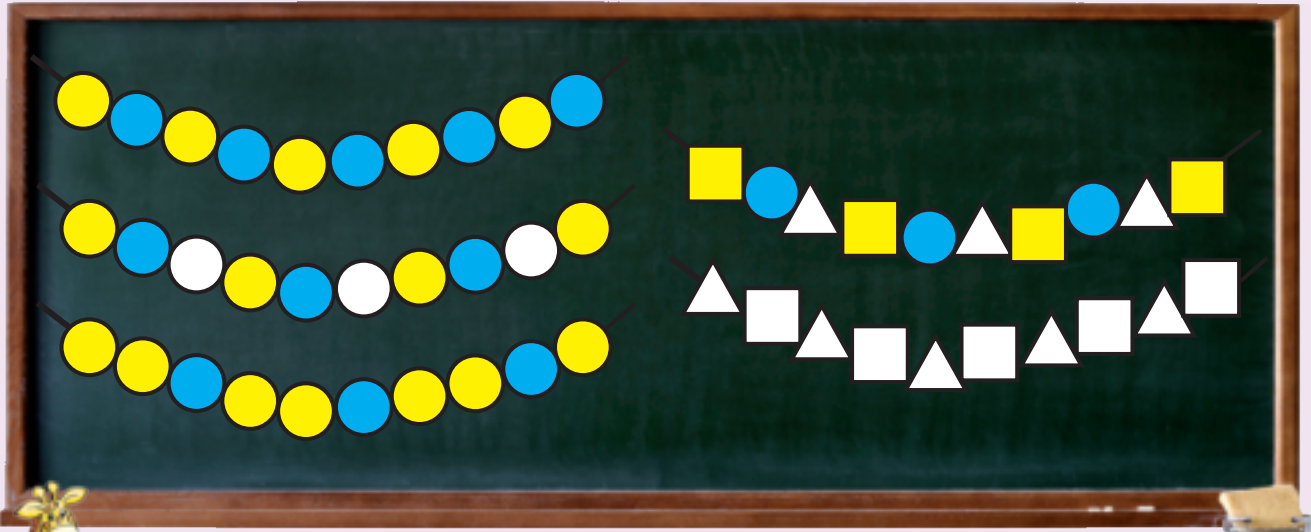


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Date:

Dipaterone



Kopa dipaterone ho tswa botong e ngollang ho ya dikgeong tse ka tlaase.

Three rows of 15 empty circles for cutting out beads. Below them is a row of 15 empty geometric shapes: square, circle, triangle, square, circle, triangle, square, circle, triangle, square, circle, triangle, square, circle, square.

A large empty rounded rectangular box for pasting the cut-out beads and shapes.



Atolosa paterone.

A row of five colored circles: yellow, blue, yellow, blue, yellow.

A row of six colored shapes: green triangle, green square, green triangle, green square, green triangle, green square.

A row of eight colored shapes: yellow square, red circle, green triangle, yellow square, red circle, green triangle, yellow square, red circle.



Tlotsa difaha ka mmala ha o ntse o bala ka bo-pedi.

2	4	6							



Tlotsa difaha ka mmala ha o ntse o bala ka bo-hlano.

5	10	15							



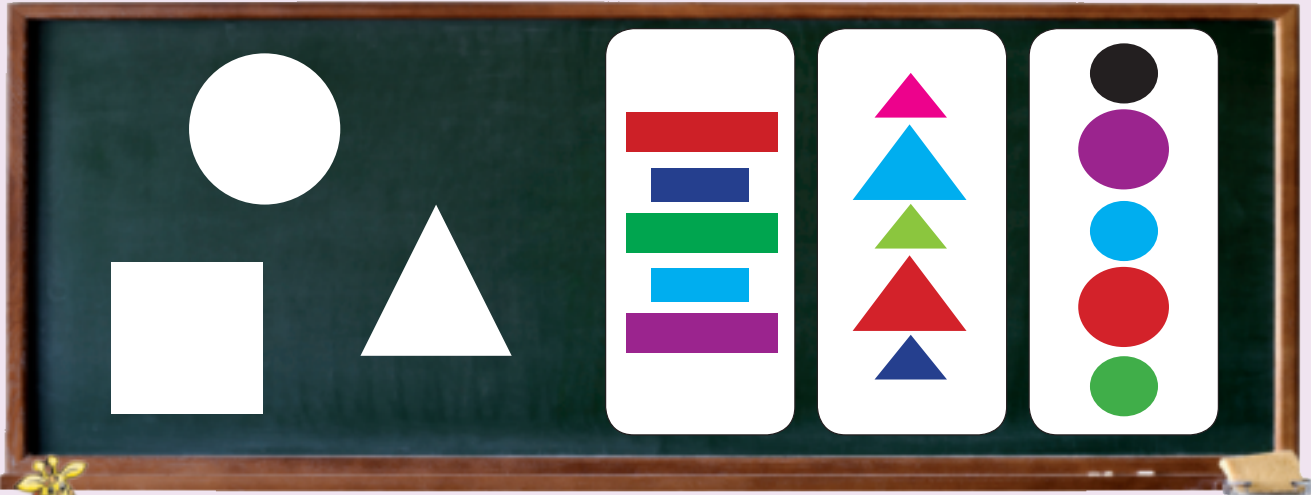
Tlotsa difaha ka mmala ha o ntse o bala ka bo-leshome.

10	20	30							

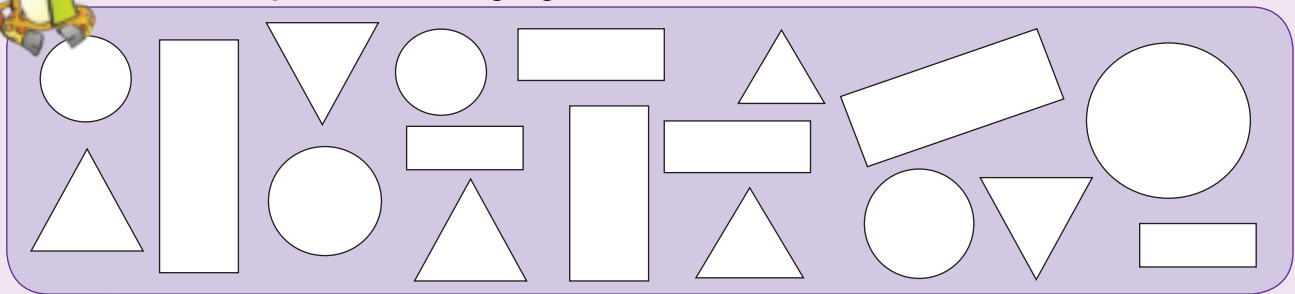


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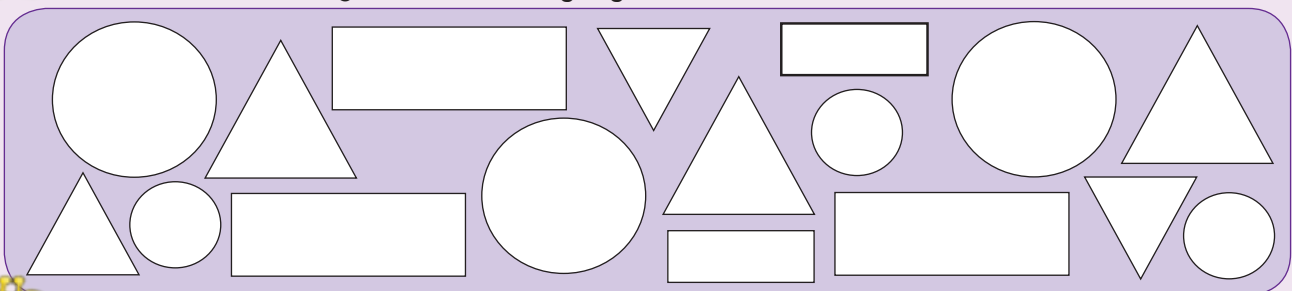
Dibopeho



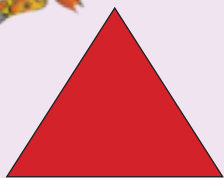
Tlotsa didikadikwe tse kgolo kaofela ka mmala o mofubedu, dikgutlonne ka mmala o bolou le dikgutlotharo tse nyenyane ka o mosehla.



Tlotsa didikadikwe tse kgolo kaofela ka mmala o mofubedu, dikgutlonne ka mmala o bolou le dikgutlotharo tse nyenyane ka o mosehla.



Tlotsa didikadikwe tse kgolo kaofela ka mmala o mofubedu, dikgutlonne ka mmala o bolou le dikgutlotharo tse nne neenyane ka o mosehla.



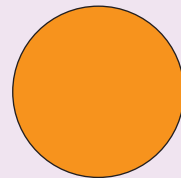
e otlohileng

e tjitja



e otlohileng

e tjitja




e otlohileng

e tjitja



Qetela mahlakore a mang a dirurubele.

o o o o o o o o o o o o o o o o

o Δ o Δ o Δ o Δ o Δ o Δ o Δ o Δ o Δ

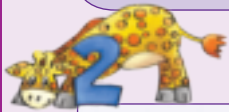


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Dibolo le mabokose



Etsa didikadikwe tse bolou ho potoloha mabokose le tse kgubedu ho potoloha dibolo.



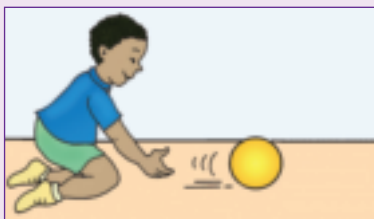
Tlotsa ka mmala dikarabo tse nepahetseng.



Lebokose

le a thella

theteha




Bolo

e a thella

theteha



Tlotsa ka mmala dikarabo tse nepahetseng.



mophetho o tshitja

mophetho o otlohileng



mophetho o tshitja

mophetho o otlohileng



mophetho o tshitja

mophetho o otlohileng



mophetho o tshitja

mophetho o otlohileng



mophetho o tshitja

mophetho o otlohileng



mophetho o tshitja

mophetho o otlohileng



mophetho o tshitja

mophetho o otlohileng



mophetho o tshitja


mophetho o otlohileng



Bolela hore ebe bolo e ka mora, ka pele ho, haufi le, kapa ka hodima lebokose



ka mora	ka pele ho
haufi le	ka hodima



ka mora	ka pele ho
haufi le	ka hodima



ka mora	ka pele ho
haufi le	ka hodima



ka mora	ka pele ho
haufi le	ka hodima



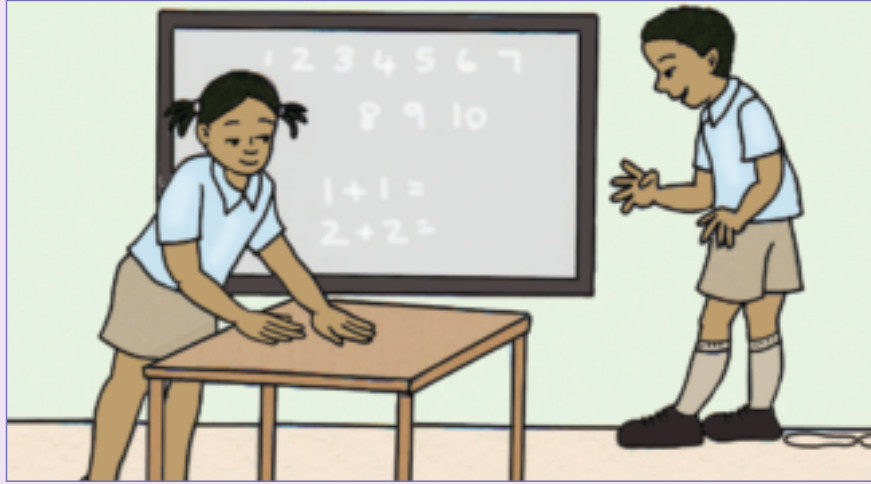
bolo lebokose



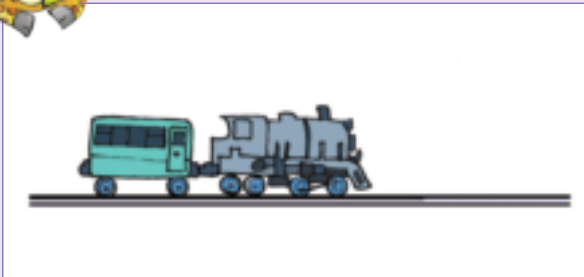
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Bolelele

Ba etsang?

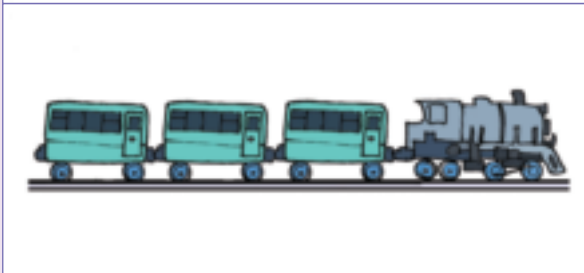


Ke terene efe e kgutshwanyane kapa e teletsana?



kgutshwanyane

teletsana



kgutshwanyane

teletsana

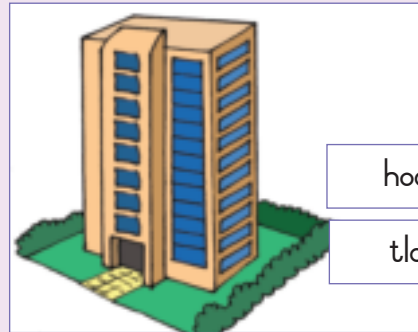


Ke moaho ofe o phahameng kapa o mokgutshwanyane?



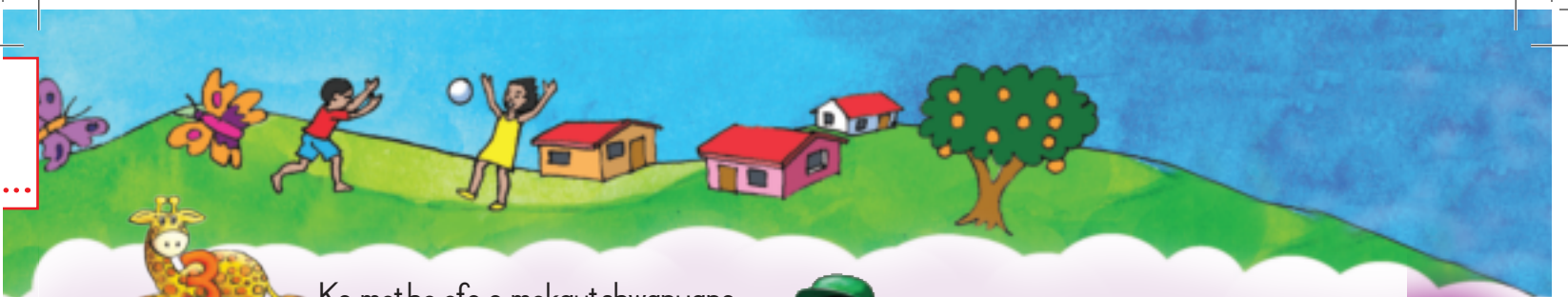
phahameng

mokgutshwanyane



hodingwana

tlasenyana



Ke motso ofe e mokgutshwanyane kapa e molelele?

mokgutshwanyane

molelele



mokgutshwanyane

molelele



Sebedisa letsoho le sehilweng. Kgutlonnetsepa ena e bolelele ba matsoho a makae?
Sebedisa leoto le sehilweng. Kgutlonne e bolelele ba maoto a makae?

→







Jwale lekanya bophahamo ba kgutlonnetsepa ka matsoho le maoto.

↑



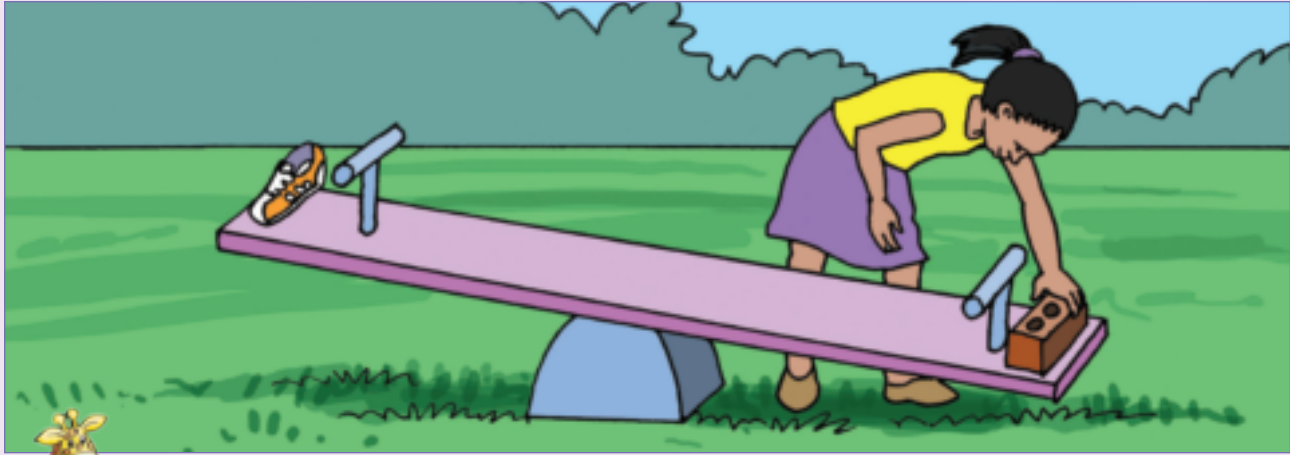


○
□
○
□
○
□
○

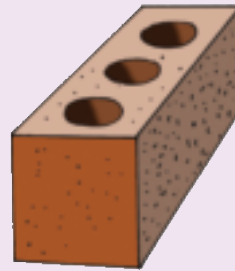


Teacher: _____
Sign: _____
Date: _____

Boima



Bolela hore ntho e boima kapa bobebe ho feta e nngwe.



boimahadi

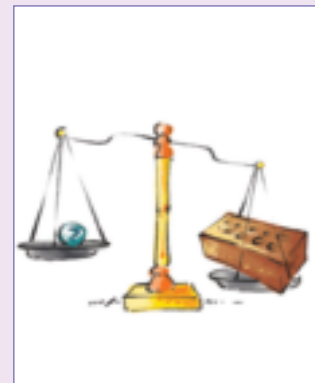
bobebe

boimahadi

bobebe



Etsa sedikadikwe ho potoloha ntho e boimahadi.





Ebe ntho e boima ho feta kapa ka tlase ho kilogeramo e le nngwe?



boimahadi

bobebe



boimahadi

bobebe



boimahadi

bobebe



boimahadi

bobebe



boima bobebe



Teacher:

Sign:

Date:

Mothamo

Bua ka setshwantsho.



Taka karabo e nepahetseng ka mmala.



e tletse

e feela (ha e na letho)

e halofo



e tletse

e feela (ha e na letho)

e halofo



e tletse

e feela (ha e na letho)

e halofo



e tletse

e feela (ha e na letho)

e halofo



e tletse

e feela (ha e na letho)

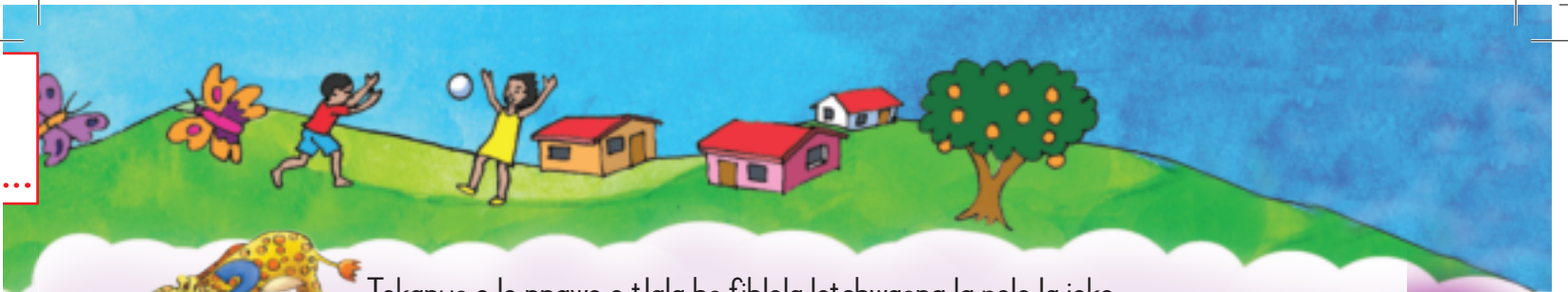
e halofo



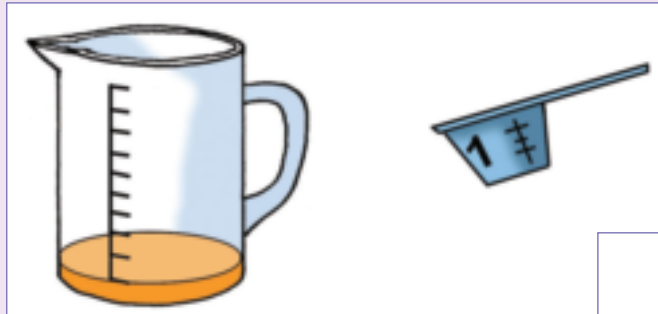
e tletse

e feela (ha e na letho)

e halofo

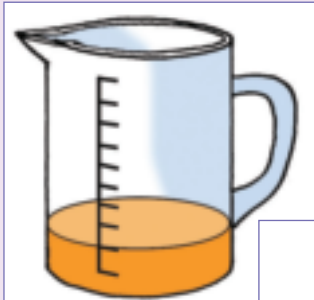


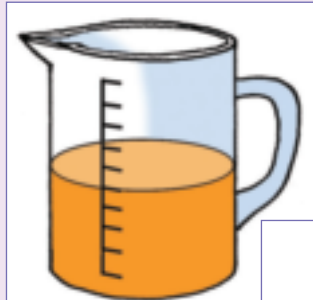
Tekanyo e le nngwe e tla ho fihlela letshwaong la pele la jeke.
Ke ditekanyo tse kae tse tla tlatsa dijeke tsena?

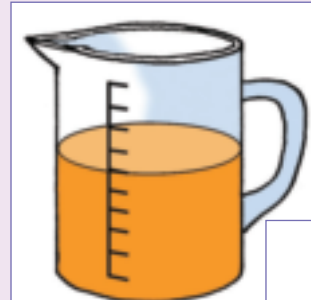




Ke ditekanyo tse kae tse tshelwang dijekeng tsena?

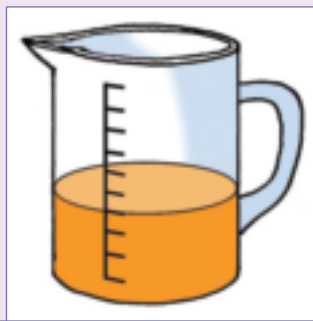








Jeke e ka leqeleng e tshwara lithara e le 1 ya metsi. Ke jeke efe e nang le senomaphodi se lekanang le sa jeke eo mme ke efe e nang le se ka tlase ho yona?



e lekanang

e ka tlase

e lekanang

e ka tlase



e tletse e feela



Teacher:

Sign:

Date:



Nako

E ya ho Disehwa. Seha mantswe mme o a mamaretse tlasa ditshwantsho ho bontsha nako ya.

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>



Qetella dipolelo.

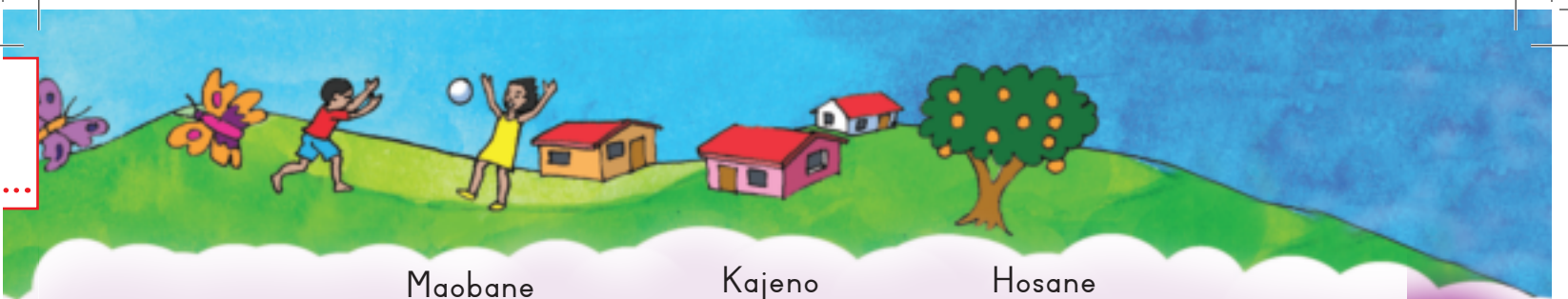
Ke _____ hoseng ka matjeke.

Ke _____ hoseng.

Ke _____ thapama.

Ke _____ kamehla.

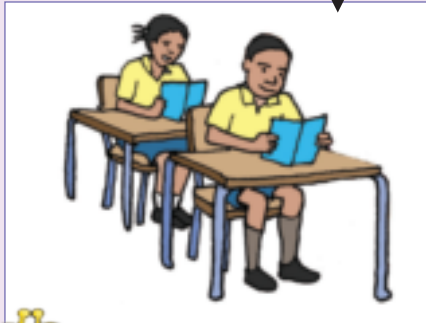
Ke _____ kamora nako ka mehla.



Maobane

Kajeno

Hosane



Araba dipotsa.

Ngwana o etsang kajeno? _____


Ngwana o entseng maobane? _____

Ngwana o tla etsang hosane? _____



Rala setshwantsho sa hao.

Maobane	Kajeno	Hosane



maobane maobane

O I A O I A O I A O



Teacher: _____
 Sign: _____
 Date: _____

Khalentara ya Matsatsi a Tswalo



Tereisa dikgwedi.



<p>Pherekgong</p> <p>Sipho Maryke Annie</p>	<p>Hlakola</p> <p>Jeffrey Simon</p>	<p>Hlakubele</p> <p>Sam Juan</p>	<p>Mmesa</p> <p>Betty Liezal</p>	<p>Matsheanong</p> <p>Lettie Ricco George</p>	<p>Phupjane</p> <p>Mpho</p>
<p>Phupu</p> <p>Palesa Lisa Kayla</p>	<p>Phato</p> <p>Mbali Brenda Mary</p>	<p>Lwetse</p> <p>John</p>	<p>Mphalane</p> <p>Karin Jaco</p>	<p>Pudungwana</p> <p>Gugu Dian</p>	<p>Tshitwe</p> <p>Kara Richard Denise</p>



Ngola lebitso la ngwana kamong ka tlelaseng kareteng ya matsatsi a tswalo.

Pherekgong	Hlakola	Hlakubele
Mmesa	Motsheanong	Phupjane
Phupu	Phato	Lwetse
Mphalane	Pudungwana	Tshitwe

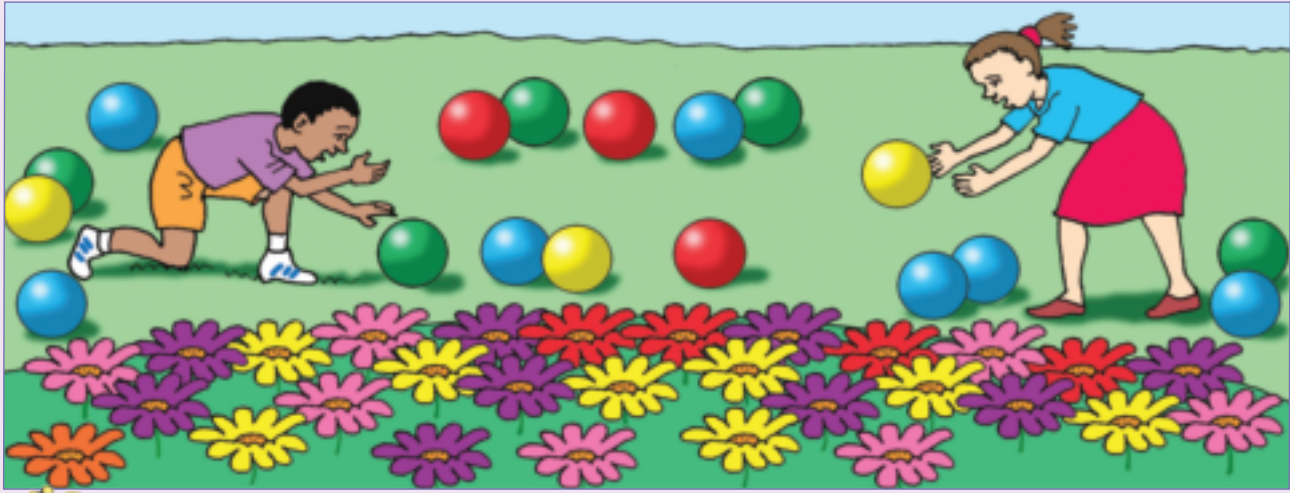


Letsatsi la ka la
tswalo le



Teacher:
Sign:
Date:

Ho bokella le ho kgetha



Bokella le ho kgetha dibolo mme o di take ka lebokoseng le nepahetseng.



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dibolo tse tala

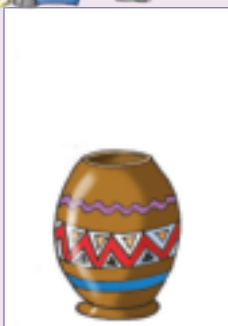
dibolo tse kgubedu

dibolo tse putswa

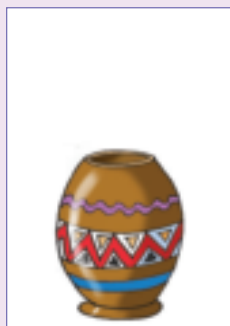
dibolo tse tshela



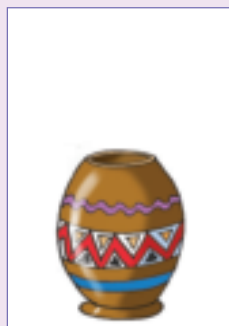
Bokella dipalesa mme o di kgethe.



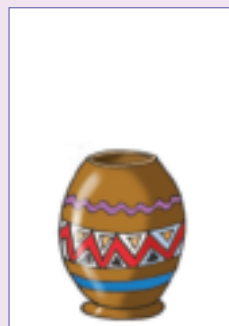
dipalesa tse tshela



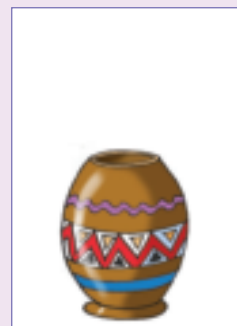
dipalesa tse kgubedu



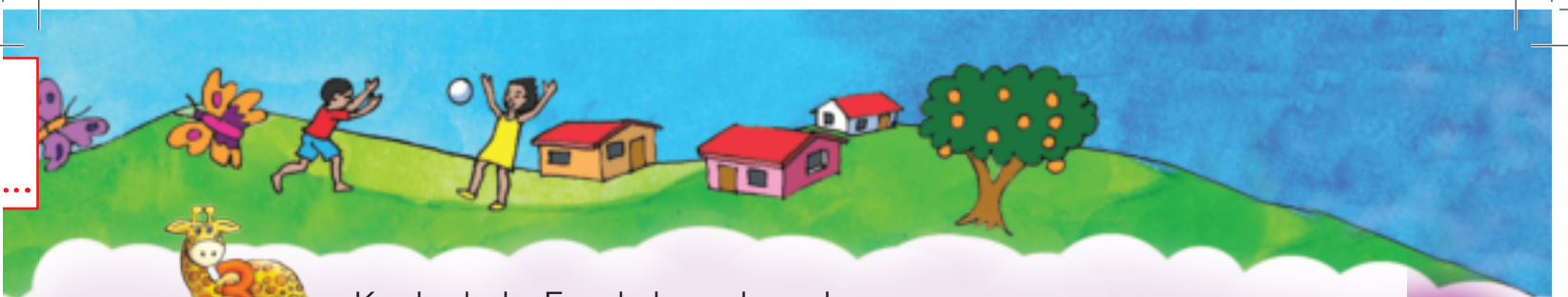
dipalesa tse perese



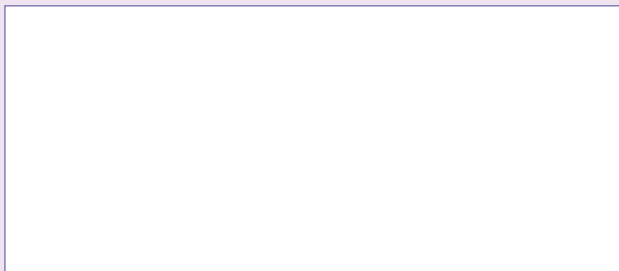
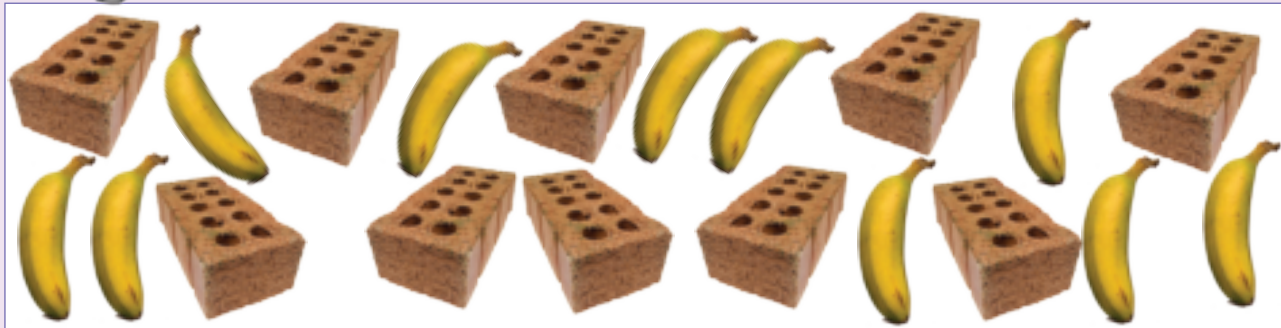
dipalesa tse pinki



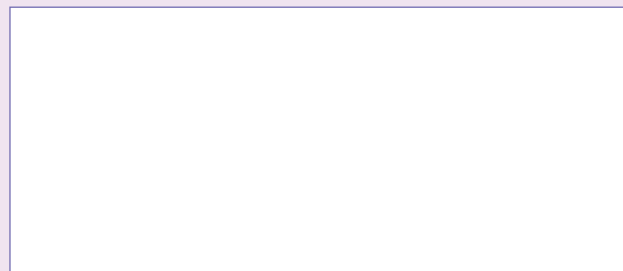
dipalesa tse mmala wa lamunu



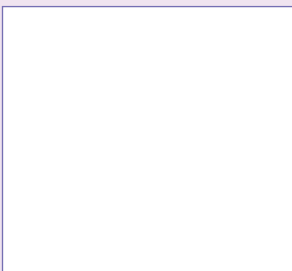
Kgetha dintho. Etsa ditshwantsho tsa hao.



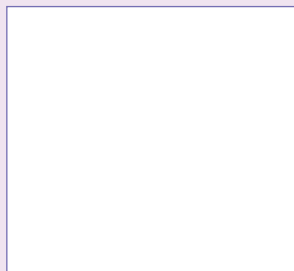
dintho tse bobebe



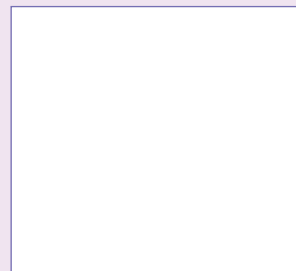
dintho tse boima



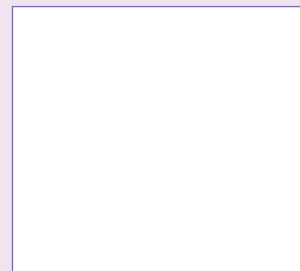
dibolo tse nnyane



dibolo tse kgolo



mabokose a mannyane

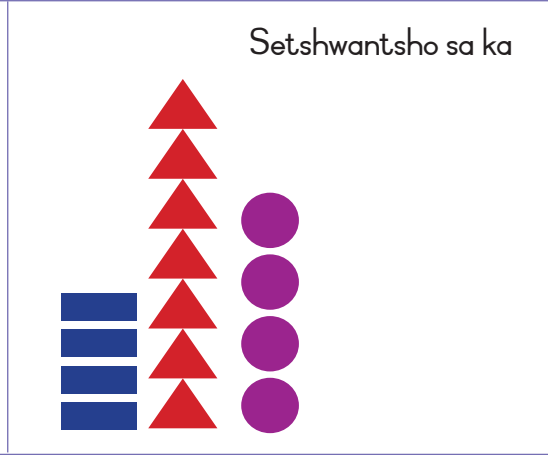
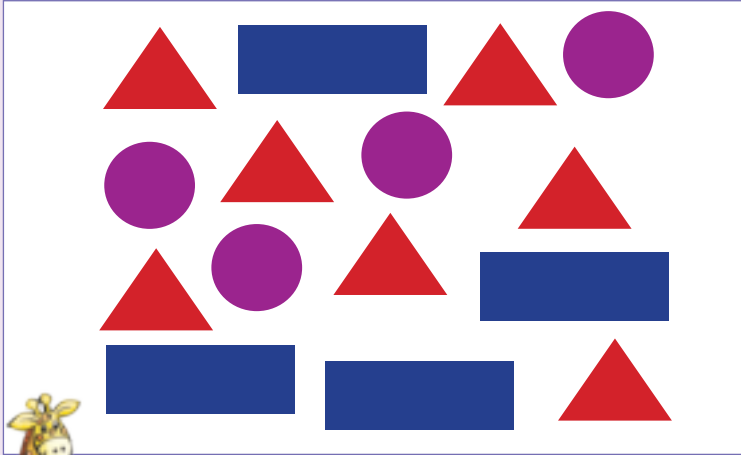


mabokose a maholo

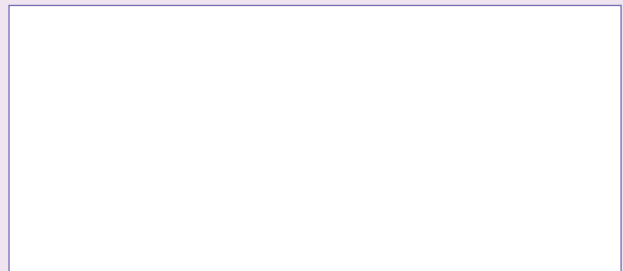
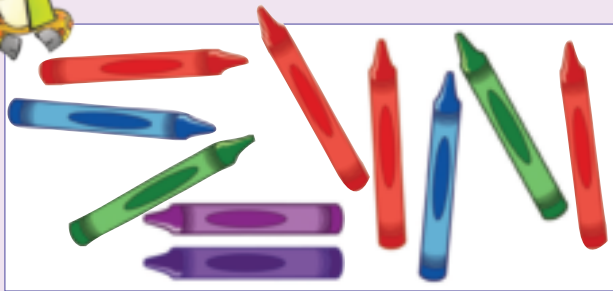


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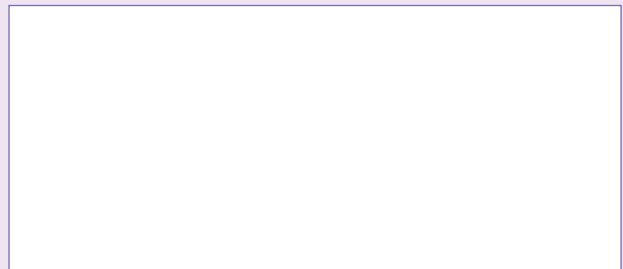
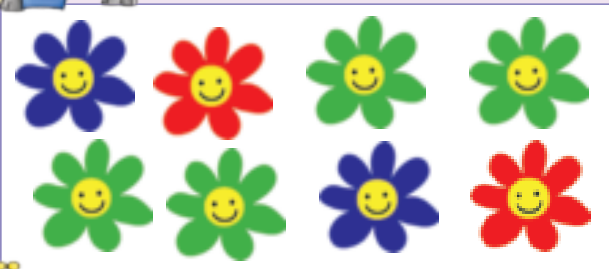
Ho bala le ho toloka



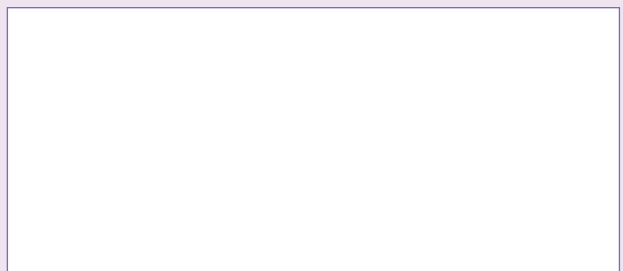
Kgetha dikerayone. Di take.



Kgetha dikerayone. Di take.



Arola maru le mookodi. Di take.





Araba dipotso.

dikgutlotharo	dikgutlonne	didikadikwe

Ho na le dikgutlotharo tse kae?

Ho na le dikgutlonne tse kae?

Ho na le didikadikwe tse kae?

Na ho na le dikgutlotharo tse ngata ho feta dikgutlonne?

Na ho na le didikadikwe tse ngata ho feta dikgutlotharo?

Na ho na le didikadikwe tse ngata ho feta dikgutlonne?

e feela	e halofo	e tletse

Ho na le dijeke tse feela (tse se nang letho) tse kae?

Ho na le dijeke tse kae tse halofo le ho tla?

Ho na le dijeke tse kae tse tletseng?



Teacher: _____
 Sign: _____
 Date: _____

Pele, pakeng tsa le kamora

Hlalosa dipalo o sebedisa mantswe a pele, pakeng tsa le kamora.

Mohlala: Bolo e nngwe le e nngwe e tala e mahareng a dibolo tse pedi tse bolou.

Ngola palo e nepahetseng ka hara kgutlonnetsepa.

4	6	8		18	
pele	pele	pele	pele	pele	pele
pakeng tsa	pakeng tsa	pakeng tsa	pakeng tsa	pakeng tsa	pakeng tsa
kamora	kamora	kamora	kamora	kamora	kamora

			25			16
pele	pele	pele	pele	pele	pele	pele
pakeng tsa	pakeng tsa	pakeng tsa	pakeng tsa	pakeng tsa	pakeng tsa	pakeng tsa
kamora	kamora	kamora	kamora	kamora	kamora	kamora

Tlatsa dipalo tse siilweng.

	2			5		10			13		
	12			15			17			20	
13				16		20					25

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25

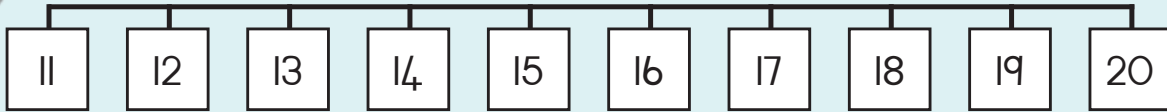
Ke palo efe e tlang pele ho 8?

Ke palo efe e kamora 16?

Ke dipalo dife tse pakeng tsa 8 le 12? _____



Tlotsa dipalo tse pakeng tsa 14 le 17 ka mmala o bolou. Tlotsa palo e tlang pele ho 14 ka mmala o mofubedu. Tlotsa palo e kamora 17 ka mmala o mosehla.



Ngola dipalo tsohle tse difaheng tse tshehla.
Dipalo tse difaheng tse tshehla di bitswang?

Ngola dipalo tsohle tse difaheng tse pinki.
Dipalo tse difaheng tse pinki di bitswang?



Arolela bana ba apereng bosehla difaha tse tshehla.

Ngwana ka mong o fumana difaha tse kae? _____ . Ebe ho na le difaha tse setseng? _____ .

Arolela bana ba apereng bopinki difaha tse pinki.

Ngwana ka mong o fumana difaha tse kae? _____ . Ebe ho na le difaha tse setseng? _____ .



Araba dipotso tse latelang.

Ke palo efe e arolehang ka pedi e tlang kamora 12? _____ .

Ke palo efe e sa arolehang ka pedi e tlang kamora 14? _____ .

Ke palo efe e sa arolehang ka pedi e tlang pakeng tsa 18 le 24? _____ .

Ngola dipalo tse arolehang ka pedi tse pakeng tsa 8 le 18? _____ .



Teacher:

Sign:

Date:



Letsatsi:

Dipalo I – 30

Ebe o badile palo e kae ya dibuka?
Ebe o badile palo e kae ya dibotlolo tsa pente?



Ke difaha tse kae tseo o di balang?

●●●●●●●●●●	●●	<input type="checkbox"/>
●●●●●●●●●●	●●●●●	<input type="checkbox"/>
●●●●●●●●●●	●●●●●●●	<input type="checkbox"/>
●●●●●●●●●●	●●●●●●●●●	<input type="checkbox"/>
●●●●●●●●●●	●●●●●●●●	<input type="checkbox"/>



Ke dibuka tse kae tseo o di balang?





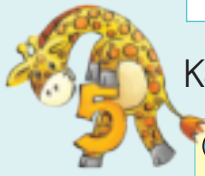
Tlatsa dipalo tse siilweng.

14	12	15	17	19	13	26	28	21	30
10 4	2	10	7	10					

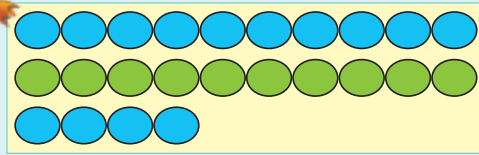


Sheba mohlala wa pele mme o qetelle tse setseng.

18	=	1	leshome	+	8	nngwe	kapa	18	=	10	+	8
15	=		leshome	+		nngwe	kapa		=		+	
19	=		leshome	+		nngwe	kapa		=		+	
22	=		leshome	+		nngwe	kapa		=		+	
24	=		leshome	+		nngwe	kapa		=		+	



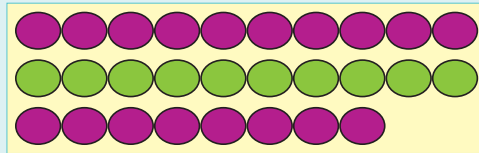
Ke difaha tse kae tseo o di balang?



Palo

Re ka e ngola e le:

$$20 + \square = 24$$



Palo

Re ka e ngola e le:

$$20 + \square = 28$$



Ngola palo ya polelo bakeng sa.

10	_____	11	_____
12	_____	13	_____
14	_____	15	_____
16	_____	17	_____
18	_____	19	_____
20	_____	21	_____
22	_____	23	_____
24	_____	25	_____



Sheba mohlala wa pele mme o qetelle tse setseng.

25	=	2	leshome	+	5	nngwe	22	=	2	leshome	+	2	nngwe
13	=		leshome	+		nngwe	21	=		leshome	+		nngwe
26	=		leshome	+		nngwe	19	=		leshome	+		nngwe



Teacher:

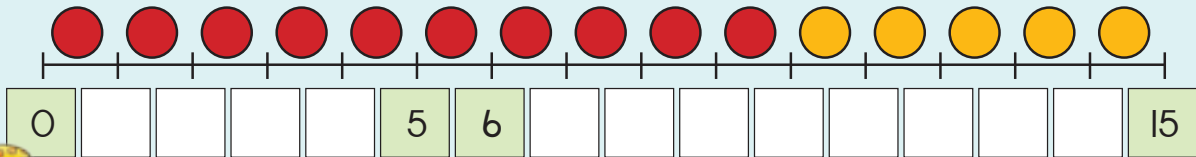
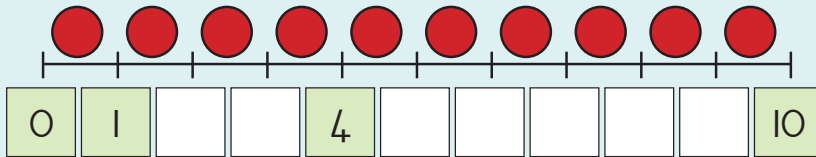
Sign:

Date:

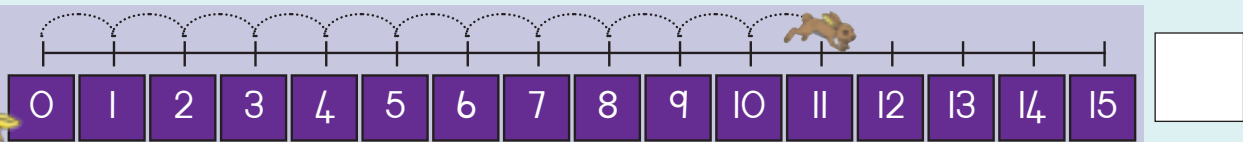
Melapalo



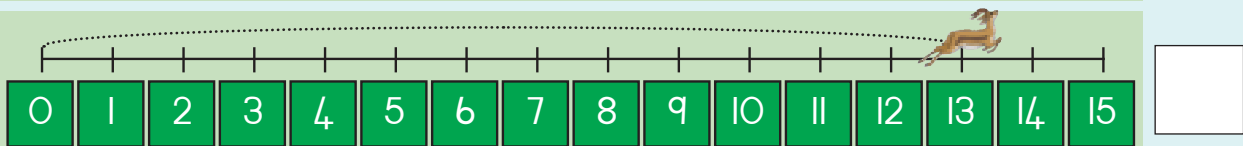
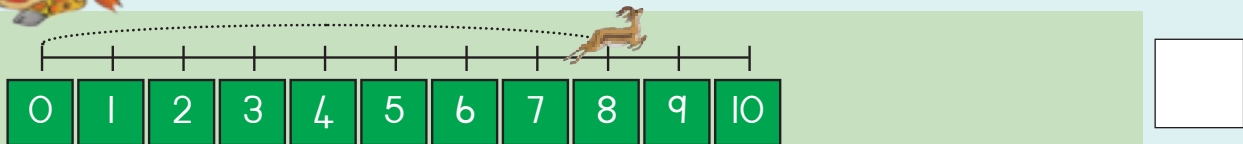
Tlatsa dipalo tse siilweng



Mmutlanyana o tlotse bohole bo bokae? Sebedisa molapalo ho o thusa ho fumana karabo.



Tshephe e tlotse bohole bo bokae? Sebedisa molapalo ho o thusa ho fumana karabo.





Qetela molapalo. Mmutlanyana o tlotse bohole bo bokae?

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

leshome nngwe

+ =

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

leshome nngwe

+ =

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

leshome nngwe

+ =

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

leshome nngwe

+ =

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

leshome nngwe

+ =

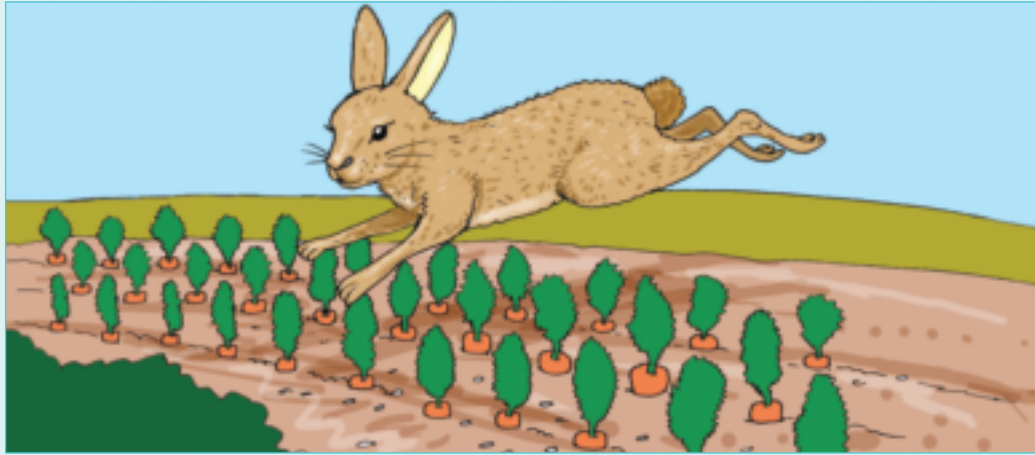


Teacher: _____
Sign: _____
Date: _____



Letsatsi:

Melapalo e mengata



Thusa mmutlanyana ho ngola palo. Sebedisa molapalo ho o thusa ho fumana karabo.

0 1 2 3 4 5 6 7 8 9 10

2 + 3 = 5

0 1 2 3 4 5 6 7 8 9 10

+ =



Thusa mmutlanyana ho ngola palo. Sebedisa molapalo ho o thusa ho fumana karabo.

0 1 2 3 4 5 6 7 8 9 10

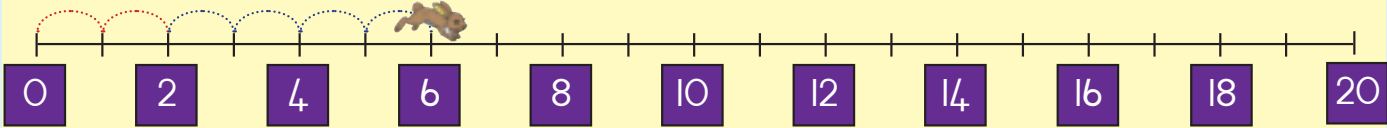
+ =

0 1 2 3 4 5 6 7 8 9 10

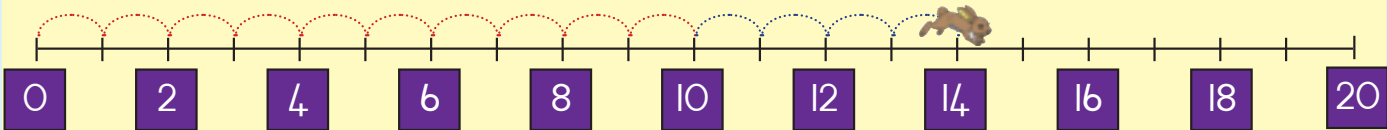
+ =



Thusa mmutlanyana ho ngola palo.



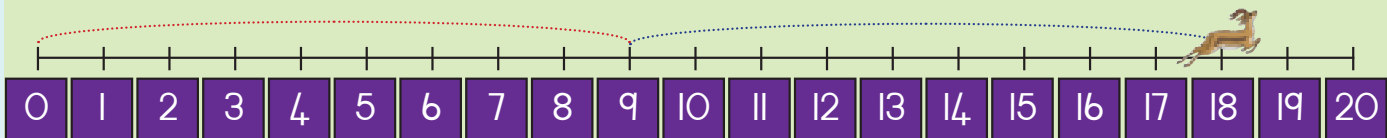
$$\square + \square = \square$$



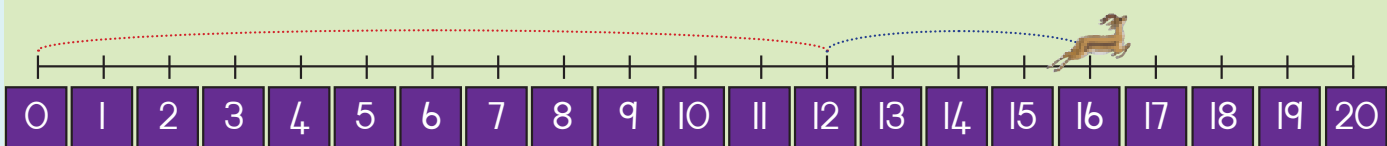
$$\square + \square = \square$$



Thusa mmutlanyana ho ngola palo.



$$\square + \square = \square$$



$$\square + \square = \square$$



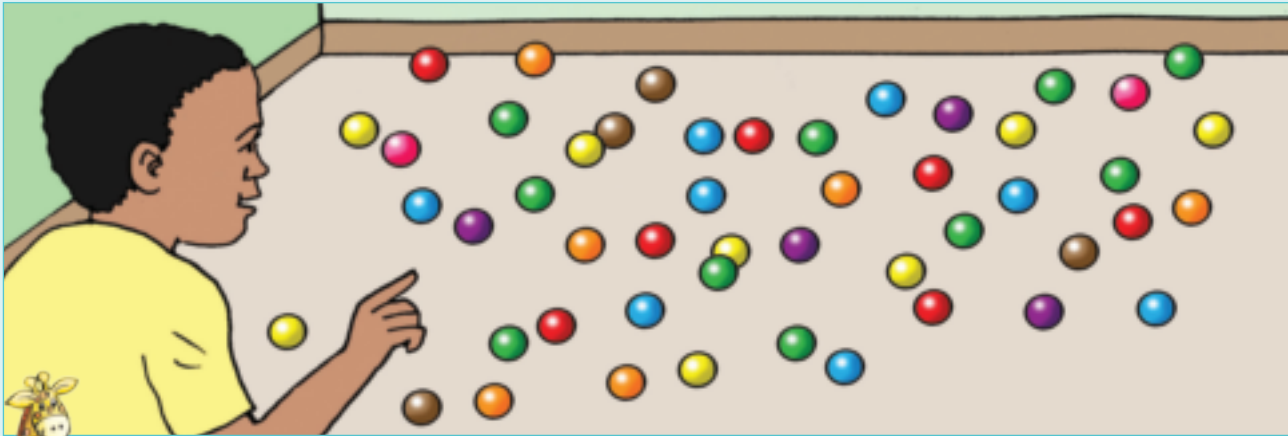
Teacher:

Sign:

Date:



Ho kopanya le ho tlosa



Ngola palo ya difaha.

Ho na le difaha tse kgubedu tse kae?

Ho na le difaha tse putswa tse kae?

Ho na le difaha tse tala tse kae?

Ho na le difaha tse mmala o lamunu tse kae?

Ho na le difaha tse perese tse kae ?

Ho na le difaha tse kae kaofela?

--



Ngola palo ya difaha tsa mmala k among lebokoseng le nepahetseng mme o di kopanye.

kgubedu	+	tala	=	
tshehla	+	pinki	=	
mmala wa lamunu	+	putswa	=	
perese	+	tala	=	
sootho	+	tshehla	=	



Qetela dipaterone.

●	●	●	●	●	○	○	○
●	●	●	●	●	○	○	○
●	●	●	●	●	○	○	○
●	●	●	●	●	○	○	○
●	●	●	●	●	○	○	○



Sebedisa difaha ho tlatsa mabokose.

$$\begin{array}{ccccccc} \color{red}{\bullet} \color{red}{\bullet} \color{red}{\bullet} \color{red}{\bullet} \color{red}{\bullet} \color{red}{\bullet} \color{red}{\bullet} \color{red}{\bullet} & + & \color{blue}{\bullet} \color{blue}{\bullet} \color{blue}{\bullet} \color{blue}{\bullet} \color{blue}{\bullet} \color{blue}{\bullet} & = & \boxed{15} \\ \boxed{8} & + & \boxed{7} & = & \end{array}$$

$$\begin{array}{ccccccc} \color{red}{\bullet} \color{red}{\bullet} \color{red}{\bullet} \color{red}{\bullet} \color{red}{\bullet} \color{red}{\bullet} \color{red}{\bullet} & + & \color{blue}{\bullet} \color{blue}{\bullet} & + & \color{blue}{\bullet} \color{blue}{\bullet} \color{blue}{\bullet} \color{blue}{\bullet} & = & \boxed{} \\ \boxed{8} & + & \boxed{2} & + & \boxed{5} & = & \end{array}$$

$$\begin{array}{ccccccc} \color{red}{\bullet} \color{red}{\bullet} \color{red}{\bullet} \color{red}{\bullet} \color{red}{\bullet} \color{red}{\bullet} \color{red}{\bullet} \color{red}{\bullet} & + & \color{blue}{\bullet} \color{blue}{\bullet} \color{blue}{\bullet} \color{blue}{\bullet} \color{blue}{\bullet} & = & \boxed{} \\ \boxed{9} & + & \boxed{6} & = & \end{array}$$

$$\begin{array}{ccccccc} \color{red}{\bullet} \color{red}{\bullet} \color{red}{\bullet} \color{red}{\bullet} \color{red}{\bullet} \color{red}{\bullet} \color{red}{\bullet} \color{red}{\bullet} & + & \color{blue}{\bullet} & + & \color{blue}{\bullet} \color{blue}{\bullet} \color{blue}{\bullet} \color{blue}{\bullet} & = & \boxed{} \\ \boxed{9} & + & \boxed{} & + & \boxed{} & = & \end{array}$$



Nyalanya ditshwantsho le palo mme o fane ka karabo.

	$7 - 5 = \boxed{}$
	$9 - 4 = \boxed{}$
	$8 - 3 = \boxed{}$
	$5 - 4 = \boxed{}$
	$6 - 2 = \boxed{}$



Ngola palo bakeng sa.

$$\begin{array}{ccccccc} \color{yellow}{\bullet} \color{yellow}{\bullet} \color{yellow}{\bullet} \color{yellow}{\bullet} \color{yellow}{\bullet} \color{yellow}{\bullet} \color{yellow}{\bullet} \color{yellow}{\bullet} & & & & & & \\ \boxed{9} - \boxed{6} = \boxed{3} & & & & & & \end{array}$$

$$\begin{array}{ccccccc} \color{magenta}{\bullet} \color{magenta}{\bullet} \color{magenta}{\bullet} \color{magenta}{\bullet} \color{magenta}{\bullet} \color{magenta}{\bullet} \color{magenta}{\bullet} & & & & & & \\ \boxed{} - \boxed{} = \boxed{} & & & & & & \end{array}$$

$$\begin{array}{ccccccc} \color{green}{\bullet} \color{green}{\bullet} \color{green}{\bullet} \color{green}{\bullet} \color{green}{\bullet} \color{green}{\bullet} \color{green}{\bullet} & & & & & & \\ \boxed{} - \boxed{} = \boxed{} & & & & & & \end{array}$$

$$\begin{array}{ccccccc} \color{blue}{\bullet} \color{blue}{\bullet} \color{blue}{\bullet} \color{blue}{\bullet} \color{blue}{\bullet} \color{blue}{\bullet} & & & & & & \\ \boxed{} - \boxed{} = \boxed{} & & & & & & \end{array}$$



Teacher:
Sign:
Date:

Matsatsi, dibeke le dikgwedi

Letsatsi:

Mantaha	Pherekgong	Hlakola	Hlakubele
Labobedi	Mmesa	Motsheanong	Phupjane
Laboraro	Phupu	Phato	Lwetse
Labone	Mphalane	Pudungwana	Tshitwe
Labohlano			
Moqebelo			
Sontaha			

Araba dipotso tse latelang ka matsatsi a beke.

Ke letsatsi lefe le tlang pele ho Laboraro? _____

Ke letsatsi lefe le tlang kamora Laboraro? _____

Ke letsatsi lefe le tlang kamora Moqebelo? _____

Ke letsatsi lefe le tlang dipakeng tsa Mantaha le Laboraro? _____

Haeba Mantaha ke letsatsi la pele, jwale Labohlano ke letsatsi la _____

Ke matsatsi afe a tlang pakeng tsa Laboraro le Moqebelo?

Araba dipotso tse latelang ka dikgwedi.

Ke kgwedi efe e tlang pele ho Mmesa? _____

Ke kgwedi efe e tlang kamora Phupjane? _____

Ke kgwedi efe e tlang pakeng tsa Phato le Mphalane? _____

Ke dikgwedi dife tse tlang pakeng tsa Pherekgong le Phupjane?

Ke kgwedi efe ya pele selemong? _____

Ke kgwedi efe ya ho qetela selemong? _____



Tsa Bodumedi
Afrika Borwa



Diketsahalo tsa
Nalane (histori)

- Letsatsi la ditokelo tsa botho
- Letsatsi la Tokoloho
- Letsatsi la Basebetsi
- Letsatsi la Batjha
- Letsatsi la Basadi
- Letsatsi la Botjhaba (Setso)

Letsatsi la
Tswalo

Letsatsi la ka la tswalo



Sesehwa 2: Sebedisa disehwa mme oi o mamarise matsatsi a mararo a bodumedi le matsatsi oohle a phomolo a Afrika Borwa hodima khalendara ya dikgwedi.

Pherekong	Hlakola	Hlakubele
Mmesa	Motsheanong	Phupjane
Phupu	Phato	Lwetse
Mphalane	Pudungwana	Tshitwe

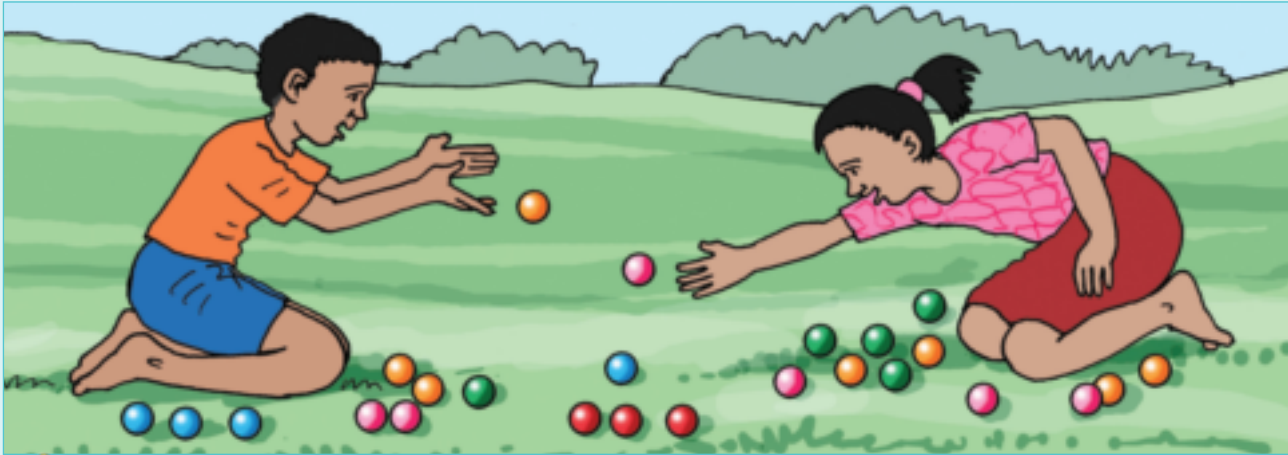


Teacher:
Sign:
Date:



Letsatsi:

Ho kopanya



Tadima setshwantsho mme o ngole palo ya dimabole tsa mmala k among lebokoseng le nepahetseng mme o kopanye palo ya tsona.



kgubedu	+	putswa	=	3	+	4	=	
tala	+	putswa	=		+		=	
tshehla	+	putswa	=		+		=	
tala	+	lamunu	=		+		=	
kgubedu	+	tala	=		+		=	
lamunu	+	putswa	=		+		=	

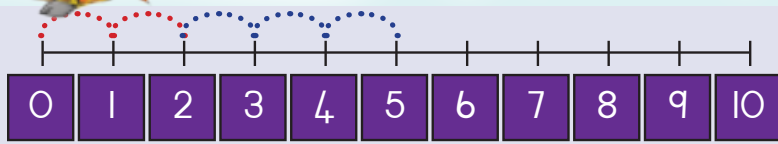


Kopanya.

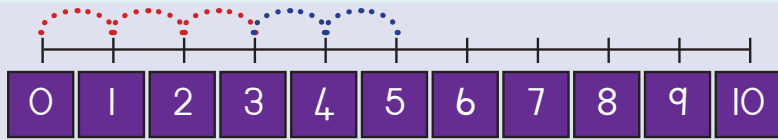
$3 + 2 =$	$4 + 6 =$	$9 + 3 =$
$6 + 5 =$	$7 + 8 =$	$8 + 4 =$
$9 + 5 =$	$8 + 6 =$	$7 + 4 =$
$9 + 9 =$	$7 + 5 =$	$8 + 8 =$
$7 + 6 =$	$9 + 6 =$	$7 + 7 =$



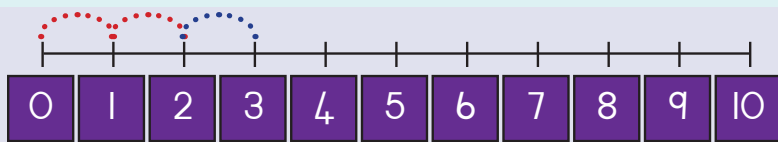
Ngola palo bakeng sa.



$$2 + 3 = 5$$



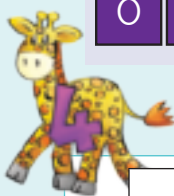
$$\square + \square = \square$$



$$\square + \square = \square$$



$$\square + \square = \square$$



Kopanya difaha ho etsa hore dikala di lekane. Re o etseditse ya pele.

$5 = 1 + 4$

$6 = 2 + \underline{\quad}$

$3 + \underline{\quad} = \square$

$2 + 1 = 1 + \underline{\quad}$

$6 + 3 = 3 + \underline{\quad}$

$2 + \underline{\quad} = 8 + 2$

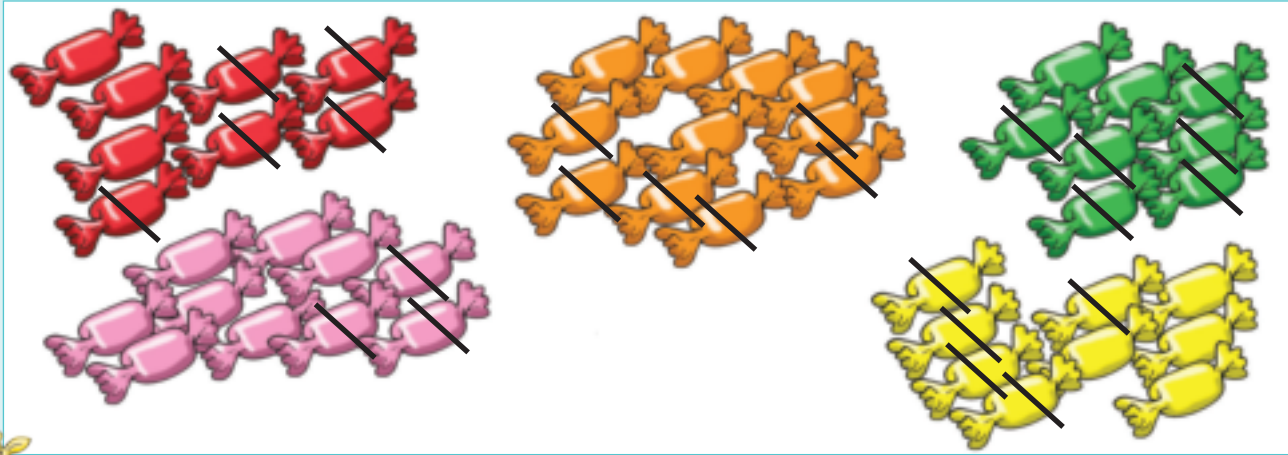


Teacher:
Sign:
Date:



Letsatsi:

Ho tlosa



Sheba setshwantsho mme o ngole dipalo tsa ho tlosa.

dipompong tse kgubedu	=	8	-	5	=	3
dipompong tse tala	=		-		=	
dipompong tse tshehla	=		-		=	
dipompong tse mmala wa lamunu	=		-		=	
dipompong tse pinki	=		-		=	

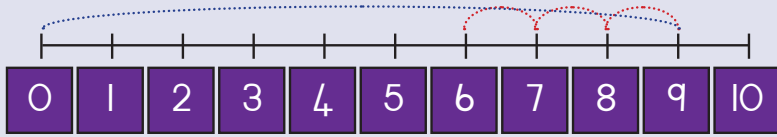


Tlosa.

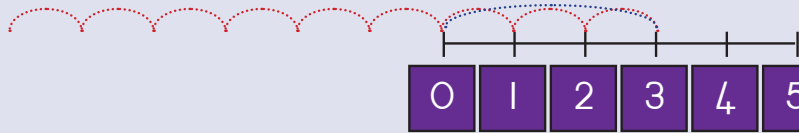
$5 - 3 =$	$10 - 6 =$	$12 - 3 =$
$11 - 5 =$	$15 - 7 =$	$12 - 4 =$
$14 - 9 =$	$14 - 8 =$	$11 - 4 =$
$18 - 9 =$	$12 - 5 =$	$16 - 8 =$
$13 - 7 =$	$15 - 6 =$	$14 - 7 =$



Qetela.



0 1 2 3 4 5 6 7 8 9 10

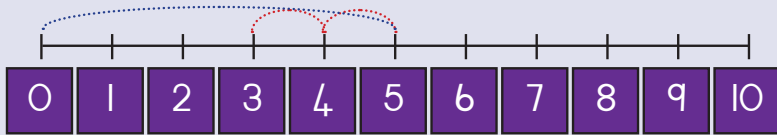


0 1 2 3 4 5

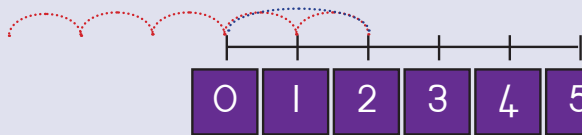
$$9 - 3$$

Ha e lekane le

$$3 - 9$$



0 1 2 3 4 5 6 7 8 9 10



0 1 2 3 4 5

$$5 - 2$$

Ha e lekane le

$$2 - 5$$



Ngola palo bakeng sa:

$$\square - \square = \square$$

$$\square - \square = \square$$

$$\square - \square = \square$$

$$\square - \square = \square$$

$$\square - \square = \square$$


Teacher:

Sign:

Date:



Letsatsi:

Ho kopanya ho hong hape

Kopanya dinomoro bolokong ka nngwe mme o ngole palo ya tsona kaofela.

2	8	7	5	3
10	10	10	10	10

--	--	--	--	--



Sebedisa molapalo. Ngola palo ya ho kopanya. Ya pele o se o e etseditswe.

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

10 + 4 = 14

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

+ =

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

+ =

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

+ =



Kopanya.

10	+	3	=	13	10	+	2	=	
10	+	5	=		10	+	7	=	
10	+	1	=		10	+	6	=	
10	+	4	=		10	+	8	=	
10	+	9	=		10	+	3	=	



Kopanya.

16 + 13					14 + 12				
10		10		20	10		10		
6	+	3	=	9	4	+	2	=	
16	+	13	=	29		+		=	

17 + 11				
10		10		
7	+	1	=	
	+		=	

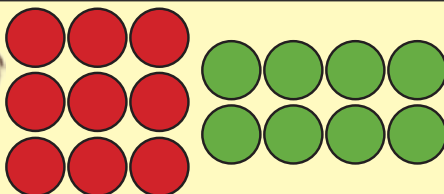
15 + 13				
10		10		
5	+	3	=	
	+		=	

16 + 12				
10		10		
6	+	2	=	
	+		=	

18 + 12				
10		10		
8	+	2	=	
	+		=	



Lisa o na le
dibadi tse 9
ha Aakar a
na le tse 8.



Kaofela ke bokae?



Teacher:
Sign:
Date:

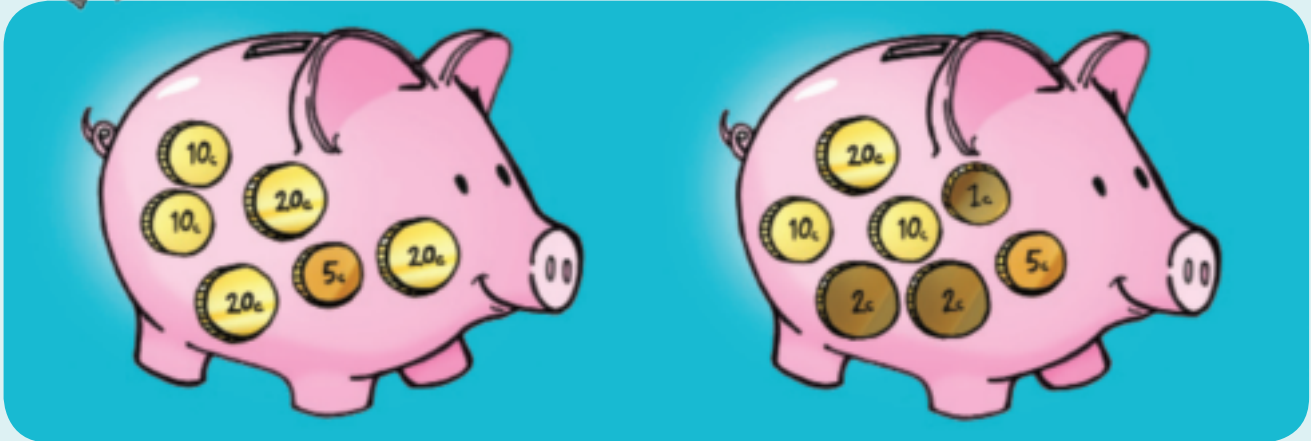


Letsatsi:

Tjhelete



Ke bokae ka hara farikinyana ya ka ya tjhelete.

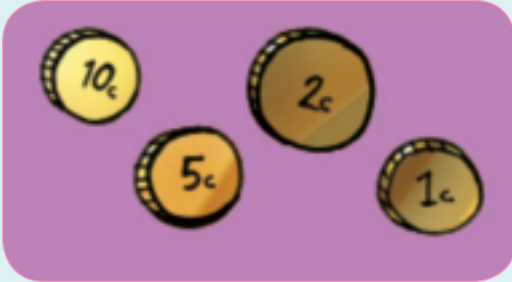


Seha tjhelete, mme (Seha tse 3) o kgomaretse tjhelete e lekaneng mabokoseng a latelang.

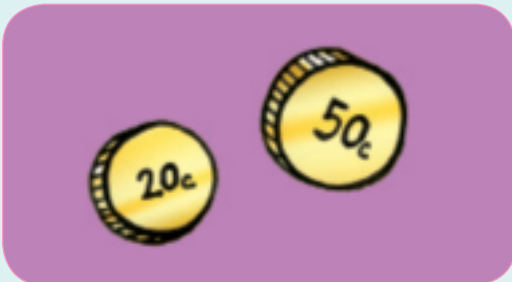
	
	
	



Ke disente tse kae?















Dipalo tsa polelo:

Pulane o na le 50c. Mme wa hae o mo neha 20c e nngwe. Pulane o na le bokae kaofela?

Ke na le 90c. Ke reka pompong ka 30c. Ke saletswe ke tjhelete e kae?



Teacher:
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Date:

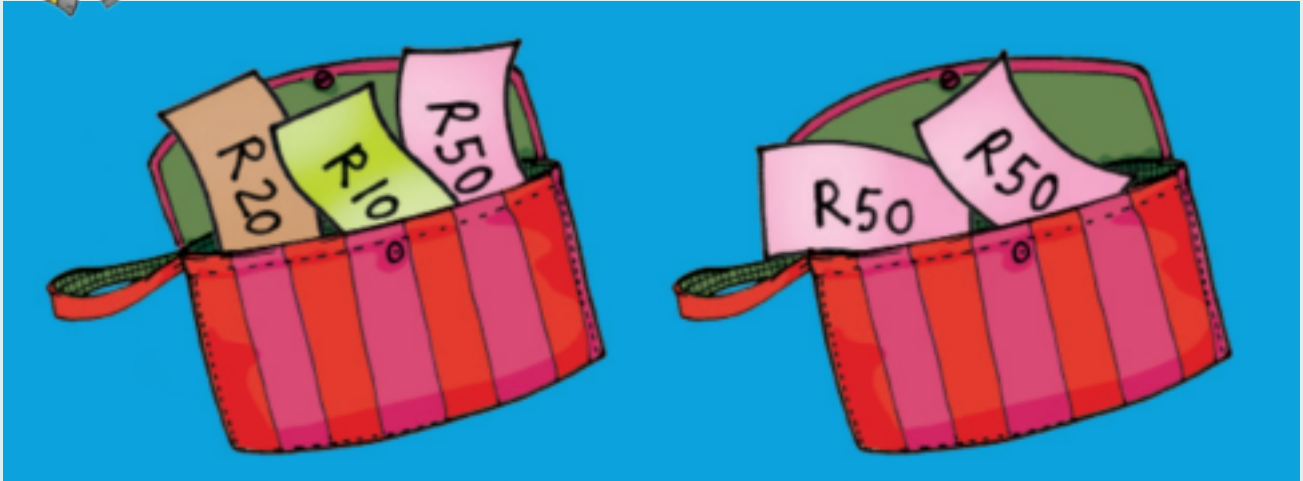


Letsatsi:







Tjhelete ya pampiri

Ho na le tjhelete e kae ka sepatjheng?



Seha tjhelete ya pampiri ho tswa ho (Seha tse 3) mme o kgomaretse palo e nepahetseng mona.



Ke Diranta tse kae kaofela?

R10 R20

R10 R20
R20 R20

R20 R20
R50

R20 R10
R20 R20 R20

R20 R10 R50

R20 R20
R10 R50



Dipalo tsa polelo:

Ke bolokile R50. Ke fumane R20 letsatsing la ka la tswalo. Ke na le tjhelete e kae?

Ke na le R90. Ke rekile buka ka R30. Ke saletswe ke tjhelete e kae?



Teacher:

Sign:

Date:



Dipaterone



Paterone ya opa

opa	opa opa	opa	opa opa	opa	opa opa	opa	opa opa	opa	opa opa	opa
opa	opa opa	opa opa opa	opa	opa opa	opa opa opa	opa	opa opa	opa opa opa	opa	opa opa



Kopa dipaterone. Sebedisa tse sehilweng ho 4.

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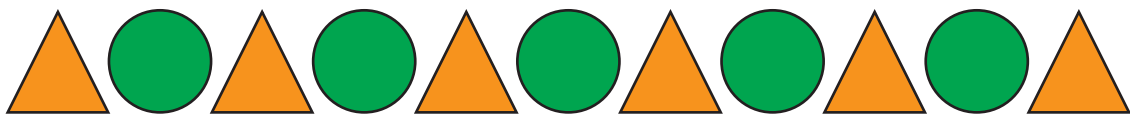
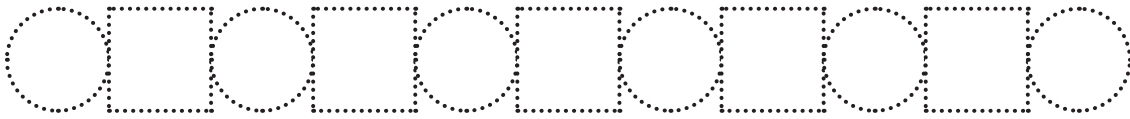


Etsa setshwantsho sa hao ka difaha tse setseng. Sebedisa tse sehilweng ho 4.

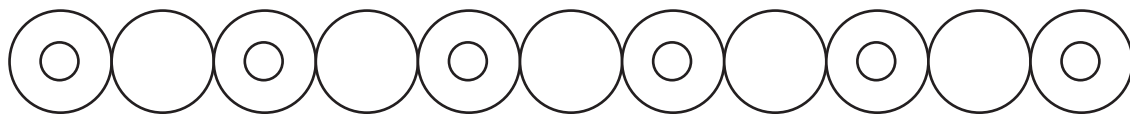
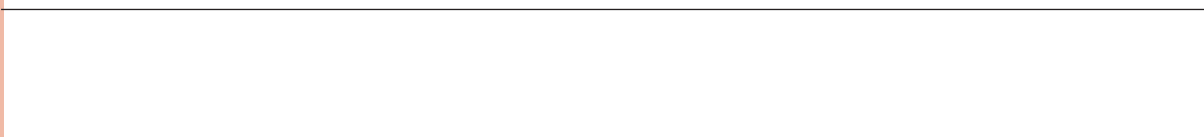
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Kopa dipaterone tse latelang.



Kopa dipaterone.



Teacher:

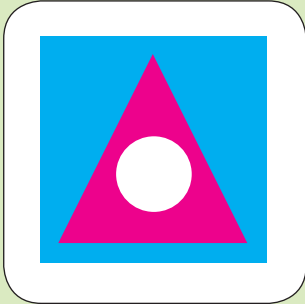
Sign:

Date:



Dipaterone tse ding

Hlalosa paterone ka nngwe ka mantswe. Mantswe a latelang a ka tlase a ka o thusa.



- kgutlonne
- kgutlonnetsepa
- kgutlotharo
- sedikadikwe
- mebala

Kgetha mme o khalare paterone e latelang.

	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>

Taka paterone e tla latela.

	<input type="text"/>
	<input type="text"/>

Atolosa paterone.

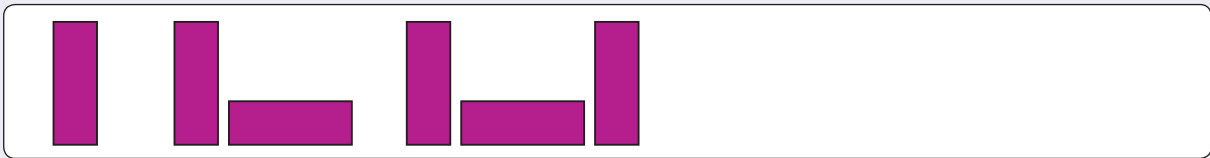
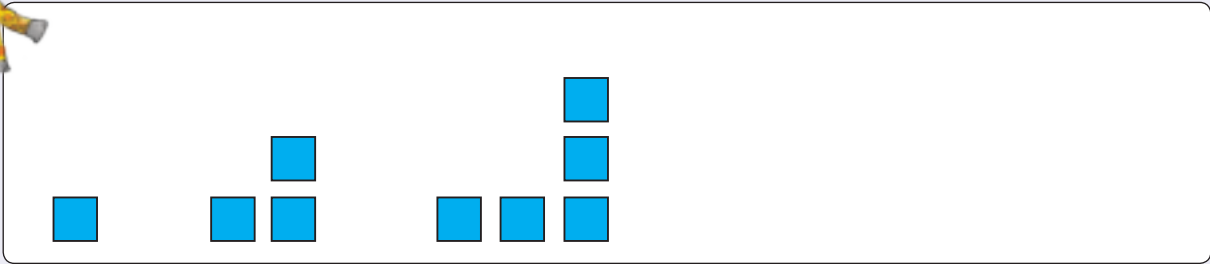
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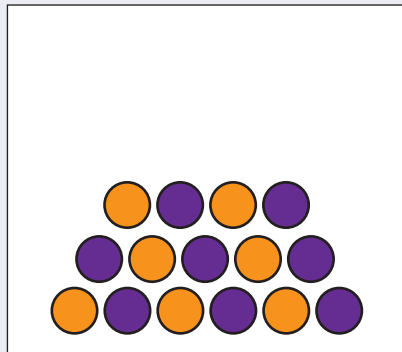
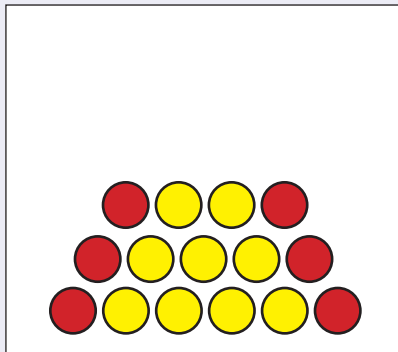
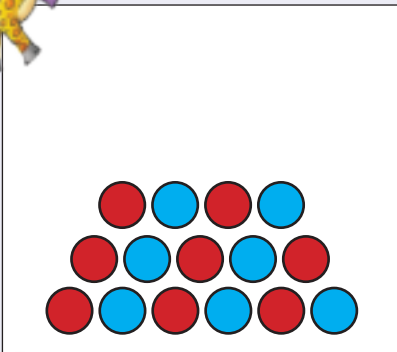
Taka paterone ya hao o sebedisa



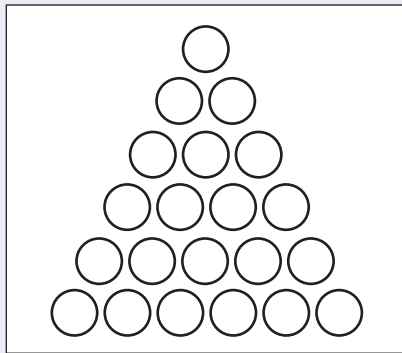
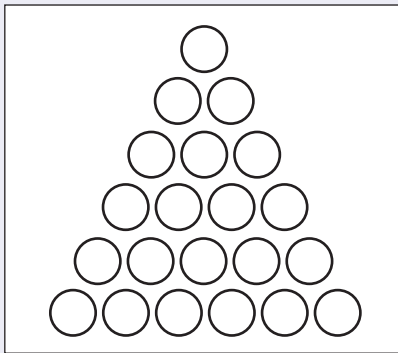
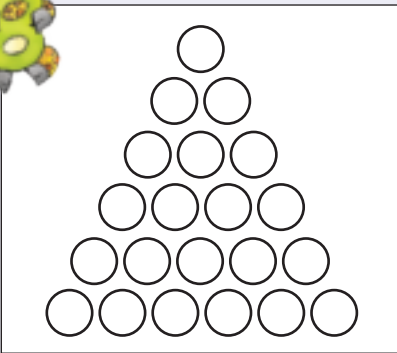
Taka paterone e tla latela.



Qetela tse latelang hore o be le sedikadikwe se le seng feela ka hodimo.



Qetela dipaterone tsa hao tsa mebala o sebedisa dibopeho tse ka tlase.

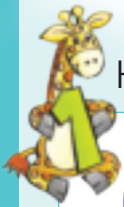


Teacher:
Sign:
Date:



Katiso: $\times 2$

Ho na le dipompong tse kae tafoleng ka nngwe?



O badile dipompong jwang?
(Bana ba bang ba ka re 1, 2, 3...
ba bang ba re 2, 4, 6...)



Qetela tse latelang: Ya pele o se o e etseditswe.



dihlopha tse 4 tsa bo-2

$$2 + 2 + 2 + 2 = 8$$

$$4 \times 2 = 8$$



dihlopha tse 5 tsa bo-2

$$2 + 2 + 2 + 2 + 2 =$$

$$5 \times 2 =$$



dihlopha tse 6 tsa bo-2

$$2 + 2 + 2 + 2 + 2 + 2 =$$

$$6 \times 2 =$$



dihlopha tse 7 tsa bo-2

$$2 + 2 + 2 + 2 + 2 + 2 + 2 =$$

$$7 \times 2 =$$



dihlopha tse 8 tsa bo-2

$$2 + 2 + 2 + 2 + 2 + 2 + 2 + 2 =$$

$$8 \times 2 =$$



Etsa setshwantsho sa tse latelang:

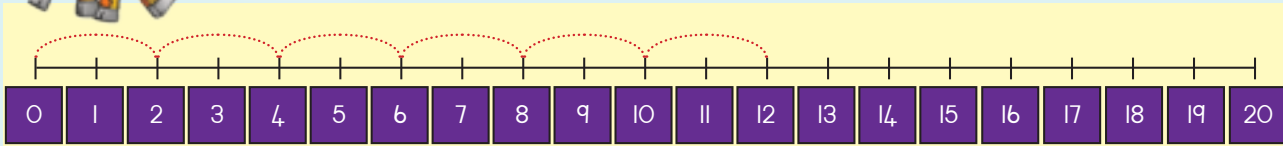
dihlopha tse 3 tsa bo-2

dihlopha tse 4 tsa bo-2

dihlopha tse 9 tsa bo-2



Etsa setshwantsho sa tse latelang mme o tlatse dikarabo.



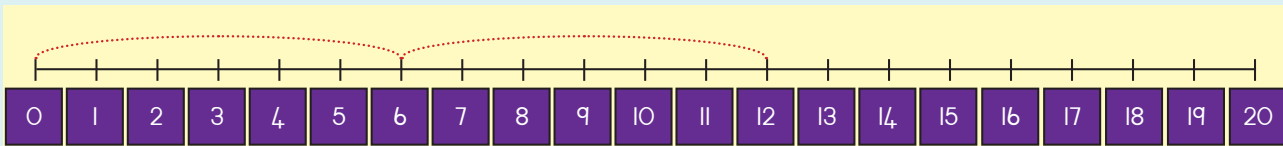
2, 4, 6, 8, ____, ____

$2 + 2 + 2 + 2 + 2 + 2 =$

dihlopha tse 6 tsa bo-2 =

$6 \times 2 =$

Setshwantsho



6, ____

$6 +$ $=$

dihlopha tse 2 tsa bo- $=$

$2 \times$ $=$

Setshwantsho



Sekgo se le seng se na le mahlo a 2. Dikgo tse 7 di na le mahlo a makae?



2 4 6 8 10 12 14
16 18 20 22 24 26

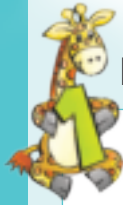


Teacher:
Sign:
Date:



Katiso: $\times 5$

Ho na le dipompong tse kae tafoleng ka nngwe?




Qetela tse latelang: Ya pele o se o e etseditsewe.



dihlopha tse 3 tsa bo-5

$5 + 5 + 5 = 15$

$3 \times 5 = 15$



dihlopha tse 2 tsa bo-5

$5 + 5 =$

$2 \times 5 =$



dihlopha tse 4 tsa bo-5

$5 + 5 + 5 + 5 =$

$4 \times 5 =$



dihlopha tse 6 tsa bo-5

$5 + 5 + 5 + 5 + 5 + 5 =$

$6 \times 5 =$



dihlopha tse 7 tsa bo-5

$5 + 5 + 5 + 5 + 5 + 5 + 5 =$

$7 \times 5 =$



Etsa setshwantsho sa tse latelang.

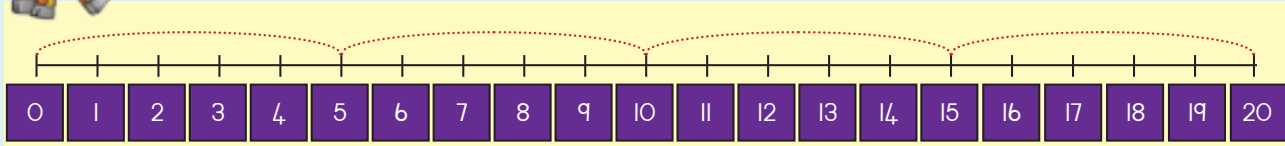
dihlopha tse 3 tsa bo-5

dihlopha tse 4 tsa bo-5

dihlopha tse 5 tsa bo-5



Etsa setshwantsho sa tse latelang mme o tlatse dkarabo tse latelang



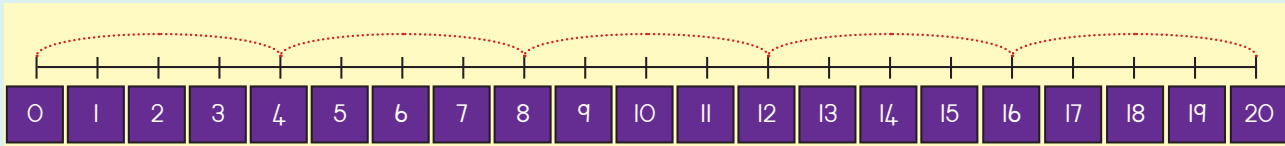
5, 10, 15, ___

$5 + 5 + 5 + 5 =$

dihlopha tse 4 tsa bo-5 =

$4 \times 5 =$

Ho taka



4, 8, 12, ___, ___

$4 + 4 + 4 + 4 + 4 =$

dihlopha tse 5 tsa bo-4 =

$5 \times 4 =$

Ho taka

5 10 15 20 25 30
35 40 45 50



Teacher:
Sign:
Date:



Dipale tsa katisa

Iketsetse pale ya hao o sebedisa palo yohle ya ditsebe, mahlo le maoto.



Re metswalle e 10. Ebe re na le matsoho a makae?

Taka setshwantsho.

A bontshe ka dibadi.

A bontshe hodima molapalo.

0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
---	---	---	---	---	---	---	---	---	---	----	----	----	----	----	----	----	----	----	----	----

+ =
 × =

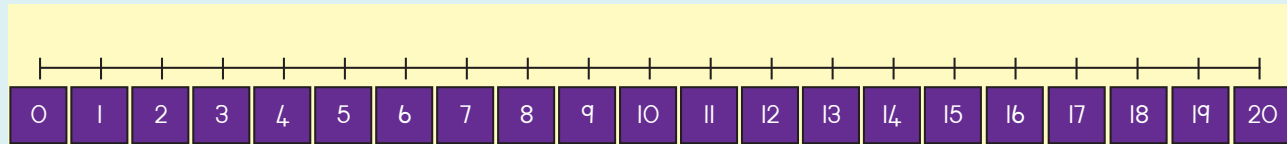


Lelapa labo Susan le na le dipara tse 10 tsa dieta. Ba na le dieta tse kae?

Taka setshwantsho.

A bontshe ka dibadi.

A bontshe hodima molapalo.



$$\square + \square = \square$$

$$\square \times \square = \square$$



Ngola palo ya hao o sebedisa bana ba 6 le matsoho a bona.

5 10 15 20 25 30 35

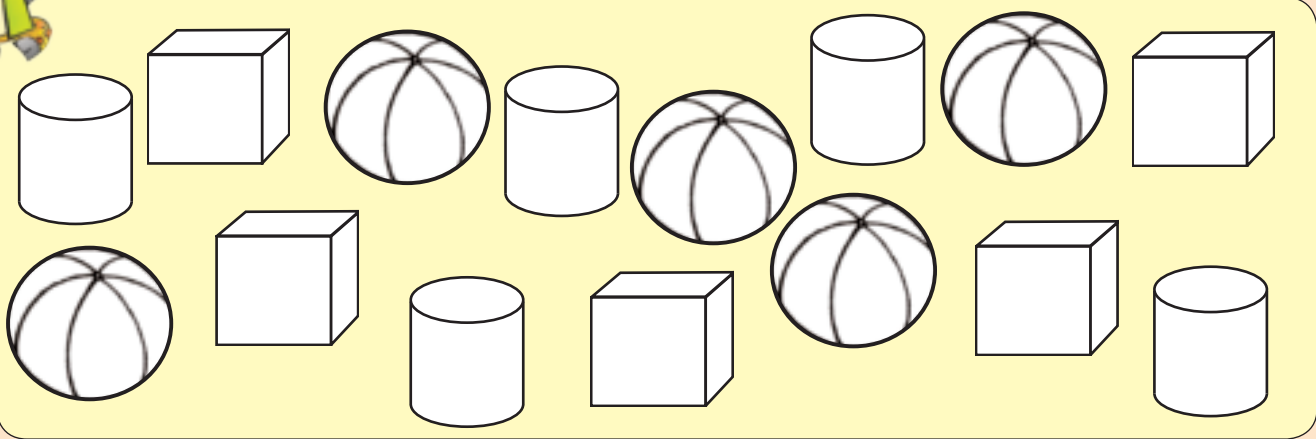


Teacher:
Sign:
Date:

Dinitho tse mahlakore-tharo



Tlotsa dibolo tsohle ka mmala o mokgubedu, mabokose ka mmala o bolou mme disilintere ka mmala o motala.

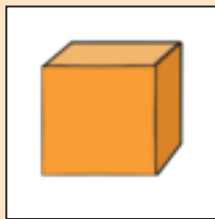


Kgetha lentswe le nepahetseng.



mepetho e otlohlileng

mepetho e kgopamisitsweng



mepetho e otlohlileng

mepetho e kgopamisitsweng

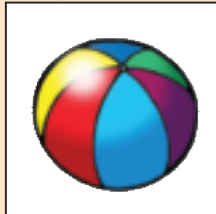


mepetho e otlohlileng

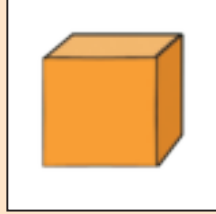
mepetho e kgopamisitsweng



Bolela hore ntho e tla theteha kapa e tla thella.



theteha
thella



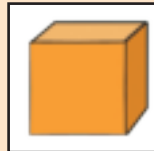
theteha
thella



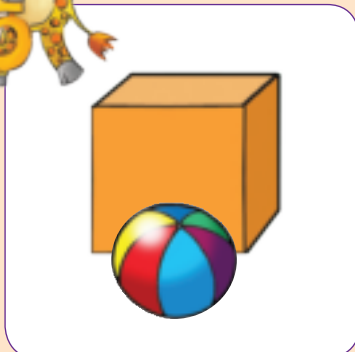
theteha
thella



O bona tse kae tsa dintho tse na setshwantshong: disilintere, mabokose le dibolo?

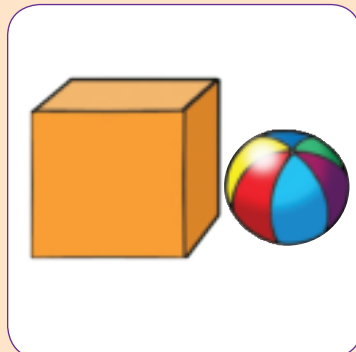


Bolo e hokae? Kapele ho lebokose? Lehlakoreng? Kamora? Hodimo?



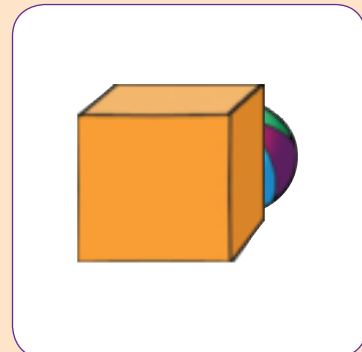
kapele ____, lehlakoreng ____

kamorao ____, hodimo ____



kapele ____, lehlakoreng ____

kamorao ____, hodimo ____



kapele ____, lehlakoreng ____

kamorao ____, hodimo ____



Teacher:

Sign:

Date:

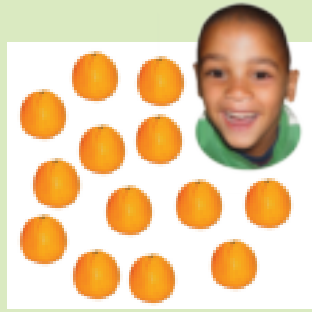
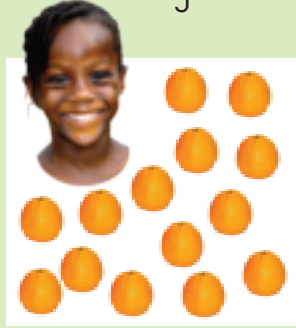


Ho hlahlamanya le ho bapisa 1 – 40



Ke mang ya nang le dilamunu tse fetang tsa e mong?

Ke mang ya nang le diapole tse fetang tsa e mong?



Bala difaha mme o tlatse mabokose a se nang letho (a feela).

●	●	●	●	●	●	●	●	●	●
1	2	3	4	5		7			10
●	●	●	●	●	●	●	●	●	●
	12				16		18		
●	●	●	●	●	●	●	●	●	●
21				25	26				30
●	●	●	●	●	●	●	●	●	●
31					36				40



Sheba difaha mme o arabe dipots.o.

- Ke palo efe e nyenyane ho 8?
- Ke palo efe e kgolwanyana ho 13?
- Ke palo efe e nyenyane ho 20?
- Ke palo efe e nyenyane ho 24?



Tlotsa dipalo tse nyenyane ho 10 ka mmala o bolou le tse kgolo ho 10 ka o mofubedu.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

Tlotsa dipalo tse nyenyane ho 30 ka mmala o mofubedu le tse kgolo ho 24 ka mmala o bolou.

20	21	22	23	24	25	26	27	28	29	30
----	----	----	----	----	----	----	----	----	----	----

Tlotsa dipalo tse nyenyane ho 40 ka mmala o bolou le tse kgolwanyana ho 36 ka mmala o mosehla.

30	31	32	33	34	35	36	37	38	39	40
----	----	----	----	----	----	----	----	----	----	----

Tlotsa dipalo tse arolehang ka pedi ka mmala o mosehla le tse sa arolehang ka pedi ka mmala o motala.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50



Ke palo efe e sa arolehang ka pedi e tlang hang kamora 10?

Ke palo efe e arolehang ka pedi e tlang hang kamora 10?

Ngola dipalo tse arolehang ka pedi tse pakeng tsa 14 le 24?

Ngola dipalo tse sa arolehang ka pedi tse pakeng tsa 5 le 15?

Ke palo efe e sa arolehang ka pedi e tlang hang kamora 21?

Ke palo efe e arolehang ka pedi e tlang hang pele ho 24?

Ngola dipalo tse arolehang ka pedi tse pakeng tsa 20 le 30?

Ngola dipalo tse sa arolehang ka pedi tse pakeng tsa 20 le 30?



Teacher:

Sign:

Date:

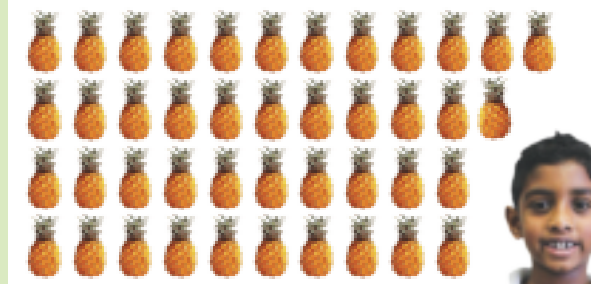
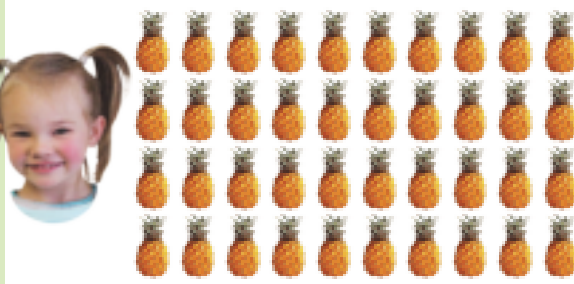
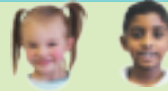


Letsatsi:

Ho hlahlamanya le ho bapisa: 40 – 50



Ke mang ya nang le dipeinapole tse ngata?



Bala difaha mme o: tlatse mabokose a feela (a se nang letho).

1	2	3	4	5					
								19	
								28	

	32								
									50
51	52	53	54	55	56	57	58	59	60



Sheba difaha mme o arabe dipotso.

Ke palo efe e nyenyane ho 3?

Ke palo efe e kgolwanyana ho 31?

Ke palo efe e nyenyane ho 38?

Ke palo efe e nyenyane ho 47?



Tlotsa dipalo tse nyenyane ho 40 le tse kgalwanyane ho 36 ka mmala o motala.

30	31	32	33	34	35	36	37	38	39	40
----	----	----	----	----	----	----	----	----	----	----

Dipalo tse nyenyane ho 40.

Dipalo tse kgolo ho 36.



Tlotsa dipalo tse arolehang ka pedi ka mmala o mosehla le tse sa aroleheng ka pedi ka mmala o motala.

40	41	42	43	44	45	46	47	48	49	50
----	----	----	----	----	----	----	----	----	----	----

Ke dipalo dife tse sa aroleheng ka pedi tse tlang ka mora 40?

Kedipalo dife tse arolehang ka pedi tse tlang ka mora 43?

Ngola dipalo tse sa aroleheng ka pedi tse pakeng tsa 40 le 50?

Ngola dipalo tse arolehang ka pedi tse pakeng tsa 40 le 50?

Ke dipalo dife tse sa aroleheng ka pedi tse tlang ka mora 40?

Kedipalo dife tse arolehang ka pedi tse tlang ka mora 41?



Teacher:

Sign:

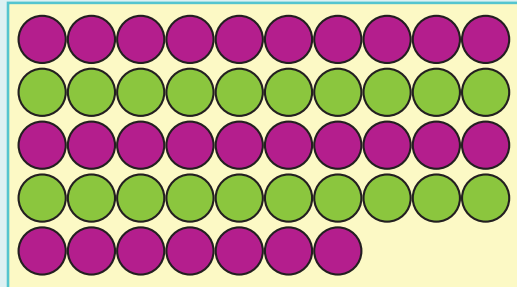
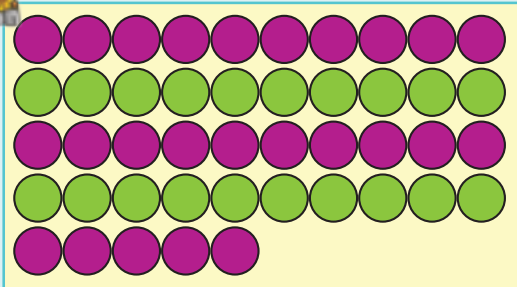
Date:



Dipalo 40 – 50



O bala difaha tse kae?



Palo

Re ka e ngola e le.

45

$$40 + 5 = 45$$

Palo

Re ka e ngola e le.

$$\square + \square = \square$$

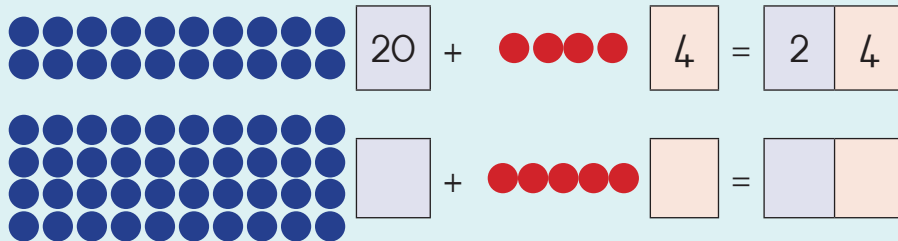


Qetela tse latelang.

20	21	22							
30				34					
		42							



Qetela tse latelang.





Ngola mantswa bakeng sa:

41	_____	42	_____
43	_____	44	_____
45	_____	46	_____
47	_____	48	_____
49	_____	50	_____



Sheba mohlala wa pele mme o qetelle tse setseng.

45	=	4	bo-leshome	+	5	metso	44	=		bo-leshome	+		metso
43	=		bo-leshome	+		metso	41	=		bo-leshome	+		metso
42	=		bo-leshome	+		metso	48	=		bo-leshome	+		metso



Ngola nomoro e nepahetseng kholomong e nepahetseng.

	Mashome	Metso
27		
34		
46		
41		
39		



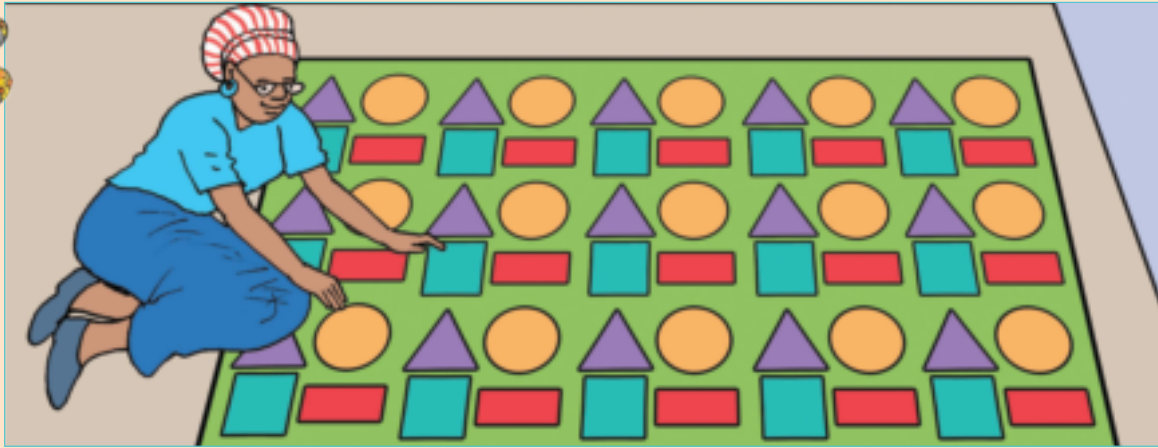
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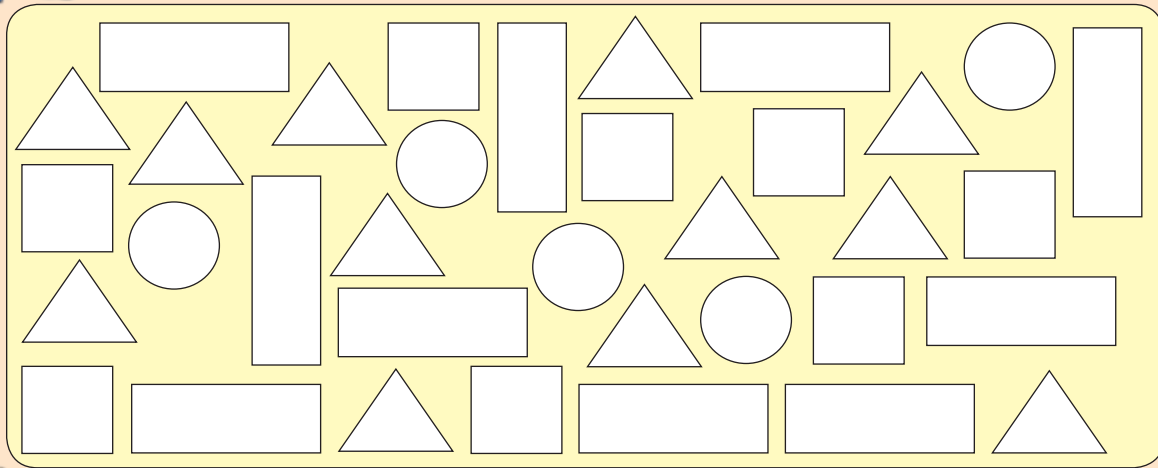
Letsatsi:

Dikgutlonnetsepa, dikgutlonne,
dikgutlotharo le didikadikwe

Nkgono o entse khwiliti ena e ntle. Hlwaya dibopeho tsohle.



Taka dikgutlonnetsepa ka mmala o mo putswa, dikgutlonne ka mmala o mosehla, dikgutlotharo ka mmala o motala le didikadikwe ka mmala o mokgubedu.

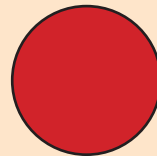


Kgetha mme o khalare karabo e nepahetseng.



mepetho e otlolohileng

mepetho e tjhitja



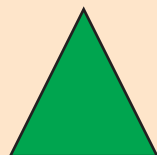
mepetho e otlolohileng

mepetho e tjhitja



mepetho e otlolohileng





mepetho e tjhitja

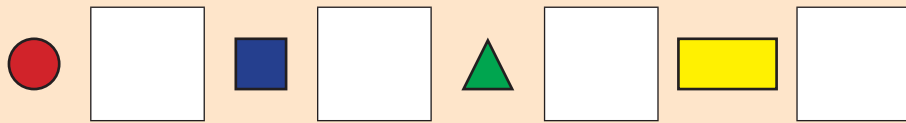
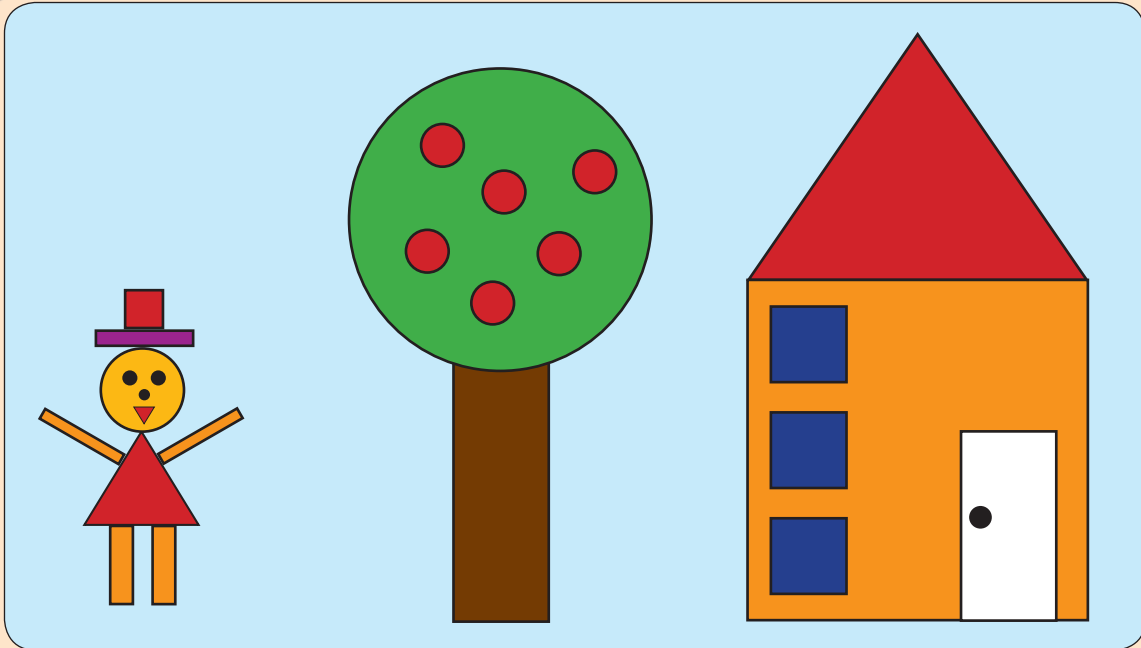


mepetho e otlolohileng

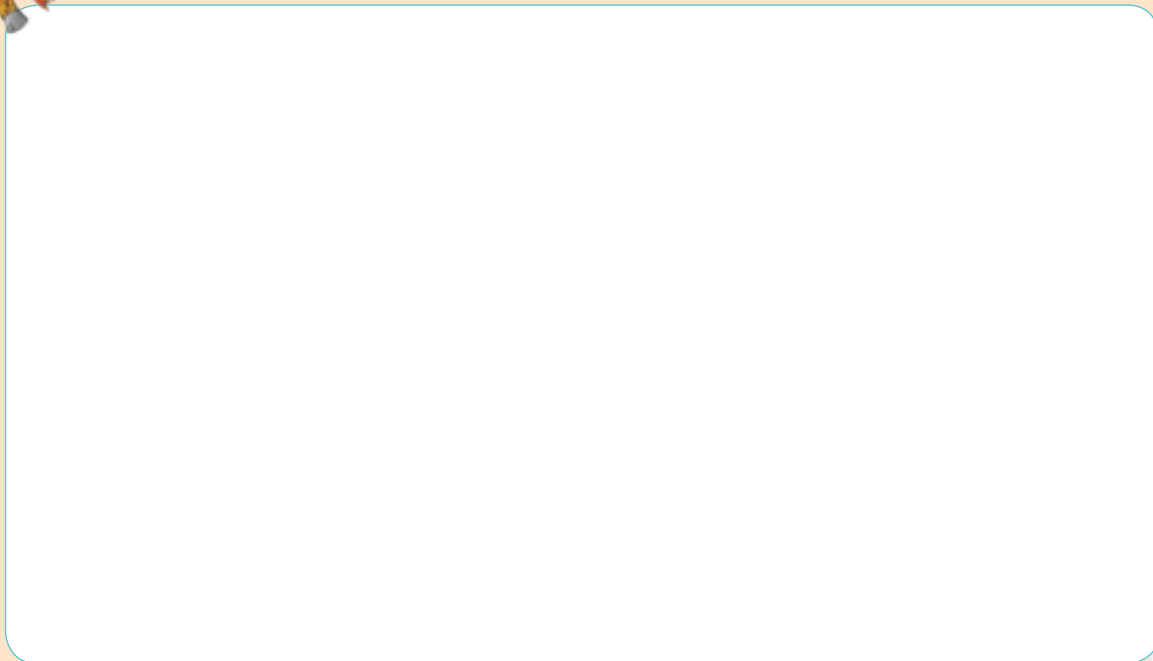
mepetho e tjhitja



Dikae    le  tseo o di balang?



Taka setshwantsho sa hao o sebedise didikwadikwe, dikgutlonnetsepa, dikgutlotharo le dikgutlonne.



Teacher:

Sign:

Date:



Letsatsi:

Ho kopanya le ho tlosa ho fihla ho 20



Boikgopotso bo potlakang.

$4 + 5 - 1 =$	$13 - 9 + 2 =$	$20 - 7 + 1 =$	$10 + 5 - 4 =$
$10 + 3 + 2 =$	$9 + 3 - 2 =$	$8 - 2 - 1 =$	$13 - 8 + 1 =$
$9 - 4 - 3 =$	$18 - 9 - 4 =$	$7 + 8 + 1 =$	$16 - 7 + 3 =$
$14 - 6 + 4 =$	$12 - 5 - 2 =$	$19 - 10 + 5 =$	$6 + 5 - 3 =$

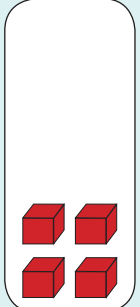
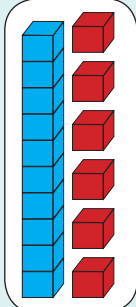


Kopanya tse latelang.

	$= 10 + 8$ $= 18$
	$= 10 + 8$ $= 18$
	$= 10 + 8$ $= 18$

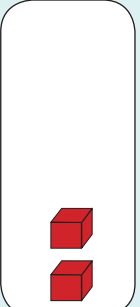
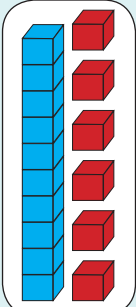


Tlosa tse latelang.



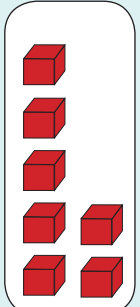
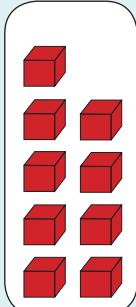
$$= 10 - 6 = 4$$

$$= 10 - 2 = 8$$



$$= \square - \square = \square$$

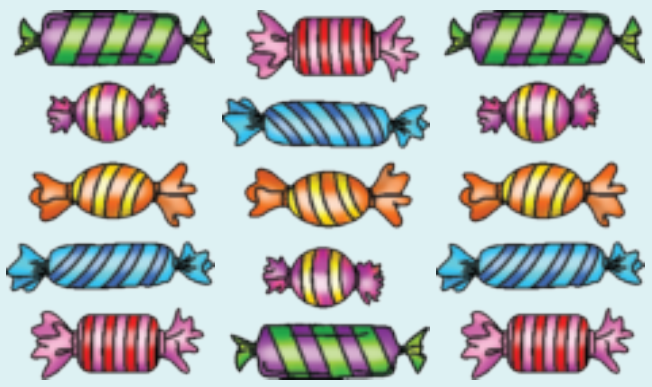
$$= \square + \square = \square$$



$$= \square - \square = \square$$



Ke rekile dipompong tse 15. Ke jele tse 2. Ka fa motswalle wa ka tse 4. Ke saletswe ke dipompong tse kae?



Teacher:
Sign:
Date:



Letsatsi:

Ho kopanya le ho tlosa ho fihla ho 50



Boikgopotso bo potlakang.

$20 + 2 - 1 =$	$36 - 6 + 2 =$	$42 - 2 + 4 =$	$47 + 4 - 1 =$
$30 + 3 + 6 =$	$42 + 9 - 1 =$	$33 - 2 - 1 =$	$49 - 1 + 2 =$
$55 - 5 - 0 =$	$38 - 7 - 1 =$	$45 + 1 + 2 =$	$50 - 5 + 3 =$
$24 - 3 + 2 =$	$32 - 5 - 2 =$	$49 - 10 + 1 =$	$29 + 5 - 4 =$



Kopanya tse latelang.

$=$ +

 $=$ +

 $=$

$=$ + +

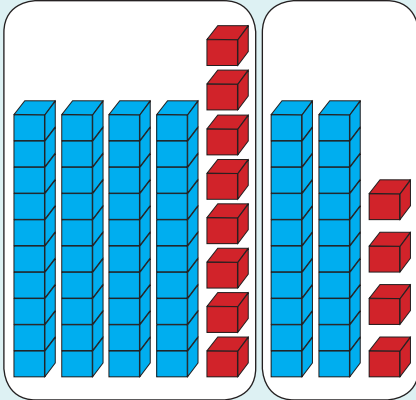
 $=$ +

 $=$

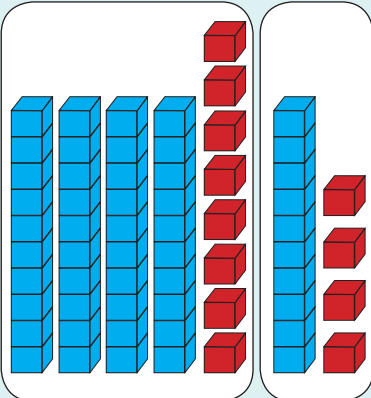
Leka mokgwa oo o ka o sebedisang.



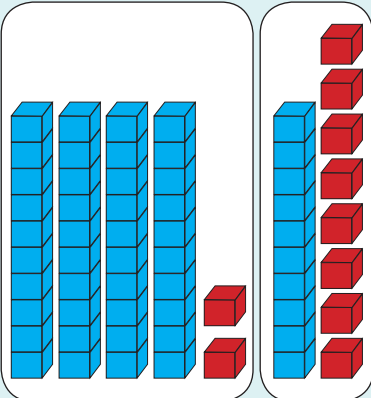
Tlosa tse latelang.



$$\begin{aligned}
 &= 40 - 8 \\
 &= 40 - 20 + 8 - 4 \\
 &= 20 - 4 \\
 &= 24
 \end{aligned}$$



$$\begin{aligned}
 &= \square - \square - \square - \square \\
 &= \square - \square + \square - \square \\
 &= \square + \square \\
 &= \square
 \end{aligned}$$



$$\begin{aligned}
 &= \square - \square - \square - \square \\
 &= \square - \square + \square - \square \\
 &= \square - \square \\
 &= \square
 \end{aligned}$$



Ke na le tjehelete ya pampiri ya R10, ya tshepe ya R5, ya pampiri hape ya R20, le ya tshepe ya R2 ka lebokoseng. Ke bolokile tjehelete e kae kaofela?



Teacher:
Sign:
Date:

39a

Kotara ya 2



Letsatsi:

Ho kopanya ho iphetang

Kopanya dinomoro bolokong ka nngwe mme o ngole thouthale.

1	10	5
	10	

2	10	6
	20	

3	20	5
	20	

4	20	4
	10	



Kopanya.

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30

$13 + 12 = \square$

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30

$14 + 12 = \square$

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30

$19 + 11 = \square$

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30

$16 + 13 = \square$

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30

$15 + 14 = \square$



Qetela.

28	+	11	=	2	8	+	10	+	1	=	38	+	1	=	39
34	+	12	=	3	4	+	10	+	2	=		+		=	
23	+	13	=	2	3	+	10	+	3	=		+		=	
35	+	12	=	3	5	+	10	+	2	=		+		=	
26	+	11	=	2	6	+	10	+	1	=		+		=	



Kopanya.

11 + 10 =		23 + 10 =		36 + 10 =	
28 + 10 =		37 + 10 =		12 + 10 =	
34 + 10 =		29 + 10 =		15 + 10 =	



Palo ya ho kopanya 27 le 16 ke?
 Tlatsa setshwantsho mme o bontshe karabo ya hao.



Ngola palo ya polelo o sebedisa ditshwantsho.

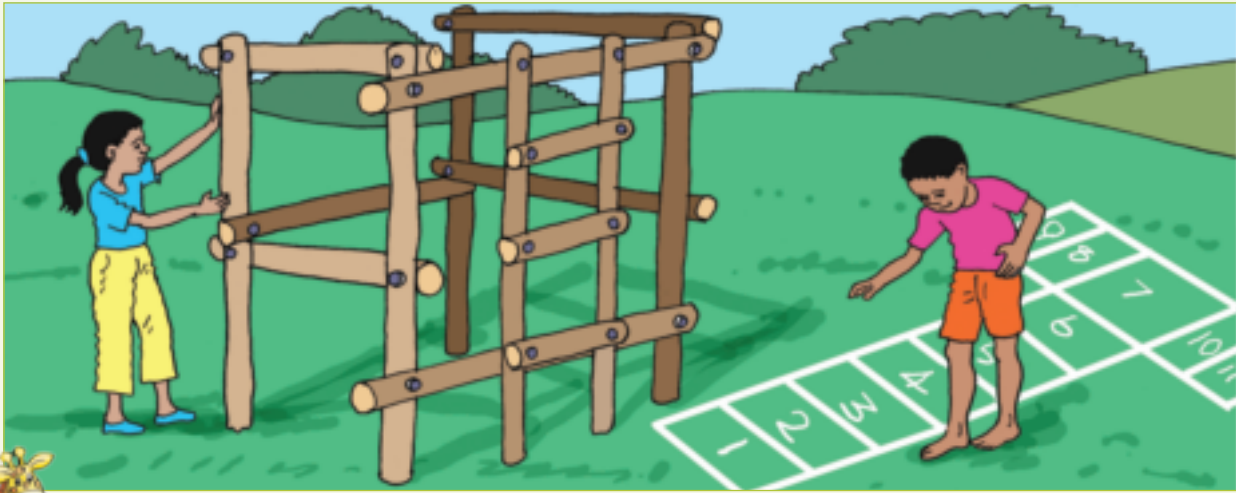


Teacher: _____
 Sign: _____
 Date: _____

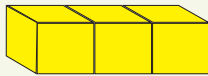
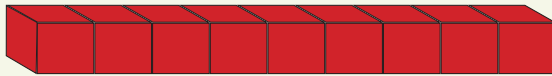
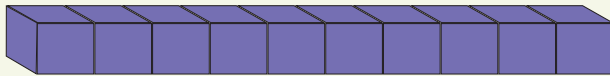
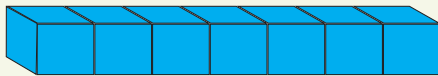
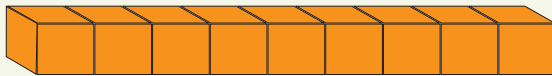


Letsatsi:

Bolelele



Khalara karabo e nepahetseng ho bontsha hore na mela le dikholomo tse na di telele kapa kgutshwane ho feta, kgutshwane kapa telele ho feta, kapa batsi kapa tshesane ho feta. Khalara karabo ya hao ka mmala o tshwanang le wa diboloko.



kgutshwane

teletsana

kgutshwane

teletsana

kgutshwane

teletsana

kgutshwane

teletsana



batsi ho feta

sesane ho feta



kgutshwane

teletsana





Taka dikarabo ka mmala o tshwanang le wa marikgwe a makgutshwane a bashemane.



kgutshwane

teletsana



teletsana

kgutshwane



kgutshwane

teletsana

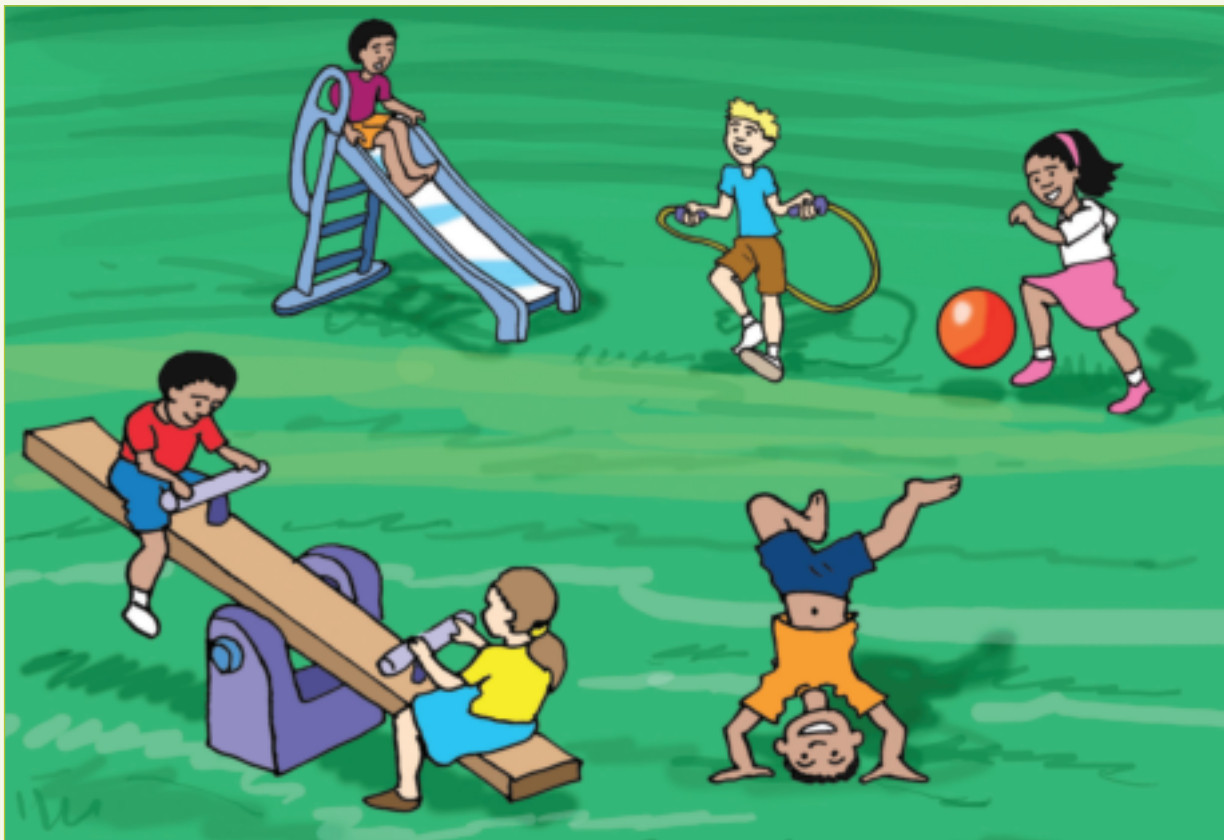


Lekanya mahlakore a lebala la dipapadi ka letsoho le leoto a sehilweng ho I.

Lebala la dipapadi le bolelele ba matsoho a makae?

Lebala la dipapadi le bolelele ba maoto a makae?

bolelele



Teacher:

Sign:

Date:



Letsatsi:

Ho arola (ho tswela pele)

Bapisa dikarete ho dipalo tsa ho tlosa.

10	10	10	10	10
2 2	8 8	7 7	5 5	3 3

$17 - 7 = 10$	$12 - 2 = 10$	$15 - 5 = 10$	$13 - 3 = 10$	$18 - 8 = 10$
---------------	---------------	---------------	---------------	---------------



Sebedisa molapalo. Ngola palo ya ho tlosa.

Number line from 0 to 20. Circles are placed at 0-10 (blue) and 11-20 (red). A bracket spans from 14 to 4.

$14 - 4 = 10$

Number line from 0 to 20. Circles are placed at 0-10 (purple) and 11-20 (yellow). A bracket spans from 11 to 1.

$\square - \square = \square$

Number line from 0 to 20. Circles are placed at 0-10 (green) and 11-20 (purple). A bracket spans from 18 to 8.

$\square - \square = \square$

Number line from 0 to 20. Circles are placed at 0-10 (orange) and 11-20 (brown). A bracket spans from 12 to 2.

$\square - \square = \square$



Tlosa.

$$\begin{array}{r} 10 \\ 3 \end{array} - \begin{array}{r} 3 \\ 3 \end{array} = \square$$

$$\begin{array}{r} 10 \\ 5 \end{array} - \begin{array}{r} 5 \\ 5 \end{array} = \square$$

$$\begin{array}{r} 10 \\ 1 \end{array} - \begin{array}{r} 1 \\ 1 \end{array} = \square$$

$$\begin{array}{r} 10 \\ 4 \end{array} - \begin{array}{r} 4 \\ 4 \end{array} = \square$$

$$\begin{array}{r} 10 \\ 9 \end{array} - \begin{array}{r} 9 \\ 9 \end{array} = \square$$

$$\begin{array}{r} 10 \\ 2 \end{array} - \begin{array}{r} 2 \\ 2 \end{array} = \square$$

$$\begin{array}{r} 10 \\ 7 \end{array} - \begin{array}{r} 7 \\ 7 \end{array} = \square$$

$$\begin{array}{r} 10 \\ 6 \end{array} - \begin{array}{r} 6 \\ 6 \end{array} = \square$$

$$\begin{array}{r} 10 \\ 8 \end{array} - \begin{array}{r} 8 \\ 8 \end{array} = \square$$

$$\begin{array}{r} 10 \\ 9 \end{array} - \begin{array}{r} 5 \\ 5 \end{array} = \square$$



Tlosa.

$16 - 13$

10	10	0	
6	3	=	3
16	- 13	=	3

$14 - 12$

10	10	□	
4	2	=	□
14	- 12	=	□

$27 - 11$

20	10	□	
7	1	=	□
□	- □	=	□

$35 - 13$

30	10	□	
5	3	=	□
□	- □	=	□

$26 - 12$

20	10	□	
6	2	=	□
□	- □	=	□

$48 - 11$

40	10	□	
8	1	=	□
□	- □	=	□



Lisa o na le dibadi tse 17. A lahlehelwa ke dibadi tse 8.

O setse ka dibadi tse kae?



Teacher: _____
Sign: _____
Date: _____

42a

Kotara ya 2



Letsatsi:

Ho tlosa hape

Tlosa dipalo tse ka tlase ho tse ka hodimo.

<table border="1"> <tr><td>10</td><td></td></tr> <tr><td>7</td><td>17</td></tr> </table>	10		7	17	<table border="1"> <tr><td>20</td><td></td></tr> <tr><td>2</td><td></td></tr> </table>	20		2		<table border="1"> <tr><td>30</td><td></td></tr> <tr><td>8</td><td></td></tr> </table>	30		8		<table border="1"> <tr><td>40</td><td></td></tr> <tr><td>9</td><td></td></tr> </table>	40		9									
10																											
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40																											
9																											
<table border="1"> <tr><td>10</td><td></td></tr> <tr><td>5</td><td>15</td></tr> <tr><td>2</td><td></td></tr> </table>	10		5	15	2		<table border="1"> <tr><td>10</td><td></td></tr> <tr><td>1</td><td></td></tr> <tr><td></td><td></td></tr> </table>	10		1				<table border="1"> <tr><td>10</td><td></td></tr> <tr><td>5</td><td></td></tr> <tr><td></td><td></td></tr> </table>	10		5				<table border="1"> <tr><td>10</td><td></td></tr> <tr><td>4</td><td></td></tr> <tr><td></td><td></td></tr> </table>	10		4			
10																											
5	15																										
2																											
10																											
1																											
10																											
5																											
10																											
4																											



Sebedisa molapalo. Ngola palo ya ho tlosa.

0	10	20	30
$25 - 12 = \square$			
0	10	20	30
$\square - \square = \square$			
0	10	20	30
$\square - \square = \square$			
0	10	20	30
$\square - \square = \square$			
0	10	20	30
$\square - \square = \square$			



Tlosa.

$$45 - 23$$

$$= 40 \quad 5 - 20 \quad 3$$

$$= 40 - 20 + 5 - 3$$

$$= 20 + 2$$

$$= 22$$

$$38 - 16$$

$$= \square \quad \square - \square \quad \square$$

$$= \square - \square + \square - \square$$

$$= \square + \square$$

$$= \square$$

$$29 - 14$$

$$= \square \quad \square - \square \quad \square$$

$$= \square - \square + \square - \square$$

$$= \square + \square$$

$$= \square$$

$$48 - 11$$

$$= \square \quad \square - \square \quad \square$$

$$= \square - \square + \square - \square$$

$$= \square + \square$$

$$= \square$$

$$35 - 23$$

$$= \square \quad \square - \square \quad \square$$

$$= \square - \square + \square - \square$$

$$= \square + \square$$

$$= \square$$

$$38 - 15$$

$$= \square \quad \square - \square \quad \square$$

$$= \square - \square + \square - \square$$

$$= \square + \square$$

$$= \square$$



Teacher:

Sign:

Date:

42b

Kotara ya 2



Letsatsi:

Ho tlosa ho hong hape

Palo yohle ya boloko ka bong ke bokae?

$$\boxed{22} - \boxed{10} = \boxed{}$$



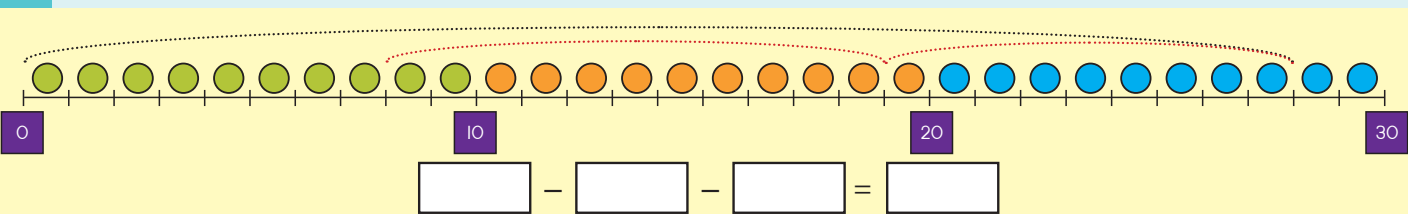
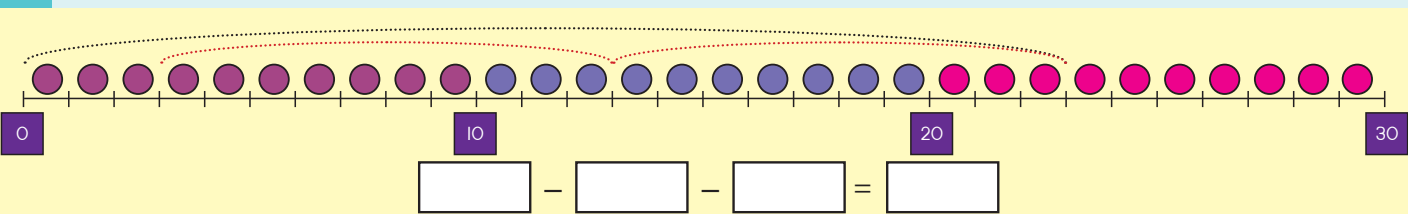
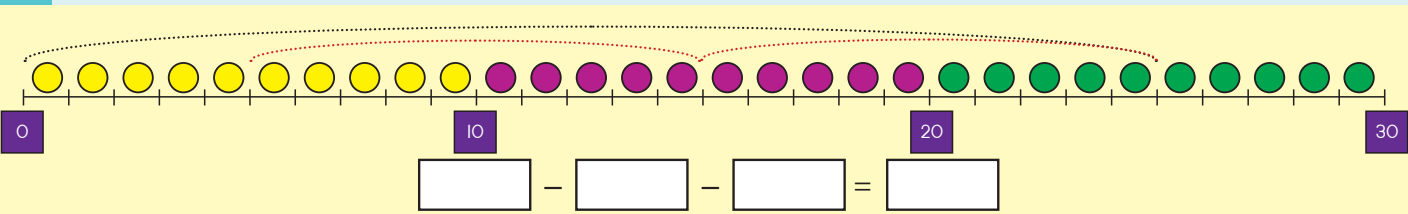
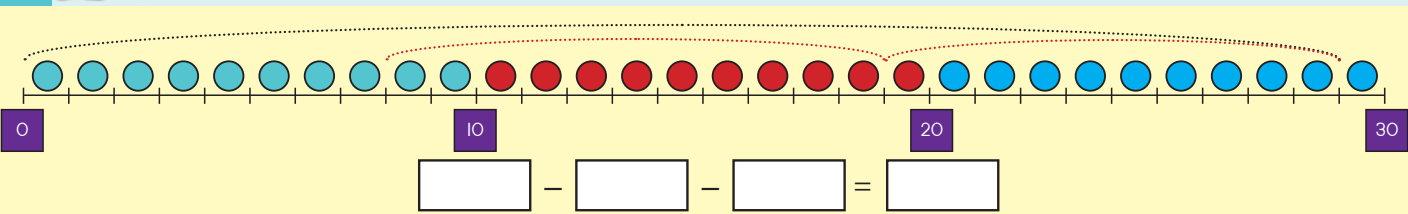
$$\boxed{25} - \boxed{10} = \boxed{}$$



$$\boxed{29} - \boxed{10} = \boxed{}$$



Phethela dipalo tsa ho tlosa.





Qetela.

$$46 - 13 = \square$$

$$49 - 23 = \square$$

$$38 - 14 = \square$$

$$27 - 16 = \square$$

$$25 - 11 = \square$$

$$46 - 32 = \square$$



Tlosa.

$21 - 10 = \square$	$43 - 10 = \square$	$16 - 10 = \square$
$28 - 10 = \square$	$27 - 10 = \square$	$22 - 10 = \square$
$34 - 10 = \square$	$37 - 10 = \square$	$45 - 10 = \square$

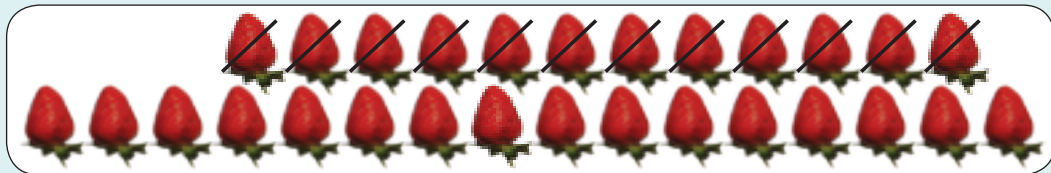


Phapang mahareng a 35 le 20 ke? Taka setshwantsho ho bontsha karabo ya hao.

$$\boxed{35} - \boxed{20} = \underline{\quad\quad\quad} \quad \square$$



Etsa palo ya hao ya polelo o sebedisa ditshwantsho.



Teacher:
Sign:
Date:



Boima le bobebe

Tadima setshwantsho ka seng mme o arabe potsa.

Letsatsi:

Ke efeng e bobebe kapa boima ho feta e nngwe?

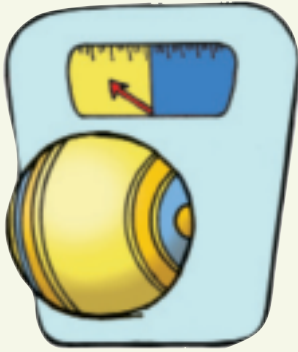


Kgomaretsa kapa o etse setshwantsho sa:

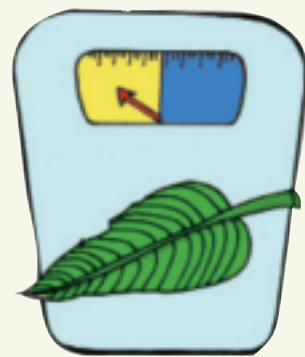
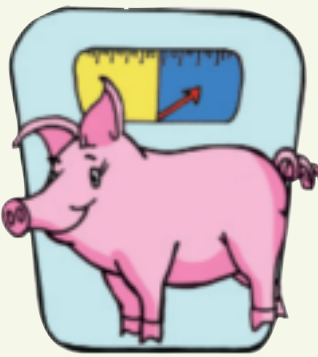
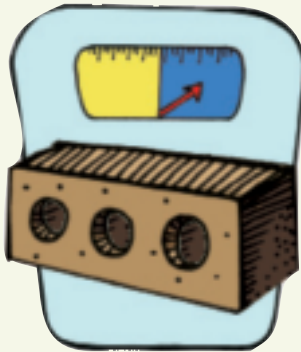
Dintho tse boima	Dintho tse bobebe



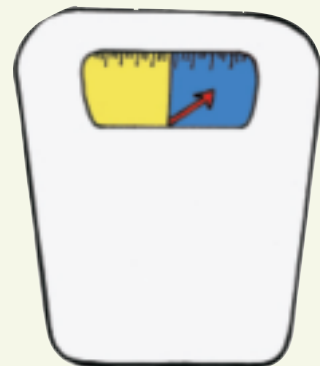
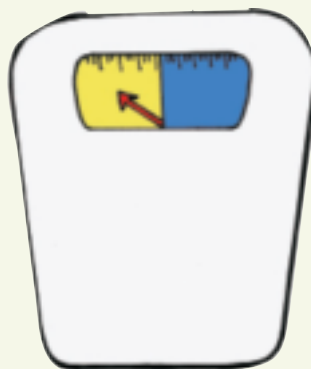
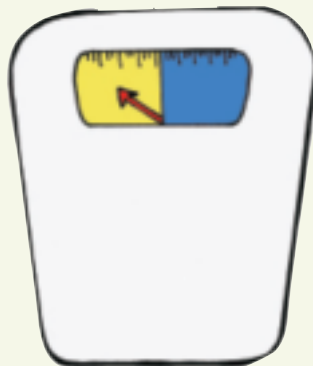
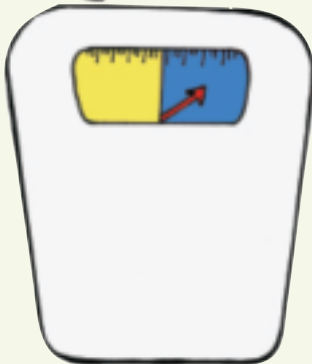
Ha lerumo le lefubedu le supile lehlakoreng le lesehla ntho ebobebe, mme ha e supile ho le bolou ntho e boima. Ngola bobebe kappa boima.



bobebe



Etsa setshwantsho kapa kgomaretsa ntho ho ya ka moo sekala se bontshang kateng.



Teacher:

Sign:

Date:



Letsatsi:



Dipaterone tsa dipalo: Bobedi

Ha re baleng ka bobedi.



Taka kapa o manehe ditshwantsho tsa dintho tse tsamayang ka bobedi.

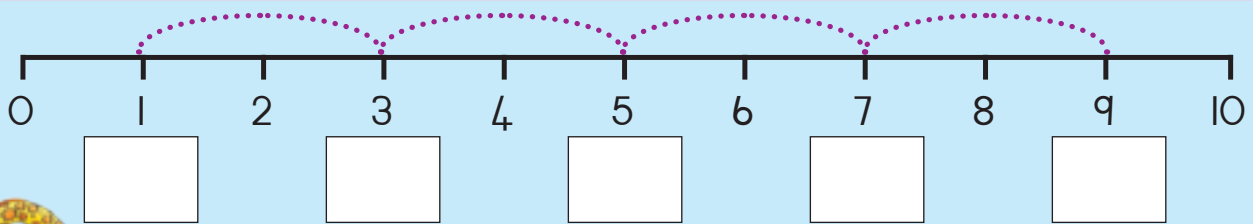
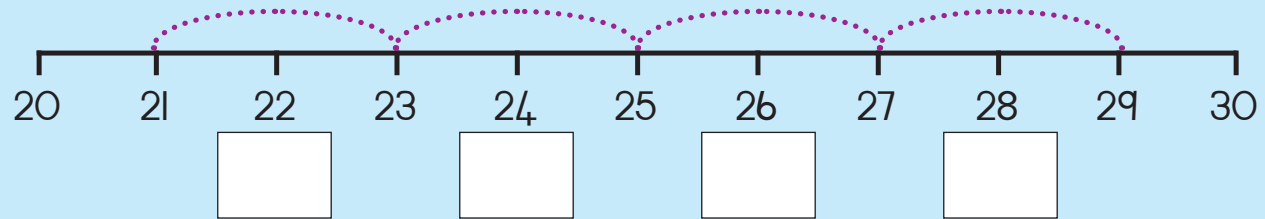
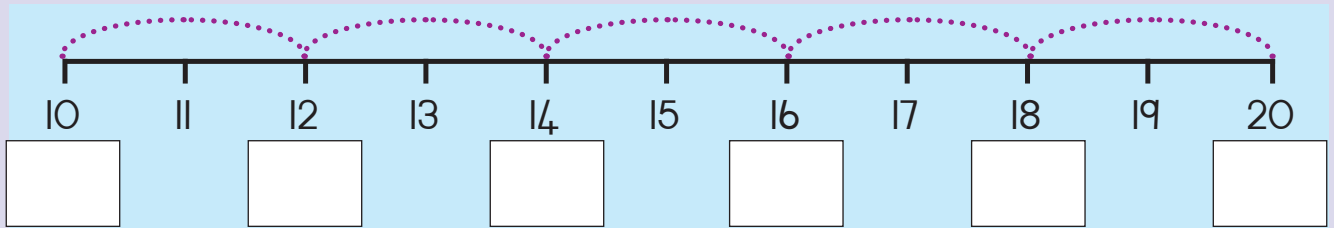
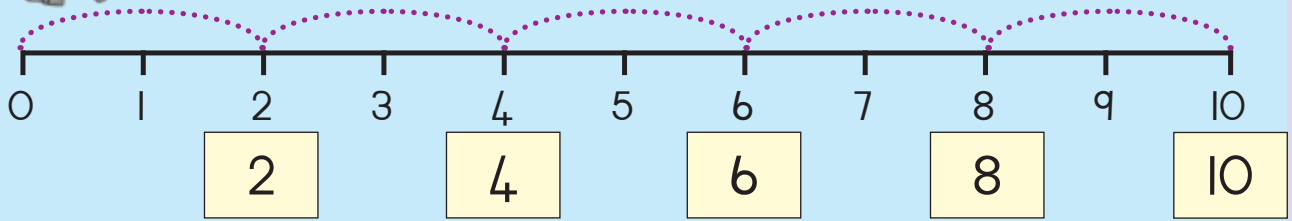


Re qadile paterone. E qetele.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



Sebedisa melapalo ho ngola paterone.



Qetela tse latelang.

2, 4, 6, __, __, __

62, 64, 66, __, __, __

44, 46, 48, __, __, __

1, 3, 5, __, __, __

13, 15, 17, __, __, __

55, 57, 59, __, __, __

10, 8, 6, __, __, __

98, 96, 94, __, __, __

26, 24, 22, __, __, __

11, 9, 7, __, __, __

29, 27, 25, __, __, __

95, 93, 91, __, __, __



2 4 6 8 10 12 14 16 18 20



Teacher:

Sign:

Date:

11 12 13 14 15 16 17 18 19 20



Letsatsi:

Pheta habedi

Tadima setshwantsho sa pele le sa bobedi. Ho etsahetseng?

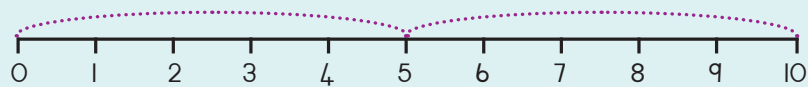
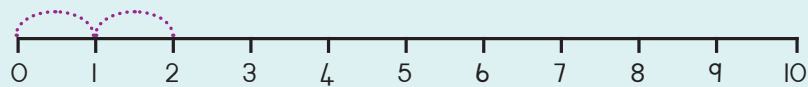
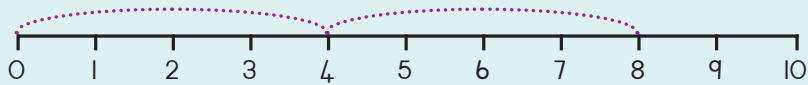
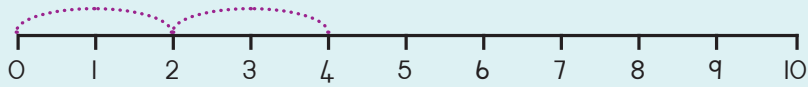
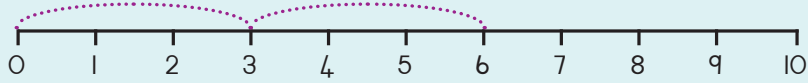


Kopanya matheba, mme o ngole palo bakeng sa tafole ka nngwe.

		<input type="text"/> + <input type="text"/> = <input type="text"/>
		<input type="text"/> + <input type="text"/> = <input type="text"/>
		<input type="text"/> + <input type="text"/> = <input type="text"/>
		<input type="text"/> + <input type="text"/> = <input type="text"/>
		<input type="text"/> + <input type="text"/> = <input type="text"/>



Sebedisa molapalo ho ngola palo.



$$\square + \square = \square$$

$$\square + \square = \square$$

$$\square + \square = \square$$

$$\square + \square = \square$$

$$\square + \square = \square$$



Pheta tse latelang habedi.

Pheta 1 habedi

$$1 + 1 = 2$$

Pheta 2 habedi

$$\square + \square = \square$$

Pheta 3 habedi

$$\square + \square = \square$$

Pheta 4 habedi

$$\square + \square = \square$$

Pheta 5 habedi

$$\square + \square = \square$$

$$2 \times 1 = 2$$

$$2 \times \square = \square$$

$$2 \times \square = \square$$

$$2 \times \square = \square$$

$$2 \times \square = \square$$



Ke na le R5. Motswalle o na le tjehelete e lekanang le eo habedi o na le tjehelete e kae kaofela?



Teacher:

Sign:

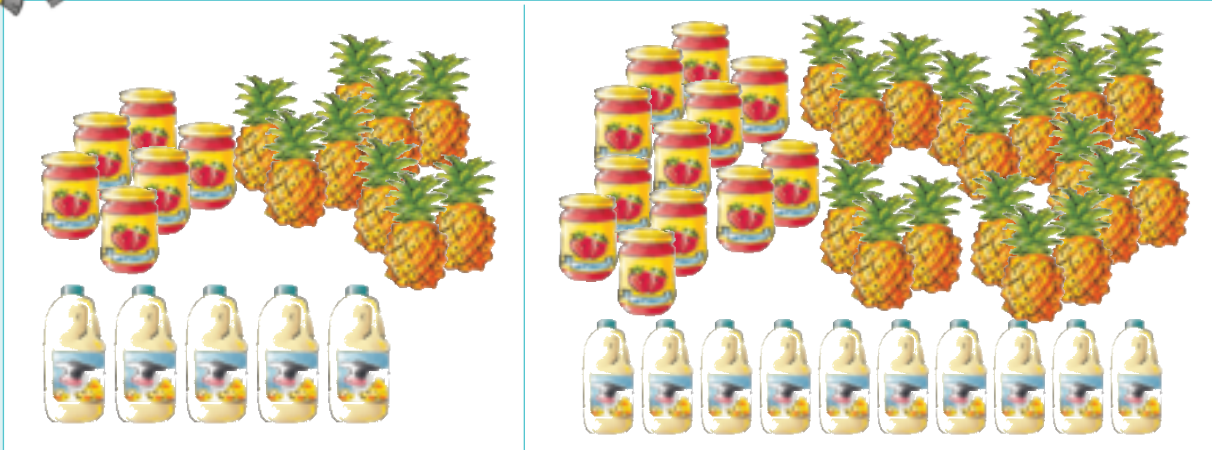
Date:



Letsatsi:

Pheta habedi

Tadima setshwantsho sa pele le sa bobedi. Ho etsahetseng?

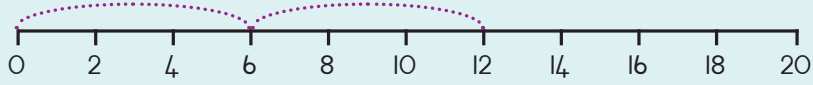


Kopanya matheba mme o ngole palo bakeng sa tafole ka nngwe.

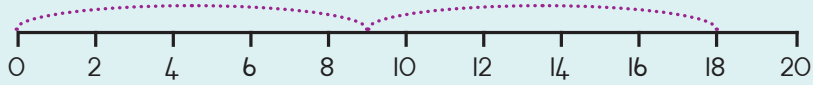
		<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>
		<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>
		<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>
		<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>
		<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>



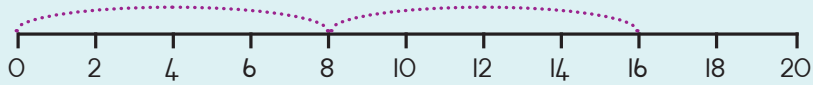
Sebedisa molapalo ho ngola palo.



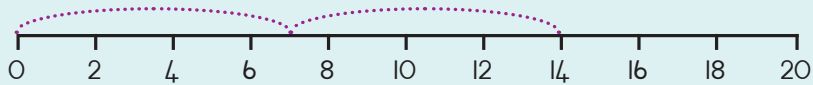
$$\square + \square = \square$$



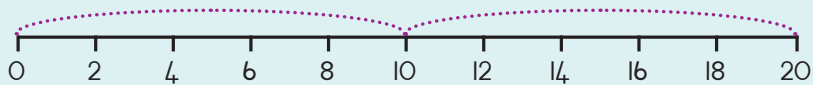
$$\square + \square = \square$$



$$\square + \square = \square$$



$$\square + \square = \square$$



$$\square + \square = \square$$



Pheta tse latelang habedi.

Pheta 6 habedi

$$\square + \square = \square$$

$$2 \times 6 = 12$$

Pheta 7 habedi

$$\square + \square = \square$$

$$2 \times \square = \square$$

Pheta 8 habedi

$$\square + \square = \square$$

$$2 \times \square = \square$$

Pheta 9 habedi

$$\square + \square = \square$$

$$2 \times \square = \square$$

Pheta 10 habedi

$$\square + \square = \square$$

$$2 \times \square = \square$$



Motswalle o na le dimabole tse 9. Ke na le palo e kalo habedi. Ke na le dimabole tse kae?



Teacher:

Sign:

Date:



Letsatsi:

Pheta habedi

Pheta 8 habedi

1 2 3 4 5 6 7 8 1 2 3 4 5 6 7 8



1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16

Pheta 9 habedi

1 2 3 4 5 6 7 8 9 1 2 3 4 5 6 7 8 9



1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18



Sebedisa difaha ho pheta dipalo habedi. Re o qaletse ya pele.

Pheta 5 habedi



$$\boxed{5} + \boxed{5} = \boxed{}$$

Pheta 6 habedi



$$\boxed{} + \boxed{} = \boxed{}$$

Pheta 7 habedi



$$\boxed{} + \boxed{} = \boxed{}$$

Pheta 8 habedi



$$\boxed{} + \boxed{} = \boxed{}$$

Pheta 9 habedi



$$\boxed{} + \boxed{} = \boxed{}$$



Pheta dipalo habedi. Tlotsa boloko ba motheo wa leshome ka mmala ho bontsha karabo ya hao.

Pheta 6 habedi

$$6 + 6 = \square$$

$$2 \times 6 = \square$$

Pheta 8 habedi

$$\square + \square = \square$$

$$2 \times \square = \square$$

Pheta 7 habedi

$$\square + \square = \square$$

$$2 \times \square = \square$$

Pheta 9 habedi

$$\square + \square = \square$$

$$2 \times \square = \square$$


Pheta tse latelang habedi:

Pheta 7 habedi

$$\square + \square = \square$$

$$2 \times \square = \square$$

Pheta 9 habedi

$$\square + \square = \square$$

$$2 \times \square = \square$$

Pheta 6 habedi

$$\square + \square = \square$$

$$2 \times \square = \square$$

Pheta 8 habedi

$$\square + \square = \square$$

$$2 \times \square = \square$$

Pheta 10 habedi

$$\square + \square = \square$$

$$2 \times \square = \square$$



Ke fumane dintlha tse 8. Motswalle o fumane tse lekanang le tseo habedi. Motswalle o na le dintlha tse kae?



Teacher:

Sign:

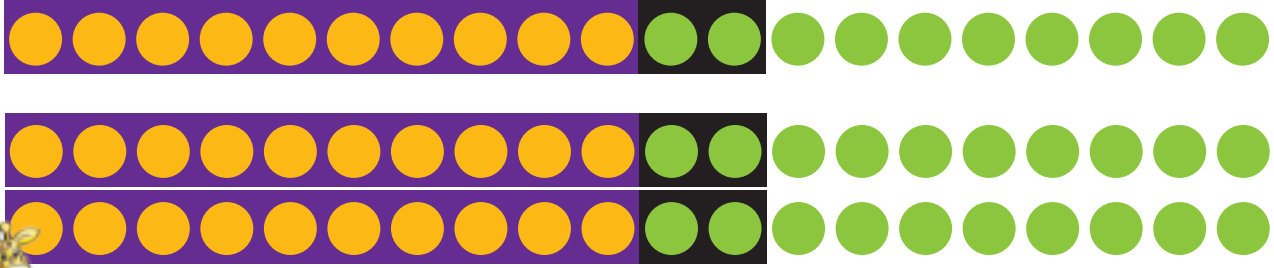
Date:



Letsatsi:

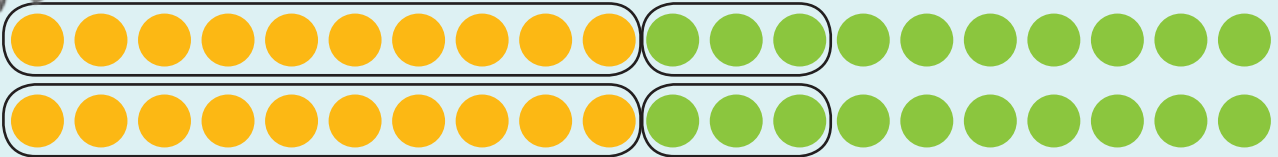
Pheta habedi hape

Pheta 12 habedi



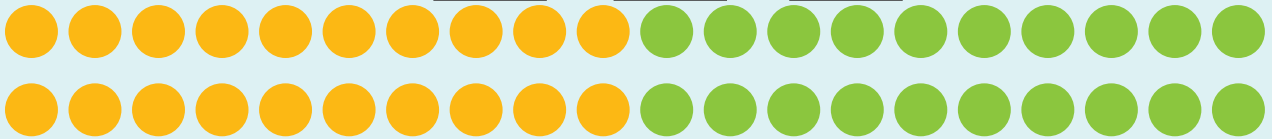
Sebedisa difaha ho pheta dipalo habedi. Re o qaletse ya pele.

Pheta 13 habedi



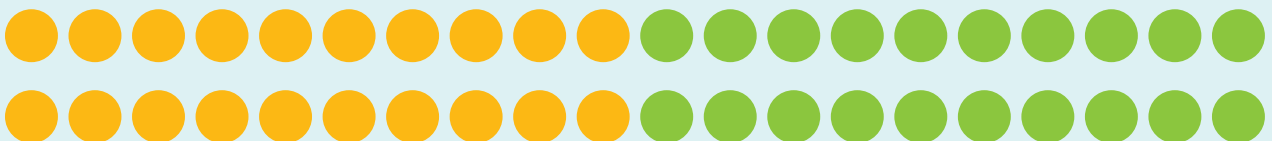
Pheta 15 habedi

$$\square + \square = \square$$



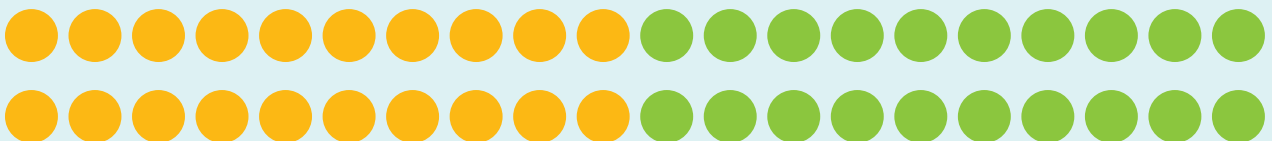
Pheta 14 habedi

$$\square + \square = \square$$



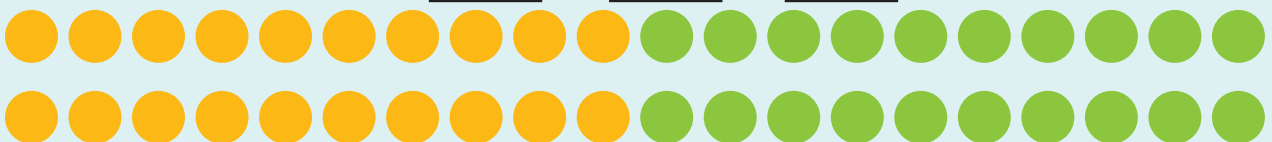
Pheta 11 habedi

$$\square + \square = \square$$



Pheta 16 habedi

$$\square + \square = \square$$



$$\square + \square = \square$$



Pheta dipalo habedi. Tlotsa boloko ba motheo wa leshome ka mmala ho bontsha karabo ya hao.

Pheta 11 habedi

$$\begin{array}{l} \square + \square = \square \\ 2 \times \square = \square \end{array}$$

Pheta 13 habedi

$$\begin{array}{l} \square + \square = \square \\ 2 \times \square = \square \end{array}$$

Pheta 14 habedi

$$\begin{array}{l} \square + \square = \square \\ 2 \times \square = \square \end{array}$$

Pheta 15 habedi

$$\begin{array}{l} \square + \square = \square \\ 2 \times \square = \square \end{array}$$


Pheta tse latelang habedi:

Pheta 11 habedi

$$\square + \square = \square$$

Pheta 13 habedi

$$\square + \square = \square$$

Pheta 16 habedi

$$\square + \square = \square$$

Pheta 17 habedi

$$\square + \square = \square$$

Pheta 18 habedi

$$\square + \square = \square$$

$$2 \times \square = \square$$

$$2 \times \square = \square$$

$$2 \times \square = \square$$

$$2 \times \square = \square$$

$$2 \times \square = \square$$


Ke nepile mantšwe a 4 papading ya mopeleto. Mohlodi o fumane habedi ho mpheta. Mohlodi o nepile a makae?



Teacher:

Sign:

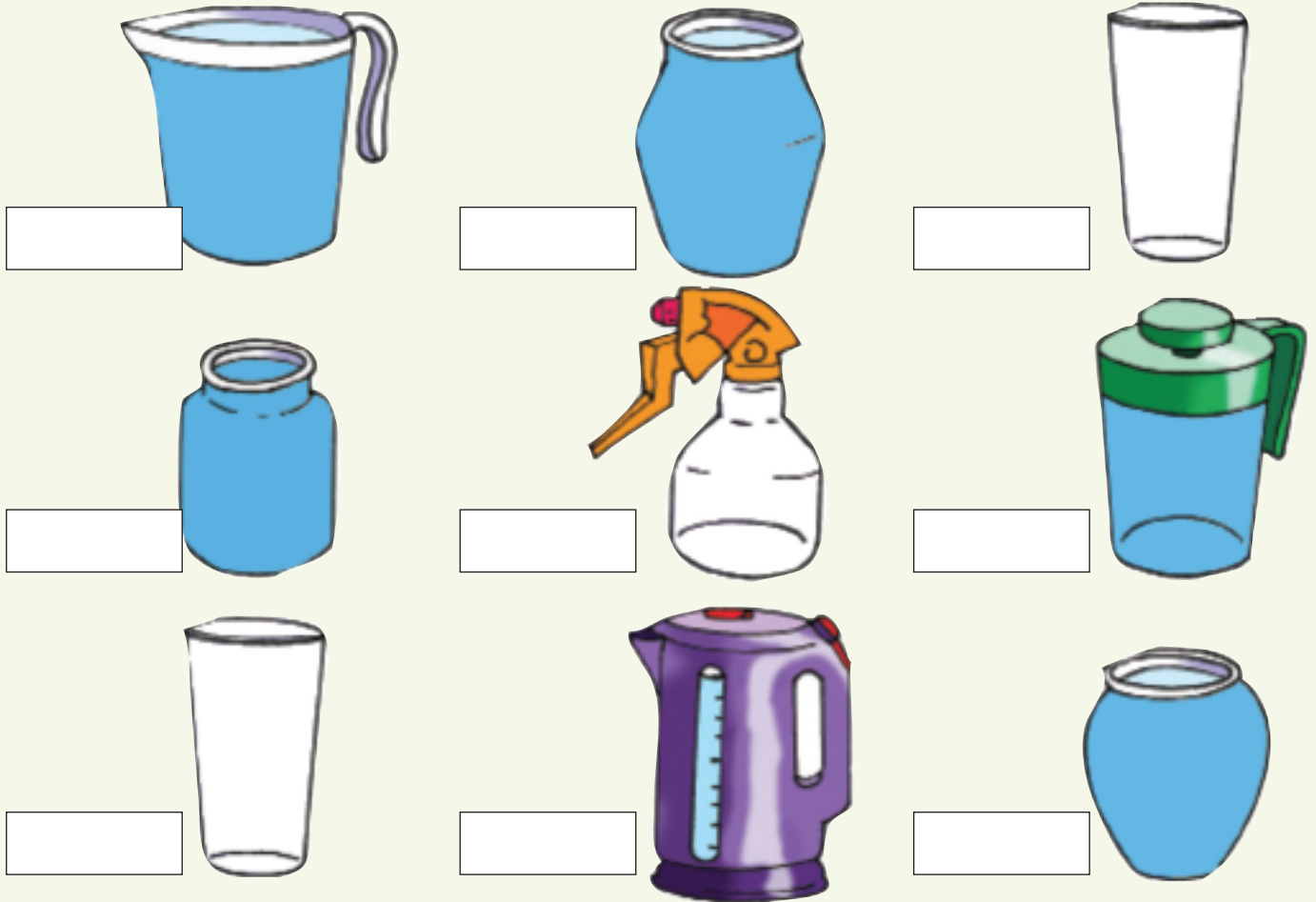
Date:

Setshela le bongata

Buisanang ka ditshela ditulong tsa lona.



Bolela hore setshela se tletse kapa ha se na letho.





Khalara ho bontsha hore ditshela tsena di _____.



Taka ditshelwa tsa hao mme o khulare ditshelwa tsa tsona.

Ha se na letho	Se tletse
Ha se na letho	Se tletse



Teacher:
Sign:
Date:



Katiso: $\times 3$

Ho na le dipompong tse kae tafoleng ka nngwe?




Qetela tse latelang:

●●● ●●●
 dihlopha tse 2 tsa bo-3 $3 + 3 =$ $2 \times 3 =$

●●● ●●● ●●● ●●● ●●●
 dihlopha tse 5 tsa bo-3 $3 + 3 + 3 + 3 + 3 =$ $5 \times 3 =$

●●● ●●● ●●● ●●●
 dihlopha tse 4 tsa bo-3 $3 + 3 + 3 + 3 =$ $4 \times 3 =$

●●● ●●● ●●● ●●● ●●● ●●●
 dihlopha tse 6 tsa bo-3 $3 + 3 + 3 + 3 + 3 + 3 =$ $6 \times 3 =$

●●● ●●● ●●● ●●● ●●● ●●● ●●●
 dihlopha tse 7 tsa bo-3 $3 + 3 + 3 + 3 + 3 + 3 + 3 =$ $7 \times 3 =$



Etsa setshwantsho sa tse latelang.

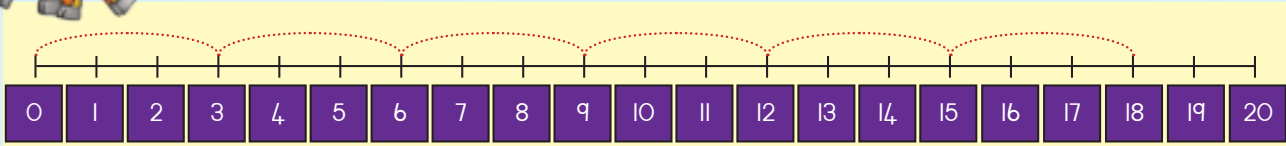
dihlopha tse 3 tsa bo-3

dihlopha tse 4 tsa bo-3

dihlopha tse 5 tsa bo-3



Taka setshwantsho sa tse latelang.



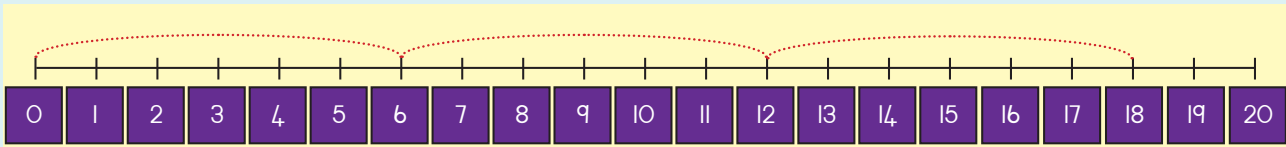
3, 6, 9, 12, ____, ____

$3 + 3 + 3 + 3 + 3 + 3 = \square$

dihlopha tse 6 tsa bo-3 = \square

$6 \times 3 = \square$

Taka



6, ____, ____

$6 + \square + \square = \square$

dihlopha tse 3 tsa bo- $\square = \square$

$3 \times \square = \square$

Taka



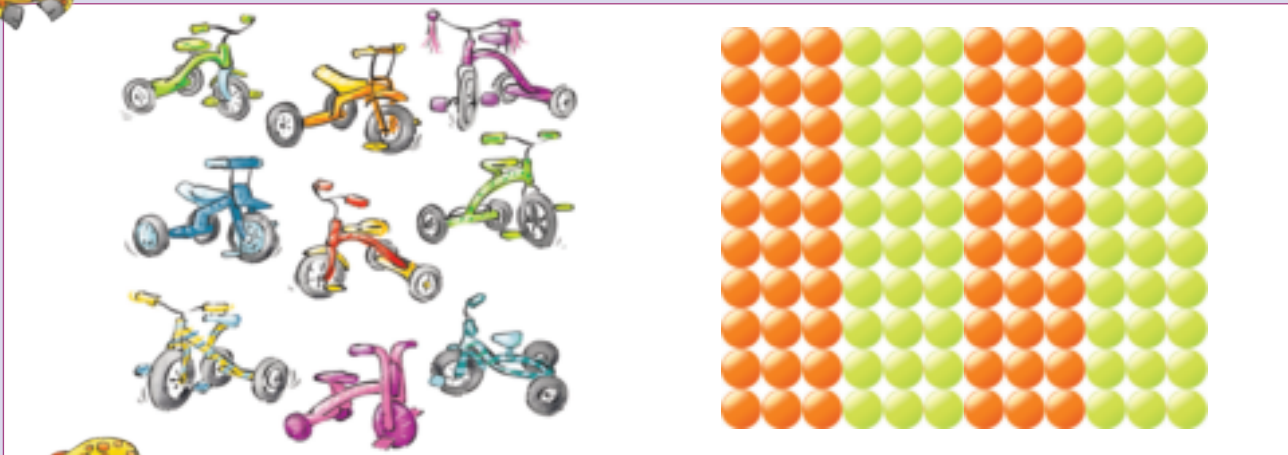
Pitsa ya ho pheha e na le maoto a mararo. Ebe dipitsa tse 7 tsa ho pheha di na le maoto a makae?




Teacher: _____
Sign: _____
Date: _____



Dipaterone tsa dipalo: Boraro



Taka kapa o manehe ditshwantsho tsa dintho tse tsamayang ka boraro.

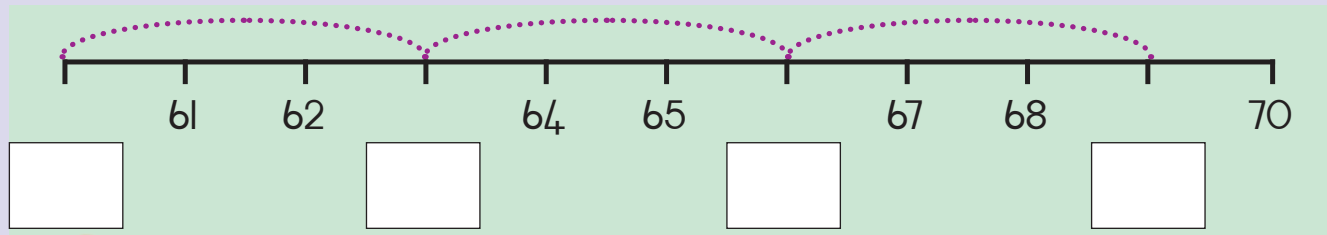
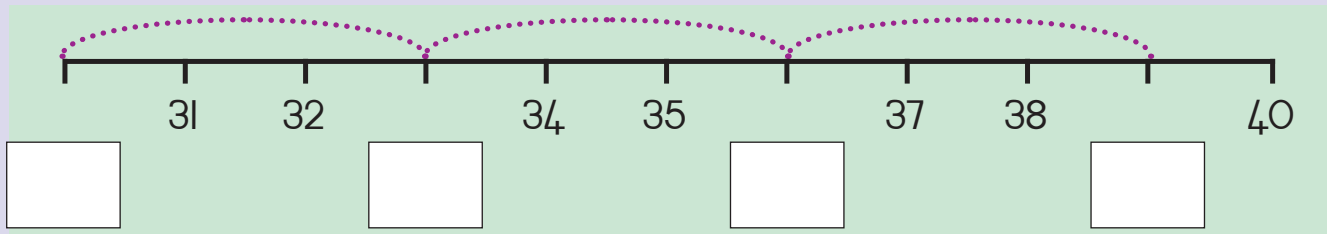
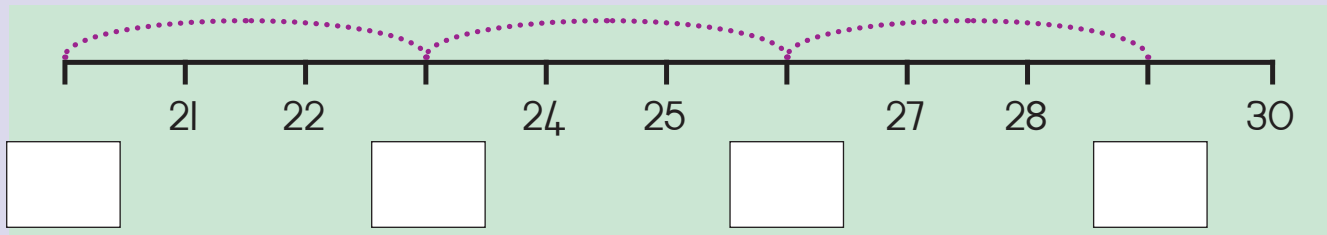
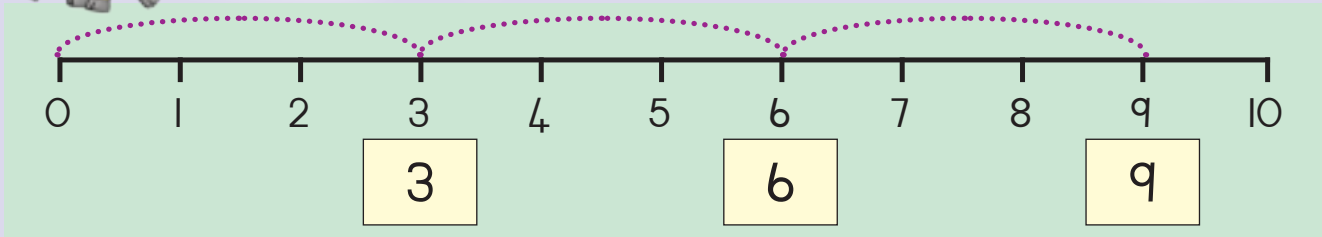


Re qadile paterone. E qetele.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



Sebedisa melapalo ho ngola paterone.



Qetela tse latelang.

3, 6, 9, __, __, __	1, 4, 7, __, __, __	99, 96, 93, __, __, __
36, 39, 42, __, __, __	22, 25, 28, __, __, __	66, 63, 60, __, __, __
12, 15, 18, __, __, __	15, 12, 9, __, __, __	40, 37, 34, __, __, __



Ho na le dibaesekele tse 10 tsa mabidi a mararo sekolong sa mathomo. Ho na le mabidi a makae a dibaesekele tsa mabidi a mararo?



Teacher:
Sign:
Date:



Katiso: $\times 4$

Ho na le dipompong tse kae tafoleng ka nngwe?




Qetela tse latelang.

●●●● ●●●● ●●●●

dihlopha tse 3 tsa bo-4 $4 + 4 + 4 =$ $3 \times 4 =$

●●●● ●●●●

dihlopha tse 2 tsa bo-4 $4 + 4 =$ $2 \times 4 =$

●●●● ●●●● ●●●● ●●●●

dihlopha tse 4 tsa bo-4 $4 + 4 + 4 + 4 =$ $4 \times 4 =$

●●●● ●●●● ●●●● ●●●● ●●●● ●●●●

dihlopha tse 6 tsa bo-4 $4 + 4 + 4 + 4 + 4 + 4 =$ $6 \times 4 =$

●●●● ●●●● ●●●● ●●●● ●●●● ●●●● ●●●●

dihlopha tse 7 tsa bo-4 $4 + 4 + 4 + 4 + 4 + 4 + 4 =$ $7 \times 4 =$



Etsa setshwantsho sa tse latelang.

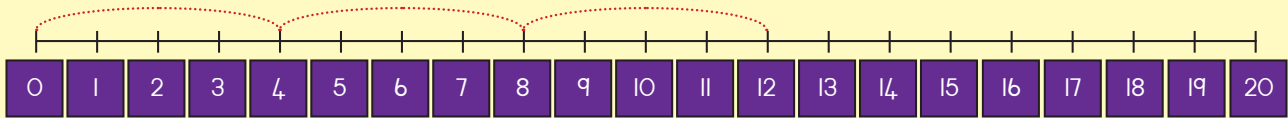
dihlopha tse 3 tsa bo-4

dihlopha tse 4 tsa bo-4

dihlopha tse 5 tsa bo-4



Etsa setshwantsho sa tse latelang.



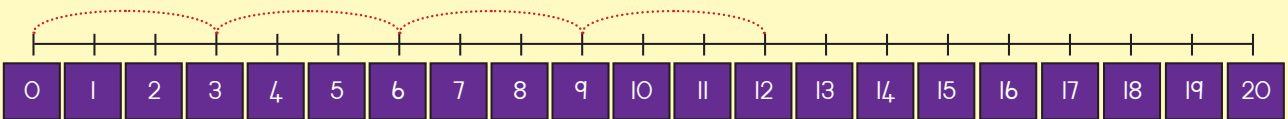
4, 8, ___

$$4 + 4 + 4 = \square$$

$$\text{dihlopha tse 3 tsa bo-4} = \square$$

$$3 \times 4 = \square$$

Ho taka



3, 6, 9, ___

$$3 + 3 + 3 + 3 = \square$$

$$\text{dihlopha tse 3 tsa bo-} \square = \square$$

$$4 \times \square = \square$$

Ho taka



Pere e na le maoto a 4. Dipere tse 3 di na le maoto a makae?

4 8 12 16 20 24
28 32 36 40



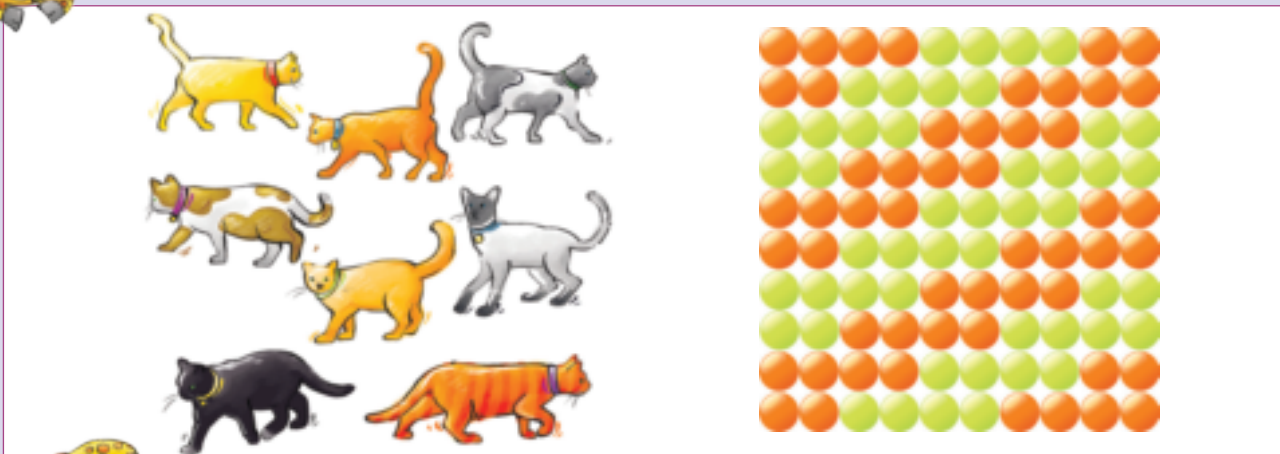
Teacher: _____
Sign: _____
Date: _____



Letsatsi:

Dipaterone tsa dipalo: Bone

Ha re baleng ka bone.



Taka kapa o manehe ditshwantsho tsa dintho tse tsamayang ka bone.

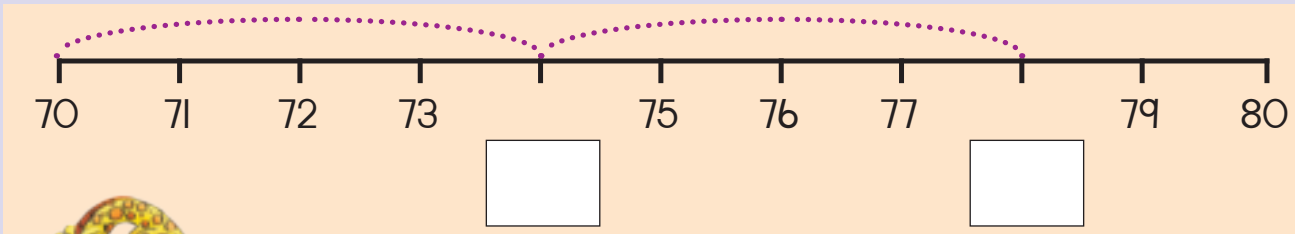
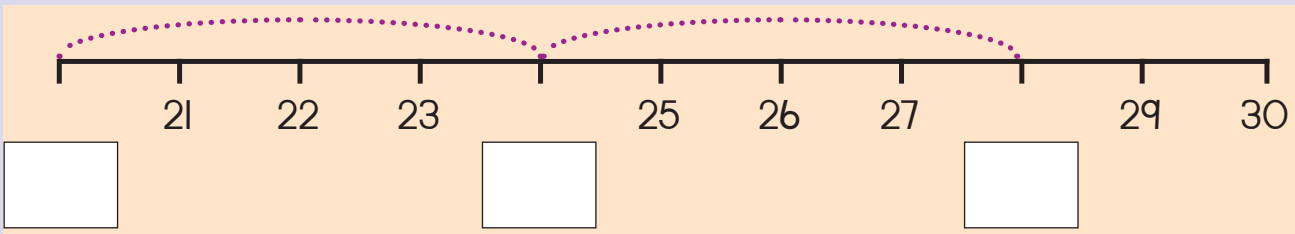
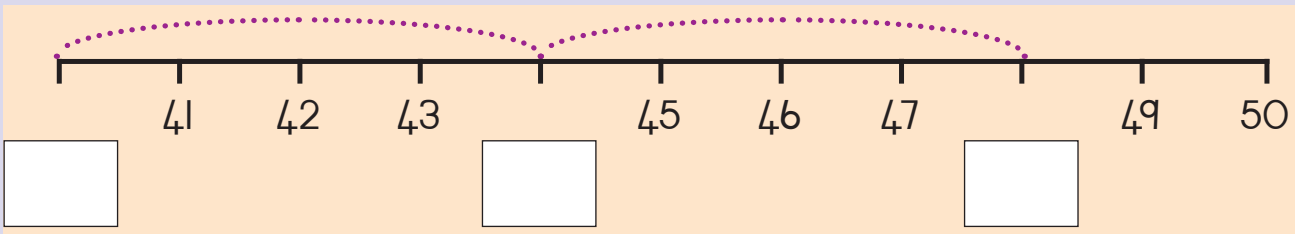
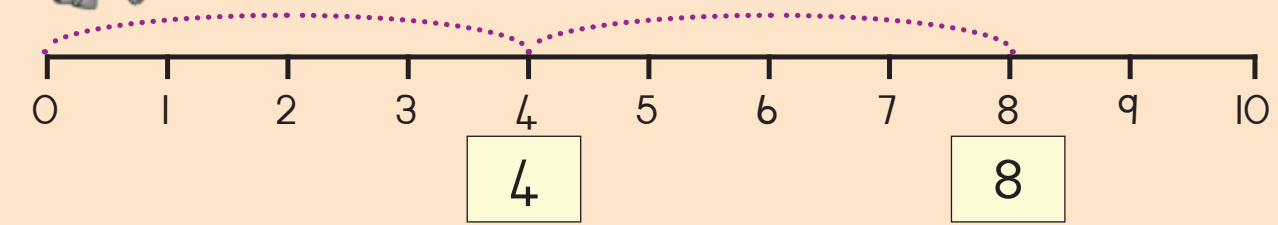


Re qadile paterone. E qetele.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



Sebedisa melapalo ho ngola paterone.



Qetela tse latelang.

4, 8, 12, __, __, __

28, 32, 36, __, __, __

12, 16, 20, __, __, __

1, 5, 9, __, __, __

42, 46, 50, __, __, __

20, 16, 12, __, __, __

48, 44, 40, __, __, __

60, 56, 52, __, __, __

70, 66, 62, __, __, __



Ho na le dibasekeita tse nne ka hara pakete. Ke rekisitse dipakete tse 9. Ke rekisitse dibasekeita tse kae kaofela?



Teacher:

Sign:

Date:



Letsatsi:

Dipale tse ding hape tsa katiso

Ngola pale o sebedisa mantswe a kang mahlo, maoto, matsoho, diphoofolo, batho. Kenya palo ho e nngwe le e nngwe.



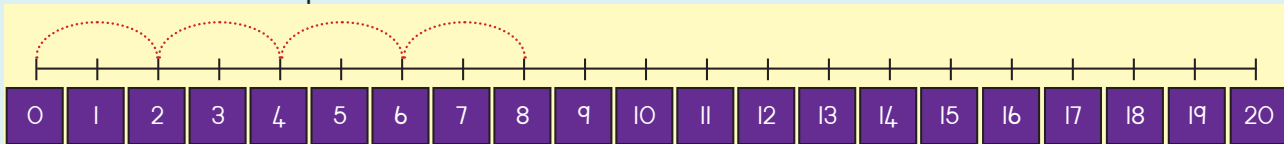
Katse e na le mahlo a 2. Dikatse tse 4 di na le mahlo a makae?

Tlotsa mahlo a dikatse ka mmala.

A bontshe ka dibadi.



A bontshe hodima molapalo.



$$\square + \square + \square + \square = \square$$

$$\square \times \square = \square$$



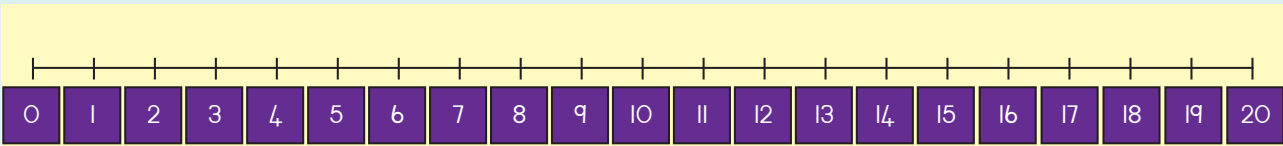
Baesekele e na le mabidi a 3. Dibaesekele tse 5 di na le mabidi a makae?



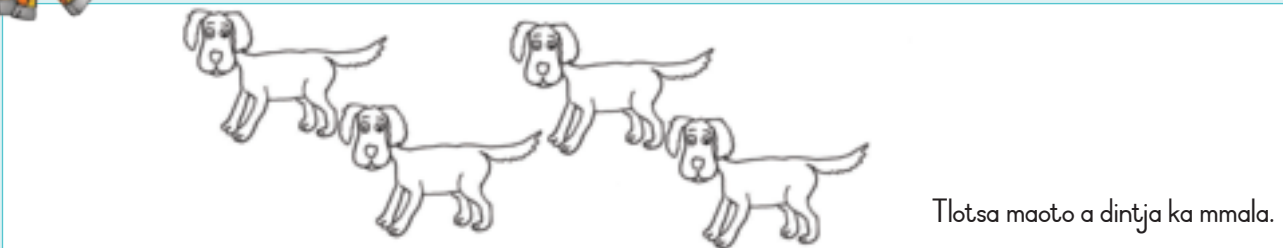
Taka mabidi a dibaesekele ka mmala.

A bontshe ka dibadi.

A bontshe hodima molapalo


 + =
 × =

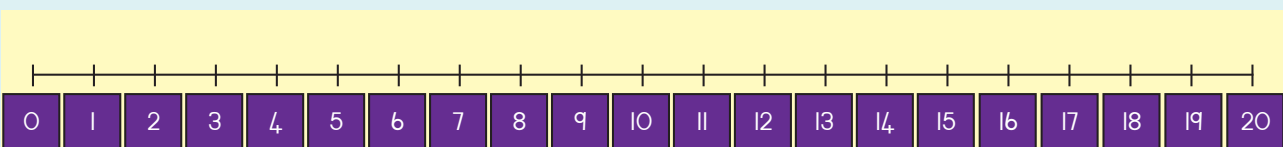

Ntja e na le maoto a 4. Dintja tse 4 di na le maoto a makae?



Tlotsa maoto a dintja ka mmala.

A bontshe ka dibadi.

A bontshe hodima molapalo.


 + =
 × =


Teacher:

Sign:


Date:



Bua ka watjhe.

Dihora

Letsatsi:

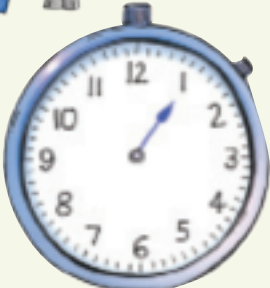













Lenaka le lekgutshwane le re bontsha dihora.
Mona le bontsha hora ya 7.

Lenaka le watjheng le a potoloha, potoloha, potoloha, potoloha.
Lenaka le watjheng le a potoloha, potoloha, potoloha. Re boelle hore ke nako mang.



Lenaka le lekgutshwane le re boella eng?

			
<input type="text"/> hora	<input type="text"/> dihora	<input type="text"/> dihora	<input type="text"/> dihora
			
<input type="text"/> dihora	<input type="text"/> dihora	<input type="text"/> dihora	<input type="text"/> dihora
			
<input type="text"/> dihora	<input type="text"/> dihora	<input type="text"/> dihora	<input type="text"/> dihora



Etsa setshwantsho sa lenaka le lekgutshwane.

4 dihora



1 dihora



11 dihora



7 dihora



9 dihora



10 dihora



2 dihora



5 dihora



3 dihora



6 dihora



8 dihora



12 dihora



Ke sefe se ka nkang hora ho se etsa? Khalara karabo e nepahetseng.



Ho etsa mosebetsi wa hae



Ho robala



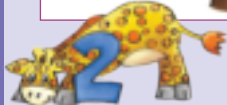
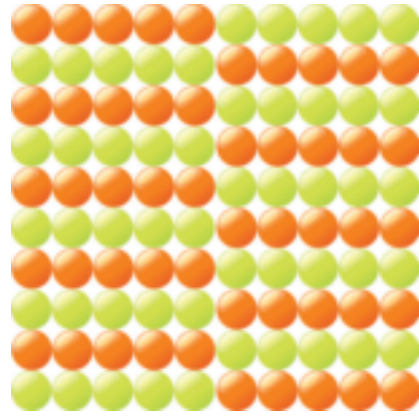
Ho hlatswa meno



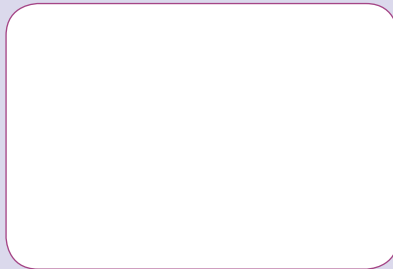
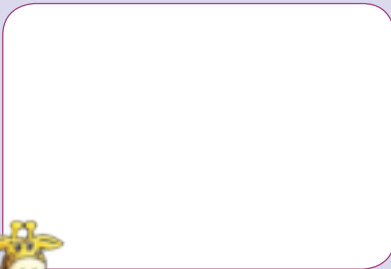
Letsatsi:

Dipaterone tsa dipalo: Bohlano

Ha re baleng ka bohlano.



Taka kapa o manehe ditshwantsho tsa dintho tse tsamayang ka bohlano.

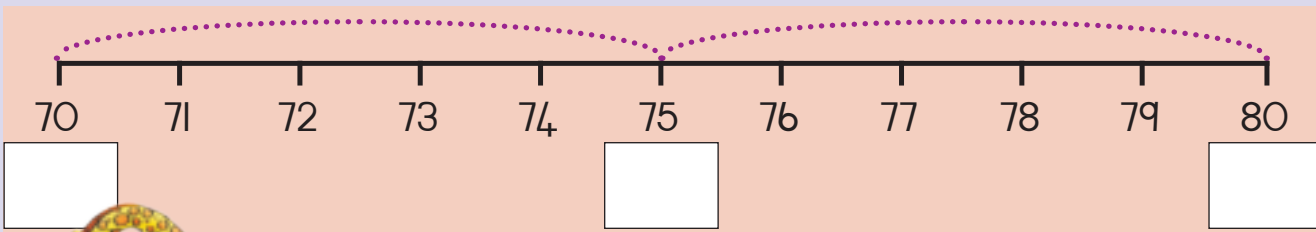
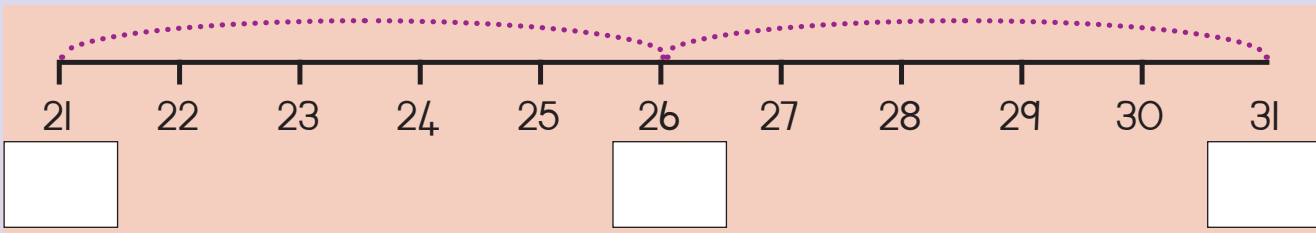
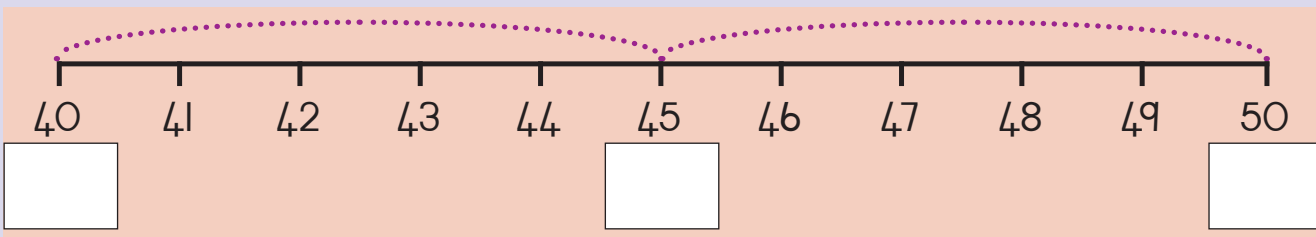
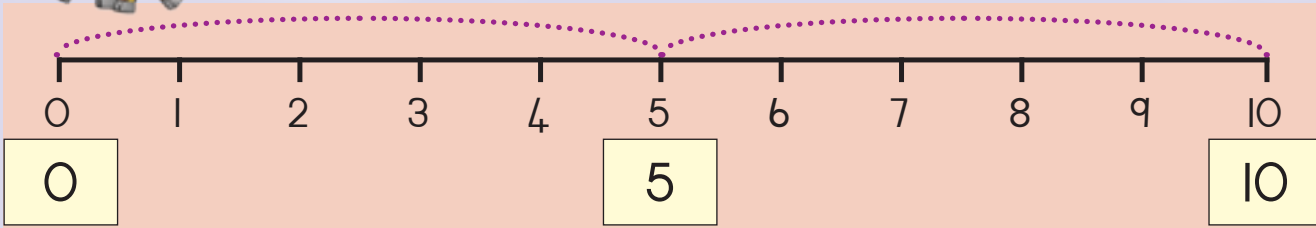


Re qadile paterone. E qetele.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



Sebedisa melapalo ho ngola paterone.



Qetela tse latelang.

5, 10, 15, __, __, __	1, 6, 11, __, __, __	50, 45, 40, __, __, __
20, 25, 30, __, __, __	23, 28, 33, __, __, __	60, 55, 50, __, __, __
30, 35, 40, __, __, __	25, 20, 15, __, __, __	54, 49, 44, __, __, __

5 10 15 20 25 30 35 40 45 50



Teacher: _____
Sign: _____
Date: _____

57a

Kotara ya 2



Letsatsi:



Metsotso

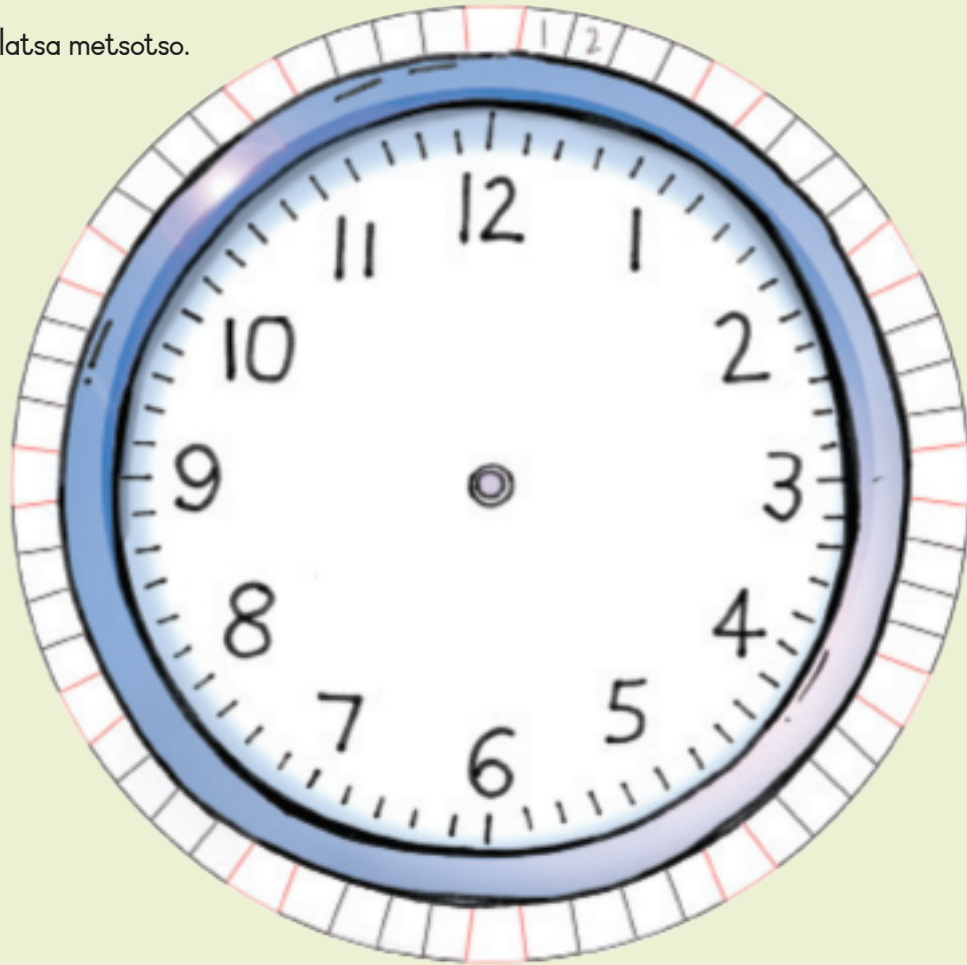
Re sebedisa jwang mela e mekgutshwane e metsho sefahlehong sa watjhe?



Nahana ka dintho tseo o ka di etsang ka motsotso o le mong.



Tlatsa metsotso.



Ngola dipalo tse ka hara dikwere tse kgubedu mona.

□ □ □ □ □ □ □ □ □ □ □ □



O ka hloka thuso ya motho e moholo ho wena. O ka hloka thuso ya motho e moholo ho wena.



Etsa ditshwantsho tsa dintho tseo o ka di etsang ka ...

<p>Motsotso o 1</p>	<p>Metsotso e 5</p>
<p>Metsotso e 30</p>	<p>Metsotso e 60</p>



Teacher:
Sign:
Date:

57b

Kotara ya 2



Bua ka watjhe.

Metsotso hape

Letsatsi:
.....



Lenaka le **letelele** le bontsha metsotso.
Mona le bontsha **metsotso e 10**.

Lenaka le watjheng le a potoloha, le a potoloha.
Le a potoloha, le a potoloha. le a potoloha.
Le re bontsha nako.



Lenaka le **letelele** le re bontsha eng?



metsotso



metsotso



metsotso



metsotso



metsotso



metsotso



Etsa setshwantsho sa lenaka le letelele.

55 metsotso



35 metsotso



60 metsotso



10 metsotso



45 metsotso



12 metsotso



Ke eng se ka nkang metsotso? Khalara karabo e nepahetseng.



Ho tlola kgati



Ho bapala ka kolo



Eja



Teacher:

Sign:

Date:



Ho hlophisa le ho arolelana

Ho na le diboloko tse kae hara sedikadikwe ka seng? Di arole ka ho lekana pakeng tsa bana.



Ho na le diboloko tse kae sedikadikweng ka seng?
Ngola kakaretso ka hara sedikadikwe se seputswa.

	<input type="text"/> × <input type="text"/> = <input type="text"/>
	<input type="text"/> × <input type="text"/> = <input type="text"/>
	<input type="text"/> × <input type="text"/> = <input type="text"/>



Arola diboloko ka ho lekana pakeng tsa didikadikwe.

	<input type="text"/> arolwa <input type="text"/> pakeng tsa <input type="text"/> = <input type="text"/>
	<input type="text"/> arolwa <input type="text"/> pakeng tsa <input type="text"/> = <input type="text"/>



Ngola tse latelang. Ngola palo bakeng sa e nngwe le e nngwe.

Dihlopha tse 3 tsa bo-2

+ Palo ya ho kopanya:

× Palo ya ho atisa:

Dihlopha tse 2 tsa bo-14

+ Palo ya ho kopanya:

× Palo ya ho atisa:

Arola dibadi tse 12 pakeng tsa 4.

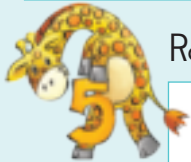
— Palo ya ho tlosa:

÷ Arolwa pakeng tsa (arola palo):

Arola dibadi tse 36 pakeng tsa 3.

— Palo ya ho tlosa:

÷ Arolwa pakeng tsa (arola palo):



Rarolla.

Dihlopha tse 2 tsa bo-7 _____ Dihlopha tse 3 tsa bo-8 _____

Dihlopha tse 4 tsa bo-5 _____ Dihlopha tse 2 tsa bo-15 _____

Arola 18 ka 2 _____ Arola 24 ka 3 _____

Arola 35 ka 5 _____ Arola 50 ka 10 _____



Ho ne ho na le dihlopha tse 6 tsa bo 5 moketjaneng wa ka. Ho ne ho na le bana ba bakae moketjangeng wa ka?




Teacher:


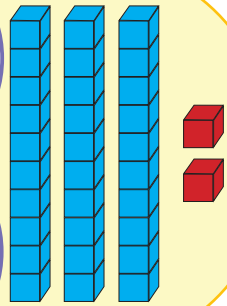
Sign:


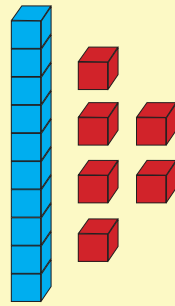
Date:


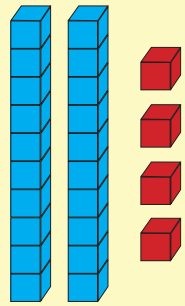
Ho bokella ka dihlopha le ho arolelana


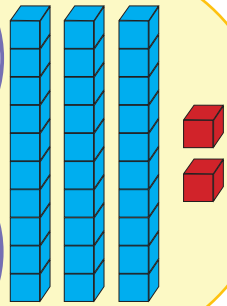
Ho na le diboloko tse kae hara sedikadikwe ka seng? Di arole ka ho lekana pakeng tsa bana.


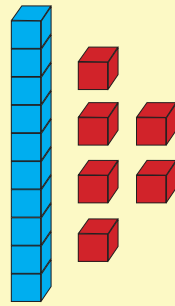



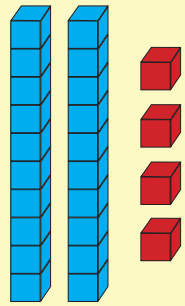



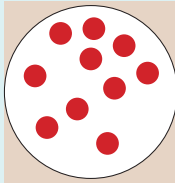



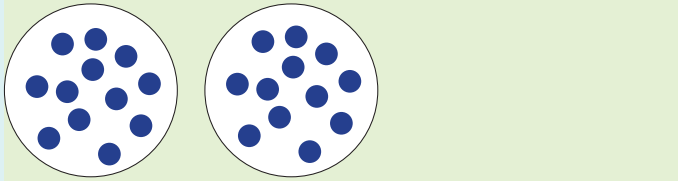





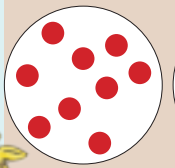
Ho na le dibadi tse kae sedikadikweng ka seng?
Ngola palo yohle ka hara sedikadikwe se bolou.



× =



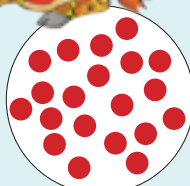
× =

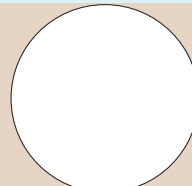


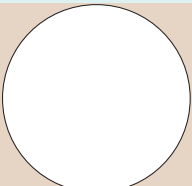
× =

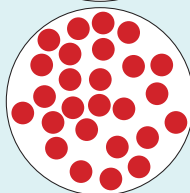


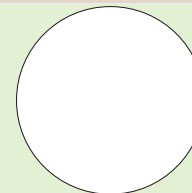
Arola dibadi ho lekanya didikadikwe.

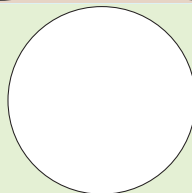


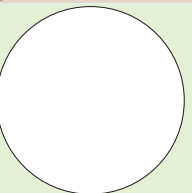












arolwa pakeng tsa =

arolwa pakeng tsa =



Ngola tse latelang. Ngola palo bakeng sa e nngwe le e nngwe.

Dihlopha tse 3 tsa bo-12

+ Palo ya ho kopanya:

× Palo ya ho atisa:

Dihlopha tse 5 bo-10

+ Palo ya ho kopanya:

× Palo ya ho atisa:

Arola dibadi tse 24 pakeng tsa 4.

— Palo ya ho tlosa:

÷ Arolwa pakeng tsa (arola palo):

Arola dibadi tse 25 pakeng tsa 5.

— Palo ya ho tlosa:

÷ Arolwa pakeng tsa (arola palo):



Rarolla.

Dihlopha tse 2 tsa bo-11 _____ Dihlopha tse 3 tsa bo-10 _____

Dihlopha tse 4 tsa bo-4 _____ Dihlopha tse 2 tsa bo-25 _____

Arola 20 ka 2 _____ Arola 27 ka 3 _____

Arola 50 ka 5 _____ Arola 28 ka 2 _____



pheta habedi



Teacher:

Sign:

Date:

Letsatsi:

Ho bokella ka dihlopha le ho arolelana hape





Ho na le dibala tse kae hara sedikadikwe ka seng? Di arole ka ho lekana pakeng tsa bana ba babedi.



Ho na le dibadi tse kae sedikadikweng ka seng?



Seha dibopeho ho tswa ho Sekgomaretso sa 4 mme o di manehe bolokong bo nepahetseng.

	
<input data-bbox="782 1605 864 1673" type="text"/>	<input data-bbox="1430 1605 1512 1673" type="text"/>
	
<input data-bbox="782 1918 864 1986" type="text"/>	<input data-bbox="1430 1918 1512 1986" type="text"/>



Arola dibopeho pakeng tsa bana. Sebedisa dibopeho tse tswang ho Sekgomaretso sa 4.
(Leqephetshebetso karolo 60)

dikgutlotharo

dikgutlonnetsepa















Arolela bana ditholwana. Di take.



dilamunu

diapole















John leBelinda ba arolelana dopompong tse 12 ka ho lekana.
E mong le e mong o fumana dipompong tse kae?



Teacher:

Sign:

Date:

61

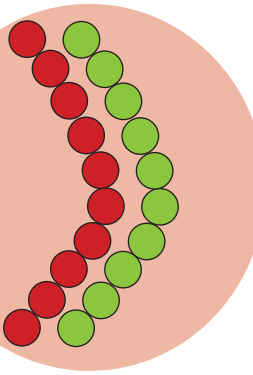

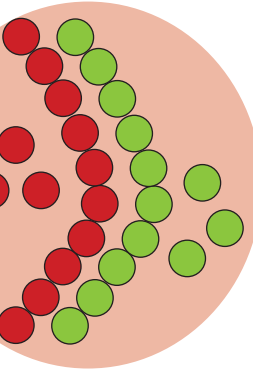
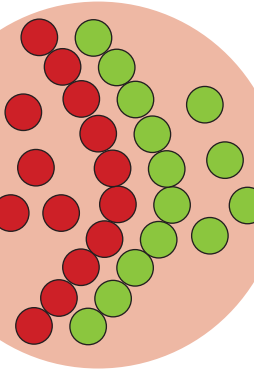
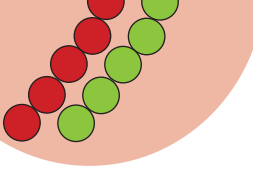

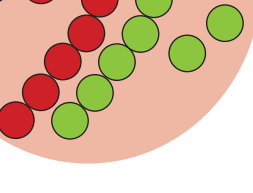

Letsatsi:

Kotara ya 2

Ho bokella ka dihlopha le ho arolelana hape

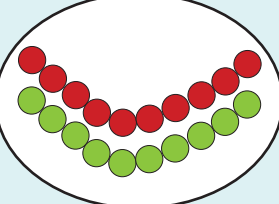
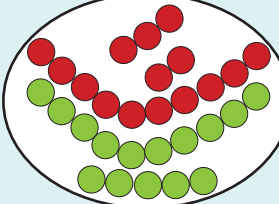
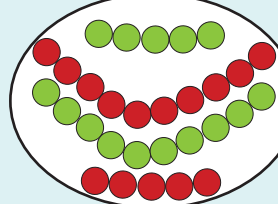
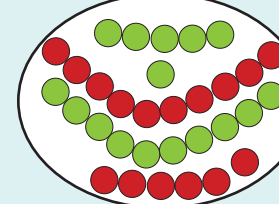
O bala difaha tse kae sedikadikweng ka seng? Di arole pakeng tsa bana.





Ho na le difaha tse kae sedikadikweng ka seng?

			
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>



Seha difaha ho tswa ho Sekgomaretso sa 4 (Leqephetshebetso karolo 61) mme o di manehe mona. Bala difaha.

Difaha tse kgubedu

Difaha tse putswa

Difaha tse tshela

Difaha tse tala



Taka palo e lekanang ya difaha bakeng sa ngwana ka mong.



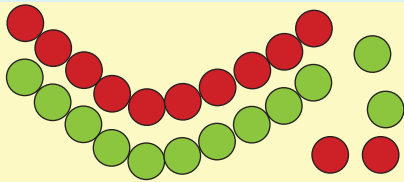


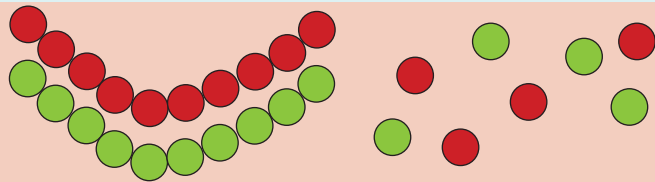






Arolela bana difaha.















Busi le Zaheda ba arolelana dipensele tse 32 tsa mebala ka ho lekana. E mong le e mong o fumana dipensele tse kae?



Teacher:

Sign:

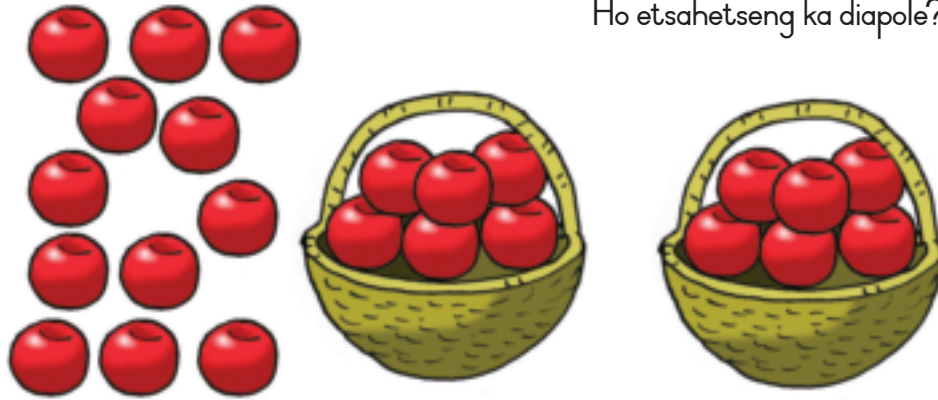
Date:



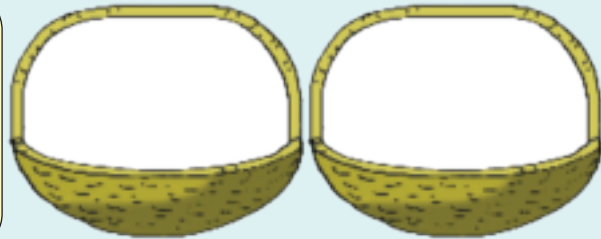
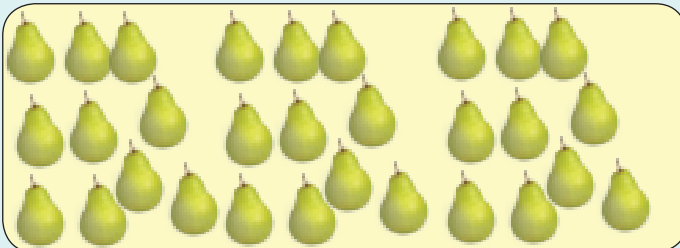
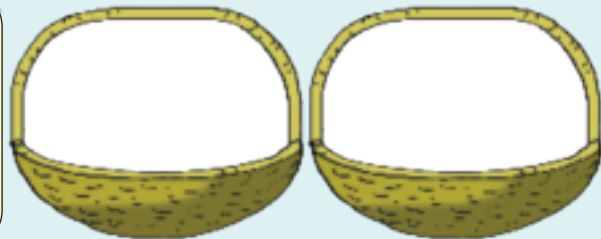
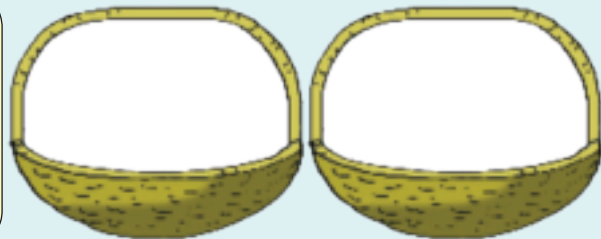
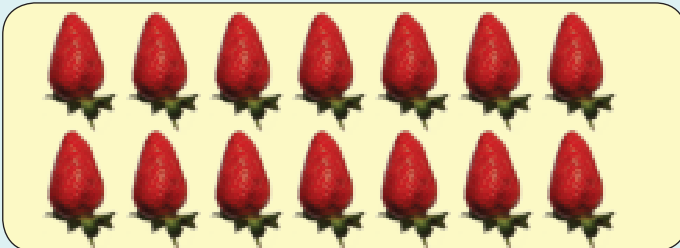
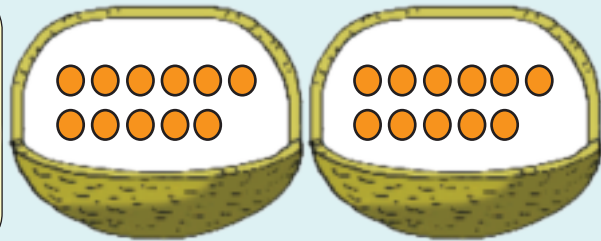
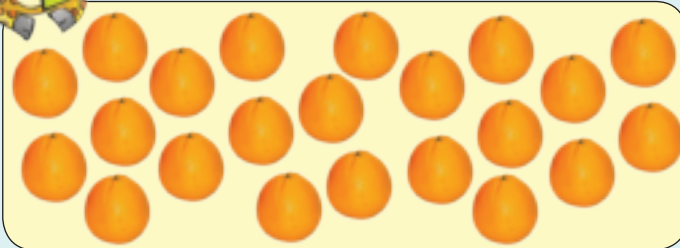
Letsatsi:

Dihalfo: 1 – 20

Ho etsahetseng ka diapole?

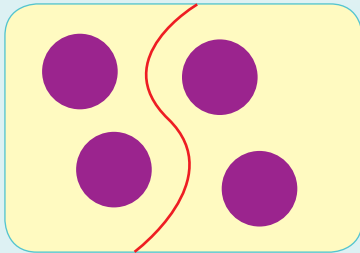


Arola diapole tse ka ho le letshehadi o di kenye ka baseteng e ka letsohong le letona. Di take.

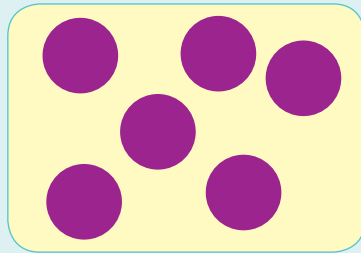




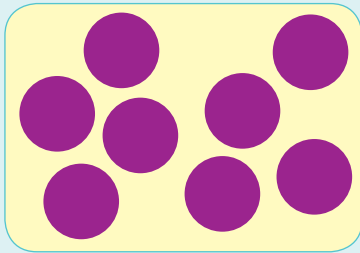
Thala mola ho bontsha halofo.



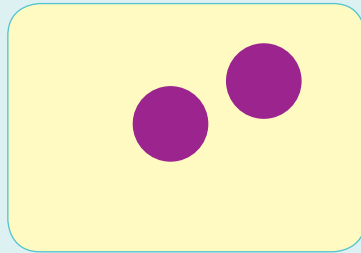
Halofo ya 4 ke



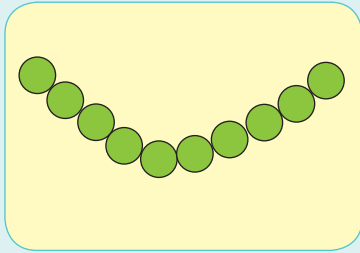
Halofo ya 6 ke



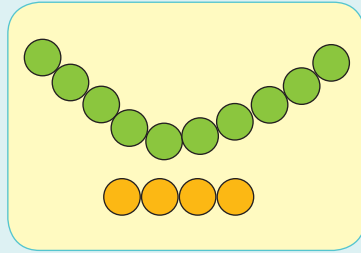
Halofo ya 8 ke



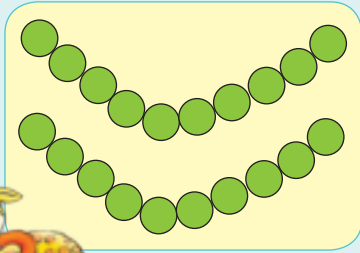
Halofo ya 2 ke



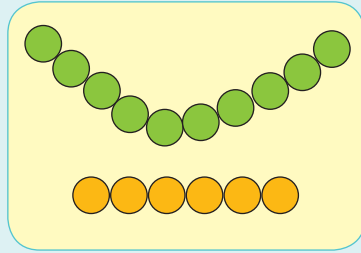
Halofo ya 10 ke



Halofo ya 14 ke



Halofo ya 20 ke



Halofo ya 16 ke



Halofo ya poleiti ka nngwe ya dijo ke bokae?

<input type="text"/>		<input type="text"/>		<input type="text"/>		<input type="text"/>	
<input type="text"/>		<input type="text"/>		<input type="text"/>			



Teacher:
Sign:
Date:



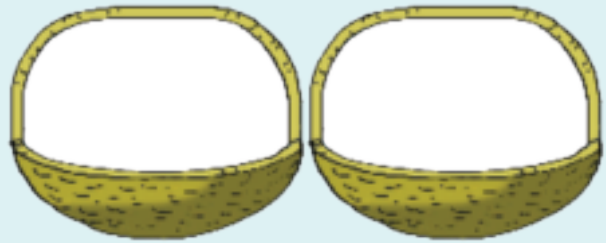
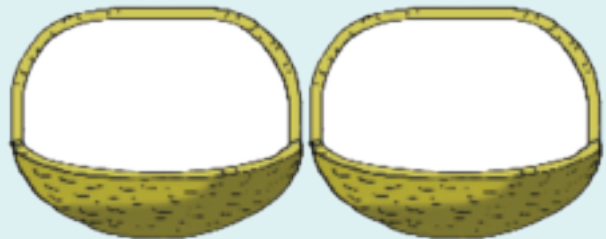
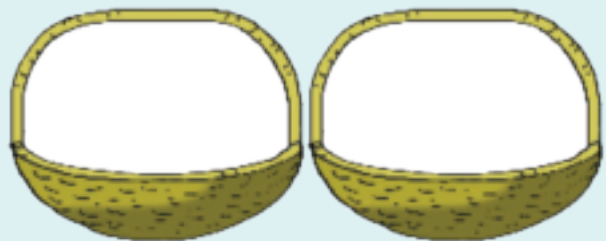
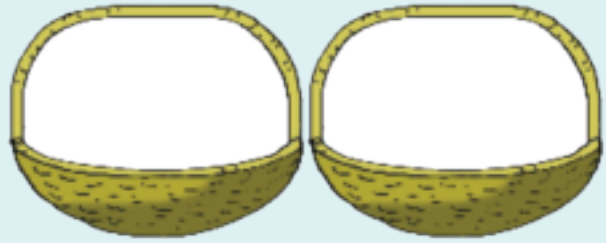
Letsatsi:

Ho arolelana 20 – 50

Ho etsahetseng ka difaha?

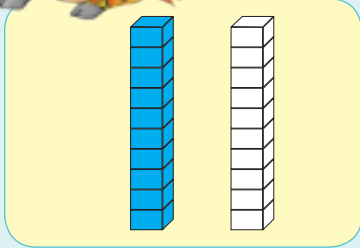


Arola difaha tse ka letsohong le letshehadi o di kenye ka dibaseketeng tse ka letsohong le letona. Di take.

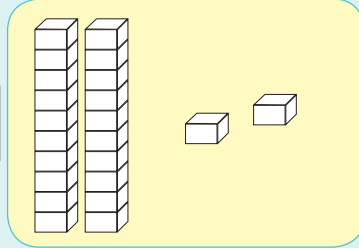







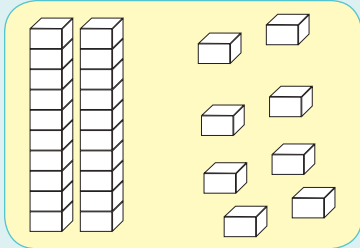
Etsa halofo e le nngwe e be mmala o fapaneng.



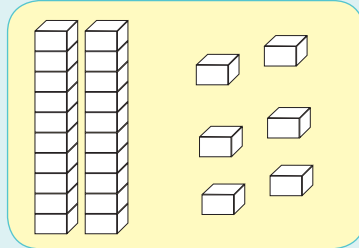
Halofa ya 20 ke



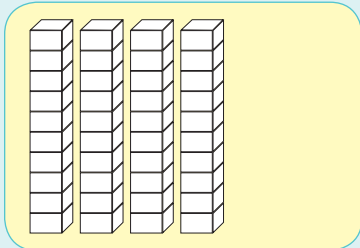
Halofa ya 22 ke



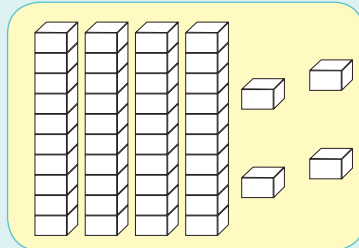
Halofa ya 28 ke



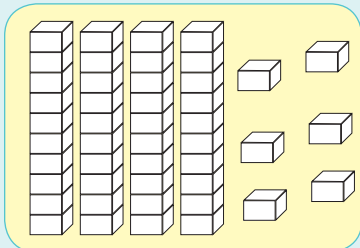
Halofa ya 26 ke



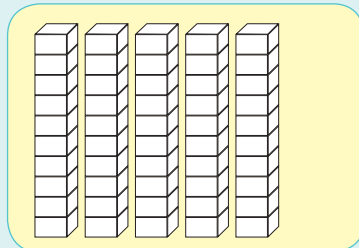
Halofa ya 40 ke



Halofa ya 44 ke



Halofa ya 46 ke



Halofa ya 50 ke



Ngola halofo ya taekeramo ka nngwe.

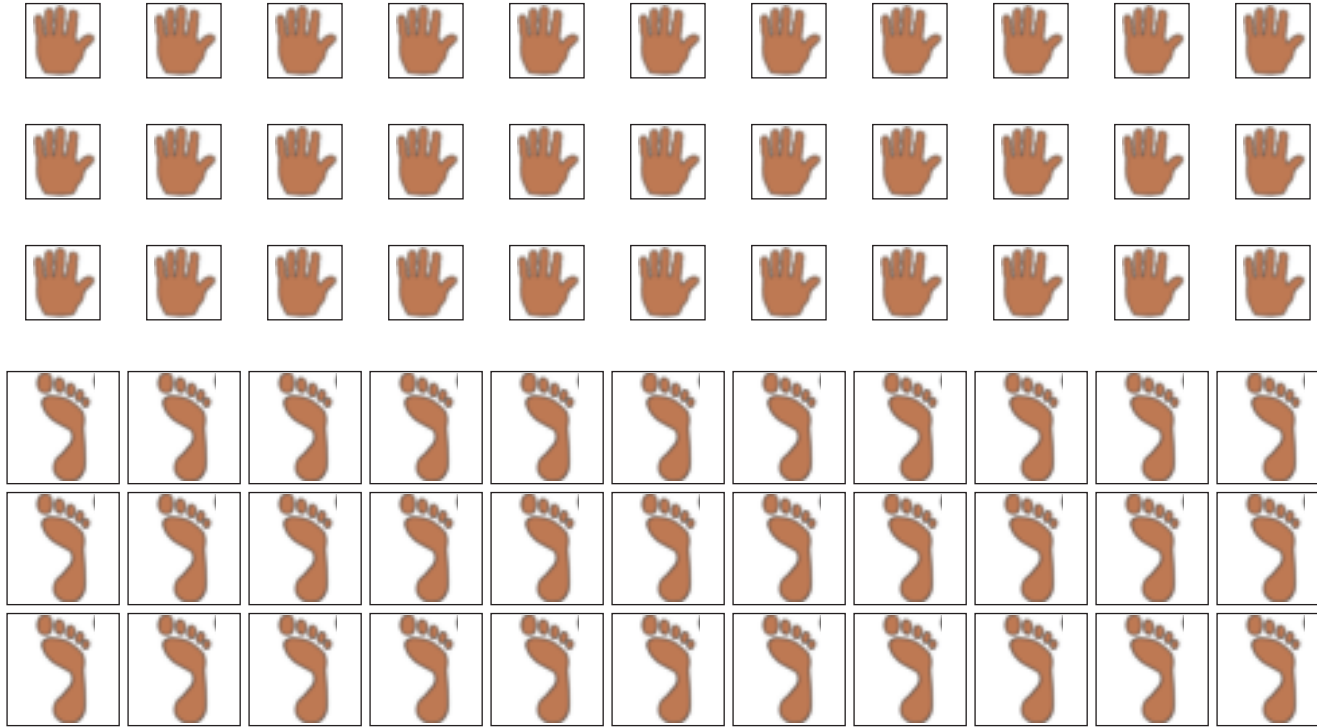
--	--	--	--	--	--	--	--	--	--



Teacher: _____
 Sign: _____
 Date: _____

Moseho wa I

Leqephe la mosebetsi la 10 le 40



Leqephe la mosebetsi la 13

hoseng
hoholo

mantsiboya a
maholo

mantsiboya

bosiu

hara bosiu

hoseng le
motsheare wa
mantsiboya



Moseho wa 2

Leqephe la mosebetsi la 22

Diketsahalo tsa hisitori le tsa bohlokwa

Letsatsi la
ditokelo tsa
botho

Letsatsi la
Poelano

Letsatsi la
basebetsi

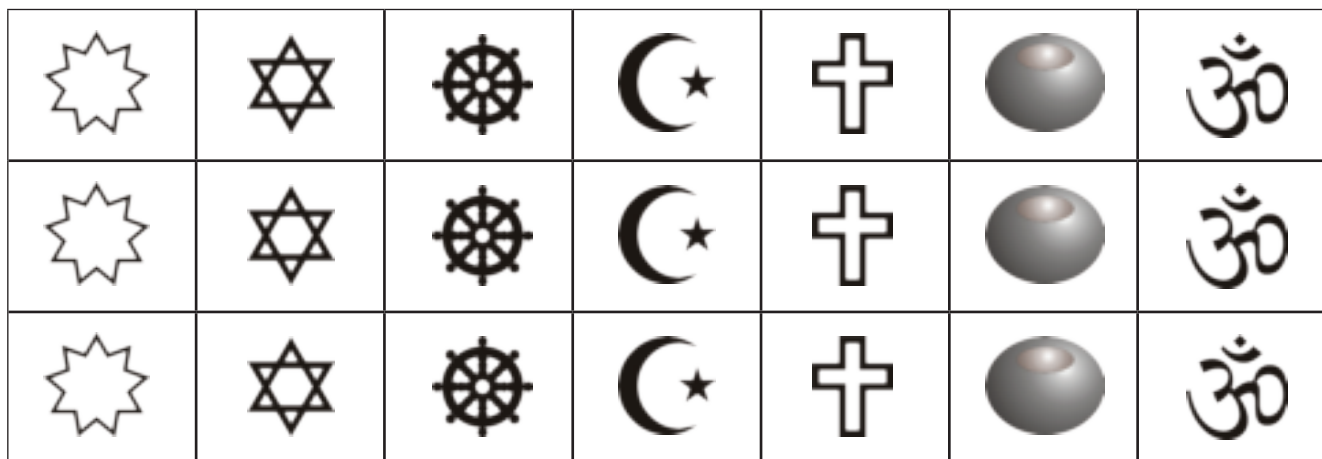
Letsatsi la
Batjha

Letsatsi la
Letlotlo la
setjhaba

Letsatsi la
Basadi la naha

Letsatsi la
Tokoloho

Matshwao a Sedumedi



Bahai

Judaic

Buddhist

Islamic

Bokeresete

Setso sa
Afrika

Hindu



Cut-out 3

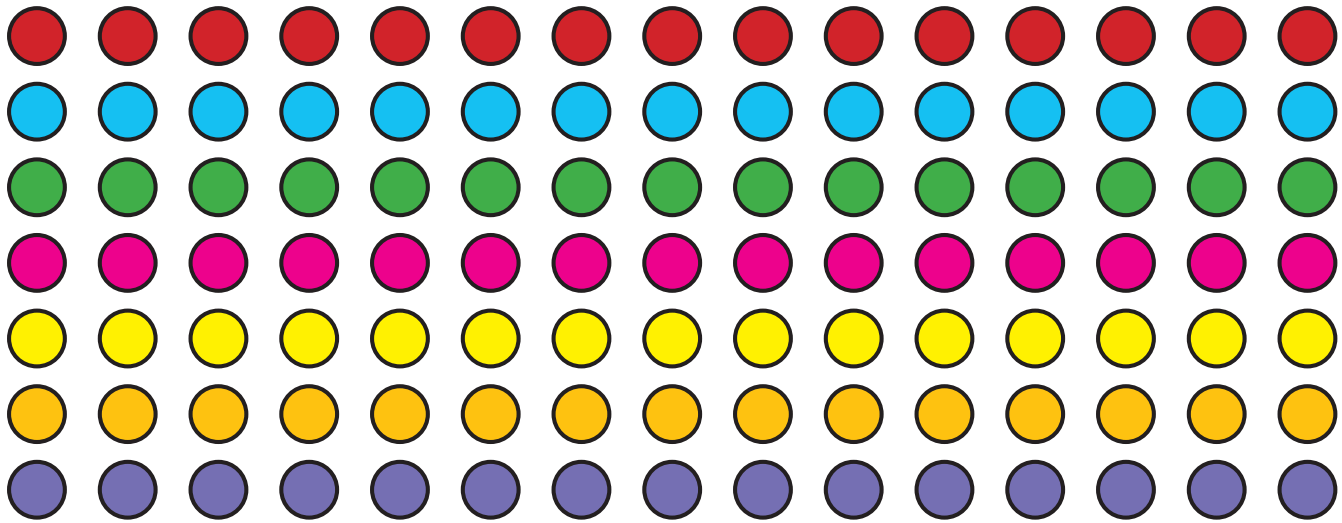
Worksheets 25 and 26



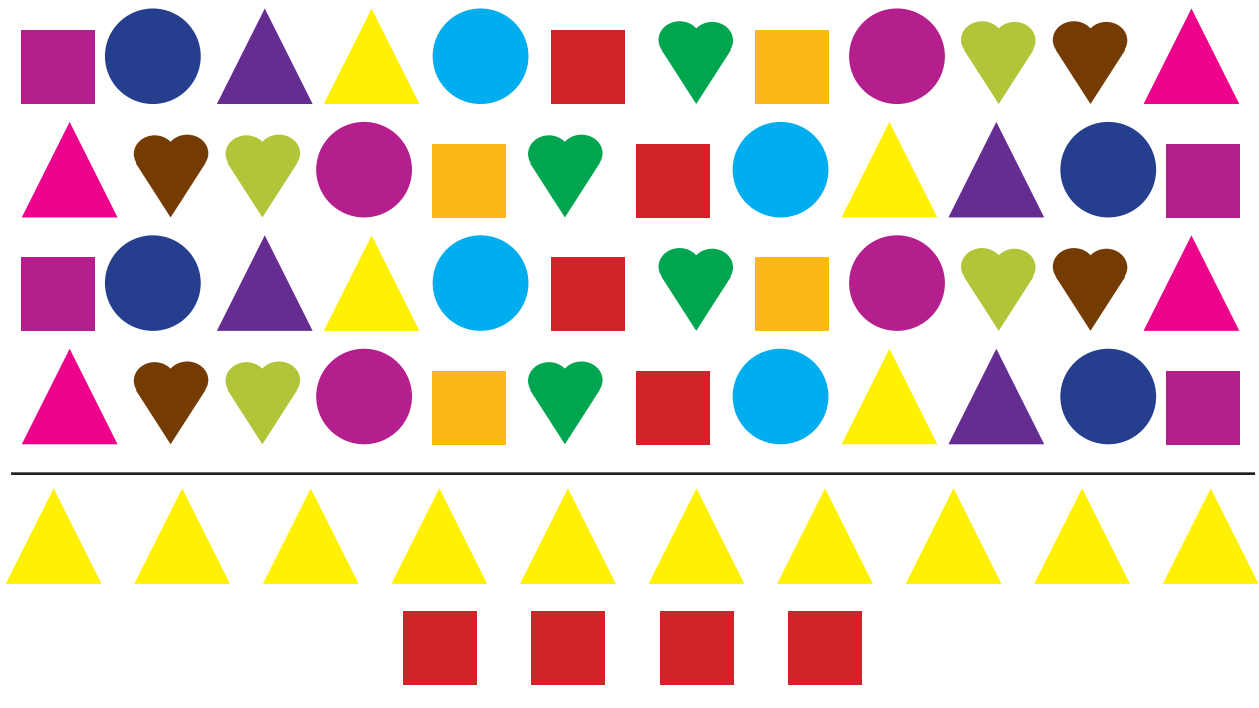
R50	R50	R50	R50	R50
R10	R10	R10	R10	R10
R20	R20	R20	R20	R20
R100	R100	R100	R100	R100
R50	R50	R50	R50	R50
R10	R10	R10	R10	R10
R20	R20	R20	R20	R20
R100	R100	R100	R100	R100

Cut-out 4

Worksheet 27



Worksheet 60



Worksheet 61

