

**Ithute ka ga Molaotheo wa Rephaboleki ya Afrika Borwa (1996)**

Molaotheo wa Afrika Borwa (1996) ke molao o o kwa godimo wa lefatshe. Molao o o kwa godingwana go na le Mopresidente, o kwa godingwana go na le dikgotlatshekelo e bile o kwa godingwana go na le mmuso. O tthalosa ka moo batho ba lefatshe la rona ba tshwanetseng go tshola ba bangwe ka teng, le gore ditshwanelo le maikarabelo a bona ke eng. Molaotheo wa lefatshe o teng go re sireletsa rotlhe jaanong, le bana ba rona ka moso.

**Ela tlhoko hisetori ya rona.**

**A re se keng ra boeletsa diphoso tsa hisetori ya rona.**

**Molaotheo wa rona o re thusa go akanya le go aga bokamoso jo bo botoka jwa botlhe.**

Rona, re le batho ba Afrika Borwa;  
 Re itse ditshiamololo tsa rona tse di fetileng;  
 Re tlotla ba ba bogetseng tshiamo le kgololosego mo lefatsheng la rona;  
 Re tlotla ba ba diretseng go aga le go tlhabolola naga ya rona; mme  
 Re dumela gore Afrika Borwa ke ya botlhe ba ba tshelang mo go yona, re tshwaragane mo go farologaneng ga rona.

Rona ka jalo, ka baemedi ba re ba ithophetseng ka kgololosego, re amogela Molaotheo o jaaka Molaomogolo wa Rephaboliki gore re—

alafe dikgogakgogano tse di fetileng mme re age Setšhaba se se thailweng mo meetlong ya demokerasi, bosiamisi mo bathong le ditshwanelo tse di botlhokwa tsa botho;

tlhame metheo ya demokerasi le bosetšhaba jo bo buletsweng botlhe jo mo go bona puso e theilweng, mo thatong ya batho e bile moagi mongwe le mongwe a sireleditsweng ka go lekana ke molao;

tokafatse matshelo a baagi botlhe le go golola neo ya mongwe le mongwe le;

age Afrika Borwa e kopaneng ya demokerasi e e kgonang go tsaya maemo a yona a a e siametseng jaaka naga e e ipusang mo tshikeng ya mafatshe.

**Senka ditshwanelo tsa gago jaaka Moafrikaborwa mme o tseye maikarabelo a gago a go sireletsa ditshwanelo tsa batho ba bangwe.**

**Itse Molaotlhomu wa Ditshwanelo & Molaotlhomu wa Maikarabelo.**

*May God protect our people.  
 Nkosi Sikelel' iAfrika. Morena boloka setjhaba sa heso.  
 God seën Suid-Afrika. God bless South Africa.  
 Mudzimu fhatutshedza Afurika. Hosi katekisa Afrika.*



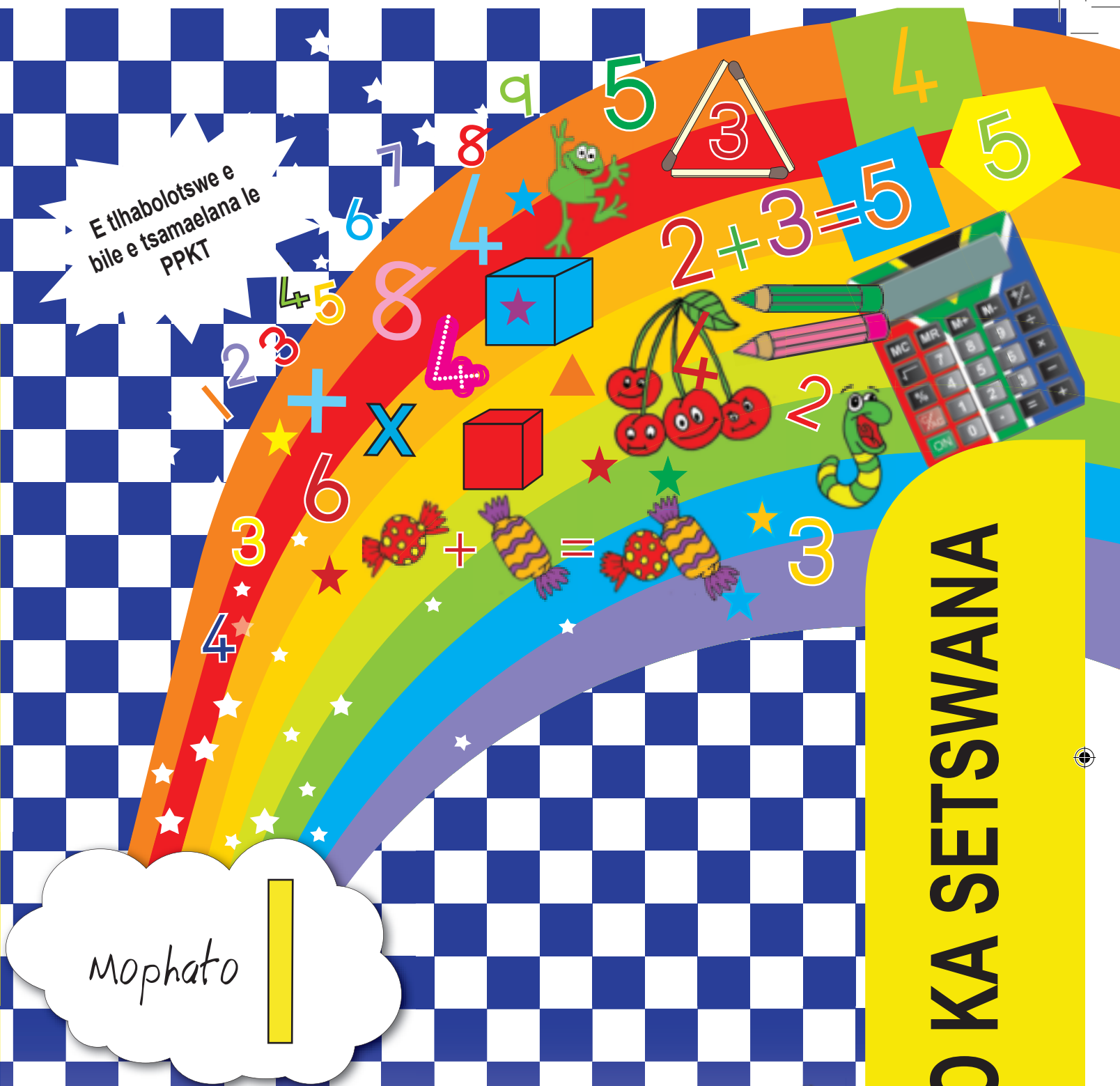
**MATHEMATICS IN SETSWANA  
 GRADE 1 – BOOK 1  
 TERMS 1 & 2  
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 14th Edition**



DIPALO KA SETSWANA – Mophato | Buka 1

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E tlhabolotswe e bile e tsamaelana le PPKT



Mophato

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**DIPALO KA SETSWANA**

Buka 1  
 Kgweditharo  
 1 & 2

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Mme Angie Motshekga,  
Tona ya Lefapha  
la Thutotheo



Ng. Reginah Mhaule,  
Motlatsatona wa  
Lefapha la Thutotheo

*Dibukatiro tse di kwaletswa bana ba Aforikaborwa ka fa tlase ga boeteledipele jwa Tona ya Lefapha la Thutotheo, Mme Angie Motshekga le Motlatsatona wa Lefapha la Thutotheo, Ng. Reginah Mhaule.*

*Dibukatiro tsa Rainbow ke phitlhelelo nngwe ya Lefapha la Thutotheo e e lebisitsweng mo go tokafatseng bokgoni jwa barutwana ba Aforikaborwa ba mephato e merataro ya ntlha jaaka e le maikaelelomagolo a Lenaneotiro la Puso. Porojeke e, e etleeditswe ke Lefapha la matlotlo la Bosetshaba. Ketleetso e, e kgontshitse Lefapha go kwala le go rebola dibukatiro tse mo dipuong tsotlhe tsa semmuso kwa ntle go tuelo epe.*

*Re solofela gore dibukatiro tse di tlaa tswela barutabana mosola mo go ruteng ga bona ga letsatsi le letsatsi, le mo go netefatseng gore barutwana ba digela kharikhulamo ya bona. Re netefaditse gore re kaela morutabana sentle mo tironngwe le nngwe ka go tsenyeletsa mesupatsela go bontsha gore ke eng se morutwana a tshwanetseng go se dira.*

*Re solofela gore bana ba tlaa itumelela go dira mo bukeng e fa ba ntse ba gola e bile ba ithuta, le gore wena jaaka morutabana, o tlaa abelana le bona boitumelo jwa bona o tlaa e itumelela mmogo le bona.*

*Re go eleletsa katlego e kgolo mo tirisong ya dibukatiro tse, wena le barutwana ba gago.*



Mophato



M a t e s i s i

KA SETSWANA

SETSWANA

Buka



Buka e, ke ya ga:



# Poeletso: Go gatisa le go golaganya

Thusa mosetsana go bona ditshamekisi tsa gagwe.

SIMOLOLA



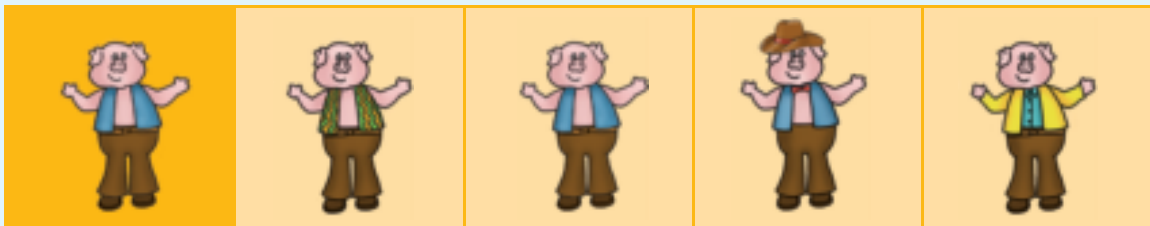
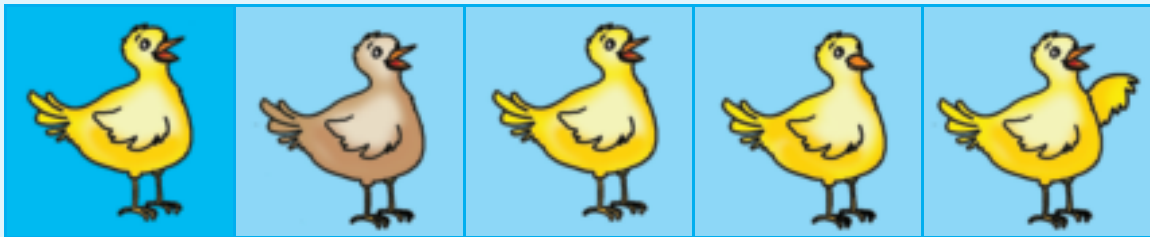
FETSA





# Go golaganya

Batla setshwantsho se se tshwanang le se se mo lebokosong la ntlha.



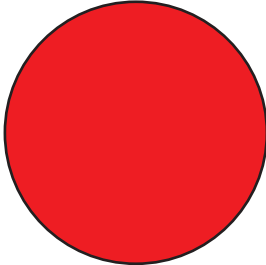
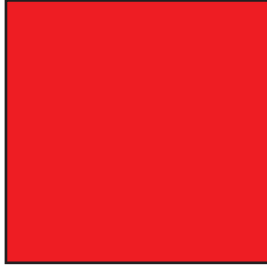
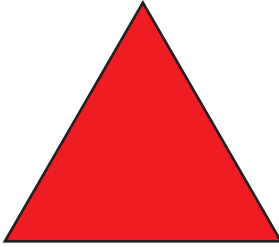
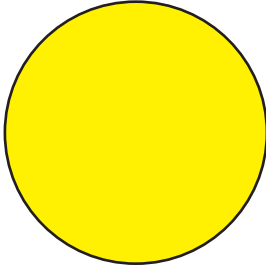
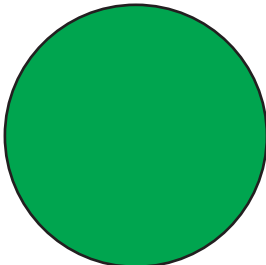
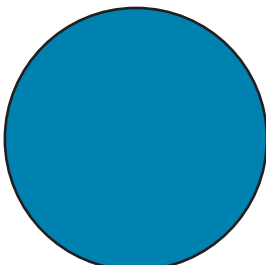
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## Poeletso: Go tlhaola mebala le go gatisa dipaterone (diphethene)



Baya dibopego go ya ka mebala ya tsona mo mabokosong.  
 Thulaganyo nngwe le nngwe e tshwane ka mmala le sebopego sa ntsha.  
 Re go file dibopego tse dikhibidu jaaka sekao.  
 Bua gore sebopego sengwe le sengwe ke sa mmala ofe.  
 Dirisa tse-di-segilweng tse di kwa morago ga buka.

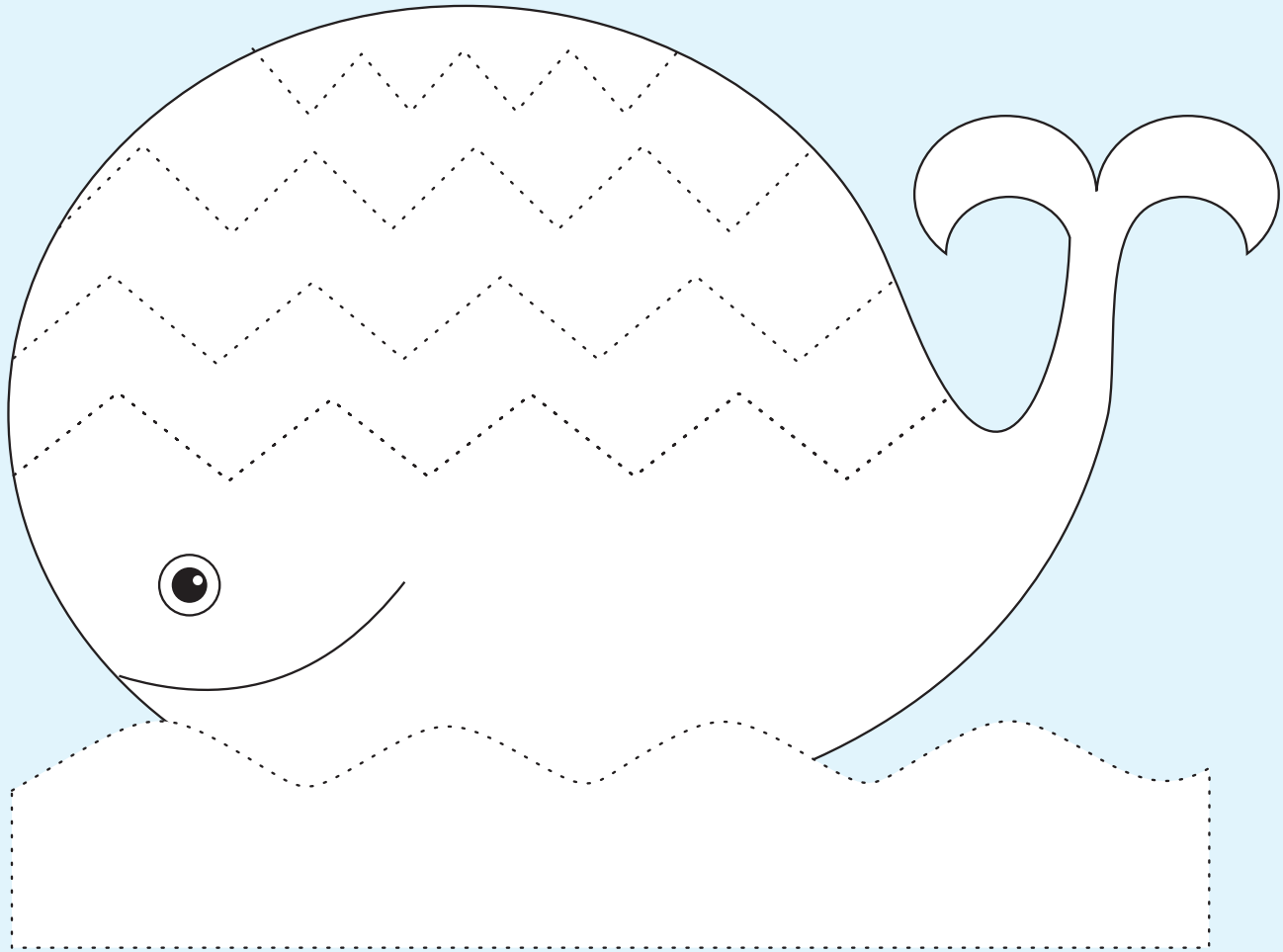




# Diphethene



Gatisa mela e e maronthorontho go feleletsa phethene mo leruarueng.



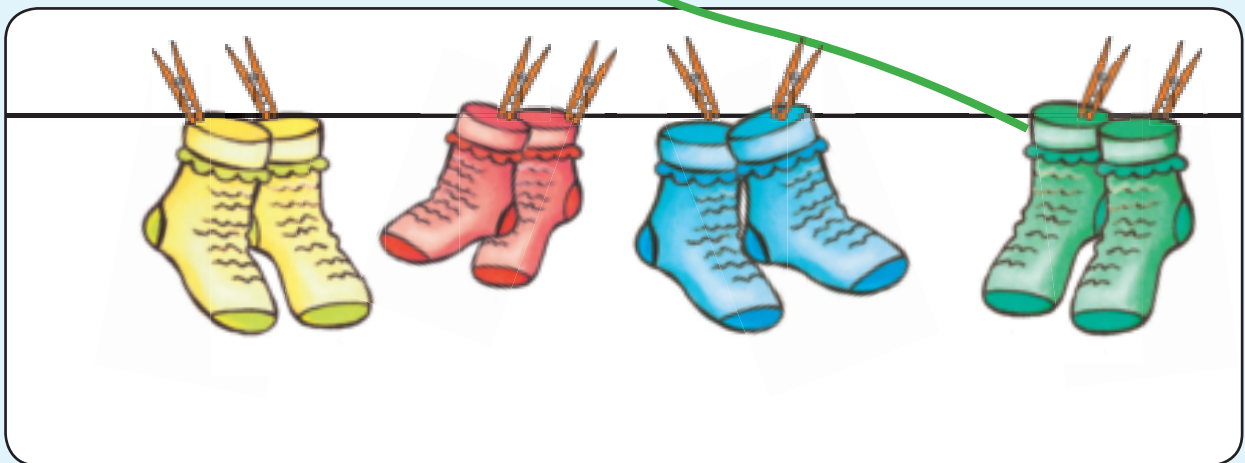
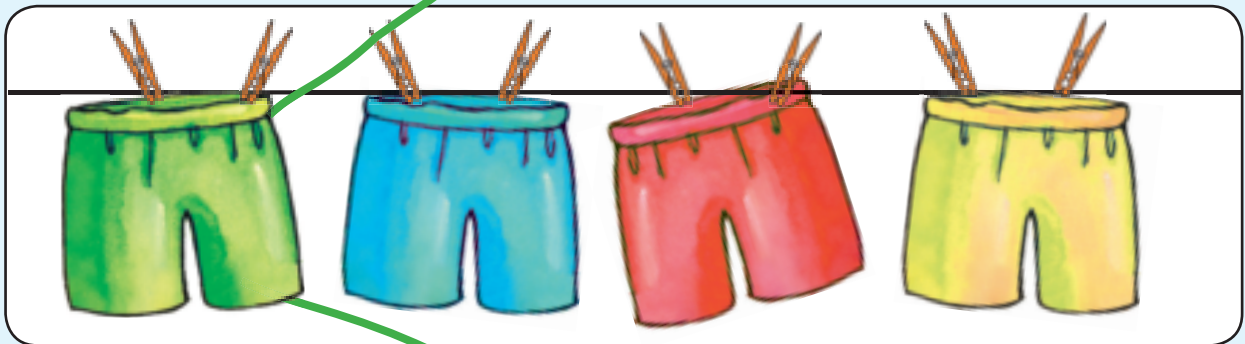
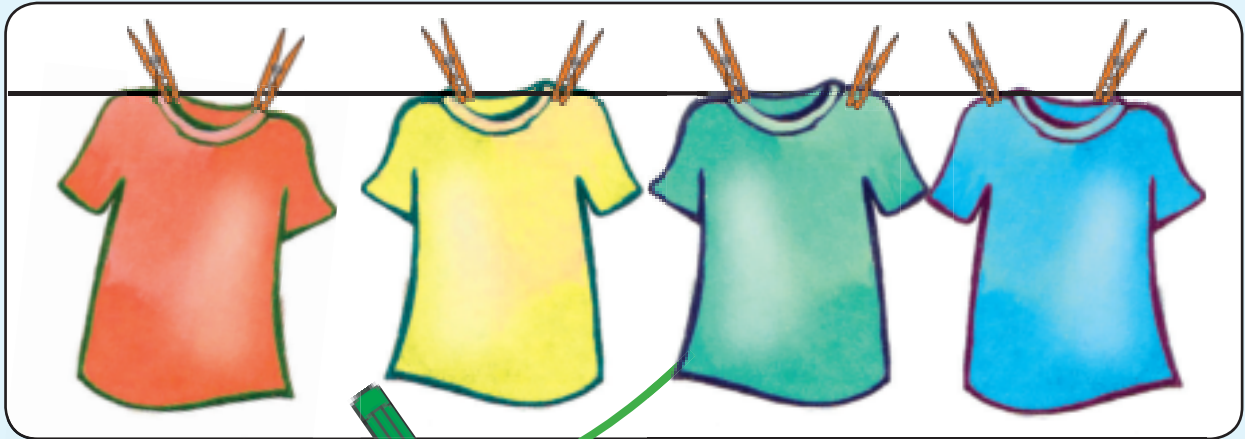
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## Poeletso: Mebala le dipaterone

Thala mola go golaganya diaparo tsa mmala o o tshwanang.





Sa ntlha gatisa dipaterone tsa mela e e kgaogantsweng o dirisa monwana wa gago mme morago o dirisa kheraeyone kgotsa phensele. Morago o kopise dipaterone tsa gago le tse dinnye tse di simolotsweng ka fa molemeng. Paterone ya ntlha e tlaa aga e go kaela.



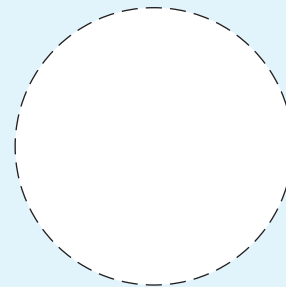
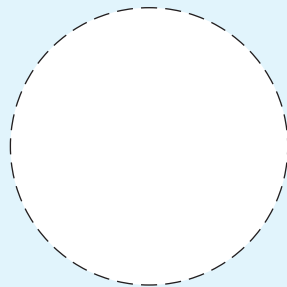
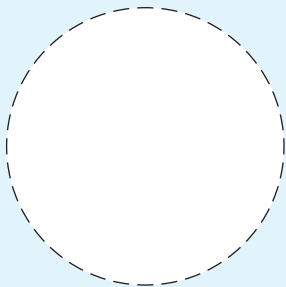
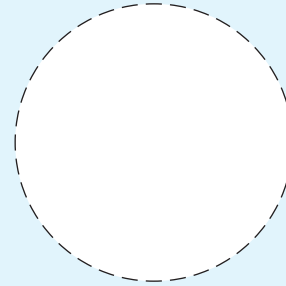
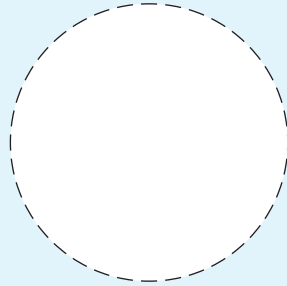
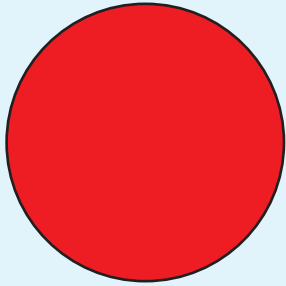
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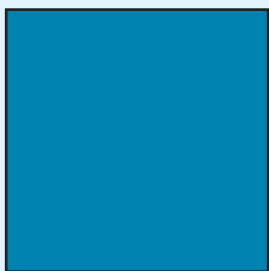


## Poeletso: go tthaola le go golaganya dibopego

Batla didiko tse o di segileng kwa morago ga buka mme o di tsenye mo diphatlheng tse.

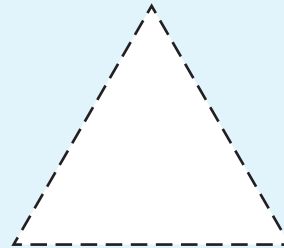
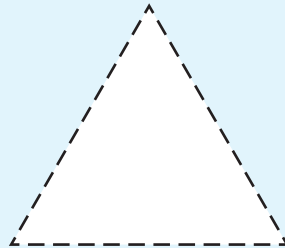
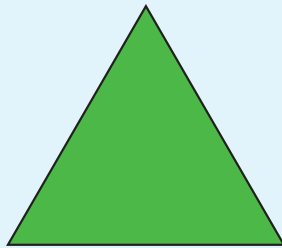


Batla dikhutlonne tse o di segileng mme o di tsenye mo diphatlheng tse.





Batla dikhutlotharo tse o di segileng mme o di tsenye mo diphatlheng tse.



Batla ditaemane tse o di segileng mme o di tsenye mo diphatlheng tse.



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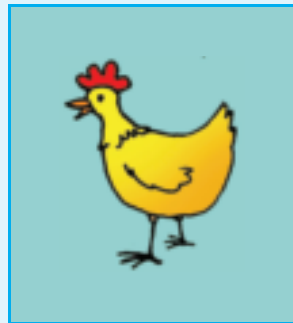
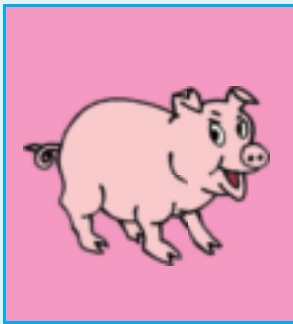
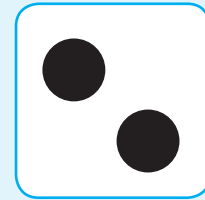


## Poeletso: Batla o bo o bala



Lebelela ditshwantsho tse tsa diphologolo. Morago o bale palo ya mofuta mongwe le mongwe wa phologolo o bo o thala palo e e tshwanang ya maronthorontho mo bolokong jo bo nepagetseng mo tsebeng e e latelang. Re go diretse ya dikatse.





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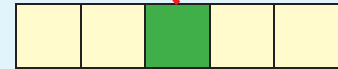
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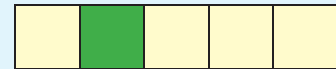
# Poeletso: Maemo



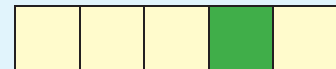
Sekeletsa phologolo e e mo moleng go bontsha gore e mo maemong a a tshwanang le a boloko e e botala jwa tlhaga mo moleng. Re go diretse ya ntlha gore o bone.



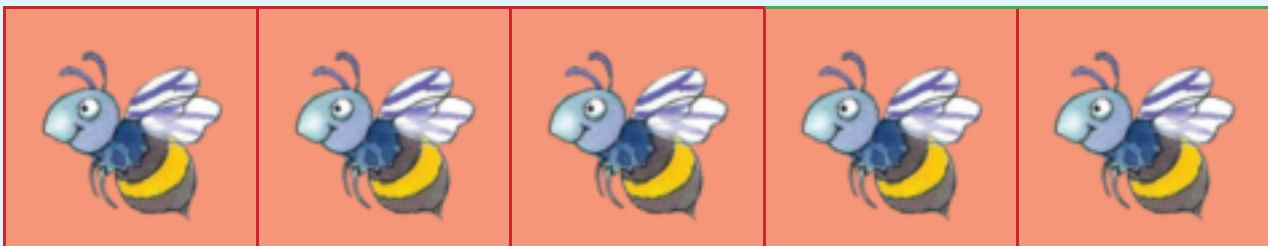
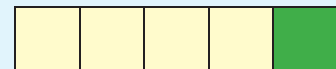
Sekeletsa diphologolo tse di mo boemong jo bo mo thulaganyong e e fa tlase.



Sekeletsa diphologolo tse di mo boemong jo bo mo thulaganyong e e fa tlase.



Sekeletsa diphologolo tse di mo boemong jo bo mo thulaganyong e e fa tlase.





Sa ntlha gatisa dipaterone tsa mela e e kgaogantsweng o dirisa monwana wa gago mme morago o dirisa kheraeyone kgotsa phensele. Paterone ya ntlha mo moleng wa gago e tlaa aga e go kaela.



Teacher:  
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## Poeletso: Nako

Lebelela ditshwantsho mme o bue gore ke eng se se tsayang nako e telele (✓) le gore ke eng se se tsayang nako e khutshwane (\*). (✓) Tshwaya se se tsayang nako e telele. Thala sekere mo go se se tsayang nako e khutshwane (\*).



Go ya sekolong  
ka maoto.



Go ya sekolong  
ka bese.



Go dira  
borothopate.



Go baka kuku.



Go bereka mo  
sekolong.



Go tshameka  
motshameko wa  
kgwele ya dinao.



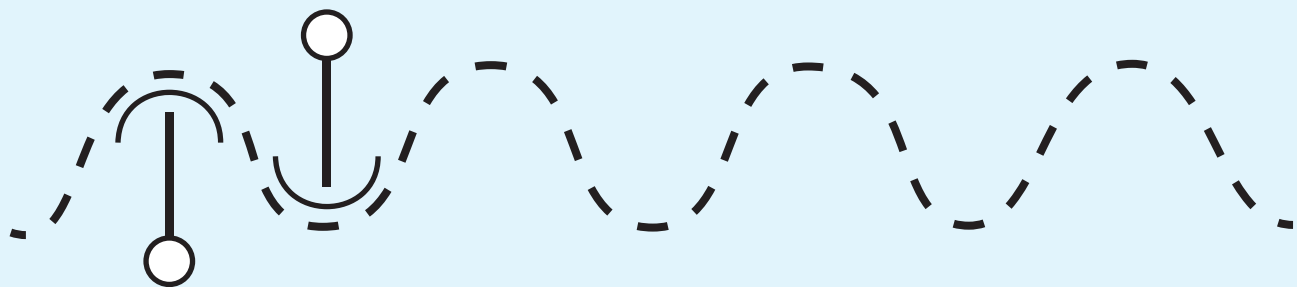
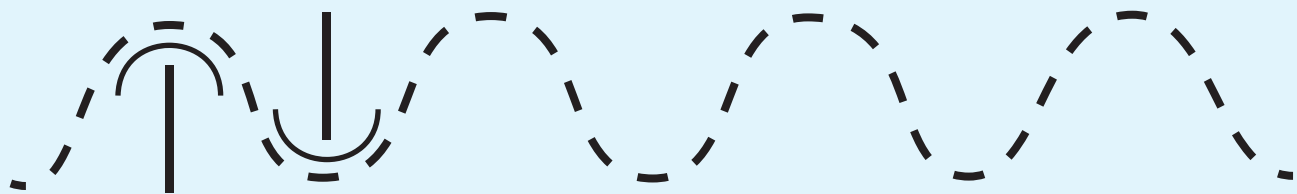
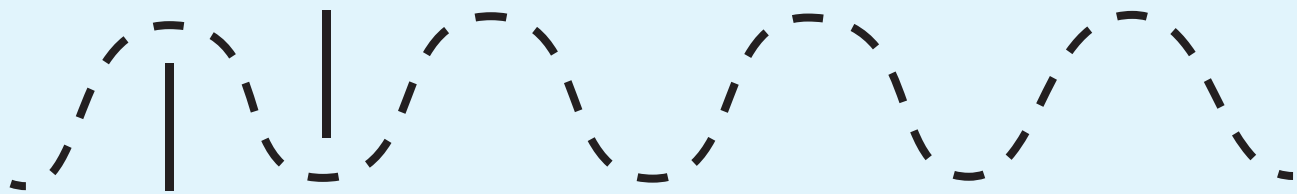
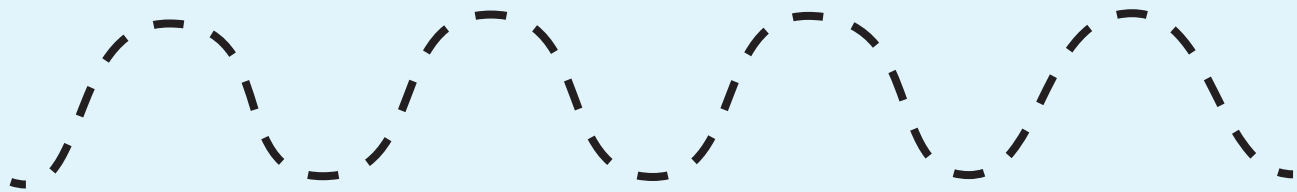
Go penta ntlo.



Go penta  
setshwantsho.



Sa ntlha gatisa dipaterone tsa mela e e kgaogantsweng o dirisa monwana wa gago mme morago o dirisa kheraeyone kgotsa phensele. Paterone ya ntlha mo moleng e tlaa aga e go kaela.



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 Date: \_\_\_\_\_





# Poeletso: Dibopego, bogolo (disaese) le mebala

Sekeletsa selo se segologolo mo setshwantshong sengwe le sengwe.





# Go bala

Sekeletsa dilo tse di tshwanang ka mmala le pente e e mo lebokosong la ntlha.

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q

Kgweditsharo I



# Nngwe

Bala dilo tse di mo setshwantshong. Gatisa leina la palo.

Notshe e le nngwe

Mosetsana a le mongwe

Mokgoro o le mongwe

Bolo e le nngwe



Gatisa palo.



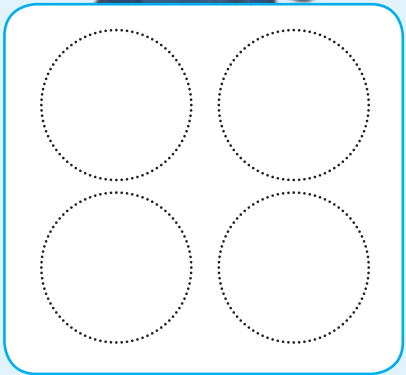
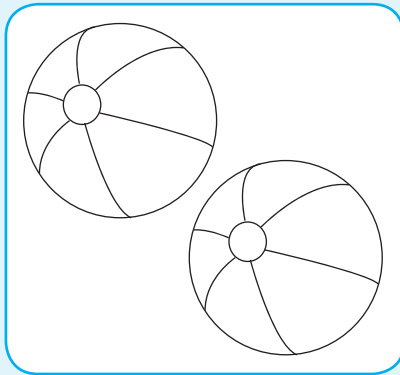
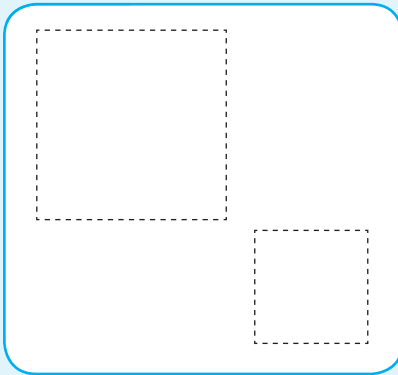
Golaganya ditshwantsho.



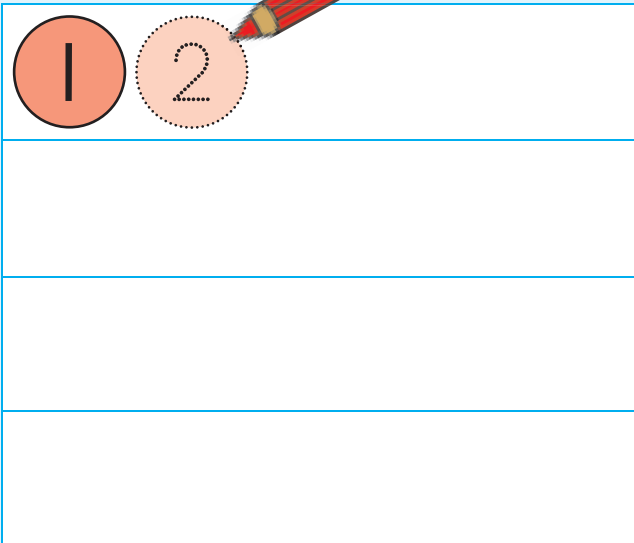
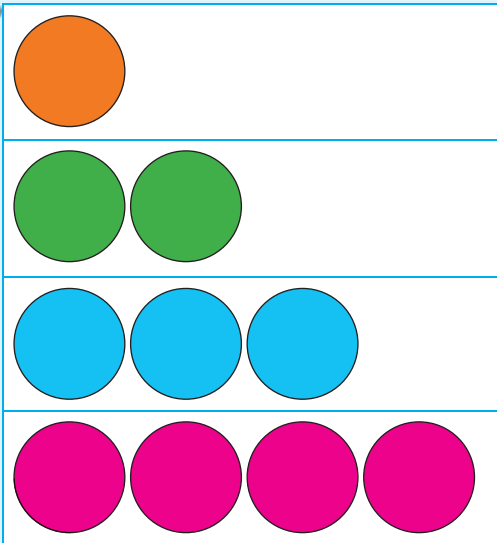




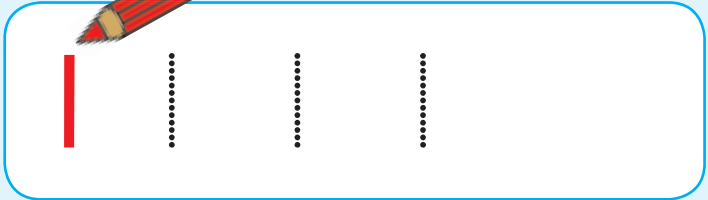
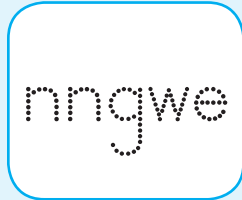
Khalara e le 1 mo bolokong bongwe le bongwe.



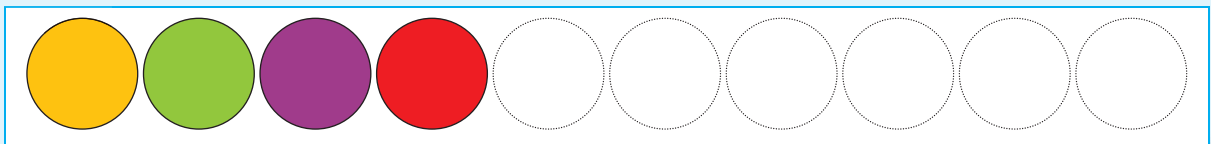
Kopisa mme o thale e le 1 gape.



Ikatise go kwala palo.



Khalara didiko fa o ntse o bala.



Teacher:  
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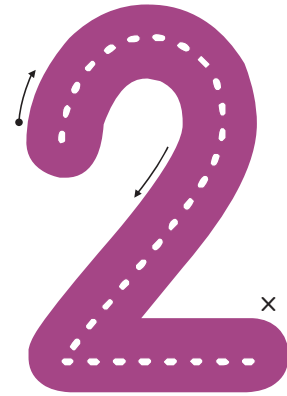


Pedi



Bala dilo tse di mo setshwantshong. Gatisa leina la palo.

- Ditlhare tse pedi
- Basimane ba babedi
- Dikhaete tse pedi
- Dintšwa tse pedi



Gatisa palo.



Golaganya ditshwantsho.

Tracing practice for the number 2. It features a red pencil pointing to a solid red number 2, followed by six rows of three dotted number 2s for tracing.

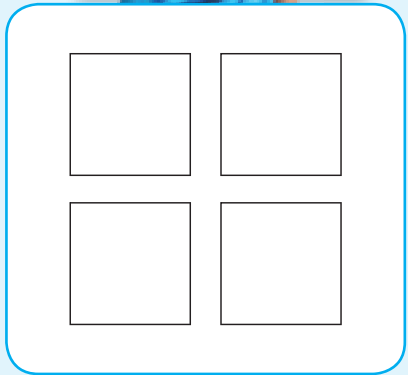
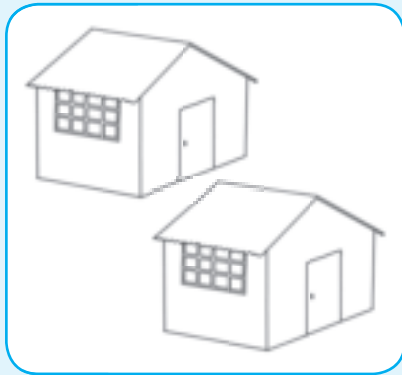
Grouping exercise for the number 2. It consists of five boxes: the first two contain two green squares, the next two contain two cardboard boxes, and the last one contains two dotted number 2s.

Grouping exercise for the number 2. It consists of five boxes: the first contains two dotted number 2s, the next two contain two wrapped gifts, and the last one contains two green squares.

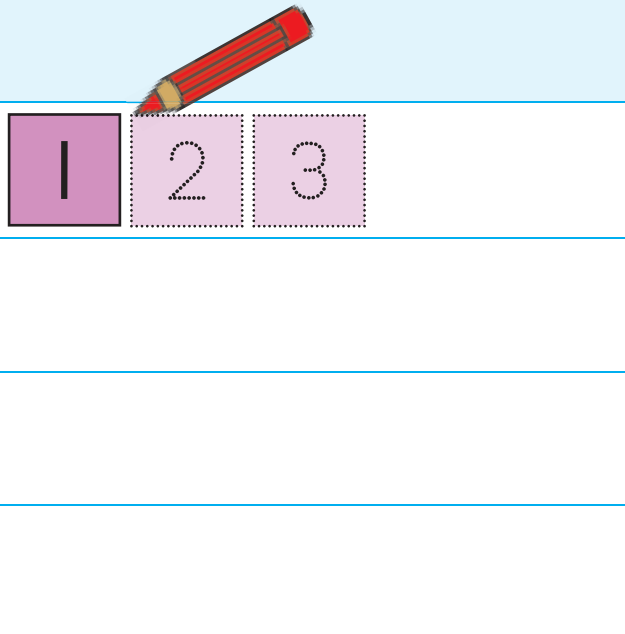
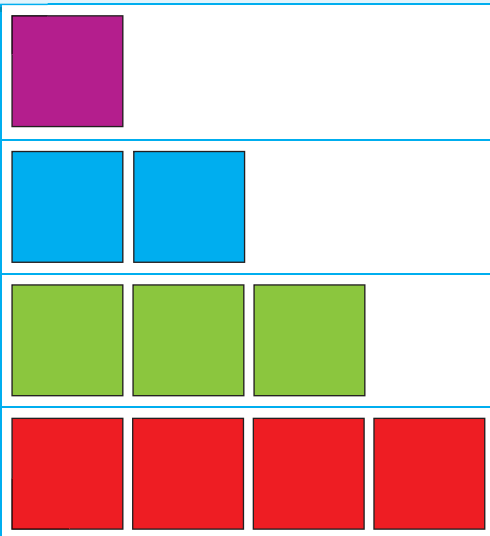




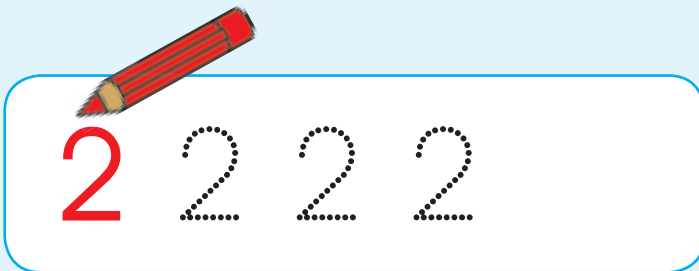
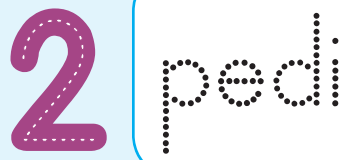
Khalara e le 1 mo bolokong bongwe le bongwe.



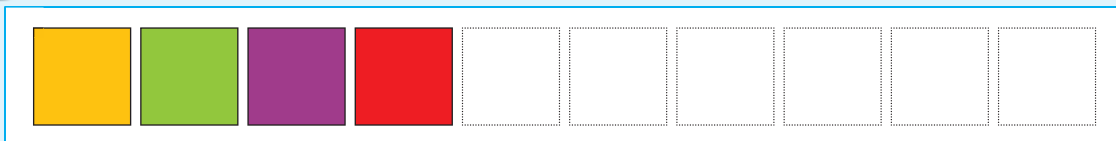
Kopisa mme o thale di le 2 gape.



Ikatise go kwala palo.

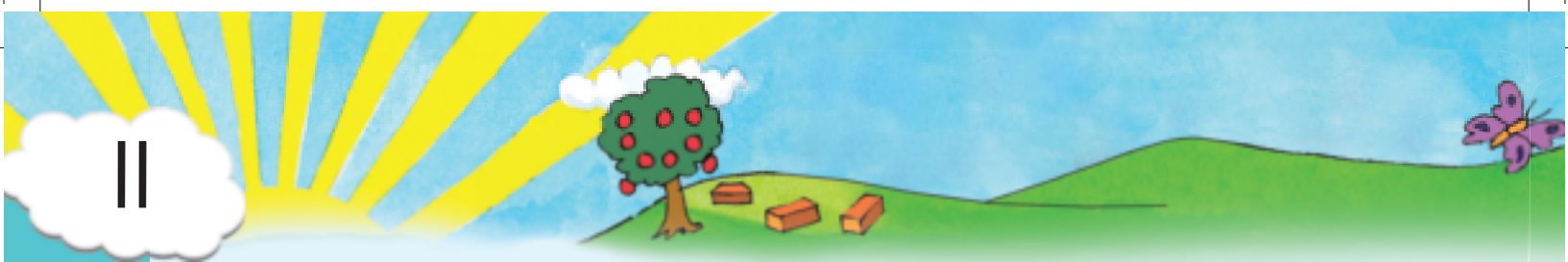


Khalara didiko fa o ntse o bala.



Teacher:  
Sign:  
Date:





# Tharo



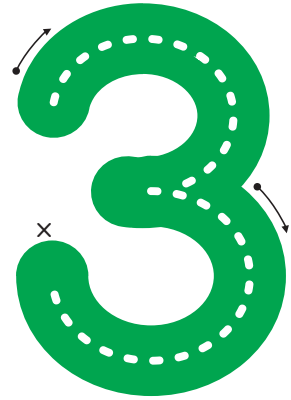
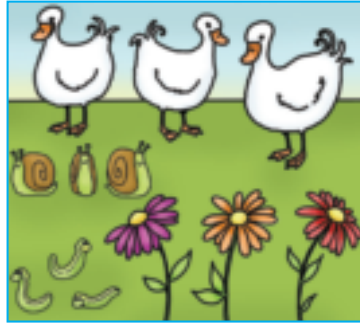
Bala dilo tse di mo setshwantshong. Gatisa leina la palo.

Dipidipidi di le tharo

Dikgopa di le tharo

Mabolomo a le mararo

Diboko di le tharo



Gatisa palo.



Golaganya ditshwantsho.

Tracing practice for the number 3. It features a red pencil pointing to a solid red number 3, followed by three columns of dotted number 3s for tracing.

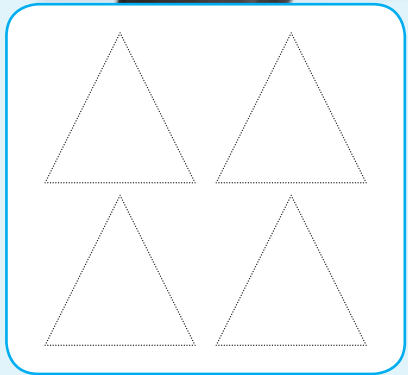
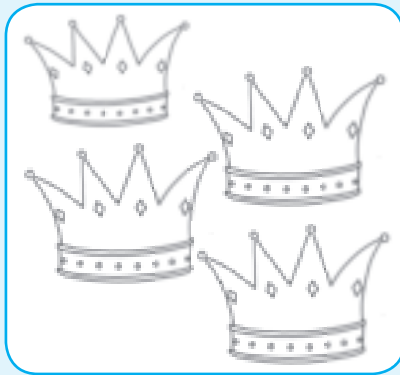
Grouping objects by number 3. The first row shows three triangles (orange, yellow, pink). The second row shows three candies (purple, pink, orange). The third row shows three ice cream cones (pink, pink, pink). The bottom row shows a dotted number 3 for tracing.

Grouping objects by number 3. The first row shows a dotted number 3 for tracing. The second row shows three ice cream cones (pink, pink, pink). The third row shows three triangles (orange, yellow, pink). The bottom row shows three candies (purple, pink, orange).

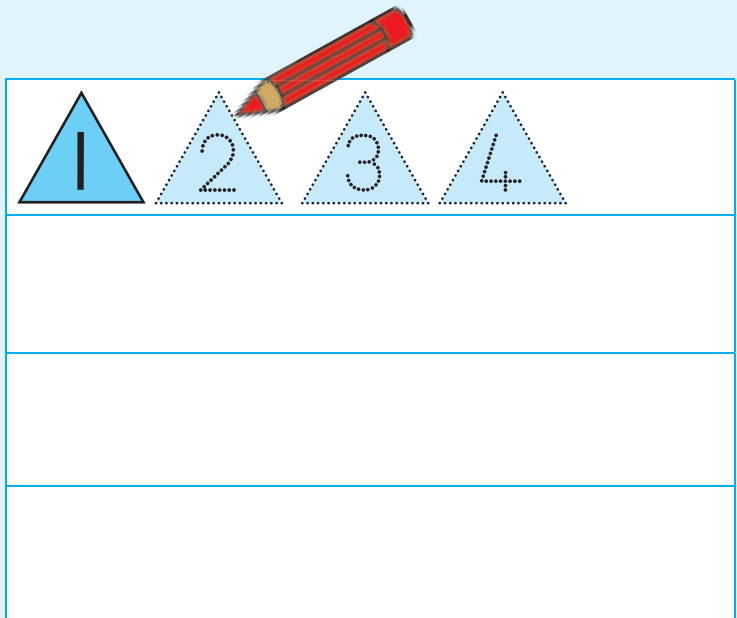
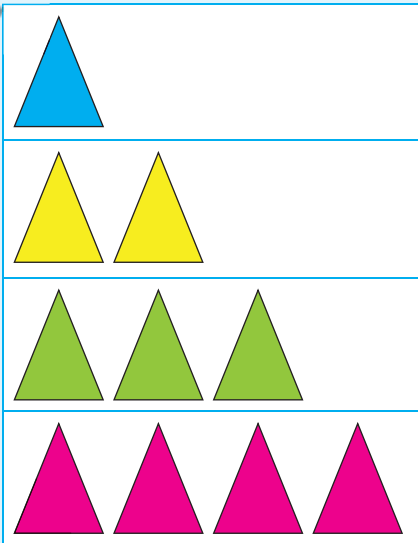




Khalara di le 3 mo bolokong bongwe le bongwe.



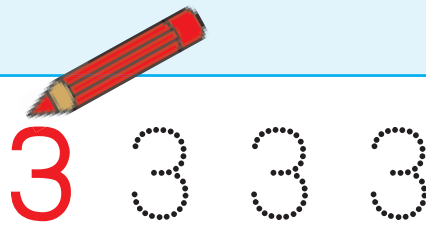
Kopisa mme o thala di le 3 gape.



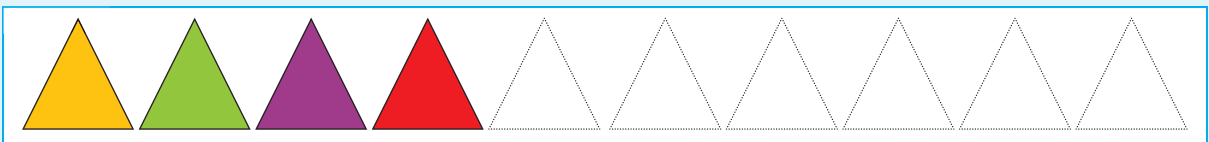
Ikatise go kwala palo.



tharo



Khalara dikhutlotharo fa o ntse o bala.



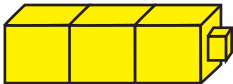
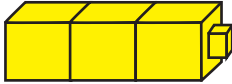
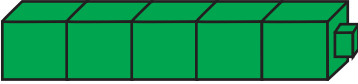



Teacher:  
Sign:  
Date:

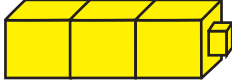



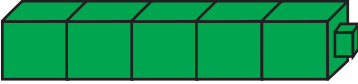
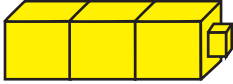
Boleele le maemo



Tshwaya (✓) terena e khutshwakhutshwane.

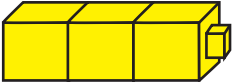


 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>
 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>

Tshwaya (✓) terena e telelelele

 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>
 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>

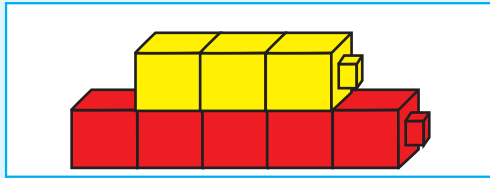


Thala terena e telejana.



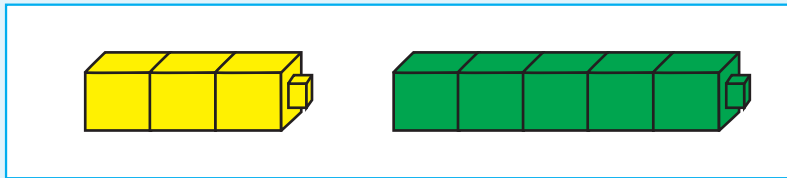
Khalara lefoko le le nepagetseng. Terena e khutshwane e:



kwa pele

mo godimo

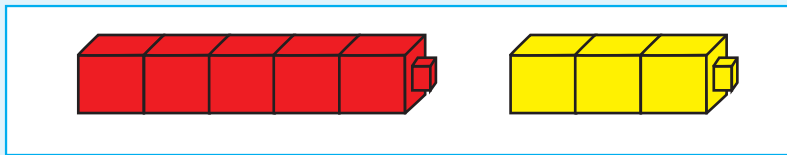
kwa morago



kwa pele

mo godimo

kwa morago



kwa pele

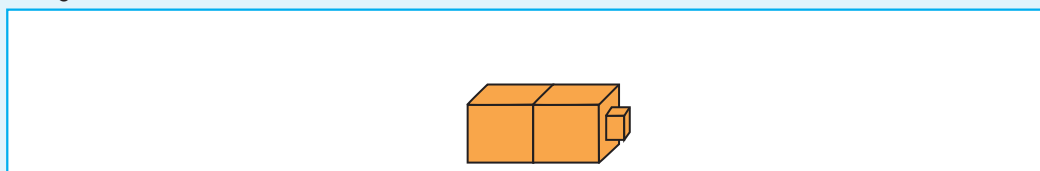
mo godimo

kwa morago

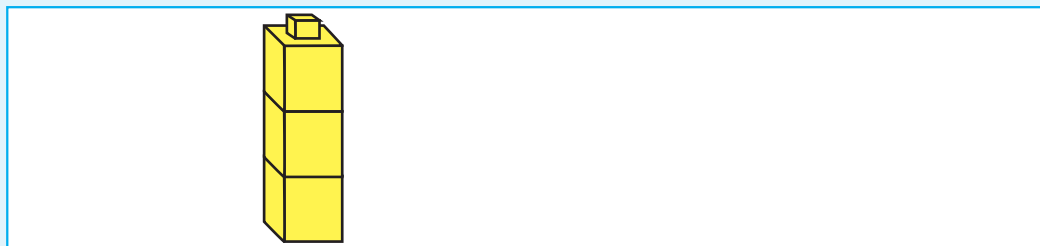


Thala terena e telejana.

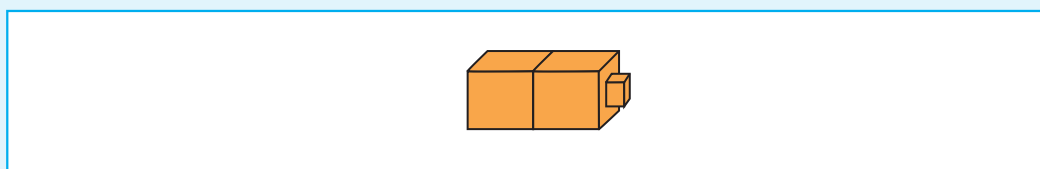
kwa godimo



fa thoko ga



kwa pele



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Date:



I2b

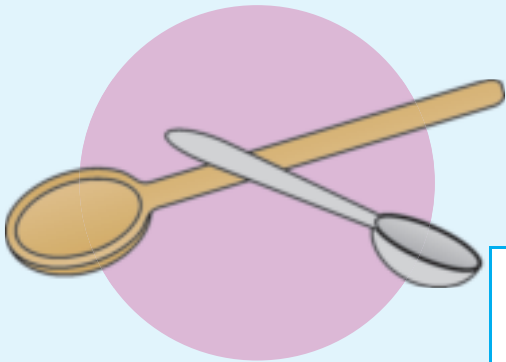
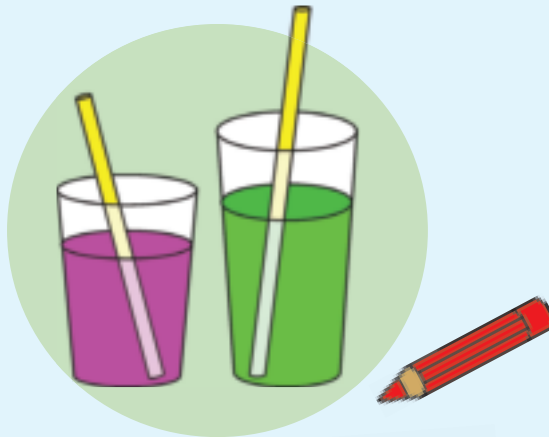
Kgweditsharo I



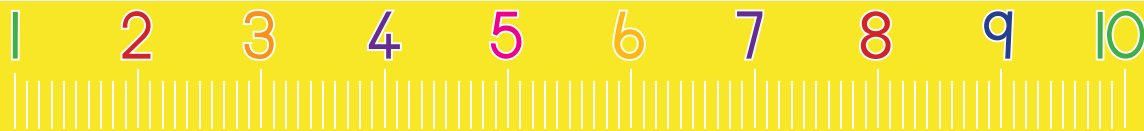
# Boleele



Sekeletsa e telele.



khutshwane	telele
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Tshwaya karabo e e nepagetseng.

Tshwaya e telelelele .

<p>4 3 2 1</p> <p>2</p> <p><input type="checkbox"/> <input type="checkbox"/></p>	<p>3 2 1</p> <p>3 2 1</p> <p><input type="checkbox"/> <input type="checkbox"/></p>	<p>2</p> <p>3 2 1</p> <p><input type="checkbox"/> <input type="checkbox"/></p>
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Tshwaya phensele e khutshwakhutshwane.

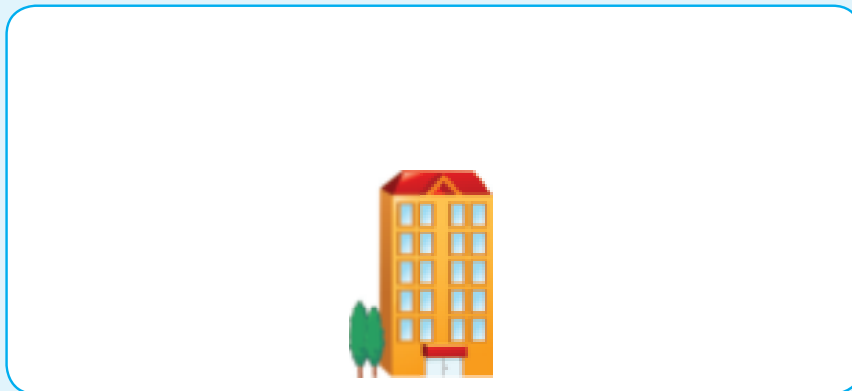
<p><input type="checkbox"/> <input type="checkbox"/></p>	<p><input type="checkbox"/> <input type="checkbox"/></p>	<p><input type="checkbox"/> <input type="checkbox"/></p>
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Tshwaya kheraeyone e kimanyana.

<p><input type="checkbox"/> <input type="checkbox"/></p>	<p><input type="checkbox"/> <input type="checkbox"/></p>	<p><input type="checkbox"/> <input type="checkbox"/></p>
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Thala: tsela e le nngwe e e khutshwanyane le e le nngwe e telejana go na le e e fa tlase.



Thala: kago e le nngwe e e khutshwanyane le e le nngwe e telejana go na le e e fa tlase.




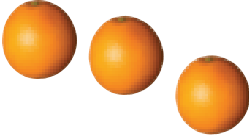
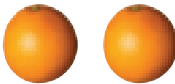
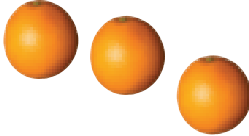








Teacher:  
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# Bapisa dipalo tsa 1-3


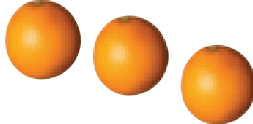
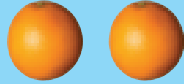
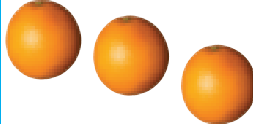










Tshwaya diboloko tse di nang le palo e e tshwanang ya dilo.

 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>
 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>
 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>



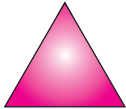
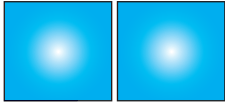
Tshwaya boloko kgotsa diboloko tse di nang le dilo tse dintsiyana go na le boloko e e fifaditsweng.

 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>
 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>
 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>








Kopisa mme o thale sebopego se sengwe gape ka fa letlhakoreng la moja.

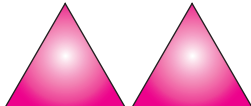
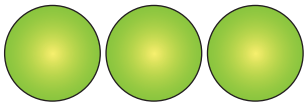



Thala diboepgo tse di tlhangelang ka se le sengwe ka fa letlhakoreng la moja.



Thala diboepgo tse di tlhangelang ka se le sengwe ka fa letlhakoreng la moja.



Gatisa.

		
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Teacher: \_\_\_\_\_  
Sign: \_\_\_\_\_  
Date: \_\_\_\_\_





Nne

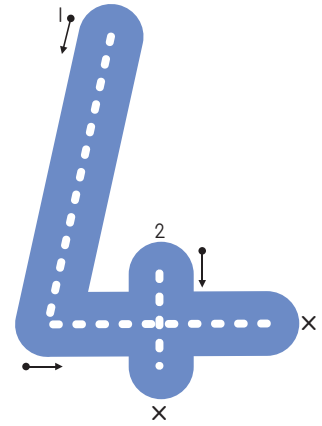
Bala dilo tse di mo setshwantshong. Gatisa leina la palo.

Dikatse di le nne

Ditshoswane di le nne

Matlhare a le mane

Dikhukhwane di le nne



Gatisa palo.



Golaganya ditshwantsho.

Tracing practice for the number 4. It features a red pencil writing a solid number 4, followed by six rows of three dotted number 4s for tracing.

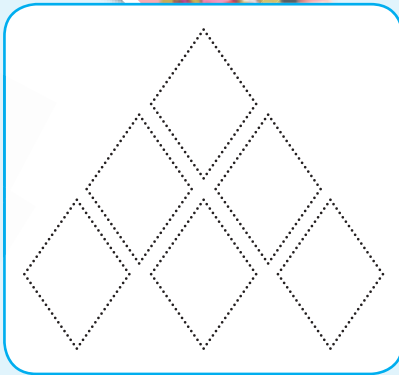
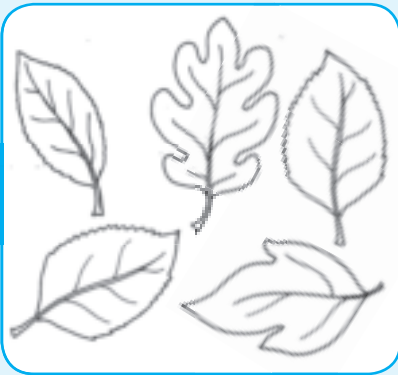
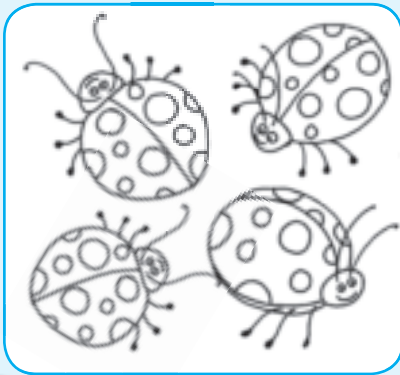
Grouping activity for the number 4. It consists of five boxes: 1. A dotted number 4. 2. A diamond shape divided into four smaller diamonds. 3. Four leaves. 4. Four pyramids (two yellow, two pink). 5. Four pyramids (two blue, two green).

Grouping activity for the number 4. It consists of five boxes: 1. Four leaves. 2. A dotted number 4. 3. A diamond shape divided into four smaller diamonds. 4. Four pyramids (two yellow, two pink). 5. Four pyramids (two blue, two green).



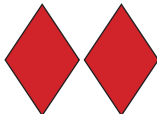
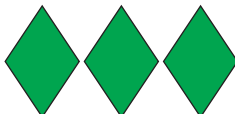
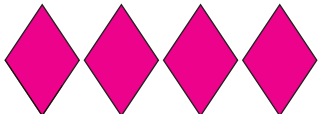




Khalara di le 4 mo bolokong bongwe le bongwe.

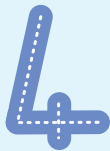


Kopisa mme o thale dibopego tse dingwe tse 4 mme o di khalare.

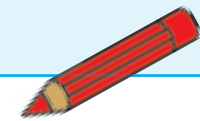
	
	
	
	



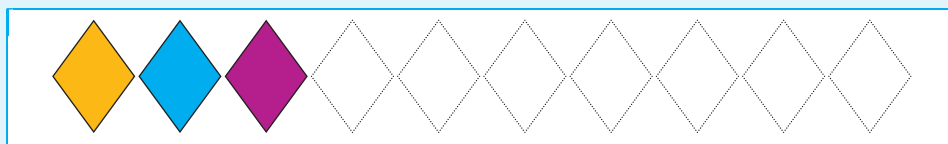
Ikatise go kwala palo.



nne



Khalara ditaemane fa o ntse o bala.



Teacher:  
Sign:  
Date:



# Tlhakanya o bo o ntsha go fitlha 4

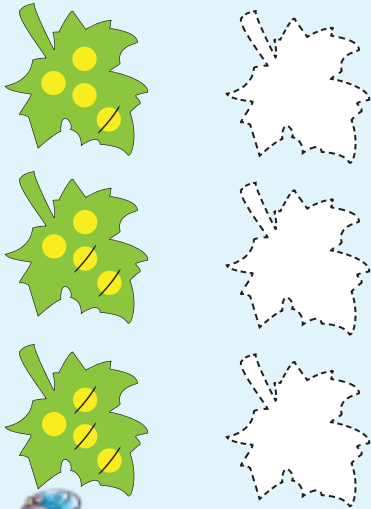


Feleletsa tse di latelang ka go dira sethalo:

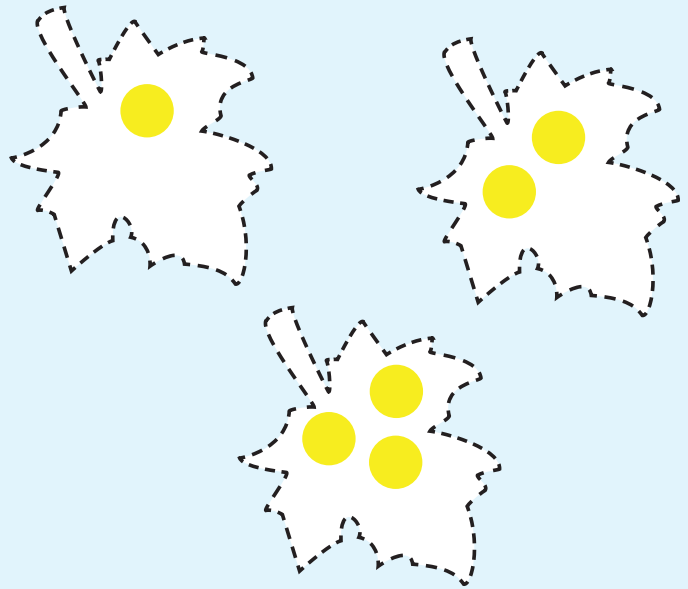
	le		dira	<input type="text"/>		le	<input type="text"/>	dira	
	le		dira	<input type="text"/>		le	<input type="text"/>	dira	
	le		dira	<input type="text"/>		le	<input type="text"/>	dira	



Go setse dibadi di le kae? Di thale.



Thala dibadi tse dingwe gape go dira 4.



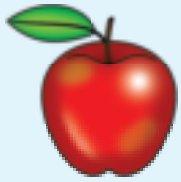
Kwala polelopallo ya:

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	<input type="text"/>	ntsha	<input type="text"/>	dira	<input type="text"/>
	<input type="text"/>	ntsha	<input type="text"/>	dira	<input type="text"/>

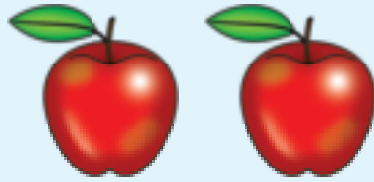




Tlhakanya tse mme morago o tlatse karabo.

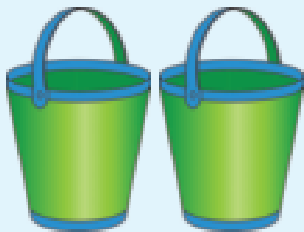


le

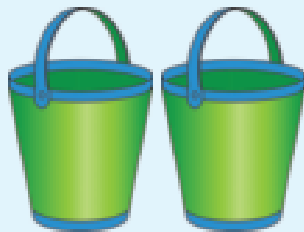


1 le 2 ke

3



le



2 le 2 ke



le



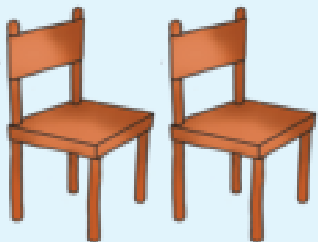
3 le 1 ke



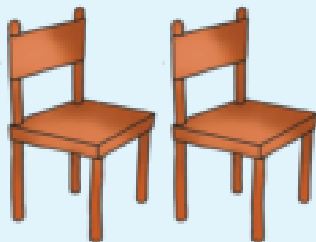
le



1 le 3 ke



le



2 le 2 ke



Teacher:  
Sign:  
Date:





Nako

Kwala dipalo 1 go fitlha 4 mo dibolokong go bontsha tatelano e motho a golang ka yona.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



Tshwaya go bontsha gore ke efe e o ka e direlang ka bonakonyana.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

1	2	3	4	1	2	3	4
---	---	---	---	---	---	---	---





Thala sengwe:

a. se o se dirileng maabane

A large, empty rectangular box with rounded corners, intended for drawing. To the right of the box, there is a small illustration of a bundle of colorful pencils.

b. se o se dirileng gompieno

A large, empty rectangular box with rounded corners, intended for drawing. To the right of the box, there is a small illustration of a bundle of colorful pencils.

c. se o tlaa se dirang ka moso

A large, empty rectangular box with rounded corners, intended for drawing. To the right of the box, there is a small illustration of a bundle of colorful pencils.

Teacher:  
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Date:





# Tlhano



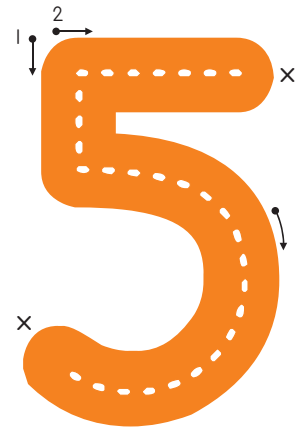
Bala dilo tse di mo setshwantshong. Gatisa leina la palo.

Dithedibera di le tlhano

Dimonamone di le tlhano

Dinaledi di le tlhano

Methaladi e le metlhano



Gatisa palo.



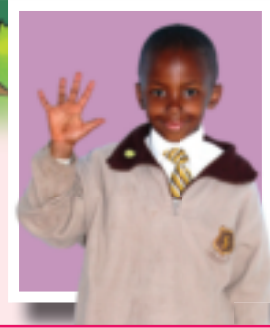
Golaganya ditshwantsho.

Tracing practice for the number 5. It features a red number 5 with a pencil icon above it, followed by three columns of five dotted number 5s for tracing.

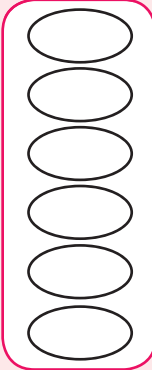
Dot-marker activity for the number 5. It consists of four rows, each containing five purple oval shapes. The first row is solid purple, the second row is brown, the third row is colorful Easter eggs, and the fourth row is a dotted number 5.

Dot-marker activity for the number 5. It consists of four rows, each containing five colorful Easter eggs. The first row is solid colorful, the second row is a dotted number 5, the third row is brown, and the fourth row is purple.

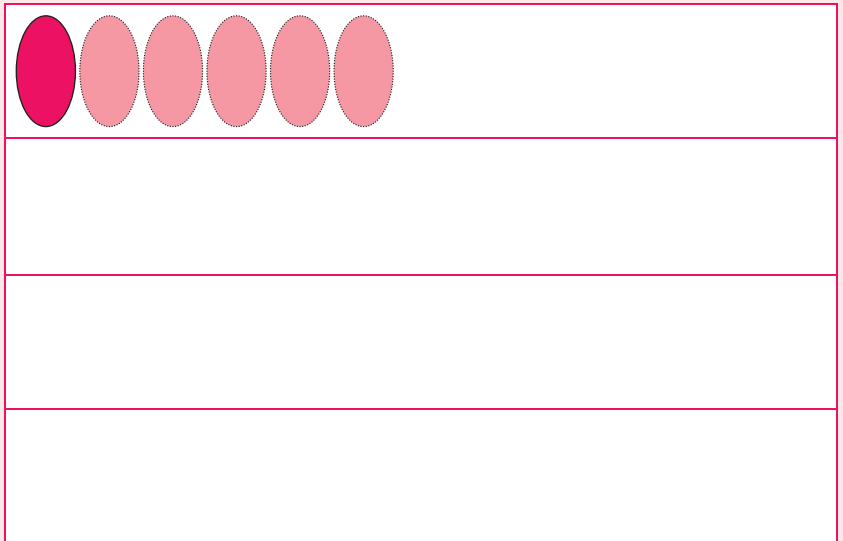
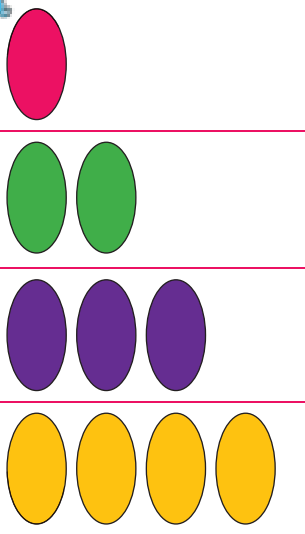




Khalara di le 5 mo bolokong bongwe le bongwe.



Kopisa mme o thale tse dingwe tse 5.



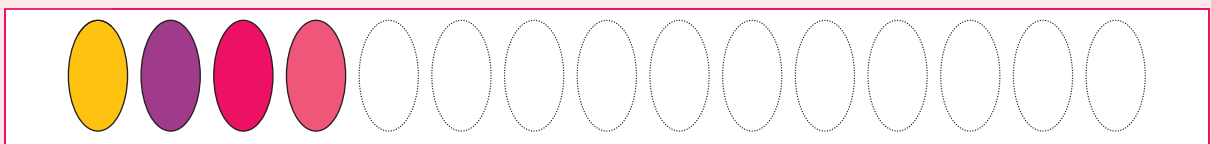
Ikatise go kwala palo.



tlhano



Bala mae fa o ntse o a khalara.



Teacher:  
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Date:

Boeletsa dipalo tsa I go fitlha 5

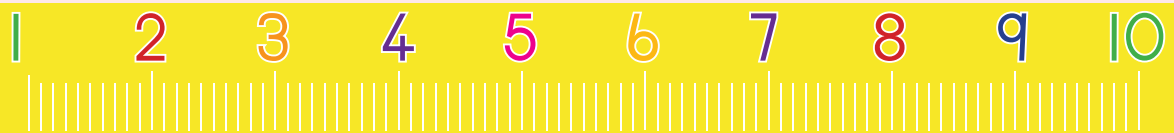


Ikatise go kwala dipalo tse.



Sekeletsa palo e e nepagetseng.

	1	2	3	4	5	6	7
	1	2	3	4	5	6	7
	1	2	3	4	5	6	7
	1	2	3	4	5	6	7
	1	2	3	4	5	6	7





Kwala maina le dipalo.

	1	nngwe
	2	pedi
	3	tharo
	4	nne
	5	tlhano



Teacher:  
Sign:  
Date:

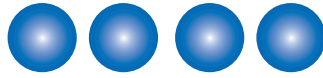




# Tlhakanya go fitlha 5

Tlhakanya le dibaga ka go thala tse dingwe.

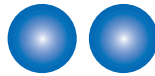
Thala e le nngwe gape.



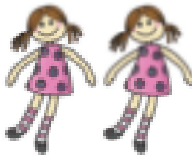
Thala tse pedi gape.



Thala tse tharo gape.



Bala o bo o tlhakanya tse mme morago o tlatse karabo.



le



2 le 2 ke 4

2

2



le



2 le 1 ke



le



3 le 2 ke



le



2 le 3 ke





Thala dikhutloharo tse dingwe. O lemoga eng?

	1 go feta	
	2 go feta	
	3 go feta	
	4 go feta	



Thala karabo mme morago o kwale palelo ya:

	le		naya	
3	le	2	naya	5
	le		naya	
	le		naya	
	le		naya	
	le		naya	



Teacher:  
Sign:  
Date:



# Ntsha go tswa mo go 5 o bo o tlhakanya go fitlha go 5



Thala e e tlhangelang ka.

	Tlhabela ka 1	
	Tlhabela ka 2	
	Tlhabela ka 3	
	Tlhabela ka 4	

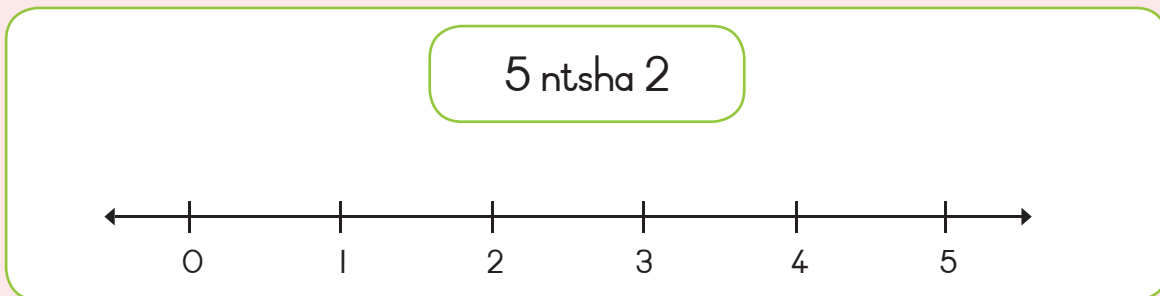
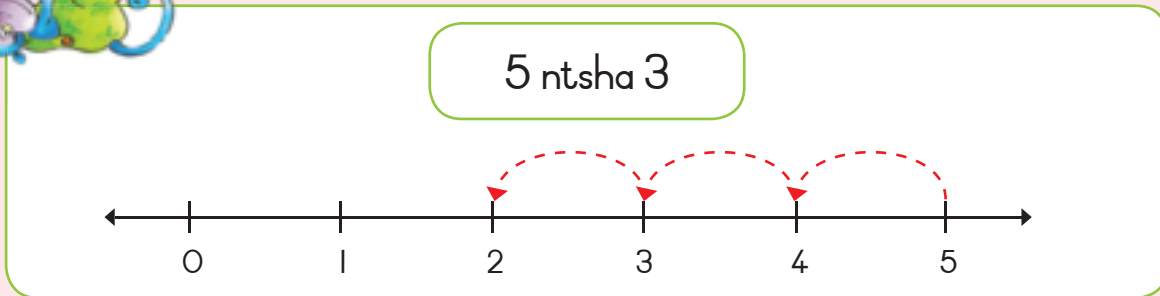


Kwala palelo ya:

	5	ntsha	1	ke	4
		ntsha		ke	
		ntsha		ke	



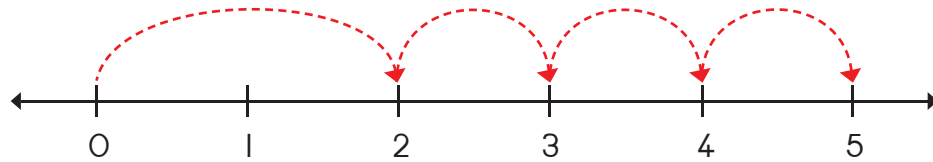
Ntsha ka go balela kwa morago.





Tlhakanya ka go balela mo godimo.

2 tlhakanya le 3

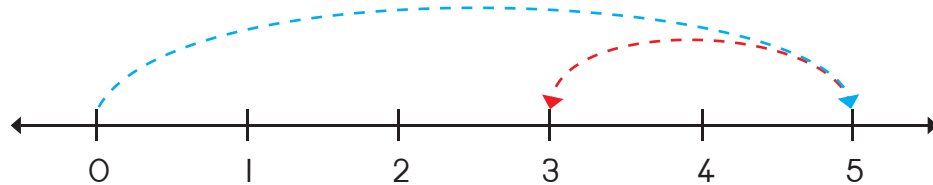


1 tlhakanya le 4

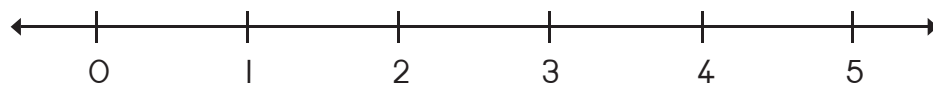


Bontsha palo mo molapalong.

5 ntsha 2



5 ntsha 4



Teacher:

Sign:

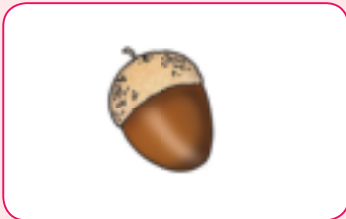
Date:



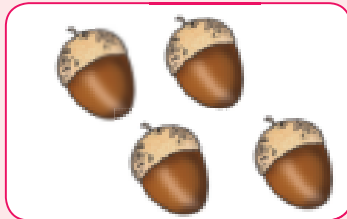
Tlhakanya o bo ntsha go fitlha ka 5



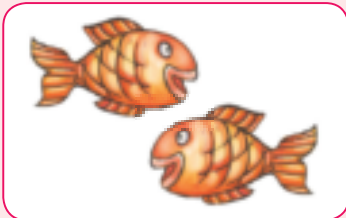
Feleletsa tse di latelang:



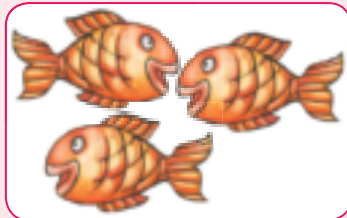
le



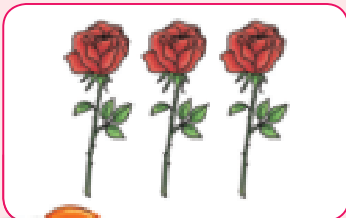
mphe



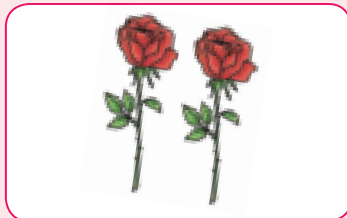
le



mphe



le



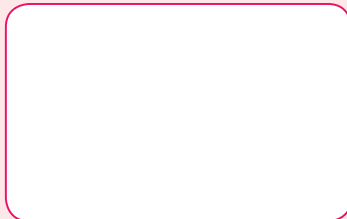
mphe



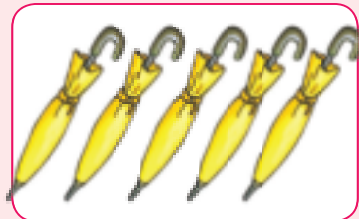
Feleletsa tse di latelang:



le



mphe



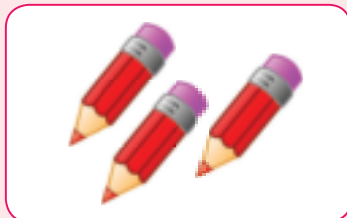
le



mphe



le

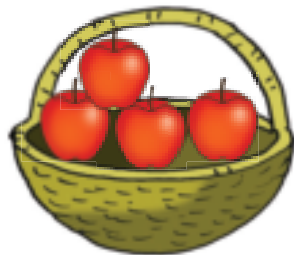
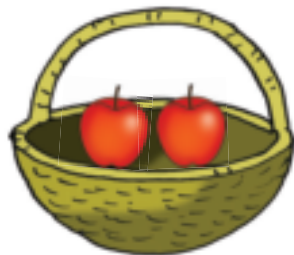


mphe

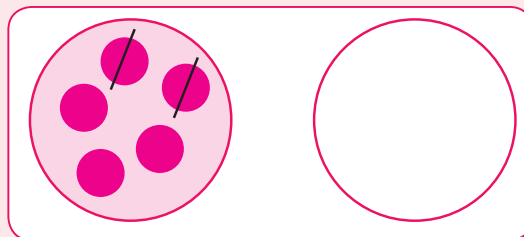
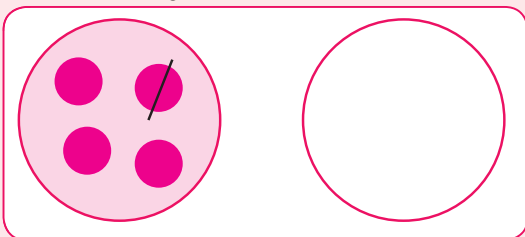




Thala diapole tse dingwe go dira 5.



Go setse dibaga di le kae? Di thale.



Bothata jwa mafoko. Morutabana kana motsadi wa gago o tlaa go buisetsa se mme o tshwanetse go thala setshwantsho go se rarabolola.

Lisa o ne a na le dipyere tse pedi. Musa o mo file pyere e le nngwe. O na le dipyere di le kae jaanong?

Lisa o ne a na le dipiere di le nne. Musa o file Silo di le pedi. O na le dipiere di le kae jaanong?



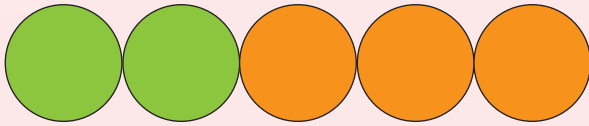
Teacher:  
Sign:  
Date:



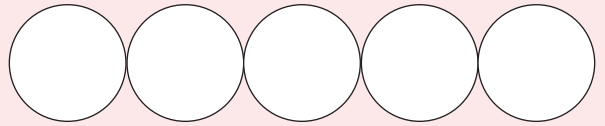


## Go tlhakanya le go ntsha I go fitlha 5

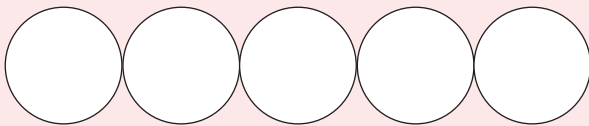
Khalara dibaga go bontsha:



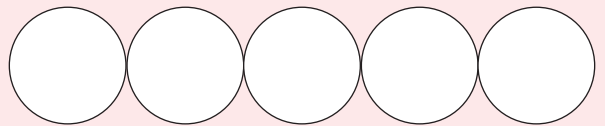
2 le 3 ke 5



1 le 4 ke 5



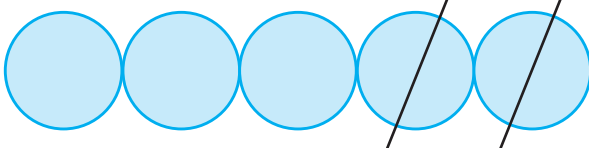
3 le 2 ke 5



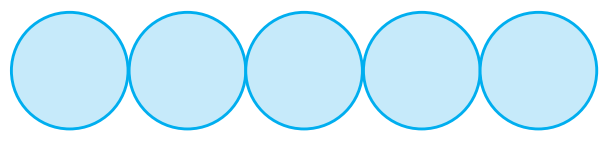
4 le 1 ke 5



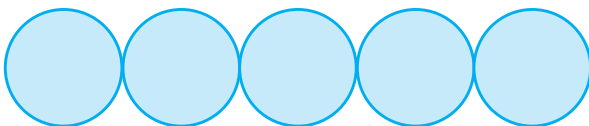
Thala sekere mo dibageng go bontsha:



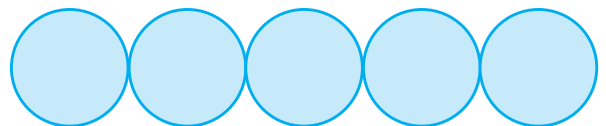
5 ntsha 2 ke 3



5 ntsha 1 ke 4



5 ntsha 3 ke 2

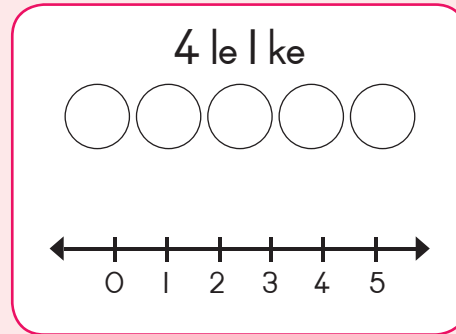
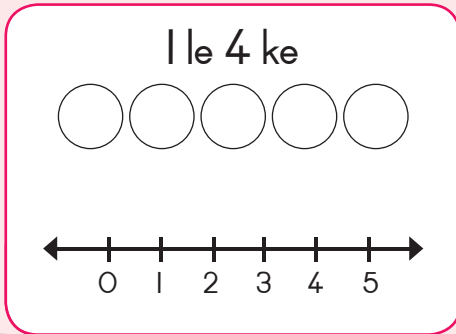
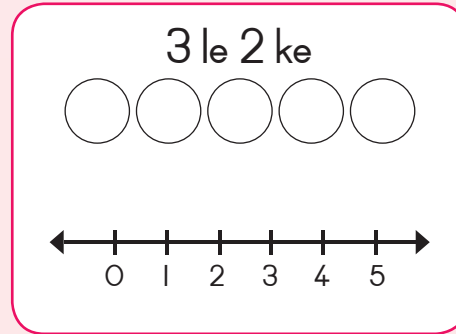
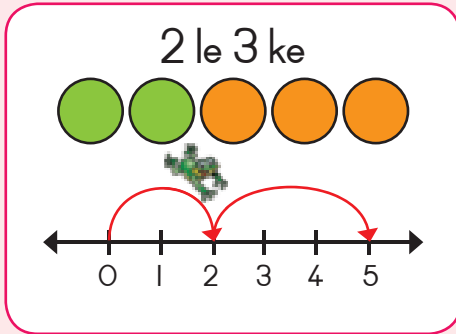


5 ntsha 4 ke 1

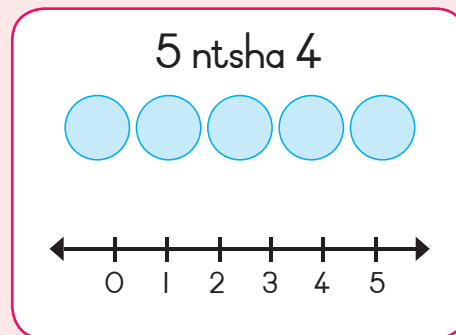
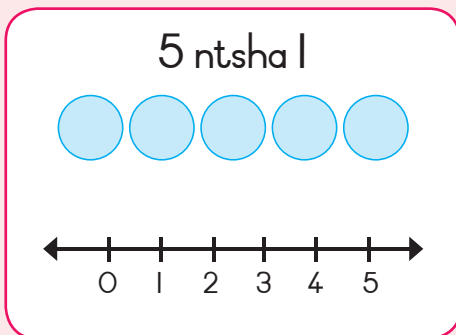
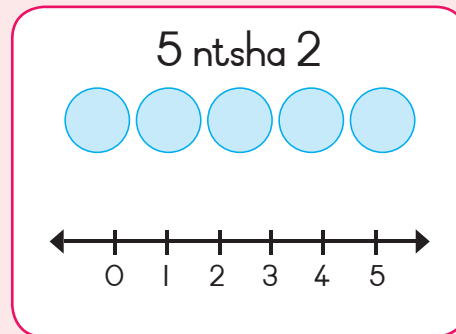
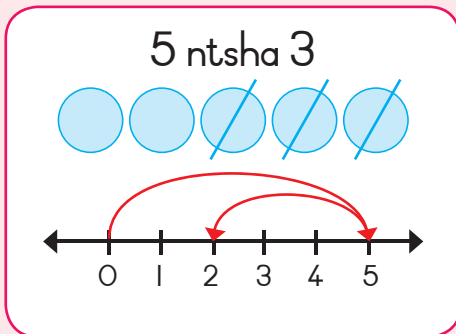




Khalara dibaga. Thusa segwagwa go se bontsha mo molapalong.



Thala sekere mo godimo ga dibaga tse o di ntshang mme o bontshe se mo molapalong.



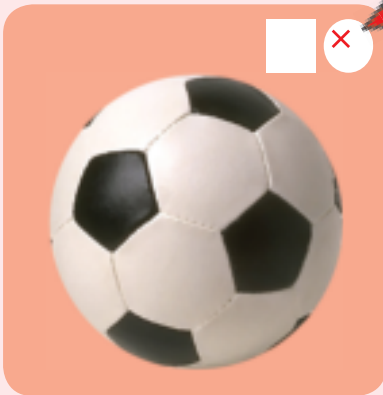
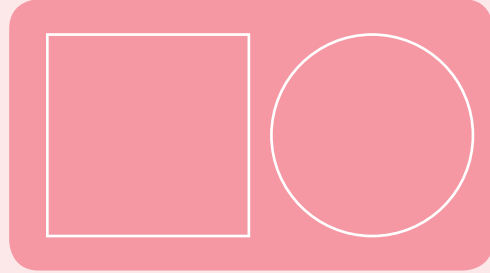
Teacher: \_\_\_\_\_  
 Sign: \_\_\_\_\_  
 Date: \_\_\_\_\_



# Dibolo le mabokoso



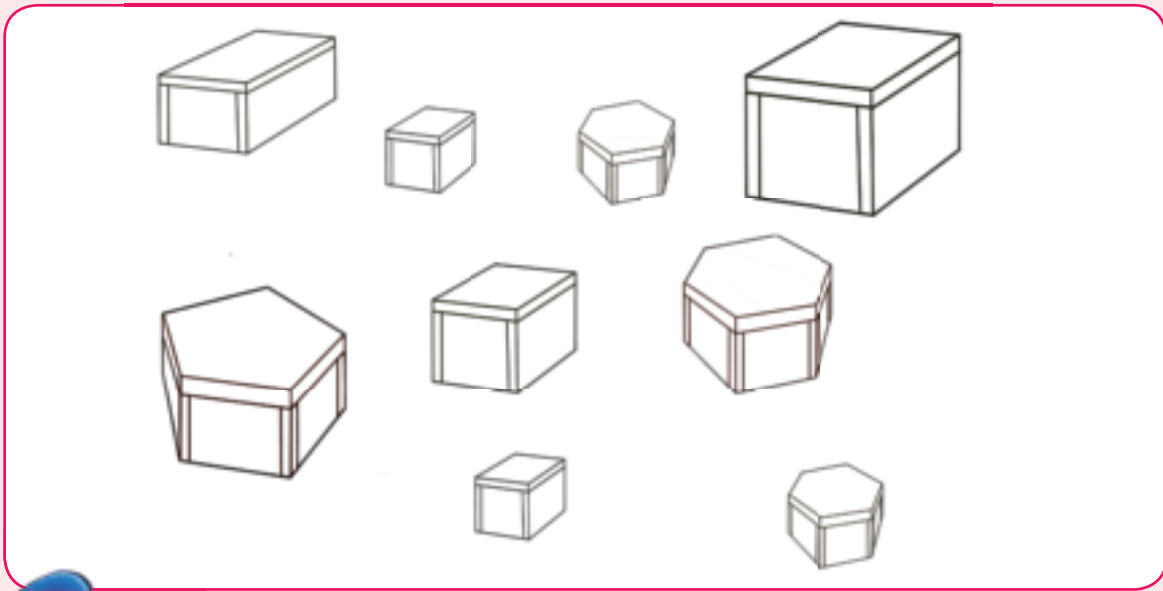
Ke efe e e tshwanang le mabokoso?  
 Ke efe e e tshwanang le dibolo?  
 Ke efe e e ka kgokologang mme ke efe e e  
 ka relelang?





Khalara:

- mabokoso otlhe a mannye le dikgwele tse dikhibidu
- mabokoso otlhe a magolo le dikgwele tse di botala jwa legodimo



Gratisa mafoko.

lebokoso

kgwele



Teacher:  
Sign:  
Date:





## Molema le moja

Seatla sa molema

Seatla sa moja

	molema	moja		molema	moja
Setlhare se mo go la	<input type="checkbox"/>	<input type="checkbox"/>	Ntšwa e mo go la	<input type="checkbox"/>	<input type="checkbox"/>
Koloi e mo go la	<input type="checkbox"/>	<input type="checkbox"/>	Nku e mo go la	<input type="checkbox"/>	<input type="checkbox"/>
Ntlo se mo go la	<input type="checkbox"/>	<input type="checkbox"/>	Mokgoro o mo go la	<input type="checkbox"/>	<input type="checkbox"/>
Nonyane e mo go la	<input type="checkbox"/>	<input type="checkbox"/>	Sekolo se mo go la	<input type="checkbox"/>	<input type="checkbox"/>
Sentlhaga se mo go la	<input type="checkbox"/>	<input type="checkbox"/>	Lebolomo le mo go la	<input type="checkbox"/>	<input type="checkbox"/>



Sekeletsa seatla sa gagwe sa moja.  
Sekeletsa lenao la gagwe la moja.  
Ema jaaka mosimane mme o bontshe  
seatla sa gago sa moja.

Sekeletsa seatla sa gagwe sa moja.  
Sekeletsa lenao la gagwe la  
molema. Ema jaaka mosetsana mme  
o bontshe seatla sa gago sa molema.

Moja

Molema



Moja

Molema



Ikatise go kwala dipalo tse.

Three orange dots

3

Five blue dots

Two red dots

Four green dots



Teacher:  
Sign:

Date:



# Dikaelo

Thusa mmutlanyana go bona digwete. A o tshwanetse go fapogela kwa **molemeng** kgotsa kwa **mojeng**?



molema	moja
✓	

molema	moja

molema	moja




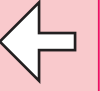
molema	moja

molema	moja

























Khalara lefoko le le nepagetseng le le nyalanang le motsu.

	fa godimo	molema	fa tlase	moja
	fa godimo	molema	fa tlase	moja
	fa godimo	molema	fa tlase	moja
	fa godimo	molema	fa tlase	moja



Sekeletsa motsu o o nepagetseng o o nyalanang le wa ntlha mo moleng.



Teacher:  
Sign:  
Date:



# Go aga le go thuba dipalo



Tlatsa dipalo tse di nepagetseng mo bolokong bongwe le bongwe.



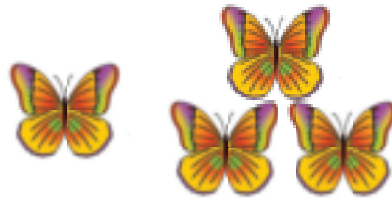
le  ke



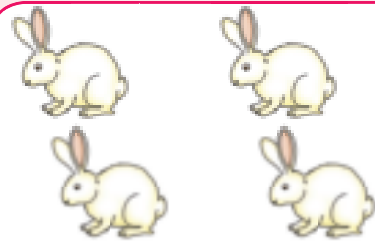
le  ke



le  ke



le  ke



le  ke



le  ke



le  ke



le  ke





Jaanong leka tse.

le  le  ke

le  le  ke

le  le  ke

le  le  ke

le  le  ke

le  le  ke



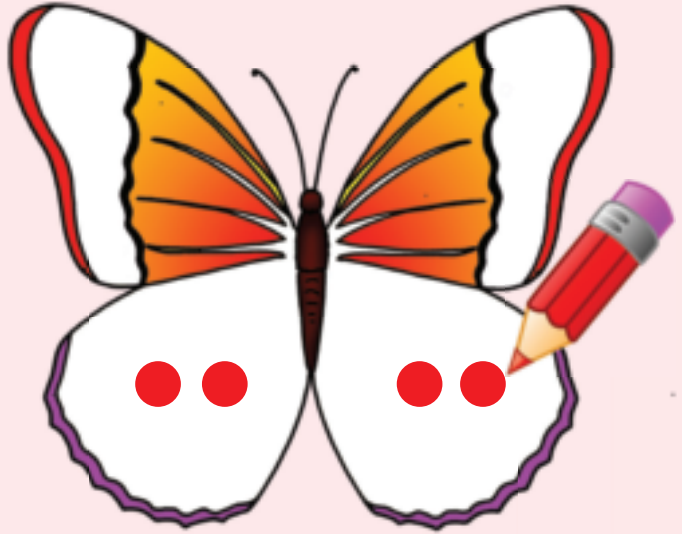
Teacher:  
Sign:  
Date:



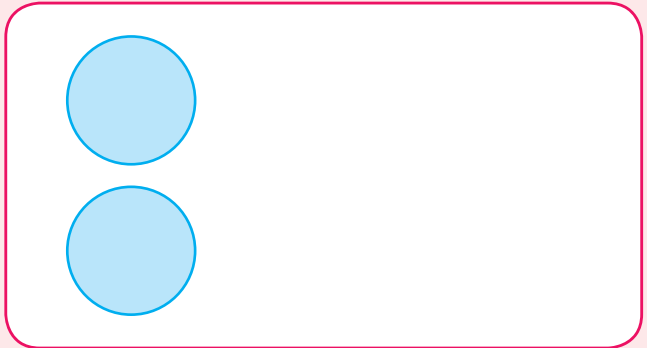
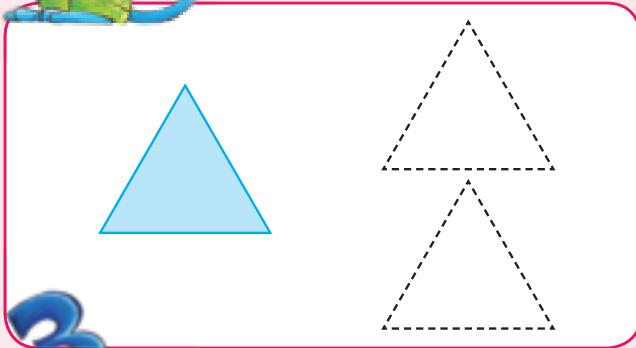
Go tlhakanya go a ntsifatsa




Oketsa maronthorontho a a mo diphukeng.



Oketsa dibopego gabedi.



Thala mme morago o tlatse dipalo

Oketsa gabedi  ke

Oketsa gabedi  | ke




Oketsa gabedi  ke

Oketsa gabedi  ke








Thala mme morago o tlatse dipalo.

Oketsa gabedi  ke  

Oketsa gabedi  ke

tlhakana  ke

Oketsa gabedi   ke 

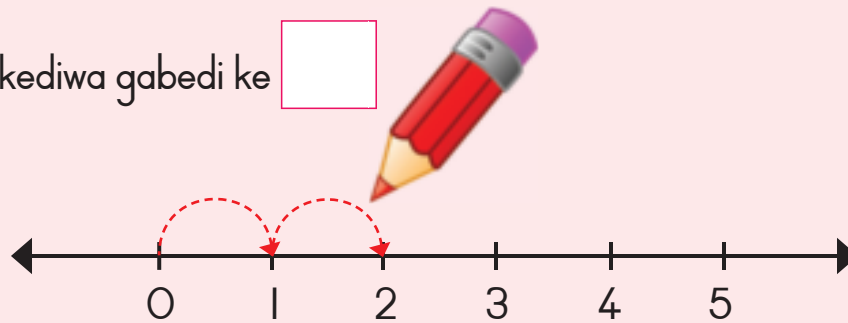
Oketsa gabedi  ke

tlhakana  ke

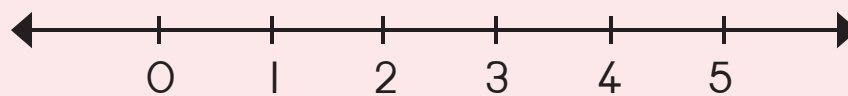


Bontsha tse di latelang mo melapalong.

1 a okediwa gabedi ke



2 a okediwa gabedi ke



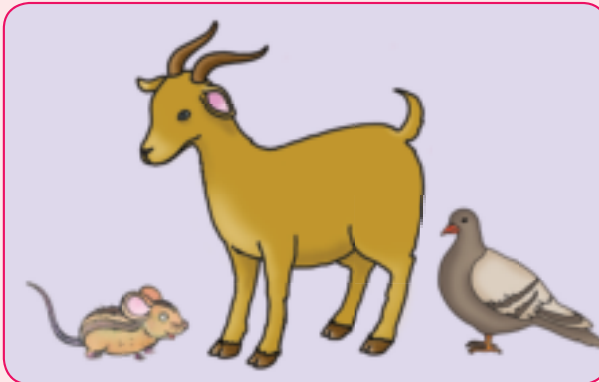
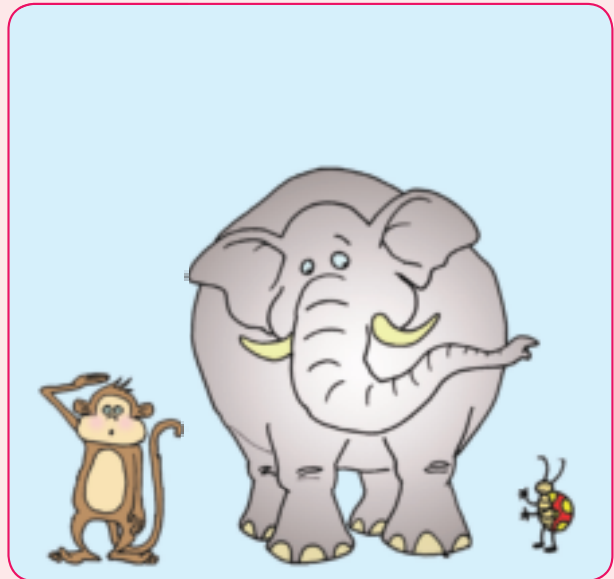
Teacher: \_\_\_\_\_  
Sign: \_\_\_\_\_  
Date: \_\_\_\_\_





# E kgolwane le e nnyane

- Sekeletsa phologolo e kgolo ka bohobidu mme o sekeletse phologolo
- Thala sekwere go dikologa phologolo e nnyennye mo lebokosong lengwe le lengwe.

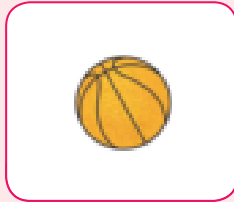


kgolo nnye

kgolokgolo nnyennye



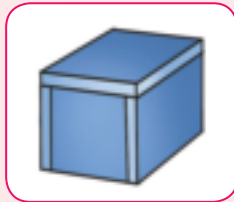
Thala kgwele e kgolwane.



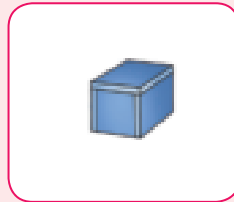
Thala kgwele nnyanenyana.



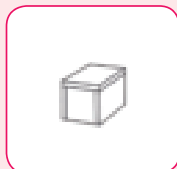
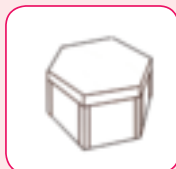
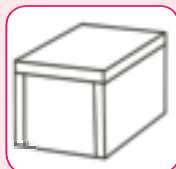
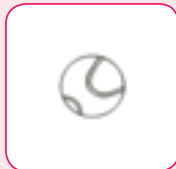
Thala lebokoso le le nnyanenyana.



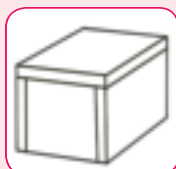
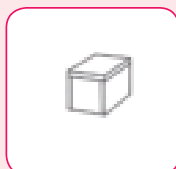
Thala lebokoso le le kgolwane.



Khalara lebokoso le kgwele tse di nnyenye.



Khalara kgwele le lebokoso tse di kgolokgolo.



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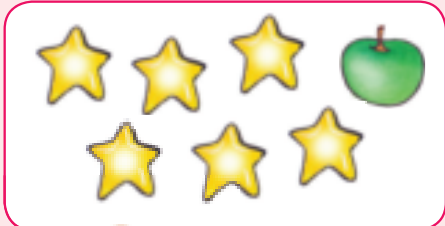




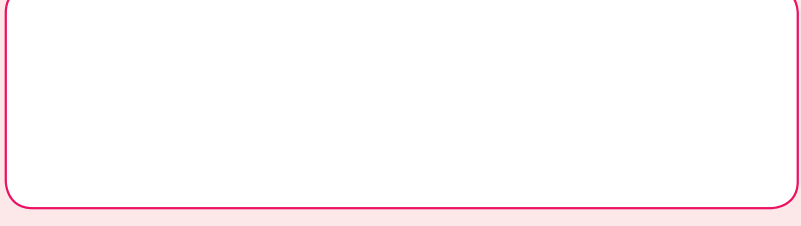
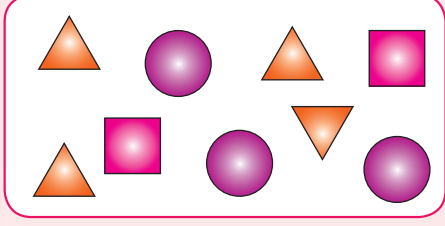
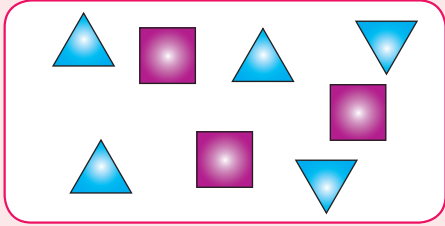
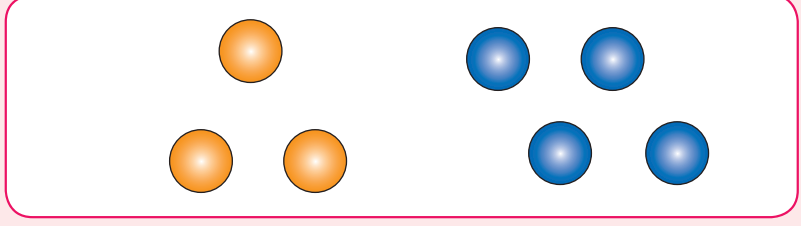
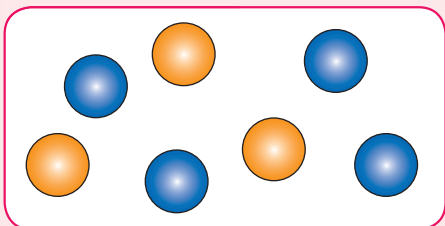
# Tlhaola dilo



Golaganya dilo tse di tlhaotsweng le setshwantsho.

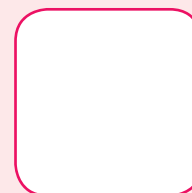
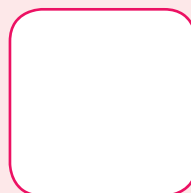
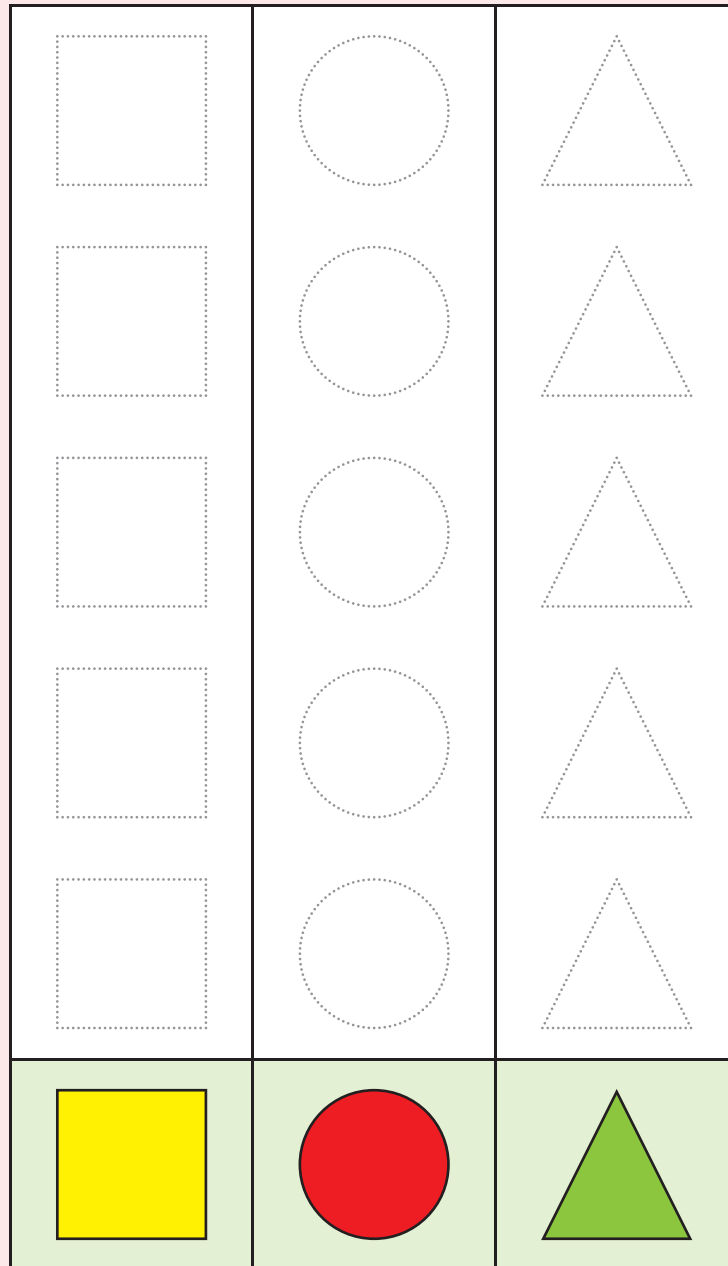
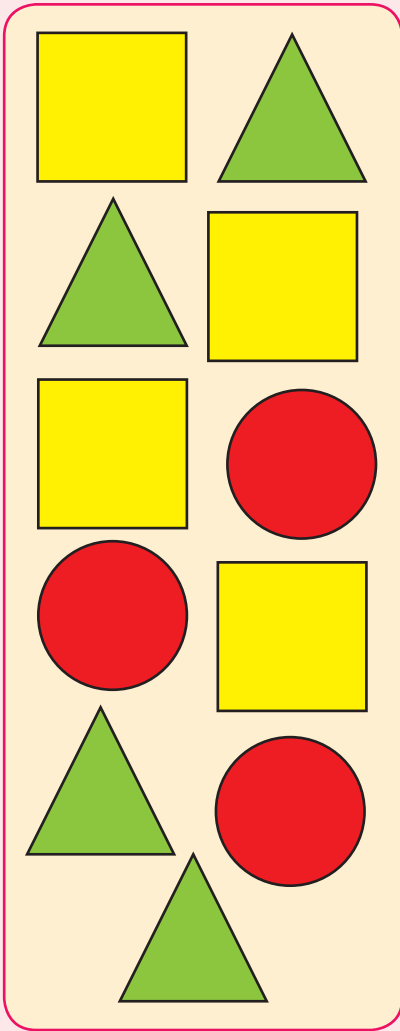


Tlhaola ka go dira setshwantsho sa sengwe le sengwe.





Thala dibopego gape mo kerafong ya ditshwantsho mme o kwale palo ya sengwe le sengwe kwa tlase.



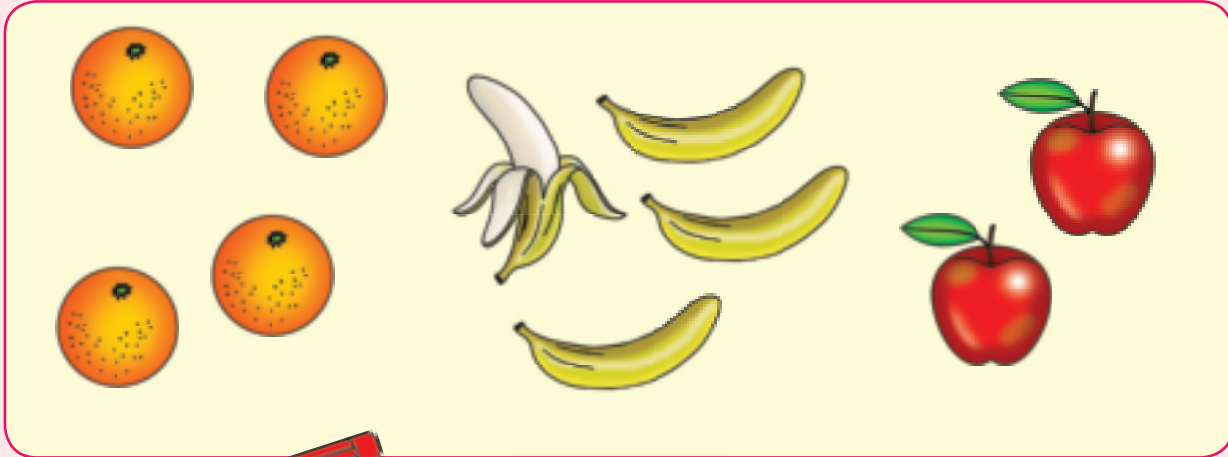
Teacher:  
Sign:  
Date:





## A re aroganeng ka go lekana

Bala dinamune, dipanana le diapole mme o kwale dipalo mo dibolokong.



4

Dinamune

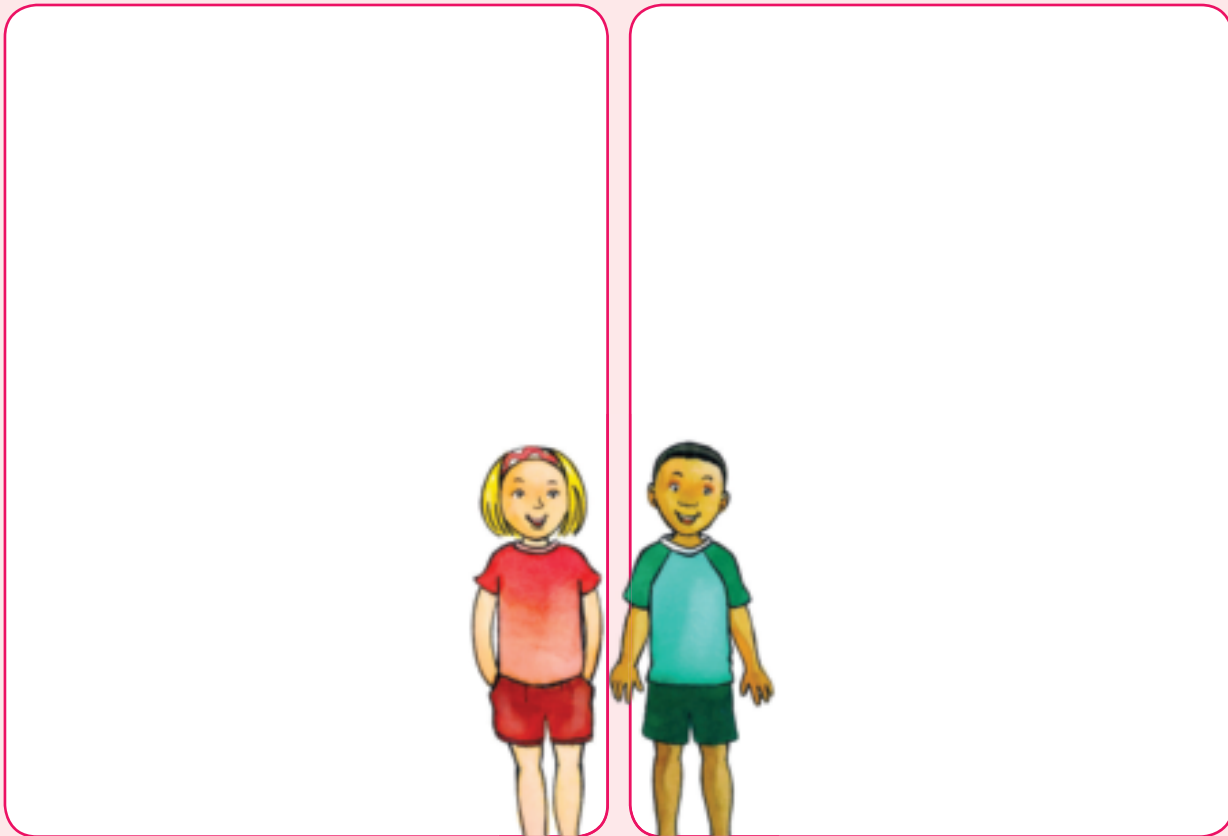


Dipanana



Diapole

Kgaoganya o bo o thala dinamune, dipanana le diapole ka go lekana magareng ga bana ba babedi.





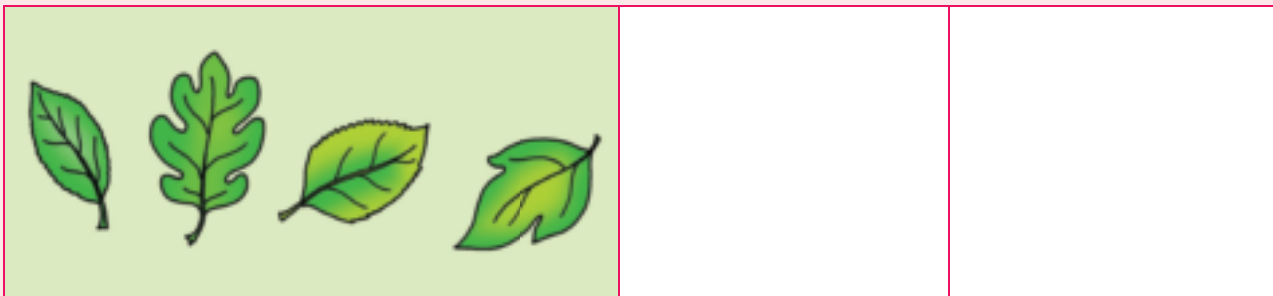
Arola setlhopha se se mo lebokosong la ntlha ka pedi.  
Thala ditlhopha tse pedi mo mabokosong a a farologaneng.



$$4 = 2 + 2$$



$$\square = \square + \square$$



$$\square = \square + \square$$



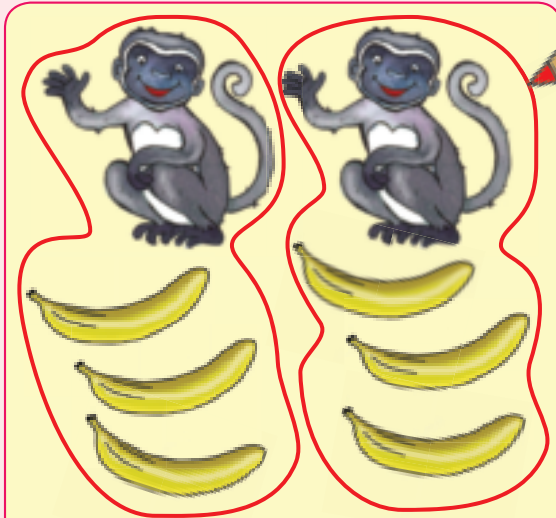
Teacher:  
Sign:  
Date:





# Go arogana ka go lekana

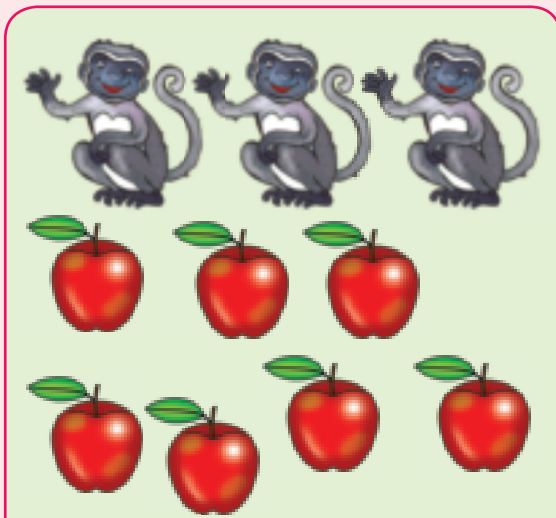
Sekeletsa maungo le diphologolo gore o kgone go di kgaoganya ka go lekana.



Kgabo nngwe le nngwe e amogetse dipanana di le kae?



Mmutlanyana mongwe le mongwe o amogetse digwete di le kae?



Kgabo nngwe le nngwe e amogetse diapole di le kae?

A go ne go na le diapole tse di setseng morago ga go di kgaoganya ka go lekana?

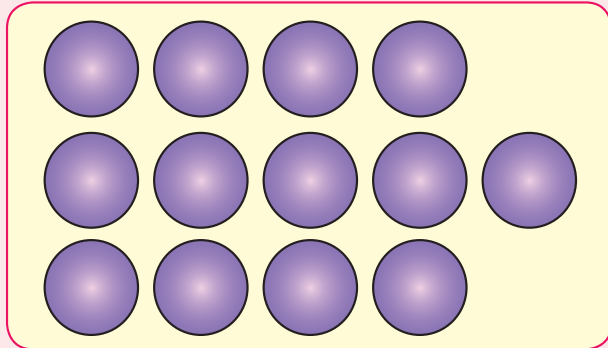
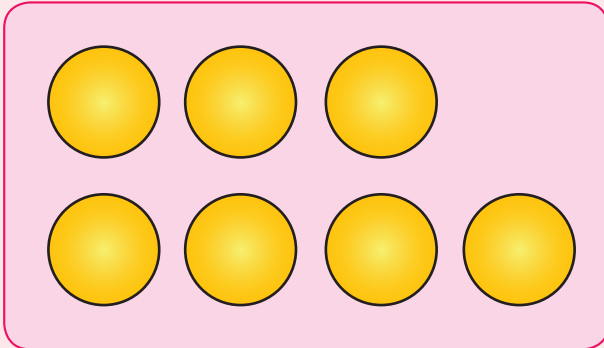
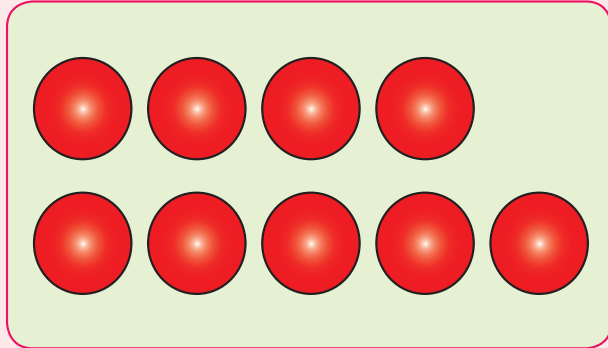
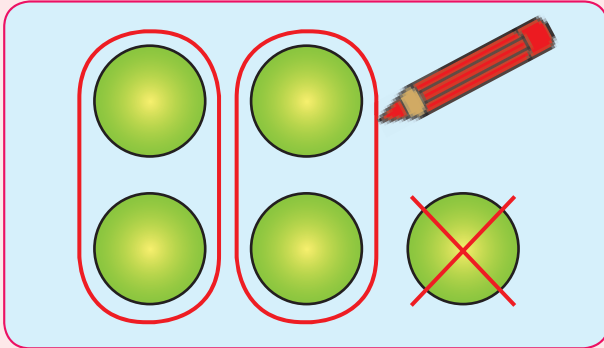


Mmutlanyana mongwe le mongwe o amogetse digwete di le kae?

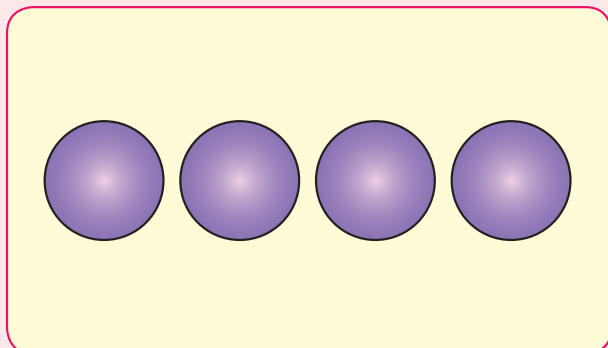
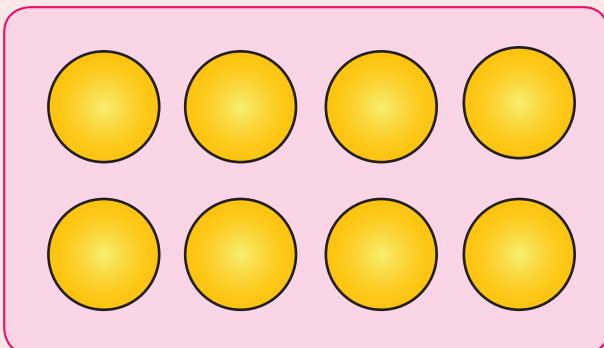
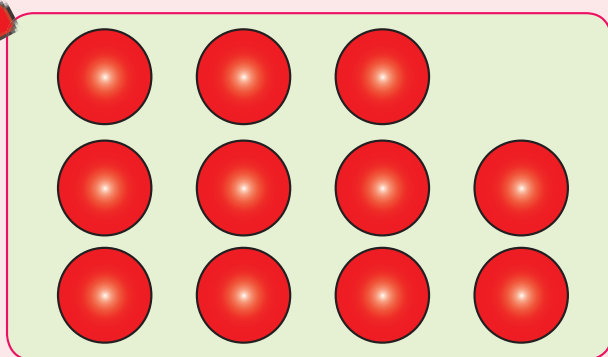
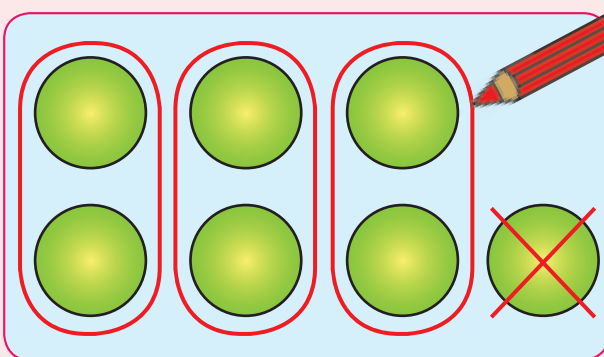
A go ne go na le diapole tse di setseng morago ga go di kgaoganya ka go lekana?



Aroganya dibadi ka ditlhopha di le pedi tse di lekanang mme o thale sekere mo dibading tse di setseng.



Baya dibadi ka ditlhopha di le 3 tse di lekanang mme o thale sekere mo dibading tse di setseng.



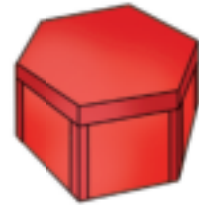
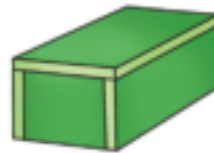
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Date:





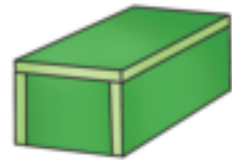
## Go aga dilo

A o kgona go aga tora ka dilo tsotlhe tse di latelang?  
Tshwaya "Ee" kgotsa "Nnyaya"



Ee

Nnyaya



Ee

Nnyaya

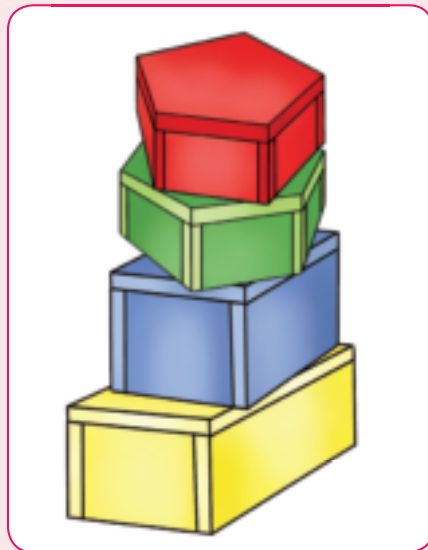
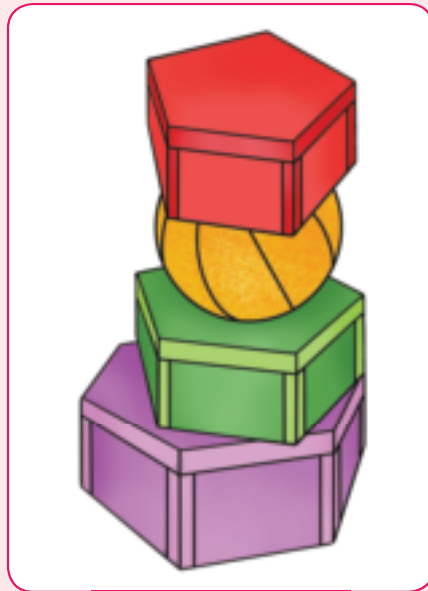
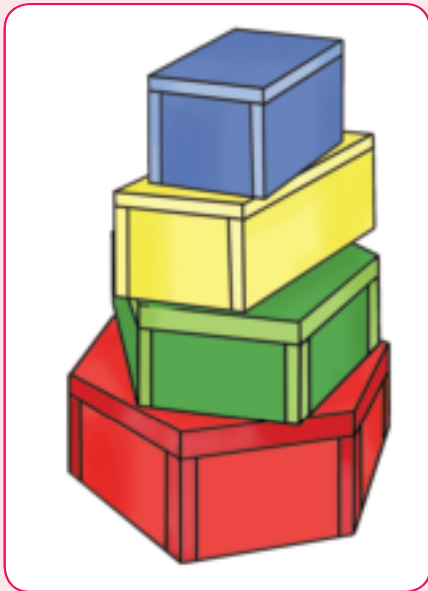


Ee

Nnyaya



A naa tora e tlaa ema kgotsa nnyaya? Tsenya ✓ kgotsa ✗.



Dirisa mabokoso a mokgwaro a le lesome le sekgomaretsi go itirela kago ya gago. A sekgomaretsi se dira tiro bonolo?



Teacher:  
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Date:

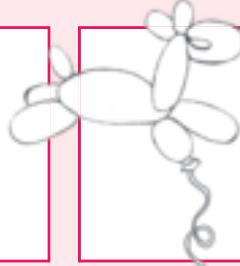


Sala morago dikgwedi tsa ngwaga.  
Khalara balune ya kgwedi ya letsatsi la gago la botsalo.

## Nako ya go tlotla



Ferikgong



Tlhakole



Mopitlwe

Moranang



Motsheganong

Seetebosigo



Phukwi

Phatwe



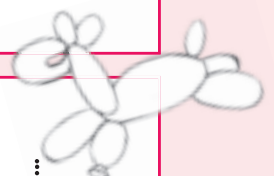
Lwetse

Diphalane



Ngwanaitseele

Sedimonthole





Gatisa malatsi a beke.  
Khalara boloko ya letsatsi la gompiono.



Mosupologo



Labobedi



Laboraro



Labone



Labotlhano



Lamatlhatso

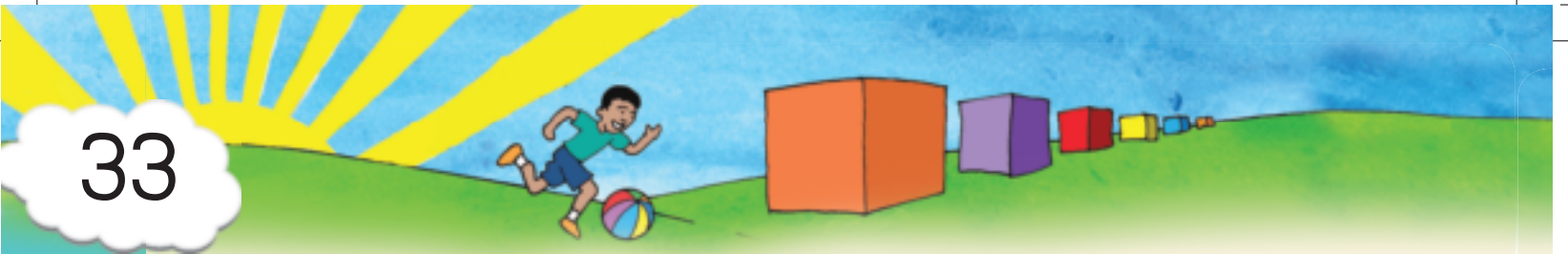


Latshipi



Teacher:  
Sign:  
Date:

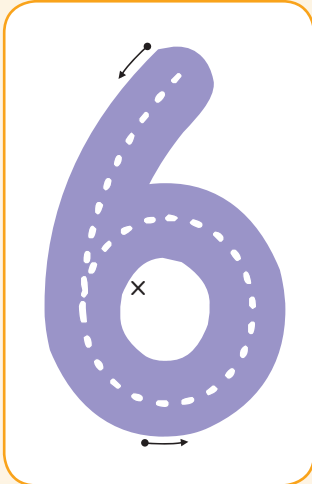




Thataro



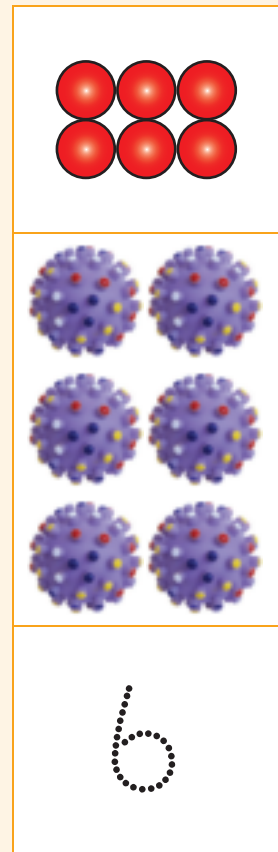
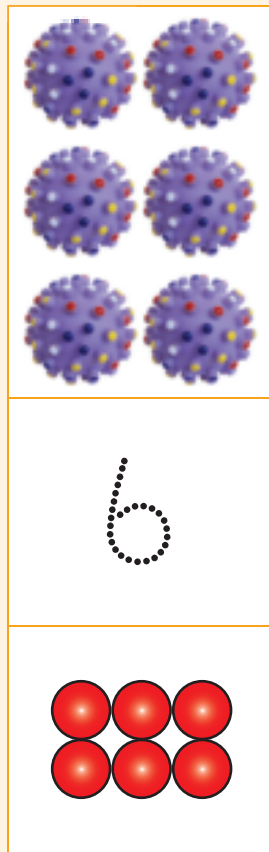
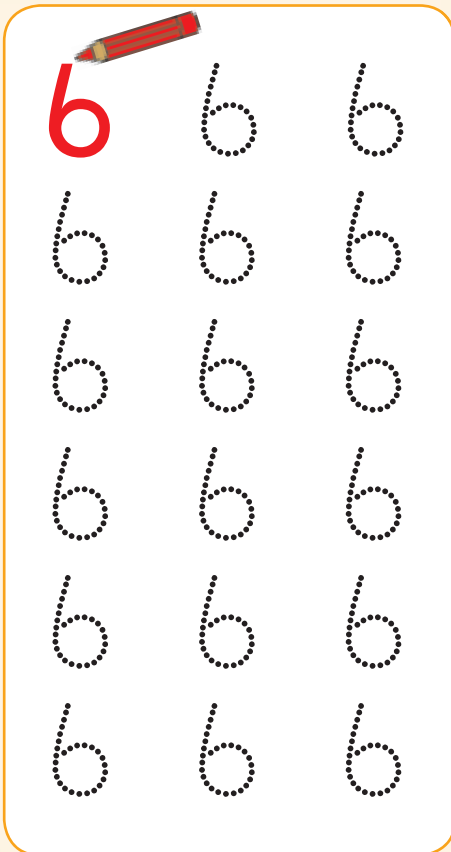
Thala didiko di le 6 mo bolokong.



Gatisa palo.

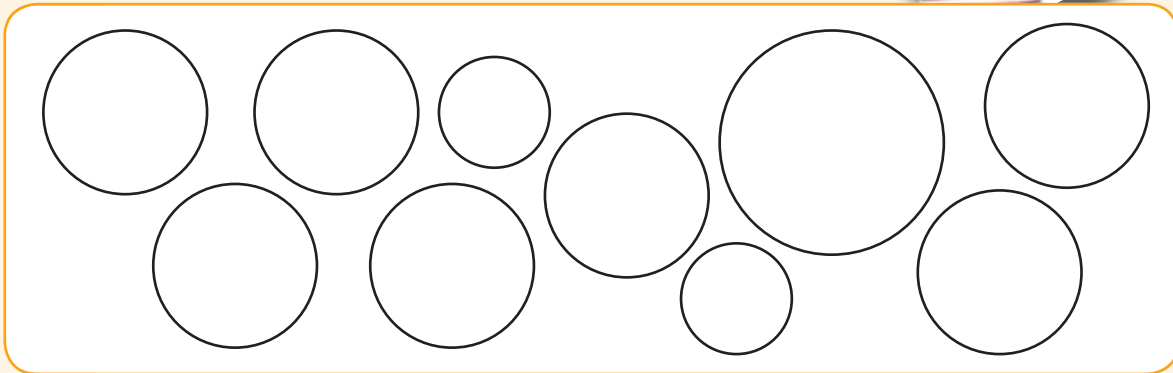


Golaganya ditshwantsho.





Khalara didiko di le 6.



Kopisa mme o thale tse 6 tse dingwe.




Ikatise go kwala palo.



thataro



Khalara didiko fa o ntse o bala.



Teacher:  
Sign:  
Date:





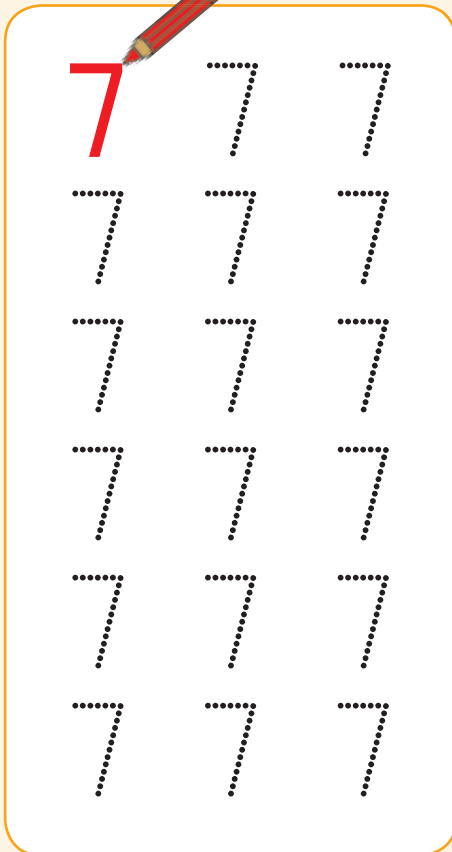
# Supa



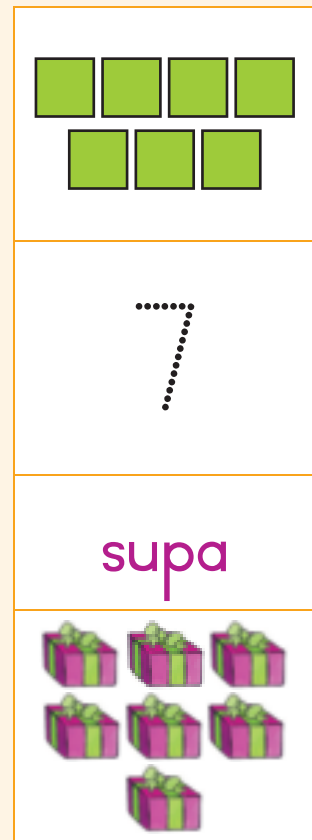
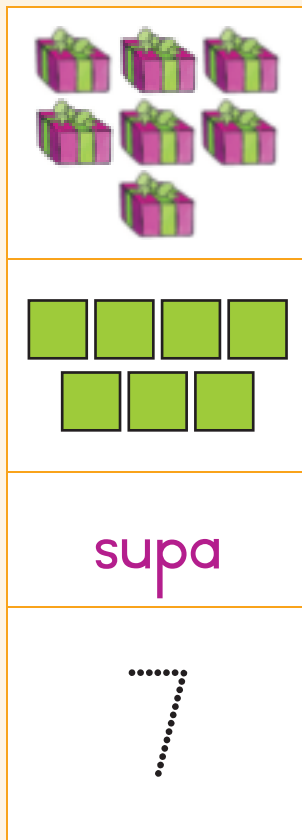
Thala dikwere di le 7 mo bolokong.

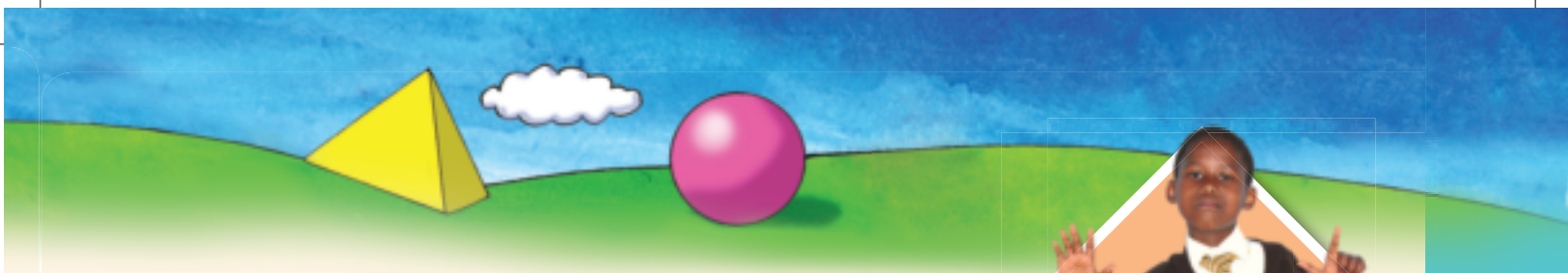


Gatisa palo.

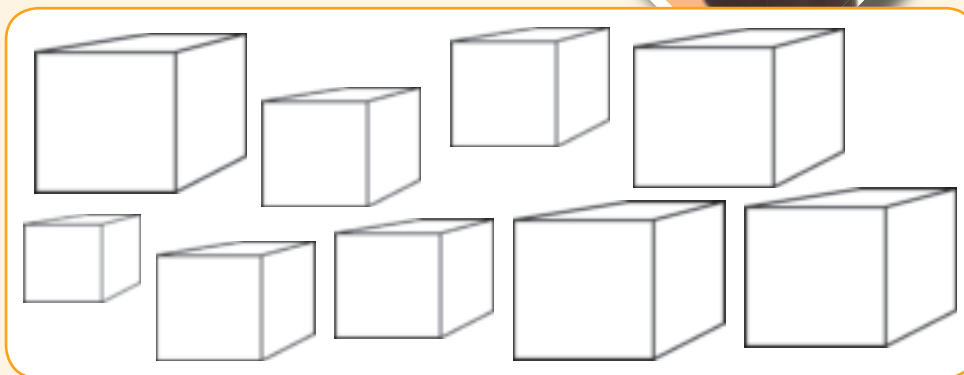
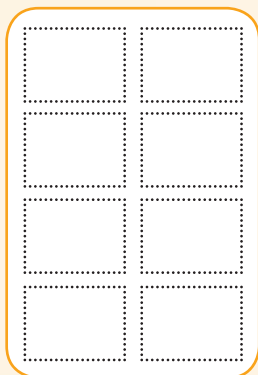


Golaganya ditshwantsho.





Khalara dikhutlonne di le 7 le diboloko di le 7.



Kopisa mme o thale tse 7 tse dingwe.



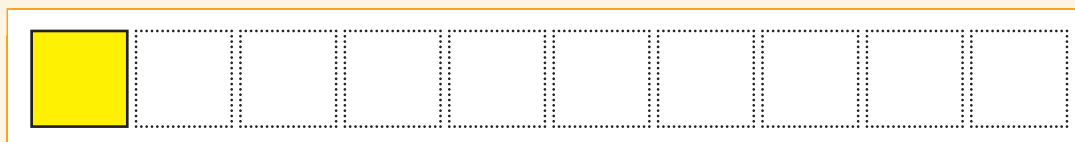
Ikatise go kwala palo.



supa



Khalara dikwere fa o ntse o bala.



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Sign:  
Date:

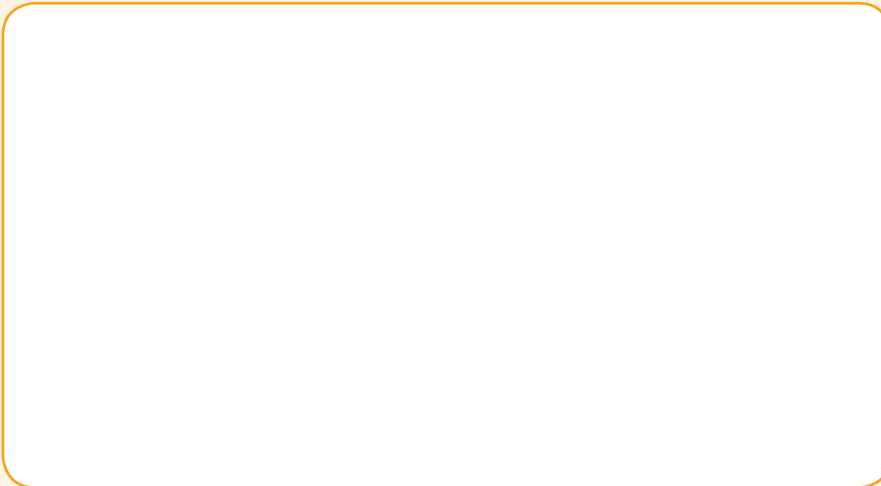
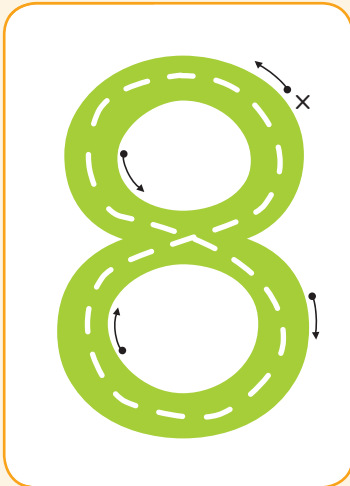




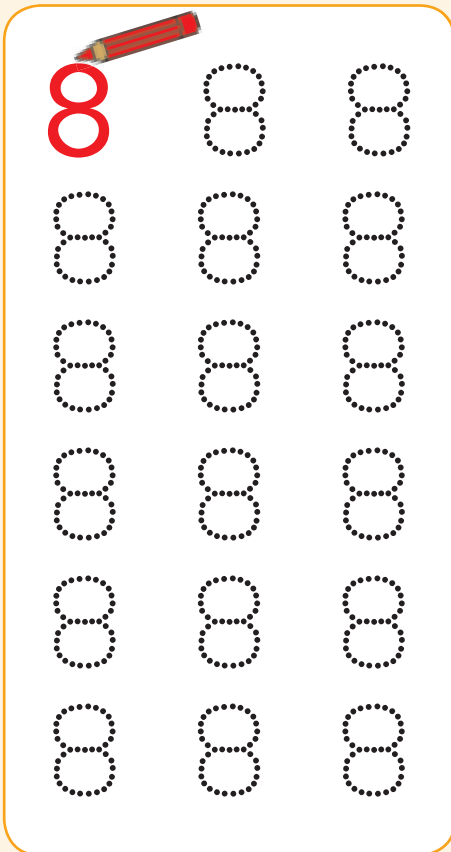
Robedi



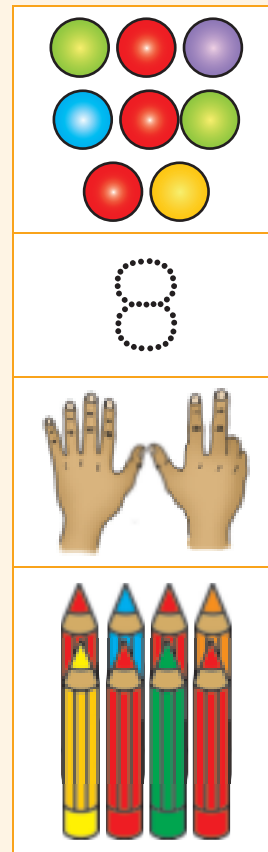
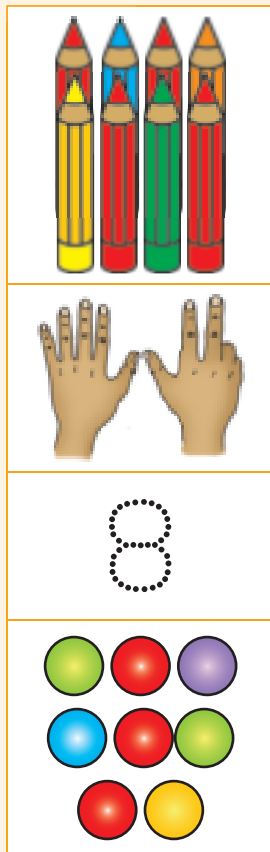
Thala dibopego di le 8 mo bolokong.



Gatisa palo.



Golaganya ditshwantsho.

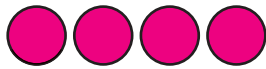




Khalara dinaledi di le 8.



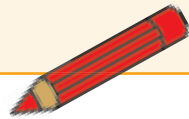
Kopisa mme o thale tse 8 tse dingwe.



Ikatise go kwala palo.



robedi



Khalara didiko fa o ntse o bala.



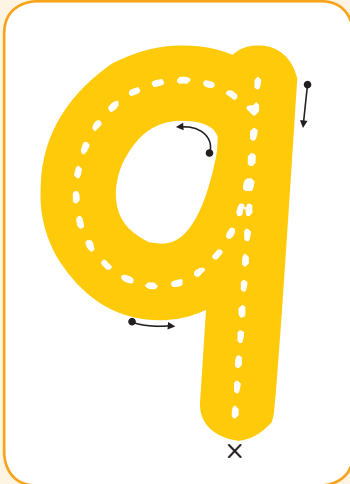
Teacher:  
Sign:  
Date:



# Robongwe



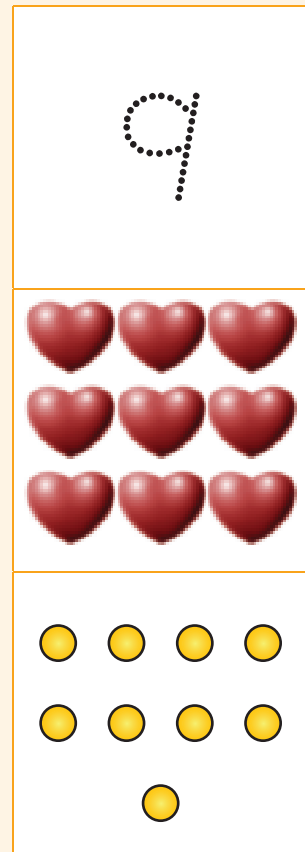
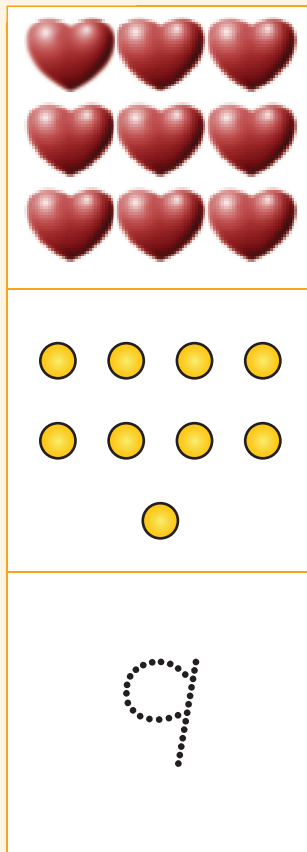
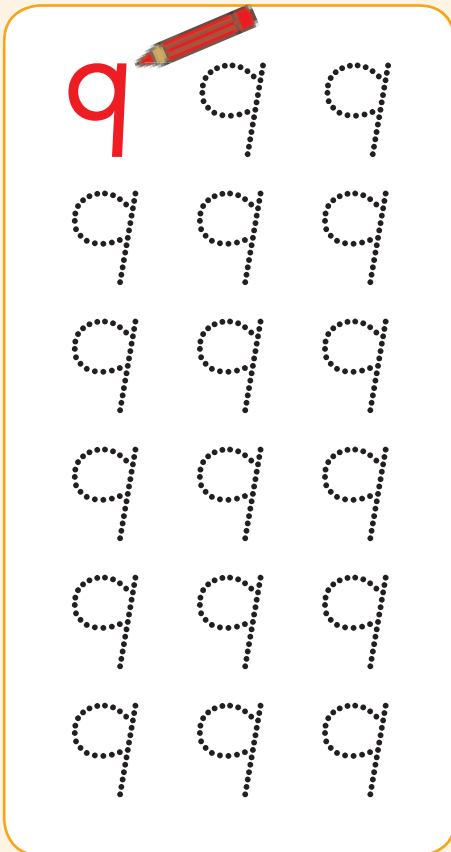
Thala dipelo di le 9 mo bolokong.



Gatisa palo.

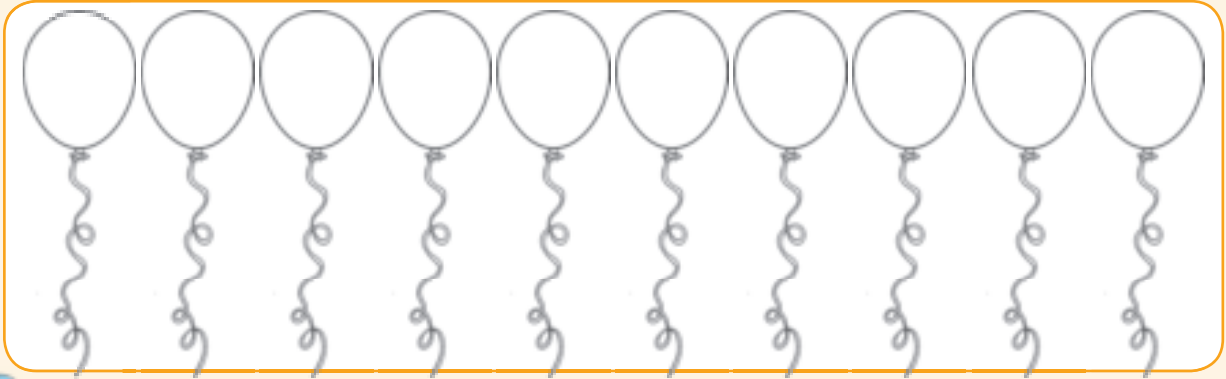


Golaganya ditshwantsho.

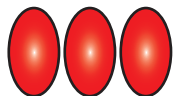
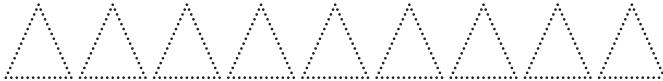




Khalara dibalunu di le robongwe.



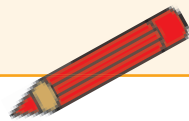
Kopisa mme o thale tse 9 tse dingwe.



Ikatise go kwala palo.



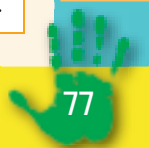
robongwe



Khalara dikhutlotharo fa o ntse o bala.



Teacher:  
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Date:





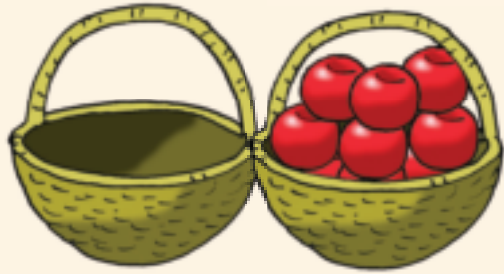
# Tletse le lolea



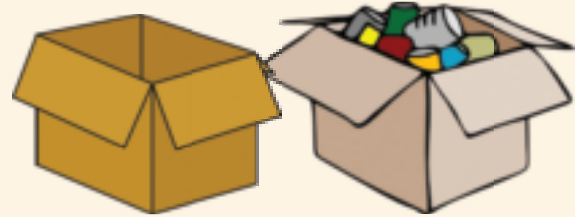
Khalara karabo e e nepagetseng.  
A diduti di tletse kgotsa di lolea?



lolea tletse    lolea tletse



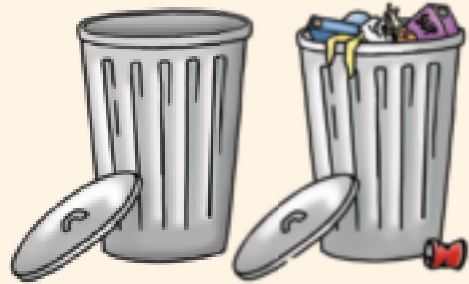
lolea tletse    lolea tletse



lolea tletse    lolea tletse



lolea tletse    lolea tletse



lolea tletse    lolea tletse



lolea tletse    lolea tletse



lolea tletse    lolea tletse

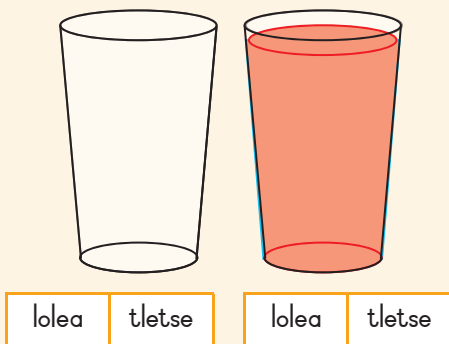
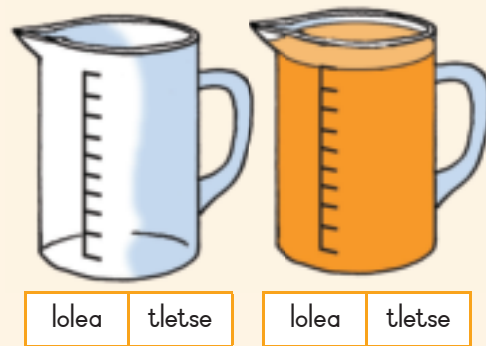
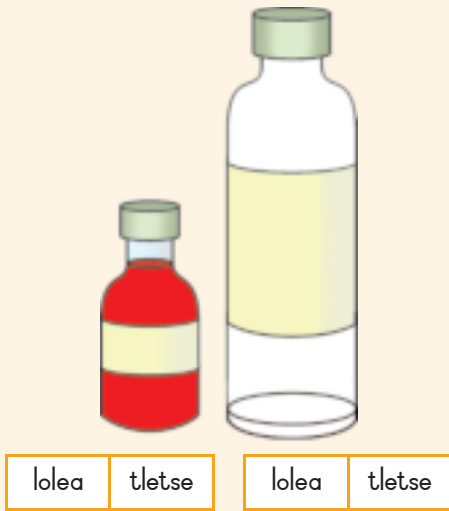
lolea    tletse





Khalara karabo e e nepagetseng.  
A diduti di tletse kgotsa di lolea?

lolea      tletse



E



Teacher:  
Sign:  
Date:

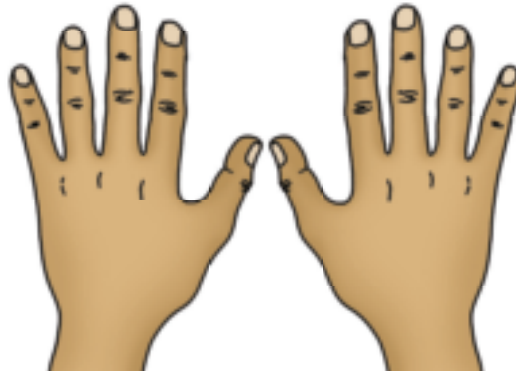
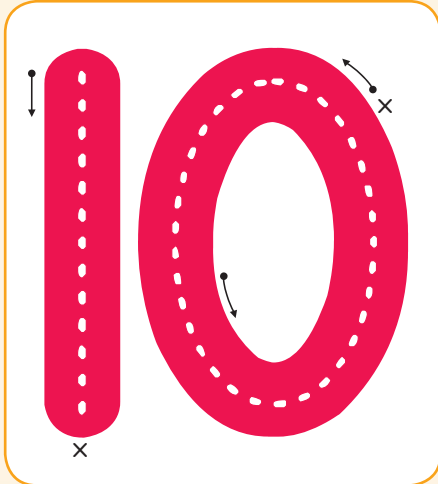




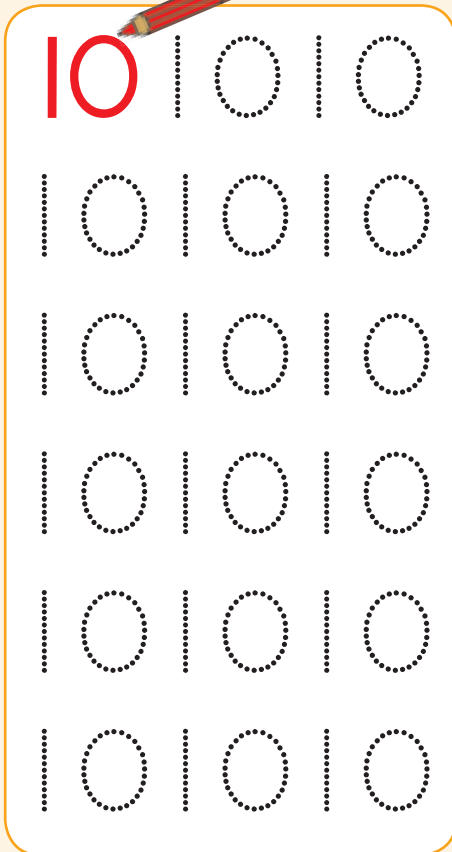
Lesome



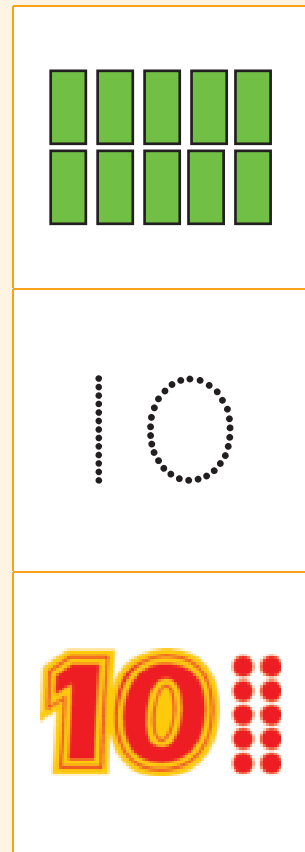
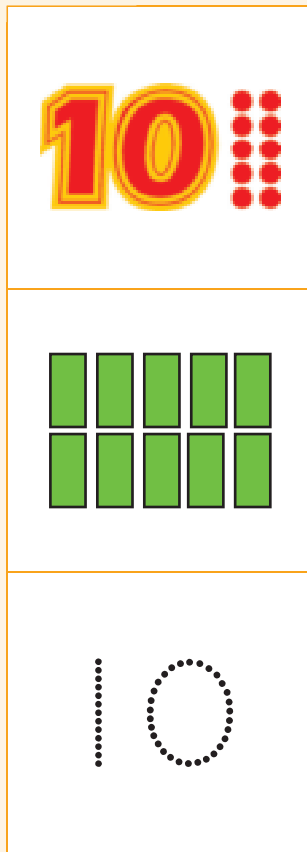
Bala menwana mo matsogong a mabedi a gago.



Gatisa palo.

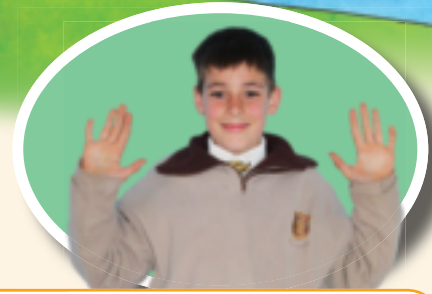


Golaganya ditshwantsho.





Khalara maungo a le 10.



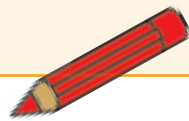
Kopisa mme o thale tse 10 tse dingwe.



Ikatise go kwala palo.



lesome



Khalara dikhutlonnetsepa fa o ntse o bala.



Teacher:  
Sign:  
Date:





# Bala go tloga ka 1 go fitlha ka 10

Dirisa menwana ya gago go dira dipalo tse. Morago o kopolele dipalo.

	1	1
	2	2
	3	3
	4	4
	5	5
	6	6
	7	7
	8	8
	9	9
	10	10



# Go kwala dipalo tsa 6 -10



Ikatise go kwala dipalo tse.



6

thataro



6 6 6 6



7

supa

7 7



8

robedi

8 8



9

robongwe

9 9



10

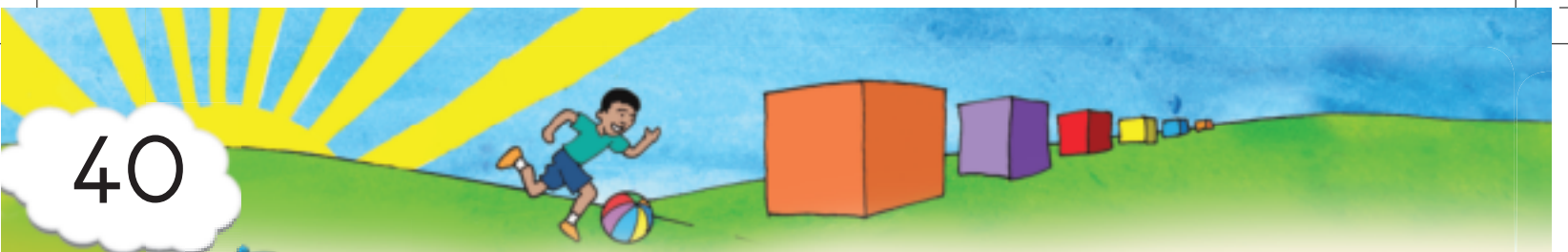
lesome

10 10



Teacher: \_\_\_\_\_  
Sign: \_\_\_\_\_  
Date: \_\_\_\_\_

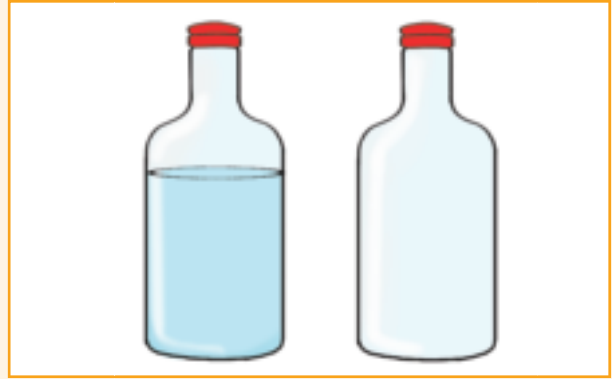
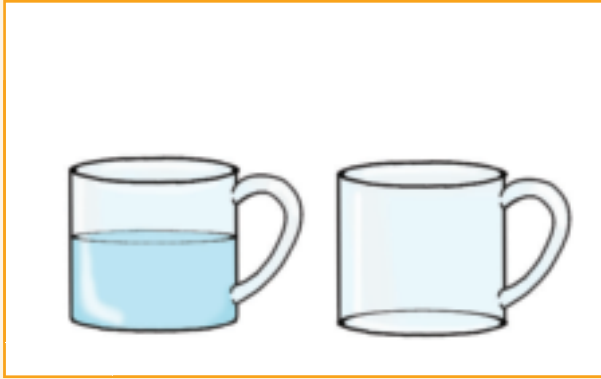




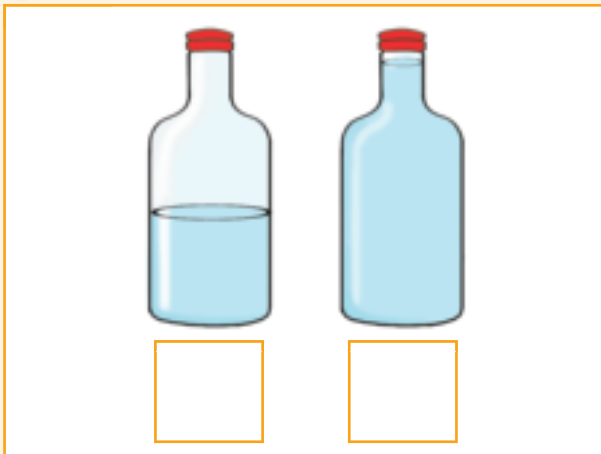
Mothamo le bolumu



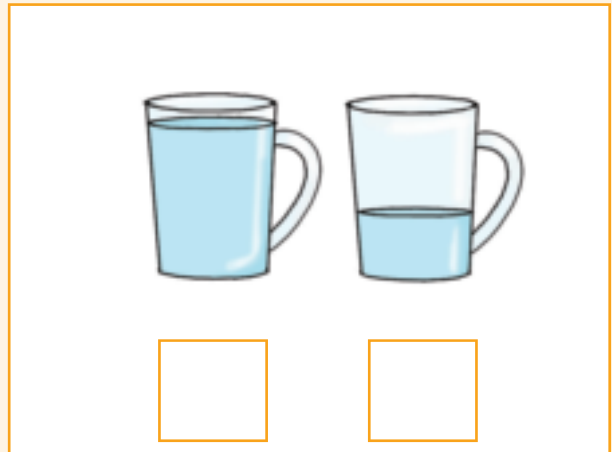
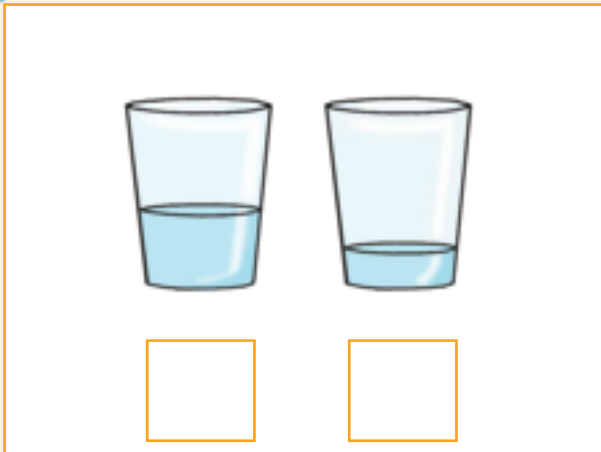
Thala metsi a mantsinyana mo seduting se se ka fa mojang.



Tshwaya seduti se se tshotseng go bontsinyana.

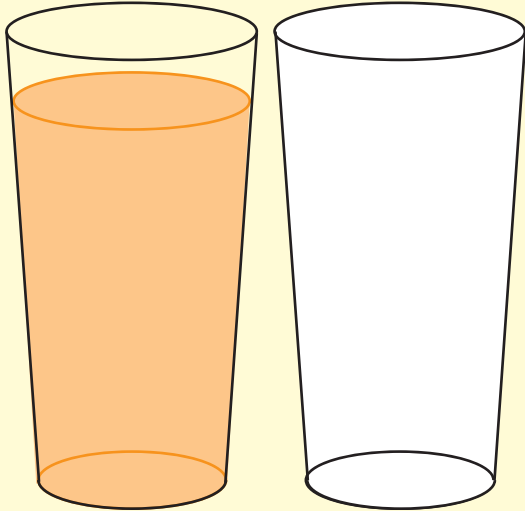


Tshwaya seduti se se tshotseng go bonnyanenyana.

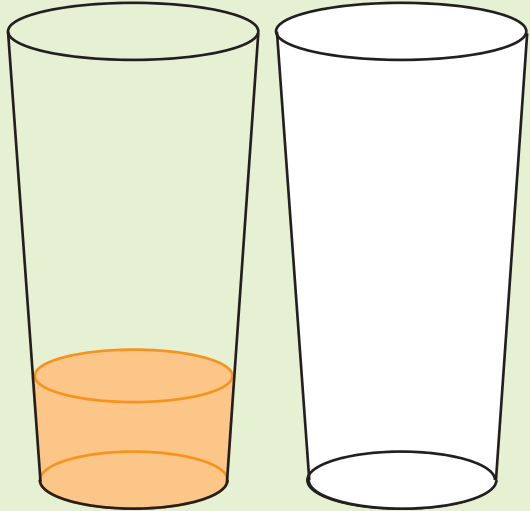




Khalara galase ya bobedi gore e nne le matute a mannye go na le galase ya ntlha.



Khalara galase ya bobedi gore e nne le matute a mantsinyana go na le galase ya ntlha.



Sekeletsa bontsinyana go na le, bonnyane go na le, kgotsa lekana le.

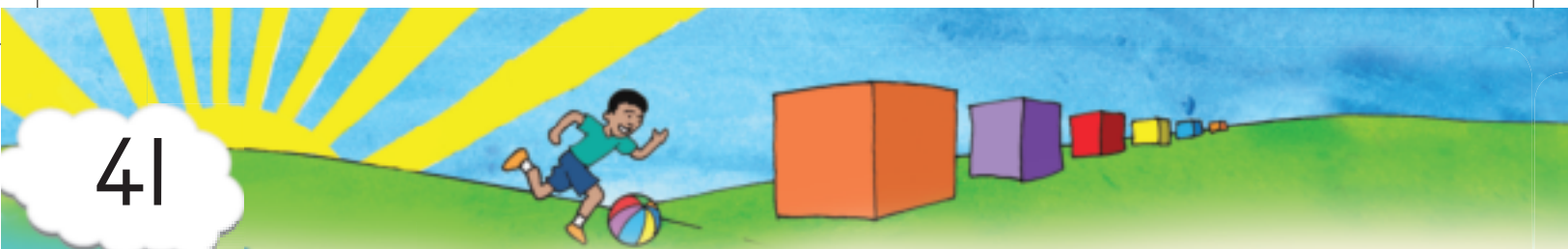
	Galase e boluu e	bontsinyana go na le	bonnyane go na le	lekana le	galase e khibidu.	
	Galase e boluu e	bontsinyana go na le	bonnyane go na le	lekana le	galase e khibidu.	
	Galase e boluu e	bontsinyana go na le	bonnyane go na le	lekana le	galase e khibidu.	

bontsinyana go na le      bonnyane go na le



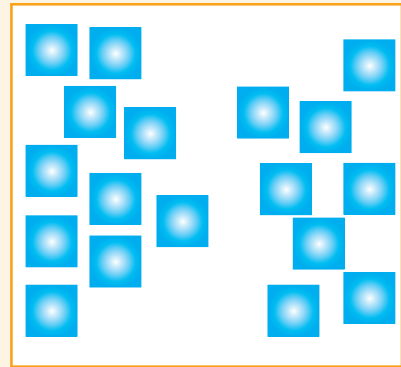
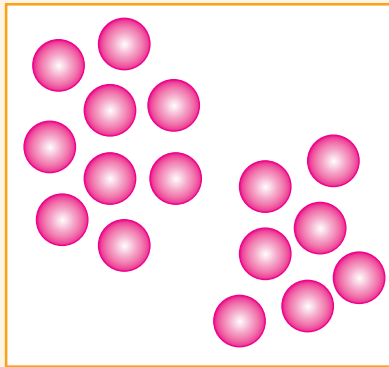
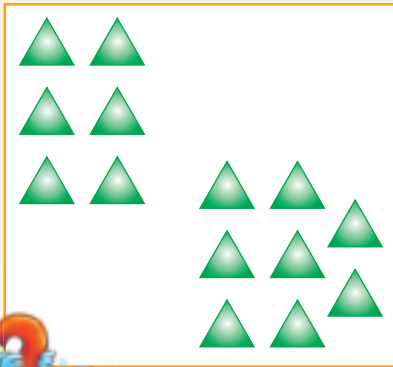
Teacher: \_\_\_\_\_  
Sign: \_\_\_\_\_  
Date: \_\_\_\_\_





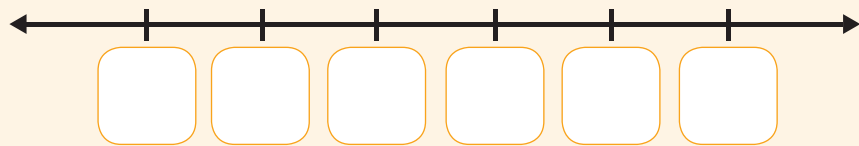
# Bala go tloga ka 1 go fitlha ka 10

Mo bolokong nngwe le nngwe, sekeletsa setlhopha se se nang le dibopego di le mmalwa thata.

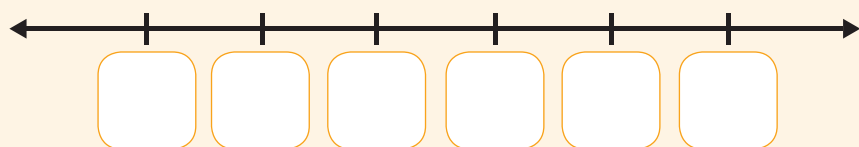


Kwala dipalo go tswa ka tse dinnyenne go fitlha ka tse dikgolokgolo mo molapalong.

2    4    3  
6    1    5



2    6    8  
7    9    5



Khalara tse dinnyenne ka botlala jwa tlhaga le tse dikgolokgolo ka mmala wa namune.

7    4    3

9    10    8

5    1    6

4    6    2



Rarabolola tse di latelang. O ka nna wa thala ditshwantsho go go thusa.

nngwe go feta 5.

nngwe kwa tlase ga 5.

pedi go feta 5.

pedi kwa tlase ga 5.



# Mola wa dibaga



Tlatsa dipalo tse di tlogetsweng.

A series of ten horizontal number lines for a dot-marker activity. Each line has ten circles. A red pencil is shown pointing to the first circle of the first line, which contains the number '1'. The numbers 2 through 10 are in the second circles of each line. The following rows show various missing numbers: Row 2: 1, 2, 3, blank, 5, 6, 7, 8, 9, 10. Row 3: 1, 2, 3, blank, blank, 6, 7, 8, 9, 10. Row 4: 1, 2, blank, 4, 5, 6, blank, 8, blank, 10. Row 5: 1, 2, 3, blank, 5, 6, 7, blank, blank, 10. Row 6: blank, 2, blank, 4, 5, blank, 7, 8, blank, 10. Row 7: 1, blank, 3, 4, 5, 6, 7, blank, 9, blank. Row 8: All circles are blank. Row 9: 10, 9, 8, 7, 6, 5, blank, blank, blank, blank.



Teacher: \_\_\_\_\_  
Sign: \_\_\_\_\_  
Date: \_\_\_\_\_





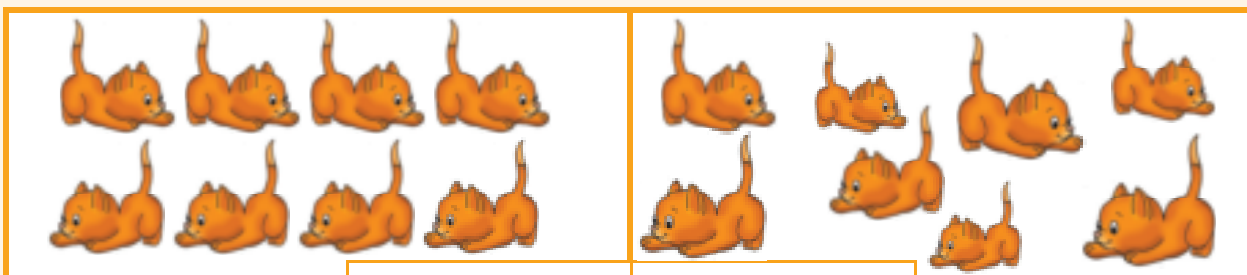
## Go feta, lekana le kwa tlase

Golaganya dilo tse di ka fa molemeng le dilo tse di ka fa mojang.  
Khalara karabo e e nepagetseng.



tshwana

ga e tshwane



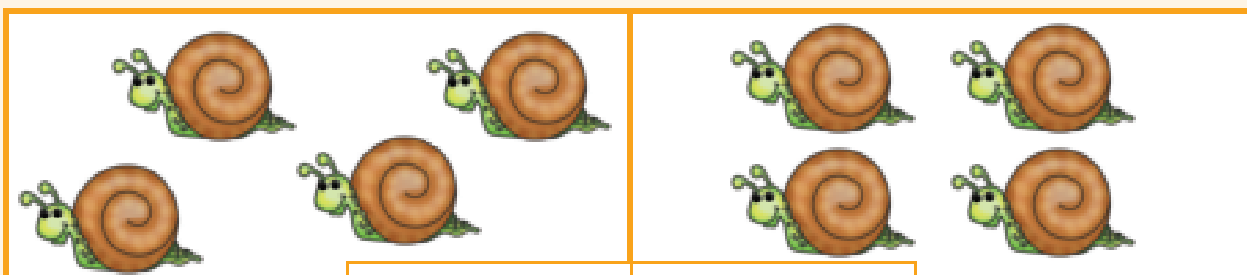
tshwana

ga e tshwane



tshwana

ga e tshwane



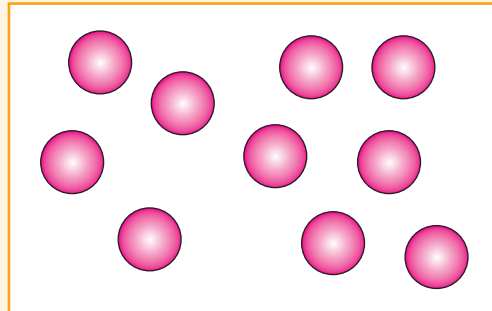
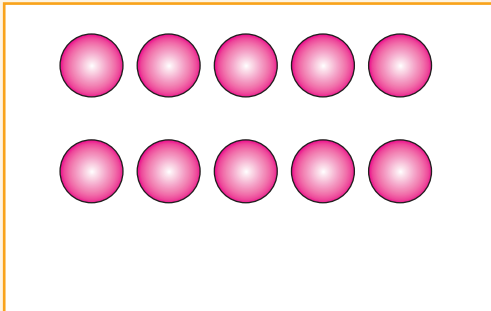
tshwana

ga e tshwane





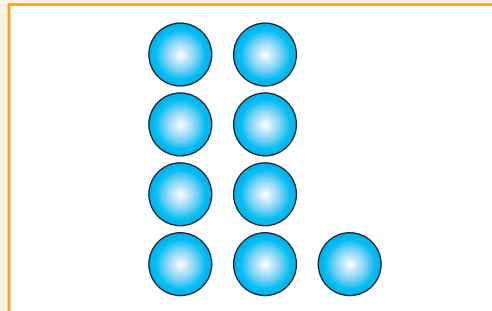
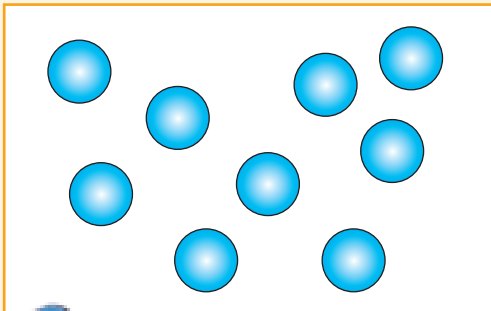
Bua gore a boloko jwa bobedi bo bogolwane, bo bonnyenyana kgotsa bo lekana le boloko jwa ntlha. Khalara karabo e e nepagetseng.



go feta

lekana

kwa tlase



go feta

lekana

kwa tlase



Golaganya dilo le palo.

1
2
3
4
5
6
7
8
9
10






Teacher: \_\_\_\_\_  
Sign: \_\_\_\_\_  
Date: \_\_\_\_\_



Go tlhakanya le dimonamone



Tlhakanya le dimonamone mme morago o kwale dikarabo.

$$2 + 3 = 5$$

$$3 + 4 =$$



Tlhakanya dipalo.



$$5 + 1 = 6$$

$$5 + 0 =$$

$$3 + 2 =$$

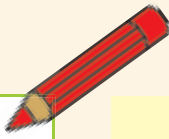
$$4 + 3 =$$





Leka tse.

$3 + 6 = 9$



$1 + 1 = \square$

$4 + 0 = 4$

$0 + 7 = \square$

$0 + 5 = 5$

$3 + 2 = \square$

$6 + 0 = \square$

$5 + 3 = \square$

$2 + 2 = \square$

$7 + 2 = \square$

$1 + 3 = \square$

$4 + 4 = \square$

$2 + 5 = \square$

$5 + 1 = \square$

$5 + 0 = \square$

$4 + 3 = \square$

$1 + 8 = \square$

$2 + 6 = \square$

$4 + 2 = \square$

$8 + 2 = \square$



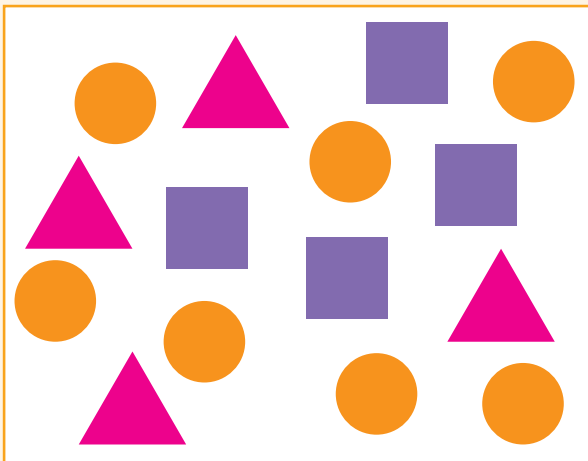
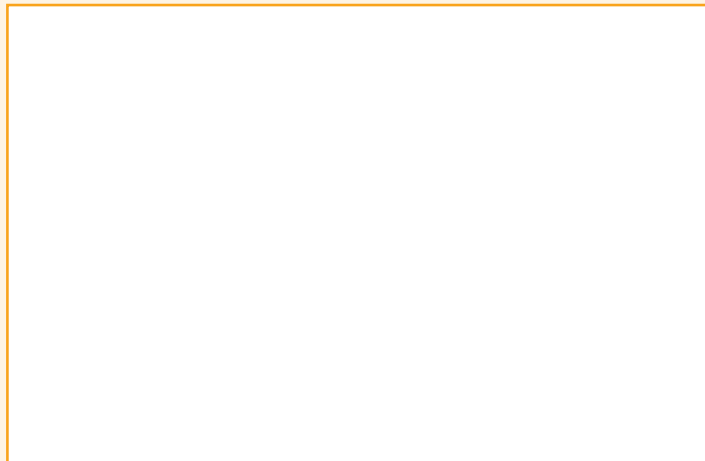
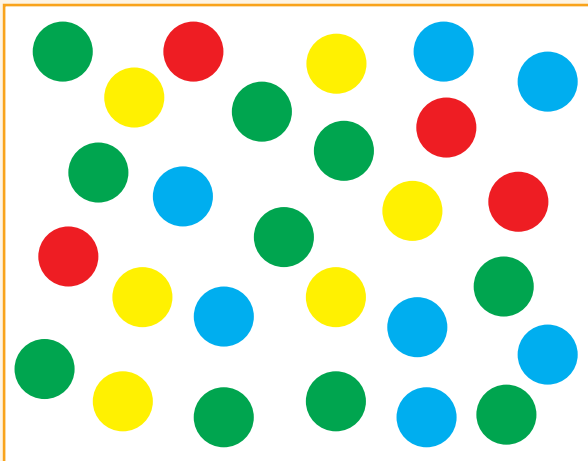
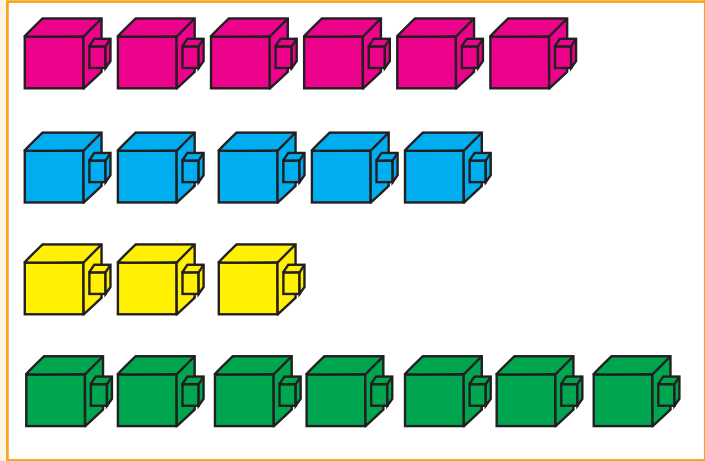
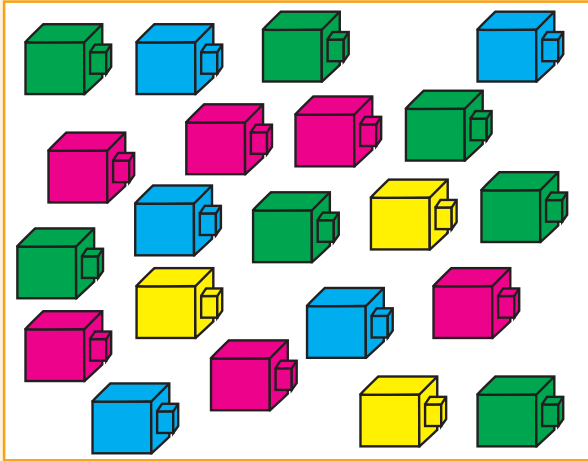
Teacher:  
Sign:  
Date:





# Go kgobokanya le go rulaganya

Tlhaola o bo o thala dilo tse o di tlhaotseng.





Tlhaola matlhare a a latelang ka go thala setshwantsho.



Go na le matlhare a a serolwana a le makae?

Go na le matlhare a a mmala wa namune a le makae?

Go na le matlhare a a botala jwa tlhaga a le makae?



Teacher:  
Sign:  
Date:



## Go tlhakanya go fitlha 10: go bala go fitlha

Thala setshwantsho mme o kwalele sengwe le sengwe polelopalo.

Sara o na le dimonamone di le 3. Sipho o na le dimonamone di le 2. Ba na le dimonamone di le kae gotlhelele?

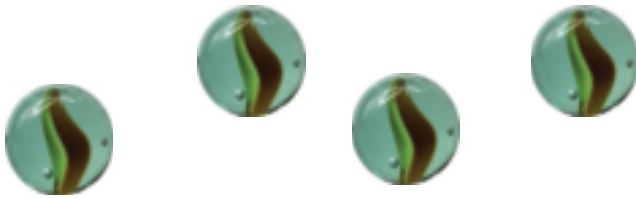


A re baleng:

3	4	5
---	---	---

<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>
----------------------	---	----------------------	---	----------------------

Ke na le dimmabole di le 4 mme ke fentse dimmabole tse dingwe di le 3. Ke na le dimmabole di le kae?



A re baleng:

4	5	6	7
---	---	---	---

<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>
----------------------	---	----------------------	---	----------------------

Go ne go na le dirurubele di le tlhano. Tse pedi di ne tsa tsona mo go tsona. Go na le dirurubele di le kae?



A re baleng:

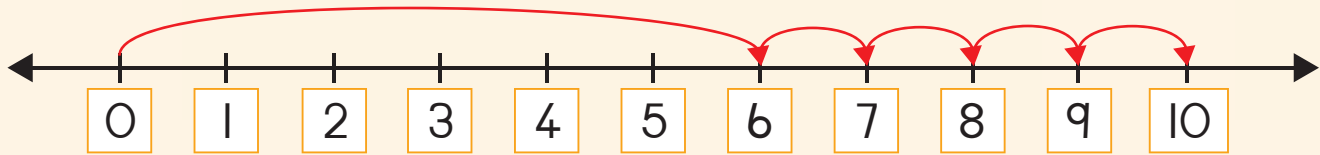
5	6	7	<input type="text"/>	<input type="text"/>
---	---	---	----------------------	----------------------

<input type="text"/>	-	<input type="text"/>	=	<input type="text"/>
----------------------	---	----------------------	---	----------------------

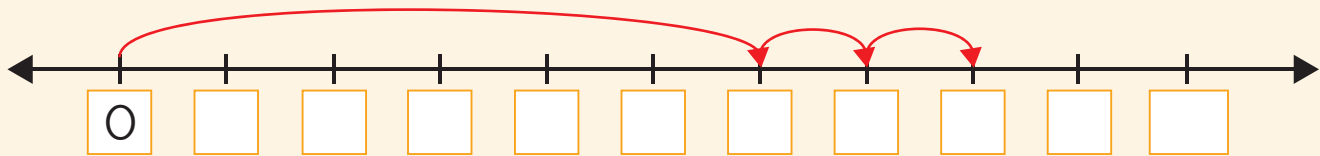




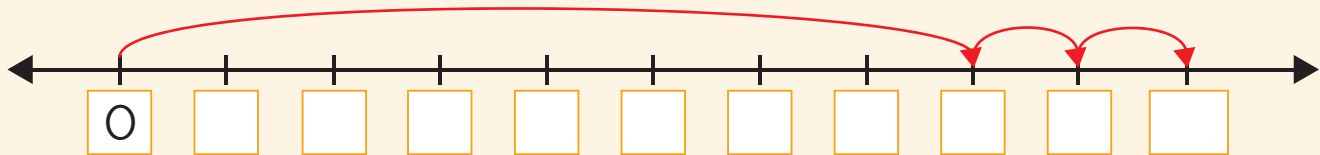
Tlatsa dipalo mo molapalong mme morago o kwalele nngwe le nngwe polelopolo.



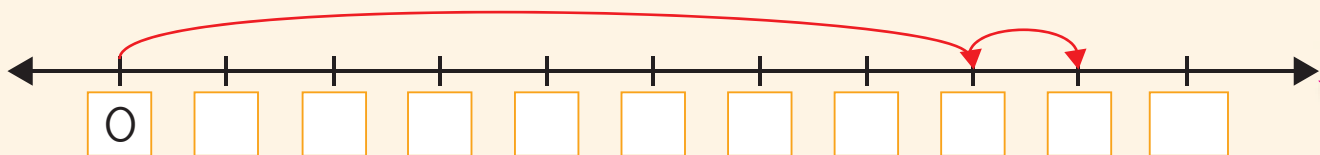
$$6 + 4 = \square$$



$$\square + \square = \square$$



$$\square + \square = \square$$



$$\square + \square = \square$$



Teacher: \_\_\_\_\_  
 Sign: \_\_\_\_\_  
 Date: \_\_\_\_\_





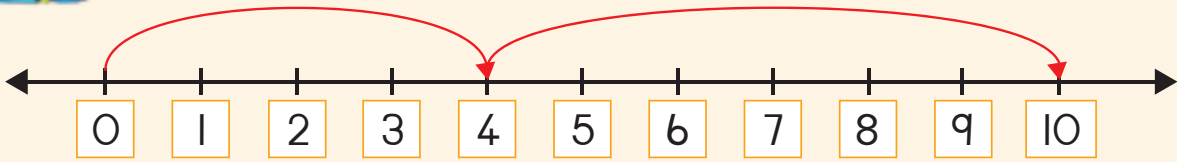
Go tlhakanya: go aga le go thuba go fitlha 10

Khalara go bontsha tse di latelang.

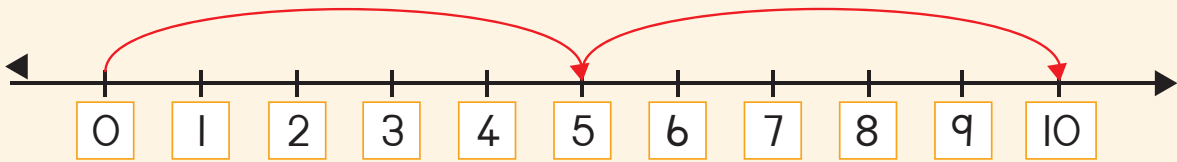
1 + 9	
2 + 8	
3 + 7	
4 + 6	
5 + 5	



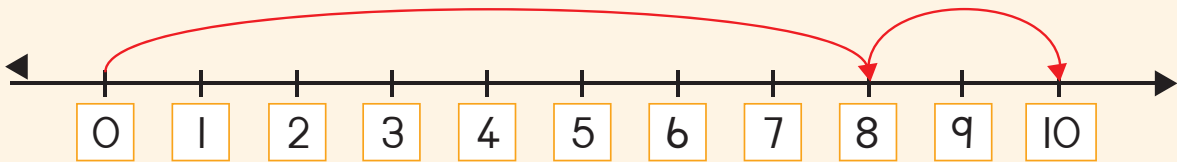
Kwala palelo ya:



$$4 + 6 = \square$$



$$\square + \square = \square$$



$$\square + \square = \square$$





Dirisa dipalo tsa ditšhese (mabolomo) go itirela polelopalalo.



$$\square + \square + \square = \square$$



$$\square + \square + \square = \square$$



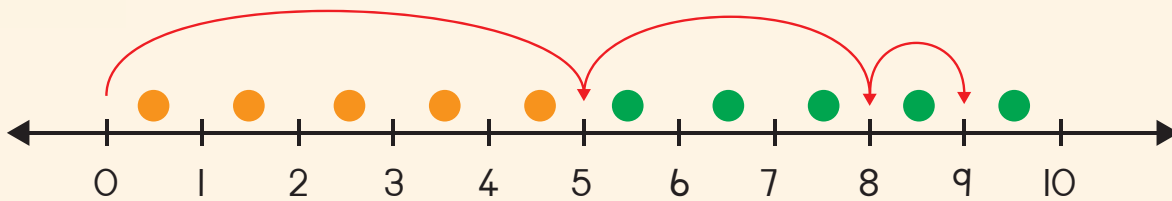
$$\square + \square + \square = \square$$



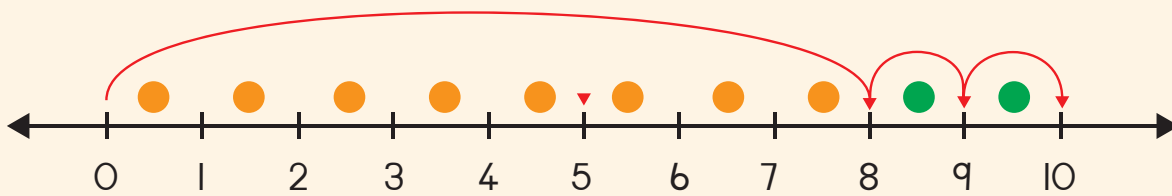
$$\square + \square + \square = \square$$



Kwala palelo ya:



$$\square + \square + \square = \square$$



$$\square + \square + \square = \square$$



Teacher: \_\_\_\_\_  
Sign: \_\_\_\_\_  
Date: \_\_\_\_\_



# Go oketsa gabedi le go hafola



Araba tse di latelang.

O bona basetsana ba le bakae?



Jaanong o bona basetsana ba le bakae?




Fa o oketsa 1 gabedi o bona 2.  
Go diragala eng fa re hafola palo ya basetsana?

O bona maoto a le makae?



Jaanong o bona maoto a le makae?




Re re fa o oketsa 2 gabedi o bona 4.  
Haloho ya 4 e tlaa nna bokae?

O bona maotwana a makae?



Jaanong o bona maotwana a makae?




Re re fa o oketsa 3 gabedi o bona 6.  
Haloho ya 6 e tlaa nna bokae?

O bona maoto a makae?



Jaanong o bona maoto a makae?



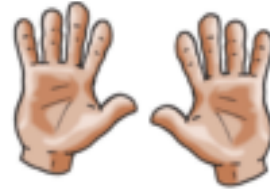

Re re fa o oketsa 4 gabedi o bona 8.  
Haloho ya 8 e tlaa nna bokae?



O bona menwana e mekae?



Jaanong o bona menwana e mekae?

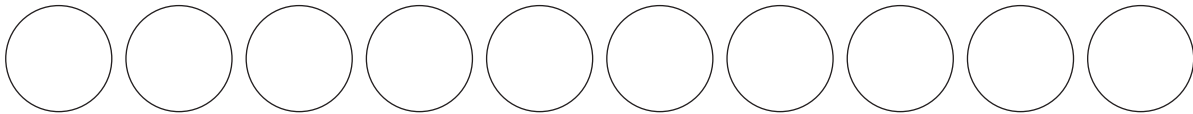


Re re fa o oketsa 5 gabedi o bona 10.  
Halofa ya 10 e tlaa nna bokae?



Rarabolola tse di latelang ka go khalara. Kwala palelo.

Ke na le dimmabole di le 4 mme tsala ya me e na le di le 4.  
Re na le dimmabole di le kae gotlhelele?

 +  = 

Araba tse di latelang.

Fa o oketsa 1 gabedi o bona

Fa o oketsa 2 gabedi o bona

Fa o oketsa 4 gabedi o bona

Fa o oketsa 5 gabedi o bona

Halofa ya 2 ke

Halofa ya 4 ke

Halofa ya 8 ke

Halofa ya 10 ke

Fa o oketsa 3 gabedi o bona

Halofa ya 6 ke



Teacher: \_\_\_\_\_  
Sign: \_\_\_\_\_  
Date: \_\_\_\_\_

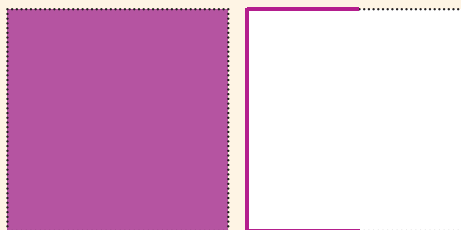




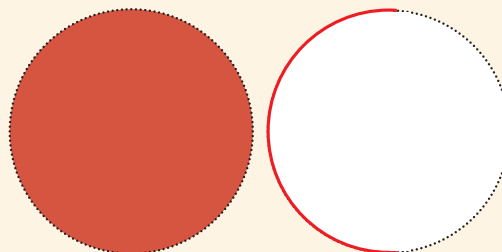
Feleletsa dithalo tse.

## Dibopego

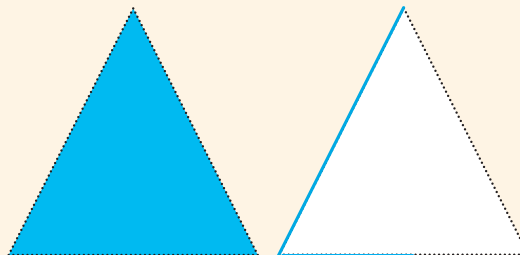
khutlonne



sediko



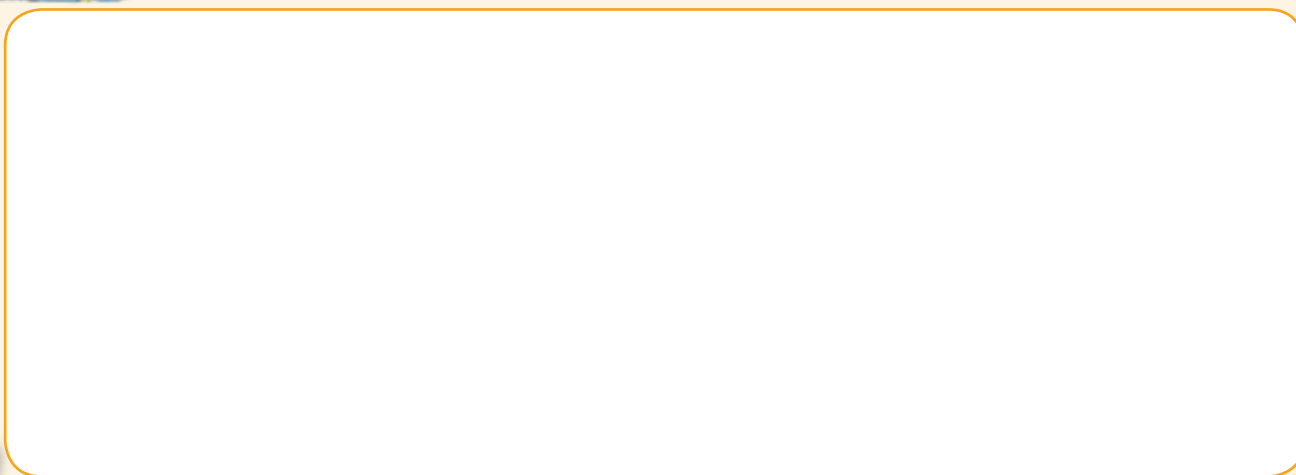
khutlotharo

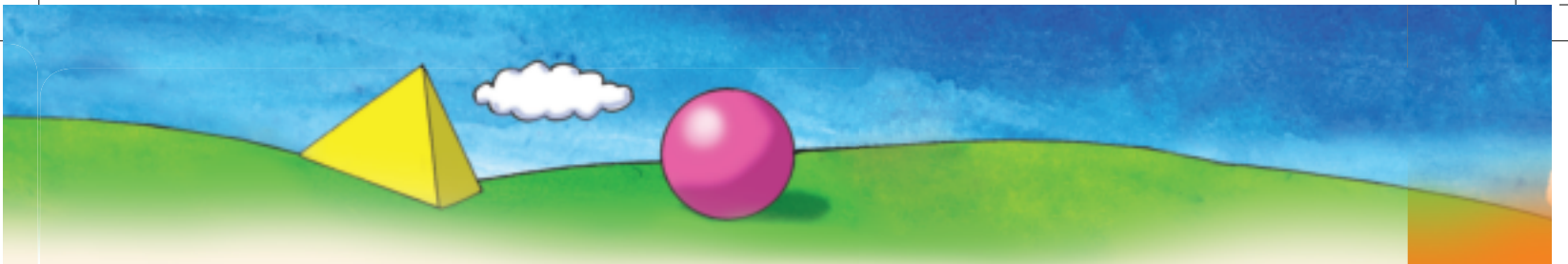


khutlonnetsepa

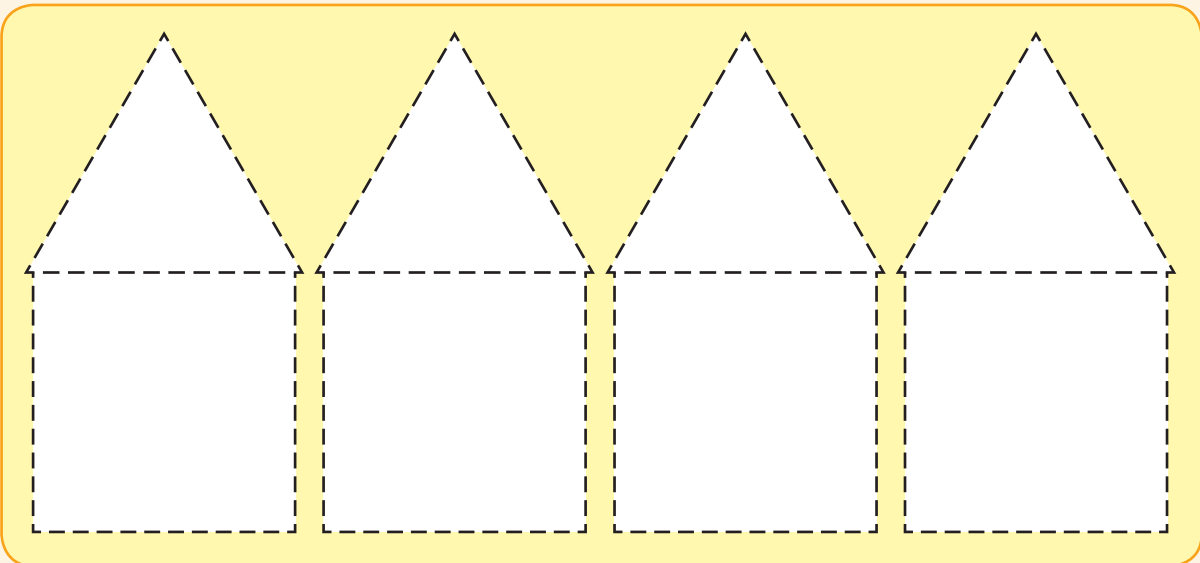
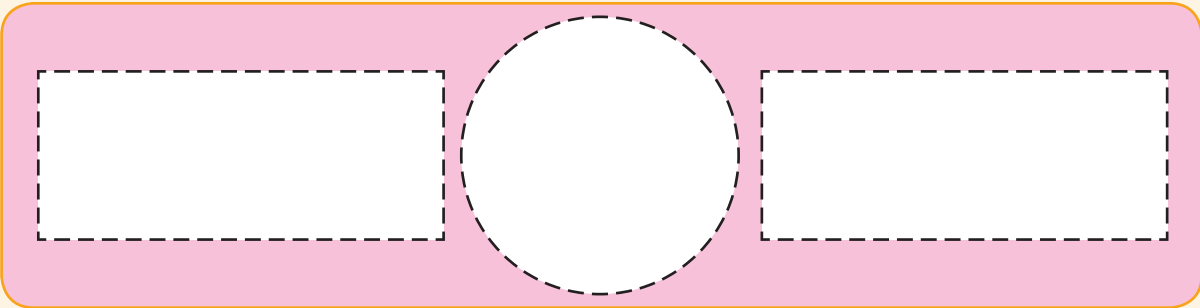
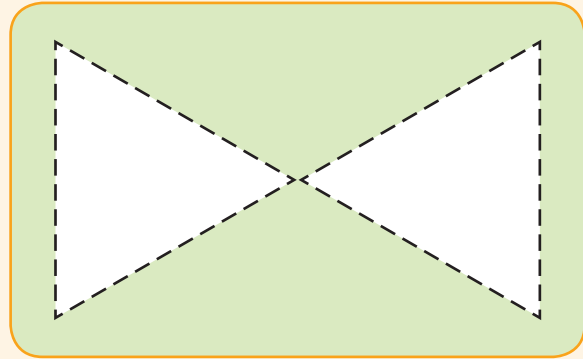
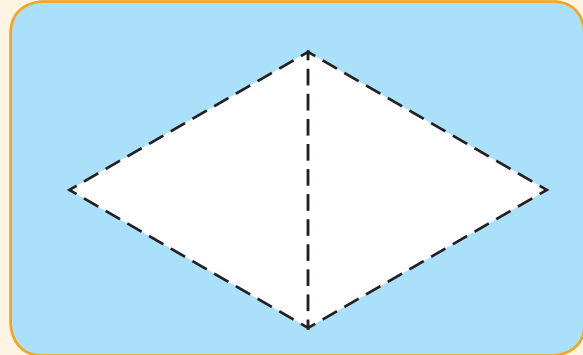
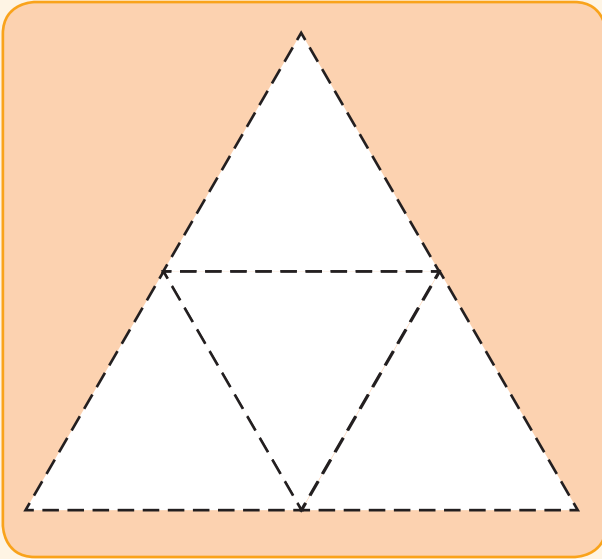


Dirisa dibopego tse nne tse di fa godimo go thala setshwantsho.  
O ka nna wa dirisa dibopego go feta gangwe.





Dirisa dibopego tsa gago tse di segilweng go bopa dibopego tse.



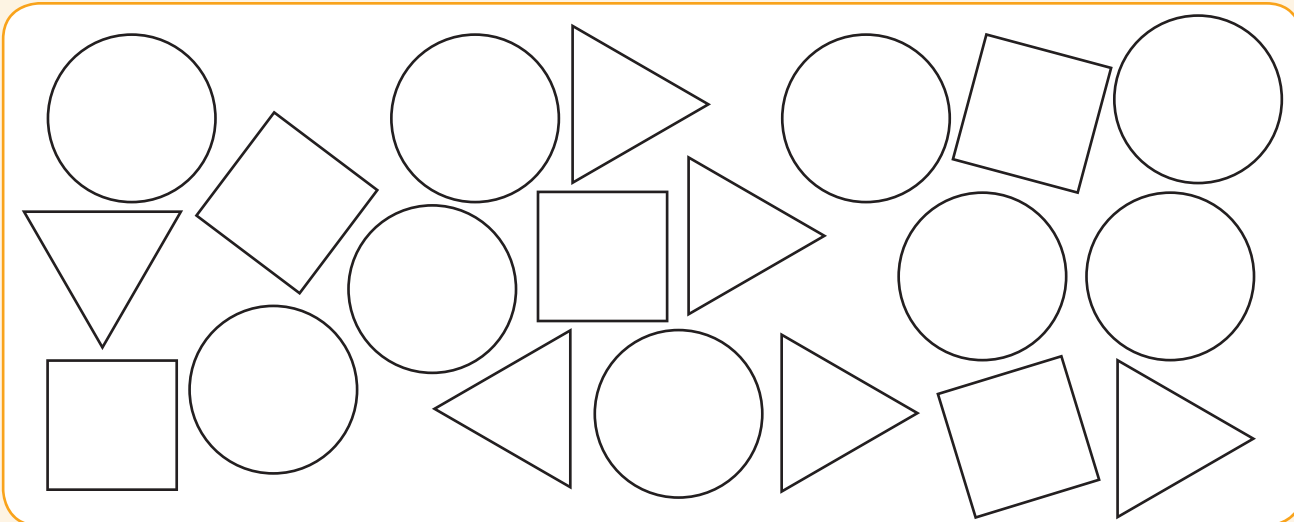
Teacher:  
Sign:  
Date:



## Dibopego tse dingwe tsa matlhakore a 2



Tlhaola dibopego mme o thale setshwantsho sa go tlhaola ga gago.



Khutlotharo

Sediko

Sekwere

Go na le dikhutlotharo di le kae?

Go na le didiko di le kae?

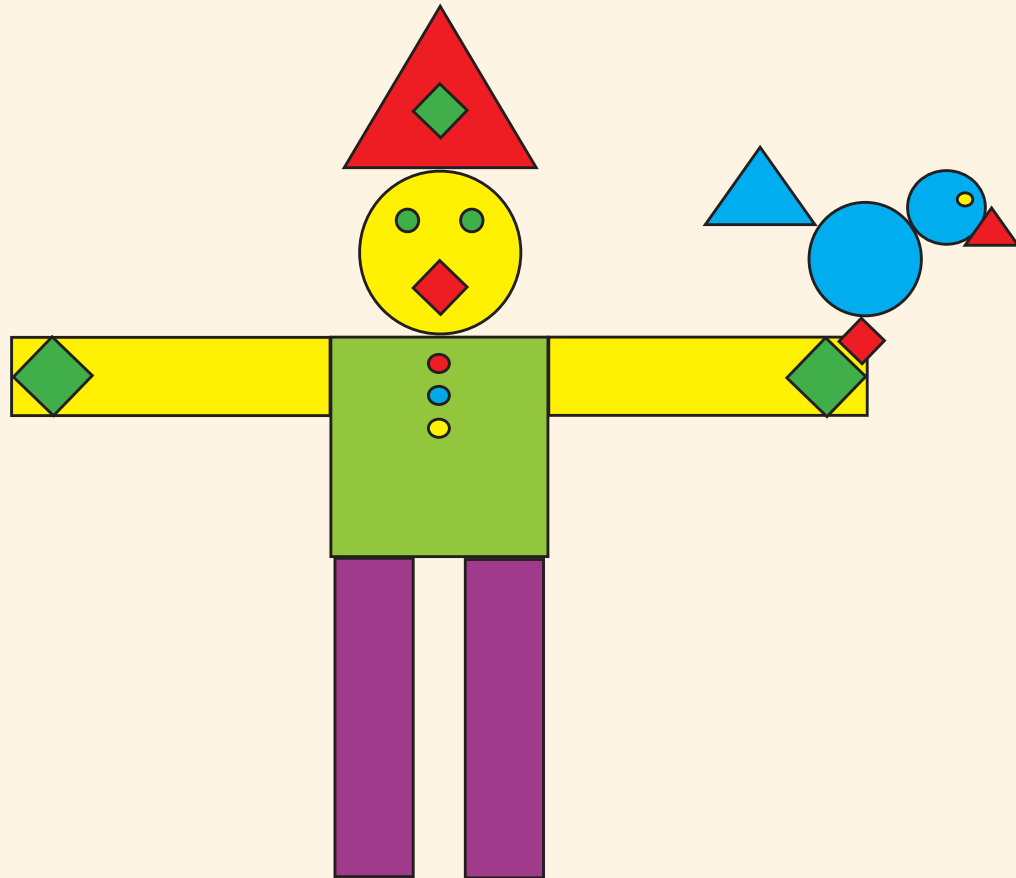
Go na le dikwere di le kae?



# Batla diboego



Batla diboego tse di farologaneng mme o di bale.



<input type="checkbox"/>	O kgona go bona dikwere (dikhutlonne) di le kae?	
<input type="checkbox"/>	O kgona go bona didiko di le kae?	
<input type="checkbox"/>	O kgona go bona dikhutlotharo di le kae?	
<input type="checkbox"/>	O kgona go bona dikhutlonnetsepa di le kae?	



Teacher:  
Sign:  
Date:



## Ditlhophha tsa pedi go fitlha ka 10

Araba dipotso:



O bona bana ba bakae?

O bona dipara tsa matlho di le kae?

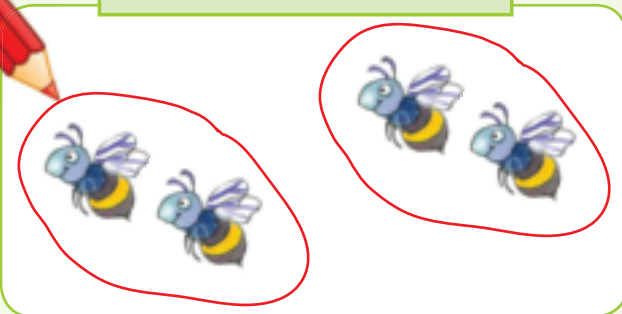
Kwala palelo ya dipara tsa maoto.

$$2 + 2 + 2 =$$

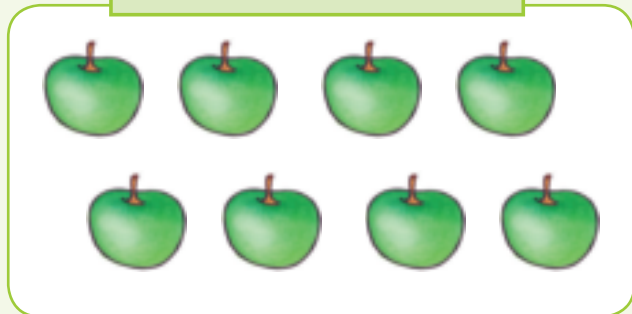


Sekeletsa tse di latelang go dira:

Ditlhophha di le 2 tsa 2



Ditlhophha di le 4 tsa 2





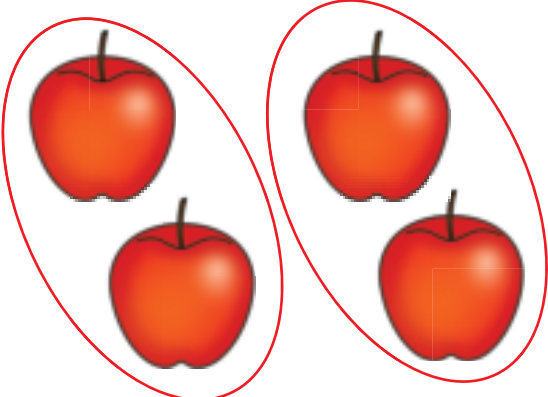
Ditlhophya di le 5 tsa 2




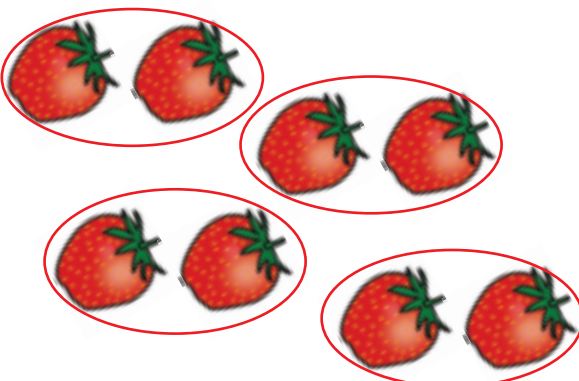
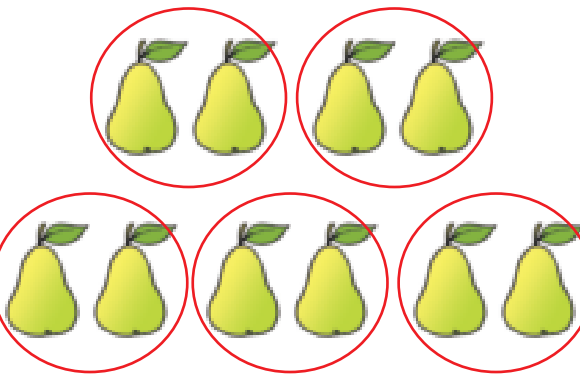
Ditlhophya di le 3 tsa 2



Kwala palelo ya tse di latelang:



$2 + 2 =$



Teacher:   
Sign:   
Date:





## Poeletso ya go tlhakanya bopedi go fitlha ka 10

Go na le maoto a le makae? E kwalele palelo.



$$2 + 2 + 2 = 6$$



$$\square + \square + \square = \square$$



$$\square + \square = \square$$



$$\square + \square + \square + \square = \square$$



Balela mme morago o thale setshwantsho.

$2 + 2 = 4$

$2 + 2 + 2 = \square$
-----------------------

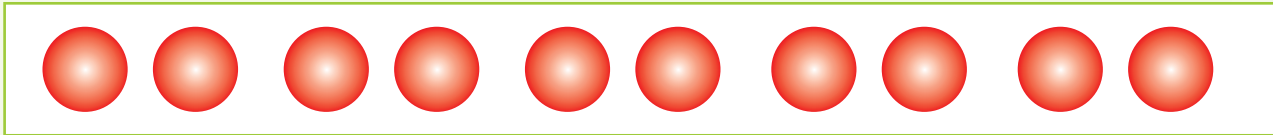
$2 + 2 + 2 + 2 = \square$
---------------------------

$2 + 2 + 2 + 2 + 2 = \square$
-------------------------------

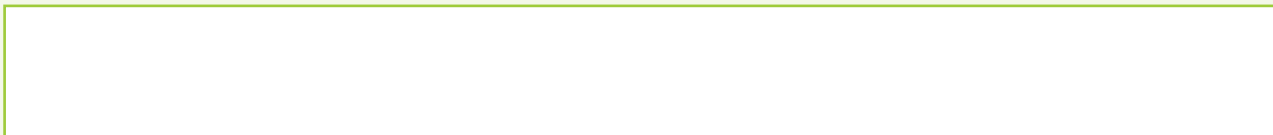
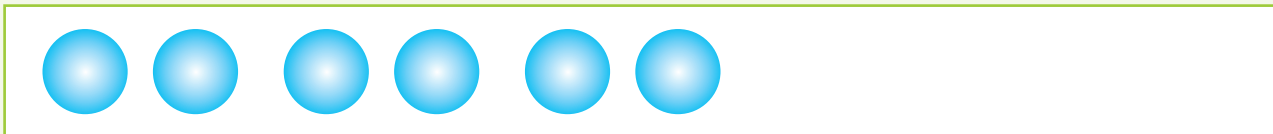
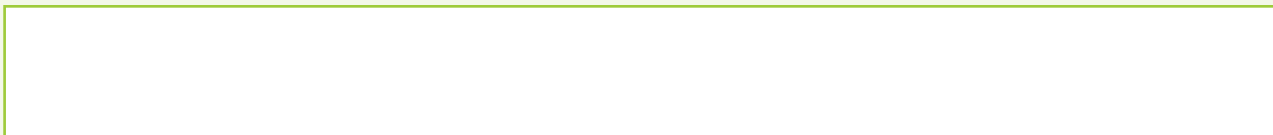
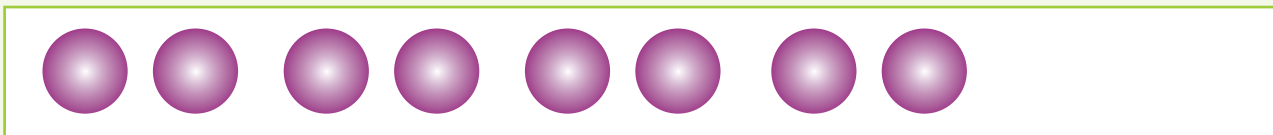
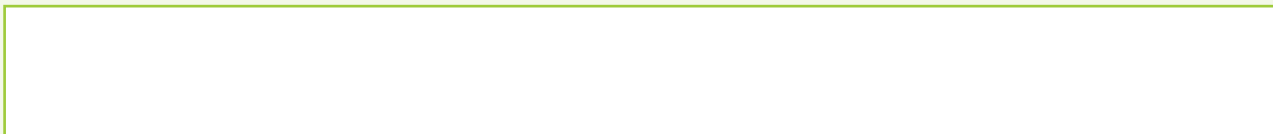
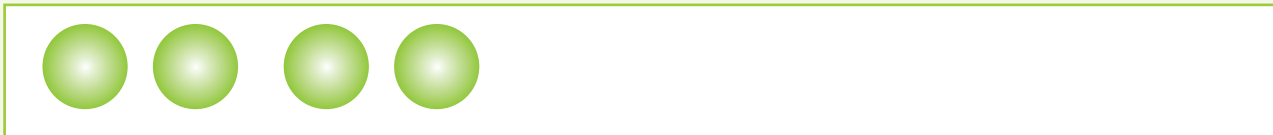




Kwala palelo ya:



$$2 + 2 + 2 + 2 + 2 =$$



Bala dipalo tse ka bopedi mme morago o khalare bopedi botlhe.

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----



Teacher: \_\_\_\_\_  
 Sign: \_\_\_\_\_  
 Date: \_\_\_\_\_





### Dipaterone tsa 2 go fitlha ka 20

Thala mola go golaganya palo e e tlogetsweng.  
Re go diretse ya ntlha. Morago o feleletse metlolo e mengwe e mebedi.

Number line from 0 to 10 with dashed red arrows indicating jumps of 2. Below the line are boxes for numbers 0, 1, [ ], 3, [ ], 5, [ ], 7, [ ], 9, 10. A second row contains boxes for 6, 2, 8, 4. A red arrow points from the empty box after 1 to the box containing 2.

Number line from 10 to 20 with dashed red arrows indicating jumps of 2. Below the line are boxes for 10, 11, [ ], 13, [ ], 15, [ ], 17, [ ], 19, [ ]. A second row contains boxes for 14, 12, 16, 20, 18.



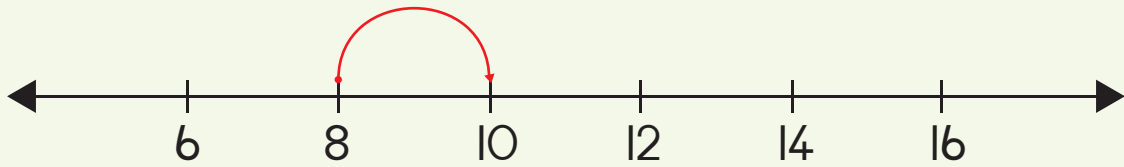
Feleletsa phethene ka go khalaria dipalo.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20





Thala metlolo go bontsha tse di latelang.



Teacher: \_\_\_\_\_  
Sign: \_\_\_\_\_  
Date: \_\_\_\_\_





Ditlhopha tsa tharo go fitlha ka 10

Araba dipotso.



O bala dipanana di le kae?

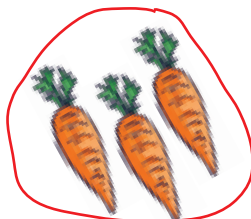
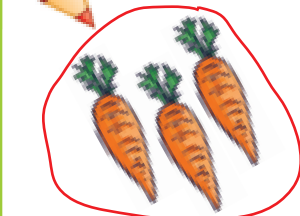
Go na le ditlhopha di le kae?

E kwale jaaka polelopalo?



Sekeletsa tse di latelang go dira:

Ditlhopha tse 2 tsa 3



Ditlhopha tse 3 tsa 3

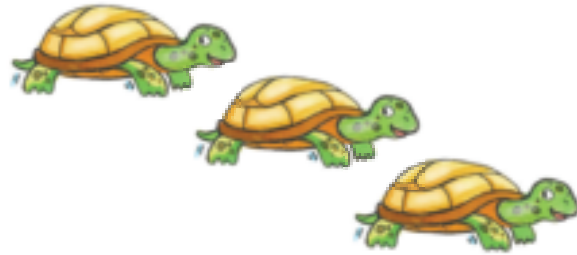




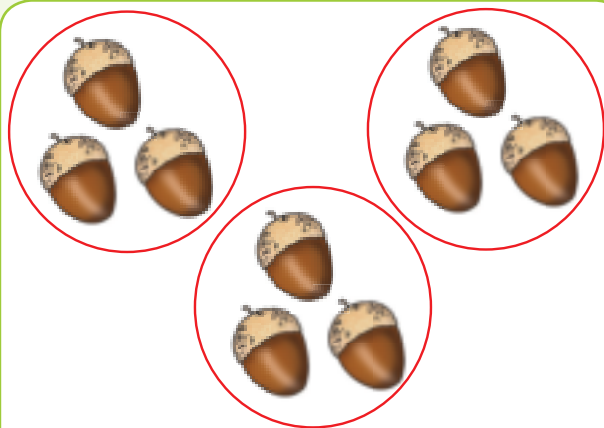
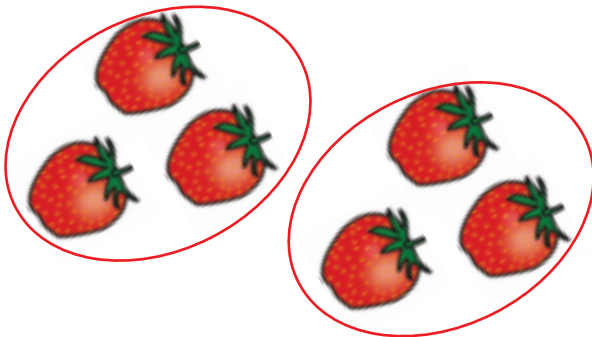
Ditlhopha tse 4 tsa 3



Setlhopha se le 1 sa 3



Kwalela tse di latelang polelopallo



Thala ditlhopha tse 2 tsa 3.



Teacher:  
Sign:  
Date:





## Poeletso ya go tlhakanya botharo go fitlha ka 10

Go na le maatwana a makae? E kwale jaaka palo.











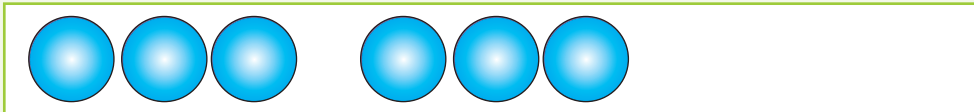
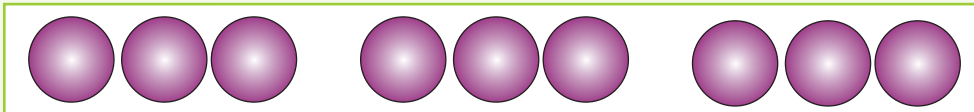
Thala dibopego go bontsha tse di latelang.

$$3 + 3 = \square$$

$$3 + 3 + 3 = \square$$



Kwala palelo ya:



Ke rekile ditšhese di le kae kwa marekisetsoeng?



Palelo.



Teacher:  
Sign:  
Date:





# Ditlhopha tsa bonne go fitlha ka 10



Bala diboego mme o kwale palo.





Ke bone diphologolo tse di latelang kwa serapeng sa diphologolo. Ke bone maoto a makae? Kwalela nngwe le nngwe polelopalalo.

$4 + 4 = 8$






Thala dibopego go dikologa tse di latelang go dira:

Ditlhophha tse 2 tsa 4



Setlhophha se le 1 sa 4



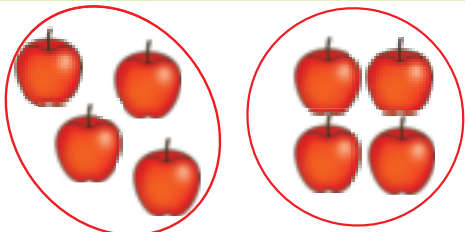
Ditlhophha tse 2 tsa 4



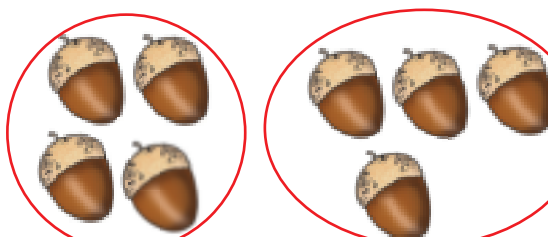
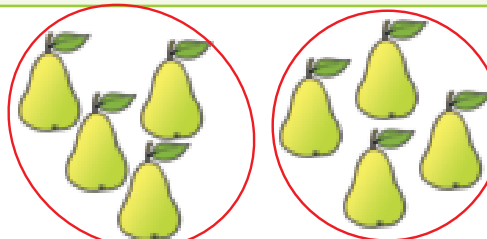
Setlhophha se le 1 sa 4



Kwala palelo ya tse di latelang:



$4 + 4 =$



Teacher:  
Sign:  
Date:



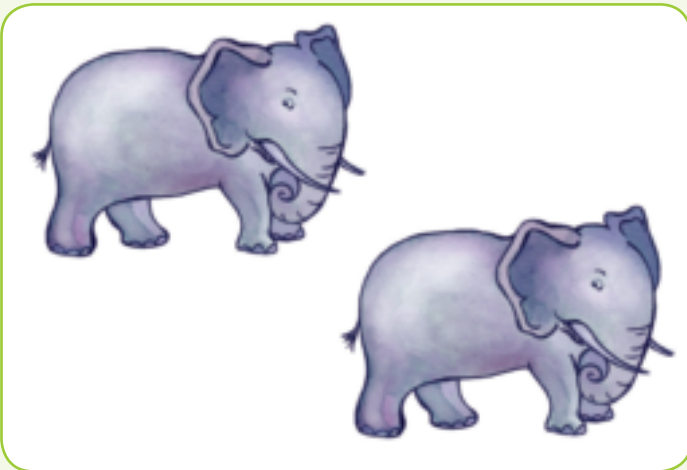


# Poeletso ya go tlhakanya bonne go fitlha ka 10

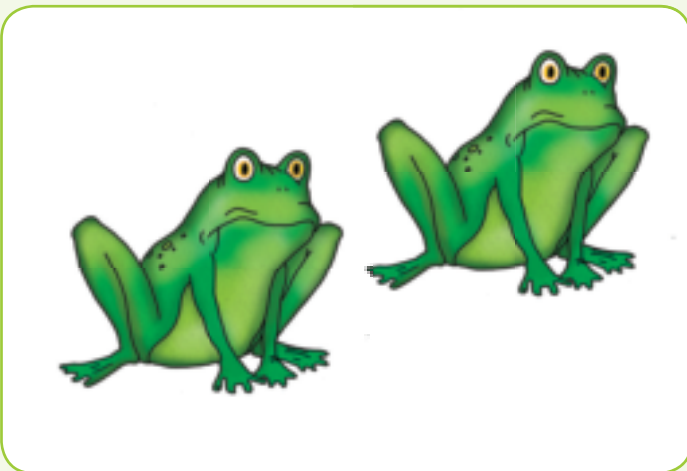
Go na le maoto a makae? Kwala palelo ya nngwe le nngwe.



$$\square + \square = \square$$



$$\square + \square = \square$$



$$\square + \square = \square$$



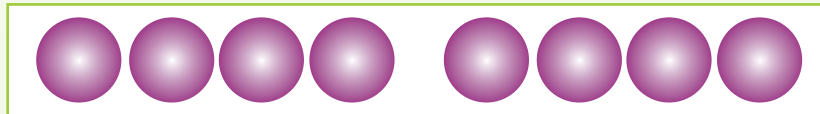


Thala dibopego go bontsha tse di latelang:

$$\boxed{4} + \boxed{4} = \boxed{\phantom{00}}$$



Kwala palelo ya:



Susan o baka dikukukopi di le 4. Jane o baka dikukukopi di le 4. Ba bakile dikukukopi di le kae gotlhelele? Sekeletsa palo e e nepagetseng ya dikukukopi.



Palelo.



Teacher: \_\_\_\_\_  
Sign: \_\_\_\_\_  
Date: \_\_\_\_\_





Araba dipotso.

Ditlhopha tsa tlhano go fitlha ka 10



O bona menwana ya maoto e le mekae mo leotong  
lengwe le lengwe?

Go na le menwana ya maoto e le mekae  
gotlhelele?

Kwala palelo.

$$5 + 5 =$$



Sekeletsa tse di latelang go dira:

Setlhopha se le 1 sa 5



Ditlhopha di le 2 tsa 5

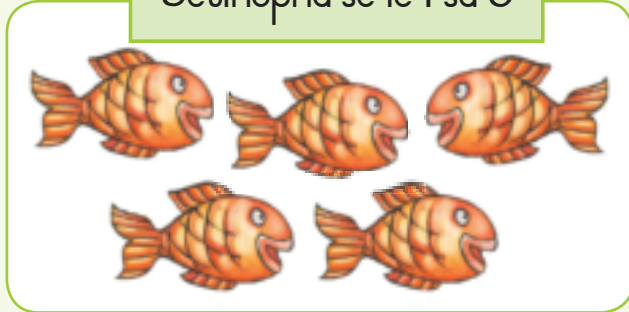




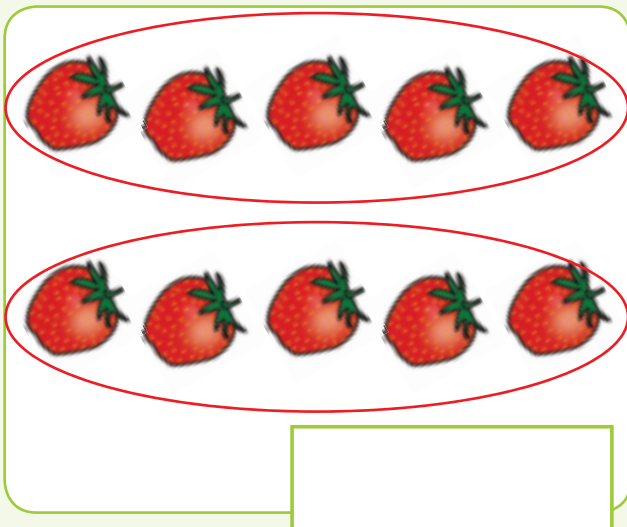
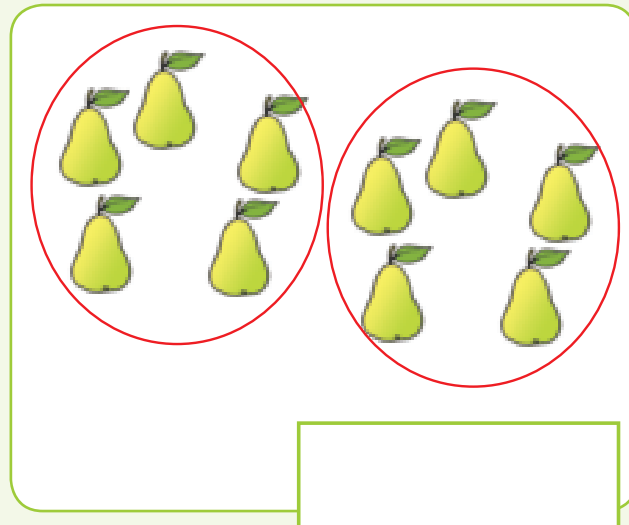
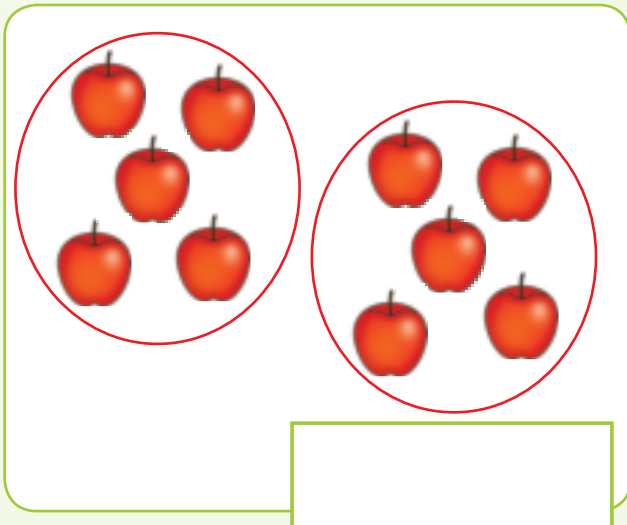
Ditlhopha di le 2 tsa 5



Setlhopha se le 1 sa 5



Kwala palelo ya tse di latelang:



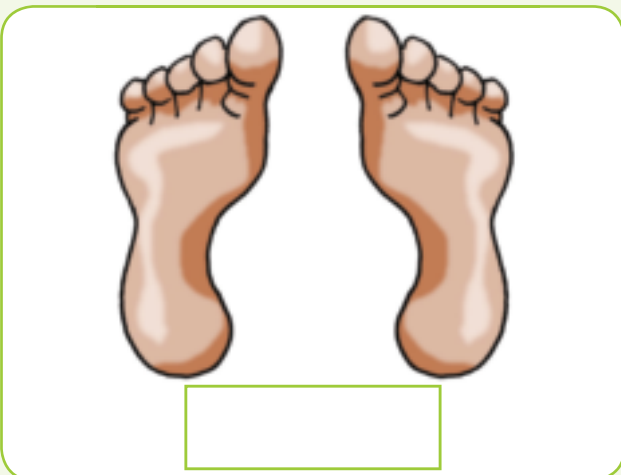
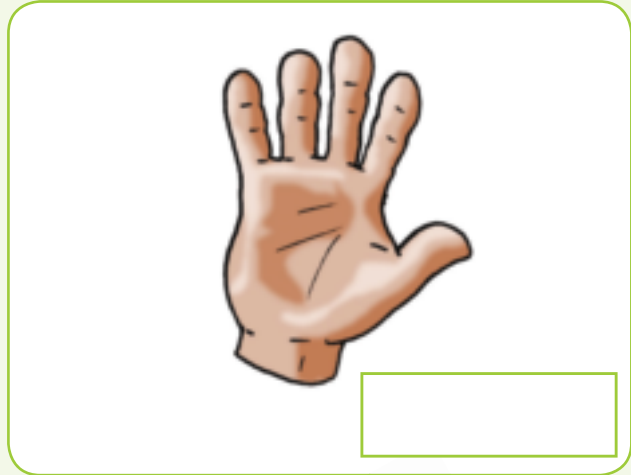
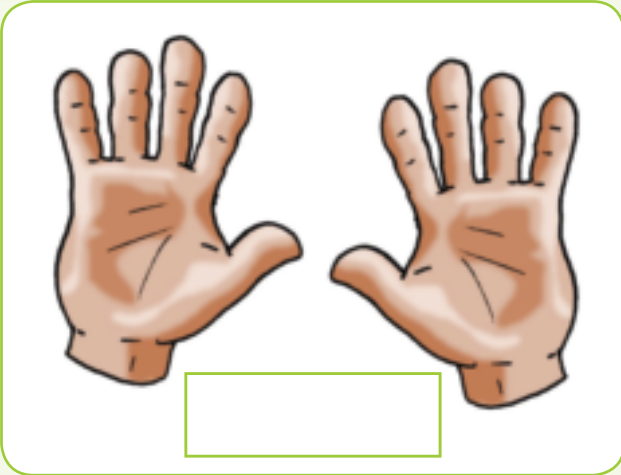
Teacher:  
Sign:  
Date:





Poeletso ya go tlhakanya botlhano go fitlha 10

Go na le menwana ya maoto kgotsa ya matsogo e le mekae?



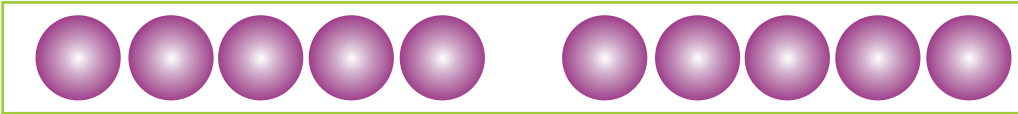


Thala di bopego go bontsha tse di latelang:

5 + 5 =



Kwala palelo ya:



O na le menwana e le mekae mo leotong lengwe le lengwe? O na le menwana ya maoto e le mekae gotlhelele? Thala setshwantsho.

Palelo:



O na le menwana e le mekae mo letsogong le le lengwe?  
O na le menwana e le mekae gotlhelele?

Palelo:



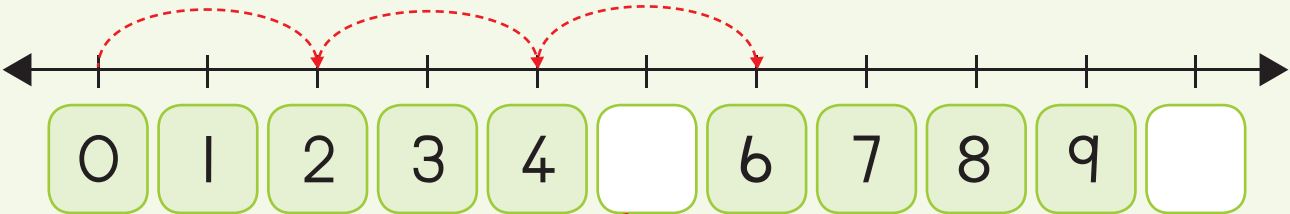
Teacher:   
Sign:   
Date:



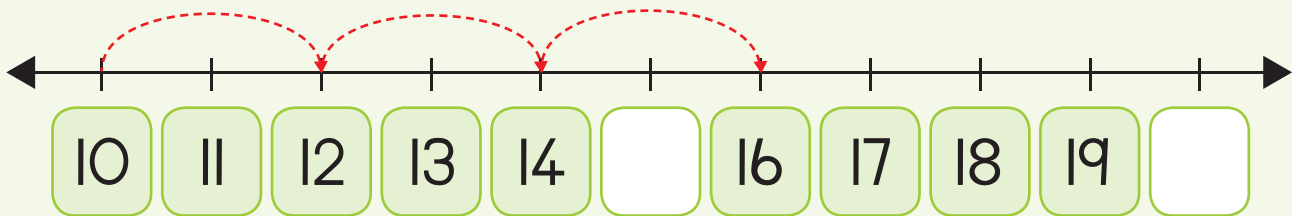


### Dipaterone di le tlhano go fitlha ka 20

Thala mola go golaganya palo e e tlogetsweng. Re go diretse ya ntlha. Feleletsa metlolo ka go gatisa mo godimo ga yona.



A box containing four options: 5, 15, 10, and 20. A red arrow points from the blank box in the number line above to the number 5.



A box containing four options: 5, 15, 10, and 20.



Feleletsa dipaterone ka go khalaria dipalo.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20





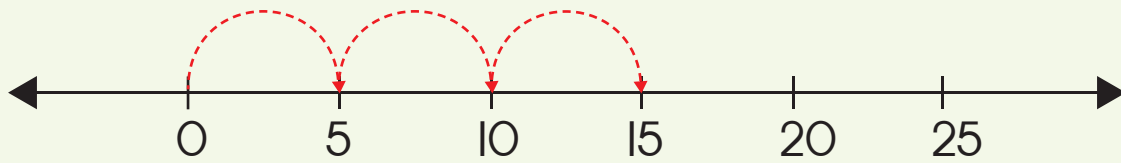
Thala metlolo go bontsha tse di latelang:

0

5

15

20

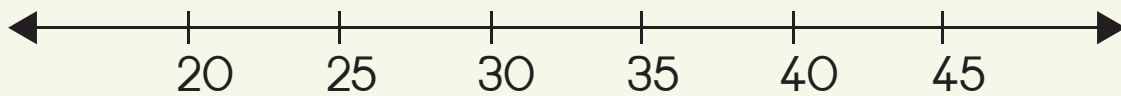


20

25

30

35

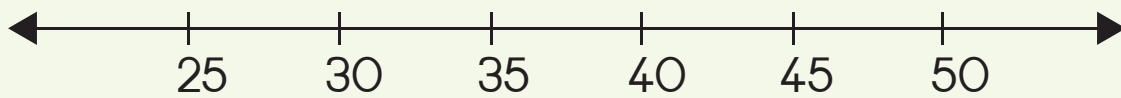


35

40

45

50



Teacher:  
Sign:

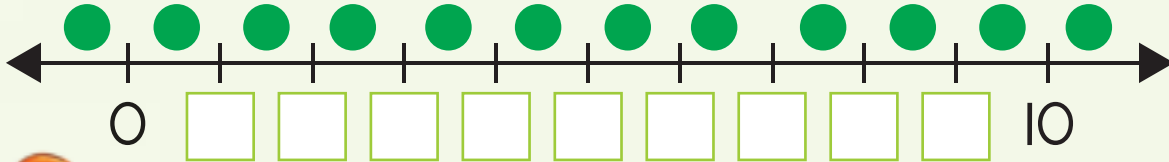
Date:



# Dipaterone tsa bolesome



Tlatsa dipalo tse di tlogetsweng.



Thala dibaga di le 10 magareng ga boikhutso mme o golaganye palo le boloko jo bo nepagetseng.

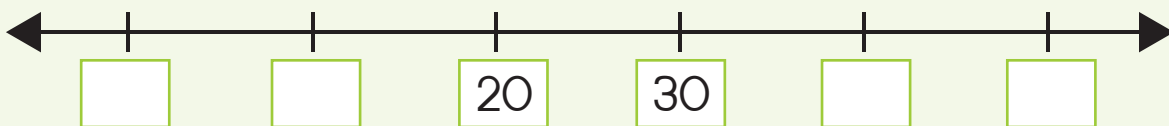


50 40 30 20



Feleletsa molapalo ka go kopolola dipalo tse di filweng mo diphatlheng tse di nepagetseng.

50 30 10 0 50 20 40





Feleletsa boto ya dipalo ka go dirisa dipalo tse di segilweng.

1	2	3	4	5	6	7	8	9	
11	12	13	14	15	16	17	18	19	
21	22	23	24	25	26	27	28	29	
31	32	33	34	35	36	37	38	39	
41	42	43	44	45	46	47	48	49	
51	52	53	54	55	56	57	58	59	
61	62	63	64	65	66	67	68	69	
71	72	73	74	75	76	77	78	79	
81	82	83	84	85	86	87	88	89	
91	92	93	94	95	96	97	98	99	

Dirisa dipalo tse di segilweng tse go tswa kwa morago ga buka.



20	40	10	60	90	80
50	30	100	70		



Teacher: \_\_\_\_\_  
 Sign: \_\_\_\_\_  
 Date: \_\_\_\_\_



60a

Kgweditsharo 2



# Madi/Tšhelete

Golaganya ditlhotlha le madi.






# Madi/Tšhelete

Sekeletsa dipampiritšhelete dikhoene tse di nang le tlhotlha e e kwa godimo.

R100	R50	R10

R1	R5	R10

R1	50c	5c

R20	R5	R10



Teacher:  
Sign:  
Date:



60b

Kgweditsharo 2



# Dipalo le madi kana tšhelete



Sekeletsa:

dikhoene tsa 5c



dikhoene tsa 10c



dikhoene tsa 20c



Sekeletsa:

Dipampiritšhelete tsa R10



Sekeletsa:

Dipampiritšhelete tsa R20





Sekeletsa dikhoene mo moleng mongwe le mongwe tse di tlaa dirang 20c.



Sekeletsa dipampiritšhelete mo moleng mongwe le mongwe tse di tlaa dirang R20.



Teacher:

Sign:

Date:



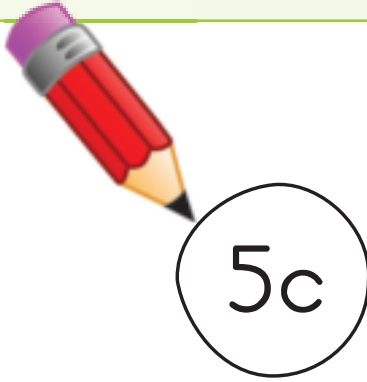


## Tšhelete le tšhentšhi

Thala dikhoene tse di tlaa go nayang palogotlhe ya:

a.

10c



b.

20c

c.

15c







Tlhakanya dikhoene. Khalara karabo e e nepagetseng.

	10c	15c	20c
	10c	15c	20c
	10c	15c	20c



Ke na le tse di latelang mo bankeng ya me ya kolobe. Ke ka reka eng ka yona? Thala kgotsa o kgomaretse setshwantsho mo bolokong.

 R1	 R2
 R5	 R10



Teacher:  
Sign:  
Date:



Tšhelete le tšhentšhi



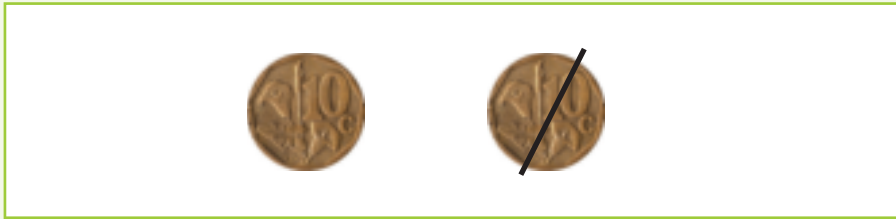
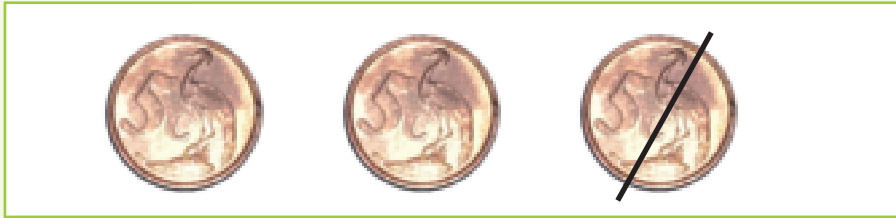
Ntsha 5c e le nngwe. O sala ka bokae?



5c

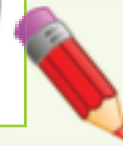


Go setse bokae?





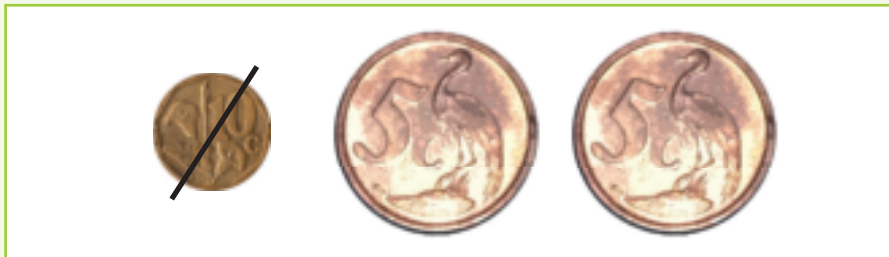
Gro setse bokae? Gologanya tse di latelang.



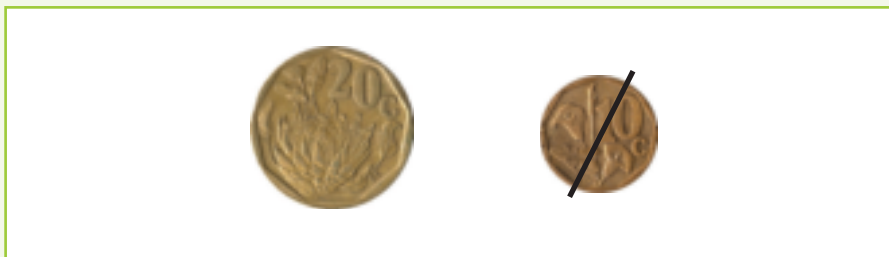
5c



20c



15c



10c



Teacher:  
Sign:  
Date:



### Sebopego, tshekamelo le maemo

Batla mme o sekeletse sebopego se se nang le sebopego se se tshwanang e bile se sekametse kwa sebopegong se se mo lebokosong la ntšha.




Sekeletsa dikarabo tse di nepagetseng.

1	2	3	4	5

Ke phologolo efe e e **kwa pele** ga tlou?

Ke phologolo efe e e **kwa morago** ga ntšwa?

Ke phologolo efe e e **fa gare** ga pitse e tilodi le ntšwa?

Fa ntšwa e tsamaela **kwa pele** e ya go thula phologolo efe?

Fa tlou e tsamaela **kwa morago** e ya go thula phologolo efe?

Ke phologolo efe e e **fa gare** mo moleng kana mokolokong?

Ke phologolo efe e e leng ya **ntlha** mo moleng?

Ke phologolo efe e e leng ya **bofelo** mo moleng?


Teacher: \_\_\_\_\_  
 Day: \_\_\_\_\_  
 Date: \_\_\_\_\_




# Dibopego tsa matlhakore a 2 le dilo tsa matlhakore a 3



Khalara dibopego.

Khalara dikhutlonne  ka bohibidu.

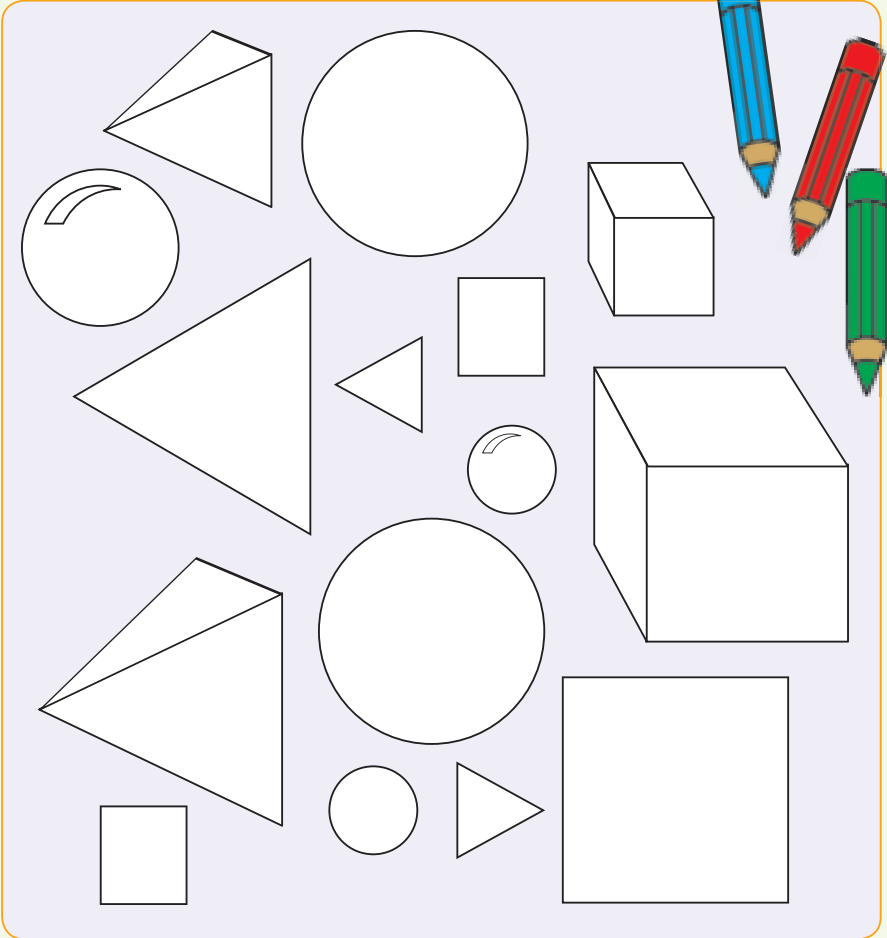
Khalara didiko  ka boluu.

Khalara dikhutlotharo  ka botala.

Khalara dikhuba  ka serolwana.

Khalara dikgolokwe  ka phepole.


Khalara diponisemo  ka namune.





# Dibopego le dilo tse di popota

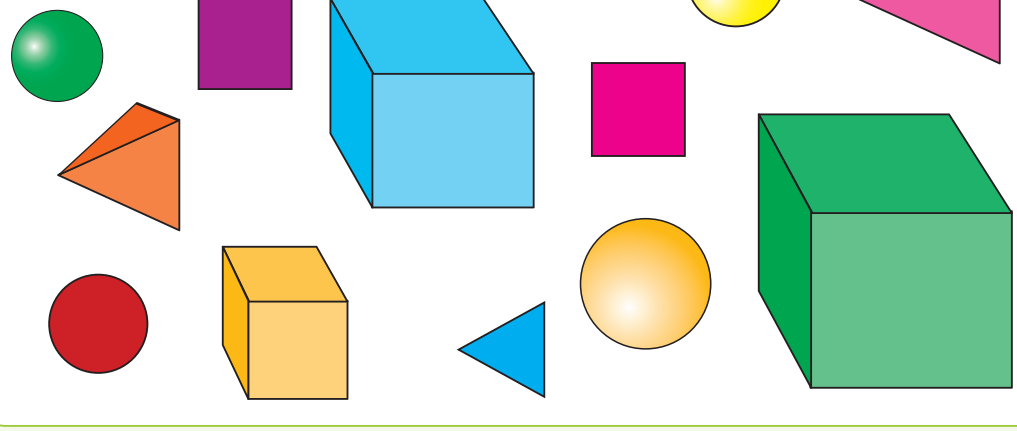


Sekeletsa didiko.

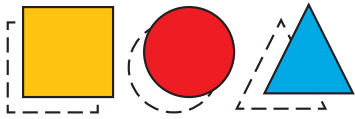
Sekeletsa se  ka bohibidu.

Sekeletsa se  ka boluu.

Sekeletsa se  ka botala.

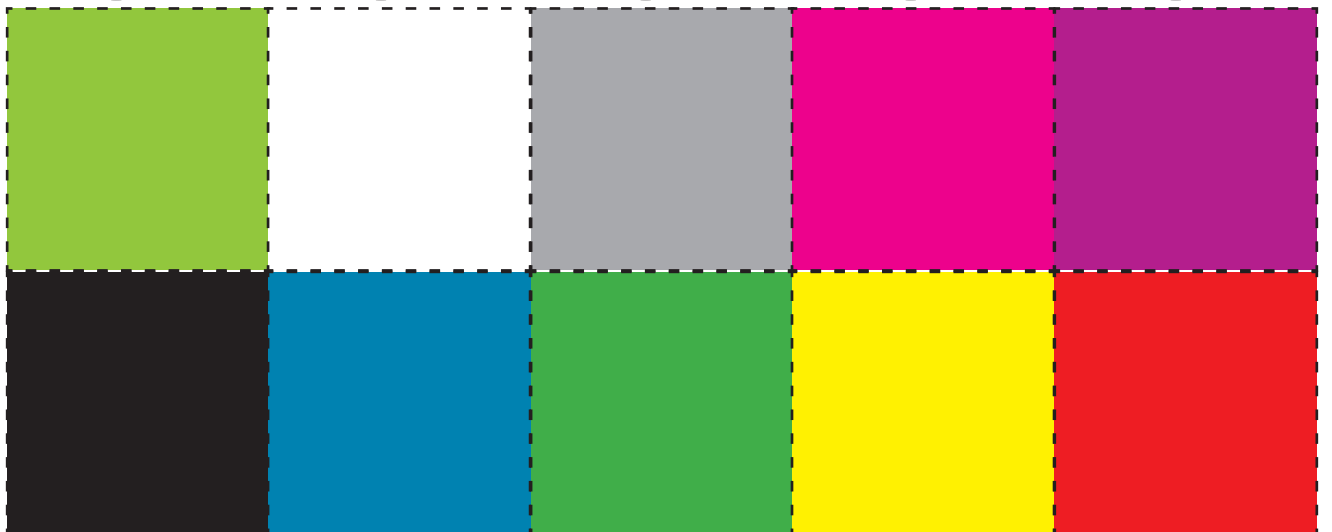
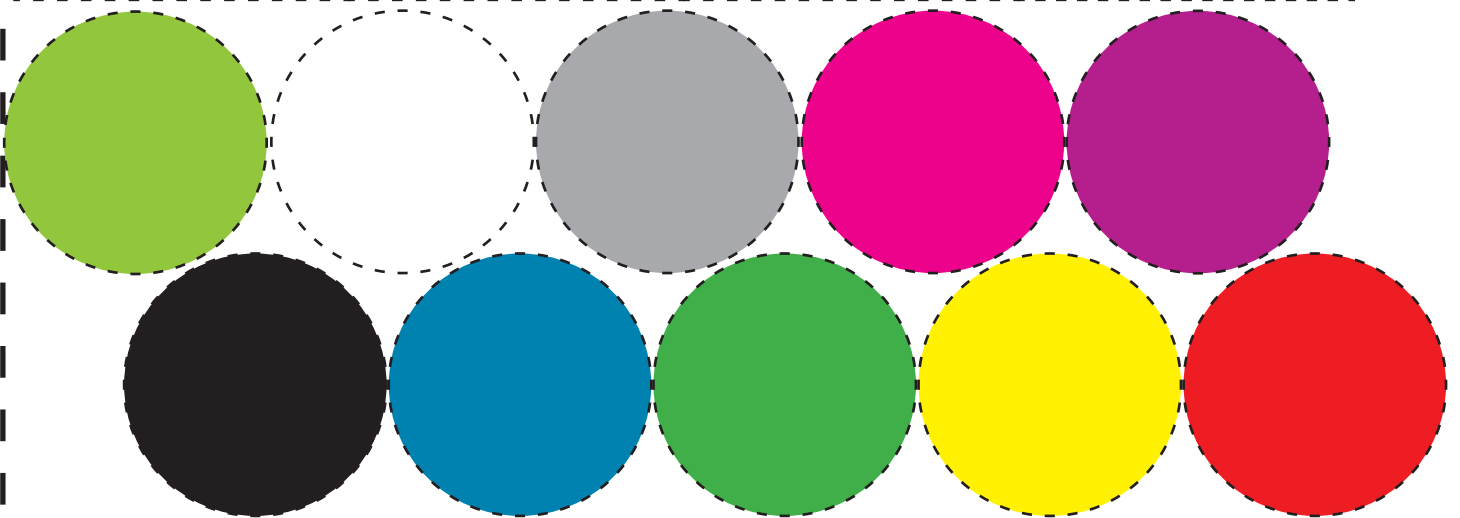
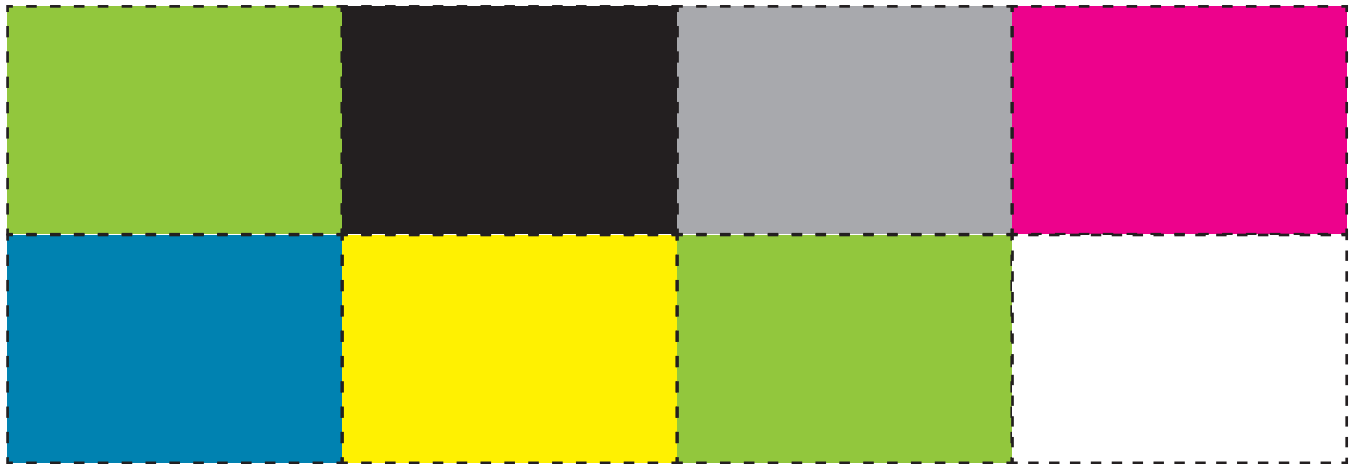
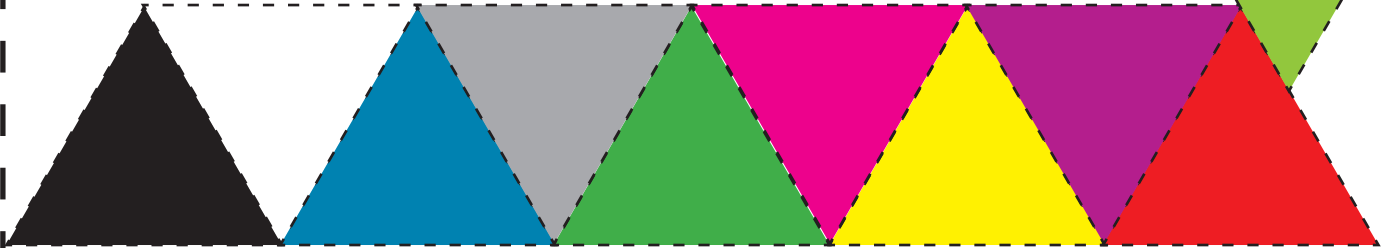


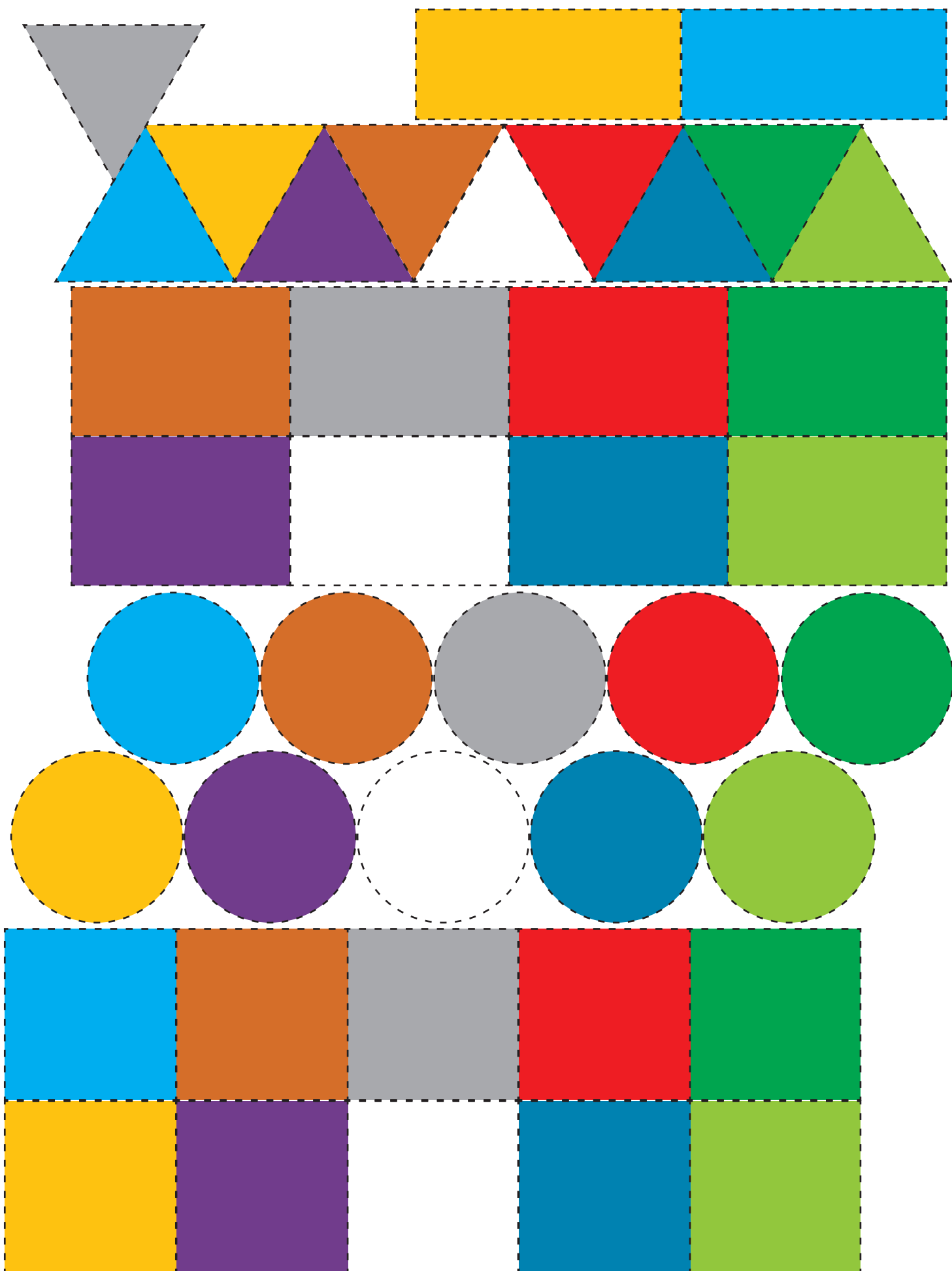
Teacher: \_\_\_\_\_  
 Day: \_\_\_\_\_  
 Date: \_\_\_\_\_

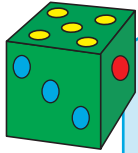


Shapes:

Cut out the shapes on the dotted lines. Now use them to do the worksheets in your book. Remember to keep them safe so that you can use them over and over again.

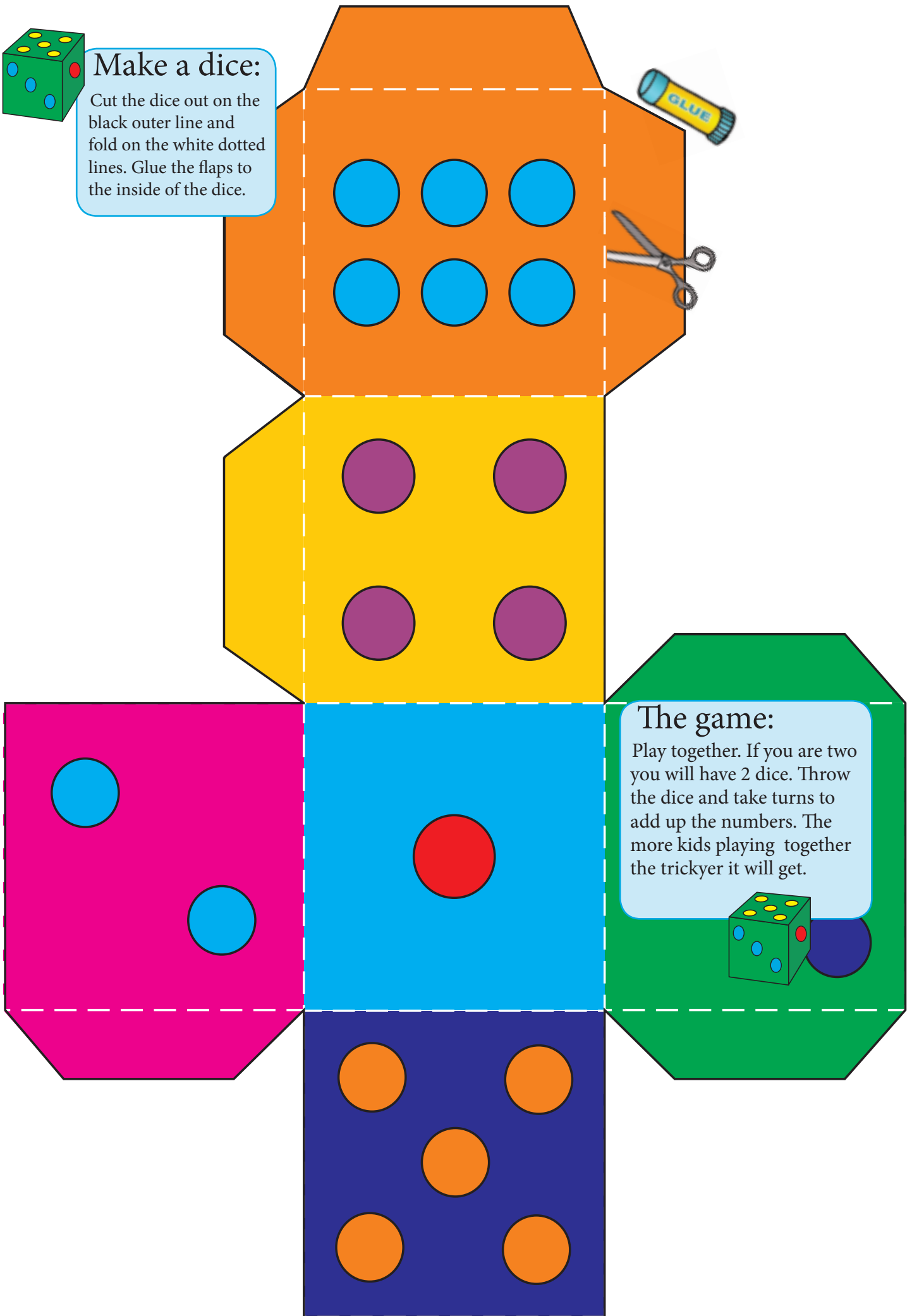






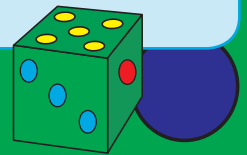
### Make a dice:

Cut the dice out on the black outer line and fold on the white dotted lines. Glue the flaps to the inside of the dice.



### The game:

Play together. If you are two you will have 2 dice. Throw the dice and take turns to add up the numbers. The more kids playing together the trickier it will get.



Use these cut outs numbers to complete the number board.



20	40
10	60
90	80
50	30
100	70