



AFRIKAANS
GRADE R – BOOK 2
TERM 2
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14th Edition



9 781431 507016



Graad **R**



Hersien
volgens die
KABV

Naam:



basic education
Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

AFRIKAANS

Boek

2

Kwartaal 2



Mev. Angie Motshekga,
Minister van Basiese
Onderwys



Dr Reginah Mhaule,
Adjunkminister van
Basiese Onderwys

Hierdie Reënboog-Werkboeke vir die Resepsiejaar (Graad R) maak deel uit van die Departement Basiese Onderwys se strategie om Suid-Afrikaanse kinders se skoolprestasie 'n hupstoot te gee. Navorsing toon dat kinders wat voor Graad 1 aan stimulerende aktiwiteite blootgestel word, deur hul primêre en sekondêre skooljare heen akademies beter presteer. Daarom fokus die Departement so sterk op leer in Graad R.

Die Grondslagfase-kurrikulum verg dat Graad R-leerders die geleentheid moet ontvang om die vaardighede wat hul aanleer van lees, skryf en Wiskunde voorafgaan, te ontwikkel, en identifiseer die vaardighede wat hulle nodig het om die vaste opvoedkundige grondslag te verkry waarop hulle in Graad 1 en sal kan voortbou.

Die Graad R-Werkboeke is dus daarop gemik om kinders te help om die vaardighede en sleutelbegrippe te ontwikkel wat hulle nodig het om 'n stewige grondslag vir leer te vestig. Die boeke is propvol geleenthede vir kinders om die vaardighede wat hulle op formele skoolopleiding sal voorberei, te ontwikkel en in te oefen.

Voordat kinders formeel leer lees, het hulle nodig om te leer hoe om 'n boek vas te hou en die bladsye om te blaai. Hulle moet verstaan hoe boeke werk. Hulle moet die verhouding tussen die woorde en die prente in 'n boek leer ken, en besef dat woorde op 'n bladsy uit klanke bestaan en betekenis het. Net so moet hulle, voordat hulle leer skryf, hul fyn motoriese koördinasie ontwikkel en begin oefen hoe om vorms op papier te maak. Van daar af moet hulle tot die vorming van letters oorgaan. Dit is juis hierdie vaardighede wat die Werkboeke wil ontwikkel.

Ons weet almal dat kinders nie teen dieselfde pas leer nie. Die Graad R-Werkboeke maak dit vir onderwysers moontlik om teen leerders se individuele pas te werk, en om waar nodig vorentoe en agtertoe in die boek te werk volgens elke kind se unieke ontwikkeling. Die aktiwiteite sal onderwysers ook help om struikelblokke te identifiseer wat kinders in hul leerproses mag ervaar, sodat sulke struikelblokke oorkom kan word voordat die kind sy of haar formele skoolloopbaan aanpak.

Die Werkboeke integreer die onderrig van Huistaal, Wiskunde en Lewensvaardigheid oor 20 temas heen. Jong leerders se belangstelling word op prettige, boeiende wyses vasgevang. Ons hoop dat u leerders dit sal geniet om die Werkboekaktiwiteite deur te werk namate hulle groei en leer, en dat u, as hul onderwyser, hul genot sal deel.

Help iemand



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Play Zone.





Graad R

GEÏNTEGREERDE

- Huistaal
- Wiskunde
- Lewensvaardigheid

W e r k b o e k

1	My sintuie	2
2	My gesin	10
3	My huis	20
4	Veiligheid	30
5	Seisoene en die weer	44

AFRIKAANS

Boek

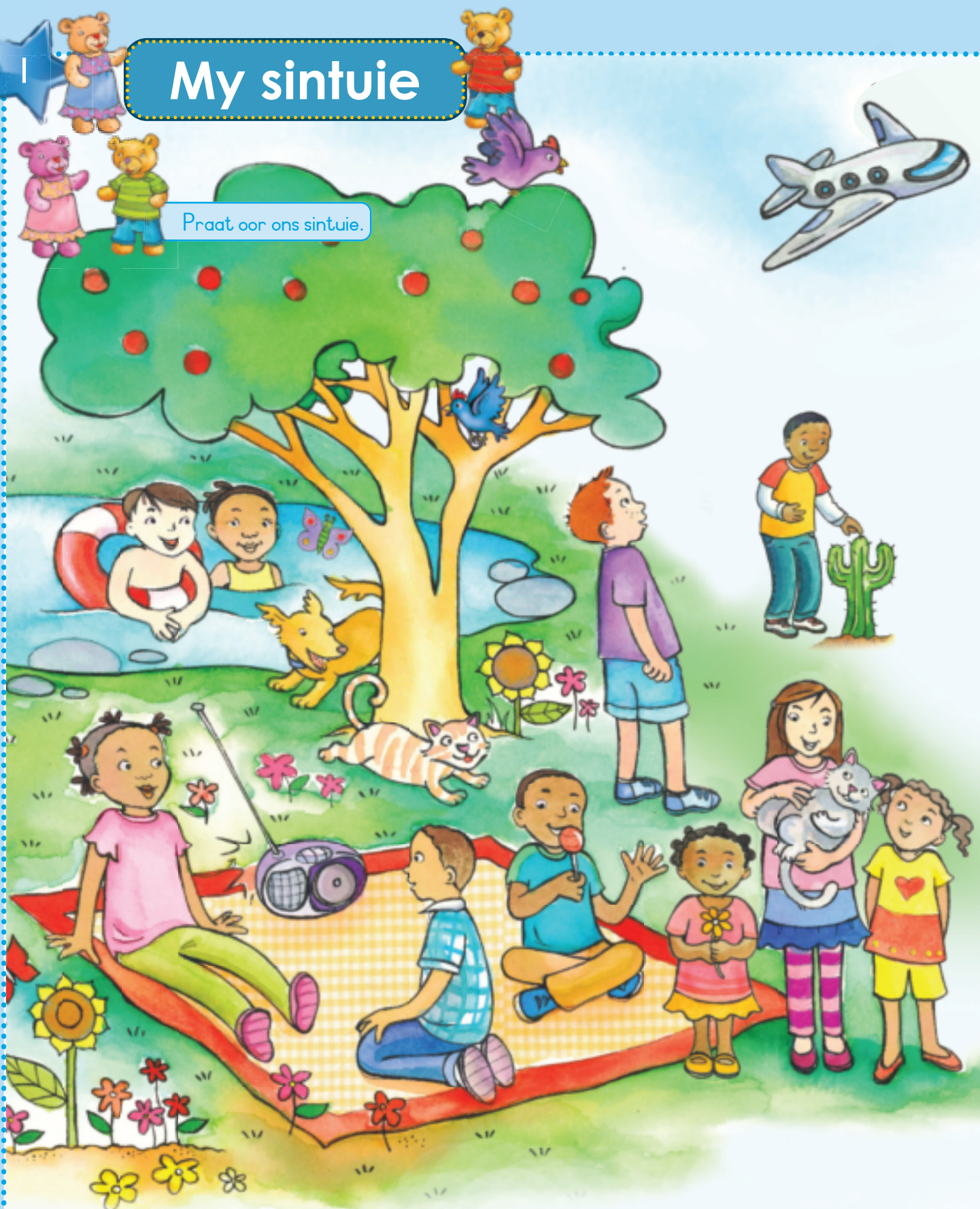
2

Kwartaal
2

I

My sintuie

Praat oor ons sintuie.

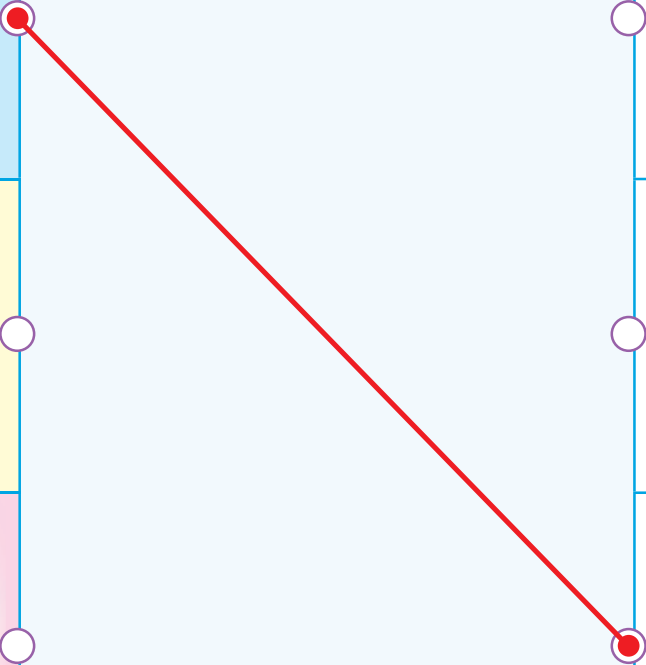
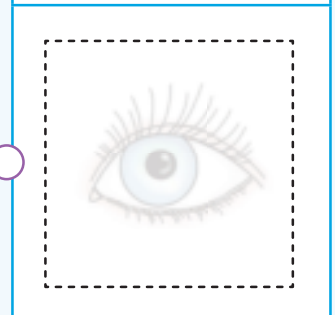
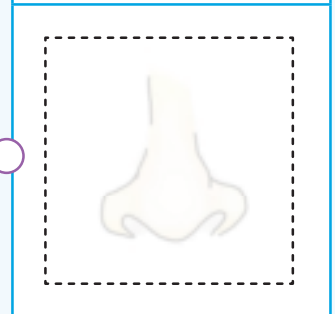
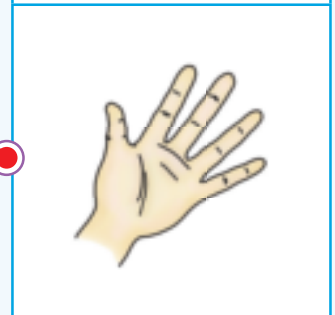
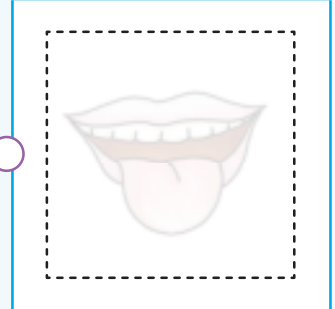
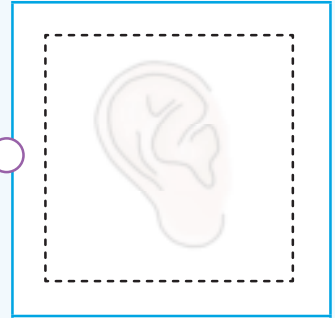
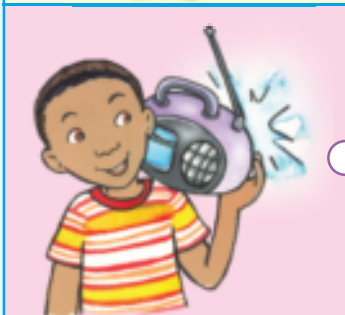
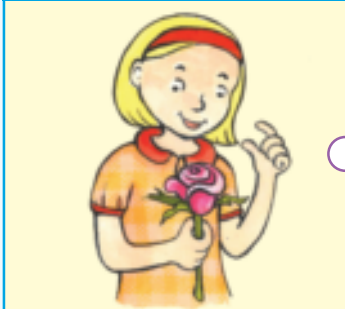






Plak plakkers. Verbind aktiviteit met sintuig.

Kwartaal 2 – Week 1–5



1.2

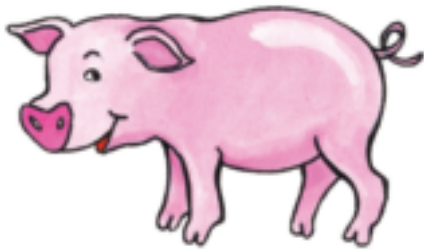


Omkring die hardste geluid in elke ry.





Luister na die o klank terwyl jy die woorde hardop sê.



ot



otter



op



onder



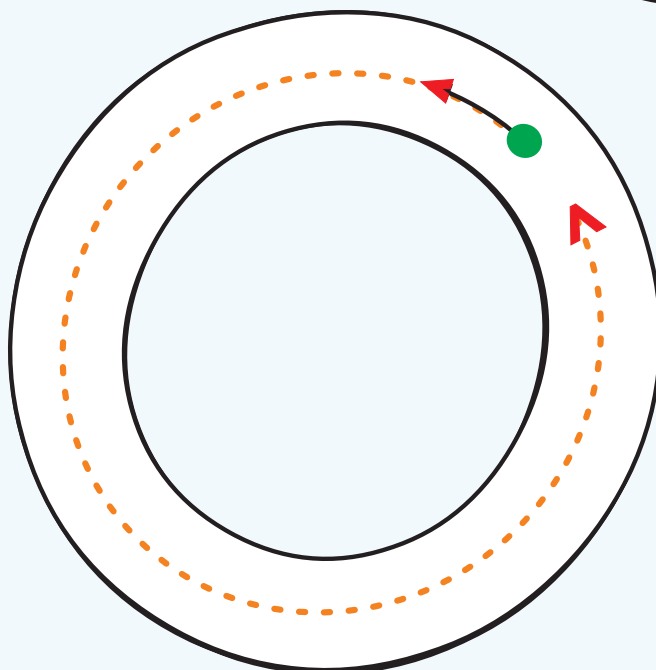
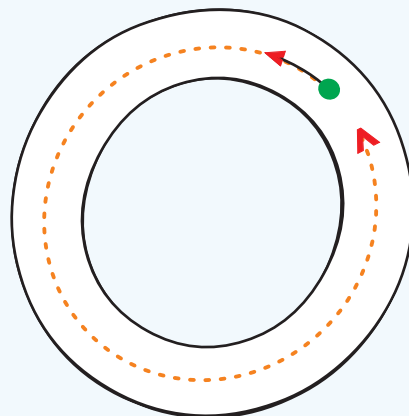
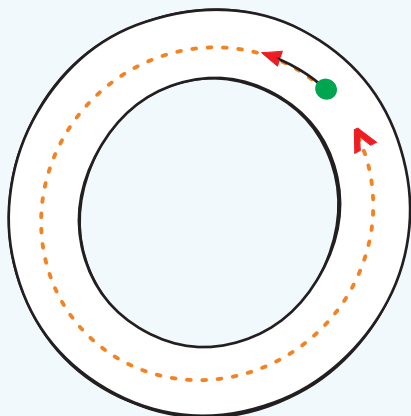
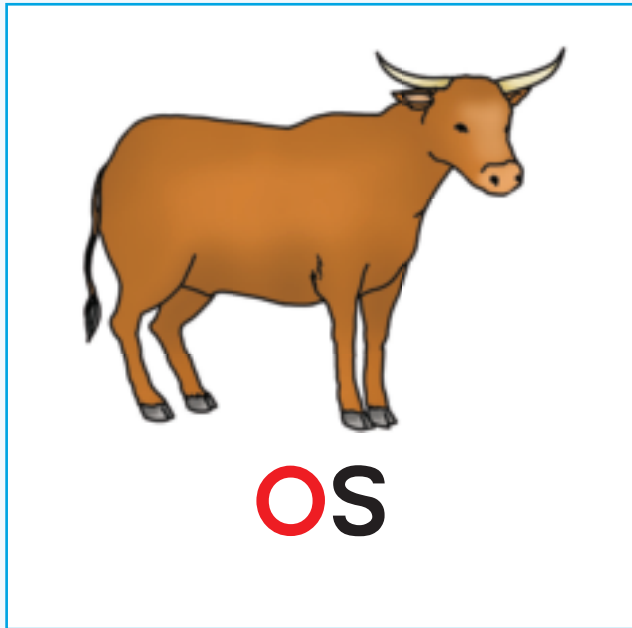
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rok

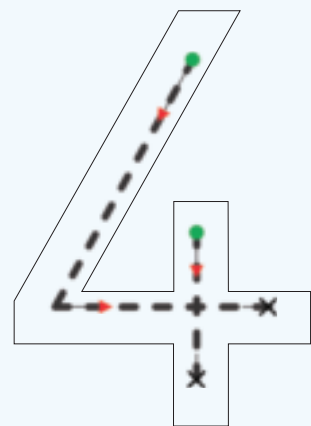
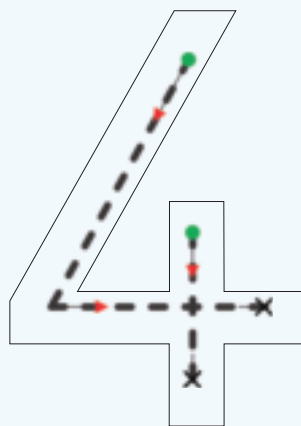
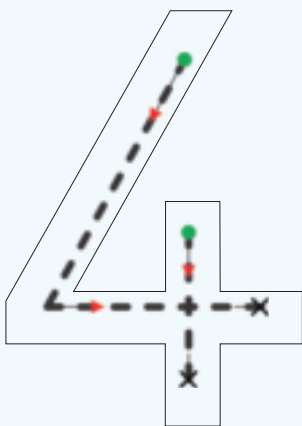
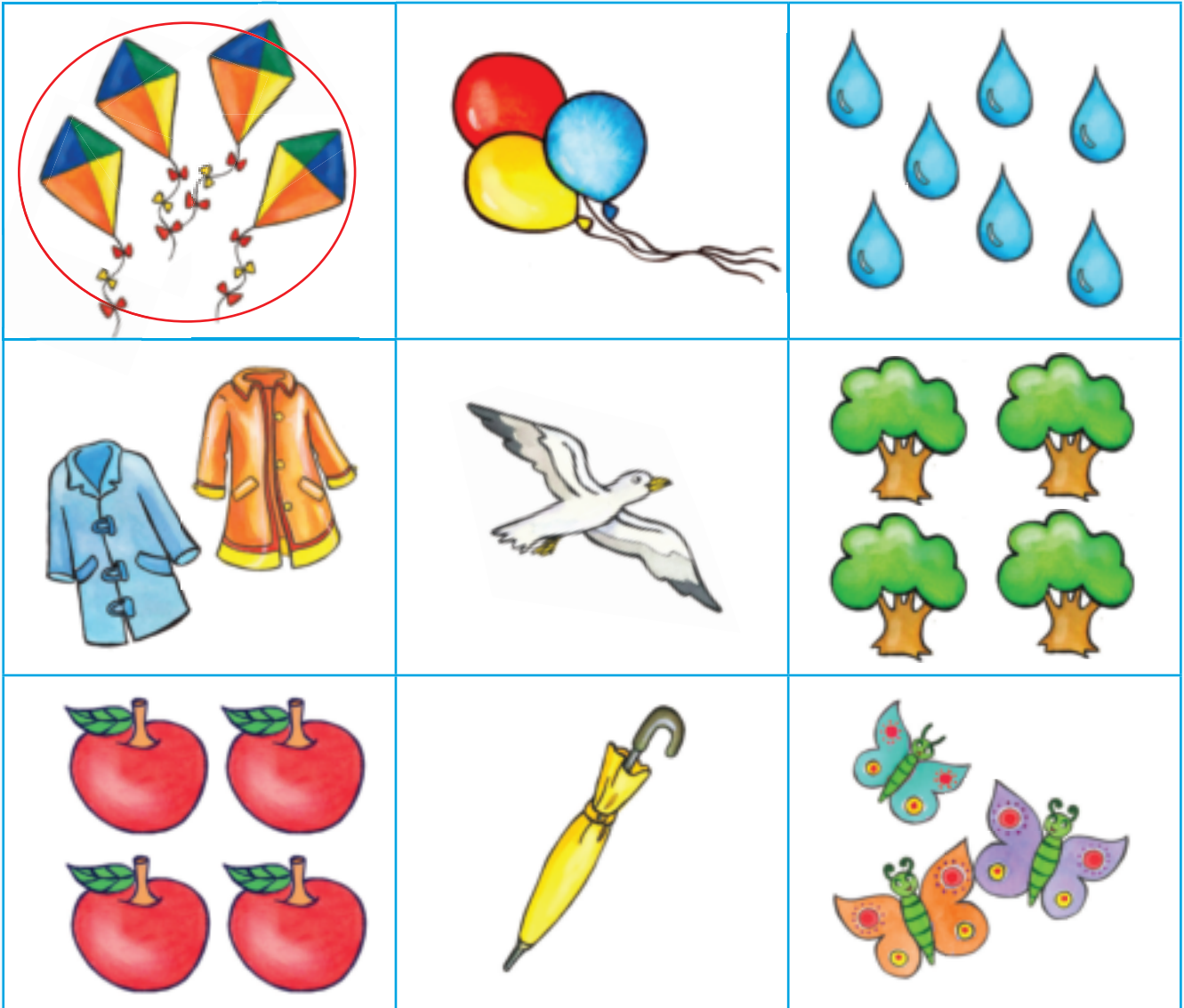


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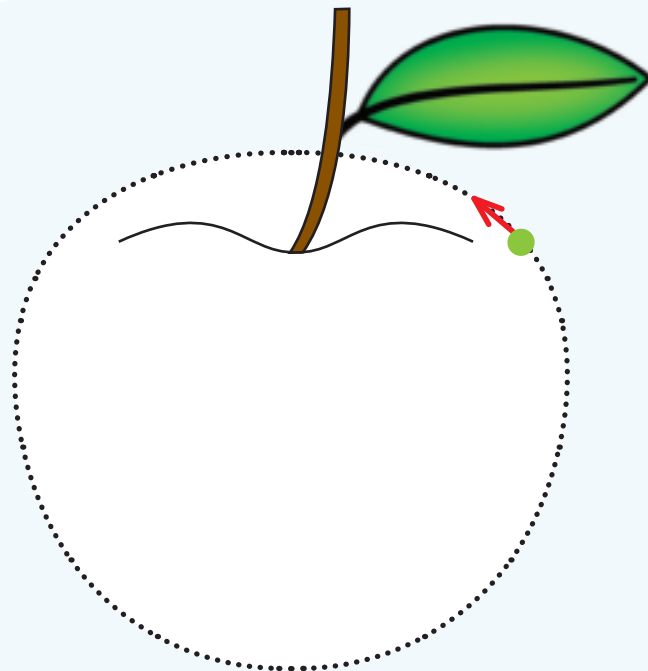
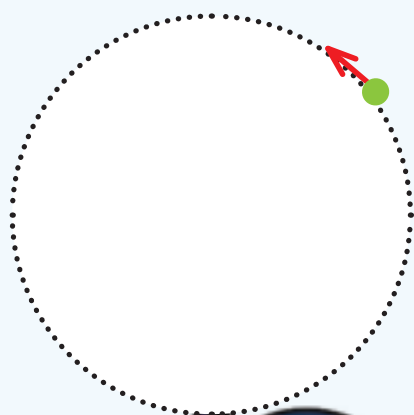
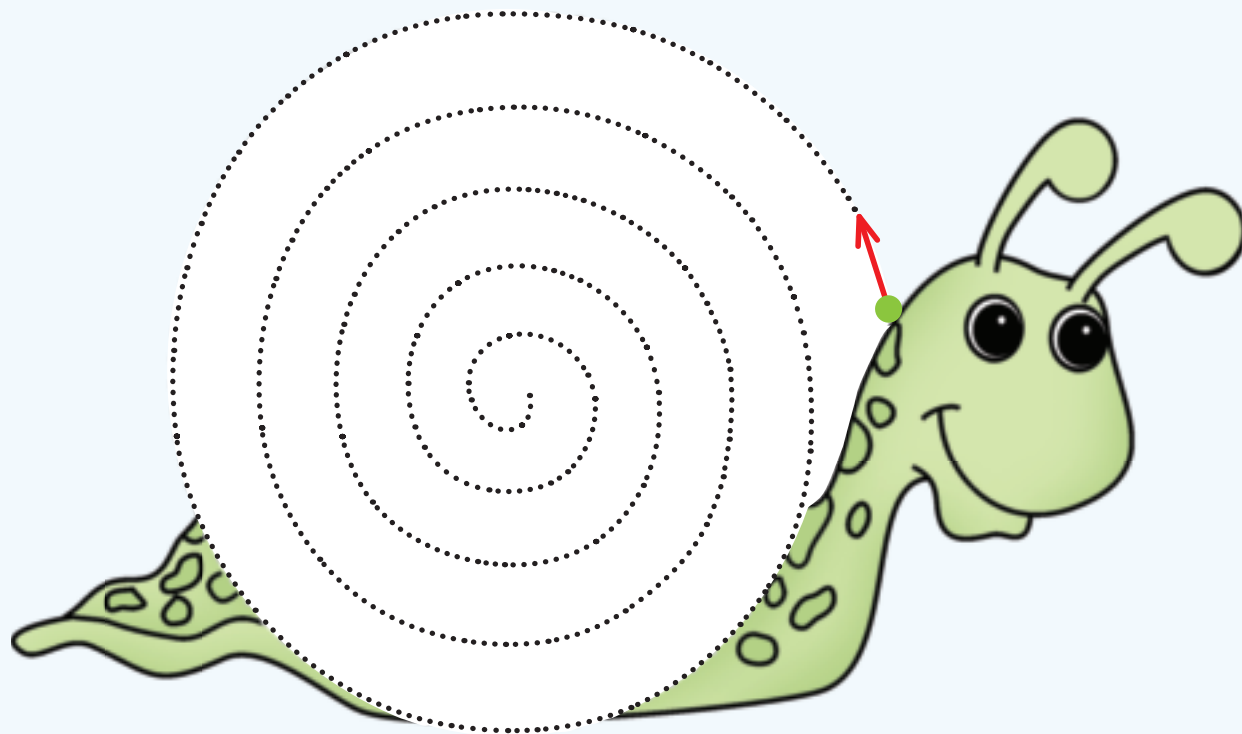


Omkring en trek 4 na.





Trek na en kleur in.

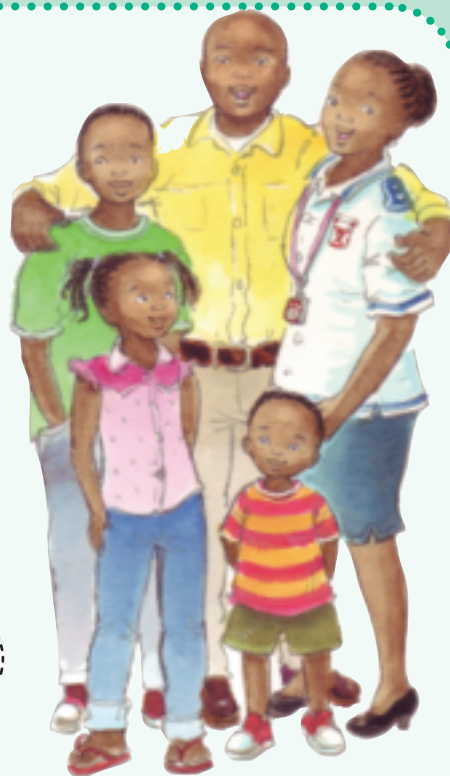


My gesin



Bespreek die prent en plak die plakkers.







2.



Teken jou gesin.

Kwartaal 2 – Week 1-5





Luister na die **i** klank terwyl jy die woorde hardop sê.

i



in



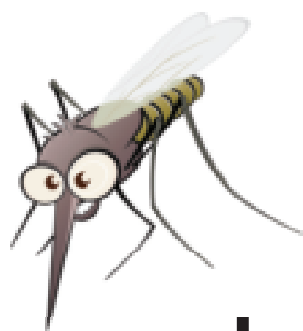
vi



si



si



insek

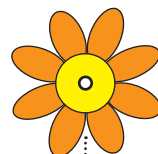
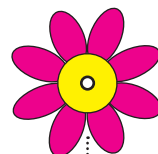
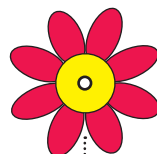
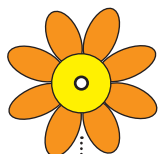
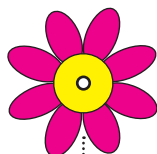
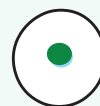
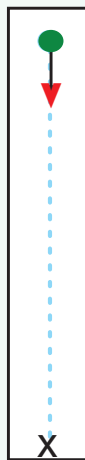


pi

2.3

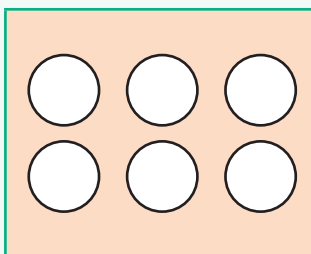
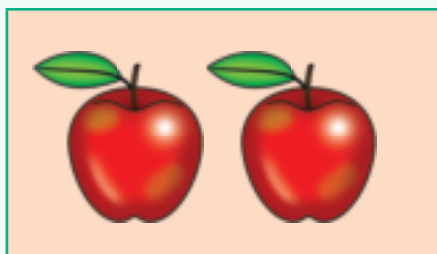
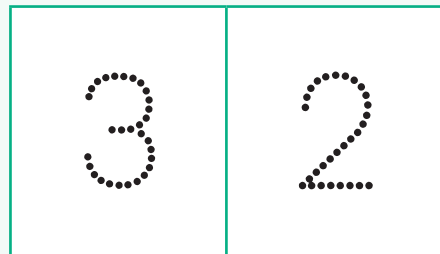
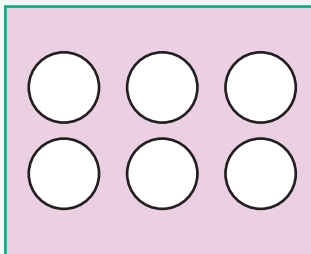
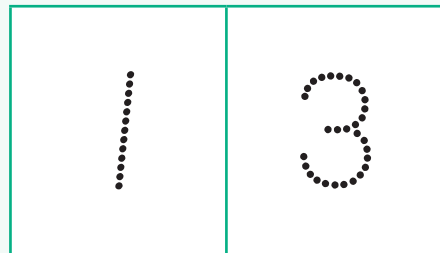
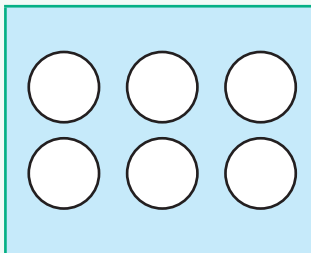
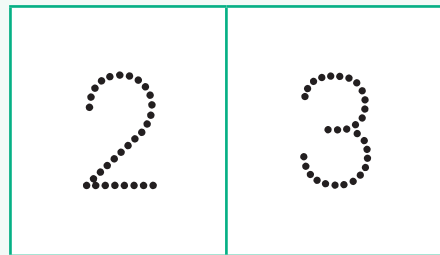
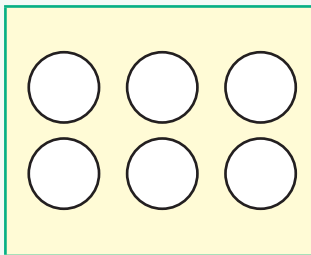
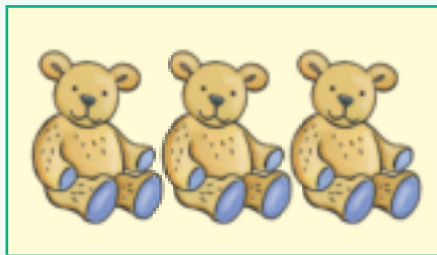
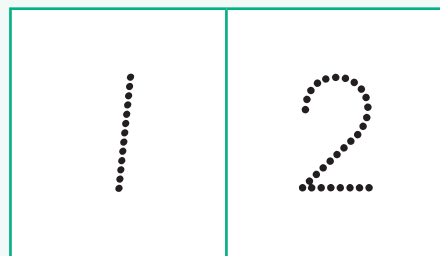
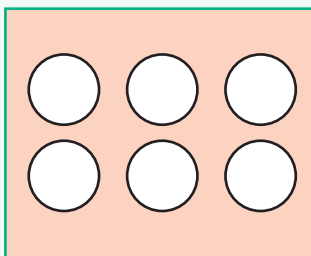
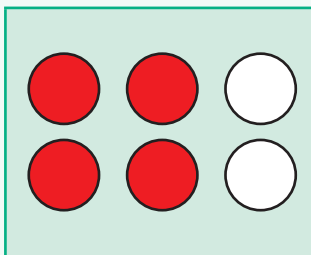


Ons sê en trek na.

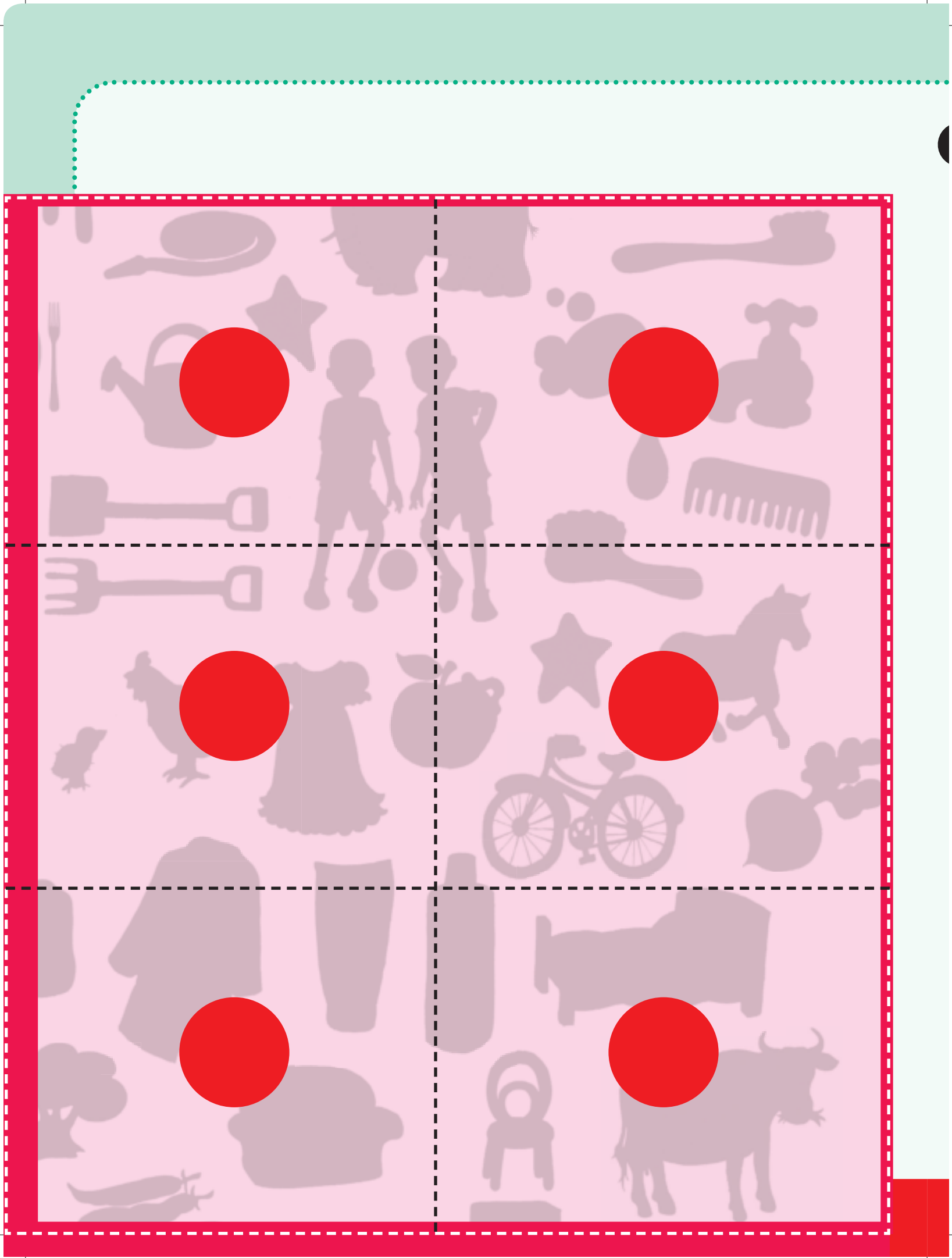




Tel, kleur kolletjes in en trek die korrekte getal na.



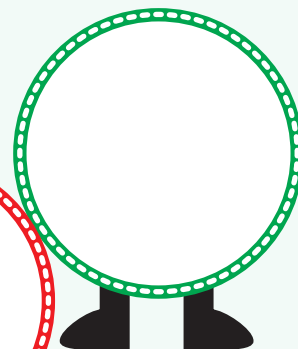
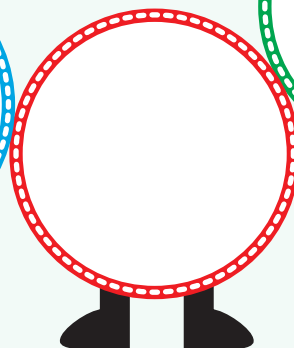
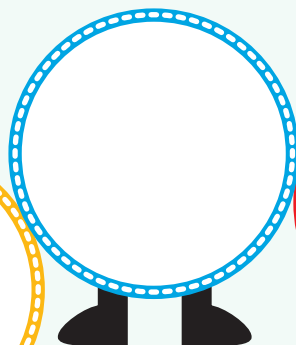




2.6



Trek na en kleur in.



Maak 'n prentjie met vorm plakkers.



My huis

Bespreek en plak plakkers.





My naam is:



3.I



Bespreek, sorteer en plak plakkers.

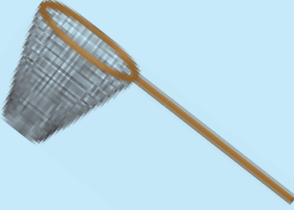
Kwartaal 2 – Week 1-5







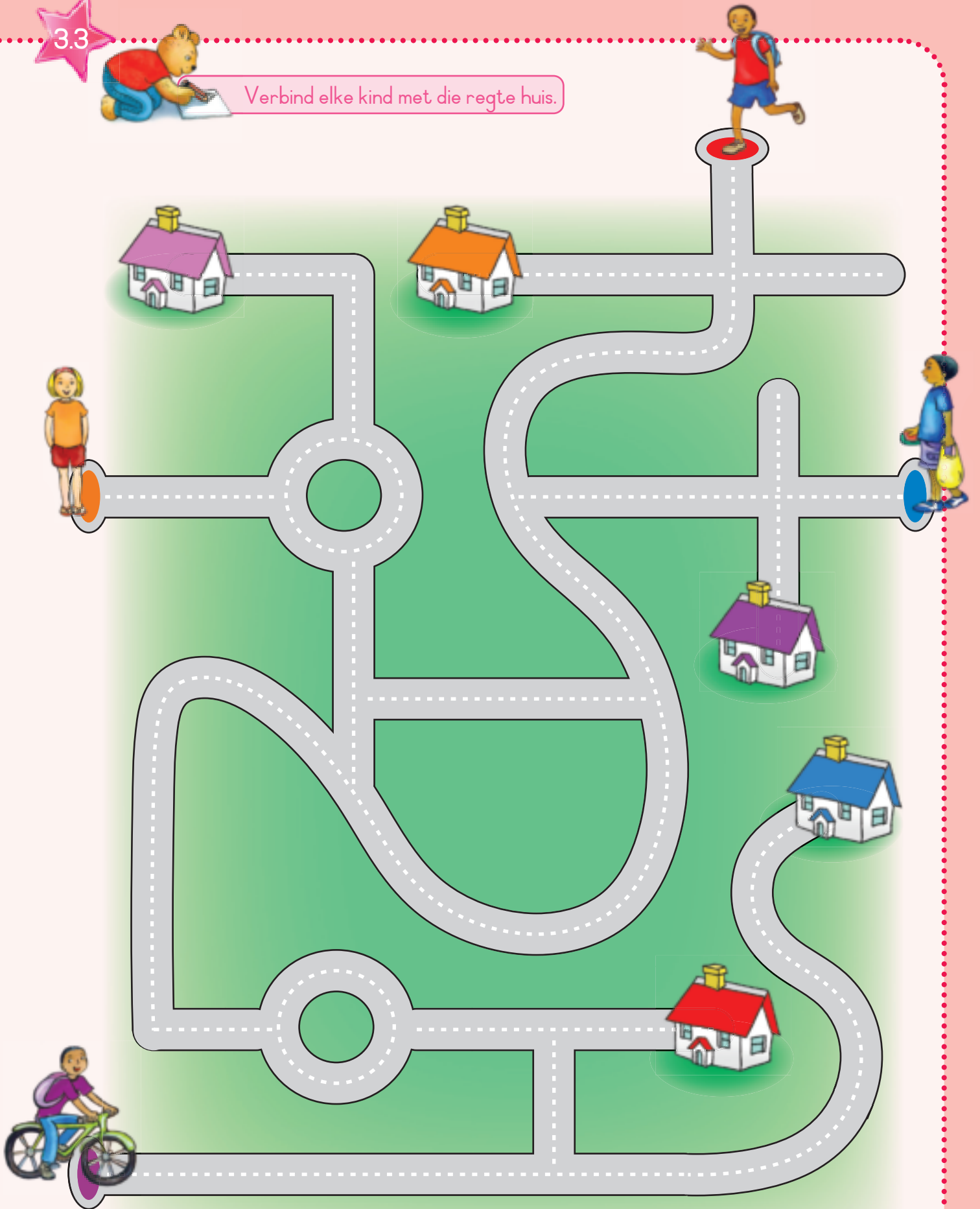
Omkring die prentjie wat anders klink.

3.3



Verbind elke kind met die regte huis.





Luister na die **a** klank terwyl jy die woorde hardop sê.

a



ark



asblik



arm

8

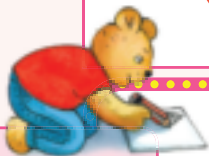
agt



akker



anker



My naam is:

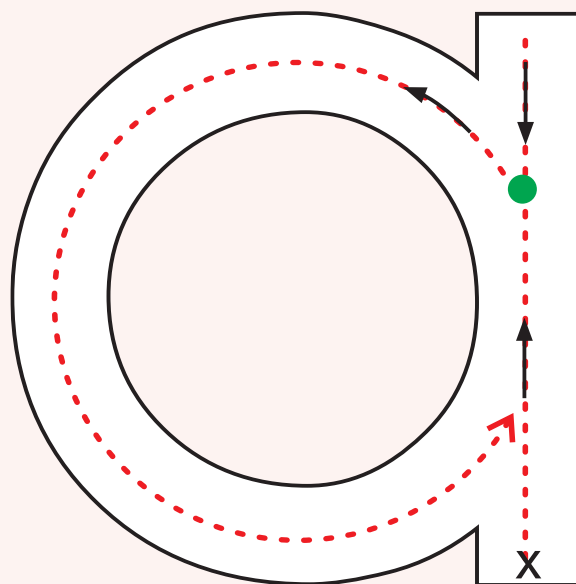
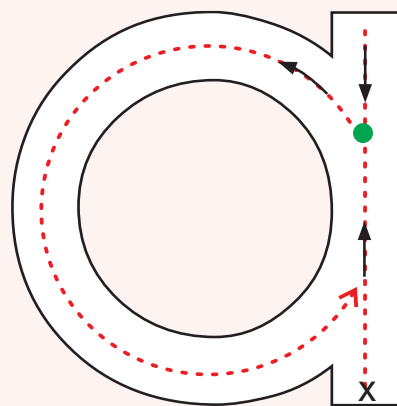
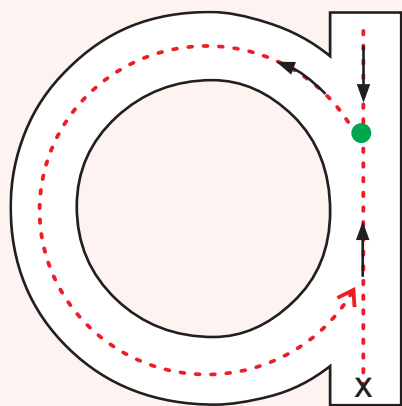


Ons sê en trek na.

a

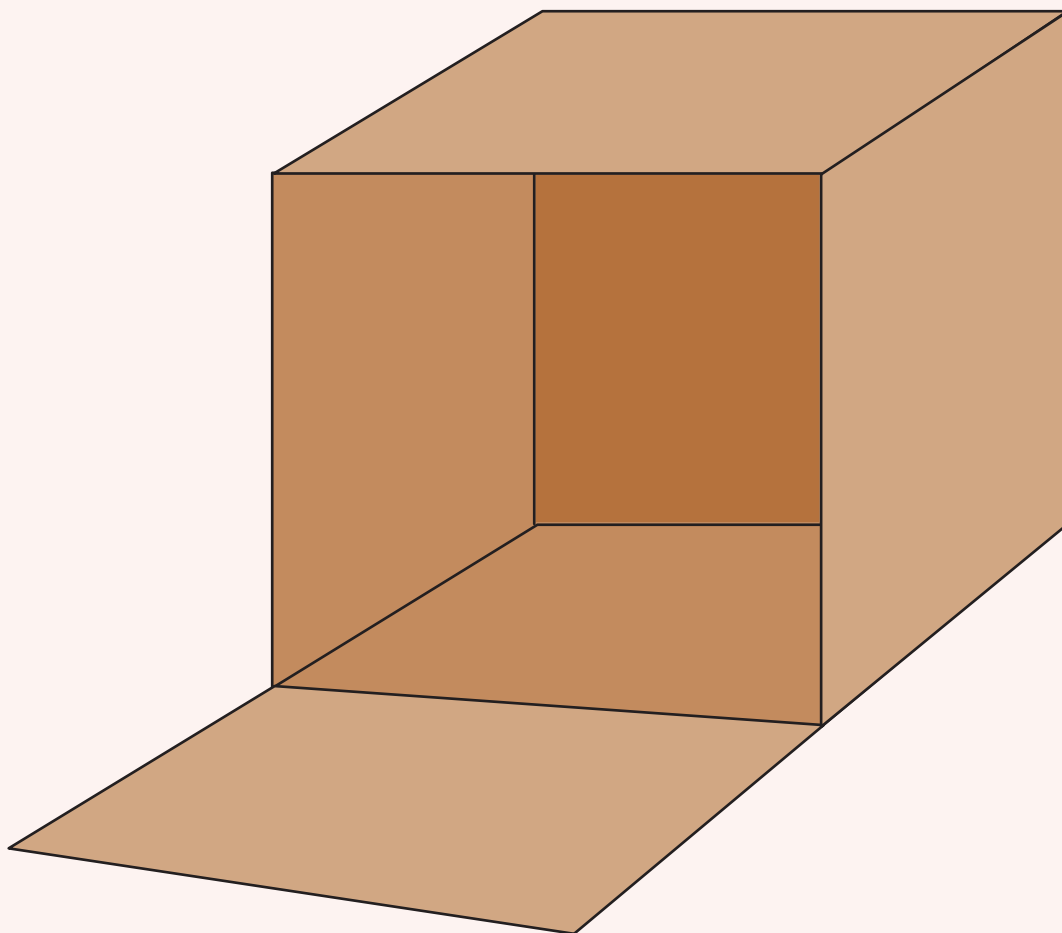


appel





Luister na instruksies en plak die plakkers.



3.7



Voltooi die ander kant van die huis.



Veiligheid



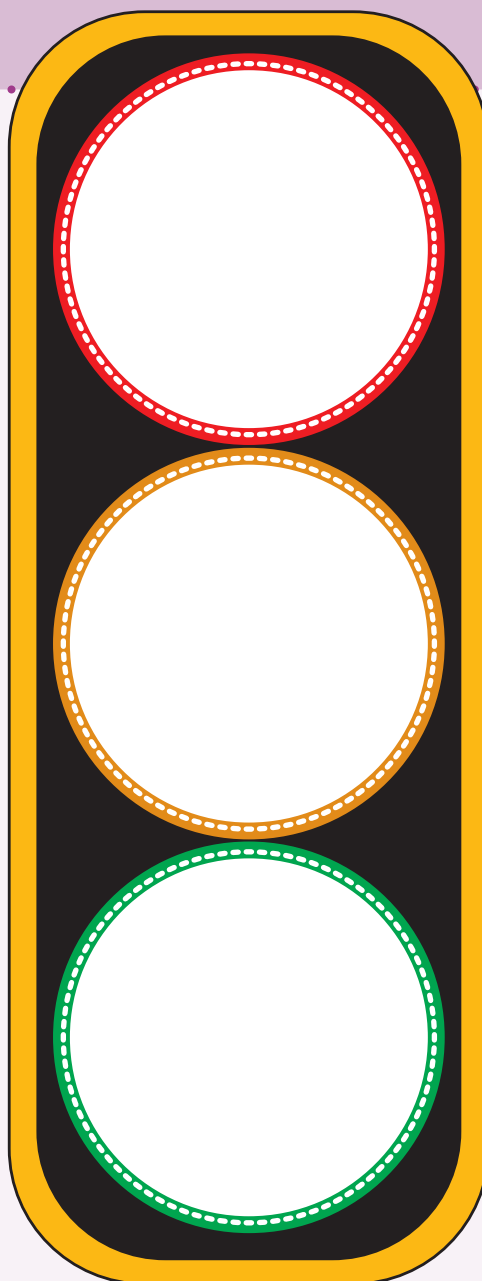
Bespreek veiligheid in die prent.







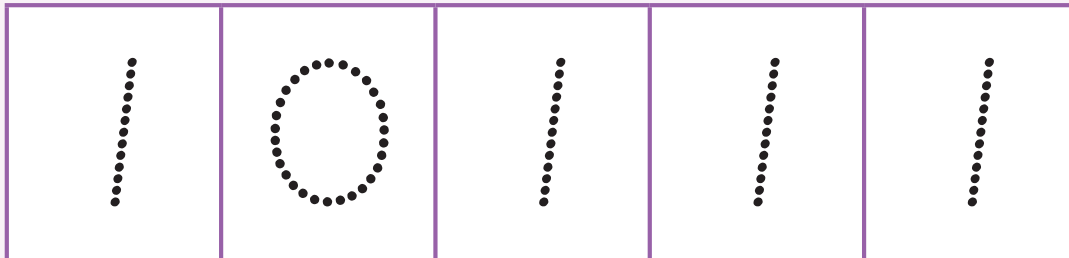
Voltooi die robot.



4.2

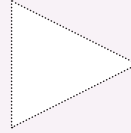
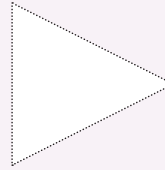
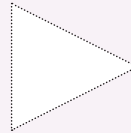
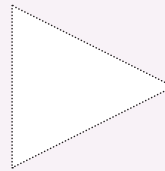
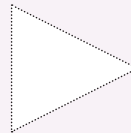
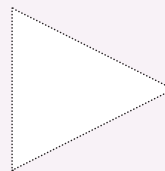
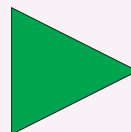
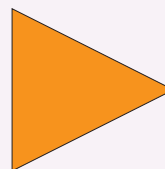
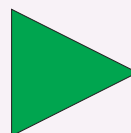
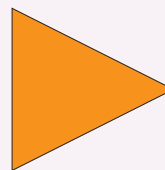
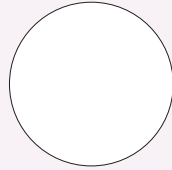
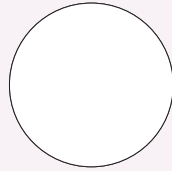
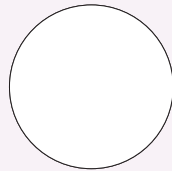
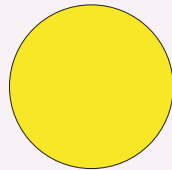
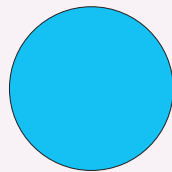
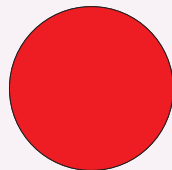
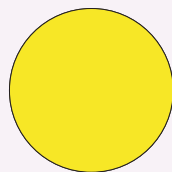
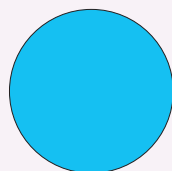
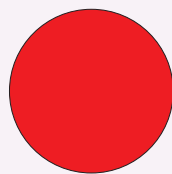
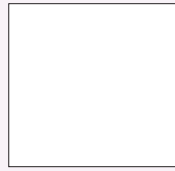
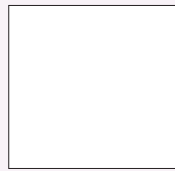
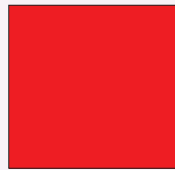
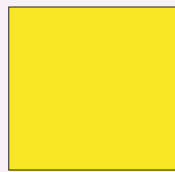
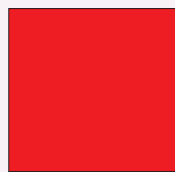
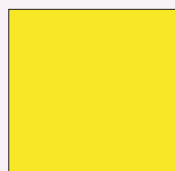
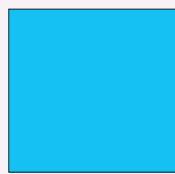
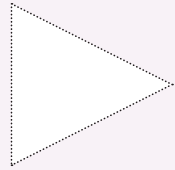
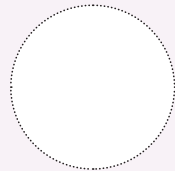
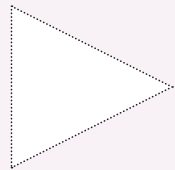
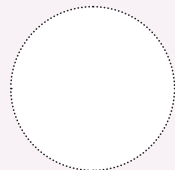
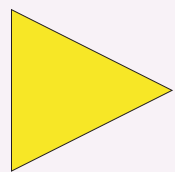
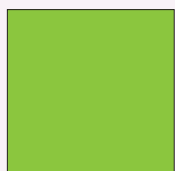
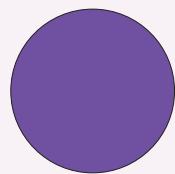


Bespreek, trek na en bel die noodnommer.





Voltooi die patrone.



4.4



Teken vyf items en trek 5 na.

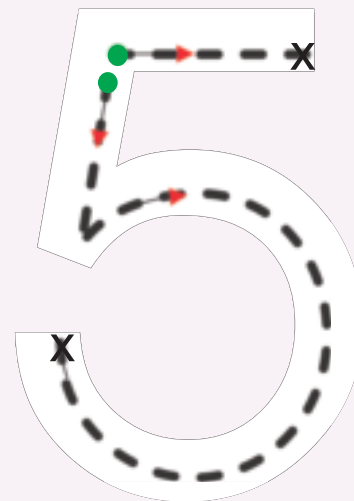
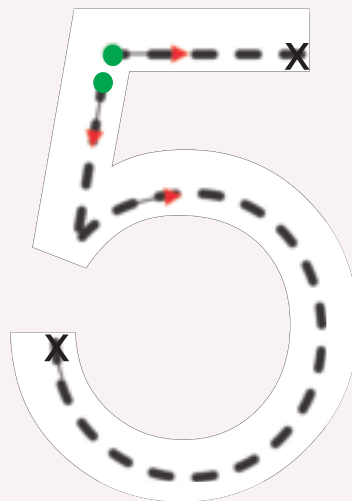
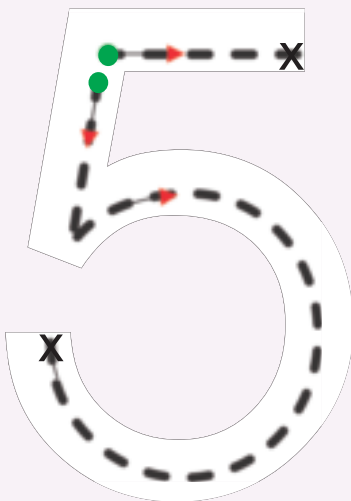


5

5

5

5



4.5



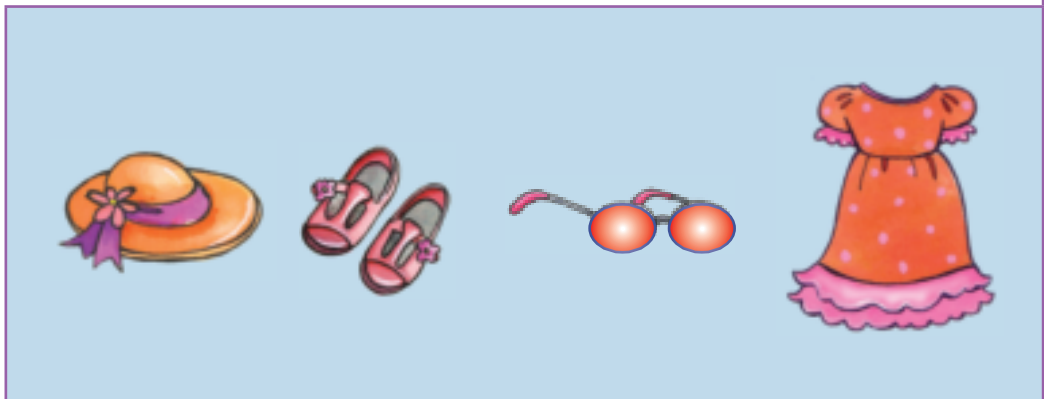
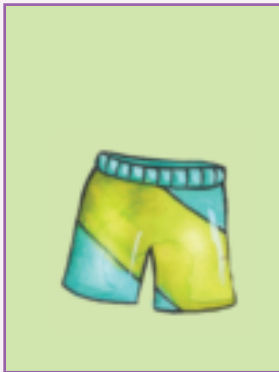
Tel en merk ✓ die meeste.

Kwartaal 2 – Week 6-10

4.6

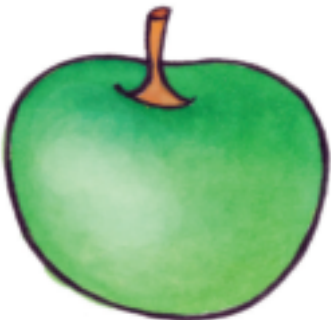
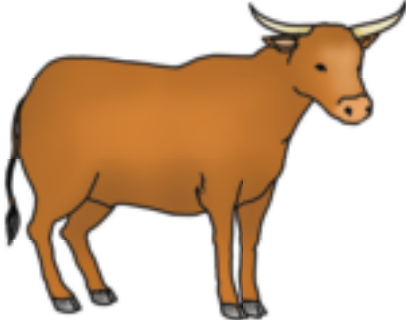
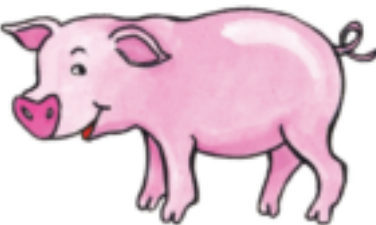


Omkring dieselfde item soos in die eerste blokkie.





Benoem prent en omkring die beginklank.



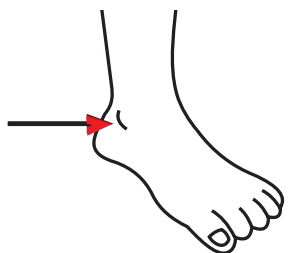
Tel die diere, kleur kolk in en trek getal na.

 ☐ ☐ ☐ ☐ ☐	
 ☐ ☐ ☐ ☐ ☐	
 ☐ ☐ ☐ ☐ ☐	
 ☐ ☐ ☐ ☐ ☐	
 ☐ ☐ ☐ ☐ ☐	



Luister na die **e** klank terwyl jy die woorde hardop sê.

e



enkel



pe**n**



he**n**



ertjie



erdwurm



eskimo



My naam is:

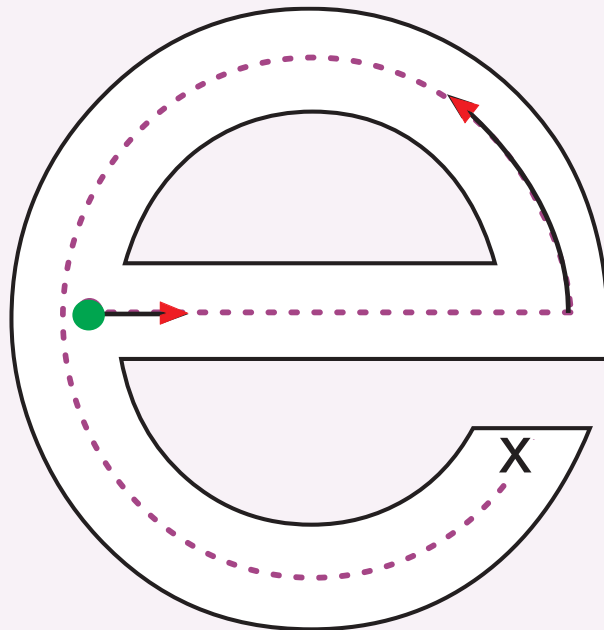
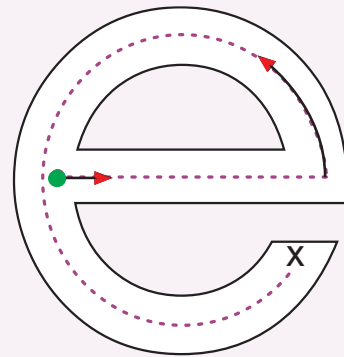
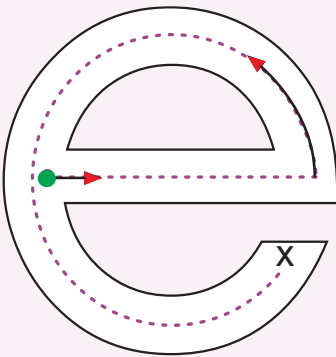


Ons sê en trek na.

e



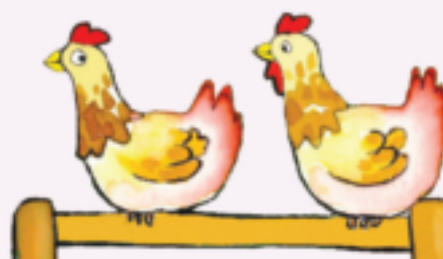
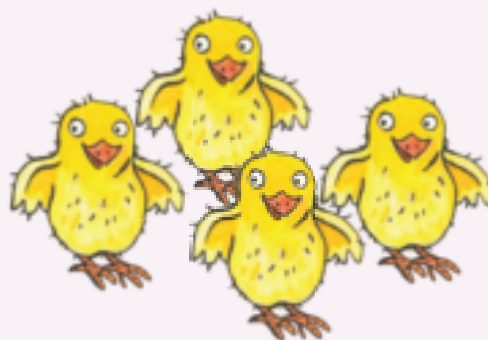
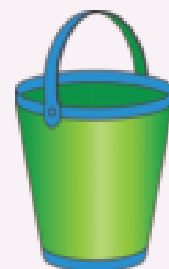
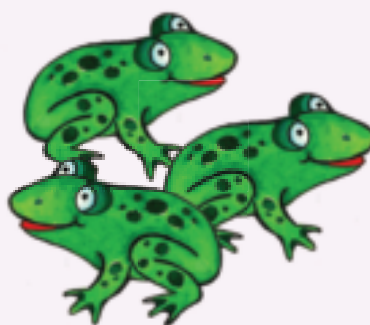
emmer





Trek syfer na. Verbind met die korrekte aantal items.

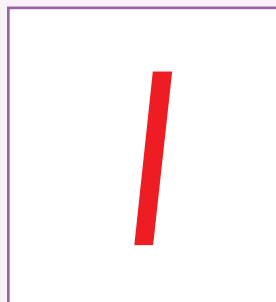
1	
2	
3	
4	
5	



4.12



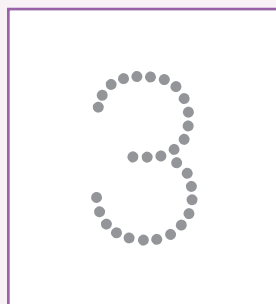
Trek syfer na. Teken die regte aantal items.



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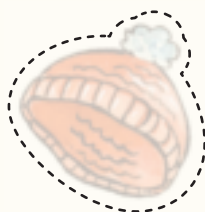
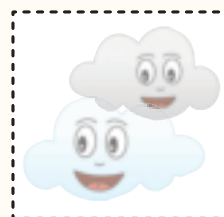
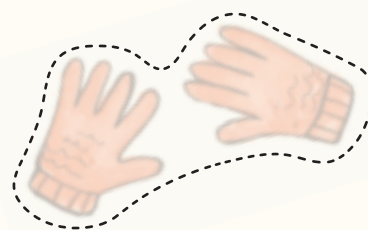
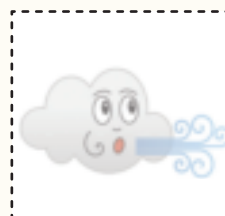


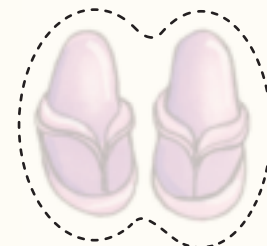
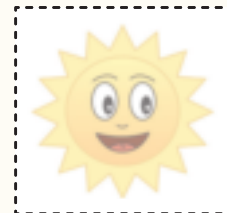
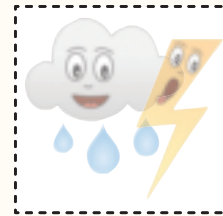
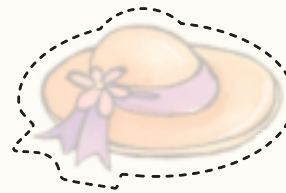
--

5

Seisoene en die weer

Bespreek die prent.
Plak die plakkers en verbind met die regte weer.



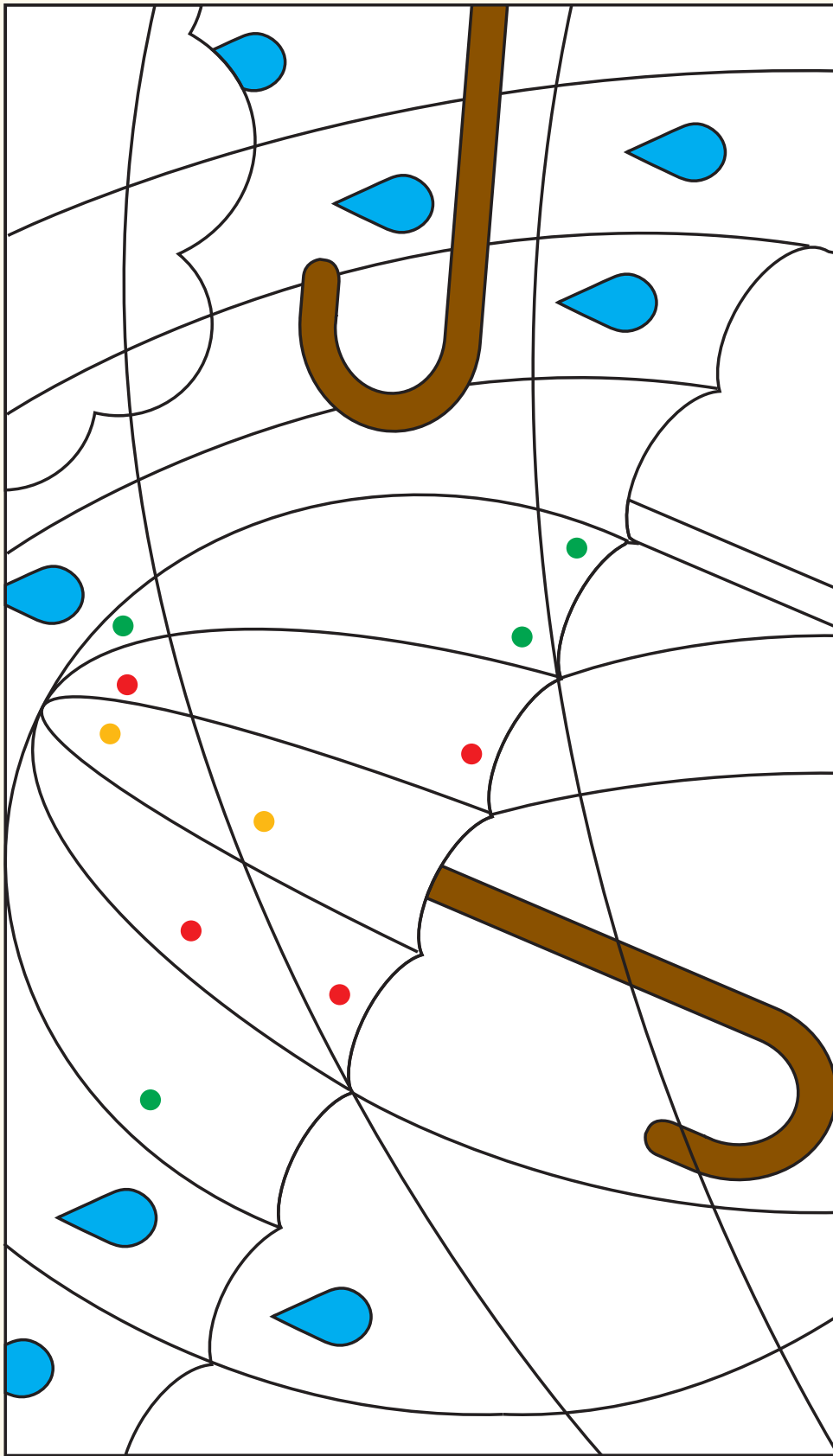
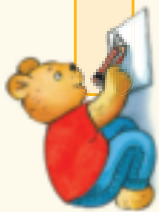




Plak plakkers vir elke dag se weer. Plak 'n gesigjie by die weer van jou keuse.

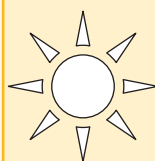
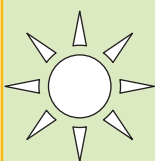
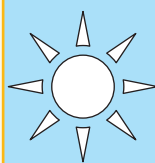
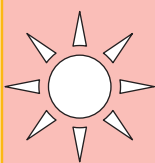
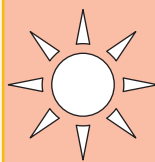
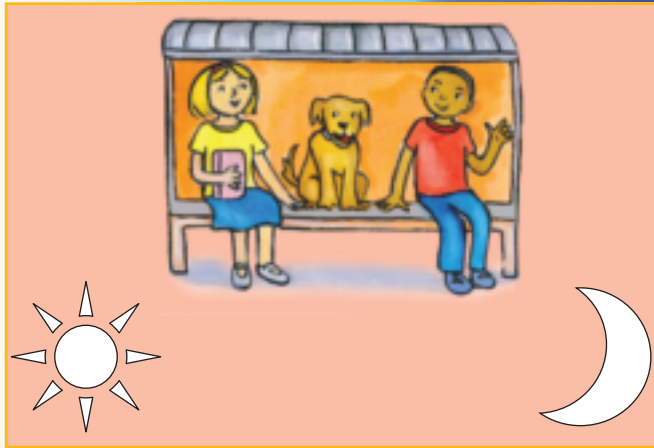
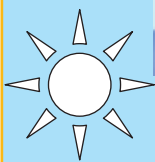
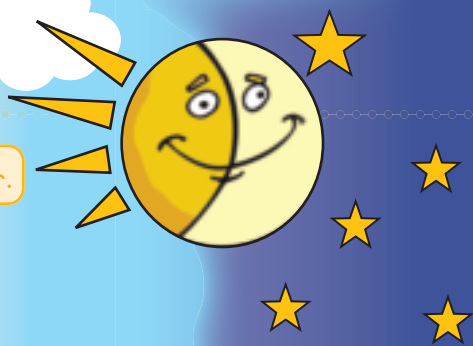
Maandag	Dinsdag	Woensdag	Donderdag	Vrydag

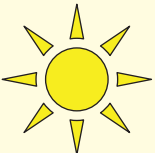
Kleur die sambree! in volgens die kolletjies.





Onderskei dag/nag deur die son of maan in te kleur.





dag



nag



Knip uit en bespreek die seisoene.

Lente



Somer



Winter



Herfs





Knip uit en bespreek die tyd van die dag.



Oggend



Middag



Aand



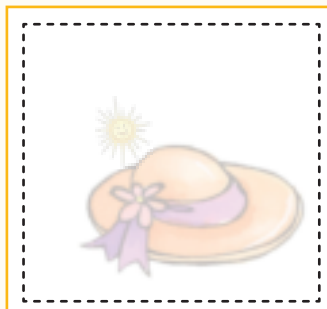
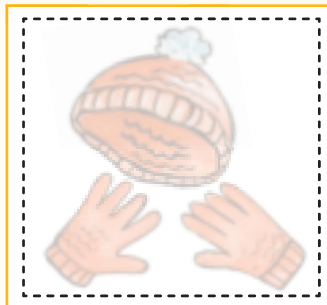
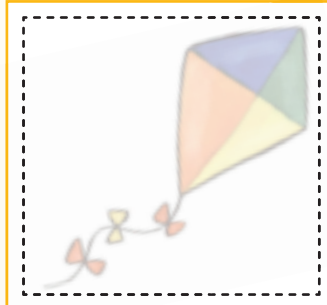
Nag



5.5

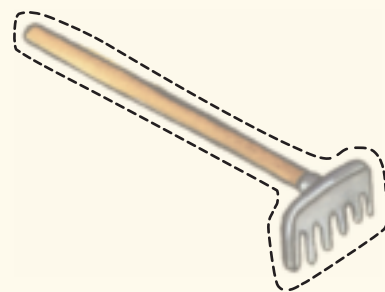


Plak plakkers en verbind met die regte seisoen.





Plak plakkers en kleur in.

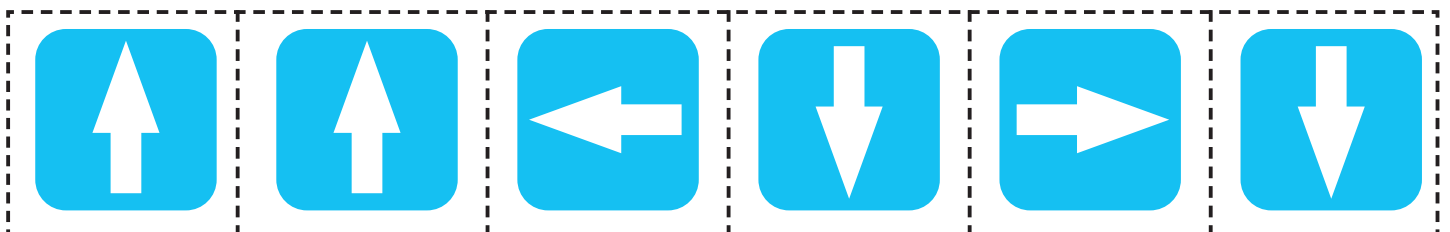


5.7



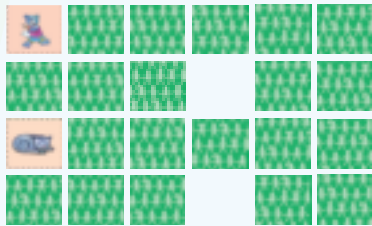
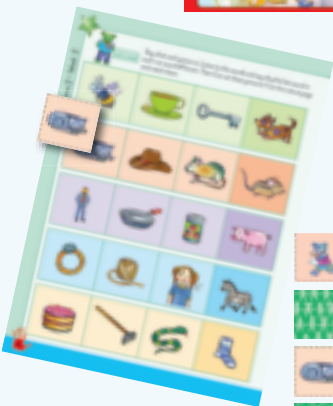
Knip en plak die pyltjies in om die volgorde van die getalle aan te dui.

2			3
1			4





Uitknipsels



Prentdomino's:

Knip die kaarte op die swart stippellyne uit, en kies die getalle wat by die prentjies pas.

Legkaart:

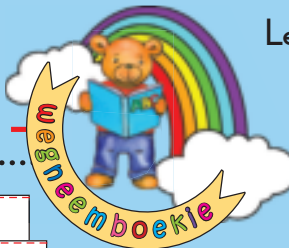
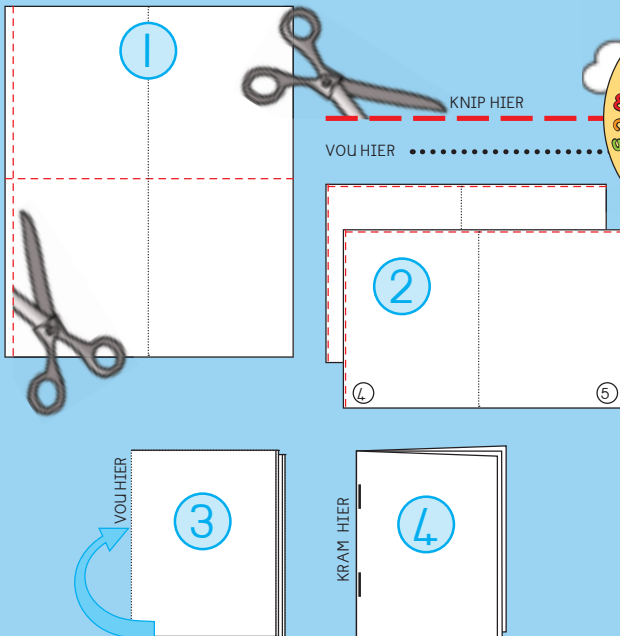
Gebruik die agterkante van die prentdomino's en bou die legkaart. Dit help om die buiterande eerste te bou.

Paskaarte:

Knip die kaarte op die swart stippellyne uit, en kies die getalle wat by die prentjies pas.

Geheuespeletjie:

Knip die kaarte op die swart stippellyne uit en kies dan die kaarte wat by die blokkies op bladsy 14 pas. As hulle by mekaar pas, kan jy hulle eenkant sit. As hulle nie by mekaar pas nie, sit hulle terug. Kyk of jy kan onthou waar jy hulle sit. Die eerste een wat al die kaarte wegpak, is die wenner. Jy kan ook "Snap" met die kaarte speel.



Leesboeke:

Volg die instruksies en maak hierdie uitknipboek.

Neem dit huis toe en lees dit vir jou familie en jou maats.



Ons doen.

Knip die bladsy op die stippellyn uit en plak dit dan op die buite-omslag vas om 'n sakkie te maak. Hou jou uitknipsels daarin sodat dit nie wegraak nie.

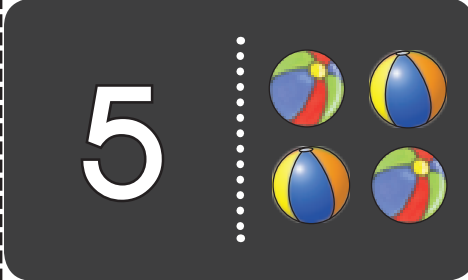
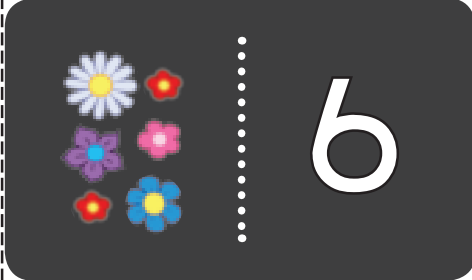
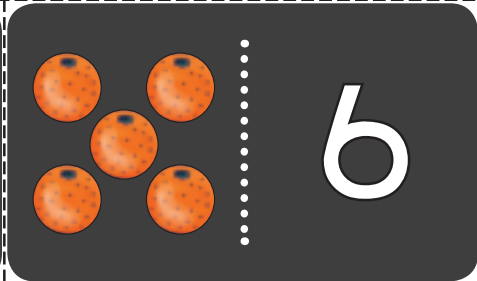
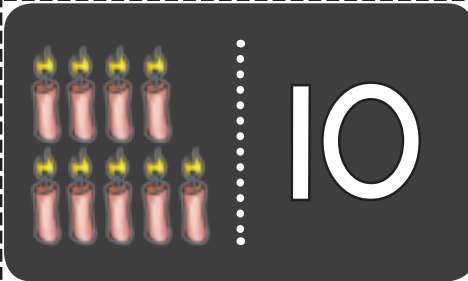
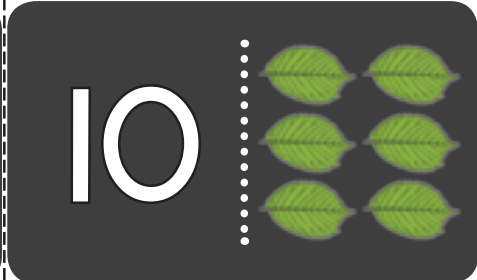
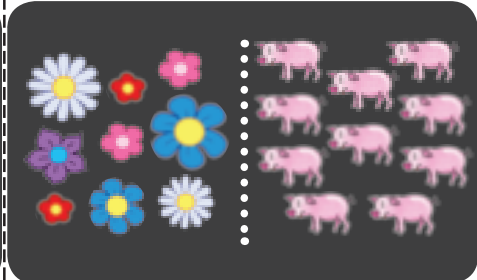
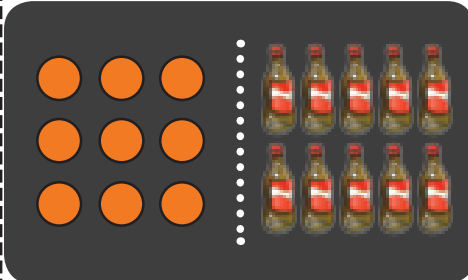
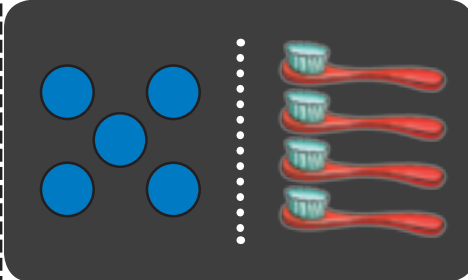
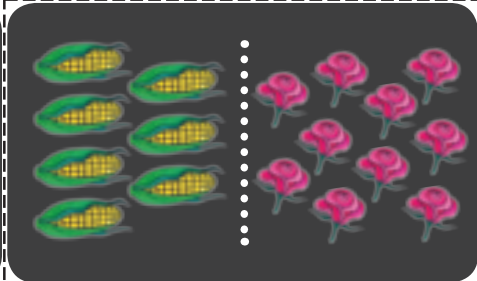
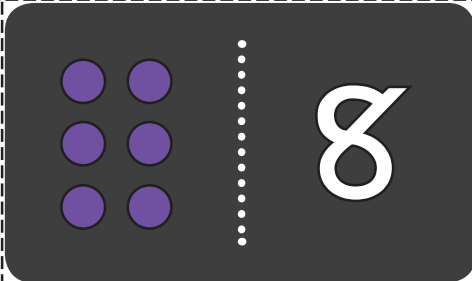
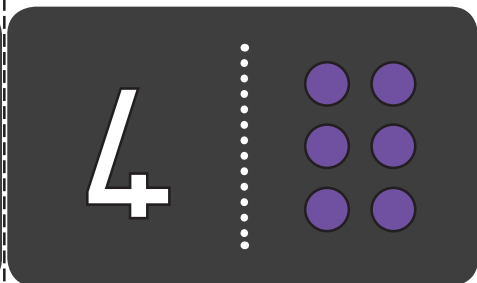
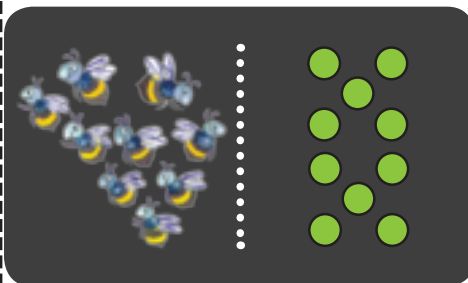
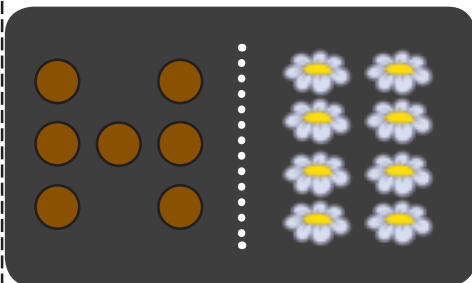
MY UITKNIPSELS

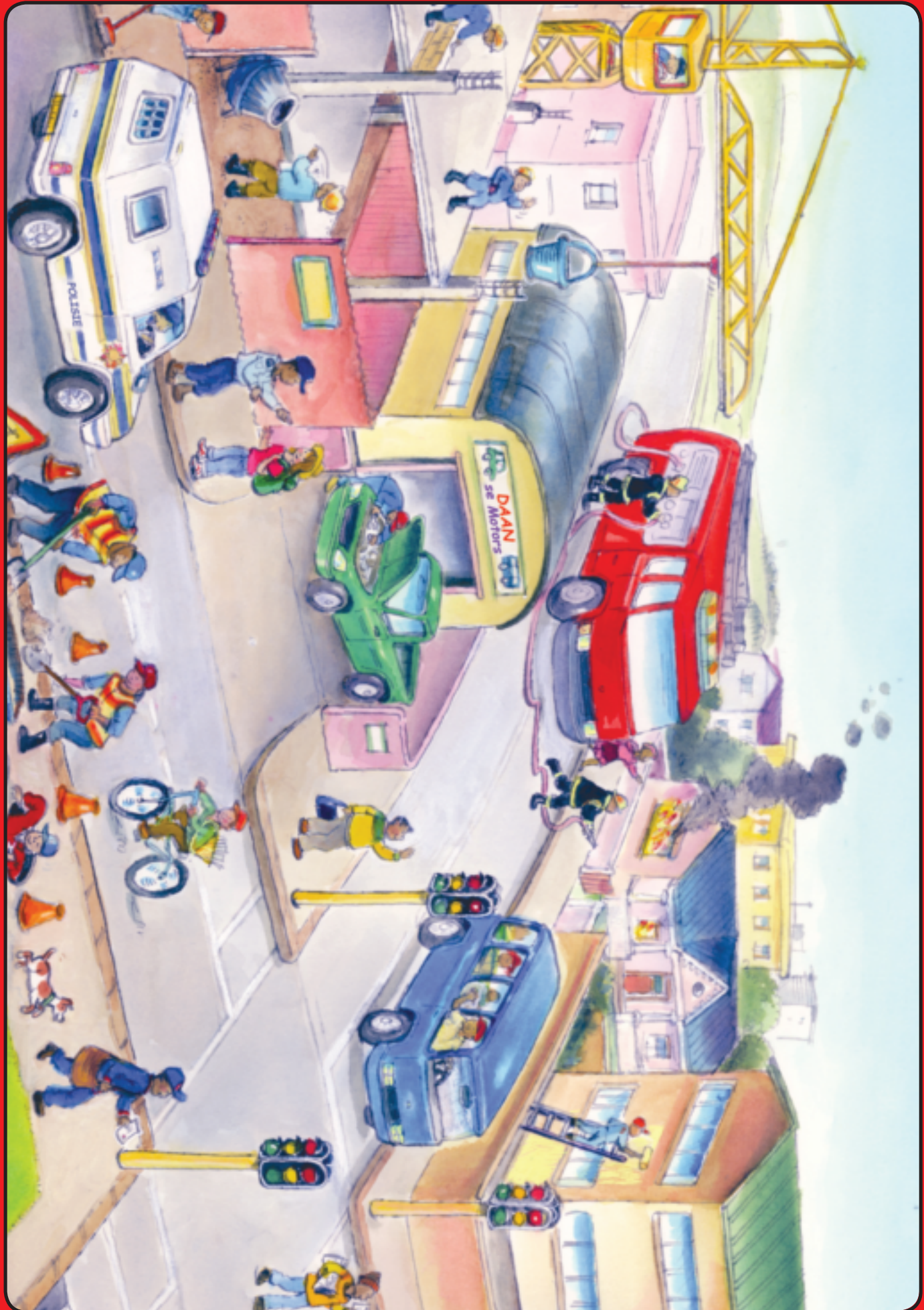
PLAK HIER VAS

PLAK HIER VAS

PLAK HIER VAS

PLAK HIER VAS







11

12

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16

17

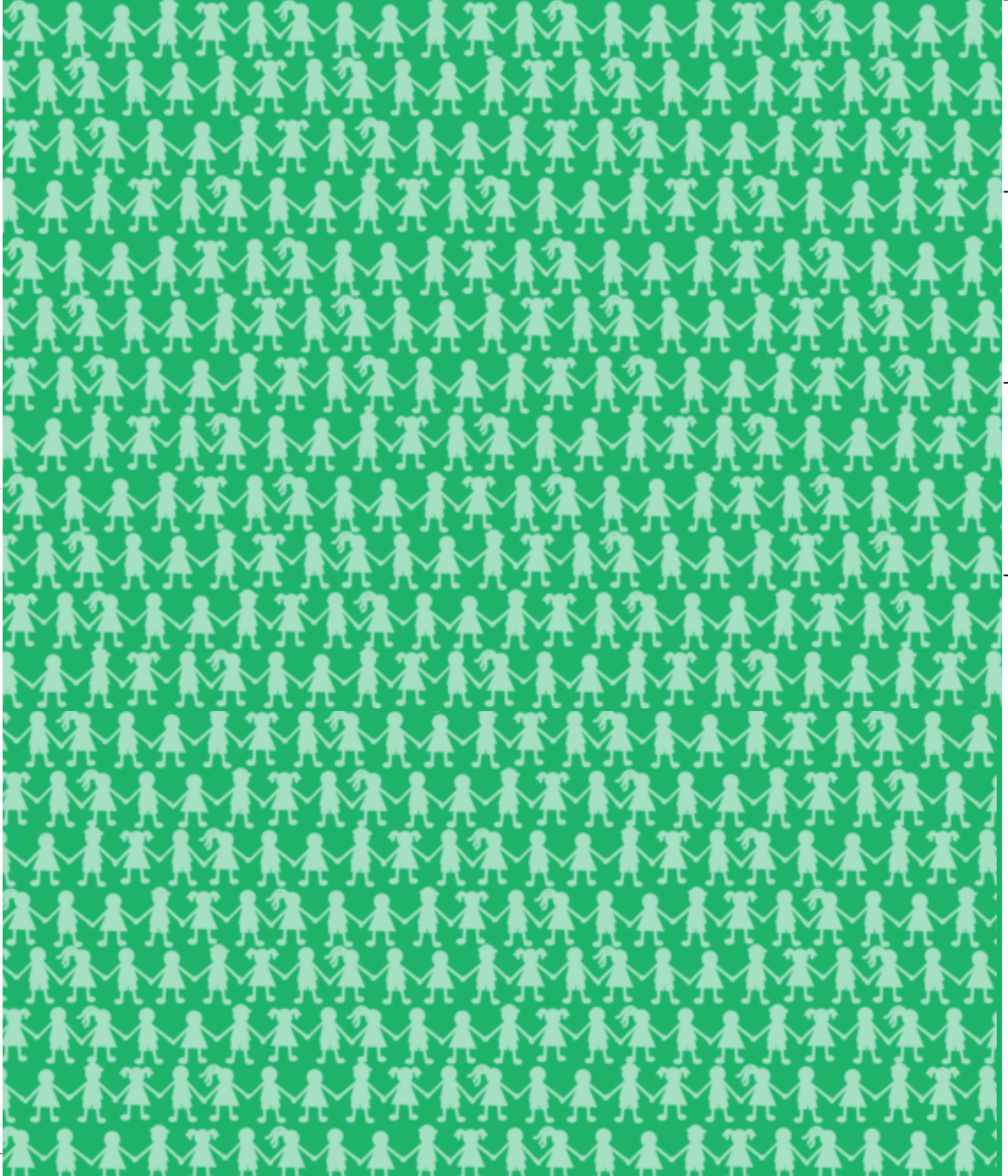
18

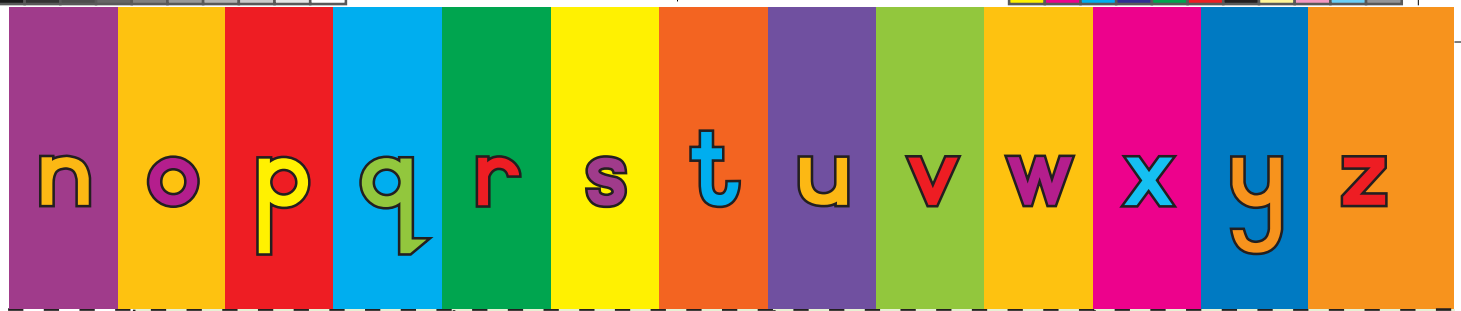
19

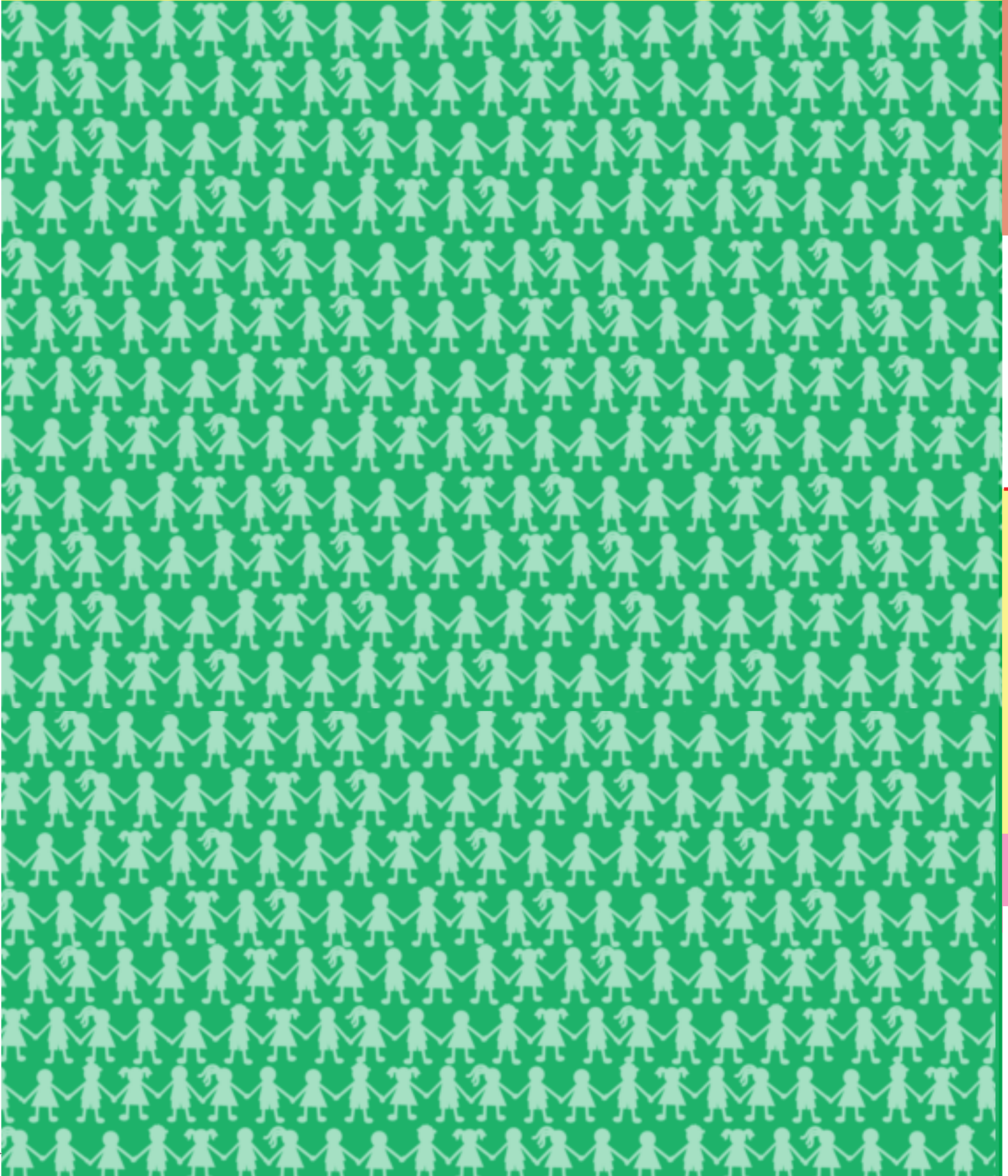
20

AFRIKAANS bl. 6, l. 3











Ons eet.

4



Ons eet roomys.

5



Nomsa en Anita.



Anita word 6.

8



1



Ons ry fiets.

6



Ons lees.

3



Ons speel.

2



7

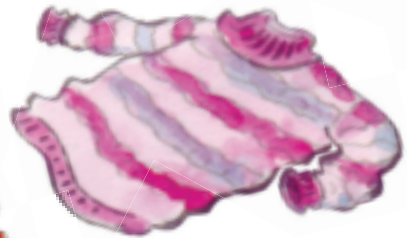
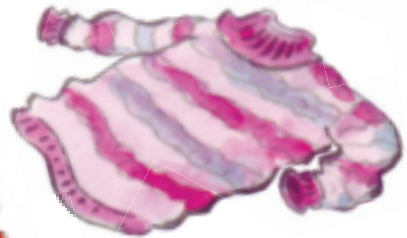
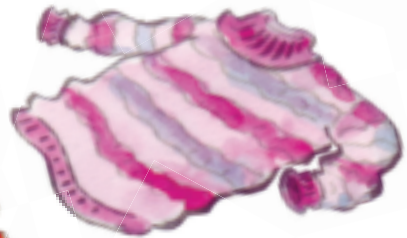
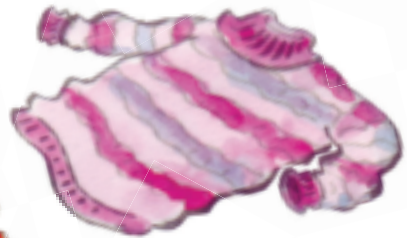
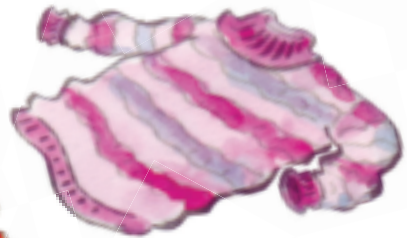
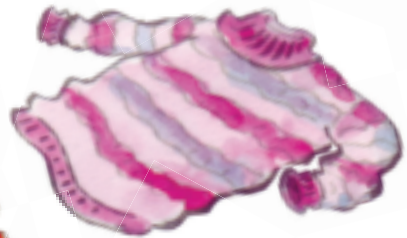
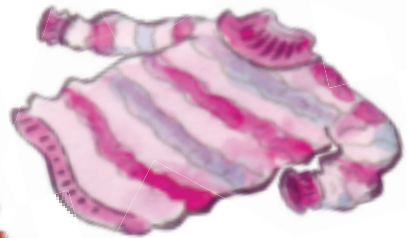
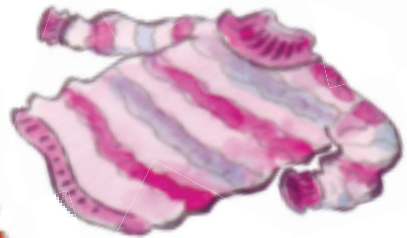
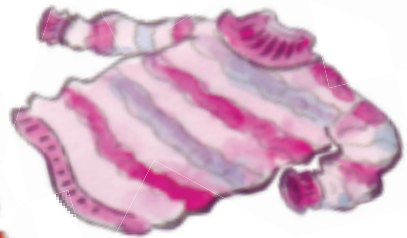
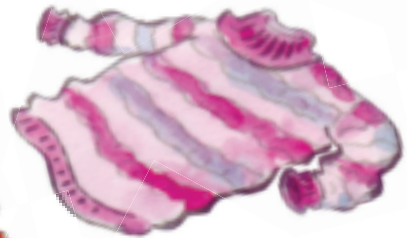
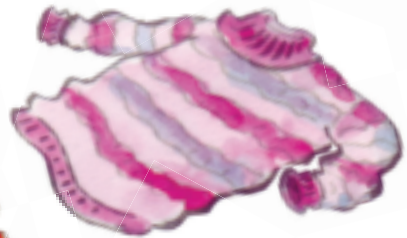
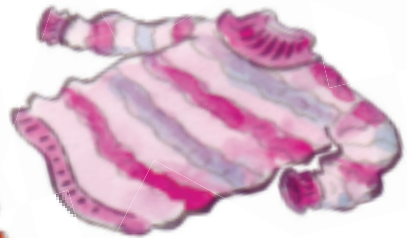
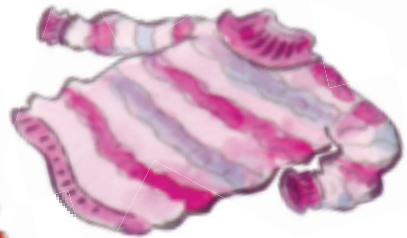
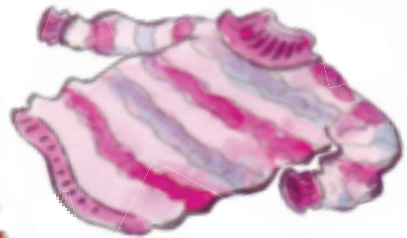
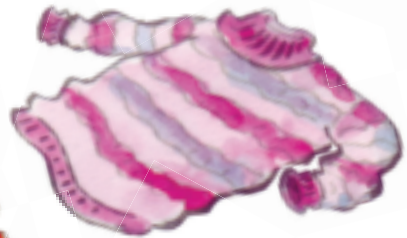
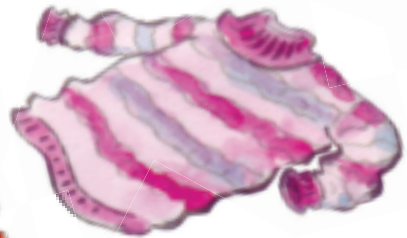
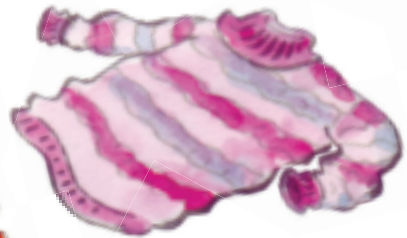
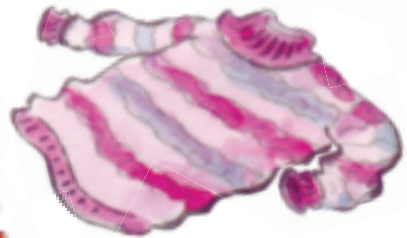
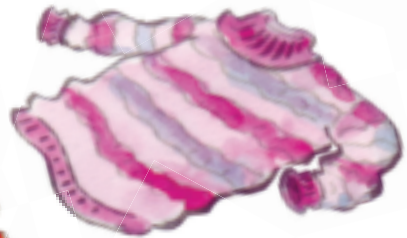
STICKERS

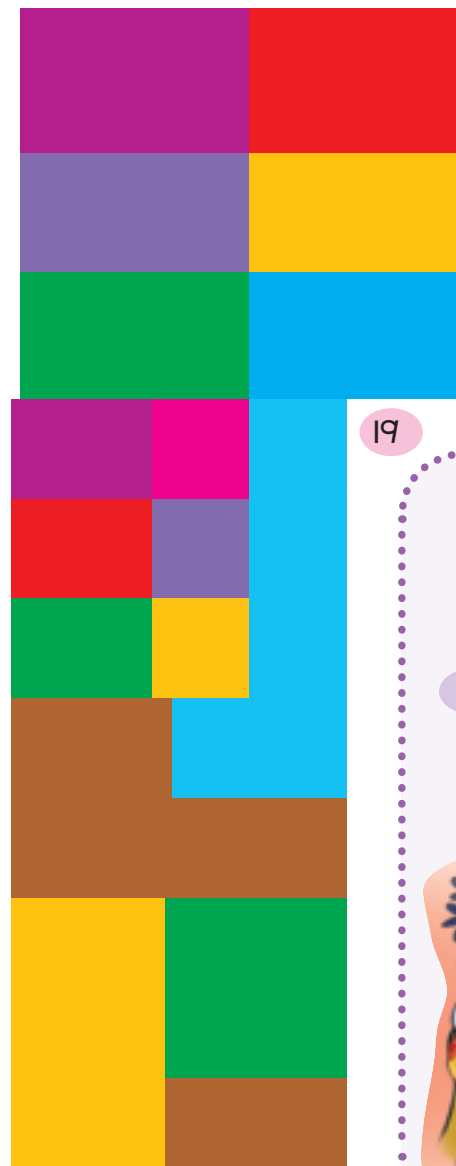
GRADE R BOOK2

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22-23

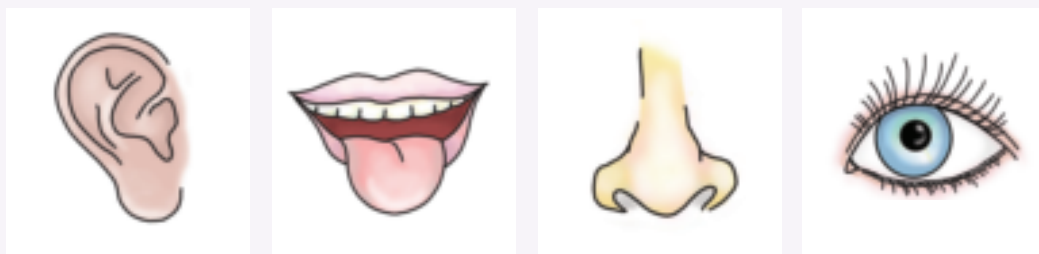




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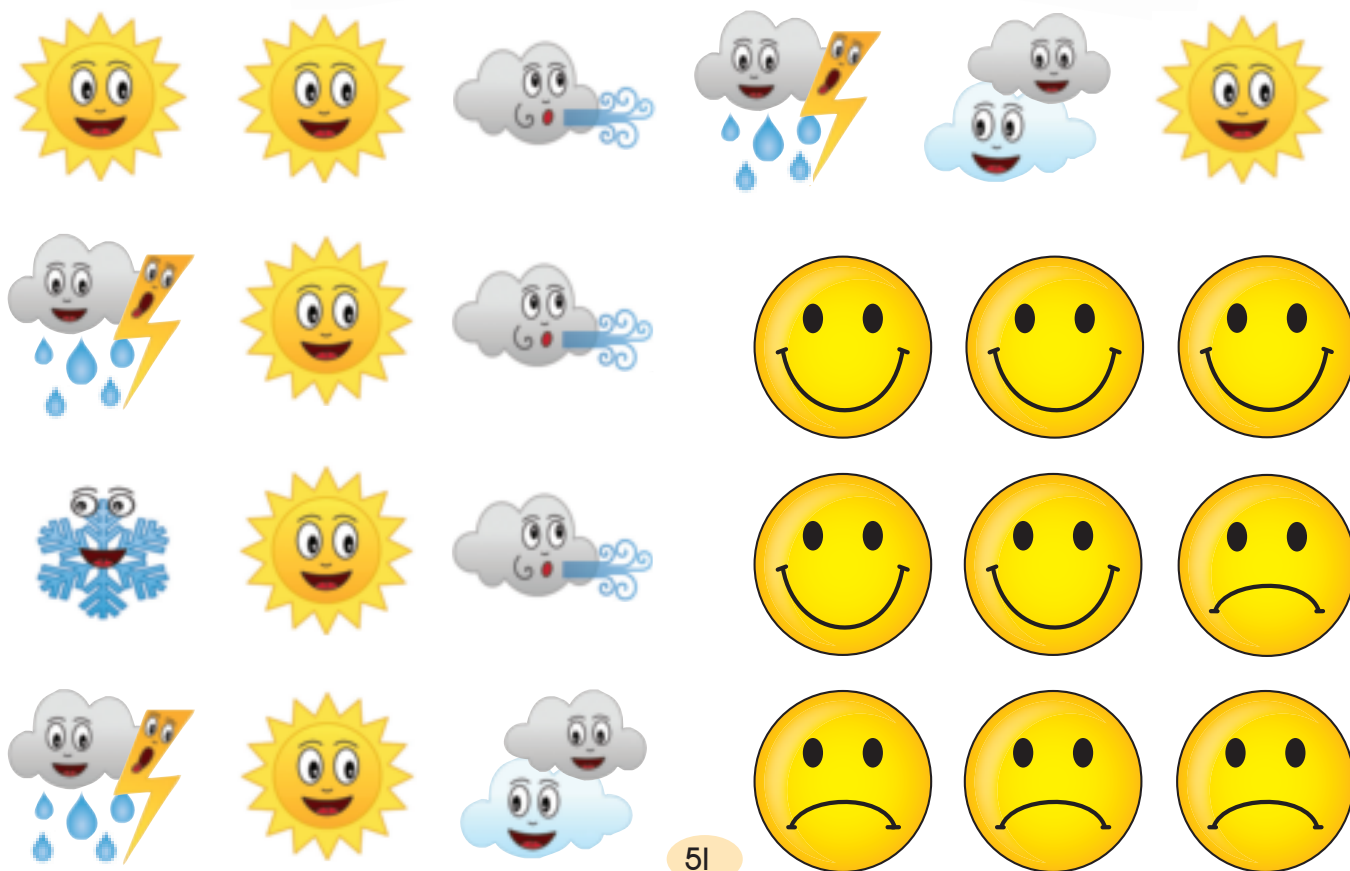
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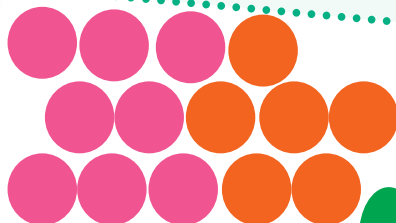
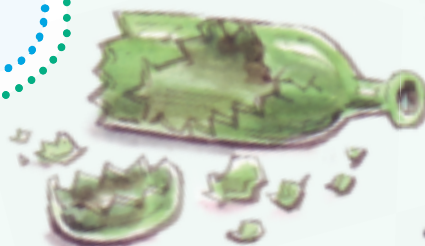
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