Ihlaziywe yaze yalungelelaniswa neCAPS

R

Ibanga Labaqalayo

Igama:

YESIXHOSA

Incwadi yesi-2

Ikota 2

basic education
Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

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ISIXHOSA
GRADE R – BOOK 2
TERM 2
ISBN 978-1-4315-0702-3

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14th Edition

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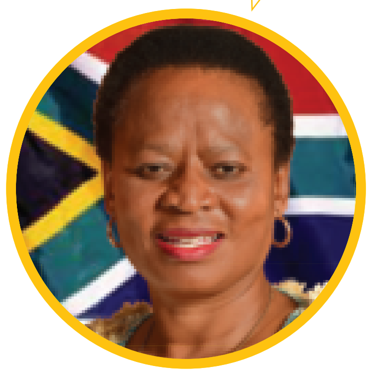
UNksk. Angie Motshekga,
uMphathiswa wemfundo esisiSeko



UGqir. Reginah Mhaule,
uSekela Mphathiswa wemfundo esisiSeko

Ezi ncwadi zokusebenzela, iRainbow Workbooks, zonyaka wokwamkela abafundi abaqalayo (Grade R), ziyinxalenye yendlela yobuchule yeSebe leMfundo esisiSeko yokunyusa umgangatho wabantwana besikolo baseMzantsi Afrika. Iziphumo zophando zibonisa ukuba kunyaka ngamnye abathi abantwana banikwe amathuba okwenza imisetyenzana ekhuthazayo/enika umdla phambi kokufunda ibanga lokuqala, baqhuba kakuhle ezifundweni zabo kwiminyaka elandelayo – yonke iminyaka yokufunda kumabanga aphantsi nawasesekondari. Kungoko kugxininiswa ngamandla ekufundeni iBanga R.

Ikharityhulamu yesiGaba esisiSeko ifuna abafundi beBanga R banikwe ithuba lokuphuhlisa izakhono zabo zakwangaphambili zokufunda, zokubhala nezokubala kwaye ikwakhankanya izakhono eziyimfuneko ukuze bafumane isiseko semfundo eluqilima ukuze kube lula ukufunda kwibanga lokuqala nakwangaphaya.

Iincwadi zokusebenzela zeBanga R zijolise ekuncedeni abantwana baphuhlise ezi zakhono kunye neengqikelelo ezingundoqo ezifunekayo ukuze babe nesiseko esisiso sokufunda. Ezi ncwadi ziqulethe amathuba okuba aba bantwana baphuhlise kwaye basebenzise izakhono eziya kubalungiselela amabanga alandelayo.

Phambi kokuba abantwana bafunde ukufunda ngokusesikweni, kufuneka bafunde indlela yokubamba nokutyhila incwadi kunjalonje baqonde nendlela esebenza ngayo. Kufuneka baqonde ukuzalana okuphakathi kwemifanekiso namagama asencwadini, baqonde nokuba amagama enziwa izandi kwaye anentsingiselo. Ngokunjalo, phambi kokuba bafunde ukubhala kufuneka baphuhlise izakhono zabo zokusebenzisa amalungu omzimba, baziqhelise ukwakha iimilo baze bagqibele ngokukwazi ukubhala oonobumba. Ezi zakhono kanye eziza kuphuhliswa zezi ncwadi zokusebenzela.

Siyazi ukuba abantwana bayashiyana ngokuqonda kwaye ezi ncwadi zenza ukuba ootitshala bakwazi ukusebenza ngesantya somfundi ngamnye baze babuye umva okanye baye phambili xa kuyimfuneko ngokwenkqubela yomfundi ngamnye. Imisebenzi ekhoyo iya kunceda ootitshala bakwazi ukuqaphela ubunzima obufunyanwa ngabafundi ekufundeni kwabo ukuze baziqwalasele ezo meko phambi kokuba umntwana aqale isikolo ngokusesikweni.

Ezi ncwadi zokusebenzela zihlanganisa ukufundwa kolwimi, izibalo kunye nezakhono zobomi ngemixholo engama-20, zisebenzisa iindlela ezonwabisayo nezisebenzisayo ukuze zibe nokutsala umdla womfundi. Siyathemba ukuba abafundi benu baya kukonwabela ukwenza imisetyenzana ekwezi ncwadi zokusebenzela njengokuba beya bekhula kwaye befunda, nokuba nawe njengotitshala wabo uya kwabelana nabo kolu yolo.

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Ibanga Labaqalayo

UNXULUMANISO

- ULwimi IwaseKhaya
- Izibalo
- Izakhono zoBomi

Incwadi yokusebenzela

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ISIXHOSA

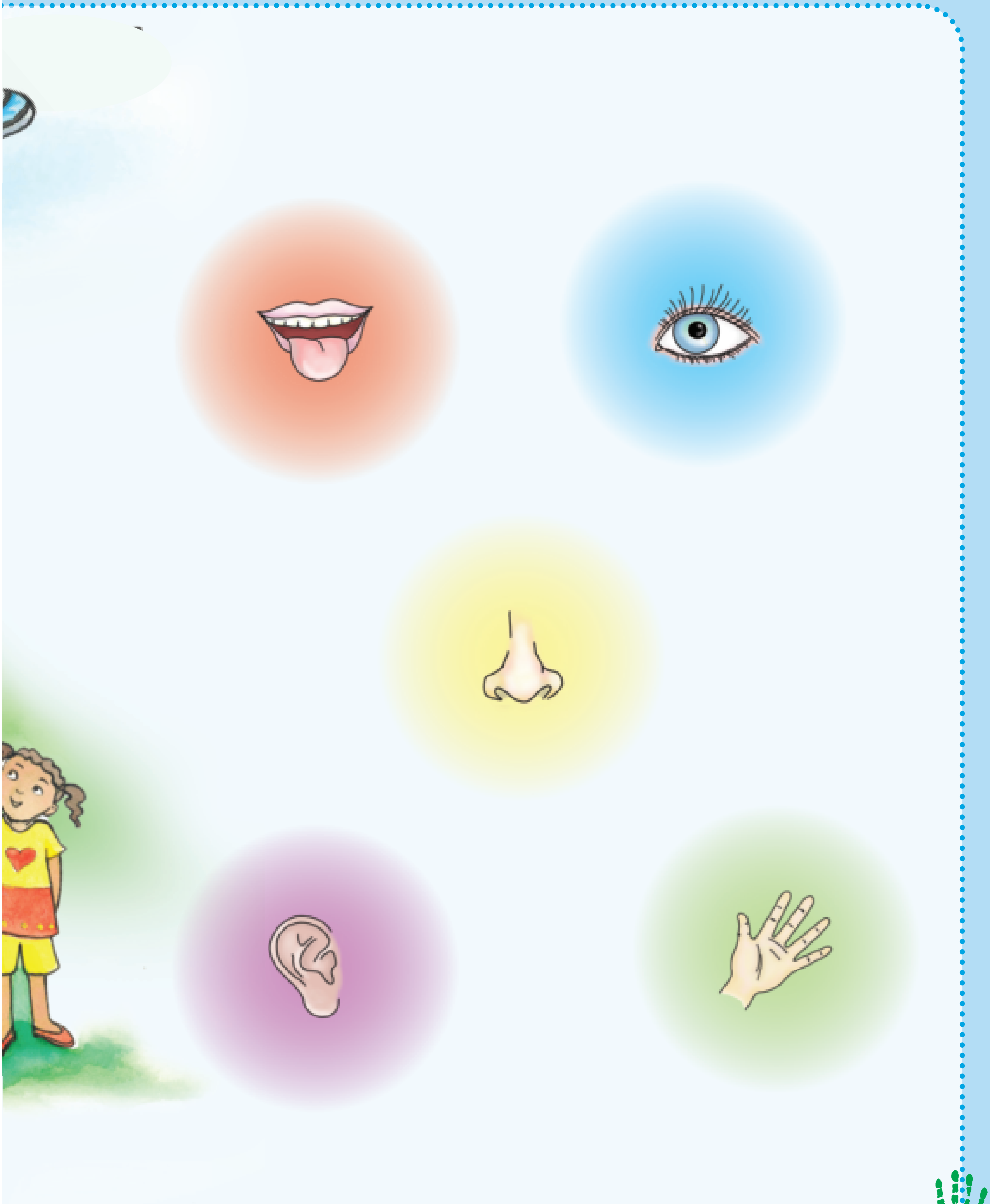
Incwadi yesi- 2

Ikota 2

1

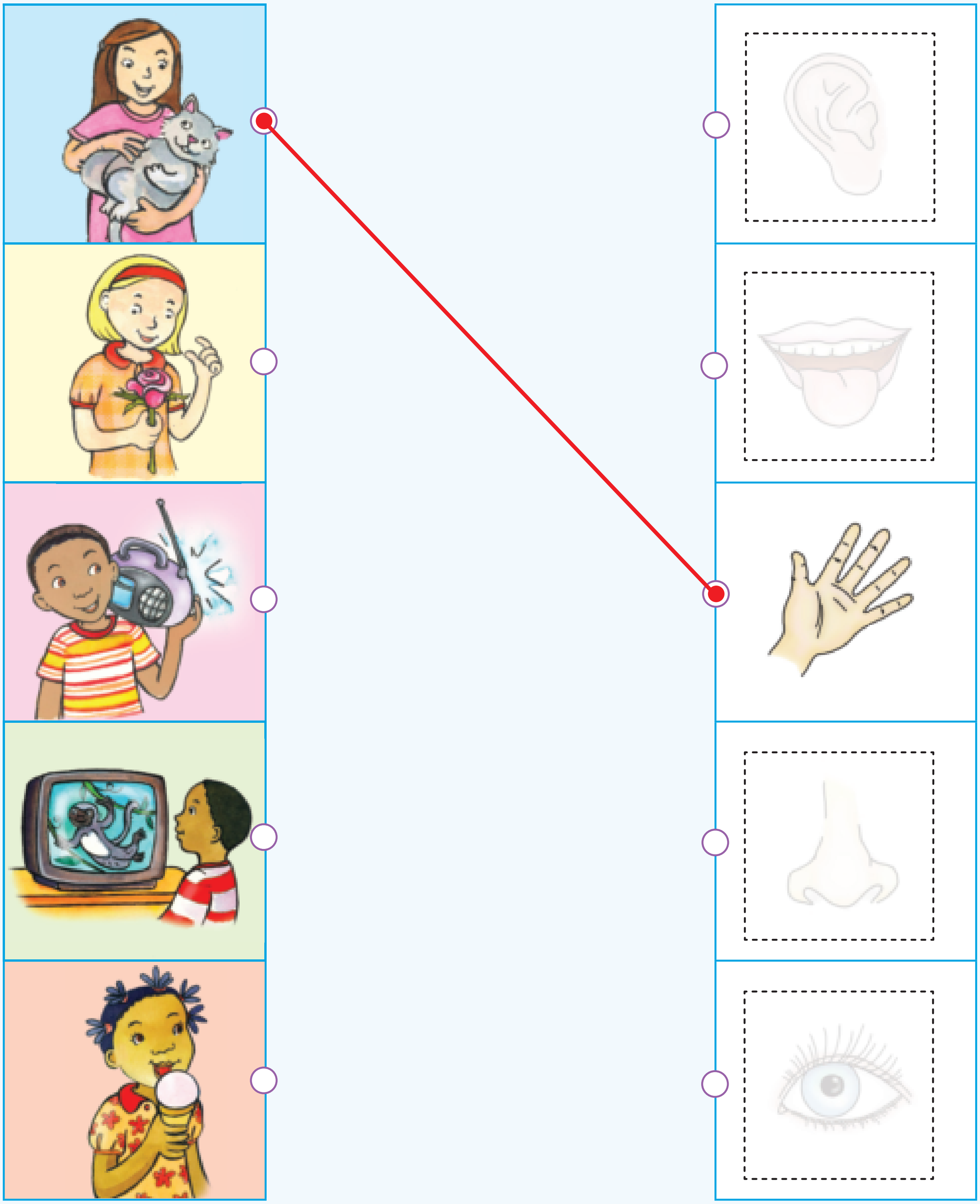
Iimvakalelo

Thetha ngomfanekiso.



1.1

Faka oononca , tshatisa isenzo kunye neemvakalelo.



1.2

Biyela ezona zinto zingxola kakhulu.

1.3

Sesiphi isandi osiva ekuqaleni kwegama.

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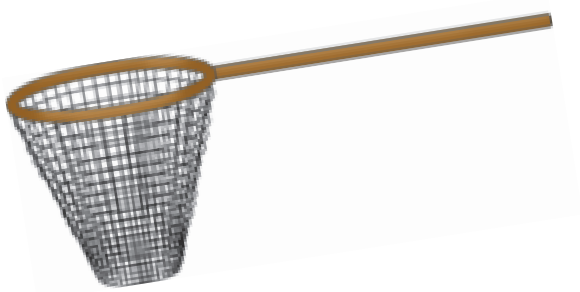

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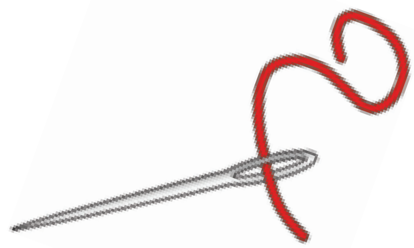

naliti

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nani

nombombiya

nesi

nukisa

1.4

Biza, ucinezele unobumba.

n

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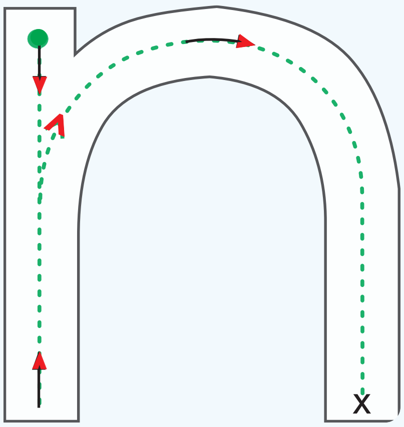
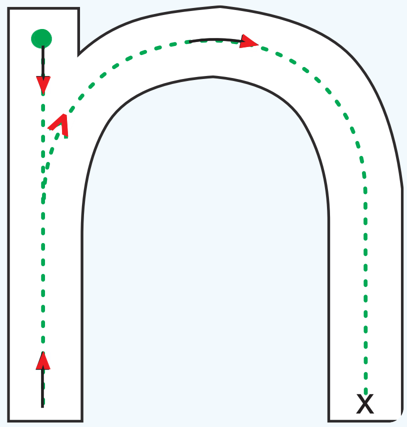
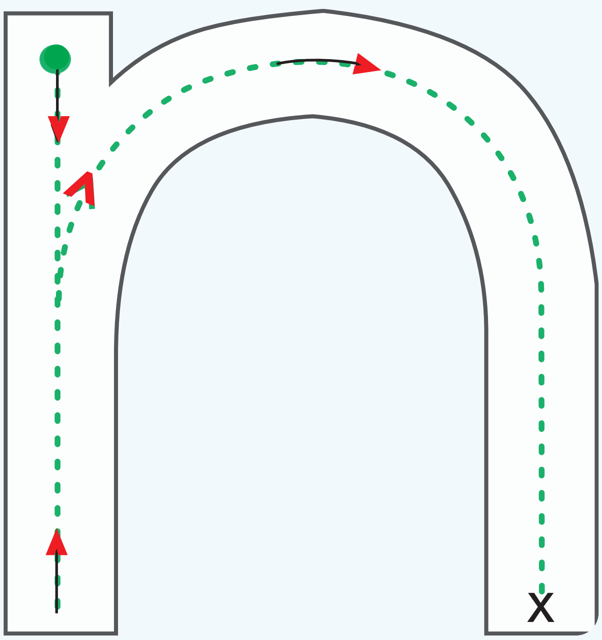
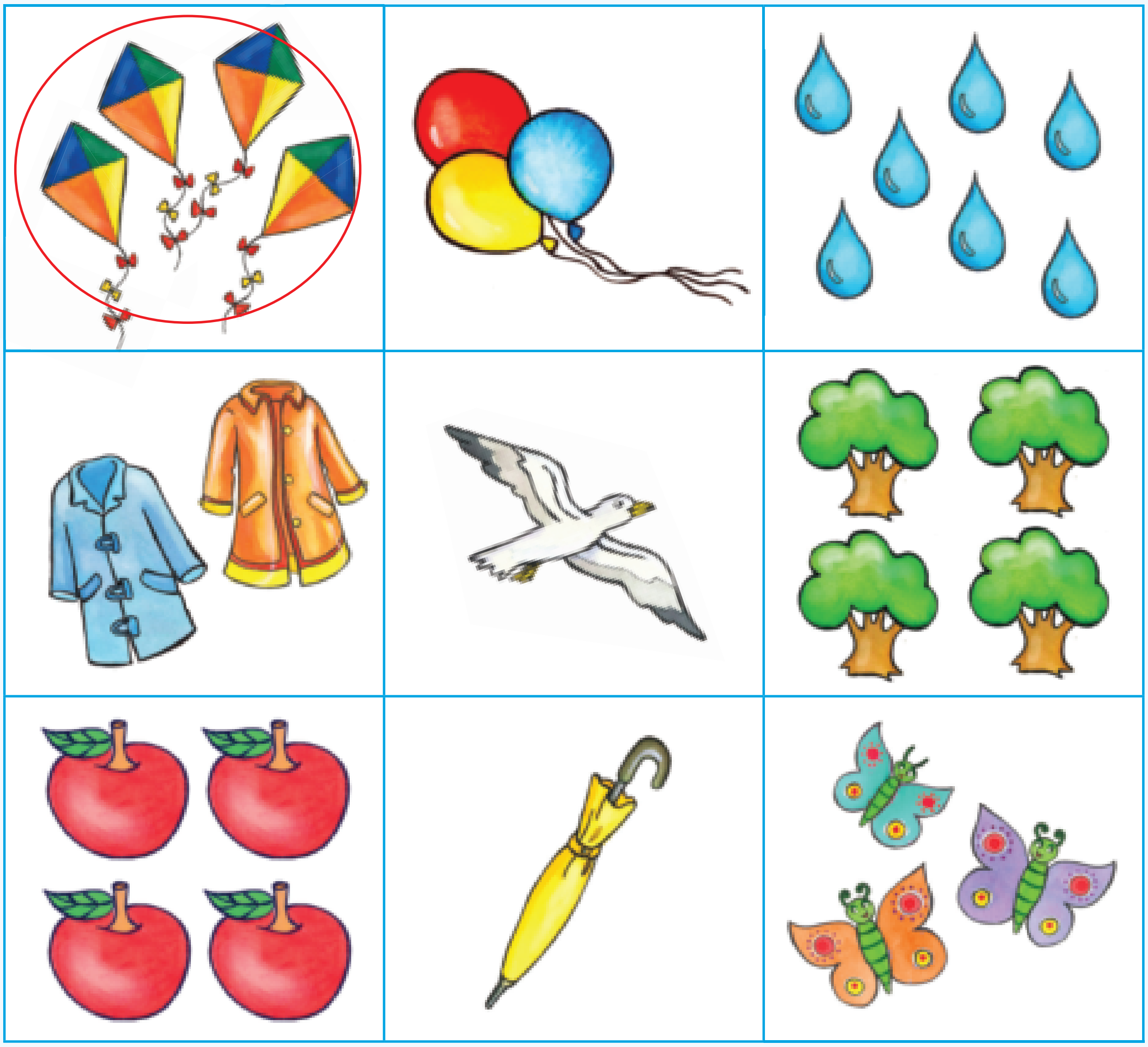


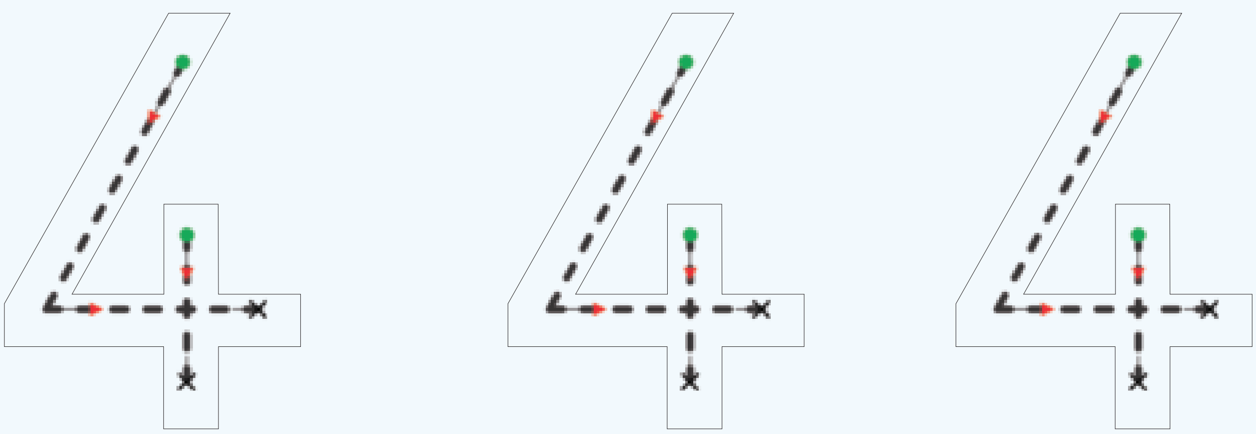




1.5

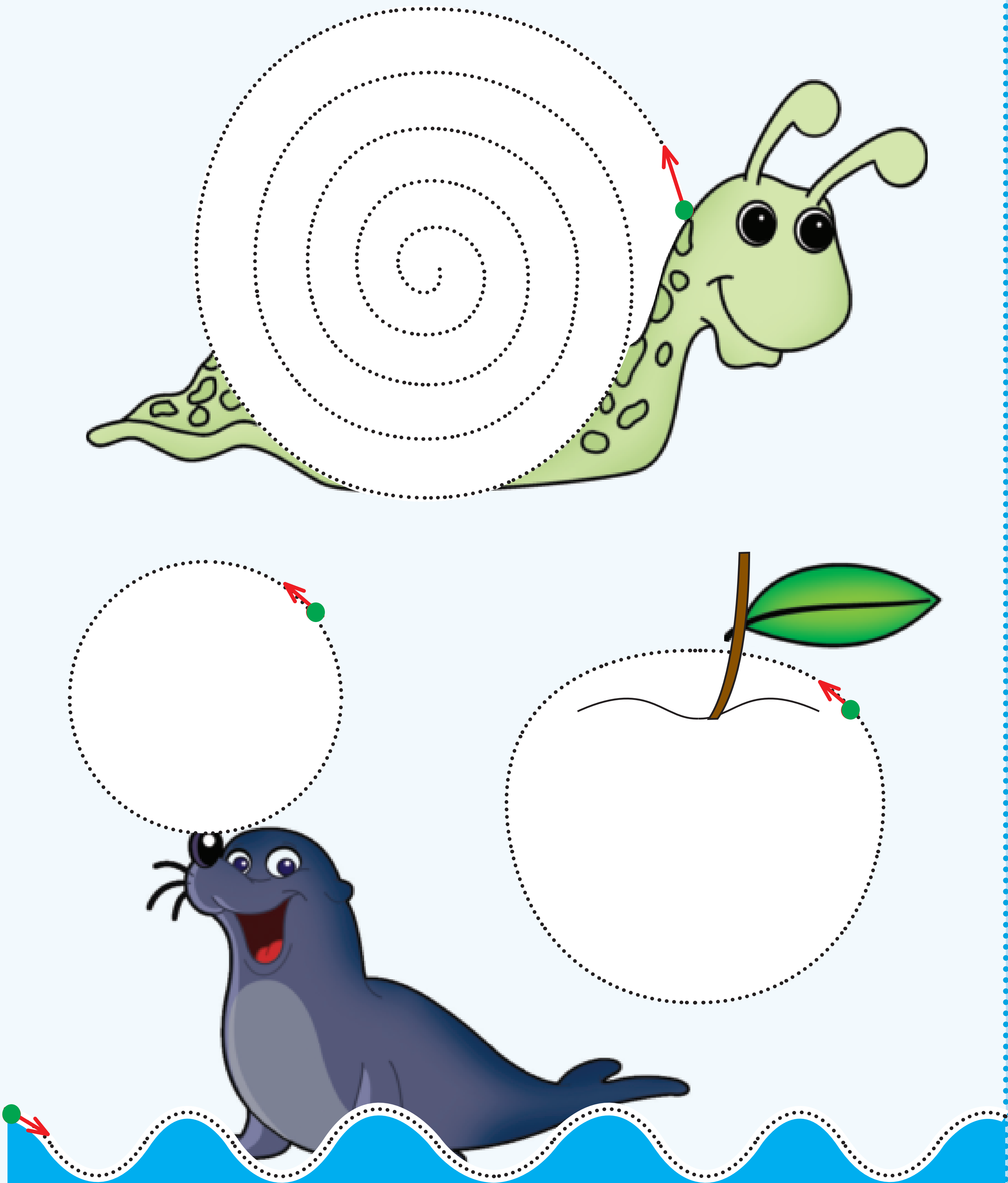
Biyela izinto ezi-4 uze ucinezele inani u-4.





1.6

Cinezela ze ufake umbala.



2 Usapho lwam

Thetha ngomfanekiso ze ufake oononca.

2.1

Zoba usapho lwakho.

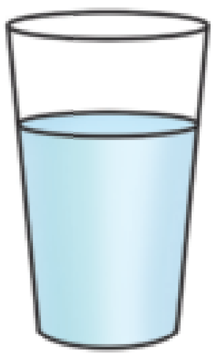
2.2

Sesiphi isandi osiva ekuqaleni kwegama.

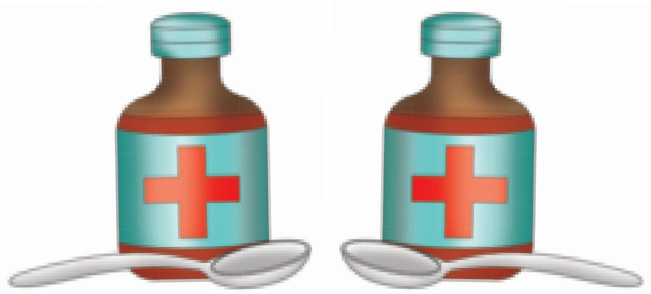
a

amasi

amatswele



amanzi



amayeza

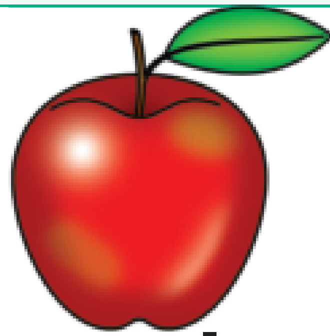
amacici

amathanga

2.3

Biza, ucinezele unobumba.

a



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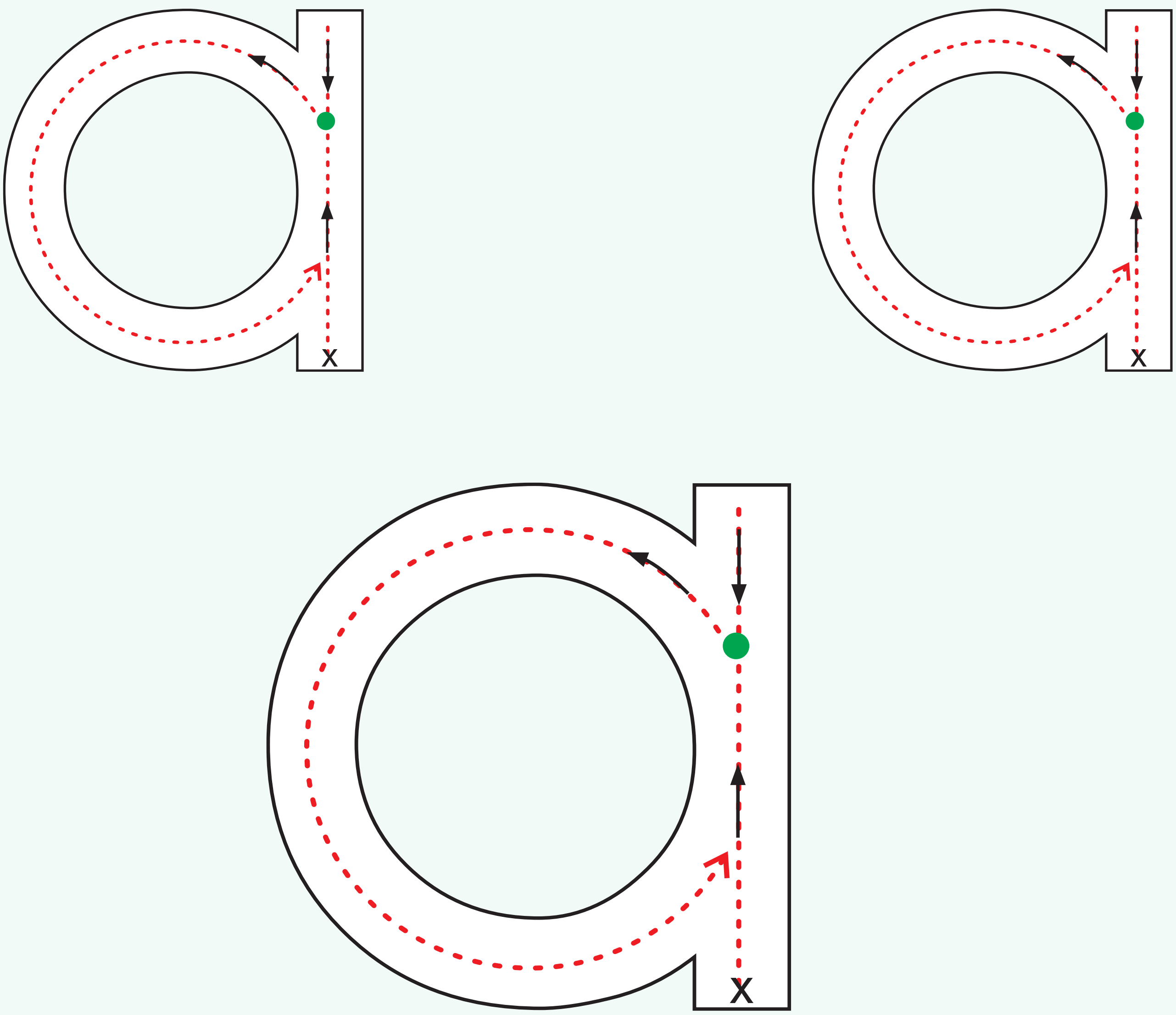
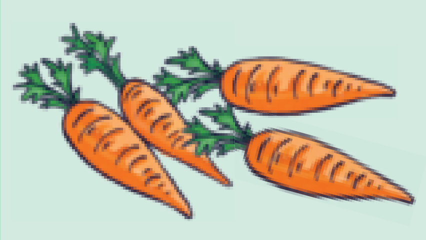


2.4

Bala, faka umbala emachokozeni ze ucinezele inani.

	3	4
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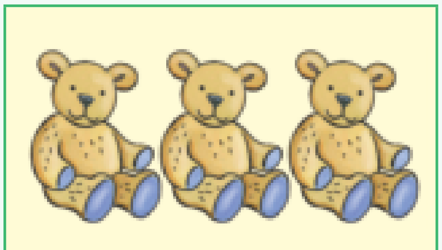
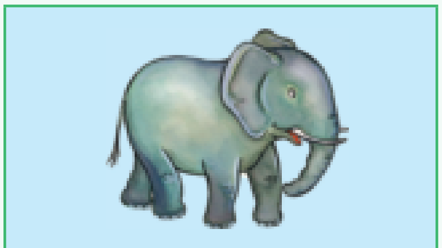
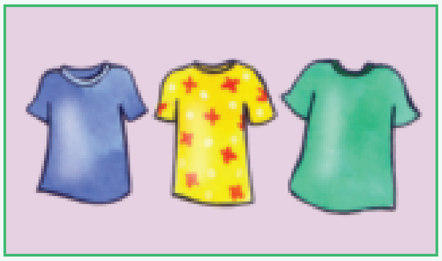
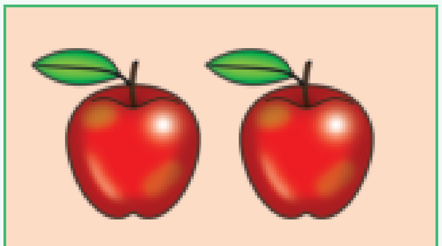
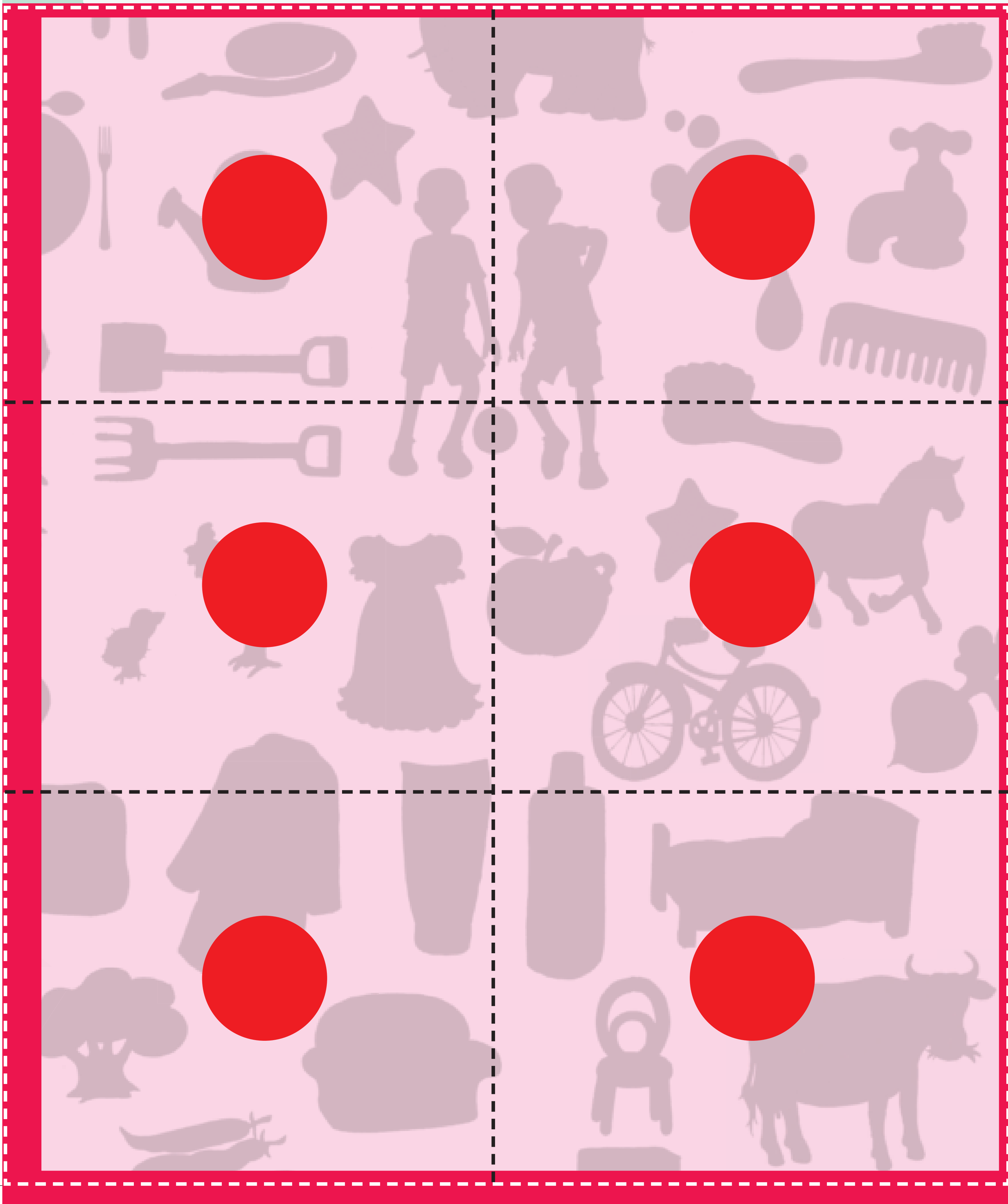
	2	3
	1	3
	3	2
	2	3

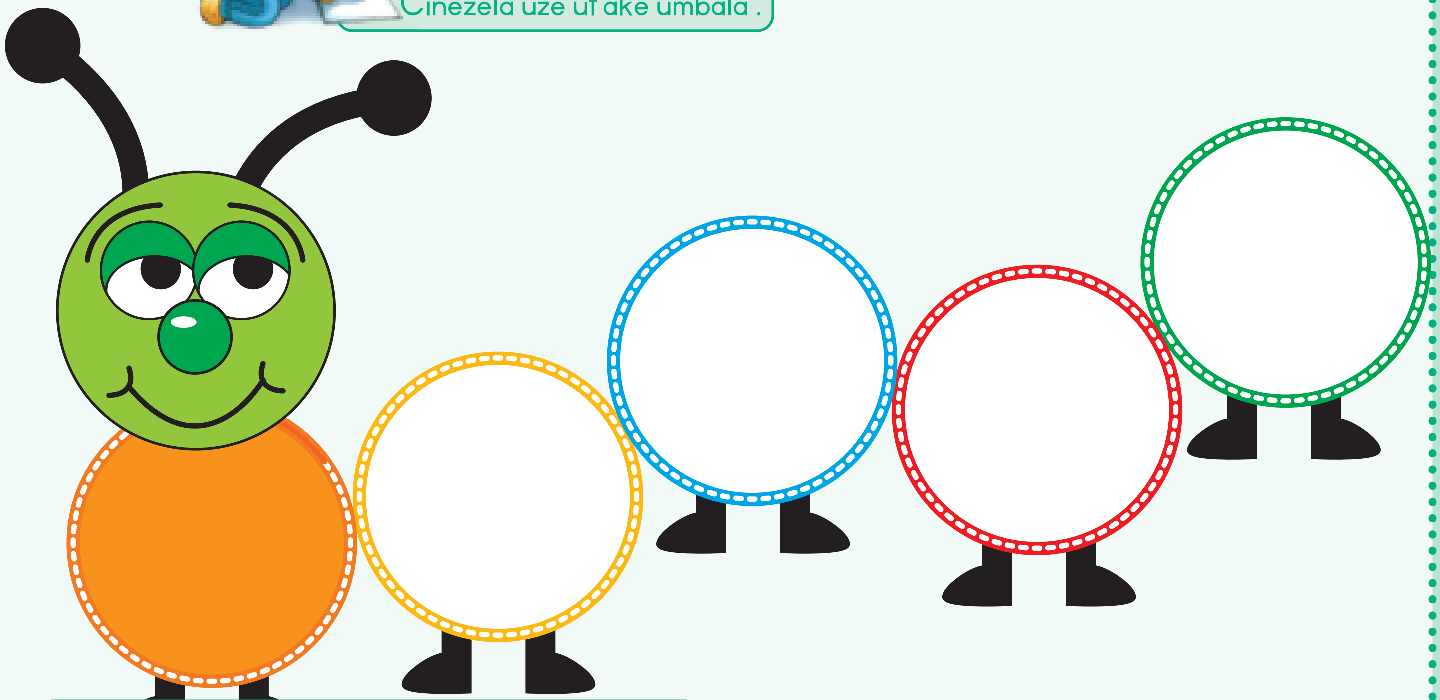
2.5

Sika wakhe iphazili yakho.



2.6

Cinezela uze ufake umbala .



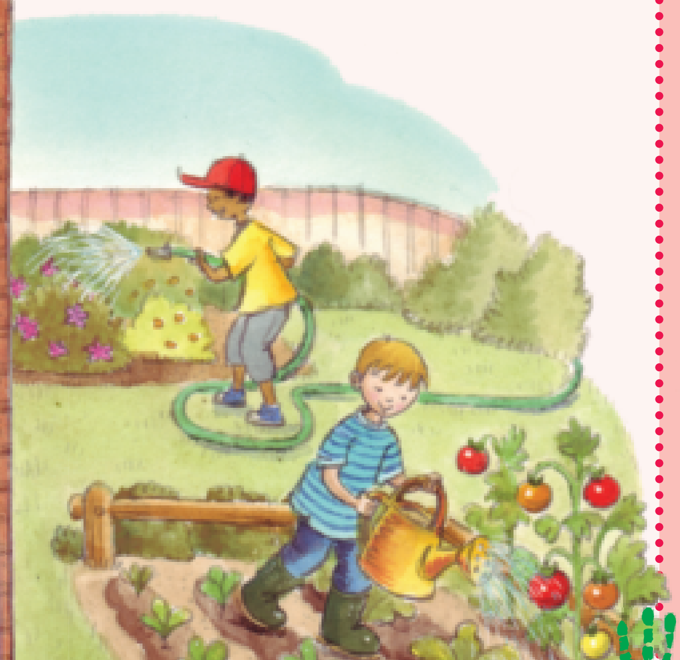
Sebenzisa oononca ukwenza owakho umfanekiso.

3

Ikhaya lam

Thetha ngomfanekiso ze ufake oononca.

Igama lam ndingu:



3.1

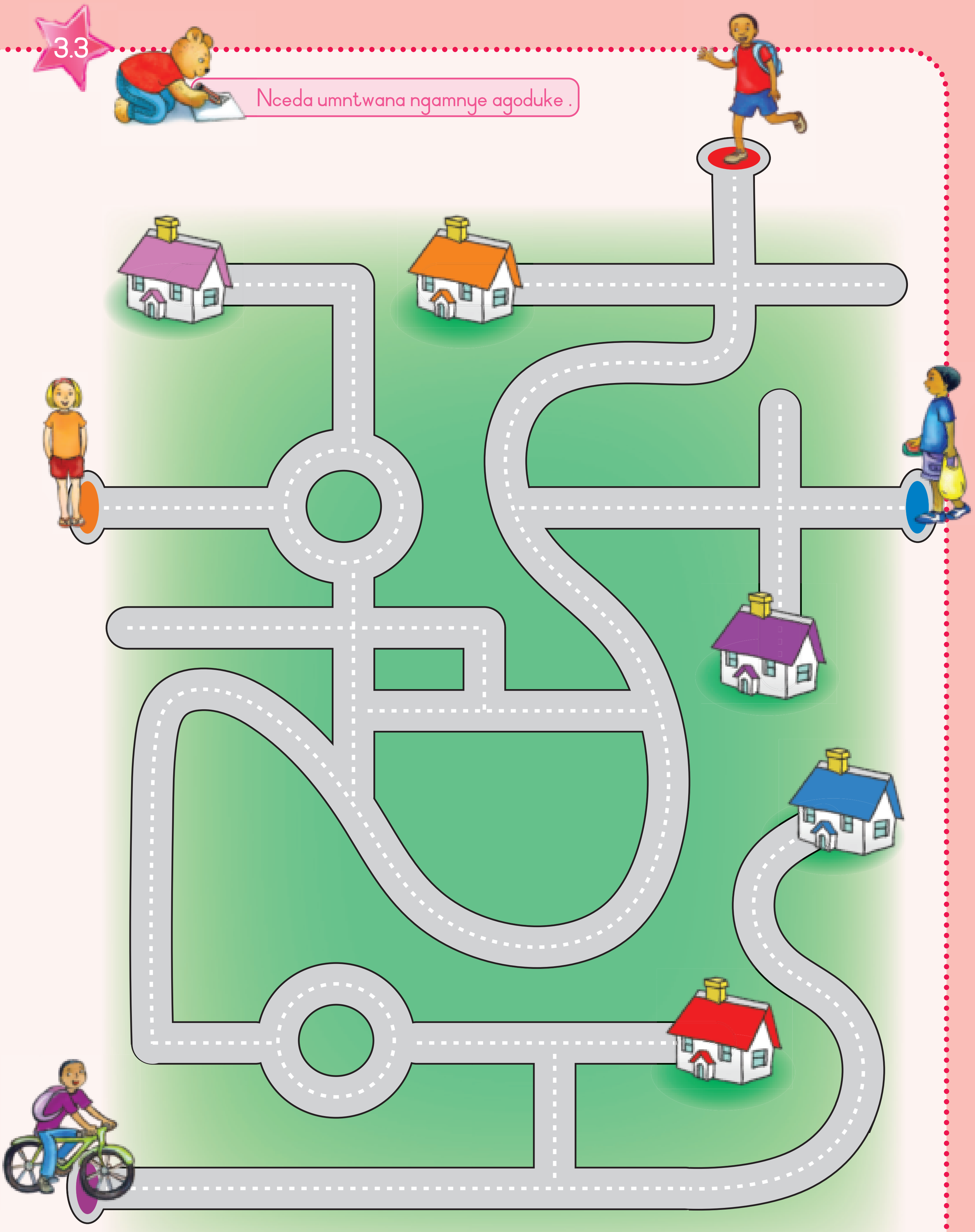
Thetha, cwangcisa ze ufake oononca.

3.2

Funda imifanekiso.

3.3

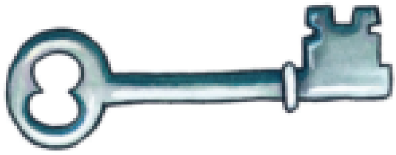
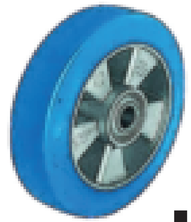
Nceda umntwana ngamnye agoduke .



Titshala: Sayina ____________ Umhla ____________

Sesiphi isandi osiva ekuqaleni kwegama.

i

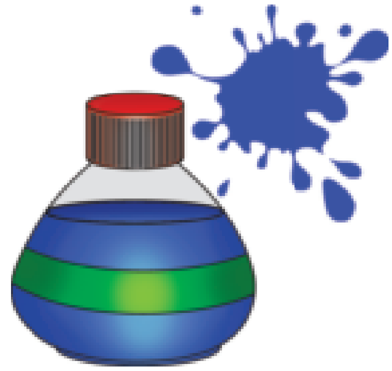
 isitshixo	 ivili
intombi	isitya
izinki	isinki

Igama lam ndingu:

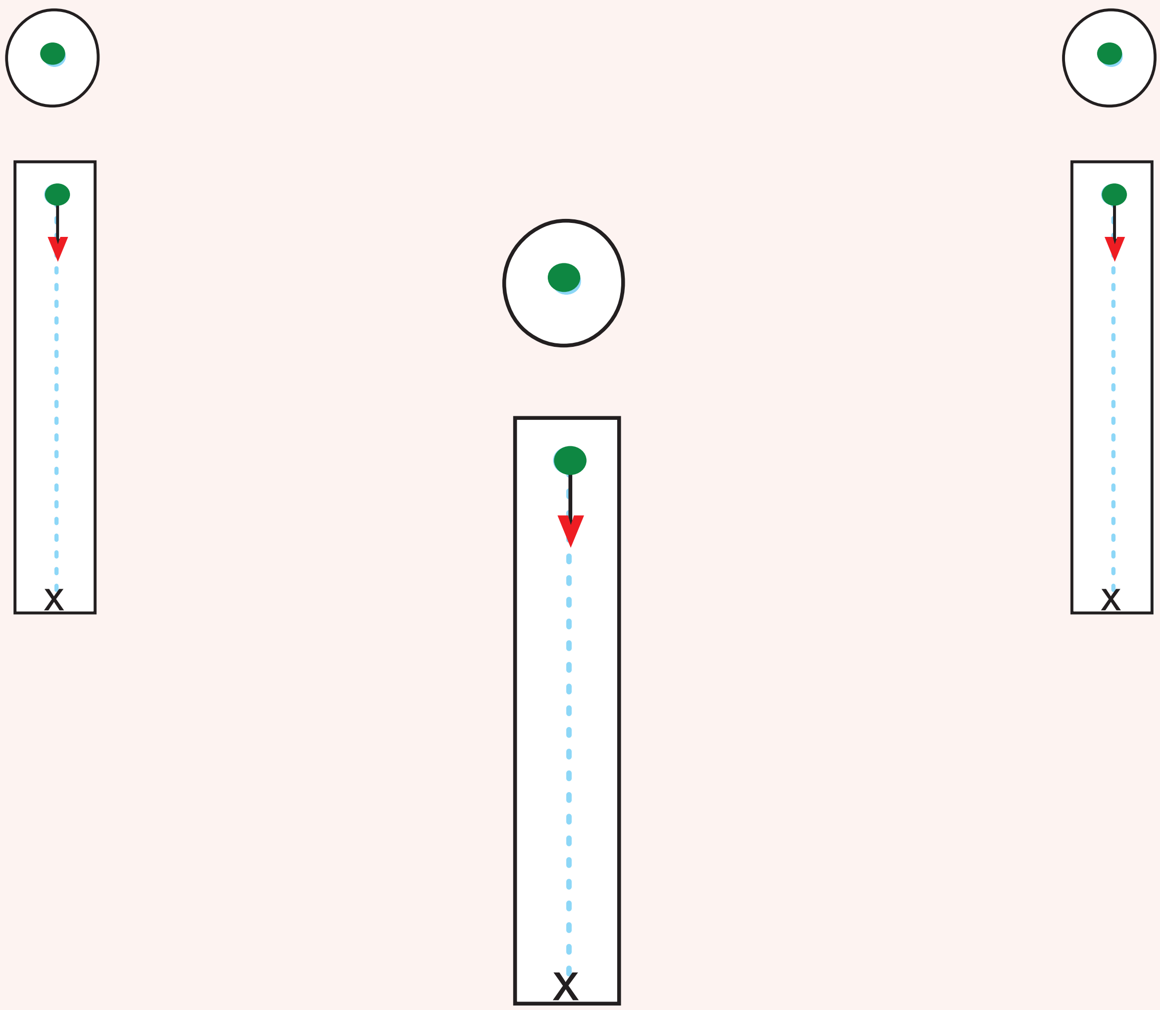
3.5

Biza, cinezela unobumba.

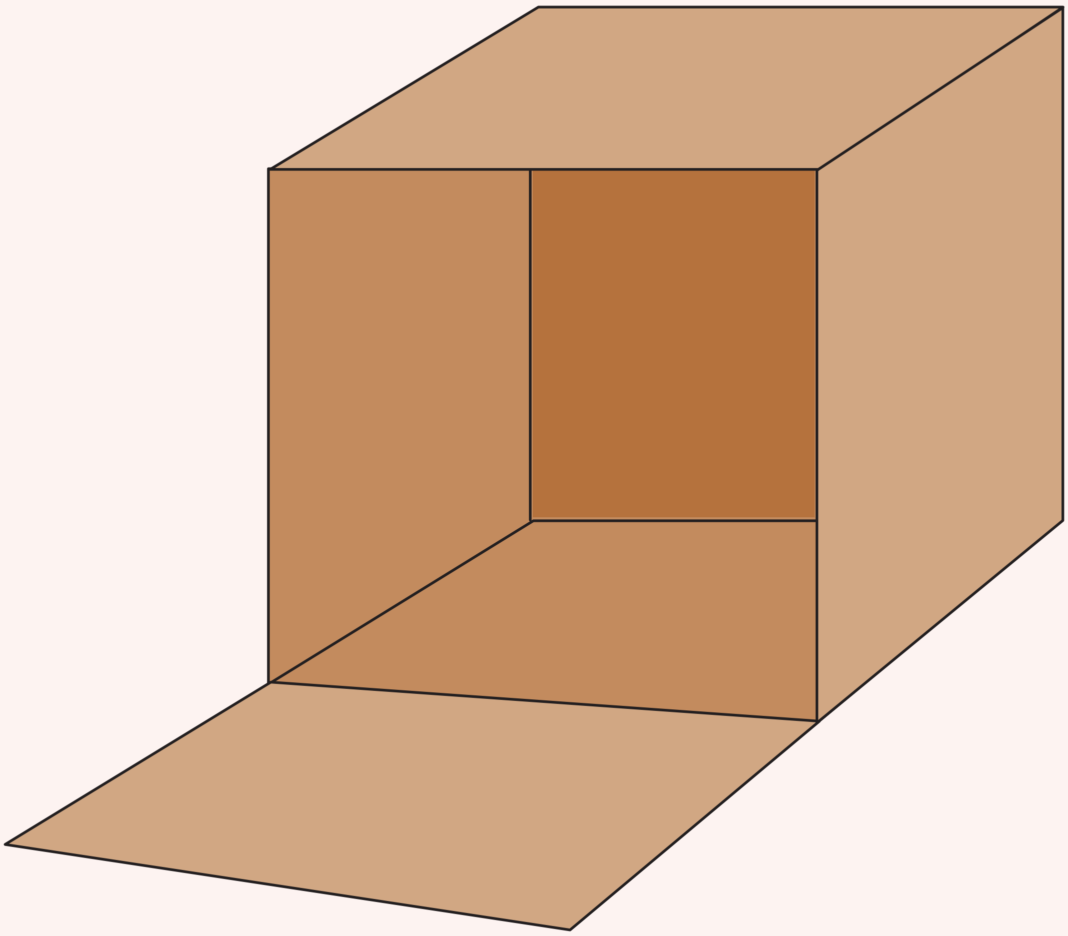
i



inki

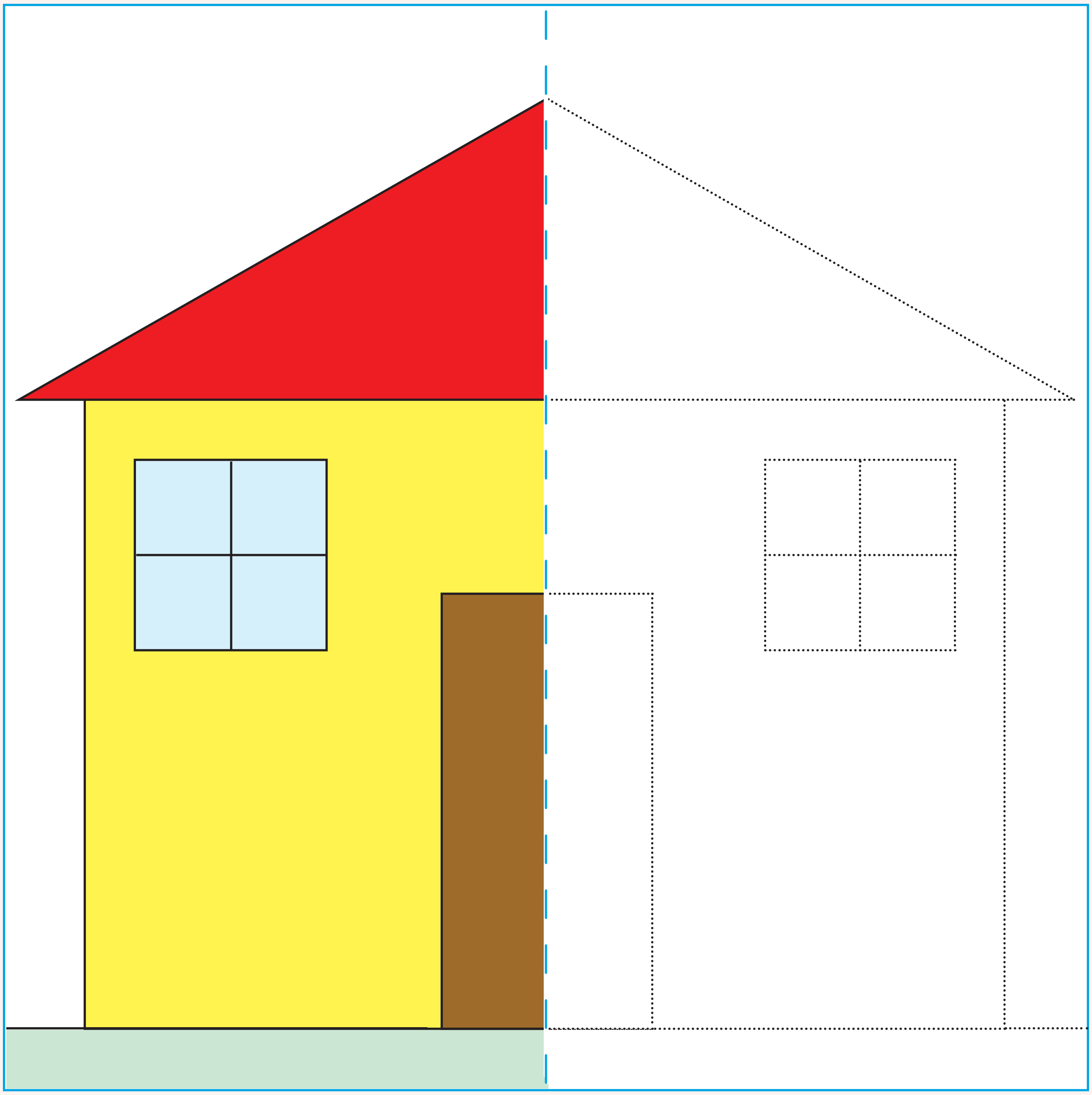


Mamela ze uncamathelise.



3.7

Gqibezela icala ufake umbala.

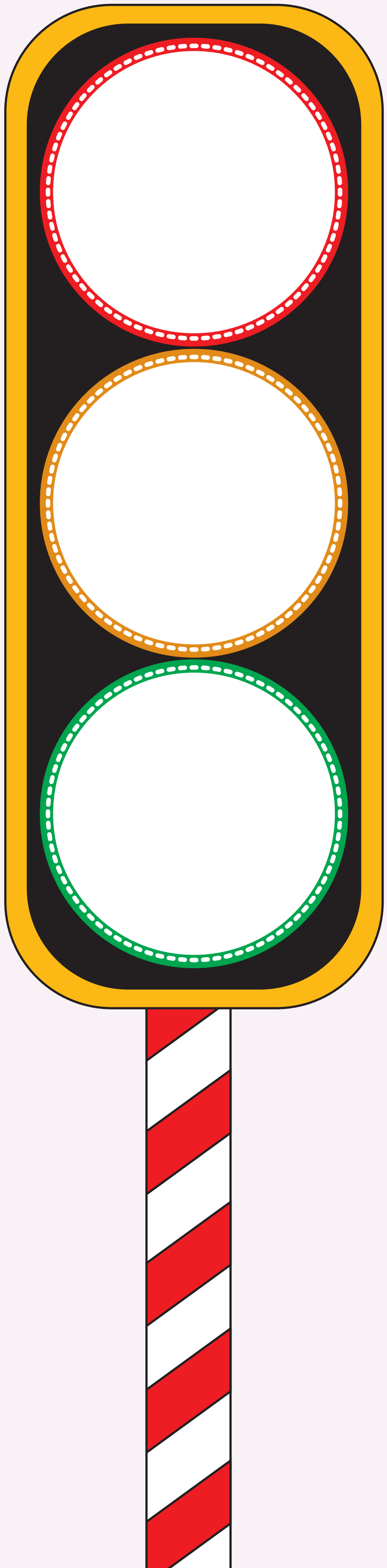


4 Ukhuseleko

Thetha ngomfanekiso.

4.1

Cinezela ze ufake umbala.

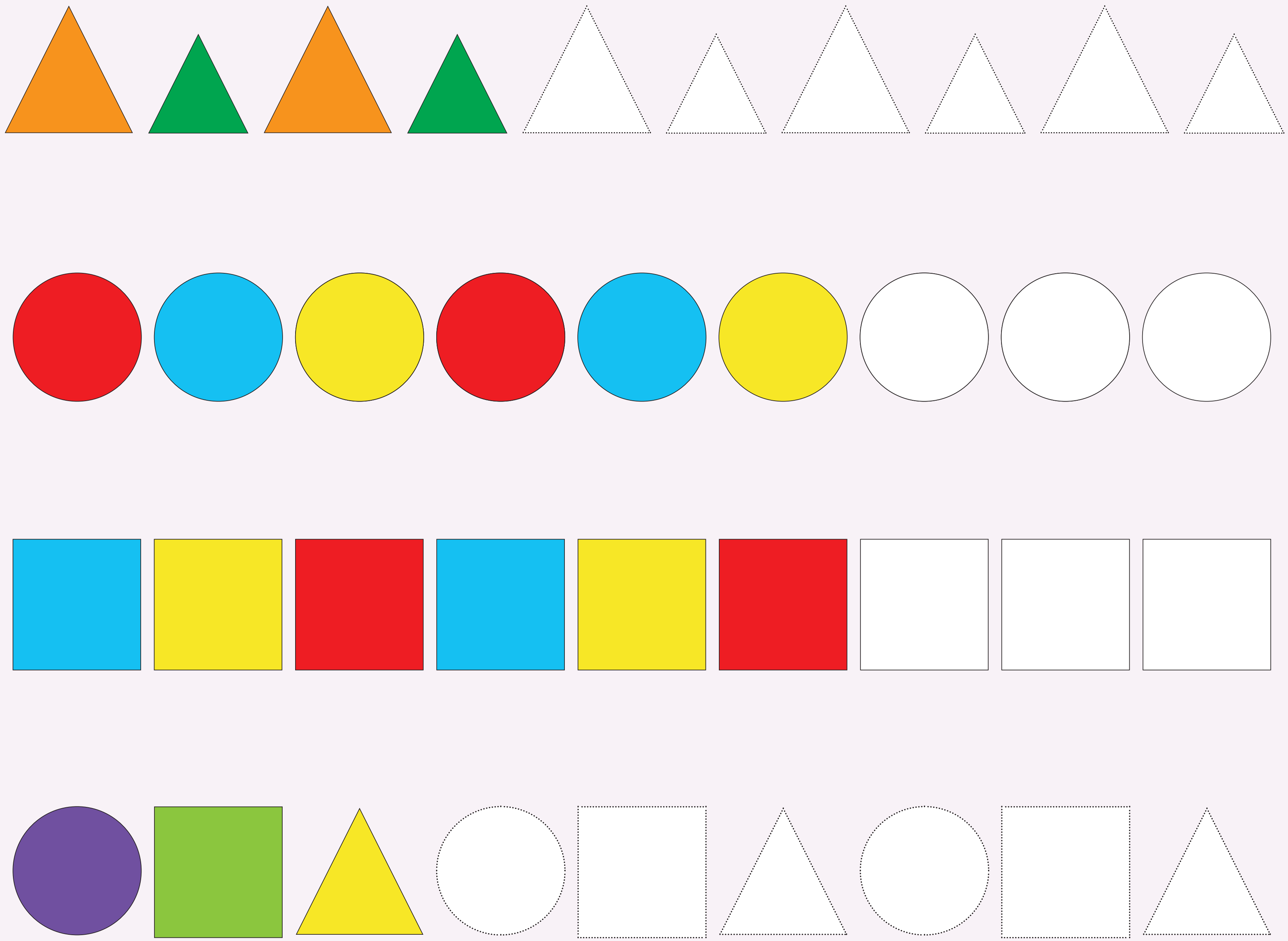


4.2

Thetha ubhale umnxeba wenkonzo engxamisekileyo.

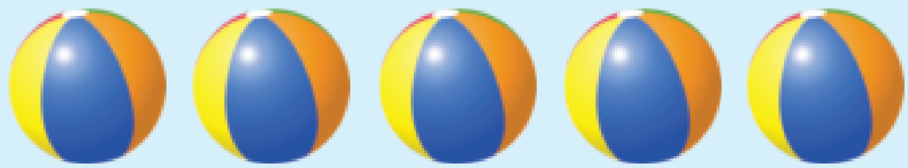
1	0	1	1	1

Gqibezela ipateni.



4.4

Zoba izinto eziyi-5 ze ucinezele inani u-5.

	5
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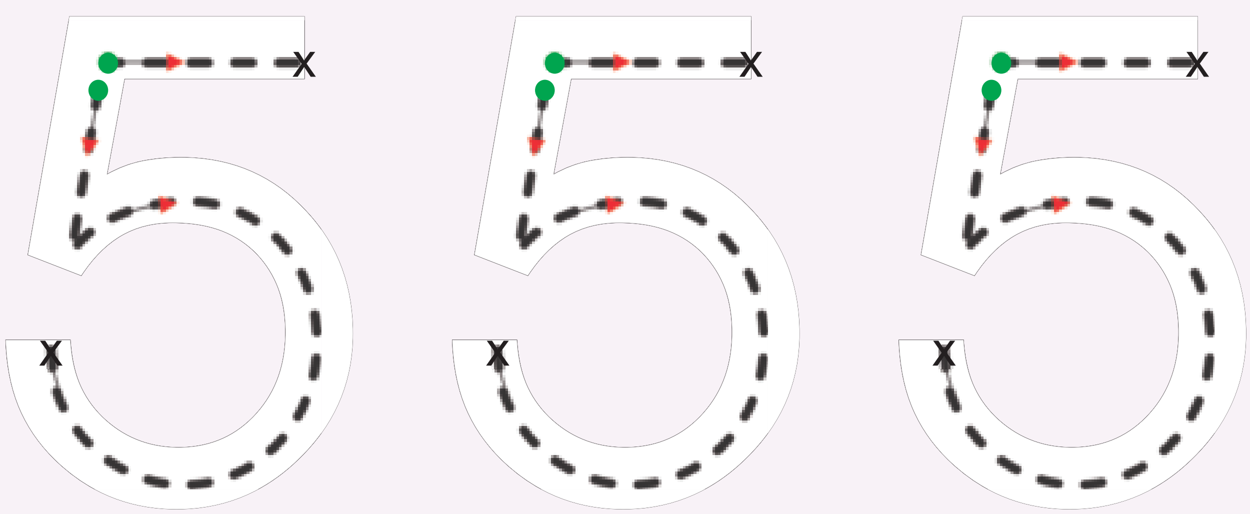
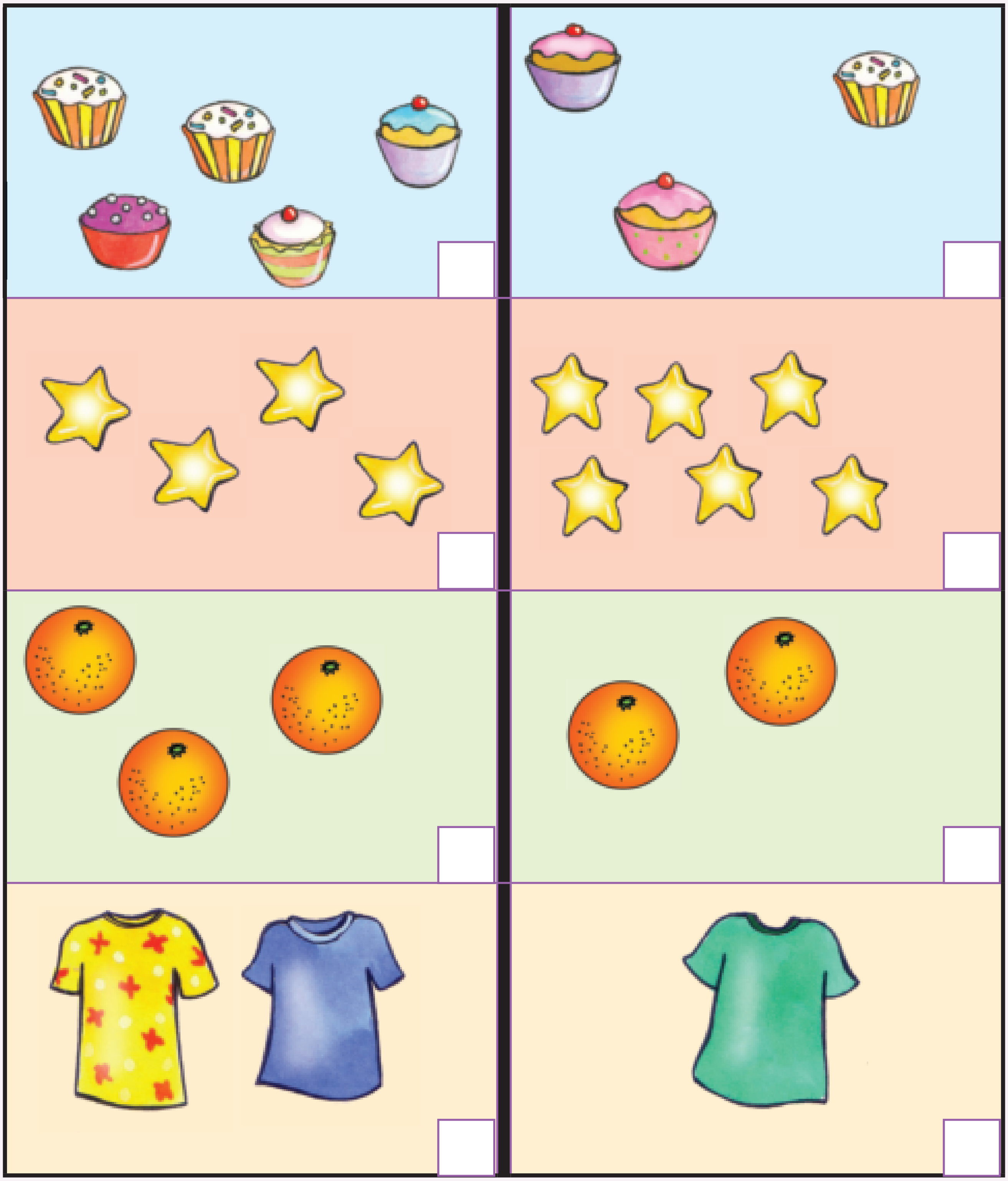


4.5

Bala ze uphawule ezininzi.



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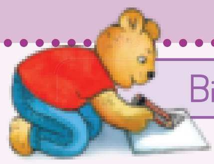
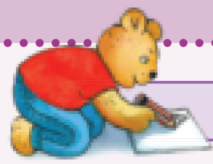
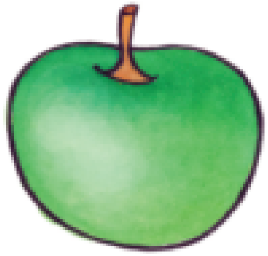
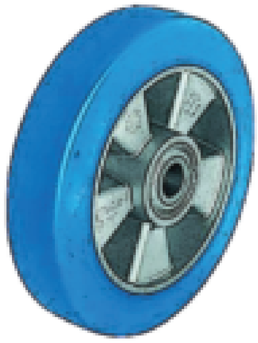
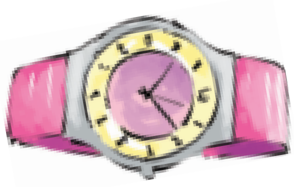
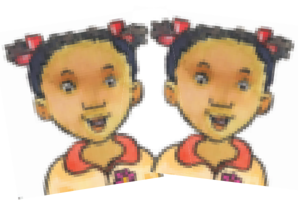
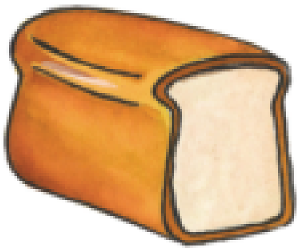
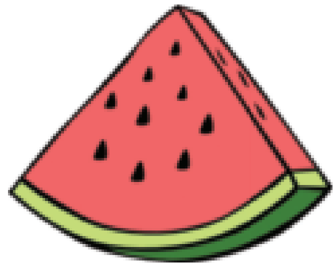


Biyela okuhambelana nomfanekiso osekuqaleni.

4.7



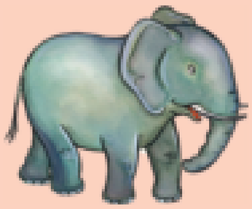
Biza uze ubiyele unobumba.

 a v	 v w	w v
 v w	w v	s v
 w i	 s v	 w v

4.8

Bala, faka umbala ze ucinezele inani.

2



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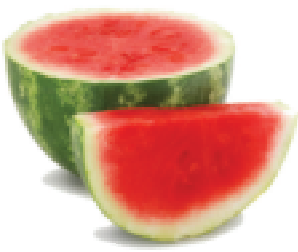
4

Sesiphi isandi osiva ekuqaleni kwegama.

V

vuvuzela

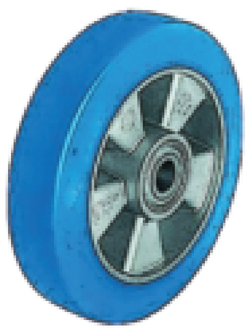
veni



vatala

vantyi

viniga

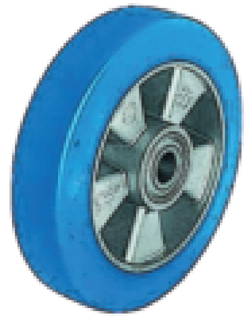


vili

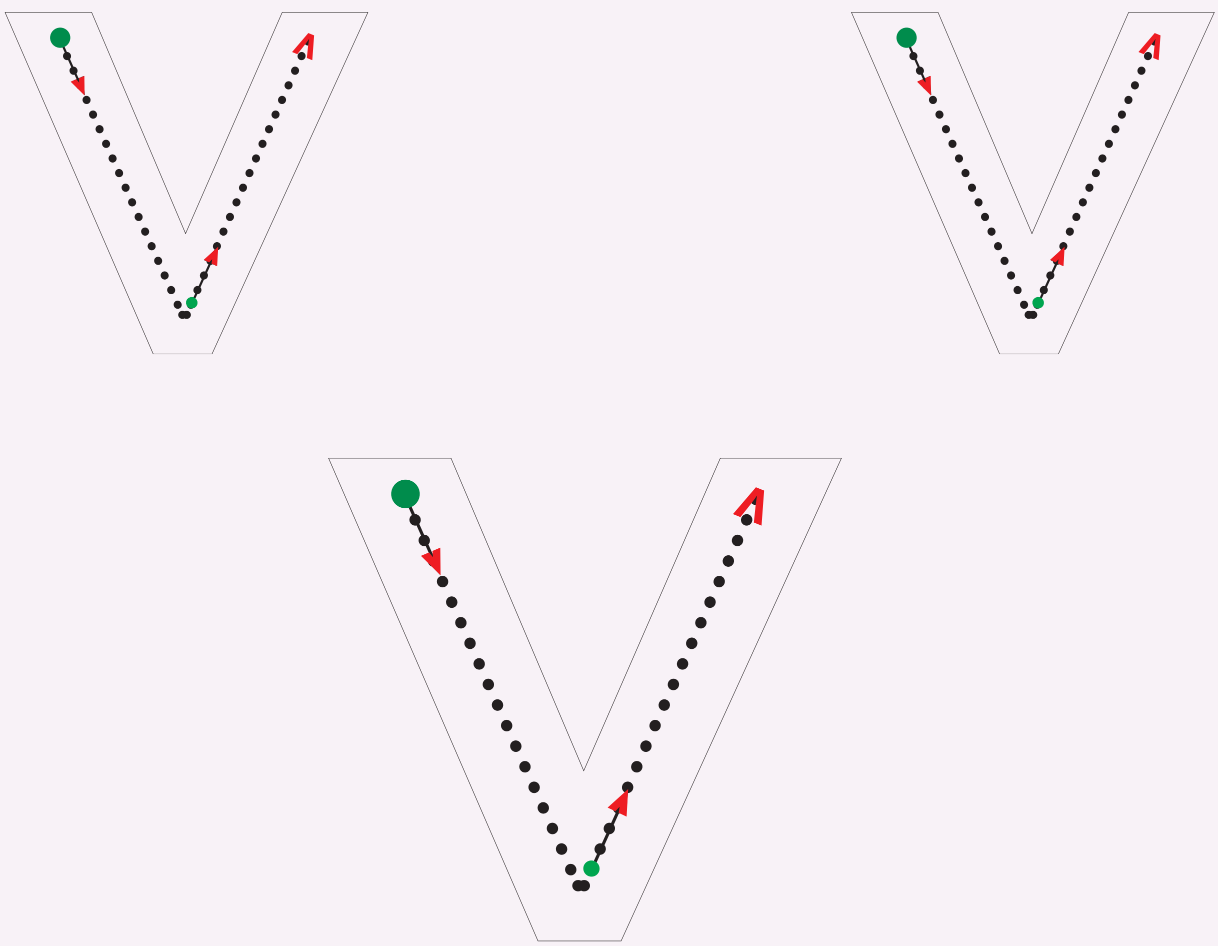
Igama lam ndingu

Biza, ze ucinezele unobumba.

V



vili



4.11

Cinezela, ubale ze utshatise.

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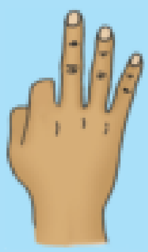
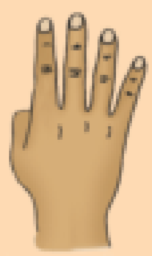
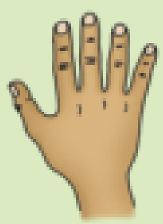
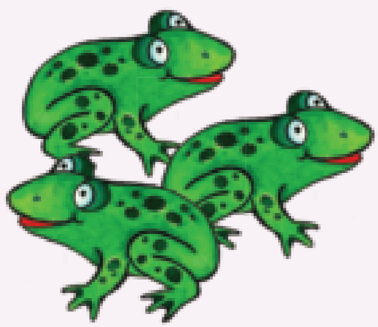
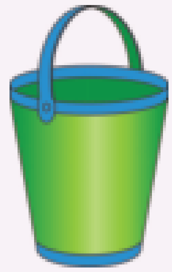
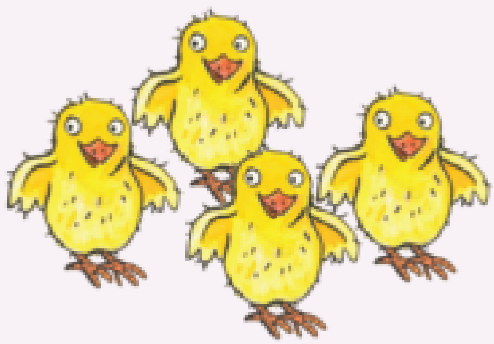
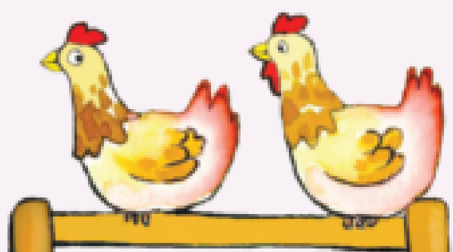
3	
4	
5	









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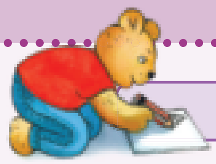

Cinezela inani ze uzobe.

1	
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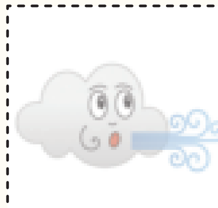
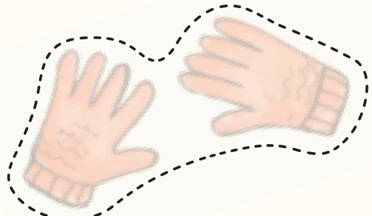
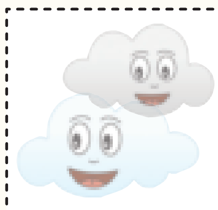
5

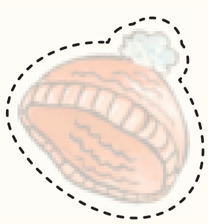
Amaxesha onyaka nemozulu

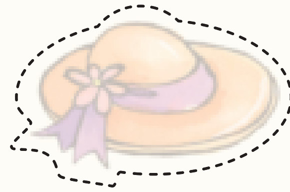
Thetha, faka oononca ze utshatise.

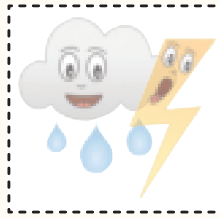


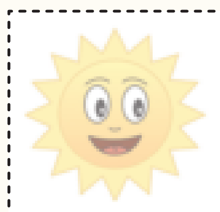


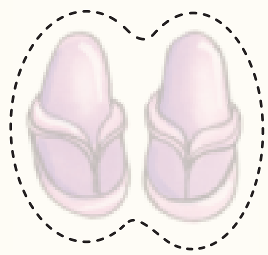












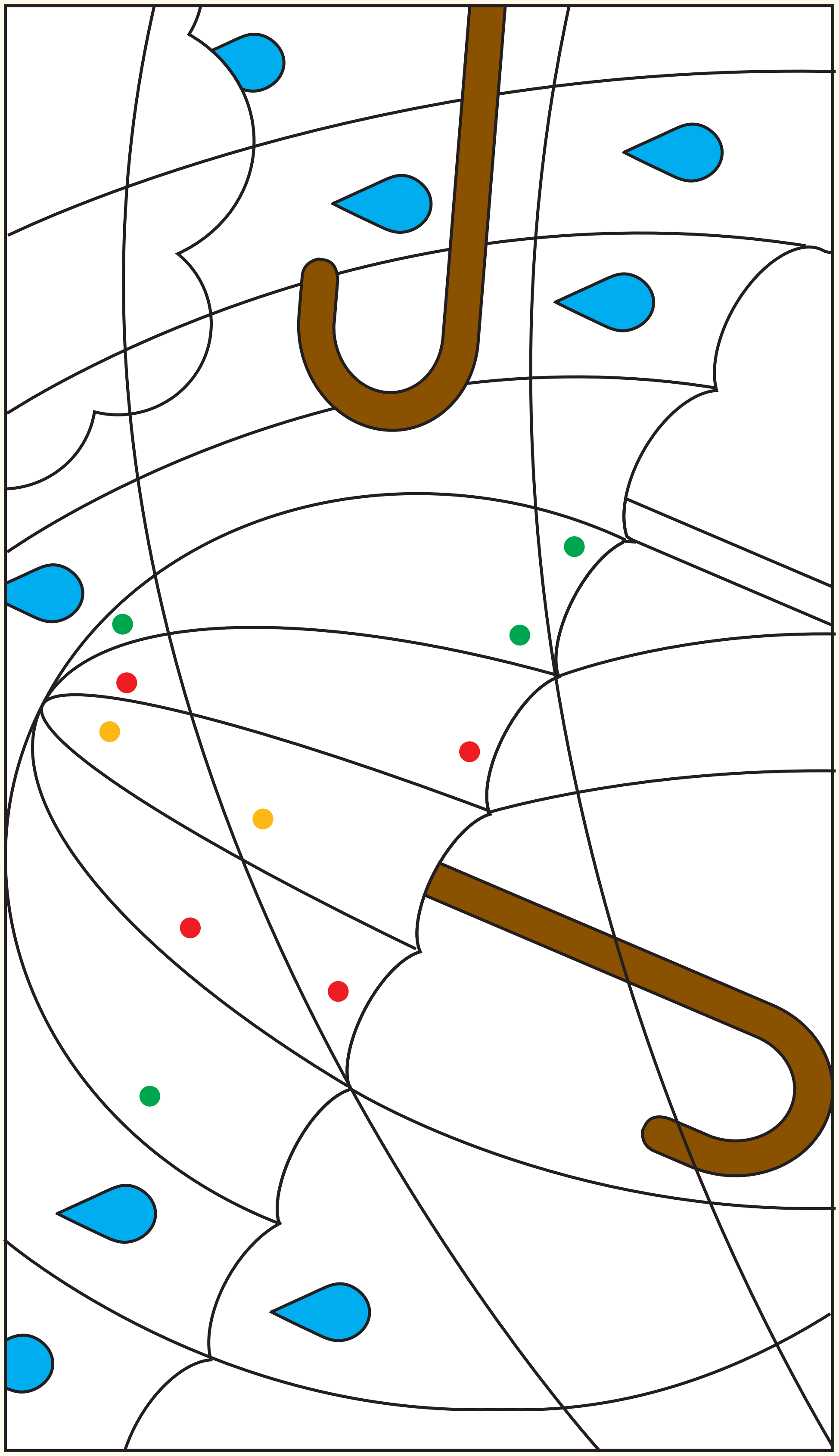
5.1

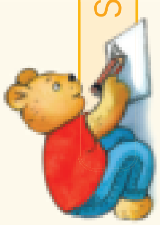
Faka oononca ababonisa imozulu yosuku ngalunye. Phinda uncamathelise ubuso obubonisa imvakalelo yakho.

Mvulo	Lwesibini	Lwesithathu	Lwesine	Lwesihlanu

5.2

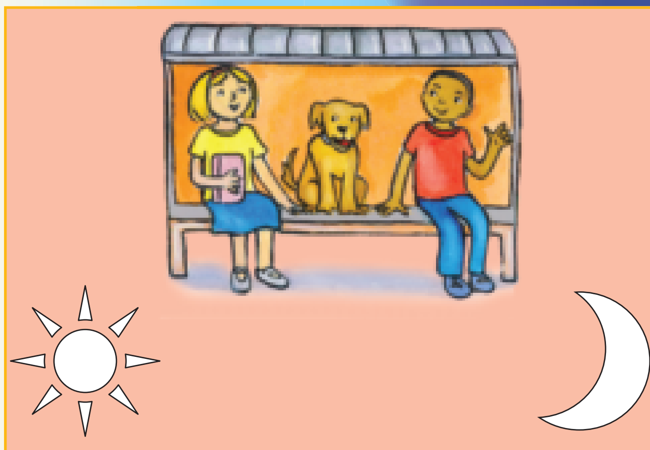
Sebenzisa amachokoza ukufaka umbala.

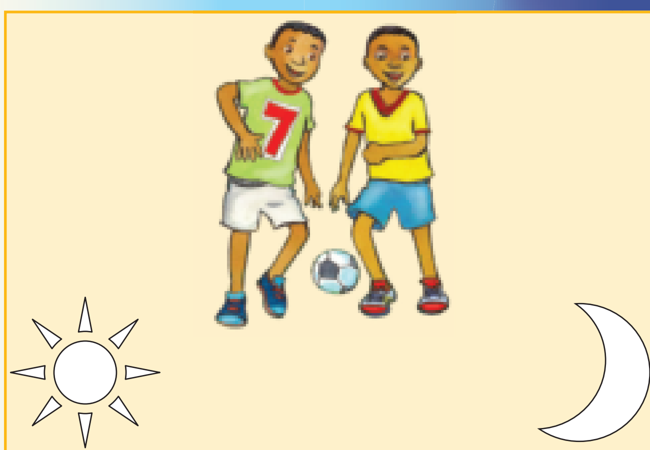




5.3

Faka umbala welanga okanye wenyanga ukubonisa ixesha.





emini	ebusuku

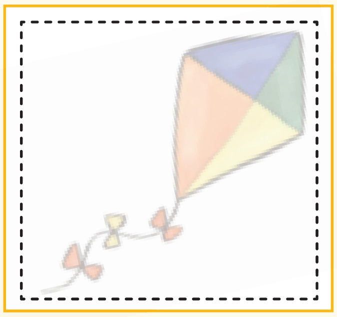
5.4

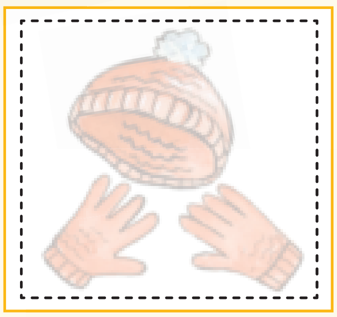
Sika ze uthethe ngamaxesha onyaka.

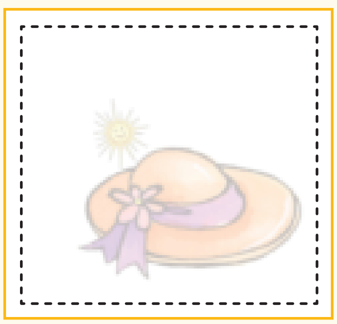
Sika uze uthethe ngexesha.

5.5

Faka oononca ze utshatise.

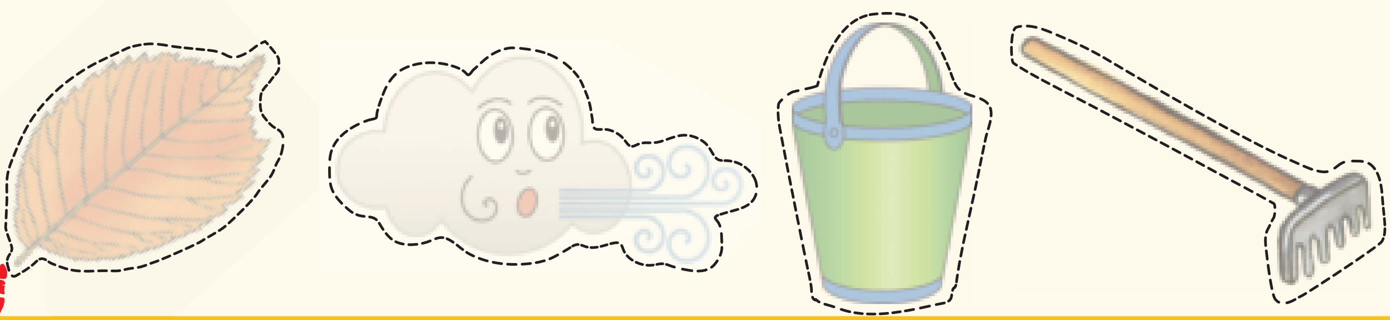






5.6

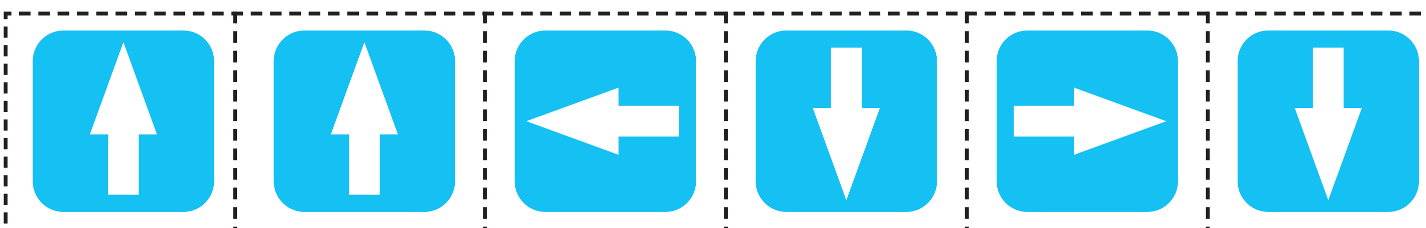
Faka umbala ze ufake oononca.



5.7

Sika uncamathelise iintolo kwiibhokisi ukuze ubale amanani ngokulandelelana kwawo.

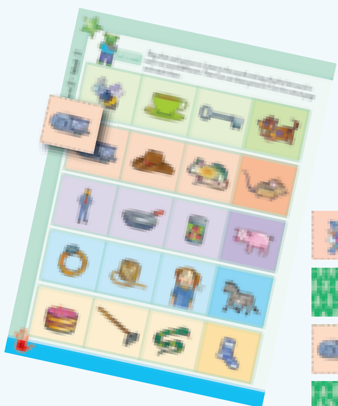
2			3
1			4

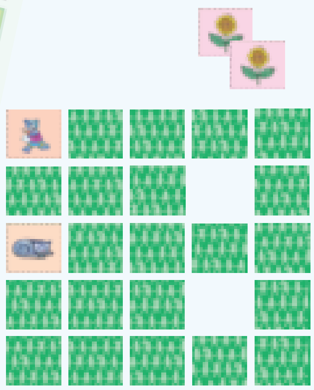


Imisiko

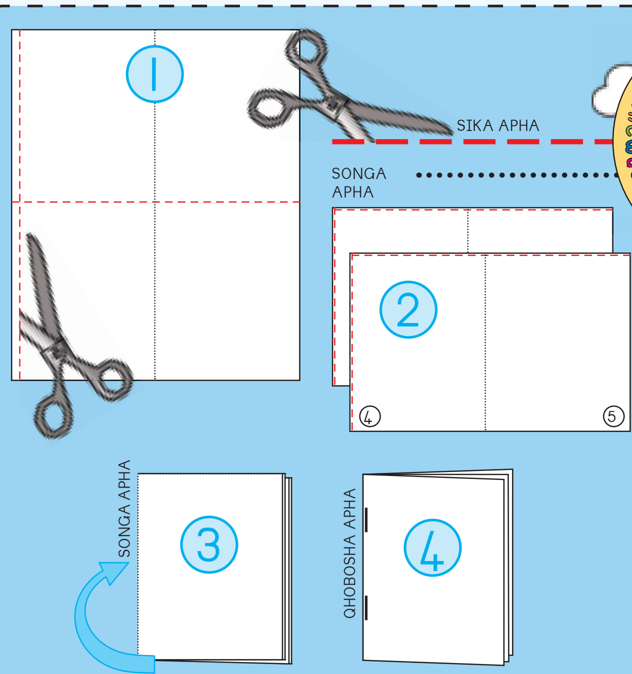
Iidomino zemifanekiso:
Sika amakhasi kwimigca echokoziweyo emnyama uze utshatise amanani nemifanekiso echanekileyo.

Iphazile:
Sebenzisa imiva yemifanekiso uze wakhe iphazile. Kuyanceda ukwakha umda wangaphandle kuqala.





Ukutshatisa amakhasi:
Sika amakhasi kwimigca echokoziweyo emnyama uze utshatise amakhasi kunye neebloko ezikwiphepha le-14.
Umdlalo wokukhumbula:
Tshofa amakhasi uze uwabeke etafileni ubuso bujonge phantsi. Phequla amakhasi abe mabini ngexesha. Ukuba ayafana wabeke ecaleni onke.
Khangela ukuba ngubani oza kugqiba kuqala ukuwabeka ecaleni.
Sebenzisa amakhadi akho okukhumbula uze udlale usinepi nomhlobo wakho.



Iincwadi zokufunda:
Landela imiyalelo uze wenze le ncwadi isikwayo. Yiya nayo ekhaya uze uyifundele abahlobo bakho nabantu bakowenu.

IMISIKO YAM

Sika iphepha kule migca ichokoziweyo uze uncamathelise iphepha kuqweqwe lwangasemva ukuze wenze ipokotho. Gcina imisiko yakho kule pokotho ukuze ingalahleki.

NCAMATHELISA APHA
NCAMATHELISA APHA
NCAMATHELISA APHA

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1
2
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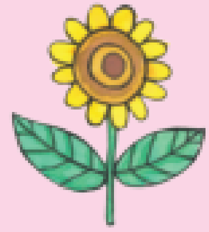
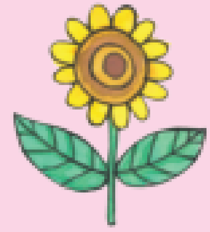
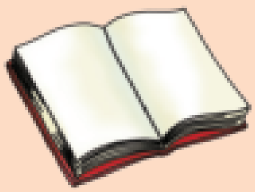
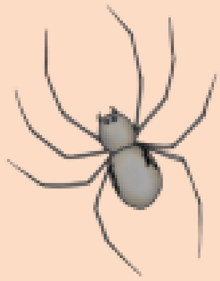

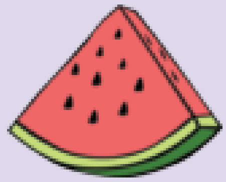
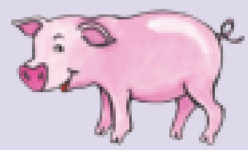

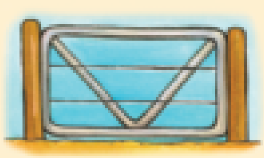

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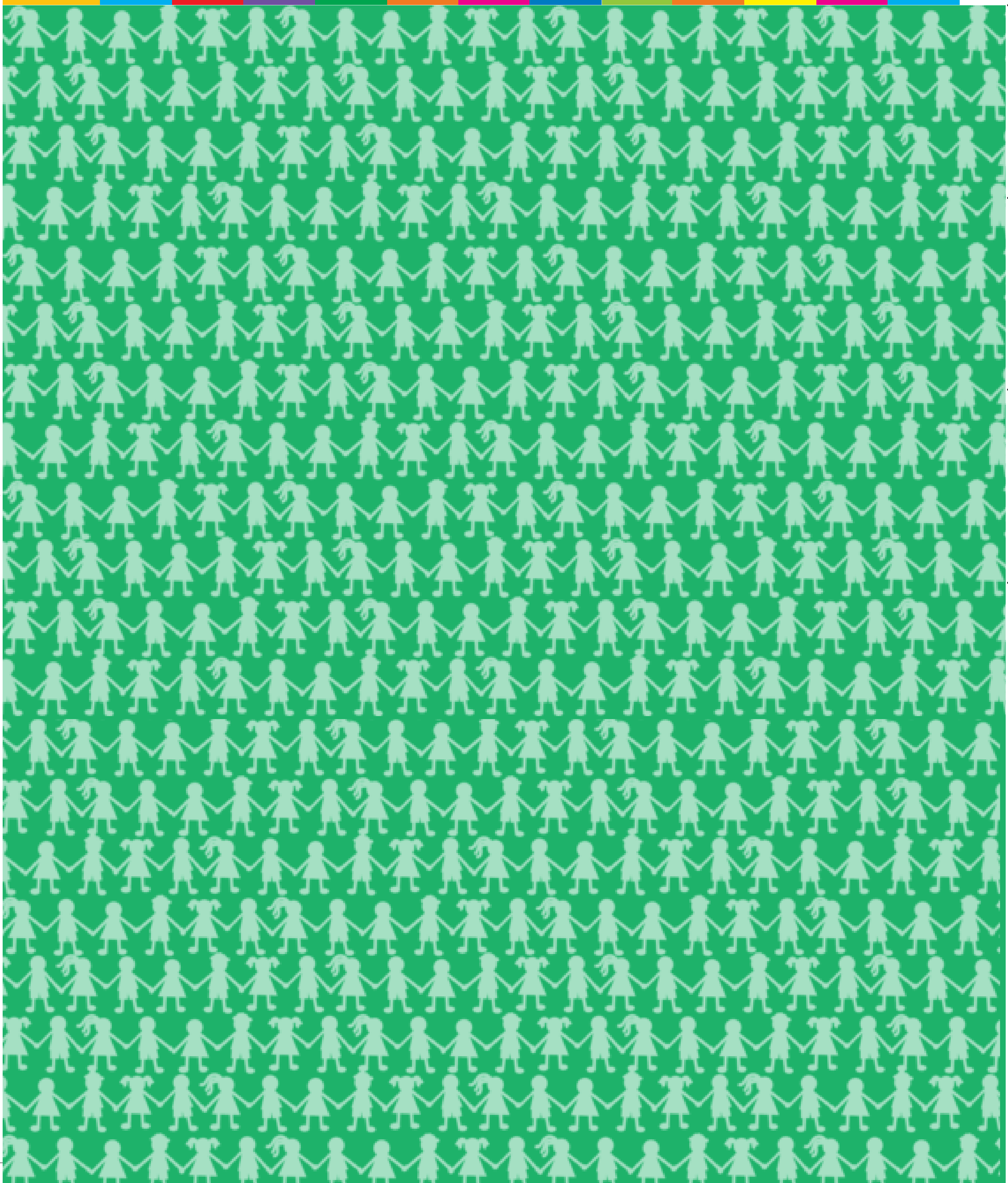

n o p q r s t u v w x y z

1 2 3 4 5 6 7 8 9 10

Siyatya.

Sitya iayisi khrimu.

UAnn uneminyaka emithandathu (6).

Inkwadi oya nayo ekhaya

UNomsa noAnn.

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Sikhwela ibhayisikile.

6

Siyafunda.

3

Siyadlala.

2

Yikati yam le.

7

STICKERS

GRADE R BOOK2

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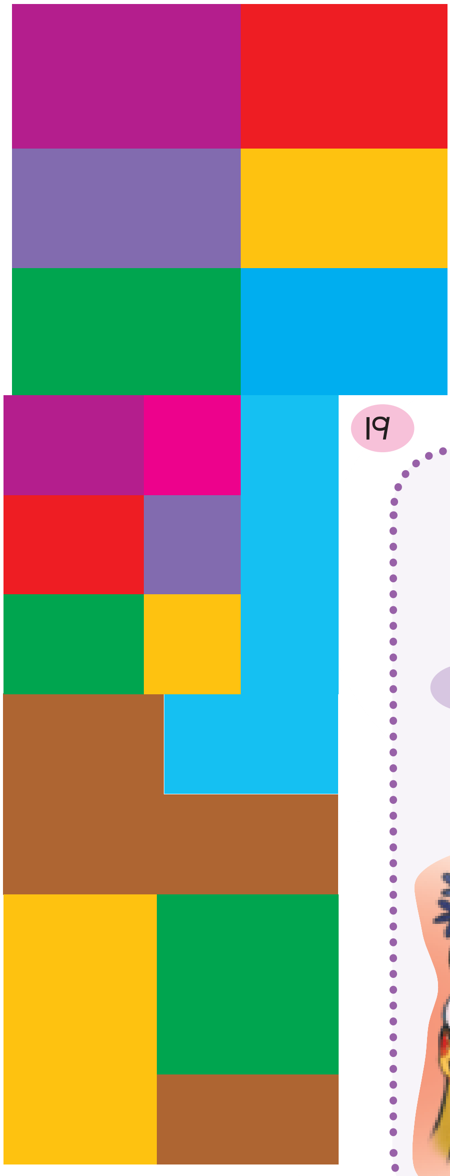
22-23



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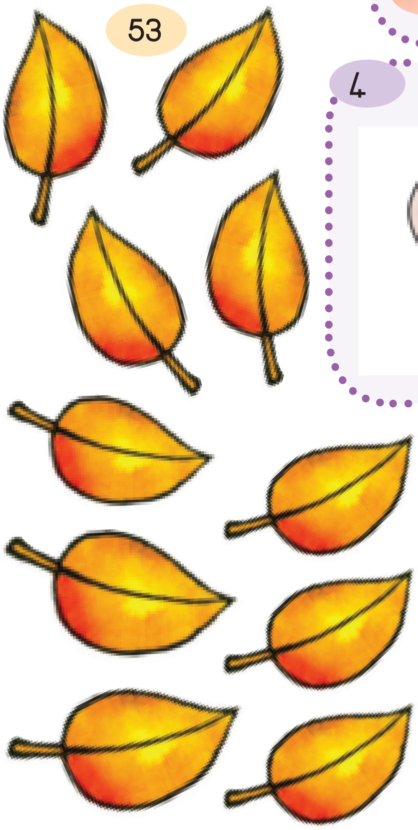

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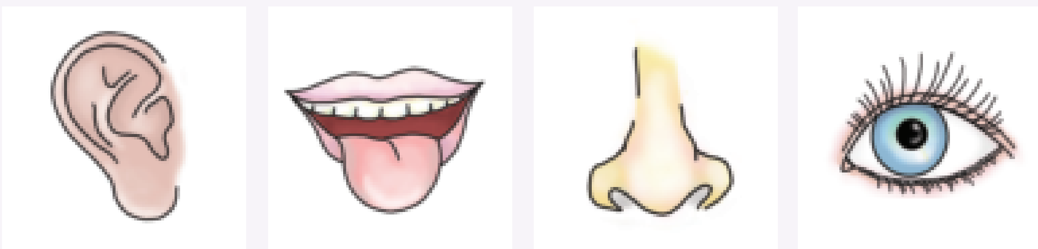

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