Ibuyekeziwe - Ihambisana ne-CAPS

IBanga R

Igama:

basic education
Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

YESIZULU

Incwadi yoku - 1

Ithemu 1

Rainbow WORKBOOKS

a b c d e f g h i j k l m n o p q r s t u v w x y z

ISIZULU
GRADE R – BOOK 1
TERM 1
ISBN 978-1-4315-0692-7
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14th Edition

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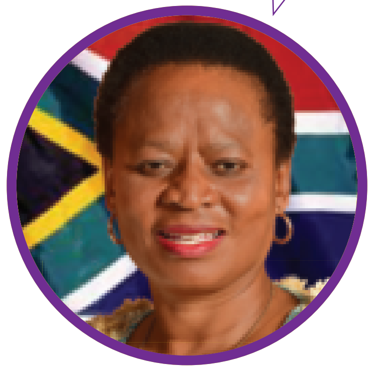
UNkk Angie Motshekga,
uNgqongqoshe weMfundo
Eyisisekelo,



UDkt. Reginah Mhaule,
iSekela loMnyango
weMfundo Eyisisekelo.

Lezi zincwadi esizibiza ngeRainbow Workbooks esizenzele ukwamukela laba abancane (beBanga R) ziyingxenye ebalulekile yoMnyango weMfundo Eyisesekelo, ngoba kuhloswe ngazo ukuhlumelelisa ukufunda kwalaba bantwana baseNingizimu Afrika. Uphenyo lusiqinisekisile ukuthi abantwana abaye banikwa ithuba lokufunda ngale ndlela ngaphambi kokuyoqala iBanga loku-1, bafunda kangcono naseminyakeni elandela lapho – emazingeni aphansi kanye nakwamaphakathi. Kungakho kusungulwe lolu hlelo lokufundisa iBanga R ngale ndlela.

Izinto ezifundiswa emaBangeni aPhansi zikhombisa ukuthi kuyadingeka umntwana owenza iBanga R ukuthi anikezwe ithuba lokufunda, lokubhala kanye nelokubala, bese liqhakambisa futhi ukuthi laba bantwana bazodinga ukwenzela isesekelo esiqinile semfundo ukuze kube lula ukufunda uma befika eBangeni loku-1 nangaphezulu.

Lezi zincwadi zeBanga R zenziwe zaba nenjongo yokusiza abantwana ukuthi bakhulise lolu hlobo lwamakhono kanye nezinto zokuqala ezibalulekile empilweni yabo kwezemfundo. Ngaleyo ndlela kwakheka isesekelo esinqala ekufundeni kwabo. Kanti-ke lezi zincwadi ziveza amathuba amaningi okuthi abantwana bakhule bekujwayele ukusebenzisa amakhono abalungiselela imfundo yasesikoleni elandelayo.

Ngaphambi kokuthi laba bantwana balolongelwe ukufunda badinga ukusizwa bazi kuqala ukuthi incwadi ibanjwa kanjani, aphendulwe kanjani namakhasi ayo. Badinga ukwenziwa baqonde ubuhlobo obukhona phakathi kwamagama nezithombe ezisencwadini, bese beqonda futhi ukuthi amakhasi aqukethe amagama anemisindo nencazelo yalawa magama. Ngakolunye uhlangothi, kumele ngaphambi kokufunda ukubhala, umntwana akwazi ukuthuthukisa intshisekelo yemvelo yakhe yokuhlela kahle izinto, azijwayeze indlela izimo ezakheke ngayo, asuke kulokho azijwayeze ukubumba izinhlamvu. Yiwo-ke amakhono lawa lezi zincwadi ezihlelelwe ukuwathuthukisa ebantwaneni.

Siyazi ukuthi abantwana abakhuli ngomfutho nesivinini esifanayo kuleli Banga lika-R. Lezi zincwadi zihlelelwe ukukwazi ukusiza uthisha ukuthi asebenze ngokubambisana nomntwana esivinininini sakhe, kuze kuthi noma kuvela isidingo, ahlehle naye umntwana encwadini, athathelele, bese ebuya naye futhi ehlabela phambili, amthuthukise ngesivinini adaleke ukuthi athuthuke ngaso. Imisebenzi yokwenziwa kulezi zincwadi iyamelekelela uthisha ukuvundulula izingqinamba anokuhlangabezana nazo umntwana ohambeni lwakhe ngokwemfundo, ukuze lezo zingqinamba zikwazi ukugotshwa zisagobeka kumntwana, angaze aqale imfundo esemthethweni zisekhona.

Lezi zincwadi zididiyela ukufunda, ukubala kanye namakhono, okwethulwa ngezindikimba ezingama-20, ezinezinto zokuzijabulisa ezibahehayo abafundi ukuthi bawunake bawujabulele umsebenzi okuzo. Sinethemba lokuthi abafundi bazokuthokozela ukusebenzisa lezi zincwadi ngenxa yemisebenzi ekuzo ngenkathi bekhula bethuthuka emfundweni. Kanye nokuthi-ke nawe njengothisha wabo, uzozibandakanya kanye nabo kukho konke lokhu.

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Incwadi

IBanga R

INALOKHU
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- Izibalo
- Amakhono empilo

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5 Abangani bami 42

ISIZULU

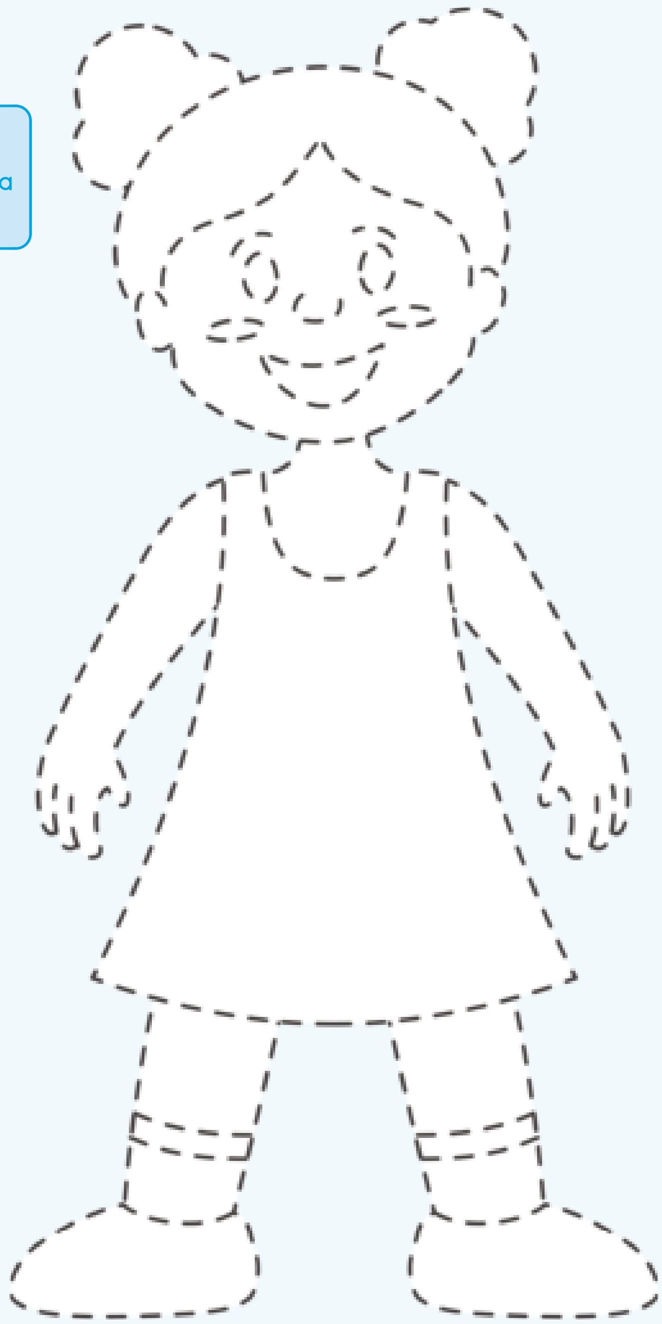
Incwadi yoku- 1

Ithemu 1

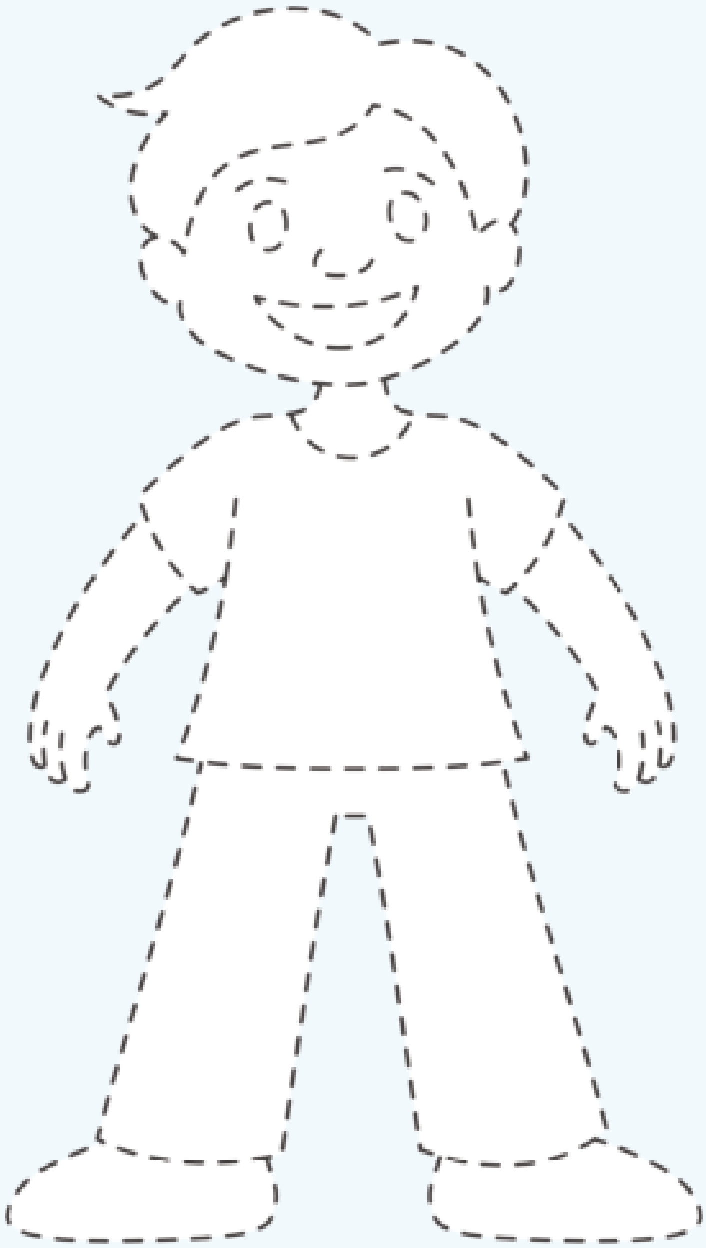
1

Mina

Hamba ngomunwe phezu kwamachashaza bese ufaka umbala.



intombazane



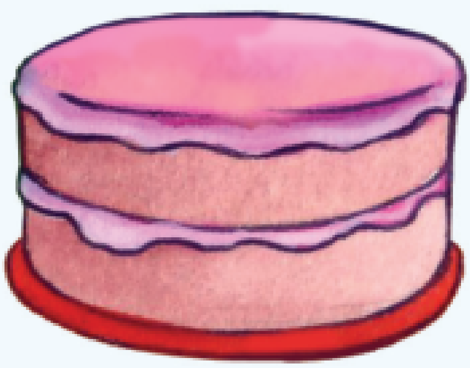
umfana

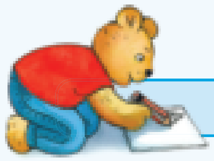
1.1

Dweba isithombe sakho.

1.2

Kokelezela bese ufaka umbala eminyakeni yakho.



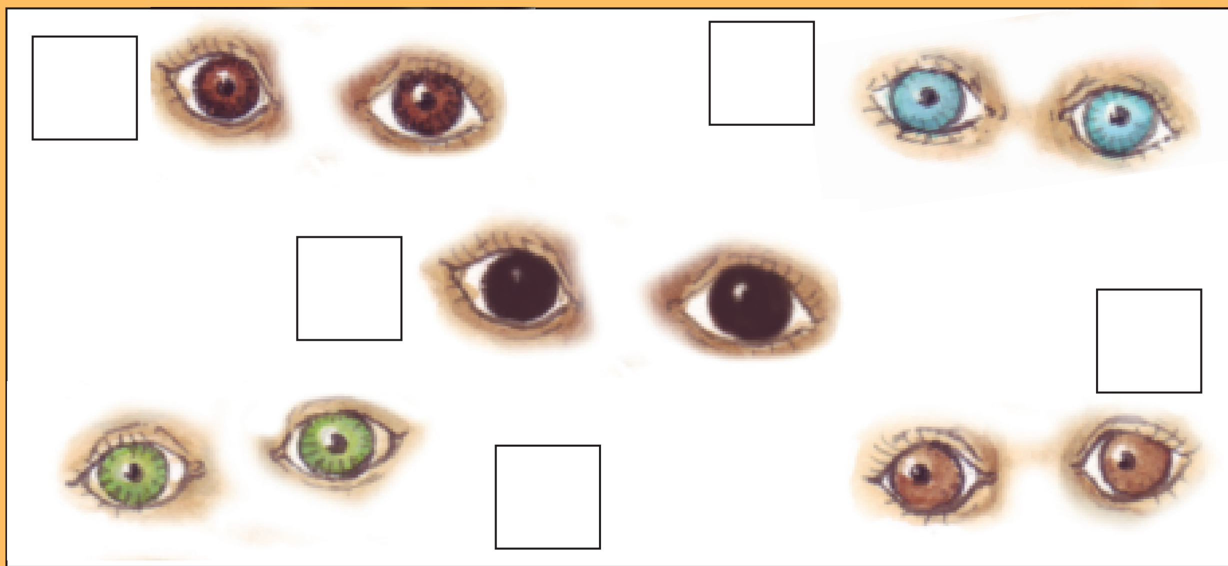


Faka isitikha bese uhamba emigqeni ukukhombisa indlela.

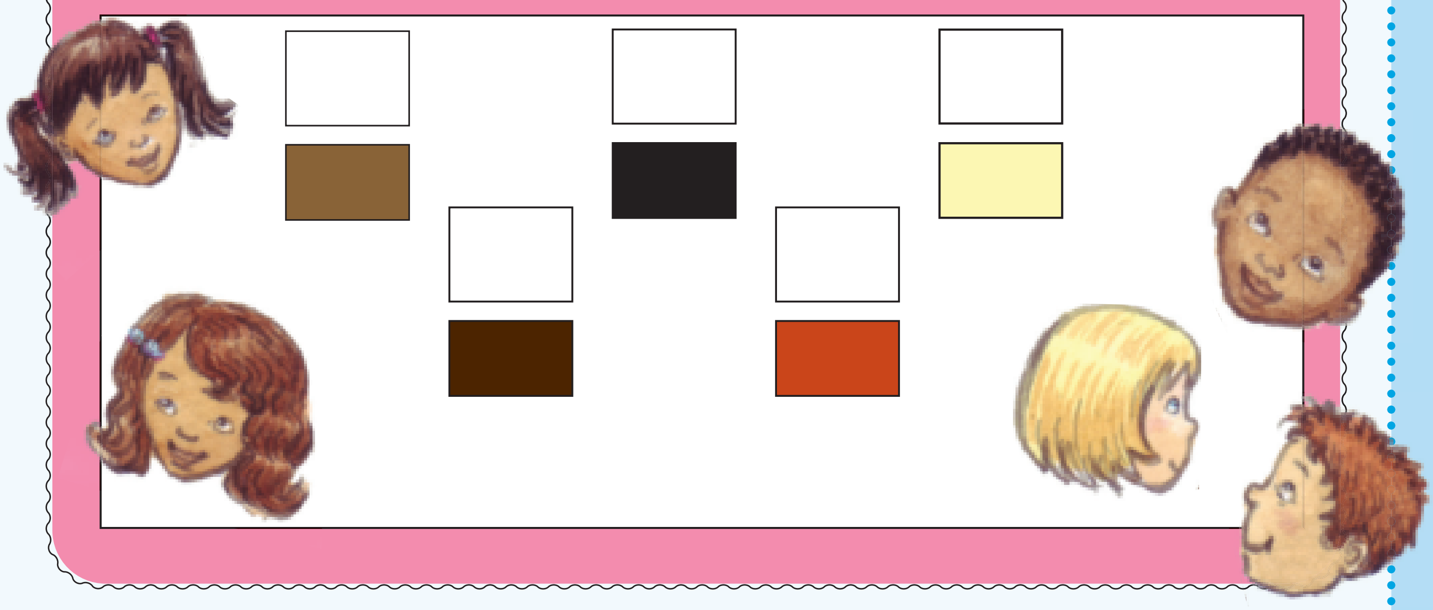
1.4

Faka umbala wamehlo nezinwele zakho emabhokisini.

Umbala wamehlo ami



Umbala wezinwele zami



1.5

Dweba ubuso bakho.

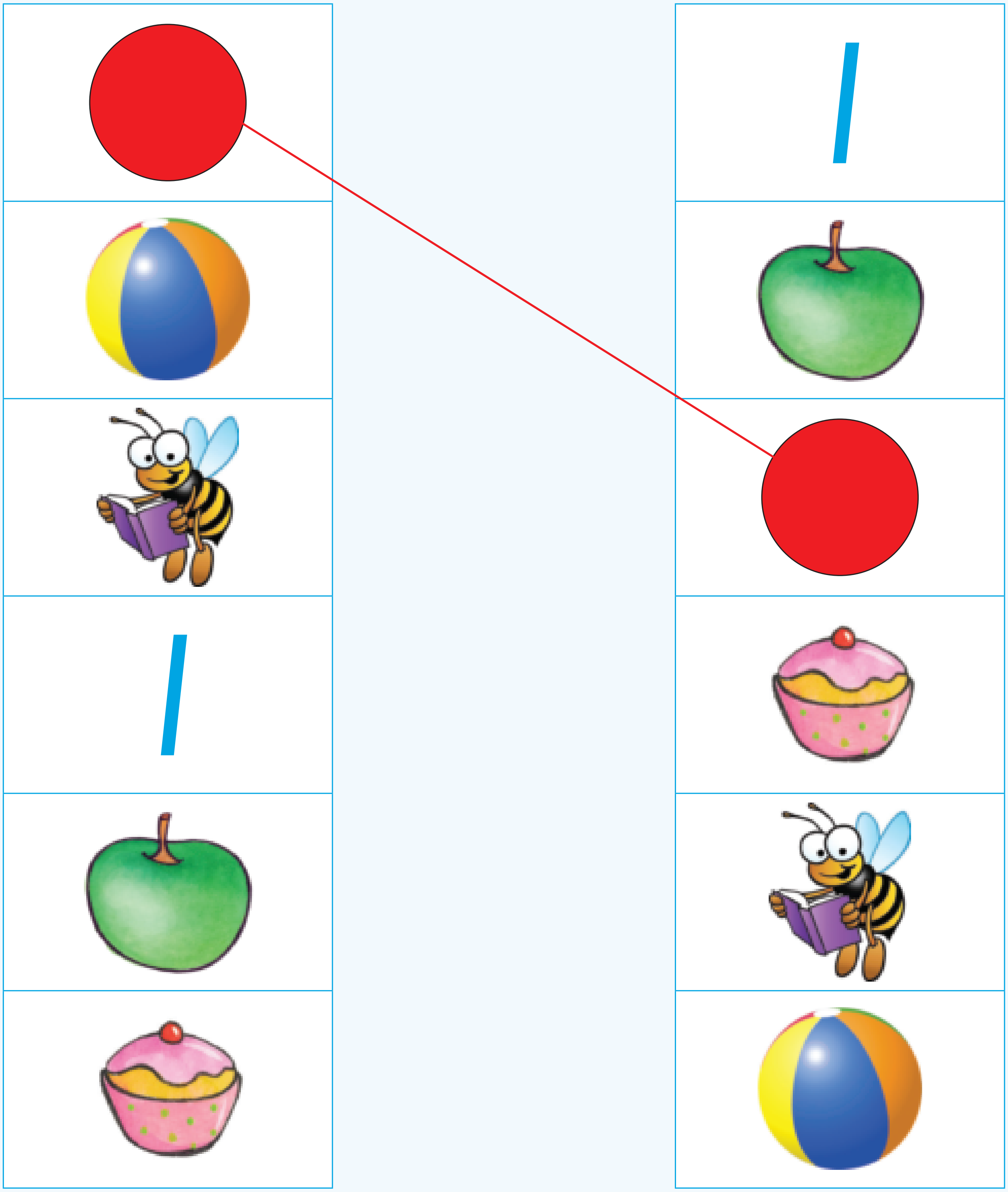
1.6

Faka uphawu kokuthandayo ukuze ukhulume ngakho.

UTHISHA: Ukusayina ______ Usuku ______

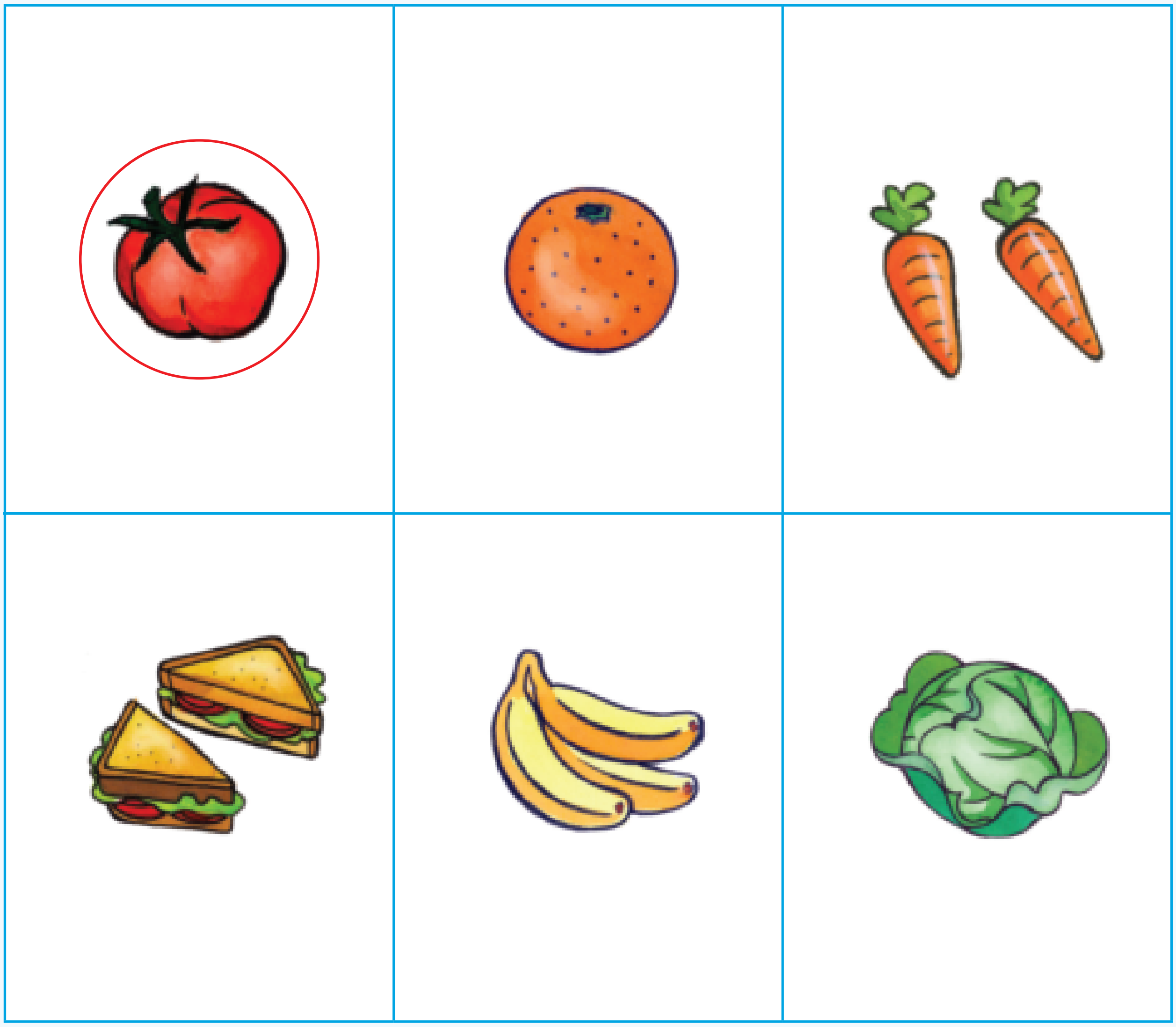
1.7

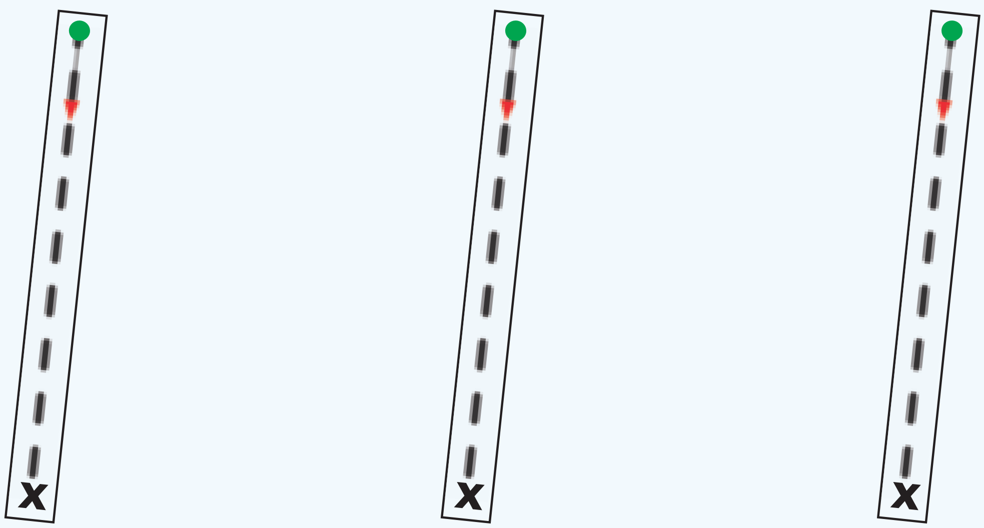
Qondanisa okuhambelanayo.



1.8

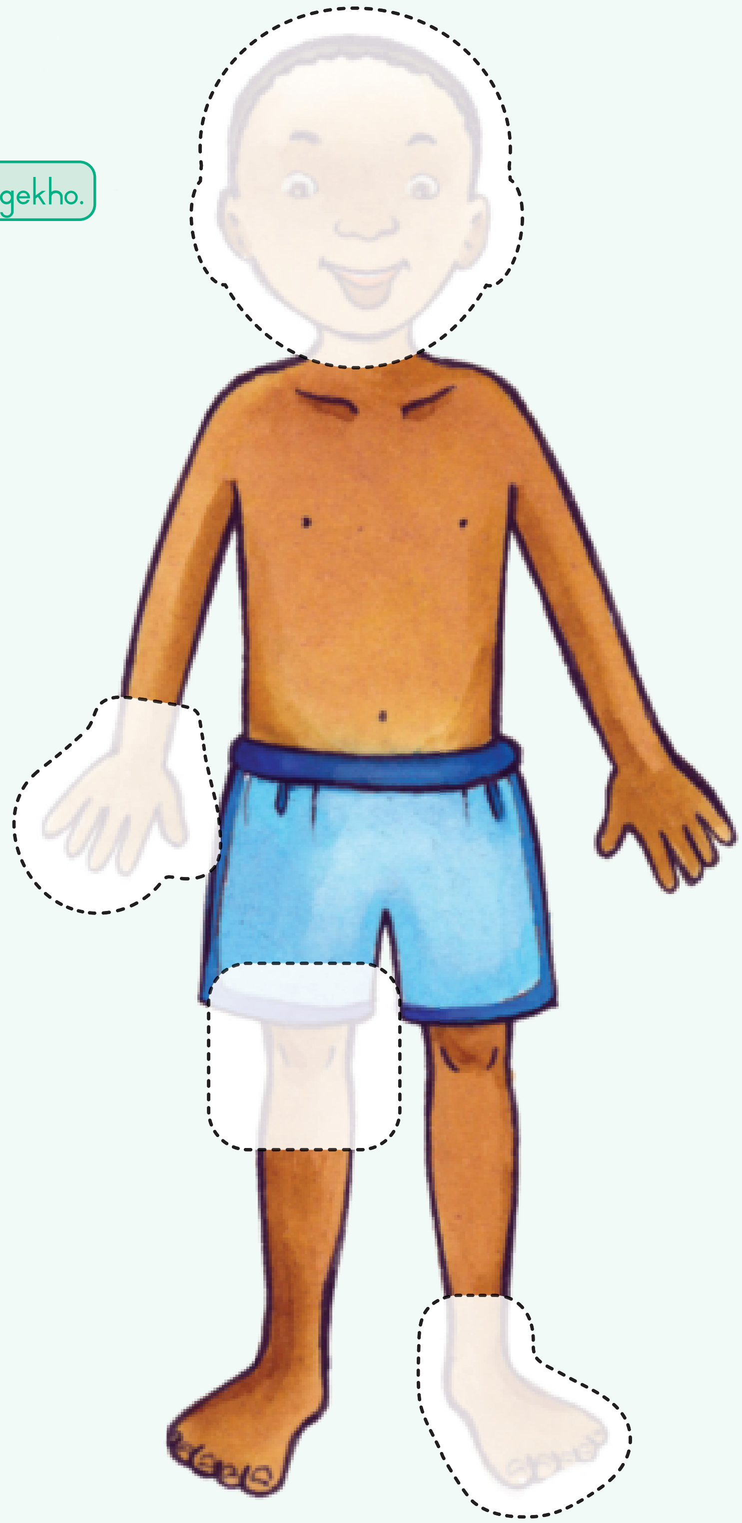
Bala, kokelezela bese uhambe ngomunwe phezu kwenombolo.

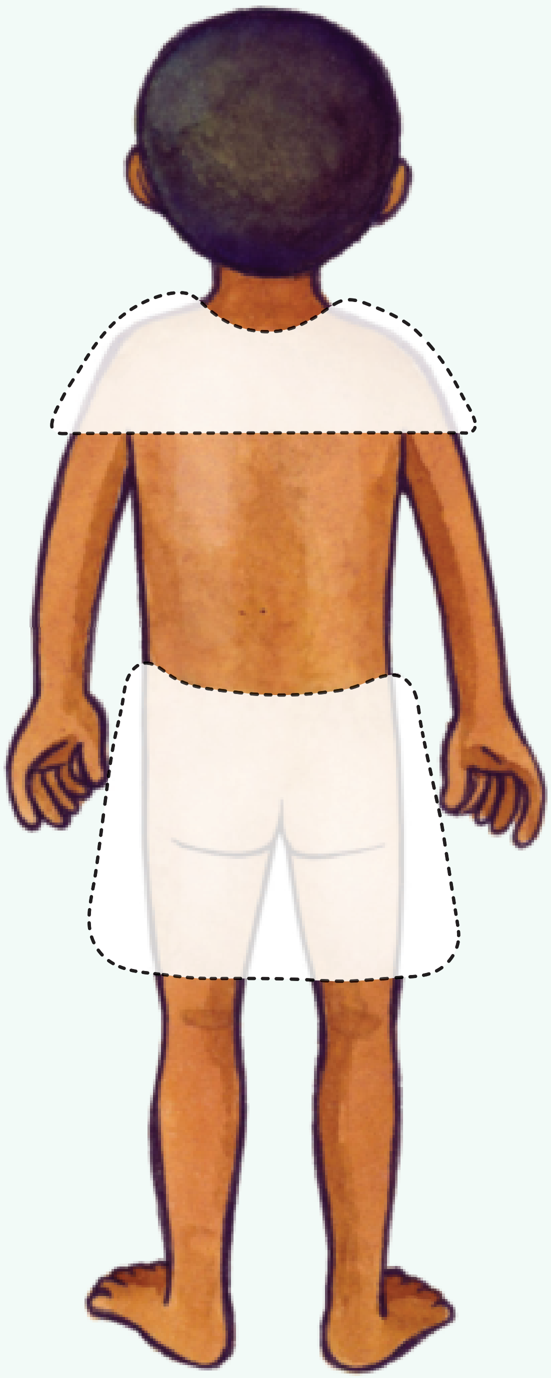




2 Umzimba wami

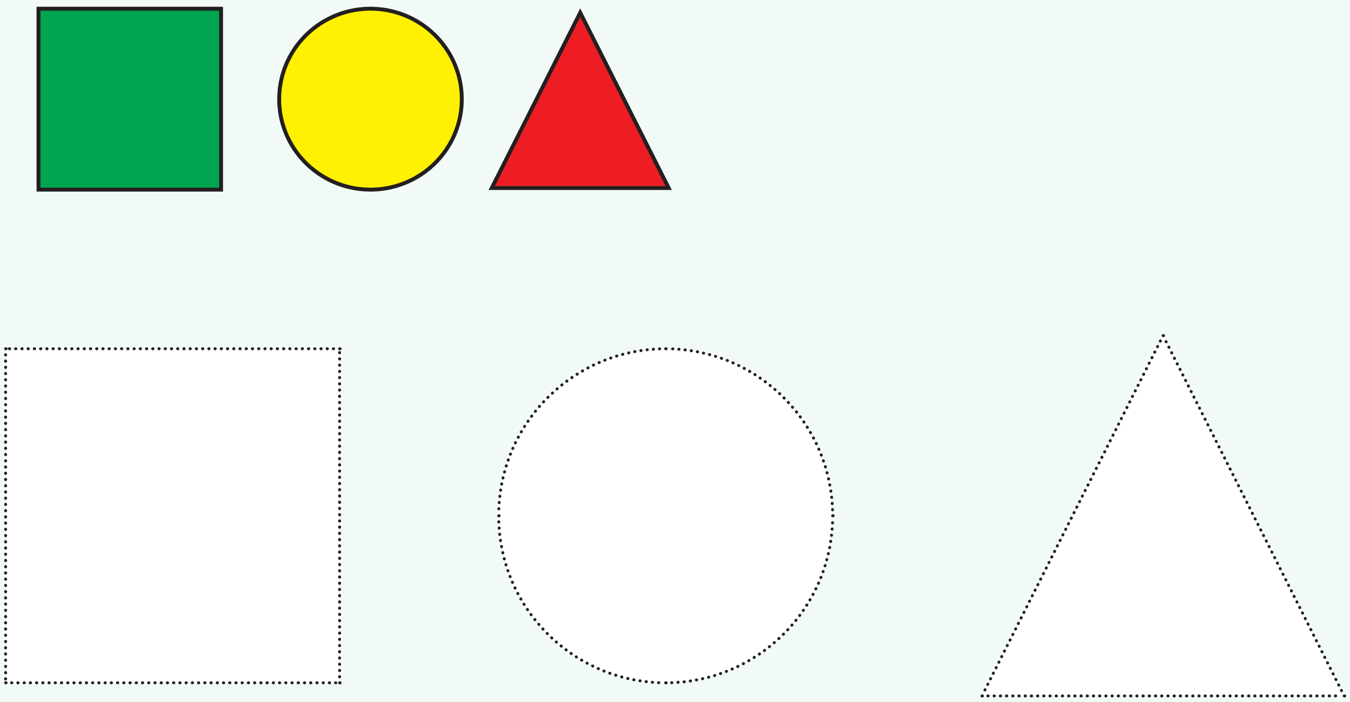
Asixoxe bese sifaka izingxenye ezingekho.

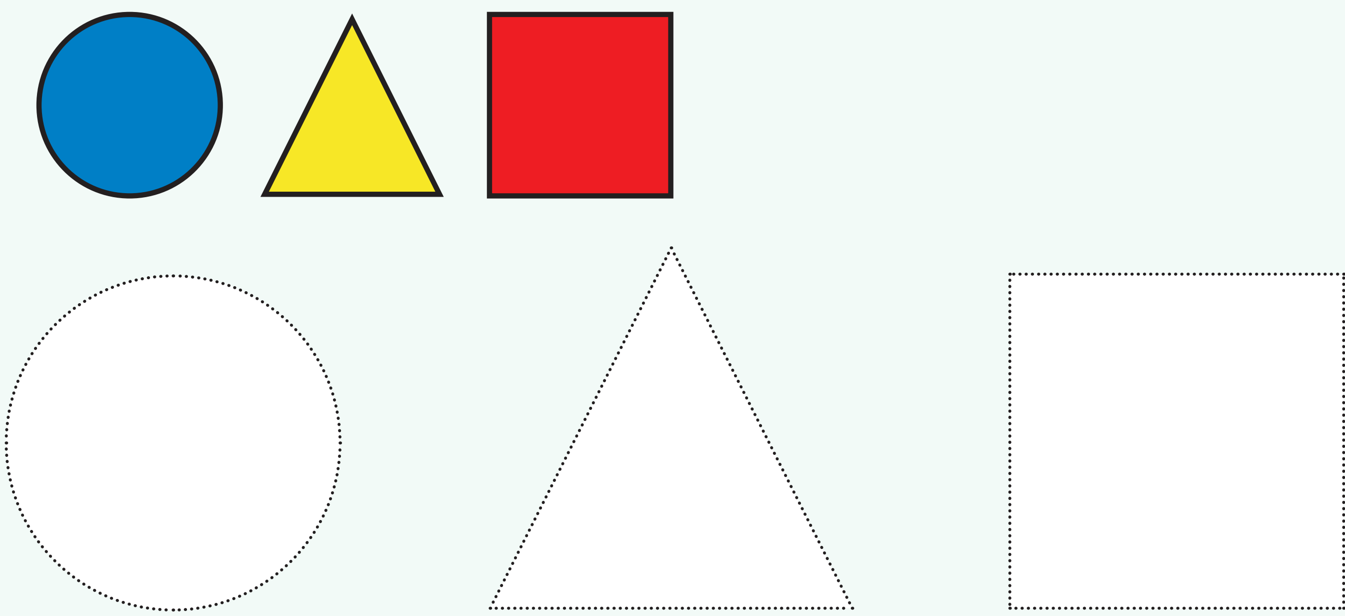




2.1

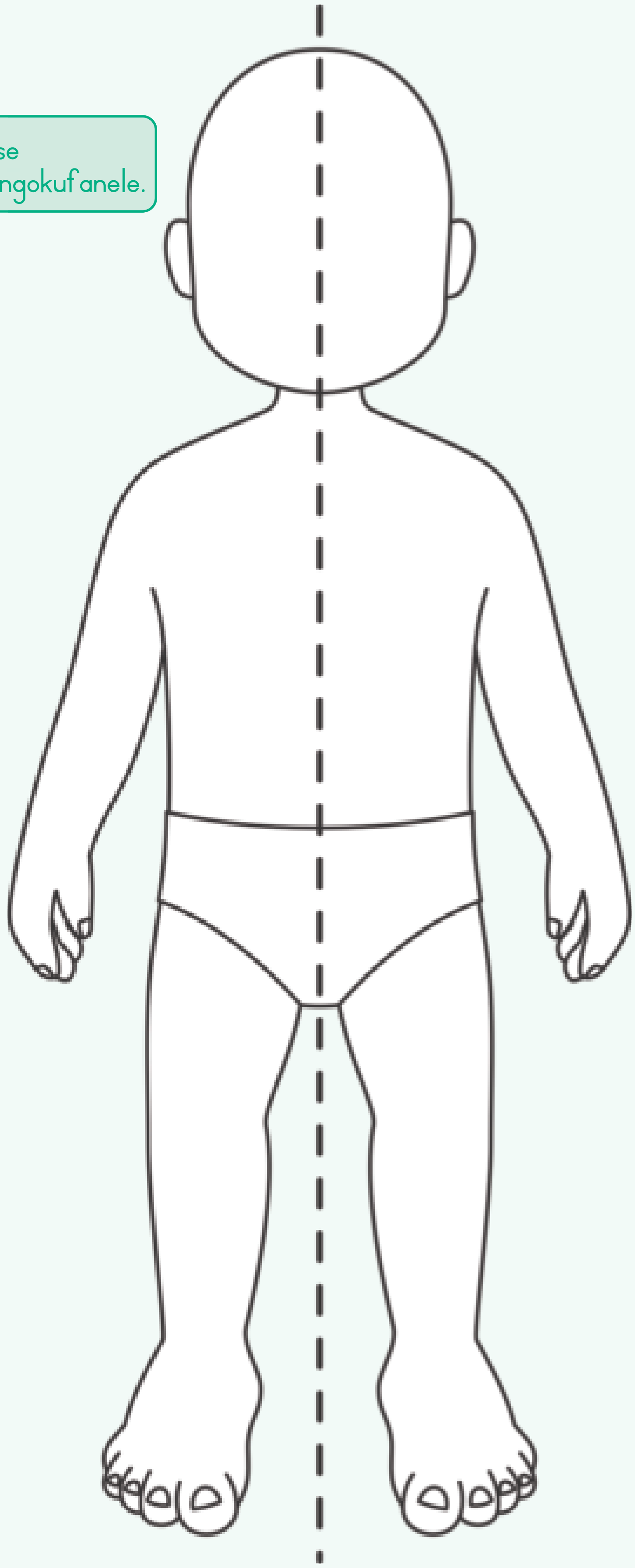
Hamba ngomunwe phezu kwemigqa bese ufaka umbala.

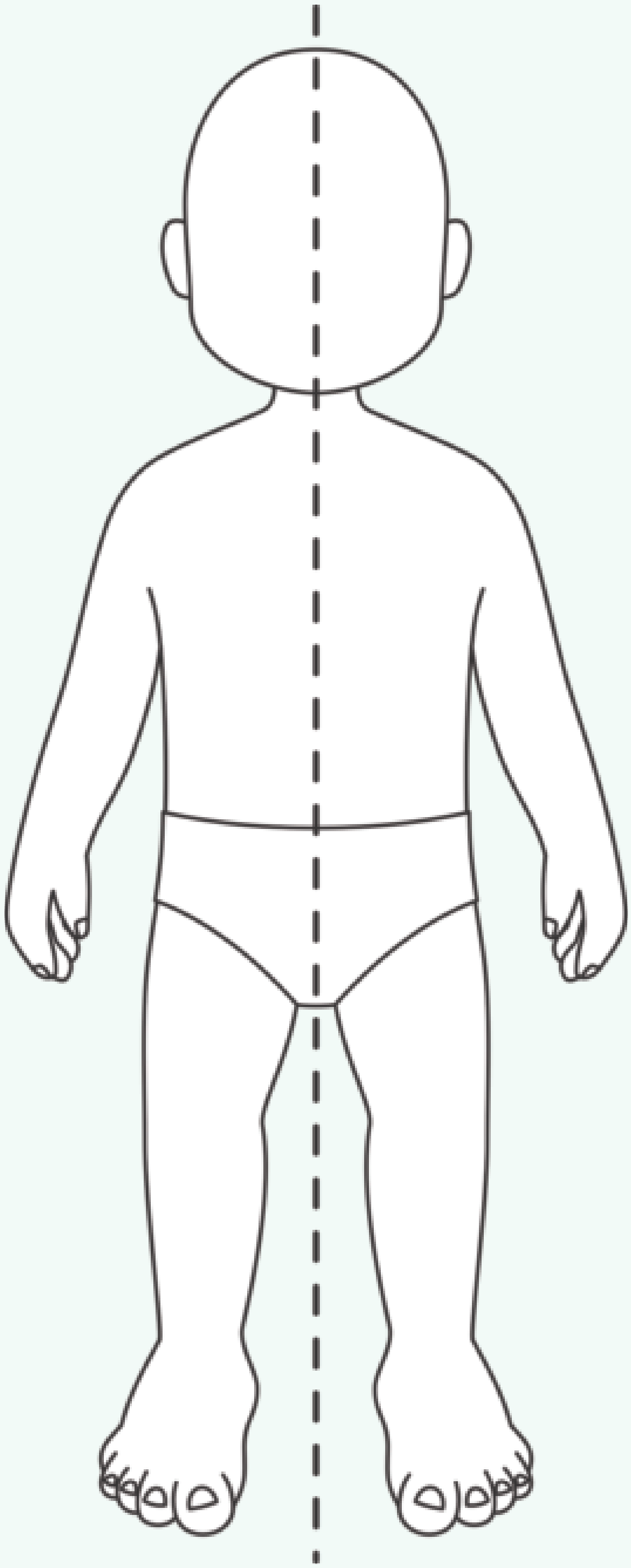




2.2

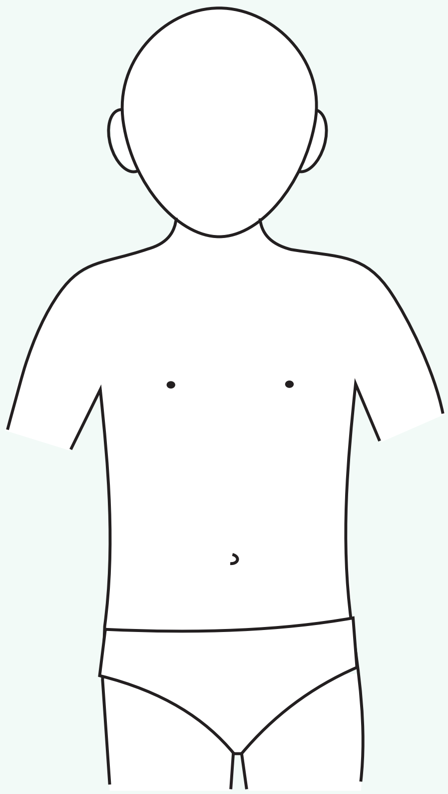
Goqa, sika bese unamathisela ngokufanele.

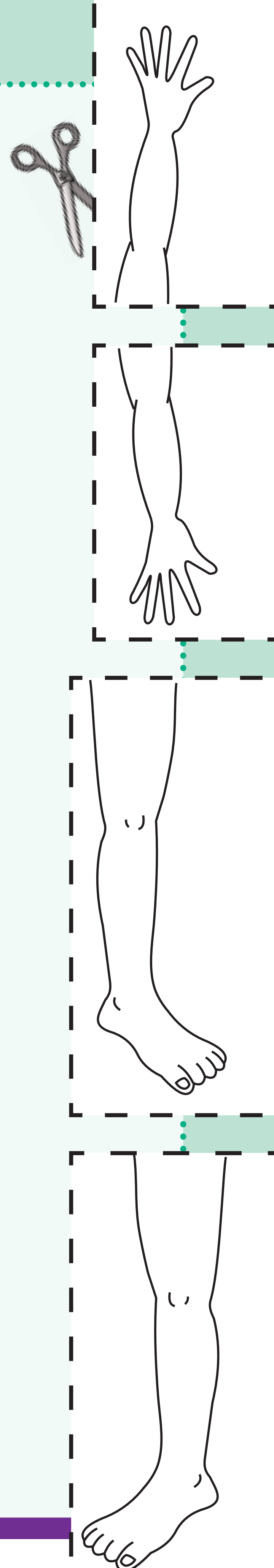




2.3

Sika bese unamathisela endaweni efanele.





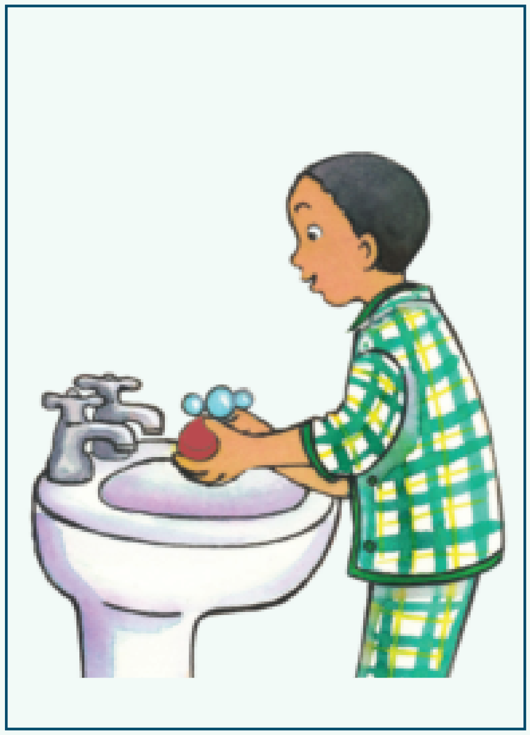
2.4

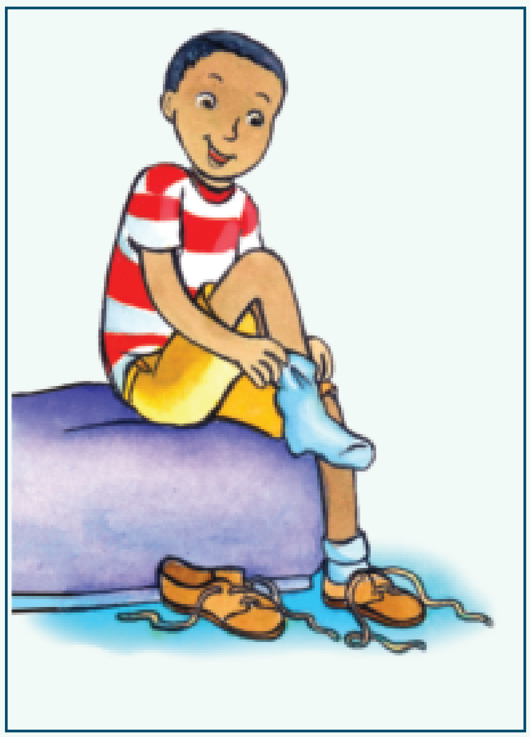
Dweba isandla osisebenzisa njalo uhambe phakathi kweminwe.

Namathisela iminwe yesandla osisebenzisa njalo emabhokisini.

2.5

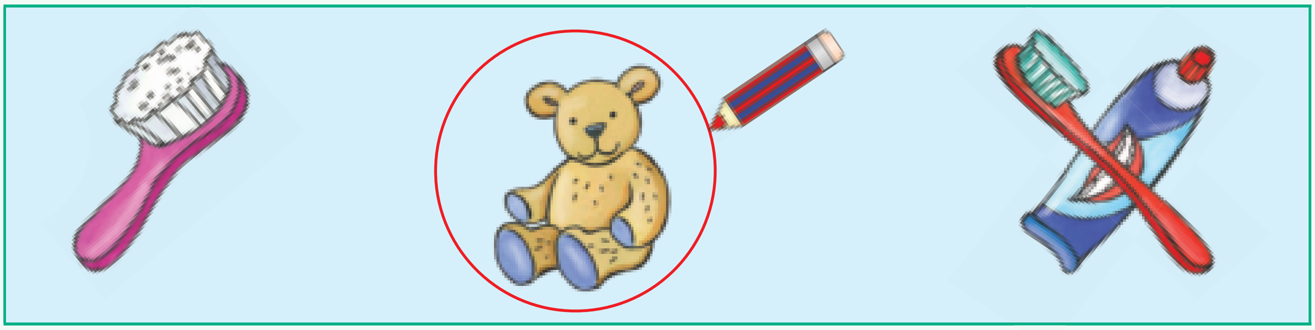
Xoxa ngokulandelana kokwenzekayo ezithombeni.

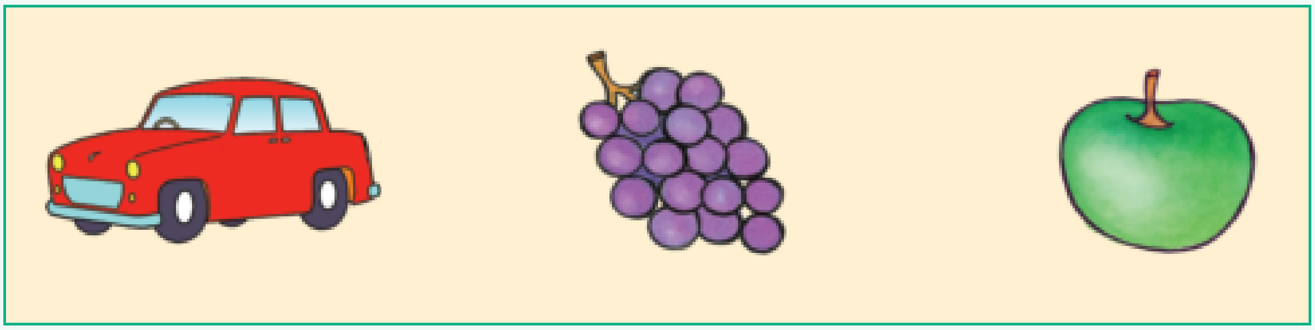


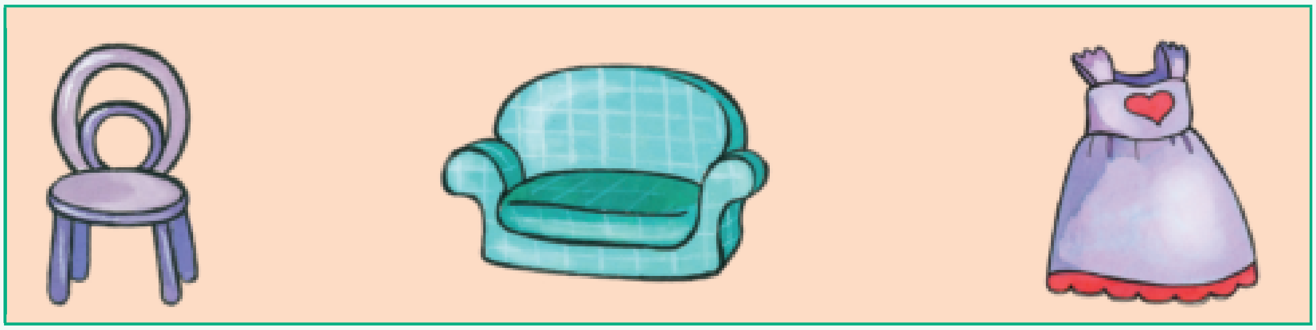


2.6

Kokelezela okungahambisani nokunye.



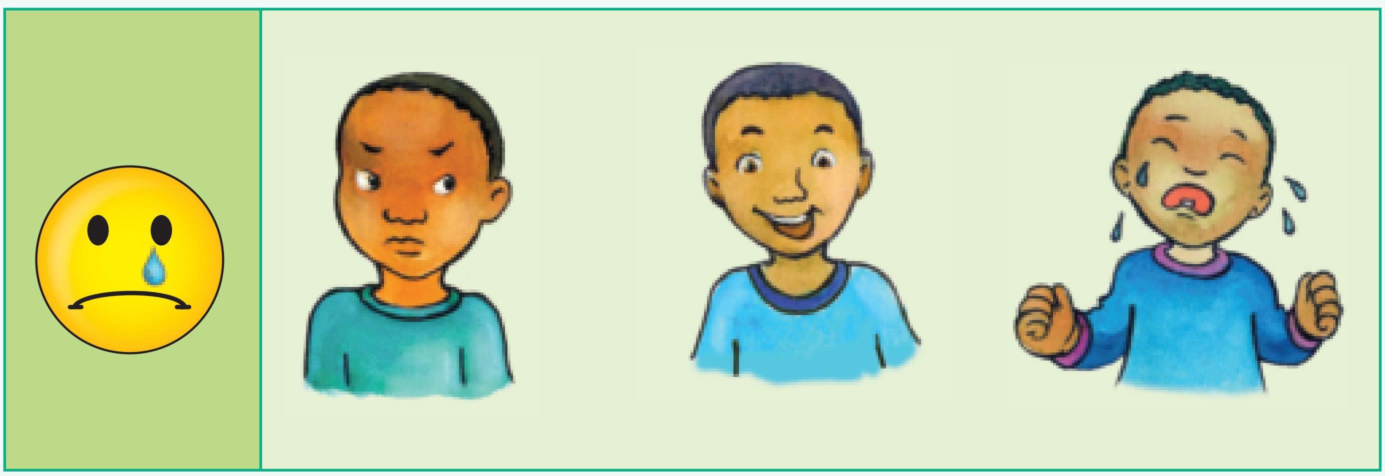




UTHISHA: Ukusayina ____________ Usuku ____________

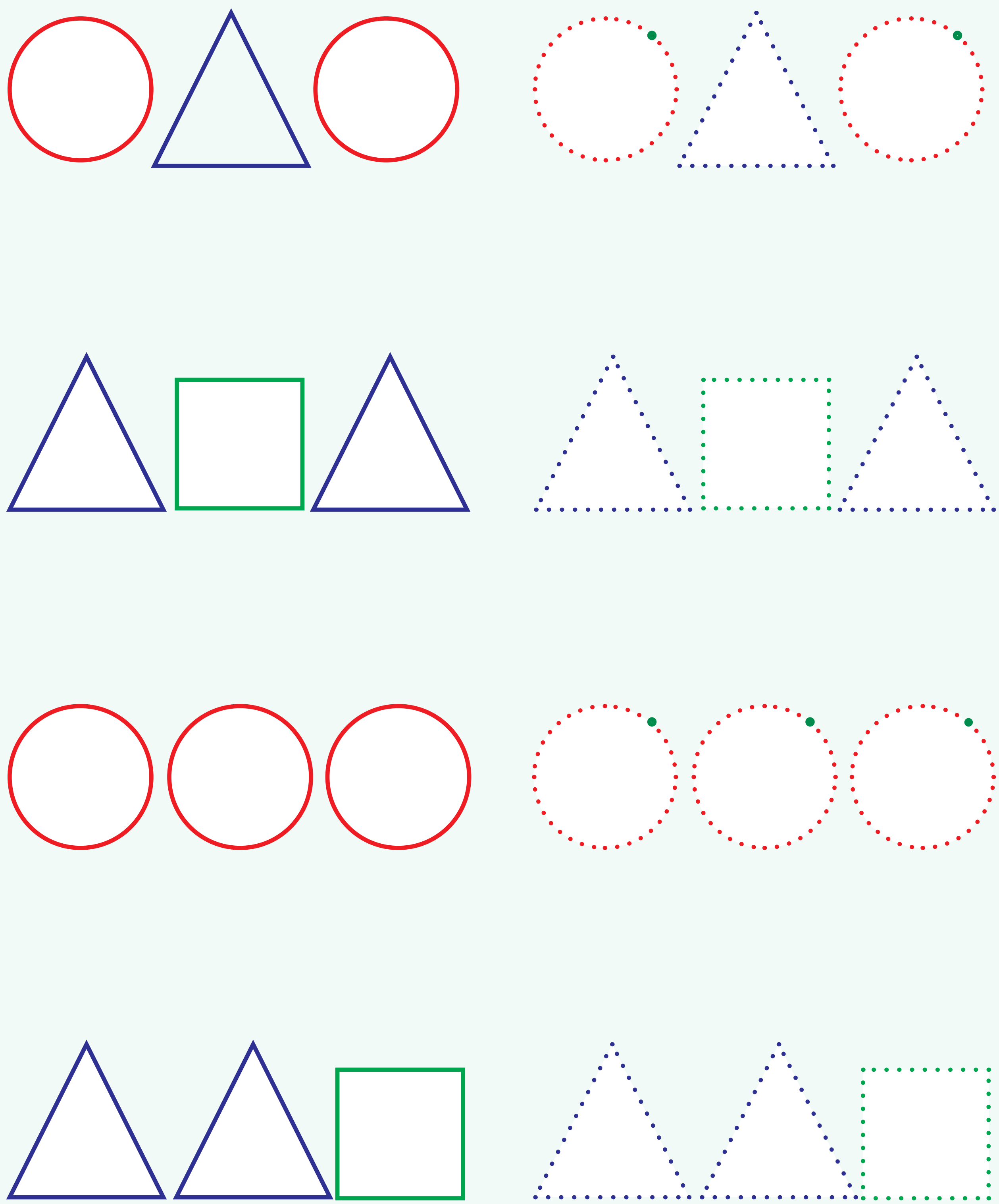
2.7

Kokelezela isithombe sobuso okufana nokusesithombeni sokuqala.



2.8

Phinda iphethini, uhambe ngomunwe bese ufaka umbala.



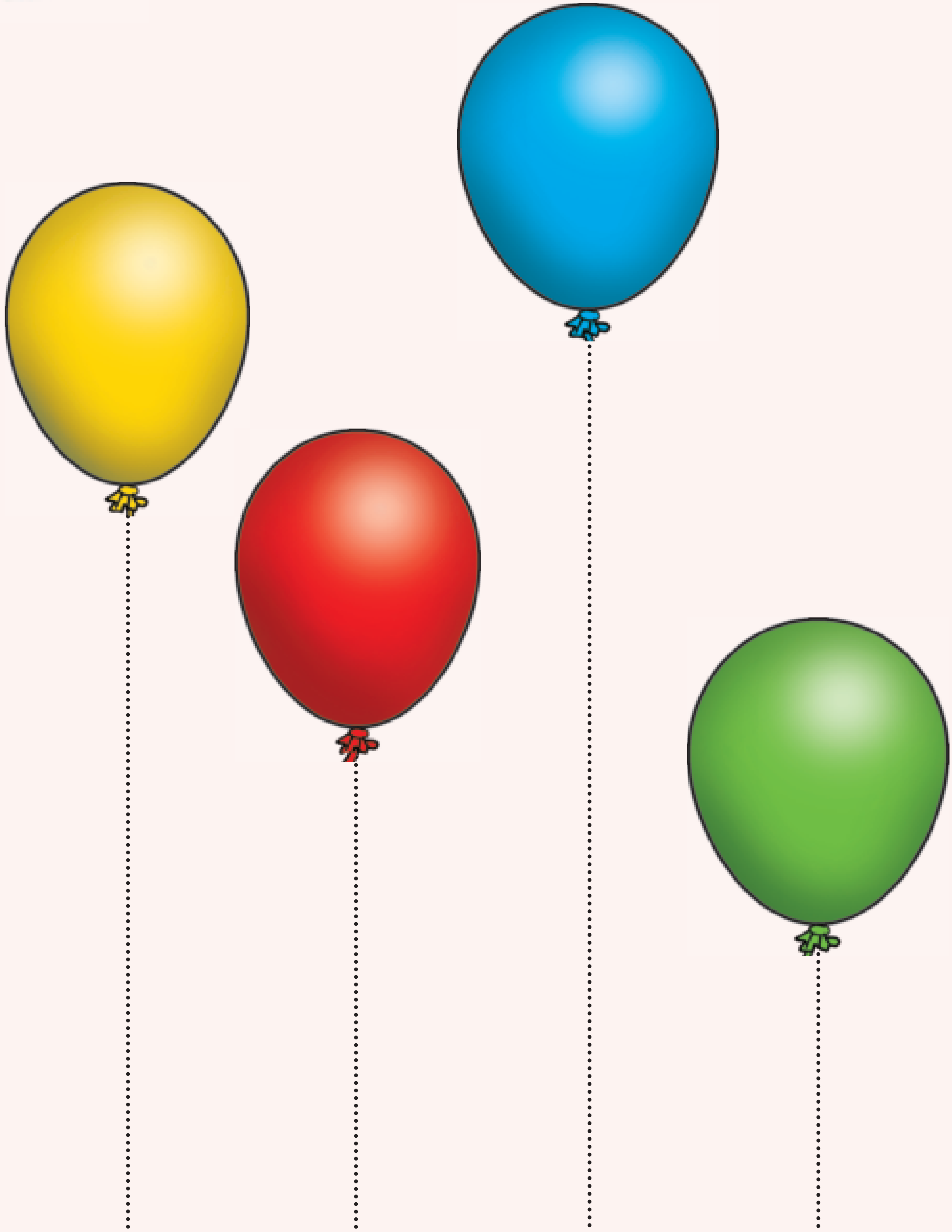
3 Ekilasini

Xoxa ngesithombe.

45
67

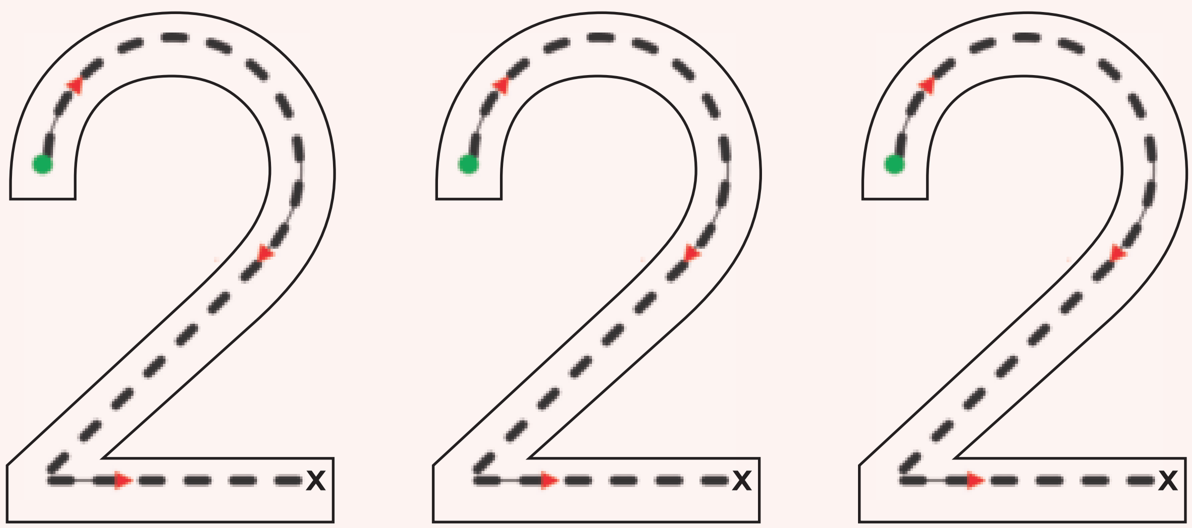
3.1

Kokelezela intambo emfishane bese ukhombisa ngophawu ✓ intambo ende.



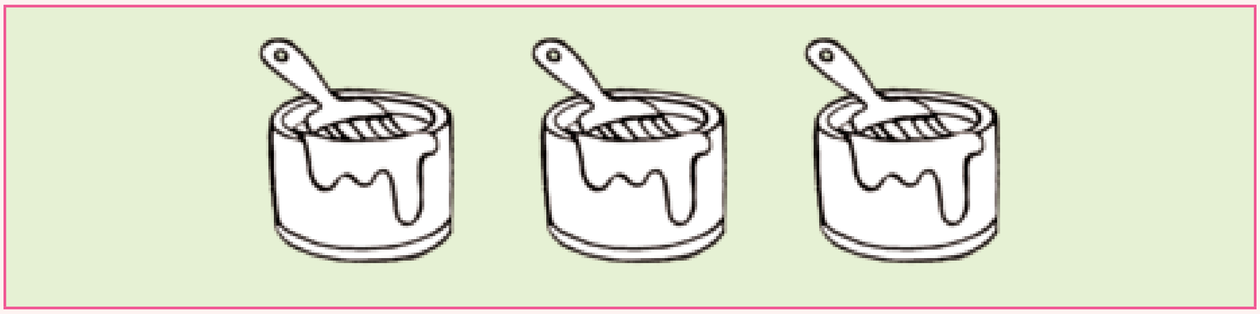
3.2

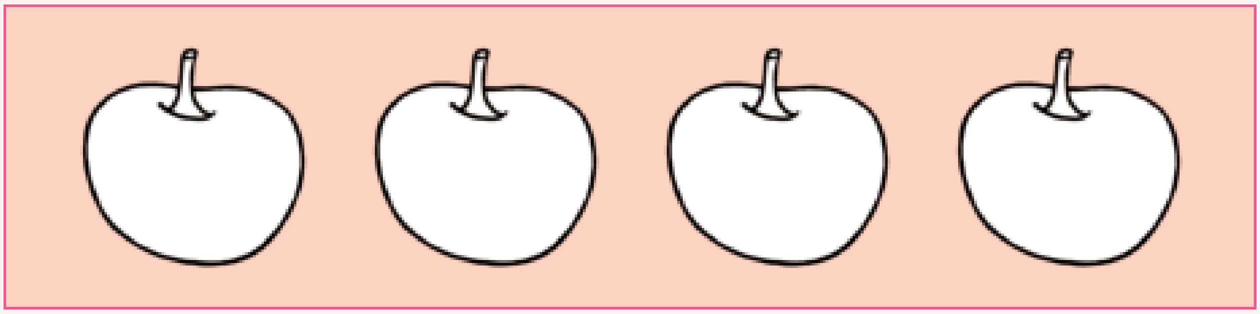
Bala, kokelezela okubili ezithombeni bese uhamba ngomunwe kunombolo 2

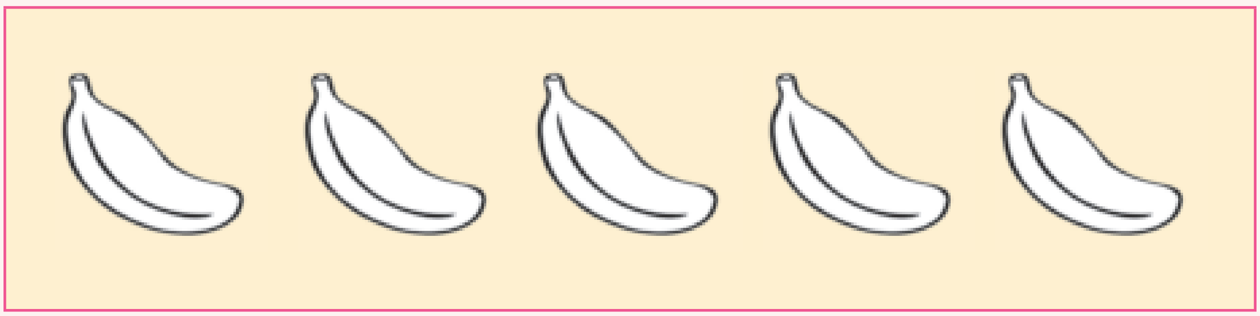


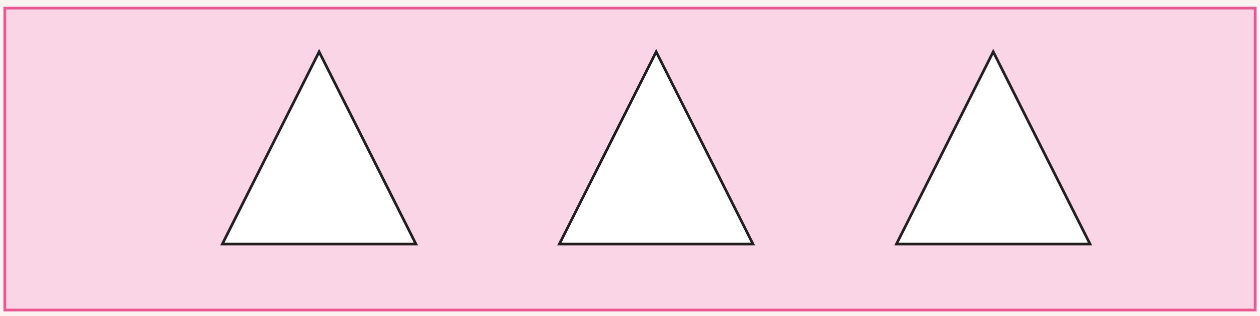
3.3

Faka umbala kokubili kulowo nalowo mugqa.









3.4

Xoxa ngezinto ezenzeka nsuku zonke.

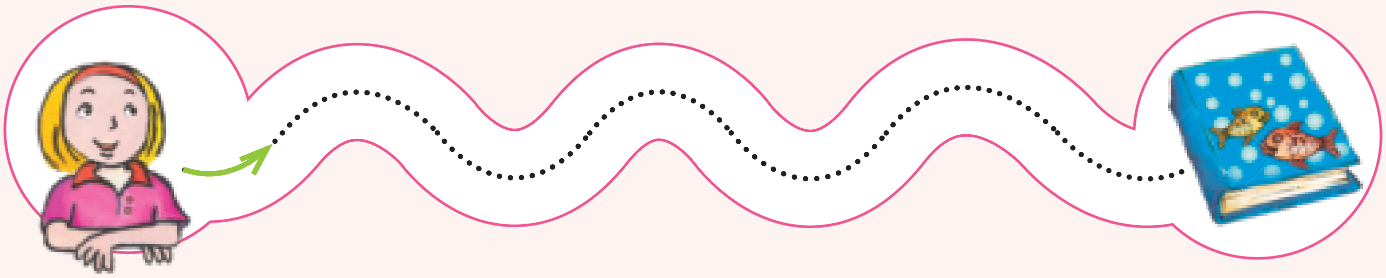
UTHISHA: Ukusayina ______ Usuku ______

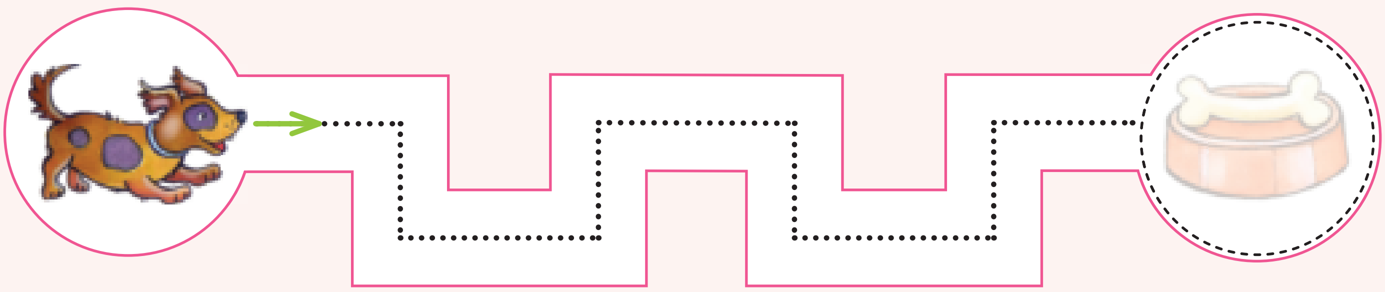
3.5

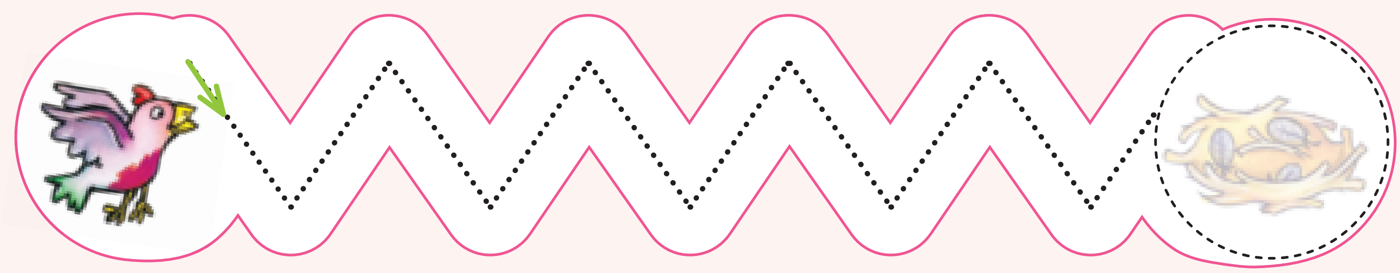
Faka izinto esikhwameni sesikole.

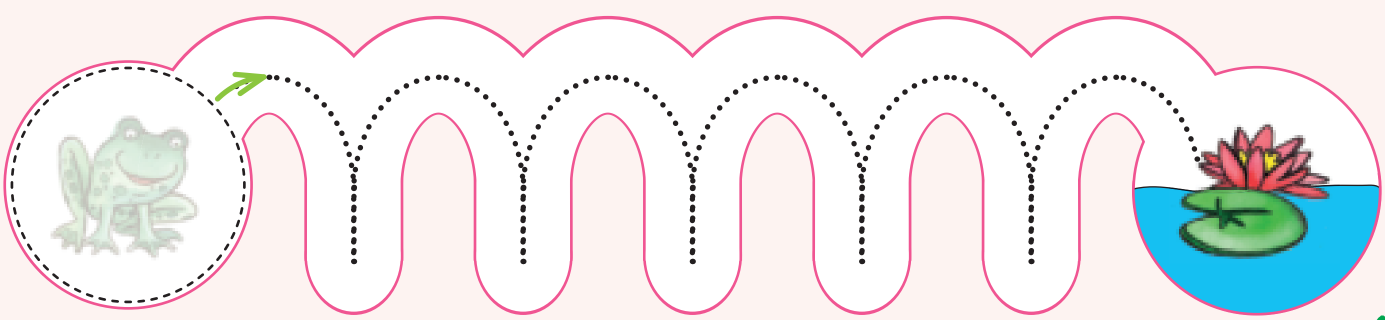
3.6

Faka isitikha, landela umugqa ngomunwe uze ufike ekugcineni kwesithombe bese ubhala ngokrayoni.









4 Ukuphila kahle

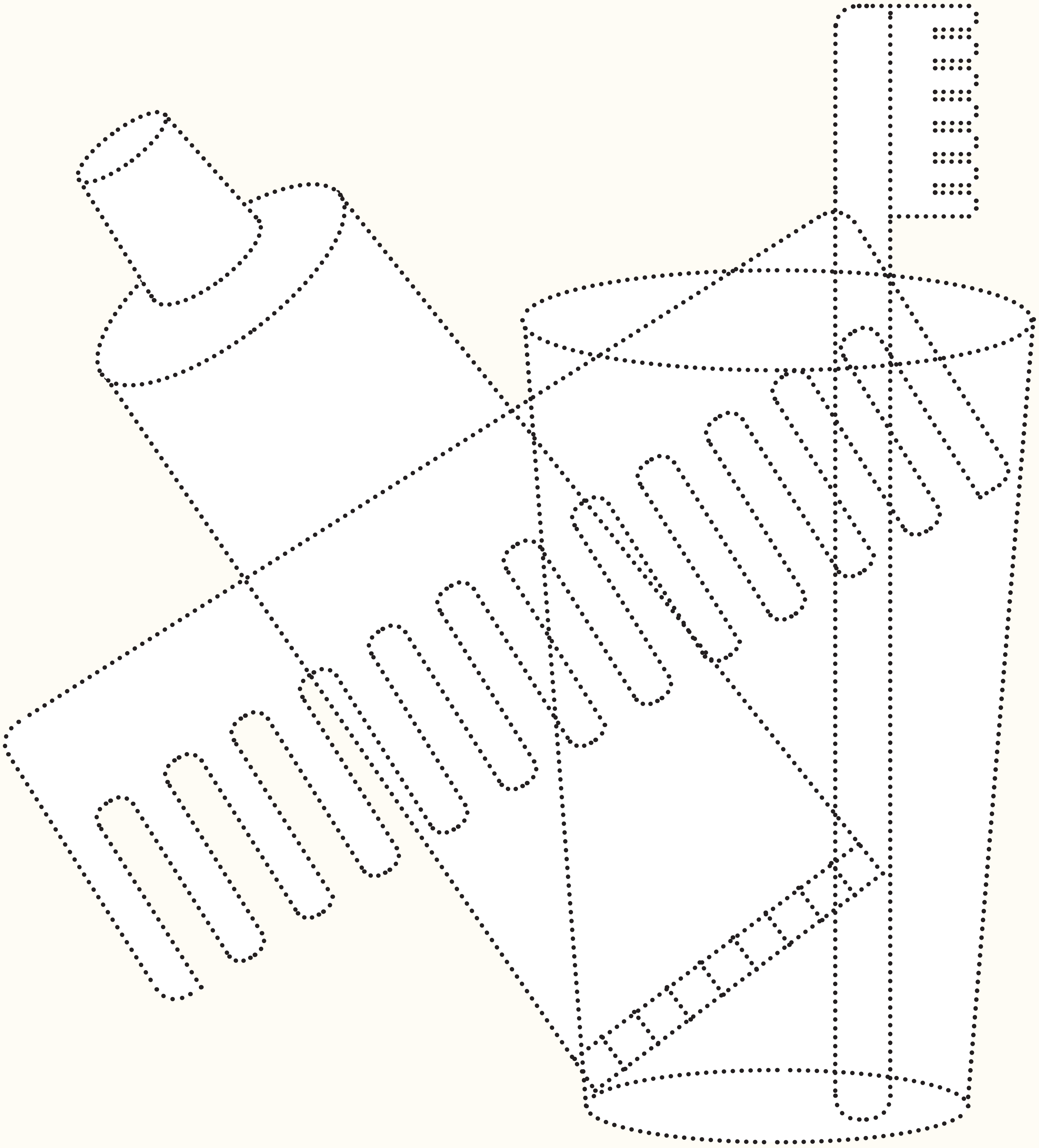
Xoxa ngokwenzeka esithombeni.

4.1

Landela umugqa ukuze uthole ukuthi labantwana benzani ukuze bahlanzeke.

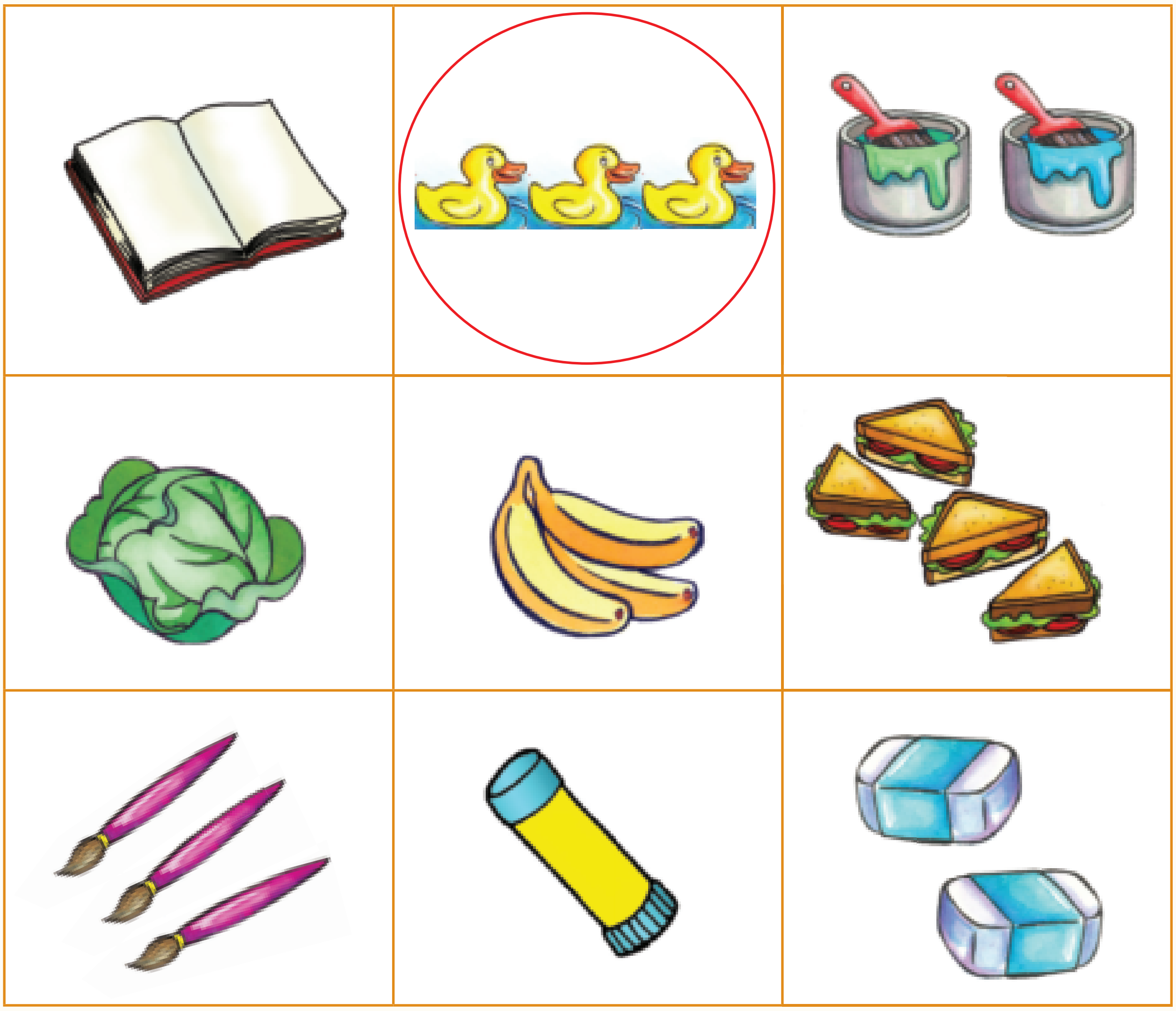
4.2

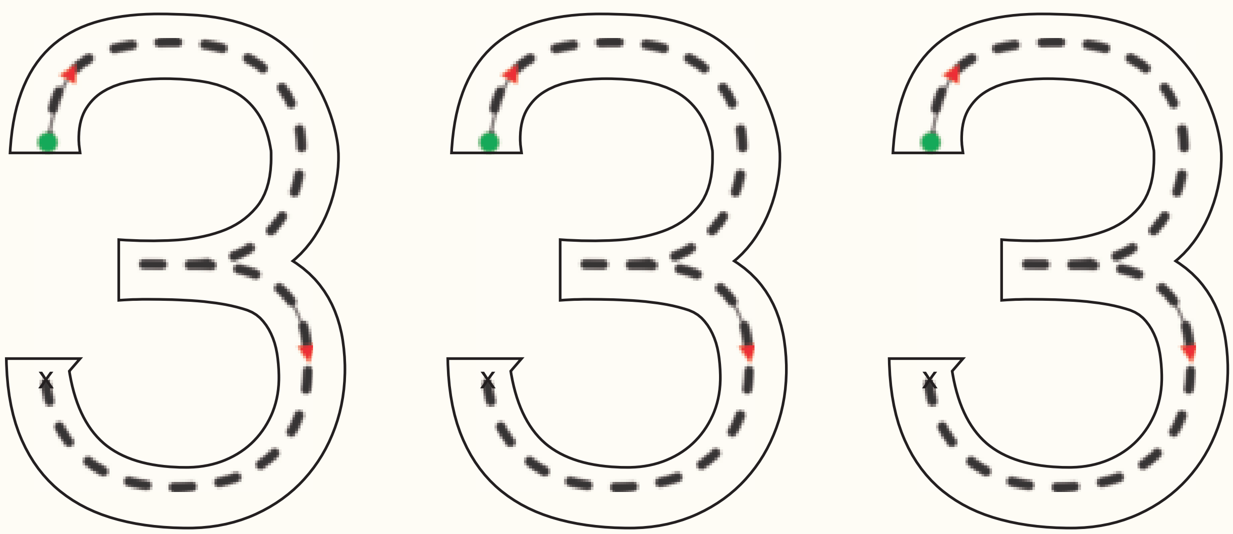
Faka umbala uphinde ulandele umugqa ukuthola ukuthi zingaki izinto ozibonayo.



4.3

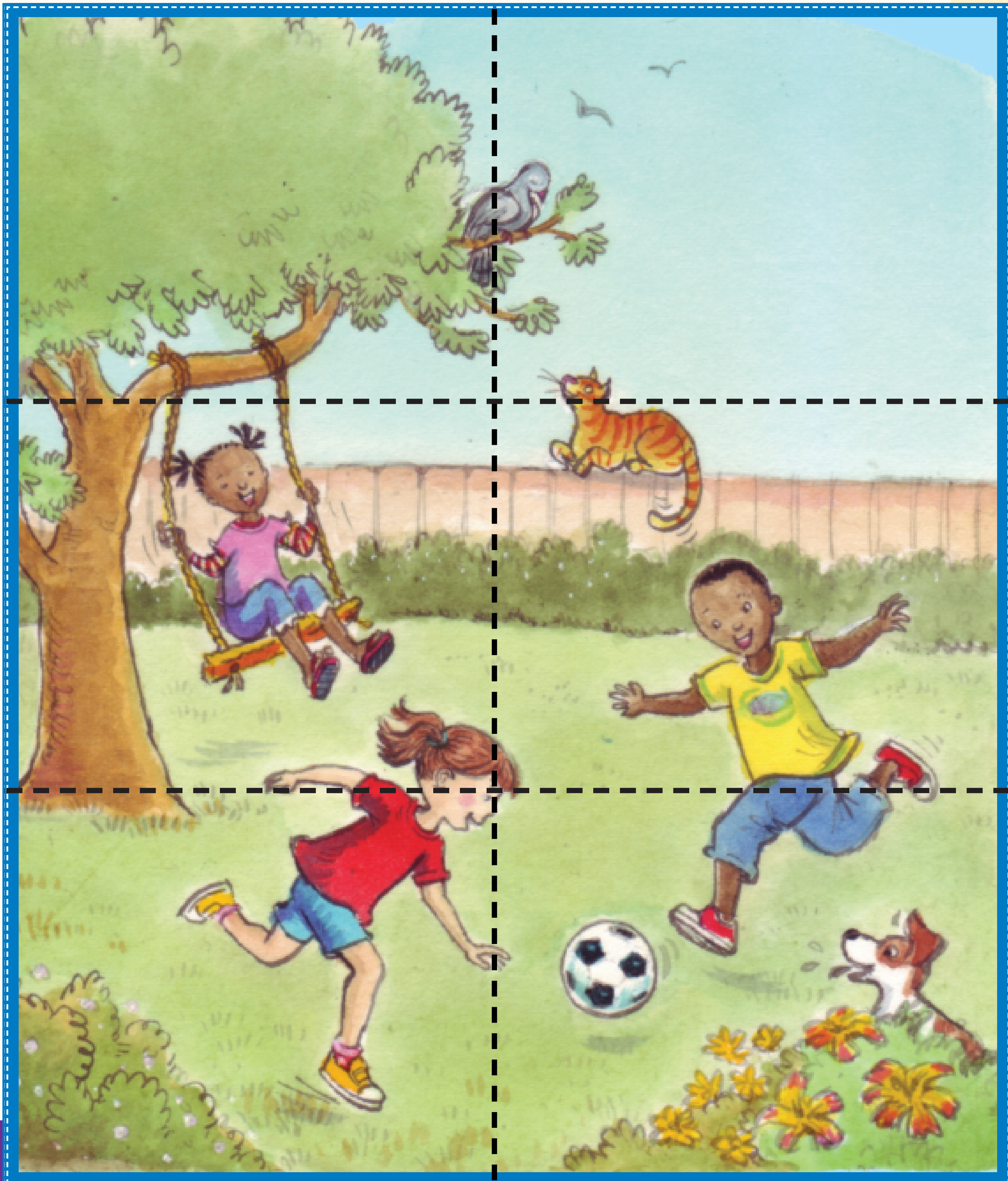
Kokelezela okuthathu kulowo nalowo mugqa uhamba ngomunwe phezu kwenombolo u3.

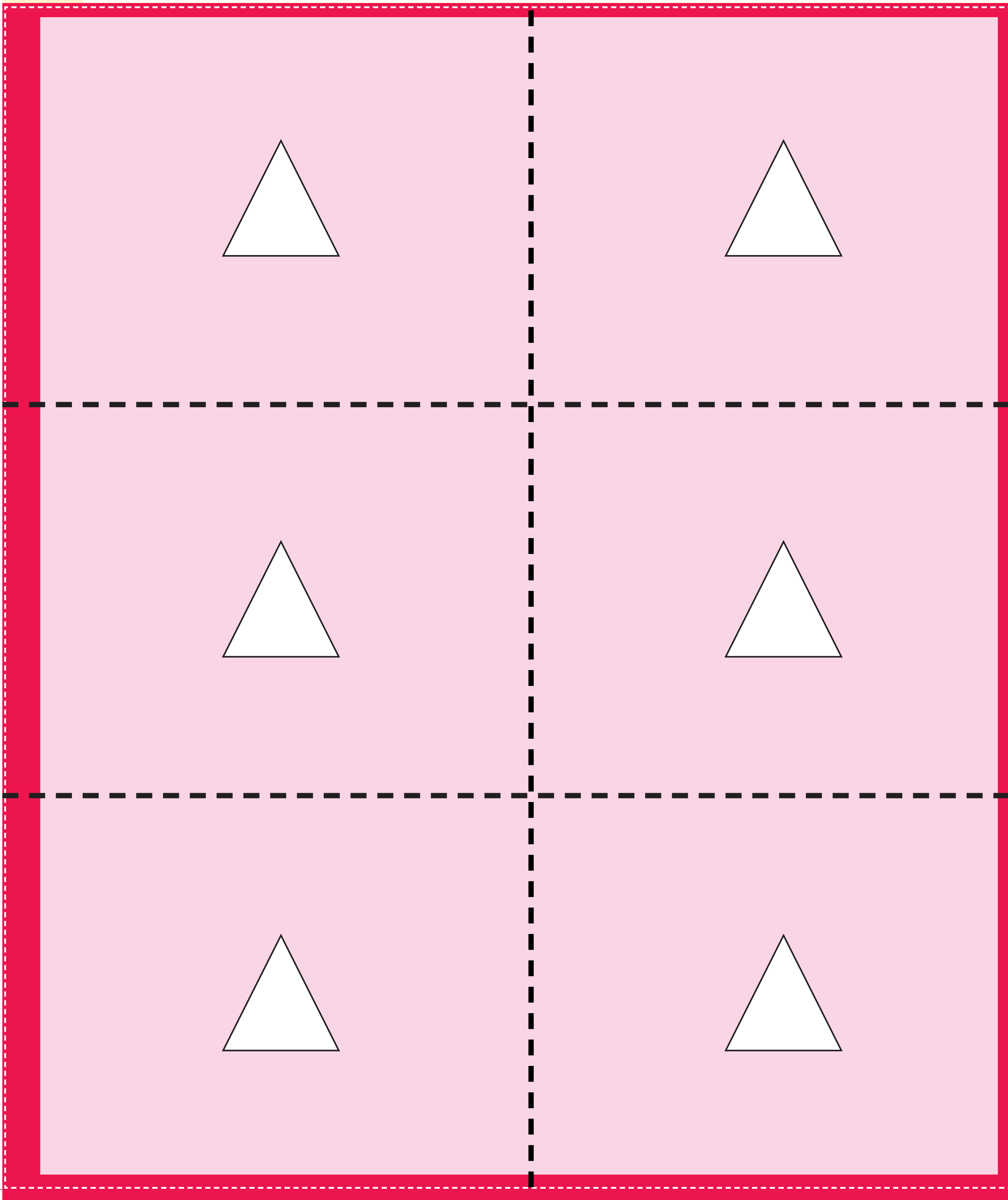




4.4

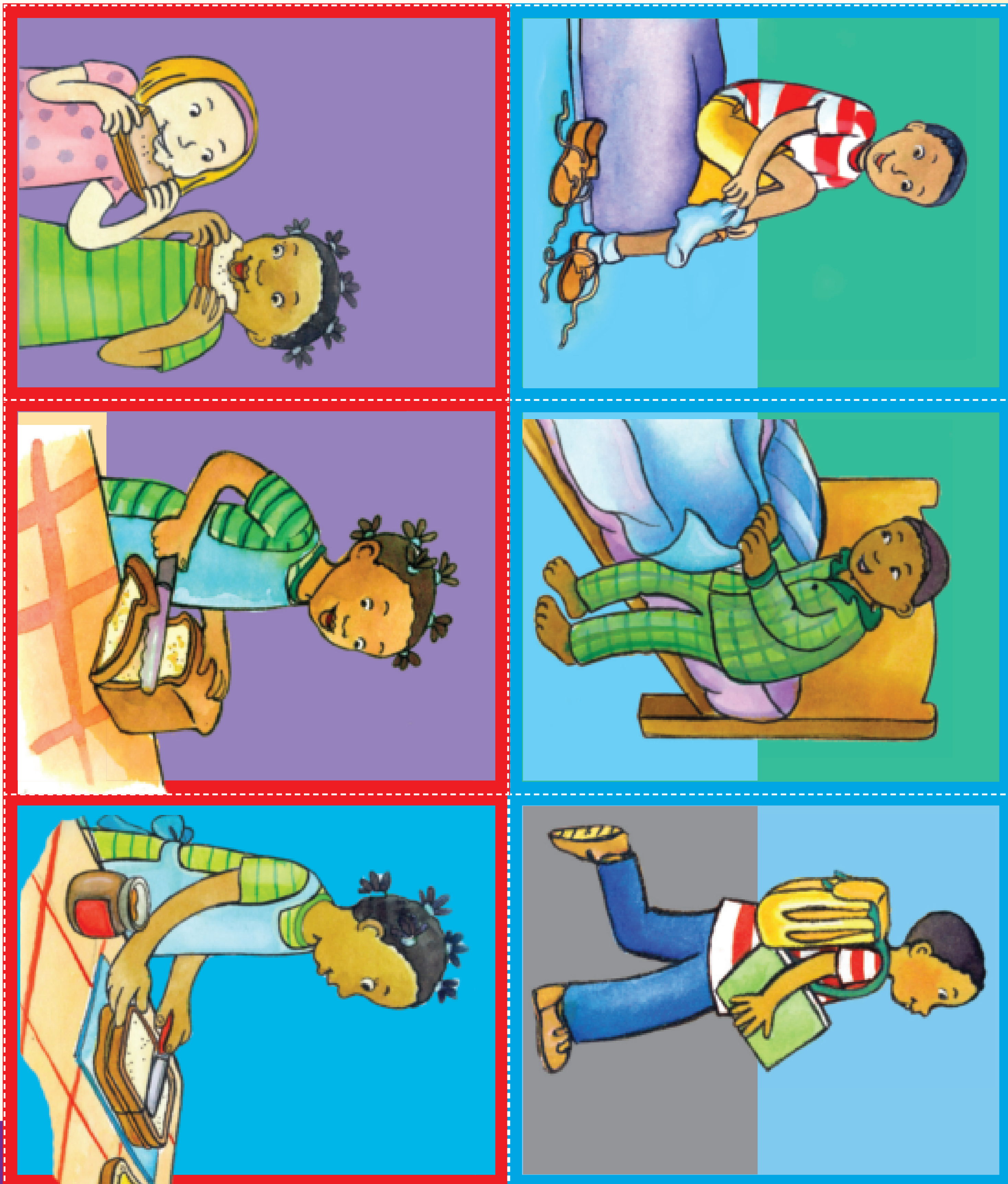
Sika phezu kwamachashaza bese ubuye uzibuyisela ezindaweni zazo.





4.5

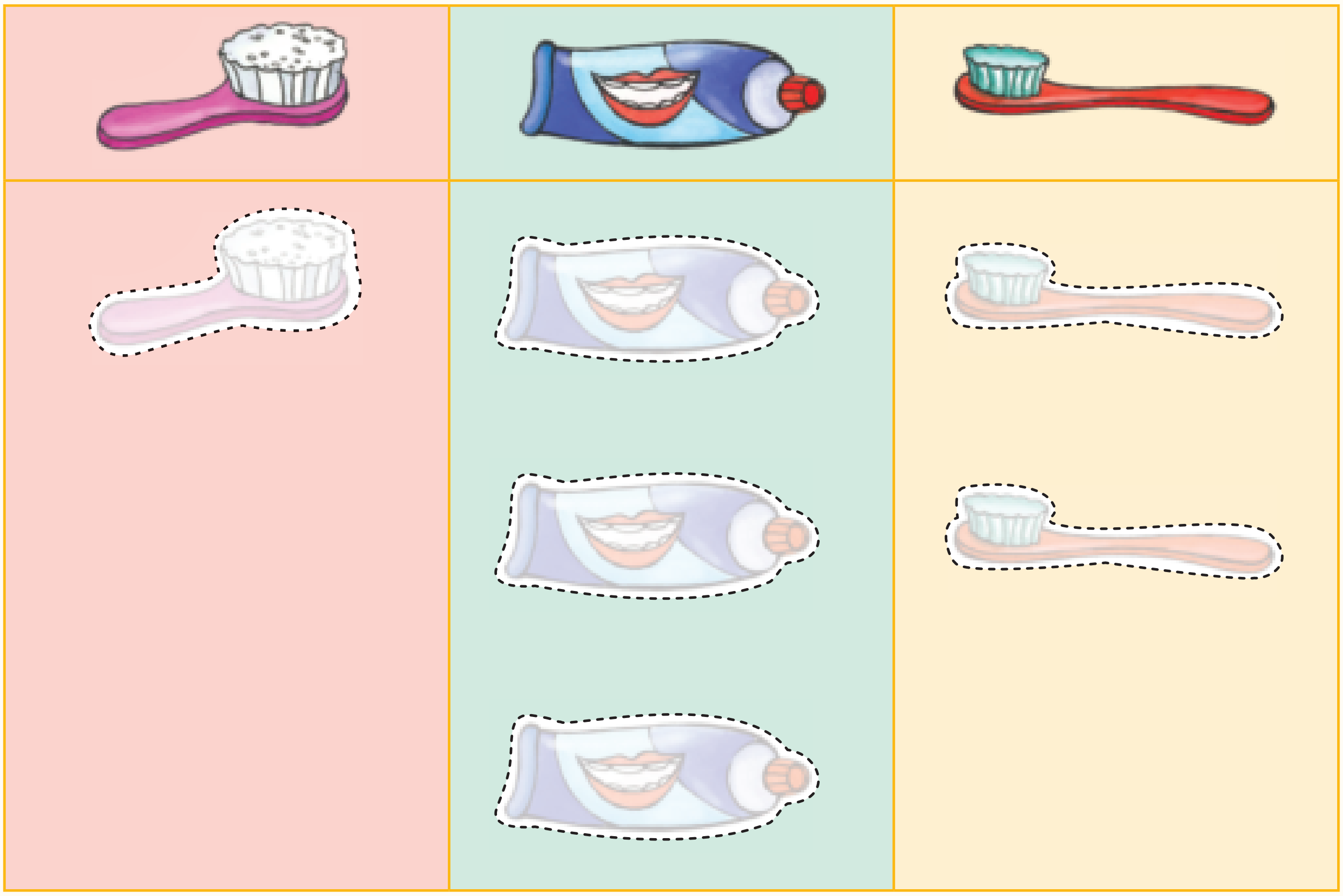
Sika izithombe ulandela imigqa yamachashaza bese uzibeka ngokulandelana.

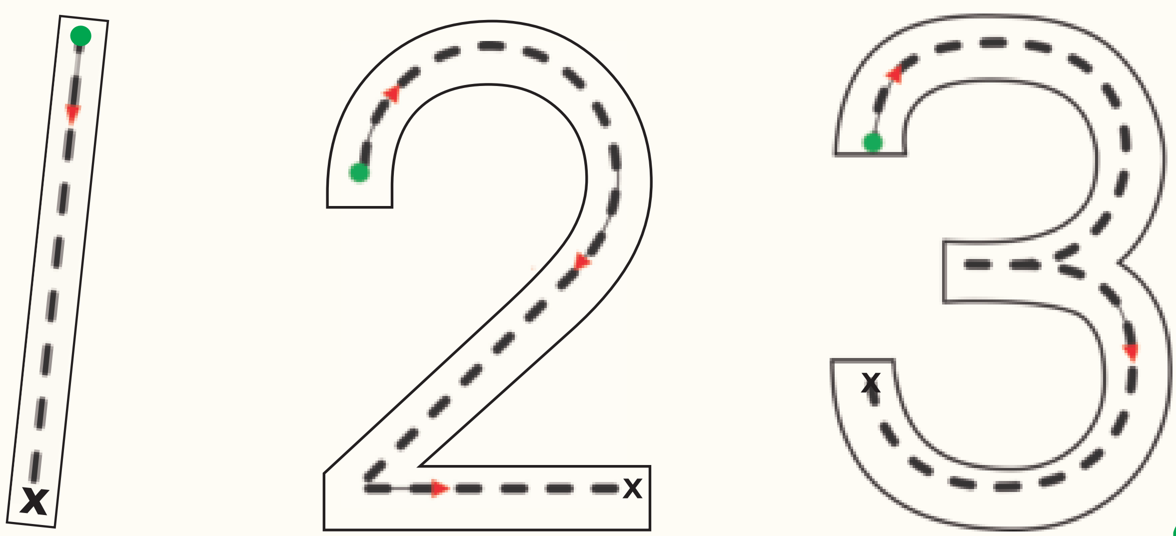


2	1	3
1	3	2

4.6

Namathisela izitika, bala bese uhamba ngomunwe phezu kwenombolo.

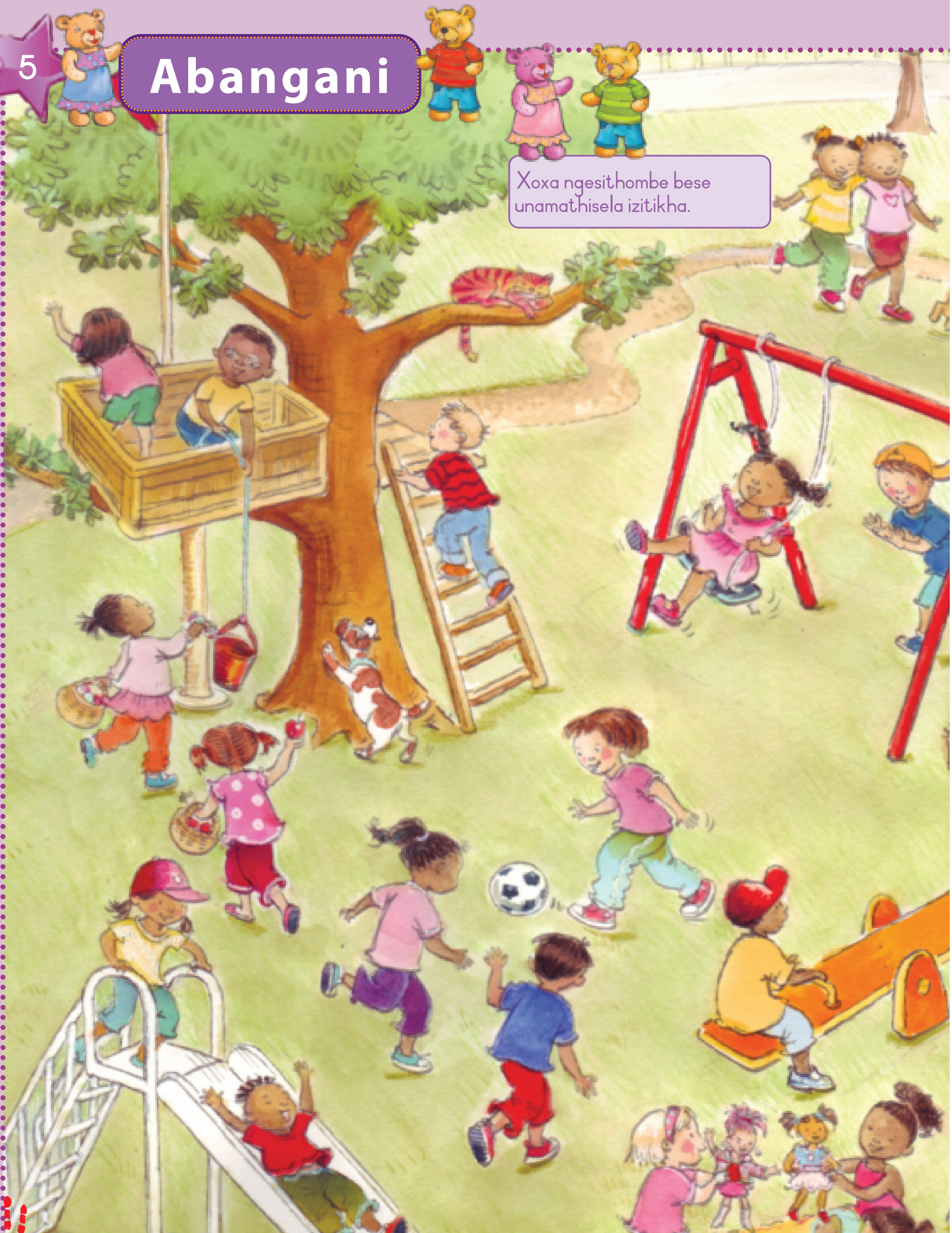




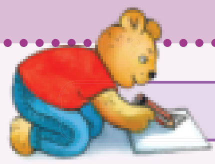
UTHISHA: Ukusayina ________ Usuku ________

5 Abangani

Xoxa ngesithombe bese unamathisela izitikha.

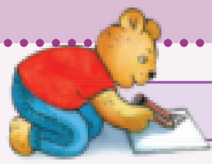


5.1



Kokelezela isithombe esifana nesise kuqaleni.

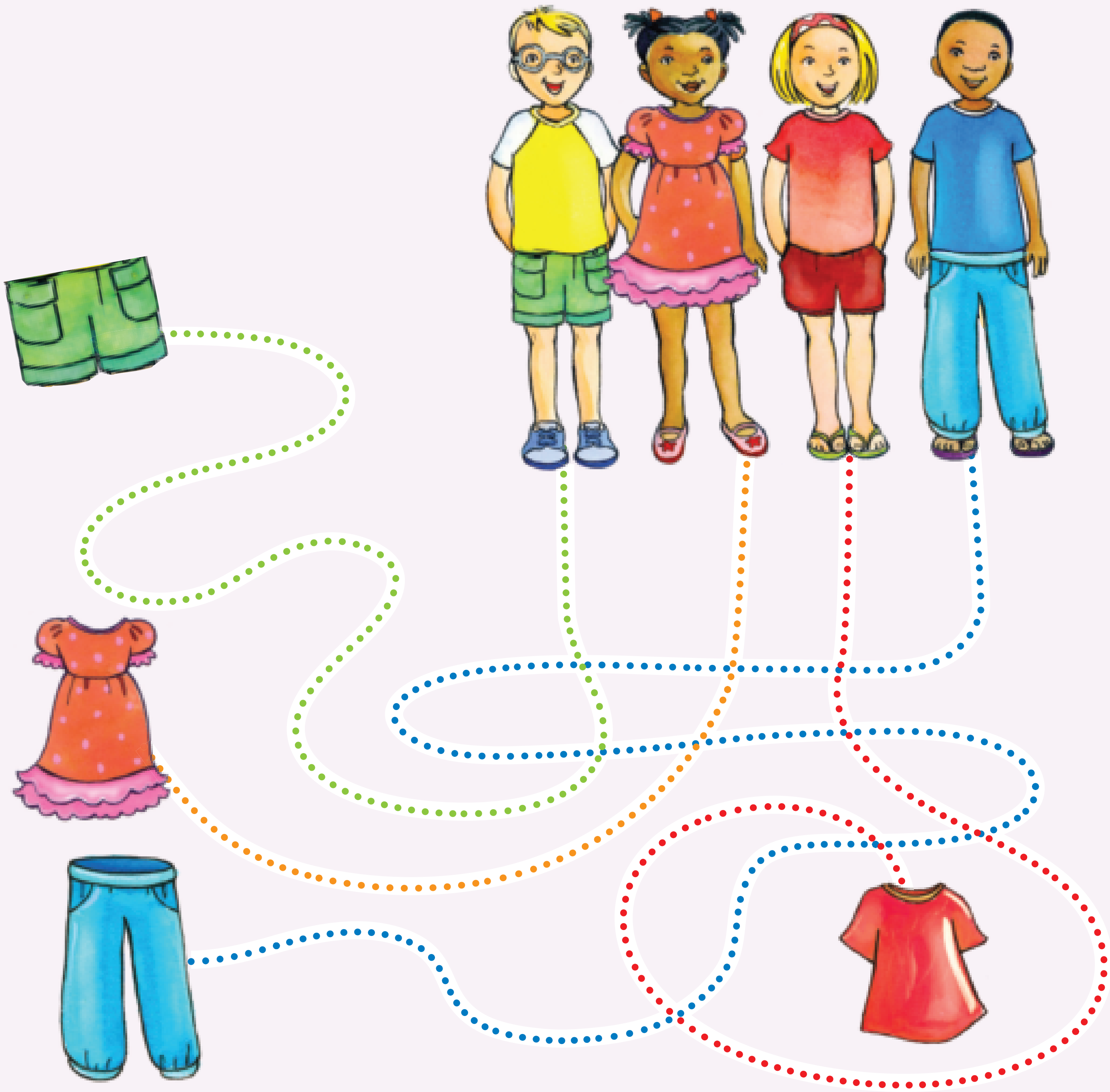
5.2



Thola umehluko bese ufaka umbala.

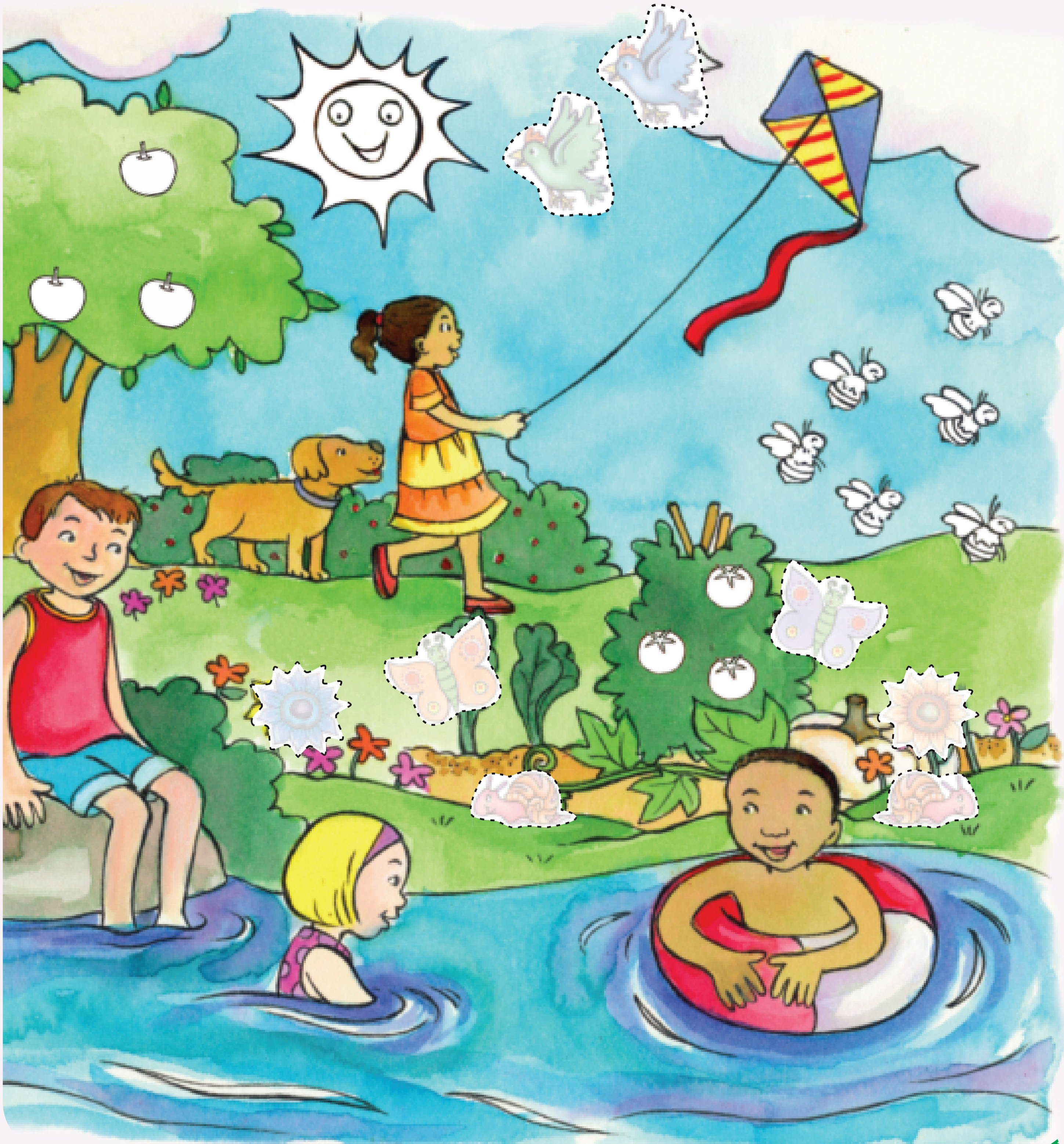
5.3

Bhala phezu kwamachashaza uthole izingubo abazithandayo.



5.4

Xoxa ngesithombe bese ufaka umbala elangeni nasezinyosini bese unamthisela izitikha.



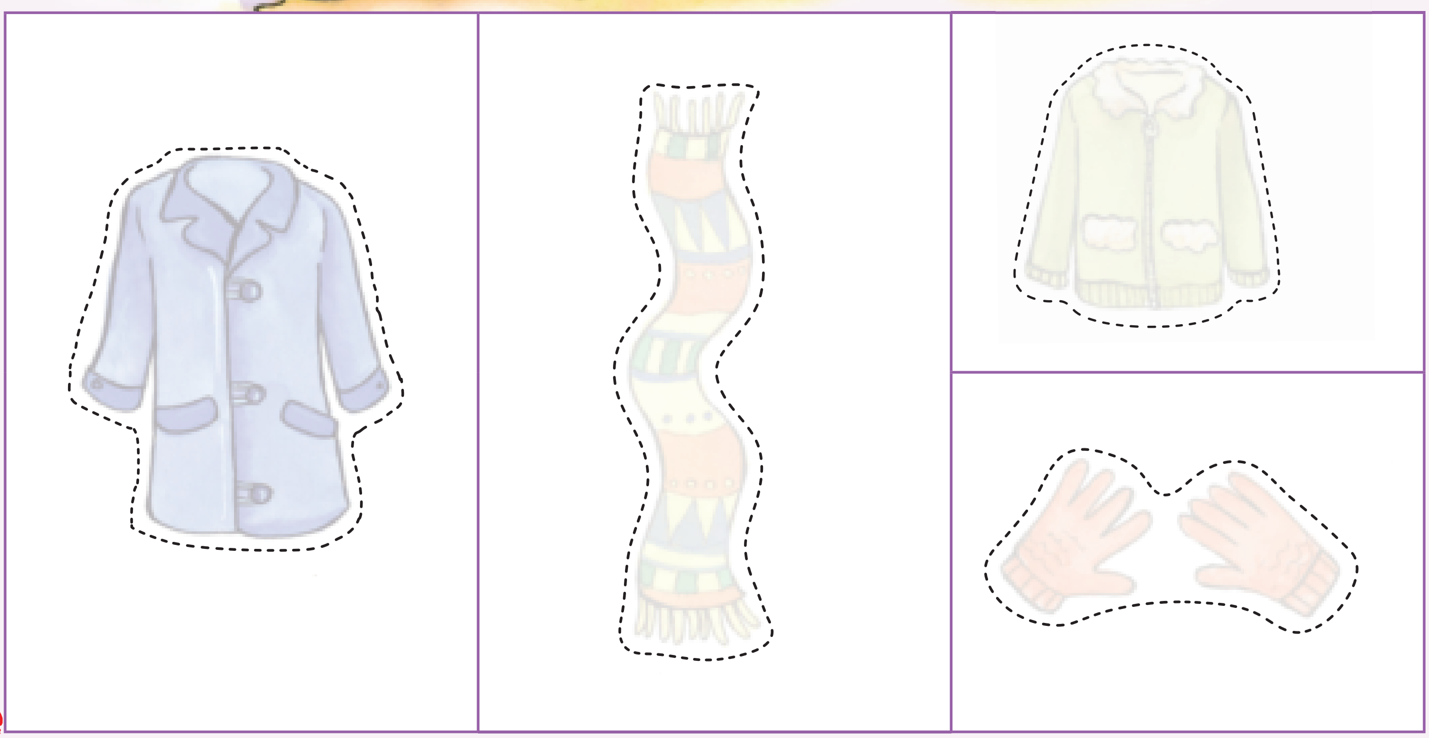
5.5

Sika, unamthisele imicibisholo ukusiza umngani wakho ukuthola ijangela jimu.

5.6

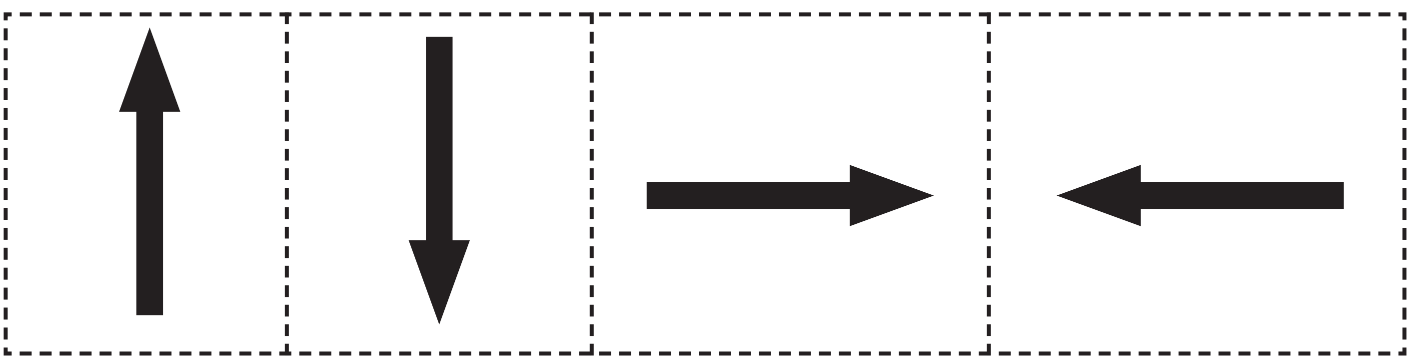
Xoxa bese unamathisele izitikha.

Xoxa ngesithombe bese unamathisela izitikha.



5.8

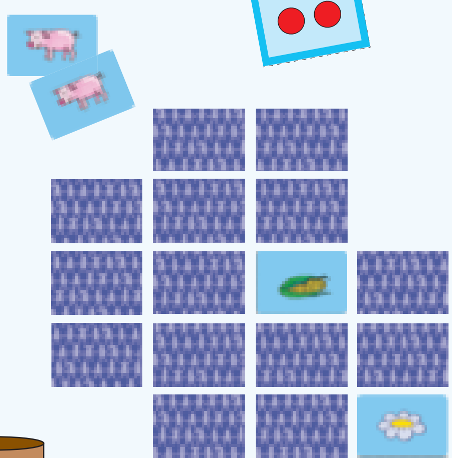
Sika unamathisele imicibisholo ukusiza umngani wakho ukuthola ijangila jimu.



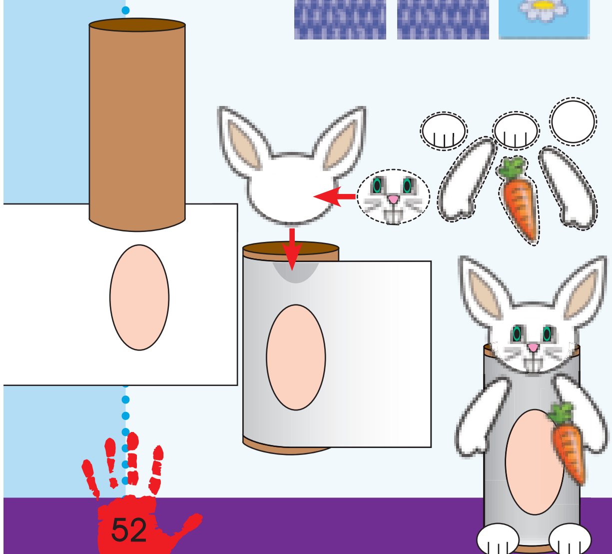
Izinto engizisikile

Onodoli beminwe:
Khetha isilwane esi-1 ubhale usonhlamvukazi wegama lakho eyembeni laso. Manje bhala osonhlamvukazi emayembeni abangani bakho aba-4.

Amaphazili ezinombolo:
Sika ulandele imigqa yamachashaza wenze amakhadi asiza ukuqondanisa izinombolo. Manje qondanisa izithombe nezinombolo ezifanele, noma nenani elifanele lamachashaza. Ungazisebenzisa izimo uma kudingeka.

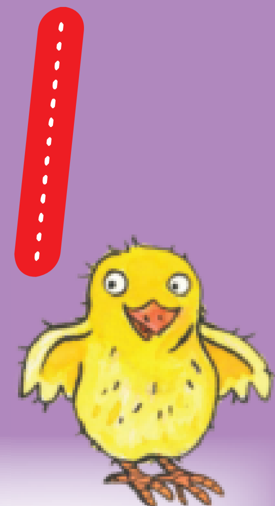
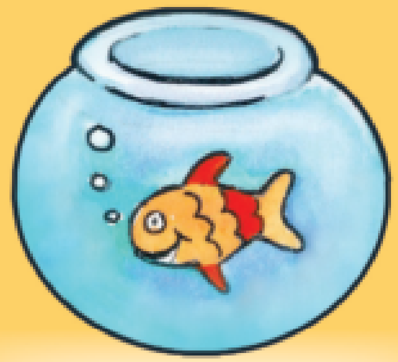


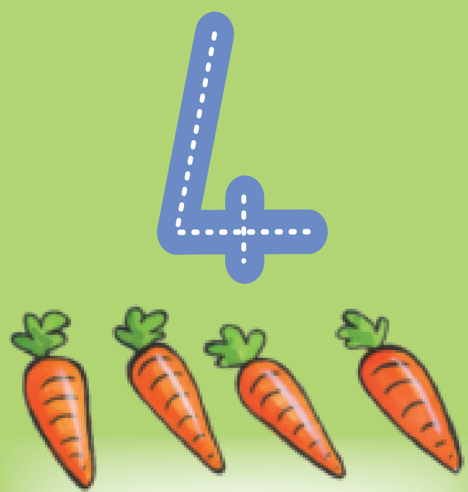
Umdlalo wokuzikhumbuza:
Sika amakhadi ulandele amachashaza amnyama.
Shova amakhadi uwabeke etafuleni uwabhekise phansi.
Yembula amakhadi amabili esikhathini ngasinye. Uma evumelana wabeke eceleni. Thola ukuthi ngubani okwazi ukwenza lokhu aqede abeke eceleni wonke amakhadi kuqala. Sebenzisa ikhono lakho lokukhumbula udlale umdlalo wokushaya amakhadi nomngani wakho.



Izilwane zephepha lasendlini yangasese:
Thola amarolo ephepha lasendlini encane. Wasike abe wonxande bese unamathisela onxande abakhulu ngeglu ukuze kuvaleke amashubhu. Sika amakhanda uwanamathisele kumarolo kwesingenhla. Sebenzisa izitikha zezilwane ukunamathisela ubuso emakhanda ngokuthanda kwakho. Namathisela izingalo, imilenze kanye nemisila esilwaneni ngasinye kumarolo.
Dweba noma uzakhele ezakho izilwane nawe.

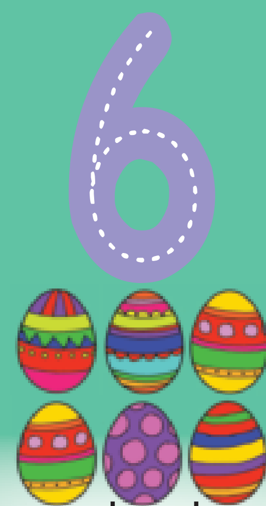
Make some zig zag books.
Cut on the solid lines and
fold on the dotted lines.

Izinombolo	 kunye	kubili	kuthathu
Izilwane ezingabangani bethu	inja	ikati	 inhlanzi



kune

kuhlanu



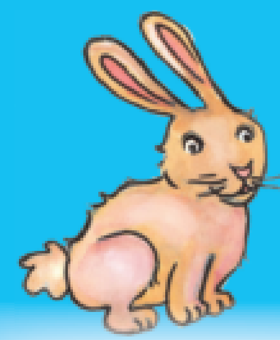
isithupha

isikhombisa

intulo

inyoni

igundane



unogwaja

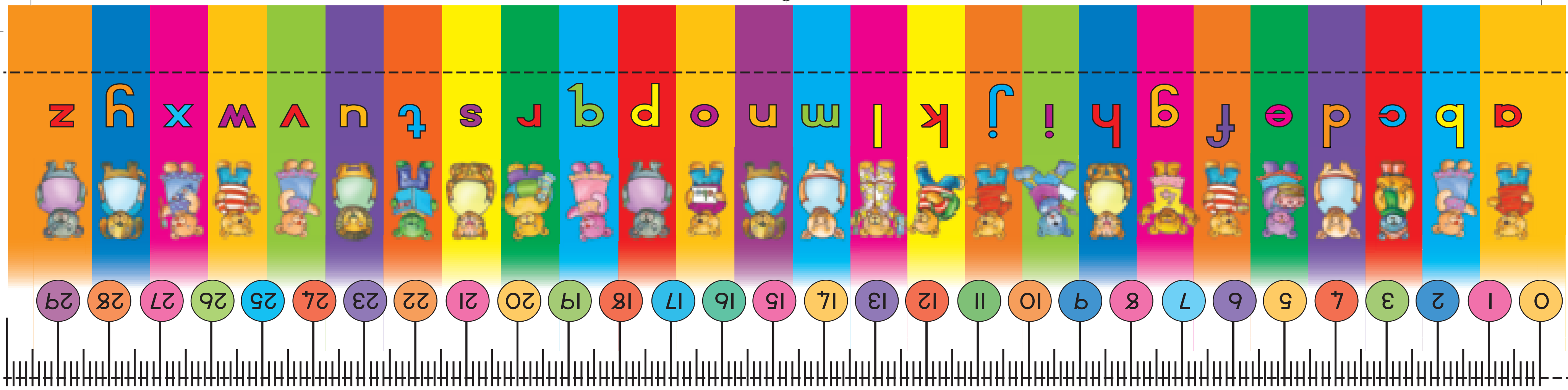
IZINTO ENGIZISIKILE

NAMATHISELA NGEGLU LAPHA

NAMATHISELA NGEGLU LAPHA

NAMATHISELA NGEGLU LAPHA

NAMATHISELA NGEGLU LAPHA



a b c d e f g h i j k l m n o p q r s t u v w x y z
0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29

1
2
3
4
5
1
2
3
4
5

FOLD

GLUE HERE

GLUE HERE

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GLUE HERE

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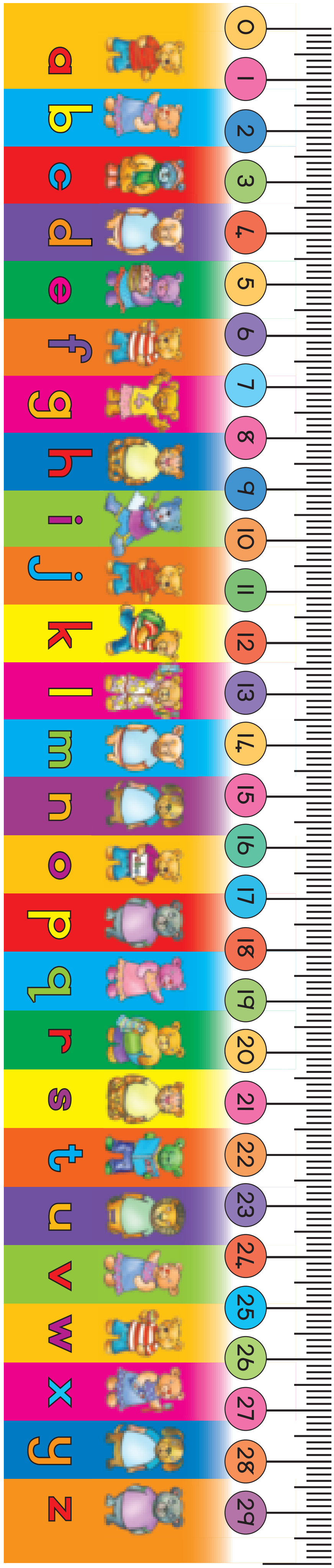

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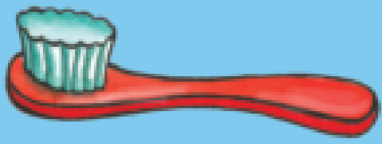

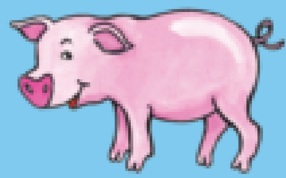
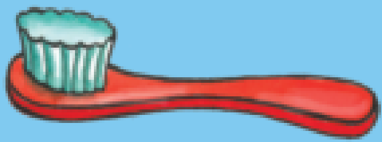

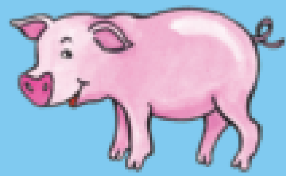

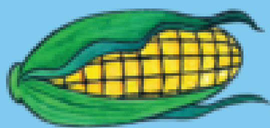

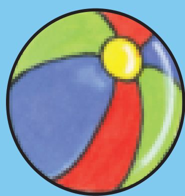
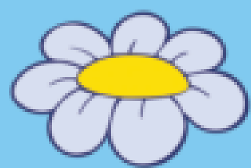
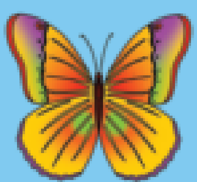
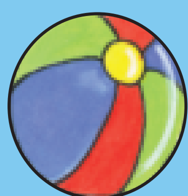
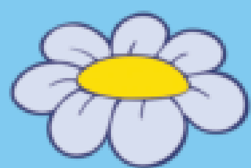

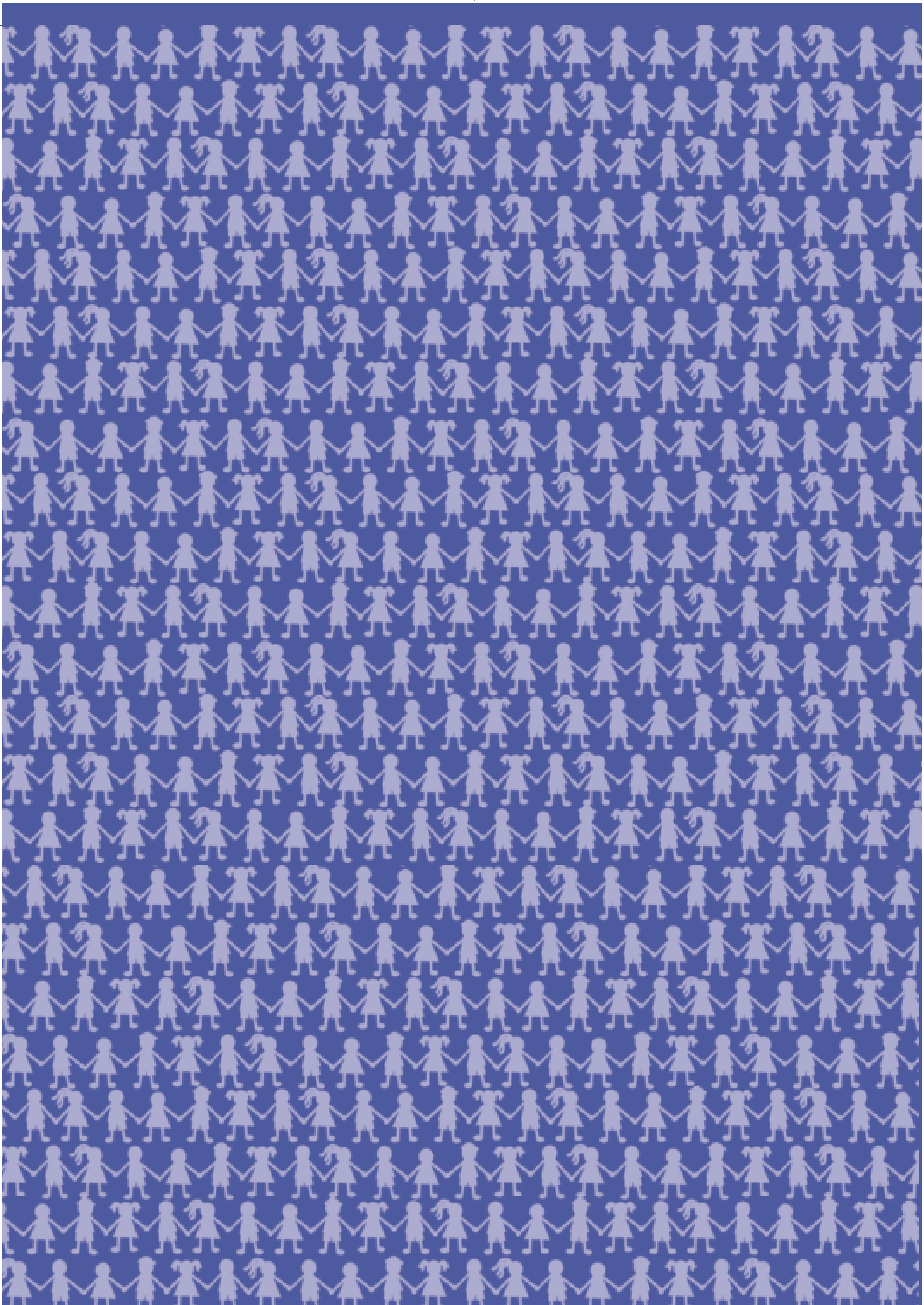

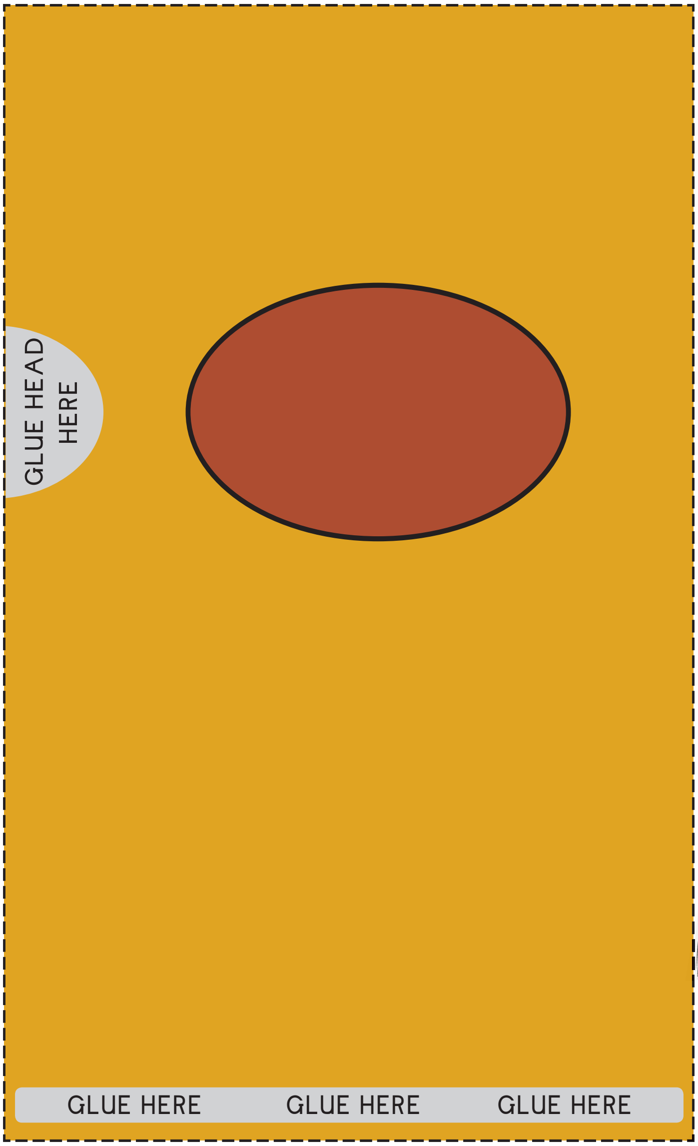
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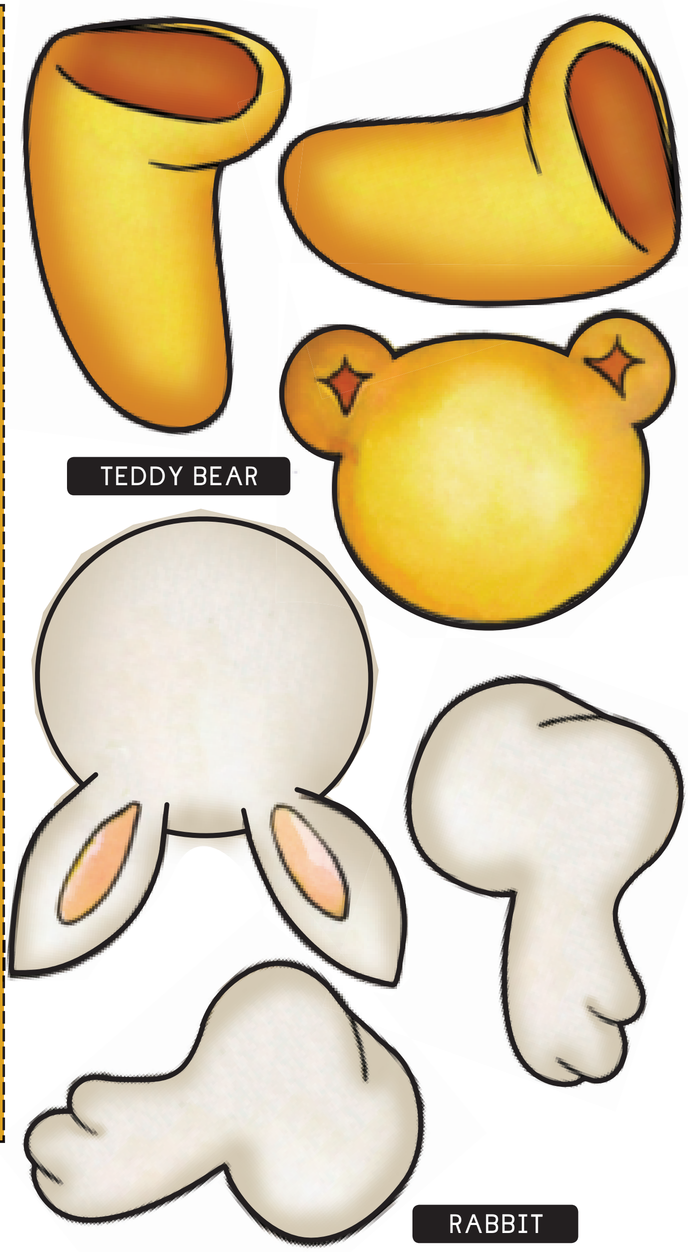
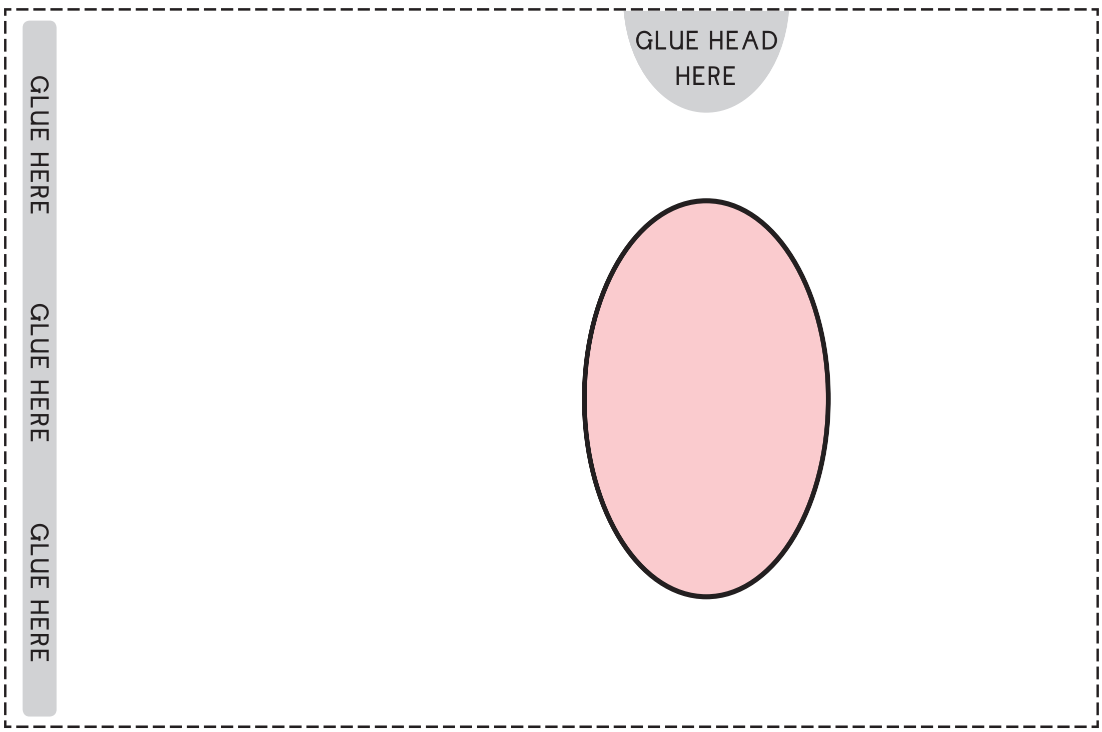

TEDDY BEAR
RABBIT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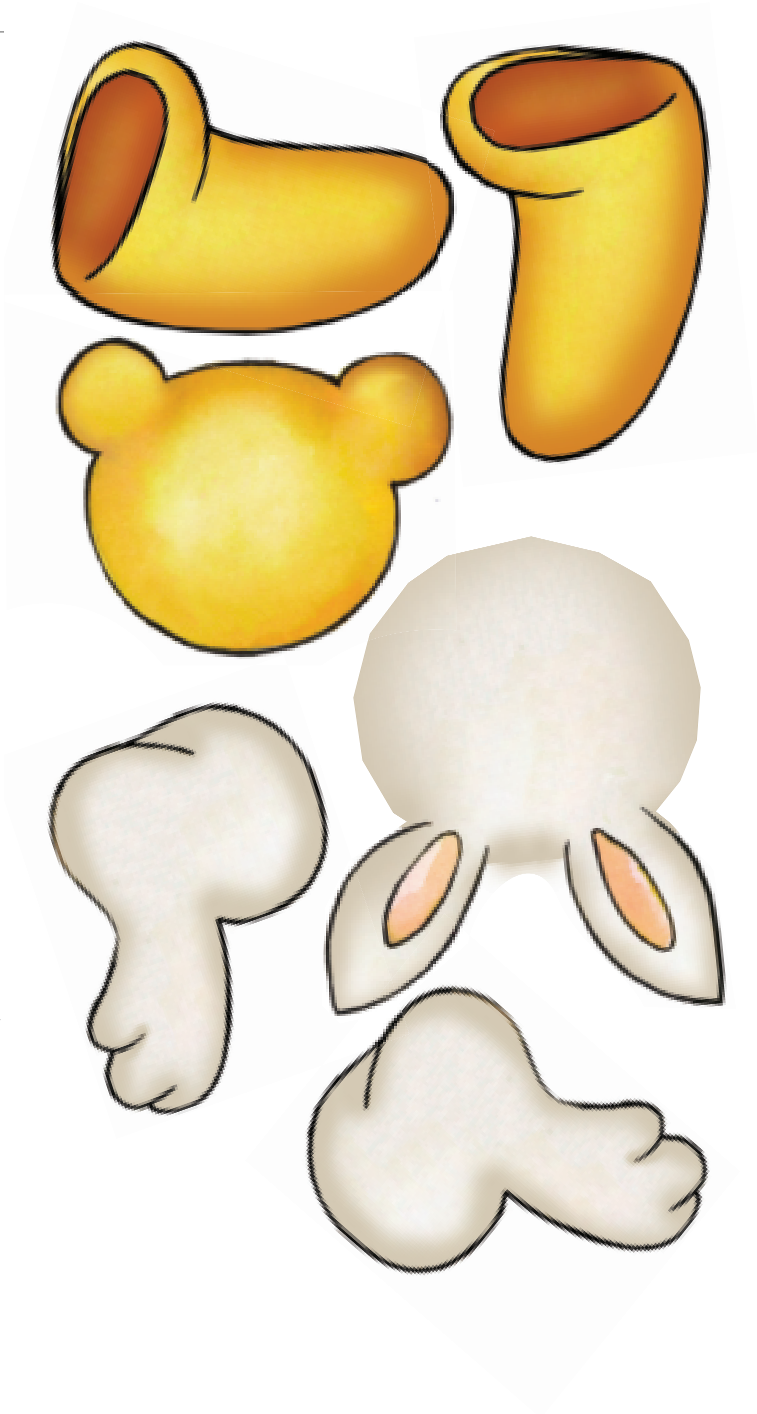

STICKERS

GRADE R BOOK1

8

6

12

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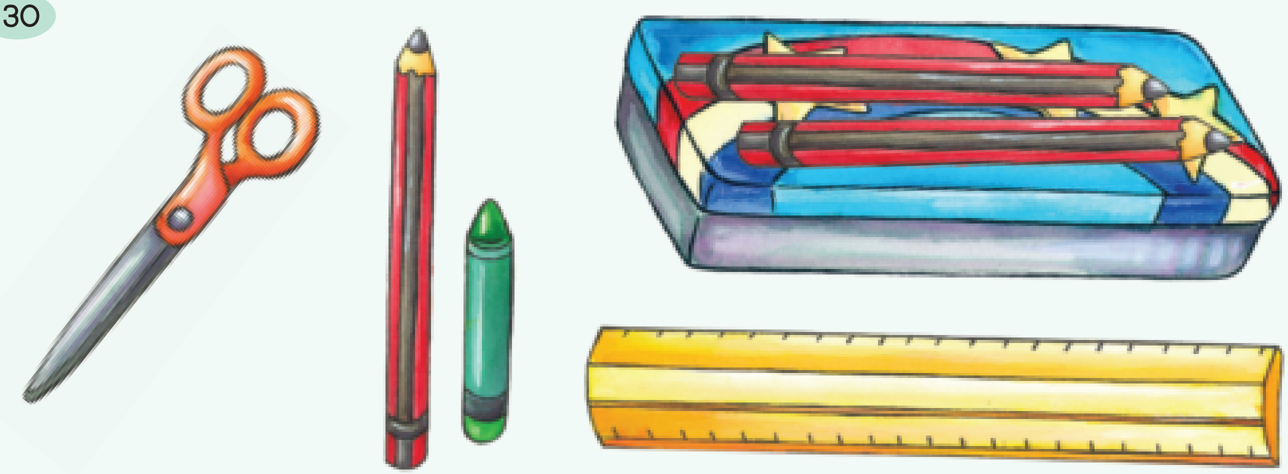

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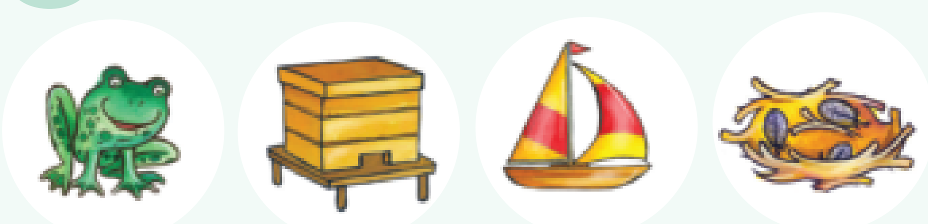

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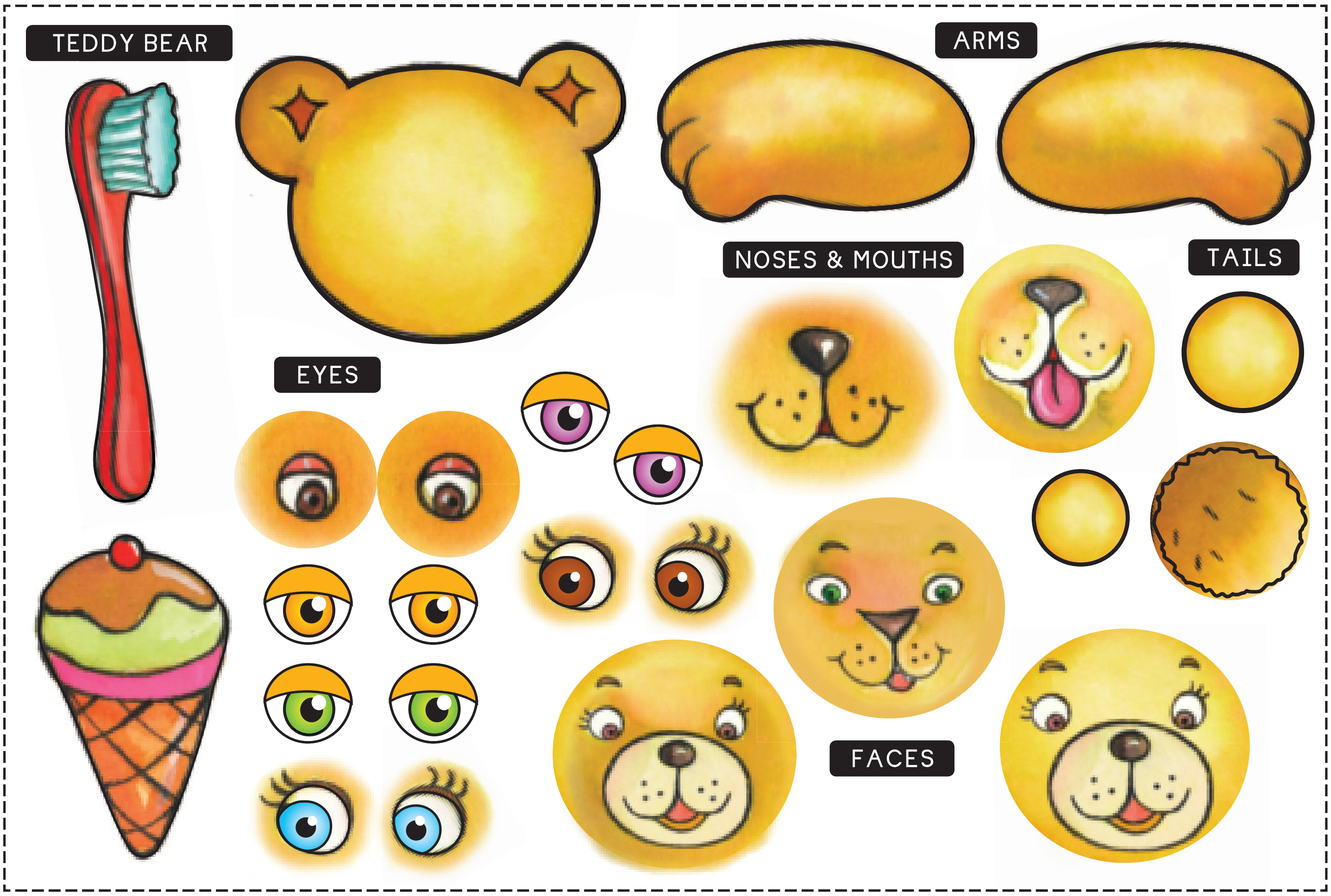
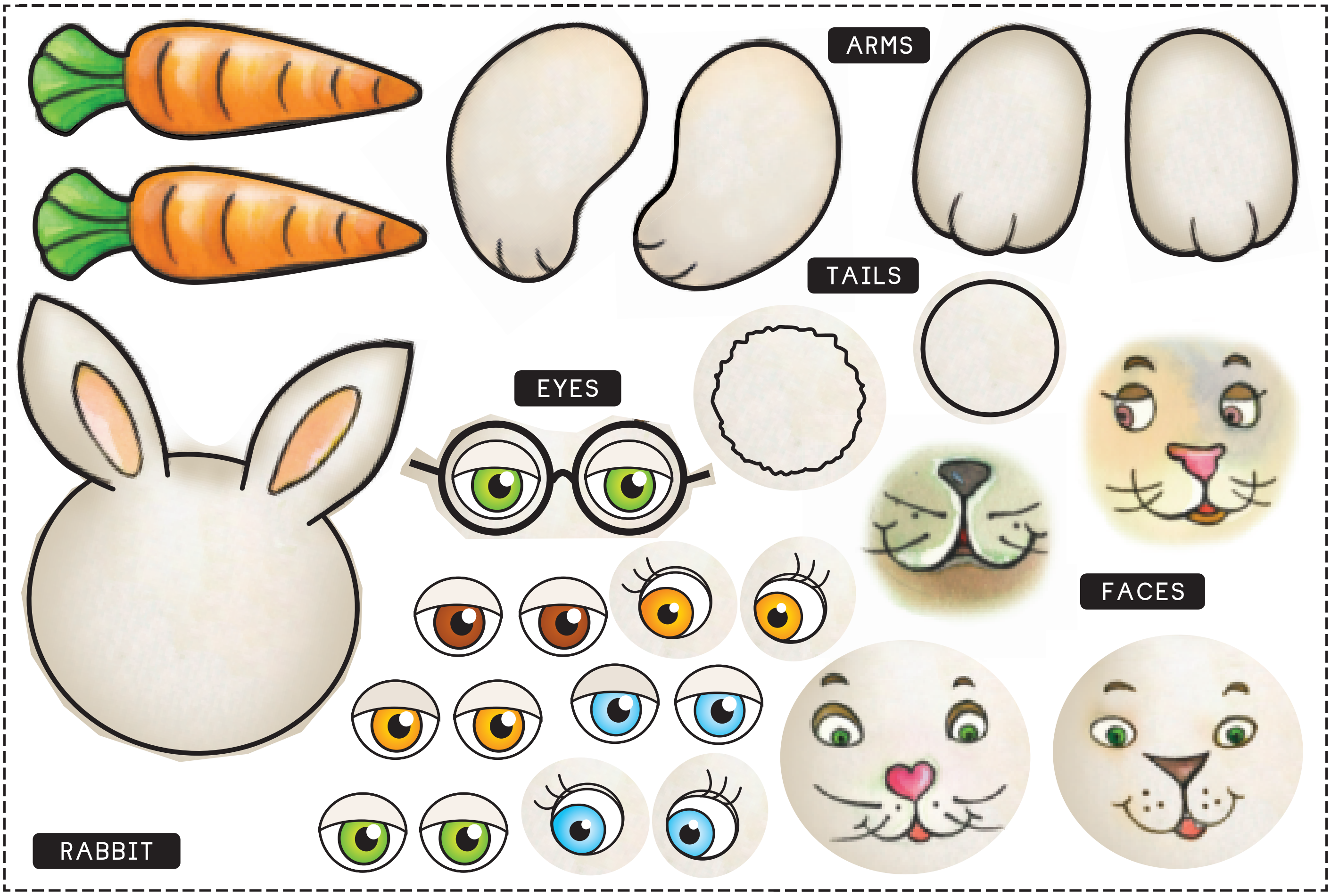
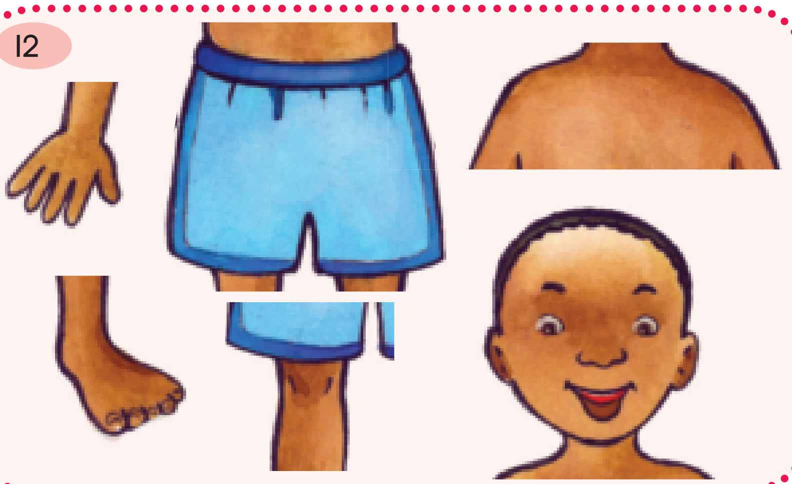
49-50


TEDDY BEAR
ARMS
NOSES & MOUTHS
TAILS
EYES
FACES


ARMS
TAILS
EYES
FACES
RABBIT

12



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