

**Ukufunda ngoMgaqo-siseko weRiphabliki yoMzantsi Afrika (1996)**

Umgaqo-siseko weli loMzantsi Afrika (1996) uqulethe eyona mithetho yongameleyo yeli lizwe. Le mithetho ingaphezulu komongameli welizwe, ngaphezulu kweenkundla zamatyala nangaphezulu kukarhulumente.

Le mithetho ichaza indlela abemi beli lizwe abafanele ukuphathana ngayo, nokuba ayintoni amalungelo noxanduva lwabo omnye komnye. Umgaqo-siseko welizwe ukho ukuze usikhusele ngalo mzuzu kwaye ukhusele nabantwana bethu kwixesha elizayo.

**Masiyazi imvelaphi yethu.**

**Masingaphindi iimpazamo zexesha elidlulileyo.**

**Umgaqo-siseko wethu uyasanceda ukuze sakhe ingomso elingcono lomntu wonke.**

Thina, bantu boMzantsi Afrika,

Siyaziqonda iimeko zolwaphulo-bulungisa zamaxesha ethu adlulileyo;

Sibanika imbeko abo beva ubunzima bebulalekela ubulungisa nenkululeko elizweni lethu;

Siyabahlonela abo bathi basebenzela ukwakha nokuphuhlisa ilizwe lethu; kwaye Sikholelwa ekubeni uMzantsi Afrika ngowethu sisonke thina sihlala kuwo, simanyene nangani siziintlobo ngeentlobo.

Thina ke ngoko, ngabameli bethu abanyulwe ngokukhululekileyo, siyawuvuma lo mGaqo-siseko ukuba ungowona mithetho wongameleyo weRiphabliki ukuze—

Ungcibe udibanise izantlukwano zangaphambili uze wakhe uluntu olusekwe kwizithetho ezixabisekileyo zedemokhrasi, ubulungisa kwezentlalo namalungelo abantu asisiseko;

Wenze isiseko soluntu oluphila ngendlela yedemokhrasi nolwenza izinto elubala apho urhulumente asekelwe kwintando yabantu nalapho wonke ummi ekhuselewe ngokulinganayo ngumthetho;

Uphucule ixabiso lokuphila kwabo bonke abemi, uze uvumele ukusebenza kwesakhono somntu ngamnye; kanjalo

Wakhe uMzantsi Afrika omanyeneyo nonedemokhrasi onakho ukuthabatha indawo yawo efanelekileyo njengelizwe elinobunganga kusapho lwezizwe ngezizwe.

**Wabange amalungelo akho njengommi weli loMzantsi Afrika kwaye nawe uluthathele kuwe uxanduva lokukhusela amalungelo abanye.**

**Wazi amalungelo akho noxanduva lwakho.**

Wanga uThixo angabakhusele abantu bakokwethu.  
Nkosi Sikelel' iAfrika. Morena boloka setjhaba sa heso.  
God seën Suid-Afrika. God bless South Africa.  
Mudzimu fhatutshedza Afurika. Hosi katekisa Afrika.

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Ihlaziywe yaze yalungelelaniswa neCAPS

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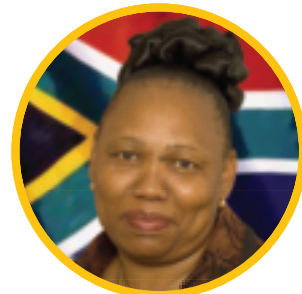
Ibanga lesi-6

**ISIXHOSA ULWIMI  
LWEENKOBÉ**

Incwadi yesi-2  
Ikota 3 & 4



**basic education**  
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REPUBLIC OF SOUTH AFRICA



UNksz Angie Motshekga  
uMphathiswa weMfundo  
esisiSeko



uGqir Reginah Mhaule  
uSekela Mphathiswa  
weMfundo esisiSeko

Ezi ncwadi zilungiselelwe abantwana boMzantsi Afrika phantsi kwephiko loMphathiswa weMfundo esisiSeko uNksz Angie Motshekga kunye noSekela Mphathiswa weMfundo uGqir Reginah Mhaule.

Ezi ncwadi zokusebenzela, iRainbow Workbooks, lelinye lamalinge ongenelelo eSebe leMfundo esisiSeko ajolise ekuphuculeni umgangatho wabafundi beloMzantsi Afrika abakumabanga amathandathu okuqala. Njengomnye wemiba ephambili yoMkhombandlela kaRhulumente, eli phulo libe nempumelelo ngenxa yenkxaso-mali evela kuVimba weSizwe. Oku kuye kwenza ukuba iSebe likwazi ukuvelisa ezi ncwadi, zifumaneke ngazo zonke iilwimi ezisemthethweni ngexabiso eliphantsi.

Sinethemba lokuba ootitshala baya kuzifumana ezi ncwadi zokusebenzela ziluncedo kakhulu kwimfundo yemihla ngemihla, nasekuqinisekiseni ukuba abafundi bayifikelela yonke ikharithulam. Ukuqinisekisa ukuba utitshala uyakhokelwa kuyo yonke imisetyenzana, sisebenzise izalathisi ezibonisa oko kufanele ukwenziwa ngumfundi.

Sinethemba lokwenene lokuba abantwana baya kukonwabela ukusebenza kwezi ncwadi ekukhuleni nasekufundeni kwabo, kwanokuba nawe titshala uya kwabelana nabo kolu yolo.

Sinqwenela ukuba nibe nempumelelo ekusebenziseni ezi ncwadi.

# Inkqubo yokubhala

## Isicwangciso

Yenza isigqibo ngesihloko sakho. Thetha neqela lakho ukuze ufumane izimvo. Sebenzisa isazobe sokucinga ukuze ucacise izimvo zakho malunga nesakhiwo sebali, abalinganiswa kwakunye nemontlalo.

## Ilinge lokuqala

Bhala ilinge lakho lokuqala. Cinga ngabafundi bebali, ubume balo kunye nemihlathi yalo.

## Lihlaziye

Funda ilinge lakho lokuqala ukhangele iziphoso uze ufune iingcebiso koogxa bakho nakutitshala wakho.

## Lihlele

Hlela isincoko okanye ibali lakho ukhangele iimpazamo zopelo neziphumlisi. Yenza izilungiso kwilinge lakho.

## Lipapashe

Bhala ilinge lakho lokugqibela elihleliweyo ngobunono.



Ibanga  
lesi-

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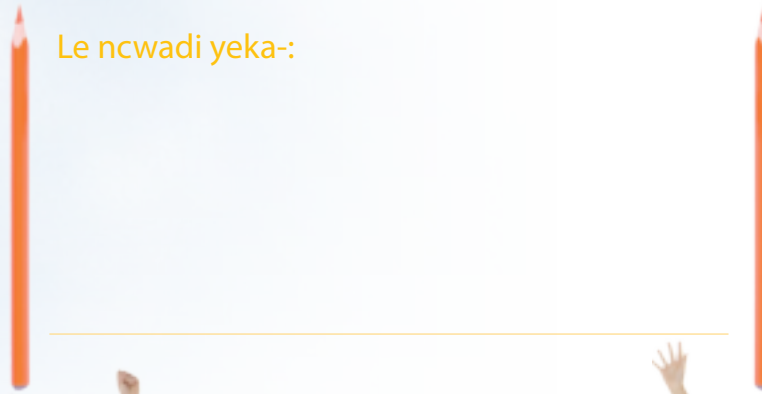


u l w i m i  
L w a s e k h a y a

NGESIXHOSA



Le ncwadi yeka:-



ISIXHOSA

Incwadi  
yesi-

2

# IZIKHOKELO ZOKUSEBENZISA LE NCWADI YOKUSEBENZELA

Le ncwadi yisebenzise kunye namanye amancedo/nabanye oovimba. Funda uxwebhu lweCAPS lwesigaba Esiphakathi solwimi lwasekhaya

Siyanamkela kule Ncwadi yokusebenzela yoLwimi Lwasekhaya lwesigaba esiphakathi. Umgangatho woLwimi Lwasekhaya lwesigaba esiphakathi ujolise ekuphuhliseni izakhono zolwimi zabafundi ukuze bakwazi ukunxibelelana kwiimeko zentlalo, kananjalo nasekuphuhliseni izakhono zengqiqo zokufunda ezingundoqo ekufundeni kwikharithyulam yonke. Sinethemba lokuba uya kuyifumana iluncedo le ncwadi ekuncedeni abafundi baphucule izakhono zabo.

Le Ncwadi yokusebenzela ilungelelaniswe nemijikelo yeeveki ezimbini zikaCAPS. Isishwankathelo sokuya kufundiswa kumjikelo ngamnye weeveki ezimbini ufumaneka kumaphepha 1, 35, 69 nakwele-103 kule ncwadi yokusebenzela. Umjikelo ngamnye weeveki ezi-2 uqulethe izakhono ezine zolwimi:



Masithethe

## 1 Ukuphulaphula nokuthetha (Ezomlomo) – Iiyure ezimbini kumjikelo weeveki ezi-2

Kufuneka abafundi bafumane rhoqo amathuba okuphuhlisa izakhono zabo zokuphulaphula nokuthetha ukuze bakwazi ukuqokelela ulwazi, ukusombulula iingxaki nokuvakalisa izimvo zabo. Ezi ncwadi zinemisebenzi eliqela yokuthetha nokuphulaphula onokuyongeza ukuze uqinisekise ukuba banamathuba okuziqhelisa ukuthetha.



Masifunde

## 2 Ukufunda nokubukela – Iiyure ezi-5 kumjikelo weeveki ezi-2

ICAPS igunyazisa ukuba abafundi bafunde kwaye babone izicatshulwa nokunye okubhaliweyo kumjikelo ngamnye weeveki ezi-2. Oku kuquka ukufunda: amabali amafutshane, iintsomi, amabali angamava abantu, iileta, ii-imeyile, ukubhala kwiidayari, amanqaku eemagazini, udliwano-ndlebe lukanomathotholo/lwerediyo, imibongo, izicatshulwa ezithundezayo, izibhengezo/iintengiso, imiyalelo, iinkqubo neendlela zokwenza. Ukongeza, iCAPS ikwafuna ukuba abafundi bafunde izicatshulwa zolwazi ezinemifanekiso: iimephu, iitshathi, iitheyibhile, imizobo, izazobe zokucinga, iitshathi zemozulu, iipowusta, izaziso, imifanekiso kunye neegrafu. Uya kuzifumana ziliqela ezi ntlobo zezicatshulwa kule ncwadi yokusebenzela. ICAPS ikwachaza nenkqubo yokufunda ebandakanya amanqanaba okufunda kwangaphambili, ukufunda kwanokufunda kamva. Uya kufumana inkcazelo yemifanekiso eluncedo yenkqubo yokufunda kuqweqwe lwangaphakathi lwale ncwadi.



Masibhale

## 3 Ukubhala nokunikezela – Iiyure ezi-4 kumjikelo weeveki ezi-2

iCAPS ifuna abafundi banikwe rhoqo amathuba okuziqhelisa ukubhala kwiimeko ezahlukeneyo. Ezi Ncwadi zokusebenzela zinika izakhelo eziliqela zokubhala eziza kuba luncedo kubafundi ekucwangciseni nasekuboniseni izicatshulwa zabo ezibhalwayo, ezibonwayo nezinye iindlela zosasazo. Uya kufumana inkcazelo yegrafu yenkqubo yokubhala kuqweqwe lwangaphakathi olungasemva lwale ncwadi.

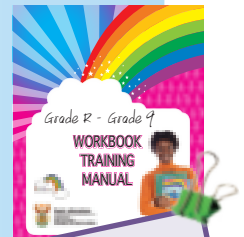


Masibhale

ULWIMI

## 4 Izakhiwo zolwimi – Iiyure e-1 kumjikelo weeveki ezi-2

iCAPS inika uluhlu lwezakhiwo zolwimi nemisebenzi ekufanele ukuba yenziwe kwibanga ngalinye. Le Ncwadi iquka imisebenzi ethile kumjikelo ngamnye weeveki ezi-2. Le misebenzi idla ngokuba nenqaku elichaza umsebenzi wolwimi.



Ukuze ufumane isikhokelo ngokubanzi, funda incwadana yoqeqesho yale Ncwadi yokusebenzela.



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# Umxholo 5: Amabali ayinyani nangeyonyani

Ikota 3: liveki 1 - 4

## liveki 1 - 2: Ukubalisa amabali

### 65 Inkwenkwana eyayifuna italente yayo 2

Ufunda ibali.  
Uphendula imibuzo esekelwe ebalini.

### 66 UCharlie usakhangela 4

Ufunda ibali.  
Uphendula imibuzo esekelwe ebalini.  
Ukhangela amagama anentsingiselo efanayo neyamabinzana anikiweyo.  
Uchaza iimvakalelo zikaCharlie.  
Ubhala inqaku ledayari elishwankathela ibali.

### 67 Ndibhala ibali lam 6

Uxoxa ngabalinganiswa, ngesimo sentlalo sencwadi nangeziganeko ezingoCharlie ebalini.  
Uzalisa isazobe sokucinga ekwenzeni isicwangciso sebali ngokugxininisa kubalinganiswa, kwisimo sentlalo nakwisakhiwo sebali.  
Ubhala ibali ngocoselelo.

### 68 lintlobo ezahlukeneyo zezimelabizo 8

Ugqibezela izivakalisi ngokuzalisa izimelabizo ezichanekileyo zokwalatha nezibuzayo.  
Uchaza izimelabizo zokukhomba, ezogxininiso nezoquko kunye nendlela ezisetyenziswa ngayo.  
Ubalisa ibali kwakhona ngokulandelelana kweziganeko.

### 69 Masenze isigxeko- ncomo sencwadi 10

Ufunda isigxeko-ncomo sencwadi.  
Uphendula imibuzo esekelwe kwisigxeko-ncomo sencwadi.  
Utshatisa amagama neentsingiselo zawo.  
Ubhala isigxeko-ncomo sencwadi abayifundileyo bayonwabela.

### 70 Umdlalo wexesha langoku 12

Udlala umdlalo webhodi wexesha langoku.

### 71 UNelson Mandela uya kwisikolo samabanga aphakamileyo 14

Ufunda isicatshulwa esisekelwe kwi-othobhayografi kaNelson Mandela.  
Uxoxa ngamabinzana athile neentsingiselo zawo.

Ujonga amagama akhethiweyo kwisichazi-magama aze abhale isivakalisi ngegama ngalinye.  
Uxoxa ngemibuzo esekelwe ebalini.  
Uphendula imibuzo engamanqanaba ahlukeneyo ebomini bukaNelson Mandela.

### 72 Masibhale ibali 16

Usebenzisa isazobe sokucinga ekucwangciseni ibali egxininisa kubalinganiswa, kwisimo sentlalo nakwisakhiwo sebali.  
Ubhala ilinge lokuqala lebali, uyalilungisa aze abhale ibali elipheleleyo ngocoselelo.

## liveki 3 - 4: lintsoni

### 73 UJabu kunye nengonyama 18

Ufunda intsomi.  
Uxoxa ngemibuzo esekelwe ebalini.  
Wenza umdlalo abonise isiphelo sebali.  
Uvavanya eminye imidlalo eboniswayo.

### 74 UJabu uva umgqomo wengonyama 20

Uphendula imibuzo eneempendulo ezikhethisayo esekelwe ebalini.  
Ulandelelanisa iziganeko kakuhle ngokufaka iinombolo emifanekisweni.  
Uphinda abalise ibali ngokulandelelana kwalo.  
Uchaza izenzi kwisicatshulwa aze azisebenzise ekwakheni izivakalisi.  
Uchaza izifanokuthi zezenzi ezinikiweyo.  
Uchonga imo echanekileyo yesenzi kwizivakalisi.

### 75 Kwenzeka ntoni kwengonyama? 22

Ufunda intsomi yakwaZulu ayigqibe.  
Uxoxa ngebali aze achaze iimvakalelo nezimvo.

### 76 Masicinge ngebali 24

Ubhala isishwankathelo sebali achaze ukuqhubela phambili kwebali neziganeko ezahlukelelo kwinqanaba ngalinye.  
Uxoxa ngabalinganiswa abasebalini.  
Usebenzisa izichazi ekuchazeni

abalinganiswa.  
Ubhala isivakalisi ngendawo nganye eboniswa emfanekisweni.  
Ukhumbula ukulandelelana okuchanekileyo kwebali ngokufakela iinombolo kwizivakalisi.

### 77 Khawucinge ngabalinganiswa 26

Ubhala izichazi zesimo sengonyama.  
Ubhala umhlathi ochazayo ngengonyama.  
Uxoxa ngezichazi ezichaza isimo sikaJabu.  
Ubhala ngesimo somlinganiswa.  
Ubhala inkcazelo yomntu wokwenyani.

### 78 Sijonga ulwimi 28

Uqikelela ibali ngokuxoxa ngemifanekiso.  
Usebenzisa itheyibhile ukuchaza okwenzeka kumfanekiso ngamnye.  
Ubhala isivakalisi ngento eyenzeka emifanekisweni.  
Uphinda abhale izivakalisi asebenzise ixesha elizayo.  
Ugqibezela izivakalisi ngokusebenzisa isenzi esichanekileyo.

### 79 Ukwakha izibizo 30

Ubhala izivakalisi ezisekelwe kwitshathi.  
Uchaza izikhankanyi kwizivakalisi.  
Uxoxa ngendawo yekoma nokuba iyitshintsha njani intsingiselo yesivakalisi.  
Wenza umfanekiso ukuze abonise intsingiselo yesivakalisi esingacacanga.

### 80 Masizidibanise 32

Usebenzisa izihlanganisi ekwakheni izivakalisi ezixandileyo.  
Uchonga izenzi kunye nezibizo kwizivakalisi.





Masifunde

Uza kufunda eli bali  
kumaphepha amabini  
okusebenzela



### Phambi kokufunda

- Jonga kule mifanekiso nakwisihloko/kwizihloko uze uzame ukuqikelela ukuba siya kuba ngantoni na isicatshulwa.
- Funda iingongoma ezisephepheni ngokukhawuleza ukuze ube noffi loko uza kufunda ngako.



### Ukufunda

- Thelekisa uqikelelo lwakho naloo nto uyifundayo.
- Ukuba akuwuqondi kakuhle umhlathi othile wufunde kwakhona ungangxami. Funda ngokuvakalayo.

Kwakusekuqaleni kweeholide zesikolo. UCharlie, owayehlala eLimpopo, wayetyala imifuno kwisitya sasekuhlaleni esisecaleni kwendlu yakowabo. Wathi xa ephakamisa intloko, wabona umhlobo wakhe uDingani ebaleka edlula.

“Molo Dingani. Uza kwenza ntoni ngethuba leeholide?”  
Wabuza watsho uCharlie.

“NdinguKapteni weqela lebhola ekhatywayo lasesikolweni, kwaye siza kube siziqeqesha yonke imihla ukulungiselela itumente enkulu”, waphendula watsho uDingani.

“Nyhani, yinto entle leyo!” Waphendula watsho uCharlie.

Wathi xa uDingani ebaleka emshiya, uCharlie washiyeka embombozela, “nam ndinqwenela ukuba kwiqela lebhola ekhatywayo. Ndiza kuqalisa ndiziqhelise”.

Kwiveki elandelayo, uCharlie waziqeqesha kunye neqela likaDingani lebhola ekhatywayo. Wadlala neli qela, kodwa izinto azizange zihambe kakuhle. Wayekhutyekiswa ziinyawo zakhe, waphisa ngenqaku ngokuthi akhabele ibhola ezipalini zelinye icala.

Ekupheleni komdlalo, uCharlie waqonda ukuba ibhola ekhatywayo ayimlungelanga. Wacothoza ukubheka ekhaya waze wabuyela esityeni.

Esazisebenzela njalo, wabona uJan edlula ngendlela. “Molo Jan!” wakhwaza watsho. “Uza kwenza ntoni ngezi holide?”  
Wathi uJan, “Ndikwikwayala yasecaweni, kwaye ndiza kube ndisiya kuziqhelisa ukucula yonke imihla. Silungiselela ikonisathi enkulu.”

UCharlie waphefumlela phezulu. “Akwaba bendikwazi ukucula.”  
Wazicingela ngaphakathi. Wonke umntu wayesenza izinto ezonwabisa, ngeli xesha yena wayechitha ihlobo esebenza esityeni.





Masibhale

Phendula le mibuzo ngokuphawula ibhokisi echanekileyo.

### Oku kukuxelela ntoni malunga neemvakalelo zikaCharlie

- |   |                               |
|---|-------------------------------|
| A | Wayefuna ukudanisa            |
| B | Wayekhathazekile              |
| C | Wayephakuzela                 |
| D | Wayefuna ukusebenza esitiyeni |



Bhala izivakalisi ezibini ezisixelela ukuba uCharlie wayenqwanela ukuba neentalente ezifanayo nezabahlobo bakhe.




Masibhale

Bhala izinto ezimbini ezihlekisayo ezenziwa nguCharlie xa wayezama ukudlala ibhola ekhatywayo.


Wayeza kwenza ntoni uJan ngexesha leeholide zesikolo?


UCharlie wayeziva njani ngokusebenza esitiyeni emva kokuba ethethe noJan?


Ibali lithi emva kokuba eyokuziqhelisa ibhola ekhatywayo uCharlie "wacothoza ukubheka ekhaya"

### Oku kukuxelela ntoni malunga nendlela awayeziva ngayo uCharlie

- |   |                                |
|---|--------------------------------|
| A | Wayefuna ukudanisa.            |
| B | Wayekhathazekile.              |
| C | Wayephakuzela.                 |
| D | Wayefuna ukusebenza esitiyeni. |





## Masifunde

Emva kweeveki ezimbalwa, uCharlie wabona iphepha elalimema abantu abatsha ukuba bazokuzibandakanya neqela lomculo. Ucinga ukuba wenza ntoni? Waya kuzama ukuze azibone ukuba unako na. Kodwa wathi ngokuya ecula, ilizwi lakhe larhoxoza lakrasa. Omnye wabagwebi wajiya ebusweni wabe sele uCharlie esazi ukuba akazukukhethwa.

UCharlie wacothoza wabuyela ekhaya waphindela esitiyeni. “Bonke abahlobo bam baneetalente ezikhethekileyo.” wacinga. “Akwaba nam bendineto enditshatshelayo kuyo.” UCharlie wachitha zonke iiholide zakhe ezama ukukhangela italente yakhe kwaye lonke ixesha wayegoduka ethokombisile aze achithe ixesha lakhe esitiyeni.

Xa zisondela ekupheleni iiholide, uCharlie waphinda wabona abahlobo bakhe uDingani noJan. “Ibinjani itumente yebhola ekhatywayo?” wabuza uCharlie.

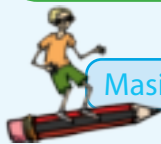
“Siphumelele!” waphendula watsho uDingani. “Ibinjani yona ikonsathi?” UCharlie watsho ebuza uJan. “Ingomso. Ikwayala yethu isebenze ngokuzimisela, kwaye ndiza kucula isolo.”

“Ndivuyisana nani,” watsho uCharlie. “Akwaba nam bendineto endingazingca ngayo.”

“Yithi uyadlala!” watsho uJan. “Imifuno yegadi yakho ityebile! Ibukeka inencasa kwaye isempilweni! Lonke ixesha ndizama ukulima izityalo zam, ziyatsha zife. Ndingwenela italente yakho yokulima izityalo.”

“Nyani?” waphendula watsho uCharlie. “Andizange ndikhe ndicinge ukuba ukulima yinto ekhethekileyo.” Watsho encumile. “Kutheni le nto ningezi nje ngomso sizokubhiyozela impumelelo kaDingani? Ningeza nizokutya nathi isidlo sangokuhlwa. Siza kutya imifuno emitsha esuka egadini yam, size emva koko siye kwikonsathi kaJan!”

(Ithathwe kwiSample prePIRLS questions and scoring guides)



## Masibhale

Wazi njani ukuba iqela lebhola ekhatywayo likaDingani liqela eliphambili?

Phendula le mibuzo ngokuphawula impendulo echanekileyo.

**UJan umncede ngokumfundisa ntoni uCharlie ekupheleni kwebali?**

- |   |   |
|---|---|
| A | Wayesele enento atshatshelayo kuyo.             |
| B | Wayengumdlali ophambili webhola ekhatywayo.     |
| C | Akulula ukusebenza esitiyeni                    |
| D | Abahlobo bakhe babenetalente ngaphezulu kwakhe. |

**UCharlie wayebamemela ntoni abahlobo bakhe?**

- |   |  |
|---|--|
| A | Ukuze bazokubhiyozela ukuphela kwehlobo. |
| B | Ukuza kubhiyozela italente yakhe nezabo. |
| C | Ukuze bazokudlala ibhola ekhatywayo.     |
| D | Ukuza kubafundisa ukulima esitiyeni.     |



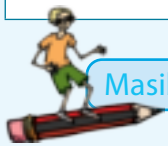
Umhla:



Masibhale

Funda ibali elithi *Inkwenkwana eyayifuna italente yayo* uze ufumane amagama athetha oku kulandelayo:

wayerhuqa iinyawo zakhe (kwiphepha lokusebenza lama-65)	
endumzela (kwiphepha lokusebenzela lama-66)	
Ukucula wedwa (kwiphepha lokusebenzela lama-66)	
impumelelo enkulu (kwiphepha lokusebenzela lama-66)	
Isiphiwo esikhethekileyo (kwiphepha lokusebenzela lama-66)	



Masibhale

Zeziphi izinto azama ukuzenza uCharlie?

\_\_\_\_\_

\_\_\_\_\_



Masithethe

Waziva njani uCharlie emva kokuba engakhange aphumelele ekwenzeni ezi zinto zahlukeneyo?  
Ingaba wena wakhe waziva njalo?



Waziva njani uCharlie akuba efumanise ukuba naye unetalente yokuba ngumlimi?



Masibhale

Bhala kwidayari isishwankathelo sokuba uye waziva njani ekugqibeleni akuba efumanise ukuba naye unayo italente.



Dayari ethandekayo \_\_\_\_\_ Umhla \_\_\_\_\_

\_\_\_\_\_

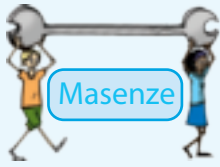
\_\_\_\_\_

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\_\_\_\_\_

\_\_\_\_\_



Fundani ibali likaCharlie neetalente zakhe kwakhona nize nixoxe ngale mibuzo:

- ❖ Ngoobani abalinganiswa abaphambili?
- ❖ Yintoni ingxaki?
- ❖ Eli bali liqhubeka phi? Chaza ukuba kwenzeka ntoni.
- ❖ Zeziphi iziganeko ezenzekayo?

- Sebenzisa isazobe sokucinga ekucwangciseni oza kukubhala.
- Bhala ilinge lokuqala.
- Cela umhlobo wakho alihlele.
- Fundisisa okubhalileyo kwakhona uze wenze izilungiso ezifanelekileyo.
- Bhala ngocoselelo kwisithuba esikwiphepha elingaphesheya.



Yenza isicwangciso sokubhala ibali lakho.

Ngoobani abalinganiswa abasebalini?

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Ingaba ibali lakho lenzeka phi?

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---

Limalunga nantoni ibali lakho? (Ithini imeko okanye yintoni ingxaki?)

---



---



---

Zeziphi iziganeko eziqhubekayo?

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---

Liphela njani? Ingaba sikhona isisombululo sengxaki?

---



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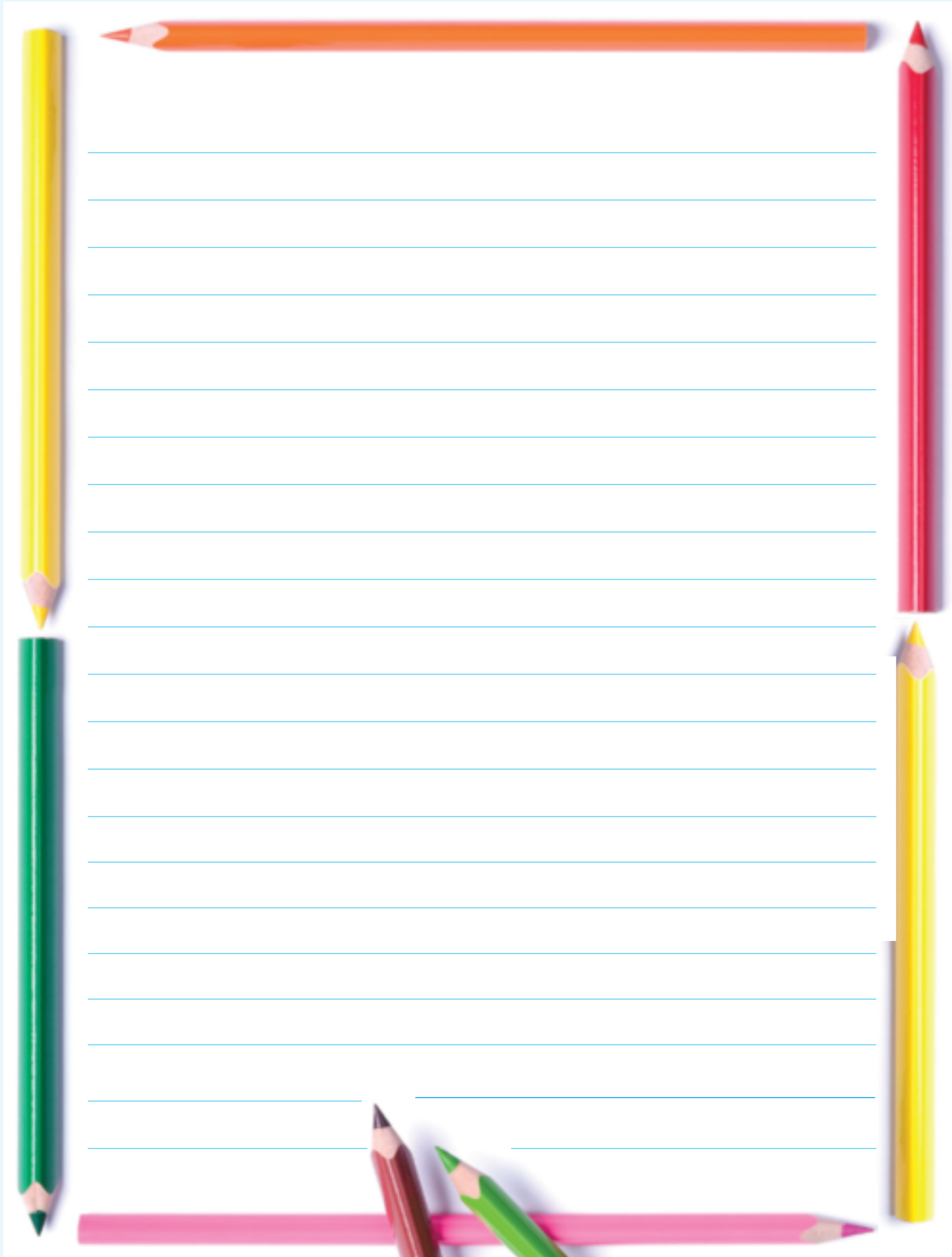


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Umhla:

Bhala ke ngoku ibali lakho? Sebenzisa izimvo ezikwisazobe sokucinga.



Titshala: Sayina

Umhla

7



Masibhale

Fakela izimelabizo sokwalatha esichanekileyo.

le	eziya	ezi	laa
----	-------	-----	-----

\_\_\_\_\_ nkwenkwezi ibhekise eMazantsi.

\_\_\_\_\_ yincwadi yam.

\_\_\_\_\_ nqanawe zikude zithwele imithwalo.

UThandi walima \_\_\_\_\_ ntyatyambo kule bhedi kulo nyaka uphelileyo.

\_\_\_\_\_ yiselula yam entsha.

\_\_\_\_\_ khrayoni ndizisebenzisayo.

Xa sijonga izimelabizo zokwalatha uza kukhumbula ukuba u-le kunye no-ezi bakhomba apha, ngeli xesha u-laa kunye no-eziya bekhomba phaya

## Izimelabizo zogxininiso

Sijonga izimelabizo zogxininiso

**Izimelabizo zogxininiso** zisetyenziswa xa kugxininiswa. Imizekelo yezimelabizo zogxininiso: **oyena, owona, abona, ezona.**



Fakela izimelabizo zogxininiso ezichanekileyo kwezi zivakalisi.

Ngubani.....mntu uneepeni ezininzi?	..... mhlaba utyebileyo ngowaselalini yam.
..... mzi mhle ngowasekhaya?	USiphokazi undiphe ..... sipho sihle?
Masithengise ..... zityebileyo?	Le nkosi ..... inamandla?
..... babaleke kakhulu ngaba.	Kwezi ncwadi yeyiphi ..... emnandi?





**Isihloko:** UZizikazi neenyosi

**Umbhali:** Lizelle Claassens

**Umgquqi:** Koliswa Moropa

Ishicilelwe ngowe-1995

Abapapashi ngabakwa-Eulitz Productions

Inamakhasi angama-30 inoqweqwe oluqinileyo

**Abalinganiswa:** UZizikazi noNyophoza Nyosi

**Indawo eliqhubeka kuyo ibali:** Kwisitiya sezityalo sikawonke-wonke

**Isishwankathelo sebali**

UZizikazi yintombazana ethanda ukuzihlalela phantsi komthi ibuke indalo. Njengesiqhelo ungqengqe phantsi komthi ukude ngeengcinga. Uhanjelwa yinyosi enkulu ngendlela angazange wayibona, ethi imthathe ihambe naye imbonise imfihlo yokwenza ubusi imxelela nangobomi beenyosi. Uvuswa ngunina elila kanti uyaphupha.



Funda isishwankathelo sale ncwadi uze uphendule le mibuzo ilandelayo.

Ngubani ocinga ukuba unokufunda le ncwadi. Ungaphawula iimpendulo ezininzi.

amakhwenkwe	amantombazana	abasafikisayo	abadala	abantwana abanale minyaka 9-13
-------------	---------------	---------------	---------	--------------------------------

Ngokolwazi olunikwe kwisishwankathelo sale ncwadi, bhala izivakalisi ezithathu uchaze uMatilda.

.....

.....

Ucinga ukuba le ncwadi iza kuba malunga nantoni?

.....

.....

.....

.....

Krwela umgca utshatise la magama neentsingiselo ezichanekileyo.

ekrelekrele		eyonwabisayo
enomdla		umntu ogezayo
ohluphayo		umlingo
ubugqi		ehlakaniphe kakhulu

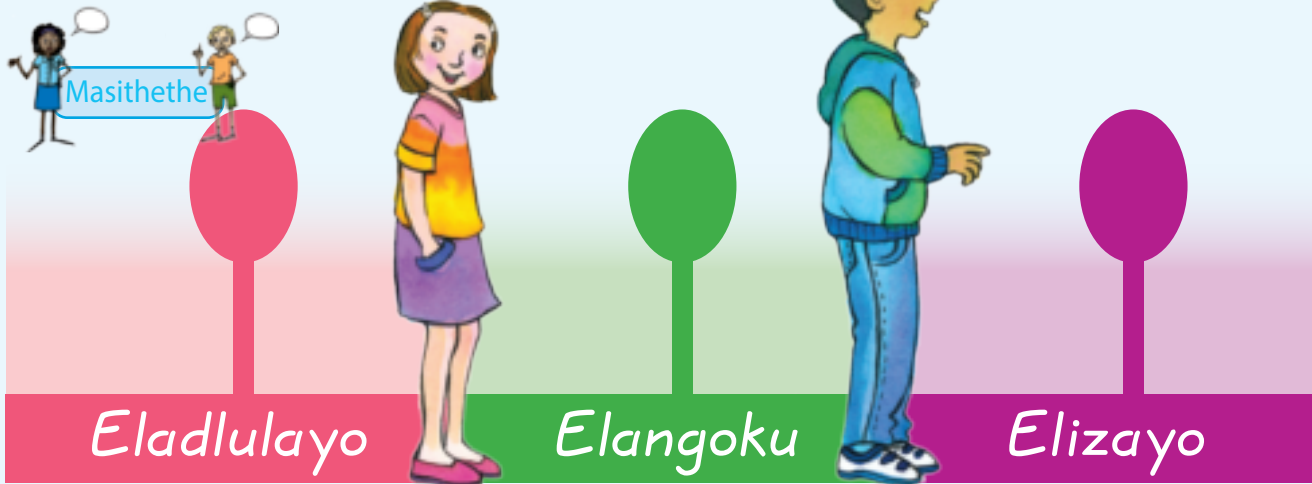


Bhala Isigxeko-ncomo sencwadi okanye ibali olifundileyo.  
Wakugqiba ukusibhala isishwankathelo, khuthaza abahlobo bakho ukuba bafunde le ncwadi.



<b>Isihloko sencwadi</b>	
<b>Umbhali</b>	
<b>Isakhiwo sebali</b> Kwenzeka ntoni ebalini?	
<b>Isimo sentlalo</b> Liqhubeka phi kwaye nini ibali?	
<b>Abalinganiswa</b> Ngoobani abantu abasebalini?	
Ingaba le ncwadi yinyani okanye libali eliqwetyiweyo	
<b>Umxholo</b> Limalunga nantoni ibali? Ithini imfundiso yeli bali?	
<b>Endikuthandileyo</b> Yeyiphi eyona ndawo uyithandileyo kweli bali?	
<b>Izincomo</b> Sesiphi isizathu esingakwenza ukhuthaze umhlobo wakho ukuba afunde eli bali?	





### IMITHETHO

Dlala umdlalo obonisa ixesha langoku. Phosa idayisi phezu kwebhokisi. Biyela impendulo echanekileyo ngesangqa. Ukuba ubiyele impendulo engeyiyo, uza kuphoswa ngumjikelo olandelayo. Ukuba uye wafika kuma-35 kwaye awuzibiyelanga zonke iibloko kufuneka uqhubeke ukusuka ekuqaleni komdlalo de ubiyele zonke iimpendulo ezichanekileyo. Umntu ozibiyele kuqala zonke iimpendulo ezichanekileyo nguye ophumelelelayo kulo mdlalo.

### ISIQALO

- 1 Ndihlala/ndaahlala eKhimbali.
- 2 Ndiyagula/ndandigula namhlanje.
- 3 Wafika/ufika emva kwexesha.
- 4 Ingaba udiniwe/wadinwa ngoku?
- 5 Uyaphoswa ngumjikelo.
- 6 Umhlaba ujikeleza/wajikeleza ilanga.
- 7 Wadlala/ udlala ibhola ekhatywayo.
- 8 Ndiyagodola/ ndagodola namhlanje.
- 9 Usesikolweni/ wayesesikolweni?
- 10 Buyela umva amanyathelo ama-2.
- 11 UJohn uqhuba/ wayeqhuba itekisi.
- 12

32

Ndiya/ndandiza  
kuya eThekwini.

33

Siyahamba/ sasihamba  
siya eLondon.

34

Uhleli/uza kuhlala  
noJane ngoku?

31

Namhlanje **ndandidlala/**  
**ndidlala** ibhola yomnyanzi.

35

Ingaba  
nguwe  
ophumeleleyo?

30

Uyaphoswa ngumjikelo.

29

Ndiya/ndaya kumdlalo  
weqonga wesikolo.

14

Ingaba **basebhasini/**  
**babesebhasini?**

28

Sisela/sasela amanzi  
emdlalweni.

13

UCharlie **wayesegadini/**  
**usegadini.**

15

Ngena komnye  
umjikelo.

16

Ndisebenza/  
**ndandisebenza** ebusuku.

27

Siya/Saya esikolweni  
ngebhasi.

**Nditya/ ndandisitya**  
isidlo sangokuhlwa.

17

**Uhamba/ wahamba**  
ngebhayisekile.

26

**Nditya/ndatya**  
inkuku.

18

**Balambile/ balamba.**

25

Ngena  
komnye umjikelo

19

Ingaba utitshala **useklasini/**  
**wayeseklasini?**

23

**Uyazalwa/ wazalwa**  
umntwana.

24

**Bekunjani?/**  
**Kunjani?**

20

Uyaphoswa ngumjikelo.

22

**Uphi/ Wawuphi?**

21

Kutheni **ndidiniwe?/**  
**ndandidiniwe?**





## Masifunde



Ngabusuku buthile xa ndandineminyaka elithoba, ndeva ingxwabangxwaba endlwini. Ndafumana utata egumbini lakhe elele ngomqolo phantsi ekwimeko embi, ngathi wayekhohlela into engapheliyo. Wayegula ephethwe luhlobo oluthile lwesifo semiphunga.

Kamsinya emva koko wasweleka utata baze ubomi bam batshintsha ngeyona ndlela. Kwafuneka ndihambe ndiyokuhlala nobawokazi wam owayeza kundikhulisa andikhathalele andifundise. Ndapakisha izinto ezimbalwa ndaze ndahamba nomama ukuya kwelo khaya lam litsha.

Kwakubuhlungu ukuyishiya iQunu. Ndabheka ngemva ndaqwalasela ikhaya lam kunye nolonwabo endandilushiya ngasemva. Ndajonga ooronta kunye nabantu bezenzela imisetyenzana yabo. Ndajonga nomlambo endandihlamba kuwo nendandidlala kuwo namanye amakhwenkwe. Amehlo am azinza kooronta abathathu ekhaya. Ndemka – kodwa ndandingenakulicingela ikamva lam.

Ndaya kuhlala noBawokazi uJongi eMqhekezweni, kwilali ekufuphi. Wayengumhlobo omkhulu katata. Ndandikhumbula eQunu kunye nezizalwane zam ezazilapho, nangona ubomi bam kunye noBawokazi uJongi babuzele lulonwabo. Ndandidlala nonyana wakhe uJustice kunjalonje sasionwaba kakhulu. UBawokazi wayendiphethe okomntwana wakhe. Ndandifunda kwisikolo esikufuphi esigumbi linye ndifunda isiNgesi, isiXhosa, ezembali kunye nezentlalo (jijografi). Ndandiqhuba kakuhle esikolweni kuba ndandizimisela kwaye udadobawo wayewukhangela umsebenzi wam wasekhaya rhoqo ebusuku.



Ndathi xa ndineminyaka eli-16 uBawokazi uJongi wandithumela kwisikolo saseClarkebury. Njengotata, uBawokazi uJongi wayekhohlelwa ukuba imfundo ibaluleke kakhulu.

IClarkebury yayiyodlula lee iMqhekezweni ngokuba ntle nokuphucuka. Esi sikolo sasinezakhiwo ezindaweninye ezingamashumi amabini anesine, ukuya apho, zohlobo lwesilungu.

Ngosuku lokuqala lokuya eziklasini ndanxiba iibhutsi zam ezintsha. Ndathi njengokuba ndingena eklasini, **amaquza** am engxola kuloo mgangatho wamaplanga, ndaqaphela **amagqiyazana** amabini awayehleli ngaphambili endibukele endihleka. Ndade ndawaqhela ndawazi laze elinye laloo magqiyazana laba ngumhlobo wam omkhulu eClarkebury.

Kungekudala ndayiqhela intlalo yaseClarkebury. Ndathatha inxaxheba kwezemidlalo kangangoko ndinako kodwa kwakungekho nto ndandibalasele kuyo, ndandingumndilili nje. Uninzi lwabo



Eli bali lisekelwe kwibali elingobomi bukaNelson Mandela alibhale ngokwakhe. Eli bali silishunqulele salenza kwalula ukuba ulifunde.





ndandifunda nabo babendodlula emabaleni nasezifundweni.  
Kwakufuneka ndibaleqile kakhulu.

Emva kokunzinyelwa kwizifundo zam ndakwazi ukuqhela ndaza ndakhawuleza ukuya phambili kunjalonje ndaligqiba ibanga le "Junor Certificate" (Ibanga le-10) ngeminyaka emibini endaweni yemithathu. Ndaziwa **ngokuhlakanipha** kanti ke kwakungenjalo, yayikukuzimisela nje kuphela emsebenzini wam.

Ndathi xa ndineminyaka engama-21 ndaya kufunda kwaNokholeji eFort Hare. Kodwa ke ngamabali okubaliswa ngelinye ixesha lawo.



Ingaba la mabinzana abhalwe ngamagama angqindilili athetha ukuthini? Jonga amagama anzima kwisichazi magama uze wakhe isivakalisi ngegama ngalinye ukuveza intsingiselo yegama. Bhala ezi zivakalisi apha.




- ❖ Chaza ubuntwana bukaNelson Mandela phambi kokusweleka kukatata wakhe.
- ❖ Batshintsha njani ubomi bakhe emva kokusweleka kukatata wakhe?
- ❖ Wazi ntoni ngezikolo ezithathu ezikhankanywa kweli bali?



Gqibezela itheyibhile engezantsi ngokudwelisa iziganeko eziphambili ebomini bukaNelson Mandela kumanqanaba ahlukeneyo obomi bakhe.

Inqanaba okanye isigaba ebomini bakhe	Zeziphi iziganeko eziphambili ezikhankanyiweyo?



- Sebenzisa isazobe sokucinga sikuncede ekucwangciseni oza kukubhala.
- Bhala ilinge lokuqala.
- Cela umhlobo wakho alihlele.
- Fundisisa okubhalileyo kwakhona uze wenze izilungiso ezifanelekileyo
- Emva koko bhala. ngocoselelo encwadini yakho.



Masibhale

Yenza isicwangciso sokubhala elakho ibali. Gqiba ukuba uza kubhala ibali elingantoni. Gcwalisa isazobe sokucinga esingezantsi ukuze ukwazi ukunika ibali lakho isiqalo, umxholo kunye nesiphelo.

**Isiqalo**

Qala ngokubhala okwenzekileyo ekuqaleni.

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**Embindini**

Yitsho okwenzekileyo embindini webali.

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Ibali lam

**Okulandelayo**

Xela okuye kwalandela.

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**Isiphelo**

Liphele kanjani ibali?

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Gqibezela esi sazobe sokucinga silandelayo.

Ngoobani abalinganiswa?

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Ithini imeko yebali?  
Lenzeka phi bali?

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Uza kubhala ngantoni?

Kwenzeka ntoni ebalini?

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Liphela kanjani?  
Yintoni ebinomdla ngeli bali?

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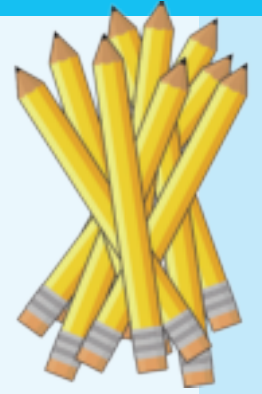
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Sebenzisa isazobe sokucinga ubhale ilinge lakho lokuqala. Cela umhlobo wakho ukuba ahlele okubhalileyo. Yenza izilungiso uze ubhale ibali lakho kwiphepha elilandelayo.





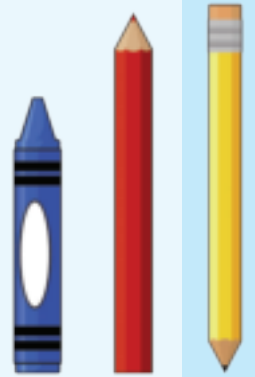
Umhla:



Sebenzisa isazobe sokucinga sakho ubhale ibali lakho.

**ISIQALO**

A large writing area consisting of 20 horizontal orange lines on a light blue background, intended for a student to write their story.



**GQIBA**

Titshala: Sayina

Umhla



- Sebenzisa isazobe sokucinga sikuncede ekucwangciseni oza kukubhala.
- Bhala ilinge lokuqala.
- Cela umhlobo wakho alihlele.
- Fundisisa okubhalileyo kwakhona uze wenze izilungiso ezifanelekileyo.
- Emva koko bhala kakuhle. ngocoselelo encwadini yakho.



## Masifunde

Namhlanje uza kufunda intsomi yesiZulu. Iintsomi ngamabali adluliselwa kwizizukulwana ngezizukulwana ngomlomo. Abantu babalisela abantwana kunye nabazukulwana babo la mabali – abawabhali phantsi. Iintsomi zikholisa ukuba nemfundiso okanye zonwabise. Zikwamanya nabantu. Abantwana benkcubeko ethile babaliselwa iintsomi ezifanayo kwaye oku kwenza ukuba bazive bebanye. Iintsomi zesiZulu zisixelela indlela uThixo awazidala ngayo izinto nokuba kutheni izinto zingale ndlela ziyiyo.

Kwiintsomi ezininzi sifumana izilwanyana ezithethayo.

UJabu wayeyinkwenkwe engumalusi eneminyaka eli-14. Wayezingca kakhulu ngendlela awayewukhathalele ngayo umhlambi omkhulu weenkomo zikayise. Ngamini ithile yasekwindla eyayifudumele, uJabu ezihlalele endulini esalusa ezi zilwanyana kweza umhlobo wakhe uSipho ebaleka.

“UBhubesi, ubonwe apha phezolo. Ubulele inkomo. Amadoda sele eqalisile ukumbekela imigibe. Qokelela iinkomo zakho uzifake ebuhlanti ze sihambe siyokubukela amadoda ebeka imigibe!”

Wothuka kakhulu uJabu. “Andinakuvala iinkomo ebuhlanti Sipho,” watsho.

“Kusekusasa kakhulu ukuba ndenze loo nto. Kufuneka zitye zigqibe kuqala ze emva koko ndizise emlanjeni ziyokusela phambi kokuba zibuyele ekhaya.”

Wadana uSipho akuva oku, kodwa wayesazi ukuba akuzukumnceda nganto ukuxoxisana noJabu. “Kulungile,” watsho. “Ndakubona kamva, mhlawumbi ngasemilweni ngokuhlwa. Ndiza kubukela amadoda.” Watsho esimka ebaleka.

UJabu waqala waqokelela iinkomo waze waziqhubela emlanjeni ziyokusela. Ngeli lixa ziselayo yena wahlala phantsi wafaka iinyawo zakhe emanzini.

Kusenjalo uJabu weva isandi esamshukumisayo. “Gra-gra-a-a!” kwatsho umgqumo omkhulu. Iinkomo zema bhuxa kukoyika. YayinguBhubesi, kwaye wayekufuphi kakhulu! UJabu walaqaza ngobuchule. Amadolo ayegevezela kukoyika, wazitsalela ndaweninye iinkomo zenza isangqa. “Kodwa lo mgqumo awuthi, ‘ndiza kukutya,’” wacinga njalo. “Ingathi uBhubesi usengxakini. Ndinga ukuba laa mgqumo ngowokucela uncedo.” UJabu waqala wasondela ngakwingonyama.

UBhubesi wayebanjwe ngomnye wemigibe eyayibekwe ngamadoda. Intloko yakhe yayibambiseke kuloo mgibe, kunjalo nje uthi xa eshukuma ezama ukuzikhulula kube kukhona uqinayo umgibe. UJabu wema apho



ethe nkamalala. Zange wayibonela kufuphi kangaka ikumkani yezilwanyana ngaphambili. Ngenene yayisisilwanyana esinobungangamsha. Wathi njengokuba uJabu embukele uBhubesi ezama ukusindisa ubomi bakhe, wasuka wamsizela. Ingonyama yayibona le nkwenkwe yaza yathetha nayo.

**Bhubesi:** He-e! Mfana! Ndicela undincede. Andikwazi ukuzikhulula. Ndincede, ndiyakucela, akunakuza ususe le ntsimbi icinezele intloko yam? Ndiyacela torhwana!

UJabu wamjonga emehlweni uBhubesi. Wayesiva ngelizwi layo ingonyama ukuba iphelelwe lithemba.

**Bhubesi:** Ndincede mfana! Ndiyakucenga! Bengekafiki abaya bazingeli bazokundibulala. Nceda undikhulule!

**Jabu:** Ndiyafuna ukukukhulula, Bhubesi. Kodwa ndoyika ukuba unditye ndakugqiba ukukukhulula.

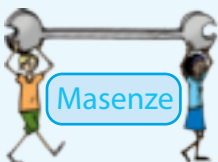
**Bhubesi:** Soze, mfana, andinakuyenza into yokutya umntu ondikhululeyo! Ndiyathembisa andisoze ndiphathe nonwele lwakho. Inene ndiyakuthembisa!



Masithethe

Xoxa ngale mibuzo neqabane lakho.

- ❖ Ngoobani abalinganiswa abaphambili kweli bali?
- ❖ Yintoni eyabangela uSipho abe nemincili ngeli lixa wayesiya ebaleka kuJabu?
- ❖ Wayephi uJabu ngeli lixa afunyanwa nguSipho?
- ❖ Jonga umfanekiso uze uchaze indawo eliqhubeka kuyo ibali.
- ❖ Ingaba le ndawo yahlukile kwindawo ohlala kuyo? Njani?
- ❖ Ucinga ukuba uJabu wayengumntu othembekileyo othathela kuye uxanduva? Ngoba kutheni?



Masenze

Ucinga ukuba eli bali liza kuphela njani?

Ucinga ukuba uJabu uza kumkhulula uBhubesi?

- ❖ Kwiqela lakho, cingani ngesiphelo seli bali. Nakugqiba nidlale iindima ezikweli bali nibonise iklasi. Kuza kufuneka abantu abaza kudlala indawo kaJabu, uSipho kunye noBhubesi, ingonyama. Kuza kufuneka ube nazo neenkomo ezimbalwa.
- ❖ Khethani ukuba leliphil iqela elize nesiphelo esimnandi.

# UJabu uva umgqumo wengonyama



Masibhale

Funda ibali kwakhona wandule ukuphendula imibuzo.

## 1. UJabu zange afune ukuhamba ayokubukela ukubekwa kwemigibe kuba

A	Kwakukude ukuba angaya ngeenyawo.
B	Wayedinwe kakhulu.
C	Wayefuna ukuya kuseza iinkomo.
D	Wayesazi ukuba imigibe ikhangeleka njani.

## 2. Uthetha ukuthini umbalisi xa esithi "Iinkomo zema bhuxe"?

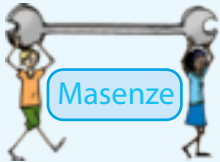
A	Zazigodola.
B	Zazisoyika ngoko zema zangashukumi.
C	Zazingafuni ukuya emlanjeni.
D	Zajika zangumkhenkce.

## 3. Yayiyintoni eyayibangela ukuba amadolo kaJabu ayegevezela?

A	Wayegodola.
B	Wayesoyika ingonyama.
C	Wayengakwazi ukuziqokelelela iinkomo ndaweninye.
D	Wayonzakele emadolweni.

## 4. Siyazi ukuba uJabu yayingumntu onenkathalo kuba

A	Wayesolusa iinkomo.
B	Wayengafuni ukushiya iinkomo zingenamntu uzolusayo.
C	Wayehleli kwikopi.
D	Wathetha nengonyama.



Masenze

Faka iinombolo kule mifanekiso ngokulandelelana kweziganeko zebali.



Uxolo, andinako ukuhamba nawe Sipho





Masibhale

Bhala isivakalisi uchaze ukuba kwenzeka ntoni kumfanekiso ngamnye kwiphepha elingaphambili.

1	
2	
3	
4	

Funda lo mqolo kwakhona uze ukwrelele izenzi ozifumanayo kangangoko unako ukuzifumana. Khetha ezintlanu uze uzisebenzise ekwakheni izivakalisi ezibini.


Tshatisa la magama nezifanokuthi ezingezantsi.

thiyisela
bongoza
ishushu
bhaqa
emangalisiwe
bheka-bheka
nyenyisa
ukuzingca

Bhala izifanokuthi zezi zenzi kwizithuba ozinikiweyo.

khulula	cenga	ethe nkamalala	bekela
laqaza	ifudumele	fumana	ukuzidla
<i>bheka-bheka</i>			

Biyela isenzi esifanelekileyo kwezi zivakalisi.

UJabu <b>wacinga/ucinga</b> icebo lokumelana nengonyama.
Sigqibela <b>singasazi/bengasazi</b> esona simo sengonyama.
Ingonyama <b>yasenza/yenza</b> isithembiso kodwa <b>yasophula/iyasophula</b> .
Umama kaJabu <b>upheka/wapheka</b> isidlo sangokuhlwa sosapho lonke baze <b>batya/bayatya</b> bonke.
Ngobuya busuku indoda <b>yahlala/ihleli</b> emlilweni kwaye <b>ithetha/yathetha</b> ngokwenzekileyo.



## Masifunde

Masive ukuba uJabu wagqiba kwelokuba athini ngengonyama.

UBhubesi wacenga edomboza ngosizi kangangokuba uJabu wagqiba kwelokuba amthembe kwaye amkhulule kulo mgibe. Wayiphakamisa intsimbi esemgibeni eyayicinezele intloko yengonyama. Ingonyama yatsiba ukuphuma kuloo mgibe yaze yavuthulula isingci sayo.

**Bhubesi:** Owu ndiyabulela, mfana! Ndiyakutyala ngenene. Intamo yam ibiqalisa ukuqina kulaa mgibe kwaye bendisoyika ukuba abazingeli baza kundibulala. Andisenxanwe ngoku, mfana – ungandineda undibonise ukuba uphi na umlambo?

**Jabu:** Ungezantsi phaya. Yiza ndikuse.

**Bhubesi:** Kwokhu, ukudlala ngesidlo esimnandi kangaka!

**Jabu:** Hayi bo! Ndakugqiba ukukusindisa kubazingeli, kwaye ubuthembisile ukuba akuzokunditya.

**Bhubesi:** Ewe, unyanisile. Bendisenzile eso sithembiso. Kodwa ngoku njengokuba ndikhululekile nje, akusabalulekanga ukugcina eso sithembiso. Ndilambe gqitha!

**Jabu:** Wenza impazamo enkulu. Akufuneki usaphule isithembiso.

**Bhubesi:** Suka! Yimfitshimfitshi ke leyo! Ndiza kukutya ngoku mfanandini. Nale ncoko indenza ndilambe ngakumbi.

**Jabu:** Kodwa ubuthembisile, kwaye ukuba uyasaphula isithembiso, siza kubuyela kuwe sikohlwaye. Isilumko esingudyakalashi ebesimamele seza ngokukhawuleza safuna ukuqonda ngesi sithembiso.

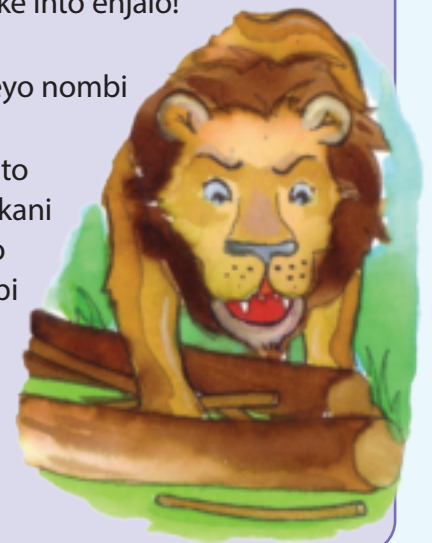
**Dyakalashi:** Sisithembiso santoni eso? Bekutheni ukuze wenze isithembiso, Nkosi?

**Jabu:** Ndikhulule ingonyama kumgibe ebibanjiselwe kuwo yaze yathembisa ukuba ayisayi kunditya, ngoku ifuna ukunditya.

**Dyakalashi:** Hayi suka, yintsomi leyo. Uthetha ukuba iNkosi yam, ikumkani yazo zonke izilwanyana ibibanjiselwe emgibeni owenziwe ngabantu? Soze yenzeke into enjalo! Andikholelwa tu.

**Bhubesi:** Ewe kunjalo, ibingumgibe owomeleleyo nombi kakhulu!

**Dyakalashi:** Andikholwa ukuba kukho into enokomelela ukodlula ikumkani yam. Ndifuna ukuwubona lo mgibe. Khawuncede, phambi kokuba wonwabele isidlo sakho, khawundibonise lo



mgibe uthetha ngawo. Emva koko ungasonwabela ke isidlo sakho! Ingonyama, udyakalashi kunye noJabu babuyela emgibeni.

**Dyakalashi:** Undixelela ukuba le nto incinci kangaka ingabamba intloko yakho! Sukudlal' apha! Andikwazi nokuyicingela loo nto. Nkosi, ungakhathazeka ukuba unokufaka intloko yakho apha ndizokubona ukuba ubunjani ngeli lixa ufunyanwa yile nkwenkwe?

**Bhubesi:** Hayi suka. Uyandidina ngale mibuzo yakho. Yeyokugqibela ke le endiza kwenzela yona, uhambe ke emva koko undishiye mna ndizokutya isidlo sam ndisonwabele.

Waza ke uBhubesi wafaka intloko yakhe phakathi kweentsimbi kanye ngalaa ndlela uJabu ebeyifumene ingayo. Ngokukhawuleza okudlula nokombane, udyakalashi wagibisela intsimbi yangaphezulu endaweni yayo. UBhubesi wabanjiselwa kwakhona!

**Dyakalashi:** Ndiyabona ke ngoku indlela obubanjiselwe ngayo. Kulusizi ukuba uphinde ubanjiselwe ngolu hlobo kwakhona. Kodwa inkwenkwe inyanisile, Nkosi. Izithembiso ezaphulwayo ziyakujikela!

UBhubesi wagquma evutha ngumsindo, kodwa umgibe owomeleleyo wambamba akakwazi ukushukuma. UJabu wambulela udyakalashi. Wabaleka ukuya ezinkomeni zakhe waze wazikhaphela wazigodusa waze wazifaka ebuhlanti. Enje yona imini!

USipho wambona waze wakhwaza, "Jabu, Jabu! Ibanjiselwe ingonyama kumgibe ongasemlanjeni! Uphoswe sisenzo sobutshantliziyo!" Wancuma uJabu, wazithethela eyedwa, "Ndanele, asikho isenzo sobutshantliziyo esinjengesi ndisifumene namhlanje."

USipho wabuyela kubazingeli ukuze ave ibali lokubanjwa kwengonyama enamandla ngumgibe, waze uJabu wagoduka. Wabulisa umama wakhe waze waya kuhlala phantsi, watsho ngesingqala. Ngobo busuku ecaleni komlilo uJabu wamamela amadoda encokola ebalisa ngendlela abayibambisela ngayo ingonyama, indlela ebekunzima ngayo kwanendlela enobuchule abayibambe ngayo.



Masithethe

Ngoku uyazi ukuba ibali liphele kanjani. Cinga ngale mibuzo ilandelayo:

- ❖ Ingaba eli bali liphele ngendlela obulindele ukuba liphele ngayo?
- ❖ Uzive njani ngengonyama eyaphula isithembiso sayo?
- ❖ Lifundisa ntoni eli bali?
- ❖ Ucinga ukuba udyakalashi uhlakaniphile? Kutheni usitsho nje?
- ❖ USipho waxelela uJabu ukuba uphoswe seso senzo sobutshantliziyo. Ingaba uyavumelana naye? Kutheni usitsho nje?





Masibhale

Khawucinge ngebali lilonke uze uchaze iziganeko. Cacisa indlela esikhule ngayo isakhiwo sebali. Kuza kufuneka ucinge ngeziganeko kwibakala ngalinye.

Bhala ukuba ibali liqale kanjani.	
Kwenzeka ntoni phakathi ebalini?	
Chaza indlela ibali eliphele ngayo.	



Masithethe

Ncokola ngomlinganiswa ngamnye. Yenza isigqibo malunga nokuba ngawaphi amagama kula angezantsi achaza ngokuchanekileyo umlinganiswa ngamnye. Wabhale kwizikhewu ezifanelekileyo.

unamaqhinga

unenkathalo

akanyanisekanga

ulumkile

unesibindi

uselula

akoyiki

uthembekile

zomelele

ukrelekrele

unyolukile

ulungile

Jabu	uBhubesi	uDyakalashi



Masibhale

Jongisisa le mifanekiso:



Isichazi-magama sam

Amagama amatsha

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Bhala izivakalisi ngokubonayo kumfanekiso ngamnye.

1
2

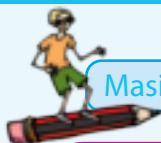


Masibhale

Funda ezi zivakalisi zingezantsi uze ucime ezingahambelaniyo nesihloko. Faka iinombolo kwizivakalisi ezishiyekileyo ukuze ubonise ukulandelelana okuchanekileyo kweziganeko zebali.

	UJabu wayengumntu othembeke kakhulu.
	Wayesalusa iinkomo zikayise xa uSipho wayemxelela ngohlaselo lwengonyama.
	Imithi yayinamasebe amade.
	UJabu zange ahambe noSipho kuba kwakufuneka ayokuseza iinkomo emlanjeni.
	Iinkomo zazidiniwe.
	UJabu wayesazi ukuba kufuneka azinike inkathalelo engaphezulu iinkomo zakhe.

# Khawucinge ngabalinganiswa



Masibhale

Fakela iziphawuli ezithandathu ezichaza ingonyama.

Siyazi ukuba abalinganiswa bebali banjani ngezinto abazithethayo okanye abazenzayo kungenjalo ngezinto esizixelelwa ngabanye ngabo.

Sebenzisa ezi ziphawuli ubhale umhlathi ochaza ngengonyama. Bhala ilinge lokuqala. Cela umhlobo wakho ahlele okubhalileyo uze ubhale inkcazelo elungisiweyo kwisithuba osinikiweyo.



Masibhale

Khawucinge ngomlinganiswa onguJabu. Cinga ngamagama achaza indlela akhangeleka ngayo nendlela aziphatha ngayo. Thetha nabahlobo bakho ukuze nifumane amagama amaninzi kangangoko okumchaza. Nakugqiba fakelani amagama achaza ubunjani bakhe kwisithuba ezingezantsi.

- Sebenzisa isazobe sokucinga sikuncede ekucwangciseni oza kukubhala.
- Bhala ilinge lokuqala.
- Cela umhlobo wakho alihlele.
- Fundisisa okubhalileyo kwakhona uze wenze izilungiso ezifanelekileyo
- Emva koko bhala ngocoselelo encwadini yakho.

Sebenzisa iziphawuli zakho uchaze uJabu. Bhala kwiphepha elisecaleni. Cela umhlobo wakho ahlele okubhalileyo. Wakugqiba bhala inkcazelo yomlinganiswa kakuhle kwisithuba osinikiweyo.

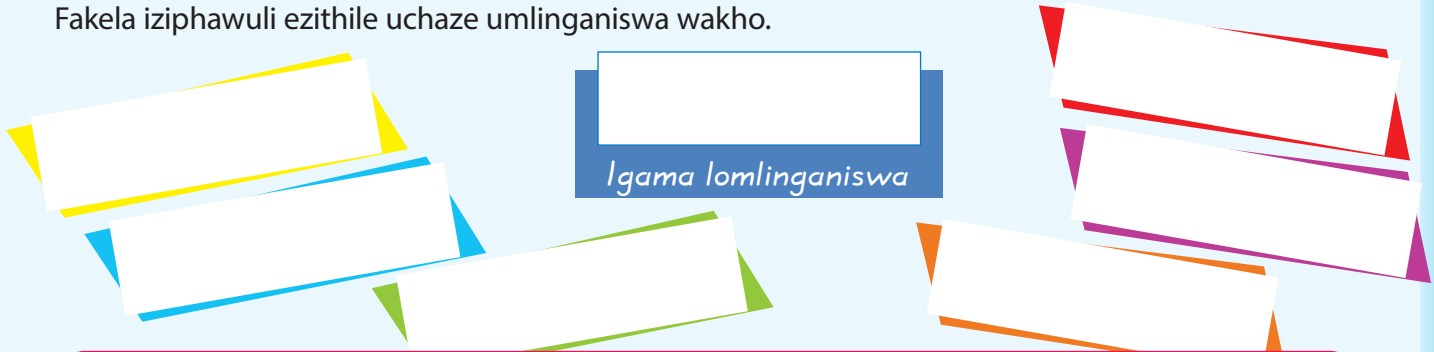
Igama:	Ubudala:
Inkangeleko:	



Khawuchaze ke ngoku umntu wokwenene omaziyo. Khetha umntu oza kubhala ngaye. Lo mntu ingaliqhawe, umntu ophilayo okanye ongasekhoyo.

Igama elipheleleyo lomlinganiswa	
Isini	
Ubudala	
Umsebenzi	
Inkangeleko yomzimba	
Italente okanye izakhono	
Kutheni le nto ukhethe yena	

Fakela iziphawuli ezithile uchaze umlinganiswa wakho.



Sebenzisa iziphawuli zakho ubhale inkcazelo yomlinganiswa wakho. Wakugqiba bhala ilinge lakho lokuqala. Cela umhlobo wakho ahlele okubhalileyo. Nawe ungahlela okubhalwe nguye. Bhala ngokutsha inkcazelo yakho ngocoselelo.

Handwritten area with horizontal lines for writing.

Ixesha langoku elikuhlobo  
lokuqondisa

Ixesha langoku kuhlobo  
lokuqondisa lisetyenziswa  
ukwalatha ngokuthe ngqo  
isenzo okanye imeko.

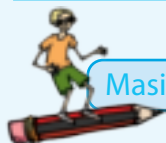


Jonga imifanekiso. Xelela iqabane lakho  
okwenzekayo kumfanekiso ngamnye.



Sebenzisa le theyibhile uchaze okwenzekayo kumfanekiso ngamnye.

Umfana u-	i-	danisa	emba	ya + isenzi	bhaka
Intombazana i-		hlamba	xhuma	qubha	funda hamba
Yona i-		khwela	fika	thetha	pheka tya
Bona ba-	ba-	lala	wola	nceda	dlala



Bhala isivakalisi ngento eyenzekayo kwimifanekiso emithathu engasentla.


Sebenzisa le theyibhile ubhale ezi zivakalisi ngokungathi ezi zinto ziseza kwenzeka kwixesha elizayo.

Umfana u-	za	danisa	emba	Isenzi	bhaka
Intombazana i-		hlamba	xhuma	qubha	funda hamba
Yona i-		khwela	fika	thetha	pheka tya
Bona ba-		lala	wola	nceda	dlala




Fakela isenzi esichanekileyo. Biyela ngesangqa lizenzi ezinezakhi zexesha elizayo u-za okanye u-ya.

ngxaki	1. Ingaba Uza kubanengxaki <b>yokundinceda</b> ?
nceda	2. Ndiyakuthembisa <b>ndiza kukunceda</b> ngomso.
zisa	3. Ingaba _____ incwadi yam.
hamba	4. Ingaba _____ nathi?
yonwabela	5. _____ ukutya isidlo sasemini kunye nomhlobo wakhe.
funda	6. _____ isiXhosa.
linda	7. Andithandi u _____ ixesha elide.
khwela	8. Andikukhuthazi _____ ibhasi ecothayo.
hamba	9. _____ ngobusuku obulandelayo.
hamba	10. _____ kusasa ngomso.
pheka	11. Umama _____ isidlo esimnandi.
xela	12. _____ idilesi yam.
dlala	13. _____ ibhola ekhatywayo.
fika	14. Ingaba _____ kunye nawe?
zisa	15. Uvumile ukuba _____ iilekese
bamba	16. _____ isutikheyisi.
thetha	17. _____ eklasini.
chitha	18. Bazimisele _____ iiholide zabo kude.
xoxa	19. Si _____ ngokuthatha uhambo oluya eKapa.
ndwendwela	20. _____ abahlobo bethu eKapa.





Jongisisa kakuhle le tshathi. Wakugqiba uxelele iqabane lakho ukuba umntwana ngamnye yintoni ayithandayo nangayithandiyo.

	ukucula	ukupeyinta	ukubaleka	ukulala	ukusefa	ukupheka	ukufunda
UAnn	✓	✓	X	X	X	✓	✓
UJabu	X	X	✓	X	✓	✓	X
UPeter	X	✓	X	✓	X	X	✓
UNomsa	X	✓	✓	✓	X	X	✓
UEnver	X	X	✓	X	✓	X	✓

UAnn	<i>U-Ann uthanda ukucula, ukupeyinta, ukupheka, ukufunda. Akakuthandi ukubaleka, ukulala, nokusefa</i>
UJabu	.....
UPeter	.....
UNomsa	.....
UEnver	.....

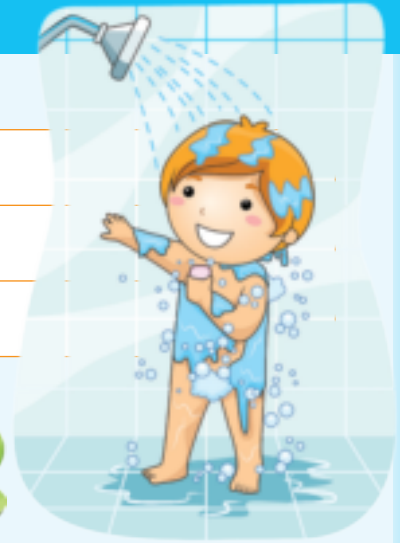
*Sisebenzise isiphumlisi phakathi kwezinto ezikuluhlu lwethu.*

Funda ezi zivakalisi ngocoselelo. Wakugqiba krwelela umngca izibizo eziqala ngesimaphambili esingu-uku.

1.	Andikuthandi ukuzingela izilwanyana.
2.	Asikuthandi ukudutyulwa kweemvubu kweli loMzantsi Afrika.
3.	Ukubulawa kwemikhombe ngokungenalusini kubothusile bonke abantu.
4.	Ukuhleka kwamantombazana kuye kwamcaphukisa utitshala.
5.	Ukukhonkotha kundihlalise ubusuku bonke.
6.	Ukuqhuba ngokungenankathalo kuhola wendlela u-M1 kubangele ingozi.
7.	Ukubaleka kundibilisile ngoko ndiza kuhlamba.

*Izibizo ezakhwe ngezenzi ngokufakela isimaphambili u-uku.*

8. Ukulala ndiza kukonwabela emva kokuphunga ikofu.
9. Ukuvula itepu yamanzi kuza kucoca idreyini.
10. Ukuhlala ithuba elide kundiqaqambisela ngomqolo.



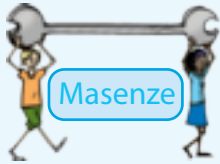
## Ukusebenzisa ikoma



### Khawujonge iikoma

Xa kukho uluhlu lwamagama kwisivakalisi igama ngalinye lohlulwa ngekoma kwelilandelayo.

Isiphumlisi singayitshintsha intsingiselo yesivakalisi ukuba sisetyenziswe ngendlela engalunganga.



Jonga ezi zivakalisi zibini uze uthethe malunga nokuba isiphumlisi siyitshintsha njani na intsingiselo xa sitshintshe indawo esikuyo.

Umvubo, ngamasi nomphokoqo.	
Umvubo ngamasi, nomphokoqo.	

Ngoku fakela iikoma kwezi zivakalisi.

Kuza kufuneka isando izikhonkwane kunye nesarha.

Sithenge ama-apile iorenji iibhanana kunye namapere.

Wema bhuxe wamthi ntsho waze wabaleka.

Elo rhamnwa lalikhulu lityebile kwaye lisoyikeka.



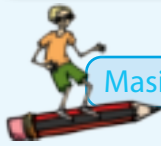
Sisebenzisa amagama azizihlanganisi ukudibanisa izivakalisi. Izihlanganisi zibalulekile ekudibaniseni izivakalisi.

Ngaphandle kwazo intetho ayinako ukuvakala kakuhle  
*Jonga lo mzekelo.*

UJim wajika wajonga emva. UJim wangqubeka ekhabhathini.

UJim yintloko yazo zozibini ezi zivakalisi ngoko unako ukumsusa uJim wesibini xa uzidibanisa ezi zivakalisi.

Unako nokusebenzisa igama elithi “**kodwa**” ukudibanisa izivakalisi. Ubonisa ukuphikisana phakathi kwezivakalisi ezibini. Khumbula: Isivakalisi esilula sientloko enye kunye nesenzi esinye. Kodwa isivakalisi esimbaxa sinako ukuba nezenzi okanye iintloko ezininzi.



Masibhale

Dibanisa ezi zivakalisi zibini zilula ngokusebenzisa esinye sezi zihlanganisi.

Wakugqiba krwela umgca phantsi kwesenzi kwisivakalisi ngasinye kwezihlanganisiweyo.

noxa

ukuba

nokuba

kodwa

kuba

ngoko

ukuze

Sifuna ukudlala ibhola ekhatywayo. Imvula izimoshile izicwangciso zethu.

UAnn undicelile ukuba ndimncede ngomsebenzi wesikolo. Ndiye ndamnceda.

Ndifike emva kwexesha esikolweni. Ndishiywe yibhasi.

Bathe ibhulorho sele ilungisiwe. Isonakele.

Uyintshatsheli kwizibalo. Akayichani kakuhle ijyografi.

Ndiyazithanda iziqhamo. Andiyithandi imifuno.

Sasebenzisa izambrela zethu. Lalisina.

Inqununu yayibukhali. Inqununu yayinobubele.

Wayegula. Ugqirha wamnika amayeza.

Uyayithanda ikofu. UAnn uyayithanda iti.

Waya evenkileni. Wathenga itshokholethi.

Ndaba nako ukumbona uMessi. Kwakunyakazela.

Amakhwenkwe adlala ibhola ekhatywayo. Bona badlala iqakamba.

Ndiyayithanda imvula. Andisithandi isichotho.

Bendonwabile kwamalume wam. Bendikhumbula umama.

Ndiasithanda isikolo sam esitsha. Kuye kwafuneka ndisebenze nzima ukuze ndileqe abanye.

Ndinqwanela ukwazi. Amaza olwandle abangwa yintoni.

Masibakhulule. Bahambe.

Kwisivakalisi ngasinye kwezi zingezantsi krwela umgca phantsi kwezibizo (amagama ezinto) uze ubiyele ngesangqa izenzi (amagama axela izenzo).

UJabu uyazithanda izinja ezincinci.

UMary uhamba ngenyawo ukuya eGood Hill Primary School.

USipho udlalela iqela lebhola ekhatywayo ekuthiwa yiLittle Chiefs.

UJabu wakhwela ibhayisekile yakhe.

UAnn wasoloko ethetha eklasini.





Ndiyakwazi	😊	☹️
ukufunda isicatshulwa		
ukuphendula imibuzo emalunga nesicatshulwa		
ukutshatisa amagama kunye neentsingiselo zawo		
ukubona intsingiselo yamagama		
ukwenza isicwangciso ndize ndibhale isishwankathelo		
ukugqibezela izivakalisi ndisebenzisa izenzi ezikwixesha elidlulileyo		
ukutshintsha izivakalisi kwixesha eladlulayo ndize kwixesha langoku		
ukubhala isishwankathelo sebali		
ukuthetha ngomfanekiso		
ukuchaza izibizo		
ukusebenzisa izimaphambili nezimamva		
ukufakela iziphumlisi		
ukwenza intetho		
ukubhala umdlalo ndize ndibonise ngawo		
ukuchaza isihloko kunye nezivakalisi ezihambelana naso		
ukuchaza izithetha-ntonye		
ukwenza uluhlu		
ukuthetha ngemifanekiso		
ukufunda igrafu		
ukusebenzisa izihlanganisi		
ukubhala umahluko kwitheyibhile		
ukuchaza iinyani		
ukusebenzisa isinye nesininzi sesenzi		
ukusebenzisa izenzi		
ukuchonga kwaye ndikwazi ukusebenzisa izikweko kunye nezimntwiso		
ukusebenzisa izaci		
ukukwazi ukutshatisa amaqhalo neentsingiselo zawo		
ukwenza isicwangciso nokubhala isincoko		
ukuchaza Isimo- sentlalo sebali		
ukubhala umhlathi ochazayo ngomlinganiswa		
ukubhala ngesimo somlinganiswa		
ukubhala izivakalisi zibe kwixesha elizayo		
ukutolika itshathi		
ukuchaza izikhankanyi kwizivakalisi		
ukusebenzisa iziphumlisi ezifana neekoma		
ukudibanisa izivakalisi ngezihlanganisi		
ukuchonga izenzi nezibizo kwizivakalisi		





# Umxholo 6: lindlela zokubonisa isicatshulwa

Ikota 3: liveki 5 - 10

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Ufunda ibali.

**82 Masicinge ngebali** 38

Uphendula imibuzo esekelwe kwibali loMvundla.

Usebenzisa iziphawuli nezibaluli ukuchaza abalinganiswa abaphambili ebalini.

**83 Ukubhala ibali** 40

Wenza isazobe sokucinga ukuze abalise ibali lomvundla.

Ubhala ibali lomvundla ngocoselelo.

**84 Ileta yeholide** 42

Ufunda ileta.

Ufumana isicwangciso sohambo lukaJohn ngokusekelwe eleteni.

Uphendula imibuzo esekelwe kwisicatshulwa.

Ukhangela amagama kwisichazi-magama aze abhale iintsingiselo zawo.

Uphendula imibuzo eneempendulo ezikhethisayo esekelwe kwisicatshulwa.

**85 Ukubhala ileta** 44

Usebenzisa isazobe sokucinga ukuze enze isicwangciso seleta.

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**86 I-imeyile evela kumhlobo** 46

Ufunda i-imeyile.

Uphendula imibuzo esekelwe kwi-imeyile.

Ucaphula ulwazi oluthile eleteni ukuze azalise ikhadi leenkukacha ezingomlinganiswa.

Ubhala ileta asebenzise izikhokelo azinikiweyo.

**87 Okunye ngolwimi** 48

Uchaza izibizo nezichazi ezikwizivakalisi.

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Utshatisa amagama nezichazi kunye nezifanokuthi zawo.

Usebenzisa izihlanganisi akhe izivakalisi ezixandileyo.

**88 Malunga nexesha elidlulileyo nelizayo** 50

Usebenzisa ixesha elidlulileyo.

Ugqibezela izivakalisi ngokusebenzisa izenzi ezikwixesha elidlulileyo.

Ubhala izivakalisi asebenzise ixesha eliseza kudlula.

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**89 Kuza kwaziwana** 52

Ufunda ibali lekhathuni.

Uxoxa ngenkcazelo yeziqendu nangolwimi oluthethwa ngabalinganiswa kwikhathuni.

**90 Ukubhala ngebali 'Kuza kwaziwana'** 54

Uxoxa ngesakhelo ngasinye sekhathuni.

Ubhala izivakalisi achaze ibali eliboniswa kwisakhelo ngasinye.

Ubhala izivakalisi zibe kwintetho-ngqo.

Uxoxa ngezibhengezo zikamabonakude aze avakalise olwakhe uluvo.

**91 Masibhale isibhengezo** 56

Wenza isicwangciso sesibhengezo sikamabonakude ngokwenza imifanekiso nokubhala umbhalo-ngqangi waso.

Uchaza Isimo sentlalo, abalinganiswa kunye nomxholo wesibhengezo.

Usebenzisa isicwangciso ukuze alungise isicatshulwa.

Wenza umboniso wesibhengezo njengomdlalo.

**92 Zidibanise** 58

Uxoxa ngokuhlomela izimaphambili nezimamva kwingcambu yegama.



Uchonga izimaphambili, izimamva neengcambu.

Ugqibezela izivakalisi ngokusebenzisa isixando sokwenziwa.

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**93 UDan intshatsheli yebhola ekhatywayo!** 60

Wenza umdlalo ongoDan asebenzise abalinganiswa nombalisi.

Uphendula imibuzo esekelwe emdlalweni.

**94 Ipowusta yomdlalo weqonga** 62

Ufunda ipowusta ebhengeza umdlalo weqonga.

Uphendula imibuzo esekelwe kwipowusta.

Uyila ipowusta yomdlalo weqonga.

**95 Bhala owakho umdlalo** 64

Usebenzisa isicwangciso ukulungiselela umdlalo.

Ubhala ilinge lokuqala lomdlalo, alihlole aze abhale ilinge lokugqibela ngocoselelo.

**96 Okunye ngezihlomelo nezichazi** 66

Uchonga izihlomelo nezenzi.

Uchaza uhlobo lwesihlomelo: esobunjani, esexesha, esendawo, esobuninzi nesobungakanani.

Uchaza izichazi azihlele.

Uchaza izibizo nezimelabizo ezichazwa zizichazi.

Uchaza iindidi zezichazi:

izimnini, nezimelabizo zoquko, ezokukhomba okanye izalathisi.





## Masifunde

Kwakukho umvundla owawusoloko ukhathazekile. “Awu bantu,” wambombozela imini yonke, “kwokhu bantu, ndiza kuthini?”

Elona xhala wayenalo lelokuba kwakusenokubakho inyikima. “Ukuba ibikhona,” watsho ezithethela, “bekuya kuthini ngam?”

Ngantsasa ithile esaxhalabe njalo, kwawa ngesiquphe isiqhamo emthini okufuphi – MBA! kwashukuma umhlaba wonke.

“Inyikima!” wothuka wakhwaza

Kwangoko wathi ngqee ukuya kulumkisa abaza bakhe.

“Inyikima! Balekani nisindise ubomi benu!”

Yabaleka yonke imivundla yalishiya elo dlelo yamlandela, ibaleka ngokungekho zingqondweni. Yaphaphatheka inqumla amasimi, amahlathi kunye

nemilambo yaya kutsho ezindulini ilumkisa abaza bayo abaninzi njengoko igqitha.

Masimkeni  
apha, kubi!



Kanye ngaloo mzuzu, kwadlula indlovu. “Inyikima! Baleka!” wakhwaza.

Indlovu yaleqeka emva kwemivundla, ishukumisa umhlaba ngaloo manqina ayo anzima.

Babaleka bagqitha kwiqela leendlulamthi. “Inyikima! Balekani!” wakhwaza umvundla.

lindlulamthi zalandela indlovu eyayilandela imivundla.

Zathi xa zifika ezintabeni kwabe iyimivundla engamawaka alishumi, indlovu kunye neendlulamthi eziliqela zibaleka ngathi ziphambene, kwakungathi kuyaduduma

ezintabeni. Umvundla wokuqala wajonga ngasemva ekhangela ukuba iyasondela na inyikima, suka wabona intlaninge yezilwanyana ezigqotsileyo.

Kwathi zisamile njalo zikhefuzela, gqi ingonyama.

“Kwenzeka ntoni?” yabuza ingonyama.

“Inyikima, inyikima!” wakhwaza umvundla.

“Inyikima?” yabuza ingonyama. “Ngubani oyibonileyo? Ngubani oyivileyo?”

“Asindim,” yatsho indlovu.

“Ayisithi,” yatsho indlulamthi.



- Sebenzisa isazobe sokucinga sikuncede ekucwangciseni ibali lakho.
- Bhala ilinge lokuqala.
- Cela umhlobo wakho alihlele.
- Lihlaziye wenze izilungiso eziyimfuneko.
- Wakugqiba libhale ngocoselelo encwadini yakho.

Inyikima!  
Mandiyokulumkisa  
eminye imivundla!



Kwenzeka ntoni?



"Buza kuye, mbuze!" yatsho yonke imivundla, isalatha kulaa mvundla wokuqala. Ingonyama yajika yajonga kumvundla.

"Nceda Mhlekezi," watsho umvundla buntlonirha, "bendizihlalele ekhaya kuthe cwaka kwaza kwatsho isithonga esikhulu esishukumise umhlaba ndaze ndazi ukuba inokuba yinyikima, Mhlekezi. Ngoko ke ndabaleka kangangoko ndinakho ukuze ndilumkise nabanye basindise ubomi babo."

"Mntakwethu, ungenesibindi ngokwaneleyo sokuba undibonise apho yenzeke khona le ntlekele?" yabuza ingonyama.

"Hayi yhoo, andinakubuyela apho kwakhona!" watsho umvundla.

"Tsilabela apha kum emhlana ndiza kusa. Ndiza kujonga ndikukhathalele," yatsho ingonyama.

Ngokundweba umvundla watsibela emhlana kwingonyama bemka benyuka iinduli neentaba, banqumla imilambo, amathafa, amahlathi namasimi, bade ngelingeni bafika ekhayeni lomvundla.

"Ndiyive apha ke, Mhlekezi. Kunjalonje nam ndiyivile. Kushukume umhlaba." Ingonyama yabhekabheka – kungekudala yabona ikhokhonathi enkulu ewe ngengxolokazi emthini. Yabona nenkawana izihlelele apho emthini. Ingonyama yayichola ikhokhonathi, yakhwela phezu kwelitye yaze yayiwisa kwakhona emhlabeni. MBA! Watsiba umvundla kangangemitha. "Inyikima! Khawuleza – baleka – iphindile kwakhona!"

Waze wabona ukuba ingonyama iyamhleka kwaye wabona nekhokhonathi iqhekekile ezinyaweni zakhe. "Owu!," wasebeza. "Kuthe kanti ibingeyonyikima, anditsho?"

"Hayi," yatsho ingonyama, "ibingeyiyo, kwaye bekungekho sizathu sokuba woyike."

"Ukuba sisidenge kangako!"



Owu! Kuthe kanti ibingeyonyikima.



Ungakhathazeki wena mntakwethu. Amaxesha amaninzi soyika izinto esingaziqondiyo.

Yancuma ingonyama ngobubele. "Ungakhathazeki wena mntakwethu. Sonke sinjalo – nditsho nam lo – ngamanye amaxesha soyika izinto esingakwaziyo ukuziqonda."

Watsho wakhwela emhlana kwingonyama babuyela kula mivundla ingamawaka alishumi, indlovu kunye neendulamthi ezazisalinde phezu kwentaba, ukuze bazixelele ukuba zingabuyela emakhaya ngokukhuselekileyo.

Ithathwe kwincwadi ethi *Rabbit heralds the earthquake* ebhalwe nguRosalind Kerven kwiPIRLS Reader.

*The Natural World. Main Survey 2001. IEA.*



Masibhale

Phendula le mibuzo ingomvundla kunye nenyikima. Ukuba akuqinisekanga ngeempendulo, phinda ulifunde ibali.

Yintoni eyayimkhathaza kakhulu umvundla?

A	Yingonyama
B	Isithonga
C	Yinyikima
D	Umthi owayo

Yintoni eyenza kushukume umhlaba wonke?

A	Yinyikima
B	Yikhokhonathi enkulu
C	Yimivundla ebalekayo
D	Ngumthi owayo

Ingonyama yayifuna umvundla uyise phi?

Kwakutheni ukuze ingonyama iyiwise emhlabeni ikhokhonathi?

A	Ukwenza umvundla ubalake
B	Ukunceda umvundla ufumane isiqhamo
C	Ukubonisa umvundla okwenzekayo
D	Ukwenza umvundla uhleke

Waziva njani umvundla emva kokuba ingonyama iwise ikhokhonathi?

A	Waba nomsindo
B	Wadana
C	Waziva usisidenge
D	Waba nexhala

Uthini umyalezo ophambili weli bali?

A	Baleka uyishiye inkathazo.
B	Qiniseka ngenyani phambi kokuxhalaba.
C	Imivundla ziimbaleki ezinamendu amakhulu.

Izinto zenzeka ngokukhawuleza emva kokuba umvundla ukhwaze "Inyikima!" Bhala amagama amabini asebalini abonisa oku.



Yenza ntoni ingonyama ukuze umvundla uzive ngcono ekupheleni kwebali? Bhala izinto zibe mbini eyazenzayo.

1

2

Zatshintsha njani iimvakalelo zomvundla ebalini?

Ekupheleni kwebali umvundla waziva

kuba

Ekupheleni kwebali umvundla waziva

kuba

Ekupheleni kwebali kwakucacile ukuba ingonyama iyawuthanda umvudla kuba

Ebalini kucacile ukuba ingonyama nomvundla zahlukene. Kwezi zazobe zezigcawu zingezantsi fakela izichazi ezichaza isilwanyana ngasinye.



This section contains a central illustration of a lion and a rabbit. The lion is on the left, and the rabbit is on the right. They are surrounded by various empty boxes connected by lines, intended for labeling the animals and their parts. The background includes a sun, a bird, and a butterfly.

# Ukubhala ibali

Ikota 3 – liveki 5–6



Masibhale

Sebenzisa isazobe sokucinga sikuncede ekubaliseni ibali elithi *Umvundla ulumkisa ngenyikima* ngokulandelelana kweziganeko. Xoxa nabahlobo bakho ngokwenzeka ebalini uze ubhale phantsi ecaleni komfanekiso ochanekileyo.

1



Four horizontal lines for writing.

2



Four horizontal lines for writing.

3



Four horizontal lines for writing.

4



Four horizontal lines for writing.

**Umvundla  
ulumkisa  
ngenyikima**

5



Four horizontal lines for writing.

6

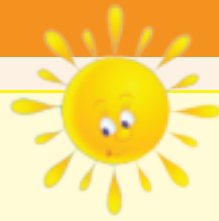


Four horizontal lines for writing.





Masifunde



27 Apple Road  
New Town  
0301  
20 KweyoMsintsi 2015

Dan endimthandayo

Heyi! Ndibe nethamsanqa lokuba ndikwazi ukuya eKapa nabaza bam ngethuba leeholide zikaJulayi. Sahamba ngomhla we-12 kuJulayi saze safika ngosuku olulandelayo. Kwakumnandi ukuhamba ngololiwe. Salala ekharejini ndaze mna ndalala kwibhanka ephezulu!

Sathi sakufika eKapa, into yokuqala endayibonayo yiNtab' eTafle egqunywe ngamafu **angqindilli** amhlophe. Le ntaba yayintle ngaphezu kokuba ndandilindele.

Jonga zonke ezo foto ndizithumeleyo.

Ngosuku lwethu lwesibini saya kwisiqithi iRobben Island. Saya ngesikhephe kweso siqithi. Sakufika apho sabona isisele sikaNelson Mandela - apho wayehleli khona iminyaka eli-18! Sabona intlaninge yoonombombiya kunye namatye amakhulu apho.

Ngosuku lwesithathu sabona oonombombiya kwakhona. Kweli tyeli kulwandle olubizwa ngokuba yiBoulder's Beach. Apho sabona neentini zodidi lweCape Fur. EKapa kukho iprojekthi ejongene nokukhusela iintini kuba sekumbovu ukuba ziphele nya, zingabikho. Le projekthi ikwakhathalela noonombombiya.

Ngosuku lwesine sema kwincam yeAfrika iCape Point apho kudibana khona iilwandlekazi ezimbini. Apha kulapho amanzi abandayo oLwandlekazi lweAtlantika adibana khona nemisinga efudumeleyo yoLwandlekazi lweIndiya.

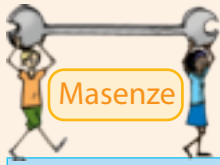
Ngosuku lwam lwesihlanu, usuku lokugqibela, saya kubona izidalwa zaselwandle kwiTwo Oceans Aquarium. Kwakungasemnandi, andizange ndisondele kangako kukrebe ngaphambili! Sasahlulwe yiglasu yefesitile kuphela, kwaye babengenazo iintloni zokusibonisa ukuba banemiqolo emingaphi yamazinyo. Sabona zonke iindidi zeentlanzi ezingathi ziinkwenkwezi - ezinye zineengalo ezifikelela kumashumi amahlanu! Ukuba kuyenzeka iphulukane nenye ingalo, kuphinda kukhule enye endaweni yaleyo!

Ngomso siza kubuyela ekhaya. Ingathi andisafiki ndizokunibona nonke xa sibuyela esikolweni.

Umhlobo wakho

John





Masenze

Ileta kaJabu ichaza iintsuku ezisixhenxe. Khawuzame ukufumana iintsuku zotyelelo lukaJabu uze ufakele izinto awazenzayo ngezo ntsuku.

Umhla	Wenza ntoni
12 KweyeKhala	Waya eKapa
13 KweyeKhala	
14 KweyeKhala	
15 KweyeKhala	
16 KweyeKhala	
17 KweyeKhala	
18 KweyeKhala	
19 KweyeKhala	



Masibhale

Bhala ke ngoku iimpendulo zale mibuzo.

Khuphela isivakalisi esikwileta esibonisa ukuba uJabu kunye noDan bangabahlobo bokwenene.
Nika umzekelo wesivakalisi esibonisa ukuba uJabu ubhalela umntu olingana naye ngeminyaka.
Nika umzekelo ube mnye wesivakalisi esibonisa ukuba uJabu akazange aye eKapa ngaphambili.
Jonga la magama kwisichazi-magama uze uwasebenzise kwizivakalisi ubonise intsingiselo yawo.
angqindilili
sekumbovu



Masibhale

Kutheni le nto uJabu ebhalela uDan le leta?

A	Ukuze ambalisele ngookrebe.
B	Ukuze ambalisele ngeholidi yakhe ebimnandi.
C	Ukuze amxelele ukuba uza kubuyela esikolweni kamsinya.
D	Ukuze ambalisele ngololiwe



Uthetha ukuthini xa esithi ookrebe babengenazintloni zokubonisa imiqolo yamazinyo abo?

A	Ookrebe babenobuhlobo.
B	Ookrebe babebonwabisa.
C	Ookrebe babesoloko bevula imilomo yabo.
D	Ookrebe babesitya ezinye iintlanzi.





Masibhale

Bhalela umhlobo wakho ileta. Mbalisele iindaba malunga nento obuyenza ekhaya nasesikolweni, okanye nangantoni na enomdla oyenzileyo.

Sikunike iingcebiso ngomhlathi ngamnye. Bhala ilinge lokuqala lale leta uze unike umhlobo wakho alijonge. Wakugqiba yibhale ngononophelo.





Umhla:



Bhala idilesi yakho

Four horizontal blue lines for writing an address.

Umhla

One horizontal blue line for writing the date.

\_\_\_\_\_ endimthandayo

Qala ngombuliso.

Two horizontal blue lines for writing the recipient's name.

Bhala iindaba zakho zokuqala.

Eight horizontal blue lines for writing the beginning of the letter.

Bhala iindaba zakho zesibini.

Eight horizontal blue lines for writing the middle of the letter.

Qukumbela ileta yakho.

Five horizontal blue lines for writing the closing of the letter.

Umhlobo wakho

Two horizontal blue lines for writing the signature.

Bhala igama lakho.

One horizontal blue line for writing the sender's name.



I-imeyile yindlela yokunxibelelana nabahlobo usebenzisa uthungelwano lwekhompiyutha. Amaxesha amaninzi sisebenzisa ii-imeyile njengeeleta zokwabelana ngeendaba nabahlobo bethu. Ukuba unqwenela ukuthumela umhlobo wakho ileta ye-imeyile kufuneka nibe nedilesi ye-imeyile nobabini kwaye nibe nekhompiyutha.



Masifunde

Iya ku: ann@school.co; dan@school.com

Ivela ku: kin@library.com

13 KweyoKwindla 2011

11:56

Ann noDan endibathandayo

Ndingca ukuba nizifundile iindaba ezimalunga nyikima enkulu yaseJapan. Ndiza kuhlala nabaza bam kwiJapan eseMazantsi kwaye ndiza kuhlala de imeko iphucuke emva ekhaya eTokyo. Nangona bendikuvuyela ukumka ndibe kude nombindi wenyikima, ndilukhumbula kakhulu usapho lwam kunye nabahlobo bam endifunda nabo eInternational Primary School.

Noko kunjalo, ndonwabile kunye nomza wam apha. Uyintanga yam. Naye uneminyaka eli-10 kwaye sobabini sikwibanga lesi-6. Ngethamsanqa umza wam uhlala kufuphi nepaka, apho singadlala khona oojingi noonojikeleza. Ukuba nje bekungabandi ngolu hlobo!

Xa ndingadlaliyo, ixesha lam ndilichitha ngokwenza izinto endizithandayo; – ukufunda kunye nokudlala imidlalo ekhompiyutheni. Ndifunda incwadi ethi *Jungle Book* kwaye ndinqwenela ukuthi kanti bendinokuhlala eAfrika. Sendibufika embindini wayo le ncwadi.

Umhlobo wako

Kin Hosh

Thumela



Masibhale

Utyelele bani uKin?

Kutheni eye apho nje?

Wayibhala ngowuphi umhla le imeyile?



Masibhale

Funda le leta phezulu ukhangele iinkcukacha ezingoKin uze umzalisele le fomu.

Igama

Iminyaka

Ibanga

Isikolo

Izinto azithandayo





Umhla:



Masibhale

Bhala ileta uphendule uKin. Sikunikile iingcebiso kumhlathi ngamnye. Bhala ilinge lokuqala leleta yakho uze ucele umhlobo wakho akhangele iziphene. Emva koko yibhale ngocoselelo kweli phepha.



Bhala idilesi yakho

Four horizontal blue lines for writing an address.

Umhla

### Kin endimthandayo

Bhala isibuliso.

Three horizontal blue lines for writing a letter.

Chaza indlela obuhlungu ngayo ngokuva ngesiganeko senyikima.

Five horizontal blue lines for writing an answer.

Chaza ukuba mnandi kweendaba zokuba angakwazi ukuqhubela phambili nezinto athanda ukuzenza.

Five horizontal blue lines for writing an answer.

Balisela umhlobo wakho ngeendaba zesikolo, ezemidlalo nangezinto othanda ukuzenza.

Five horizontal blue lines for writing an answer.

### Umhlobo wakho

Two horizontal blue lines for writing a name.

Bhala igama lakho.



Jongisisa ezi zibini zezivakalisi. Krwela umgca phantsi kwesibizo uze ubiyele isichazi esisichazayo.

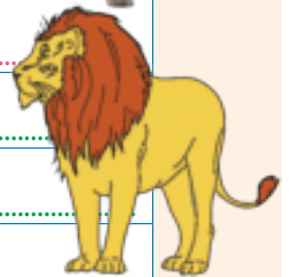
Intle le nja.	Inja entle ndiyayithanda.
Iyabaleka le moto.	Imoto ebalekayo yingozi.
Zimbi iindlela zalapha.	Iindlela ezimbi zihambisa kakubi.
Lutyebile olu sana.	Usana olutyebileyo luyabukeka.
Sihle esi sitya.	Isitya esihle asidleli.
Mdala lo mntwana.	Umntwana omdala akafuneki.

### Okunye ngezichazi

Siyazi ukuba izichazi zisichazela ngakumbi ngezibizo (abantu, iindawo okanye izinto). Isichazi siyakwazi ukwandulela okanye ukulandela isibizo esisichazayo. Jonga le mizekelo:

Bhala ke ngoku izivakalisi usebenzise ezi zibizo nezichazi. Bhala isivakalisi kuqala uze ubiyele isichazi.

de inkwenkwe	Inkwenkwe ende idlala ivolibholi. Inde le nkwenkwe.
egezayo ikati	..... .....
elambileyo ingonyama	..... .....
hle intombazana	..... .....
thathu abantwana	..... .....
fuphi isikolo	..... .....

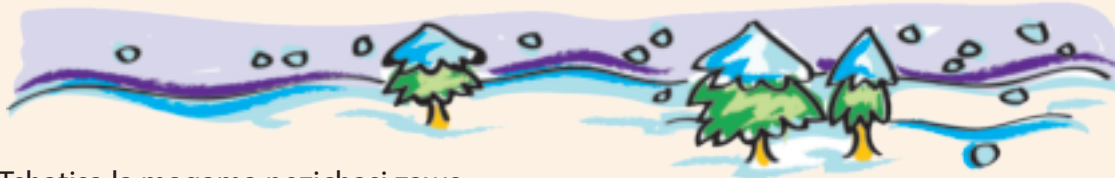




Masibhale

Tshatisa la magama nezifanokuthi zawo.

ekhethwayo	enkulu	eqhaq hazelisayo	esiqwini	iba ngcono
ebanzi	iyaphucuka	embindini	ethandwayo	ebandayo



Tshatisa la magama nezichasi zawo.

ngokungxolayo	enkulu	ngokukhawuleza	imbi	iyabanda
encinci	ngokuzolileyo	intle	ishushu	ngokucotha



Masibhale

Hlanganisa ezi zivakalisi usebenzise izihlanganisi ezikwizibiyeli.

Ndiza kuhlala apha. Izinto zibe ngcono ekhaya. (de)
Ndonwabile apha. Ndikhumbula isikolo sam. (nangona)
Ndamxelela ukuba ahlale kuloo ndawo akuyo. Amanzi aye esiba nzulu ngokuba nzulu. (kuba)
Ndajonga macala omabini. Ndawela indlela. (phambi kokuba)
Ndamxelela ukuba angafiki emva kwexesha. Wafika emva kwexesha kwakhona. (noko kunjalo)
Kufuneka unxibe ijezi. Uyagodola (ukuba)



## Ixesha elidlulileyo



## Masiqwalasele ixesha elidlulileyo

Xa sifuna ukuthetha ngesenzo esisandul' ukwenzeka, sisebenzisa ixesha elidlulileyo. Ixesha elidlulileyo lineemo ezimbini **ende nemfutshane**. Imo ende siyibona ngesimamva u-**ile** ze imo emfutshane siyibone ngo-**e**. Ezi zivakalisi **zixwixesha elidlulileyo**.

Sithe sifika yabe **seyimkile** ibhasi.

Ndifike ekhaya sele **egqibe** yonke into.

Ndisebenzile izolo.

Ndisebenze kakhulu izolo.

Ndityile sukuzikhathaza.

Nditye ukutya okumnandi namhlanje.

Abantwana basele amanzi amdaka.

Yena ubalekile.

Bona babaleke nesijungqe.



## Masibhale

Bhala isenzi esibiyelweyo sibe kwixesha **elidlulileyo**.

Umhlobo wam (undipha) i-apile.

Abahlobo bam.(hamba)

(Ndifunda) ibali elingobomi bukaMandela izolo.

UZozo (ndimbona) ukuba uyafeketha.

Siphume apho (sithokombisa) yaye (simatsheka).

Ithe yakubetha intsimbi ndakhumbula kwangoko ukuba (ndilibala) incwadi yezibalo.

Utitshala (ubuza) ukuba ndizimisele na ukufunda.

UBongi (undixelela) ukuba uSipoti (utsiba) ebhasini waleqa iinkomo.

Esi siganeko (ndisiva) ukutshona kwelanga izolo.

(Ndimbulisa) ngobubele kodwa wasuka wabanda walicongco.

# Ixesha elizayo



Masiqwalasele ixesha elizayo

Ixesha elizayo lisetyenziselwa ukwalatha isenzeko esizeza kuqhubeka. Eli xesha lakhiwa ngokusebenzisa intsiza senzi u-**ya** okanye u-**za** ze isenzi sifakelwe u-**ku** ngaphambili. Umz. Umama **uza ku**hamba kusasa. Sinalo nexesha eliya kube lidlule. Umz. **Ndakube sendiyigqibile** le ncwadi ngomso. Eli xesha lakhiwa ngokusebenzisa intsiza senzi u-**be + isenzi esikwixesha** elidlulileyo.

**Ndakube sendiyisebenzise** yonke imali yam ngeli xesha kulo nyaka uzayo.

**Ndakube sendidlale** imidlalo emithandathu yebhola ekhatywayo ukuphela konyaka.



Masibhale

Cinga ngento oya kube sowuyenzile ukugqiba kwakho ukufunda kwesi sikolo. Bhala izivakalisi ezihlanu usebenzise amagama afana nala:

**ndakube sendi + isenzi**

*Ukugqiba kwam ukufunda kwesi sikolo*

*ndakube sendifunde iincwadi ezingama-50.*



Masibhale

Gqibezela ezi zivakalisi ubhale isenzi esibiyelweyo ngendlela echanekileyo usebenzise u- **ndakube + isenzi** esikwixesha elidlulileyo.



Ngeli xesha kule veki izayo uya kube  (sebenza) kule projekthi iintsuku ezingamashumi amabini.

Ngeli xesha kulo nyaka uzayo ndiya kube  (funda) kwesi sikolo iminyaka emithandathu eneenyanga ezilithoba.

Ngeli xesha ngomso ndiza kube  (gqiba) umsebenzi wam wasekhaya.

Ngeli xesha kule nyanga izayo ndiza kube  (baleka) kugqatso lwemigama emide.

NgeKrisimesi ndiya  (tyelela) eKruger National Park.





Funda la maphepha mabini alandelayo athathwe kwibali lemifanekiso elithi Kuza kwaziwana. Inombolo ye-100. Jongisisa okwenzekayo kwisakhelo ngasinye. Qaphela iindidi ezahlukeneyo zamaqamza entetho asetyenzisiweyo kule khathuni. Jonga amaqamza abonisa intetho yabasasazi kwizakhelo 4, 5, 6, 7 nesese-8. Qaphela izandi zamagama nendlela abhalwa ngayo.

**Ikhathuni njengoncwadi**  
Ukuza kuthi ga ngoku kulo nyaka ufunde iindidi ezahlukeneyo zezicatshulwa: lintsomi, imibongo, izibhengezo, iingxelo, iingxoxo, izicatshulwa ezinika ulwazi nezizalelayo. Ibali lemifanekiso okanye ikhathuni lolunye uhlobo lwesicatshulwa. Amabali emifanekiso anamagama ambalwa nemifanekiso emininzi ukuze ukwazi ukubona abalinganiswa. Ibali libaliswa ngezakhelo ezilandelelanayo eziliqela – ezinye ziba namagama ezinye azibi nawo.





8

HEE?

UNGANYEBEZELE!!  
I-UNITED  
IYAZILUNGISELELA  
INGATHI ...



9

BENZA  
UDONGA  
OLUQILIMA  
OLUPHINDWE  
KABINI!

AYIKHO  
LOO NTO!



10

INGATHI UMQEQESHI  
UFUNA UKUBA UBE  
LIQHAWA NAMHLANJE,  
SHAKESI!

HEE?  
KULUNGILE ...



11

UKUBA UYAKHUMBULA USHAKES  
WAPHOSA INQAKU KWIXESHA  
ELIDLULILEYO KUMDLALO  
WAMANQAM NENITE'D



12

AKUKHO NQAKU  
LINOKU'DLULELA  
KUDONGA LWETHU  
OLUPHINDIWEYO!



13

NOBA...  
'KANJANI  
MF' ETHU

INGATHI ICEBO  
LAKHO LIZA  
KUPHANZA OKWESIBINI  
NAMHLANJE!



14

UKUPHUMELA  
KUDONGA  
OLUPHINDIWEYO ...

KUFUNeka UBE  
NOBUCHULE  
OBUPHINDIWEYO!

# Ukubhala ngebali 'Kuza kwaziwana'



Masithethe



Xoxa nomhlobo wakho ngebali lemifanekiso elithi Kuza kwaziwana. Nakugqiba bhala isivakalisi uchaze okwenzeka kwisakhelo ngasinye.

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10
- 11
- 12
- 13
- 14



Masibhale

Funda ibali lemifanekiso kwakhona uze uphendule imibuzo elandelayo:

1. Yintoni ethanda ukwenziwa ngumkhuseli weSupa Strika kangangoko ethanda ukudlala ibhola ekhatywayo?
2. Iqela iSupa Strika lidlala neliphi iqela?
3. Impempe kasompempe yenza esiphi isandi? Kutheni ebetha impempe yakhe kwisakhelo sesi-4 nje?
4. Athini amanqaku? (Ingcebiso: jonga kwisakhelo sesi- 4 nsesi-8)
5. Yenza uluhlu lwamagama ezandi akweli bali.
6. Zeziphi izibhengezo ozibonayo kweli bali?
7. Zijoliswe kubani ezi izibhengezo?

# likhathuni zesibhengezo



Masithethe

- ❖ Sesiphi isibhengezo sikamabonakude okanye sikanomathotholo osithandayo?
- ❖ Kutheni usithanda nje?
- ❖ Ungayithenga imveliso

ebhengezwayo?

- ❖ Ucinga ukuba kutheni becinga ukuba ungafuna ukuyithenga le mveliso?
- ❖ Ingaba esi sibhengezo sisebenzisa intetho etsalayo ngale mveliso?

Thenga umgrugra ogramamayo wemoto yereyisizi elawulwa kude. Akukho unokuphoswa yile. Ihamba emhlabeni: mvruum, mvruum! Akukho nto inokuyinqanda.



1



Ihamba nasemanzini: tsh—vrrrrr! – whrrrrr!

2

Ngalo mgrugra ugramamayo ungangoyena mntwana uthandwayo kwihlabathi lonke! Wena! W—owuu!



Heke!

Wowu!

3

Usaziwayo, usaziwayo! Iya kuba nguwe ke lowo!

Ndinomgrugra ogramamayo wemoto yereyisizi!



4



Masibhale

Jonga izibhengezo ezikwiphapha lokusebenzela elingaphambili uze uphendule le mibuzo.

Ingaba isibhengezo ngasinye sikucenga ukuba wenze ntoni?

Ingaba esi sibhengezo siyabaxa okanye kukho into esikuthembisa yona? Chaza kutheni usitsho nje.

Zeziphi izandi ezisetyenziswe kwesi sibhengezo?

Sijoliswe kubani esi sibhengezo? Ingaba sijoliswe ebantwini abadala okanye kwabancinci, emakhwenkweni okanye emantombazaneni?

# Masibhale isibhebgezo



Masibhale

Uza kusebenzisa ipowusta yakho ekubhaleni isicatshulwa sesibhebgezo sakho sikamabonakude!

- Cinga kuqala uze wenze isigqibo malunga nokuba uza kuzifaka njani izenzeko kwesi sibhebgezo sakho.
- Ingaba uza kusebenzisa umntu omnye okanye abaninzi?
- Yahlula isibhebgezo sakho sibe ziziqendu ezine.
- Zoba umfanekiso okanye yisike kwimagazini ukuze ubonise isiqendu ngasinye.
- Bhala isicatshulwa esibonisa kanye le nto iza kuthethwa ngumntu ngamnye.



- Sebenzisa isazobe sokucinga sikuncede ekucwangciseni ibali lakho.
- Bhala ilinge lokuqala.
- Cela umhlobo wakho alihlele.
- Lihlaziye wenze izilungiso eziyimfuneko.
- Wakugqiba libhale ngocoselelo encwadini yakho.

1

2

3

4

Lenzeka phi ibali?

Ngoobani abalinganiswa?

Uthini umxholo okanye isakhiwo sebali?



Umhla:

Sebenzisa isicwangciso sakho ubhale eyakho ikhathuni. Funda iikhathuni zabanye abafundi ofunda nabo. Khetha abe mnye oza kulinganisela iklasi.

1

2

3

4



Wakube usibhale sonke isicatshulwa sesibhengezo sakho sikamabonakude, khetha amalungu eqela lakho aza kwenza umdlalo alinganise ukuba siza kuba njani na kumabonakude.

## Yintoni isimaphambili?

Isimaphambili asilogama lipheleleyo. Siyinxalenye yegama elifakelwa ekuqaleni kwegama (ingcambu). Isimaphambili ngasinye sakhiwa liceba kunye nesisekelo kwaye sinentsingiselo yaso. Xa ufakele isimaphambili kwingcambu yegama, iyatshintsha intsingiselo yengcambu leyo.

Biyela isimaphambili segama ngalinye kula. Krwela umgca kwingcambu yegama.

umntu

uluntu

ubuthi

uluthi

isitya

ukutya

isiko

iziko

isintu

ubuntu

isizwe

ilizwe

ubuzwe

umphathi

abaphathi

izizwe



Jonga umzekelo. Kwenzeka ntoni xa uhlomela isimaphambili kwingcambu yegama? Lithetha ntoni igama elitsha olakhileyo?

Isimaphambili

ili-

+

Ingcambu

zwe



Bhala igama uze ukrwele umgca phantsi kwesimaphambili segama ngalinye. Wakugqiba bhala iceba nesisekelo seso simaphambili.

Umz. ilizwe ismph: ili = i- + -li-?

Isimaphambili	Iceba	+ isisekelo
ili-	i-	+ -li-
ama-	a-	+ -ma-
um-	u-	+ -m-

## Isixando sokwenziwa



Masibhale

Bhala ezi zivakalisi zibe kwisixando sokwenziwa. Sesikuqalele.



Ifesitile yaphulwe yinkwenkwe.

Isivakalisi **esikwisixando sokwenziwa** sisibona ngo-**wa** ohlonyelwa kwisenzi sesivakalisi. Oku kwenzelwa ukwalatha ukuba intloko yesivakalisi yiyo umenzi wesenzo. Futhi siqaphela ukuba intloko yesivakalisi nenjongosezi zitshintsha indawo ezima kuyo. Umzekelo: **Inja** itya inyama. Isenziwa: **Inyama ityiwa** yinja.



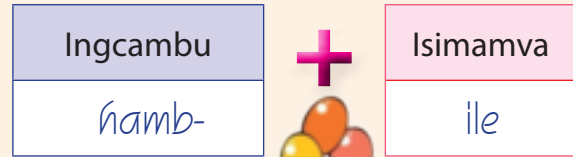
Ibhere li \_\_\_\_\_

# Yintoni isimamva?

**Izimamva** ziyafana nezimaphambili, ngaphandle kokuba zona zihlonyelwa **emva** kwengcambu yegama. Nazo ziyayitshintsha intsingiselo yegama. Umz. isimamva u-'ana' walatha "isinciphiso". Igama elithi injana lithethainja encinci.



Zithetha ntoni ezi zimamva? Biyela isimamva kwigama ngalinye uze ukrwele umgca phantsi kwengcambu.



Biyela ngesangqa isimamva kwigama ngalinye. Wakugqiba krwela umgca phantsi kwengcambu.

inkosikazi   indodakazi   indodana   ithokazi   ihambile

ayihambanga   iyafundeka   indlukazi

umakazi   ixhegokazi   umntwana

isisukazi   fundisa   ugqibile   phatheka

phathela   phathisa   bonela   umgqomokazi

intokazi   umfana   ugqwesile   akahambanga

Zithetha ntoni ezi zimamva		Isimamva	Intsingiselo
Isimamva	Intsingiselo	-anga	isilanduli
-ana	isinciphiso	-ela	isixando sokwenzela
-kazi	isandiso	-eka	isixando sokwenzeka
-kazi	isikhomokazi	-isa	isixando sokwenzisa
-ile	ixesha elidlulileyo		



Intombazana \_\_\_\_\_



Ibhola \_\_\_\_\_



Inkwenkwe \_\_\_\_\_



Unoposi \_\_\_\_\_

# UDan intshatsheli yebhola ekhatywayo!



## Masifunde

Yenzani lo mdlalo. Kuza kufuneka kubekho umama, utata, unyana kunye nombalisi oza kufunda iindawo eziphakathi kwengxoxo (le nto ithethwa ngabalinganiswa).

**Isiqendu:** Kusegumbini lokuhlala kuloDan. UDan ungqengqeqe esofeni ubukele umdlalo webhola ekhatywayo kumabonakude. Unina noyise bakhangeleka ngathi bakhathazekile kuba engawenzi umsebenzi wakhe wesikolo.

**MAMA:** Dan, sowuwenzile umsebenzi wakho wesikolo?

**DAN:** Ee ... ha ... ewe, olo hlotyana. Ee ... andinamsebenzi ungako Mama. Kuza kufuneka ndibhale ibali elinamagama angama-300. Ndisafuna ukukhawuleza ndibukele lo mdlalo ulapha kumabonakude kuqala.

**MAMA:** Daniel Shabalala, ingathi ngowuthatha incwadi zakho wenze umsebenzi wakho ngoku, uyandiva!

[Uthatha ubhaka wakhe phantsi awubeke phezu kwetafile.]

**DAN:** Kwowu, Mama! Utsho njani utitshala ukuba masibhale ibali elinamagama angama-300? AndingoWilliam Shakespeare nje mna! Amakhulu amathathu amagama! Ndakuyigqiba nini loo nto? Khona, ndiza kubhala ngantoni? Andinakubukela iPirates neChiefs kuqala? Ndakubhala ngoko nangoko ukuphela komdlalo. Ndiyathembisa!

[Ukhupha incwadi kubhaka ayivule.]

**TATA:** Mhlawumbi oku kuya kukunceda. Jonga esi sazobe sokucinga sisencwadini yakho yokusebenzela. Sithi ubhala isihloko embindini uze ubhale izimvo ezine eziphambili ezibhokisini. Ilula nje loo nto! Ungayenza loo nto nyana.

**DAN:** Kodwa Tata, ndingabhala ngantoni? Ndiza kuqala ngegama lam nefani yam. Loo nto indinika amagama amabini ... kuya kushiyeka angama-298! Akwaba bendinokubukela nje oku kwesiphelo somdlalo. Kulungile ke. Ndiza kucinga. Ndibhale ngantoni? Mmm.

[UDan ulala ngentloko phezu kweencwadi.]

**UMBALISI:** Okukhona azama ukucinga uDan, kokukhona ozelayo. Uyazamla, kungekudala ubuso bakhe buwa phezu kweencwadi. Ulala yoyi. Uphupha ngalo mdlalo ebefuna ukuwubukela. Ukwibala lebhola ekhatywayo iFNB Stadium uhleli kumqolo wokuqala wezitulo ngaphambili emva kweepali zeeChiefs. Ubukele ngobuphakuphaku. Iqela

Imiyalelo yeqonga neyesiqendu ibhalwe kwizibiyeli ezisikwere.



Amagama abalinganiswa siwabhala ngoonobumba abakhulu. Sibhala ikholon (: ) emva kwagama. Asizisebenzisi iimpawu zocaphulo ukubonisa into abayithethayo.

Umbalisi uthetha le ndawo ingaboniswa ngabalinganiswa.

lakhe liyabethwa kwaye sekusele imizuzu emihlanu uphele umdlalo. Umdlali wangaphambili othenjwe ngokukhaba uyaqhwaleta kwaye nomnye wasesiswini owonzakeleyo uye wathwalwa wakhutshelwa ngaphandle ebaleni. Nanko uDan engena phakathi ebaleni ekhaba ibhola eyisa phambili. Unamendu kwaye uyagqadaza kunabaceli mngeni bakhe. Ngokuzimisela nangawo onke amandla akhe, uDan ufaka inqaku eliphumelelayo kanye xa kukhala impempe yokuphela komdlalo. Nabo ubuso bukaDan obutsho ngolukablankethe bugqibe umabonakude. Abasasazi bayakhwaza, "UDan Shabalala ufake inqaku eliphumelelayo! Mzantsi Afrika ngoku sinentshatsheli entsha efaka amanqaku!"

[UMama uvusa uDan.]

**MAMA:** Dan, vuka ... vuka! Tyhini le, uza kuwenza nini umsebenzi wakho!

**DAN:** Hmmm? Ma? Ubusithini?

**TATA:** Hee Dan! Ucinga ukuba wenzani? Uza kugqiba nini ukubhala umsebenzi wakho?

**MAMA:** Mhlawumbi njengokuba uvukile nje uza kuba namandla okugqibezela ibali lakho. Akufuni ndikuncedise ekucingeni ngesihloko sebali?

**DAN:** [Uyancuma.] O hayi Mama sukuzikhathaza. Ndiyazi kakuhle into endiza kubhala ngayo!



Ucinga ukuba uDan uza kubhala ngantoni?

Ebethetha ukuthini xa ebesithi "AndingoWilliam Shakespeare"?

Chaza Isimo- sentlalo yeli bali (lidlalela phi eli bali).

Zeziphi izenzeko ezithathu ekubhekiselelwe kuzo kulo mdlalo?

- 1
- 2
- 3

EMzantsi Afrika ...

## Hleka ude uqikileke ngomqolo

### Ubuyile ngenxa yokubizwa!

IThiyetha yeSizwe yaBantwana iyazidla ngokwazisa ngo **Pippi Longstocking**, umdlalo weqonga wabantwana ohlekisayo. Le mveliso yeqonga iza kudlala ngexesha leholide yePasika ukususela ngomhla we-7 kweyoKwindla.

UPippi yintwazana eyonwabisayo ehlala yodwa kwindlwana yayo **engaqhelekanga** kunye nehashe nenkawu esisilo-qabane. Amaqhinga kaPippi anentlonti ayahlekisa kodwa akwamfaka enkathazweni! Abantwana bakonwabela kakhulu ukubukela **amacebo** akhe.

Ungumlinganiswa othandekayo, kwaye bonke abantwana abambukelayo bafuna ukuba nguPippi. Emva komboniso abantwana baya bephephetheka kwithala leencwadi beyokufuna incwadi ethi **Pippi Longstocking**. Ngamazwi avakalayo, uPippi unomtsalane.

**UPippi Longstocking** uza kudlala kwiThiyetha yeSizwe yaBantwana ukususela ngowe-7 kweyoKwindla ukuya kowe-16 kwekaTshazimpuzi kule dilesi: 3 Junction Avenue, Parktown, Johannesburg. Ngexesha lesikolo phakathi evekini uza kudlala ngeye-09:00 nangeye-10:30. Ngexesha leholide uza kudlala ukususela ngoMvulo ukuya ngoMgqibelo ngeye-10:30 nangeye-14:30.

Izikolo zingakwazi **ukubhukishela amaqela** kwaye zifumane namaxabiso aphantsi.

Masibhale

Funda imibuzo uze ubhale iimpendulo zakho.

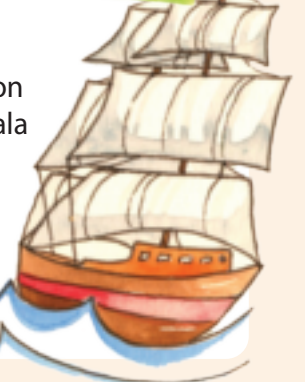
Lithini igama lalo mdlalo weqonga?

Sazi njani ukuba ngumdlalo ohlekisayo?

Ngoobani abalinganiswa? Krwela umgca phantsi komlinganiswa oyintloko.

Ngoobani ababukeli ekujoliswe kubo? Bhala iinkcukacha ezikuxelela oku.

Ucinga ukuba kutheni kusetyenziswe imibala eqaqambileyo nje kule powusta?



# Yila ipowusta yomdlalo weqonga



Yila ipowusta yesaziso somdlalo weqonga. Ungabhala uthi “UJabu nengonyama okanye UDan intshatsheli yebhola ekhatywayo!” Cinga nzulu ngalo mdlalo uza kuwubhengeza kuba kwiintsuku ezizayo uza kubhala ngaso. Kufuneka uquke oku:

- Igama lomdlalo libhalwa ngoonobumba abakhulu abanemibala (nika umdlalo wakho igama)
- Uza kudlalelwa phi
- Umhla namaxesha emiboniso
- Inkcazo emfutshane yokuba umdlalo ungantoni
- linkcukacha malunga nokufumana indawo
- Ngoobani abalinganiswa kulo mdlalo

lingcebiso zokuyila ipowusta

- Sebenzisa ulwimi olucacileyo.
- Bhala amagama, amabinzana nezivakalisi ngoonobumba abangalinganiyo abahlukeneyo.
- Sebenzisa imibala eqaqambileyo eza kutsala umdla.
- Zoba okanye ncamathelisa imifanekiso enika abantu ulwazi oluthe vetshe ngomdlalo.

Jonga iipowusta eziyilwe ngabahlobo bakho uze ukhethe eyona igqwesileyo. Kwiphepha lomsebenzi elilandelayo uza kubhala umbhalo-ngqangi wakho womdlalo.

# Bhala owakho umdlalo

Ikota 3 – liveki 9–10



Masibhale

Sebenza nabanye abafundi beklasi yakho ukuze nenze umdlalo weqonga. Gqibezela le tshathi ukuze ikuncede kwisicwangciso sakho.

Abalinganiswa Bhala amagama abafundi beklasi yakho abaza kudlala indima nganye.	Chaza umlinganiswa	Baza kunxiba ntoni	Baza kuthetha ntoni abalinganiswa?

**Ngoobani abalinganiswa?**

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Niliqela, xoxani ngezimvo zenu malunga nesicatshulwa nize nisebenzise isazobe sokucinga ekucwangciseni izimvo zenu.



**Lenzeka phi ibali? Chaza indawo.**

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Isihloko

**Sithini isakhiwo sebali?**

Kuqala

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Kwaze

---

Emva koko

---

Ekugqibeleni

---



Isihlomelo ligama elicacisa isenzeko okanye isichazi. Siphendula umbuzo othi **Njani?**

**Nini? Phi?** okanye **Ngoba?** Sichaza:

- **Ubunjani** okanye **indlela** eyenzeka ngayo into: kakuhle, ngokukhawuleza, ngokucotha, kamnandi
- **Indawo** okanye **apho** yenzeka khona into: apha, apho, ngaphakathi, ecaleni, ngasemva.
- **Ubuninzi bokwenzeka** okanye yenzeka **kaninzi kangakanani**: rhoqo, nakanye, maxa wambi, kaninzi.
- **Ubungakanani** okanye **iqondo** elenzeka ngayo into: phantse, ngokungaphelelanga, ngqongqo.
- **Ingqiniseko** okanye **uqiniseke kangakanani** ukuba into inokwenzeka: ngokuqinisekileyo, mhlawumbi, kulindelekile, kufanele.



Krwela umgca phantsi kwezihlomelo kwezi zivakalisi uze ubiyele isenzi. Chaza ukuba luhlobo luni lwesihlomelo, sesexesha, sobunjani, sendawo, sobuninzi, seqondo okanye sesengqiniseko.



Uhlobo lwesihlomelo

Ikonisathi <b>(yaqala)</b> emva kwexesha.	Ixesha
Inkwenkwe yatya ngokukhawuleza.	
Bafika ebusuku sesilele.	
UDan uyithanda kakhulu ibhola ekhatywayo.	
Waphantse akasibhala isincoko sakhe.	
Iza kuna ngokuqinisekileyo namhlanje.	
Uhambe ngololiwe ukuya eKapa.	
Udla ngokuya edolophini ukuphuma kwesikolo.	
Unqena ngokugqithisileyo uMabhayi.	
UJabu uziqhelisa ukukhaba rhoqo.	

# Okunye ngezichazi



Masibhale

Ubusebenzisa iziphawuli okanye izibaluli ukuchaza abalinganiswa abasemabalini akho. Ezi zichazi ziphendula umbuzo othi "Injani?"

Funda ezi zivakalisi uze ufakele amagama azizichazi.

Isela lalinxibe ibhatyi enkulu, umnqwazi wewulu kunye nemasiki emnyama egqume ubuso bayo.

Umdlali webhola ekhatywayo wayenxibe ijezi ebomvu, iikawusi ezinde neebhutsi ezimthubi.

ibhatyi	umnqwazi	iimaski	ijezi	iikawusi	iibhutsi

## Iindidi ezahlukeneyo zezichazi

Izumnini:

zam	yethu	sakhe	yabo	walo
-----	-------	-------	------	------

Izichazi zoquko:

lonke	zodwa	zozibini	zoshumi	sonke	bobathathu
-------	-------	----------	---------	-------	------------

Izichazi zokwalatha:

leyo	ezi	ezo	la
------	-----	-----	----

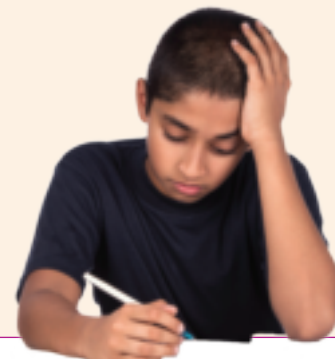
Izichazi ezibuzayo:

ntoni	yiphi	ngoba	nini
-------	-------	-------	------



Masibhale

Jonga **izichazi** ezikrwelwe umgca ngaphantsi kwezi zivakalisi uze ubiyele **isibizo** okanye **isimelabizo** ezibhekisele kuzo. Kwikholamu yokugqibela chaza ukuba luhlobo luni na lwesichazi: Esibuzayo, isimnini, esoquko okanye sokwalatha.



Udidi lwesichazi

UBen wakhangeleka esoyika.

Yeyiphi incwadi oyithandayo?

Wabamema bobahlanu abahlobo bakhe kwitheko lakhe.

La ntombazana yaluphumelela ugqatso.

Wahlamba iinwele zakhe waze wazibopha.

Saxwaya iibhegi zethu salahleka kwangoko.

Ndizifuna zonke iilekese zam ebendizibeke apha.



Ndiyakwazi	😊	😞
ukufunda ibali		
ukuphendula imibuzo esekelwe ebalini		
ukusebenzisa izichazi ekuchazeni abalinganiswa bebali		
ukwenza isazobe sokucinga ukuze ndibalise ibali		
ukubhala ibali ngokusebenzisa isazobe sokucinga		
ukufunda ileta yobuhlobo		
ukufumana izicwangciso zohambo eleteni		
ukukhangela iintsingiselo zamagama kwisichazi-magama ze ndizibhale		
ukuphendula imibuzo eneempendulo ezikhethisayo esekelwe ebalini		
ukubhala ileta yobuhlobo		
ukwenza isazobe sokucinga esilungiselela ukubhalwa kweleta		
ukufunda i-imeyile		
ukuphendula imibuzo esekelwe kwi-imeyile		
ukuchaza izibizo nezichazi kwizivakalisi		
ukusebenzisa izichazi phambi nasemva kwezibizo		
ukutshatisa amagama nezifanokuthi zawo		
ukutshatisa amagama nezichazi zawo		
ukusebenzisa izihlanganisi		
ukusebenzisa izenzi ezikwixesha elidlulileyo		
ukusebenzisa ixesha elidlulileyo nelisaya kudlula		
ukufunda ibali lemifanekiso		
ukuxoxa ngesakhelo ngasinye sekhathuni		
ukuchaza isakhelo ngasinye sekhathuni		
ukubhala izivakalisi zibe kwintetho-ngqo		
ukuvakalisa izimvo malunga nesibhengezo		
ukwenza isicwangciso sesibhengezo sikamabonakude nokubhala umbhalo-ngqangi waso		
ukuchaza isimo sentlalo, abalinganiswa nomxholo wesibhengezo		
ukubhala ibali elinemifanekiso		
ukuhlomela izimaphambili nezimamva kwiingcambu zamagama		
ukusebenzisa isixando sokwenziwa		
ukufunda umdlalo weqonga		
ukudlala umdlalo weqonga		
ukuphendula imibuzo esekelwe kumdlalo		
ukufunda ipowusta ebhengeza umdlalo		
ukuphendula imibuzo esekelwe kwipowusta		
ukuyila ipowusta yomdlalo weqonga		
ukubhala umdlalo weqonga		
ukuchaza izihlomelo zobunjani, ezexesha, ezendawo, ezobungakanani ngokobuninzi, ezeqondo okanye ezengqiniseko		
ukuchaza izibizo nezimelabizo ezichazwa zizichazi		
ukuchaza iindidi zezichazi: izimnini, ezoquko, ezokwalatha okanye ezichazayo		





# Umxholo 7: Kwenziwa njani

Ikota 4: liveki 1 - 4

## liveki 1 - 2: Landela imiyalelo

### 97 Indlela yokudlala uSPUD 70

Ufunda imiyalelo ebhaliweyo yokudlala umdlalo obizwa ngokuba nguSPUD.  
Uphendula imibuzo esekelwe kwimiyalelo ebhaliweyo.

### 98 Indlela yokwenza iFrentshi Thowusti 72

Ufunda iresiphi yokwenza iFrentshi Thowusti.  
Ulandelelanisa imifanekiso aze anombole imiyalelo ngokokulandelana kwayo.  
Uphendula imibuzo esekelwe kwiresiphi.  
Uthelekisa imiyalelo yeresiphi nemiyalelo yomdlalo uSPUD.  
Uxoxa nomhlobo ngamabizana asetyenziswe kwiselula.  
Ubhala imiyalelo.

### 99 Ukubhala imiyalelo nemithetho 74

Ubhala imiyalelo okanye imithetho yokusebenzisa isixhobo sombane okanye uqonda imiyalelo yomdlalo.  
Uxela izenzi ezikwizivakalisi.  
Wahlula izivakalisi ezimbaxa zibe zizivakalisi ezibini.

### 100 Izihlomelo zexesha, zobunjani kunye nezendawo 76

Uxela izihlomelo aze axele uhlobo lwazo.  
Uxela izihlomelo kunye nezenzi ezichazwa zezo zihlomelo.  
Ubhala inkcazelo engangomhlathi.

### 101 Yintoni oyikhumbulayo? 77

### 102 Ukuhamba emajukujukwini 78

Uxoxa aze acingele okwenzekayo ngokujonga imifanekiso.  
Ufunda imiyalelo.

### 103 Masiqonde 80

Uphendula imibuzo esekelwe kwimiyalelo.  
Ubhala umhlathi malunga nokuba ngusomajukujuku.  
Ubhala ikhadi leposi achaze ngohambo lokuya emajukujukwini.

### 104 Imibuzo yodliwano-ndlebe 82

Usebenzisa le mibuzo ukwenza uvavanyo.  
Ubhala akufumeneyo kuvavanyo kwithebhile.  
Ubhala ingxelo malunga nakufumeneyo.

## liveki 3 - 4: Ukufundela ulwazi

### 105 Sonke sihlala kwiplanethi yomhlaba 84

Ufunda isicatshulwa esinolwazi.  
Uphendula imibuzo esekelwe kwisicatshulwa.  
Ukhupha ulwazi kwisicatshulwa.

### 106 Amazwekazi asixhenxe 86

Ufakela amagama amazwekazi asixhenxe kunye neelwandle ezinkulu.  
Uphawula imephu asebenzise iinkcukacha ezikhoyo.

### 107 Imibuzo yemephu yehlabathi 88

Udlala umdlalo wemibuzo emalunga nemephu yehlabathi.

### 108 Iinkcubeko ezininzi 90

Wenza udliwano-ndlebe aze abhale phantsi iimpendulo.  
Ufunda ngelinye ilizwe aze afumane iimpendulo zemibuzo.  
Ugqibezela izivakalisi ngokusebenzisa izihlomelo zobungakanani.

### 109 Ukufumana uSediba 92

Ufunda inqaku lephephandaba.  
Uphendula imibuzo esekelwe kwinqaku lephephandaba.  
Ubhala kwidayari malunga nenqaku lephephandaba.

### 110 UNksk. Ples noNyawana 94

Ufunda iwebhusayithi emalunga neendawo zenkcubeko ezingamagugu.

### 111 Igugu lethu 96

Uphendula imibuzo esekelwe kulwazi olukwikhasi le-intanethi.  
Uyila ipowusta yokubhengeza indawo eligugu iCradle of Humankind.

Wakha izivakalisi esebenzisa izihlomelo zobungakanani/ nezexesha.

Uzoba imifanekiso abonise iintsingiselo ezimbini ezithethwa zizivakalisi.

### 112 Ukuceba incwadana 98

Yila incwadana yokubhengeza iCradle of Humankind.



## Yintoni umyalelo?

Kwiiveki ezimbini ezizayo siza kujonga imiyalelo. Injongo yale miyalelo kukuxelela umfundi indlela yokwenza into. Inkcazelo iyahlulwahlulwa, ibe ngamanyathelo alandelelanayo. Owona mzekelo uqhelekileyo wemiyalelo ziiresiphi. Omnye umzekelo oqhelekileyo yimiyalelo yokusebenzisa iselula okanye ikhompuyutha, nemithetho yemidlalo.



Masifunde

Lo myalelo umalunga nomdlalo obizwa ngokuba nguSpud. Khangela imiyalelo yendlela odlalwa ngayo.

### Kufuneka

Ibhola yerabha encinane.

Abadlali abahlanu nangaphezulu.

Indawo evulekileyo ngaphandle.

### Kudlalelwa phi

Indawo elithafa evulekileyo ngaphandle kude neefestile nasendleleni.

### Injongo yomdlalo

Ukuba ngumdlali wokugqibela: abadlali abanikwe oonobumba bayaphuma emdlalweni xa abanobumba bepela igama elithi S-P-U-D.



## Imithetho yomdlalo

- 1 Umdlali ngamnye umele athathe inombolo eza kuba yimfihlo ebhokisini. Okanye, kumele kubekho otshoyo ukuba ngubani odlulisela inombolo, umzekelo: "Utitshala uza kunika umdlali inombolo eyimfihlo."
- 2 Khetha umdlali oza kuqala umdlalo. Umele athathe ibhola. Umdlali ophethe ibhola kuthiwa ngu-**Ithi**.
- 3 U-**Ithi** ujula ibhola emoyeni aze abize inombolo. Umdlali onale nombolo ujika abe ngu-Ithi kwaye kufuneka abambe ibhola. Bonke abanye abadlali kufuneka babaleke.
- 4 U-**Ithi** ukhwaza athi SPUD. Bonke abadlali bamele ukuma bangashukumi.
- 5 U-**Ithi** uthatha amanyathelo amakhulu amathathu esiya komnye umdlali aze ajule ibhola ezinyaweni zaloo mdlali. Abanye abadlali akufuneki bashukume.
- 6 Ukuba u-**Ithi** uchane omnye umdlali okanye uye washukuma loo mdlali uyajika abe ngu-**Ithi** naye aze afumane unobumba ongu-**S** (kaSPUD). Ukuba kwixa elizayo kuchanwa kwa lo mdlali, ufumana unobumba **P** aze xa echanwa kwakhona afumane **U** ekugqibeleni afumane **D**.
- 7 Xa umdlali efumana oonobumba abane abaligama elithi SPUD uyaphuma emdlalweni, uze umdlalo uqhubeke ngaphandle kwakhe.

Zama ukudlala lo mdlalo uze uvavanye imithetho.



Masibhale

Ngoku ke khawuphendule imibuzo malunga nemithetho kaSpud.

Ubuncinane bangaphi abadlali abafunekayo ukudlala lo mdlalo?

Umele ukwenza ntoni umdlali xa u-Ithi ebiza "SPUD"?

Zeziphi iindawo ongadlalelwa kuzo lo mdlalo?

Nguwuphi umfanekiso ohambisana noMthetho wesi-5?











Masifunde

Khangela imifanekiso uze ufunde imiyalelo.

Landela imifanekiso ngokulandelelana kwayo uze unombole imiyalelo ngokuchanekileyo.

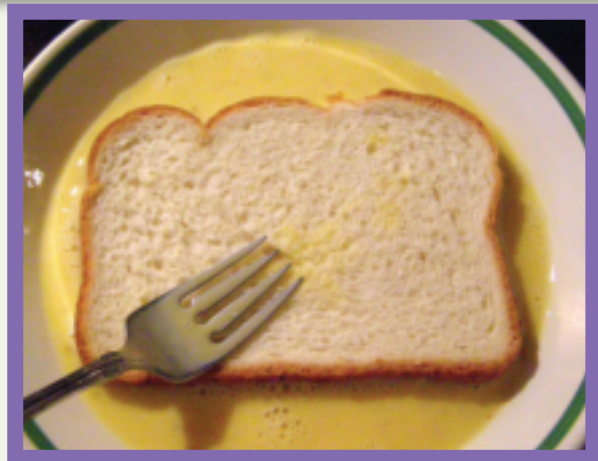
## IResiphi yeFrentshi Thowusti

### Izithako

- 2 amaqanda
- 4 izilayi ezikhulu zesonka
- amatisipuni amabini ejem
- $\frac{1}{4}$  ikota yobisi
- Intwana yetyuwa

### Indlela yokuyenza

- Qhotsa izilayi zesonka, uze uziguqule xa zimdaka ngebala.
- Ziphake nejem.
- Galela intwana yamafutha kwipani engatshisiyo.
- Qhuqha amaqanda nobisi.
- Faka amacala omabini esonka kumxube wobisi.





Umhla:



Fumanisa ukuba kuza kufuneka eziphi izixhobo xa useenza iFrentshi thowusti. Zibhale.


Ngoku thelekisa imiyalelo yeresiphi nemiyalelo (okanye imithetho) yokudlala uSPUD.

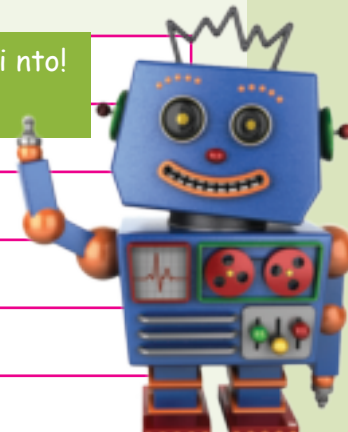
Ifana njani le miyalelo?


Yahluka njani le miyalelo?


Xa kufuneka sidlulise imiyalelo kufuneka sisebenzise isigama esikhethekileyo. Khangela kula magama amalunga neselula uze ucacisele umhlobo wakho ukuba athetha ukuthini.

iwotshi yealam		imenyu	
ibhetri iphantsi		uphose umnxeba	
ikhalenda		abagqagamshelwa	
ixesha lokufowuna		SMS	
faka iPIN khowudi		vula	
umyalezo oshiyiweyo		bhala umyalezo	

Bhala imiyalelo uchazele uRoni Robhothi indlela yokuthumela umyalezo we-sms okanye indlela yokumamela umyalezo welizwi.

	<p>NdinguRoni Robhothi andazi nto! Ndicela undincede.</p> 





Umhla:

# Izivakalisi ezimbaxa



Izivakalisi ezimbaxa zinezenzi ezininzi.



Krwelela isenzi kwesi sivakalisi. Emva koko yahlula isivakalisi esimbaxa ngasinye sibe zizivakalisi ezibini.

Umfana uyaqhwalela kuba wenzakele emlenzeni.

Umfana uyaqhwalela.

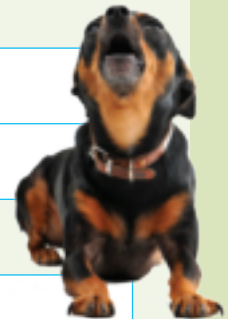
Umfana wenzakele emlenzeni.

UNomhle watya ikeyiki ezintlanu kuba yintombazana ebawayo.



Utitshala wanceda umtwana obengaqondi.

Inja yakhonkotha kuba iva ingxolo.



Ndancedisa umama ukupheka ngoko ndibeka izitya etafileni.

Ndenza umsebenzi wasekhaya wesikolo ngaphambi kokuba ndibukele iTV.



Titshala: Sayina

Umhla

## Ziziphi iintlobo zezihlomelo?

Njengokuba ubonile kumsebenzi ongaphambili, izihlomelo ezininzi zisixelela ngobunjani, ngayiphi indlela, nini nokuba phi xa bekusenzeka into. Ngamanye amazwi, zichaza indlela, indawo okanye ixesha lesenzo.

Ukukhangela izihlomelo

Izihlomelo zinokwakhiwa kwiziphawuli ngokufakela u-ka okanye u-kaku xa isiphawuli silungu linye.

Isiphawuli

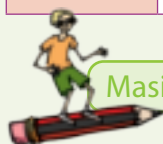
Isiphawuli	Isihlomelo
ninzi	kaninzi
ngaphi	kangaphi

Isiphawuli	Isihlomelo
bi	kakubi
hle	kakuhle

## Ukulandelelana kwezihlomelo

Izihlomelo ziphendula imibuzo ethi, njani, phi, nini, njani kwinto eyenzekayo.

Isenzi	Indlela	Indawo	Uphindaphindo	Ixesha	Injongo
UNomsa uyaqubha	ngochulumanco	equleni	rhoqo kusasa	ngaphambi kokuvela kwelanga	ukugcina ukumila kakuhle.
Utata uyahamba	ngokukhawuleza	evenkileni	rhoqo ngorhatya	emva kwemini	ukufumana iphephandaba.
Uyaqhuba	ngokungxama	emsebenzini	rhoqo kusasa	emva kwesidlo sakusasa	ukufika ngexesha.



Masibhale

Krwelela isihlomelo kwisivakalisi ngasinye uchaze ukuba sicacisa **ubunjani**, **indawo** okanye **ixesha** lesenzo.

	Uhlobo lwesihlomelo
Uthetha ezolile.	
Sihlala apha.	
Siza kuya eThekwini ngomso.	
Usolelo ewenza umsebenzi wakhe wesikolo.	
Ucula kamnandi nekwayala.	
Baza kwenza iFrentshi thowusti ngomso kusasa.	
Andisoze ndiyitye inyama nanini na.	
Abantwana badlala ngolonwabo epakini.	
Beze ngebhasi ekhaya.	
Ndiyaty ngoku.	
Izolo ndiye edolophini.	
Wayesoyika ethetha ngokukhawuleza.	
Ucotha kakhulu kuba uzenzakalise emlenzeni.	



Masibhale

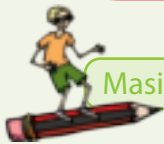
Krwelela zonke izihlomelo azisebenzisayo uJabu xa ethetha. Wakugqiba biyela ngesangqa izenzi ezizichazayo.

Ndidlale umdlalo webhola ekhatywayo ommangalisayo phezolo. Ndibaleke okombane, ndihlasela ngokungenalusini ndaze ndafaka amanqaku amathathu lula nje. Ndiphantse ndafaka nelesine. Ndidlale kakuhle kakhulu wade wathi umqeqeshi wethu ukuba ndiziqeqesha rhoqo ndiyintshatsheli yeBafana Bafana ngenye imini. Ababukeli bebekhwaza bevuya ngexesha ngalinye ndifaka inqaku.

Ndiya kuba ngumdlali webhola ekhatywayo ohlawulelwayo ngenye imini, kanti ndinganguye nokapteni weBafana Bafana.



Ikota 4 – liveki 1–2



Masibhale

Ngoku krwela umgca phantsi kweziphawuli azisebenzisileyo uAnn kwintetho yakhe.



Uyazi ukuba ndinasiphi na isilo-qabane? Ndinesigcawu esincinane esimangalisayo. Sisilo-qabane esihle! Sinobuhlobo kunjalonje. Umntakwethu wayefuna ikatana emnyama. Ookatana bahle kodwa ndicinga ukuba isigcawu sesona sonwabisayo. Akusebenzisi mali ininzi ukusondla kwaye sincinane kuba ungasiphatha nokuba uyaphi imini yonke! Abanye abahlobo bam bayazoyika izigcawu kodwa azinabungozi. Isigcawu sam sibangela umdla kunezilo-qabane abanye abanazo abanye ezidikayo! Xa ndimdala ndifuna ukufunda iNzululwazi ngezilo. Ndicinga ukuba izidalwa ezinemilenze emithandathu ziyamangalisa.



Masibhale

Ngoku bhala inkcazelo ngomdlalo owudlalileyo okanye ngesilo-qabane onaso. Sebenzisa iziphawuli ezichazayo nezihlomelo ezahlukeneyo.




Masithethe

Jonga imifanekiso ekweli phepha uze uxoxe ngoko ucinga ukuba kuthethwa sisicatshulwa. Xoxa ngemibuzo kunye neqabane lakho.

- ❖ Abantu baya njani emajukujukwini?
- ❖ Kuthiwa ngoobani aba bantu?

- ❖ Yintoni enxitywa ngoosomajukujuku xa behamba emajukujukwini?
- ❖ Ucinga ukuba kutheni kufuneka benxibe iimpahla ezikhethekileyo nje?



Masifunde

Funda imiyalelo yokunxiba isuti yasemajukujukwini.

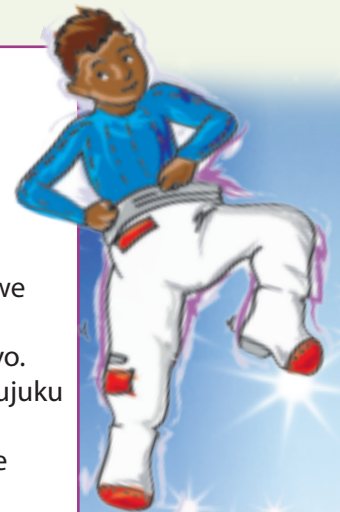


1

Okokuqala oosomajukujuku bafaka izinto ezingathi ziimpahla zangaphantsi ezinde. Zenziwe ngelasitiki netyhubhu yerabha ethungelwe kuzo. Amanzi ahamba kwiityhubhu ezifakelweyo ukuze oosomajukujuku bahlale bepholile njengoko ubushushu bomzimba bungaphumi xa bevalelwe kwiisuti zabo.

2

Okulandelayo oosomajukujuku bafaka umzantsi wesuti, owenziwe waba yinto enye – iibhutsi ezinkulu eziqinileyo ezidityaniswe nebhlukhwe enkulu, ethambileyo nevaliweyo. Emhlabeni oosomajukujuku kungafuneka balale phantsi ukuze bangene kwezi bhulukhwe. Xa besemajukujukwini bangena nje lula kuba babhabha emoyeni.



3

Oosomajukujuku babhabha emoyeni kwisuti evalwe ngci baze baze banxibe umntla wale suti ngokukhawuleza. Umntla wale suti uneendawo eziqinileyo kodwa uthambile ezingalweni. Intloko kasomajukujuku iphumela kwiringi yentsimbi esentanyeni, apho isigcina-ntloko siza kufakelwa khona, zize iingalo ziphumele kwiringi apho iiglavu ziza kufakelwa khona. Le indawo yesuti inzima xa usemhlabeni. Idlulisela ioksijini, amanzi, iifeni neebhetri.



4

Xa umntu ohamba emajukujukwini neqabane lakhe bephakathi kwiisuti zabo, omnye usomajukujuku (usala ngaphakathi) ancede ngokudibanisa isuti iyonke. Ngaphambi kokufaka izigcina-ntloko, oosomajukujuku babeka iminqwazi enerediyo phakathi kwizikhuseli zeendlebe baze bafake isandisi-sandi ngaphambi kwemilomo yabo ukuze bakwazi ukuncokola omnye nomnye kunye nabanye abasebenza nabo.





5

Konke oku kuthatha iiyure eziliqela. Kodwa ekugqibeleni bayakulungela ukufaka izigcina-ntloko neeglavu ezingaqhelekanga ezinkulu. Balungisa iminqwazi baze bonwaye iimpumlo zabo okokugqibela. Abasoze baphinde bakwazi ukuzonwaya de umsebenzi wasemajukujukwini uphele.

6

Usomajukujuku obencedisa uyaphuma aze avale ukuze kungangeni umoya. Kwisuti ezinkulu, oosomajukujuku ababini phantse bagqiba indawo. Balinda bodwa kule ndawo ivaliweyo imizuzu eliqela ngexa umoya umpontshelwa ngaphandle. Beva iingxolo ezindlebeni zabo ngeli xa belindele igeji yomoya ibonise ukuba umoya uphumile.



7

Ekugqibeleni bavula ucango baze baye emajukujukwini. Ngaphambi kokuba baphaphazele kwindawo evealwe umoya, kufuneka baqhagamshela iintambo ezincinane phakathi kwesuti neshatile. Ezi ntambo zigcina oosomajukujuku bangaphatheki bemke kwishatile.



8

Ukuphaphazela emajukujukwini, kwenza oosomajukujuku babe zisathelayithi ezingabantu.

Bajikeleza umhlaba! Ayifuneki nganto ishatile yasemajukujukwini okwexeshana kuba iisuti zabo ezinomoya neebhetri zibagcina bephila malunga neeyure ezisixhenxe. Kukho noluthi lokutya nesingxobo samanzi phakathi kwisigcina-ntloko. Bahamba kwizibuko leshatile lemithwalo.

Le ndawo kulapho bagcina khona izixhobo xa befuna ukusebenza emajukujukwini, kwibhokisi enkulu yezixhobo. Basusa izixhobo abazifunayo baze bazibophelele esihlahleni okanye esinqeni. Ukusebenza emajukujukwini akukho lula. Iminwe, izandla neengalo ziyadinwa kuba intshukumo nganye abayenzayo ithetha ukuba batyhala iisuti zabo ngaphakathi. Xa ilixesha lokudibana nabanye abasebenzi phakathi kwishatile emva kweeyure bengaphandle, oosomajukujuku bayaphaphazela ukubuyela emoyeni oxabileyo. Kodwa naxa bediniwe, bayema bajonge inkangeleko yomhlaba nesibhakabhaka ngaphambi kokuba bavale iingcango.



(Umthombo wolwazi: PIRLS 2006 Umsebenzi wokuhlola neNgcaciso- inqaku likaRisem, S & Okie, S. 1991.)

**1. Lithetha ngantoni eli nqaku?**

A	Kutheni oosomajukujuku besebenza ng-ababini.
B	Ikhangeleka njani ishatile.
C	Kutheni oosomajukujuku bethatha inxaxheba kwiphulo leshatile.
D	Kunjani ukusebenza emajukujukwini.

**2. Kutheni oosomajukujuku bephuma kwishatile?**

A	Bayalungisa.
B	Ukuze bawubone kakuhle umhlaba.
C	Ukuhlala bepholile.
D	Ukuba ngamadela-kufa.

**3. Kutheni kufuneka oosomajukujuku besoloko bephuma phandle xa belungisa?**

A	Ukuze bancedane.
B	Ukuze bahlale ngaphandle ixesha elide.
C	Ukuze bangaphaphazeli.
D	Ukuze bazonwabise.

**4. Iityhubhu zerabha zibanceda njani xa benxibe iisuti zabo?**

A	Zibanceda bakwazi ukuncokola nabanye abasebenzi.
B	Zibanika ioksijini.
C	Zibabophelela kwishatile.
D	Zibagcina bepholile.

**5. Yintoni egcina usomajukujuku ekuphaphazeleni xa bengaphandle kwishatile?**

A	Ziipakethi zebhetri.
B	Ziibhutsi zasemajukujukwini.
C	Yintambo encinane.
D	Kukubambelela ngezandla.

**6. Chaza ngokulandelelana impahla ayinxibayo usomajukujuku xa ehamba emajukujukwini. Yilandelelanise uqale ku-1 uye kwisi-4.**

	Umntla weSuti.
	Isigcina-ntloko.
	Umzantsi wesuti.
	Impahla yangaphantsi yelasitiki.

Ngokutsho kweli nqaku, yintoni umahluko omkhulu phakathi kweshatile nomhlaba?


Kutheni oosomajukujuku kufuneka benxibe iisuti zasemajukujukwini xa bengaphandle kwishatile? Chaza izizathu ezibini ezikweli nqaku.


Kutheni kuthatha iiyure nje ukuze usomajukujuku alungele ukuya kwishatile?




Umhla:

Kutheni umntla wesuti ingowona ubalulekileyo kwisuti kasomajukujuku?

Two blank horizontal lines for writing.

Kutheni umbhali echaza osomajukujuku "besonwaya iimpumlo zabo okokugqibela" ngaphambi kokuya emajukujukwini?

Two blank horizontal lines for writing.

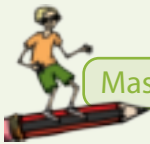
Khawucinge ngathi ufuna ukuba ngusomajukujuku. Chaza into ibe nye onokuyithanda nenye ongena kuyithanda ukuba ungaba ngusomajukujuku. Cacisa kutheni.

Yintoni endinokuyithanda yaye kutheni:

Three blank horizontal lines for writing.


Yintoni endingenakuyithanda yaye kutheni:

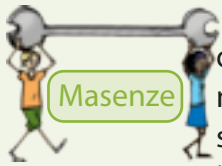
Four blank horizontal lines for writing.



Masibhale

Thumela usapho lwakowenu okanye umhlobo ikhadi leposi usemajukujukwini ubaxelele ukuba kunjani.

<p>Area for drawing or illustration.</p>	 <p>Area for writing an address.</p>
--	---



Masenze

Sifumanisa njani ukuba abantu bayathanda okanye abamthandi umntu okanye into? Singanodliwano-ndlebe nabo uze ubabuze oko bakucingayo ngomntu okanye into. Udliwano-ndlebe kufuneka lulungiselelwe kuba kaloku sinokuyilibala imibuzo, okanye sibuze imibuzo engachanekanga. Ngoko sibhala imibuzo, esiyibuza kudliwano-ndlebe. Sebenzisa imibuzo engezantsi ukuze ufumanise ukuba bacinga ntoni abahlobo bakho ngesikolo kwaye yintoni abafuna ukuyitshintsha. Umbuzo wokugqibela uthi “Okunye”. Apha unokufaka eminye imibuzo ongathanda ukuyibuza, ukuba nje inento yokwenza nale nto sithetha ngayo. Buza abahlobo abalishumi ukuze baphendule **ewe** okanye **hayi** kule mibuzo.

### Uphando malunga nokutshintsha inkqubo yesikolo.

Bhala inani leempawu

Faka uphawu ku- <b>ewe</b> okanye ku- <b>hayi</b> kwiikholamu ezisecaleni kwemibuzo.	1	2	3	4	5	6	7	8	9	10	Inani loo-ewe	Inani loo-hayi
1. Sifanele sikwazi ukunxiba nantoni na esiyithandayo xa sisesikolweni, kungekuphela nje iyunifomu.												
2. Sifanele ukuba sibe nemidlalo ngaphambi kokungena kwesikolo kuba kupholile, kunokuba ibekho emva kwemini.												
3. Ixesha lesikolo limele ukwandiswa ukuze kungabikho mfuneko yokwenza umsebenzi wasekhaya.												
4. Izikolo ezahluwe ngokwesini zibhetele kunezikolo ezidibanisa amakhwenkwe namantombazana.												
5. Abantwana kufuneka babuzwe nabo ngemithetho yesikolo.												
6. Okunye.												

Fakela oko ukufumanisileyo kudliwano-ndlebe kule theyibhile.

### Itheyibhile 1: Okufumanisileyo malunga notshintsho lwenkqubo yesikolo



Fakela inani labahlobo abavumelana nebinzana ngalinye.						
	Maziyekwe iiyunifomu	Imidlalo yakusasa	Ukwandiswa kwexesha lesikolo	Izikolo zesini esinye	Uthethwano ngemithetho	Okunye



Masibhale

Bhala ke ngoku ingxelo malunga nokufumanisileyo. Kufuneka ubhale ebuncinaneni izivakalisi ezibini ngombuzo ngamnye.



**Umbuzo 1:** Ingaba abahlobo bakho bayavuma ukuba abafundi bavunyelwe ukuba banxibe nantoni na abayifunayo esikolweni?

**Umbuzo 2:** Bacinga ntoni abahlobo bakho malunga nokudlala imidlalo ngaphambi kokungena kwesikolo?

**Umbuzo 3:** Ingaba abahlobo bakho bayavuma ukuba kwandiswe ixesha lesikolo ukuze bangabinawo umsebenzi wesekhaya?

**Umbuzo 4:** Ingaba abahlobo bakho bafuna ukuxubana (bafunde kunye) amakhwenkwe namantombazana esikolweni okanye bakhetha isikolo sesini esinye?

**Umbuzo 5:** Ingaba abahlobo bakho bayaluxhasa uluvo lokuba abafundi kufuneka babuzwe ngemithetho yesikolo?

**Umbuzo 6:** Yiyiphi "eminye" imibuzo oyibuzileyo?

Bacinga ntoni abahlobo bakho ngombuzo owubuzileyo apha ngentla?

Njengokuba ngoku uzifumene izimvo zabantu ngezi zinto, loluphi utshintsho ocinga ukuba lumele ukwenziwa kwinkqubo yesikolo?




## Masifunde



Sonke singabantu basemhlabeni. Sihlala kuzo zonke iindawo, kwizixeko ezixineneyo nakwiidolophana ezincinane. Sihlala kwiindawo ezinomkhenkce nezithe tyaba okanye kumahlathi ashinyeneyo ashushu. Sihlala entlango, ezintabeni, nakwiziqithi eziselwandle.

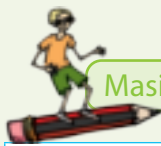
Siyimibala ngemibala. Abanye bethu bafudumele, abanye ulusu lwabo lufuna ilanga esantini. Abanye bethu banolusu oluntsundu ngokungathi yitshokoletshi. Abanye banolusu olupinki ngokungathi kukuvela kokusa. Abanye bethu banolusu olubomvu. Amehlo ethu neenwele zethu ziyimibala engafaniyo. Sinamehlo abhulowu, amehlo amdaka ngebala, amehlo angwevu, okanye amehlo aluhlaza. Iinwele zigwangqa okanye zimdaka ngebala okanye zibomvu okanye zimnyama. Zinokoluka okanye ziphothane.

Asifani ngeziqhu nokumila. Abanye bade abanye bafutshane. Abanye banciphile kanti abanye bathe futhu. Asifani ngendlela yokuphila, ngeenkolo nangamasiko ethu. Sithanda ukutya okungafaniyo. Sakha izindlu ezingafaniyo. Sivela kwiintsapho ezahlukeneyo, singamaqela, izizwe, neentlanga ezingafaniyo.

Kodwa siyafana ngezinto ezininzi. Sonke sifuna ukutya. Sifuna ukukhuseleka, ukuhlala ngokukhululeka nokonwaba. Sonke sifuna uthando nobuhlobo. Sonke sifuna izinto ezintle.

Sonke siyinxalenye yosapho olukhulu usapho lwabantu abamalunga neebhiliyoni ezisi-7. Sonke sinookhokho abafanayo. Ewe, sonke singabantu abakwiplanethi yoMhlaba, kwaye sonke siphuma apha eMzantsi Afrika.

(Umthombo wolwazi: *World book: Childcraft*, vol 8:7)



## Masibhale

Umbhali uchaza izinto ezahlukeneyo ezisixhenxe zeendawo abantu abahlala kuzo. Yenza uludwe lwezi zinto.

Chaza iindlela ezine apho umbhali athi abantu bahluka ngazo.

Sifana njani sonke?



Masifunde

Bonke abantu banentswelo yokutya, impahla nendawo yokuhlala. Kodwa sonke sitya ukutya okungafaniyo. Asinxibi iimpahla ezifanayo. Asihlali kwizindlu ezifanayo. Kwaye neentsapho zethu azifani.

UChloe yiEskimo. Uneminyaka eli-12 ubudala. Uhlala eCanada. Yena nosapho lwakhe bahlala kweyona ndawo ibandayo ehlabathini kwaye banxiba iimpahla ezenziwe ngeemfele zezilwanyana ukuzigcina befudumele. Batya amafutha omnenga kunye nawebhere kwaye nenyama yentini yolwandle. Amafutha atyebileyo kwezi zidloanceda ukugcina imizimba yabo umele. Ngaphambili, amaEskimo ayehlala koongquphantsi abenziwe ngekhephu okanye kwiintente ezenziwe ngesikhumba sezilwanyana. Namhlanje bahlala kwizindlu ezifudumeleyo.



UJohn uhlala eNgilani. Naye uneminyaka eli-13 ubudala. Uqale ukuya esikolweni eneminyaka emi-3. Uthanda ukutya intlanzi neetshiphusi. Uthanda ukunxiba iyunifomu yesikolo ahambe akhwele ibhayisekile xa esiya esikolweni ehlotyeni. Uyithanda egazini ibhola ekhatywayo.

URuth ngumSirayeli uhlala kwikhibhutsi efana nefama. URuth uneminyaka eli-11 ubudala. Kule khibhutsi, abazali bakhe nomntwana wakowabo abahlali kunye. Abazali bakhe bahlala endlwini yabantu abadala baze abantwana bahlale endlwini yabantwana. URuth uya esikolweni sasefama atye isidlo sasemini esikolweni.

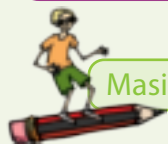


UAdil uneminyaka elishumi elinesithathu uhlala kwilali yaseMalaysia. Ilali inendlu enye. Ibizwa ngokuba yindlu ende kwaye ilungiselelwe ukuba ihlale iintsapho ezingama-50. Iintsapho zikhetha umntu oza kuba yintloko yekhaya labo.

UKwi uneminyaka esi-7. Uhlala kwintlango yaseBotswana. NguMthwa. Utata wakhe uyazingela izilwanyana ukuze batye. UKwi uza kuya esikolweni esinendawo yokuhlala akuba mdala. Ngoku ufunda ngembali esebenzisa iingoma namabali afundiswa kowabo.



UKofi uneminyaka elishumi elinanye uhlala kwilali yaseGhana. Uhlala kwindlu yeAshanti kunye nomama wakhe nomama kamama wakhe. Kule ndlu uKofi ubiza bonke abasetyhini ngokuba "ngoomama", kwaye bonke abantwana ngoobhuti noosisi.



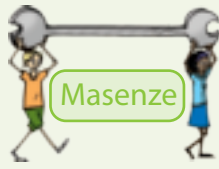
Masibhale

Gcwalisa le theyibhile, usebenzise inkcazelo oyifumene kule nkcazelo ugqiba kuyifunda.

Igama kunye neminyaka	Ilizwe	Malunga nenkcubeko yakhe

# Amazwekazi asixhenxe

Ikota 4 – Iiveki 3–4



Masenze

Khangela kwimephu ngasemva kule ncwadi yokusebenzela uze ufakele amagama amazwekazi asixhenxe kunye neelwandlekazi.



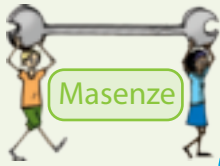
Masifunde

Imigca yelathityhudi nelongityhudi eboniswe emephini yimigca ecingelwayo esetyenziswa ukufumana iindawo emhlabeni. Le migca yelathityhudi iqala empuma iye entshona (okanye ekhohlo iye ekunene), kwaye imigca yelongityhudi iqala emantla ukuya amazantsi (phezulu ukuya ezantsi). Ngoko ikhwela phezu kweminye.





Umhla:



Zalisa imephu usebenzise le nkcazelo ilandelayo:

I-**ikhweyitha** ngumgca esiwucingelayo ohamba kumbindi womhlaba.

I**tropiki yeKhensa** ngama-23° kumntla weikweyitha.

I**tropiki yeKhaprikhoni** ngama-23° kumzantsi weikweyitha.

I**Athikha** imalunga nama-66° kumntla weikweyitha.

I**Antathikha** imalunga nama-66° kumzantsi weikweyitha.

66°N

23°N

0°

23°S

66°S

Titshala: Sayina

Umhla



**GQIBA**

Ikota 4 – Iiveki 3–4

29

Biza ilizwe elikumazantsi eAfrika.

30

Zeziphi iiNdlovu ezineendlebe ezincinane: eyaseIndiya, okanye iNdlovu yaseAfrika?

31

Loluphi ulwandle omele ukulwela ngesikhephe xa ufuna ukusuka eMzantsi Afrika usiya eOstreliya?

32

Kutheni iSomaliya ibizwa ngokuba lixilongo lase-Afrika nje?

28

Liphi ikhaya "likaMickey Mouse"?

27

Ucinga ntoni? Ingaba oonombombiya bahlala eAntarktika?

26

Mangaphi amazwe kuMzantsi Melika?

25

Mangaphi amazwe kwiAfrika?

24

Zidibana phi iilwandle iAtlantiki neIndiya eMzantsi?

23

Yintoni igama lemali yaseYurophu?

22

Kutheni iBhere elimhlophe lingaqini ngumkhenkce? Kutheni oonombombiya bengaqini ngumkhenkce?

21

Khangela ungquphantsi obizwa ngokuba yi-Igloo kwiGreenland. Wenziwe ngantoni?

20

Ungasibonisa iphi iMpuma?

19

Ungasibonisa kuphi eMantla emephini?

18

Loluphi uLwandle omele ukulwela ngenqanawa xa usiya eMzantsi Melika?

17

Ungasibonisa ukuba uphi uMzantsi?



Umhla:

Dlala umdlalo nomhlobo. Phosa ukhozo lwemali. Xa iyintloko uhamba iindawo ezimbini. Xa ngumsila uhamba kube kanye. Khangela kwimephu ukuze ufumane iimpendulo.

**QALA**

**1** Uhlala kweliphi ilizwe?

**2** Biza ilizwe elinye eAfrika.

**3** Kuthethwa luphi ulwimi eTshayina?

**4** Biza izilwanyana ezibini zaseOstreliya.

**5** Loluphi ulwimi oluthethwa eOstreliya?

**6** Ungayifumana phi iEiffel Tower?

**7** Biza izilwanyana ezihlanu ezikhulu zaseAfrika.

**8** Zifumaneka phi iiphiramidi?

**9** Kusetyenziswa eyiphi imali eMelika?

**10** Yeyiphi intaka yesizwe yaseMzantsi Afrika?

**11** Yeyiphi idolophu eyintloko yaseMelika?

**12** Yeyiphi idolophu eyintloko yaseBrazil?

**13** Yeyiphi idolophu eyintloko yaseNamibia?

**14** Leliphi elona lizwe likhulu ehlabathini?

**15** Leliphi elona lizwe linabantu abaninzi?

**16** Ungasibonisa iphi iNtshona?



Masenze

Ngoku uza kwenza uphando ngokwakho.



EMzantsi Afrika sineenkubeko neenkolo ezahlukeneyo. Khawudlan' indlebe nomntu onqula kwinkolo eyahlukileyo kweyakho. Buza imibuzo ekwitheyibhile engezantsi, uze ufakele iimpendulo kwicala elingasekunene.



Ninqula bani kwinkolo yenu?	
Ninqulela phi?	
Abantu banqula kangaphi?	
Zeziphi iinkonzo zonqulo, imithendeleko okanye iinkonzo ebazenzayo?	
Abantu banxiba njani kwezi nkonzo?	
Ingaba amadoda nabasetyhini anqula kunye?	

Khetha ilizwe uze ufunde banzi ngalo ngokufuna iimpendulo uze ubuze nemibuzo.



Liphi eli lizwe- likweliphi ilizwekazi? Liphawule ilizwe kwimephu yakho.	
Zeziphi izithethe zalo?	
Yeyiphi enye inkcazelo oyifumeneyo enika umdla?	





Masifunde

## IINDABA ZABANTWANA

### Umfana wesikolo (9) ugagana nomntu wokuqala

15 Agasti 2008

Kwi-CRADLE OF HUMANKIND, eMzantsi Afrika—uMatthew Berger oneminyaka elithoba ubudala wayeleqa inja yakhe, uTau, phakathi kwengca ende yaseMaropeng ngantsasa ithile enelanga. Wakhubeka kwisigodo somthi waze wawela kwinto eyaba lubhaqo olubalulekileyo kwizifundo zeakhiyoloji. “Tata, ndifumene ithambo!” UMatthew wabiza uyise, uGqr. Lee Berger, obekade efuna amathambo abantu abangookhokho bakudala ngaphezu kweminyaka engama-20.

UMatthew omncinane ubamba amathambo enkwenkwe ebude buziimitha 1,27, omele ukuba wayemdadlana apha kuMatthew ngexesha lokubhubha kwakhe. Xa uGqr. Berger efumanisa ukuba uMatthew umbizela ntoni, wothuka akubona unyana ebambe ithambo lengqosha yomntu.

“Zange ndiyikholelwe! Ndandingakwazi ukuzibamba,” watsho kamva uGqr. Berger.

“Ndaphants’ ukufa [ngumothuko].”

Sisebenzisa izibiyeli ezisikwere [ngolu hlobo] xa sifakela amagama ukugqibezela okuthethwa ngabantu

UGqr. Berger nabaphandi bakhe abakwiYunivesithi yaseWitwatersrand eRhawutini sele befumene

amathambo amaninzi alo mfana, kuquka nokhakhayi lwakhe. Babecinga ukuba olu sapho lwalufuna amanzi nokuba izilwanyana ezazibazingela zabatyhalela ekupheleni kongqameko, apho bawela khona basutywa kukufa kuloo mgodi uziimitha ezingama-30 ukuya kwezingama-45 ubunzulu.



UGqr. Berger neqela leenzulwazi zakhe bathi la mathambo abonisa ukuba inkwenkwe yayineempawu zobuntu. Oko kuthetha ukuba yayinookhokho abangabantu okanye izizalwane ezisondele ebantwini.

Iinzulwazi zathiya la mathambo ngokuba nguSediba (igama lesiSuthu elithetha umthombo wamanzi). La mathambo sisidalwa esasihamba nkqo ngemilenze kodwa sikhwela imithi. Sinamazinyo amancinane afana nomtu wanamhlanje, kodwa iinyawo zezakudala nobuchopho buncinane. Iinzulwazi zifunde ukuba uSediba wayephila kwiminyaka eyadlulayo enokuba phakathi kwezigididi ezi-1,78 ukuya kwezi-1,95.





Umhla:



Masibhale

Yintoni eyafunyanwa yinkwenkwe nenja yayo?

Sazi njani ukuba uyise wayemangalisiwe? Kutheni emangalisiwe?

Yintoni amathambo?

Yintoni iSediba? Ucinga kutheni bebize amathambo ngeSediba?

Afana njani nabantu amathambo eSediba?

Ahluke njani abantwini amathambo eSediba?

Cinga ngathi uneminyaka elithoba unguMatthew Berger. Bhala idayari yokwenzeka ngaloo mini.

Dayari ethandekayo

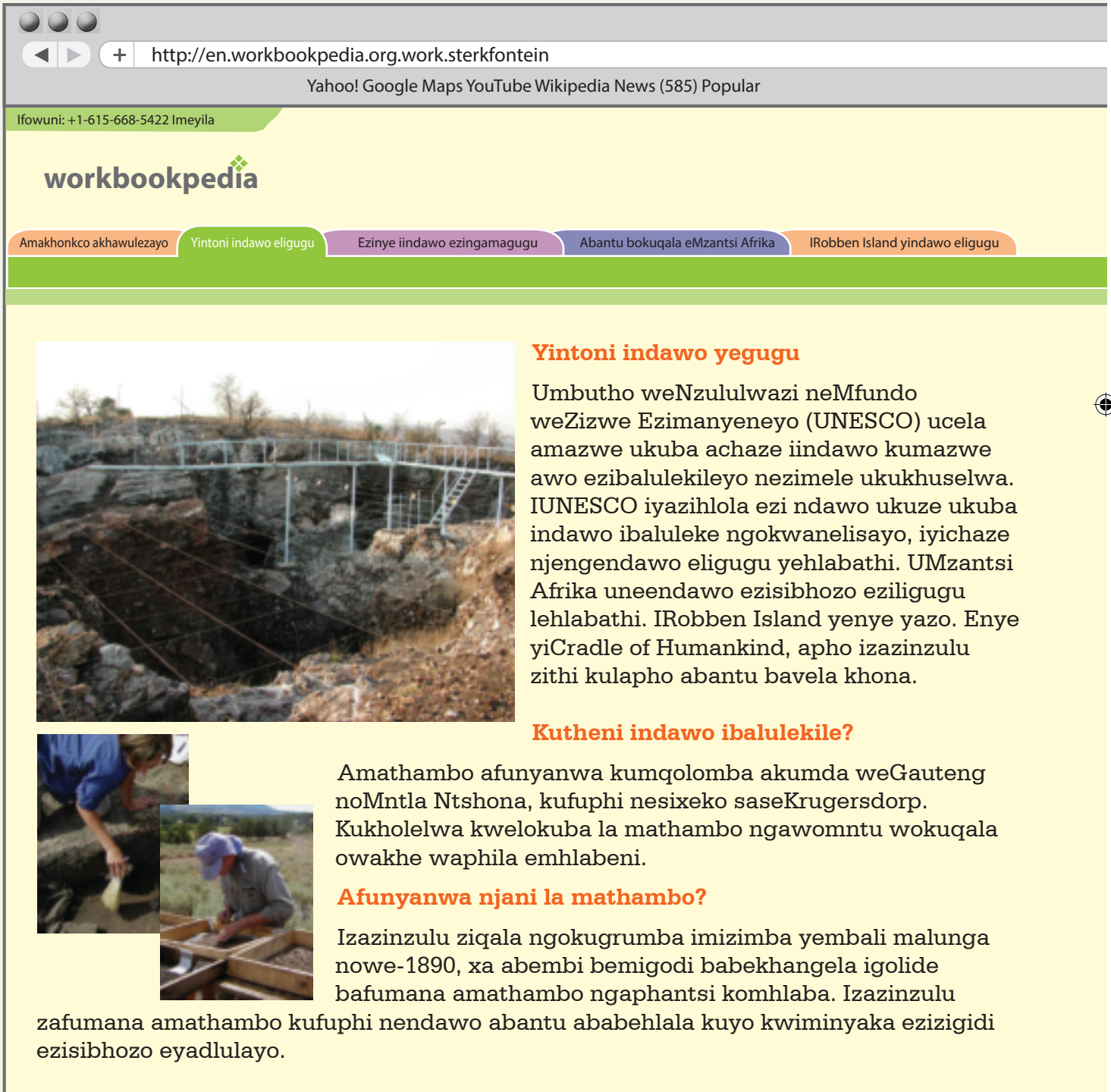
Umhla:

Namhlanje bendihamba nenja yam uTau



Sihlala kwiplanethi esoloko itshintsha. Ngamanye amaxesha itshintsha ngenxa yamandla emvelo, afana neenyikima nokushukuma kolwandle. Kodwa omnye umonakalo wenziwa ngabantu, ngokungcolisa imilambo neelwandle nangokutshabalalisa amahlathi.

Lonke olu tshintsho lwenza ukuba kulahleke okuthile abantwana bakho abangasayi kuze bakubone, okufana namahlathi okanye izilwanyana ezinkulu ezifana neNgwe yaseBengal, esele iza kutshabalala. Kufuneka sikhusele izinto eziligugu sisenzela isizukulwana esizayo, abantwana nezizukulwana zethu.



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Amakhonkco akhawulezayo Yintoni indawo eligugu Ezinye iindawo ezingamagugu Abantu bokuqala eMzantsi Afrika IRobben Island yindawo eligugu

**Yintoni indawo yegugu**

Umbutho weNzululwazi neMfundo weZizwe Ezimanyeneyo (UNESCO) ucela amazwe ukuba achaze iindawo kumazwe awo ezibalulekileyo nezimele ukukhuselwa. IUNESCO iyazihlola ezi ndawo ukuze ukuba indawo ibaluleke ngokwanelisayo, iyichaze njengendawo eligugu yehlabathi. UMzantsi Afrika uneendawo ezisibhozo eziligugu lehlabathi. IRobben Island yenye yazo. Enye yiCradle of Humankind, apho izazinzulu zithi kulapho abantu bavela khona.

**Kutheni indawo ibalulekile?**

Amathambo afunyanwa kumqolomba akumda weGauteng noMntla Ntshona, kufuphi nesixeko saseKrugersdorp. Kukholelwa kwelokuba la mathambo ngawomntu wokuqala owakhe waphila emhlabeni.

**Afunyanwa njani la mathambo?**

Izazinzulu ziqala ngokugrumba imizimba yembali malunga nowe-1890, xa abembi bemigodi babekhangela igolide bafumana amathambo ngaphantsi komhlaba. Izazinzulu zafumana amathambo kufuphi nendawo abantu ababehlala kuyo kwiminyaka ezizigidi ezisibhozo eyadlulayo.

Umhla:



google

Yintoni indawo eligugu?

Funa



Ngowe-1947, uGqr. Robert Broom wafumana ukhakhayi lowasetyhini, kufuphi nendawo eyayihlala abantu ebizwa ngokuba yi*Plesianthropus transvaalensis* kwimiqolomba yaseSterkfontein. Abantu bakufumanisa kunzima ukukhumbula eli gama, baze olu khakhayi balubiza ngokuba: Nksk. Ples.

### Wayephila nini?

UNksk. Ples wayephila kwizigidi zeminyaka eyadlulayo, ngaphambi kokuba kubekho umlilo okanye iintsimbi zibekho. Izazinzulu zikholelwa kwelokuba izinto ezibumnturha zazingookhokho babantu banamhlanje kwaye abantu babesuka kule ndawo. Yile nto kusithiwa yiCradle of Humankind.

### Bobuphi obunye ubungqina bokuba abantu bokuqala babehlala eAfrika?

Ngowe-1995, isazinzulu, uRonald Clarke, wafumanisa iintsalela zomntu kwindawo efanayo. La mathambo abizwa ngokuba nguNyawana (Little Foot), ngenxa yokuba izazinzulu zagrumba de zafumana amathambo omntu, la mathambo onyawo ayengamalungu okuqala abawafumanayo.

Ngenxa yokuba kubalulekile ukufunyanwa kwawo, iUNESCO yabhengeza le ndawo njengemiqolomba eligugu kwihlabathi ngowe-2000.





Masibhale

Xoxa ngale mibuzo nomhlobo wakho uze ubhale iimpendulo kwindawo elungisiweyo.

Yintoni indawo eligugu?

Kutheni **iCradle of Humankind** ibalulekile nje kubemi boMzantsi Afrika?



Masibhale

Funda inqaku lephephandaba malunga noMatthew Berger nengxelo yeintanethi malunga neCradle of Humankind, uze wenze ipowusta yokubhengeza **iCradle of Humankind eyindawo eligugu kwihlabathi lonke.**

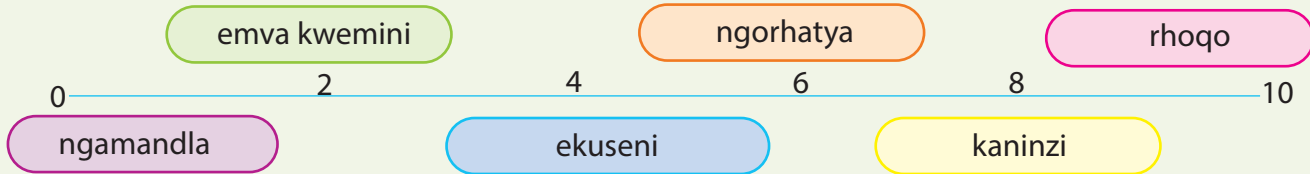
Yenza ipowusta. Ipowusta yakho kufuneka yenze abantu babe nomdla wokutyelela iCradle of Humankind.



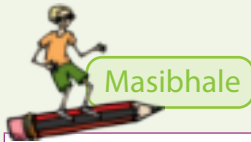
# Okunye ngolwimi...



Thetha ngezihlomelo zobungakanani/zexesha kunye neqabane lakho. Chaza ukuba izinto zenziwa kangakanani / nini. Yenza izivakalisi ubonise oko kuthethwa ngomnye. Uze ubhale izivakalisi kwitheyibhile engezantsi.



Emva kwemini	Ufike emva kwemini
kaninzi	
rhoqo	
ngamandla	
ekuseni	
ngorhatya	
Emini emaqanda	



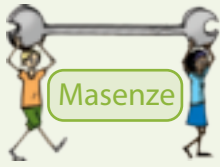
Bhala isivakalisi uchaze izenzo usebenzise isihlomelo sobungakanani/sexesha.

Kusasa
Ehlotyeni
Ngeempela-veki
Ebusuku
Kancinci
Kakhulu
NgeMigqibelo
Ngexesha lasebusika

**Ukuntsonkotha** Sebenzisa la magama ukwenza izivakalisi ezi-2 ezineentsingiselo ezahlukileyo

Intloko.	

Ithanga.	



Masenze

Krazula iphepha eli uze ulisonge ukuze lime libe yincwadana enguZ. Yila incwadana eza kubhengeza iCradle of Humankind.

Kuza kufuneka ufunde iphepha le webhu ukuze ufumane inkcazelo. Iphepha lakho langaphambili limele ukubonisa apho ikhoyo le ndawo kwaye kubekho nesilogeni okanye isaci esitsala umdla. Iphepha ngalinye malibe nomfanekiso ozotyweyo uze ubhale uchaze oko baya kukubona.

Khumbula ukuquka:

- idilesi yendawo,
- imali yokungena, kunye
- namaxesha okuvula.

Yila umhandle.

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Bhala inkcazelo efanelekileyo.

2

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Bhala inkcazelo efanelekileyo.

3

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Bhala inkcazelo efanelekileyo.

4

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Bhala inkcazelo efanelekileyo.

5

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Nika inkcazelo yoqhagamshelwano nedilesi.

6

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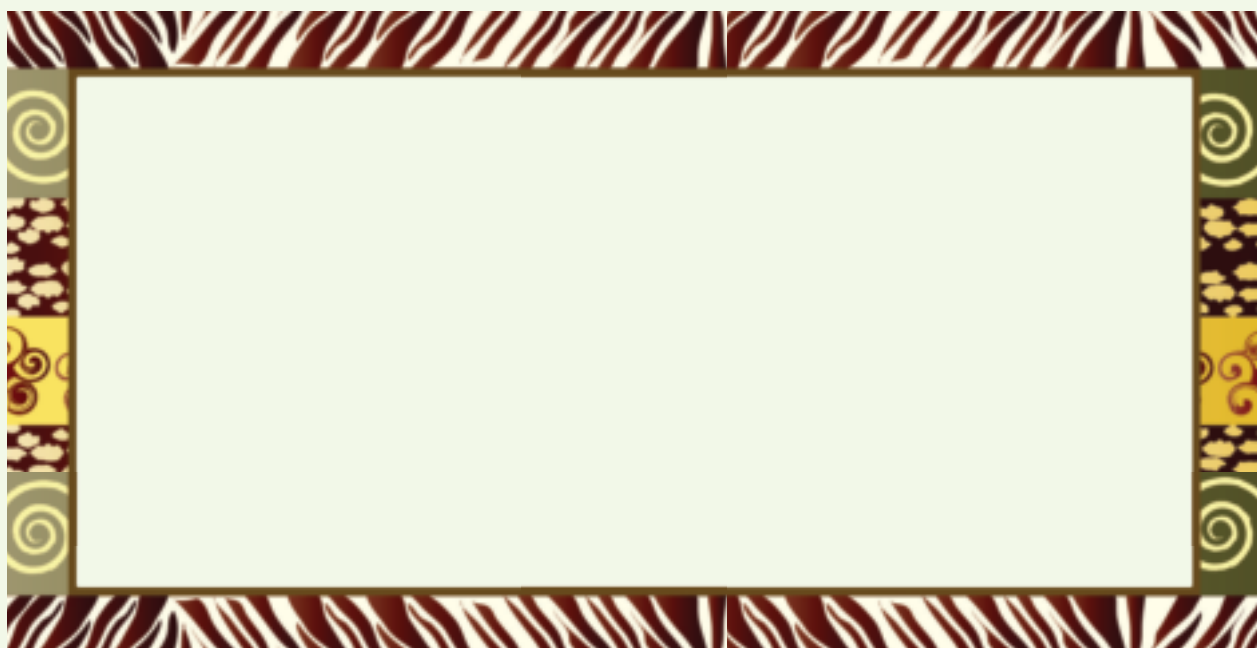
NGAPHAMBILI: Songela phambili

1



NGASEMVA: ngeenkukacha ngokubanzi ezifana nenombolo yefowuni, idilesi nedilesi yeimeyile.

6



5





2



3



4





# Umxholo 8: Ubuhlobo nokukhathalela abanye

Ikota 4: liveki 5 - 8

## liveki 5 - 6: Ixesha lamabali

### 113 Irhamncwa lakwithala leencwadi 102

Ufunda ibali.  
Uxoxa ngemibuzo esekelwe kwisicatshulwa.

### 114 Ngubani otya iincwadi zethu 104

Ufunda ibali.  
Uxoxa ngeziphelo ezahlukileyo zebali.  
Wenza umdlalo weqonga ngesiphelo sebali aze asilinganise.  
Ubhala isiphelo esiqwesileyo sebali.

### 115 Iveki yeeNcwadi 106

Uphendula imibuzo esekelwe kwisicatshulwa seveki yeencwadi  
Ubhala idayari echaza ibali.  
Ubhala izivakalisi ezilandulayo esebenzisa imo eshunqulelweyo.

### 116 Bhala ibali lakho 108

Wenza isazobe sokucinga ecwangciselela ukubhala ibali egxininisa kubalinganiswa, isakhiwo sebali, Isimo sentlalo neziganeko.

### 117 Abantwana bathatha uhambo 110

Ufunda ibali.  
Uchaza izifanokuthi ezikwisicatshulwa.

### 118 Ukumisa intente endle 112

Uphendula imibuzo esekelwe kwibali elikwiphepha lomsebenzi langaphambili.  
Utshatisa izivakalisi abonise isizathu nesiphumo.  
Udibanisa izivakalisi esebenzisa izihlanganisi.  
Ubhala umhlathi ochazayo ngamava okuya endle.

### 119 Ukungaboni akukhange kundingande 114

Ufunda ibhayografi.  
Ulandelelanisa iziganeko ezichazwe kwinkcazo ngobomi.  
Ubhala igama lakhe ngebreyile esebenzisa itshathi ye-alfabethi yebreyile.

### 120 Masiqwalasele ulwimi 116

Utshatisa izenzi nemifanekiso echanekileyo.  
Uchaza izenzi, izihlomelo nezalathandawo kwizivakalisi.  
Uxoxa ngeentsingiselo ezimbini zokudlala ngamagama.

## liveki 7 - 8: Imibongo yabantwana

### 121 Ikati yakowethu 118

Ufunda umbongo.  
Ulinganisa umbongo.  
Uqaphela amagama anemfano-zandi kumbongo.  
Ujonga amagama kwisichazi-magama aze abhale iintsingiselo.

### 122 Ukucinga ngekati emangalisayo 120

Ufunda umbongo akhwaze.  
Uchaza ikati.  
Uphendula imibuzo esekelwe kumbongo.  
Ubhala umbongo wakhe ngesilwanyana esikrele-krele

### 123 UQhiyan' ebomvu neNgcuka 122

Ufunda umbongo.  
Uphendula imibuzo esekelwe kumbongo.  
Wenza umdlalo weqonga ngombongo.

### 124 Iilimerikhi 124

Ufunda iilimerikhi.  
Uphendula imibuzo esekelwe kwiilimerikhi.  
Ubhala iilimerikhi zakhe.

### 125 Ukonwabela imibongo 126

Ukunika imizekelo yezifaniso, izafobe, imfano-zandi, ukufana kwezikhamiso, isifanadumo nesibaxo.

### 126 NguNyaka oMtsha 128

Ufunda umbongo.  
Uphendula imibuzo esekelwe kumbongo.  
Uchaza izinto abazifundileyo baza baphumelela apha enyakeni.  
Uchaza izicwangciso zabo zonyaka ozayo.





## Masifunde

“Iza kuba yiveki yeeNcwadi kungekudala!” Utshilo u-Nksk. Maharaj. UTumi neklasi iyonke bathi qwa, bevuya. Ukuthi iveki yeeNcwadi kuthetha iinkuphiswano neehambo eziya kwithala leencwadi edolophini namabali amaninzi.

“Kulo nyaka umxholo weVeki yeeNcwadi uthi indalo yasendle,” utshilo uNksk. Maharaj. “Ngoko ke siza kuzoba iipowusta size sibhale amabali ngezilwanyana **ezisemngciphekweni** wokuba **ziphele nya**. Unokukhumbula ukuba sithethile ngazo kwiveki epheleleyo.” Walathe kweminye imifanekiso encanyathiselwe edongeni.

“Ezinye izilwanyana zisemngciphekweni kuba abantu bayazingela kuba befuna izikhumba zazo. “Ngamanye amaxesha ziyafa kuba zingafumani ukutya okuzifaneleyo.”

“Unyanisile, Tumi,” utshilo uNksk. Maharaj. “Ngoko ke, bantwana,” wagqitha watsho, “qalani ngokucinga ngeepowusta zenu namabali angezi ndidi zezilwanyana.”

Abanye eklasini bazoba iiphanda namabhere. Abanye bazoba imikhombe neengwenkala. Abanye bazoba iidodo namaqwarha aseMzantsi Afrika. Kodwa abaninzi kubo - kubandakanywa noTumi – babhala ngedayinaso. Yayingasiyiyo idayinaso endala nje kuphela, koko iyidayinaso ekhethekileyo kakhulu. Babhala ngedayinaso eyi-igwanadon, ababefunde ngayo kwiveki engaphambili.

UTumi wayesawukhumbula kakuhle umfanekiso weli rhamncwa. Lalinemilenze emibini emifutshane yangaphambili nomsila otyebileyo omfutshane. Kwiinyawo zalo kwakukho iinzwane ezimfutshane ezityebileyo. Lalineminwe emihlanu kwisandla ngasinye nobhontsi obukhali obuphondorha. I-igwanadon yayisitya izityalo – nantoni na eyenziwe ngezityalo.

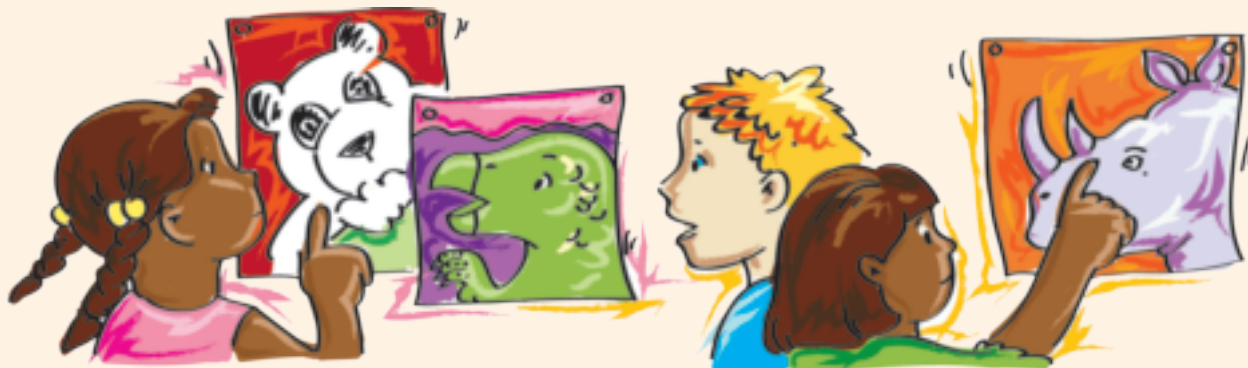
Zonke izikolo zasekuhlaleni zathatha inxaxheba kwiVeki yeThala leeNcwadiledolophu. Kwezinye iiveki ezingaphambili, abantwana babexakekile bezoba bepeyinta iipowusta ezaziza kuthunyelwa kwithala leencwadi.

## Phambi kokufunda

- Jonga kule mifanekiso nakwihloko/kwizihloko uze uzame ukuqikelela ukuba siya kuba ngantoni na isicatshulwa.
- Funda iingongoma ezisephepheni ngokukhawuleza ukuze ube nofifi loko uza kufunda ngako.

## uKufunda

- Thelekisa uqikelelo lwakho naloo nto uyifundayo.
- Ukuba akuwuqondi kakuhle umhlathi othile wufunde kwakhona ungangxami. Funda ngokuvakalayo.





Kwathi kwakufika usuku lwepowusta namabali aza kuboniswa kwithala leencwadi, ikhosi kaTumi yangena ebhasini yesikolo yenjenjeya ukuya edolophini. Yayiyimini ebandayo yasebusika yaye inomoya ovuthuzayo. Bathi bakufika abantwana, baqala ngokukhangela iipowusta zabo.

"Nantsi eyam!" watsho uTumi. Yayibonisa idayinaso encumileyo enentyatyambo ejinga emlonyeni wayo ebonisa ukuba iludidi lwedayinaso etya izityalo.

"Nali ibali lam ngebhere emhlophe!" watsho u-Anna.

"Jonga mna ndibhale ngomkhombe!" watsho uTumi ngokuzingca.

Bathi bakufika bonke abantwana, uNksk. Motha, oyintloko yethala leencwadi, wathi, "Qashi-qashi! Ndinigcinele ntoni?"

Ngoko ke abantwana bahlala phantsi, baza bafuna ukwazi ukuba yintoni na le imangalisayo abaphathele yona.

Kusenjalo lwavuleka ucango, kwangena ibhere emhlophe inxibe indulubhatyi eneepesthi entle, lilandelwa yingonyama nebhere eliyiphanda. "Zizo ngokwenene!" wakhwaza watsho omnye umntwana. "Hayi, akunjalo," watsho omnye. "Ngabantu abanxibileyo. Ngabantu nje abanxibe oku kwazo."

Ibhere emhlophe yenza umdaniso omncinci, latsiba-tsiba ukusuka ngapha liye ngaphaya. Emva koko laphuma libamba izandla zabo bonke abantwana.



Masithethe

❖ Ikhe ibekhona iVeki yeeNcwadi kwisikolo sakho okanye kwidolophu yakho? Iba njani?

- ❖ UTumi unika izizathu ezibini zokuba kutheni izilwanyana zisifa nje. Zeziphi ezo zizathu?
- ❖ Ingaba intaka eyidodo neqwarha zaphela tu okanye zithathwa njengezilwanyana eziza kuphela elizweni? Uyazi ukuba zikhangeleka njani na?
- ❖ Wathanda ntoni uTumi ngeVeki yeeNcwadi?
- ❖ Lalisithini igama ledayinaso eyayisaziwa ngabantwana?
- ❖ Ingaba ingonyama isemngciphekweni wokuphela nya? Kutheni usitsho nje?
- ❖ La magama abhalwe ngqindilili athetha ntoni? Xoxa nomhlobo wakho.





## Masifunde

Kwathi kanye xa uNksk. Motha aza kuqalisa ukufunda ibali, kwavuleka ucango kwaza kwangena esinye isilo esasigeqezisa intloko yaso enamaxolo ngapha nangapha.

“Ayisentle nje, uyayibona?” watsho omnye wootitshala. “Le yikhosityum ezigqitha zonke!”

“Hee, jonga!” batsho abantwana bemangalisiwe. “Yi-igwanodon.”

“Shehe!” utshilo uNksk Motha. “Idayinaso!”

Wayemangalisiwe nje kancinci kuba wayengakhumbuli eodole ikhosityum yedayinaso.

Idayinaso yatsiba-tsiba phezu kwabantwana njengoko yayikhangela umntwana othile. Yema yabona uTumi ngasemva. Yatsiba phezu kwakhe yambulisa ngesandla. “Molo!” watsho uTumi.

Bonke abantwana babefuna ukuxhawula isandla sedayinaso, yaza yahamba-hamba ibabulisa bonke ngezo ntupha zayo zinamaxolo. Idayinaso yahlala phantsi ecaleni kukaTumi. Yazamla, yabeka intloko yayo kwintupha zayo yozela yalala. UTumi wazama ukuxelela uNksk. Motha ngedayinaso, kodwa wayefuna alinde de abe ulifundile ibali lebhre emhlophe.

UTumi zange akwazi ukumamela ibali kuba kwaqala ukuvakala kwesandi esingaqhelekanga esivela kwisilo esisecaleni kwakhe. Idayinaso yayirhona. Wonke umntu wajika wajonga ngemva.

“Sanukumhoya,” watsho uNksk. Motha.

Ibali laphela yaye ke yona idayinaso yayisalele. Bonke abantwana baphakama baza baqalisa ukujonga ezincwadini.



UNksk. Motha wayebonisa abanye abantwana incwadi engeentaka, waze weva ilizwi emva kwakhe.

Yayiinqununu yesikolo.

“Uxolo,” yatsho inqununu. “Bendiba ndiza kufika kwangexesha. Ingaba yonke into isahamba kakuhle? Ndibone iikhosityum zifika.” “Kodwa,” watsho uNksk. Motha, ejongeka ebhidekile, “ukuba ayinguwe lo ukwidayinaso ngubani ke?”



I-igwanodon yayiphila kwiminyaka ezizigidi ezili-130 eyadlulayo, isitya izityalo, inobunzima obungama-2 000 kg, yayimalunga ne-3 iimitha ubude xa imile ukusuka enyongeni yaye iziimitha ezi-6 - 10 ubude. Yalifumana igama layo kwinto yokuba inamazinyo afana nawecikilisheli elikhulu i-igwana.



“Ndizamile ukukuxelela,” watsho uTumi. “Bendisazi ukuba ibingengomntu lo onxibe okwesilwanyana.”

“Nantso!” watsho omnye umntu, esalatha kwicandelo leeshelufu zeencwadi. Idayinaso yayihamba isitya endleleni yayo incwadi ethi *Great Oceans and Rivers of the World*.

UTumi wazama ukucacisa. “Yi-igwanodon,” watsho kuNksk. Motha.

“Zitya izityalo yaye ke nephepha livela emaplangeni ukanti wona avela emthini yona ithi ivele izizityalo. Yiyo le nto ithanda iphepha.”

Abantwana babukela idayinaso isitya iSahluko seSithandathu sencwadi engeelwandle. “Owu Nkosi yam,” watsho uNksk. Motha, “ayilunganga ke le nto konke.” Idayinaso yabona imfumba yeencwadi zamabali. Amaqweqwe angaphandle amibala-bala ayeqinile yaye ekhazimla. “Krwam-krwam!” yahamba idayinaso. “Krwam-krwam!” Yaba iphela emehlweni incwadi yokuqala phakathi kwemihlathi yayo emikhulu.

Abantwana babemangalisiwe  
kwaye wonke umntu  
wazama ukucinga  
ngendlela  
yokuyitshabalalisa  
idayinaso.



Akukho mntu ufuna idayinaso itye ithala leencwadi zakhe. Ngoko ke yintoni enokwenziwa ngabantwana ukuze bagxothwe idayinaso imke kwithala leencwadi? Xoxani ke ngoku nize nenze umdlalo ngezimvo zenu nibonise eklasini.



Wakube uzibonile iindima ezahlukeneyo yenza isigqibo malunga neyona igqwesileyo uze ubhale eso sisombululo. Ngoku unesiphelo sebali elithi Irahamncwa elikwithala leencwadi.

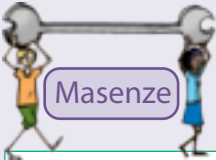



Masibhale

Jonga kwakhona kweli bali. Phendula le mibuzo.



Zeziphi iziganeko ebezilungiselelwe iVeki yeeNcwadi?



Masenze

Ifana nantoni i-igwanadon? Funda le nkcazo ikweli bali uze uyizobe.



Masibhale

Bhala isishwankathelo njengenqaku ledayari uxele oko kwenzekileyo kwithala leencwadi namhlanje. Bhala ube ngumntu wokuqala usebenzise u "Mna" kwaye ubhale kwixesha elidlulileyo.



Dayari endiyithandayo

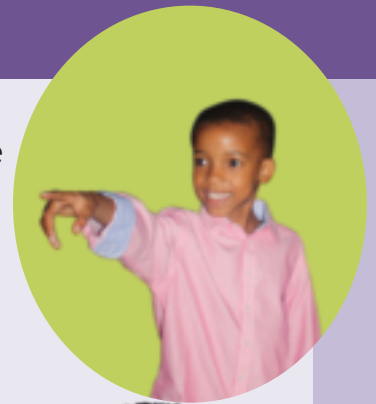
Namhlanje irhamncwa lize kwithala leencwadi

laza laqalisa ukutya iincwadi.



Thetha nomhlobo wakho ngale mizekelo, uze usebenzise yona ikuncede uziqhelise ukwenza izivakalisi **ezikwimo elandulayo eshunqulelweyo.**

- Andizohamba namhlanje.
- Akazobuya kule veki izayo.
- Abazobhala ngomso.
- Asizohlala singxamile.
- Sukuhlala phantsi xa ndithetha.
- Sukuhamba ndiyeza ngoku.
- Sukuhleka uya kubethwa ngutata.
- Sanukuzityela nedwa yiphani abanye.



Ngoku bhala imo emfutshane yala mabinzana alandulayo nakrwelwe umgca ngaphantsi:

Musa ukuyenza into engalunganga.

Akasoze ahambe ndingatshongo.

Andizi kubuya.

Musa ukuvala.

Akazi kuyikhwela.

Musa ukungxola kuyathandazwa.



Ngoku sebenzisa le mizekelo neminye onokuyicinga ubhale izivakalisi kwimo elandulayo usebenzise isishunqulelo. Sele sikwenzele eyokuqala.

*Akawuthandi umdlalo wombhoxo.*

**Jonga izishunqulelo**

Senza izishunqulelo ngokudibanisa amagama amabini nangokufakela isimeli-nobumba (iaphositrofi) ukubonisa oonobumba abashiyelelo.





Yenza isicwangciso sokubhala ibali okanye intsomi. Okokuqala fakela izimvo zakho kwesi sazobe sokucinga. Wakugqiba sebenzisa isazobe sokucinga ubhale ibali lakho kwiphepha elilandelayo.



Ngoobani abalinganiswa?

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Sithini isakhiwo sebali?

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- Sebenzisa isazobe sokucinga sikuncede ucwangcise ibali lakho
- Bhala ilinge lokuqala ● Cela umhlobo wakho alihlele ● Lihlaziye kwakhona ibali lakho uze wenze izilungiso eziyimfuneko ● Wakugqiba libhale kakuhle ngobunono encwadini yakho.



Sithini isihloko sebali lakho?

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Sithini isimo sentlalo?

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Kwenzeka ntoni kuqala?

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Kwenzeka ntoni emva koko?

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Liphela njani?

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Umhla:

A large writing area with a green vertical bar on the left and horizontal blue lines for writing.



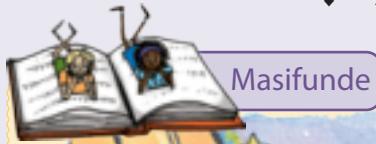
Titshala: Sayina

Umhla



Masithethe

- ❖ Yintoni umahluko omkhulu phakathi kwezilwanyana ezincancisayo nezo zirhubuluzayo?
- ❖ Zingaphi izirhubuluzi onokuzikhankanya?
- ❖ Xelela ikhosi ngesiganeko sokudibana kwakho nesirhubuluzi.



Masifunde



UVusi usemva komhlobo wakhe uMike, ovula uziphu wentente. UVusi utsiba ngokothuka ngeli xa umhlobo wakhe etsho ngesikhalo esibi, aze agileke kuBongi, osemva kwakhe ngqo.

"I...ny...oka!" Uyakhwaza uMike, ebuya umva egileka kuVusi.

Uyise kaVusi, uMnu Mosoma, uza engxamise esuka emlilweni. "Uqiniseke njani ukuba yinyoka ngokwenene?" Uyabuza, encumele ecaleni ngeli xa ejonge kubantwana abathathu abangcangcazelayo.

"Ulwimi lwayo luthe gqi ngaphandle emlonyeni, Tata, yaye ingathi licilikishe elikhulu!" ukhefuze watsho uVusi.

"Ncedani lindani apha, nonke, lo gama ndilanda ithotshi kwijiphu. Mhlawumbi asiyonyoka."

UBongi ubamba igxalaba likaMike. "Kungenzeka njani ukuba ingabi yinyoka? Ingaba uyasazi esinye isilwanyana esikhupha ulwimi ngaphandle emlonyeni waso?" uyabuza.

UMike noVusi banikina iintloko zabo. Abanankcazo banokuyinika.

UMnu Mosoma ubuya nethotshi kwesinye isandla nesikophu kwesinye. Ubiza uVusi eze ngakuye.

"Vusi, ndibambele ithotshi ukuze ndibambe kakuhle isikophu," utshilo.

"Kutheni ukhetha mna nje, tata?" uyabuza uVusi ngelizwi elincinci.

"Ungakhathazeki; ndiza kungena kuqala ndikhangele icilikishe."

UMnu Mosoma uphakamisa ucango lwentente ngesandla esinye aze akhanyise ithotshi ententeni. Abantwana abathathu bayasondela kancinane, bawugade ngobulumko umgama ophakathi kwabo nentente.

“Ewe, yile nto kanye ndiyicingayo,” wadumzela uMnu Mosoma, ejonge ebantwaneni. “Icilikishe elikhulu ekuthiwa yiCape Monitor. Kodwa lingene njani apha? Bendinga ukuba ndikuxelele nje ukuba uyiqinise intente emacaleni.”



UVusi ujonga iiteki zakhe baze abanye ababini bajongane baphakamise amagxa. Babengxamise ngale ntsasa, njengesiqhelo. UVusi ugqiba ukuba ayintshintshe incoko. “Yintoni iCape Monitor, Tata? Ingaba iyaluma okanye iyatsicela?”

UBongi wathabatheka kukuvela kwecilikishe elikhulu. libloko ezimhlophe zicace gca kwipatheni ekhazimlayo kulusu lwayo olunamaxolo ngenxa yokukhanya kwethotshi. Lineenzipho ezinde ezimnyama kula mathupha alo mane ashwabeneyo. Nanko etsiba ngokoyika sakutsho ngomfuthokazi eso silwanyana.

“Lumkani bantwana, linoburhalarhume. Ukuba likulumile, kwakufuneka sibe nomgqala wentsimbi ukuze sikwazi ukuvula imihlathi yalo,” utshilo uMnu Mosoma.

“Elingaka!” Wambombozela watsho uMike wabe ephuma ngomva kweso sangqa sokukhanya.



Funda ibali kwakhona uze ufumane izithethantonye zala magama alandelayo ebalini. (Khumbula: izithetha-ntonye ngamagama afana nala: induku – intonga anentsingiselo efanayo.)

uburhalarhume	
ukukhanya	
wathabatheka	
ulusu	
embombozela	



Masibhale

Funda ibali elingecilikishe iCape monitor kwakhona, uze uxoxe ngeempendulo kule mibuzo nomhlobo wakho. Emva koko fakela iimpendulo kwizithuba ezingezantsi.

Bahamba njani abantwana ukubuyela ententeni?		
Owokuqala	Owesibini	Owesithathu
Ucinga ukuba uVusi wakha walibona icilikishe iCape monitor (iligwana) ngaphambili? Kutheni usitsho nje?		
Kutheni uVusi egileka kuBongi?		
Ingaba uMnu Mosoma uyazoyika izirhubuluzi? Kutheni usitsho nje?		
Sazi njani ukuba abantwana bayazoyika izirhubuluzi?		
Eli cilikishe langena njani ententeni?		



Masibhale

Sikholisa ukuthetha ngesizathu nesiphumo sento ethile. Xa senza njalo sisebenzisa amagama athi **kuba** okanye **ngoko ke**. Tshatisa izivakalisi ezikwikholamu eluhlaza nezozichaza izizathu okanye isiphumo zikwikholamu ezuba.

Icilikishe langena ententeni.

Icilikishe lazibona lixinwe ngabantwana.

UMnu. Musoma waya kwijiphu.

UMike waxhuma wabuya umva.

UVusi akazange alibone iligwana ngaphambili.

Wayefuna ukulanda itotshi.

Wagileka kuVusi.

Ucinga ukuba ubona inyoka.

Abantwana abayiqinisanga intente.

Lalifutha likhuphe ulwimi ngaphandle komlomo.

Ngoku sebenzisa **ukuba** okanye **ukuze** udibanise izivakalisi, uze ubhale izivakalisi ezitsha kwiphepha elilandelayo.



Masibhale

Bhala imihlathi emibini ngexesha olichithe enkampini endle. (Ukuba akuzange uye enkampini, chaza ukuba kungaba njani na.) Sebenzisa la magama alandelayo akuncedise. Chaza ukuba waziva njani na, kwakunuka njani, weva ntoni, ubunjani bengca nemithi.

### Amava am asendle

intente umhlakulo iemele amanzi iinkuni umlilo imbiza yesiXhosa iingcongconi  
umthi impala thamba icilikishe ingcuka ndindedwa ndisoyika iikritsi iindlela  
zomhlaba ezimdaka izilwanyana zasendle ifama ezihlabayo amavili  
ukuhlaziyeka ukutswitswiza kweentaka





Masithethe

Wakha waziva ngathi ufuna ukunikezela? Ngathi izinto zinzima kakhulu? Ingaba unengxaki ezibangela ukuba ingqondo yakho imke kumsebenzi wesikolo?



Masifunde

Masifunde ngomntwana ongazange anikezele.

NdinguObert Maguvhe igama lam. Ndazalwa ngo-1967 kwilali ekumaphandle akwaVenda, kwiphondo laseLimpopo. Ndathi xa ndineminyaka emithandathu ndaba nemasisi, isifo sabantwana esixhaphakileyo. Ndaba nelishwa, kwavela ingxaki, ndatyhaphaka andabona. Ndaziva ndingenathemba, ndingenamandla yaye ndingathi ndilahlekile. Ndandiza kuqhubeka njani nobomi?

Ndafunda kwisikolo sabangaboniyo iBosele School for the Blind ngo-1973, apho ndafunda khona ukufunda ngeBreyile. Ndaba nethuba elihle lokufumana imfundo esemgangathweni. Ndandisazi ukuba kufuneka ndifumane imatriki esemgangathweni. Abantwana besikolo ngamanye amaxesha abaqondi ukuba kubaluleke kangakanani na ukuzimisela esikolweni, baze bazisole kamva ebomini babo.



Emva kokuphuma esikolweni ngo-1987 ndaya kufunda kwiYunivesithi yaseMantla eLimpopo ndaza ngo-1991, ndaqalisa izifundo zesidanga sesibini esikwinqanaba elingaphezulu kwiYunivesithi yaseWitwatersrand e-Rhawutini. Ndandifuna ukufundela ukuba ligqwetha. Ndandisazi amagqwetha amaninzi angaboniyo. Kodwa umakhulu wam wathi mandibe ngutitshala. Wayenyanisile – kulapho intliziyo yam ikhoyo kanye.

Ngo-1997, ndafumana ibhasari iFullbright Fellowship. Oku kwathetha ukuba ndinako ukuya eMelika ukuya kufunda isidanga seMaster's eBoston College. Ndandimangalisiwe. Mna, Obert Maguvhe, ndiza kubhabha ndiye kwindawo ekude nekhaya lam elikumaphandle kwilali yakwaVenda! Isitophu esilandelayo yiMelika! Ndandingakwazi nokuzakhela umfanekiso-ngqondweni. Kodwa ndangena kwinqwelomoya, ndathatha uhambo. Ndahlala ndedwa eMelika ndenza izifundo zeminyaka emibini ngeenyanga ezilishumi elinambini kuphela. Oprofesa bam babecinga ukuba ndingumfundi oyinkcuba-buchopho, ndaze ndabuyela ekhaya kwithuba lonyaka phambi kwexesha ebelilindelekile.

Kwiminyaka esixhenxe ndibuyile eMelika, ndagqiba ubugqirha bam kwiYunivesithi yasePretoria. Nantoni na inako ukwenzeka ukuba uyakholelwa kwisiqu sakho yaye usebenza ngokuzimisela. Uya kunqandwa ziinkqwenkwezi! Into eyandenza ukuba ndikholelwe kum ndisemncinane yayikukuba utata wam wayelindele ukuba ndenze zonke izinto ezenziwa ngabantwana abangakhubazekanga, ezifana nokwalusa iinkomo neebhokhwe nokuhlakula emasimini. Into engaqhelekanga yayikukuba umhlobo wam omkhulu elalini yayiyinkwenkwe engevayo. Nangona sasingasebenzisi ulwimi lwezandla xa sithetha, sasiqondana yaye sasilala kunye njengabanye abantwana.

Sasibumba izilwanyana neentaka ngodongwe, siqubha, sisenga iibhokhwe sikhwela nasemithini. Ngoko ke nangona ndandingaboni, nomhlobo wam engeva, andizange ndiyicinge into yokuba ezi zinto zisenze saba ngabantu abangaphelelanga ncam.

Ngo-2008 ndaya kusebenzela iSebe leMfundo esisiSeko ngenjongo yokulawula iphulo lokufunda eliyi**Kha Ri Gude literacy campaign**. Eli phulo linenjongo yokufundisa abantu abadala baseMzantsi Afrika abakwizigidi ezi-3.5 bakwazi ukufunda nokubhala, yaye icandelo lam endiliphetheyo lelo lokufundisa abantu abadala abangaboniyo ukufunda ngeBreyile. Asikwazi ukufunda ngamehlo ethu, ngoko ke sisebenzisa iminwe yethu!

Ndaba nochulumacho olungaphaya ngo-2013 xa ndandiqeshwa njenge-Associate Professor kwiYunivesithi yaseMzantsi Afrika. Kwisikhundla sam esitsha kufuneka ndiqeqeshe ootitshala ukufundisa abantwana abakhubazekileyo. Kuyinto emnandi gqitha ukukwazi ukunceda abanye abantu.

Umyalezo wam kubantu abatsha kukuba bafunde kanobom lo gama besesikolweni. Kufuneka ungavumeli amaxesha obunzima okanye unxunguphalo lukwenze udodobale. Sonke sikufanele ukuba namaphupha ethu, kwaye kufuneka sisebenze ngokuzimisela ukuze abe yimpumelelo!



Masibhale

Fakela konke okwenzekayo kubomi bukaGqirha Obert Maguvhe kule minyaka. Buyela umva uze ufunde inkcazo ngobomi bakhe kwakhona ukuba akusakhumbuli. Unokubala iminyaka ukuba akuyinikwanga kwimbali.

Unyaka	Okwenzekayo
1973	
1987	
1991	
1997	
2004	
2008	
2013	
Uthini umyalezo obalulekileyo kaObert kulutsha?	

lothobhayografi libali umntu alibhala ngobomi bakhe. Ibhayografi ibhalwa ngomnye umntu. Le othobhayografi yabhalelwa wena ngu-Obert.



Masenze

Yintoni iBreyile?

IBreyile yinkqubo esetyenziswa ngabantu abaziimfama yokufunda nokubhala, besebenzisa iminwe yabo. Unobumba ngamnye umelwe yipatheni yamaqhuhutya abathi bayive bayazi ngeentupha zabo. Le theyibhile ingezantsi ibonisa ukuba injani na ialfabethi yeBreyile.



A	B	C	D	E	F	G	H	I
J	K	L	M	N	O	P	Q	R
S	T	U	V	W	X	Y	Z	

Bhala igama lakho ngeBreyile. Dibanisa oonobumba begama lakho apha kumqolo ongezantsi uze ukhuphele amachokoza kunobumba ngamnye kumqolo ongasentla.


## Izenzi



Tshatisa izenzi nemifanekiso echanekileyo. Bhala inani lomfanekiso ecaleni kwesenzi esichanekileyo. Sebenzisa isenzi ngasinye kube kanye.

- pheka
- yenza
- sela
- qhuba
- tya
- hamba
- phunga
- thanda
- mamela
- hlala
- dlala
- funda
- thetha
- bhaka
- bukela
- nxiba
- khwela
- cima

<b>1</b> eflethini 	<b>2</b> ibhayisekile 	<b>3</b> isilo-qabane 
<b>4</b> ikeyiki 	<b>5</b> Umntu waseJamani Mein Name ist Heidi 	<b>6</b> imoto iVW 
<b>7</b> iphephandaba 	<b>8</b> unomathotholo 	<b>9</b> ebhayasikophu 
<b>10</b> umabonakude 	<b>11</b> amakhandlela 	<b>12</b> intenetya 
<b>13</b> isonka 	<b>14</b> ikofu 	<b>15</b> ukutya okunamafutha 
<b>16</b> isidlo sasemini 	<b>17</b> umsebenzi wasekhaya 	<b>18</b> iiglas 

## Amabinzana ezenzi

Maxa wambi isenzi siba nentsiza-senzi umz. **ya, sa, se, nga, be, nge**

Krwela umgca kwizenzi ezikwizivakalisi uze ubiyele amagama ancedisa izenzi.

- Ndiyabhala ngomso.
- Ibhasi yesikolo isahamba.
- Ibhayisekile yam isabolekwe nguZakhe.
- UTiyana uza kulitya iapile.
- Ngendihamba koko andinamali.
- Sebefikile abantu baseJamani.
- Bendibhala iimviwo namhlanje.

## Amabinzana ezibizo

**Ibinzana lesibizo** liqela lamagama kwisivakalisi elinokusetyenziswa njengesibizo. **UMajeke** waya edolophini. (**UMajeke** sisibizo.) **Ubhuti wam omdala waya** edolophini. (Ubhuti wam omdala libinzana lesibizo.)

Krwela umgca kumabinzana esibizo kwezi zivakalisi.

- Udade wethu omncinci uneminyaka emithandathu.
- Umnakwethu ebenetheko.
- Indlu enkulu ibisitsha.
- Inenekazi elidala lacoca indlu.
- Iintyatyambo ezintle zawiswa lilanga.
- Ibhayisekile yam endala yabiwa.
- Iintaba eziphakamileyo bezigqunywe ngamafu.



## Isichasaniso

Isichasaniso sisafobe apho kusetyenziswa amagama okanye iintetho ezichaseneyo kungenjalo ezibuchasana ngenjongo yokugxininisa inyaniso ethile.

**? Isisu somhambi asingakanani ngaphambili, emva ngumhlonzo.**

**AKUKHO NKWALI IPHANDELA ENYE, EYENJENJALO YENETHOLE.**

**Ithemba alibulali, kubulala ubungxamo**

**Ing' iyayokhottha kanti iyayixathula.**

**Ulwantwentwe ngesisu, ungathu ngemikhono.**



**Unonkala uthombile, amasele ayangqungqa.**

## Isikweko

Isikweko sisafobe apho into ethile ibekwa endaweni yenye, okanye kuthiwa yenye into. Asifanisi, ngoko ke asisebenzisi amagama athi okwe-, ngathi okanye njenge-.



**Umzekelo: Kudala ndibona ukuba uVuso lo yinyoka.**

Ungazikhumbula ezi zafobe?

## Ukufana kwezikhamiso

Amagama anezikhamiso ezifanayo asetyenziselwa ukugxininisa okanye ukulinganisa okanye ukunika umfanekiso ngqondweni wento ekubhalwa ngayo.

**Umzekelo: Yiva ukucula kukanomlanjana. Nank' esithi vityi-vityi-vityi-vityi!**





Masifunde

Funda umbongo Ikati yakowethu. Lingisa lo mbongo ubonise izinto ezimangalisayo ezenziwa yile kati.

- Biyela amagama anemvanosiphelo kulo mbongo.
- Jonga amagama abhalwe ngqindilili apha kulo mbongo. Bhala iintsingiselo zawo kwibhokisi esecaleni kombongo.



## Ikati yakowethu

Ikati yakuthi, ngumhlobo nezingwe.  
 Irhamncw' ingonyama elimgqumo mkhulu,  
**Kumkani wezilo**, ngumhlobo kwakuyo.  
 Ukanti nakuthi le kati ngumhlobo.

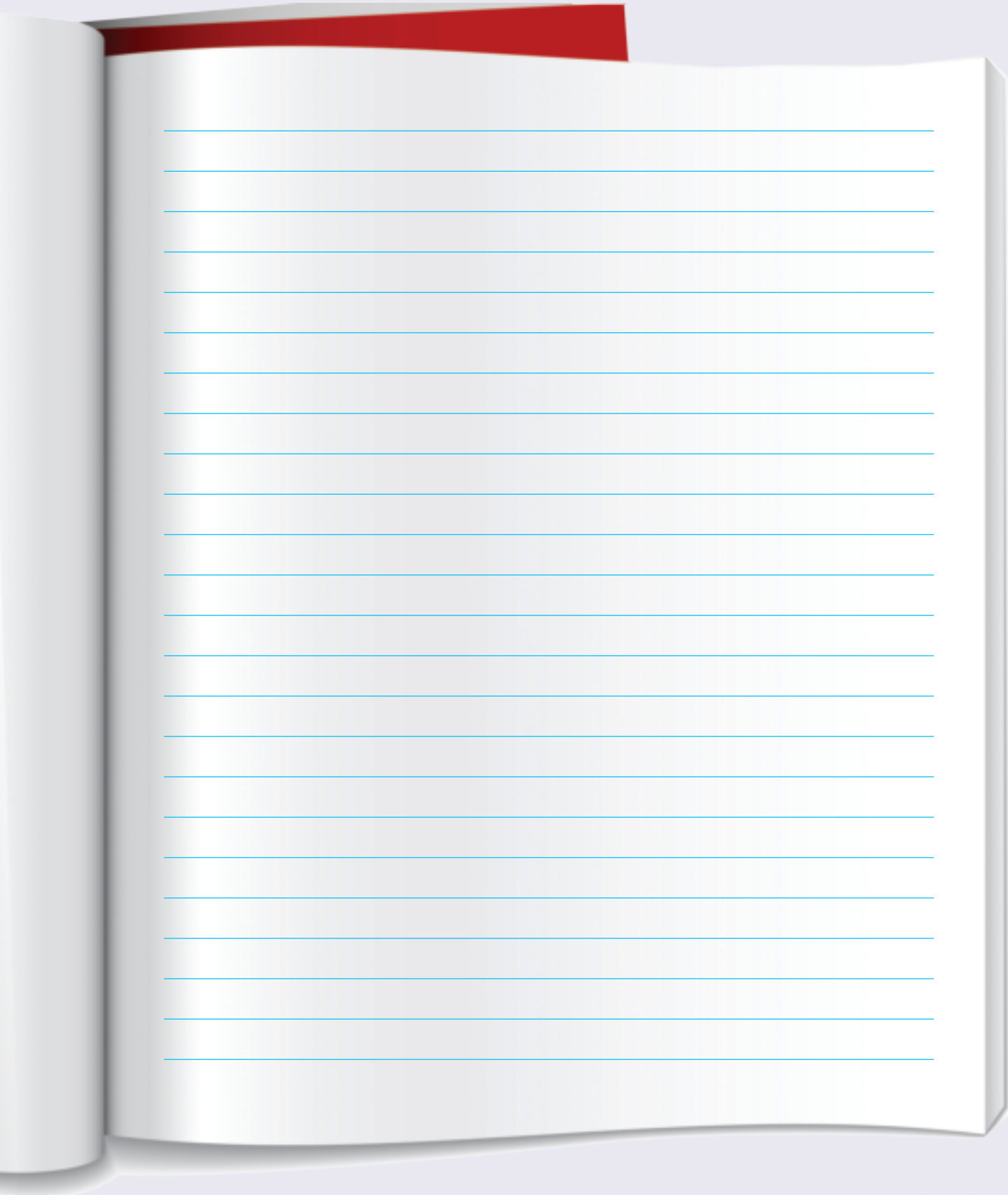
Khawukhangele nantso iphum' izingela.  
**Ayenzi yeyeye** lamgqumo nangxolo.  
 Khawujonge nje kodwa la **mehlo atsolo-**  
 Nantso ilindele, ijonge **ixhoba**.

Kulawula Nto inye phakath' engqondweni  
 Izam' ukubamba izuze yanele  
 Khangela! Yatsiba, **xhakamfu** kwaphela!  
 Yamkela, yanele. Ubomi ngumzamo

*JJR Jolobe*



Umhla:



Titshala: Sayina

Umhla

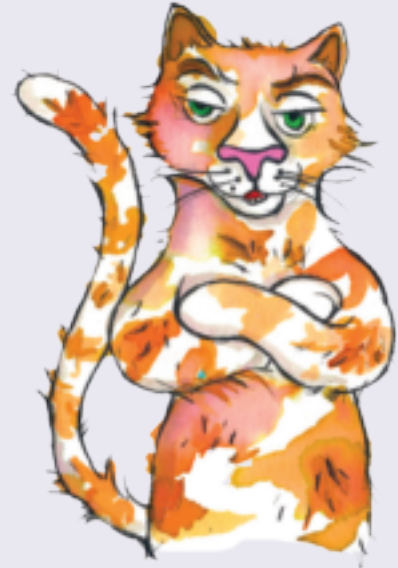


Masifunde

Funda umbongo ukhwaze uze uthethe ngenkcazo yale kati. Ngowuphi umfanekiso kule omele Ikati yakowethu?



Masibhale



Zeziphi izivakalisi kumbongo ezikuxelela ukuba ikhangeleka njani na ikati?


Yintoni kwinkcazo yale kati esixelela ukuba ihlakaniphile?


Abhekisele entweni amagama athi 'Kumkani wezilo? Kutheni imbongi isebenzise la magama nje?


Nika elinye igama elithetha ukubamba elisetyenziswe kulo mbongo.


Imbongi isebenzise esiphi isafobe xa isithi 'ubomi ngumzamo'? Nika intsingiselo yesi safobe.




Umhla:



Ngoku bhala owakho umbongo ngesilwanyana esihlakaniphileyo. Chaza iimpawu zesi silwanyana. Senza ntoni ukubonisa ukuba sihlakaniphile? Xoxa ngesilwanyana neqela lakho. Bhala amagama achaza esi silwanyana. Wakugqiba bhala amagama anemvano-siphelo osele unawo. Sebenzisa la magama akuncede xa ubhala umbongo wakho. Sebenzisa amagama anemvano-siphelo ekupheleni kwesibini ngasinye semigca. Bhala ilinge lakho kwiphepha ongalisebenzisiyo phambi kokuba ubhale umbongo wakho kwincwadi yakho.



Handwriting practice area with blue horizontal lines and a large empty rounded rectangle for drawing.

**Bonisa umbongo wakho ngemifanekiso.**





Masifunde

Sonke siyalazi ibali likaQhiyan' ebomvu neNgcuka.

Fundani lo mbongo niliqela. Uya kuqaphela ukuba uyafana nentsomi, ngaphandle kokuba imbongi igqwethe ibali ukubonisa ukuba intombazana iyazikhusela kwingcuka.



Ivesi liqela lemigca ekumbongo. Eminye imibongo inevesi enye eminye ezininzi. Zingaphi iivesi kulo mbongo?

Kwangoko uNgcuka waqalisa ukuziva

Ukuba ufuna isidlo **esiphucukileyo**.

Waya kunkqonkqoza kucango lukaMakhulu.

Wathi akuvula uMakhulu, wabona Amazinyo abukhali amhlophe, nokusineka **okoyikekayo**.

Waza wathi uNgcuka, "Ndingangena"

Usizana olunguMakhulu wayesoyika,

"Uza kunditya andigqibe!" wakhala.

Kunjalonje wayenyanisile kanye.

Wamthi nqwam nqwam wamgqiba nje ngomthamo omnye.

Kodwa umakhulu wayemncinci yaye omelele.

Waza uNgcukana walila, "Andonelanga!

Andikaziva ngathi Ndifumene isidlo

esiphucukileyo"

Wabaleka wajikeleza ikhitshi ekhwaza,

"Kufuneka ndifumane **isidlo sesibini!**"

Waphinda wathi, ejonge

**ngokugxeleshileyo**,

"Ndiza kulinda apha

Ade uQhiyan' ebomvu. Agoduke ngendlela ehamba ehlathini"

Kwangena intombazana encinci enxibe

bomvu. Yema. Yathi ntsho. Yaza yathi,

"Azisenkulu iindlebe zakho Makhulu!"

"Zilunge kanye ukuze ndikuve kakuhle," yaphendula yatsho iNgcuka.

Yahlala imgadile yaze yancuma.

Wacinga, ndiza kumtya lo mntwana.

Xa ethelekiswa noMakhulu wakhe,

uza kuba nencasa oku kwamaqanda

entlanzi.

UQhiyan' ebomvu wathi,

"Kodwa Makhulu, ayisentle ngako le dyasi yakho inoboya uyinxibileyo."

"Ayilunganga loo nto!" Wakhwaza watsho uNgcuka.

"Uliblele ukundixelela

Ukuba ndinamazinyo amakhulu ngokwenene?

Yho hayi andikhathali nokuba uthini,

Ndiza kukutya kakade"

Yancuma intombazana encinci. Yawa ibhanti yayo emnyama.

Wamvisa kanobom ngekarati yakhe.

Walahla kwintloko yesi silwanyana,

Waphinda walahla ikarati yakhe, wambona sele ebhubhile.

Kwiiveki ezimbalwa emva koko, ehlathini, Ndadibana noNkszn. Qhiyan' ebomvu.

Kodwa wayetshintshile! Enganxibanga dyasi ibomvu,

Kungekho naqhiya entlokweni yakhe.

Wathi, "Molo, uze uqaphele idyasi yam entle yofele lwengcuka"



Masibhale

Zeziphi iindawo zalo mbongo ezifana nentsomi kaQhiyan' ebomvu?


Sahluke njani isiphelo sombongo kweso sentsomi? (Izikhusele njani intombazana?)


Sazi njani ukuba imbongi yadibana noQhiyan' ebomvu? (Jonga kwivesi yokugqibela yombongo.)




Umdlalo-mdima

Yenza umdlalo weqonga ngombongo. Uya kufuna aba balinganiswa balandelayo: UQhiyan' ebomvu, umakhulu, ingcuka nembongi.



Masifunde

Funda ibali uze uphendule imibuzo.



Golokoxo-goxo-goxo! wa-a! wa-a!  
 Yindulumban' iingxangxasi zeTsita;  
 Ziyaqukuqel' ukuhlis' umlambo.  
 Nanzo zigebhuza ziphukuzela.  
 Ziyangxola zenz' ubuxokoxoko.

"Ntakana ntyilo ntyilo  
 Uphetheni ngomlomo?"  
 "Ndipheth' amas' omntwana"  
 "Uwasa phi engekavuthwa?"  
 "Ndiwasa kuZicakule."



Ndithanda intak'eyipikoko;  
 Intak' ebukwa ngamaphiko  
 Intak'ethandwa okwenyibiba yasendle  
 Intaka' ebalasele ngobo buhle  
 Kodwa itsho ngelona lizwi lakhe lalibi.



Masibhale

Mingaphi imigca enayo le limerikhi?

Yeyiphi imigca ehambelana nemvano-siphelo?

Mangaphi amalungu kumgca ngamnye?

Umgca 1	Umgca 2	Umgca 3	Umgca 4	Umgca 5



Masibhale

Ngoku bhala eyakho ilimerikhi uqale ngolu hlobo:

Ntombazana ithile enguTozana






Ngoku yenza  
 uludwe lwamagama  
 anemvano-siphelo negama  
 lokugqibela kumgca  
 wokuqala – kulo mzekelo,  
 Tozana.



Masibhale

Zama ukusebenzisa amagama anemvano-siphelo nomntu:

Ungasebenzisa abantu, isintu, ubuntu, ngumntu, uluntu.

Kwakukho indoda eyayithandwa ngabantu



Masithethe



Masifunde

Wakha wambona uxam?  
Uvakala njani xa umbamba?  
Unjani?



Phofu mna ndihamba  
Noxam wam  
Bakunyuka ubushushu  
Ngaphaya kwamashumi asibhozo  
anesihlanu,  
uxam wam uba  
ngathi kungona esulungeka.  
Kwakuba njalo sisuka siye  
elwandle,  
mna noxam wam,  
ethe ngcu emagxeni am  
njengoko sizula-zula elwandle ...  
Kodwa ukuba kukho osibonayo  
Isingumbono omangalisayo,  
mna noxam wam  
kwimithambo yemihla ngemihla,  
ade omnye atsal'umnxeba  
ebiza awalapho amapolisa  
ebik'ingwenya endinayo  
ye-aligeyitha  
ebotshelelwe ngomnxeba.  
Ngamathambo akhe omqolo  
amenza ngathi ujamile  
kodwa ukuthanda kakhulu  
ukuphululwa  
phantsi kwesilevu ebukwa.  
Kanti ndiyazi owam uxam  
selelungele umandlalo  
xa selevath'ezokulala  
intllok'eyozelayo eyibeka phantsi.  
Phofu mna ndihamba  
Neigwana yam  
Noxam wam...  
Nepirana yam  
intlanzi eqwengayo  
neTshiwawa yam engutoki  
netshintshila yam eyimpukwana  
negorila yam eyona mfen'inkulu  
ikhathaphila yam...  
Phofu mna ndihamba noxam  
wam...

Brian Moses

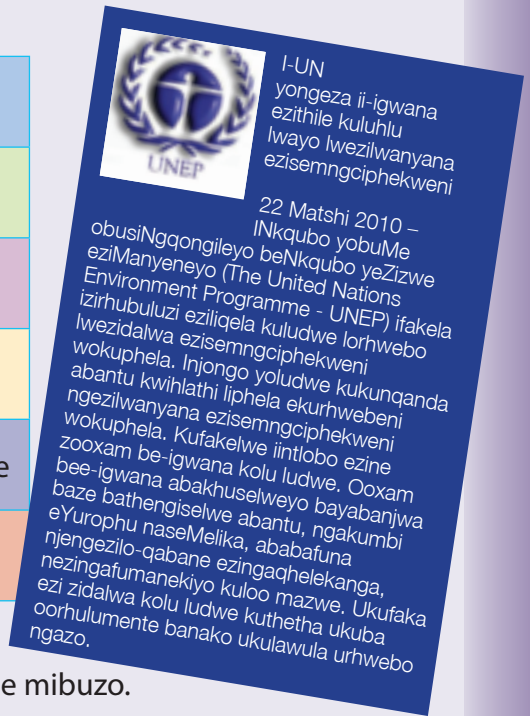


Masibhale

Tshatisa la magama nengcaciso echanekileyo. Xela amagama ezilwanyana uze umamele izandi.

pirana
tshintshila
tshiwawa
gorila
khathaphila
uxam

impukwana
inja encinci
intlanzi enamazinyo abukhali
ohlobo lwenkawu enkulu
ifana noxam kodwa inempumlo ende
umzimba othambileyo, imilenze emininzi



Masibhale

Funda umbongo ngenyameko uze uphendule le mibuzo.

Ucinga ukuba ngenene umbhali ebehamba noxam wakhe okanye ingaba ngumbongo ongaqhelekanga lo? Kutheni usitsho nje?

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Umbhali uthetha ngobushushu bama-85°F. Bungakanani obo bushushu ngee-Celsius?

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Ucinga ukuba kutheni abantu becinga ukuba lo xam yialigeiyitha?

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Wena ungamangaliswa kukubona indoda ihamba noxam we-igwana osisilo-qabane sayo? Ngoba?

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Ubunokutsalela amapolisa umnxeba xa unokudibana naloo mbono? Ngoba?

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Ngawaphi amanye amagama anemvano-siphelo kulo mbongo? Xela izibini ezine zamagama anemvano-siphelo.




Masifunde

Funda umbongo.

## Halala! Halala! Nyaka omTsha

Halala! Halala! Lusuku loNyaka omTsha!

Usuku loqalo olutsha.

Isigqibo sam ngalo nyaka kukuba yikhangu.

Okanye ndingasuka ndifunde ukubhabha,  
Okanye ukugqobhozela ngaphaya  
kweendonga,

Okanye ukujika ndingabonakali,  
nditshibilize phezu kweengxangxasi.

Ndakuzenza ilasitiki ndize  
ndizifundise ukushwabana.

Ndakujika ndibengamanzi ndize  
ndizigalele esinkini.

Ndakutyelela ezinye iiplanethi  
ndidibane nabaninzi  
abangaqhelekanga.

Ndakuhamba ndiye kwilizwe lakudala  
ndikhwele idayinaso.

Ndinezicwangciso ezininzi ezimangalisayo.

Ndiyaqala ke ngoku.

Ewe, lo iya kuba ngunyaka owodwa.

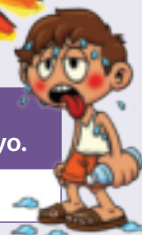
Halala! Nyaka oMtsha

*nguKenn Nesbitt*

Isibaxo okanye ubabazo lugabadelo  
lwentetho olunjongo ikukugxininisa kwinto ethethwayo.

Umzekelo: Ndifile yindlala.

**Isibaxo**



Ndiyakwazi	😊	☹️
Ukufunda ibali		
Ukuxoxa ngemibuzo esekelwe ebalini		
Ukuxoxa ngesiphelo esifanelekileyo sebali		
Ukulingisa isiphelo sebali ndibonise iklasi		
Ukubhala iziphelo ezizezinye zebali		
Ukubhala idayari ndisebenzisa umntu wokuqala		
Ukusebenzisa imo elandulayo nezishunqulelo		
Ukubhala ibali okanye intsomi ndigxininisa kubalinganiswa, kwisakhiwo sebali, Isimo - sentlalo neziganeko		
Ukutshatisa isizathu nesiphumo sesivakalisi		
Ukusebenzisa izihlanganisi		
Ukubhala umhlathi ochazayo		
Ukufunda ibhayografi		
Ukuchaza izenzi, izihlomelo nezalathandawo		
Ukuxoxa ngeentsingiselo zesichasaniso		
Ukufunda umbongo		
Ukulinganisa umbongo		
Ukuchaza amagama anemfano-zandi kumbongo		
Ukufunda umbongo ngokuvakalayo		
Ukuxoxa ngenkcazo yomlinganiswa		
Ukuphendula imibuzo esekelwe kumbongo		
Ukubhala umbongo		
Ukwenza umdlalo weqonga ngombongo		
Ukufunda iilimerikhi		
Ukuphendula imibuzo esekelwe kwilimerikhi		
Ukubhala ilimerikhi		
Ukunika imizekelo yezifaniso		
Ukunika imizekelo yezangotshe zemibongo ezahlukileyo (umz isikweko)		
Ukubhala ileta emiselweyo		

**Ukhethekile.**

**Umzimba wakho wonke ungokhethekileyo.**

**Nguwe kuphela onelungelo  
emzimbeni wakho!**



**AKUKHO  
namnye umntu  
onelungelo  
lokuphatha  
amalungu akho  
angasese.**

**Kufuneka uxelele umntu ukuba kuye kwakho  
umntu okubamba amalungu akho angasese.**

**Kufuneka uxelele umntu ukuba kukho nabani na  
okwenzisa izinto ongathandiyo ukuzenza.**

**Tsalela kule minxeba xa ufuna uncedo:**

**Umnxeba olungiselelwe ukunceda  
abantwana: 0800 05 55 55**

**Umnxeba wokulwa nolwaphulo  
mthetho wamapolisa  
aseMzantsi Afrika: 086 00 10111**

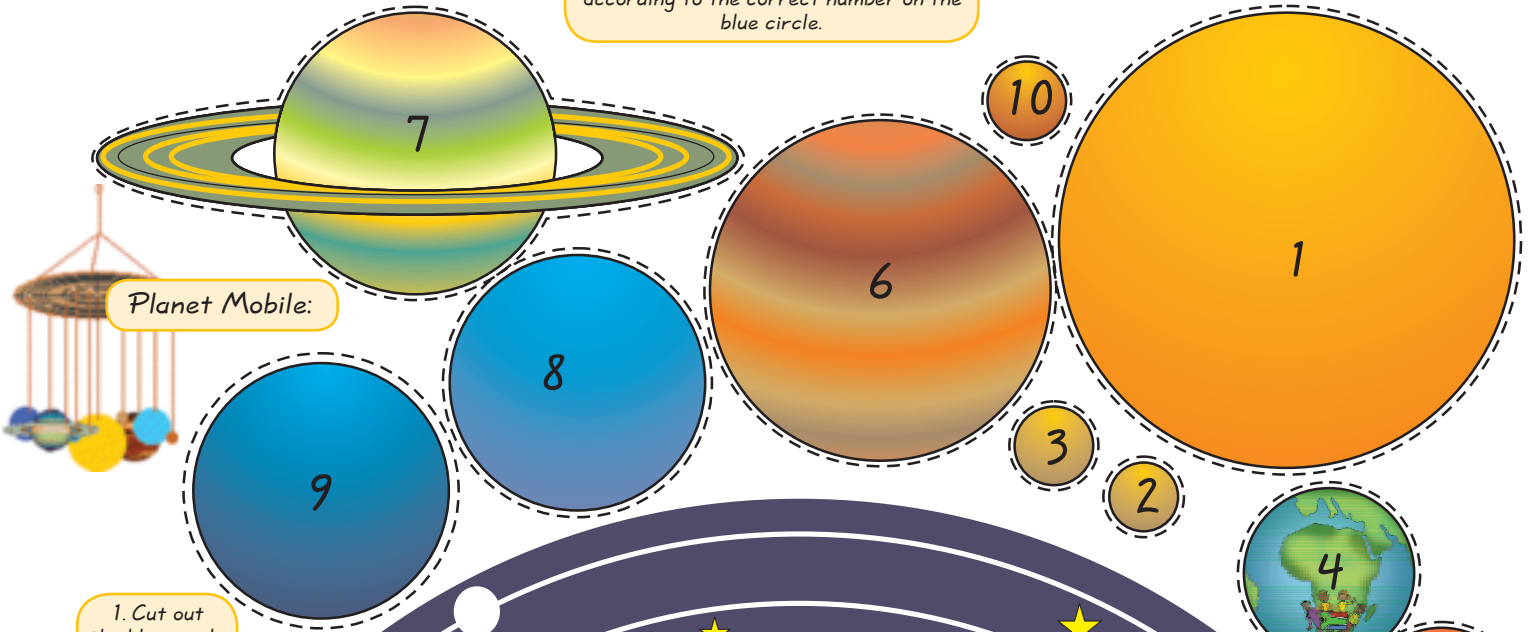
**Umnxeba wongxamiseko wamapolisa  
aseMzantsi Afrika: 10111**

**Umnxeba woncedo: 0861 322 322**

**Iqela elikhusela abantwana: 012 393 2359/2362/2363**

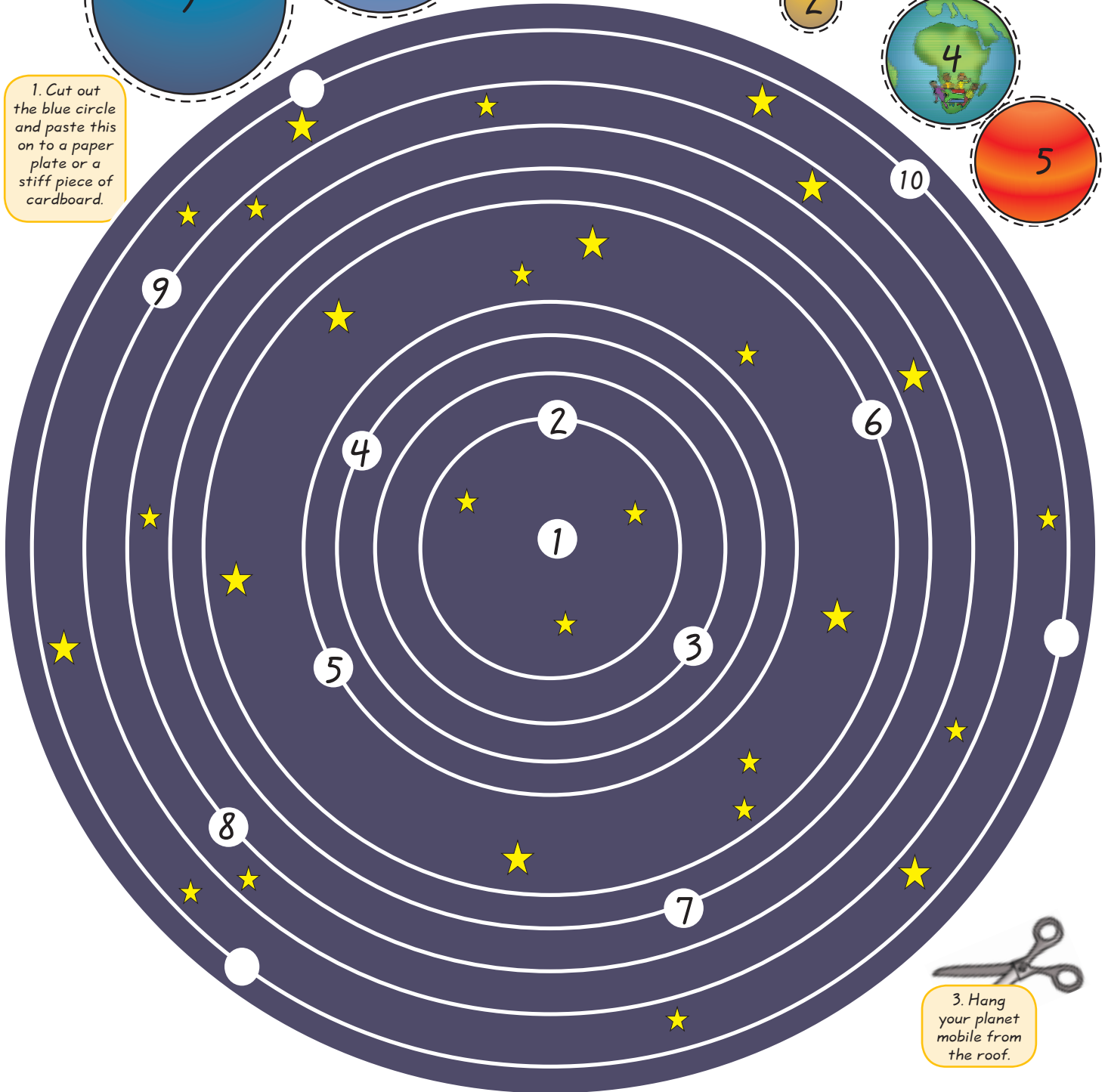


2. Cut out the planets. Attach a thin piece of string to each and hang them according to the correct number on the blue circle.

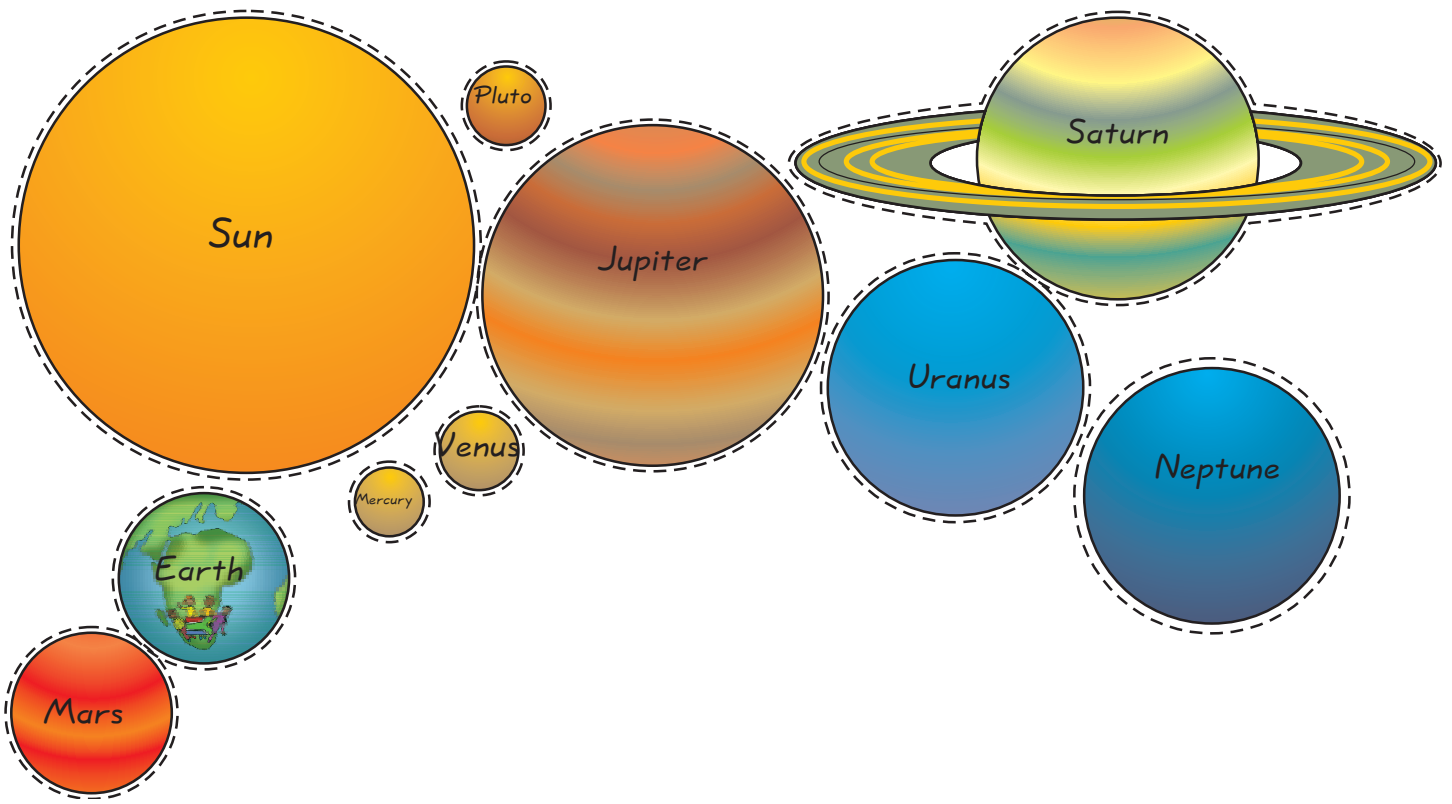


Planet Mobile:

1. Cut out the blue circle and paste this on to a paper plate or a stiff piece of cardboard.



3. Hang your planet mobile from the roof.



Step 1: Cut all around on the black line

DEF

Four vertical writing cards for the letters D, E, and F. Each card has a blue telephone icon and an envelope icon at the top. The cards are arranged in a 2x2 grid. Each card contains four horizontal lines for writing.

Step 2: Follow the dashed line

OPQR

Four vertical writing cards for the letters O, P, Q, and R. Each card has a blue telephone icon and an envelope icon at the top. The cards are arranged in a 2x2 grid. Each card contains four horizontal lines for writing.

Step 3: Fold on the dotted line

ABC

Four vertical writing cards for the letters A, B, C, and D. Each card has a blue telephone icon and an envelope icon at the bottom. The cards are arranged in a 2x2 grid. Each card contains four horizontal lines for writing.

Step 5: Cut off on the yellow line

Step 4: Staple your book in the middle

STUV

Four vertical writing cards for the letters S, T, U, and V. Each card has a blue telephone icon and an envelope icon at the bottom. The cards are arranged in a 2x2 grid. Each card contains four horizontal lines for writing.

KLMN

Four horizontal lines for writing, with a telephone and envelope icon at the bottom right.

Four horizontal lines for writing, with a telephone and envelope icon at the bottom right.

Four horizontal lines for writing, with a telephone and envelope icon at the bottom right.

Four horizontal lines for writing, with a telephone and envelope icon at the bottom right.

Four horizontal lines for writing, with a telephone and envelope icon at the bottom right.

Four horizontal lines for writing, with a telephone and envelope icon at the bottom right.

Four horizontal lines for writing, with a telephone and envelope icon at the bottom right.

Four horizontal lines for writing, with a telephone and envelope icon at the bottom right.

GHIJ

WXYZ

Four horizontal lines for writing, with a telephone and envelope icon at the top left.

Four horizontal lines for writing, with a telephone and envelope icon at the top left.

Four horizontal lines for writing, with a telephone and envelope icon at the top left.

Four horizontal lines for writing, with a telephone and envelope icon at the top left.

# My Telephone and Address Book



This book belongs to: \_\_\_\_\_