

Ithute ka ga Molaotheo wa Rephaboliki ya Afrika Borwa (1996)

Molaotheo wa Afrika Borwa (1996) ke molao o o kwa godimo wa lefatshe. Molao o o kwa godingwana go na le Mopresidente, o kwa godingwana go na le dikgotlatshekelo e bile o kwa godingwana go na le mmuso.

O thalosa ka moo batho ba lefatshe la rona ba tshwanetseng go tshola ba bangwe ka teng, le gore ditshwanelo le maikarabelo a bona ke eng. Molaotheo wa lefatshe o teng go re sireletsa rotlhe jaanong, le bana ba rona ka moso.

Ela tlhoko hisetori ya rona.

A re se keng ra boeletsa diphoso tsa hisetori ya rona.

Molaotheo wa rona o re thusa go akanya le go aga bokamoso jo bo botoka jwa botlhe.

Rona, re le batho ba Afrika Borwa;

Re itse ditshiamololo tsa rona tse di fetileng;

Re tlotla ba ba bogetseng tshiamo le kgololosego mo lefatshe la rona;

Re tlotla ba ba diretseng go aga le go tlhabolola naga ya rona; mme

Re dumela gore Afrika Borwa ke ya botlhe ba ba tshelang mo go yona, re tshwaragane mo go farologaneng ga rona.

Rona ka jalo, ka baemedi ba re ba ithlophetseng ka kgololosego, re amogela Molaotheo o jaaka Molaomogolo wa Rephaboliki gore re—

alafe dikgogakgogano tse di fetileng mme re age Setšhaba se se thailweng mo meetlong ya demokerasi, bosiamisi mo bathong le ditshwanelo tse di bothokwa tsa botho;

tlhame metheo ya demokerasi le bosetšhaba jo bo buletsweng botlhe jo mo go bona puso e theilweng, mo thatong ya batho e bile moagi mongwe le mongwe a sireleditsweng ka go lekana ke molao;

tokafatse matshelo a baagi botlhe le go golola neo ya mongwe le mongwe le;

age Afrika Borwa e kopaneng ya demokerasi e e kgonang go tsaya maemo a yona a a e siametseng jaaka naga e e ipusang mo tshikeng ya mafatshe.

Senka dits hwanelo tsa gago jaaka Moafrikaborwa mme o tseye maikarabelo a gago a go si reletsa ditshwanelo tsa batho ba bangwe.

Itse Molaotlomo wa Ditshwanelo & Molaotlomo wa Maikarabelo.

May God protect our people.

Nkosi Sikelel' iAfrika. Morena boloka setjhaba sa heso.

God seën Suid-Afrika. God bless South Africa.

Mudzimu fhatutshedza Afurika. Hosi katekisa Afrika.

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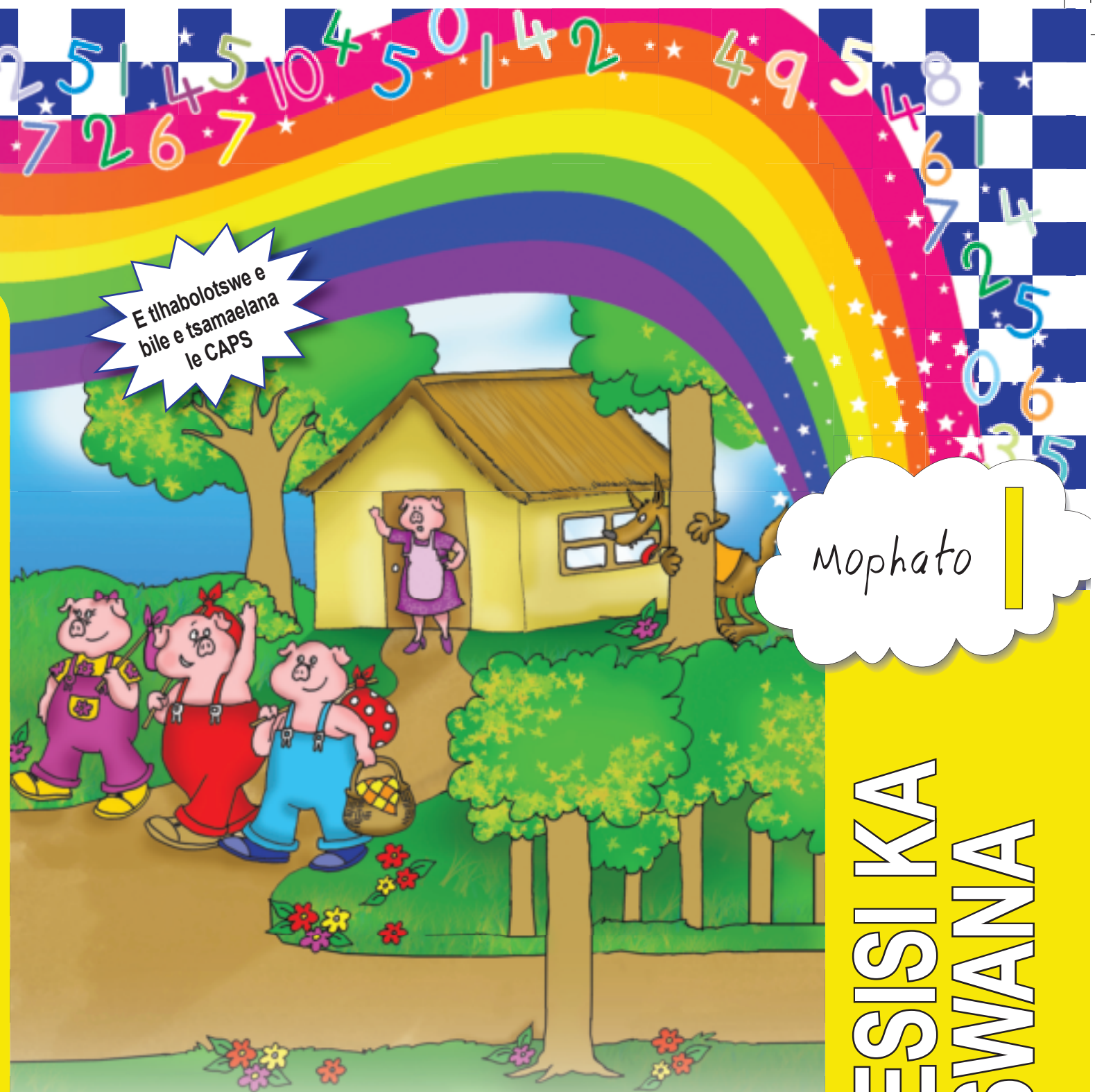


**MATHEMATICS IN SETSWANA
GRADE 1 – BOOK 2
TERMS 3 & 4
ISBN 978-1-4315-0132-8
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14th Edition**



MATESISI KA SETSWANA – Mophato | Buka 2

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Basic Education
REPUBLIC OF SOUTH AFRICA

**MATESISI KA
SETSWANA**

Buka 2
Kgweditharo
3 & 4

Diteng

| No. | Setlhogo | Ts. |
|-----|--|-----|
| 65 | Tlhaloganyana palo 11 | 2 |
| 66 | Tlhaloganyana palo 12 | 4 |
| 67 | Tlhaloganyana palo 13 | 6 |
| 68 | Tlhaloganyana palo 14 | 8 |
| 69 | Tlhaloganyana palo 15 | 10 |
| 70 | Go tlhakanya go fitlha ka 20 – Go tswela go bala | 12 |
| 71 | Go tlhakanya – go aga le go thuba dipalo go fitlha ka 10 | 14 |
| 72 | Go tlhakanya – go aga le go thuba dipalo go fitlha ka 20 | 16 |
| 73 | Go tlhakanya le go ntsha – go aga le go thuba | 18 |
| 74 | Boleele | 20 |
| 75 | Madi le tshentshi | 22 |
| 76 | Madi le tshentshi | 24 |
| 77 | Madi: go tlhakanya le go ntsha | 26 |
| 78 | Tshedimosetso | 28 |
| 79 | Tshedimosetso le nako | 30 |
| 80 | Ditlhopho tsa bo tlhano go fitlha ka 15 | 32 |
| 81 | Bo-tlhano: Poeletso ya go tlhakanya go fitlha ka 15 | 34 |
| 82 | Bo-tlhano go fitlha ka 15 | 36 |
| 83 | Diphethene tsa dipalo tsa bo tlhano go fitlha ka 5 | 38 |
| 84 | Diphethene tsa dipalo tsa bo tlhano go fitlha ka 80 | 40 |
| 85 | Dikoketsagabedi | 42 |
| 86 | Dihalofa | 44 |
| 87 | Dilo tsa mathakore -3 | 46 |
| 88 | Dilo tsa mathakore -3 – Go releta le go kgokologa | 48 |
| 89 | Diphethene tsa jiometeri | 50 |
| 90 | Ditlhopho tsa pedi go fitlha ka 15 | 52 |
| 91 | Go tlhakanya ga poeletso ya bo pedi go fitlha ka 15 | 54 |
| 92 | Bo pedi go fitlha ka 15 | 56 |
| 93 | Diphethene tsa dipalo 2 go fitlha ka 50 | 58 |
| 94 | Tekatekano | 60 |
| 95 | Dipalo le Kemopalo | 62 |
| 96 | Boleele | 64 |

| No. | Setlhogo | Ts. |
|-----|---|-----|
| 97 | Palo ya 16 | 66 |
| 98 | Palo ya 17 | 68 |
| 99 | Palo ya 18 | 70 |
| 100 | Palo ya 19 | 72 |
| 101 | Palo 20 | 74 |
| 102 | Go tlhakanya | 76 |
| 103 | Go ntsha | 78 |
| 104 | Go tlhakanya le go ntsha | 80 |
| 105 | Dipalotlwaelo | 82 |
| 106 | Dilo le dibopego | 84 |
| 107 | Madi | 86 |
| 108 | Madi a mangwe | 88 |
| 109 | Dibopego tsa mathakore -2 | 90 |
| 110 | Dibopego tsa mathakore -2 – mathakore a a tlhamaletseng le a a kgolokwe | 92 |
| 111 | Dibopego tse dingwe tsa mathakore -2 | 94 |
| 112 | Ditlhopho tsa tlhano go fitlha ka 20 | 96 |
| 113 | Bo-tlhano – go tlhakanya go go boelediwang go fitlha ka 20 | 98 |
| 114 | Go aroganya go fitlha ka 20 | 100 |
| 115 | Diphethene tsa diaplo – botlhano go fitlha ka 100 | 102 |
| 116 | Maemo le pono | 104 |
| 117 | Ditlhopho tsa bo pedi go fitlha ka 20 | 106 |
| 118 | Bo pedi – poeletso ya go tlhakanya go fitlha ka 20 | 108 |
| 119 | Diphethene tsa dipalo – bopedi go fitlha ka 100 | 110 |
| 120 | Diphethene tsa dipalo – bopedi go fitlha ka 100 | 112 |
| 121 | Mmase (Boima) | 114 |
| 122 | Koketsagabedi | 116 |
| 123 | Go hafola | 118 |
| 124 | Tshedimosetso | 120 |
| 125 | Tshedimosetso e nngwe | 122 |
| 126 | Mothamo | 124 |
| 127 | Diphethene tsa jiometeri | 126 |
| 128 | Tekatekano | 128 |



Mme Angie Motshekga,
Tona ya
Lefapha la Thutotheo



Ng. Reginah Mhaule,
Motlatsatona wa
Lefapha la Thutotheo

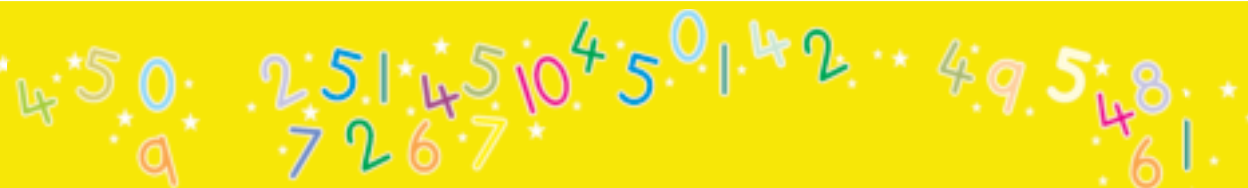
Dibukatiro tse di kwaletswe bana ba Aforikaborwa ka fa tlase ga boeteledipele jwa Tona ya Lefapha la Thutotheo. Mme Angie Motshekga le Motlatsatona wa Lefapha la Thutotheo, Ng. Reginah Mhaule.

Dibukatiro tsa Rainbow ke phitlhelelo nngwe ya Lefapha la Thutotheo e e lebisitsweng mo go tokafatseng bokgoni jwa barutwana ba Aforikaborwa ba mephato e merataro ya ntlha jaaka e le maikaelelomagolo a Lenaneotiro la Puso. Porojeke e, e etleeditswe ke Lefapha la matlotlo la Bosetshaba. Ketleetso e, e kgontshitse Lefapha go kwala le go rebola dibukatiro tse mo dipuong tsotlhe tsa semmuso kwa ntle go tuelo epe.

Re solofela gore dibukatiro tse di tlaa tswela barutabana mosola mo go ruteng ga bona ga letsatsi le letsatsi, le mo go netefatseng gore barutwana ba digela kharikhulamo ya bona. Re netefaditse gore re kaela morutabana sentle mo tironong nngwe le nngwe ka go tsenyeletsa mesupatsela go bontsha gore ke eng se morutwana a tshwanetseng go se dira.

Re solofela gore bana ba tlaa itumelela go dira mo bukeng e fa ba ntse ba gola e bile ba ithuta, le gore wena jaaka morutabana, o tlaa abelana le bona boitumelo jwa bona o tlaa e itumelela mmogo le bona.

Re go eleletsa katlego e kgolo mo tirisong ya dibukatiro tse, wena le barutwana ba gago.



Mophato



M a t h e s i s i

KA SETSWANA

Buka e, ke ya ga:



SETSWANA

Buka

2

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

Tlhaloganya palo II

Poeletso:

Ikatise go kwala dipalo.



nngwe

1 1



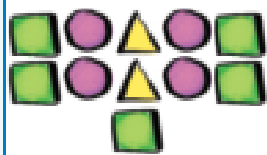
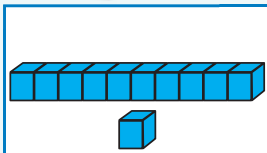
pedi

2 2

Kgweditlharo 3

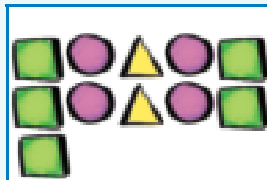


Golaganya ditshwantsho.

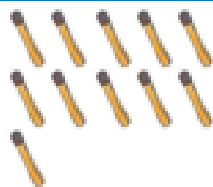
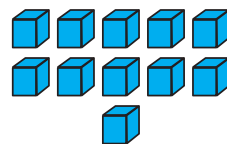


10 1

11



11

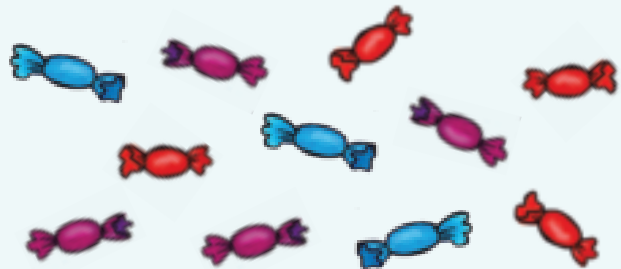


10 1



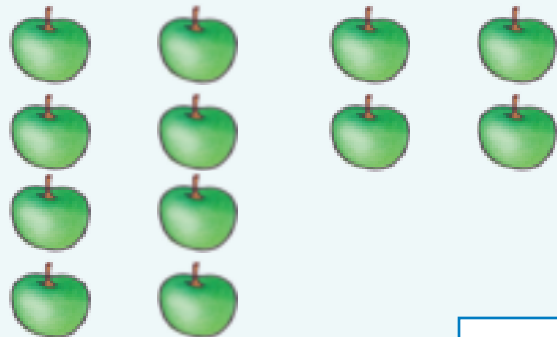
Sekeletsa dilo.

Sekeletsa dimonamone di le 10 fela.



Go setse dimonamone di le kae?

Sekeletsa diapole di le 10 fela.



Go setse diapole di le kae?





Gatisa kana o latetise dipalo.



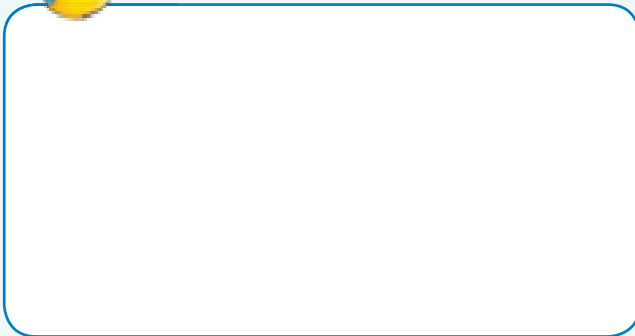
| | | | |
|-------------|--|--|--|
| | | | |
| lesomenngwe | | | |
| | | | |

Kholomo nngwe le nngwe e tshwanetse go tlhakana go nna II. Tlatsa dipalo tse di tlogetsweng.

| | | |
|---|---|---|
| 3 | 5 | 4 |
| 4 | 5 | |
| 4 | | 2 |
| | | |



Thala dilo di le IO.

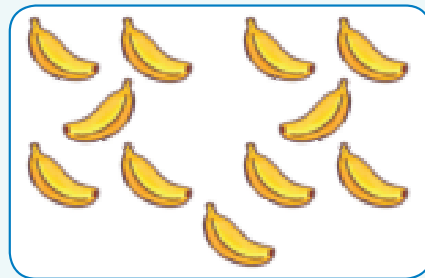


Tlatsa dipalo tse di tlogetsweng.

○ 1 ○ 2 ○ ○ 4 ○



Bala dilo.



Feleletsa lenaneo kana theibole. Mola mongwe le mongwe o na le setshwantsho, palo le lefoko la palo eo.

| | | |
|--|-------------|-------------|
| | | lesomenngwe |
| | | lesomenngwe |
| | | |
| | lesomenngwe | |



Ke palo efe e nnyane ka nngwe mo go II? _____

Ke palo efe e kgolwane ka nngwe mo go II? _____

○
□
△

Teacher:
Sign:
Date:



Tlhaloganya palo 12

Poeletso:

Ikatise go kwala dipalo.

 tharo

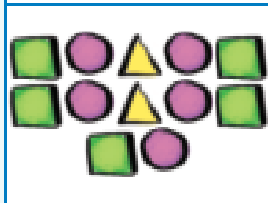
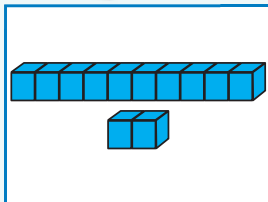
3 3

 nne

4 4

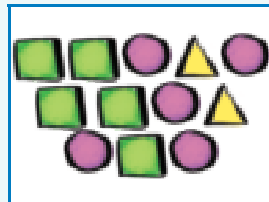


Golaganya ditshwantsho.

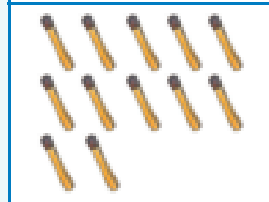
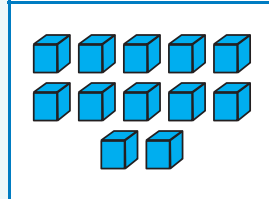


10
2

12



12



10
2



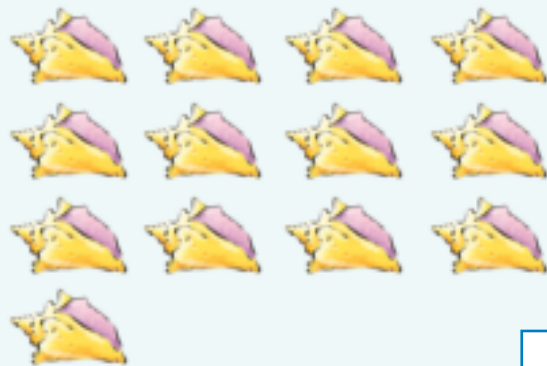
Sekeletsa dilo.

Sekeletsa ditlhako di le 10 fela.



Go setse ditlhako di le kae?

Sekeletsa dikgapa di le 12 fela.



Go setse dikgapa di le kae?





Gatisa kana o latetise dipalo.

| | | | |
|------------|----|----|----|
| 12 | 12 | 12 | 12 |
| lesomepedi | | | |
| 12 | 12 | 12 | 12 |

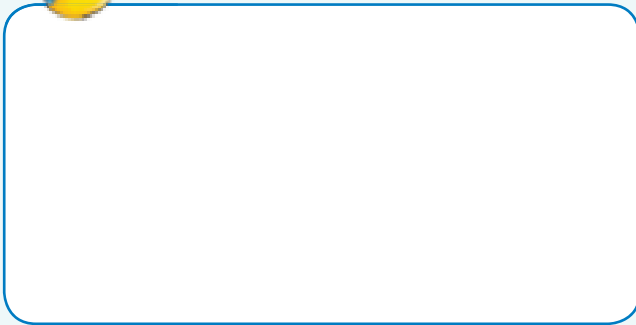


Kholomo nngwe le nngwe e tshwanetse go tlhakana go nna 12. Tlatsa dipalo tse di tlogetsweng.

| | | |
|----|----|----|
| | 7 | 6 |
| 4 | | 4 |
| 3 | 2 | |
| 12 | 12 | 12 |



Thala dilo di le 12.



Tlatsa dipalo tse di tlogetsweng.

| | | | | | |
|---|--|---|----|--|--|
| 3 | | 5 | | | |
| 8 | | | 11 | | |



Bala dilo.



Feleletsa lenaneo kana theibole. Mola mongwe le mongwe o na le setshwantsho, palo le lefoko la palo eo.

| | | |
|------------|----|------------|
| | | lesomepedi |
| | 12 | lesomepedi |
| | | 12 |
| lesomepedi | | |



Ke palo efe e nnyane ka nngwe mo go 12? _____

Ke palo efe e kgolwane ka nngwe mo go 12? _____




Teacher: _____
Sign: _____
Date: _____




Tlhaloganya palo 13

Poeletso:

Ikatise go kwala dipalo.

 tlhano

5 5

 thataro

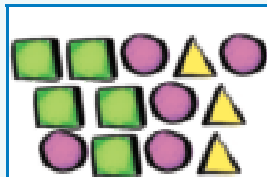
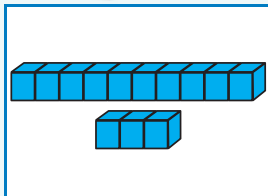
6 6



Golaganya ditshwantsho.



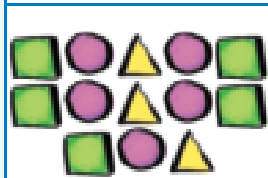
Sekeletsa dilo.



Sekeletsa dikatse di le 10 fela.



Go setse dikatse di le kae?



13

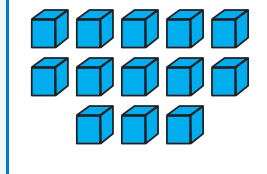
Sekeletsa digwete di le 13 fela.



Go setse digwete di le kae?

10

3



13



10

3





Gatisa kana o latedise dipalo.



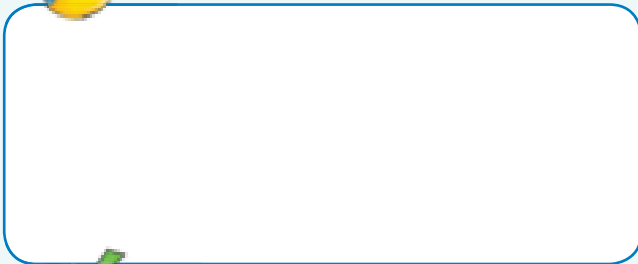
| | | | |
|-------------|----|----|----|
| 13 | 13 | 13 | 13 |
| lesometharo | | | |
| 13 | 13 | 13 | 13 |

Kholomo nngwe le nngwe e tshwanetse go tlhakana go nna 13. Tlatsa dipalo tse di tlogetsweng.

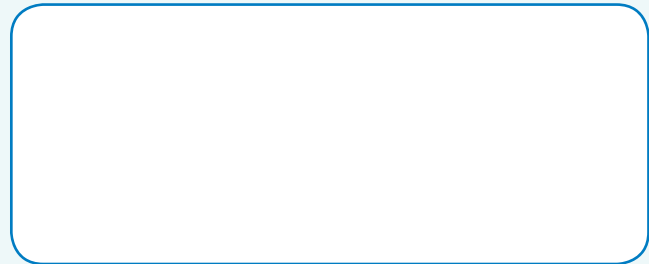
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|----|----|----|
| 1 | 2 | 6 |
| 1 | | |
| | 3 | 2 |
| 13 | 13 | 13 |



Thala dilo di le 13.



Jaamong di thale ka mokgwa o o farologaneng.

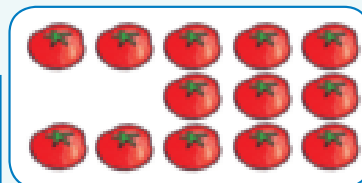


Tlatsa dipalo tse di tlogetsweng.

| | | | | |
|--|----|--|----|--|
| | 10 | | 12 | |
|--|----|--|----|--|



Bala dilo.



Feleletsa lenaneo kana theibole. Mola mongwe le mongwe o na le setshwantsho, palo le lefoko la palo eo.



| | | |
|----|-------------|-------------|
| | | lesometharo |
| | 13 | lesometharo |
| 13 | | |
| | lesometharo | |

Ke palo efe e nnyane ka nngwe mo go 13? _____

Ke palo efe e kgolwane ka nngwe mo go 13? _____

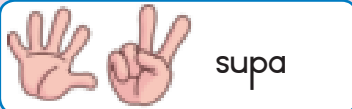
Teacher: _____
Sign: _____
Date: _____



Tlhaloganya palo 14

Poeletso:

Ikatise go kwala dipalo.



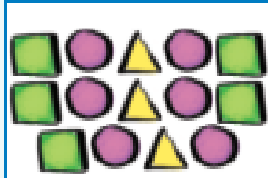
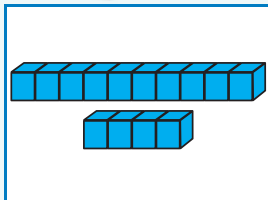
7 7



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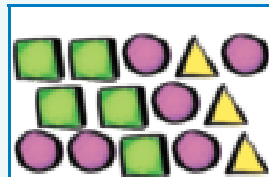


Golaganya ditshwantsho.

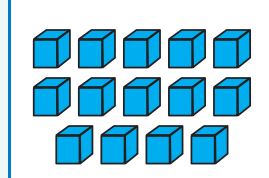


10
4

14



14



10
4



Sekeletsa dilo.

Sekeletsa dirurubele di le 10 fela.



Go setse dirurubele di le kae?

Sekeletsa mesese e le 14 fela.



Go setse mesese e le mekae?





Gatisa kana o latedise dipalo.



Kholomo nngwe le nngwe e tshwanetse go tlhakana go nna 14.

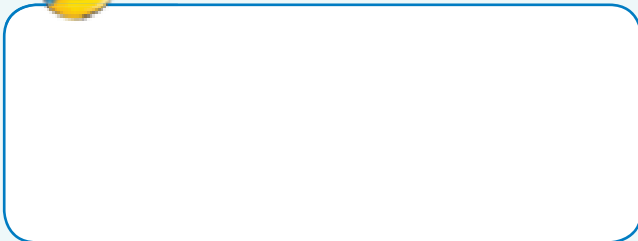
Tlatsa dipalo tse di tlogetsweng.

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| | 5 | 1 |
| 3 | 2 | |
| 14 | 14 | 14 |

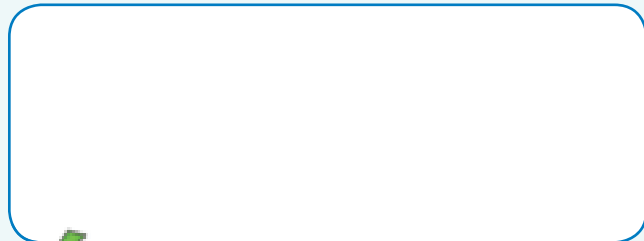
| | | | |
|-----------|----|----|----|
| 14 | 14 | 14 | 14 |
| lesomenne | | | |
| 14 | 14 | 14 | 14 |




Thala dilo di le 14.








Jaanong di thale ka mokgwa o o farologaneng.





Bala dilo.



Tlatsa dipalo tse di tlogetsweng.

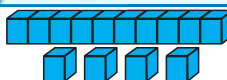

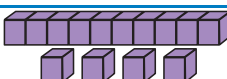

| | | | | |
|---|--|---|---|---|
|  |  |  |  |  |
| 3 | 5 | 7 | | |

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|  | <input type="text"/> |
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Feleletsa lenaneo kana theibole. Mola mongwe le mongwe o na le setshwantsho, palo le lefoko la palo eo.

| | | |
|---|---|---|
|  | 14 | lesomenne |
|  | | |
| 14 |  | |
| | lesomenne |  |



Ke palo efe e nnyane ka nngwe mo go 14? _____

Ke palo efe e kgolwane ka nngwe mo go 14? _____



| |
|----------|
| Teacher: |
| Sign: |
| Date: |



Tlhaloganya palo 15

Poeletso:

Ikatise go kwala dipalo.

 robongwe

9 9

 lesome

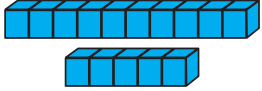
10 10




Golaganya ditshwantsho.



Sekeletsa dilo.




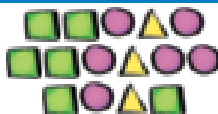


10

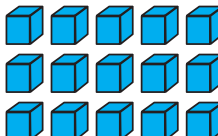
5


15





15

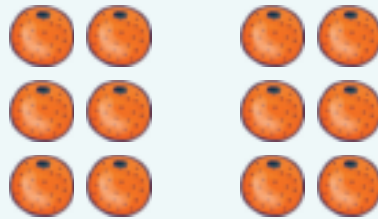




10

5

Sekeletsa dinamune di le 10 fela.



Go setse dinamune di le kae?

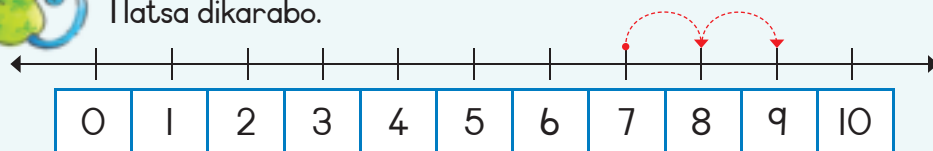
Sekeletsa dinaledi di le 15 fela.



Go setse dinaledi di le kae?

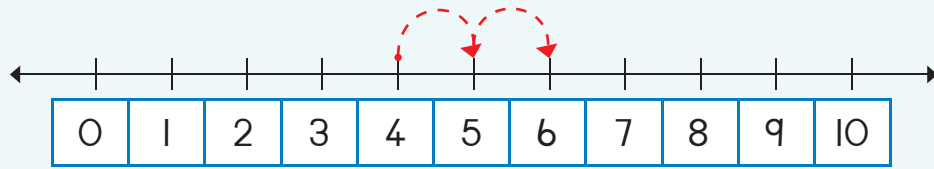
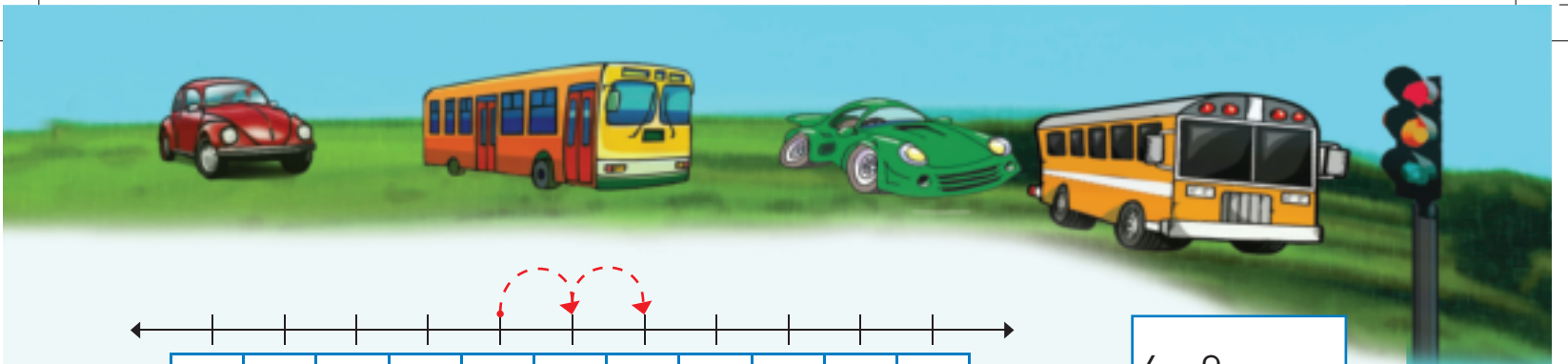


Tlatsa dikarabo.



$7 + 2 =$





$$4 + 2 =$$



Gratisa kana o latedise dipalo.

| | | | |
|--------------|----|----|----|
| 15 | 15 | 15 | 15 |
| lesometlhano | | | |
| 15 | 15 | 15 | 15 |



Thala dilo di le 15.

Jaanong di thale ka mokgwa o o farologaneng.



Tlatsa dipalo tse di tlogetsweng.



11 12 13 15 15 13 12

Bala dilo.



Feleletsa lenaneo kana theibole. Mola mongwe le mongwe o na le setshwantsho, palo le lefoko la palo eo.

| | | |
|----|----|--------------|
| | 15 | lesometlhano |
| | | |
| | | lesometlhano |
| 15 | | |



Ke palo efe e nnyane ka nngwe mo go 15? _____

Ke palo efe e kgolwane ka nngwe mo go 15? _____

Teacher: _____

Sign: _____

Date: _____



Go tlhakanya go fitlha ka 20 – Go tswelela go bala

Poeletso:

Ikatise go kwala leina la palo.

6

thataro



Lebelela setshwantsho mme o kwalele sengwe le sengwe polelopallo.

Lisa o na le dimonamone di le 3. Mandla o na le dimonamone di le 5. Ba na le dimonamone di le kae gotlhelele?



A re baleng:

| | | | | | | |
|----------------------|-----|----------------------|---|----------------------|---|---|
| 3 | ... | 4 | 5 | 6 | 7 | 8 |
| <input type="text"/> | + | <input type="text"/> | = | <input type="text"/> | | |

Ke ne ke na le dimmabole di le 8 mme ka latlhegelwa ke di le 4. Ke saletswe ke dimmabole di le kae?

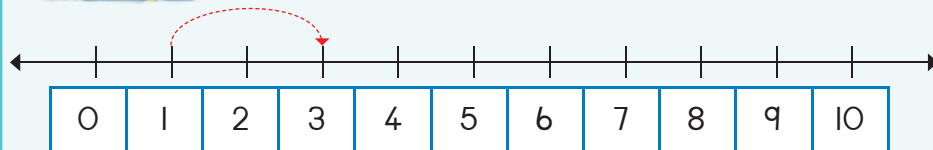


A re baleleng kwa morago:

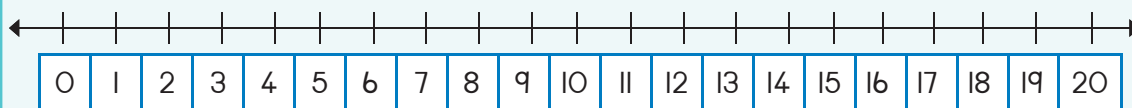
| | | | | | |
|----------------------|-----|----------------------|---|----------------------|---|
| 8 | ... | 7 | 6 | 5 | 4 |
| <input type="text"/> | - | <input type="text"/> | = | <input type="text"/> | |



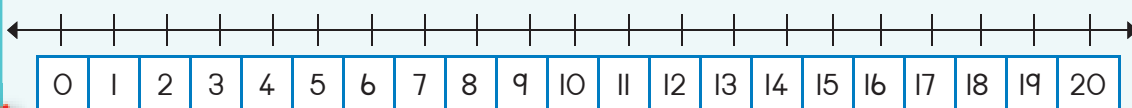
Tlatsa dikarabo.



$1 + 2 = \square$



$13 + 2 = \square$



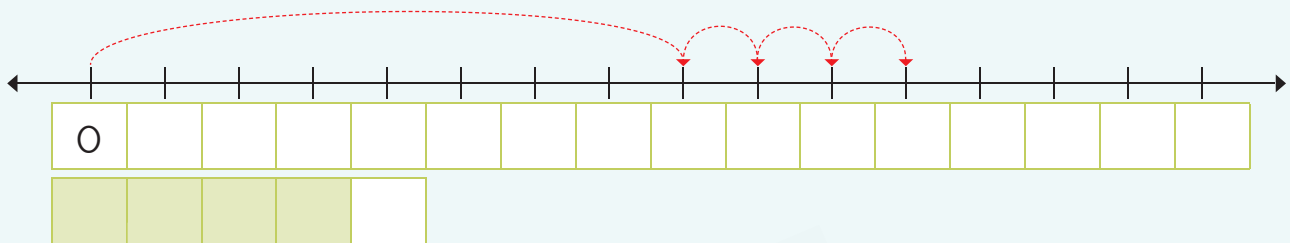
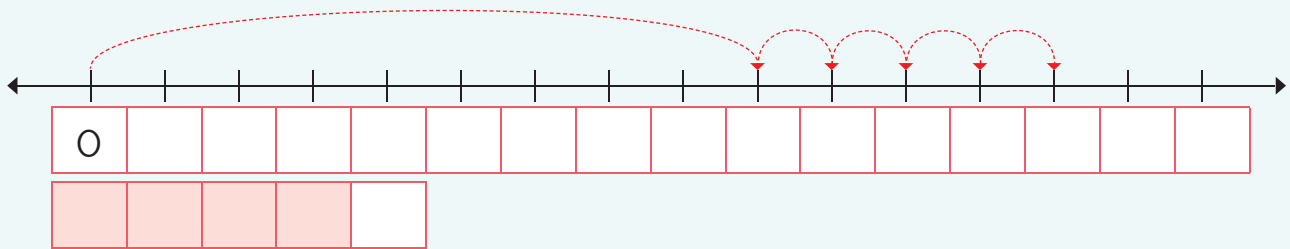
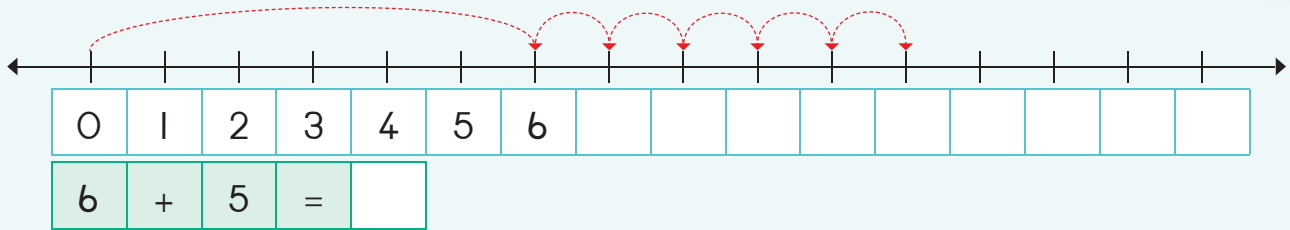
$15 + 2 = \square$



0 1 2 3 4 5 6 7 8 9 10



Tlatsa dipalo mo molapalong mme morago o kwalele nngwe le nngwe polelopalo.



Bala mo go 2.

| | |
|---|---|
| 3 | 5 |
| 4 | |
| 2 | |



| | |
|---|--|
| 7 | |
| 8 | |
| 6 | |



Tlatsa dipalo.

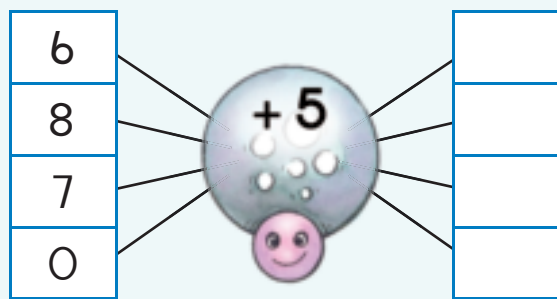
Ke na le dingwaga di le 7.
Ke tlaa bo ke na le dingwaga di le kae morago ga dingwaga di le 5?

| | | | | | |
|---|--|--|--|--|--|
| 7 | | | | | |
|---|--|--|--|--|--|

Ke tlaa ke na le dingwaga di le _____.



Thusa segokgo go fetsa palo.



| |
|----------|
| Teacher: |
| Sign: |
| Date: |



Go tlhakanya – go aga le go thuba dipalo
go fitlha ka 10

Poeletso:

Ikatise go kwala leina la palo.

7

supa



Tlatsa karabo.



Khalara go bontsha tse di latelang.

$3 + 3 = \square$



$3 + 9$



$4 + 8$



$0 + 5 = \square$



$5 + 7$



$3 + 2 + 1 = \square$



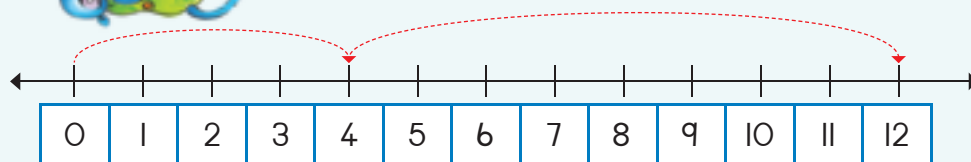
$6 + 6$



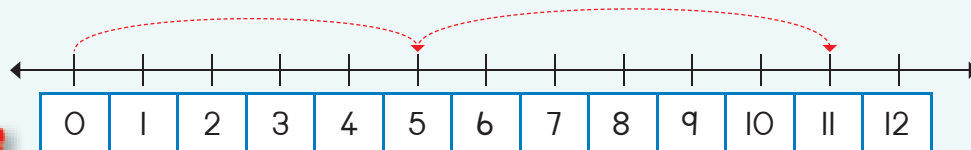
$7 + 5$



Kwala palelo ya:



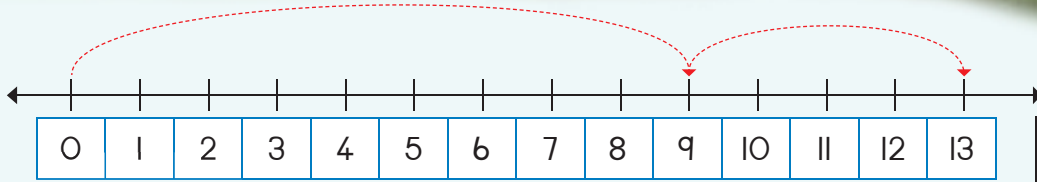
$\square + \square = \square$



$\square + \square = \square$



0 1 2 3 4 5 6 7 8 9 10



$$\square + \square = \square$$



Feleletsa molapalo mme o tlatse karabo.

| | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|----|
| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|---|---|---|---|---|---|---|---|---|---|----|

$$4 + 5 + 1 = \square$$

| | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|----|
| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|---|---|---|---|---|---|---|---|---|---|----|

$$3 + 3 + 2 = \square$$

| | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|----|
| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|---|---|---|---|---|---|---|---|---|---|----|

$$2 + 4 + 3 = \square$$

| | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|----|
| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|---|---|---|---|---|---|---|---|---|---|----|

$$4 + 3 + 2 = \square$$


Rarabolola tse di latelang ka go thala ditshwantsho.

Ke na le dimmabole di le 5 mme tsala ya me e na le di le 8. Re na le dimmabole di le kae gotlhelele?

$$\square + \square = \square$$

Ke tletse morutabana wa rona mabo lomo a le 9 mme tsala ya me yam o tlela mabolomo a le 6. Re tlile le mabolomo a le makae gotlhelele?

$$\square + \square = \square$$


Teacher:
Sign:
Date:



Go tlhakanya – go aga le go thuba dipalo
go fitlha ka 20

Poeletso:

Ikatise go kwala leina la palo.

8

robedi

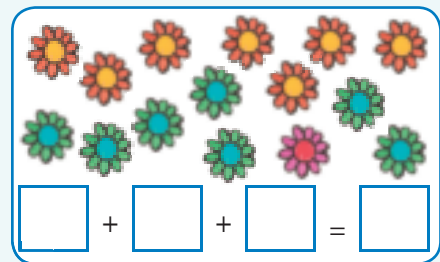
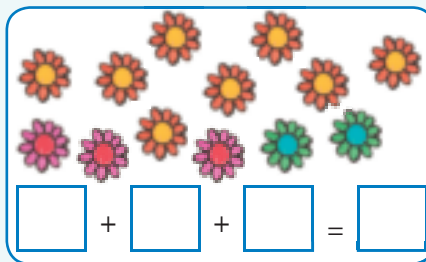
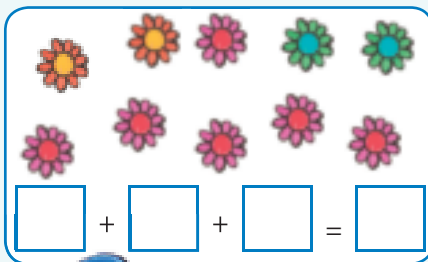


Tlatsa karabo.

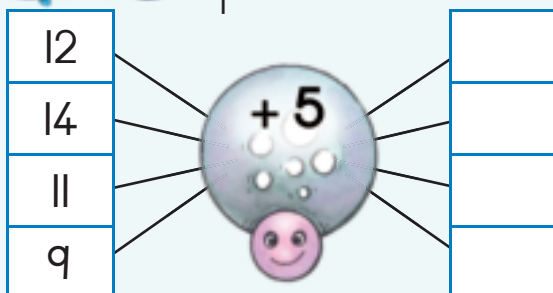
| | | | | |
|------------|------------|------------|------------|------------|
| $0 + 2 =$ | $2 + 2 =$ | $4 + 2 =$ | $6 + 2 =$ | $8 + 2 =$ |
| $10 + 2 =$ | $12 + 2 =$ | $14 + 2 =$ | $16 + 2 =$ | $18 + 2 =$ |



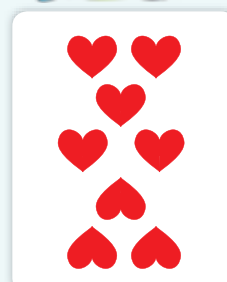
Dirisa mabolomo a mebala e e farologaneng go bopa dipolelopallo tsa gago.



Thusa segokgo go fetsa dipalo.



Ke dipelo di le kae?



Itirele palo ya gago.

$$\square + \square = \square$$



0 1 2 3 4 5 6 7 8 9 10



Golaganya dipara tsa dipalo go bopa dipalo tse di latelang.

| | | | | |
|----|---|----|---|---|
| 7 | ● | 13 | ● | 5 |
| 8 | ● | | | 4 |
| 9 | ○ | | | 6 |
| 10 | ○ | | | 2 |
| 11 | ○ | | | 3 |

| | | | | |
|---|---|----|---|---|
| 6 | ○ | 11 | ○ | 7 |
| 7 | ○ | | | 4 |
| 3 | ○ | | | 8 |
| 4 | ○ | | | 5 |
| 5 | ○ | | | 6 |

| | | | | |
|----|---|----|---|---|
| 8 | ○ | 12 | ○ | 6 |
| 10 | ○ | | | 1 |
| 4 | ○ | | | 8 |
| 11 | ○ | | | 4 |
| 6 | ○ | | | 2 |



Kwala polelopalo ya:

| | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|----|----|----|----------------------|----|----------------------|---|----------------------|
| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | | |
| | | | | | | | | | | | | | <input type="text"/> | + | <input type="text"/> | = | <input type="text"/> |

| | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|----|----|----|----------------------|----|----------------------|---|----------------------|
| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | | |
| | | | | | | | | | | | | | <input type="text"/> | + | <input type="text"/> | = | <input type="text"/> |

Poeletso:

Poeletso: Khalara karabo e e nepagetseng.

| |
|-----------------|
| |
| pono-pele |
| pono-morago |
| pono-letlhakore |

| |
|-----------------|
| |
| pono-pele |
| pono-morago |
| pono-letlhakore |

| |
|-----------------|
| |
| pono-pele |
| pono-morago |
| pono-letlhakore |

| |
|-----------------|
| |
| pono-pele |
| pono-morago |
| pono-letlhakore |

Teacher:

Sign:

Date:



Go tlhakanya le go ntsha – go aga le go thuba

Poeletso:

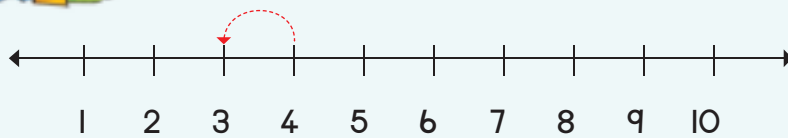
Ikatise go kwala leina la palo.

9

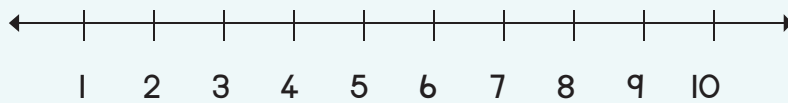
robongwe



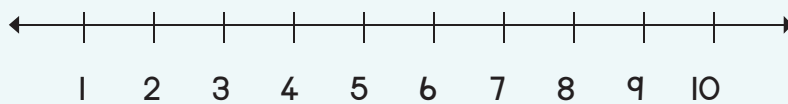
Tlatsa karabo.



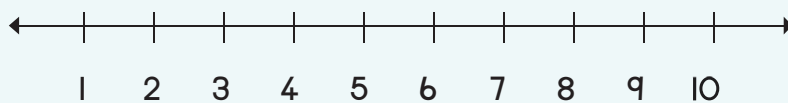
$4 - 1 = \square$



$5 - 3 = \square$



$4 - 2 = \square$



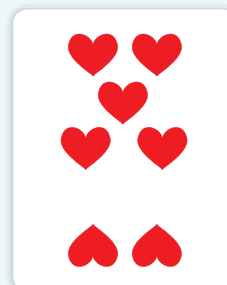
$5 - 2 = \square$



Thusa segokgo go fetsa dipalo.



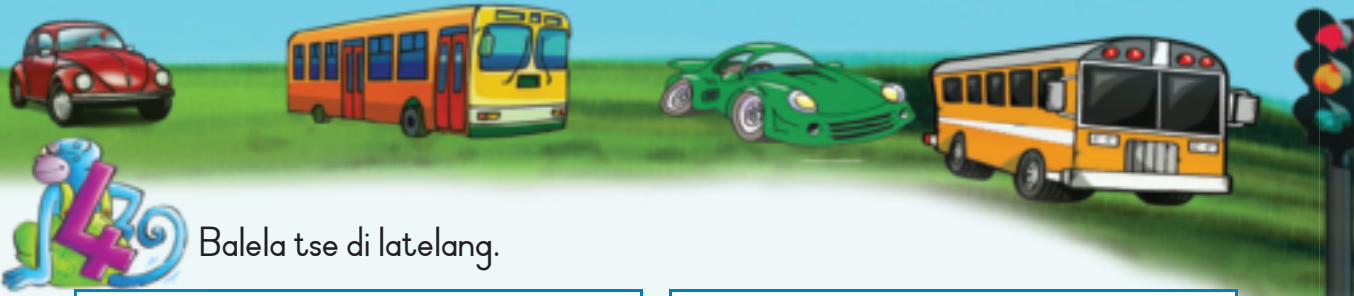
Go na le dipelo di le kae?



Itirele palo ya gago.

$\square + \square = \square$





Balela tse di latelang.

$$7 + 4 = \square$$

$$7 + 4 + 1 = \square$$

$$10 + 1 = \square$$

$$6 + 6 = \square$$

$$6 + \square + \square = \square$$

$$10 + \square = \square$$

$$13 - 6 = \square$$

$$13 - 3 + 3 = \square$$

$$10 - 3 = \square$$

$$12 - 8 = \square$$

$$\square - \square + \square = \square$$

$$10 - 3 = \square$$



Kwala dikarabo, khalara mme o thale.

$8 + 6 = \square$

Re ka nna ra e bontsha jaana:

$(8 + 2) + 4 = \square \rightarrow 10 + 4 = \square$

$15 - 7 = \square$

Re ka nna ra e bontsha jaana:

$(15 - 5) - 2 = \square \rightarrow 10 - 2 = \square$

$9 + 4 = \square$

Re ka nna ra e bontsha jaana:

$(9 + 1) + 3 = \square \rightarrow \square = \square$

$14 - 5 = \square$

Re ka nna ra e bontsha jaana:

$(\square - \square) - 1 = \square \rightarrow 10 - 1 = \square$

Poeletso:

Ikatise go kwala leina la palo.

10

robongwe

Teacher: _____
 Sign: _____
 Date: _____



Boleele

Lebelela setshwantsho mme o arabe dipotso.



Jabu



Pam



Nomsa



Kenny



Ke mang yo moleelelele?

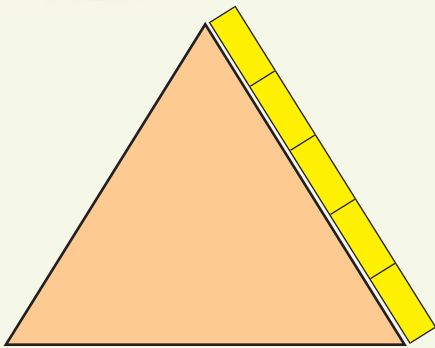
Ke mosimane ofe yo mokhutshwakhutshwane?

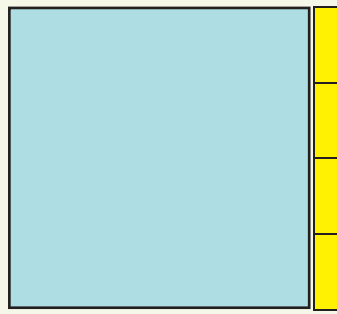
Ke mang yo mokhutshwakhutshwane?

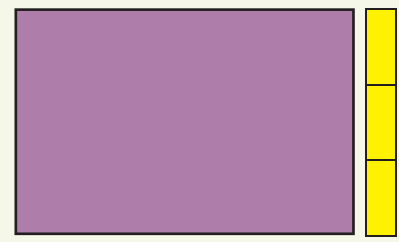
Ke mosetsana ofe yo moleelelele?



Matlhakore a dibopego tse a bopiwa ke diboloko di le kae?











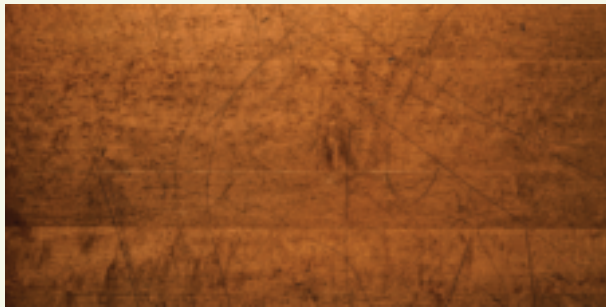
Boleele le bophara jwa tafole bo bopiwa ke diboloko le diphensele di le kae?



Bophara ke diboloko di le ____.



Boleele ke diboloko di le ____.



Bophara ke diboloko di le ____.

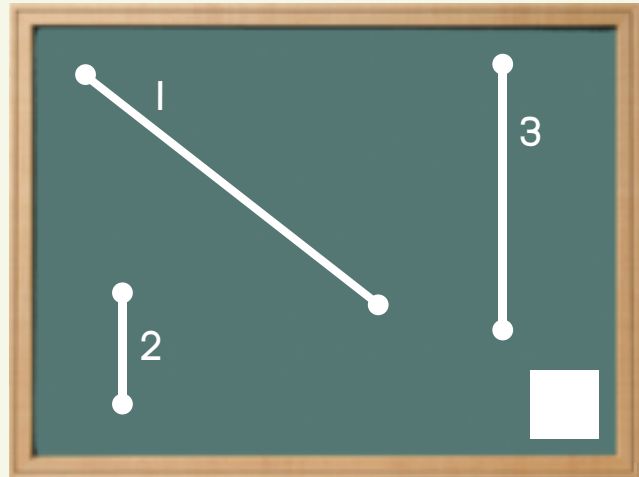
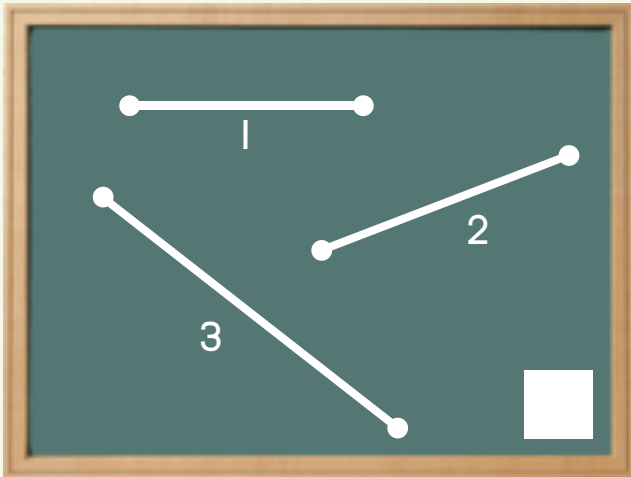


Boleele ke diboloko di le ____.



Ke mola ofe o mokhutshwakhutshwane?
Mola wa 1, 2 kgotsa 3?

Ke mola ofe o moleelelelele?
Mola wa 1, 2 kgotsa 3?



Teacher: _____
Sign: _____
Date: _____



Madi le tšhentšhi

Kgweditharo 3



Tshwaya tlhotlwa e e kwa godimodimo mo moleng mongwe le mongwe.

| | | | |
|--|---|--|--|
|  <input type="checkbox"/> |  <input checked="" type="checkbox"/> |  <input type="checkbox"/> |  <input type="checkbox"/> |
|  <input type="checkbox"/> |  <input type="checkbox"/> |  <input type="checkbox"/> |  <input type="checkbox"/> |



Tshwaya dikhoene (maditshipi) tse di tlaa go nayang RIO.

| | | | |
|--|--|--|--|
|  <input type="checkbox"/> |  <input type="checkbox"/> |  <input type="checkbox"/> |  <input type="checkbox"/> |
|  <input type="checkbox"/> |  <input type="checkbox"/> |  <input type="checkbox"/> |  <input type="checkbox"/> |



Tshwaya dikhoene (maditshipi) tse di tlaa go nayang RIO.

| | | | | | |
|--|--|--|--|--|--|
|  <input type="checkbox"/> |  <input type="checkbox"/> |  <input type="checkbox"/> |  <input type="checkbox"/> |  <input type="checkbox"/> |  <input type="checkbox"/> |
|  <input type="checkbox"/> |  <input type="checkbox"/> |  <input type="checkbox"/> |  <input type="checkbox"/> | | |





Balela tse di latelang:

| | | | | | |
|------------------------|--|-----------------------|--|------------------------|--|
| $R5 + R10 =$ | | $R5 + R2 + R8 =$ | | $R10 + R10 =$ | |
| $R3 + R10 + R2 + R2 =$ | | $R5 + R7 + R1 + R5 =$ | | $R10 + R1 + R5 + R2 =$ | |



Rarabolola tse di latelang:

Ke na le khoene ya R2 le khoene ya R5.
Tsala ya me e na le dikhoene di le tharo tsa R2. Ke mang yo o nang le madi a mantsi.

Ke na le khoene ya R5 le khoene ya R1.
Tsala ya me e na le dikhoene di le tharo tsa R5. Ke mang yo o nang le madi a mantsi.



Ke na le R15:

Ke duela

Tšhentšhi

| | |
|-----------------|----|
| $R4 + R7 = R11$ | R4 |
| $R6 + R9 =$ | |
| $R8 + R3 =$ | |
| $R2 + R11 =$ | |
| $R3 + R8 =$ | |
| $R6 + R8 =$ | |
| $R0 + R2 =$ | |
| $R2 + R2 =$ | |
| $R4 + R2 =$ | |
| $R6 + R2 =$ | |



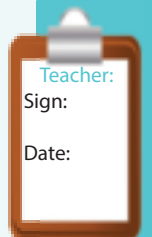
Balela tse di latelang:

Ke na le R15. Ke reka pakete ya ditšhipisi ka R6.
Ke saletswe ke bokae?



E dire nnyane ka R2.

| | | | |
|-----|--|----|--|
| R11 | | R4 | |
| R12 | | R6 | |
| R10 | | R8 | |



Madi le tšhentšhi



Thala dikhoene go bopa:

| | |
|-----|--|
| R11 | |
| R12 | |
| R13 | |
| R14 | |



Tshwaya le bo le tlatse karabo e nepagetseng.

$R18 - R8 =$ $R10$

$R12 - R2 =$

$R15 - R4 =$

$R14 - R7 =$



Balela tse di latelang:

| | |
|------------------------|----------------------|
| $R15 - R10 =$ | <input type="text"/> |
| $R10 - R1 - R1 - R2 =$ | <input type="text"/> |

| | |
|-------------------|----------------------|
| $R20 - R2 - R8 =$ | <input type="text"/> |
| $R5 - R4 =$ | <input type="text"/> |

| | |
|------------------------|----------------------|
| $R20 - R5 =$ | <input type="text"/> |
| $R10 - R1 - R5 - R2 =$ | <input type="text"/> |



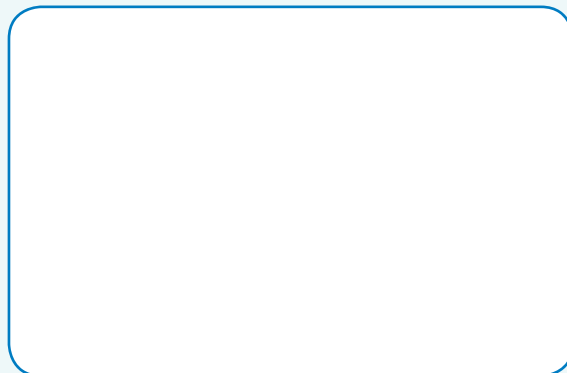


Balela tse di latelang:

| Ke na le R15. Ke reka ka: | Ke saletswe ke bokae? |
|------------------------------|-----------------------|
| R2 gape R4 = | R9 |
| R8 gape R4 = | |
| R12 gape R2 = | |
| R5 gape R5 = | |
| R8 gape R7 = | |
| R10 gape R2 = | |
| R8 gape R2 = | |
| R6 gape R2 = | |
| R4 gape R2 = | |
| R2 gape R2 = | |
| R9 gape R6 = | |
| R10 gape R2 = | |



Ke na le R15. Ke reka kgetsana ya dimonamone tsa R11.
Thala setshwantsho go bontsha gore o saletswe ke madi a makanakang.



Teacher: _____
Sign: _____
Date: _____

Madi: go tlhakanya le go ntsha



Balela tse di latelang:

| | |
|--------------|--|
| $R10 + R2 =$ | |
| $R10 + R4 =$ | |
| $R9 + R5 =$ | |
| $R12 + R5 =$ | |

| | |
|--------------|--|
| $R10 + R5 =$ | |
| $R10 + R7 =$ | |
| $R8 + R4 =$ | |
| $R14 + R2 =$ | |

| | |
|--------------|--|
| $R10 + R1 =$ | |
| $R10 + R6 =$ | |
| $R7 + R6 =$ | |
| $R11 + R6 =$ | |



Balela tse di latelang:

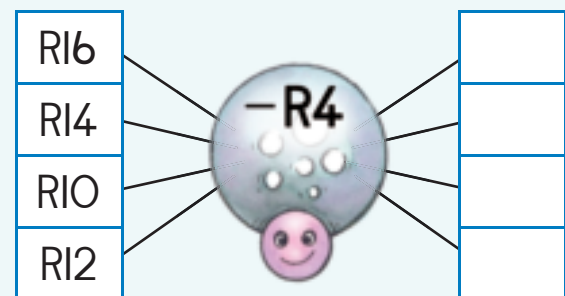
| | |
|--------------|--|
| $R10 - R7 =$ | |
| $R15 - R1 =$ | |
| $R12 - R2 =$ | |
| $R15 - R6 =$ | |

| | |
|---------------|--|
| $R10 - R2 =$ | |
| $R15 - R15 =$ | |
| $R14 - R7 =$ | |
| $R12 - R9 =$ | |

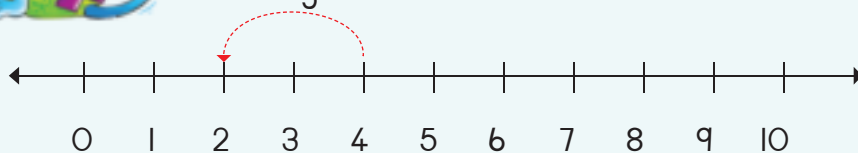
| | |
|--------------|--|
| $R10 - R5 =$ | |
| $R15 - R2 =$ | |
| $R16 - R6 =$ | |
| $R14 - R4 =$ | |



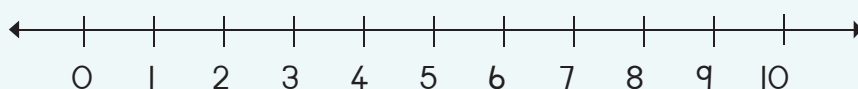
Thusa segokgo go fetsa dipalo tsotlhe.



E dire nnyane ka R2.



| | |
|-------------|--|
| $R4 - R2 =$ | |
|-------------|--|

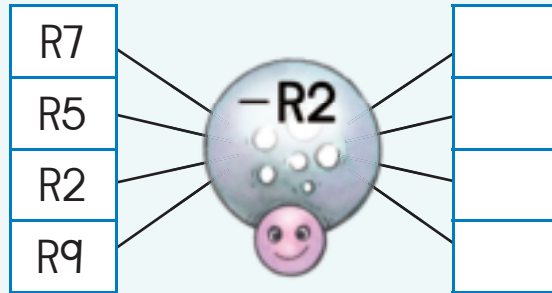


| | |
|-------------|--|
| $R7 - R2 =$ | |
|-------------|--|





Thusa segokgo go dira dipalo tsotlhe tsa go ntsha.



Rarabolola tse di latelang.

O ne o na le R12. Mmaago o go file R5.
Jaanong o na le bokae?

O na le R19. O reka dimonamone ka R8.
O saletswe ke bokae?

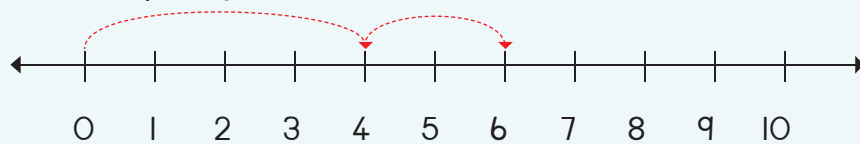


Ke bolokile madi a
makae?

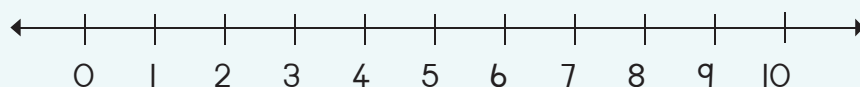


Bontsha palo mo molapalong mme o balele karabo.

$R4 + R2 =$



$R8 + R2 =$



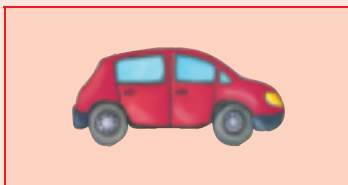
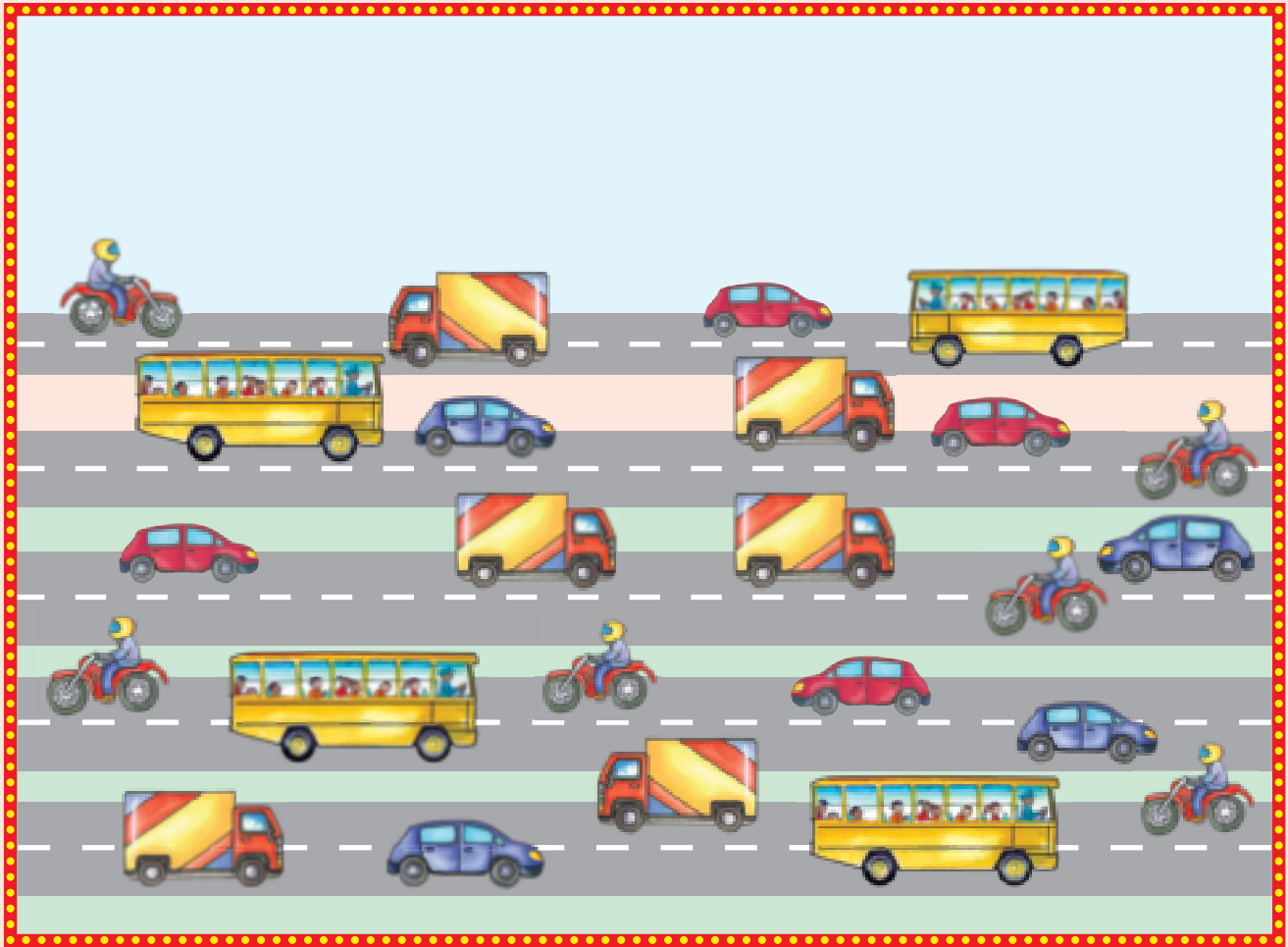
Teacher:
Sign:
Date:



Tshedimosetso



Bala gore o kgona go bona dikoloi di le kae tsa mofuta o le mongwe.





Bala dibopego mme o khalare tšhate e e fa tlase go bontsha
gore go na le tse kae nngwe le nngwe.
Morago o arabe dipotso.



| | | | | | | |
|---|--|--|--|--|--|--|
| 5 | | | | | | |
| 4 | | | | | | |
| 3 | | | | | | |
| 2 | | | | | | |
| 1 | | | | | | |
| | | | | | | |

_____ ke tse dintsi.

_____ ke tse dinnyenye.



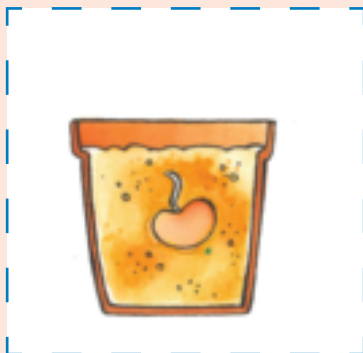
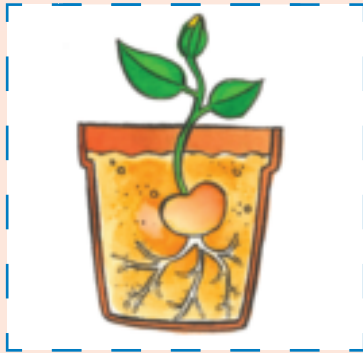
Teacher:
Sign:
Date:



Tshedimosetso le nako



Bua ka ga ditshwantsho tse mme morago o di beye ka tatelano e e nepagetseng.



1



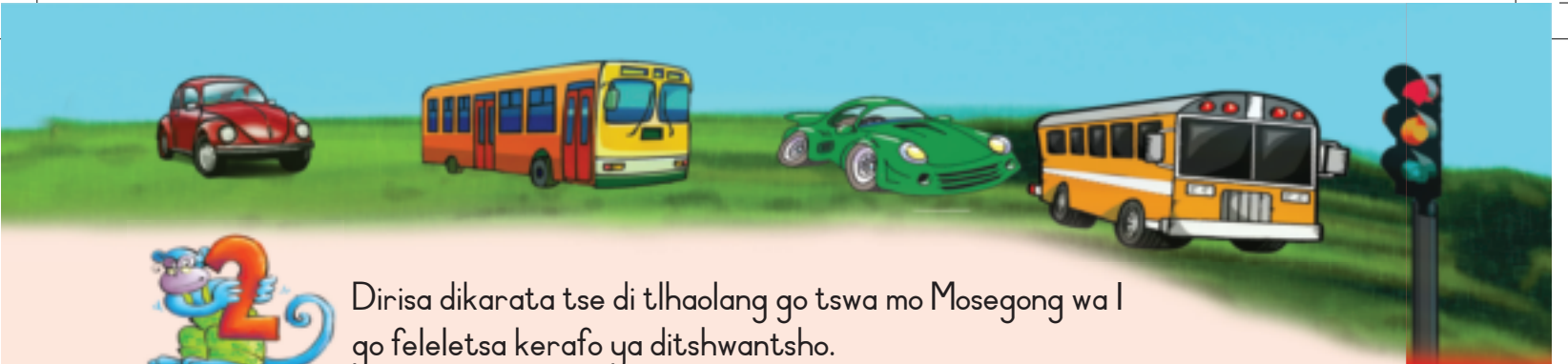
2



3



4



Dirisa dikarata tse di tlhaolang go tswa mo Mosegong wa l go feleletsa kerafo ya ditshwantsho.



| | | | |
|--|--|--|--|
| | | | |
|--|--|--|--|



Teacher: _____
 Sign: _____
 Date: _____



Ditlhopha tsa bo tlhano go fitlha ka 15

Poeletso:

Ikatise go kwala leina la palo.

5

tlhano

Kgweditharo 3



Lebelela setshwantsho mme o arabe potso.



Lebelela setshwantsho

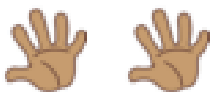
Re ka e kwala ka mokgwa o:

Thala ya gago fa.

O kgona go dira ditlhopha tsa 5 di le kae?

Setlhopha se le 1
sa 5 ke 5

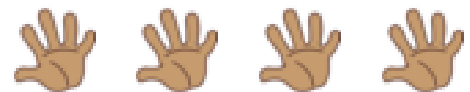
Bala menwana moargo o tlatse karabo ya gago.



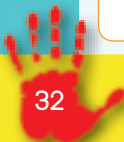
$$5 + 5 =$$



$$5 + 5 + 5 =$$



$$5 + 5 + 5 + 5 =$$

Ditlhopha tse 2 tsa 5
ke 10

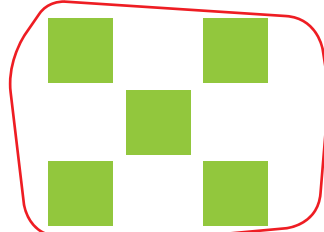
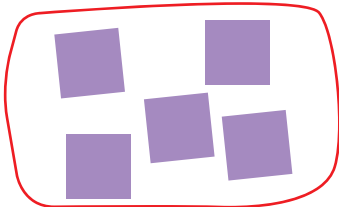


Thala didiko kana disekele go dikologa tse di latelang:

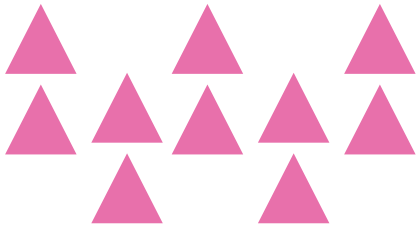


Kwala dipolelopalalo tsa tse di latelang.

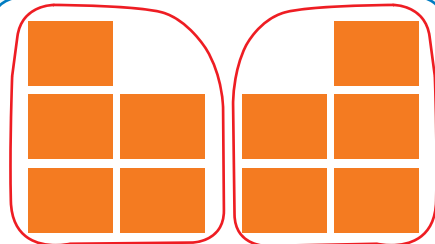
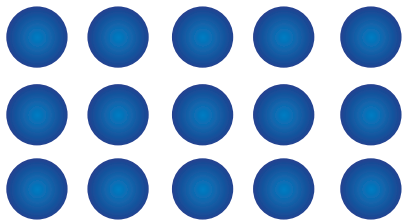
Setlhopha se le 1 sa 5



Ditlhopha tse 2 tsa 5



Ditlhopha tse 3 tsa 5



O kgona go dira ditlhopha tsa bo-tlhano di le kae ka?

| | | | | |
|----|----|---|--|-----------|
| 10 | le | 0 | | ditlhopha |
| 8 | le | 2 | | ditlhopha |
| 6 | le | 4 | | ditlhopha |
| 4 | le | 1 | | ditlhopha |
| 2 | le | 3 | | ditlhopha |



Teacher:
Sign:
Date:





Bo-tlhano: Poeletso ya go tlhakanya go fitlha ka 15

Poeletso:

Poeletso: Tlatsa dipalo tse di tlogetsweng.



Go na le menwana ya maoto le ya matsogo e le mekae? E kwalele polelo.



Setlhopha sa dipanana di le tlhano.

Thala:

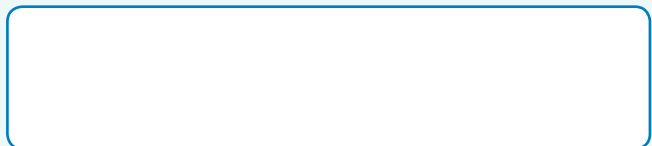
Ditlhopha tse pedi tsa mabolomo a e matlhano nngwe le nngwe.



Thala dibopego tsa tse di latelang:

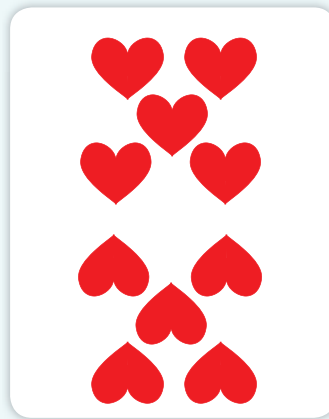
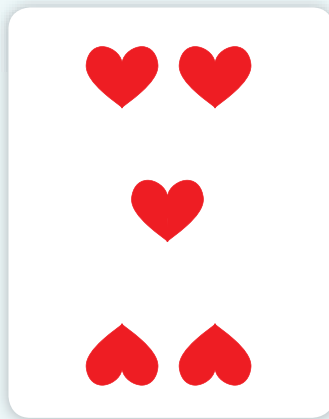
$$5 + 5 = 10$$

$$5 + 5 + 5 = \square$$





Sekeletsa mme o bale gore o ka dira ditlhopha tsa tlhano di le kae mo karateng nngwe le nngwe.



Kwala polelopallo ya:

| | | | | | | | | | | | | | | | | | | | |
|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|
| <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| <input type="text"/> | | | | | | | | | | | | | | | | | | | |



Dirisa mabala e e farologaneng go bontsha dipalo tse o tlaa di dirisang go bopa ditlhopha tsa tlhano.

| | | | | | | | | | |
|----|----|----|----|----|---|---|---|---|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | | | | | |



O kgona go bopa ditlhopha tsa tlhano di le kae?

| | | | | | |
|----|----|----|--------------|----------------------|-----------|
| 1 | le | 14 | di tlaa bopa | <input type="text"/> | ditlhopha |
| 13 | le | 2 | di tlaa bopa | <input type="text"/> | ditlhopha |
| 8 | le | 2 | di tlaa bopa | <input type="text"/> | ditlhopha |
| 7 | le | 8 | di tlaa bopa | <input type="text"/> | ditlhopha |
| 9 | le | 2 | di tlaa bopa | <input type="text"/> | ditlhopha |



Teacher:
Sign:
Date:





Bo-tlhano go fitlha ka 15



Tlatsa dipalo tse di tlogetsweng.

| | | | | | | | | | |
|----|----|---|--|---|--|---|---|---|--|
| I | | 3 | | 5 | | 7 | 8 | 9 | |
| II | 12 | | | | | | | | |



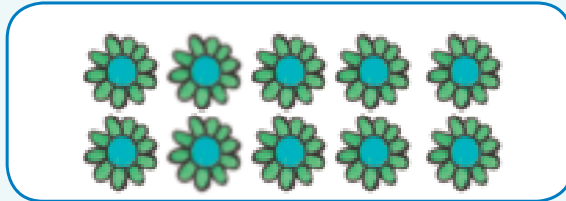
Bopa ditlhopha tsa tlhano. Podilekgwana nngwe le nngwe e tshwanetse go nna le ditlhopha tsa maronthorontho a mantsho a le matlhano mo lefukeng lengwe le lengwe.

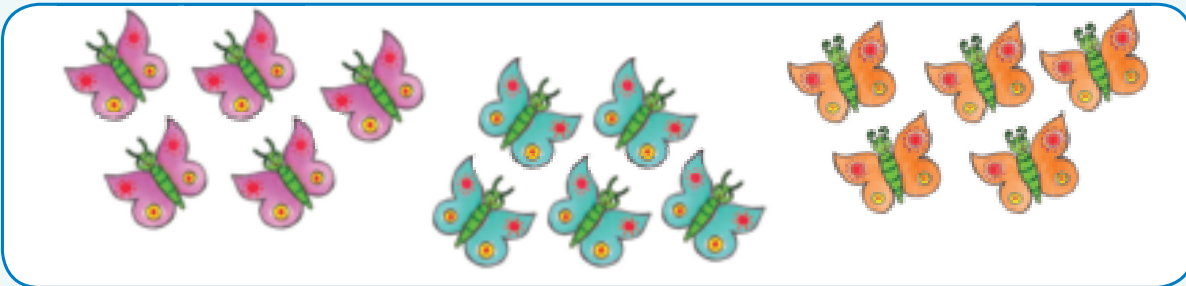




Kwala polelopalo ya sengwe le sengwe.









Balela tse di latelang:

$0 + 5 = \square$

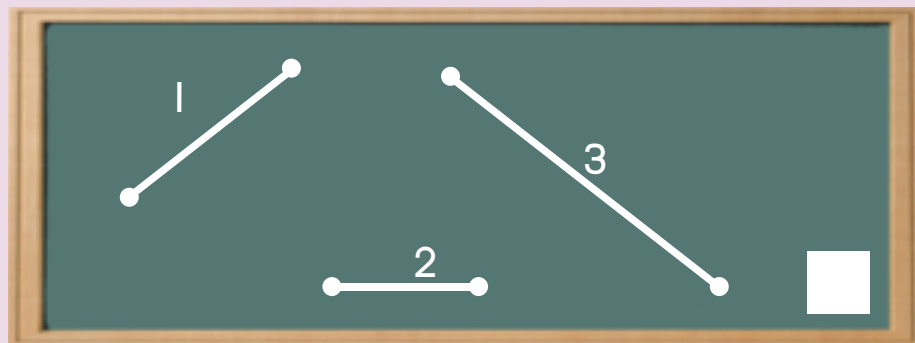
$5 + 5 + 5 = \square$

$5 + 5 = \square$

$5 + 5 + 5 + 5 = \square$

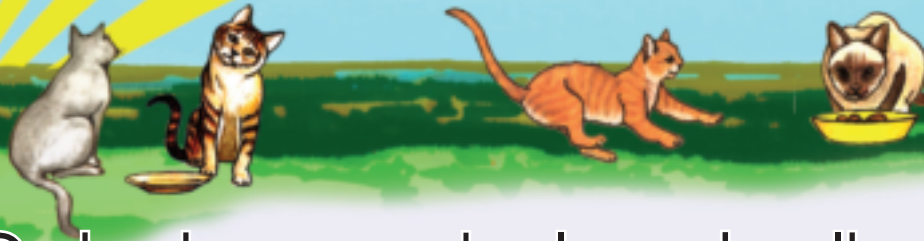
Poeletso:

Poeletso: Ke mola ofe o o leng moleelelelele?



Teacher: _____
 Sign: _____
 Date: _____





Diphethene tsa dipalo tsa bo tlhano go fitlha ka 50

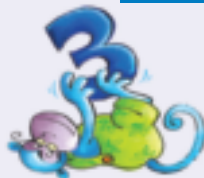
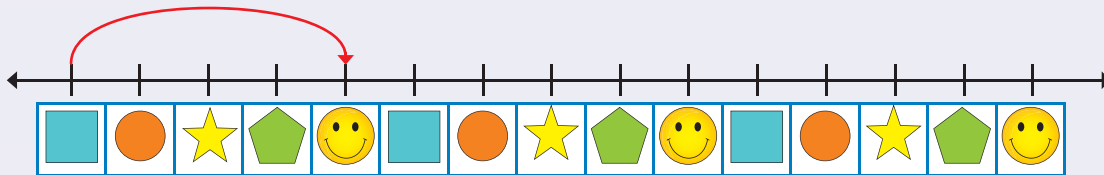


Feleletsa diphethene tsa bo-tlhano ka go khalara dipalo.

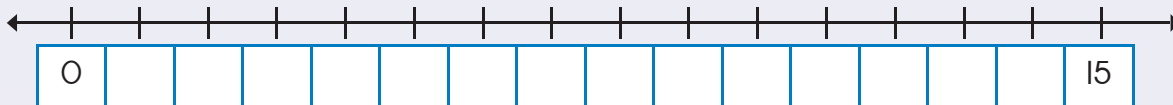
| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |



Thala dihupu go bontsha ditlhopha tsa tlhano.

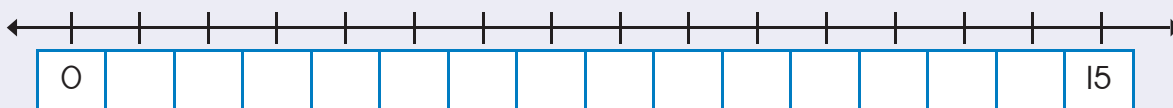


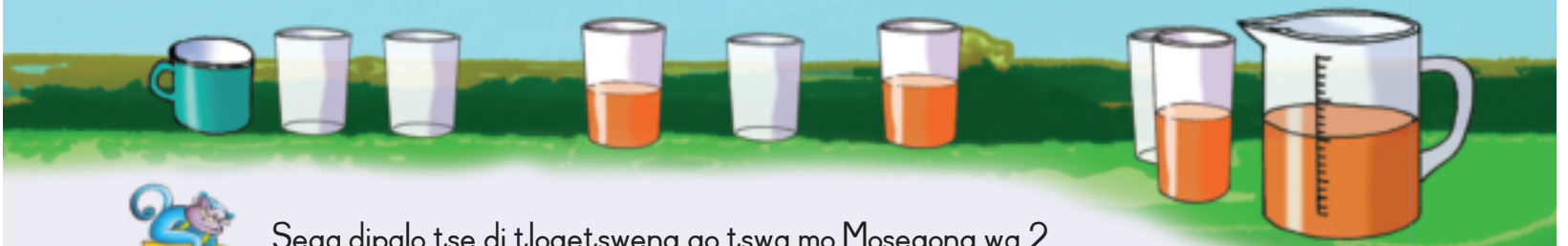
Tlatsa dipalo tse di tlogetsweng mme o thale dihupu go bontsha ditlhopha tsa tlhano.



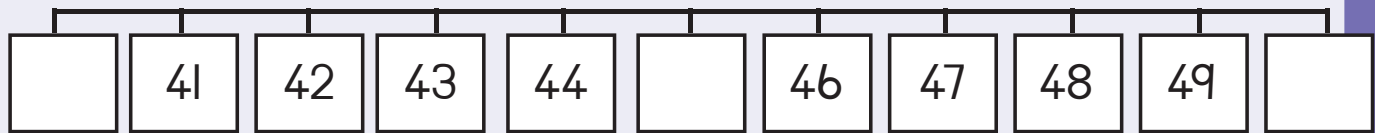
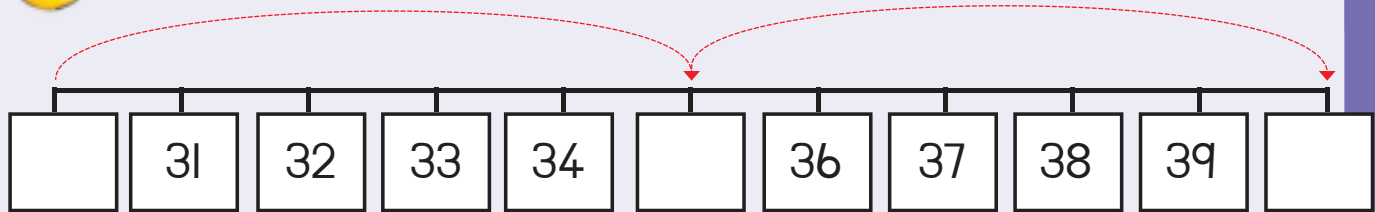
Feleletsa molapalo. Thala dihupu go bontsha ditlhopha tsa tlhano.

Go na le ditlhopha tsa tlhano di le .



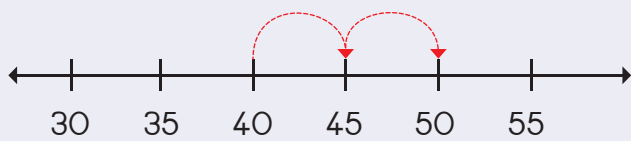


Sega dipalo tse di tlogetsweng go tswa mo Mosegong wa 2 mme o di beye mo melapalong.



Thala dihupu go bontsha tse di latelang:

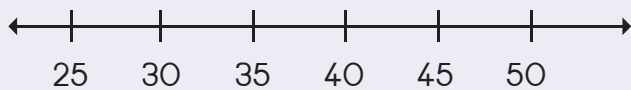
40, 45, 50



10, 15, 20

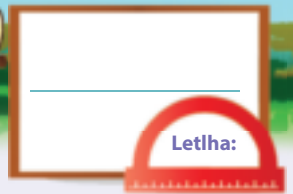


25, 30, 35



Teacher: _____
 Sign: _____
 Date: _____





Diphethene tsa dipalo tsa bo tlhano go fitlha ka 80

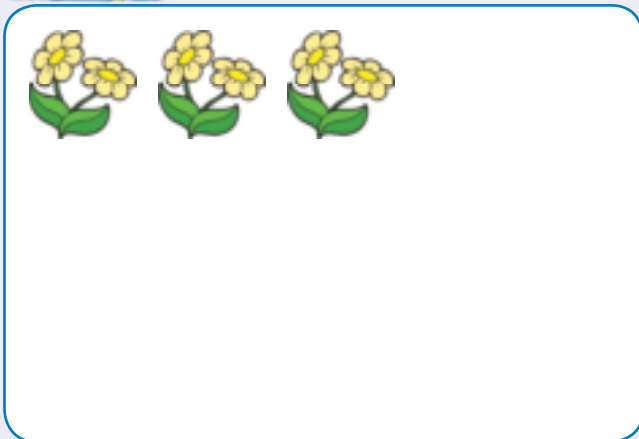
Kgweditharo 3

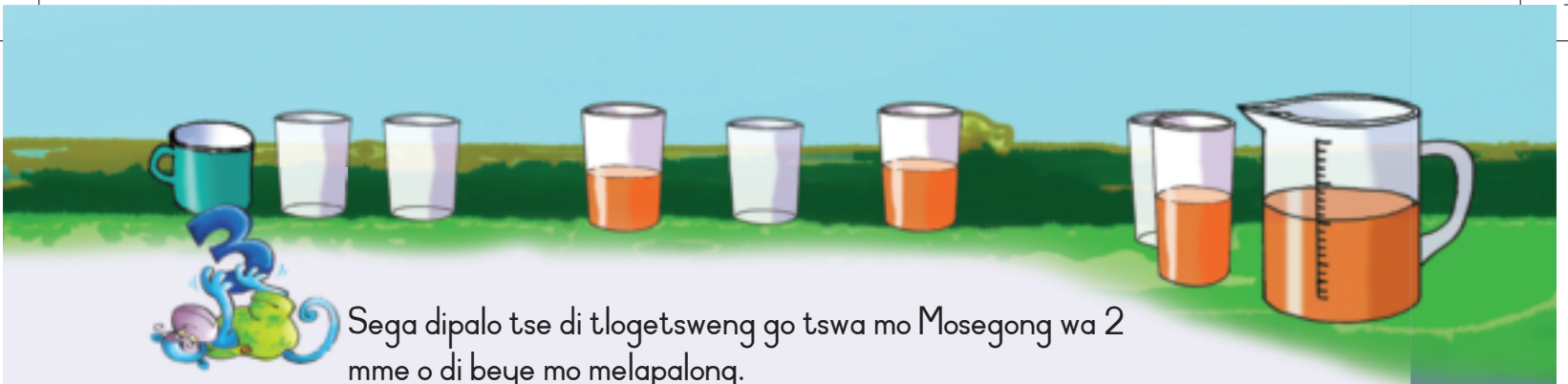


O kgona go bona ditlhopha di le kae tsa tlhano mo setshwantshong?

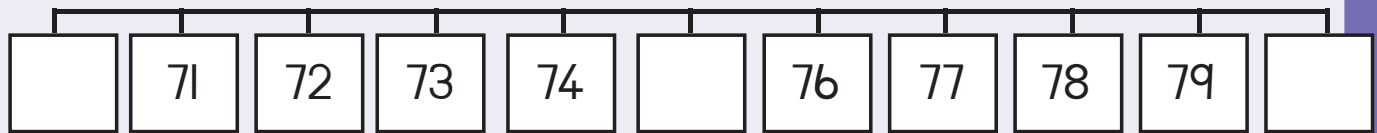
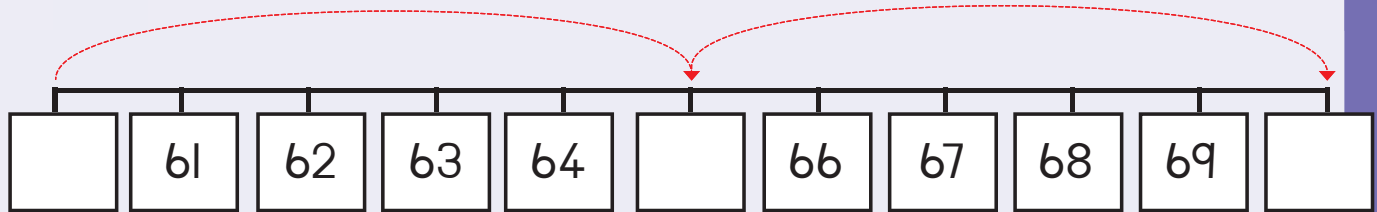


Feleletsa ditshwantsho tse go bontsha ditlhopha tse pedi tsa tlhano mo bolokong nngwe le nngwe.



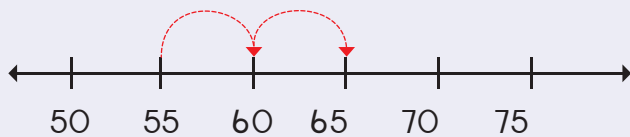


Sega dipalo tse di tlogetsweng go tswa mo Mosegong wa 2 mme o di beye mo melapalong.

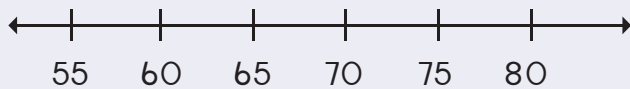


Thala dihupu go bontsha tse di latelang:

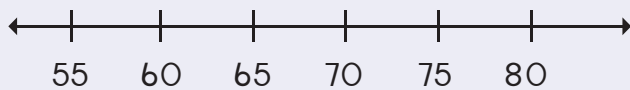
55, 60, 65



65, 70, 75



70, 75, 80



Teacher: _____
 Sign: _____
 Date: _____





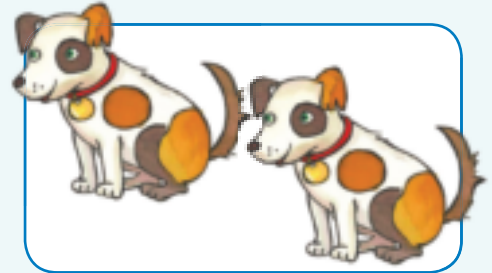
Dikoketsagabedi



Oketsa dilwana gabedi mme o tlatse karabo.



Fa 1 a oketswa gabedi ke



Fa 4 a oketswa gabedi ke



Fa 5 a oketswa gabedi ke



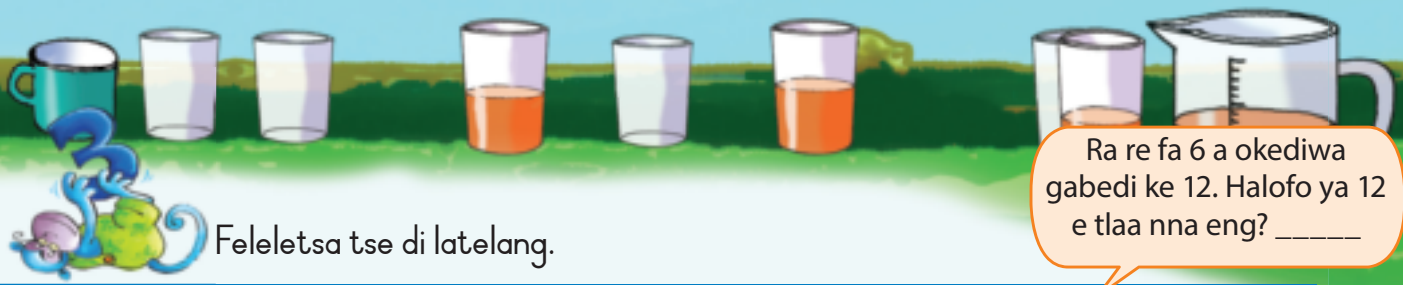
Bala dibopego mo lefukeng lengwe le lengwe la serurubele. Feleletsa dipolelopalo tse di gabedi.

$7 + 7 =$
kgotsa oketsa
7 gabedi =





$5 + 5 =$
kgotsa oketsa
5 gabedi =

$2 + 2 =$
kgotsa oketsa
2 gabedi =





Feleletsa tse di latelang.











| | | | |
|---|---|---|--|
| O bona maotwana a le makae?  <input type="text"/> | O bona maotwana a le makae jaanong?  <input type="text"/> | Go na le mae a le makae mo paketeng?  <input type="text"/> | Jaanong go na le mae a le makae?  <input type="text"/> |
|---|---|---|--|



Bala maronthorontho mme morago o a oketse gabedi.





Oketsa dipalo gabedi.

| | | | |
|---|--|--------------------|---|
|  1 oketsa gabedi → |  2 | 4 oketsa gabedi → | 8 |
|  2 oketsa gabedi → |  | 5 oketsa gabedi → | |
|  3 oketsa gabedi → |  | 6 oketsa gabedi → | |
|  4 oketsa gabedi → |  | 3 oketsa gabedi → | |
|  5 oketsa gabedi → |  | 2 oketsa gabedi → | |
| | | 10 oketsa gabedi → | |



Feleletsa tse di latelang.

| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--|---|---|---|---|---|---|---|---|---|---|---|---|---|--|--|---|---|---|---|---|---|---|---|---|---|---|---|---|---|--|--|--|--|--|--|--|--|--|--|--|--|--|--|
| Go na le malatsi a le makae mo bekeng? <table border="1" style="display: inline-table; margin-right: 10px;"> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table> <input type="text"/> | S | M | T | W | T | F | S | | | | | | | | Go na le malatsi a le makae mo dibekeng tse pedi? <table border="1" style="display: inline-table; margin-right: 10px;"> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td><td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table> <input type="text"/> | S | M | T | W | T | F | S | S | M | T | W | T | F | S | | | | | | | | | | | | | | |
| S | M | T | W | T | F | S | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| S | M | T | W | T | F | S | S | M | T | W | T | F | S | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Ra re 7 fa a okediwa gabedi ke 14. Halofo ya 14 e tlaa nna eng? <input type="text"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| O bona maoto a le makae?  <input type="text"/> | Jaanong o bona maoto a le makae?  <input type="text"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Ra re 7 fa a okediwa gabedi ke 14. Halofo ya 14 e tlaa nna eng? <input type="text"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |



Feleletsa tse di latelang.

| | | | |
|---------------|---|--------|------------------------------|
| $2 + 2 + 1 =$ | 5 | kgotsa | Fa o oketsa 2 gabedi + 1 = 5 |
| $4 + 4 + 1 =$ | | kgotsa | |
| $7 + 7 + 1 =$ | | kgotsa | |

Teacher:
Sign:
Date:



Dihalofa

Kgweditharo 3



Ntsha halofo ya bana mme o kwale karabo.

Halofa ya 4 ke _____

Halofa ya 6 ke _____

Halofa ya 2 ke _____

Halofa ya 8 ke _____



Ntsha halofo mme morago o tlatse karabo.

| | | | |
|--|---------------------------------------|--|--|
| | Halofa ya 2 ke = <input type="text"/> | | Halofa ya 8 ke = <input type="text"/> |
| | Halofa ya 4 ke = <input type="text"/> | | Halofa ya 10 ke = <input type="text"/> |
| | Halofa ya 5 ke = <input type="text"/> | | |



Go na le ditlhapi di le kae?



Halofa ya ditlhapi ke?





Bala maronthorontho mme o di hafole.

| | | | | |
|--|----|----------|--|--------------------------------|
| | 2 | hafola → | | <input type="text" value="1"/> |
| | 4 | hafola → | | <input type="text"/> |
| | 6 | hafola → | | <input type="text"/> |
| | 8 | hafola → | | <input type="text"/> |
| | 10 | hafola → | | <input type="text"/> |



Hafola dipalo.

| | | |
|----|----------|--------------------------------|
| 4 | hafola → | <input type="text" value="2"/> |
| 8 | hafola → | <input type="text"/> |
| 6 | hafola → | <input type="text"/> |
| 10 | hafola → | <input type="text"/> |
| 12 | hafola → | <input type="text"/> |
| 14 | hafola → | <input type="text"/> |



Go na le diboko di le kae?



Halofo ya diboko ke:



Araba tse di latelang:

O bona maoto a le makae?



O bona maoto a le makae jaanong?



Ra re halofo ya 8 ke



Teacher: _____
 Sign: _____
 Date: _____

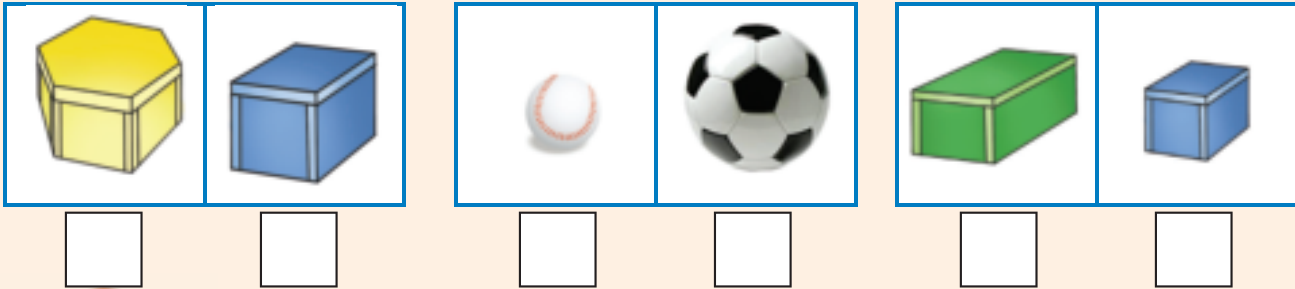




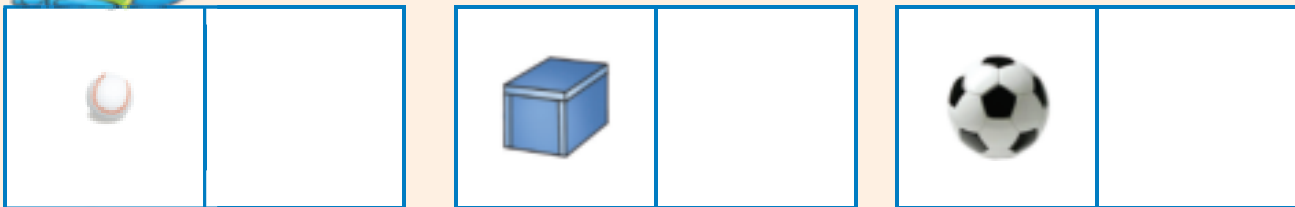
Dilo tsa matlhakore - 3



Tshwaya selo tse dinnyenye.

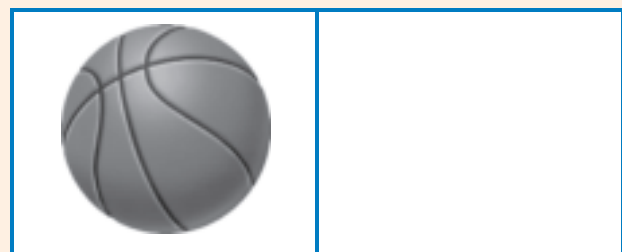
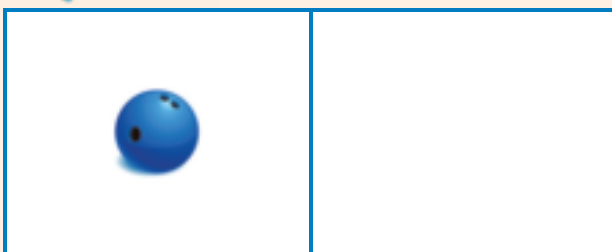


Thala selo se segolwane ka fa letlhakoreng la moja la setshwantsho sengwe le sengwe.



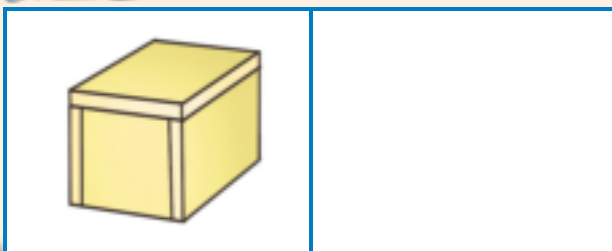
Thala kgwele e kgolwane go na le kgwele e e botala jwa legodimo.

Thala kgwele e nyanenyana go na le kgwele e tshetlha.



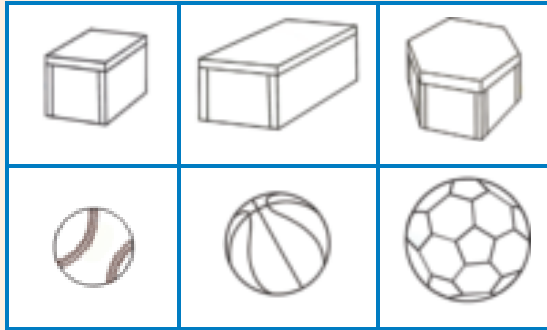
Thala kgwele e nyanenyana go na le lebokoso le le serolwana.

Thala lebokoso le legolwane go na le lebokoso le le botala jwa tlhaga.

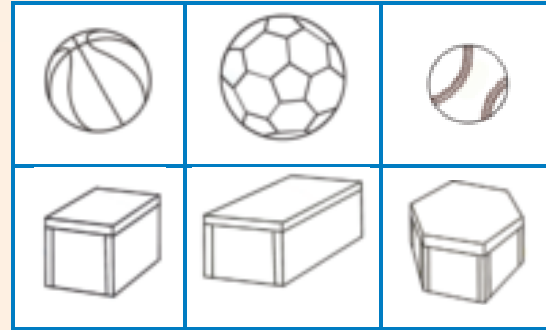




Khalara lebokoso le lennyenye ka botala jwa legodimo le kgwele e nnyenye ka serolwana.



Khalara lebokoso le legologolo ka bopinki le kgwele e kgolokgolo ka bohibidu.



A o kgonna go aga tora ka dilo tse di latelang? Khalara 'Ee' kgotsa 'Nnyaya'.



| | |
|----|--------|
| ee | nnyaya |
|----|--------|



| | |
|----|--------|
| ee | nnyaya |
|----|--------|

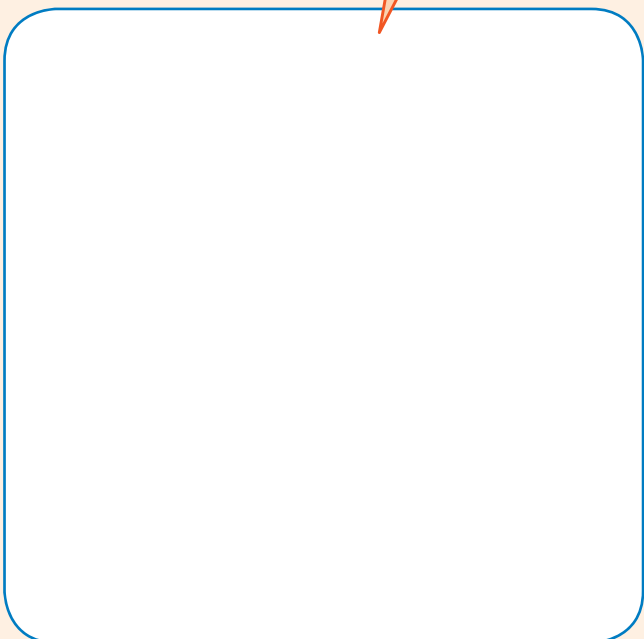
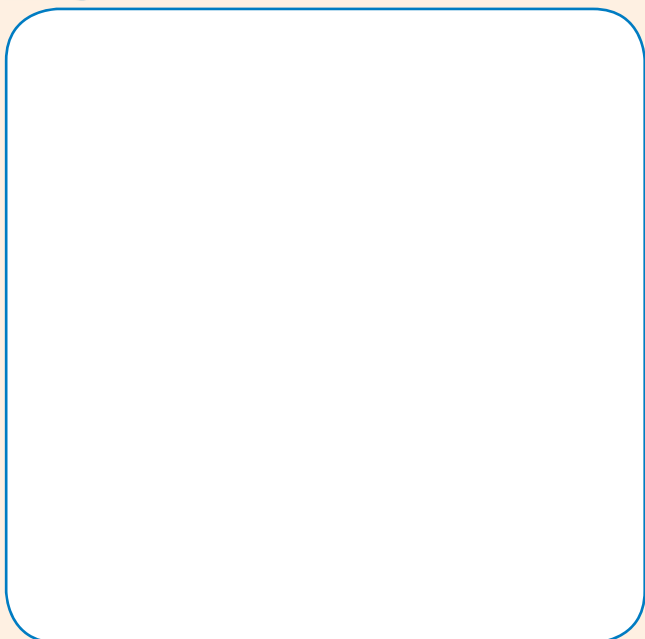


| | |
|----|--------|
| ee | nnyaya |
|----|--------|



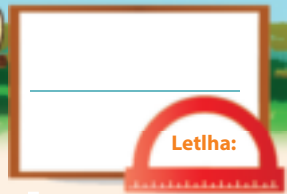
Sega mme o kgomaretse ditshwantsho go tswa mo makasineng kgotsa mo lokwalodikgannyeng go aga ditora tsa gago tse pedi.

Gakologelwa gore ditora di tshwanetse go itshetlega sentle.



Teacher:
Sign:
Date:





Dilo tsa mathakore - 3 – Go relela le go kgokologa



A dilo di tlaa kgokologa kgotsa di tlaa relela.
Khalara karabo e e nepagetseng.



| | |
|-----------|--------|
| kgokologa | relela |
|-----------|--------|



| | |
|-----------|--------|
| kgokologa | relela |
|-----------|--------|



| | |
|-----------|--------|
| kgokologa | relela |
|-----------|--------|



| | |
|-----------|--------|
| kgokologa | relela |
|-----------|--------|



A se se latelang se a kgonagala?
Khalara karabo e e nepagetseng.

| | |
|----|--------|
| ee | nnyaya |
|----|--------|

| | |
|----|--------|
| ee | nnyaya |
|----|--------|

| | |
|----|--------|
| ee | nnyaya |
|----|--------|





Tlhaola dilo tse di latelang ka go di thala mo bolokong e e nepagetseng.

| | | |
|--|--------|----------|
| | Dibolo | Mabokoso |
|--|--------|----------|



Tlhaola dilo go ya ka bogolo ka go di thala kana go di tshwantsha.

| | | |
|--|-------------------|-------------------|
| | Dibolo tse dinnye | Mabokoso a mannye |
| | Bolo e kgolo | Mabokoso a magolo |

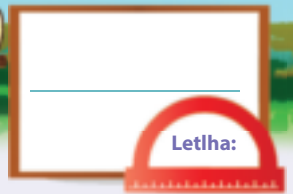


Teacher: _____

Sign: _____

Date: _____





Diphethene tsa jiometeri

Poeletso:

Thala tse di latelang:

Sekele

Sekwere

Khutlonnetsepa



Feleletsa phethene.

| | | | | | | | | |
|--|--|--|--|--|--|--|--|--|
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |





Dira ditshwantsho go tswelela ka phethene.

| | |
|--|--|
| | |
| | |
| | |
| | |



Thala phethene ya gago.



Kgomaretsa ditshwantsho go bopa phethene ya gago.



Feleletsa phethene.

| | | | | | | | | | | | |
|---|---|---|---|---|---|--|--|--|---|---|---|
| A | B | C | A | B | C | | | | A | B | C |
|---|---|---|---|---|---|--|--|--|---|---|---|

Teacher:
 Sign:
 Date:

90



Ditlhopha tsa pedi go fitlha ka 15

Kgweditlharo 3



Kwala leinapalo la simbolo e ya palo.

2 pedi



Araba dipotso.

O bona diphenkwini di le kae?

O bona dipara tsa maoto di le kae?



E kwale jaaka polelopalo.



Araba dipotso.

Go na le dibuka di le kae?

Ke ka kgoa go bopa ditlhopha tsa pedi di le kae?



E kwale jaaka polelopalo.



Kwala leinapalo la simbolo e ya palo.

4



Bala diphuka, mme o tlatse karabo ya gago.



$2 + 2 =$



$2 + 2 + 2 =$



$2 + 2 + 2 + 2 =$



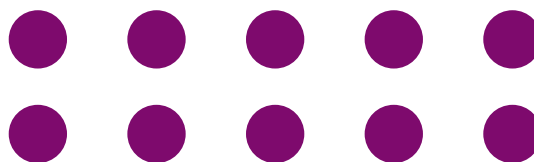


Thala disekele go dikologa tse di latelang go bopa:

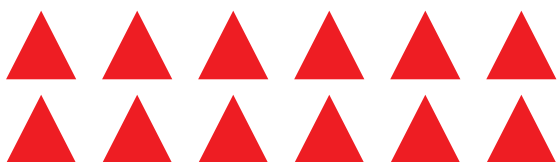
Ditlhopha di le 4 tsa 2



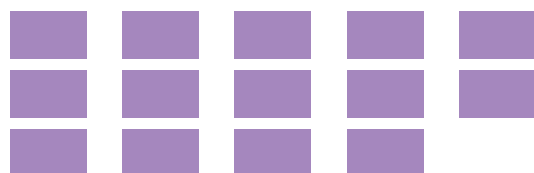
Ditlhopha di le 5 tsa 2



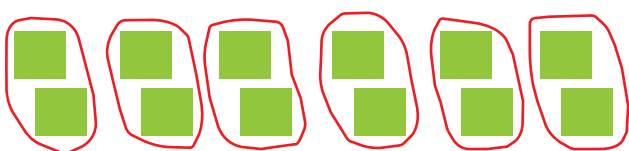
Ditlhopha di le 6 tsa 2

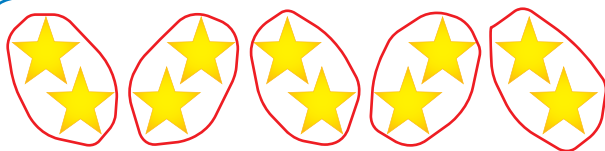


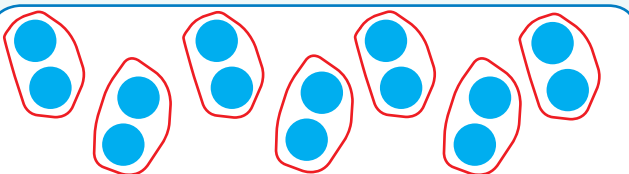
Ditlhopha di le 7 tsa 2

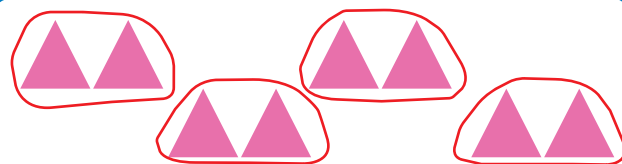


Kwala polelopallo ya tse di latelang:











O kgona go bopa ditlhopha tsa pedi di le kae?

| | |
|----------------------|-----------|
| 13 le 1 di tlaa dira | ditlhopha |
| 11 le 1 di tlaa dira | ditlhopha |
| 9 le 1 di tlaa dira | ditlhopha |
| 7 le 1 di tlaa dira | ditlhopha |

| | |
|----------------------|-----------|
| 12 le 1 di tlaa dira | ditlhopha |
| 5 le 1 di tlaa dira | ditlhopha |
| 1 le 1 di tlaa dira | ditlhopha |
| 10 le 0 di tlaa dira | ditlhopha |

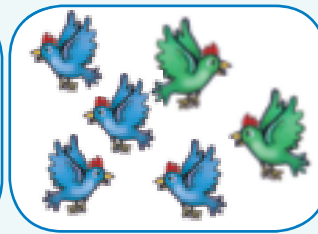
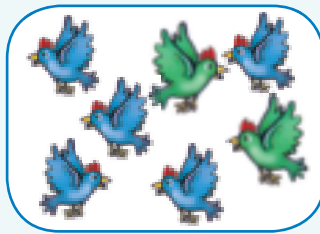
Teacher: _____
Sign: _____
Date: _____



Go tlhakanya ga poeletso ya bo pedi go fitlha ka 15



Go na le maoto a le makae?

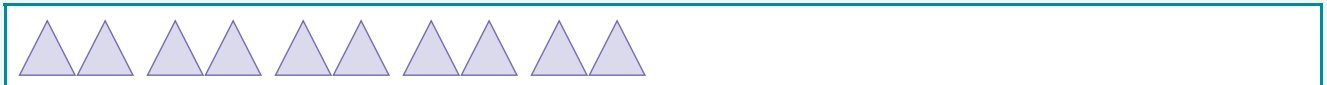


O a badile jang?



Thala dibopego go bontsha tse di latelang:

$$\boxed{2} + \boxed{2} + \boxed{2} + \boxed{2} + \boxed{2} = \boxed{}$$



$$\boxed{2} + \boxed{2} + \boxed{2} + \boxed{2} + \boxed{2} + \boxed{2} + \boxed{2} = \boxed{}$$

$$\boxed{2} + \boxed{2} + \boxed{2} + \boxed{2} = \boxed{}$$

$$\boxed{2} + \boxed{2} + \boxed{2} + \boxed{2} + \boxed{2} + \boxed{2} = \boxed{}$$

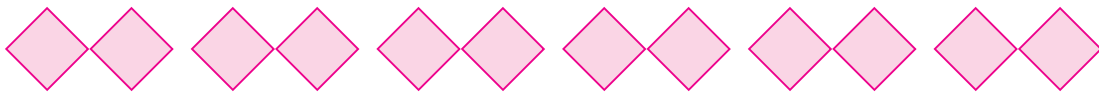
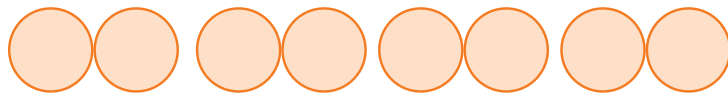
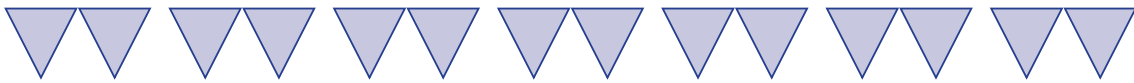




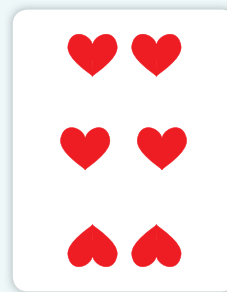
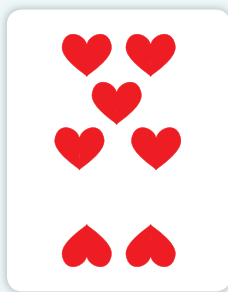
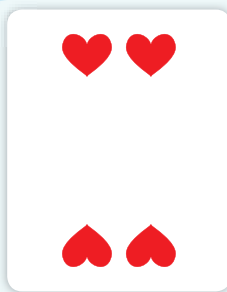
Kwala dipolelopallo tsa tse di latelang:



$$2 + 2 + 2 + 2 + 2 = \square$$



Sekeletsa mme o bale gore karata nngwe le nngwe e dirwa ke ditlhopha tsa pedi di le kae.



Feleletsa phethene e ya dipalo tse o tlaa di dirisang go bopa ditlhopha tsa pedi.

| | | | | | | | | | |
|----|----|----|----|----|---|---|---|---|----|
| I | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| II | 12 | 13 | 14 | 15 | | | | | |



Teacher:
Sign:
Date:



Bo pedi go fitlha ka 15



Tlatsa dipalo tse di tlogetsweng.

1 3 5 7 9

11 13 15



Bopa ditlhophha tsa pedi.

Thala sekele go dikologa setlhophha sengwe le sengwe sa pedi.

Go na le ditlhophha tsa diapole di le kae?

Ngwana mongwe le mongwe o tlaa amogela diapole di le kae?

Go na le ditlhophha tsa dimonamone di le kae?

Ngwana mongwe le mongwe o tlaa amogela dimonamone di le kae?

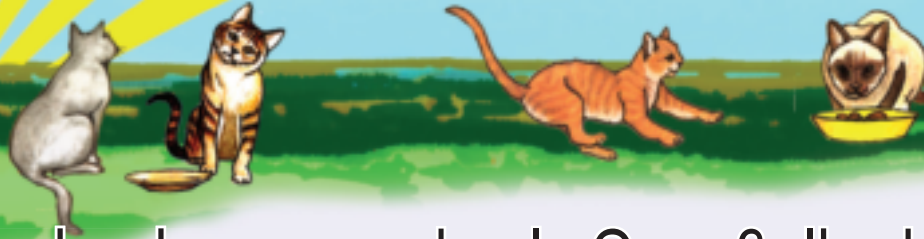
Go na le ditlhophha tsa dimmabole di le kae?

Ngwana mongwe le mongwe o tlaa amogela dimmabole di le kae?

Go na le ditlhophha tsa dimmabole di le kae?

Ngwana mongwe le mongwe o tlaa amogela dimmabole di le kae?





Diphethene tsa dipalo 2 go fitlha ka 50

Kgweditharo 3



Sega dipalo tse di tlogetsweng go tswa mo Mosegong wa 2 mme o di kgomaretse mo molapalong. Gape o feleletse dihupu.



Feleletsa phethene ka go khalaria dipalo tse di nepagetseng.

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|----|
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |



Thala dihupu go bontsha tse di latelang:

30, 32, 34

| | | | | | |
|----|----|----|----|----|----|
| 28 | 30 | 32 | 34 | 36 | 38 |
|----|----|----|----|----|----|

40, 42, 44

| | | | | | |
|----|----|----|----|----|----|
| 38 | 40 | 42 | 44 | 46 | 48 |
|----|----|----|----|----|----|

46, 48, 50

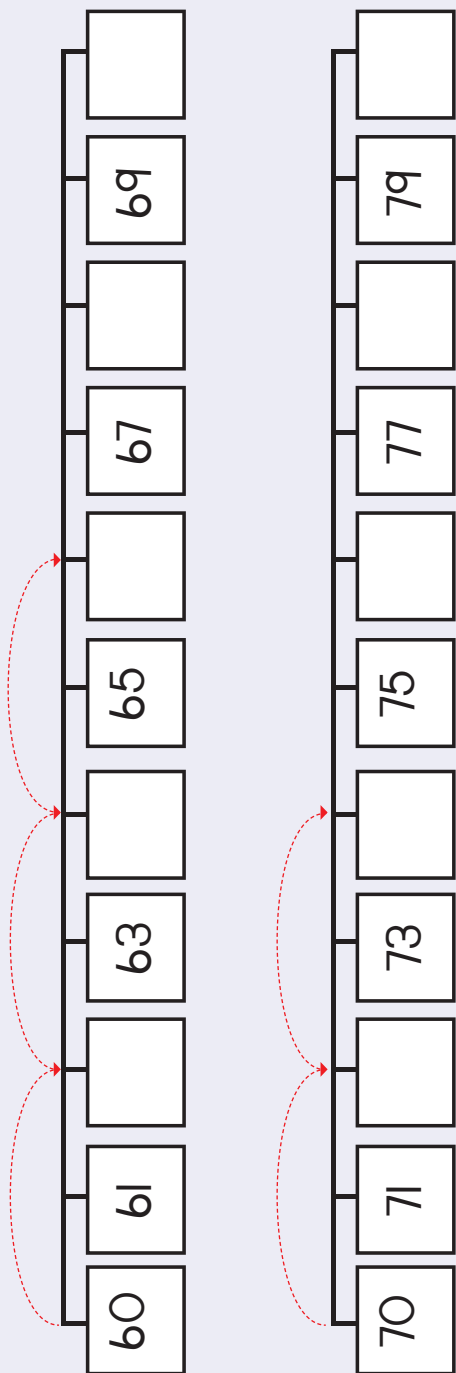
| | | | | | |
|----|----|----|----|----|----|
| 40 | 42 | 44 | 46 | 48 | 50 |
|----|----|----|----|----|----|

| | |
|-----|-----|
| [] | [] |
| 39 | 49 |
| [] | [] |
| 37 | 47 |
| [] | [] |
| 35 | 45 |
| [] | [] |
| 33 | 43 |
| [] | [] |
| 31 | 41 |
| 30 | 40 |





Sega dipalo tse di tlogetsweng go tswa mo Mosegong wa 2 mme o di kgomaretse mo molapalong. Gape o feleletse dihupu.



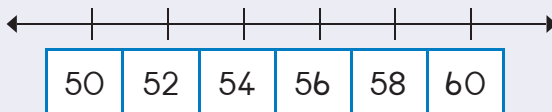
Feleletsa phethene ka go khalaria dipalo tse di nepagetseng.

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|----|
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |

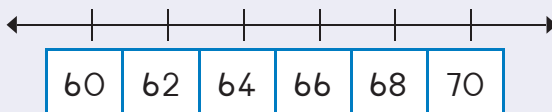


Thala dihupu go bontsha tse di latelang:

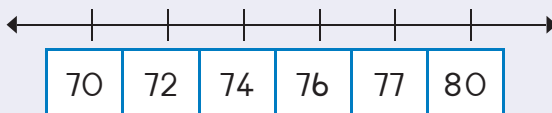
54, 56, 58



64, 66, 68



72, 74, 76



Teacher:
Sign:
Date:



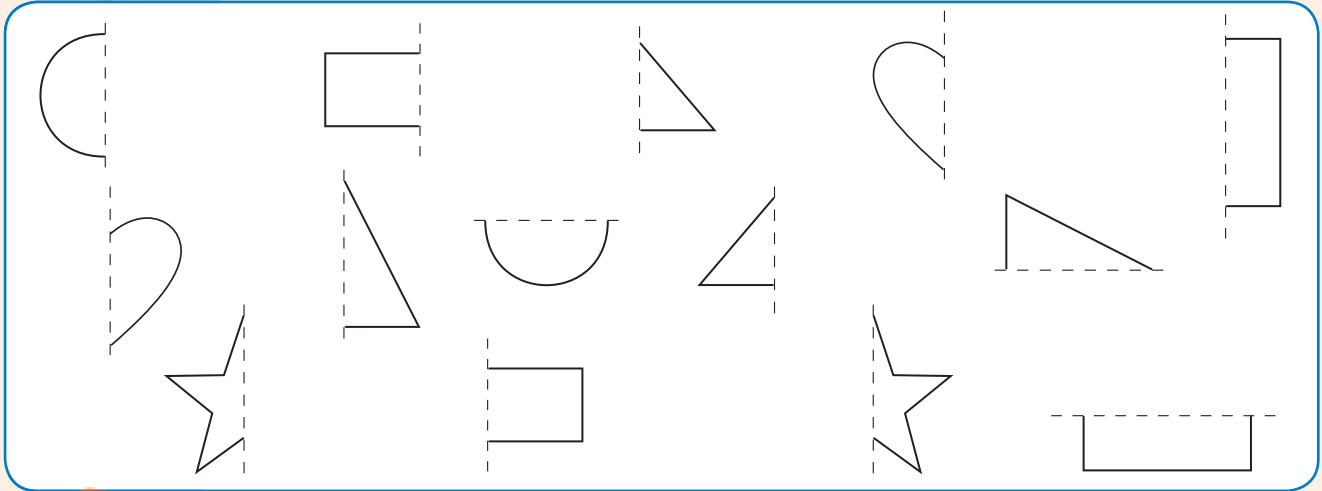


Tekatekano

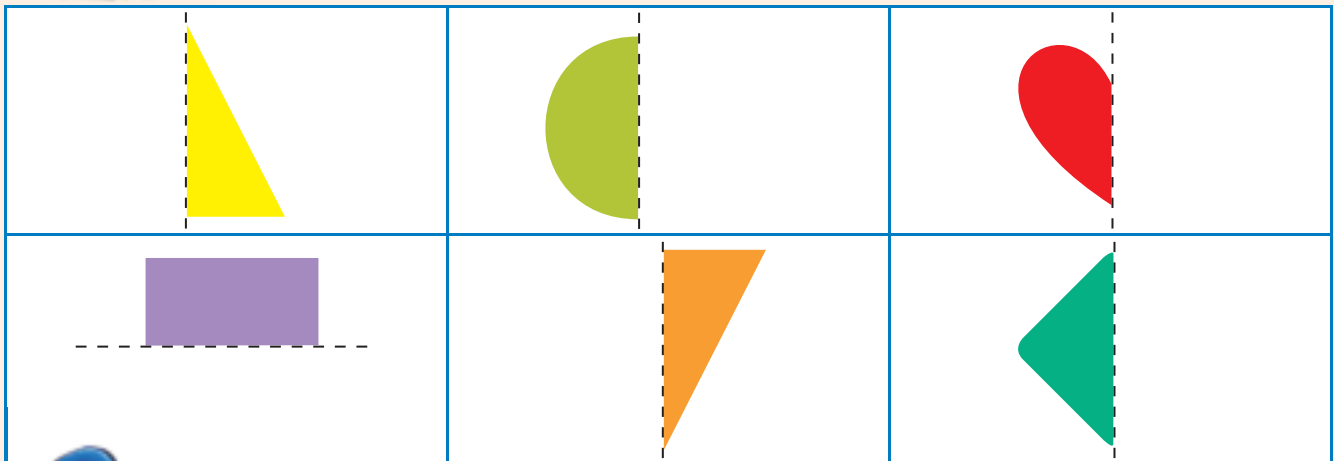
Kgweditharo 3



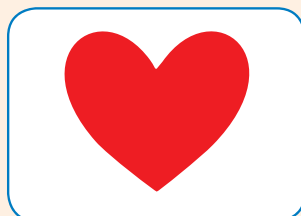
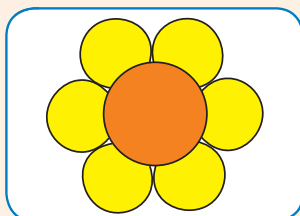
Khalara dikarolo tse pedi tsa dibopego tse di tlaa dirang sebopego se le sengwe.

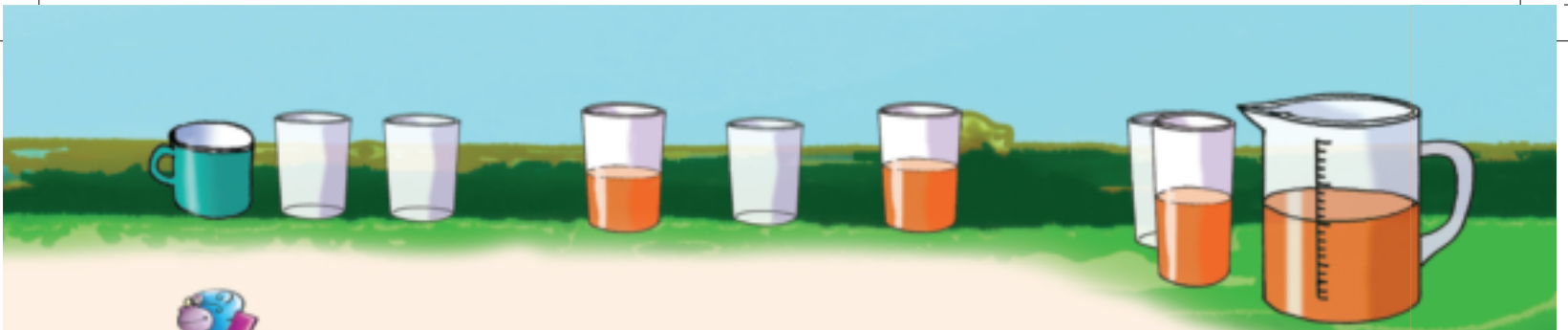


Thala halofo e nngwe mme o e khalare.



Thala mola go arola ditshwantsho tse ka bobedi gore matlhakore a mabedi a tshwane tshwani.



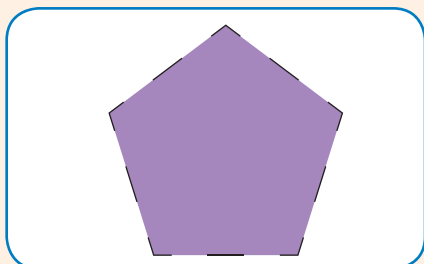
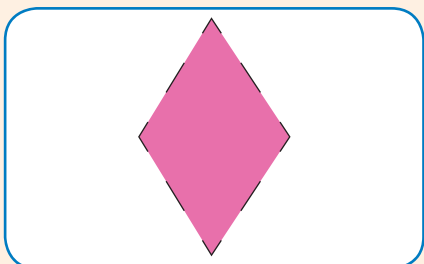
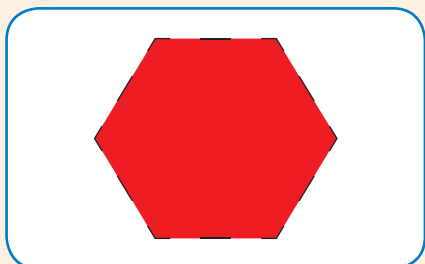


Thala halofo e nngwe ya sebopego o dirisa boto ya keriti go go kaela.

| | |
|--|--|
| | |
| | |
| | |

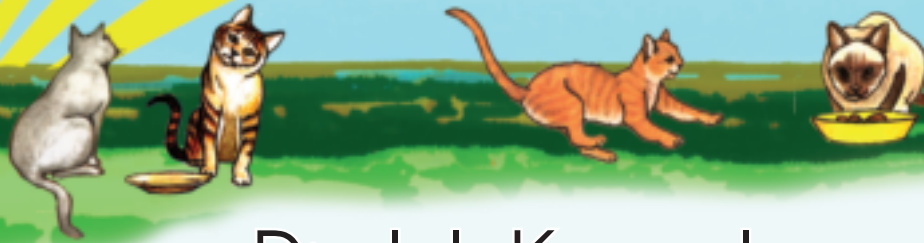


Thala mola go arola ditshwantsho tse ka bobedi gore matlhakore a mabedi a tshwane tshwani.



Teacher: _____
 Sign: _____
 Date: _____





Dipalo le Kemopalo



Tlatsa dipalo tse di tlogetsweng.

| | | | | | |
|----|----|--|--|--|----|
| 10 | 11 | | | | 15 |
| 9 | 10 | | | | |



Tlatsa dipalo tse di tlogetsweng.

| | | | | | | | | | |
|----|----|--|--|----|----|--|--|--|----|
| | | | | | | | | | |
| ← | | | | | | | | | → |
| 6 | 7 | | | 10 | 11 | | | | 15 |
| | | | | | | | | | |
| ← | | | | | | | | | → |
| 15 | 14 | | | | 10 | | | | 6 |



Tlatsa karabo.

| | | | |
|------------|----|-------------|--|
| $10 + 1 =$ | 11 | $15 - 10 =$ | |
| $10 + 2 =$ | | $14 - 10 =$ | |
| $10 + 5 =$ | | $12 - 10 =$ | |
| $10 + 3 =$ | | $11 - 10 =$ | |





Balela palo nngwe le nngwe ya mmala mme morago o khalare lenathwana la phazele le le nepagetseng le le nang le palo e e siameng. Dirisa mmala o o tshwanang. Re go diretse ya ntlha.



10 + 1 ka bohibidu



10 + 3 bopinki



10 + 5 ka botala jwa legodimo



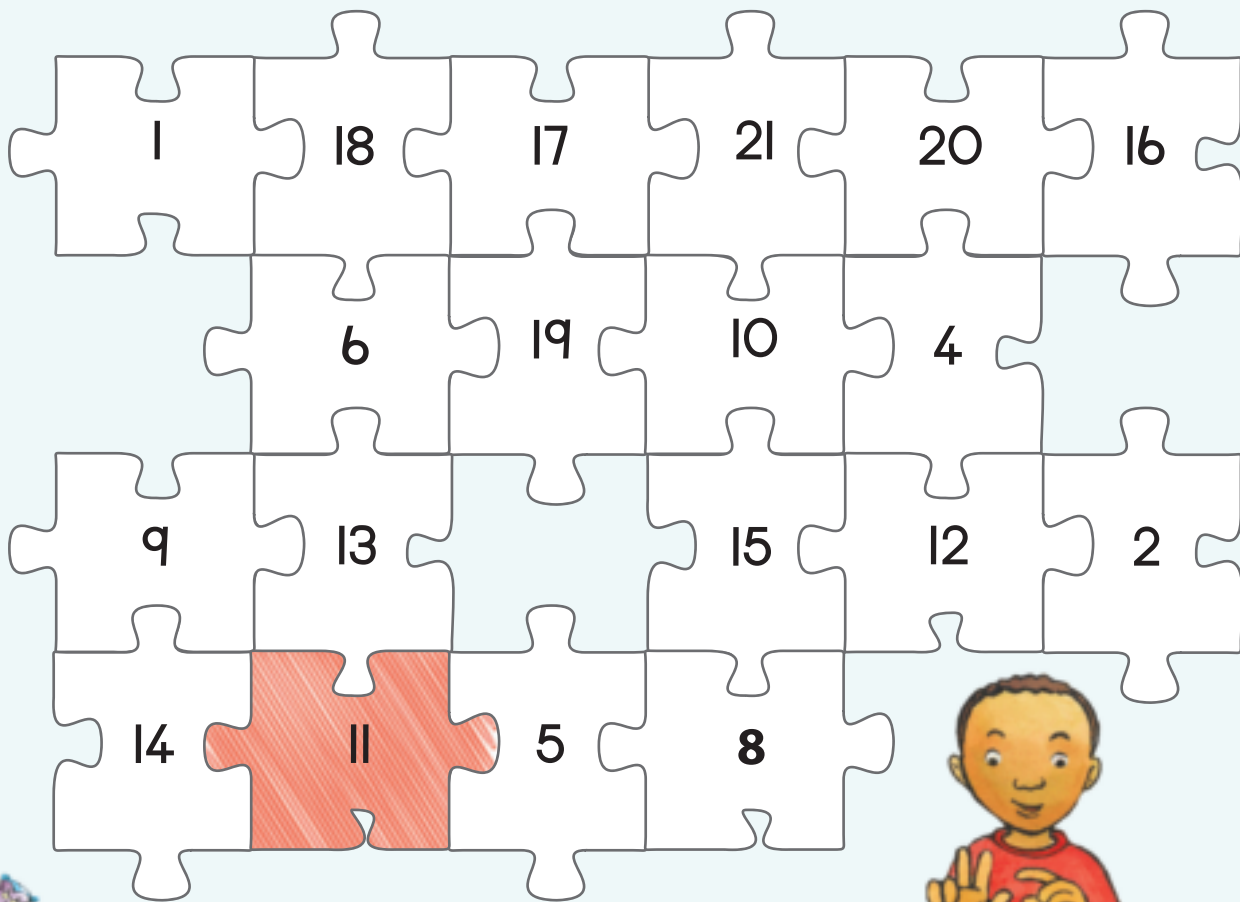
10 + 4 ka boferolwana



10 + 0 ka botala jwa tlhaga



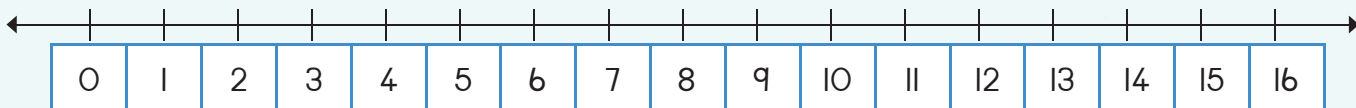
10 + 2 ka mmala wa namune



Bontsha lesome le nne mo molapalong:

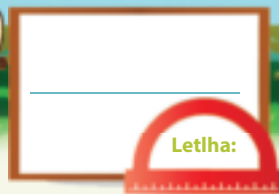


Teacher: _____
Sign: _____
Date: _____



11 12 13 14 15 16 17 18 19 20





Boleele



Lekanyetsa boleele le bophara jwa teseke kgotsa tafole o dirisa boleele jwa letsogo la gago. Boleele jwa tafole ke matsogo a le makae?



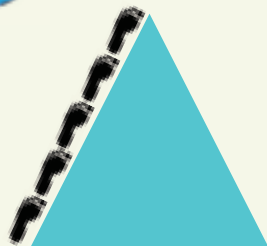
Bophara jwa tafole ke matsogo a le makae?

Boleele ke matsogo a le _____.

Bophara ke matsogo a le _____.



Ke maoto a le makae mo matlhakoreng?

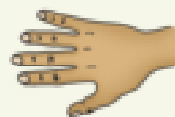








Tlatsa karabo.

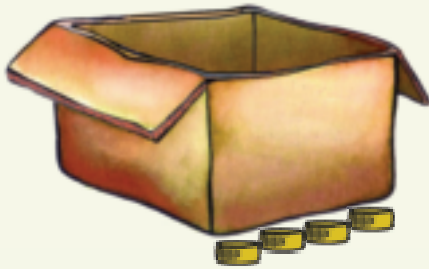


Boleele ke matsogo a le _____.





Boleele le bophara jwa lebokoso di bakanakang?



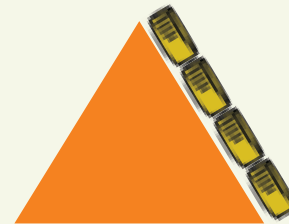
Boleele ke dikhurumelo tsa mabotlolo di le _____.

Bophara ke dikhurumelo tsa mabotlolo di le _____.

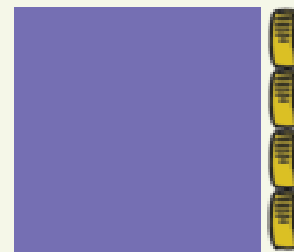


Letlhakore le boleele jwa dikhurumelo di le kae?





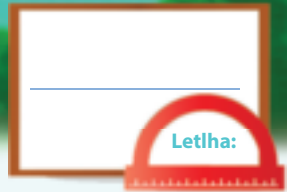






Teacher:
Sign:
Date:





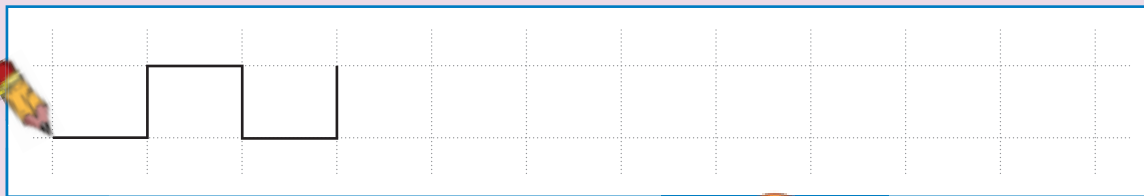
Palo ya 16

Poeletso:

Ikatise go kwala leinapalo mme o feleletse phethene (paterone).

7

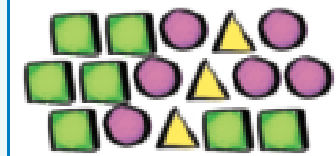
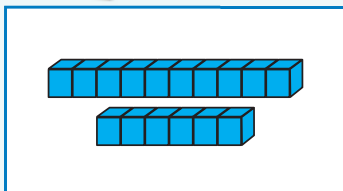
supa



Golaganya ditshwantsho.

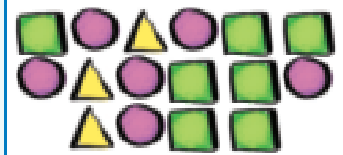


Gatisa kana o latedise dipalo.



16 16 16 16

lesomethataro

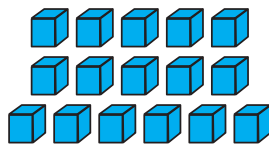


16

16 16 16 16

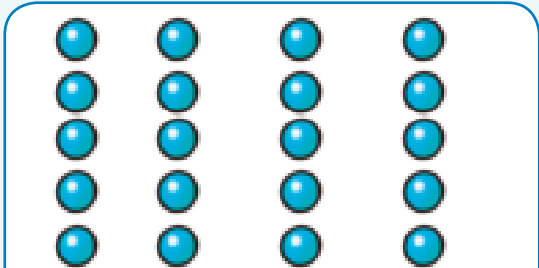
lesomethataro

10 6

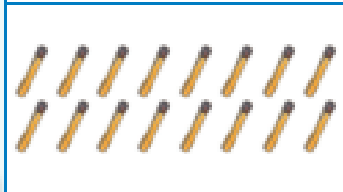


Sekeletsa dibaga di le 16 fela.

16

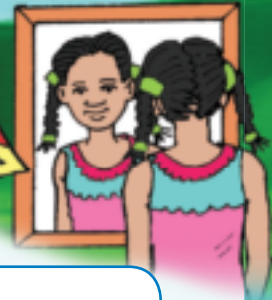


Go setse di le kae? _____



10 6





Thala dilo di le 16.

Jaanong di thale ka mokgwa o o farologaneng.



Tlatsa palo e e tlogetsweng.

| | | |
|----|---|----|
| 2 | 3 | 4 |
| 19 | | 21 |
| 17 | | 19 |



Feleletsa lenaneo kana theibole. Mola mongwe le mongwe o na le setshwantsho, palo le lefoko la palo eo.

| | | |
|--|----|---------------|
| | 16 | |
| | | lesomethataro |
| | | |
| | | |



Ke palo efe e nnyane ka nngwe mo golb? _____

Ke palo efe e kgolwane ka nngwe mo golb? _____



Ke palo efe e nnyane ka nngwe mo go lesomethataro?

Ke palo efe e nnyanenyana ka pedi mo go lesomethataro?

Ke palo efe e kgolwane ka nngwe mo go lesomethataro?

Ke palo efe e kgolwane ka pedi mo go lesomethataro?



Tlatsa dipalo tse di tlogetsweng.

| | | | | | | | | | |
|----|---|--|---|---|--|---|---|--|---|
| | | | | | | | | | |
| 10 | 9 | | 7 | 6 | | 4 | 3 | | 1 |

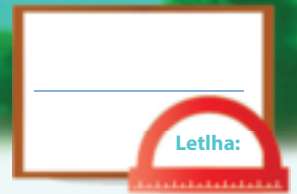


Teacher: _____

Sign: _____

Date: _____





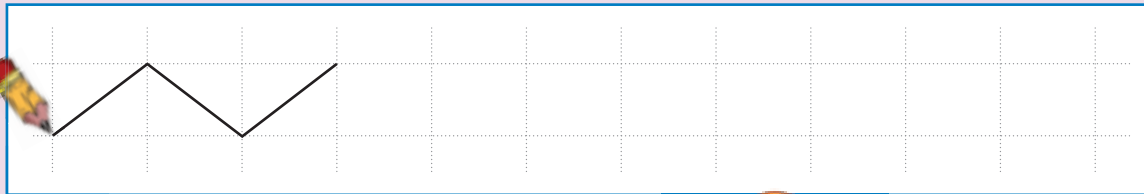
Palo ya 17

Poeletso:

Ikatise go kwala leinapalo mme o feleletse phethene (paterone).

8

robedi



Golaganya ditshwantsho.

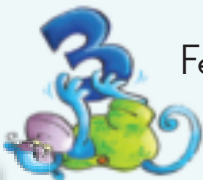


Gatisa kana o latedise dipalo.

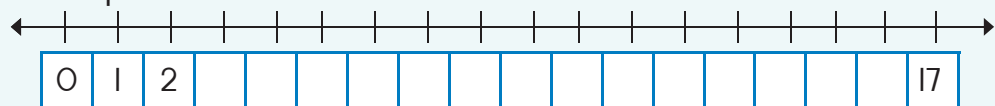
| |
|---------|
| |
| |
| 10 7 |
| 17 |
| |

| |
|---------|
| |
| 17 |
| |
| |
| 10 7 |

| | | | |
|------------|----|----|----|
| 17 | 17 | 17 | 17 |
| lesomesupa | | | |
| 17 | 17 | 17 | 17 |
| lesomesupa | | | |



Feleletsa molapalo.





Thala dilo di le 17.

Jaanong di thale ka mokgwa o o farologaneng.



Ke palo efe e tlang morago?

| | | |
|----|----|--|
| 16 | 17 | |
| 24 | 25 | |
| 17 | 18 | |



Feleletsa lenaneo kana theibole. Mola mongwe le mongwe o na le setshwantsho, palo le lefoko la palo eo.

| | | |
|--|----|------------|
| | 17 | |
| | | |
| | | lesomesupa |
| | | |



| | |
|---|--|
| Ke palo efe e nnyane ka nngwe mo go lesomesupa? | |
| Ke palo efe e nnyanenyana ka pedi mo go lesomesupa? | |
| Ke palo efe e kgolwane ka nngwe mo go lesomesupa? | |
| Ke palo efe e e kgolwane ka 2 mo go lesomesupa? | |



Tlatsa palo e e tlogetsweng.

Tse gape di bidiwa dipalomafeta.

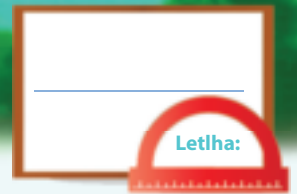
| | | | | | | | | | |
|--|----|--|----|--|----|--|----|--|----|
| | 2 | | 4 | | 6 | | 8 | | 10 |
| | 12 | | 14 | | 16 | | 18 | | 20 |



Teacher:
Sign: _____
Date: _____



q q



Palo ya 18

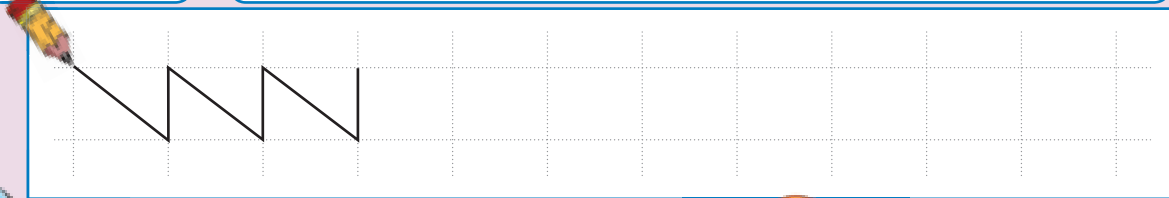
Kgweditlharo 4

Poeletso:

Ikatise go kwala leinapalo mme o feleletse phethene (paterone).

q

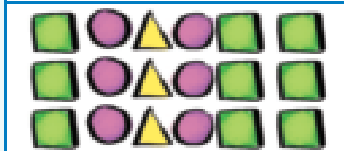
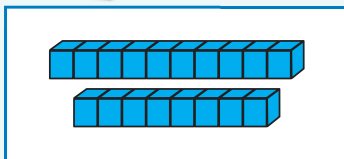
robongwe



Golaganya ditshwantsho.

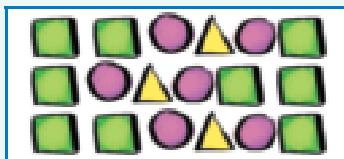


Gatisa kana o latedise dipalo.

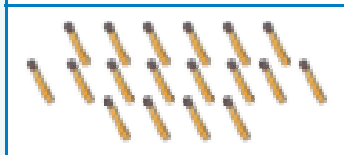
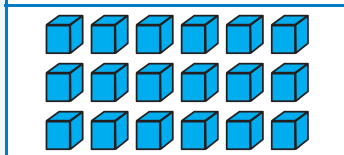


10
8

18



18



10
8

18 18 18 18

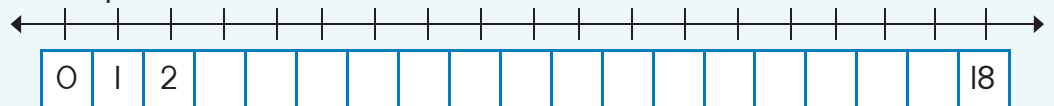
lesomerobedi

18 18 18 18

lesomerobedi



Feleletsa molapalo.



0 1 2 3 4 5 6 7 8 9 10



Thala dilo di le 18.

Jaanong di thale ka mokgwa o o farologaneng.



Ke palo efe e e tlang kwa morago?

| | | |
|----|----|--|
| 8 | 9 | |
| 33 | 34 | |
| 0 | 1 | |



Feleletsa lenaneo kana theibole. Mola mongwe le mongwe o na le setshwantsho, palo le lefoko la palo eo.

| | | |
|--|----|--------------|
| | 18 | |
| | | |
| | | lesomerobedi |
| | | |



Ke palo efe e nnyane ka nngwe mo go 18?

Ke palo efe e nnyane ka pedi mo go 18?

Ke palo efe e kgolwane ka nngwe mo go 18?

Ke palo efe e kgolwane ka pedi mo go 18?



Tlatsa palo e e tlogetsweng.

| | | | | | | | | | |
|----|---|----|----|----|---|----|----|---|----|
| 1 | 2 | | 4 | 5 | 6 | 7 | | 9 | 10 |
| 11 | | 13 | 14 | 15 | | 17 | 18 | | 20 |



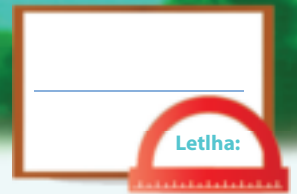
Teacher: _____

Sign: _____

Date: _____



100



Palo ya 19

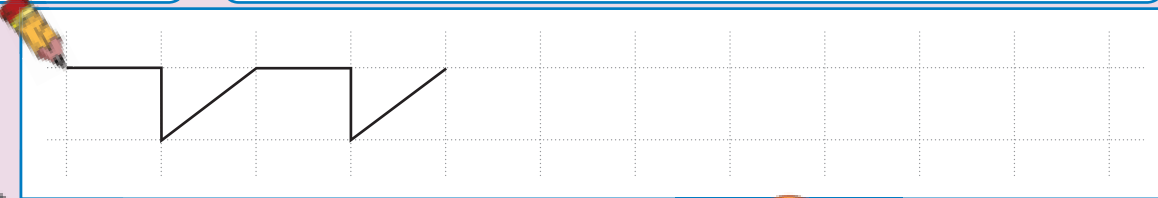
Kgweditlharo 4

Poeletso:

Ikatise go kwala leinapalo mme o feleletse phethene (paterone).

10

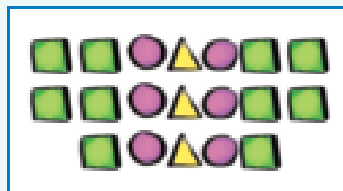
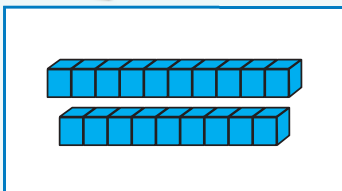
lesome



Golaganya ditshwantsho.

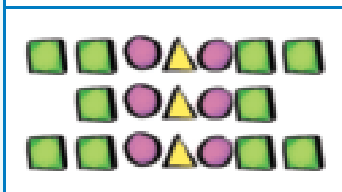


Gatisa kana o latedise dipalo.



19 19 19 19

lesomerobongwe

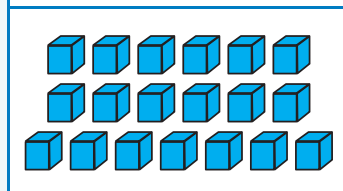


19

19 19 19 19

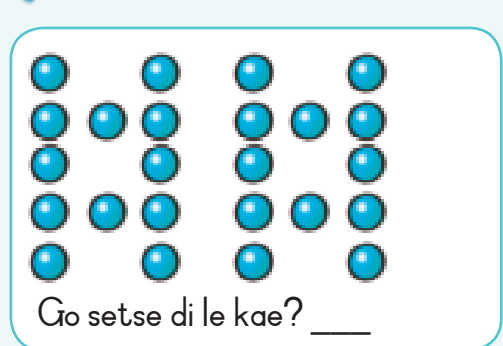
lesomerobongwe

10 9



Sekeletsa dibaga di le 19 fela.

19



Go setse di le kae? _____



10 9



0 1 2 3 4 5 6 7 8 9 10



Thala dilo di le 19.

Jaanong di thale ka mokgwa o o farologaneng.



Ke palo efe e e tlang fa gare?

| | | |
|----|--|----|
| 14 | | 16 |
| 35 | | 37 |
| 8 | | 10 |



Feleletsa lenaneo kana theibole. Mola mongwe le mongwe o na le setshwantsho, palo le lefoko la palo eo.

| | | |
|--|--|----------------|
| | | 19 |
| | | |
| | | lesomerobongwe |
| | | |



| | |
|---|--|
| Ke palo efe e nnyane ka nngwe mo go 19? | |
| Ke palo efe e nnyane ka pedi mo go 19? | |
| Ke palo efe e kgolwane ka nngwe mo go 19? | |
| Ke palo efe e kgolwane ka pedi mo go 19? | |



Tlatsa palo e e tlogetsweng.

Tse le tsona di bidiwa dipalomaleka.

| | | | | | | | | | |
|----|--|----|--|----|--|----|--|----|--|
| I | | 3 | | 5 | | 7 | | 9 | |
| II | | 13 | | 15 | | 17 | | 19 | |



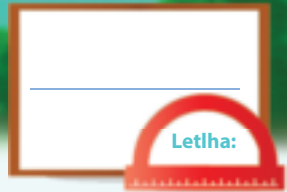
Teacher: _____

Sign: _____

Date: _____



101



Palo 20

Kgweitharo 4



Golaganya ditshwantsho.

| |
|--|
| |
| |
| |
| |
| |

| |
|--|
| |
| |
| |
| |
| |



Gatisa kana o latedise dipalo.

20 20 20 20

masomeamabedi

20 20 20 20

masomeamabedi



Sekeletsa dibaga di le 20 fela.

| |
|--------------------------|
| |
| Go setse di le kae? ____ |

| |
|--------------------------|
| |
| Go setse di le kae? ____ |



Feleletsa lenaneo kana theibole. Mola mongwe le mongwe o na le setshwantsho, palo le lefoko la palo eo.

| | | |
|--|--|---------------|
| | | masomeamabedi |
| | | masomeamabedi |
| | | |
| | | |



Ke palo efe e nnyane ka nngwe mo go 20? _____

Ke palo efe e kgolwane ka nngwe mo go 20? _____



0 1 2 3 4 5 6 7 8 9 10





Kopanya palo le lefoko.

- 0
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10
- 11
- 12
- 13
- 14

- nne
- supa
- robongwe
- tharo
- lesomenngwe
- lesomepedi
- nngwe
- pedi
- robedi
- lefela
- tlhano
- thataro
- lesometharo
- lesome
- lesomenne



Tlatsa palo e e tlogetsweng.

| Pele | | Morago |
|------|----|--------|
| 16 | 17 | |
| | 12 | |
| | 14 | |
| | 9 | 10 |
| | 6 | |



Dirisa mafoko nnyane le kgolwane go feleletsa tse:

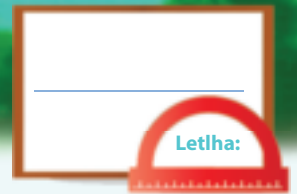
35 e _____ mo go 38

79 e _____ mo go 65



Teacher: _____
Sign: _____
Date: _____





Go tlhakanya

Kgweditharo 4



Sekeletsa palo e kgolwane mo bolokong nngwe le nngwe.

| | | | | | |
|---|---|----|----|----|----|
| 3 | 5 | 15 | 11 | 20 | 8 |
| 8 | 7 | 12 | 6 | 17 | 18 |



Tlhakanya tse di latelang. Simolola ka go baya palo e kgolokgolo la ntlha.

| | |
|----------------|---------------|
| $1 + 1 + 5 =$ | $5 + 1 + 1 =$ |
| $6 + 2 + 10 =$ | |
| $3 + 4 + 2 =$ | |
| $2 + 6 + 3 =$ | |
| $1 + 10 + 2 =$ | |



Tlhakanya diboloko.

| | | |
|--|----------|----------|
| $10 + 2 + 3 = 15$ $10 + 5 = 15$ | | |
|--|----------|----------|



Kwala polelo palo ya tse di latelang:

| | | |
|------|------|------|
| | | |
|------|------|------|





Kwala polelopalo ya nngwe le nngwe ya tse di latelang:

| | | |
|---|------------------|------------------|
| $8 + 4 = 12$ $10 + 2 = 12$ | | |
| | | |



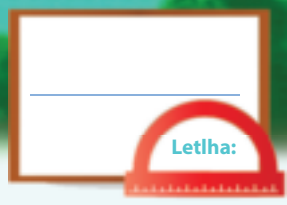
Tlatsa dipalo tse di tlogetsweng.

| | | | | |
|----|---|----|---|----|
| | + | 14 | = | 17 |
| 9 | + | | = | 20 |
| 12 | + | 8 | = | |
| 15 | + | | = | 20 |
| | + | 6 | = | 13 |
| 14 | + | 3 | = | 0 |



Teacher: _____
 Sign: _____
 Date: _____





Go ntsha

Kgweditharo 4



Balela.

| | | |
|----|--|----------------------|
| 17 | | <input type="text"/> |
| 19 | | <input type="text"/> |
| 14 | | <input type="text"/> |
| 12 | | <input type="text"/> |



Kwala polelopallo.

| | | | | | |
|----------------------|--|--|--|--|--|
| | | | | | |
| | | | | | |
| | | | | | |
| <input type="text"/> | | | | | |



Kwala polelopallo.

| | | | | | |
|----------------------|--|--|--|--|--|
| | | | | | |
| | | | | | |
| | | | | | |
| <input type="text"/> | | | | | |



Balela.

| | | |
|----|--|----------------------|
| 18 | | <input type="text"/> |
| 7 | | <input type="text"/> |
| 15 | | <input type="text"/> |
| 9 | | <input type="text"/> |



Feleletsa dipalo o dirisa dithalo.

| | |
|--|--------------------------|
| | $16 - \square = \square$ |
|--|--------------------------|

| | |
|--|--------------------------|
| | $10 + \square = \square$ |
|--|--------------------------|





Ntsha diboloko.

| | | |
|------------------------------------|----------|----------|
| $(10 + 3) - 2 =$ $13 - 2 =$ | | |
|------------------------------------|----------|----------|



Balela tse di latelang:

| | |
|--------------------------------|--------------------------------|
| $11 + 7 = \square$ | $11 + 7 = \square$ |
| $11 + 4 + \square = \square$ | $11 + 5 + \square = \square$ |
| $19 - 7 = \square$ | $17 - 9 = \square$ |
| $19 - (5 + \square) = \square$ | $17 - (7 + \square) = \square$ |



Feleletsa tse di latelang:

| | | |
|---|--|--|
| Fa o oketsa 5 gabedi ke <input type="text"/> | Fa o oketsa 3 gabedi ke <input type="text"/> | Fa o oketsa 4 gabedi ke <input type="text"/> |
| Fa o oketsa 7 gabedi ke <input type="text"/> | Fa o oketsa 2 gabedi ke <input type="text"/> | Fa o oketsa 8 gabedi ke <input type="text"/> |
| Fa o oketsa 10 gabedi ke <input type="text"/> | Fa o oketsa 9 gabedi ke <input type="text"/> | Fa o oketsa 1 gabedi ke <input type="text"/> |



Araba tse di latelang:

| | | |
|---------------|--------|----------------------------|
| $9 + 9 - 1 =$ | kgotsa | Fa o oketsa 9 - 1 gabedi = |
| | kgotsa | Fa o oketsa 9 - 1 gabedi = |
| $4 + 4 - 1 =$ | kgotsa | |

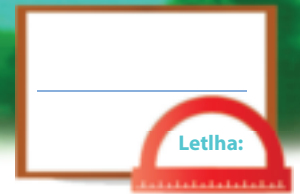


Teacher: _____

Sign: _____

Date: _____





Go tlhakanya le go ntsha



Bala gore ke dikatse di le kae tse di dutseng mo letsatsing.
Bosigo tse dingwe tsa tsona di robala kwa morago ga lebota.
Bereka gore ke tse kae tse di ka fa morago ga lebota o bo o kwala palo.

$$3 + \square = 8$$

$$4 + \square = \square$$


Rarabolola tse di latelang:
O ka nna wa dira sethalo go go thusa.



Lerato o ne a na le dinamune di le 4. Peter o mo file dinamune di le 13.
Jaanong o na le dinamune di le kae?

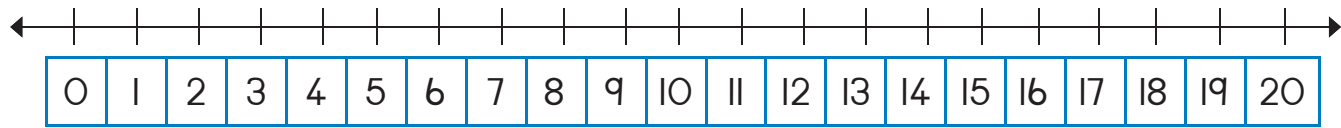
Mandla o na le dikheraeyone di le 5. Amo o na le dikheraeyone di le 8.
Ke mang yo a nang le dikheraeyone di le mmalwa?



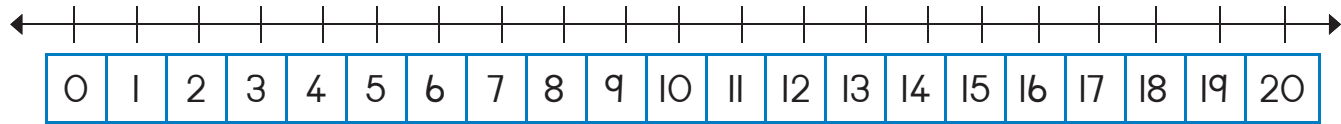


Dirisa molapalo go rarabolola ts edi latelang:

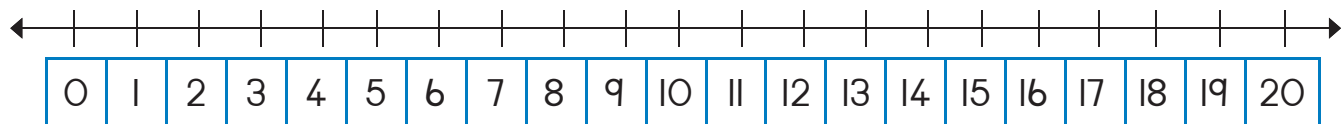
Thandi o na le dimmabole tse ditala di le 6 le tse di botala jwa legodimo di le 9.
O na le dimmabole di le kae?



Lerato o na le dimmabole di le 16. Tse robedi di ditala mme tse dingwe di botala jwa legodimo. Lerato o na le dimmabole tse di botala jwa legodimo di le kae?



Thandi o na le dipanana di le 19. Themba o na le dipanana di le 10.
Thandi le Themba ba na le dipanana di le kae go feta?



Ke dipalo dife tse di magareng ag 25 le 30?

Sekeletsa palo e kgo lwane ka 1 mo go 76.

74 75 76 77 78

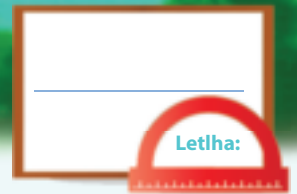
Sekeletsa palo e kgo lwane ka 2 mo go 76.

74 75 76 77 78



Teacher:
Sign:
Date:





Dipalotlwaelo

Kgweditharo 4

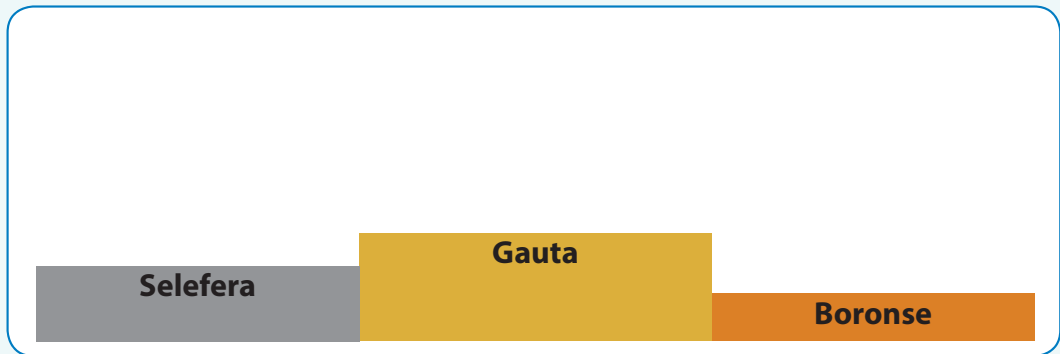


Ke mang yo o gorogileng la ntlha mo lebelong?
Kwala maemo a bona fa tlase ga bona.

| | | | | |
|----------------------|--------|------|----------------------|----------------------|
| Sipho | Lerato | John | Peter | Amo |
| | | | | |
| <input type="text"/> | 2 | 3 | <input type="text"/> | <input type="text"/> |



Ba thale ba le mo seraleng.



Ke mang yo o boneng gauta?

Ke mang yo o boneng selefera?

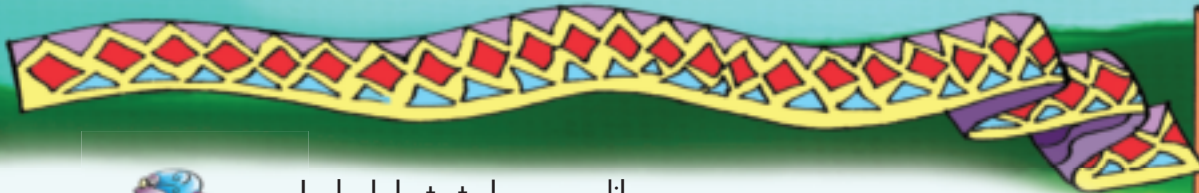


Thala mogala wa dibaga jaana:

- Sebaga sa ntlha se botala jwa legodimo
- Sebaga sa bobedi se sehibidu.
- Sebaga sa boraro se botala jwa tlhaga.
- Sebaga sa bone se serolwana.
- Sebaga sa botlhano se botala jwa legodimo.
- Sebaga sa borataro se sehibidu.
- Sebaga sa bosupa se botala jwa tlhaga.
- Sebaga sa borobedi se serolwana.
- Sebaga sa borobongwe se botala jwa legodimo.
- Sebaga sa bolesome se sehibidu.

Mogala wa me wa dibaga.





Lebelele tatelano ya dibopego.
Kopolola dibopego mo mafelong a a nepagetseng mo tafoleng.
Re go diretse ya ntlha.

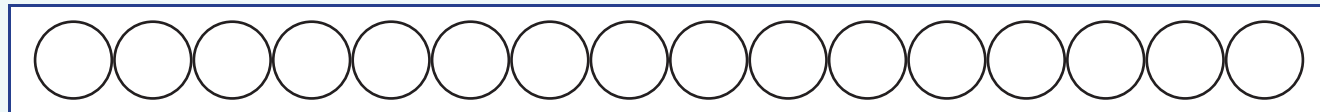


Ke sebopego sefe se e leng sa:

| | | | |
|----------|--|------------|--|
| Bone | | Bosupa | |
| Botlhano | | Borobongwe | |
| Bobedi | | Bofelo | |
| Boraro | | Borataro | |



Dira tse di latelang:



Khalara sekele ya ntlha bohhibidu.



Khalara sekele ya botlhano serolwana.



Khalara sekele ya borobedi botala jwa legodimo.



Thala molapalo wa 10 go fitlha ka 20.
Sekeletsa palo ya boraro le ya borobedi.

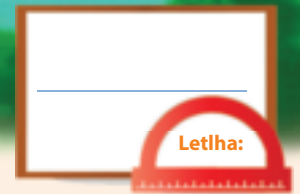


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Date: _____

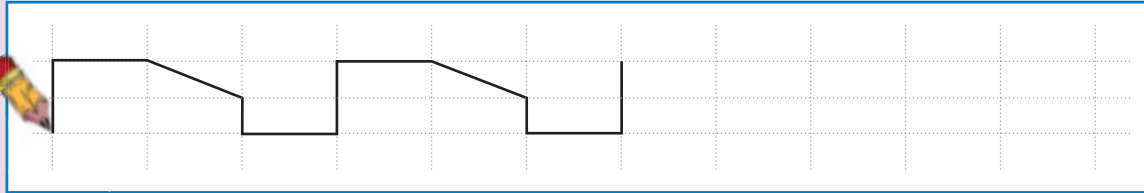




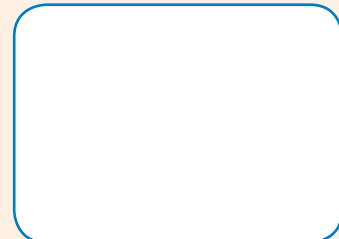
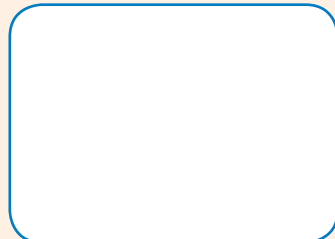
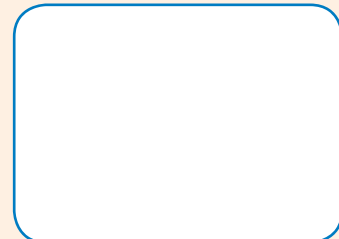
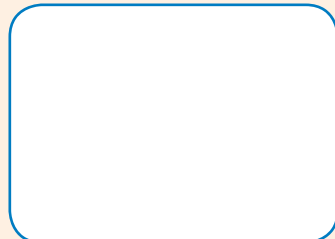
Dilo le dibopego

Poeletso:

Poeletso: Feleletsa phethene.



Batla ditshwantsho tse pedi tsa kgwele le ditshwantsho tse pedi tsa lebokoso mo lokwalodikgannyeng kgotsa makasineng mme o di kgomaretse fa tlase.



Thala sekele e e botala jwa legodimo go dikologa dilo tsotlhe tse di kgonang go relela. Thala sekwere se sehibidu go dikologa dilo tsotlhe tse di kgonang go kgokologa.





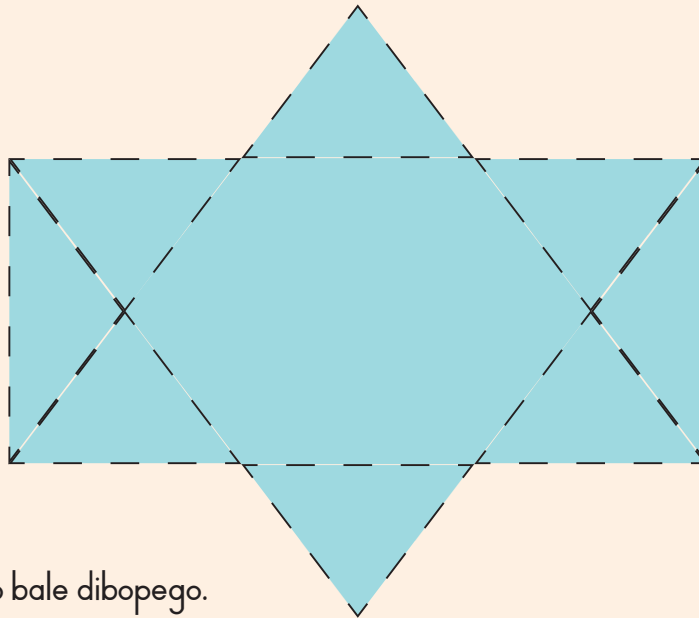
Gatisa lefoko mme o thale selo.

lebokoso

kgwele



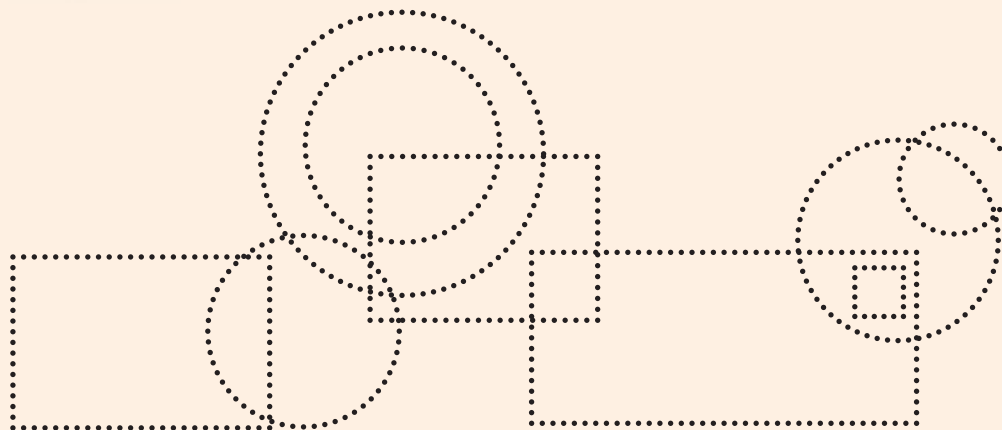
Bala dikhutlotharo tsotlhe mme o kwale palo.



Karabo:



Gatisa mme o bale dibopego.



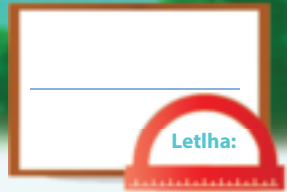
Disekele

Dikwere



Teacher:
Sign:
Date:





Madi

Kgweditharo 4



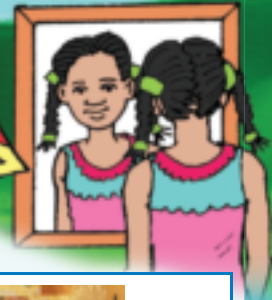
Ke dikhoene dife tse o kgonang go di nyalanya?



Tshwaya dikhoene le dipampiritshetele mo bolokong nngwe le nngwe tse di tlaa go nayang tse di latelang:

| | | | |
|-----|--|--|--------------------------|
| R10 | | | <input type="checkbox"/> |
| R20 | | | |
| R15 | | | |





Ntsha R2.

| | | |
|---|--|---|
|  <p>R12 - R2 = R10</p> |  <p></p> |  <p></p> |
|---|--|---|




Ntsha R5.

| | | |
|--|---|--|
|  <p>R15 - R5 = R10</p> |  <p></p> |  <p></p> |
|--|---|--|



O kgonna go thala dikopanyo tse di farologaneng tsa R20 di le kae?
Re go diretse ya ntlha.





Sekeletsa khoene mo moleng mongwe le mongwe e o ka kgonang go reka go le gontsi ka yona.

| | | | |
|---|---|---|---|
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

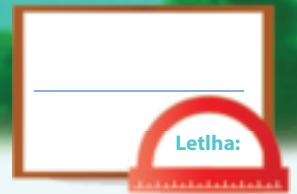


Teacher: _____

Sign: _____

Date: _____



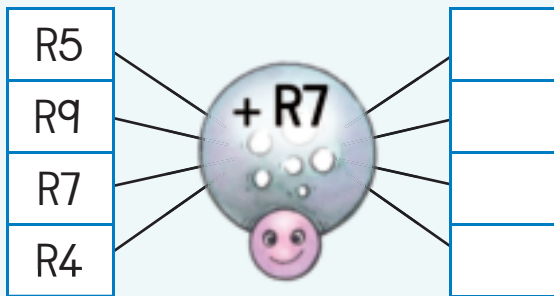


Madi a mangwe

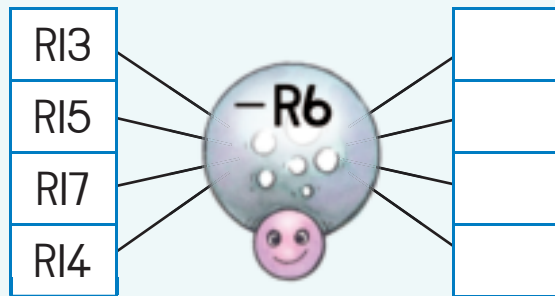
Kgweitharo 4



Balela.



Balela.



Tlatsa karabo.

| | |
|--------------|--|
| $R10 + R1 =$ | |
| $R10 + R2 =$ | |
| $R10 + R3 =$ | |
| $R10 + R4 =$ | |
| $R10 + R5 =$ | |



Ke efe e kgolwane?
Sekeletsa karabo.

| |
|----------------|
| 5c kgotsa R5 |
| 20c kgotsa R20 |
| R1 kgotsa 50c |
| R2 kgotsa R1 |
| 20c kgotsa 50c |



Tlhakanya dipalo go ya kwa matlhakoreng le kwa tlase mme o tlatse dikarabo.

| | | | |
|----|----|----|---|
| R2 | R4 | R9 | = |
| R7 | R3 | R5 | = |
| R6 | R8 | R1 | = |
| = | = | = | = |





Lebelela sekao
mme o feleletse tse
dingwe.

| | | | | |
|-----|---|-----|---|----|
| R17 | = | R10 | + | R7 |
| R16 | = | | + | |
| R15 | = | | + | |
| R14 | = | | + | |
| R13 | = | | + | |
| R12 | = | | + | |



James o rekile senkgwe sa R8.
O se dueletse ka madi a pampiri a R10.
O bone tšhentšhi yabokae?

Potso ke eng?

Kwala dipalo.

Kwala palo mme o e balele.



Mmaagwe Busi o rekile hutshe ka
R17. O duetse ka madi a pampiri a
R10. O bone tšhentšhi ya bokae?



Letsatsi la botsalo la ga Judy e ne
e le ka Latshipi. O amogetse R5 go
tswa mo go ausiagwe, R2 go tsw amo
go abutiagwe le R10 go tswa mo
go ntsalaagwe. O amogetse bokae
gotlhelele?

Potso ke eng?

Kwala dipalo.

Kwala palo mme o e balele.

Potso ke eng?

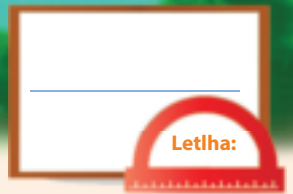
Kwala dipalo.

Kwala palo mme o e balele.



Teacher:
Sign:
Date:



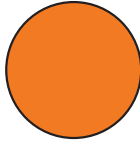

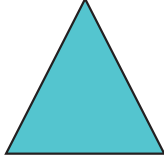





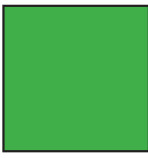





Dibopego tsa matlhakore - 2

Kgweditharo 4

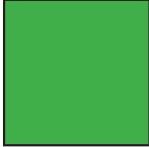

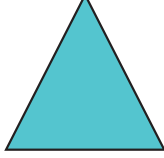


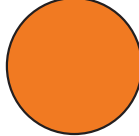
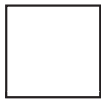

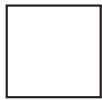





Tshwaya sebopego se sennyenne mo bolokong bongwe le bongwe.

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|  |  |  |  |  |  |



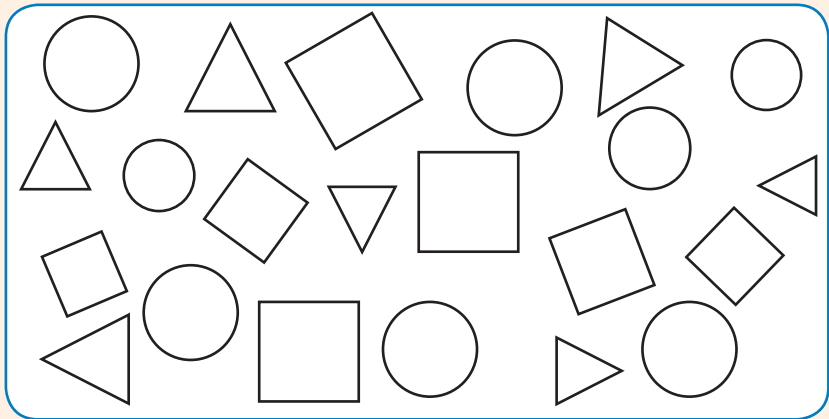
Tshwaya sebopego se segologolo mo bolokong bongwe le bongwe.

| | | | | | |
|---|---|---|--|---|---|
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|  |  |  |  |  |  |



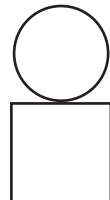


Khalara tsotlhe tse:

- dikwere ka botala jwa legodimo
- dikhutlotharo ka bohobidu
- disekele ka botala jwa tlhaga



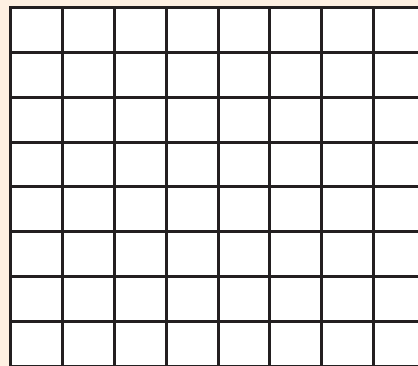
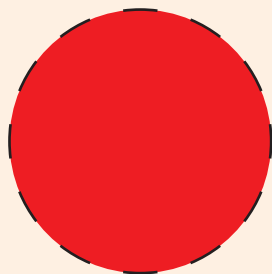
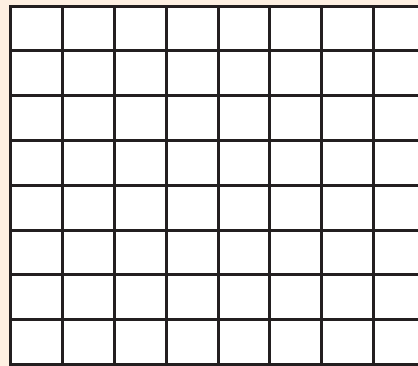
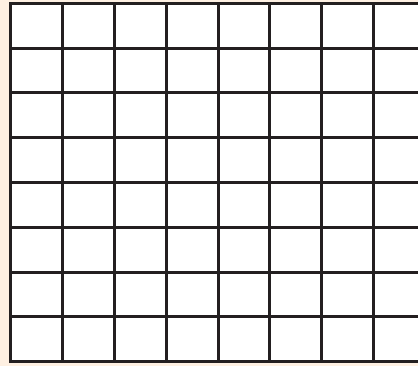
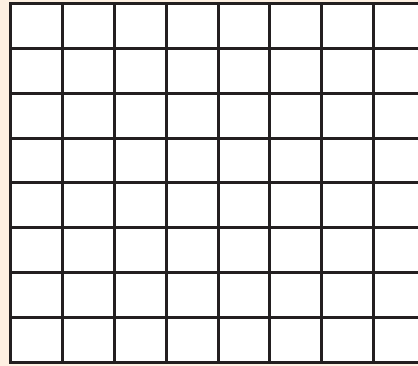
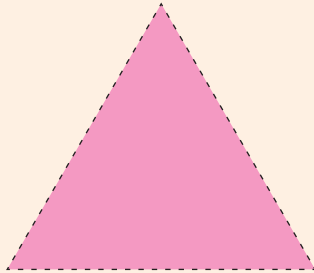
Thala setshwantsho o dirisa dibopego. Re go simoletse setshwantsho sengwe le sengwe a dibopego di le 2.

| | | |
|---|---|---|
|  |  |  |
|---|---|---|



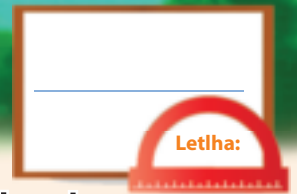


Thala dibopego mo keriting.
Dirisa dikwere tse dinnye go go thusa.



Teacher:
Sign:
Date:





Dibopego tsa matlhakore - 2 – matlhakore a a tlhamaletseng le a a kgolokwe



Gatisa dibopego tse di latelang:

| | | |
|-----------------|-----------------|-------------|
| khutlotharo | sekele | sekwere |
| sekele | khutlotharo | sekwere |



Tshwaya go bua gore a sebopego se na le matlhakore a a tlhamaletseng
kgotsa a a kgolokwe.

| | | |
|---|---|---|
| matlhakore a a kgolokwe <input type="checkbox"/> matlhakore a a tlhamaletseng <input type="checkbox"/> | matlhakore a a kgolokwe <input type="checkbox"/> matlhakore a a tlhamaletseng <input type="checkbox"/> | matlhakore a a kgolokwe <input type="checkbox"/> matlhakore a a tlhamaletseng <input type="checkbox"/> |
|---|---|---|


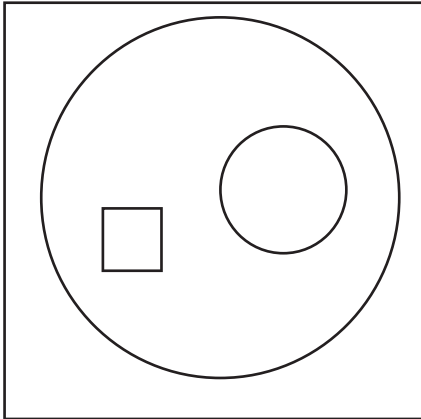
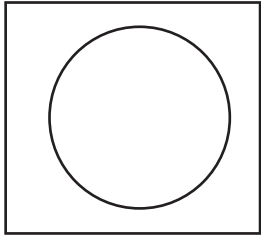

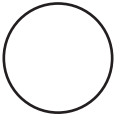
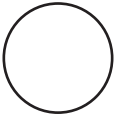

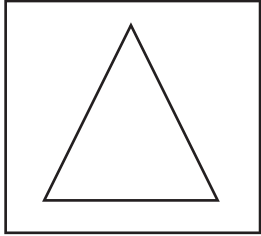
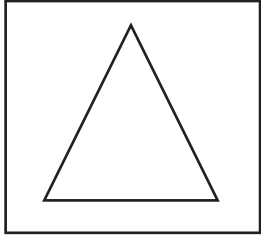
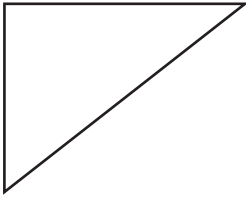


Thala sebopego ka:

| | |
|------------------------------|-------------------------|
| matlhakore a a tlhamaletseng | matlhakore a a kgolokwe |
|------------------------------|-------------------------|



Bala palo ya disekele, dikwere le dikhutlotharo.

| | | |
|--|---|--|
|  |  |  |
|  |  | |
|  |  |  |
|  |  | |

Sekele



Sekwere



Khutlotharo



Batla setshwantsho go tswa mo makasineng sa sengwe se se nang le:

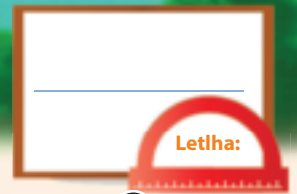
matlhakore a a kgolokwe

matlhakore a a tlhamaletseng



Teacher: _____
 Sign: _____
 Date: _____

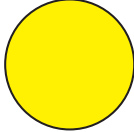
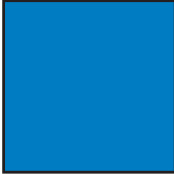
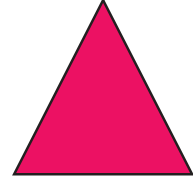
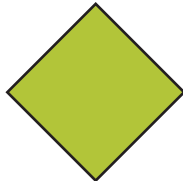
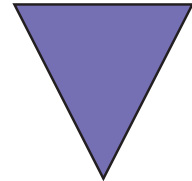
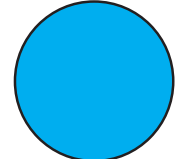




Dibopego tse dingwe tsa matlhakore - 2



Naya maina a dibopego tse di latelang:

| | | |
|--|--|--|
|  |  |  |
| <input type="text"/> | <input type="text"/> | <input type="text"/> |
|  |  |  |
| <input type="text"/> | <input type="text"/> | <input type="text"/> |

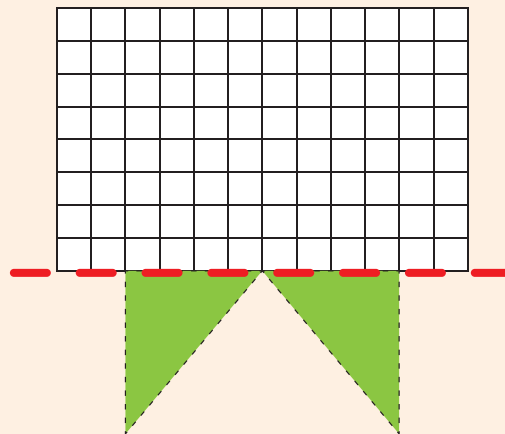
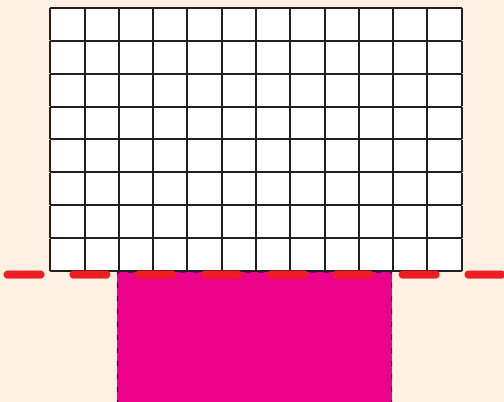
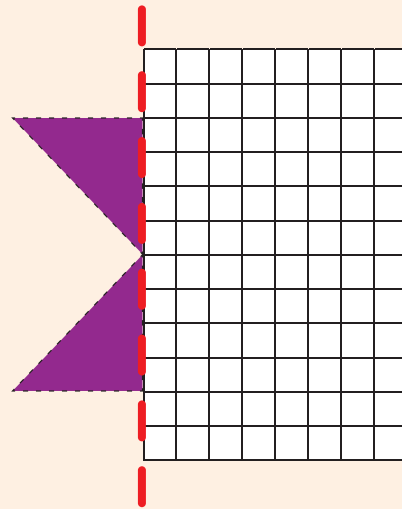
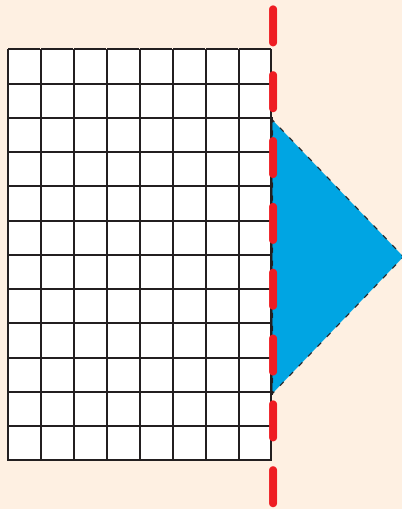
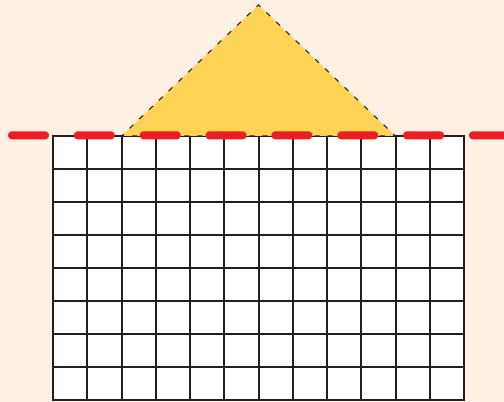
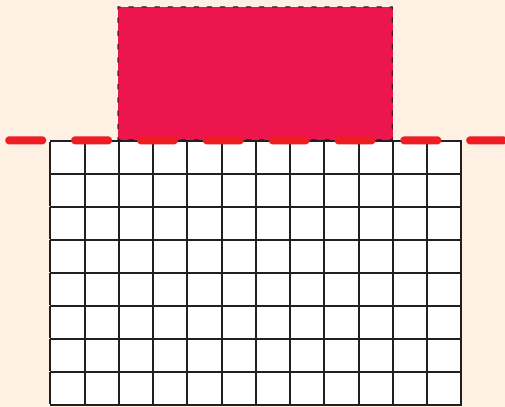


Thala setshwantsho sa gago o dirisa disekele, dikhutlotharo le dikwere fela.





Thala halofo e nngwe ya sebopego sengwe le sengwe.
Dirisa dikwere tse dinnye go go thusa.



Tsotlhe di na le matlhakore

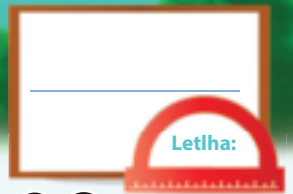
a a tlhamaletseng

a a kgolokwe



Teacher:
Sign:
Date:





Ditlhopha tsa tlhano go fitlha ka 20



Thala disekele go bopa ditlhopha tsa tlhano.
O na le ditlhopha tsa tlhano di le kae?

Kgweditharo 4

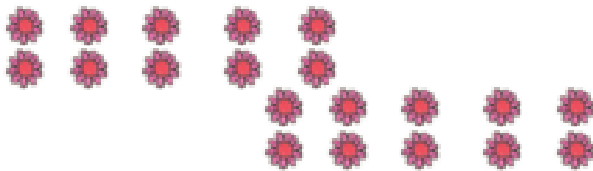
Setlhopha se le sa 5



ditlhopha tsa 5



ditlhopha tsa 5



ditlhopha tsa 5



Bala palo ya menwana. Kwala karabo.



$5 + 5 + 5 =$



$5 + 5 + 5 + 5 =$



$5 + 5 + 5 + 5 + 5 =$



$5 + 5 + 5 + 5 + 5 + 5 =$





Kwala polelopalo ya nngwe le nngwe ya tse di latelang:



Araba diotso.



O bona madi a tshipi a 5c a le makae?

E kwale jaaka polelopalo.



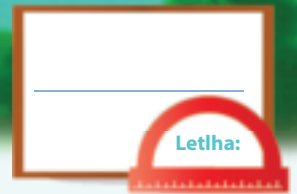
Tlatsa dipalo tse di tlogetsweng.

| | | | | | | | | | |
|----|----|----|----|--|----|----|----|----|--|
| 1 | 2 | 3 | 4 | | 6 | 7 | 8 | 9 | |
| 11 | 12 | 13 | 14 | | 16 | 17 | 18 | 19 | |



Teacher:
Sign:
Date:





Bo-tlhano – go tlhakanya go go boelediwang go fitlha ka 20



Bopa ditlhopha tsa tlhano mme o kwale polelopalo.



Thala ditlhopha tsa tlhano go bontsha polelopalo.


$$5 + 5 + 5 = \square$$

$$5 + 5 + 5 + 5 = \square$$

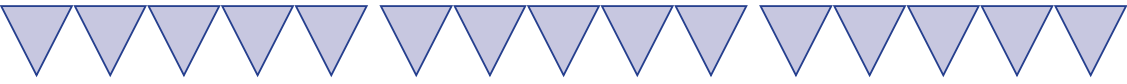





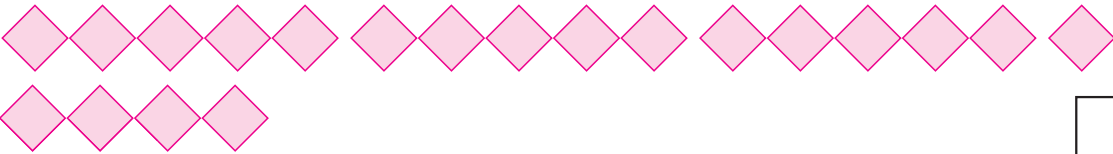
Kwala polelopalo ya nngwe le nngwe ya tse di latelang:



 $5 + 5 = \square$









O bala dipalo tse tlhano gaka? _____

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |



Go na le matsogo a le 3 mo letlhabaphelong.
Go na le menwana e le mekae mo letlhabaphelong?

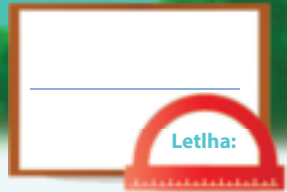


Teacher: _____

Sign: _____

Date: _____





Go aroganya go fitlha ka 20

Kgweditharo 4



Aroganya dimonamone magareng ga ditsala tse tlhano. Mongwe le mongwe o tlaa bona dimonamone di le kae?

Tsala nngwe le nngwe e tlaa bona dimonamone di le

Tsala nngwe le nngwe e tlaa bona dimonamone di le

Tsala nngwe le nngwe e tlaa bona dimonamone di le

Tsala nngwe le nngwe e tlaa bona dimonamone di le

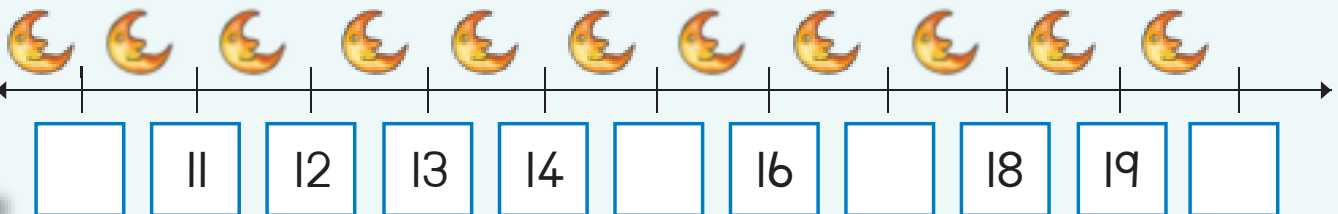


Khalara dikatiso tsa tlhano.

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |



Tlatsa dipalo tse di tlogetsweng.





Dira sethalo go bontsha tse di latelang.
A go na le dibadisi tse di setseng?

Aroganya dibadisi di le 10 magareng ga ba na ba le batlhano.

Dibadisi tse di setseng di .

Aroganya dibadisi di le 6 magareng ga ba na ba le batlhano.

Dibadisi tse di setseng di .

Aroganya dibadisi di le 11 magareng ga ba na ba le batlhano.

Dibadisi tse di setseng di .

Aroganya dibadisi di le 16 magareng ga ba na ba le batlhano.

Dibadisi tse di setseng di .



Kwala polelopalo ya nngwe le nngwe ya tse di latelang:



$$5 + 5 =$$









Teacher: _____
Sign: _____
Date: _____





Diphethene tsa diaplo – bo tlhano go fitlha ka 100



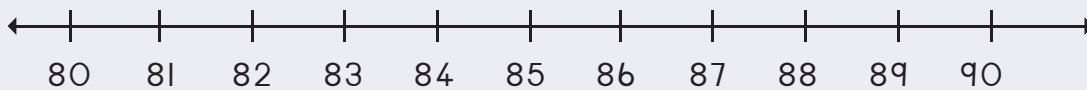
Feleletsa phethene ka go khalaria dikatiso tsa tlhano.

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|-----|
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

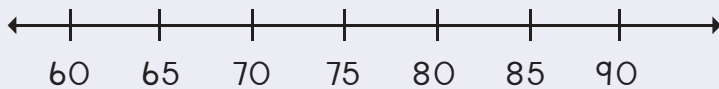


Thala dihupu go bontsha tse di latelang:

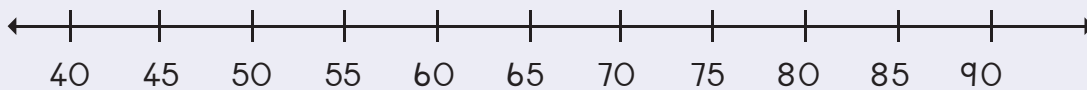
86, 88, 90



70, 75, 80

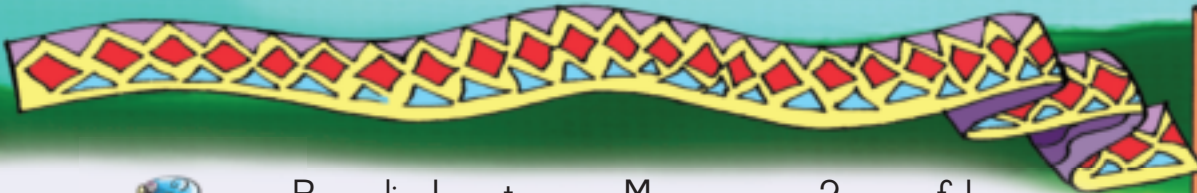


55, 60, 65, 70



Dirisa tleloko go bontsha go bala metsotso ka bo tlhano.





Baya dipalo go tswa mo Mosegong wa 2 mo mafelong a dipalo di tlogetsweng mo go ona mo melapalong e. Gape feleletsa dihupu.

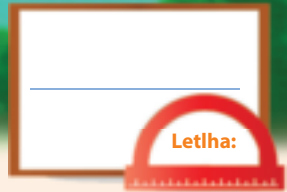
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| 69 |
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| 75 |
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| 70 |

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| 85 |
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| |
| 80 |

Teacher: _____
Sign: _____
Date: _____





Maemo le pono



Golaganya lepele le lemorago la phologolo nngwe le nngwe.

Pele



Morago



Sekeletsa motsu o o golaganang le motsu o o fifaditsweng.

| | | | | |
|---|---|---|---|---|
| ↑ | → | ← | ↑ | ↓ |
| ↓ | ↑ | ↓ | → | ← |
| ← | → | ← | ↑ | ↓ |
| → | ↑ | ← | ↓ | → |





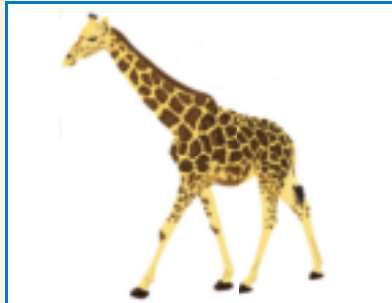
Khalara pono e e nepagetseng.



Pono-godimo

Pono-letlhakore

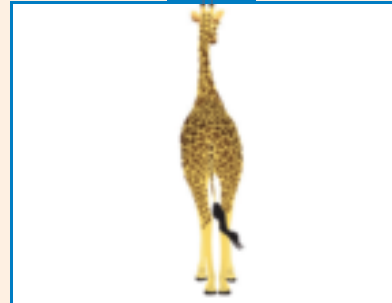
Pono-pele



Pono-godimo

Pono-letlhakore

Pono-pele



Pono-morago

Pono-letlhakore

Pono-pele



Katse e kae?

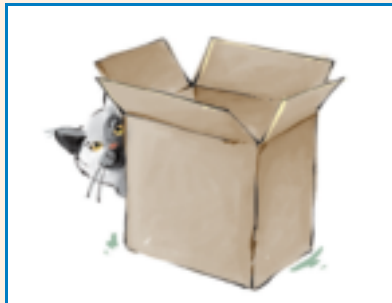
Khalara karabo e e nepagetseng.



Kwa morago

Kwa pele

Fa thoko ga



Kwa morago

Kwa pele

Fa thoko ga



Kwa morago

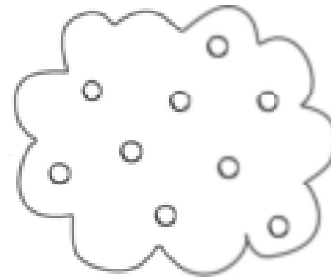
Kwa pele

Fa thoko ga



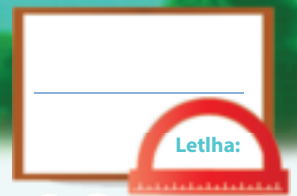
Lebelela ditshwantsho tsa ditlhare.

Khalara pono-godimo.



Teacher: _____
Sign: _____
Date: _____





Ditlhopha tsa bo pedi go fitlha ka 20

Kgweditharo 4



Dira ditlhopha tsa pedi. Kwala gore go na le ditlhopha di le kae.

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| | <input type="text"/> |
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| | <input type="text"/> |
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| | <input type="text"/> |
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Dira ditlhopha tsa pedi. Thala ditlhopha.

| | |
|--|----------------------|
| | |
| | <input type="text"/> |
| | <input type="text"/> |





Araba dipotso.



Go na le dinonyane di le kae?

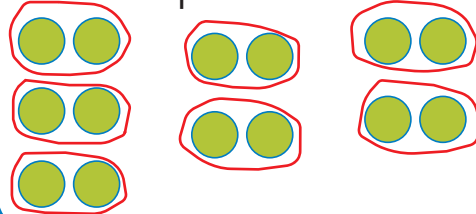
O ka kgona go dira ditlhopha tsa pedi di le kae?

Kwala polelopalo.



Thala disekele go dira tse di latelang.

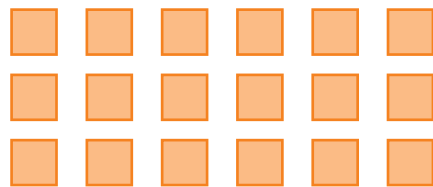
Ditlhopha di le 7 tsa 2



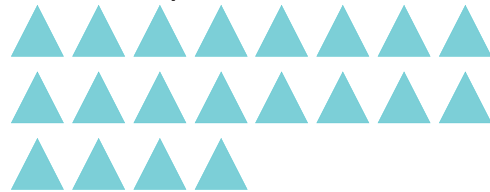
Ditlhopha di le 8 tsa 2



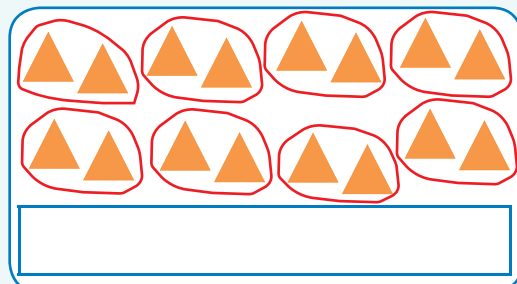
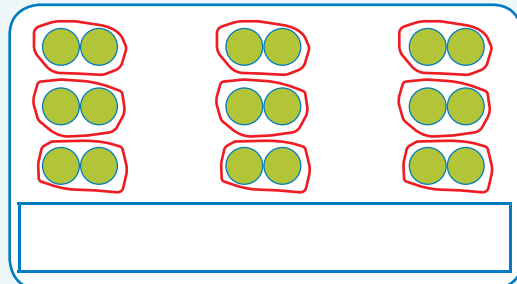
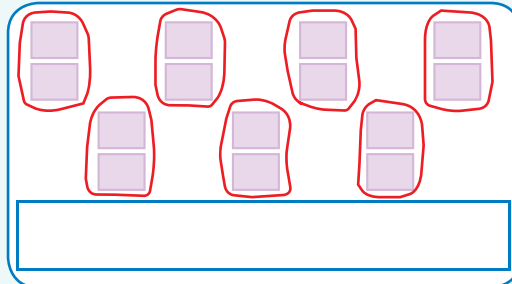
Ditlhopha di le 9 tsa 2



Ditlhopha di le 10 tsa 2

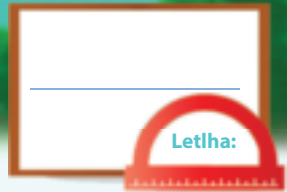


Kwala polelopalo ya tse di latelang.



Teacher: _____
Sign: _____
Date: _____



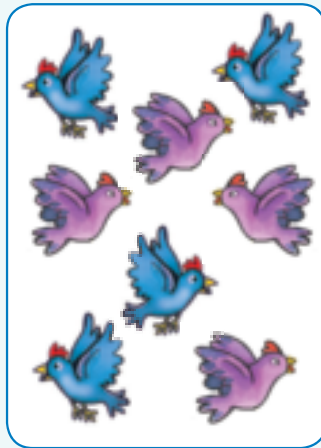


Bo pedi – poeletso ya go tlhakanya go fitlha ka 20

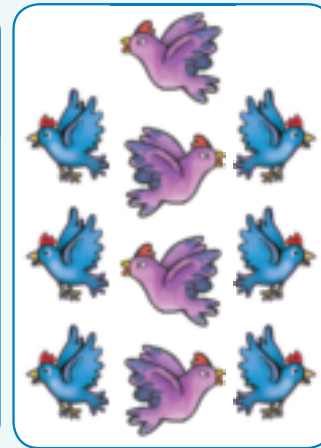


Go na le maoto a le makae? Kwala polelopallo ya nngwe le nngwe.











Thala dibopego tsa tse di latelang:

$$2 + 2 + 2 + 2 + 2 + 2 + 2 = 14$$



$$2 + 2 + 2 + 2 + 2 + 2 + 2 + 2 = \square$$

$$2 + 2 + 2 + 2 + 2 + 2 + 2 + 2 + 2 = \square$$

$$2 + 2 + 2 + 2 + 2 + 2 + 2 + 2 + 2 + 2 = \square$$





Kwala polelopalo ya tse di latelang:

12 blue circles

$2 + 2 + 2 + 2 + 2 + 2 + 2 =$

12 red circles

18 purple circles

16 green circles



Khalara dikatiso tsa pedi.

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |



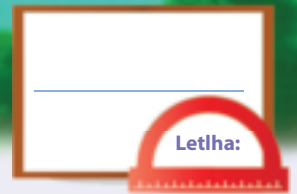
Ke na le dipakete di le 6 tsa dimonamone di le 2 nngwe le nngwe, ken a le dimonamone di le kae? Thala setshwantsho mme o kwale polelopalo.

Ke na le dimonamone di le .



Teacher: _____
Sign: _____
Date: _____





Diphethene tsa dipalo – bo pedi go fitlha ka 100

Kgweditharo 4



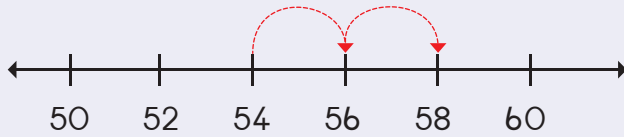
Feleletsa phethene ka go khalaria dipalo.

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|-----|
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

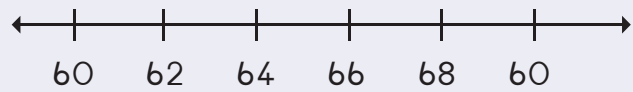


Thala dihupu go bontsha tse di latelang:

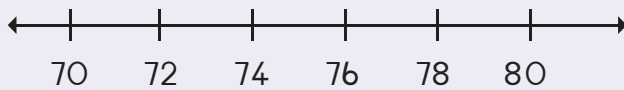
54, 56, 58



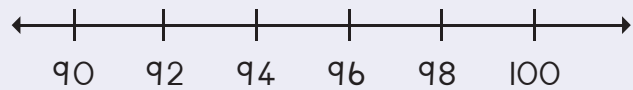
64, 66, 68



74, 76, 78



94, 96, 98

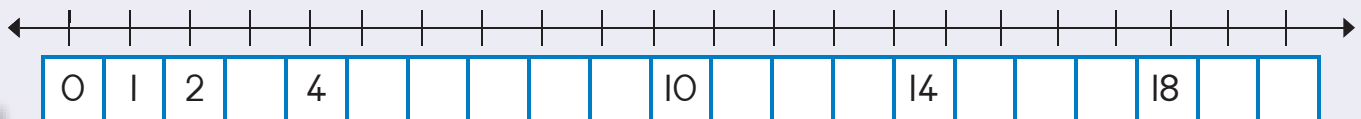


Tlatsa dipalo tse di tlogetsweng. Khalara phethene: 2, 4...

| | | | | | | | | | |
|----|--|---|--|--|--|----|--|--|----|
| I | | 3 | | | | 7 | | | 10 |
| II | | | | | | 17 | | | 20 |



Feleletsa molapalo.





Letlha:

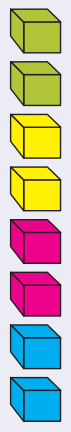
Diphethene tsa dipalo – bo pedi go fitlha ka 100



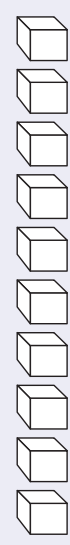
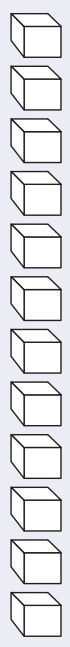
A o kgona go bona diphethene tsa bo pedi?



Khaara diboloko go bontsha ditlhopha tsa bo pedi. Bala gore go na le ditlhopha di le kae.

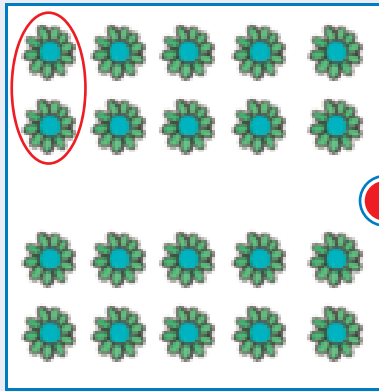


4

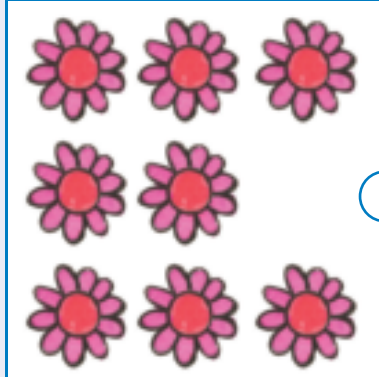




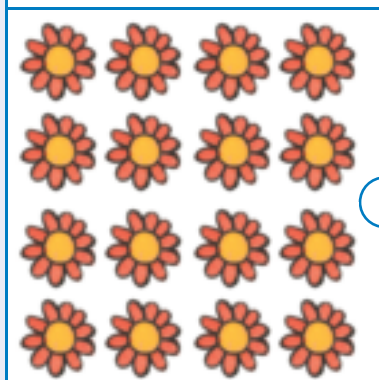
Golaganya ditlhopha tsa bo pedi le polelopalo ka go thala mola.



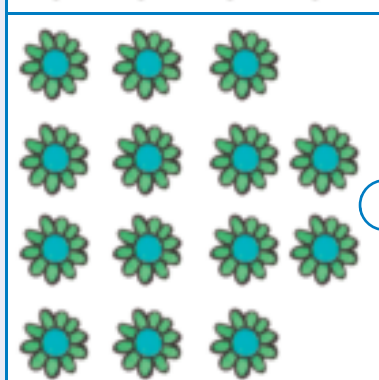
$$2 + 2 + 2 + 2 = 8$$



$$2 + 2 + 2 + 2 + 2 + 2 + 2 = 14$$



$$2 + 2 + 2 + 2 + 2 + 2 + 2 + 2 + 2 + 2 = 20$$

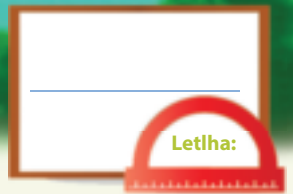


$$2 + 2 + 2 + 2 + 2 + 2 + 2 + 2 = 16$$



Teacher: _____
Sign: _____
Date: _____



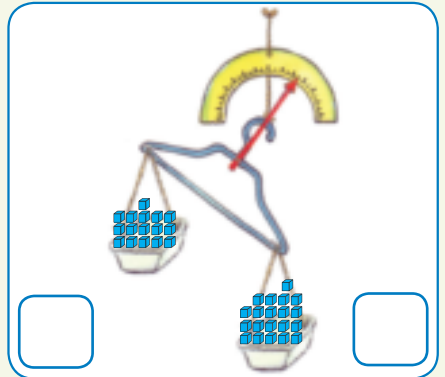
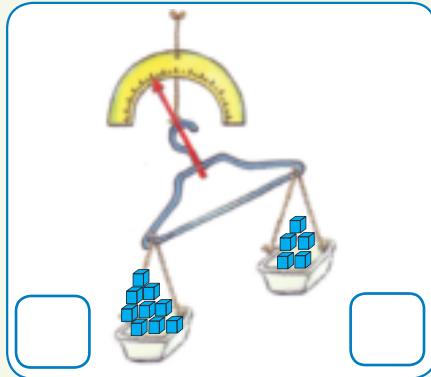
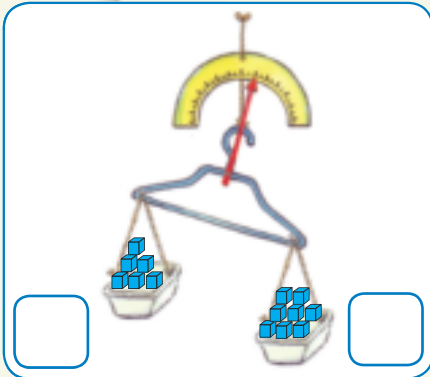


Mmase (Boima)

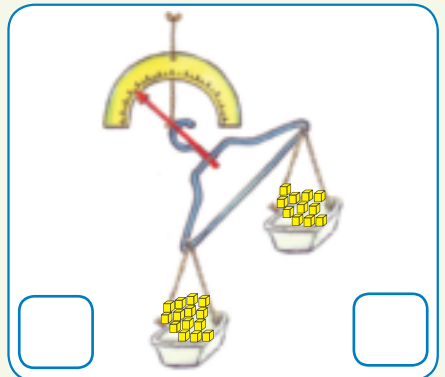
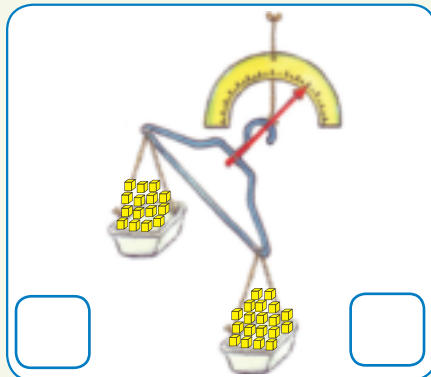
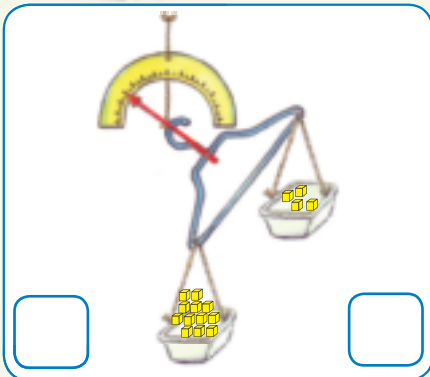
Kgweeditharo 4



Kwala gore go na le diboloko di le kae mo seduting kana setshelong sengwe le sengwe. Sekeletsa seduti se se boketenyana.



Kwala gore go na le diboloko di le kae mo seduting kana setshelong sengwe le sengwe. Sekeletsa seduti se se botlhofonyana.

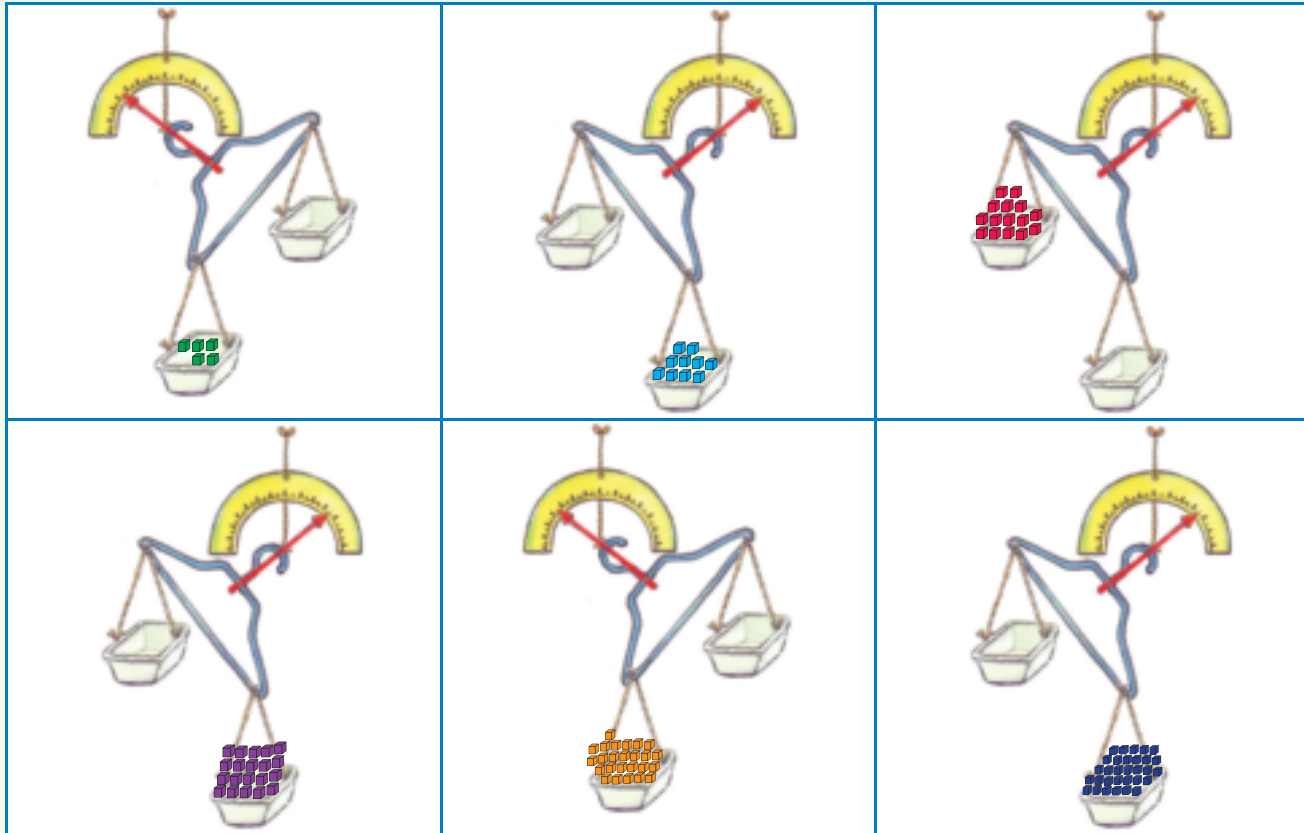


Bala gore go na le diboloko di le kae. Morago bereka gore go tlhokega diboloko tse dingwe di le kae go tshegetsa setshamekisi. Re go bolelela gore setshamekisi se bega diboloko di le kae.





Thala selo se se boketenyana kgotsa se se botlhofonyana go na le diboloko.



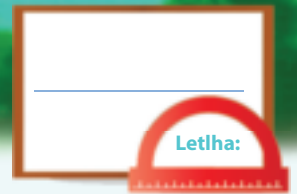
Dirisa dilo di le 5 mo tesekeng ya gago. Sa ntlha fopholetsa gore di bega bokae mme morago o dibege mo sekaleng kgotsa mo balanseng go bona gore a phopholetso ya gago e ne e nepagetse.

| Thala selo | Fopholetsa | Mmase kana boima | Pharologano |
|------------|--------------|------------------|-----------------|
| | diboloko ___ | diboloko ___ | ___ - ___ = ___ |
| | | | |
| | | | |
| | | | |
| | | | |



Teacher: _____
 Sign: _____
 Date: _____





Koketsagabedi

Kgweitharo 4



Araba tse di latelang:

Go na le dikwere di le kae?

Jaanong go na le dikwere di le kae?

Ra re 12 gabedi ke 24.

Go na le maoto a le makae?

Jaanong go na le maoto a le makae?

Ra re 6 gabedi ke

Go na le disekitilele di le kae?

Jaanong go na le disekitilele di le kae?

Ra re 10 gabedi ke

Go na le malatsi a le makae mo bekeng?

| | | | | | | |
|---|---|---|---|---|---|---|
| S | M | T | W | T | F | S |
| | | | | | | |

Go na le malatsi a le makae mo dibekeng di le pedi?

| | | | | | | |
|---|---|---|---|---|---|---|
| S | M | T | W | T | F | S |
| | | | | | | |

Ra re 7 gabedi ke

Go na le dikheraeyone di le kae?

Jaanong go na le dikheraeyone di le kae?

Ra re 14 gabedi ke





Tlatsa karabo.

| | | |
|--------------------------|---|---|
| Fa o oketsa 4 gabedi ke | = | 8 |
| Fa o oketsa 10 gabedi ke | = | |
| Fa o oketsa 11 gabedi ke | = | |
| Fa o oketsa 2 gabedi ke | = | |
| Fa o oketsa 6 gabedi ke | = | |



Tlatsa karabo.

| | |
|--------------------------------------|-----|
| Fa o oketsa pedi gabedi ke | nne |
| Fa o oketsa tharo gabedi ke | |
| Fa o oketsa nne gabedi ke | |
| Fa o oketsa tlhano gabedi ke | |
| Fa o oketsa thataro gabedi ke | |
| Fa o oketsa supa gabedi ke | |



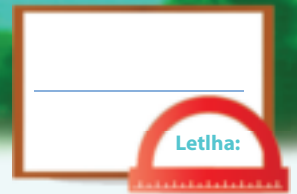
Feleletsa theibole kana lenaneo.

| | | | |
|--------------------------------------|--------|----------------------------|----------------------|
| $9 + 9 + 1 =$ <input type="text"/> | kgotsa | Fa o oketsa 9 + 1 gabedi = | <input type="text"/> |
| <input type="text"/> | kgotsa | Fa o oketsa 8 + 1 gabedi = | <input type="text"/> |
| $10 + 10 + 1 =$ <input type="text"/> | kgotsa | | <input type="text"/> |
| $7 + 7 + 1 =$ <input type="text"/> | kgotsa | Fa o oketsa 7 + 1 gabedi = | <input type="text"/> |



Teacher:
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Date:





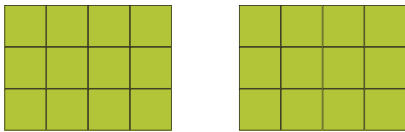
Go hafola

Kgweitharo 4

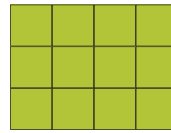


Araba tse di latelang:

Go na le dikwere di le kae?



Jaanong go na le dikwere di le kae?



Ra re halofo ya 24 ke 12.

Go na le dmaoto a le makae?

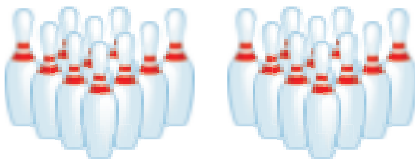


Jaanong go na le maoto a le makae?



Ra re halofo ya 12 ke

Go na le disekitilele di le kae?



Jaanong go na le disekitilele di le kae?



Ra re halofo ya 20 ke

Go na le malatsi a le makae mo dibekeng di le 2?

| | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| S | M | T | W | T | F | S | S | M | T | W | T | F | S |
| | | | | | | | | | | | | | |

Go na le malatsi a le makae mo bekeng e le nngwe?

| | | | | | | |
|---|---|---|---|---|---|---|
| S | M | T | W | T | F | S |
| | | | | | | |

Ra re halofo ya 14 ke

Go na le dikheraeyone di le kae?



Jaanong go na le dikheraeyone di le kae?



Ra re halofo ya 16 ke





Tlatsa karabo.

| | | |
|--------------|---|---|
| Halofa ya 8 | = | 4 |
| Halofa ya 10 | = | |
| Halofa ya 6 | = | |
| Halofa ya 12 | = | |
| Halofa ya 14 | = | |



Tlatsa karabo.

| | |
|-----------------------------|------|
| Halofa ya nne ke | pedi |
| Halofa ya thataro ke | |
| Halofa ya pedi ke | |
| Halofa ya robedi ke | |
| Halofa ya lesome ke | |



Tlatsa karabo.

| | |
|-----------------|---|
| Halofa ya 10 ke | 5 |
| Halofa ya 12 ke | |
| Halofa ya 14 ke | |
| Halofa ya 16 ke | |
| Halofa ya 18 ke | |



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Teacher:
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Date:

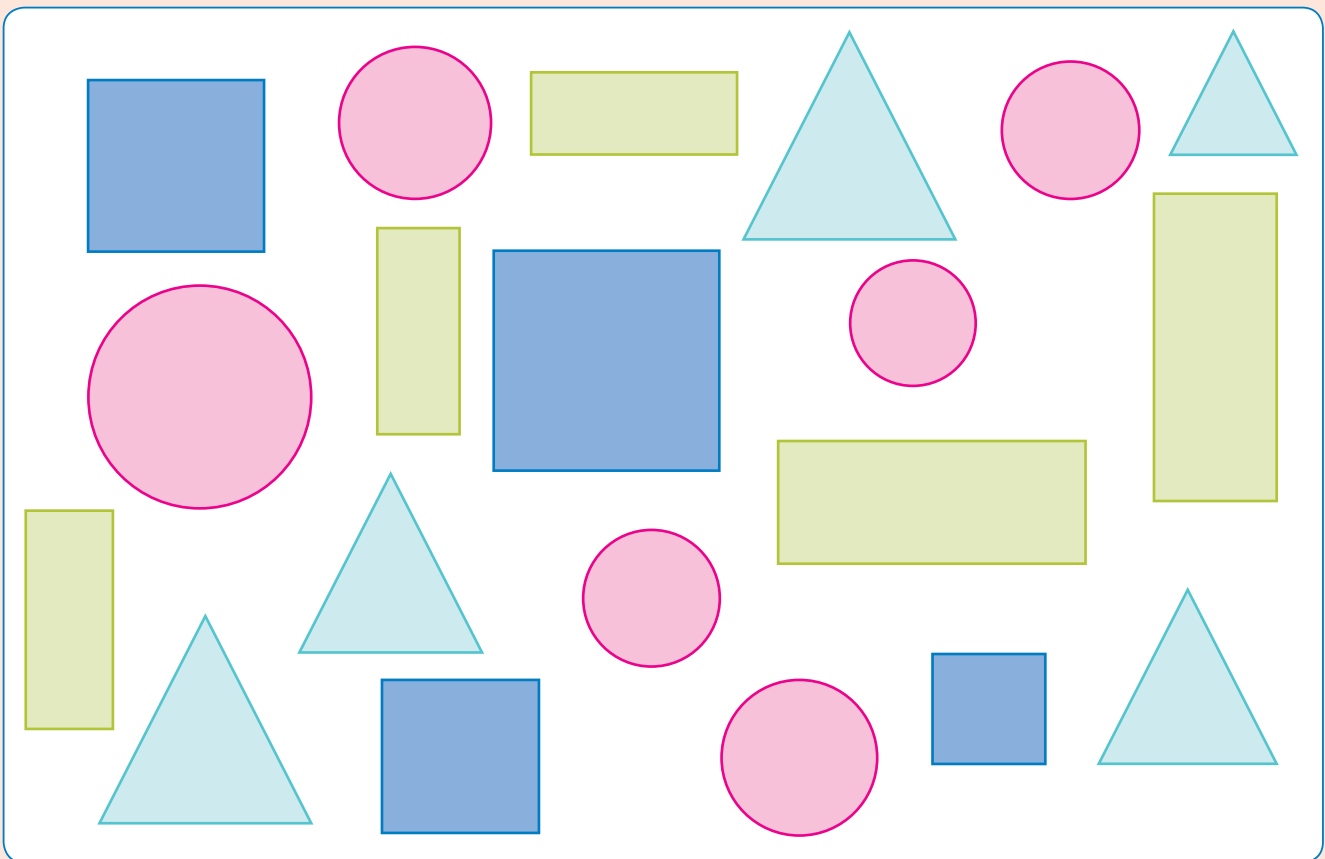




Tshedimosetso



Bala gore go na le dibopego tse di farologaneng di le kae, mme morago o arabe dipotso.



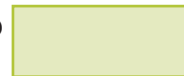
1. Go na le dikwere di le kae?



2. Go na le dikhutlotharo di le kae?



3. Go na le dikhutlonnetsepa di le kae?



4. Go na le disele kana didiko di le kae?





Maungo a a tlhophilwe ke ditsala tsa gago di le 20. Tlhaola maungo mme o thale mo kerafong ya ditshwantsho tsa maungo a o a tlhaotseng mme morago o arabe dipotso tse di fa tlase.

Leungo

Senotlolo =



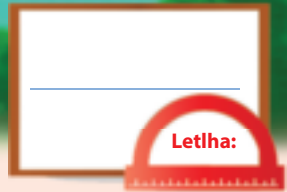
| | | | | |
|-------------|-------|-------|--------|--------|
| | | | | |
| Seterooberi | Apole | Pyere | Panama | Namune |

| | |
|--|--|
| Ke bana ba bakae ba ba ratang diterooberi? | |
| Ke bana ba bakae ba ba ratang diapole? | |
| Ke bana ba bakae ba ba ratang dipyere? | |
| Ke bana ba bakae ba ba ratang dipanana? | |
| Ke bana ba bakae ba ba ratang dinamune? | |
| Bana ba rata leungo lefe thata? | |
| Bana ba rata leungo lefe go le gonnye? | |



Teacher:
Sign:
Date:





Tshedimosetso e nngwe



Bana mo phaposiborutelong ba na le ditshamekisi tse di latelang.
Ba na le mofuta mongwe le mongwe e le mekae?



Feleletsa lenaneo.

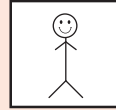
| Setshamekisi | Palo |
|--------------|------|
| Dimpopo | |
| Ditoroko | |
| Dithedibera | |
| Diroboto | |



Feleletsa kerafo ya ditshwantsho ka go thala palo e e siameng ya ditshwantsho ya motho yo o kgomaretsang wa mofuta mongwe le mongwe wa setshamekisi.

Ditshamekisi tse re nang le tsona

Senotlolo =



| | | | |
|---------|----------|-------------|----------|
| | | | |
| Dimpopo | Ditoroko | Dithedibera | Diroboto |



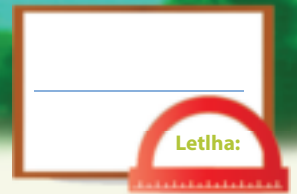
Araba dipotso. Lebelela kerafo ya ditshwantsho go go thusa.

| | |
|---|--|
| Ke bana ba bakae ba ba nang le dimpopo? | |
| Ke bana ba bakae ba ba nang le ditoroko? | |
| Ke bana ba bakae ba ba nang le dithedibera? | |
| Ke bana ba bakae ba ba nang le diroboto? | |
| Ke setshamekisi sefe se se ratiwang thata? | |
| Ke setshamekisi sefe se se sa ratiweng thata? | |



Teacher:
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Date:



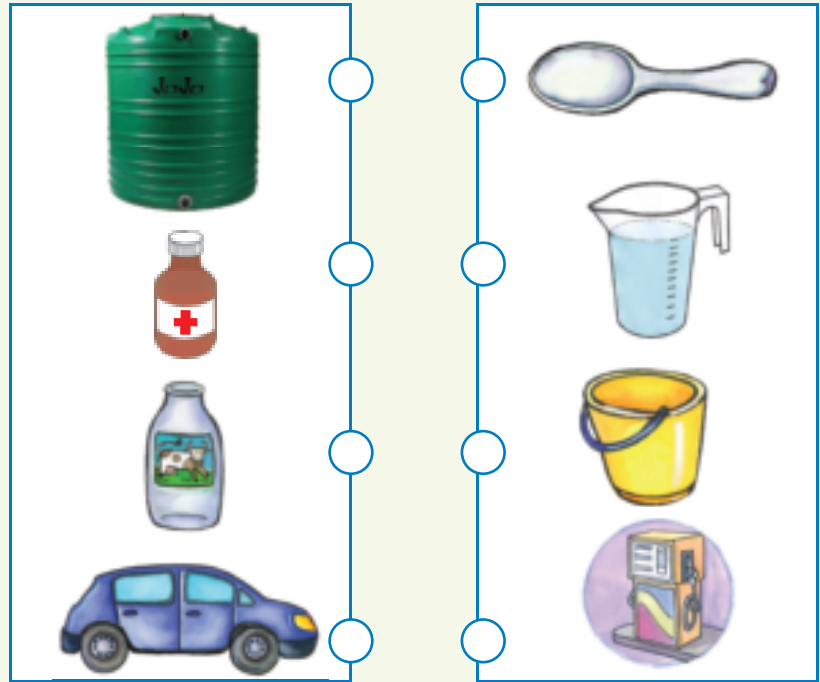


Mothamo

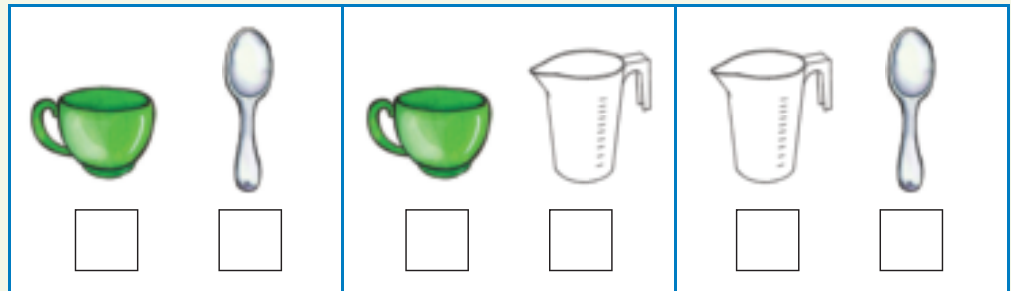
Kgweditharo 4



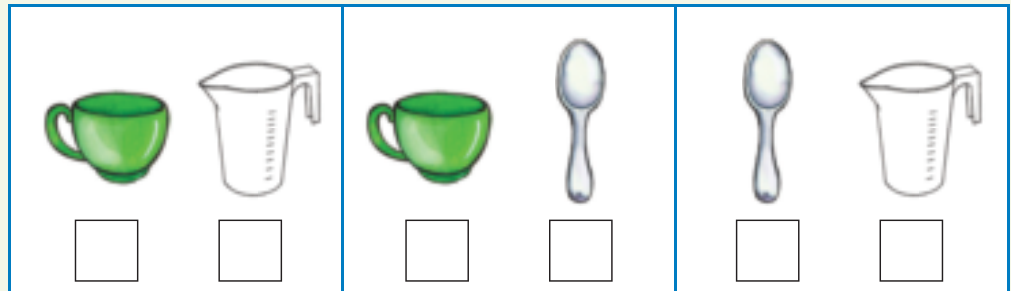
Re lekanyetsa dieledi jang? Thala mola go nyalanya selwana le sedirisiwa sa go lekanyetsa se se nepagetseng.



Tshwaya seduti kana setshelo se se tlaa tsholang bonnye.



Tshwaya seduti kana setshelo se se tlaa tsholang bonnye.



A diduti kana ditshelo di tletse kgots adi lolea?





O tlhoka dikopi di le tlhano go tlatša jeke e le nngwe.
 O tlhoka dikopi tse dingwe di le kae go tlatša dijeke tse dingwe tse pedi?
 Di thale.

| | | |
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| | | |



Khalara bogolo jo bo siameng jwa seeledi.

| | | | |
|-------|---|---------|--------------------------|
| 1 | + | 2 = | <input type="text"/> |
| 2 | + | 2 = | <input type="text"/> |
| 2 | + | 3 = | <input type="text"/> |

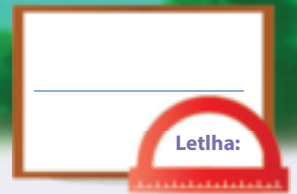


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Diphethene tsa jiometeri



Feleletsa diphethene.

Kgweditharo 4

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| | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|--|--|--|--|
| A | B | C | D | A | B | C | D | | | | |
|---|---|---|---|---|---|---|---|--|--|--|--|

| | | | | | | | | | | | |
|---|---|---|---|---|---|--|---|---|---|--|--|
| A | B | B | A | B | B | | B | B | A | | |
|---|---|---|---|---|---|--|---|---|---|--|--|

| | | | | | | | | | | | |
|---|---|---|---|---|---|--|--|--|---|---|---|
| A | B | C | A | B | C | | | | A | B | C |
|---|---|---|---|---|---|--|--|--|---|---|---|

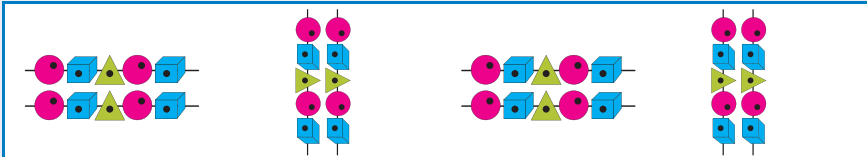
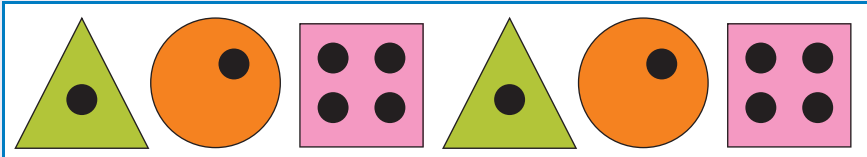
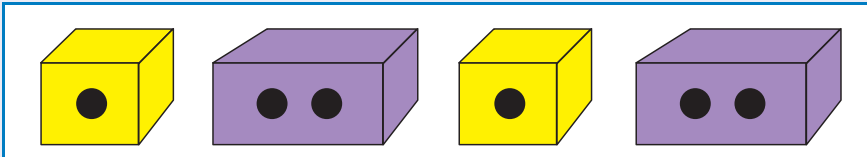
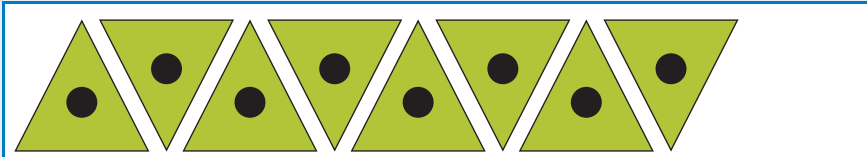
| | | | | | | | | | | | |
|---|---|---|---|---|---|--|--|---|---|--|--|
| A | D | A | D | A | D | | | A | D | | |
|---|---|---|---|---|---|--|--|---|---|--|--|

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Atolosa phethene.

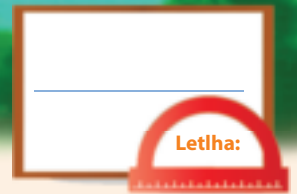


Itlhamele diphethele tsa gago o dirisa didiko, dikwere le dikhutlotharo.



Teacher:
Sign:
Date:



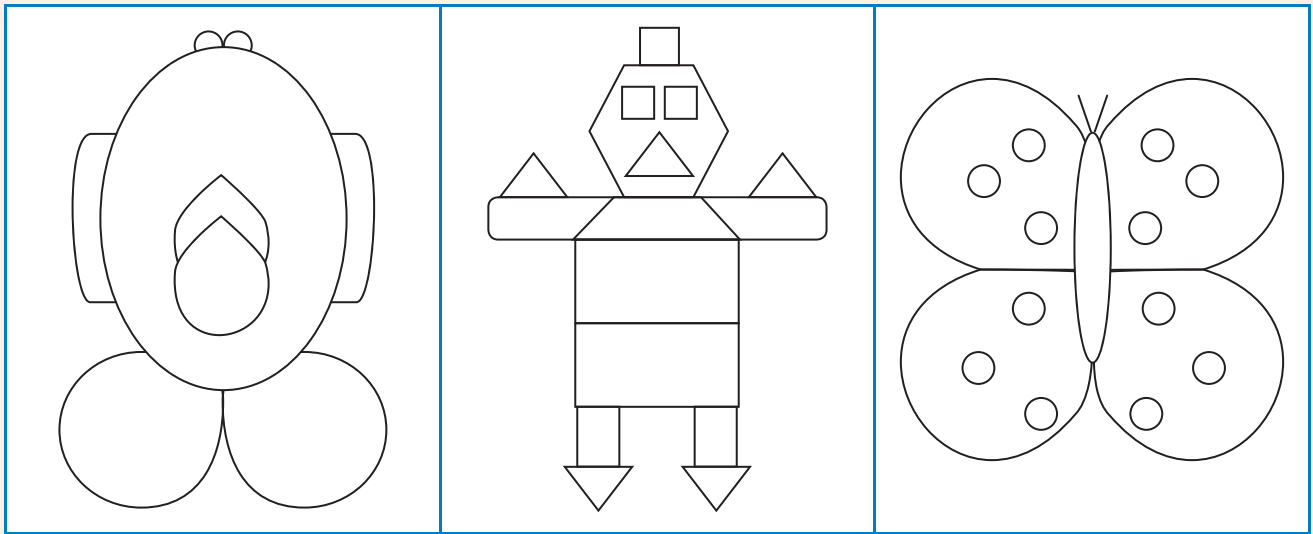


Tekatekano

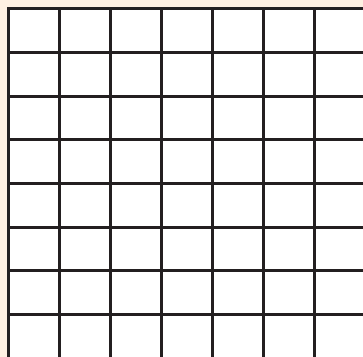
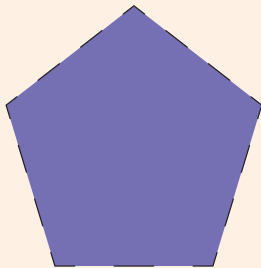
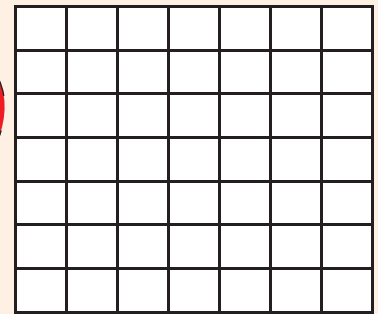
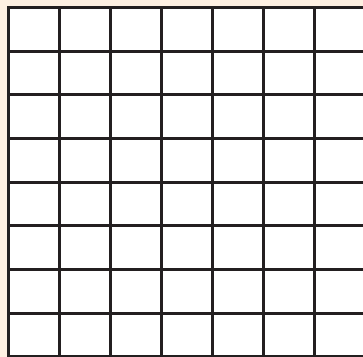
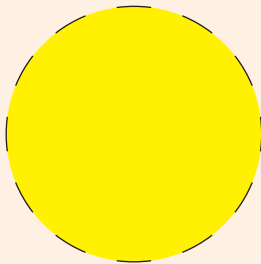
Kgweditharo 4



Thala mola wa tekatekano o o kagoganyang setshwantsho ka dihalofo tse pedi tse di lekanang.



Kopolola ddibopego, mme morago o thale mola wa tekatekano.





Feleletsa setshwantsho ka go thala halofo e nngwe e e tshwanang tshwani.

| | |
|--|--|
| | |
| | |
| | |



Thala halofo e nngwe ya sebopego.

| | | | |
|--|--|--|--|
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Teacher: _____
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 Date: _____



Dintlha



A large white rectangular area with a vertical red margin line on the left and horizontal blue lines for writing.

Dintlha



A large white rectangular area with horizontal blue lines for writing. A vertical red line is positioned on the left side, creating a margin. The writing area is set against a light blue background.

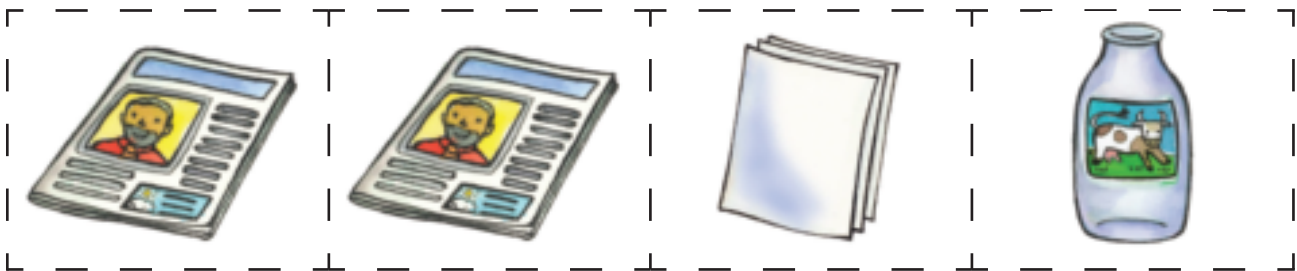
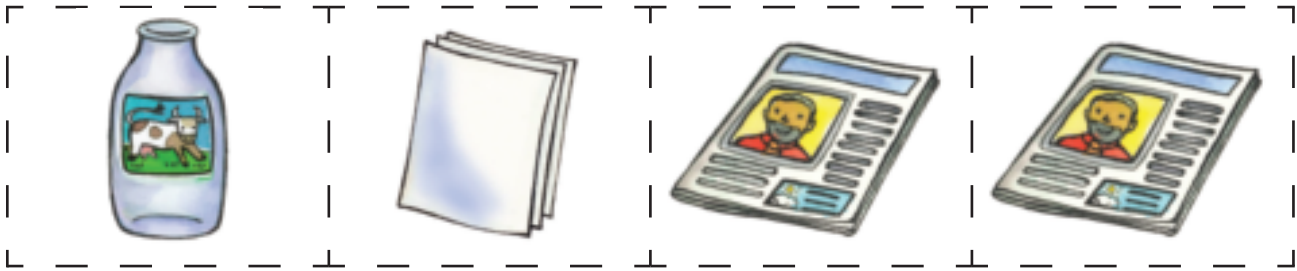
Dintlha



A large white rectangular area with a vertical red margin line on the left and horizontal blue lines for writing.

Cut-out 1

Worksheet 79





Cut out cards 2

Worksheet 83

| | | | | | |
|----|----|----|----|----|----|
| 45 | 50 | 40 | 40 | 30 | 35 |
|----|----|----|----|----|----|

Worksheet 84

| | | | | | |
|----|----|----|----|----|----|
| 70 | 65 | 75 | 80 | 70 | 60 |
|----|----|----|----|----|----|

Worksheet 93

| | | | | | | | | |
|----|----|----|----|----|----|----|----|----|
| 34 | 46 | 40 | 44 | 36 | 50 | 32 | | |
| 42 | 48 | 38 | | | | | | |
| 62 | 74 | 66 | 68 | 64 | 76 | 80 | 72 | 78 |

Worksheet 115

| | | | | | | |
|----|----|----|----|----|----|----|
| 72 | 78 | 82 | 84 | 86 | 74 | 80 |
| 76 | 88 | 90 | | | | |

Worksheet 119

| | | | | | | | | |
|----|----|----|----|----|----|-----|----|----|
| 62 | 72 | 64 | 74 | 86 | 66 | 78 | 80 | 68 |
| 82 | 94 | 86 | 90 | 84 | 96 | 100 | | |
| 92 | 98 | 88 | | | | | | |

