

**Ithute ka ga Molaotheo wa Rephaboleki ya Afrika Borwa (1996)**

Molaotheo wa Afrika Borwa (1996) ke molao o o kwa godimo wa lefatshe. Molao o o kwa godingwana go na le Mopresidente, o kwa godingwana go na le dikgotlatshekelo e bile o kwa godingwana go na le mmuso.

O tshalosa ka moo batho ba lefatshe la rona ba tshwanetseng go tshola ba bangwe ka teng, le gore ditshwanelo le maikarabelo a bona ke eng. Molaotheo wa lefatshe o teng go re sireletsa rotlhe jaanong, le bana ba rona ka moso.

**Ela tlhoko hisetori ya rona.**

**A re se keng ra boeletsa diphoso tsa hisetori ya rona.**

**Molaotheo wa rona o re thusa go akanya le go aga bokamoso jo bo botoka jwa botlhe.**

Rona, re le batho ba Afrika Borwa;

Re itse ditshiamololo tsa rona tse di fetileng;

Re tlotla ba ba bogetseng tshiamo le kgololosego mo lefatsheng la rona;

Re tlotla ba ba diretseng go aga le go tlhabolola naga ya rona; mme

Re dumela gore Afrika Borwa ke ya botlhe ba ba tshelang mo go yona, re tshwaragane mo go farologaneng ga rona.

Rona ka jalo, ka baemedi ba re ba itlhophetseng ka kgololosego, re amogela Molaotheo o jaaka Molaomogolo wa Rephaboliki gore re—

alafe dikgogakgogano tse di fetileng mme re age Setšhaba se se thailweng mo meetlong ya demokerasi, bosiamisi mo bathong le ditshwanelo tse di botlhokwa tsa botho;

tlhome metheo ya demokerasi le bosetšhaba jo bo buletsweng botlhe jo mo go bona puso e theilweng, mo thatong ya batho e bile moagi mongwe le mongwe a sireleditsweng ka go lekana ke molao;

tokafatse matshelo a baagi botlhe le go golola neo ya mongwe le mongwe le;

age Afrika Borwa e kopaneng ya demokerasi e e kgonang go tsaya maemo a yona a a e siametseng jaaka naga e e ipusang mo tshikeng ya mafatshe.

**Senka ditshwanelo tsa gago jaaka Moafrikaborwa mme o tseye maikarabelo a gago a go sireletsa ditshwanelo tsa batho ba bangwe.**

**Itse Molaotlhomu wa Ditshwanelo & Molaotlhomu wa Maikarabelo.**

*May God protect our people.*

*Nkosi Sikelel' iAfrika. Morena boloka setjhaba sa heso.*

*God seën Suid-Afrika. God bless South Africa.*

*Mudzimu fhatutshedza Afurika. Hosi katekisa Afrika.*

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**MATHEMATICS IN SETSWANA  
GRADE 2 – BOOK 2**

**TERMS 3 & 4**

**ISBN 978-1-4315-0143-4**

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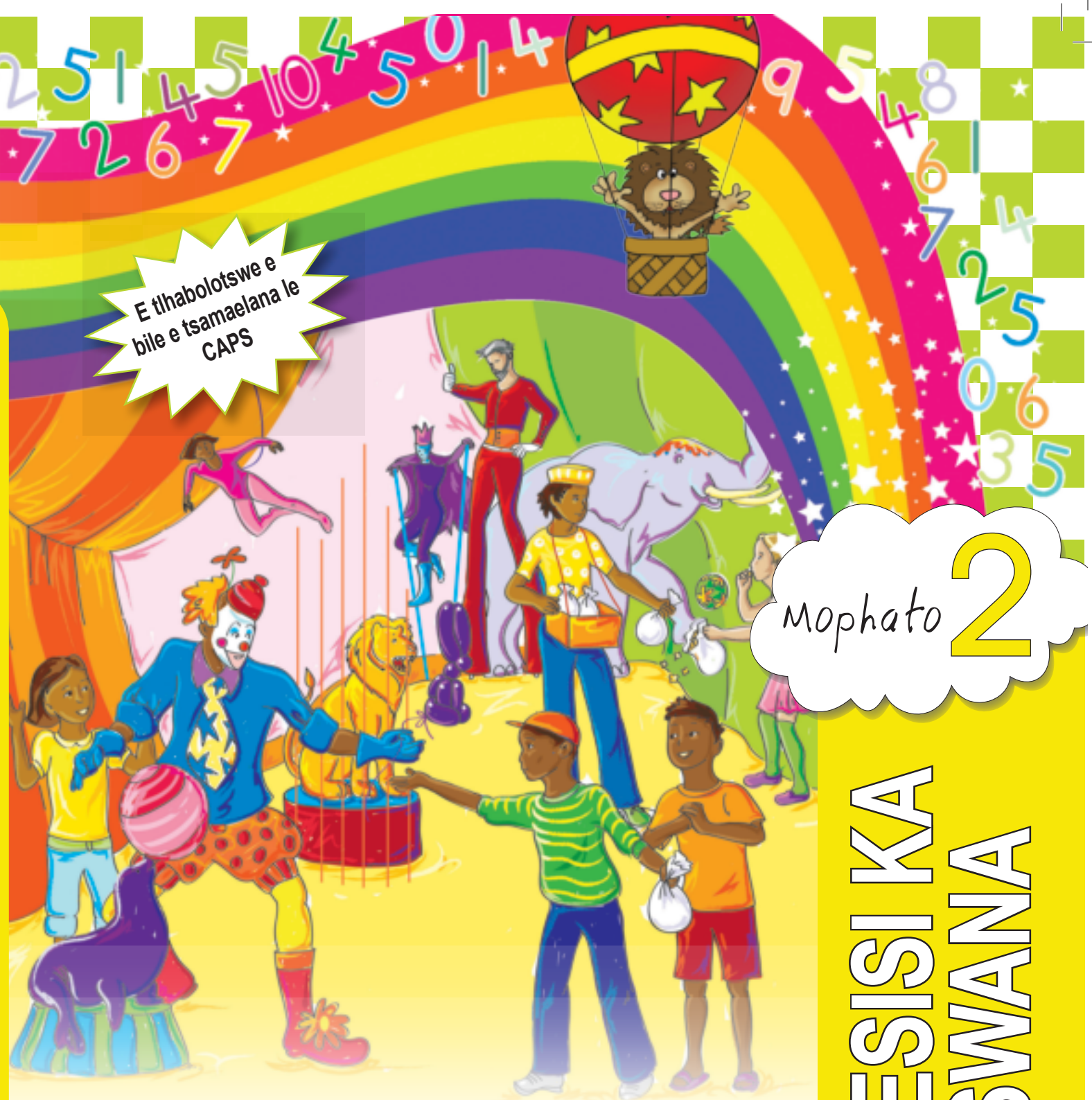
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MATESISI KA SETSWANA – Mophato 2 Buka 2



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REPUBLIC OF SOUTH AFRICA

**MATESISI KA  
SETSWANA**

Buka 2  
Kgweditsharo  
3 & 4

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Mme Angie Motshekga,  
Tona ya  
Lefapha la Thutotheo



Ng. Reginah Mhaule,  
Motlatsatona wa  
Lefapha la Thutotheo

*Dibukatiro tse di kwaletswa bana ba Aforikaborwa ka fa tlase ga boeteledipele jwa Tona ya Lefapha la Thutotheo, Mme Angie Motshekga le Motlatsatona wa Lefapha la Thutotheo, Ng. Reginah Mhaule.*

*Dibukatiro tsa Rainbow ke phitlhelelo nngwe ya Lefapha la Thutotheo e e lebisitsweng mo go tokafatseng bokgoni jwa barutwana ba Aforikaborwa ba mephato e merataro ya ntlha jaaka e le maikaeleomagolo a Lenaneotiro la Puso. Porojeke e, e etleeditswe ke Lefapha la matlotlo la Bosetshaba. Ketleetso e, e kgontshitse Lefapha go kwala le go rebola dibukatiro tse mo dipuong tsotlhe tsa semmuso kwa ntle go tuelo epe.*

*Re solofela gore dibukatiro tse di tlaa tswela barutabana mosola mo go ruteng ga bona ga letsatsi le letsatsi, le mo go netefatseng gore barutwana ba digela kharikhulamo ya bona. Re netefaditse gore re kaela morutabana sentle mo tirong nngwe le nngwe ka go tsenyeletsa mesupatsela go bontsha gore ke eng se morutwana a tshwanetseng go se dira.*

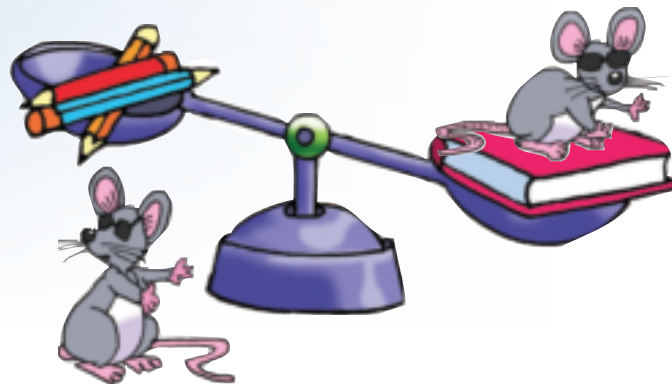
*Re solofela gore bana ba tlaa itumelela go dira mo bukeng e fa ba ntse ba gola e bile ba ithuta, le gore wena jaaka morutabana, o tlaa abelana le bona boitumelo jwa bona o tlaa e itumelela mmogo le bona. Re go eleletsa katlego e kgolo mo tirisong ya dibukatiro tse, wena le barutwana ba gago.*

Mophato 2



M a t e s i s i

Buka e ke ya ga:

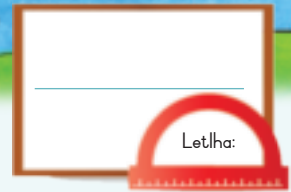


SETSWANA

Buka ya

2

65



# Dipalo 50 – 99

Khalara didiko tse 58.




Kgweditlharo 3

○	○	○	○	○	○	○	○	○	○
○	○	○	○	○	○	○	○	○	○
○	○	○	○	○	○	○	○	○	○
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○	○	○	○	○	○	○	○	○	○

5	0
8	



Kwala karabo. Sekao sa ntlha se tlaa go kaela.

$60 + 8 = 68$ 	<table border="1"> <tr><td>60</td><td>8</td></tr> </table>	60	8	<table border="1"> <tr><td>80</td><td>6</td></tr> </table>	80	6	<table border="1"> <tr><td>50</td><td>3</td></tr> </table>	50	3
60	8								
80	6								
50	3								
=	=	=	=						
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70	1								
90	5								
60	9								
=	=	=							



Kwalela mafoko a a fa godimo dikarabo:

masomeamaratarorobedi

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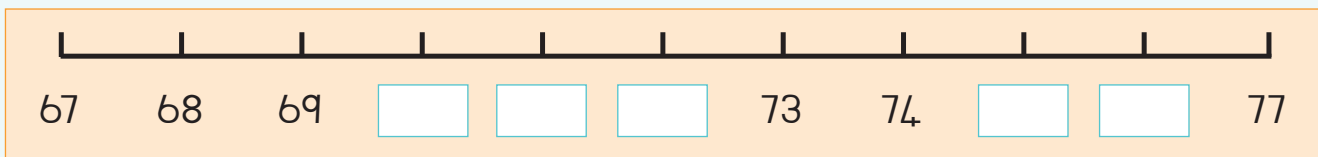
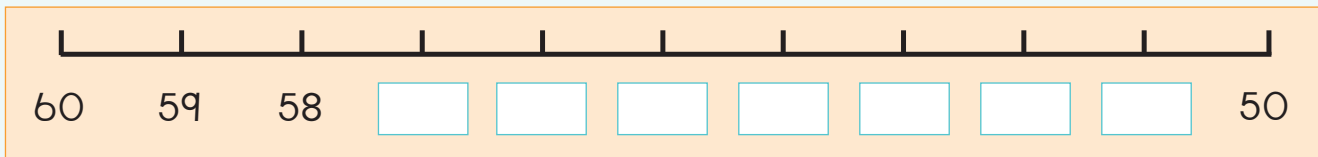
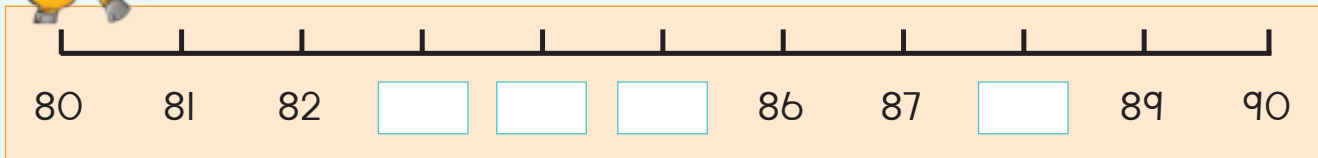


Kwala dipalo di le pedi tse dinnyane le di le pedi tse dikgolo go na le palo e e neilweng.

Nnyane	Palo	Kgolwane
	55	
	63	
	88	
	95	
	71	



Feleletsa melapalo e.



Sega dipalo di le tharo tse di mo magareng ga 50 le 99 go tswa mo makasineng kgotsa mo lokwalodikganyeng. Di kgomaretse fa.



Teacher: \_\_\_\_\_

Sign: \_\_\_\_\_

Date: \_\_\_\_\_



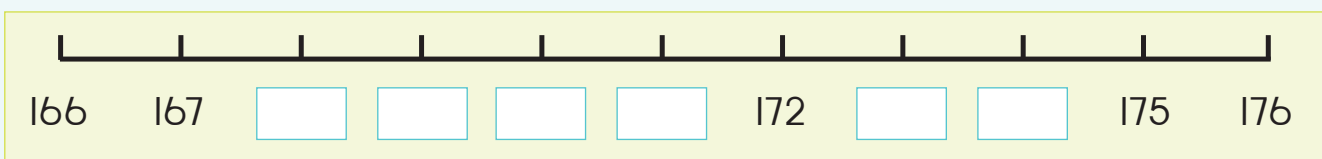
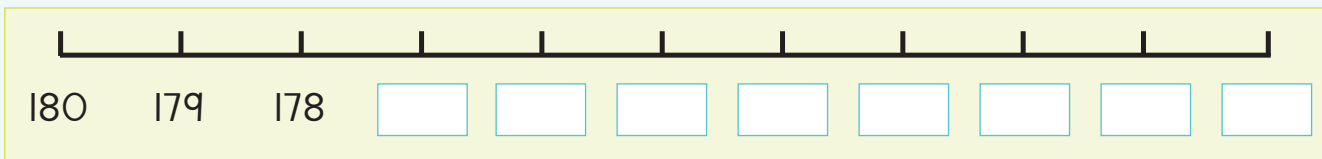
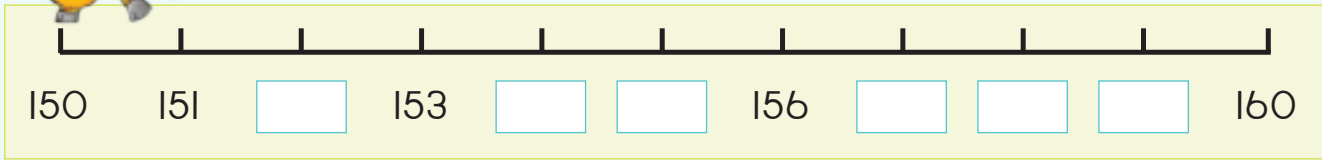


Kwala dipalo tse pedi tse dinnyane le tse pedi tse dikgolwane go na le palo e e neilweng.

Nnyane	Palo	Kgolwane	
	123		
	145		
	108		
	141		
	134		



Feleletsa melapalo e.



Sega dipalo di le tharo magareng ga 100 le 150 go tswa mo makasineng kgotsa lokwalodikgannyeng. Fa o sa kgone go bona epe, sega meno (didijiti) go dira dipalo tse tharo. Di kgomaretse fa ka tatelano go tloga ka e nnyenyne go fitlha ka e kgolokgolo.



Teacher: \_\_\_\_\_

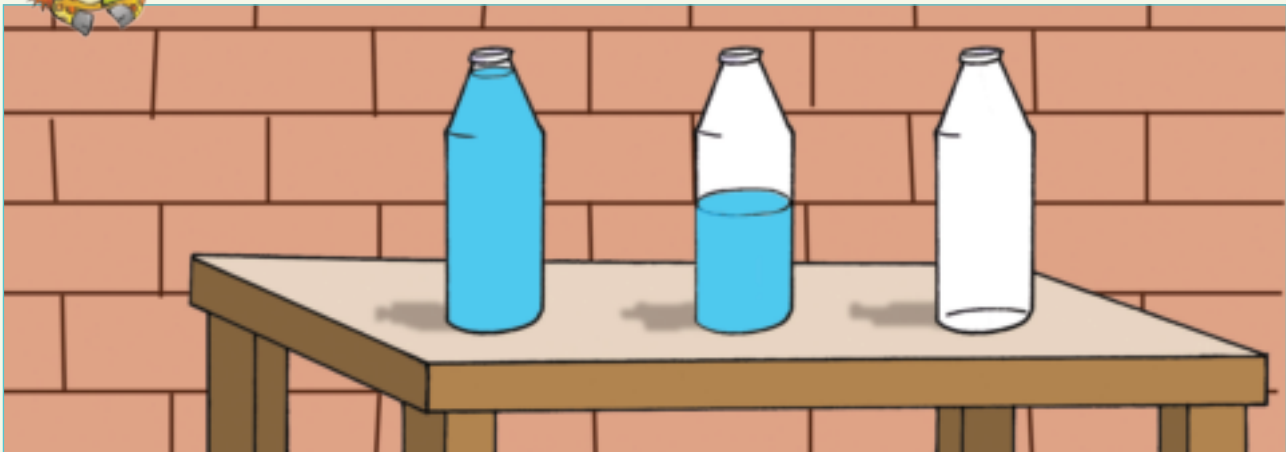
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# Tletse, tletsenyana (gatlhere), lolea

Letlha:

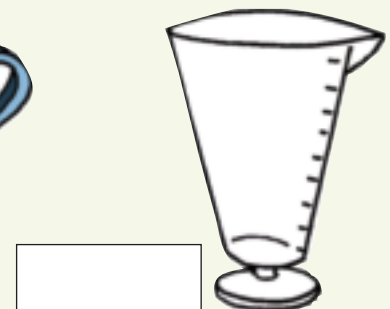
Buisanang ka mabotlolo a a mo tafoleng ya morutabana.

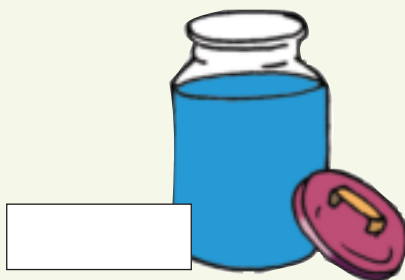


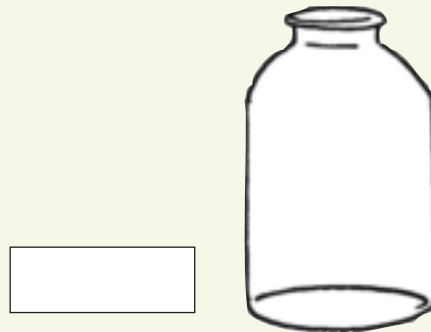
Bolela gore a seduti se tletse, se tletsenyana (gatlhere) kgotsa se lolea.



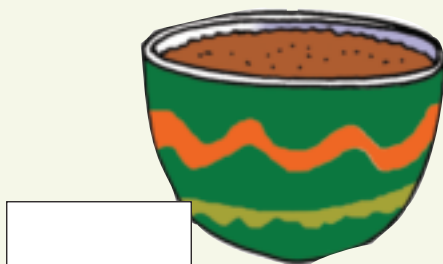


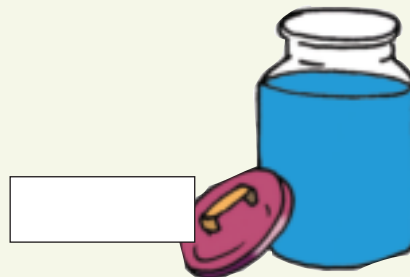


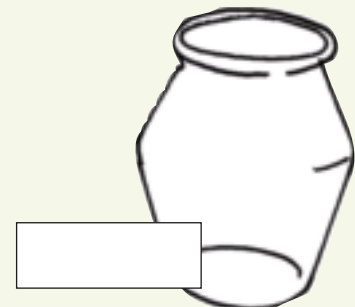














Khalara kgotsa tshasa mmala go bontsha gore go na le seeledi se se kanakang mo diduting kana ditshelong.

Tletse	Tletsenyana (gat/here)	Lolea



Thala diduti tsa gago. Thala di le 3 tsa diduti tse di tshwanang. Seduti sengwe le sengwe se duta dilitara di le 4. Se bontshe.

Tletse	Tletsenyana (gat/here)	Lolea



Ke seduti sefe se se dutang go gaisa?



Teacher: \_\_\_\_\_

Sign: \_\_\_\_\_

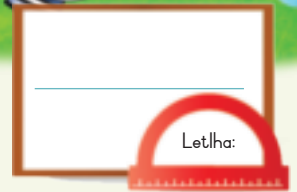
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# Mothamo o mogolwane

Lebelela ditshwantsho. Bana ba dira eng?



Leswana le tlaa tlatsa jeke go fitlha fa kae? Khalara.

Leswana la tee le le lengwe le tlatsa kopi go fitlha fa.




Ke maswana a le makae gape a o a batlang go tlatsa kopi ya go lekanya?



Nkoko o dirisa dikopi di le 2 tsa mašwi go dira phuding. Fa a oketsa resipi gabedi, o tlaa tlhoka mašwi a makanakang?

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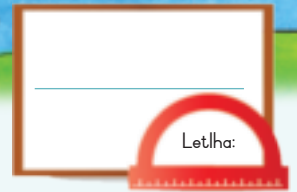


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Teacher: \_\_\_\_\_  
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 Date: \_\_\_\_\_

69



# Dipalo 150 – 170

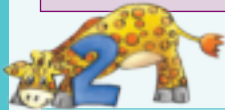
Khalara didiko di le 162.

100 + 50 + 2 = 152

100 + 60 + 7 = 167

100 + 70 = 170

Kgweditharo 3



Kwala palo go emela:

$100 + 50 + 2 = 152$	$100 + 60 + 7 = 167$	$100 + 70 = 170$
$100 + 60 + 9 = 169$	$100 + 50 + 4 = 154$	$100 + 60 + 1 = 161$



Ke dipalo dife tse di tlang fa gare ga:

- 150 le 155 \_\_\_\_\_
- 158 le 162 \_\_\_\_\_
- 170 le 165 \_\_\_\_\_
- 163 le 167 \_\_\_\_\_
- 172 le 166 \_\_\_\_\_

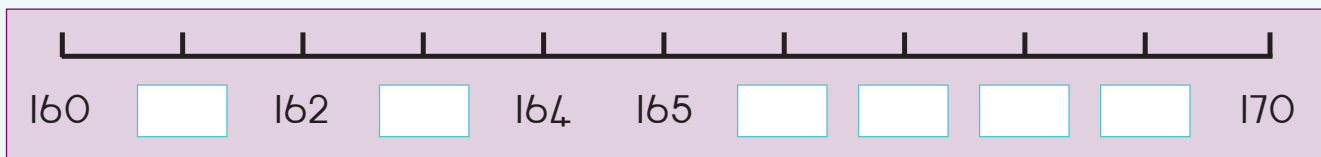
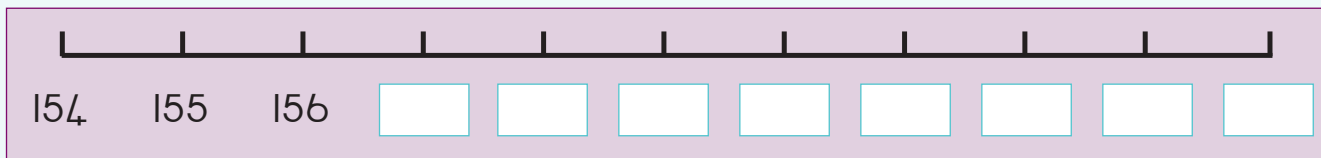
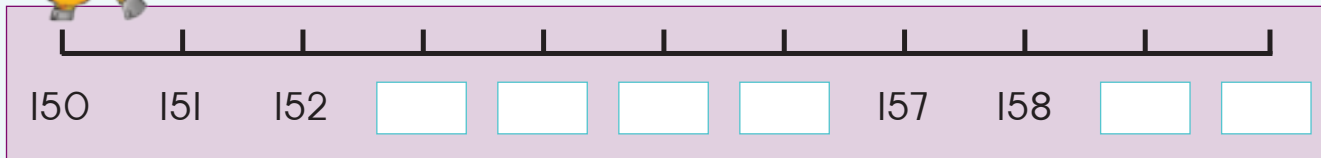


Naya dipalo di le pedi tse dinnyane le tse pedi tse dikgolwane go na le palo e e neilweng.

Nnyane		Palo	Kgolwane	
		155		
		168		
		151		
		162		
		160		



Feleletsa melapalo.



Sega dipalo di le tharo magareng ga 150 le 170 go tswa mo makasineng kgotsa lokwalodikgannyeng. Di kgomaretse fa go tloga ka e kgolokgolo go fitlha ka e nnyenye.



Teacher: \_\_\_\_\_

Sign: \_\_\_\_\_

Date: \_\_\_\_\_

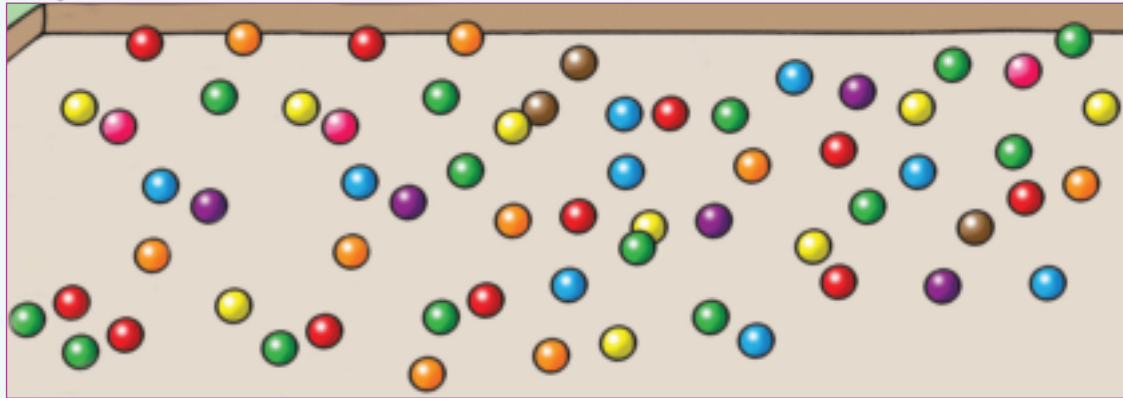
70



Letlha:

# Go bala le go lekanyetsa (0 – 100)

Lekanyetsa, mme morago o bale dibaga.



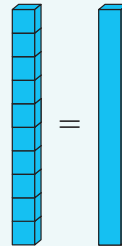
lekanyetsa

balela

Kgweditharo 3



Go na le diboloko di le 10 mo seduting.  
Lekanyetsa, mme o bale.



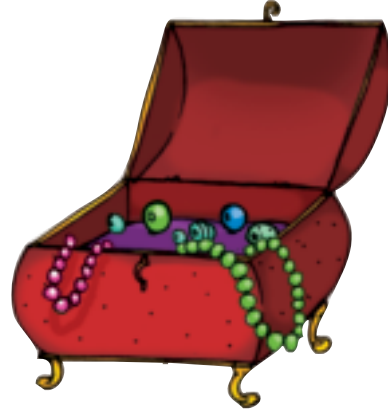
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<p>lekanyetsa <input type="text"/></p> <p>balela <input type="text"/></p>	<p>lekanyetsa <input type="text"/></p> <p>balela <input type="text"/></p>
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Go na le dimonamone di le 42 mo lebokosong.  
Ke tse kae tse di fitlhegileng?




Go na le dibaga di le 50 mo lebokosong.  
Ke tse kae tse di fitlhegileng?




Go na le dimonamone di le 78 mo lebokosong.  
Ke tse kae tse di fitlhegileng?



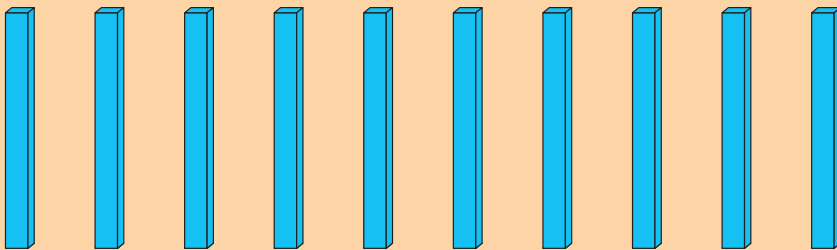

Go na le dibaga di le 100 mo lebokosong.  
Ke tse kae tse di fitlhegileng?





O ka tsaya sebaka se se kanakang go dira se?

Seduti sengwe le sengwe se na le diboloko di le 10 mo go sona. Go na le diboloko di le kae?





Teacher: \_\_\_\_\_  
Sign: \_\_\_\_\_  
Date: \_\_\_\_\_

71



Letlha: \_\_\_\_\_

# Tshedimosetso e nngwe

Kgweditharo 3



Tlhaola dithunya. Dira setshwantsho sa gago. Kwala palogotlhe mo lebokosong.



Blank box for counting blue flowers.



Blank box for counting red flowers.



Blank box for counting green flowers.



Blank box for counting purple flowers.








Blank box for counting yellow flowers.



Thala kerafo ya ditshwantsho go emela tshedimosetso ya dithunya tsa gago tse o di tlhaotseng.

SENOTLOLO: 



Araba dipotso tse di latelang:

Ditšhese tse di phepole di kae?

Ditšhese tse di khibidu di kae?

Ditšhese tse di botala jwa tlhaga di kae?

Ditšhese tse di pinki di kae?

Ditšhese tse di serolwana di kae?

Ke tšhese efe ya mmala o o tlwaelegileng?

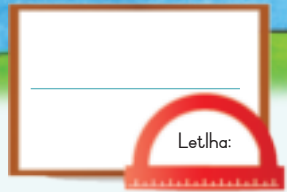
O rata tšhese ya mmala ofe?



Teacher: \_\_\_\_\_

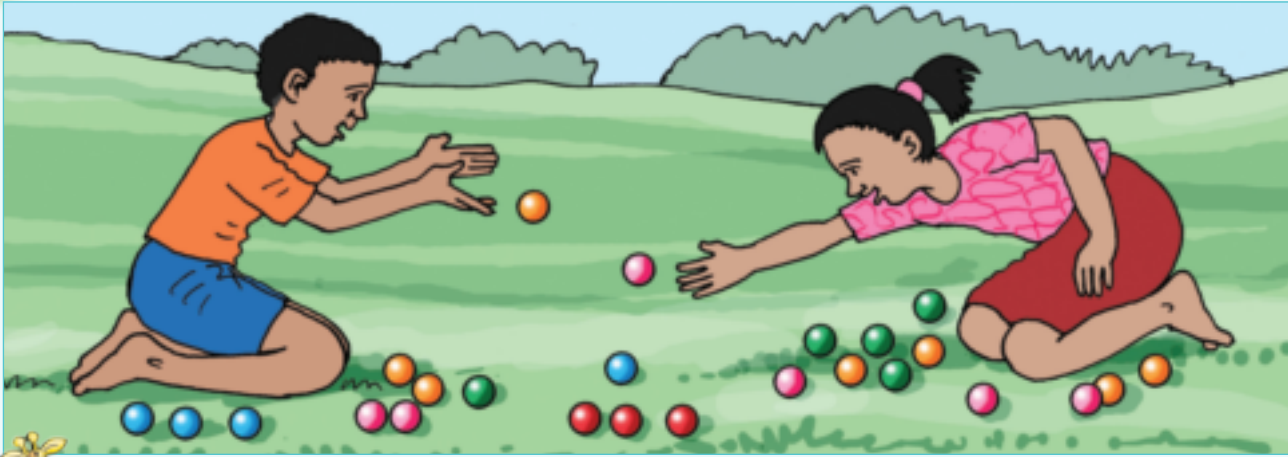
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# Go tlhakanya 0 – 50

Kgweditharo 3



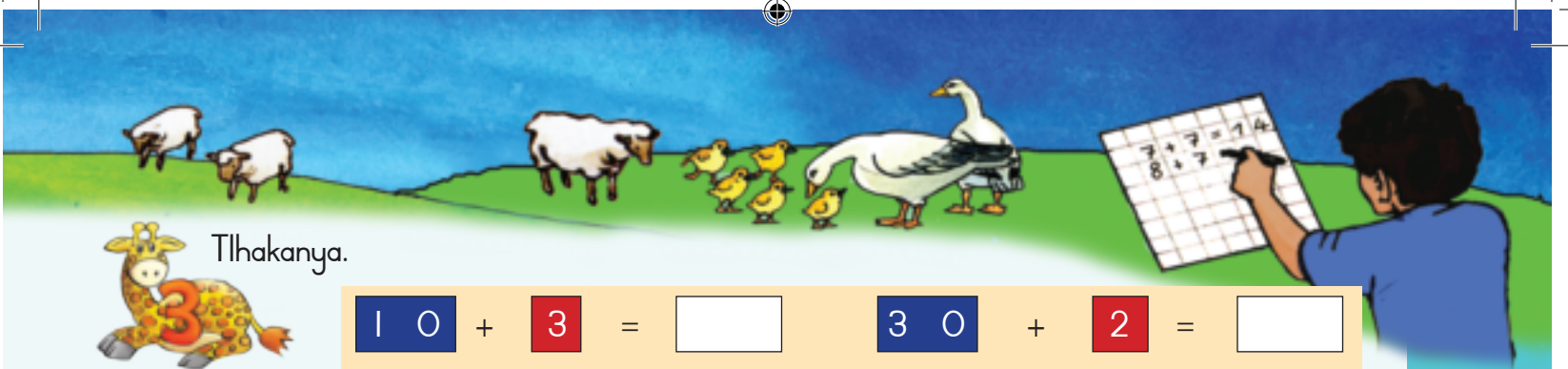
Leba setshwantsho mme o tlhakanye dimmabole.

khibidu	+	botala jwa legodimo	<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>
botala jwa tlhaga	+	botala jwa legodimo	<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>
pinku	+	botala jwa legodimo	<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>
botala jwa tlhaga	+	mmala wa namune	<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>
khibidu	+	botala jwa tlhaga	<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>



Golaganya dikarata le dipalo tse di nepagetseng. Thala mola go tswa mop along go ya kwa karateng.

<div style="background-color: red; color: white; padding: 5px; font-weight: bold; font-size: 24px;">2</div> <div style="background-color: blue; color: white; padding: 5px; font-weight: bold; font-size: 24px;">1 0</div>	<div style="background-color: red; color: white; padding: 5px; font-weight: bold; font-size: 24px;">5</div> <div style="background-color: blue; color: white; padding: 5px; font-weight: bold; font-size: 24px;">2 0</div>	<div style="background-color: red; color: white; padding: 5px; font-weight: bold; font-size: 24px;">3</div> <div style="background-color: blue; color: white; padding: 5px; font-weight: bold; font-size: 24px;">3 0</div>	<div style="background-color: red; color: white; padding: 5px; font-weight: bold; font-size: 24px;">7</div> <div style="background-color: blue; color: white; padding: 5px; font-weight: bold; font-size: 24px;">4 0</div>
7 + 40 = 47	10 + 2 = 12	20 + 3 = 23	4 + 30 = 34



Tlhakanya.

$10 + 3 = \square$	$30 + 2 = \square$
$20 + 5 = \square$	$30 + 7 = \square$
$40 + 1 = \square$	$20 + 6 = \square$
$10 + 4 = \square$	$40 + 8 = \square$
$30 + 9 = \square$	



Tlhakanya.

16 + 13

$\begin{array}{r} 6 \\ 10 \end{array} + \begin{array}{r} 3 \\ 10 \end{array} = \begin{array}{r} 9 \\ 20 \end{array}$

$\square + \square = \square$

24 + 12

$\begin{array}{r} 4 \\ 20 \end{array} + \begin{array}{r} 2 \\ 10 \end{array} = \begin{array}{r} \square \\ \square \end{array}$

$\square + \square = \square$

37 + 11

$\begin{array}{r} 7 \\ 30 \end{array} + \begin{array}{r} 1 \\ 10 \end{array} = \begin{array}{r} \square \\ \square \end{array}$

$\square + \square = \square$

25 + 23

$\begin{array}{r} 5 \\ 20 \end{array} + \begin{array}{r} 3 \\ 20 \end{array} = \begin{array}{r} \square \\ \square \end{array}$

$\square + \square = \square$

36 + 12

$\begin{array}{r} 6 \\ 30 \end{array} + \begin{array}{r} 2 \\ 10 \end{array} = \begin{array}{r} \square \\ \square \end{array}$

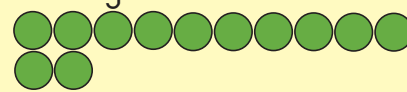
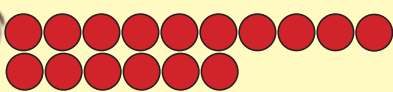
$\square + \square = \square$

28 + 21

$\begin{array}{r} 8 \\ 20 \end{array} + \begin{array}{r} 1 \\ 20 \end{array} = \begin{array}{r} \square \\ \square \end{array}$

$\square + \square = \square$

Lisa o na le dibadisi di le 16 mme Aakar o na le di le 12. Palogotlhe ke bokae?

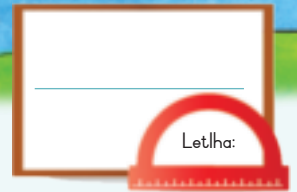


Palogotlhe ya boloko bongwe le bongwe ke bokae?

Teacher:

Sign:

Date:



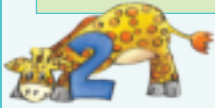
# Go tlhakanya 0 – 75

Kgweditharo 3



Palogotlhe ya boloko bongwe le bongwe ke bokae?

$\begin{matrix} 1 & 10 \\ 5 & 10 \end{matrix}$	$\begin{matrix} 6 & 20 \\ 2 & 10 \end{matrix}$	$\begin{matrix} 3 & 20 \\ 5 & 30 \end{matrix}$	$\begin{matrix} 4 & 40 \\ 4 & 30 \end{matrix}$
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>



Tlhakanya.

$12 + 11$

<input type="text"/>	<input type="text"/>	+	<input type="text"/>	<input type="text"/>			
=	<input type="text"/>	+	<input type="text"/>	+	<input type="text"/>	+	<input type="text"/>
=	<input type="text"/>	+	<input type="text"/>				
=	<input type="text"/>						

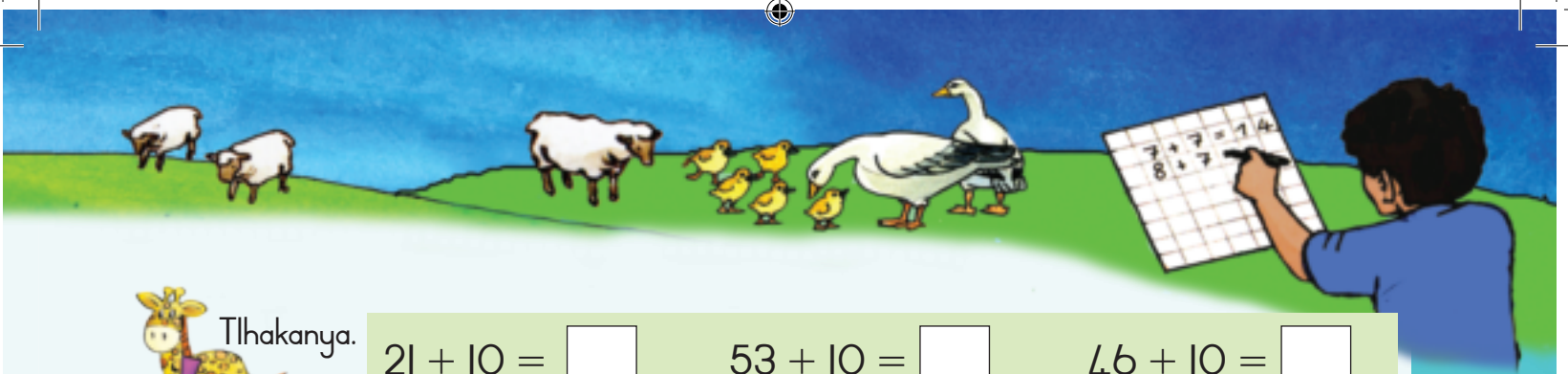
$23 + 41$

<input type="text"/>	<input type="text"/>	+	<input type="text"/>	<input type="text"/>			
=	<input type="text"/>	+	<input type="text"/>	+	<input type="text"/>	+	<input type="text"/>
=	<input type="text"/>	+	<input type="text"/>				
=	<input type="text"/>						



Feleletsa.

28	+	11	=	2	8	+	1	0	+	1	=	38	+	1	=	39
34	+	12	=	3	4	+	1	0	+	2	=	<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>
43	+	23	=	4	3	+	2	0	+	3	=	<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>
45	+	23	=	4	5	+	2	0	+	3	=	<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>
56	+	11	=	5	6	+	1	0	+	1	=	<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>



Tlhakanya.

$21 + 10 = \square$

$53 + 10 = \square$

$46 + 10 = \square$

$68 + 10 = \square$

$37 + 10 = \square$

$42 + 10 = \square$

$74 + 10 = \square$

$19 + 10 = \square$

$55 + 10 = \square$




Palelo ya 47 le 6 ke bokae?

Thala setshwantsho go bontsha karabo ya gago.



Dira palo ya gago ya mafoko o dirisa ditshwantsho.

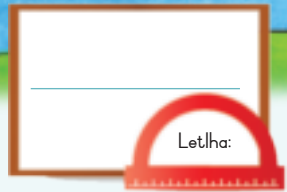

  
  
  




Teacher: \_\_\_\_\_

Sign: \_\_\_\_\_

Date: \_\_\_\_\_



# Go tlhakanya le go ntsha: 0 – 75

Kgweditharo 3



Golaganya dikarata. Thala mola go tswa kwa palong go ya kwa dikarateng tse di nepagetseng.

9	
6	0

$7 + 40 = 47$

5	
5	0

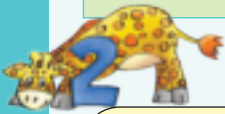
$60 + 9 = 69$

4	
7	0

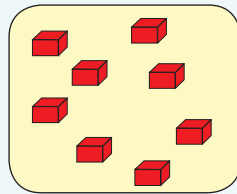
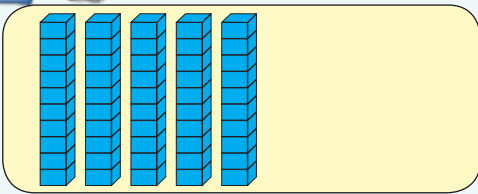
$50 + 5 = 55$

7	
4	0

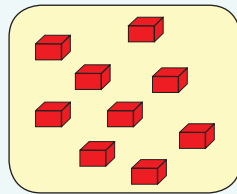
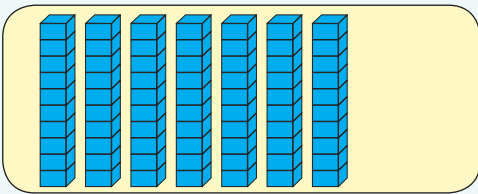
$4 + 70 = 74$



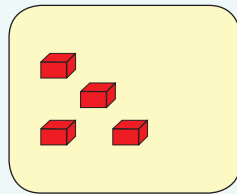
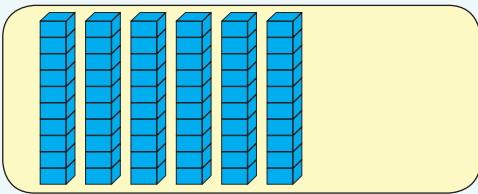
Kwala dipalelo tse di latelang mme morago o tlatsa dikarabo.



+  =



+  =



+  =



Tlhakanya.

$60 + 4 = \square$

$30 + 2 = \square$

$40 + 9 = \square$

$50 + 4 = \square$

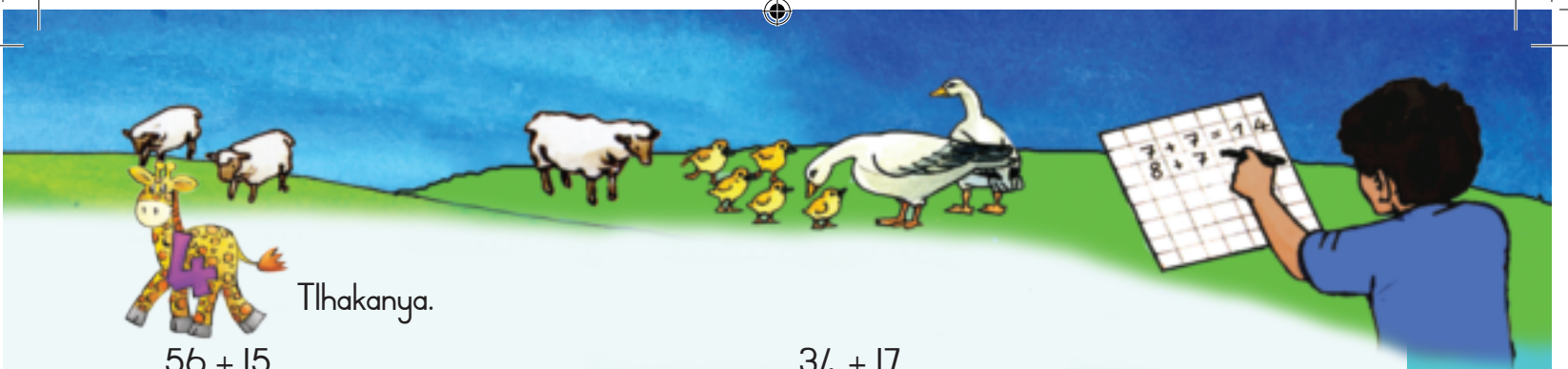
$20 + 8 = \square$

$10 + 7 = \square$

$70 + 5 = \square$

$70 + 8 = \square$

$50 + 6 = \square$



Tlhakanya.

$56 + 15$

$56 + 15 = 71$

$34 + 17$

$\square + \square = \square$

$48 + 13$

$\square + \square = \square$

$63 - 41$

$\square - \square = \square$

$75 - 51$


$\square - \square = \square$


$72 - 49$

$\square - \square = \square$



Thala setshwantsho go bontsha gore Mbali o na le diboloko di le 52 mme Refilwe o na le 36.





Palogotlhe ke eng? \_\_\_\_\_





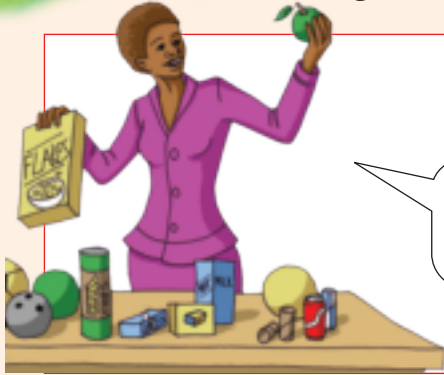
Teacher: \_\_\_\_\_

Sign: \_\_\_\_\_

Date: \_\_\_\_\_



# Dikgwele, mabokoso le diselintara



A o sa ntse o gakologelwa gore dibopego tse ke dife?

Mafoko a a ka go thusa:

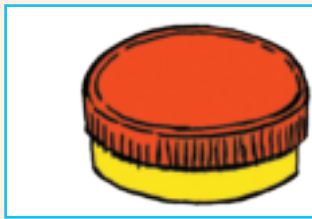
- mabokoso
- dikgwele
- diselintara

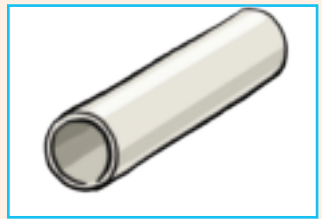


Lemoga dikgwele, mabokoso le diselintara ka go kwala lefoko ka fa tlase ga sengwe le sengwe.







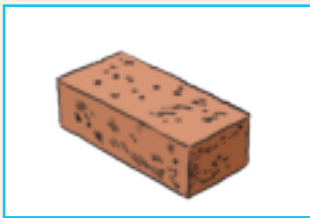








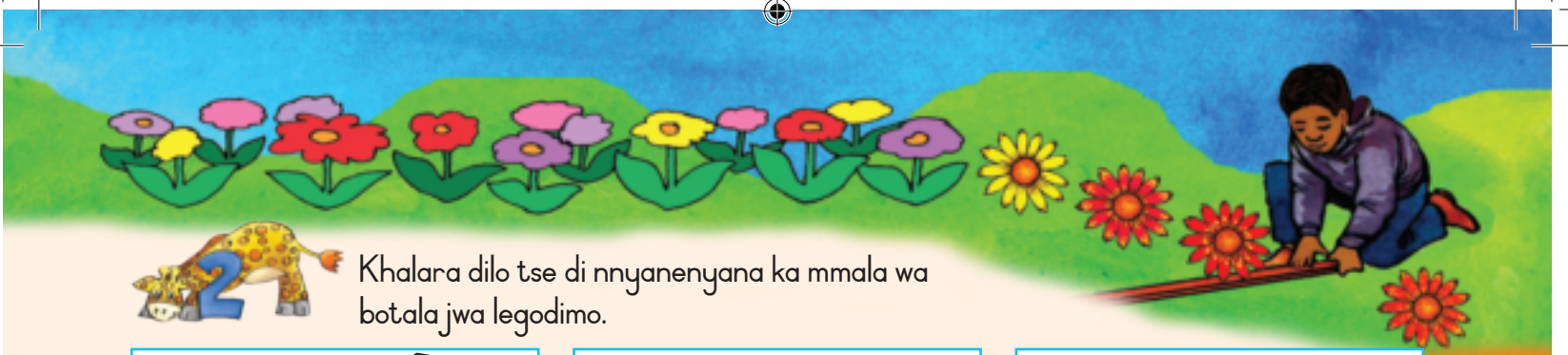




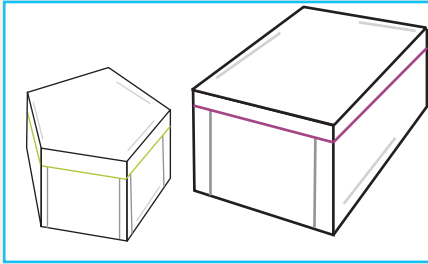




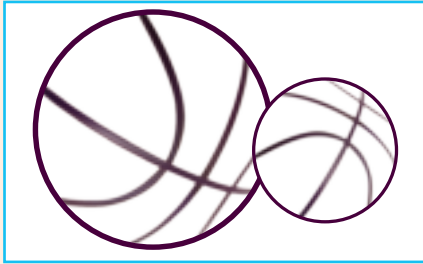




Khalara dilo tse di nnyanenyana ka mmala wa botala jwa legodimo.



mabokoso



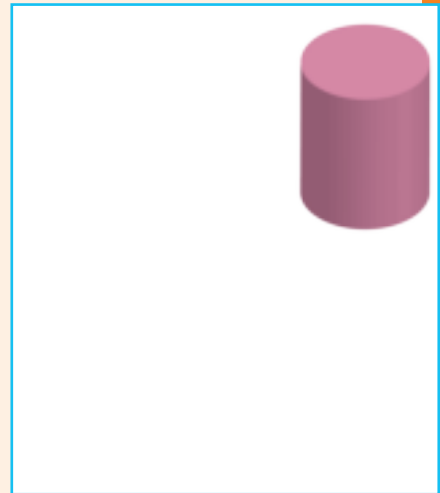
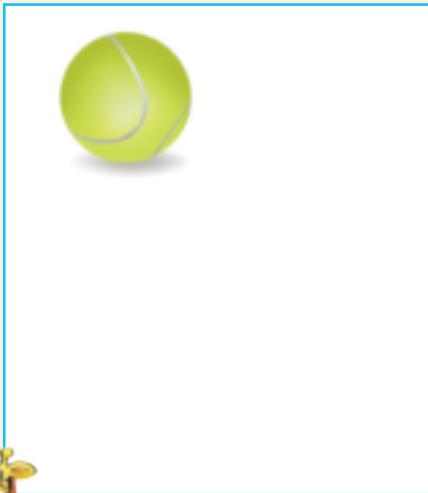
dikgwele



diselintara



Thala selo se segolwane.



O batla go baya mpho ya mmaago ya letsatsi la botsalo mo seduting se. O tshwanetse go tlhalosetsa morekisi gore o batla eng. O tlaa tlhalosa jang?

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Teacher: \_\_\_\_\_  
 Sign: \_\_\_\_\_  
 Date: \_\_\_\_\_

# Relela, kgokologa o bo o aga ka dilo tsa matlhakoremararo (3-D)

Letlha:

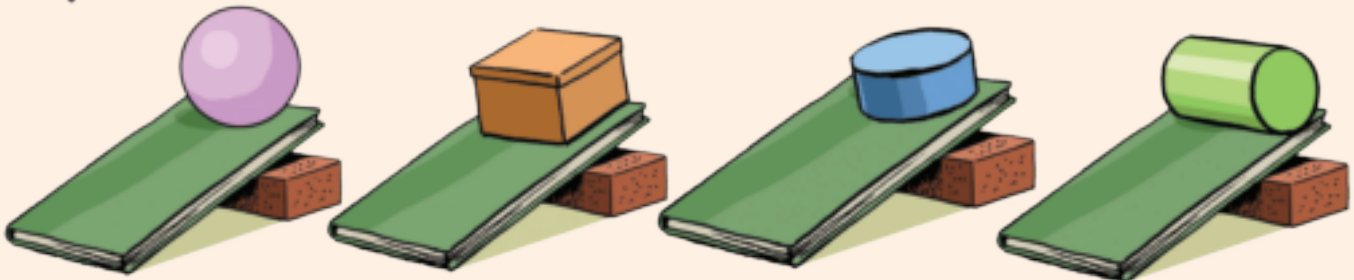


Morutabana wa gago o tlaa dira tiro e le wena go bona gore a dilo ts e di latelang di tlaa lekalekana (balansa):

- Lebokoso mo godimo ga lebokoso.
- Kgwele mo godimo ga lebokoso.
- Kgwele mo godimo ga kgwele.
- Mabokoso a mabedi mo godimo ga lebokoso.



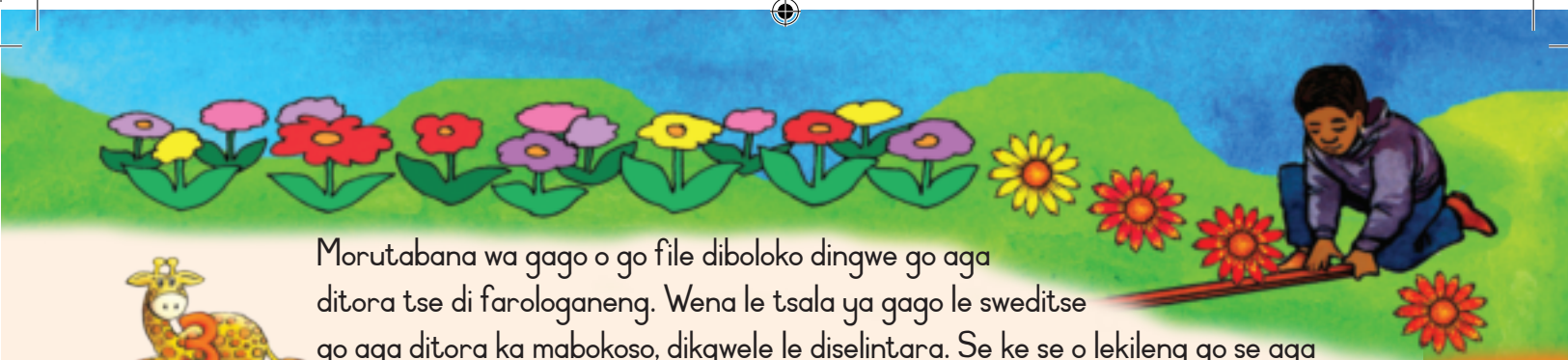
Mabokoso, dikgwele le diselinatara di kgona go kgokologa kgotsa go relela. Morutabana wa gago o tlaa go naya dilo tse di latelang go bona gore a di a kgokologa kgotsa di a relela. Morago ga go dira tiro e bua gore a dilo tse di tlaa kgokologa kgotsa di tlaa relela.



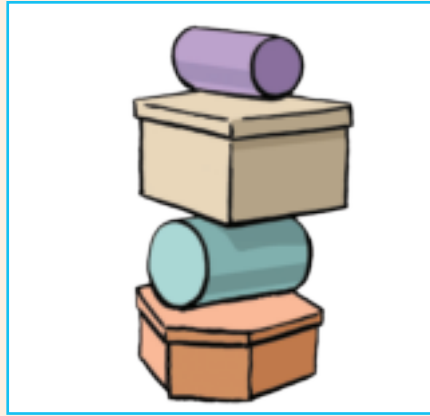
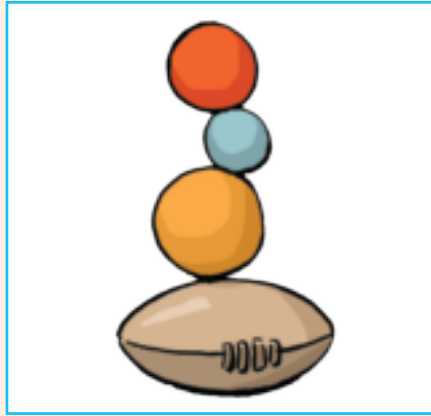
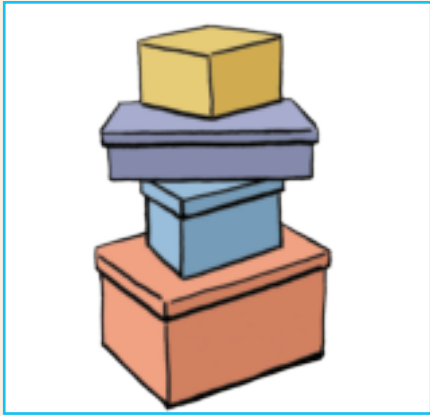
Batla ditshwantsho tsa dilo mo dimakasining tse di kgokologang kgotsa tse di relelang mme o di kgomaretse fa.


kgokologa

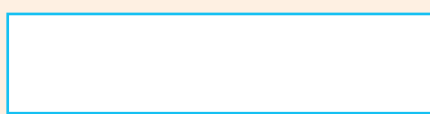
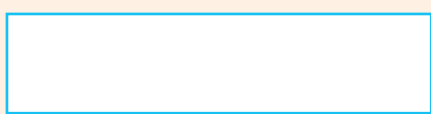
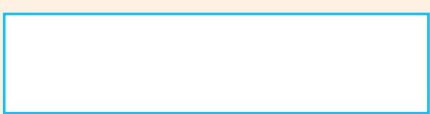
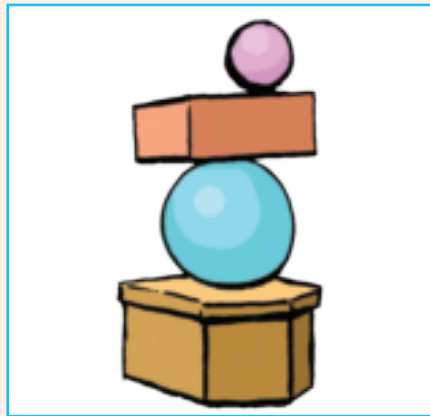
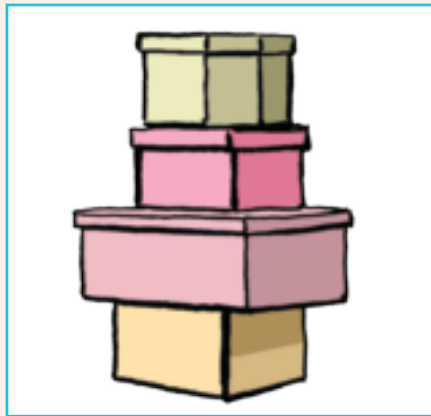
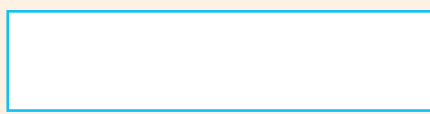
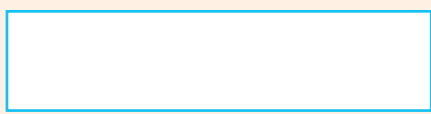
relela



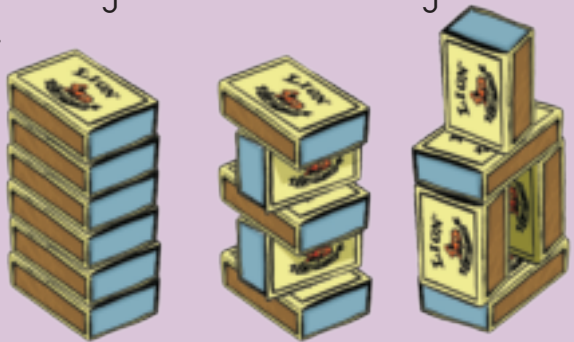
Morutabana wa gago o go file diboloko dingwe go aga ditora tse di farologaneng. Wena le tsala ya gago le sweditse go aga ditora ka mabokoso, dikgwele le diselintara. Se ke se o lekileng go se aga kgotsa se o se agileng. Bua gore a se berekile kgotsa nnyaya.



Se se tlaa bereka 



Ditora tse dingwe tsa mabokoso a mokgwaro ke tse.



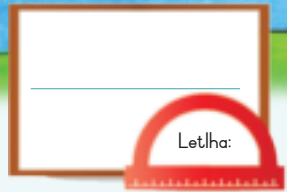
O tlhoka: Mabokoso a mokgwaro.

Se o tshwanetseng go se dira: Jaanong leka go aga tora ya mabokoso a mokgwaro a bogodimo jo o ka bo kgonang ntle le go dirisa sekgomaretsi.



Teacher: \_\_\_\_\_  
 Sign: \_\_\_\_\_  
 Date: \_\_\_\_\_

# Go gongwe ka go tlhakanya le go ntsha

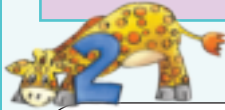


Kgweditharo 3



Tlatsa dipalo mo bolokong nngwe le nngwe o bo o kwala karabo.

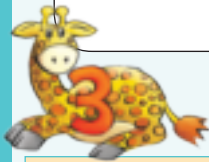
<table border="1"> <tr><td>5</td><td>0</td></tr> <tr><td>2</td><td>2</td></tr> <tr><td>3</td><td></td></tr> </table>	5	0	2	2	3		<table border="1"> <tr><td>5</td><td>0</td></tr> <tr><td>7</td><td>1</td></tr> <tr><td>2</td><td></td></tr> </table>	5	0	7	1	2		<table border="1"> <tr><td>4</td><td>0</td></tr> <tr><td>4</td><td>1</td></tr> <tr><td>3</td><td></td></tr> </table>	4	0	4	1	3		<table border="1"> <tr><td>3</td><td>0</td></tr> <tr><td>8</td><td>2</td></tr> <tr><td>1</td><td></td></tr> </table>	3	0	8	2	1	
5	0																										
2	2																										
3																											
5	0																										
7	1																										
2																											
4	0																										
4	1																										
3																											
3	0																										
8	2																										
1																											



Tlhakanya o dirisa mokgwa wa gago.

52 + 21

43 + 28



Feleletsa:

28	+	31	=	2	8	+	3	0	+	1	=	58	+	1	=	59
45	+	32	=	4	5	+	3	0	+	2	=		+		=	
52	+	14	+	5	2	+	1	0	+	4	=		+		=	



Tlhakanya.

41 + 10 =       44 + 10 =       71 + 10 =



Palelo ya 36 le 24 ke \_\_\_\_\_.  
Thala setshwantsho go bontsha karabo ya gago.

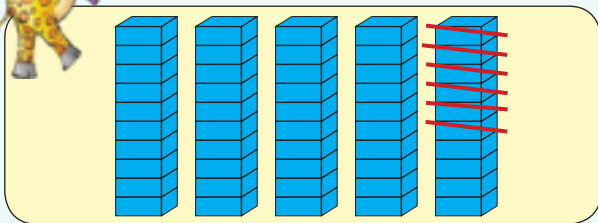


Ntsha dipalo tse di mo lebokosong le le kwa tlase go tswa mo dipalong tse di mo lebokosong le le kwa godimo.

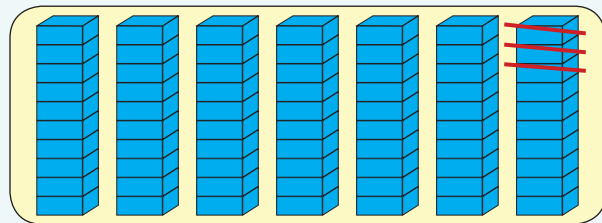
$\begin{array}{ c } \hline 5 \\ \hline \end{array}$ $\begin{array}{ c c } \hline 7 & 0 \\ \hline \end{array}$	$\begin{array}{ c } \hline 2 \\ \hline \end{array}$ $\begin{array}{ c c } \hline 6 & 0 \\ \hline \end{array}$	$\begin{array}{ c } \hline 7 \\ \hline \end{array}$ $\begin{array}{ c c } \hline 5 & 0 \\ \hline \end{array}$	$\begin{array}{ c } \hline 9 \\ \hline \end{array}$ $\begin{array}{ c c } \hline 3 & 0 \\ \hline \end{array}$
$\begin{array}{ c } \hline 3 \\ \hline \end{array}$ $\begin{array}{ c c } \hline 4 & 0 \\ \hline \end{array}$	$\begin{array}{ c } \hline 1 \\ \hline \end{array}$ $\begin{array}{ c c } \hline 2 & 0 \\ \hline \end{array}$	$\begin{array}{ c } \hline 6 \\ \hline \end{array}$ $\begin{array}{ c c } \hline 1 & 0 \\ \hline \end{array}$	$\begin{array}{ c } \hline 5 \\ \hline \end{array}$ $\begin{array}{ c c } \hline 1 & 0 \\ \hline \end{array}$
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>



Kwala palelo ya tse di latelang:



$$\square - \square = \square$$



$$\square - \square = \square$$



Ntsha:

$$65 - 23$$

$$72 - 29$$



Ntsha.


$$61 - 10 = \square$$

$$42 - 10 = \square$$

$$37 - 10 = \square$$



Thala setshwantsho go bontsha gore Pelesa o ne a na le dimmabole di le 62 mme morago a latlhelwa ke di le 21.



Go setse dimmabole di le kae? \_\_\_\_\_.

Teacher:

Sign:

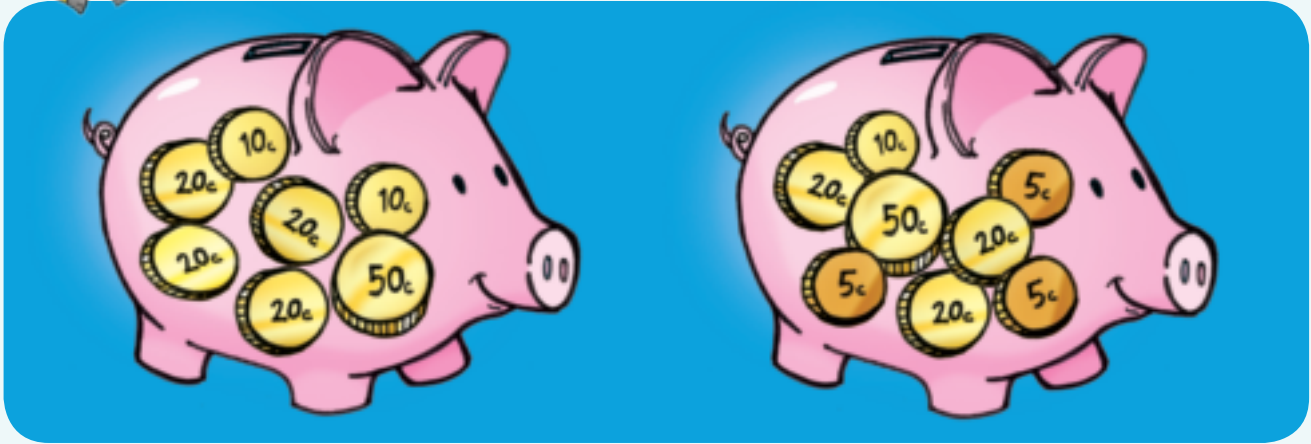
Date:



# Tšhelete

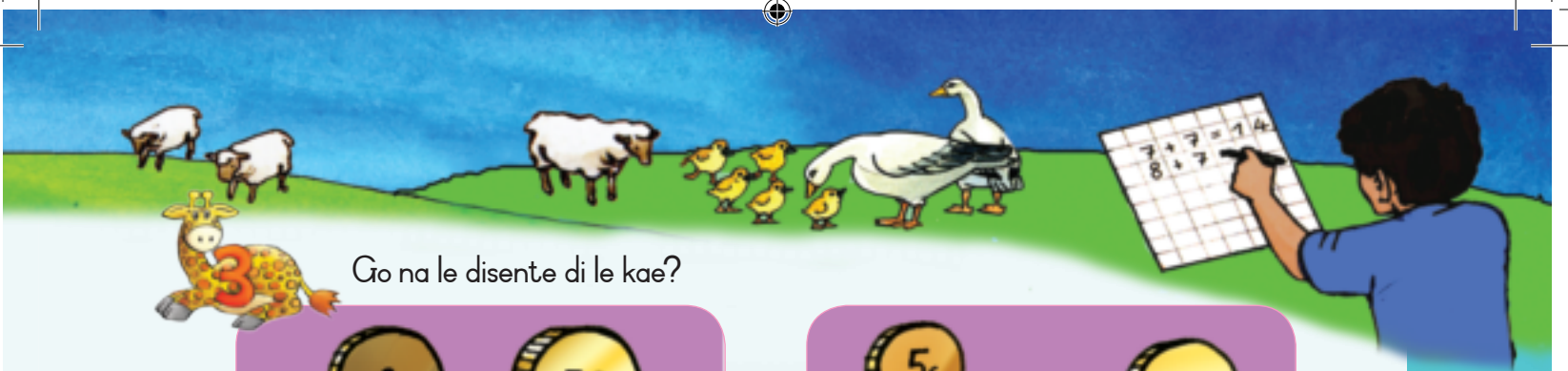


Ke eng se se mo kolobeng ya me ya polokelo ya tšhelete?

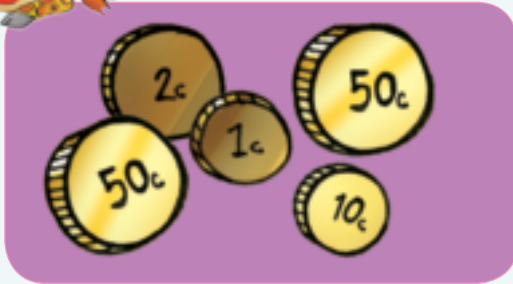


Dirisa dikhoene (maditshipi) go tswa mo Mosegong 3 mme o kgomaretse ditlhotlhma tse di siameng fa.

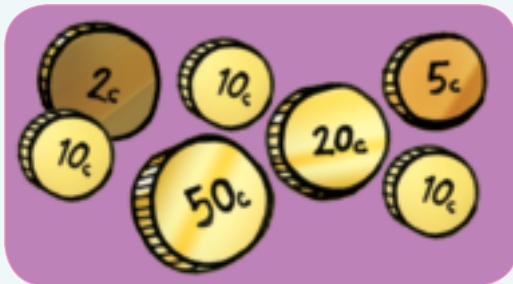
	
	
	



Go na le disente di le kae?















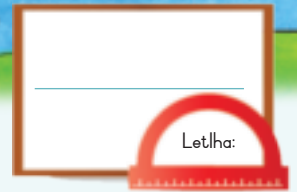
Dipalo tsa mafoko:

Ke na le 100c. Rre o nnaya 50c e nngwe.  
Ke na le bokae?  
Thala setshwantsho go bontsha karabo ya gago.

Ke na le 170c. Ke rekile dimonamone ka 100c.  
Ke setse ka bokae?  
Thala setshwantsho go bontsha karabo ya gago.



Teacher: \_\_\_\_\_  
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Date: \_\_\_\_\_



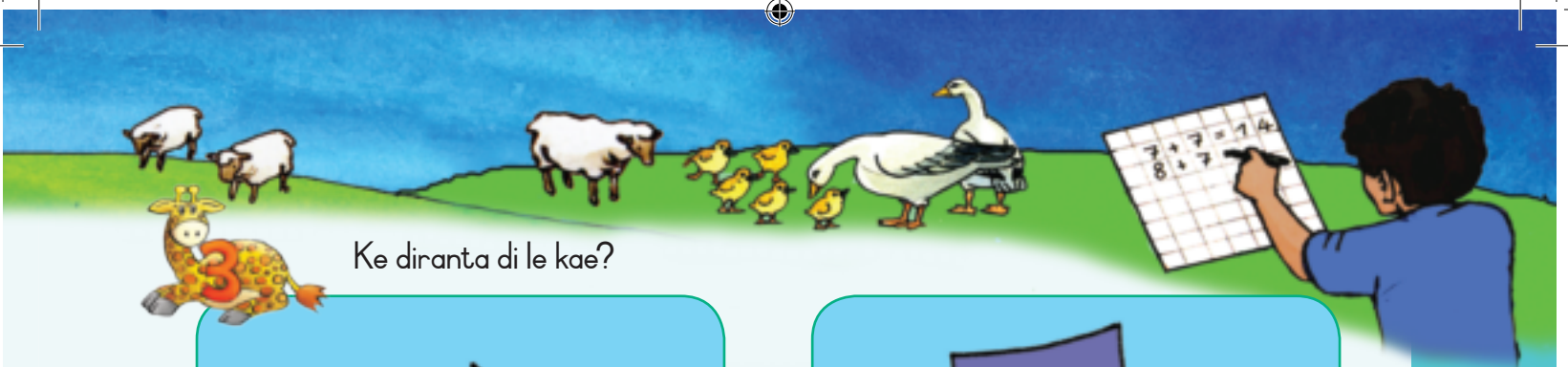
# Dipampiritšhelete tse dingwe

Go na le pampiritšhelete ya bokae mo sepatšheng sa me?

Kgweditharo 3

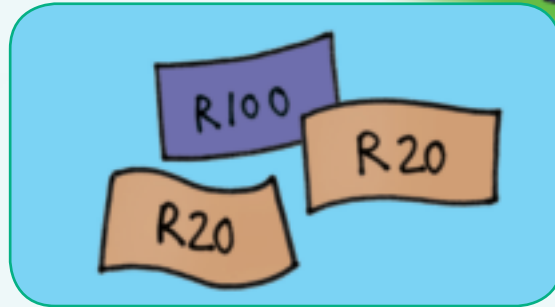


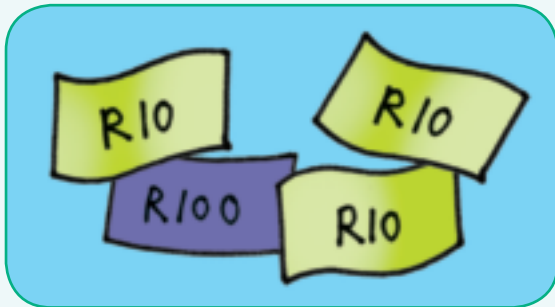
Dirisa dipampiritšhelete go tswa Mosegong 3 mme o kgomaretse ditlhotlwa tse di siameng fa.

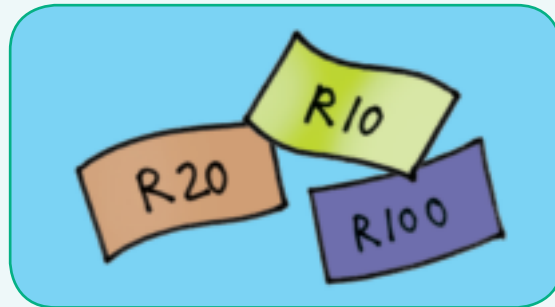



Ke diranta di le kae?















Dipalo tsa mafoko:

Kgaitسادياکه o na le R100. Nna ke na le R50 mme nnake wa mosetsana ena o na le R20. Re na le madi a makae gotlhelele? \_\_\_\_\_

Ke na le R160. Ke reka hempe ya R50. Ke saletswe ke bokae? \_\_\_\_\_

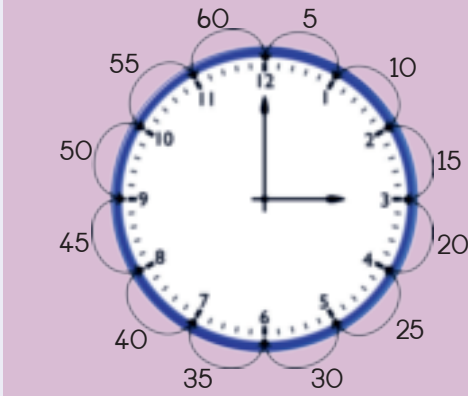


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Date: \_\_\_\_\_

80

# Dipaterone tsa nako

Buisanang ka tshupanako.



Tleloko e re bontsha nako.

Lenakana le lekhutshwane le re bontsha diura.

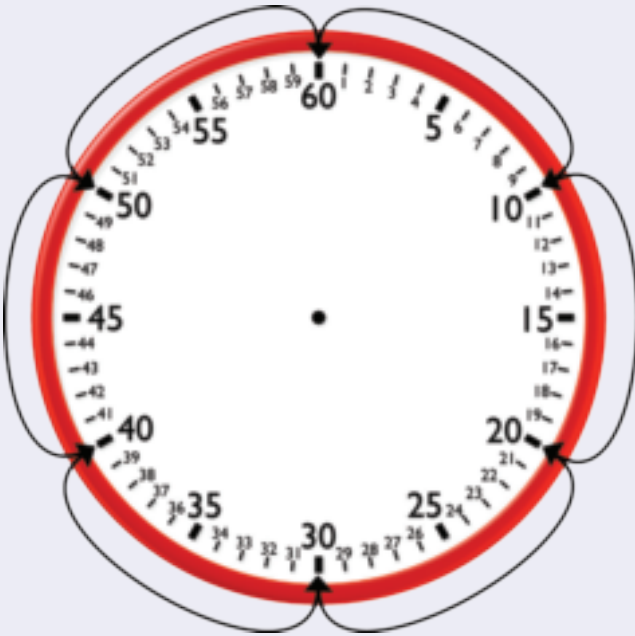
Lenakana le leleele le re bontsha metsotso.

Fano re bala metsotso ka botlhanō.

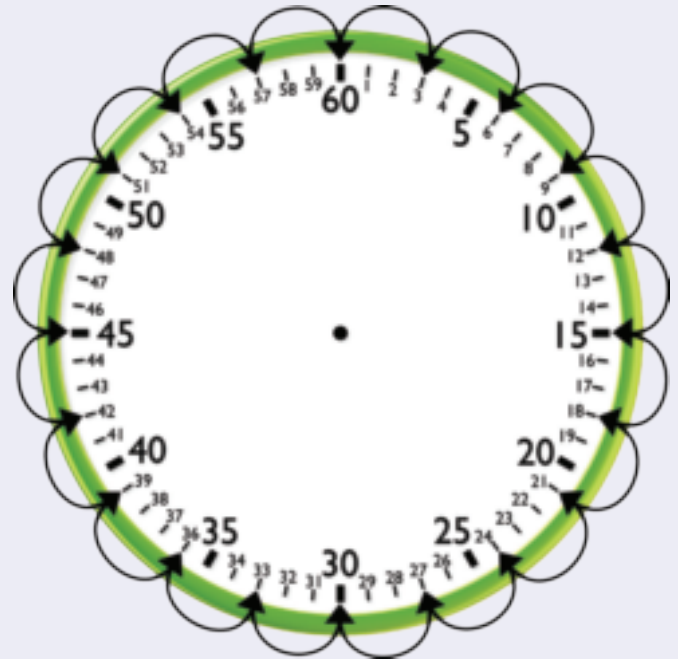
Kgweitharo 3



Paterone ke eng? Lebelela metsu nako nngwe le nngwe o bo o kwala paterone.



10 \_\_\_\_\_



\_\_\_\_\_ 3 \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Bontsha paterone o dirisa metsu.

Bala ka bo3 simolola mo go 4.



Bala ka bo2 simolola mo go 3.



Bala ka bo10 simolola mo go 1.



Bala ka bo5 simolola mo go 2.



O ya kwa sekolong nako mang?

\_\_\_\_\_



O ya kwa gae nako mang?

\_\_\_\_\_



O ja dilalelo nako mang?

\_\_\_\_\_

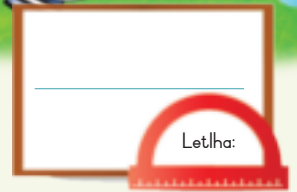


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 Sign: \_\_\_\_\_  
 Date: \_\_\_\_\_



Buisanang ka tshupanako.

# Diura le metsotso



Lenakana le lekhutshwane le re bontsha metsotso nyana morago ga diura tse 3.

Lenakana le leleele le re bontsha gore ke metsotso e le 15.

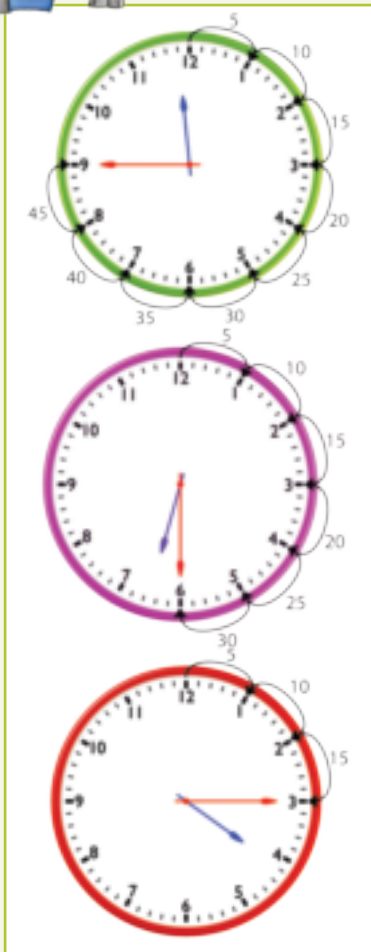
Ra re ke kotara morago ga ura ya boraro.

Rekaya gore ke metsotso e le lesometlhano morago ga diura di le 3.

Metsotso e le lesometlhano ke kotara ya metsotso e le masomeamarataro (ura).



Ke nako mang?



Lenaka le lekhutshwane le re bontsha \_\_\_\_\_.

Lenaka le legolo le re bontsha gore ke \_\_\_\_\_.

Re re ke \_\_\_\_\_.

Lenaka le lekhutshwane le re bontsha \_\_\_\_\_.

Lenaka le legolo le re bontsha gore ke \_\_\_\_\_.

Re re ke \_\_\_\_\_.

Lenaka le lekhutshwane le re bontsha \_\_\_\_\_.

Lenaka le legolo le re bontsha gore ke \_\_\_\_\_.

Re re ke \_\_\_\_\_.



Lenaka le lekhutshwane le re bontsha \_\_\_\_\_ .

Lenaka le legolo le re bontsha gore ke \_\_\_\_\_ .

Re re ke \_\_\_\_\_ .



Thala setshwantsho sa lenaka le legolo le sa le lekhutshwane.

Kotara morago ga ura ya bobedi.



Halofa ya ura morago ga ura ya borobongwe.



Ura ya lesome.



Kotara go ya kwa ureng ya borataro.



O dira eng ka nako e mo gare ga beke? Thala setshwantsho.

Kotara morago ga ura ya borobedi mo mosong.

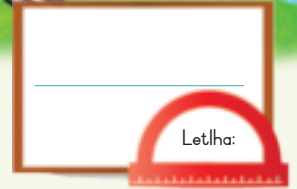
Kotara morago ga ura ya borobedi maitseboa.



Teacher:  
Sign:  
Date:



# Metsotso le diura



Buisanang ka tshupanako.



Lenaka le lekhutshwane le fa pele ga ura ya 3.

Lenaka le legolo le eme mo metsotsong e le 35.

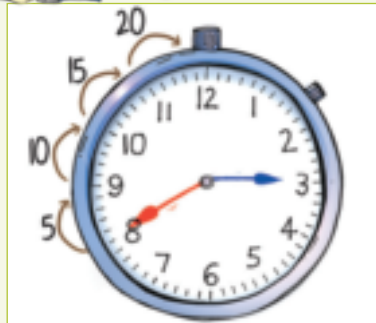
Ke metsotso e le 25 pele lenaka le legolo le nna mo go 12.

Re re ke metsotso e le masomeamabeditlhano go ya go ura ya boraro.

Re raya gore ke metsotso e le 25 pele ga ura ya 3.



Ke nako mang?



Lenaka le lekhutshwane \_\_\_\_\_.

Lenaka le legolo le eme mo go \_\_\_\_\_.

Ke \_\_\_\_\_ pele ga lenaka le legolo le nna mo go 12.

Re re ke \_\_\_\_\_ go ya go \_\_\_\_\_.



Lenaka le lekhutshwane \_\_\_\_\_.

Lenaka le legolo le eme mo go \_\_\_\_\_.

Ke \_\_\_\_\_ pele ga lenaka le legolo le nna mo go 12.

Re re ke \_\_\_\_\_ go ya go \_\_\_\_\_.



Lenaka le lekhutshwane \_\_\_\_\_.

Lenaka le legolo le eme mo go \_\_\_\_\_.

Ke \_\_\_\_\_ pele ga lenaka le legolo le nna mo go 12.

Re re ke \_\_\_\_\_ go ya go \_\_\_\_\_.



Lenaka le lekhutshwane \_\_\_\_\_.

Lenaka le legolo le eme mo go \_\_\_\_\_.

Ke \_\_\_\_\_ pele ga lenaka le legolo le nna mo go 12.

Re re ke \_\_\_\_\_ go ya go \_\_\_\_\_.



Thala lenakana le leleele le le lekhutshwane go bontsha:

Tlhano go ya go ura  
ya borobedi.



Tlhano go ya go  
ura ya bongwe.



Lesometharo go ya  
go ura ya bosupa.



Masomeamabedipedi go ya go  
ura ya boraro.



Lesome go ya go  
ura ya 6.

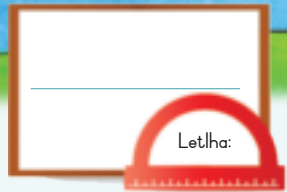


Lesomepedi go ya go  
ura ya lesomepedi.



Teacher: \_\_\_\_\_  
Sign: \_\_\_\_\_  
Date: \_\_\_\_\_

11 12 13 14 15 16 17 18 19 20



# Poeletso ya go tlhakanya

Ke na le dikgetse di le 3 tsa dimonamone di le 2 nngwe le nngwe.

Ke kgona go e kwala jaaka  
 $2 + 2 + 2 = 6$  kgotsa  
 $3 \times 2 = 6$

Ke na le dikgetse di le 3 tsa dimonamone di le 5 nngwe le nngwe.

Ke kgona go e kwala jaaka  
 $5 + 5 + 5 = 15$   
 $3 \times 5 = 15$



Lebelela dikgetse tse di nang le dimonamone:

- Kwala polelo ka ga nngwe le nngwe.
- Kwalela nngwe le le nngwe palelo ya go tlhakanya.
- Kwalela nngwe le nngwe palo ya go atisa.

Kgetse nngwe le nngwe e e tswetsweng e na le dimonamone di le 2.

Polelo: ditlhopha di le 4 tsa 2  
 Palo ya go tlhakanya:  $2 + 2 + 2 + 2 =$  \_\_\_\_\_  
 Palo ya go atisa:  $4 \times 2 =$  \_\_\_\_\_

Kgetse nngwe le nngwe e e tswetsweng e na le dimonamone di le 2.

Polelo: \_\_\_\_\_  
 Palo ya go tlhakanya: \_\_\_\_\_  
 Palo ya go atisa: \_\_\_\_\_

Kgetse nngwe le nngwe e e tswetsweng e na le dimonamone di le 5.

Polelo: \_\_\_\_\_  
 Palo ya go tlhakanya: \_\_\_\_\_  
 Palo ya go atisa: \_\_\_\_\_

Kgetse nngwe le nngwe e e tswetsweng e na le dimonamone di le 2.

Polelo: \_\_\_\_\_  
 Palo ya go tlhakanya: \_\_\_\_\_  
 Palo ya go atisa: \_\_\_\_\_



A re e lekeng ka dikgetsana tsa dimonamone di le 4 nngwe le nngwe. Kgetsana nngwe le nngwe e na le dimonamone di le 4. Go na le dimonamone di le kae?



Polelo: ditlhophadi di le 7 tsa 4

Palo ya go tlhakanya:

$$4 + 4 + 4 + 4 + 4 + 4 + 4 = 28$$

$$Palo ya go atisa: 7 \times 4 = 28$$



Polelo: \_\_\_\_\_

Palo ya go tlhakanya: \_\_\_\_\_

Palo ya go atisa: \_\_\_\_\_



Polelo: \_\_\_\_\_

Palo ya go tlhakanya: \_\_\_\_\_

Palo ya go atisa: \_\_\_\_\_



Polelo: \_\_\_\_\_

Palo ya go tlhakanya: \_\_\_\_\_

Palo ya go atisa: \_\_\_\_\_



Feleletsa tse di latelang.

×	1	2	3	4	5	6	7	8	9	10
2			6							
4					20					
5										50

Ke na le mabokoso a le matlhano a a nang le dikuku di le pedi lengwe le lengwe. Go na le dikuku di le kae gotlhelele?



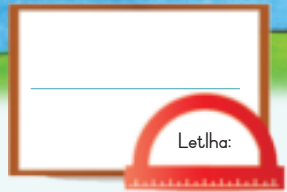
Ke na le mabokoso a le mane a a nang le dikuku di le tlhano lengwe le lengwe. Go na le dikuku di le kae gotlhelele?



Ke na le mabokoso a le mararo a a nang le matokomane a le mane lengwe le lengwe. Go na le matokomane a le makae gotlhelele?



Teacher: \_\_\_\_\_  
Sign: \_\_\_\_\_  
Date: \_\_\_\_\_

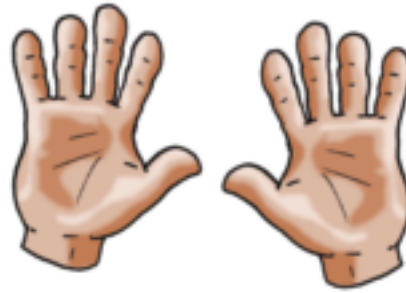


# Atisa ka 5

Kgweditharo 3

Leoto le le lengwe le na le menwana e le 5.

Seatla se le sengwe se na le menwana e le 5.







Palogotlhe ya menwana ke bokae?



Palogotlhe ya menwana ke bokae?


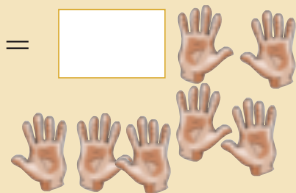


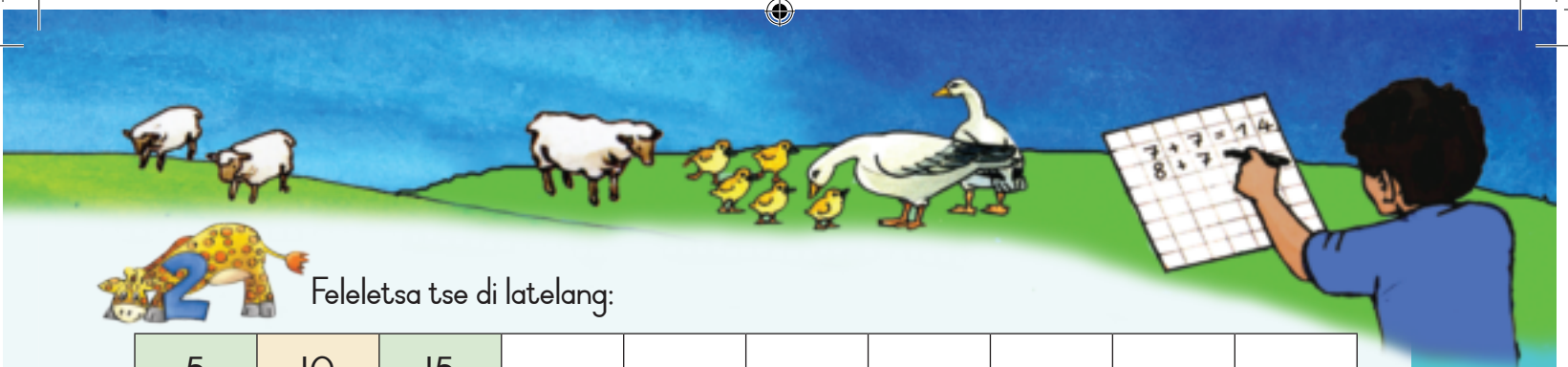
Feleletsa tse di latelang:

	<input type="text"/>	×	<input type="text"/>	=	<input type="text"/>		<input type="text"/>	×	<input type="text"/>	=	<input type="text"/>
	Menwana		Maoto			Menwana			Diatla		
	mo leotong le					mo seatleng					
	le lengwe					se le sengwe					

	<input type="text"/>	×	<input type="text"/>	=	<input type="text"/>		<input type="text"/>	×	<input type="text"/>	=	<input type="text"/>
	Menwana		Maoto			Menwana			Diatla		
	mo leotong le					mo seatleng					
	le lengwe					se le sengwe					

	<input type="text"/>	×	<input type="text"/>	=	<input type="text"/>		<input type="text"/>	×	<input type="text"/>	=	<input type="text"/>
	Menwana		Maoto			Menwana			Diatla		
	mo leotong le					mo seatleng					
	le lengwe					se le sengwe					

	<input type="text"/>	×	<input type="text"/>	=	<input type="text"/>		<input type="text"/>	×	<input type="text"/>	=	<input type="text"/>
	Menwana		Maoto			Menwana			Diatla		
	mo leotong le					mo seatleng					
	le lengwe					se le sengwe					



Feleletsa tse di latelang:

5	10	15							
---	----	----	--	--	--	--	--	--	--







Feleletsa tse di latelang:

50	45	40							
----	----	----	--	--	--	--	--	--	--



Feleletsa tse di latelang:

$5 \times$  = <input type="text"/> diapole	$4 \times$  = <input type="text"/> dipanana
$6 \times$  = <input type="text"/> dipanana	$7 \times$  = <input type="text"/> diapole

$$15 \times 5 = \square$$

$$\begin{array}{r} 10 \\ 5 \end{array} \times 5$$

$$= 10 + 5 \times 5$$

$$= 10 \times 5 + 5 \times 5$$

$$= 50 + 25$$

$$= 75$$

$$12 \times 5 = \square$$

$$\begin{array}{r} 10 \\ 2 \end{array} \times 5$$

$$= \square + \square \times \square$$

$$= \square \times \square + \square \times \square$$

$$= \square + \square$$

$$= \square$$

$$14 \times 5 = \square$$

$$\begin{array}{r} 10 \\ 4 \end{array} \times 5$$

$$= \square + \square \times \square$$

$$= \square \times \square + \square \times \square$$

$$= \square + \square$$

$$= \square$$

$$13 \times 5 = \square$$

$$\begin{array}{r} 10 \\ 3 \end{array} \times 5$$

$$= \square + \square \times \square$$

$$= \square \times \square + \square \times \square$$

$$= \square + \square$$

$$= \square$$

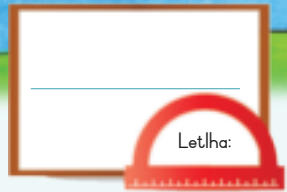
Teacher:

Sign:

Date:



# Katiso



Dinonyane tsotlhe di na le maoto a le 2.

Dinonyane tsotlhe di na le diphuka di le 2.

Palogotlhe ya maoto mo setshwantshong se ke bokae?

Palogotlhe ya diphuka mo setshwantshong se ke bokae?

Lebelela setshwantsho, mme o feleletse tse di latelang.

maeba

×  =

Palo ya maeba Nonyane e le nngwe e na le maoto a makae

×  =

Palo ya maeba Diphuka mo nonyaneng e le nngwe

dipidipidi

×  =

Palo ya dipidipidi Nonyane e le nngwe e na le maoto a makae

×  =

Palo ya dipidipidi Diphuka mo nonyaneng e le nngwe

Feleletsa tse di latelang:

2	4	6							
20	18	16							

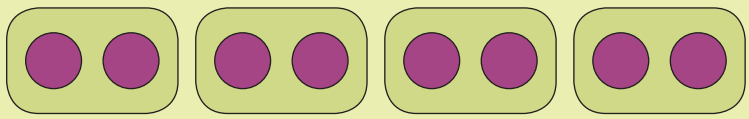
Feleletsa tse di latelang:

$5 \times$ = <input style="width: 40px;" type="text"/> diapole	$4 \times$ = <input style="width: 40px;" type="text"/> dipanana
$6 \times$ = <input style="width: 40px;" type="text"/> dipanana	$7 \times$ = <input style="width: 40px;" type="text"/> diapole



Feleletsa tse di latelang:

$12 \times 2 = \square$ $\begin{array}{ c c } \hline 1 & 0 \\ \hline \end{array} \times 2$ $= \begin{array}{ c c } \hline 1 & 0 \\ \hline \end{array} + \begin{array}{ c } \hline 2 \\ \hline \end{array} \times 2$ $= \begin{array}{ c c } \hline 1 & 0 \\ \hline \end{array} \times 2 + \begin{array}{ c } \hline 2 \\ \hline \end{array} \times 2$ $= 20 + 4$ $= 24$	$15 \times 2 = \square$ $\begin{array}{ c c } \hline 1 & 0 \\ \hline \end{array} \times 2$ $= \square + \square \times \square$ $= \square \times \square + \square \times \square$ $= \square + \square$ $= \square$
--	--



$2 + 2 + 2 + 2 = 8$

kgotsa

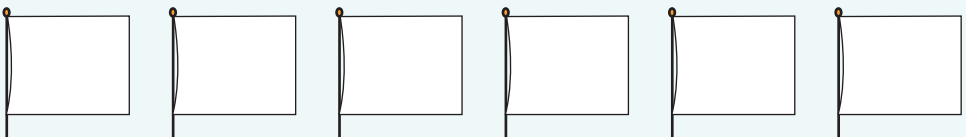
$4 \times 2 = 8$

kgotsa

$8 \div 4 = 2$

Le ke letshwao la go arola

Thala dinaledi di le 2 mo folageng nngwe le nngwe.


 $2 + \underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$   
 $\underline{\quad} \times \underline{\quad} = \underline{\quad}$ 


Go na le diboloko di le kae mo tshokoleteng nngwe le nngwe?

 $\underline{\quad} \times \underline{\quad} =$   
 $\underline{\quad} \times \underline{\quad} =$ 


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 Date: \_\_\_\_\_

## Kotara morago ga

Letlha:



Buisanang ka tshupanako.



Lenaka le lekhutshwane le setse le fetile ura ya bongwe.

Lenaka le legolo le eme mo metsotsong e e  
lesometlhano.Re re ke kotara ya ura (metsotso e e 15) morago ga  
ura ya ntlha.

Ke nako mang?



Lenaka le lekhutshwane le setse le fetile \_\_\_\_\_.

Lenaka le legolo le eme mo go \_\_\_\_\_ metsotso.

Re re ke \_\_\_\_\_ morago ga \_\_\_\_\_.



Thala lenakana le leleele le lenakana le lekhutshwane.

Kotara morago ga 8.

Kotara morago ga 3.



# Kotara go ya go

Buisanang ka tshupanako.



Lenaka le lekhutshwane le eme fa pele ga ura ya 3.

Lenaka le legolo le eme mo metsotso e e masomeamanetlhano.

Re re ke kotara go ya go ura ya 3.

Re raya gore ke kotara ya ura (metsotso e e 15) pele ga ura ya 3.



Ke nako mang?



Lenaka le lekhutshwane le fa pele \_\_\_\_\_.

Lenaka le legolo le eme mo go \_\_\_\_\_ metsotso.

Re re ke \_\_\_\_\_ morago ga \_\_\_\_\_.



Thala lenakana le leleele le lenakana le lekhutshwane.

Kotara go ya go 4.



Kotara go ya go 8.



Teacher: \_\_\_\_\_  
Sign: \_\_\_\_\_  
Date: \_\_\_\_\_

# Nako e a siana

Letlha:

2 diura	2 diura	1 ura



Go tsera nako e kanakang go fetsa tiro?




Bala ka diura.

Ke diura di le kae go tloga go ura ya 4 go ya go ya 7? \_\_\_\_\_

Ke diura di le kae go tloga go ura ya 8 go ya go ya 12? \_\_\_\_\_

Ke diura di le kae go tloga go ura ya 1 go ya go ya 8? \_\_\_\_\_

Ke diura di le kae go tloga go ura ya 5 go ya go ya 10? \_\_\_\_\_

Ke diura di le kae go tloga go ura ya 2 go ya go ya 11? \_\_\_\_\_



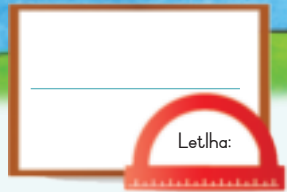
Thala setshwantsho sa: Bongi o ile kwa ntlong ya gaabo tsala ya gagwe ka ura ya 10 ka Lamatlhatso mo mosong. O boetse kwa gae ka ura ya 3 thapama. O tsamaile diura di le kae?



John le rraagwe ba ile go tshwara ditlhapi. Ba tlogile ka ura ya 4 mo mosong, mme ba boetse gae ka ura ya 10. Ba ne ba se yo fa gae diura di le kae?



Teacher: \_\_\_\_\_  
 Sign: \_\_\_\_\_  
 Date: \_\_\_\_\_



# Oketsa gabedi

Lebelela setshwantsho sa ntlha le sa bobedi. Go diragetse eng?

Kgweditharo 3

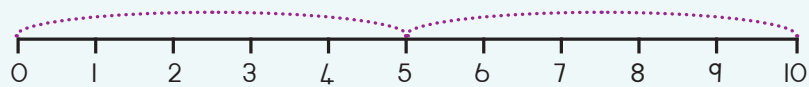
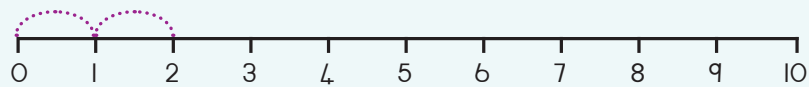
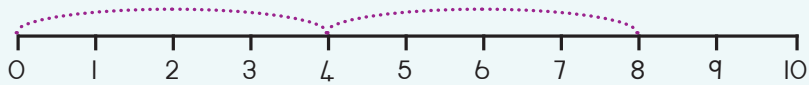
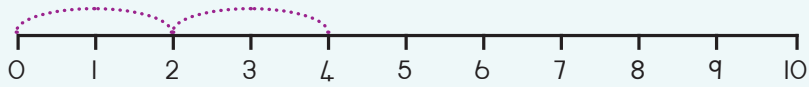
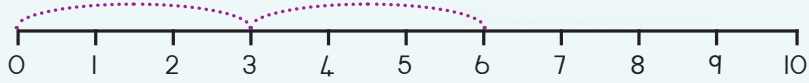


Tsenya dikhutlo o bo o kwala karabo ya e nngwe le e nngwe.

		<input type="text"/> + <input type="text"/> = <input type="text"/>
		<input type="text"/> + <input type="text"/> = <input type="text"/>
		<input type="text"/> + <input type="text"/> = <input type="text"/>
		<input type="text"/> + <input type="text"/> = <input type="text"/>
		<input type="text"/> + <input type="text"/> = <input type="text"/>



Dirisa melapalo go kwala palo.



$$\square + \square = \square$$

$$\square + \square = \square$$

$$\square + \square = \square$$

$$\square + \square = \square$$

$$\square + \square = \square$$



Bala dinomore tse di latelang gabedi.

Bala 1 gabedi

$$\square + \square = \square$$

Bala 2 gabedi

$$\square + \square = \square$$

Bala 3 gabedi

$$\square + \square = \square$$

Bala 4 gabedi

$$\square + \square = \square$$

Bala 5 gabedi

$$\square + \square = \square$$

$$2 \times \square = \square$$

$$2 \times \square = \square$$

$$2 \times \square = \square$$

$$2 \times \square = \square$$

$$2 \times \square = \square$$



2 4 6 8 10 12 14

Teacher: \_\_\_\_\_  
 Sign: \_\_\_\_\_  
 Date: \_\_\_\_\_



Letlha: \_\_\_\_\_

# Go oketsa gabedi le go hafola



Lebelela ditshwantsho tse pedi. Itlhamele kgannyana ya gago.



Bala dilo, mme o khalare halofo ya tsona.

Bala

Halofo ke

Bala

Halofo ke



Feleletsa tse di latelang, mme o dire setshwantsho.

\_\_\_\_\_

Go oketsa 12 gabedi ke

+



Feleletsa.

14	8		16	
		2		9



Lebelela ditshwantsho tse pedi tse. Itlamele kgannyana ka tsona.



Go na le dimonamone di le 20 ka mo kgetsaneng.



Bala dilo, mme o khalare halofo ya tsona.

Bala

Halofo ke

Bala

Halofo ke



Feleletsa tse di latelang, mme morago o dire setshwantsho.

Go oketsa 16 gabedi ke

+



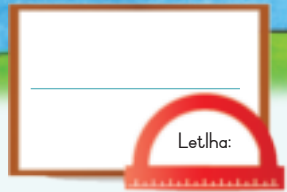
Feleletsa.

34			36	40
	22	19		

Teacher:

Sign:

Date:



# Katiso e nngwe

Diphologolo tsotlhe di na le maoto a le 4.

Diphologolo tsotlhe di na le ditsebe di le 2.



Palogotlhe ya maoto mo setshwantshong se ke bokae?

Palogotlhe ya ditsebe mo setshwantshong se ke bokae?



Dintšwa

×

=

Palo ya dintšwa

Maoto a phologolo e le nngwe

×

=

Palo ya dintšwa

Ditsebe tsa phologolo e le nngwe

Diphologolo tse di tlhaga

×

=

Palo ya diphologolo

Maoto a phologolo e le nngwe

×

=

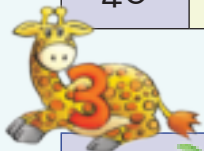
Palo ya diphologolo

Ditsebe tsa phologolo e le nngwe







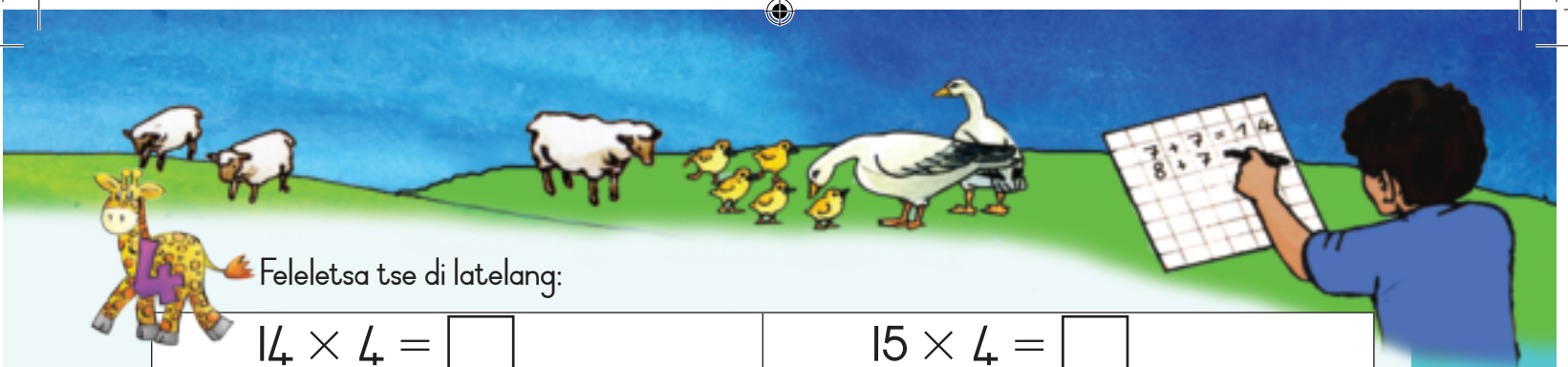
Feleletsa tse di latelang:

4	8	12							
40	36	32							



Feleletsa tse di latelang:

$5 \times$  $=$ <input type="text"/> diapole	$4 \times$  $=$ <input type="text"/> dipanana
$6 \times$  $=$ <input type="text"/> dipanana	$7 \times$  $=$ <input type="text"/> diapole



Feleletsa tse di latelang:

$$\begin{aligned}
 14 \times 4 &= \square \\
 10 &+ 4 \times 4 \\
 = 10 &+ 4 \times 4 \\
 = 10 \times 4 &+ 4 \times 4 \\
 = 40 &+ 16 \\
 = 56
 \end{aligned}$$

$$\begin{aligned}
 15 \times 4 &= \square \\
 10 &+ 5 \times 4 \\
 = \square &+ \square \times \square \\
 = \square \times \square &+ \square \times \square \\
 = \square &+ \square \\
 = \square
 \end{aligned}$$



Ditsala tse pedi di tshameka ka disete di le pedi tsa tee. Morago ba a di tshaola. Ba batla eng gore ba bone ka go lekana nngwe le nngwe ya tsona.



Feleletsa tse di latelang:

Abela bana ba ba 4 dimmabole di le 19 ka go lekana.

Abela bana ba ba 4 diphensele di le 22 ka go lekana.

Mongwe le mongwe o tlaa nna le   
Tse di setseng

Mongwe le mongwe o tlaa nna le   
Tse di setseng



Thala ditshwantsho go bontsha dikarabo tsa gago.

Abela bana ba ba 4 dibuka di le 23.

Abela bana ba ba 4 dibuka di le 15.

Mongwe le mongwe o tlaa nna le   
Tse di setseng

Mongwe le mongwe o tlaa nna le   
Tse di setseng



Teacher: \_\_\_\_\_  
Sign: \_\_\_\_\_  
Date: \_\_\_\_\_

# Palo ya dipaterone

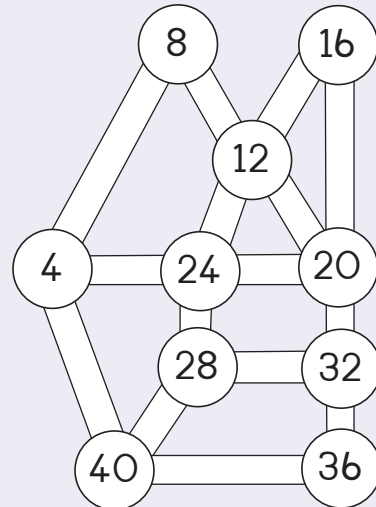
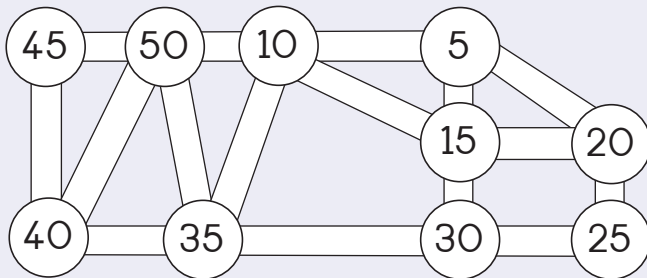
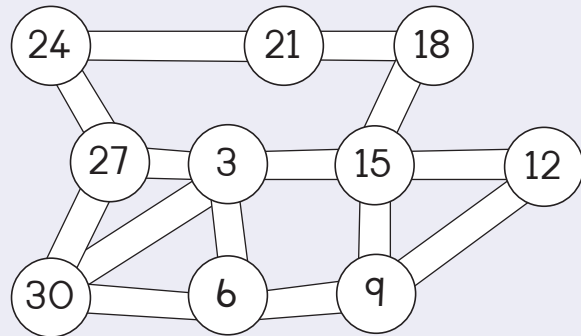
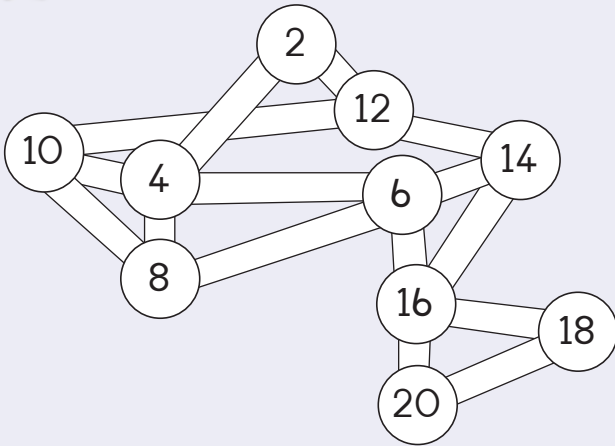
Letlha:

Kgweitharo 3

Ke palo efe e e tlaa latelang mo letlhareng?




























Naya leina la paterone. Thala tselana, o simolole ka palo e nnyane.





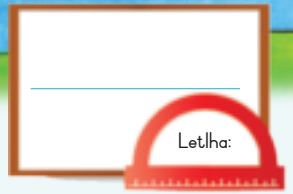
Thala manakana mo ditse lokong o bo o feleletsa paterone ya dinako.

				
4:20	4:25	_____	_____	_____
				
11:10	11:20	11:30	_____	_____
				
9:25	9:40	9:55	_____	_____
				
10:30	10:35	10:40	_____	_____
				
5:10	5:20	5:30	_____	_____



Teacher: \_\_\_\_\_  
 Sign: \_\_\_\_\_  
 Date: \_\_\_\_\_

90

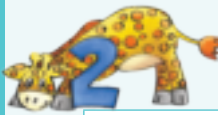
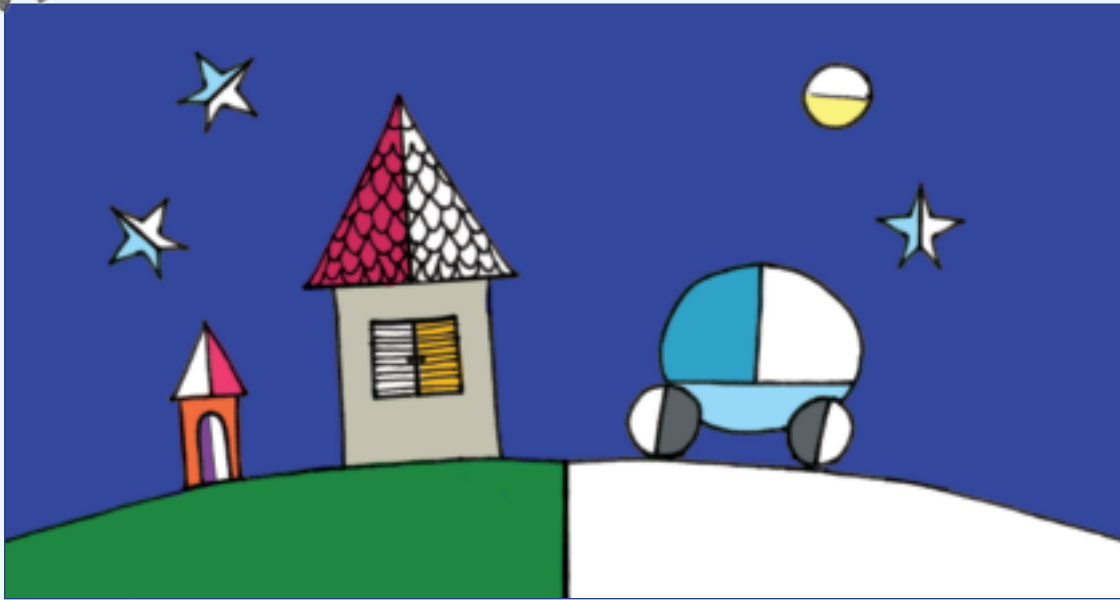


# Dipalophatlo – dihalofo

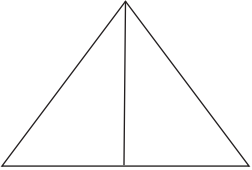

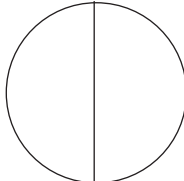
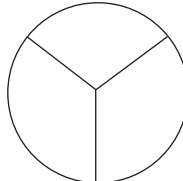


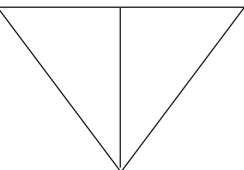
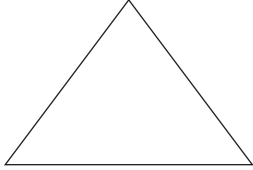
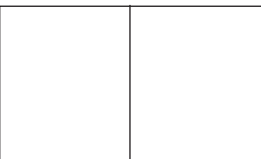
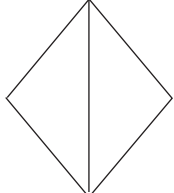
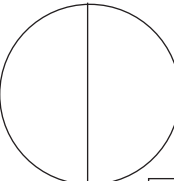



Lebelelela setshwantsho. Khalara dihalofo tse dingwe ka mmala o o tshwanang.

Kgweitharo 3



Lebelelela mo setshwantshong. Tshwaya dibopego tse di bontshang dihalofo. Khalara halofo e le nngwe ya sebopego sengwe le sengwe se se kgaogantsweng ka dihalofo.

 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>
 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>
 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>



Khalara halofo ya sebopego sengwe le sengwe.



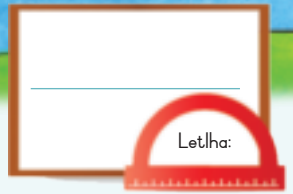

Khalara halofo ya diphologolo mo bolokong bongwe le bongwe.


halofo halofo halofo

Teacher:

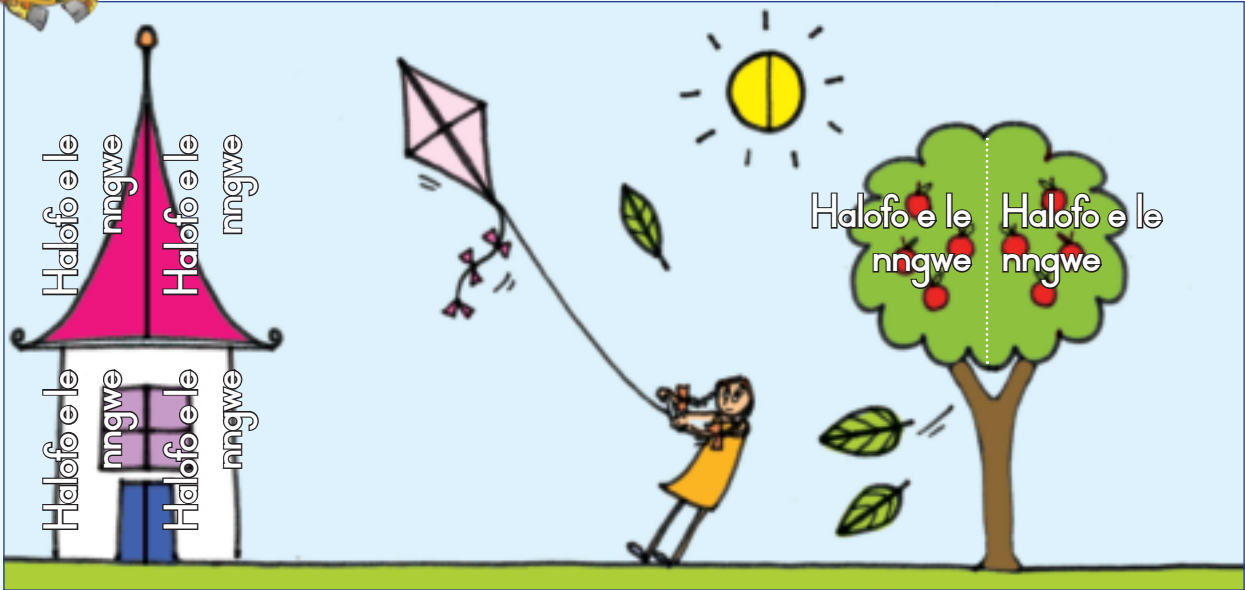
Sign:

Date:



# Dipalophatlho – dihalofo gape



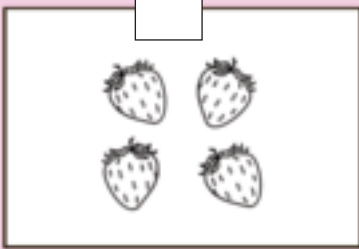
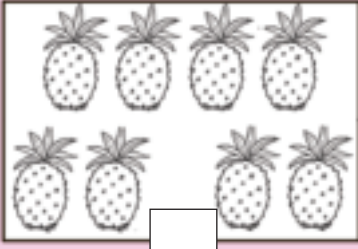
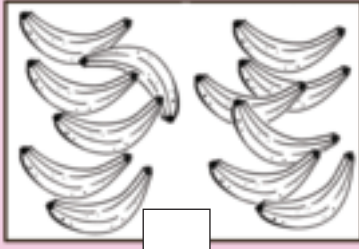
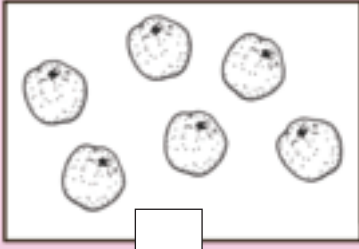
Lebelela setshwantsho. 1 e kaya eng?



Halofo e le nngwe ya diapole tse di mo setlhareng ke .

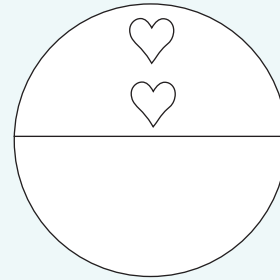
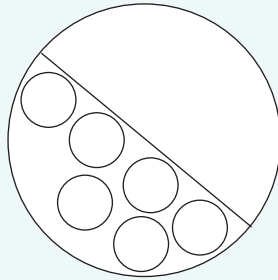
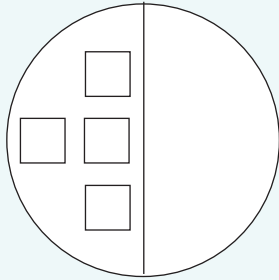
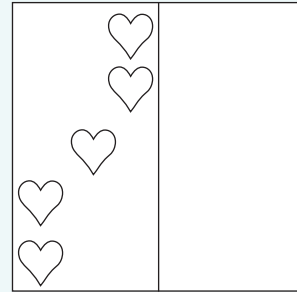
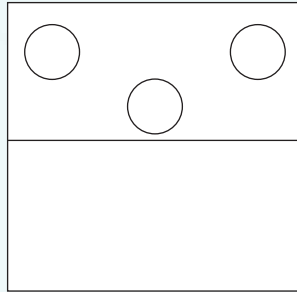
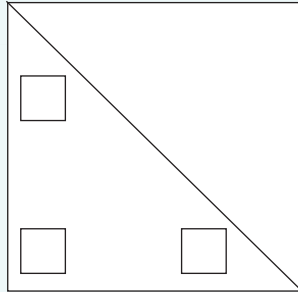


Khalara halofo ya leungo mo setlhopheng sengwe le sengwe.  
Halofo ya maungo a a mo setlhopheng sengwe le sengwe ke bokae?

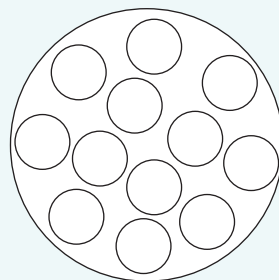
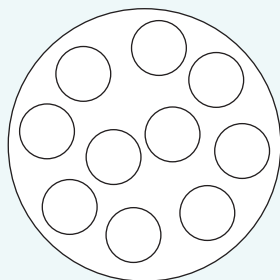
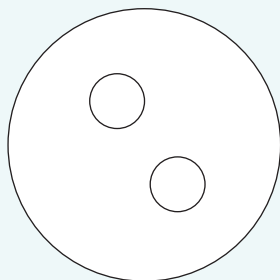
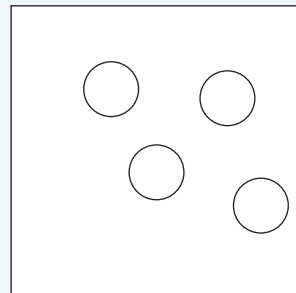
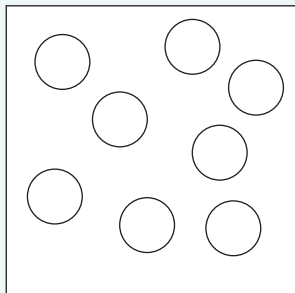
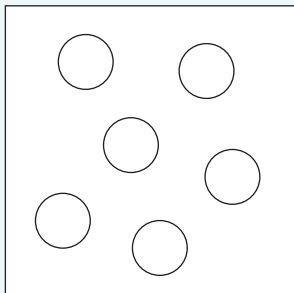
		
		



Thala setshwantsho sa halofo e nngwe.



Khalara halofo ya dibopego.



halofo halofo halofo

Teacher: \_\_\_\_\_  
 Sign: \_\_\_\_\_  
 Date: \_\_\_\_\_





Letlha: \_\_\_\_\_

# Maemo le dikakanyo

Nonyane e dutse kae? Mafoko a tlaa go thusa.



Kwa pele ga kago



Kwa letlhakoreng la kago



Kwa godimo ga kago



Motho yo o ne a dutse kae fa ba mmona?

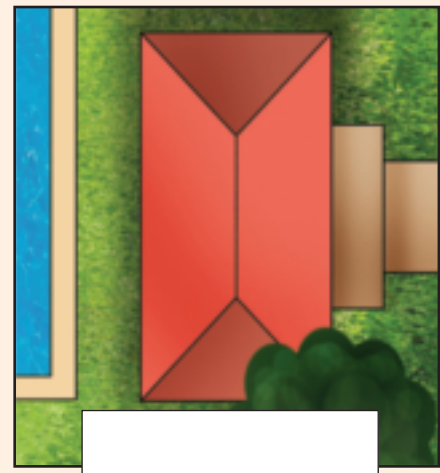
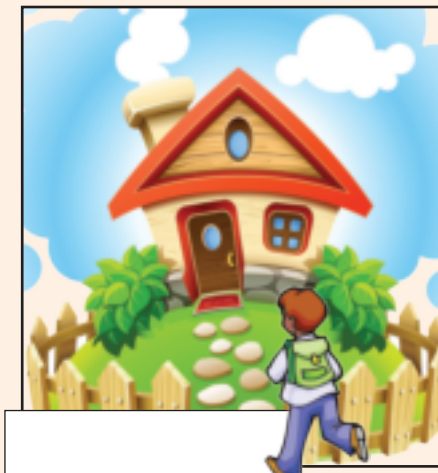
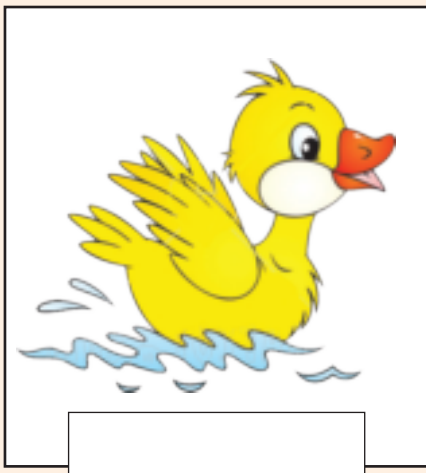


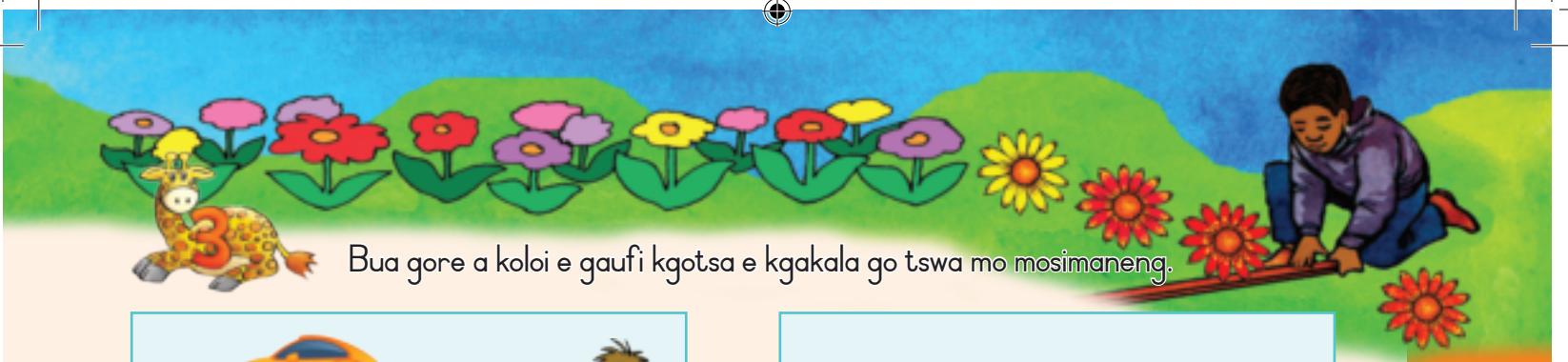
Kwala mafoko a mo setshwantshong. Motho o bona eng?

kwa pele

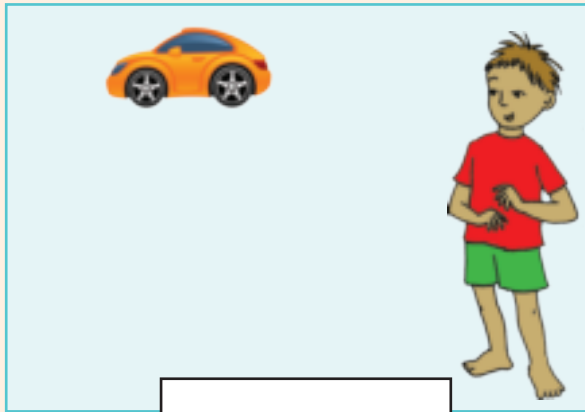
kwa godimo

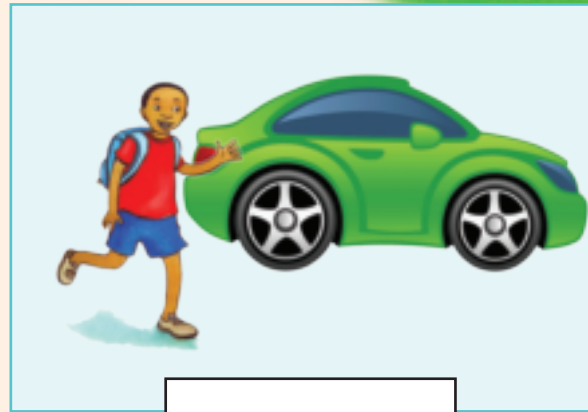
kwa letlhakoreng

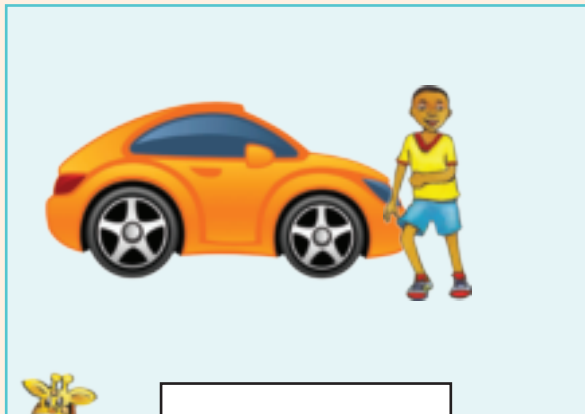


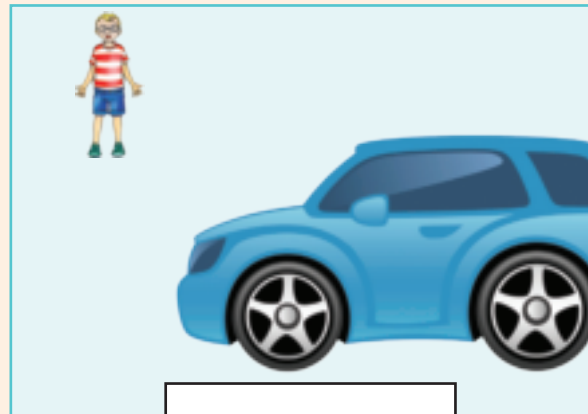


Bua gore a koloji e gaufi kgotsa e kgakala go tswa mo mosimaneng.



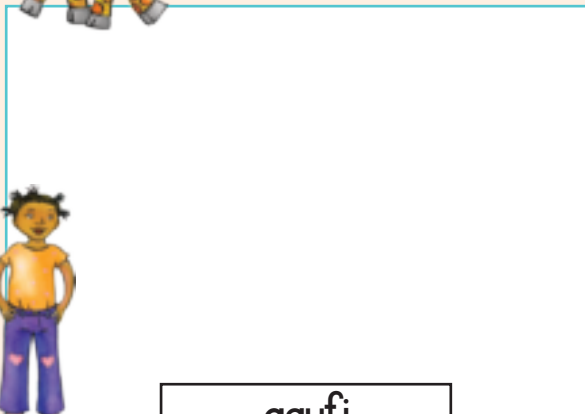




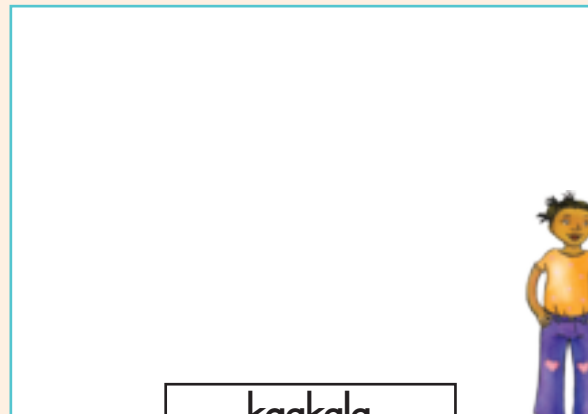




Thala setlhare se se gaufi le se se kgakala mosetsana.



gaufi



kgakala



Dira tiro e:

- Lebelela dilo dife kapa dife tse pedi ka matlho a mabedi. O bona eng?
- Tswala leitlho le le lengwe ka seatla se le sengwe. O bona eng?



Teacher: \_\_\_\_\_  
 Sign: \_\_\_\_\_  
 Date: \_\_\_\_\_








Letlha:

# Tshedimosetso e nngwe gape

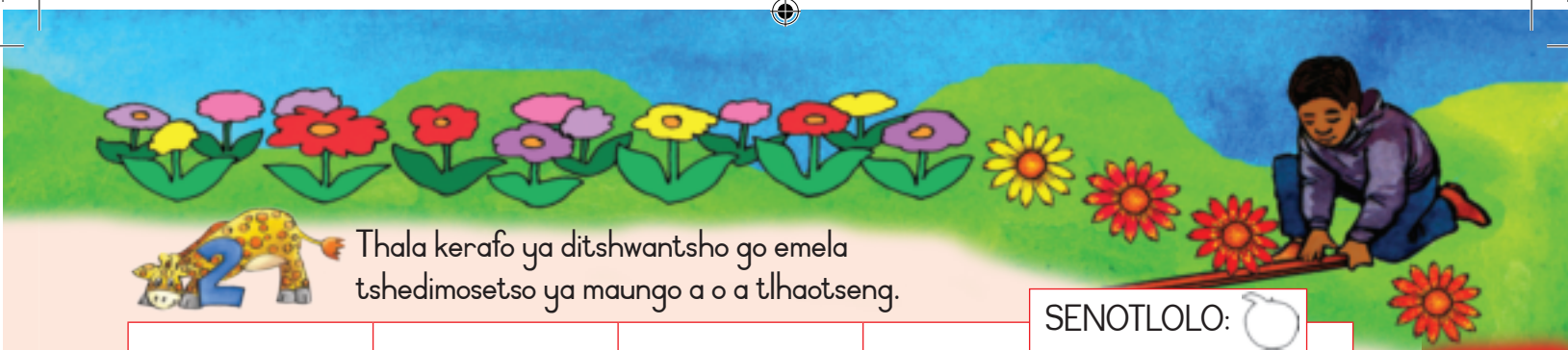


Tlhaola maungo. Ithalele setshwantsho go bontsha se.  
Kwala palogotlhe mo lebokosong.

		
<input type="text"/>	<input type="text"/>	<input type="text"/>
		
<input type="text"/>	<input type="text"/>	






Ka go tlhaola, ke tlaa baya maungo a a tshwanang mmogo.






Thala kerafo ya ditshwantsho go emela tshedimosetso ya maungo a o a tilhaotseng.

SENOTLOLO: 



Lebelela dibaga, mme o arabe dipotso tse di latelang.

Araba dipotso:

Ke maungo afe a re nang le ona ka bontsi?

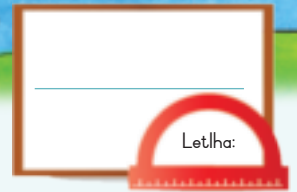
Ke maungo afe a e leng a manyane ka palo?



Teacher: \_\_\_\_\_

Sign: \_\_\_\_\_

Date: \_\_\_\_\_



# Dipalophatlo – dikotara



Khalara kotara ya bofelo ka mmala o o tshwanang.

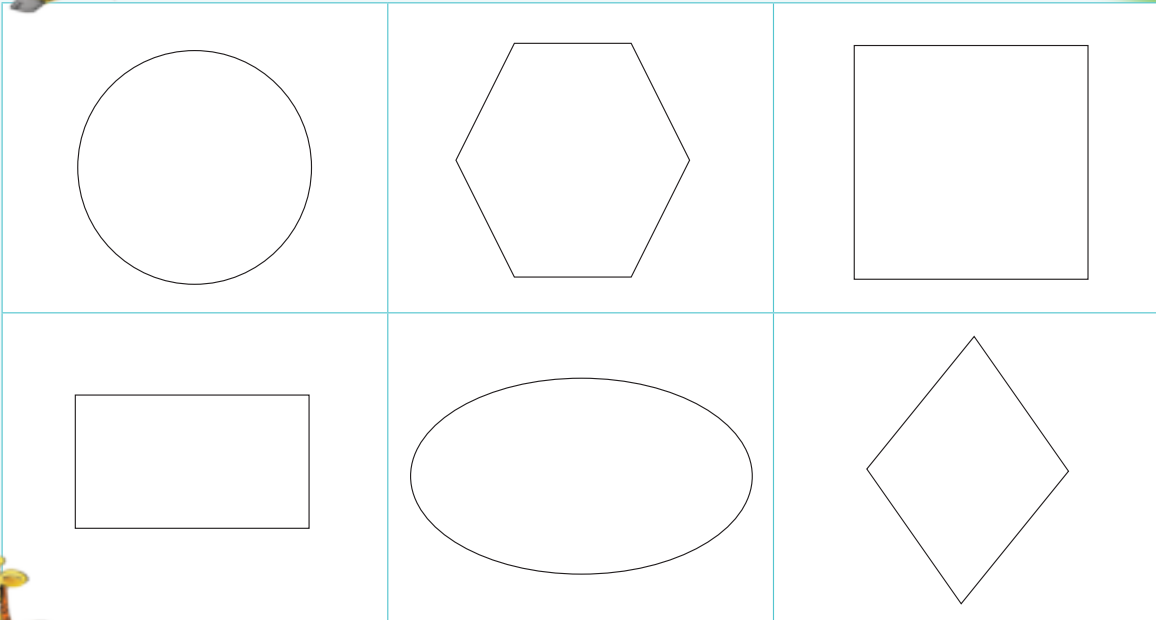


Tshwaya dibopego tse di bontshang dikotara. Khalara kotara e le nngwe ya sebopego sengwe le sengwe se se kgaogantsweng ka dikotara.

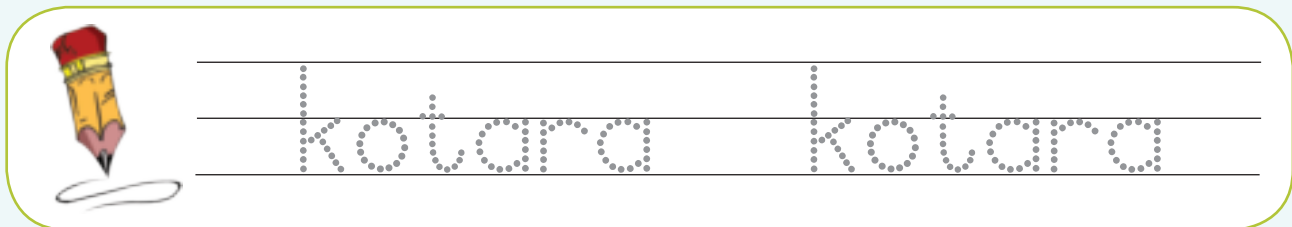
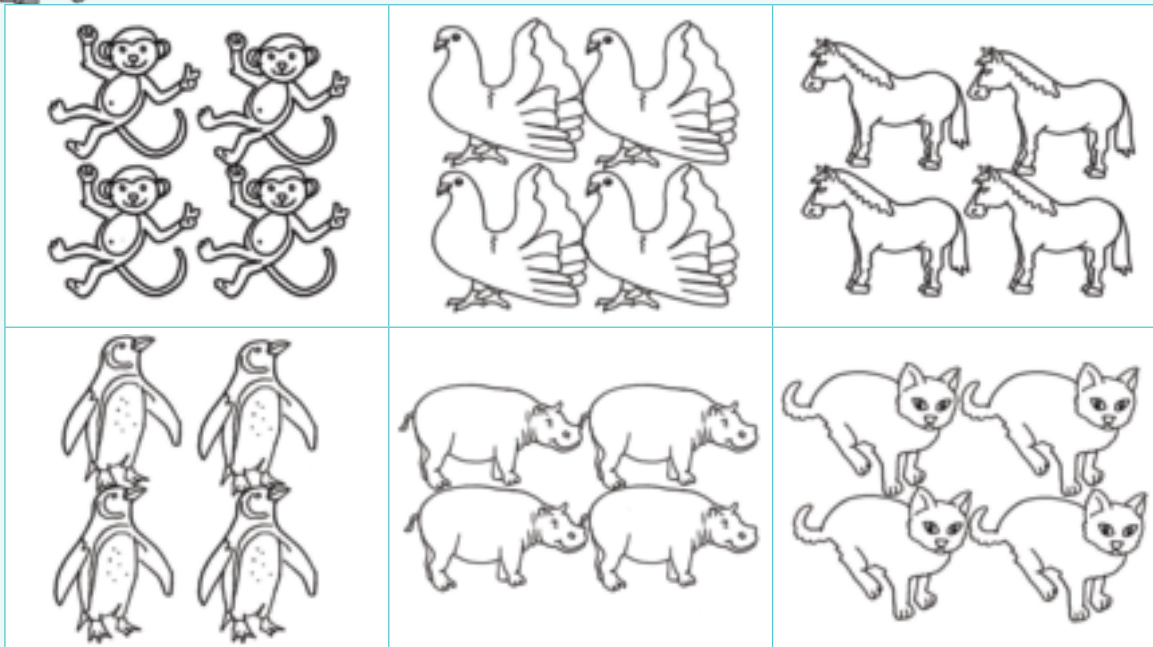
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 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>
 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>



Khalara kotara e le nngwe ya sebopego sengwe le sengwe.



Khalara kotara e le nngwe ya setlhopha sengwe le sengwe sa dipologolo.



Teacher: \_\_\_\_\_  
 Sign: \_\_\_\_\_  
 Date: \_\_\_\_\_



Letlha:

# Dipalophatlho – dikotara tse dingwe

Khalara kotara ya bofelo ka mmala o o tshwanang.



Araba tse di latelang:

Kotara e le nngwe ya dipyere mo setlhareng ke \_\_\_\_\_.

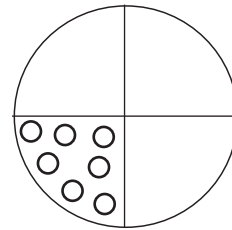
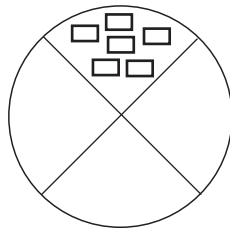
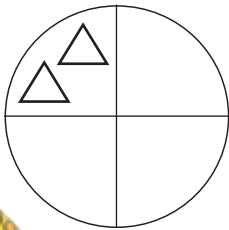
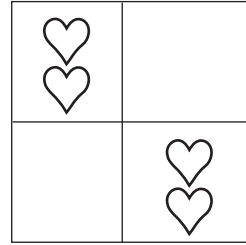
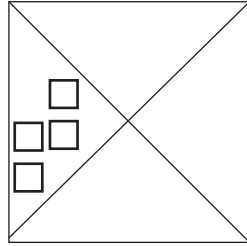
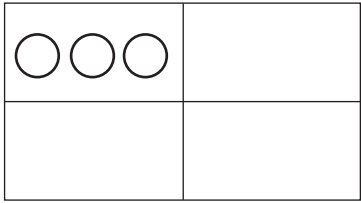
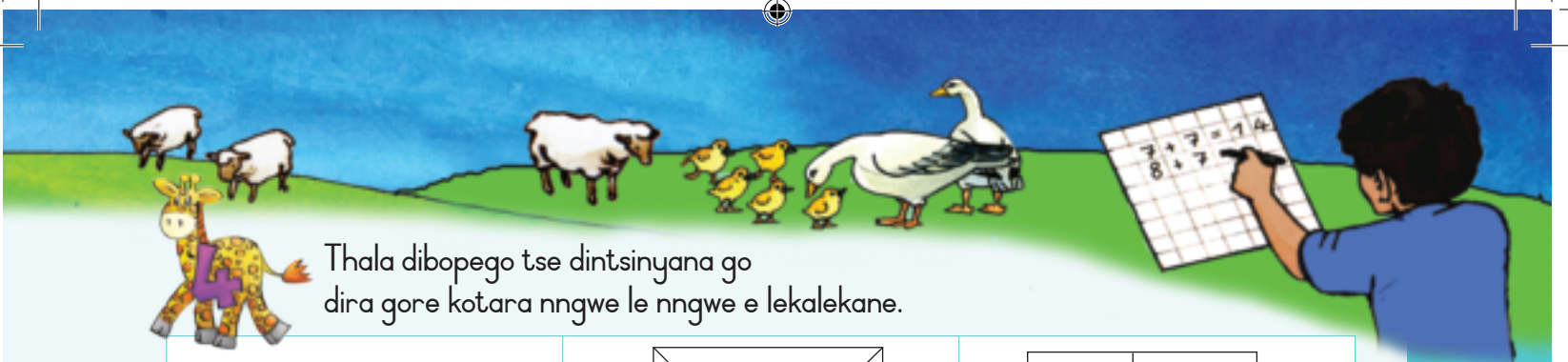
Kotara e le nngwe ya diapole mo setlhareng ke \_\_\_\_\_.

Kotara e le nngwe ya dinamune mo setlhareng ke \_\_\_\_\_.

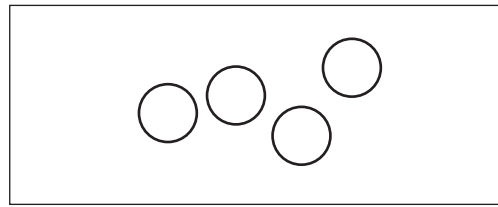
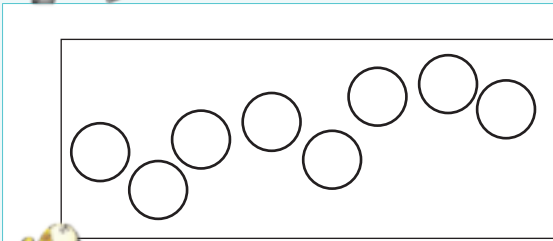


Khalara  $\frac{1}{4}$  ya maungo mo setlhopheng sengwe le sengwe. Kotara ya palo ya maungo a a mo setlhopheng sengwe le sengwe ke bokae?

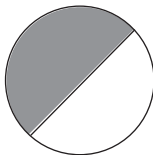
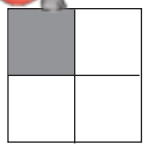
 <input style="width: 50px; height: 30px;" type="text"/>	 <input style="width: 50px; height: 30px;" type="text"/>	 <input style="width: 50px; height: 30px;" type="text"/>
 <input style="width: 50px; height: 30px;" type="text"/>	 <input style="width: 50px; height: 30px;" type="text"/>	 <input style="width: 50px; height: 30px;" type="text"/>



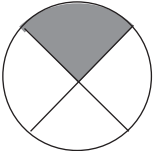
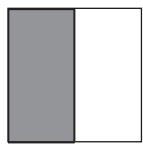
Bontsha kotara e le nngwe ya dibopego.



Ke efe e kgothane? Tshwaya karabo e e nepagetseng.



Halfo e le nngwe



Kotara e le nngwe



kotara dikotara

Teacher: \_\_\_\_\_  
 Sign: \_\_\_\_\_  
 Date: \_\_\_\_\_



# Dipaterone tsa dipalo ka dibopego

Golaganya dipaterone.

Letlha:

A colorful illustration of a farm scene. In the foreground, there is a small tractor with a blue and white checkered body and a red wheel. Behind it, a boy wearing a straw hat and a striped shirt is carrying a basket on his head. In the background, there is a large stack of pink blocks and a bright sun with rays.

Kwalolola paterone e e latelang.

■ ▲ ● ■ ▲ ● ■ ▲ ● ■ ▲ ● ■ ▲ ● ■

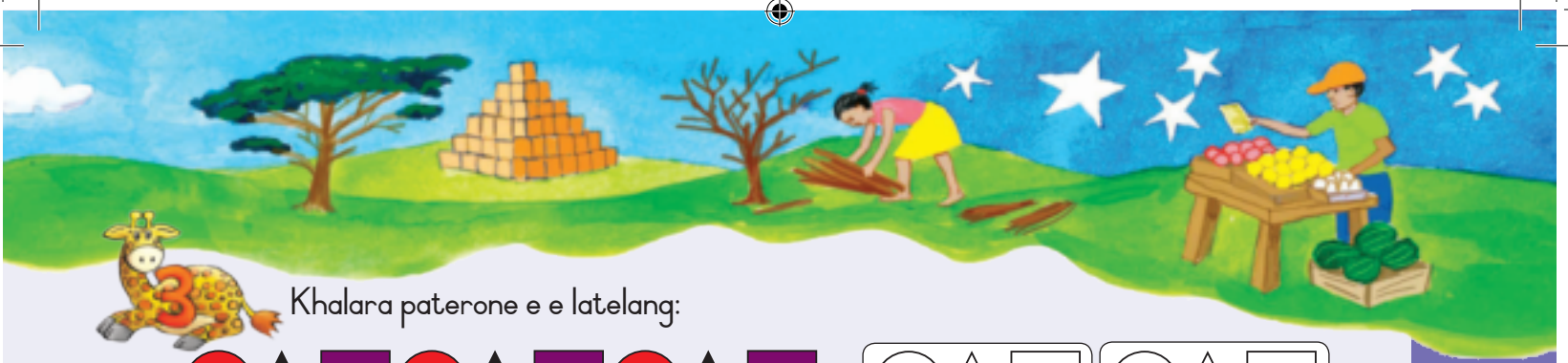
□ △ ○ □ △ ○ □ △ ○ □ △ ○ □ △ ○ □

■ ▲ ● ● ■ ▲ ● ● ■ ▲ ● ● ■ ▲ ● ●

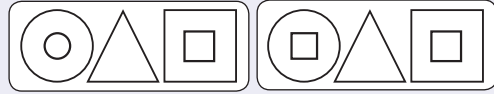
□ △ ○ ○

■ ● ▲ ■ ● ▲ ■ ● ▲ ■ ● ▲ ■ ● ▲

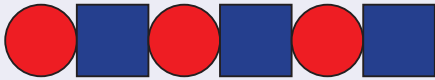
▲ ▼ ▲ ▼ ▲ ▼ ▲ ▼ ▲ ▼ ▲ ▼ ▲ ▼ ▲ ▼ ▲ ▼ ▲ ▼



Khalara paterone e e latelang:



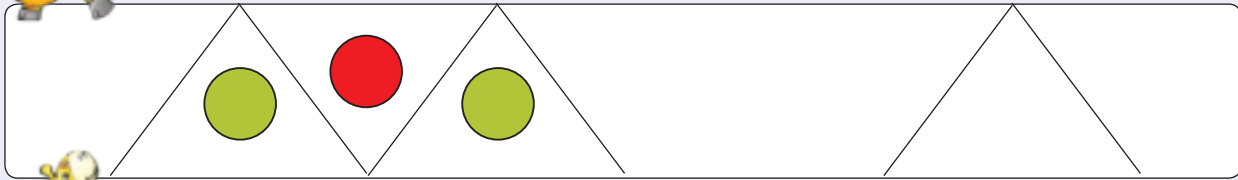
Thala paterone e e latelang.



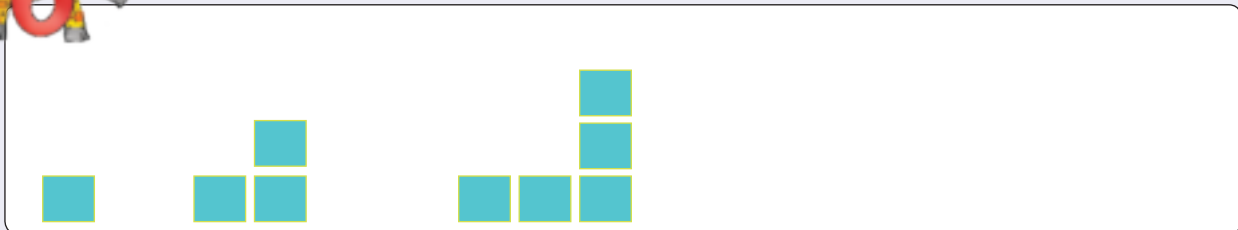




Atolosa paterone.



Thala paterone e e latelang.



Ithalele paterone ya gago.

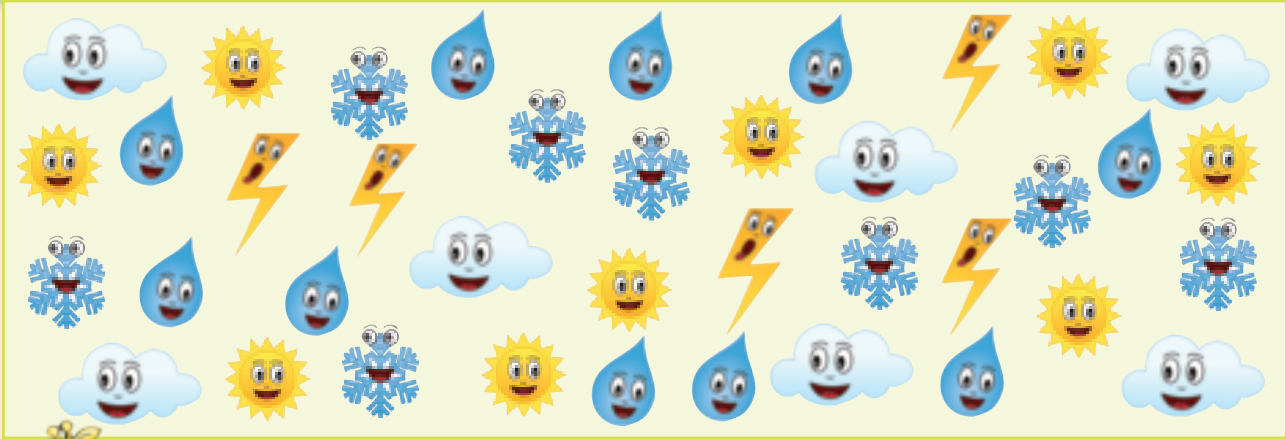


Teacher: \_\_\_\_\_  
Sign: \_\_\_\_\_  
Date: \_\_\_\_\_








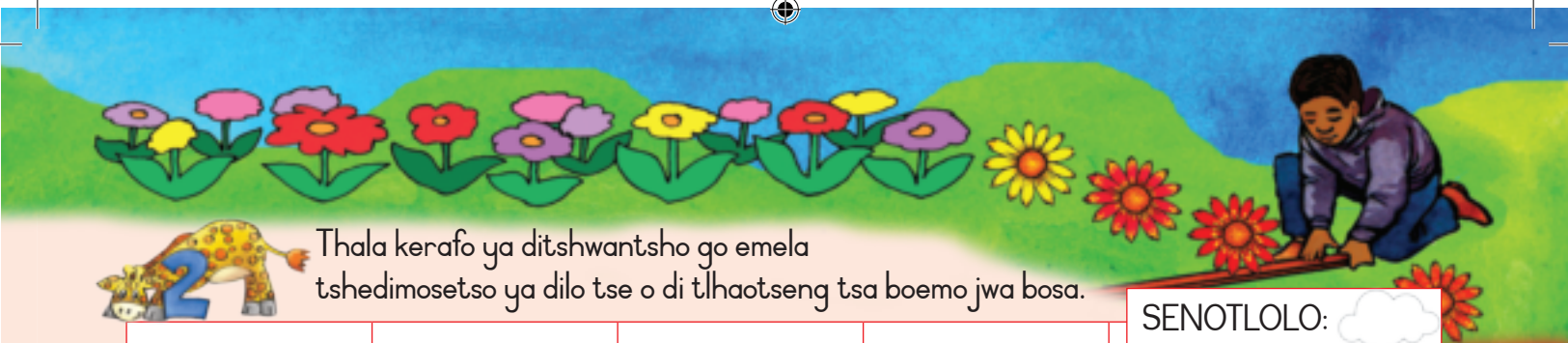
Letlha:

# Go tlhaola tshedimosetso








Tlhaola dilo tsa bosa. Itirele setshwantsho sa gago. Kwala palogotlhe mo lebokosong.

		
<input type="text"/>	<input type="text"/>	<input type="text"/>
		
<input type="text"/>	<input type="text"/>	



Thala kerafo ya ditshwantsho go emela tshedimosetso ya dilo tse o di tlhaotseng tsa boemo jwa bosa.

SENOTLOLO:



Dirisa kerafo ya ditshwantsho (kerafotshwantsho) e e fa godimo go feleletsa baakerafo e e fa tlase. Morago o arabe dipotso tse di latelang.

A re nnile le malatsi a mantis a a letsatsi kgotsa a a maru?

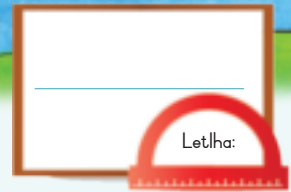
O akanya gore ke setlha sefe?

Goreng?

A seno se a tshwana mo diporofenseng tsotlhe?



Teacher: \_\_\_\_\_  
Sign: \_\_\_\_\_  
Date: \_\_\_\_\_



# Dipalo 150 – 180

Khalara didiko di le 172.

Kgweditharo 4



Kwala polelopalo boemong jwa:

 $100 + 50 + 2 = 158$	 $=$	 $=$
 $=$	 $=$	 $=$



Ke dipalo dife tse di tlang fa gare ga:

- 150 le 158 \_\_\_\_\_
- 172 le 177 \_\_\_\_\_
- 180 le 175 \_\_\_\_\_
- 160 le 155 \_\_\_\_\_
- 165 le 160 \_\_\_\_\_

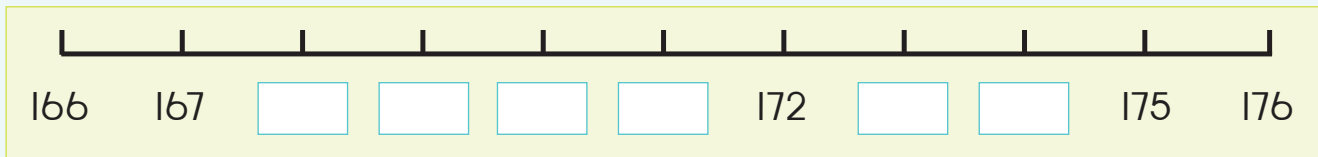
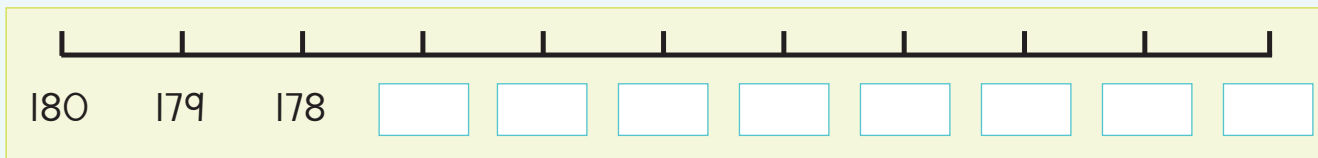
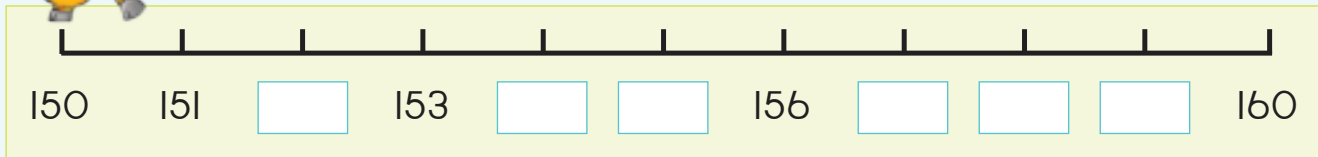


Naya dipalo di le pedi tse dinnyane le tse pedi tse dikgolwane go na le palo e e neilweng.

Nnyane	Palo	Kgolwane
	157	
	165	
	178	
	161	
	174	



Feleletsa melapalo.



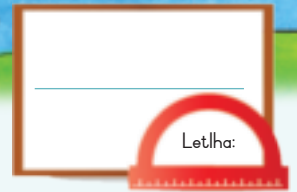
Sega dipalo di le tharo magareng ga 150 le 180 go tswa mo makasineng kgotsa lokwalodikgannyeng. Di kgomaretse fa go tloga ka e kgolokgolo go fitlha ka e nnyennyne.



Teacher: \_\_\_\_\_

Sign: \_\_\_\_\_

Date: \_\_\_\_\_



# Dipalo 170 – 200

Khalara didiko di le 199.

**Kgweditlharo 4**

○ ○ ○ ○ ○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○ ○ ○ ○ ○	1 0 0
○ ○ ○ ○ ○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○ ○ ○ ○ ○	9 0
○ ○ ○ ○ ○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○ ○ ○ ○ ○	9
○ ○ ○ ○ ○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○ ○ ○ ○ ○	
○ ○ ○ ○ ○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○ ○ ○ ○ ○	
○ ○ ○ ○ ○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○ ○ ○ ○ ○	
○ ○ ○ ○ ○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○ ○ ○ ○ ○	
○ ○ ○ ○ ○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○ ○ ○ ○ ○	
○ ○ ○ ○ ○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○ ○ ○ ○ ○	
○ ○ ○ ○ ○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○ ○ ○ ○ ○	



Kwala palo go emela:

<p>100 + 70 + 7 = 177</p>	<p>=</p>	<p>=</p>
<p>=</p>	<p>=</p>	<p>=</p>



Ke dipalo dife tse di tlang magareng ga:

- 170 le 175 \_\_\_\_\_
- 198 le 195 \_\_\_\_\_
- 180 le 175 \_\_\_\_\_
- 168 le 173 \_\_\_\_\_
- 200 le 196 \_\_\_\_\_

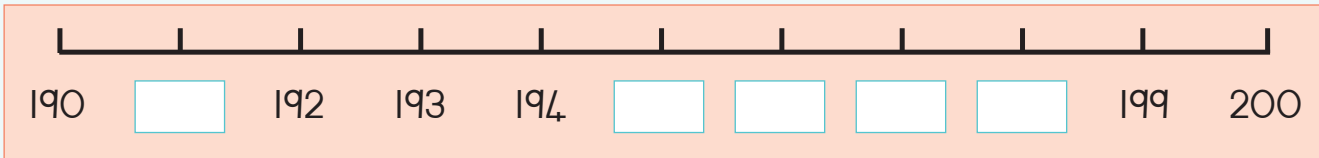
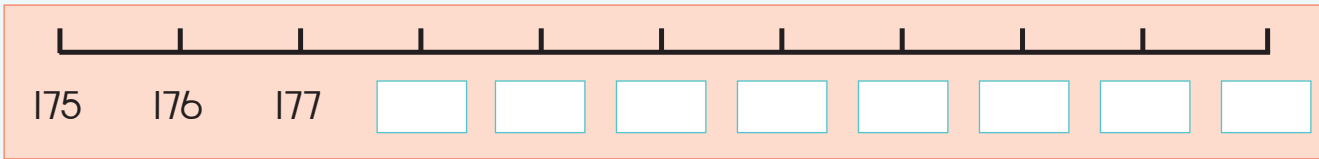
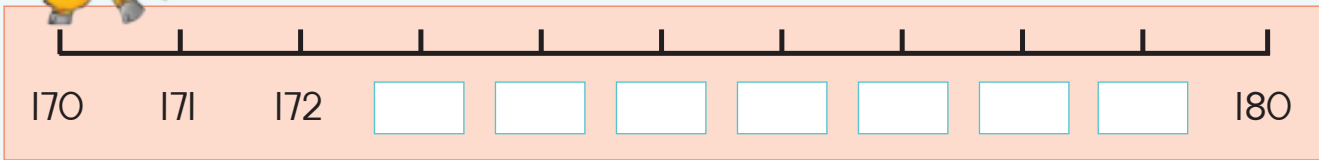


Naya dipalo di le pedi tse dinnyane le di le pedi tse dikgolwane go na le palo e e neilweng.

Nnyane	Palo	Kgolwane
	170	
	198	
	185	
	174	
	181	



Feleletsa melapalo e.



Sega dipalo di le tharo magareng ga 170 le 200 go tswa mo makasineng kgotsa lokwalodikgannyeng. Di kgomaretse fa go tloga ka e kgolokgolo go fitlha ka e nnyennyne.



Teacher: \_\_\_\_\_

Sign: \_\_\_\_\_

Date: \_\_\_\_\_

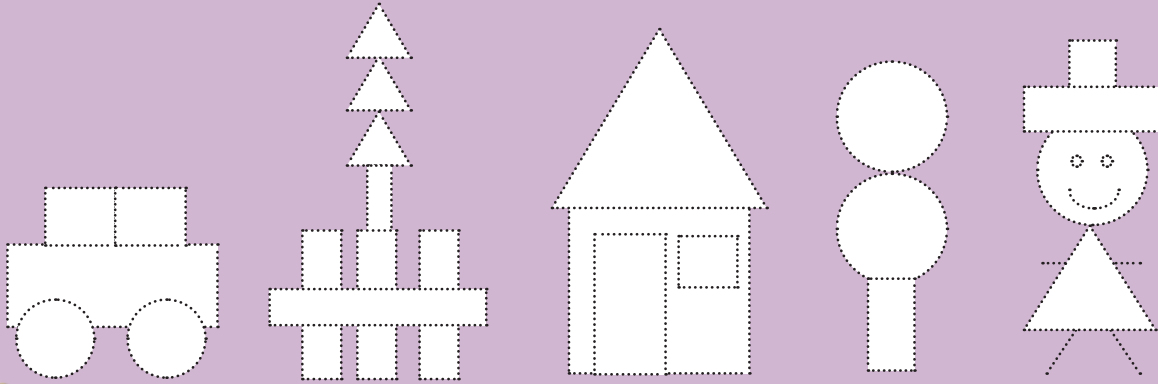
99

# Dibopego tsa matlhakoremabedi (2-D)

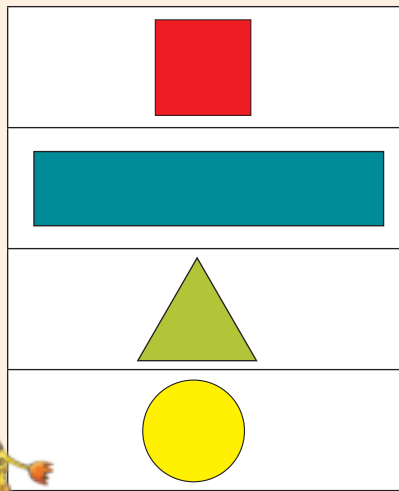
Letlha:

Kgweditharo 4

Cratisa dibopego tsotlhe. Khalara didiko tsotlhe ka bohibidu, dikhutlotharo tsotlhe ka botala, dikwere tsotlhe ka boaserolwana le dikhutlonnetsepa tsotlhe ka botala jwa legodimo.



Nyalanya lefoko le sebopego.



khutlotharo
sediko
sekwere
khutlonnetsepa

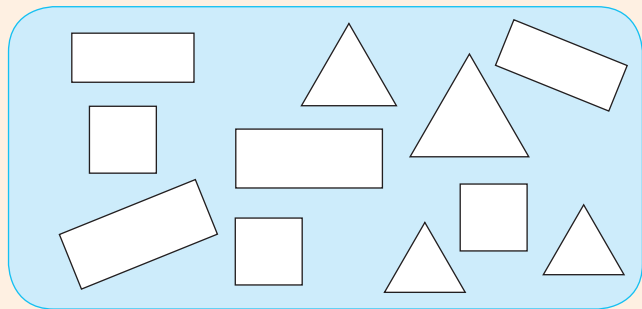
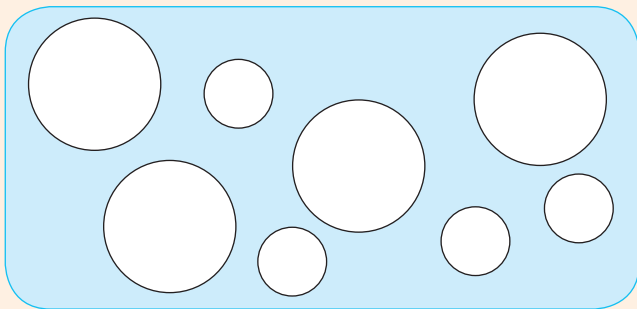


Khalara:

- Didiko tse dikgolo ka bohibidu
- Didiko tse dinnye ka boaserolwana

Khalara:

- Dikhutlonnetsepa tse dikgolo ka bohibidu
- Dikhutlonnetsepa tse dinnye ka boaserolwana





Khalara dibopego tse di nyalanang le sebopego sa ntlha.

Shape recognition and tracing activity. Each row consists of a purple starting shape followed by a yellow strip containing five variations of that shape.

- Row 1: Purple rounded rectangle with a white right-pointing triangle. Yellow strip contains: white right-pointing triangle, white left-pointing triangle, white upward-pointing triangle, white downward-pointing triangle, white right-pointing triangle.
- Row 2: Purple rounded rectangle with a white diamond. Yellow strip contains: white square, white diamond, white diamond, white diamond, white square.
- Row 3: Purple rounded rectangle with a white horizontal rectangle. Yellow strip contains: white tilted rectangle, white tilted rectangle, white vertical rectangle, white tilted rectangle, white horizontal rectangle.
- Row 4: Purple rounded rectangle with a white circle. Yellow strip contains: white small circle, white large circle, white large circle, white small circle, white large circle.



Thala setshwantsho sa gago o dirisa dikwere fela, dikhutlonnetsepa, dikhutlotharo le didiko.

Large empty rounded rectangular box for drawing or writing.

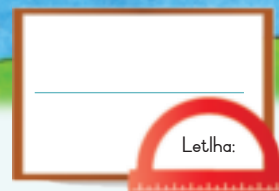
Sega go tswa mo pampiring ya bogologolo mme o dire setshwantsho sa gago o dirisa dikwere, dikhutlonnetsepa, didiko le dikhutlotharo.



Clipboard icon with fields for:

- Teacher:
- Sign:
- Date:

100



# Dipalo 0 – 200

Ke dipalo di le kae tse di farologaneng tse o ka di dirang?

Kgweditshano 4

100 40 2

9 50 100

20 1 70 8



Feleletsa tse di latelang:

<p>100 40 9</p> $100 + 40 + 9 = \square$	<p>100 70 3</p> $100 + 70 + 3 = \square$	<p>100 20 8</p> $100 + 20 + 8 = \square$
<p>100 10 7</p> $100 + 10 + 7 = \square$	<p>100 90 2</p> $100 + 90 + 2 = \square$	



Tlatsa mabokoso a a lolea ka go dirisa makgolo, masome le metso go feleletsa dipalo.

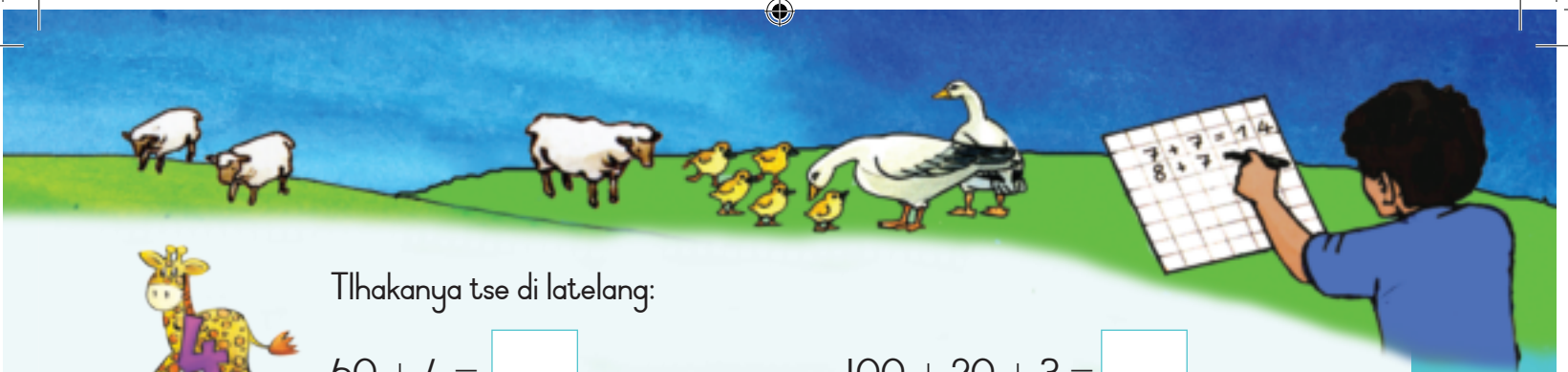
181 =  +  +

144 =  +  +

135 =  +  +

156 =  +  +

169 =  +  +



Tlhakanya tse di latelang:

$60 + 4 = \square$

$100 + 20 + 3 = \square$

$90 + 8 = \square$

$100 + 40 + 9 = \square$

$40 + 7 = \square$

$100 + 70 + 8 = \square$

$30 + 6 = \square$

$100 + 60 + 1 = \square$

$50 + 2 = \square$

$100 + 50 + 5 = \square$

Tlatsa palo e e tlogetsweng:

$70 + \square = 71$

$100 + \square + 3 = 153$

$30 + \square = 38$

$100 + \square + 9 = 169$

$60 + \square = 69$

$\square + 70 + 8 = 178$

$20 + \square = 24$

$100 + \square + 1 = 191$

$80 + \square = 85$

$100 + 50 + \square = 157$



Itirele dipalo tsa gago o dirisa makgolo, masome le metso.

$\square + \square + \square = \square$

$\square + \square + \square = \square$



Ke palo efe e kgolokgolo? (K)

Ke palo efe e nnyenyane? (N)

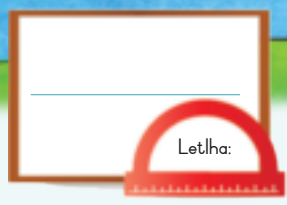
50 9  
100

100  
9 40

4 50  
100



Teacher: \_\_\_\_\_  
Sign: \_\_\_\_\_  
Date: \_\_\_\_\_

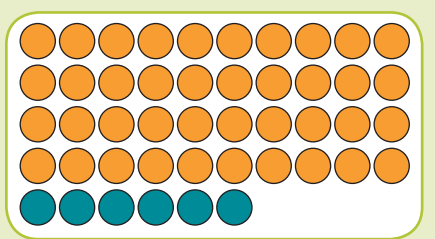
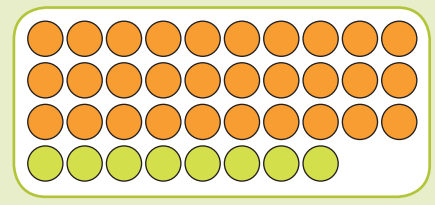


## Go tlhakanya le go ntsha

Lebelela boto ya dipalo le ya dibaga. Buisanang ka yona.

Kgweditharo 4

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



Tlhakanya kgotsa ntsha dibaga.

$$\begin{array}{r}
 50 \quad 5 - 30 \quad 6 \\
 = 40 + 15 - 30 - 6 \\
 = 10 + 9 \\
 = 19
 \end{array}$$

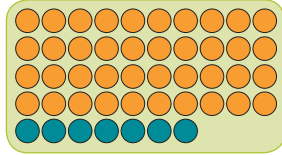
$$\begin{array}{r}
 \square \quad \square - \square \quad \square \\
 = \square + \square - \square - \square \\
 = \square + \square \\
 = \square
 \end{array}$$

$$\begin{array}{r}
 \square \quad \square + \square \quad \square \\
 = \square + \square + \square \\
 = \square + \square + \square + \square \\
 = \square + \square \\
 = \square
 \end{array}$$

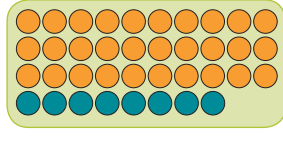
$$\begin{array}{r}
 \square \quad \square + \square \quad \square \\
 = \square + \square + \square \\
 = \square + \square \\
 = \square
 \end{array}$$



Lekanyetsa, mme morago o balele.

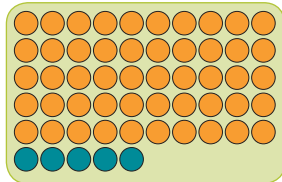


+

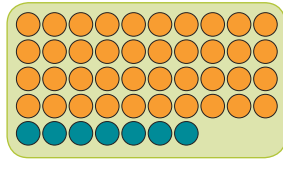


Lekanyetsa

Balela



+



Lekanyetsa

Balela



Balela ka go dirisa mokgwa wa gago.

$$53 + 39$$

$$92 - 48$$



Tlhakanya 39 le 29.

Fa o ntsha 19 mo go 43 ke bokae?

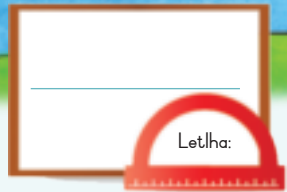
Ntsha 45 mo go 74.

82 ntsha 69 ke bokae?

Teacher:

Sign:

Date:



# Go tlhakanya le go ntsha gape

Lebelela kgatlhatalama ka fa molemeng le ka fa mojeng. O bona eng?

Kgweditharo 4

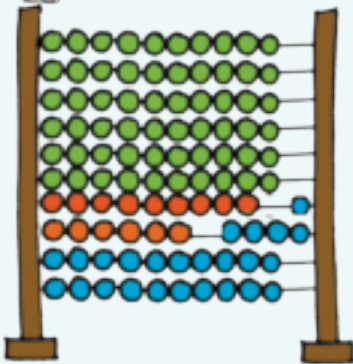
20	8	=	60	5
30	7			

Tlhakanya dipalo di le pedi.

E lekana le?

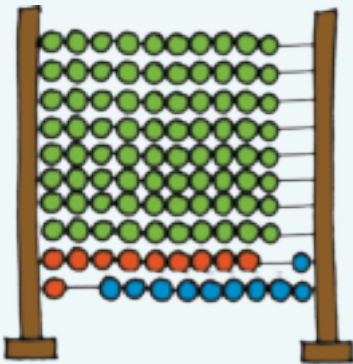


Kwala palo ya go tlhakanya le ya go ntsha. E Balele.



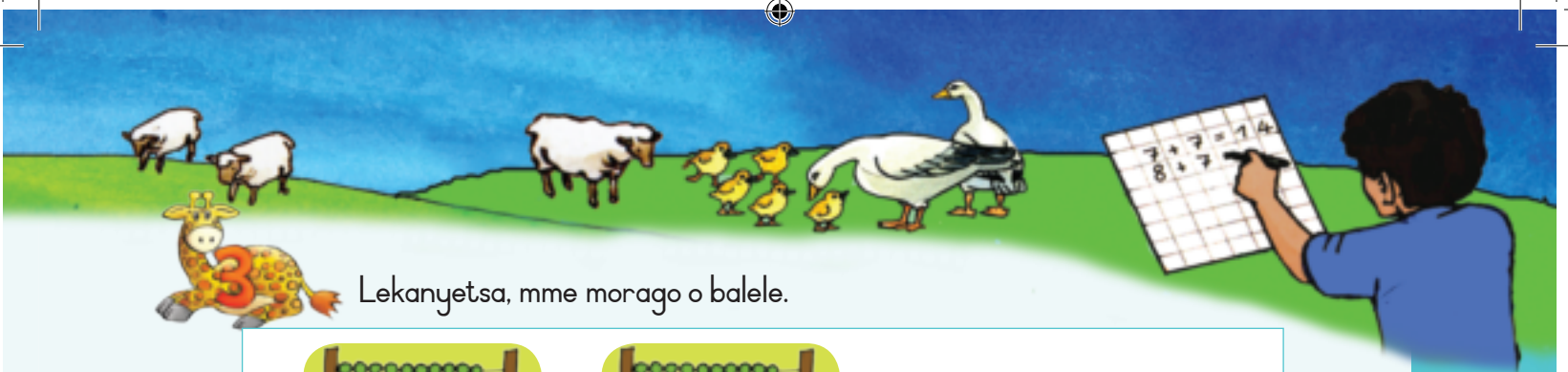
Karabo ya go tlhakanya

Karabo ya go ntsha

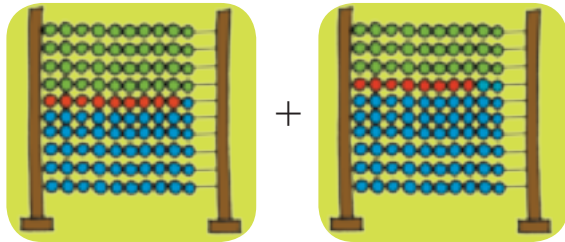


Karabo ya go tlhakanya

Karabo ya go ntsha

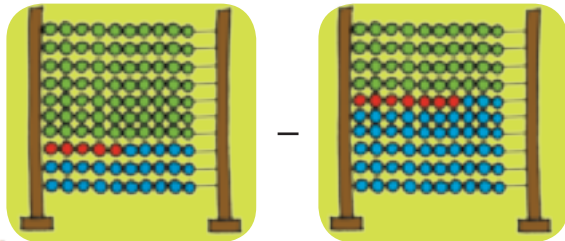


Lekanyetsa, mme morago o balele.



Lekanyetsa

Balela



Lekanyetsa

Balela



Lekanyetsa ka go dirisa mokgwa wa gago.

$$58 + 35$$

$$34 - 26$$



74 tlhakanya le 19 ke bokae?

Tlhakano ya 46 le 27 ke bokae?

Ntsha 34 mo go 72.

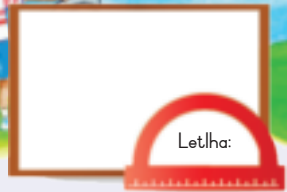
Pharologano magareng ga 81 le 36 ke.

Teacher:

Sign:

Date:

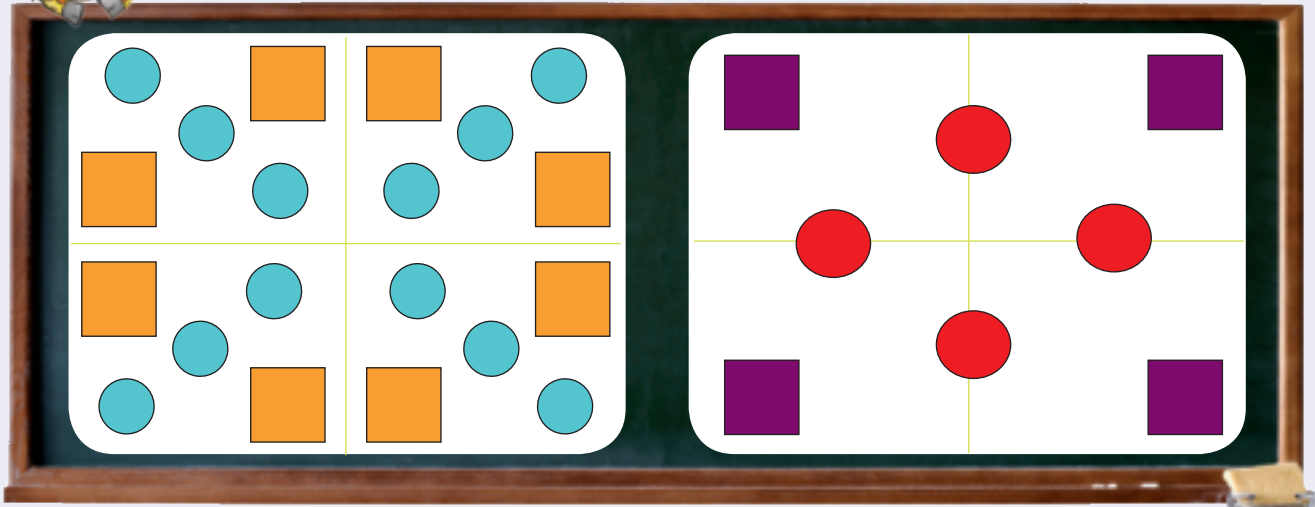
Dipalo tse dintsyana tsa dipaterone tse di nang le dibopego



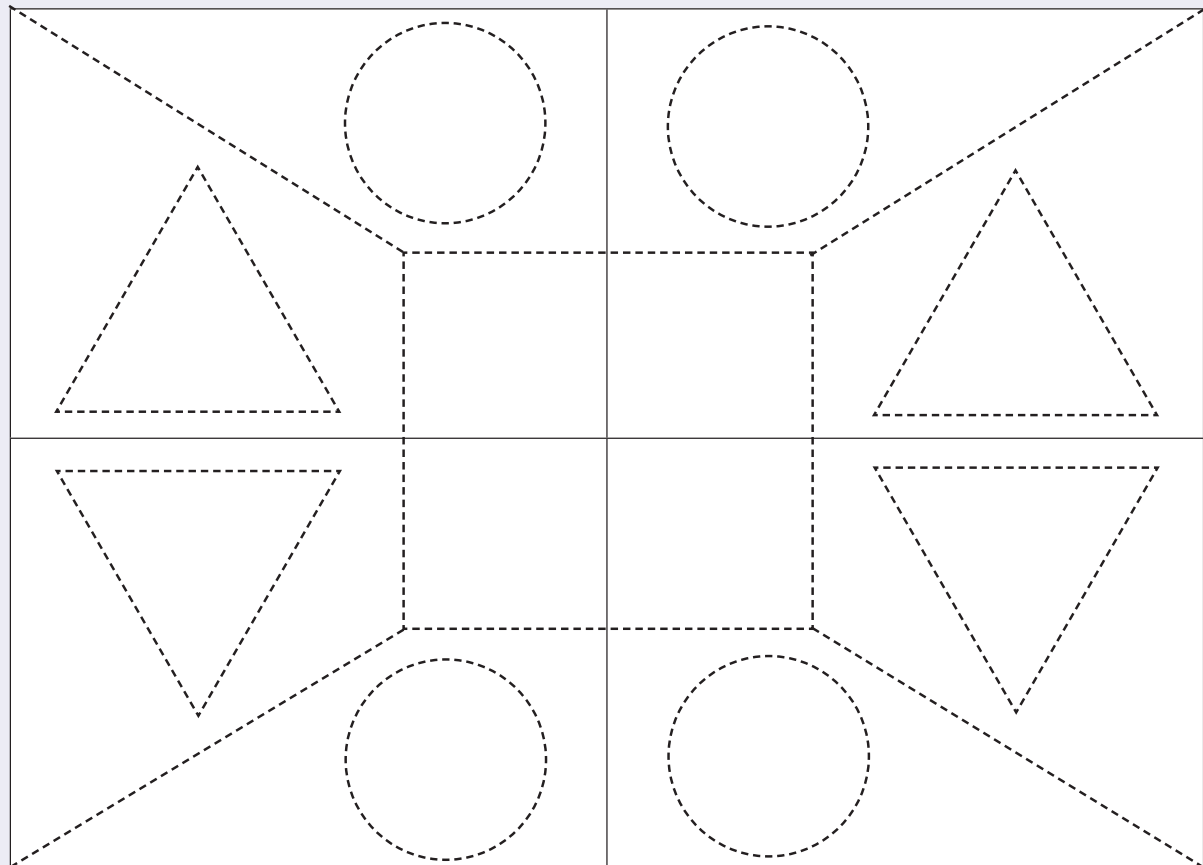
Kgweditsharo 4



Tlhalosa paterone.

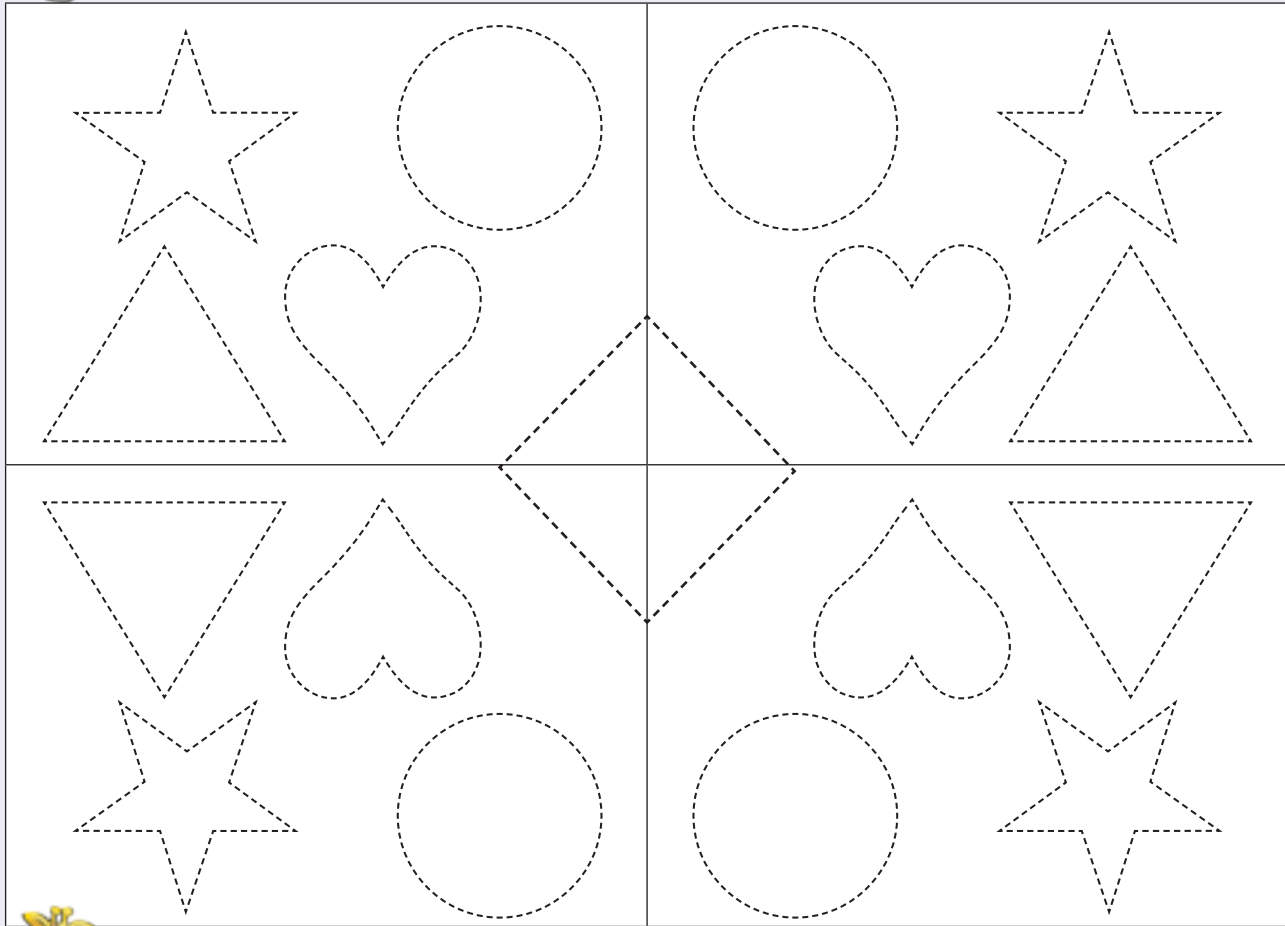


Gatisa paterone, mme morago o e khalare.

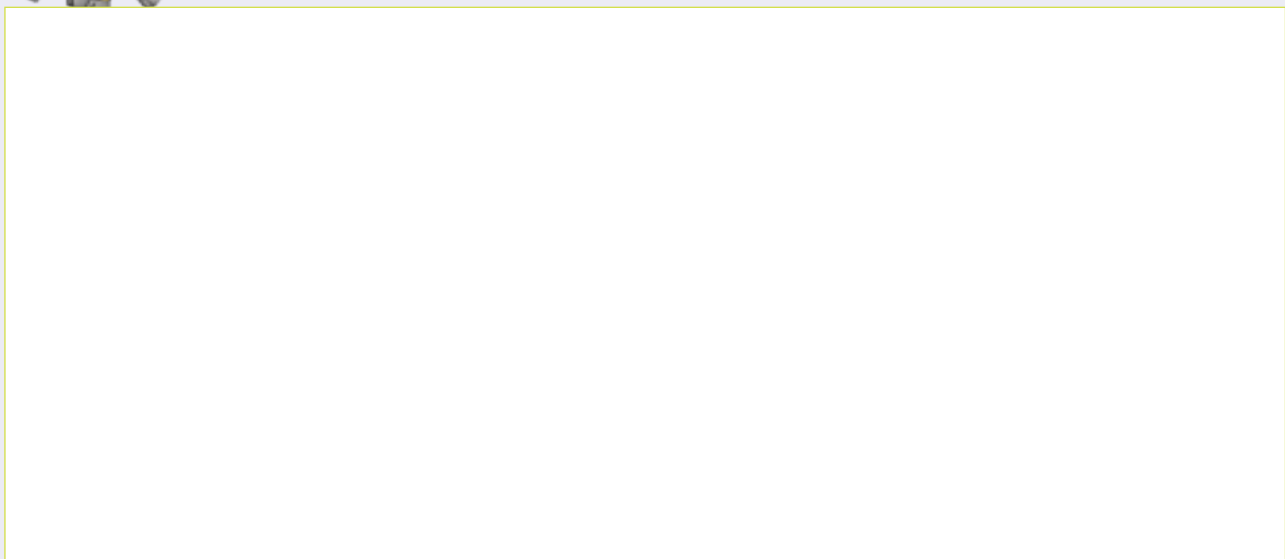




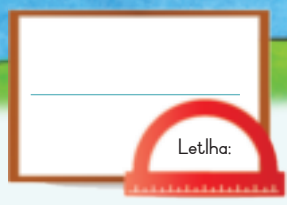
Gatisa paterone, mme morago o e khalare.



Itlhamela paterone ya gago ka go dirisa dibopego.

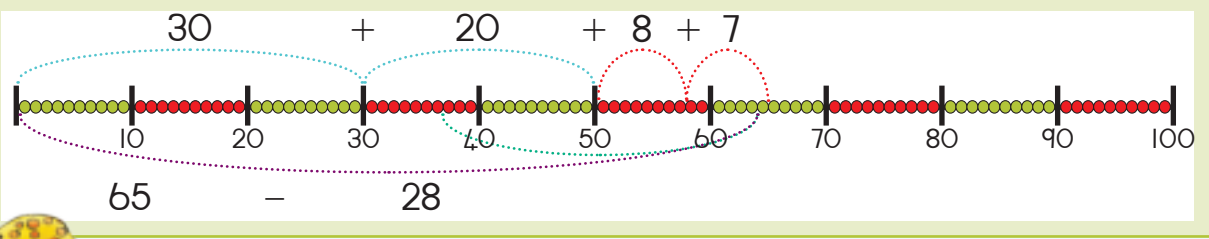
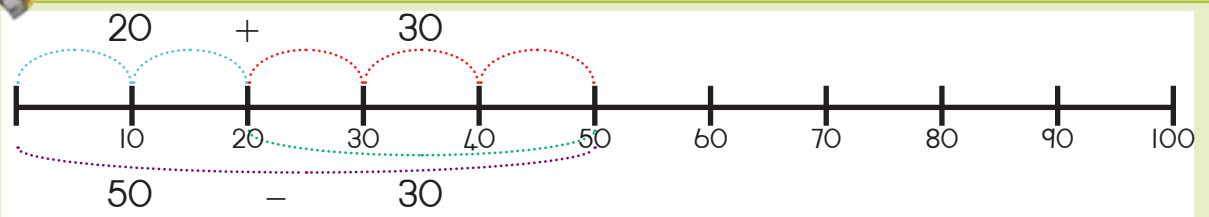


Teacher: \_\_\_\_\_  
 Sign: \_\_\_\_\_  
 Date: \_\_\_\_\_

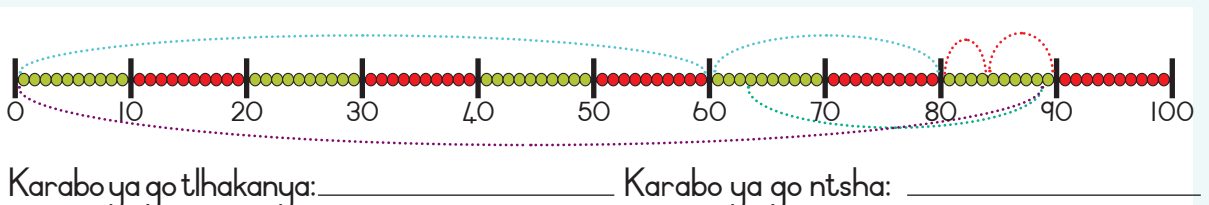
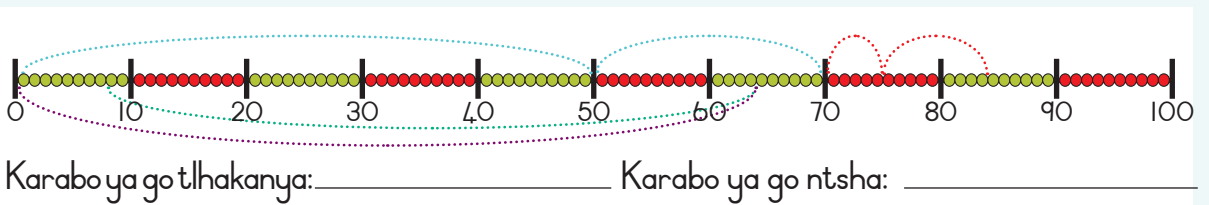
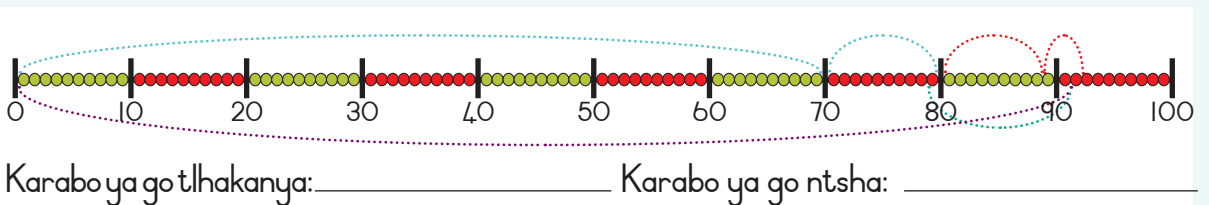
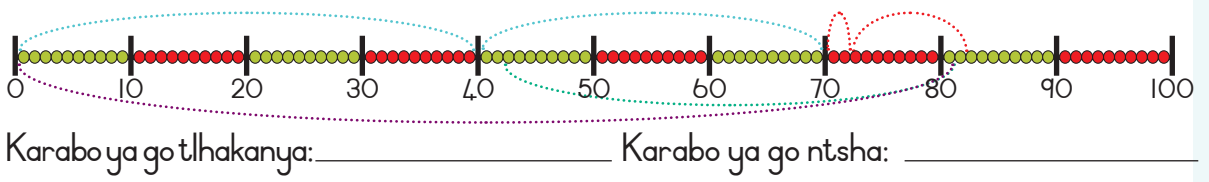


# Go tlhakanya le go ntsha

Lebelelang melapalo. Buisanang ka yona.



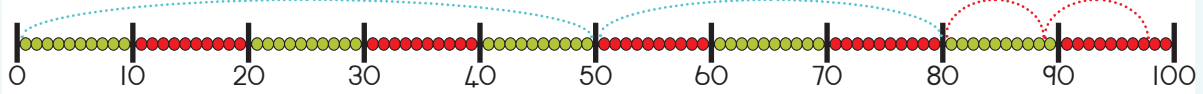
Kwala karabo ya go tlhakanya le ya go ntsha o dirisa molapalo.



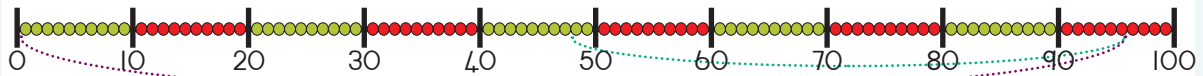
Kgweitharo 4



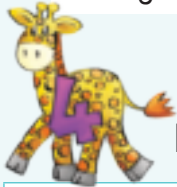
Lekanyetsa, mme morago o balele palo ya dibaga.



Lekanyetsa: \_\_\_\_\_ Balela: \_\_\_\_\_



Lekanyetsa: \_\_\_\_\_ Balela: \_\_\_\_\_



Balela o dirisa mokgwa wa gago.

$$74 + 18$$

$$72 - 43$$



82 tlhakanya le 9 ke bokae?

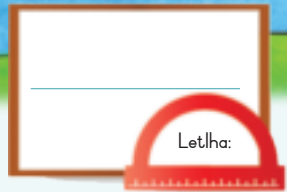
Tlhakano ya 79 le 13 ke bokae?

Ntsha 44 mo go 52.

Pharologano magareng ga 98 le 59.

Teacher: \_\_\_\_\_  
 Sign: \_\_\_\_\_  
 Date: \_\_\_\_\_

# Go tlhakanya le go ntsha go gongwe gape



Kgweditharo 4



Dira gore matlhakore a lekane.

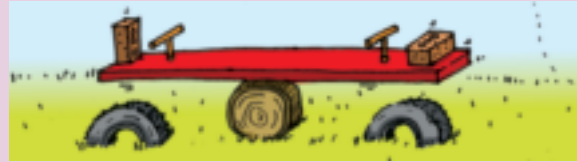
$10 + 4 + 5$

$9 + \square + \square$



$90 - 50$

$\square - 20$



Feleletsa tse di latelang:

kgolwane ka 1		nnyane ka 1		nnyane ka 10		kgolwane ka 10	
6	7	4	3	40	50	40	30
5		8		10		150	
3		10		60		20	
9		9		70		110	
2		2		20		200	
7		7		80		60	
4		6		30		180	
8		3		100		70	



Feleletsa ditshwantsho tse di latelang:

25

199

37

+100

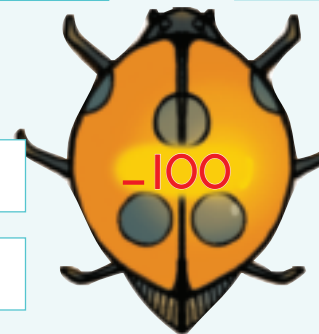
89

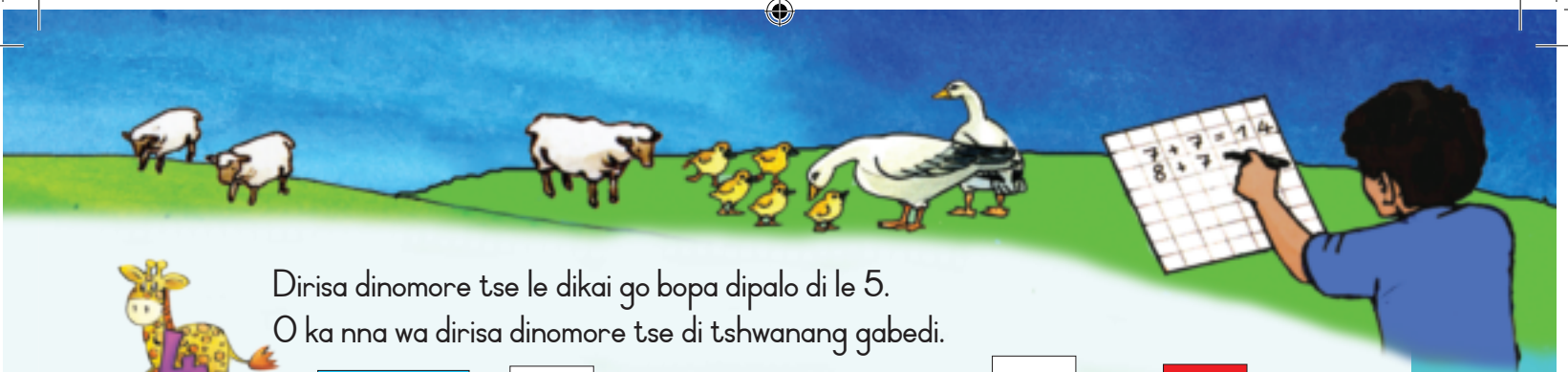


175

-100

163





Dirisa dinomere tse le dikai go bopa dipalo di le 5.  
O ka nna wa dirisa dinomere tse di tshwanang gabedi.



$$\begin{array}{ccccccc} 9 & 0 & - & 2 & 0 & + & 5 \\ 1 & 0 & 0 & 4 & 3 & 3 & 0 \end{array}$$



Lebelela palo, mme o dire dipalo tse dintsi tsa go tlhakanya le tsa go ntsha tse karabo ya tsona e leng mo patitšhokong. Sekao:  $3 + 4 = 7$ .

Go tlhakanya ke eng?

2 6 5 7  
4 7 3 8  
9

Go ntsha ke eng?

4 9 7  
5 8 10  
6 2 8 3



Balela tse di latelang ka mokgwa wa gago. Bontsha go balela gotlhe ga gago.

$48 + 36$

$85 - 59$



Rarabolola tlhakano ya mafoko. Thala setshwantsho go bontsha karabo ya gago.

Ke bolokile R42, mme rre a nnaya R29.  
Ke na le bokae?

Ke na le R78, mme ke rekile dibuka tsa R34.  
Ke saletswe ke bokae?

Teacher: \_\_\_\_\_  
Sign: \_\_\_\_\_  
Date: \_\_\_\_\_



Dilo tsa matlhakoremararo (3-D)

Letlha: \_\_\_\_\_

Mabokoso, dikgwele le disilintara di kae?



Bua gore a ke lebokoso, kgwele kgotsa selintara.



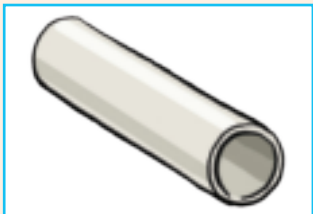
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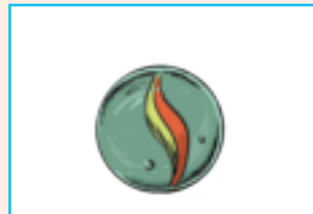
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\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

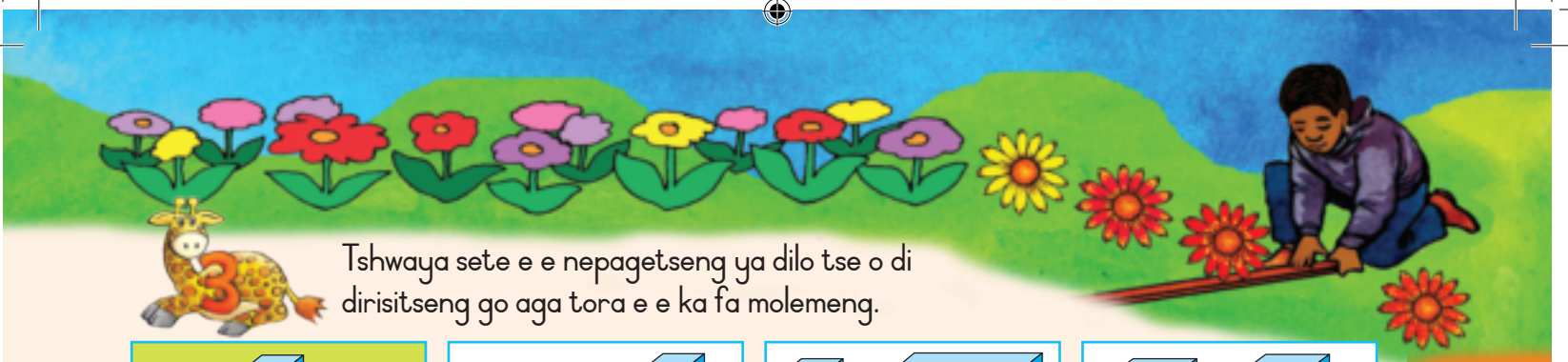


Batla ditshwantsho tsa tse di latelang mme o di kgomaretse fa.

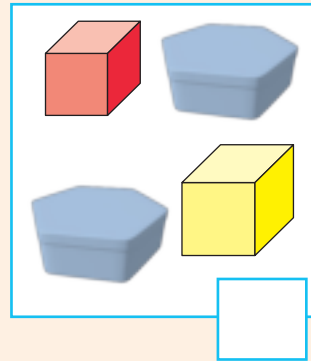
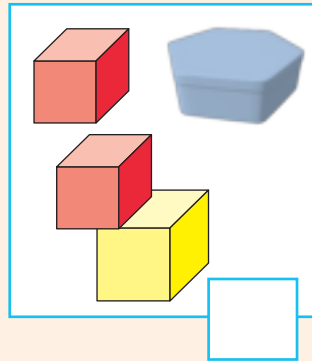
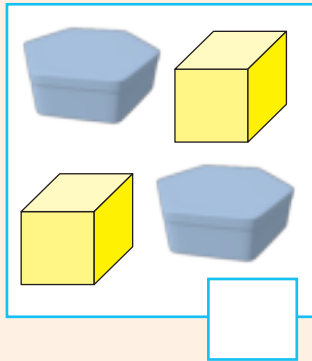
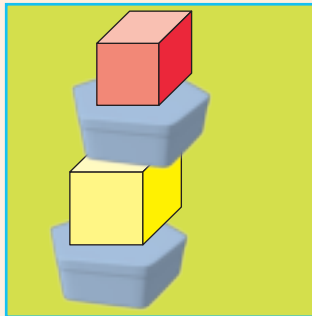
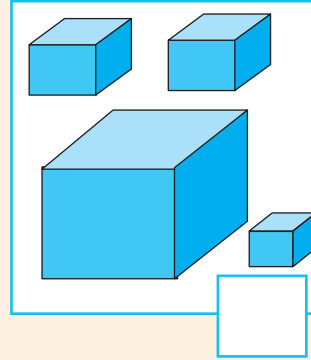
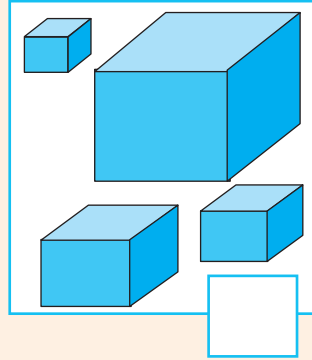
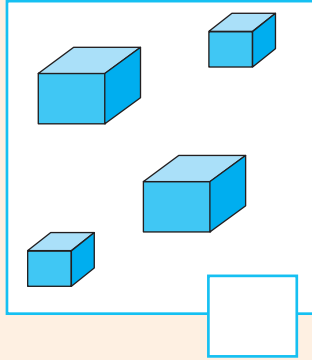
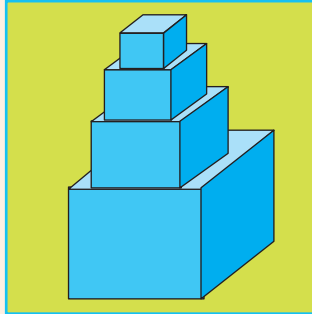
Kgwele

Lebokoso

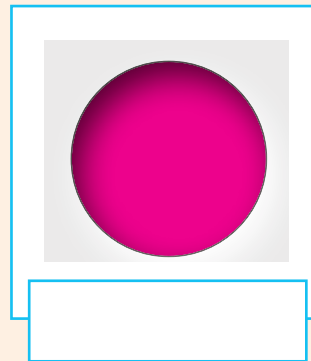
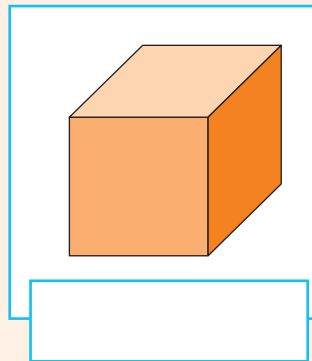
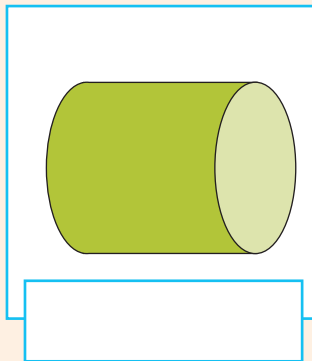
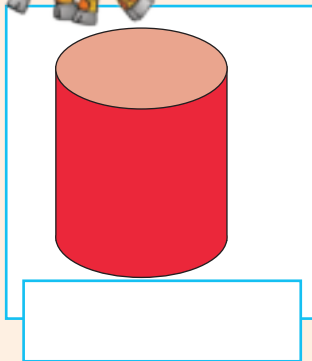
Selintara



Tshwaya sete e e nepagetseng ya dilo tse o di dirisitseng go aga tora e e ka fa molemeng.



Bua gore a tse di latelang di a kgokologa kgotsa di a relela.



Mo ntlong ya gago kgotsa mo lefelong lefe kapa lefe go dikologa ntlo ya gago ke eng se se lebegang jaaka:

- selintara
- kgwele
- mabokoso

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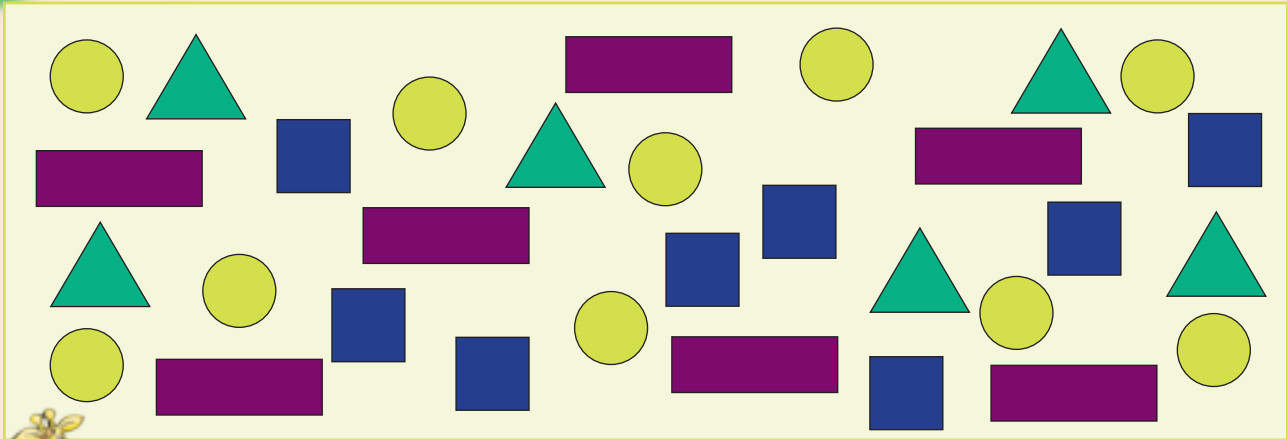
Teacher: \_\_\_\_\_  
 Sign: \_\_\_\_\_  
 Date: \_\_\_\_\_



Letlha:

# Tshedimosetso e nngwe gape

Kgweditharo 4



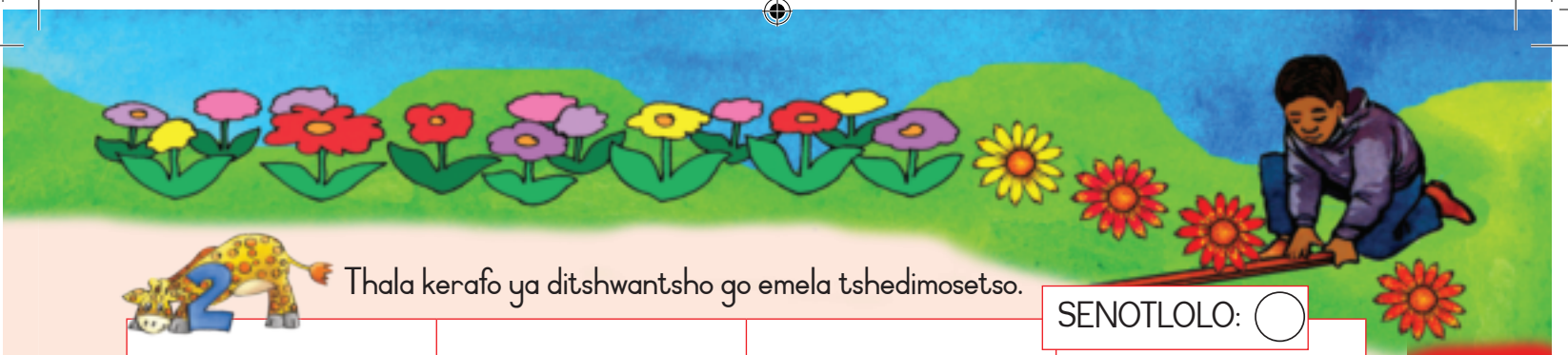
Tlhaola dibopego. Itirele setshwantsho sa gago. Kwala palogotlhe mo lebokosong.

□

□




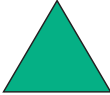
□

□







Thala kerafo ya ditshwantsho go emela tshedimosetso.

SENOTLOLO:



Khalara diboloko go feleletsa baakerafo ya gago.

Go na le didiko di le kae?

Go na le dikhutlonnetsepa di le kae?

Go na le dikhutlonne di le kae?

Go na le dikhutlotharo di le kae?



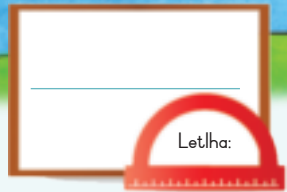
Teacher: \_\_\_\_\_

Sign: \_\_\_\_\_

Letlha: \_\_\_\_\_



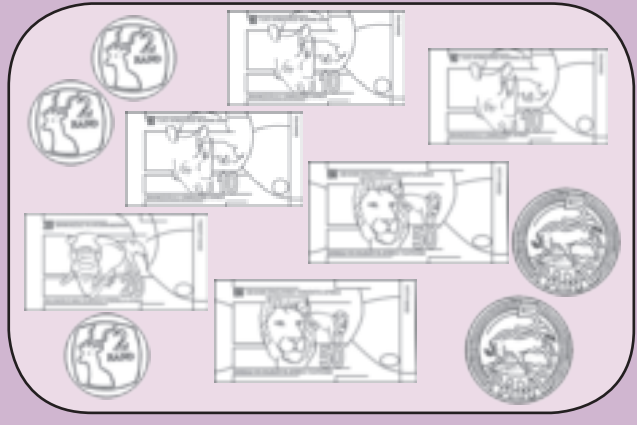
# Go bala madi



Kgweitharo 4

Khalara dikhoene tse di tlaa dirang 95c.

Khalara madi a a tlaa dirang R99.



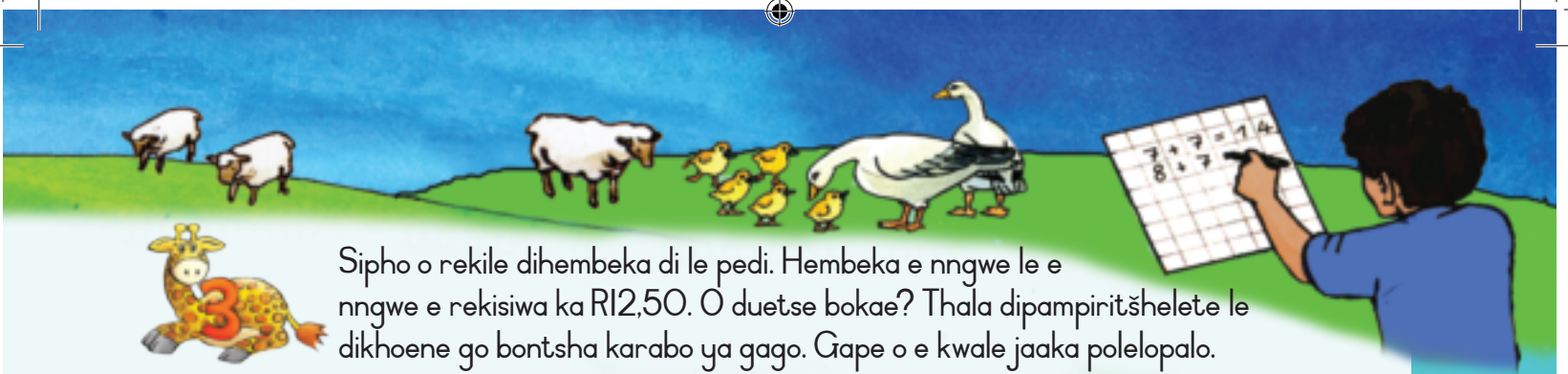
Khalara dikhoene tse di tlaa go fang. A se ke ona motswako fela.

		Ee	Nnyaa
75c			
85c			
90c			



Khalara dikhoene le dipampiritšhelete tse di tlaa go nayang tse di latelang: A se ke ona motswako fela.

		Ee	Nnyaa
R87			
R75			
R94			



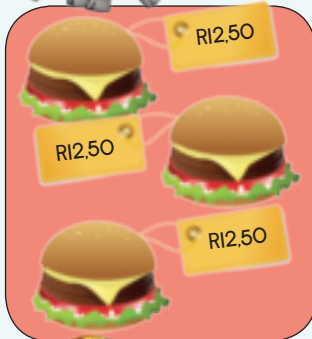
Sipho o rekile dihembeka di le pedi. Hembeka e nngwe le e nngwe e rekisiwa ka R12,50. O duetse bokae? Thala dipampiritšhelete le dikhoene go bontsha karabo ya gago. Gape o e kwale jaaka polelopalo.



Polelopalo:  
 $R12,50 + R12,50 =$



Go ya go diragala eng fa Sipho a reka dihembeka di le tharo?



<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>

Polelopalo:



Go ya go diragala eng fa a reka dihembeka di le nne?



<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>

Polelopalo:



Sipho a ka kgona go reka dihembeka di le kae ka R87,50. Dira ditshwantsho tse di tshwanang le tse di fa godimo go go thusa go rarabolola bothata. Dirisa pampitshana e nngwe.

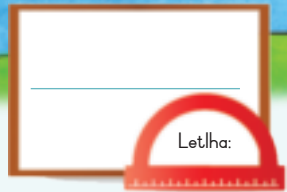
Teacher:

Sign:

Date:



# Rarabolola bothata jwa madi



Kgweditharo 4

Ke tlaa bona eng fa ke rekisa ditšhokolete di le 10? Lebelela ditshwantsho mme o tsweletse paterone.

Tšhokolete 1	Ditšhokolete di le 2	Ditšhokolete di le 3	Ditšhokolete di le 4



Sheila o rekisa borothopate ka R4 bongwe le bongwe. Feleletsa theibole go go thusa go bona tlhotlhwa ya diotara tse dikgolo.

Palo ya marothopate	1	2	3	4	5	6	7	8	9	10
Dikhoene										
Tlhotlhwa ka Diranta	R4									



Go ka diragala eng fa a kopa R5 borothopate bongwe le bongwe?

Palo ya marothopate	1	2	3	4	5	6	7	8	9	10
Dikhoene										
Tlhotlhwa ka Diranta	R5									



Sello o tlhokomela lesea. O duedisa R5 ka ura. Fefeletsa theibole e.

Palo ya diura	1	2	3	4	5	6	7	8	9	10
Tlhotlhwa ka diranta										



Sello o swetsa go oketsa tlhotlhwa ka ura gabedi. Jaanong e bontshe mo theiboleng.

Palo ya diura	1	2	3	4	5	6	7	8	9	10
Tlhotlhwa ka diranta	10	20								



Thala setshwantsho go bontsha mogolo wa ga Sello wago tlhokomela lesea diura di le 8 ka R5 ka ura.



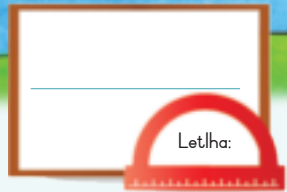
O batla go reka dimmafene di le 10. Mmafene mongwe le mongwe o ja R10. O tlaa duela bokae mabapi le dimmafene di le 1, 2, 3, 4, 5, 6, 7, 8, 9 kgotsa 10. E bontshe mo theiboleng mo pampitshaneng e nngwe.



Teacher: \_\_\_\_\_

Sign: \_\_\_\_\_

Date: \_\_\_\_\_


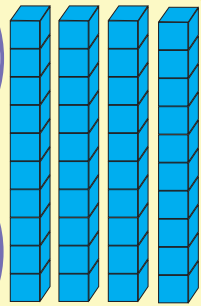

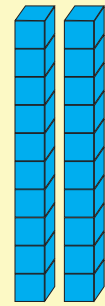
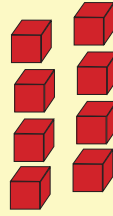

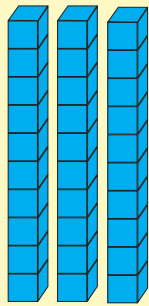
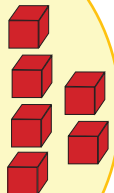

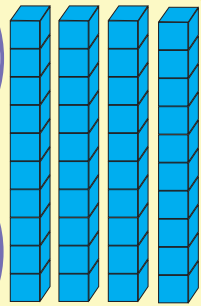

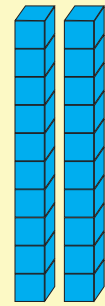
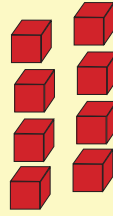

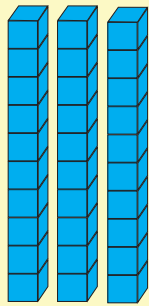
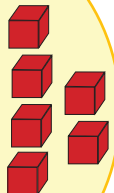


# Go kgobokanya le go arolelana

Go na le diboloko di le kae mo sedikong se sengwe le se sengwe? Di arole magareng ga bana.

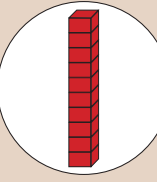
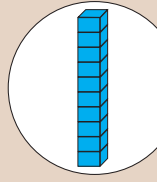
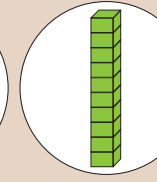
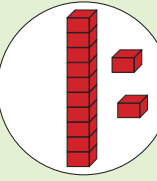
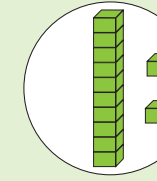

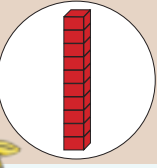
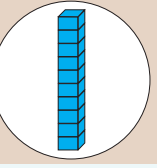
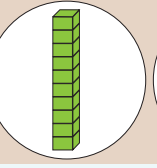
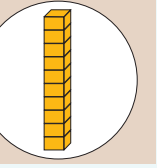
Kgweditharo 4



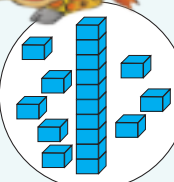
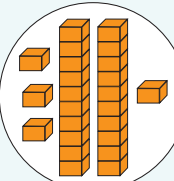


Go na le diboloko di le kae mo sedikong sengwe le sengwe? Kwala palo gotlhe mo sedikong se se botala jwa legodimo.

			<input type="text"/>	$\times$	<input type="text"/>	$=$	<input type="text"/>	
			<input type="text"/>	$\times$	<input type="text"/>	$=$	<input type="text"/>	
				<input type="text"/>	$\times$	<input type="text"/>	$=$	<input type="text"/>



Arola diboloko magareng ga didiko. Kwala palo ya go arola ya nngwe le nngwe.

	<input type="text"/>	$\div$	<input type="text"/>	$=$	<input type="text"/>
	<input type="text"/>	$\div$	<input type="text"/>	$=$	<input type="text"/>



Thala tse di latelang. Kwala karabo ya e nngwe le e nngwe.

ditlhopha di le 3 tsa 2

+ Palo ya tlhakanya:

× Palo ya atisa:

ditlhopha di le 4 tsa 10

+ Palo ya tlhakanya:

× Palo ya atisa:

Aroganya dibadi di le 12 magareng ga 4

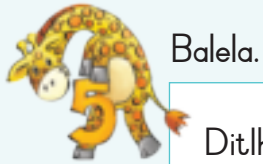
— Palo ya ntsha:

÷ Palo ya arola:

Aroganya dibadi di le 36 magareng ga 3

— Palo ya ntsha:

÷ Palo ya arola:



Balela.

Ditlhopha di le 2 tsa 7 \_\_\_\_\_ Ditlhopha di le 3 tsa 8 \_\_\_\_\_

Ditlhopha di le 4 tsa 5 \_\_\_\_\_ Ditlhopha di le 2 tsa 15 \_\_\_\_\_

Arola 18 ka 2 \_\_\_\_\_ Arola 24 ka 3 \_\_\_\_\_

Arola 35 ka 5 \_\_\_\_\_ Arola 50 ka 10 \_\_\_\_\_



Oketsa karolo gabedi

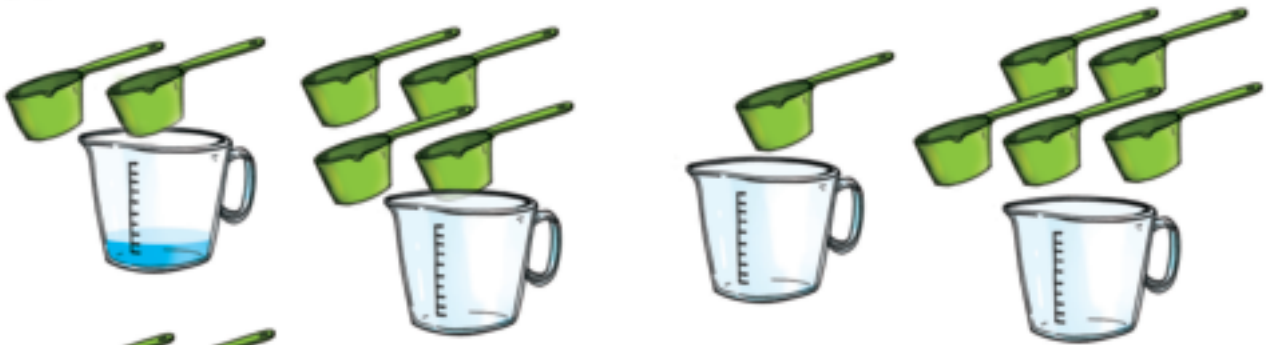
Teacher: \_\_\_\_\_  
Sign: \_\_\_\_\_  
Date: \_\_\_\_\_

# Mothamo o mogolwanyane

Lebelela ditshwantsho. Bana ba dira eng?



Maswana a tlaa tlatsa jeke go fitlha fa kae? Khalara.



Go tlaa diragala eng fa o tshela dikopi di le 6 mo jekeng ya tekanyo?

---



---



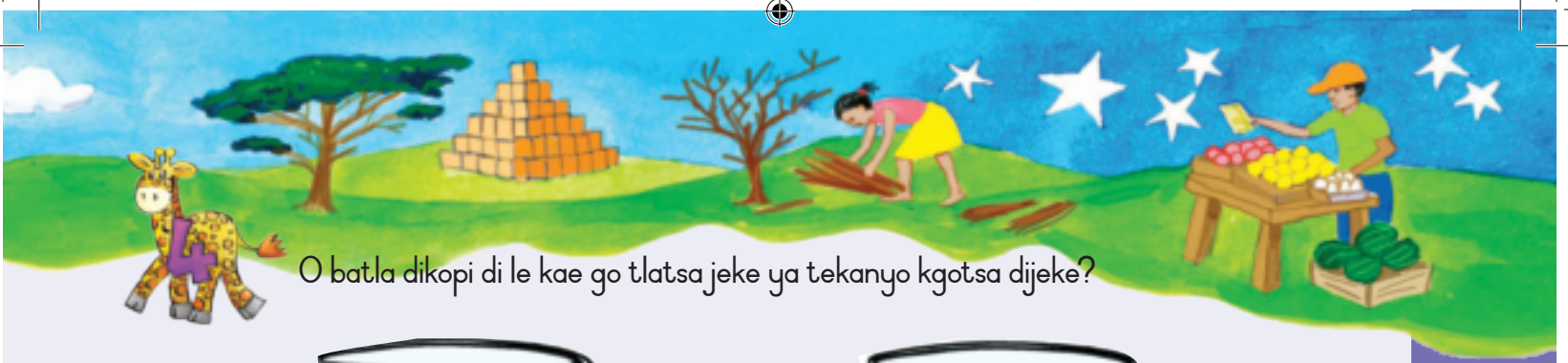
---



O batla dijeke tsa metsi di le kae go tlatsa?

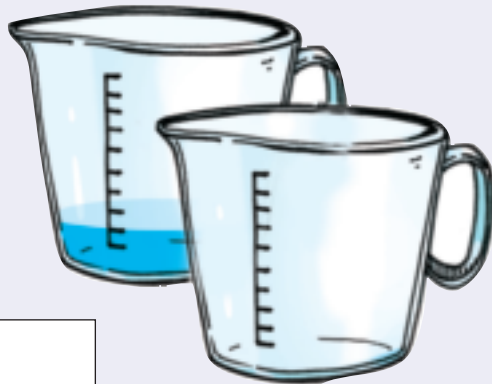
Dijeke di le 2 \_\_\_\_\_ Dijeke di le 3 \_\_\_\_\_

Dijeke di le 4 \_\_\_\_\_ Dijeke di le 5 \_\_\_\_\_



O batla dikopi di le kae go tlatsa jeke ya tekanyo kgotsa dijeke?

2



Batla setshwantsho sa diduti tse di lekanang le litara 1, dilitara di le 2 le dilitara di le 5. Di kgomaretse fa kgotsa mo bukeng ya gago e e kwalelang. Di kgomarolele go tswa mo diduting tse di dutang bontsi mme o di kgomaretse mo diduting tse di dutang bonnye.



Teacher: \_\_\_\_\_

Sign: \_\_\_\_\_

Date: \_\_\_\_\_

# Dipaterone tsa dipalo

Letlha:

Kgweditharo 4



Baya dikarata ka tatlano. Lwa ntsha go tloga mo karateng e kgolo go ya go e nnyane, morago go tloga mo go e nnyane go ya go e kgolo.

5	3	8	1	9	7	6	2	4	
61	66	64	69	62	68	67	63	65	
136	132	140	138	131	135	133	137	134	139



Tlatsa dipalo tse di tlogetsweng.

103

104

108

142

144

150

106

103

109

128

124

132

95

105

115



Feleletsa go balela kwa morago.

128	126	124			118				
160	157	154							
200	195	190							



Feleletsa tse di latelang:

100, 102, 104, \_\_\_\_, \_\_\_\_, \_\_\_\_, \_\_\_\_  
 160, 155, 150, \_\_\_\_, \_\_\_\_, \_\_\_\_, \_\_\_\_  
 115, 118, 121, \_\_\_\_, \_\_\_\_, \_\_\_\_, \_\_\_\_  
 200, 190, 180, \_\_\_\_, \_\_\_\_, \_\_\_\_, \_\_\_\_



Feleletsa molapalo.

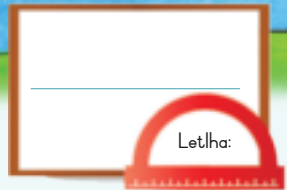
$2 + 2 + 2$ 
$3 + 3 + 3$ 
$4 + 4 + 4$ 



Re dirisa eng go bala?

$4 \times 8 = 20$ $16 \times 12$	$2 \times 8 = 14$ $10 \times 4 = 6$	$5 \times 25 = 15$ $30 \times 10 = 20$	$3 \times 15 = 21$ $18 \times 9 = 6$ $12$
-------------------------------------	--	---	---

Teacher: \_\_\_\_\_  
 Sign: \_\_\_\_\_  
 Date: \_\_\_\_\_



# Go gongwe ka ga katiso

Kgweditharo 4

Diphologolo tsotlhe di na le maoto a le 4.

Diphologolo tsotlhe di na le ditsebe di le 2.



Palogotlhe ya maoto mo setshwantshong se ke bokae?

Palogotlhe ya ditsebe mo setshwantshong se ke bokae?



Lebelela setshwantsho, mme o feleletse tse di latelang:



<input type="text"/>	×	<input type="text"/>	=	<input type="text"/>
Palo ya dipeba		Maoto a phologolo e le nngwe		

<input type="text"/>	×	<input type="text"/>	=	<input type="text"/>
Palo ya dipeba		Ditsebe tsa phologolo e le nngwe		







Feleletsa tse di latelang:

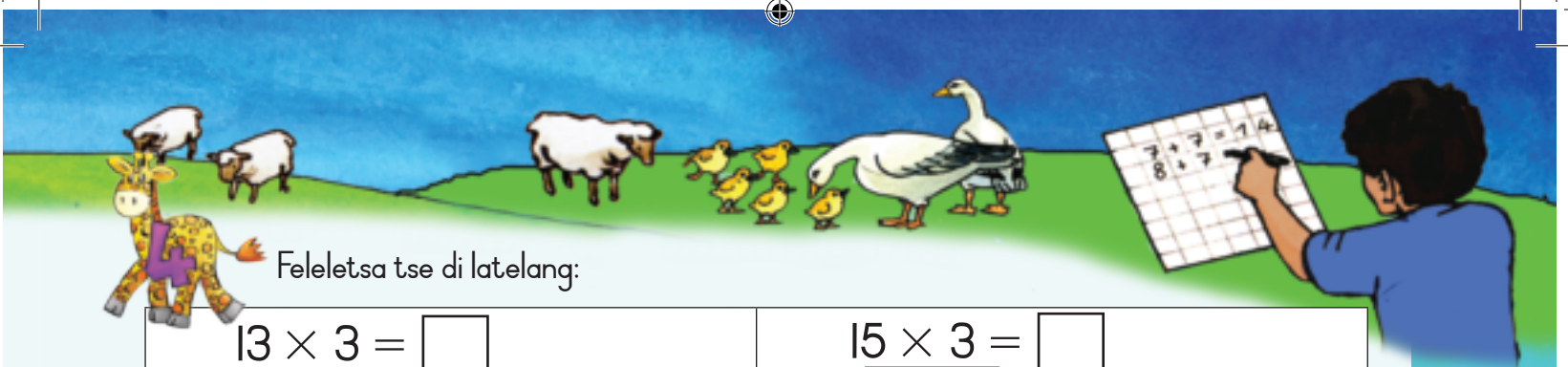
3	6	9							
---	---	---	--	--	--	--	--	--	--

30	27	24							
----	----	----	--	--	--	--	--	--	--



Feleletsa tse di latelang:

5 ×  = <input type="text"/> diapole	4 ×  = <input type="text"/> dipanana
6 ×  = <input type="text"/> dipanana	7 ×  = <input type="text"/> diapole



Feleletsa tse di latelang:

$$\begin{aligned}
 13 \times 3 &= \square \\
 10 \quad 3 &\times 3 \\
 = 10 + 3 &\times 3 \\
 = 10 \times 3 + 3 &\times 3 \\
 = 30 + 9 & \\
 = 39 &
 \end{aligned}$$

$$\begin{aligned}
 15 \times 3 &= \square \\
 10 \quad 5 &\times 3 \\
 = \square + \square &\times \square \\
 = \square \times \square + \square &\times \square \\
 = \square + \square & \\
 = \square &
 \end{aligned}$$



Ditsala tse pedi di latlhela mabokoso a tsona a diphensele fa fatshe. Ditsala tse, di na le dikwalelo kana dibuka tse di tshwanang. Ba thuse go di busetsa ka mo mabokosong a tsona.



Feleletsa tse di latelang:

Abela bana ba ba 2 tshokolete e ka go lekana.

Mongwe le mongwe o tlaa amogela

Abela bana ba ba 15 dimonamone tse 3 ka go lekana.

Mongwe le mongwe o tlaa amogela



Thala ditshwantsho go bontsha karabo ya gago.

Thala setshwantsho go rarabolola tse di latelang: Aba diphensele tse 9 magareng ga bana ba ba 3.

Mongwe le mongwe o tlaa amogela

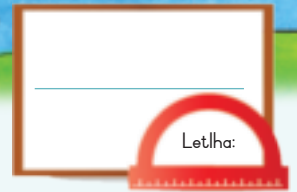
Aroganya dikheraeyone di le 16 magareng ga bana ba le 3.

Mongwe le mongwe o tlaa amogela

Teacher:

Sign:

Date:



# Katiso e e tswakilweng

Kgweditharo 4

Lebelela tse di latelang. O lemoga eng?

$5 + 5 + 5 = 15$



Bontsi jwa 5 bo  
le 3 = 15



Ditlhopha tse 3  
tsa 5 ke 15

$3 \text{ atisa ka } 5 = 15$

$3 \times 5 = 15$   
 $5 \times 3 = 15$



Feleletsa theibole e e fa tlase. Sekao se tlaa go kaela.

Tlola go bala	Ditlhopha tse di lekanang	Go tlhakanya go go boelediwang	Ditlhopha	Dintlha
3, 6, 9, 12		$3 + 3 + 3 + 3$	Mela e 3 ya 4 	$3 \times 4 = 12$ $4 \times 3 = 12$
		$4 + 4 + 4$		
				$6 \times 5 = 30$ $5 \times 6 = 30$
2, 4, 6, 8, 10, 12				



O ka tlatsa tse di latelang ka bonako jo bokae?

$1 \times 2 =$	
$2 \times 2 =$	
$3 \times 2 =$	
$4 \times 2 =$	
$5 \times 2 =$	
$6 \times 2 =$	
$7 \times 2 =$	
$8 \times 2 =$	
$9 \times 2 =$	
$10 \times 2 =$	

$1 \times 5 =$	
$2 \times 5 =$	
$3 \times 5 =$	
$4 \times 5 =$	
$5 \times 5 =$	
$6 \times 5 =$	
$7 \times 5 =$	
$8 \times 5 =$	
$9 \times 5 =$	
$10 \times 5 =$	



Araba dipotso tse di latelang.  
Ke eng:

Botlhano ba le bane	
Oketsa 6 gabedi	
6 ga 5	
2 atisa ka 4	
8 ga 2	



Emisetsa seemedi ka palo.

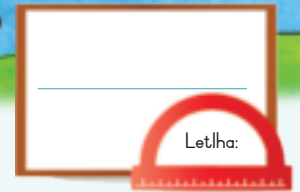
Ditlhopha di le 3 tsa 2 ke 6 kgotsa 3 ga 2 ke 6 kgotsa $3 \times 2 = \square$	
Ditlhopha di le 4 tsa 3 ke 12 kgotsa 4 ga 3 ke 12 kgotsa $4 \times 3 = \square$	
Ditlhopha di le 6 tsa 3 ke 18 kgotsa 6 ga 3 ke 18 kgotsa $6 \times \square = 18$	

Bothata: go na le dibadi di le tharo mo motatamalong kana moleng. Go na le metatamalo kana mela e le 4. Go na le dibadi di le kae gotlhelele? Thala setshwantsho go bontsha karabo ya gago.

Teacher: \_\_\_\_\_

Sign: \_\_\_\_\_

Date: \_\_\_\_\_

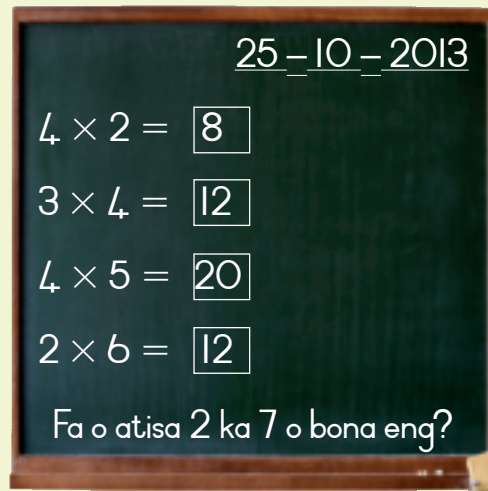


## Katiso e nngwe

Lebelela setshwantsho, mme o atise dimmabole.



Go atisa ke eng?



$$1 \times 5 = 5$$

$$2 \times 5 = 10$$

$$3 \times 5 = 15$$

$$4 \times 5 = 20$$

$$5 \times 5 = 25$$

$$6 \times 5 = 30$$

$$7 \times 5 = 35$$

$$8 \times 5 = 40$$

$$9 \times 5 = 45$$

$$10 \times 5 = 50$$

Feleletsa:

	1	2	3	4	5	6	7	8	9	10
$\times 2$	2	4	6							

Dirisa mokgwa wa gago go rarabolola bothata jo:

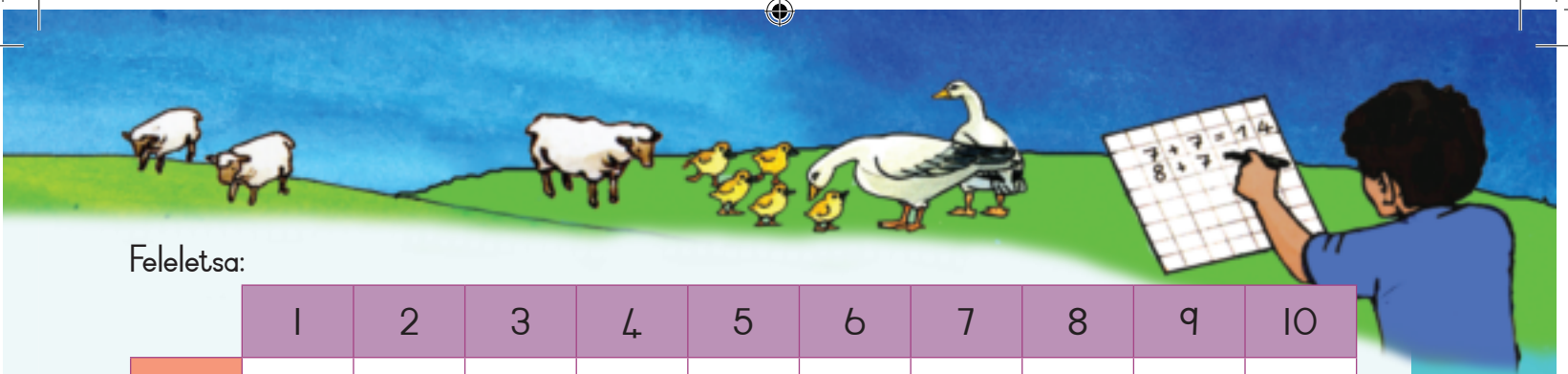
$12 \times 2$	$16 \times 2$

Feleletsa:

	1	2	3	4	5	6	7	8	9	10
$\times 3$	3	6	9							

Dirisa mokgwa wa gago go rarabolola bothata jo:

$13 \times 3$	$15 \times 3$



Feleletsa:

	1	2	3	4	5	6	7	8	9	10
$\times 4$	4	8	12							

Dirisa mokgwa wa gago go rarabolola bothata jo:

$11 \times 4$	$14 \times 4$
---------------	---------------

Feleletsa:

	1	2	3	4	5	6	7	8	9	10
$\times 5$	5	10	15							

Dirisa mokgwa wa gago go rarabolola bothata jo:

$12 \times 5$	$16 \times 5$
---------------	---------------



Ka mo kgetsaneng go na le dinamune di le 12. Go na le dinamune di le kae:

Dikgetsana di le 4?

Dikgetsana di le 5?

Dikgetsana di le 3?

Dikgetsana di le 2?



Teacher: \_\_\_\_\_

Sign: \_\_\_\_\_

Date: \_\_\_\_\_

# Malatsi a beke

Rulaganya ditlhaka tsa maina a malatsi a beke.

Kgweitharo 4

POLOGOMOSU

BEDILABO

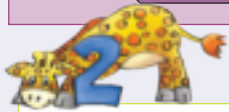
RAROLABO

LABONE

SHIPILAT

TLHATSOLAMA

TLHANOLABO



Tlatsa malatsi a a tlogetswang.

Mosupologo		Laboraro	
Latshipi kana Sontaga		Labobedi	



Kwala maina a malatsi a beke.

Latshipi kana Sontaga						
-----------------------	--	--	--	--	--	--



Ke malatsi a makae go tloga go:

Mosupologo le Labone? \_\_\_\_\_

Labobedi le Labotlhano? \_\_\_\_\_

Labone le Lamatlhatso? \_\_\_\_\_



Go na le malatsi a le makae magareng ga:

Mosupologo le Labotlhano? \_\_\_\_\_

Labobedi le Lamatlhatso? \_\_\_\_\_

Laboraro le Labotlhano? \_\_\_\_\_



# Dikgwedi tsa ngwaga

Rulaganya ditlhaka tsa maina a dikgwedi tsa ngwaga.



GONGFERIK

KOLETLHA

TWEPHA

BOSIGOSEETE

NANGMORA

LANEDIPHA

KWIPHU

ITSEELENGWANA

NTHOLESEDIMO

TSELWE

TLWEMOPI

GANONGMOTSHE



Go na le malatsi a le makae mo kgweding nngwe le nngwe?

Ferikgong 31	Tlhakole	Mopitlwe	Moranang
Motsheganong	Seetebosigo	Phukwi	Phatwe
Lwetse	Diphalane	Ngwanaitseele	Sedimonthole



Araba tse di latelang:

Gakologelwa, ke leina la kgwedi, ka jalo, le tshwanetse go simolola ka tlhakagolo.



Ke efe e e tlang pele ga Mopitlwe? \_\_\_\_\_

Ke efe e e tlang morago ga Seetebosigo? \_\_\_\_\_



Fa e le gore ke Phukwi. Ke dikgwedi di le kae tse di tlang pele?

Lwetse? \_\_\_\_\_

Phatwe? \_\_\_\_\_



Teacher: \_\_\_\_\_  
Sign: \_\_\_\_\_  
Date: \_\_\_\_\_

# Malatsi, dibeke le dikgwedi

Letlha:

## Sedimonthole 2015

Sontaga kana Latshipi	Mosupologo	Labobedi	Laboraro	Labone	Labotlhano	Lamatlhatso
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Kgweitharo 4



Lebelela alemanaka kana khalentara, mme o arabe tse di latelang:

Ke lefe letsatsi la ntsha la Sedimonthole? \_\_\_\_\_

Ke letsatsi lefe la lesometlhano la Sedimonthole? \_\_\_\_\_

Ke letsatsi lefe la masomeamabedinde la Sedimonthole? \_\_\_\_\_

Ke letsatsi lefe la lesomepedi la Sedimonthole? \_\_\_\_\_



Araba dipotso tse:

Goo na le malatsi a le makae mo kgweding ya Sedimonthole? \_\_\_\_\_

Goo na le dibeke di le kae mo kgweding ya Sedimonthole? \_\_\_\_\_

Goo na le malatsi a le makae mo bekeng? \_\_\_\_\_

Dikolo di tswalelwa leng ka Sedimonthole? \_\_\_\_\_

Goo diragala eng ka di 25 tsa Sedimonthole? \_\_\_\_\_

Goo diragala eng ka la 31 Sedimonthole? \_\_\_\_\_

Ke letsatsi lefe le le tlang morago ga letsatsi la 31 la Sedimonthole? \_\_\_\_\_



Khalara dipalomafeta tsotlhe mo alemanakeng ka mmala o o serolwane.  
 Ke eng se o se lemogang? \_\_\_\_\_

Khalara dipalomaleka tsotlhe mo alemanakeng ka mmala o mohibidu.  
 Ke eng se o se lemogang? \_\_\_\_\_



Feleletsa alemanaka. Tlatsa ngwaga le letlha.

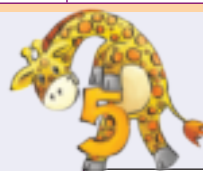
Moranang \_\_\_\_\_

Sontaga kana Latshipi	Mosupologo	Labobedi	Laboraro	Labone	Labotlhano	Lamatlhatso



Ka letlha lefe le letsatsi lefe?

	Letlha	Letsatsi



Go na le malatsi a le makae go tloga go:

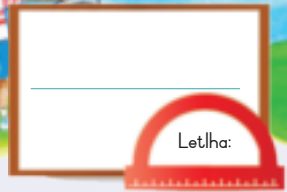
	go		
	go		
	go		
	go		



Teacher: \_\_\_\_\_  
 Sign: \_\_\_\_\_  
 Date: \_\_\_\_\_

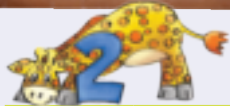
# Dipaterone tse dintsi tsa dipalo

Tlhalosa paterone nngwe le nngwe mo patitšhokong.



Kgweditharo 4

101	102	103	104	105	106	107	108	109	110
111	112	113	114	115	116	117	118	119	120
121	122	123	124	125	126	127	128	129	130
131	132	133	134	135	136	137	138	139	140
141	142	143	144	145	146	147	148	149	150
151	152	153	154	155	156	157	158	159	160
161	162	163	164	165	166	167	168	169	170
171	172	173	174	175	176	177	178	179	180
181	182	183	184	185	186	187	188	189	190
191	192	193	194	195	196	197	198	199	200



Feleletsa paterone.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110
111	112	113	114	115	116	117	118	119	120
121	122	123	124	125	126	127	128	129	130
131	132	133	134	135	136	137	138	139	140
141	142	143	144	145	146	147	148	149	150
151	152	153	154	155	156	157	158	159	160
161	162	163	164	165	166	167	168	169	170
171	172	173	174	175	176	177	178	179	180
181	182	183	184	185	186	187	188	189	190
191	192	193	194	195	196	197	198	199	200



A palo ke **palomafeta** kgotsa **palomaleka**?  
Sekeletsa **palomafeta** kgotsa **palomaleka**.

4	19	21
palomafeta palomaleka	palomafeta palomaleka	palomafeta palomaleka
26	20	18
palomafeta palomaleka	palomafeta palomaleka	palomafeta palomaleka



Tlatsa palo e e tlogetsweng go feleletsa paterone e e boelediwang.

33, 39, 33, , 33, 39, 33, 39

96, 74, 96, 74, 96, 74, 96,

38, 45, 38, 45, , 45

49, 5, 46, 20, 49, 5, , 20, 49, 5, 46, 20, 49, 5, 46,

78, 21, 11, , 21, 11, 78, 21, 11

Thadisa dipalo ka mmala go go thusa go rarabolola mathata.



Tlatsa palo e e tlogetsweng go feleletsa paterone e e boelediwang.

55, 21, 19, 63, 55, 21, 19, 63, 55, 21, 19, 63, 55, 21, 19,

18, 28, 36, 18, 28, 36, 18, 28, 36, 18, 28, 36, 18,

11, 76, 11, 76, 11, 76, 11, 76,

60, 91, 94, 60, 91, 94, 60, 91, 94, 60,

28, 47, 78, 28, 47, 78, 28, 47, 78, 28, 47, 78, 28,



Teacher: \_\_\_\_\_  
Sign: \_\_\_\_\_  
Date: \_\_\_\_\_

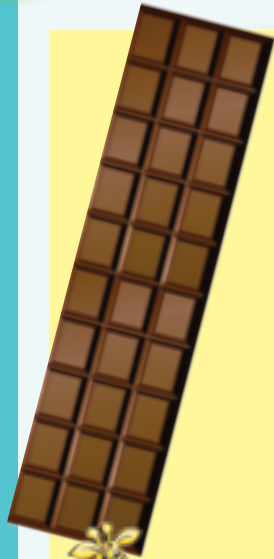
11 12 13 14 15 16 17 18 19 20



# Karoganyo e e lekanang e e isang kwa dipalophatlong

Letlha:

Kgweditlharo 4



Aroganya tšhokolete mme o bue gore ngwana mongwe le mongwe o tlaa amogela diboloko di le kae.



Jaanong aroganya ditšhokolete di le 6 magareng ga bana ba le 3.



Bontsha akarabo ya gago ka go thala setshwantsho se se fa tlase.



O na le dikuku di le 3. Di aroganye ka go lekana magareng ga ditsala di le 4.



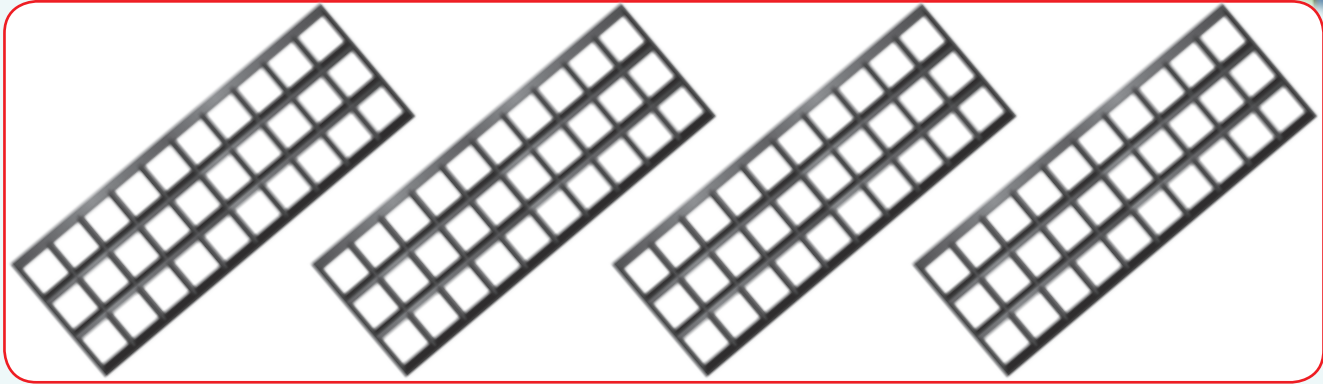
Ngwana mongwe le mongwe o amogela nngwetharong ya tšhokolete.

Bontsha karabo ya gago ka go thala setshwantsho se se fa tlase.

Ngwana mongwe le mongwe o amogela nngwe \_\_\_\_\_ ya dikuku.



Khalara kotara e le nngwe ya ditšhokolete tsotlhe tse di mo ditšeneng tse nne tse.

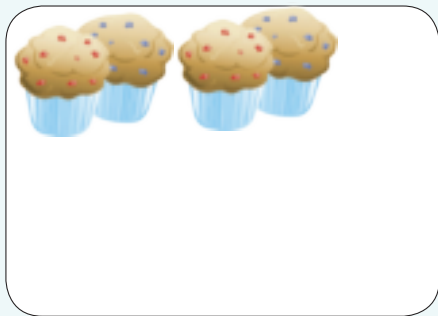
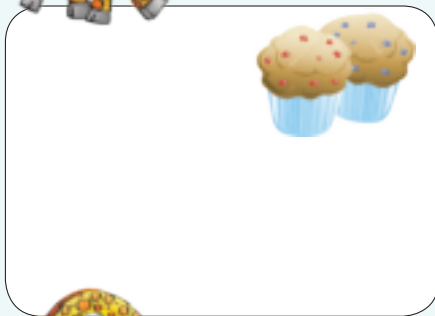


Kotare e le nngwe ke diboloko di le kae tsa tšhokolete? \_\_\_\_\_



Khalara nngwetlhanong ya tšhokolete mo ditšeneng tse nne tse. \_\_\_\_\_

Bontsha halofo e le nngwe ya tse di latelang:



Bontsha nngwetharong ya dimonamone.



Bontsha nngwetharong ya dimonamone.



Aroganya ditena tsa ditšhokolete di le 11 magareng ga ditsala di le nne gore ba amogele ditšhokolete tse di lekanang gore go se ka ga sala sepe.

Teacher: \_\_\_\_\_  
 Sign: \_\_\_\_\_  
 Date: \_\_\_\_\_

# Boleele

Letlha:

Ke letlhakore lefe la khutlonne le le khutshwane? Telele?



Letlhakore le le telele ke dikherayone di le \_\_\_\_.

Letlhakore le le khutshwane ke dikherayone di le \_\_\_\_.



Araba tse di latelang.



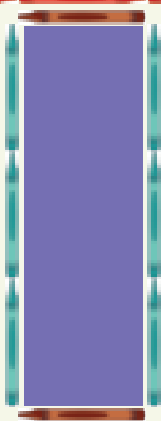
Letlhakore le le telele ke dikheraeyone di le \_\_\_\_.

Letlhakore le le khutshwane ke dikheraeyone di le \_\_\_\_.



Letlhakore le le telele ke dikheraeyone di le \_\_\_\_.

Letlhakore le le khutshwane ke dikheraeyone di le \_\_\_\_.



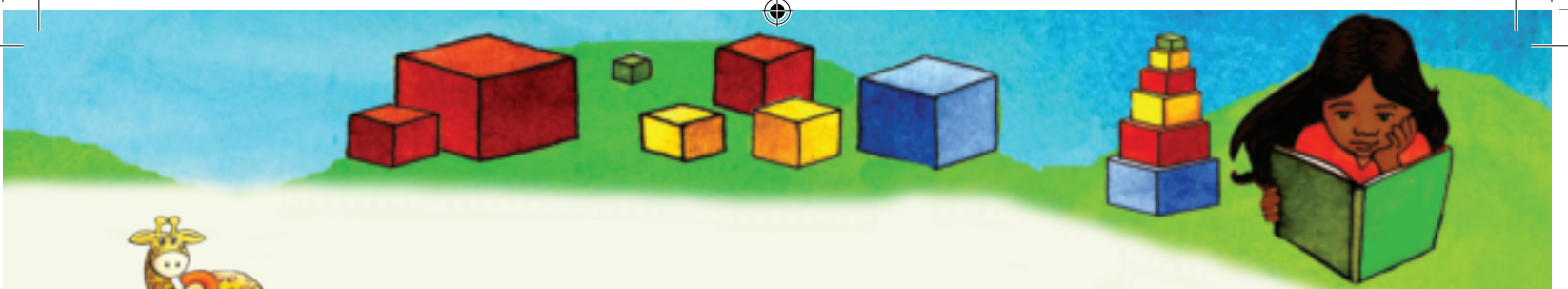
Letlhakore le le telele ke dikheraeyone di le \_\_\_\_.

Letlhakore le le khutshwane ke dikheraeyone di le \_\_\_\_.



Letlhakore le le telele ke dikheraeyone di le \_\_\_\_.

Letlhakore le le khutshwane ke dikheraeyone di le \_\_\_\_.



Go tlaa tsaya diboko di le kae go fitlhelela serurubele?



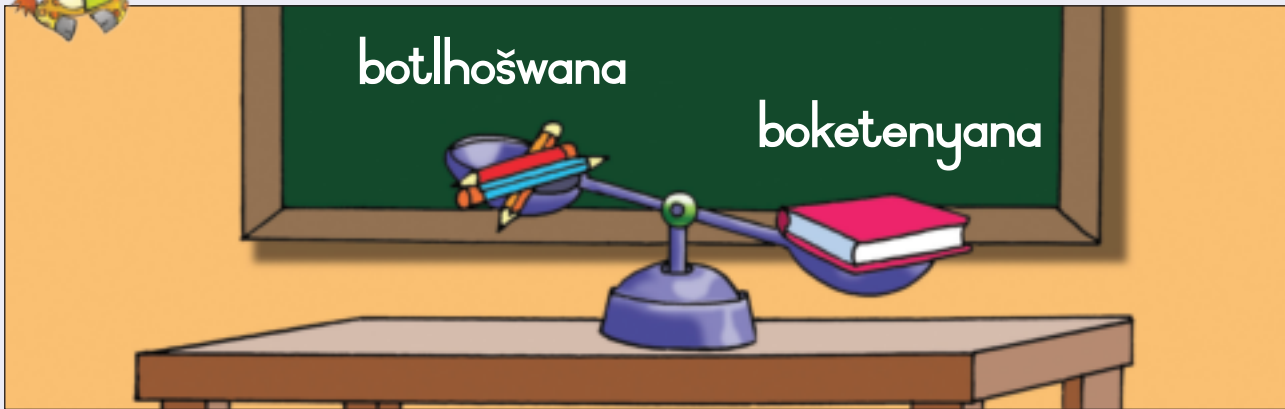
Teacher: \_\_\_\_\_  
 Sign: \_\_\_\_\_  
 Date: \_\_\_\_\_

11 12 13 14 15 16 17 18 19 20

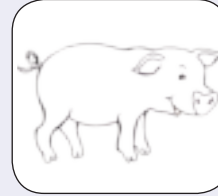
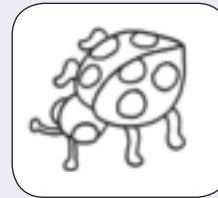
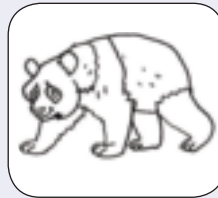
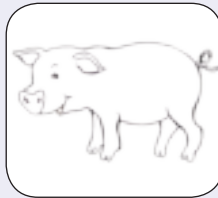
# Bokete le botlhofo thata

Bokete le botlhofo bo raya eng?

Letlha:



Khalara setshwantsho kgotsa ditshwantsho tse di bontshang dilo tse di boketenyana go na le se se mo bolokong jo botala.

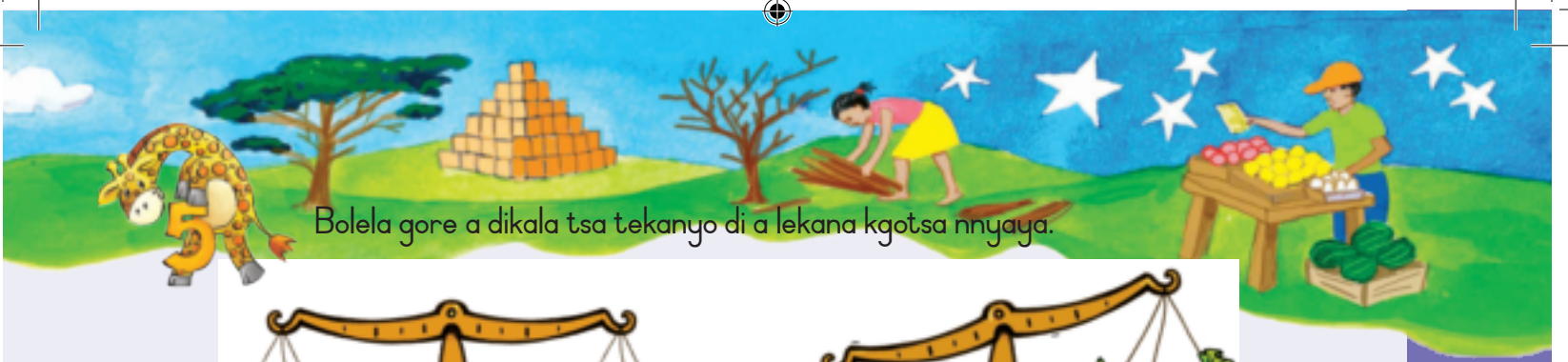


Lebelela setshwantsho. Batla ditshwantsho di le 2 tsa dilo tse di boketenyana. Di kgomaretse fa.



Lebelela setshwantsho. Batla ditshwantsho di le 2 tsa dilo tse di botlhošwana. Di kgomaretse fa.

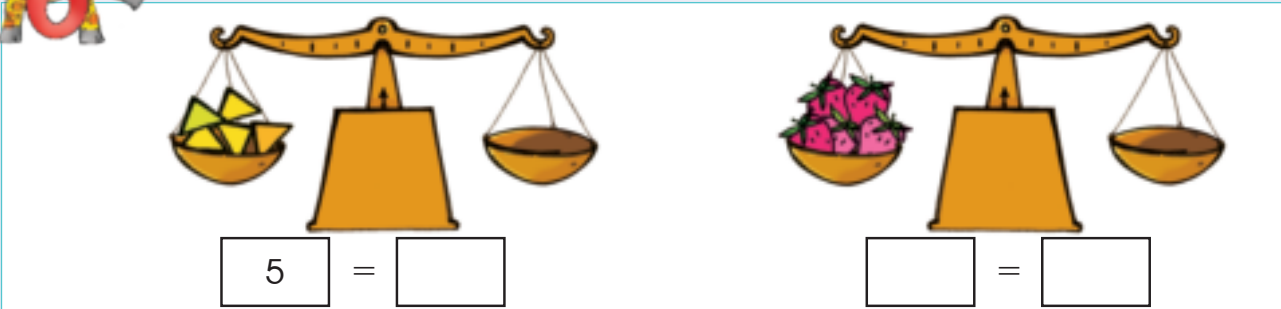




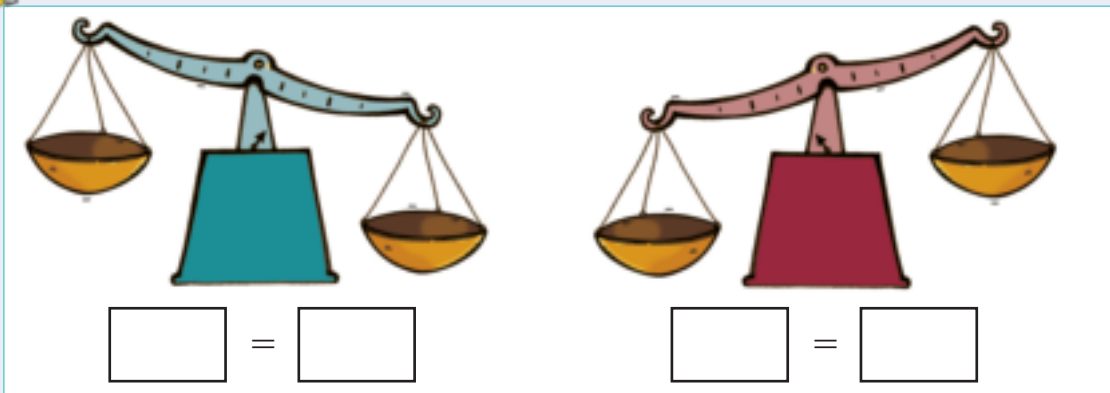
Bolela gore a dikala tsa tekanyo di a lekana kgotsa nnyaya.






Dira gore dikala tsa tekanyo di lekane. Thala setshwantsho.



Thala ditshwantsho go bontsha bonnete jwa dikala tsa tekanyo.



Dira dikala tsa tekanyo go lekana fa  =  .



Teacher: \_\_\_\_\_  
Sign: \_\_\_\_\_  
Date: \_\_\_\_\_

# Karoganyo e nngwe e e isang kwa dipalophatlong

Letlha:

Kgweditlharo 4

Aroganya diapole tse magareng ga ditsala tse tharo.



Mongwe le mongwe o amogetse diapole di le kae? Nne.

Mongwe le mongwe o amogetse dipalophatlo dife tsa diapole tsotlhe? Nngwetharong.



Lebelela sekao se se fa godimo mme o feleetse tse di latelang:

- Aroganya maungo magareng ga dipalo tse di farologaneng tsa ditsala.
- Bua gore tsala nngwe le nngwe e amogela palophatlo efe.



Nkoko o naya Kiki dinamune di le 12. Kiki o dira matute ka nngwetharong ya dinamune. O dirisitse dinamune di le kae?

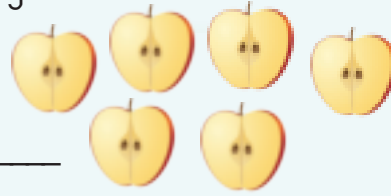
Blank box for the answer.



Diapole di le tharo



di segiwa dihalofo.



Ke bana ba bakae ba ba tlaa amogelang dihalofo? \_\_\_\_\_



Dinamune di le nne



di segiwa ka dinngwetharong.



Ke bana ba bakae ba ba tlaa amogelang nngwethatarong?  
\_\_\_\_\_



Magapu a mabedi



a segiwa ka dinngwethatarong.



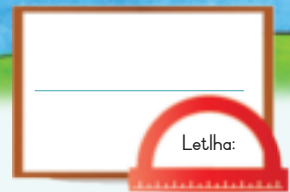
Ke bana babakae ba ba tlaa amogeleng dinngwethatarong \_\_\_\_\_



Mokatis wa bolotloa o naya motshameki mongwe le mongwe halofo ya namune. Gio na le batshameki ba le 14. O tlhoka dinamune di le kae?



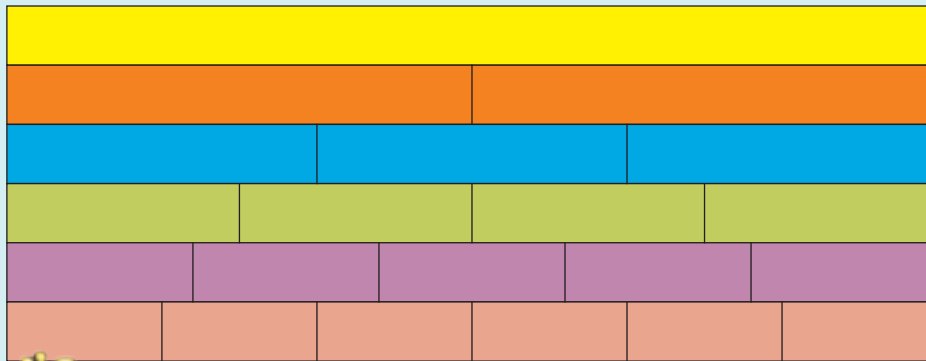
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Date: \_\_\_\_\_



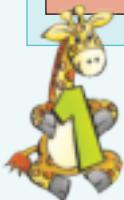
# Dipalophatlo

Kgweitharo 4

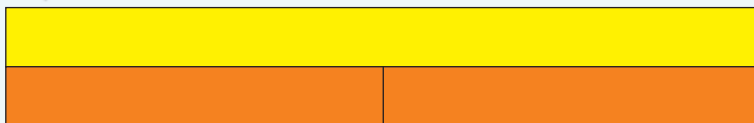
Seterepe sengwe le sengwe se kaya eng? Mafoko a a ka fa molemeng a ka go thusa.



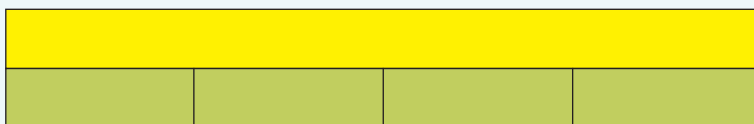
- nngwetharong
- nngwetlhanong
- halofo e le nngwe
- nngwethatarong
- kotara e le nngwe



Feleletsa tse di latelang.



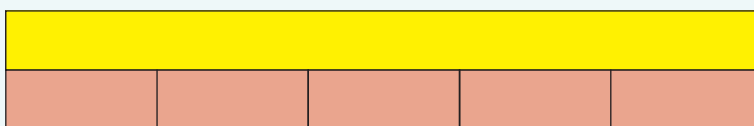
Dihalohofo di le 2 di tshwana le palogotlhe e le \_\_\_\_\_.



Dikotara di le 4 di tshwana le palogotlhe e le \_\_\_\_\_.



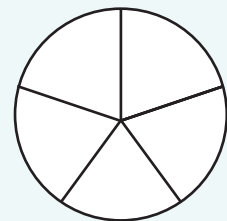
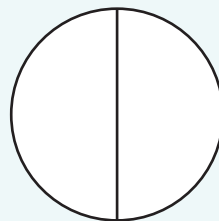
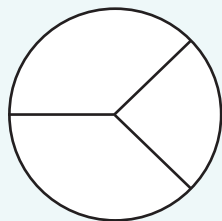
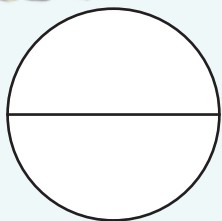
Dinngwetharong di le 3 di tshwana le palogotlhe e le \_\_\_\_\_.



Dinngwetlhanong di le 5 di tshwana le palogotlhe e le \_\_\_\_\_.



Khalara tse di latelang. O lemoga eng?





Bua gore ke palophatlo efe ya sebopego sengwe le sengwe e e fifaditsweng. Kwala ka mafoko.

halofo e le nngwe



Thala dibopego go bontsha tse di latelang. Dirisa dikwere, dikhutlonnetsepa le didiko.

nngwetharong

halofo e le nngwe

kotara e le nngwe

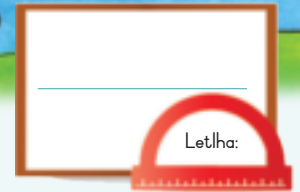
nngwetlhanong

Botsa mmaago kgotsa motlhokomedi gore o ya go reka eng:

- Halofo e le nngwe ya:
- Nngwetharong ya:
- Kotara e le nngwe ya:
- Nngwethatarong ya:



Teacher: \_\_\_\_\_  
Sign: \_\_\_\_\_  
Date: \_\_\_\_\_



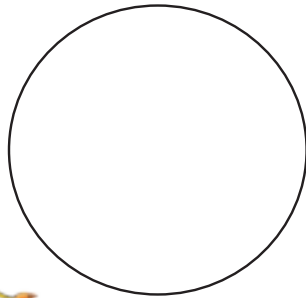
## Dipalophatlo tse dingwe

O ka rata go sega selae go tswa mo kukung efe? Goreng?

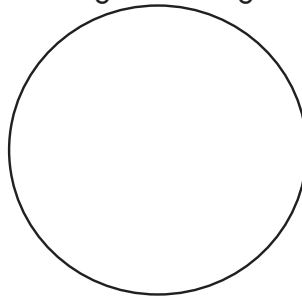


Tsala ya gago e go kopa go arola dipiza ka dilae tse di lekanang. Thala setshwantsho go bontsha sengwe le sengwe:

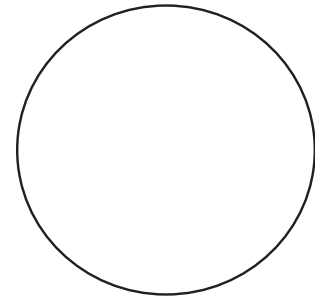
Dihalofa



Dingwetharong



Dikotara



Tshwaya karabo e e nepagetseng.

Wena le tsala ya gago le jele dihalofa di le pedi tsa piza. Le jele go le kanakang?

- Halofo e le nngwe ya piza kgotsa
- Palogotlhe e le nngwe ya piza?

Thabo, Sipho le John ba jele nngwetharong di le tharo tsa piza. Ba jele go le kanakang?

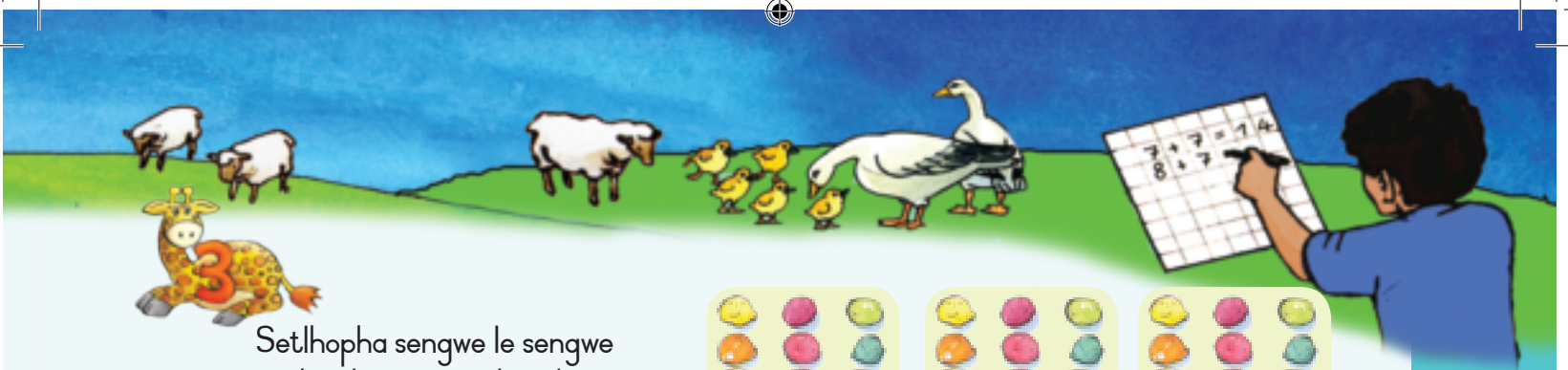
- Nngwetharong ya piza kgotsa
- Palogotlhe e le nngwe ya piza?

Lindi, Susan, Lerato le Pelesa ba jele palogotlhe ya piza. Ba jele dipalophatlo di le kae?

- Kotara e le nngwe kgotsa
- Dikotara di le nne?

Araba dipotso ts edi latelang:

- Fa ke arola piza ka dinngwetharong re tshwanetse go ja dinngwetharong di le kae gore re je palogotlhe ya piza? \_\_\_\_\_
- Fa ke arola kuku ka dinngwetharong re tshwanetse go ja dinngwetharong di le kae gore re je palogotlhe ya kuku? \_\_\_\_\_



Setlhopha sengwe le sengwe sa ditsala se amogela pakete e nnye ya dimonamone tsa bana.



Setlhopha	1	2	3
Bana mo setlhopheng	2	3	4
Tsala nngwe le nngwe e tlaa amogela dimonamone tsa bana di le kae fa di aroganwa ka go lekalekana?			
Tshwaya setlhopha se o batlang go nna mo go sona. Goreng?			
Tse di latelang e tlaa nna dimonamone di le kae? O lemoga eng?	Dihalofa di le pedi	Nngwetharong di le tharo	Dikotara di le nne



Khalara dipalophatlo tse di tshwanang le palogotlhe e le nngwe.



A o tlaa rata dikotara di le nne tsa tshokoletse kgotsa tshokoletse yotlhe e le nngwe? Goreng?





Teacher: \_\_\_\_\_  
 Sign: \_\_\_\_\_  
 Date: \_\_\_\_\_



Letlha: \_\_\_\_\_

# Tekatekano le dibopego



Lebelela ditshwantsho tsa dibopego. A letlhakore le lengwe la sebopego le tshwana le le lengwe? A di a lekalekana?

Kgweditharo 4



Thala mola gore letlhakore le lengwe la sebopego le tshwane le le lengwe.





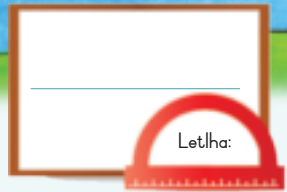

Thala letlhakore le lengwe la sebopego.




Teacher: \_\_\_\_\_  
 Sign: \_\_\_\_\_  
 Date: \_\_\_\_\_



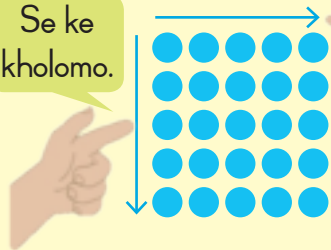
# Diaparo le dipalophatlo



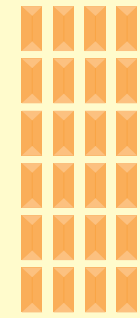
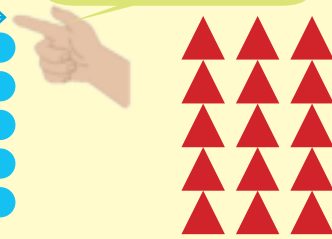
Kgweditharo 4

Naya barutwana ditshwantsho tse di latelang. Ba botse gore ba ka bala dilo ka bonako jo bo kanakang.

Se ke kholomo.



Se ke motatamalo kana mola.



O dirisitse dikholomo le metatamalo jang go go thusa?



Go na le diboepogo di le kae? Halofo e le nngwe ya diboepogo ke eng?

		<input type="text" value="6"/>		<input type="text"/>		<input type="text"/>
		<input type="text" value="3"/>		<input type="text"/>		<input type="text"/>



Go na le diboepogo di le kae? Nngwetharong ya diboepogo ke eng?

	<input type="text"/>		<input type="text"/>		<input type="text"/>
	<input type="text"/>		<input type="text"/>		<input type="text"/>



Go na le diboepogo di le kae? Kotara e le nngwe ya diboepogo ke eng?

	<input type="text"/>		<input type="text"/>		<input type="text"/>
	<input type="text"/>		<input type="text"/>		<input type="text"/>



Go na le diboepogo di le kae? Nngwetlhanong ya diboepogo ke eng?

	<input type="text"/>		<input type="text"/>		<input type="text"/>
	<input type="text"/>		<input type="text"/>		<input type="text"/>



Feleletsa theibole e e fa tlase.

	Polelopalo ya go atisa.	Polelopalo ya go arola.	Ke eng	Ke eng
	$2 \times 3 = 6$ kgotsa $3 \times 2 = 6$	$6 \div 2 = 3$ kgotsa $6 \div 3 = 2$	halofo e le nngwe ya dilo? 3	nngwetharong ya dilo? 2
			nngwetharong ya dilo?	kotara e le nngwe ya dilo?
			kotara e le nngwe ya dilo?	nngwetlhanong ya dilo?



Dirisa dithulaganyo go bontsha:

Kotara e le nngwe ya dimonamone di le 12.	Nngwetharong ya dimonamone di le 12.	Halofa e le nngwe ya dimonamone di le 12.
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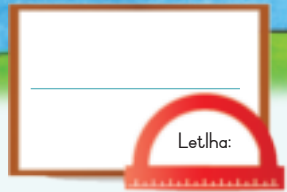
Mme o baketse magae a a latelang dikuku tsa dikopi di le 24. Ba otarile jaana: dirisa ditshwantsho tsa dikuku tsa dikopi go go kaela.

halofo e le nngwe ya ditorooberi le vanilla yotlhe 	kotara e le nngwe tshokolete le vanilla yotlhe 	nngwetharong ya tshokolete ya kharamela le vanilla yotlhe 
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Teacher: \_\_\_\_\_  
Sign: \_\_\_\_\_  
Date: \_\_\_\_\_



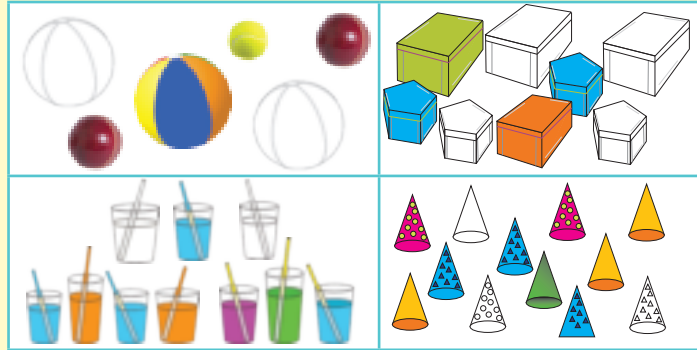
# Palophatlo ya dilo tse di kgobokantsweng



Kgweditharo 4

Lebelela ditlhaloso mme o di golaganye le ditshwantsho go bontsha gore ke palophatlo efe ya dilo e e khalarilweng. Bua ka ga yona.

- Halofo I ya dilo tse di kgobokantsweng
- Halofo I ya dilo tse di kgobokantsweng
- Halofo I ya dilo tse di kgobokantsweng
- Halofo I ya dilo tse di kgobokantsweng



Itirele polelo ya gago mo dtshwantshong tse di fa tlase. O tshwanetse go mafokophatlo a mangwe mo dipolelong tsa gago.

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Rarabolola mathata a mafoko.  
Mme o ne a rekisa ka tlhwatlhwatlase ...

O ne a na le dikipa di le 15. O rekisitse di le 5.

O rekisitse palophatlo efe?

Thalela potso.

Dipalo tsa botlhokwa ke dife? \_\_\_\_\_

Thala setshwantsho go bontsha karabo ya gago.

O ne a na le dijeresi di le 18. O rekisitse di le 9.

O rekisitse palophatlo efe?

Thalela potso.

Dipalo tsa botlhokwa ke dife? \_\_\_\_\_

Thala setshwantsho go bontsha karabo ya gago.

O ne a na le dikhethe di le 12. O rekisitse di le 3.

O rekisitse palophatlo efe?

Thalela potso.

Dipalo tsa botlhokwa ke dife? \_\_\_\_\_

Thala setshwantsho go bontsho karabo ya-gago.

O ne a na le dibaki di le 20. O rekisitse di le 4.

O rekisitse palophatlo efe?

Thalela potso.

Dipalo tsa botlhokwa ke dife? \_\_\_\_\_

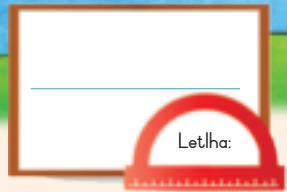
Thala setshwantsho go bontsho karabo ya-gago.



Ke palophatlo efe ya dikuku tsa dikopi e e nang le sukiri e e gatsetseng ya panana?  Sukiri e e gatsetseng ya seterooberi?  Sukiri e e gatsetseng ya borekhu.



Teacher: \_\_\_\_\_  
Sign: \_\_\_\_\_  
Date: \_\_\_\_\_



# Tekatekano mo dipateroneng



Lebelela ditshwantsho tsa kobo ya bolao ya motshegare. O lemoga eng?

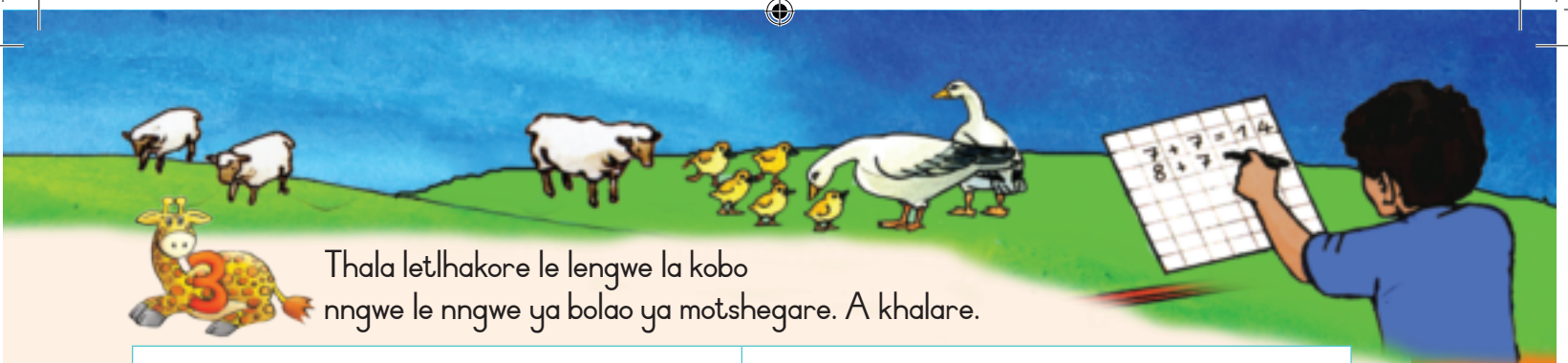
Kgweditharo 4




Thala mela gore letlhakore le lengwe la kobo ya bolao le tshwane le le lengwe.







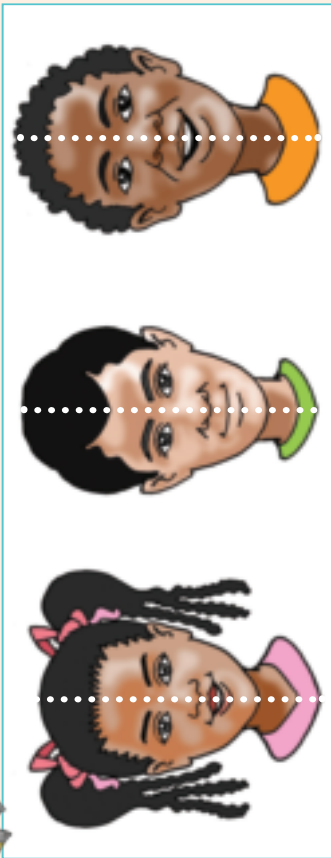
Thala letlhakore le lengwe la kobo  
nngwe le nngwe ya bolao ya motshegare. A khalare.




Teacher: \_\_\_\_\_  
Sign: \_\_\_\_\_  
Date: \_\_\_\_\_

Tekatekano

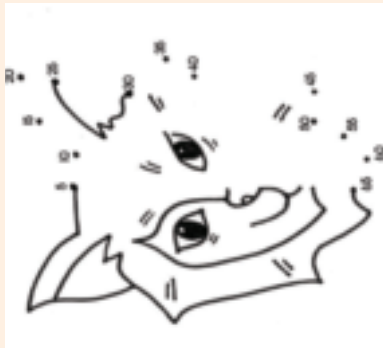
Lebelele ditshwantsho tsa difatlhego.  
A karolo e nngwe ya sefatlhego e tshwana le e nngwe?



Thala mola gore letlhakore le lengwe la sefatlhego le tshwane le le lengwe.



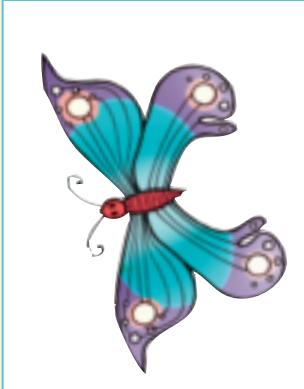
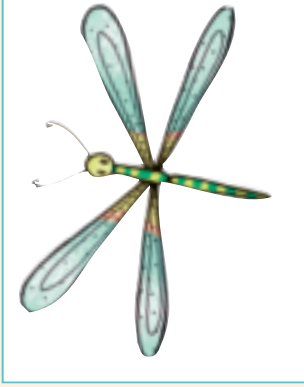
Thala letlhakore le lengwe la sefatlhego. Dipalo tsa dipaterone di tlaa go thusa.



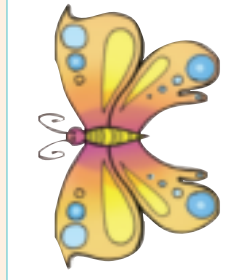
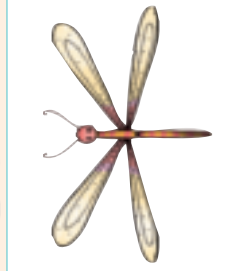
Teacher: \_\_\_\_\_  
Sign: \_\_\_\_\_  
Date: \_\_\_\_\_



Lebelele ditshwantsho tsa dibopego. A letlhakore le lengwe la tshenekegi le tshwana le le lengwe?



Thala mola gore letlhakore le lengwe la tshenekegi le tshwane le le lengwe.



Thala letlhakore le lengwe la tshenekegi.

