

**Ukufunda ngomthethosisekelo waseNingizimu Afrika (1996)**

Umthethosisekelo waseNingizimu Afrika (1996) uqukethe imithetho ephakeme kunayo yonke yezwe. Le mithetho ingaphezulu kukaMongameli, ingaphezulu kwezinkantolo futhi ingaphezulu kukaHulumeni.

Uchaza indlela okufanele abantu baphathane ngayo ezweni labo, nokuthi ayini amalungelo abo nemisebenzi yabo komunye nomunye. Umthethosisekelo wezwe wenzelwe ukuthi usivikele thina sonke kanye nekusasa lezingane zethu.

**Masiyazi imvelaphi yethu.**

**Masingawaphindi amaphutha enzeka enkathini eyedlule.**

**Umthethosisekelo uyasisiza ukuba sibe nesithombe futhi sakhe ikusasa elingcono lethu sonke.**

Thina, Bantu baseNingizimu Afrika –  
Siyakukhumbula ukucekelwa phansi kwamalungelo okwenzeka eminyakeni eyadlula;  
Sibungaza labo abahluphekela ubulungiswa nenkululeko kulo mhlaba wethu;  
Sihlonipha labo abasebenzele ukwakha nokuthuthukisa izwe lethu;  
Futhi sikholelwa ekuthini iNingizimu Afrika ingeyabo bonke abahlala kuyo, sibumbene nakuba singefani.

Ngakho-ke, ngabameleli bethu esibakhethe ngokukhululeka, samukela lo Mthethosisekelo njengomthetho-ngqangi wezwe lethu, ukuze—

Silungise ukwehlukana kwesikhathi esedlule bese sakha umphakathi owesekelwe yinkolelo yenqubo yentando yeningi, ubulungiswa emphakathini, kanye namalungelo obuntu;  
Sibeke isesekelo sokwakha umphakathi oqhuba ngendlela yentando yeningi; futhi ovulekile, lapho uHulumeni akhelwe khona phezu kwentando yabantu futhi lapho zonke izakhamuzi zivikelwe ngumthetho ngendlela efanayo;  
Sithuthukise izinga lokuphila lazo zonke izakhamuzi futhi sikhulule amakhono omuntu ngamunye; futhi—

Sakhe iNingizimu Afrika ebumbene futhi eqhuba ngenqubo yentando yeningi ekwazi ukuthatha indawo yayo efanele njengezwe elizimele emazweni ngamazwe.

**Yazisa ilungelo lakho njengesakhamuzi saseNingizimu Afrika uzimisele ukuvikela amalungelo abanye.**

**Yazi Umqulu wamalunge kanye Nomqulu wezinto ezidinga ukwenziwa.**

*Sengathi uNkulunkulu angabavikela abantu bakithi.  
Nkosi Sikelel' iAfrika. Morena boloka setjhaba sa heso.  
God seën Suid-Afrika. God bless South Africa.  
Mudzimu fhatutshedza Afurika. Hosi katekisa Afrika.*

**Ibuyekeziwe - Ihambisana ne-CAPS**

**IBanga lesi-2**

IZIBALO NGESIZULU – IBanga lesi-2 Incwadi yesi-2

ISBN 978-1-4315-0139-7



Igama:

Iklasi:



**basic education**

Department:  
Basic Education  
REPUBLIC OF SOUTH AFRICA

**IZIBALO NGESIZULU**

Incwadi yesi-2  
Ithemu 3 & 4

ISBN 978-1-4315-0139-7



**MATHEMATICS IN ISIZULU  
GRADE 2 – BOOK 2  
TERMS 3 & 4  
ISBN 978-1-4315-0139-7  
THIS BOOK MAY NOT BE SOLD.  
14th Edition**



# ☆ Isihlalo sabakhubazekile



Inombolo	Isihloko	Ikhasi
65	Izinombolo 50 – 99	2
66	Izinombolo 100 – 150	4
67	Kugcwele, kuwuhhafu, akunalutho	6
68	Siyaqhubeka nokuqukatha	8
69	Izinombolo 150 – 170	10
70	Ukubala nokuhlawumbisela (0 – 100)	12
71	Eminye imidati	14
72	Ukuhlanganisa 0 – 50	16
73	Ukuhlanganisa 0 – 75	18
74	Ukuhlanganisa nokususa: 0 – 75	20
75	Amabhola, amabhokisi namasilinda	22
76	Donsa, gingqa uphinde wakhe izinto ezingonhlangothi -ntathu	24
77	Okunye ngokuhlanganisa nokususa 0 – 75	26
78	Imali	28
79	Enye imali yamaphepha	30
80	Amaphethini ezikhathi	32
81a	Amahora nemizuzu	34
81b	Amahora nemizuzu	36
82	Ukuphinda uhlange	38
83	Phindaphinda ngoku -5	40
84	Phindaphinda ngoku -2	42
85a	Iyishumi nanhlano emva	44
85b	Isikhathi siyahamba	46
86	Phinda kabili	48
87	Ukuphinda kabili nokuqhafu	50
88	Okunye ukuphindaphinda	52
89	Amaphethini ezinombolo	54
90	Amaqhezu – ohhafu	56
91	Amaqhezu – abanye ohhafu	58
92	Eminye futhi imidati	60
93	Eminye futhi imidati	62
94a	Amaqhezu – okunye ngamakota	64
94b	Amaqhezu – amakota	66
95	Nika amaphethini anezimo ezinombolo	68
96	Ukuhlela imidati	70
97	Izinombolo 150 – 180	72

Inombolo	Isihloko	Ikhasi
98	Izinombolo 170 – 200	74
99	Izinto ezingonhlangothi -mbili	76
100	Izinombolo 0 – 200	78
101	Ukuhlanganisa nokuSusa	80
102	Ukuhlanganisa nokususa futhi	82
103	Okunye ngamaphethini ezinombolo nemimo	84
104	Ukuhlanganisa nokuSusa	86
105	Okunye futhi ukuhlanganisa nokususa	88
106	Izinto ezingonhlangothi -ntathu	90
107	Enye futhi idatha	92
108	Ukubala imali	94
109	Xazulula izinkinga zezimali	96
110	Ukubeka ngamaqoqo kanye nokwahlukaniselana	98
111	Siyaqhubeka futhi nokuqukatha	100
112	Amaphethini ezinombolo	102
113	Siyaqhubeka nokuphindaphinda	104
114	Ukuphindaphinda okuxubile	106
115	Okunye ngokuphindaphinda	108
116a	Izinsuku zesonto	110
116b	Izinsuku, amasonto nezinyanga	112
117	Amanye amaphethini ezinombolo	114
118	Ukwahlukaniselana ngokulinganayo okuholela emaqhezweni	116
119	Ukubeka	118
120	Siyaqhubeka nokusindayo kanye nokulula	120
121	Okunye ngokwahlukanisa okuholela emaqhezweni	122
122	Amaqhezu	124
123	Amanye amaqhezu	126
124	Ukwakheka nezimo	128
125	Amaqoqo namaqhezu	130
126	Iqhezu lezinto ezibekwe ndawonye	132
127	Ukwakheka kwamaphethini	134
128	Okunye ngokufana kwezingxenye ezimbili	136



UNkk Angie Motshekga,  
uNgqongqoshe weMfundo  
Eyisisekelo



UDkt Reginah Mhaule,  
iSekela loMnyango  
weMfundo Eyisisekelo

Lezi zincwadi zokusebenzela zenzelwe abantwana baseNingizimu Afrika ngaphansi kwesandla sikaNgqongqoshe weMfundo Eyisisekelo, uNkk Angie Motshekga, neSekela likaNgqongqoshe weMfundo Eyisisekelo, uDkt Reginah Mhaule.

Lezi zincwadi ezibizwa ngeRainbow Workbooks ziyingxenye yoMnyango weMfundo Eyisisekelo lapho uMnyango uzama khona ukungenelela ukuze kuthuthukiswe imfundo yabantwana bamabanga asuka kwelokuqala kuya kwelesithupha eNingizimu Afrika. UMnyango weZimali uxhase lo mkhankaso kaHulumeni njengento yokuqala uHulumeni azibekela yona ukuthi ayisukumele. Uxhaso loMnyango weZimali lusize uMnyango wezeMfundo ukuthi ukwazi ukukhiqiza uphinde usabalalise ngaphandle kwenkokhelo lezi zincwadi zokusebenzela ngazo zonke izilimi zaseNingizimu Afrika ezisemthethweni.

Sinethemba lokuthi othisha bazozithanda basebenze kangcono ngazo lezi zincwadi ekufundiseni kwabo kwansuku zonke, baphinde bathole futhi isiqiniseko sokuthi abafundi babo bafundiswa konke abamelwe ukufundiswa khona njengoba kuvela kusilabhasi yabo. Sizamile ukuqiniseka ukuthi sifaka izithonjana (ama-icon) emisebenzini yokwenziwa ukuze uthisha akuthole kulula ukuyilandela nokuqonda ukuthi umfundi yini alindeleke ukuyenza.

Sinethemba futhi lokuthi abantwana uqobo lwabo bazokujabulela ukusebenzisa lezi zincwadi ekukhuleni kwabo bakhule nolwazi ezilukethe, bese kuthi wena njengothisha wabo uthokoze kanye nabo ekugcineni.

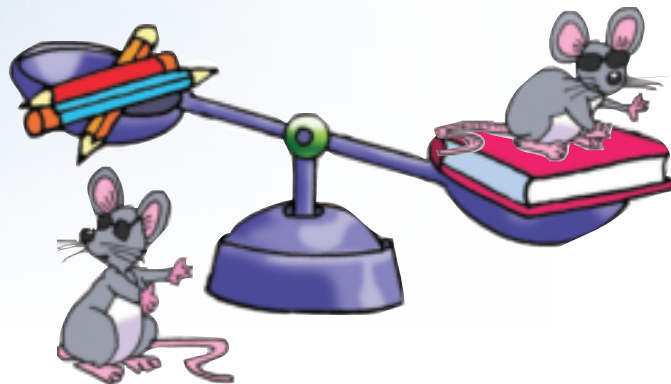
Sifisela wena nomfundi omfundisayo impumelelo ngenkathi usebenzisa lezi zincwadi.

Ibanga lesi-

2



Le ncwadi ngeka-:



ISIZULU

Incwadi  
yesi-

2



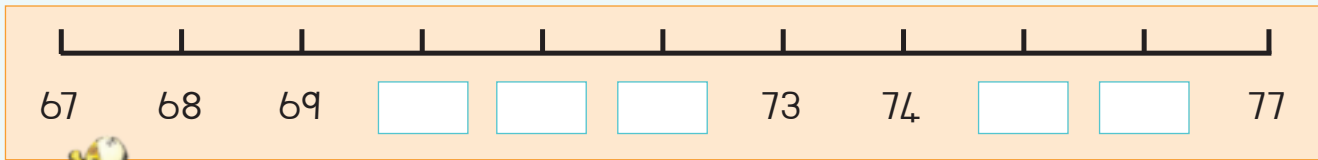
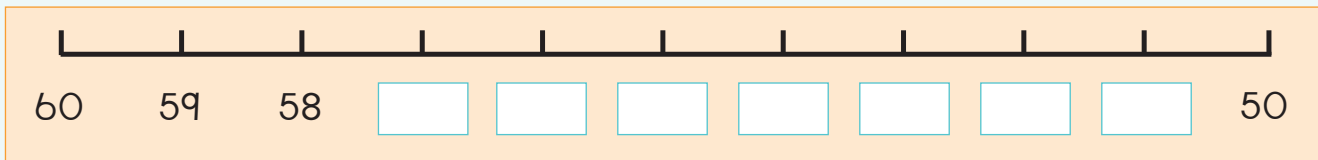
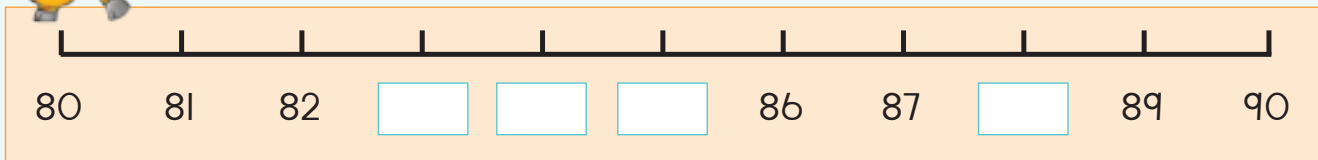


Bhala phansi izinombolo ezimbili ezingaphansana nezimbili ezingaphezudlwana kwalena ebhaliwe.

Ngaphansana		Inombolo	Ngaphezudlwana	
		55		
		63		
		88		
		95		
		71		



Qedela le migqa yezinombolo.



Sika ephephabhukwini noma ephephandabeni izinombolo eziphakathi kwama-50 nama-99. Zinamathisele lapha.

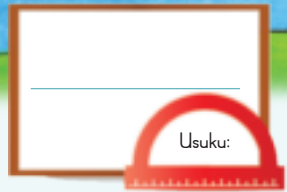


Teacher: \_\_\_\_\_

Sign: \_\_\_\_\_

Date: \_\_\_\_\_

66



# Izinombolo 100 – 150

Faka umbala eziyingini eziyi-139.



Ithemu 3

○○○○○○○○○○	○○○○○○○○○○	1	0	0
○○○○○○○○○○	○○○○○○○○○○	3	0	
○○○○○○○○○○	○○○○○○○○○○			9
○○○○○○○○○○	○○○○○○○○○○			
○○○○○○○○○○	○○○○○○○○○○			
○○○○○○○○○○	○○○○○○○○○○			
○○○○○○○○○○	○○○○○○○○○○			
○○○○○○○○○○	○○○○○○○○○○			
○○○○○○○○○○	○○○○○○○○○○			
○○○○○○○○○○	○○○○○○○○○○			



Bhala inombolo yalokhu:

<table border="1"> <tr> <td>1</td><td>0</td><td>0</td> <td>2</td><td>0</td> <td>8</td> </tr> <tr> <td colspan="3"><math>100 + 20 + 8</math></td> <td colspan="3"><math>=</math></td> </tr> <tr> <td colspan="3"><math>= 128</math></td> <td colspan="3"></td> </tr> </table>	1	0	0	2	0	8	$100 + 20 + 8$			$=$			$= 128$						<table border="1"> <tr> <td>1</td><td>0</td><td>0</td> <td>4</td><td>0</td> <td>9</td> </tr> <tr> <td colspan="3"><math>=</math></td> <td colspan="3"></td> </tr> </table>	1	0	0	4	0	9	$=$						<table border="1"> <tr> <td>1</td><td>0</td><td>0</td> <td>4</td><td>0</td> <td>2</td> </tr> <tr> <td colspan="3"><math>=</math></td> <td colspan="3"></td> </tr> </table>	1	0	0	4	0	2	$=$					
1	0	0	2	0	8																																							
$100 + 20 + 8$			$=$																																									
$= 128$																																												
1	0	0	4	0	9																																							
$=$																																												
1	0	0	4	0	2																																							
$=$																																												
<table border="1"> <tr> <td>1</td><td>0</td><td>0</td> <td>5</td><td>0</td> <td></td> </tr> <tr> <td colspan="3"><math>=</math></td> <td colspan="3"></td> </tr> </table>	1	0	0	5	0		$=$						<table border="1"> <tr> <td>1</td><td>0</td><td>0</td> <td>2</td><td>0</td> <td>7</td> </tr> <tr> <td colspan="3"><math>=</math></td> <td colspan="3"></td> </tr> </table>	1	0	0	2	0	7	$=$						<table border="1"> <tr> <td>1</td><td>0</td><td>0</td> <td>3</td><td>0</td> <td>5</td> </tr> <tr> <td colspan="3"><math>=</math></td> <td colspan="3"></td> </tr> </table>	1	0	0	3	0	5	$=$											
1	0	0	5	0																																								
$=$																																												
1	0	0	2	0	7																																							
$=$																																												
1	0	0	3	0	5																																							
$=$																																												



Iyiphi inombolo ephakathi:

- kwe-103 ne-105? \_\_\_\_\_
- kwe-139 ne-141? \_\_\_\_\_
- kwe-120 ne-122? \_\_\_\_\_
- kwe-150 ne-148? \_\_\_\_\_
- kwe-146 ne-148? \_\_\_\_\_



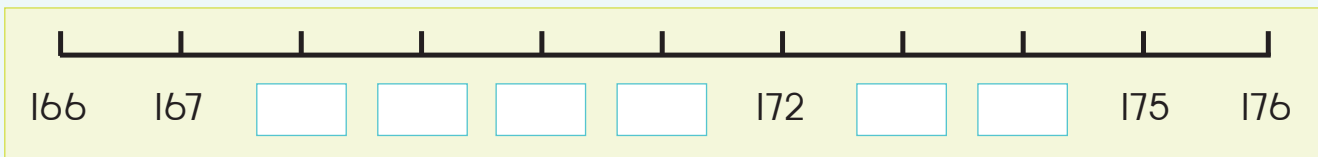
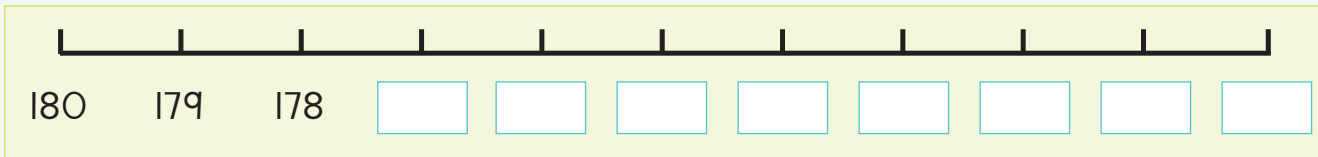
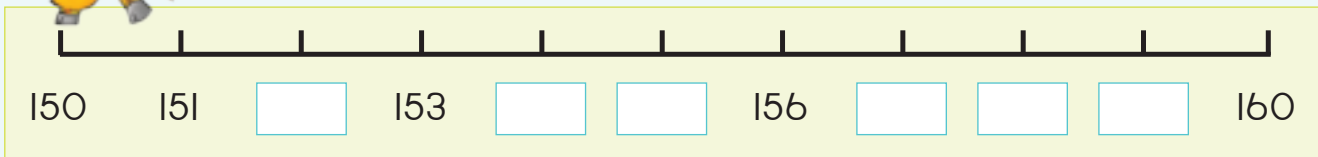


Bhala phansi izinombolo ezimbili ezingaphansana nezimbili ezingaphezudlwana kwalena enikeziwe.

Ngaphansana		Inombolo	Ngaphezudlwana	
		123		
		145		
		108		
		141		
		134		



Qedela le migqa yezinombolo.



Sika izinombolo ezintathu eziphakathi kwe-100 ne-150 ephephabhukwini noma ephephandabeni. Uma ungakutholi lokhu, sika amadijithi wakhe ngawo izinombolo ezintathu. Zinamathisele lapha uzilandelanise kusukela kwencane kunazo zonke kwenkulu kunazo zonke.



Teacher: \_\_\_\_\_

Sign: \_\_\_\_\_

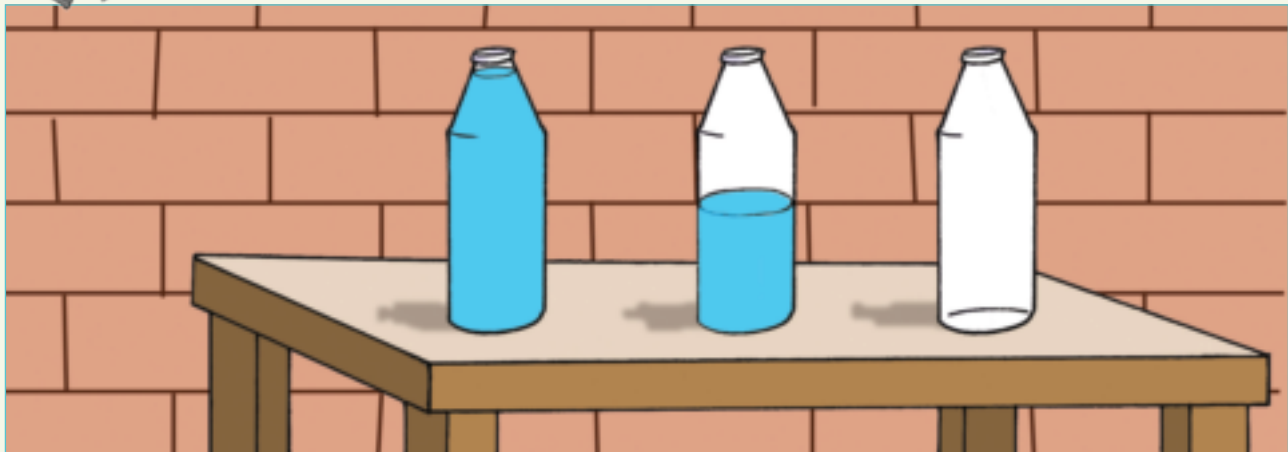
Date: \_\_\_\_\_



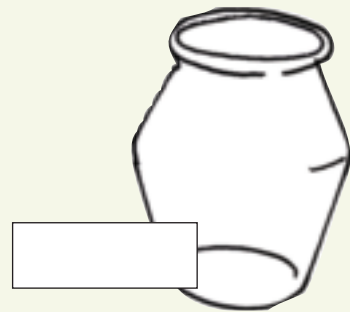
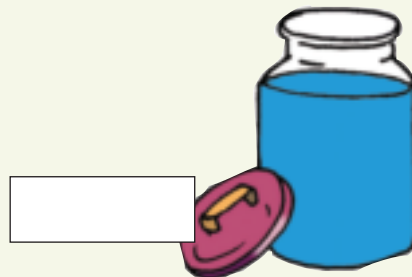
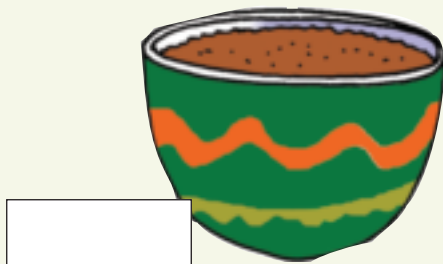
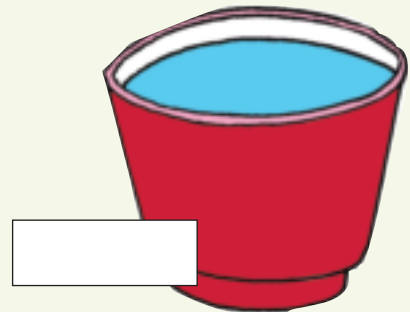
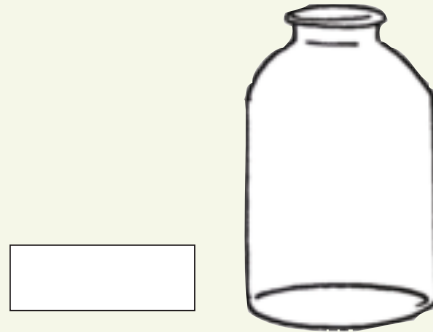
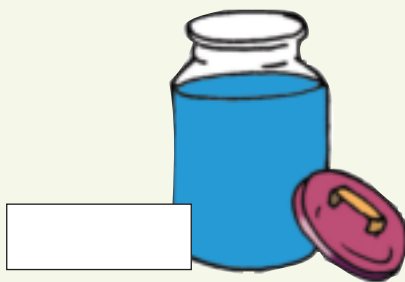
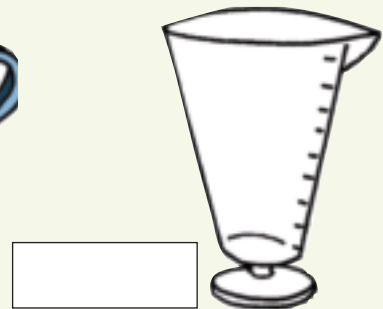
# Kugcwele, kuwuhhafu, akunalutho

Khuluma ngamabhodlela esetafuleni likathisha.

Usuku: \_\_\_\_\_



Yisho ukuthi isiqukathi sigcwele, siwuhhafu noma asinalutho yini.





Faka umbala ukukhombisa ukuthi uketshezi lungakanani eziqukathini.

Sigcwele	Siwuhhafu	Asinalutho



Dweba ezakho iziqukathi ezintathu. Isiqukathi ngasinye singamumatha amalitha ama-4 amanzi, bese uhlikihla ngombala ukutshengisa ukuthi isiqukathi:

Sigcwele	Siwuhhafu	Asinalutho



Yisiphi isiqukathi esimumatha umthamo omkhulu kakhulu?



Teacher: \_\_\_\_\_

Sign: \_\_\_\_\_

Date: \_\_\_\_\_





Usuku: \_\_\_\_\_

# Siyaqhubeka nokuqkatha

Buka izithombe. Benzani abantwana?

Ithemu 3



Udinga izinkomishi ezingaki zamanzi ukugcwalisa ojeke abalandelayo? Faka umbala.

Ithisipunu elilodwa ligcwalisa inkomishi kangaka.




Zingaki ezinye izipunu ezidingeka ukugcwalisa inkomishi yesikali?















UGogo usebenzisa izinkomishi ezi-2 zobisi ukwenza iphudingi. Uma eyiphinda kabili into eshiwo endleleni yokupheka, uzodinga ubisi olungakanani?

---

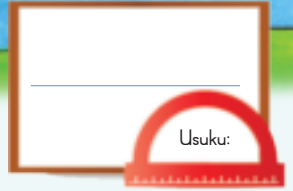


---



Teacher: \_\_\_\_\_  
 Sign: \_\_\_\_\_  
 Date: \_\_\_\_\_

69



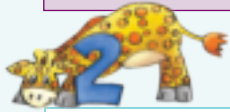
# Izinombolo 150 – 170

Faka umbala eziyingini eziyi-162.



○ ○ ○ ○ ○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○ ○ ○ ○ ○	1	0	0
○ ○ ○ ○ ○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○ ○ ○ ○ ○	6	0	
○ ○ ○ ○ ○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○ ○ ○ ○ ○			2
○ ○ ○ ○ ○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○ ○ ○ ○ ○			
○ ○ ○ ○ ○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○ ○ ○ ○ ○			
○ ○ ○ ○ ○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○ ○ ○ ○ ○			
○ ○ ○ ○ ○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○ ○ ○ ○ ○			
○ ○ ○ ○ ○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○ ○ ○ ○ ○			

Ithemu 3



Bhala izinombolo yalokhu:

<table border="1"> <tr> <td>1</td><td>0</td><td>0</td> <td>5</td><td>0</td> <td>2</td> </tr> <tr> <td colspan="3"><math>100 + 50 + 2</math></td> <td colspan="3"><math>= 152</math></td> </tr> </table>	1	0	0	5	0	2	$100 + 50 + 2$			$= 152$			<table border="1"> <tr> <td>1</td><td>0</td><td>0</td> <td>6</td><td>0</td> <td>7</td> </tr> <tr> <td colspan="3"><math>=</math></td> <td colspan="3"><math>=</math></td> </tr> </table>	1	0	0	6	0	7	$=$			$=$			<table border="1"> <tr> <td>1</td><td>0</td><td>0</td> <td>7</td><td>0</td> <td></td> </tr> <tr> <td colspan="3"><math>=</math></td> <td colspan="3"><math>=</math></td> </tr> </table>	1	0	0	7	0		$=$			$=$		
1	0	0	5	0	2																																	
$100 + 50 + 2$			$= 152$																																			
1	0	0	6	0	7																																	
$=$			$=$																																			
1	0	0	7	0																																		
$=$			$=$																																			
<table border="1"> <tr> <td>1</td><td>0</td><td>0</td> <td>6</td><td>0</td> <td>9</td> </tr> <tr> <td colspan="3"><math>=</math></td> <td colspan="3"><math>=</math></td> </tr> </table>	1	0	0	6	0	9	$=$			$=$			<table border="1"> <tr> <td>1</td><td>0</td><td>0</td> <td>5</td><td>0</td> <td>4</td> </tr> <tr> <td colspan="3"><math>=</math></td> <td colspan="3"><math>=</math></td> </tr> </table>	1	0	0	5	0	4	$=$			$=$			<table border="1"> <tr> <td>1</td><td>0</td><td>0</td> <td>6</td><td>0</td> <td>1</td> </tr> <tr> <td colspan="3"><math>=</math></td> <td colspan="3"><math>=</math></td> </tr> </table>	1	0	0	6	0	1	$=$			$=$		
1	0	0	6	0	9																																	
$=$			$=$																																			
1	0	0	5	0	4																																	
$=$			$=$																																			
1	0	0	6	0	1																																	
$=$			$=$																																			



Yiziphi izinombolo eziphakathi:

- kwe-150 ne-155 \_\_\_\_\_
- kwe-158 ne-162 \_\_\_\_\_
- kwe-170 ne-165 \_\_\_\_\_
- kwe-163 ne-167 \_\_\_\_\_
- kwe-172 ne-166 \_\_\_\_\_

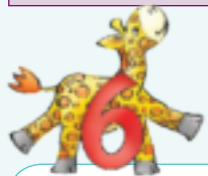
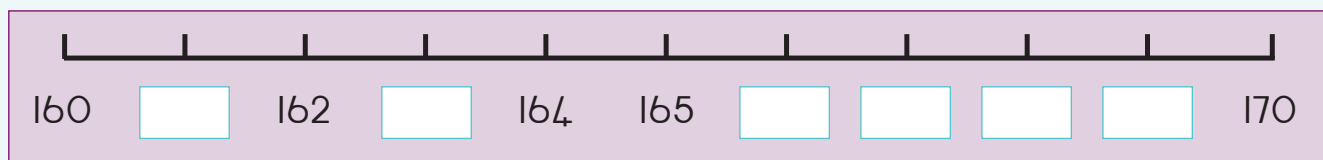
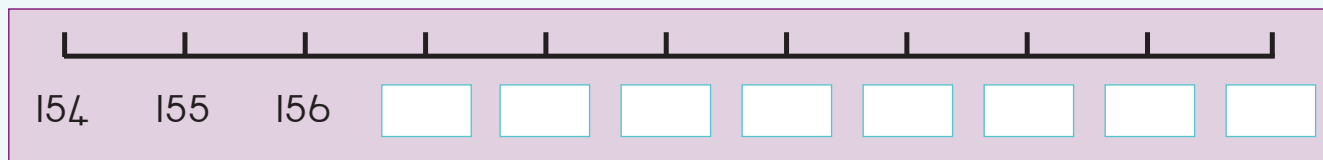
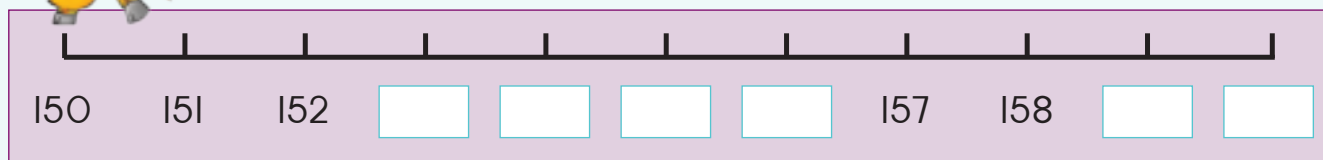


Bhala phansi izinombolo ezimbili ezingaphansana nezimbili ezingaphezudlwana kwalena enikeziwe.

Ngaphansana		Inombolo	Ngaphezudlwana	
		155		
		168		
		151		
		162		
		160		



Qedela le migqa yezinombolo.



Sika izinombolo ezintathu eziphakathi kwe-150 ne-170 ephephabhukwini noma ephephandabeni. Zinamathisele lapha uzilandelanise kusukela kwenkulu kunazo zonke kuya kwencane kunazo zonke.



Teacher: \_\_\_\_\_

Sign: \_\_\_\_\_

Date: \_\_\_\_\_

70



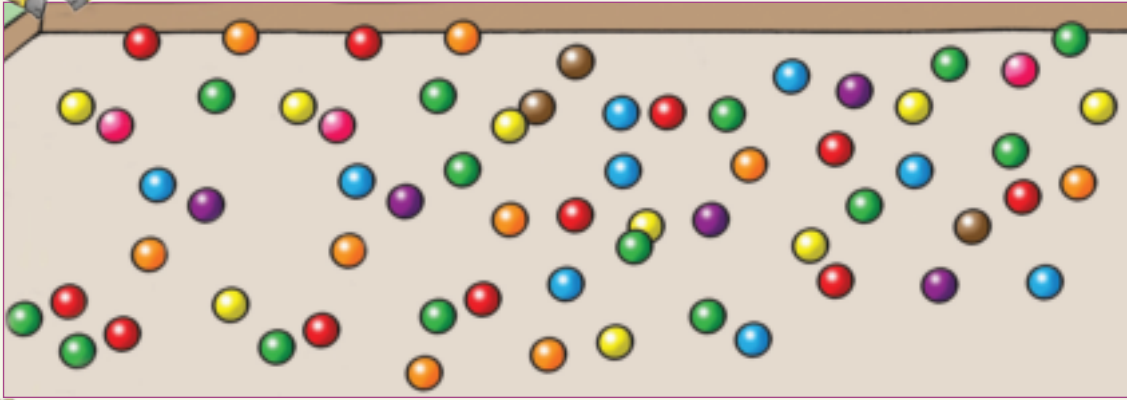
Usuku:

# Ukubala nokuhlawumbisela (0 – 100)

Ithemu 4



Hlawumbisela bese ubala ubuhlalu.

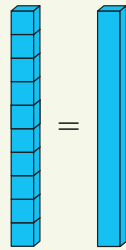


hlawumbisela

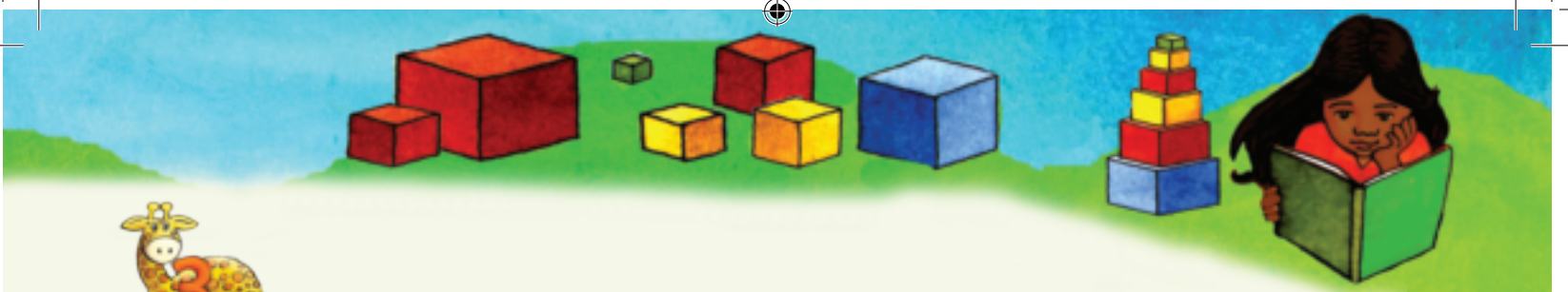
bala



Kunamabhokisi ayi-10 esiqukathini. Hlawumbisela bese ubala.



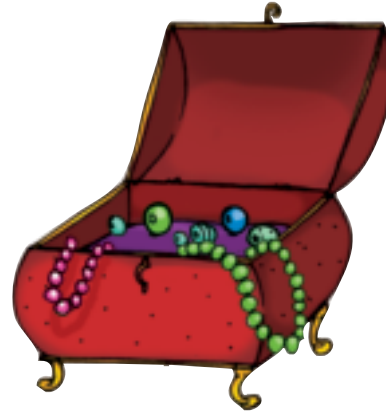
<p>hlawumbisela <input type="text"/></p> <p>bala <input type="text"/></p>	<p>hlawumbisela <input type="text"/></p> <p>bala <input type="text"/></p>
<p>hlawumbisela <input type="text"/></p> <p>bala <input type="text"/></p>	<p>hlawumbisela <input type="text"/></p> <p>bala <input type="text"/></p>
<p>hlawumbisela <input type="text"/></p> <p>bala <input type="text"/></p>	<p>hlawumbisela <input type="text"/></p> <p>bala <input type="text"/></p>



Kunamaswidi angama-42 ebhokisini. Mangaki acashile?




Kunobuhlalu obungama-50 ebhokisini. Bungaki obucashile?




Kunamaswidi angama-78 ebhokisini. Mangaki acashile?



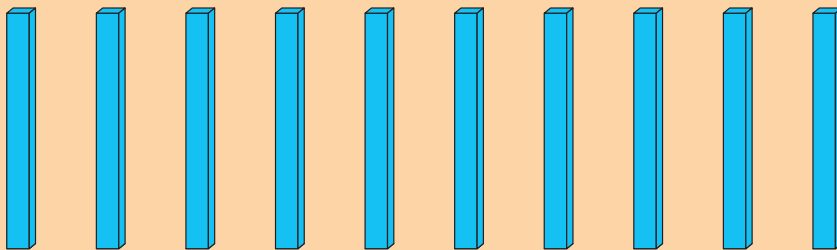

Kunobuhlalu obuyi-100 ebhokisini. Bungaki obucashile?





Ungakwenza masinya kangakanani lokhu?

Isiqukathi simumethe amabhokisi ayi-10. Mangaki amabhokisi alapha?





Teacher: \_\_\_\_\_  
Sign: \_\_\_\_\_  
Date: \_\_\_\_\_



Usuku: \_\_\_\_\_

# Eminye imidati



Hlela izimbali. Yenza umdwebo wakho. Bhala isamba ebhokisini.



Blank rounded rectangular box for drawing.

Small square box for writing the count.



Blank rounded rectangular box for drawing.

Small square box for writing the count.



Blank rounded rectangular box for drawing.

Small square box for writing the count.



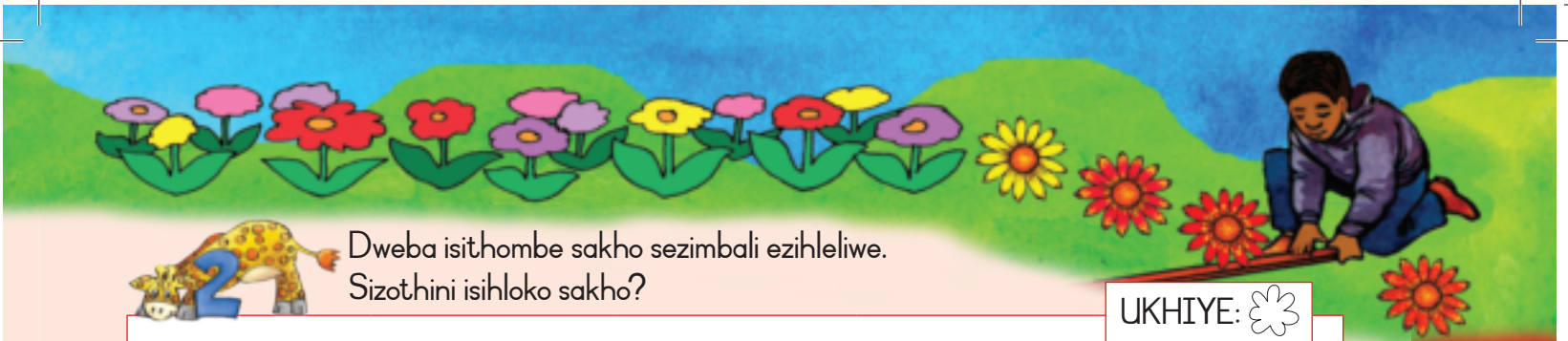
Blank rounded rectangular box for drawing.

Small square box for writing the count.








Blank rounded rectangular box for drawing.

Small square box for writing the count.



Dweba isithombe sakho sezimbali ezihleliwe.  
Sizothini isihloko sakho?

UKHIYE: 



Phendula le mibuzo elandelayo:

Zingaki izimbali ezibukhwebezana?

Zingaki izimbali ezibomvu?

Zingaki izimbali eziluhlaza okotshani?

Zingaki izimbali eziphinki?

Zingaki izimbali eziphuzi?

Yimbali enombala onjani ethandwa kakhulu?

Yimbali enombala onjani ethandwa kancane kakhulu?

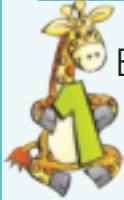
Yimuphi umbala owuthanda kakhulu ezimbalini?



Teacher: \_\_\_\_\_  
Sign: \_\_\_\_\_  
Date: \_\_\_\_\_



## Ukuhlanganisa 0–50



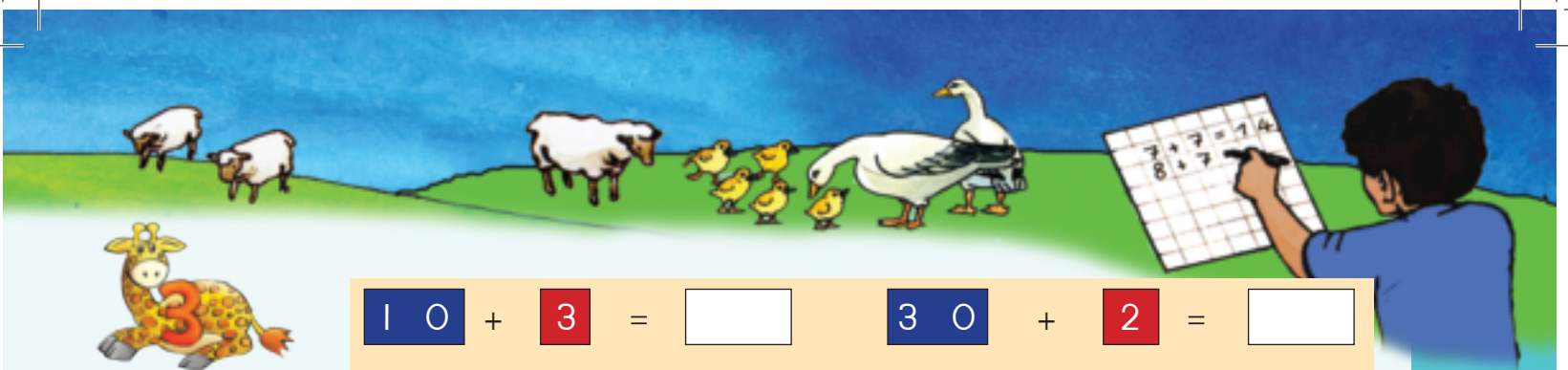
Buka isithombe bese uhlanganisa izimabule.

ezibomvu	+	eziluhlaza	<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>
eziluhlaza okotshani	+	eziluhlaza	<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>
eziphinki	+	eziluhlaza	<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>
eziluhlaza okotshani	+	ezisawolintshi	<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>
ezibomvu	+	eziluhlaza okotshani	<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>



Qondanisa amakhadi nezibalo ezifanele. Dweba umugqa usuke esibalweni uye emakhadini afanele.

<div style="border: 1px solid black; padding: 5px; text-align: center;"> <div style="background-color: red; color: white; padding: 5px; font-weight: bold; font-size: 24px;">2</div> <div style="background-color: blue; color: white; padding: 5px; font-weight: bold; font-size: 24px;">1 0</div> </div>	<div style="border: 1px solid black; padding: 5px; text-align: center;"> <div style="background-color: red; color: white; padding: 5px; font-weight: bold; font-size: 24px;">5</div> <div style="background-color: blue; color: white; padding: 5px; font-weight: bold; font-size: 24px;">2 0</div> </div>	<div style="border: 1px solid black; padding: 5px; text-align: center;"> <div style="background-color: red; color: white; padding: 5px; font-weight: bold; font-size: 24px;">3</div> <div style="background-color: blue; color: white; padding: 5px; font-weight: bold; font-size: 24px;">3 0</div> </div>	<div style="border: 1px solid black; padding: 5px; text-align: center;"> <div style="background-color: red; color: white; padding: 5px; font-weight: bold; font-size: 24px;">7</div> <div style="background-color: blue; color: white; padding: 5px; font-weight: bold; font-size: 24px;">4 0</div> </div>
$7 + 40 = 47$	$10 + 2 = 12$	$20 + 5 = 25$	$3 + 30 = 33$



Hlanganisa.

$$10 + 3 = \square$$

$$30 + 2 = \square$$

$$20 + 5 = \square$$

$$30 + 7 = \square$$

$$40 + 1 = \square$$

$$20 + 6 = \square$$

$$10 + 4 = \square$$

$$40 + 8 = \square$$

$$30 + 9 = \square$$



Hlanganisa.

$$16 + 13$$

$$\begin{array}{r} 6 \\ 10 \end{array} + \begin{array}{r} 3 \\ 10 \end{array} = \begin{array}{r} 9 \\ 20 \end{array}$$



$$16 + 13 = 29$$

$$24 + 12$$

$$\begin{array}{r} 4 \\ 20 \end{array} + \begin{array}{r} 2 \\ 10 \end{array} = \begin{array}{r} \square \\ \square \end{array}$$

$$\square + \square = \square$$

$$37 + 11$$

$$\begin{array}{r} 7 \\ 30 \end{array} + \begin{array}{r} 1 \\ 10 \end{array} = \begin{array}{r} \square \\ \square \end{array}$$

$$\square + \square = \square$$

$$25 + 23$$

$$\begin{array}{r} 5 \\ 20 \end{array} + \begin{array}{r} 3 \\ 20 \end{array} = \begin{array}{r} \square \\ \square \end{array}$$

$$\square + \square = \square$$

$$36 + 12$$

$$\begin{array}{r} 6 \\ 30 \end{array} + \begin{array}{r} 2 \\ 10 \end{array} = \begin{array}{r} \square \\ \square \end{array}$$

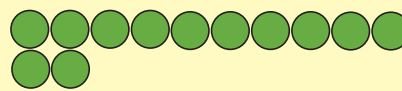
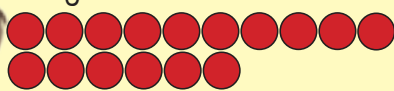
$$\square + \square = \square$$

$$28 + 21$$

$$\begin{array}{r} 8 \\ 20 \end{array} + \begin{array}{r} 1 \\ 20 \end{array} = \begin{array}{r} \square \\ \square \end{array}$$

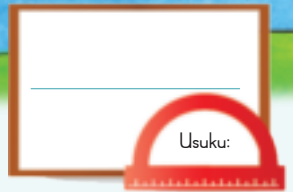
$$\square + \square = \square$$

U Lisa unezibali eziyi-16, kanti u-Aakar uneziyi-12.



Siyini isamba salokhu?

Teacher:   
Sign:   
Date:



# Ukuhlanganisa 0-75

Ithemu 3



Siyini isamba sebhulokhi ngalinye?

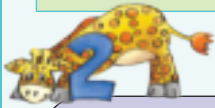
1	10
5	10

6	20
2	10

3	20
5	30

4	40
4	30



Hlanganisa.

$12 + 11$

<input type="text"/>	<input type="text"/>	+	<input type="text"/>	<input type="text"/>			
=	<input type="text"/>	+	<input type="text"/>	+	<input type="text"/>	+	<input type="text"/>
=	<input type="text"/>	+	<input type="text"/>				
=	<input type="text"/>						

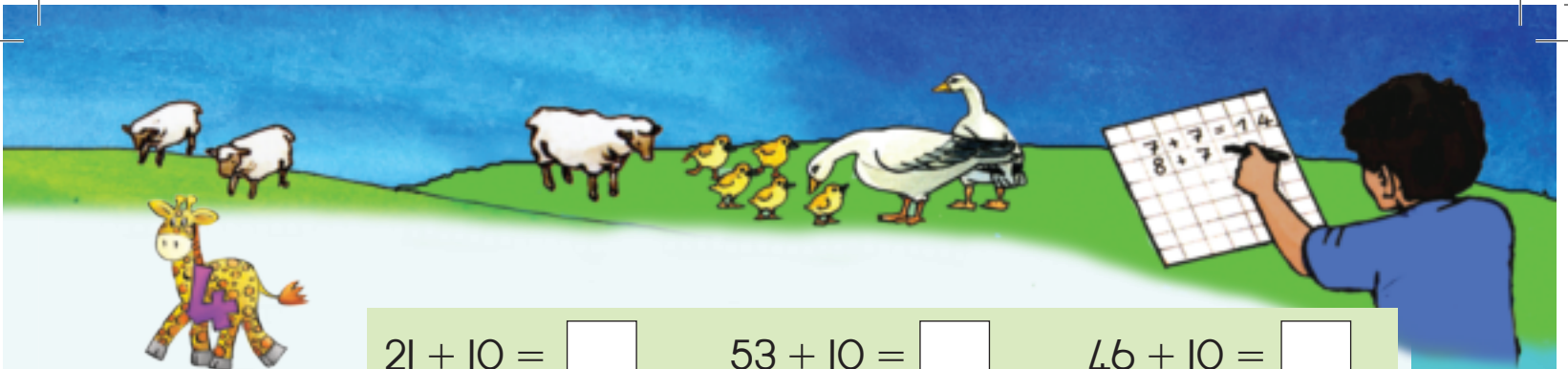
$23 + 41$

<input type="text"/>	<input type="text"/>	+	<input type="text"/>	<input type="text"/>			
=	<input type="text"/>	+	<input type="text"/>	+	<input type="text"/>	+	<input type="text"/>
=	<input type="text"/>	+	<input type="text"/>				
=	<input type="text"/>						



Qedela.

28	+	11	=	2	8	+	1	0	+	1	=	38	+	1	=	39
34	+	12	=	3	4	+	1	0	+	2	=	<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>
43	+	23	=	4	3	+	2	0	+	3	=	<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>
45	+	23	=	4	5	+	2	0	+	3	=	<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>
56	+	11	=	5	6	+	1	0	+	1	=	<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>



Hlanganisa.

$21 + 10 = \square$

$53 + 10 = \square$

$46 + 10 = \square$

$68 + 10 = \square$

$37 + 10 = \square$

$42 + 10 = \square$

$74 + 10 = \square$

$19 + 10 = \square$

$55 + 10 = \square$



Isamba sika-47 no-6 ngu-?

Dweba isithombe ukukhombisa impendulo yakho.



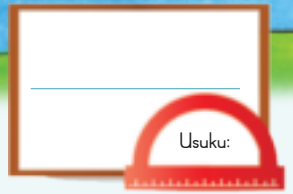
Yenza isibalo sakho samagama usebenzisa izithombe.



Teacher: \_\_\_\_\_

Sign: \_\_\_\_\_

Date: \_\_\_\_\_



# Ukuhlanganisa nokususa: 0–75

Ithemu 3



Qondanisa amakhadi. Dweba umugqa usuke ezibalweni uye emakhadini afanele.

		9
6	0	

$7 + 40 = 47$

		5
5	0	

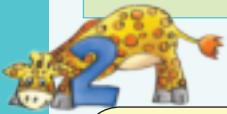
$60 + 9 = 69$

		4
7	0	

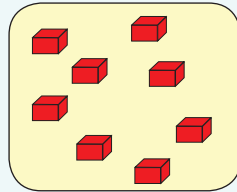
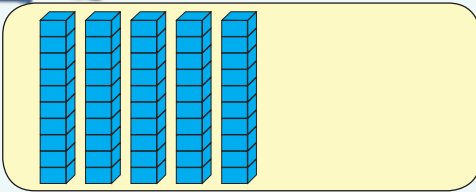
$50 + 5 = 55$

		7
4	0	

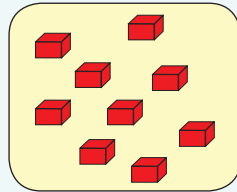
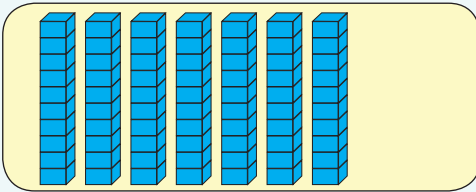
$4 + 70 = 74$



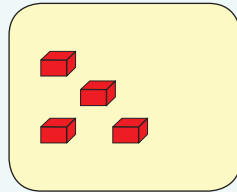
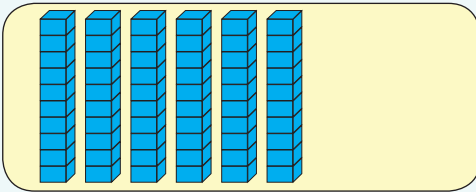
Bhala isibalo esilandelayo bese ugqwalisa impendulo.



+  =



+  =



+  =



Hlanganisa.

$60 + 4 = \square$

$30 + 2 = \square$

$40 + 9 = \square$

$50 + 4 = \square$

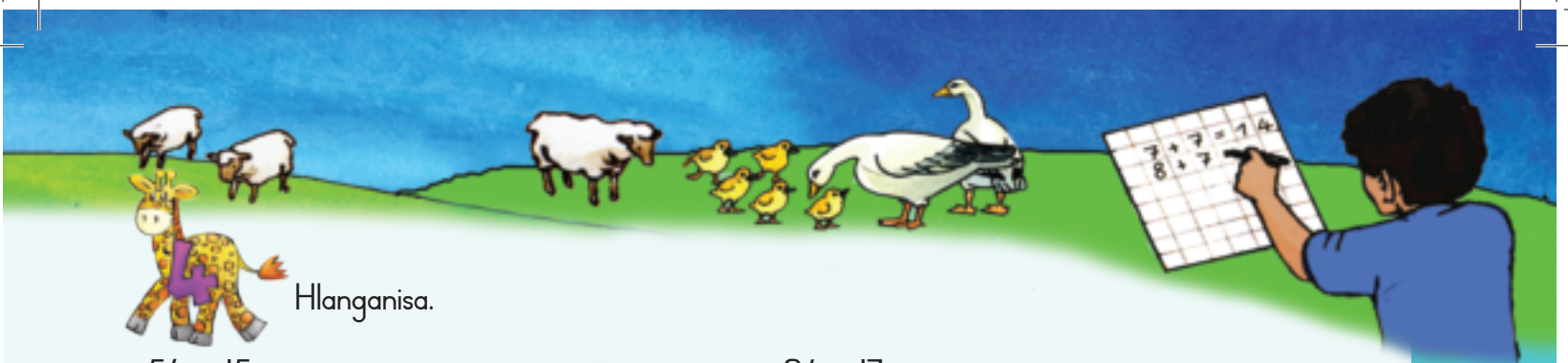
$20 + 8 = \square$

$10 + 7 = \square$

$70 + 5 = \square$

$70 + 8 = \square$

$50 + 6 = \square$



Hlanganisa.

$56 + 15$

$\boxed{56} + \boxed{15} = \boxed{71}$

$34 + 17$

$\boxed{\phantom{00}} + \boxed{\phantom{00}} = \boxed{\phantom{00}}$

$48 + 13$

$\boxed{\phantom{00}} + \boxed{\phantom{00}} = \boxed{\phantom{00}}$

$63 - 41$

$\boxed{\phantom{00}} - \boxed{\phantom{00}} = \boxed{\phantom{00}}$

$75 - 51$

$\boxed{\phantom{00}} - \boxed{\phantom{00}} = \boxed{\phantom{00}}$

$72 - 49$

$\boxed{\phantom{00}} - \boxed{\phantom{00}} = \boxed{\phantom{00}}$



Dweba isithombe esizoveza ukuthi uMbali unamabhulokhi angama-52, bese kuthi uZander abe nangama-36.



Siyini isamba? \_\_\_\_\_



Teacher: \_\_\_\_\_

Sign: \_\_\_\_\_

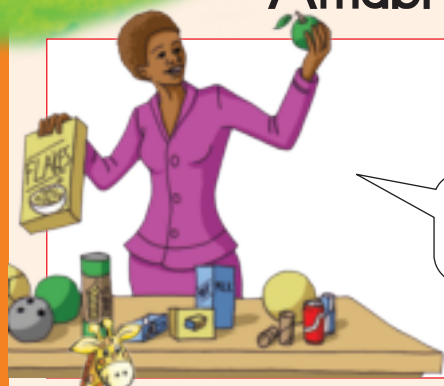
Date: \_\_\_\_\_



Usuku: \_\_\_\_\_

# Amabhola, amabhokisi namasilinda

Ithemu 3



Usakhumbula na ukuthi kuyiziphi izimo lokhu?

Azokusiza la magama:

- amabhokisi
- amabhola
- amasilinda

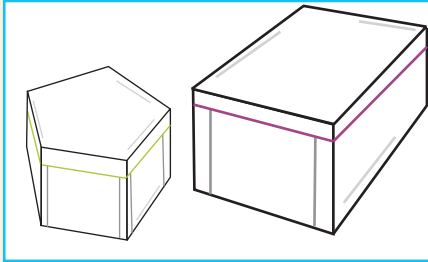


Khomba amabhola, amabhokisi namasilinda bese ubhala igama lesimo ngaphansi kwesithombe ngasinye.

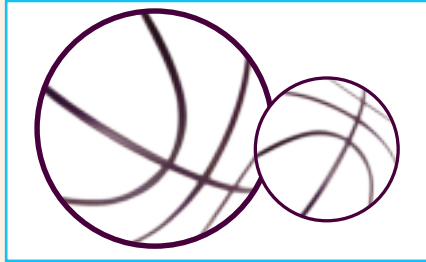
			
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
			
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
			
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>



Faka umbala ezintweni ezincane uzenze zibe sasibhakabhaka.



amabhokisi



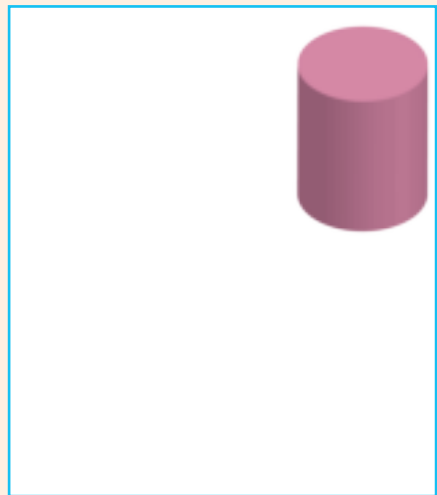
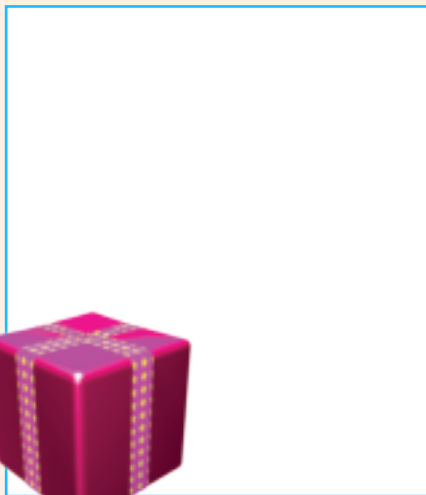
amabhola



amasilinda



Dweba into enkudlwana.



Kumele ufake isipho sikamama wakho kulesi siqukathi. Uzodinga ukuchaza esitolo ukuthi ufuna isipho esinjani. Ungasichaza uthini?

---



---



---



---



Teacher: \_\_\_\_\_  
 Sign: \_\_\_\_\_  
 Date: \_\_\_\_\_



## Shibilikisa, ugingqo uphinde wakhe izinto ezingonhlangothi-ntathu

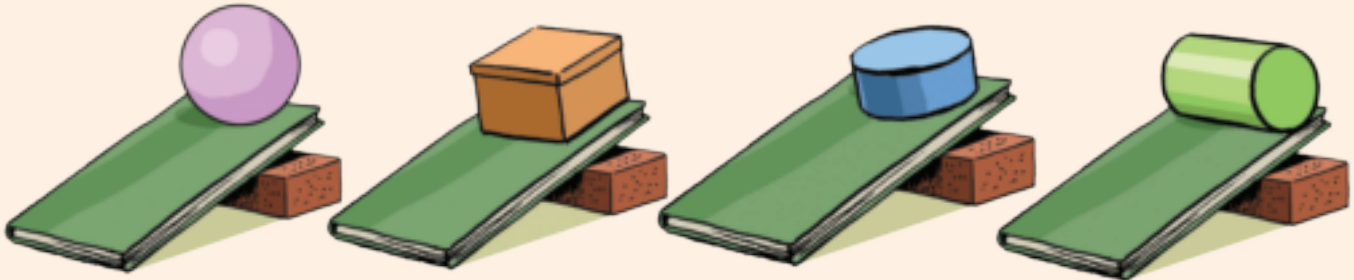


Uthisha wakho uzokwenza lo msebenzi kanye nawe ukubona ukuthi lokhu okulandelayo kuyasebenzelana yini:

- Ibhokisi phezu kwebhokisi.
- Ibhola phezu kwebhokisi.
- Ibhola phezu kwebhola.
- Amabhokisi amabili phezu kwebhokisi elilodwa.



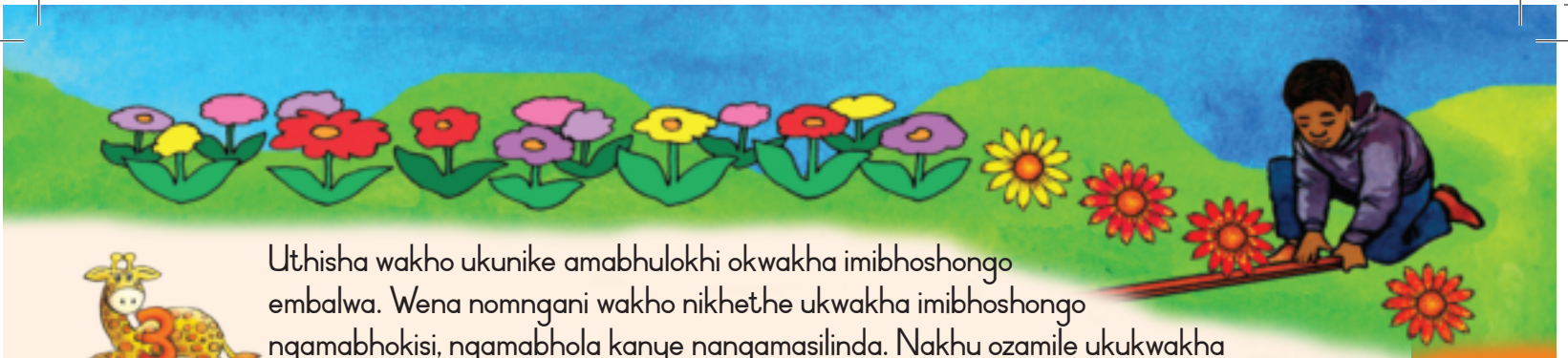
Amabhokisi, amabhola kanye namasilinda ayagingqika aphinde ashibilike. Uthisha wakho uzokunika lezi zinto ezilandelayo ukubona ukuthi zizogingqika noma zizoshibilika yini. Emva kokwenza lokhu, yisho ukuthi lezi zinto ziyagingqika noma ziyashibilika yini.



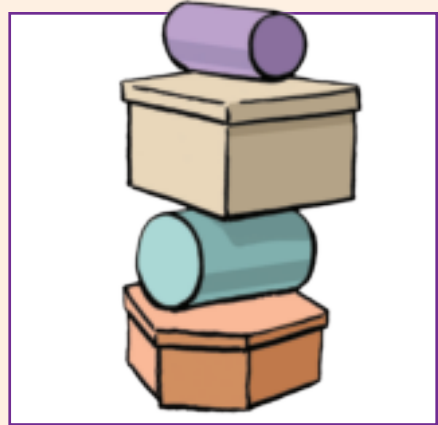
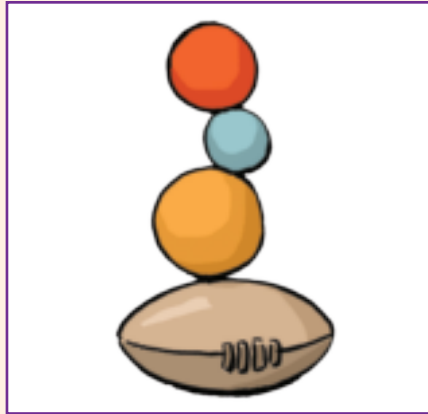
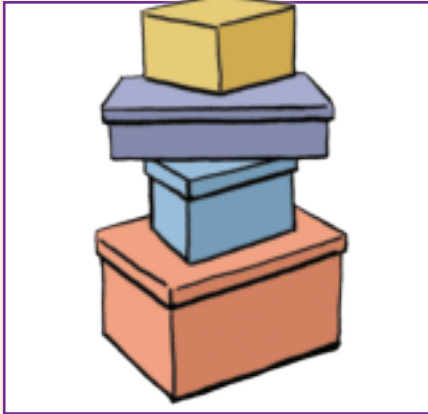
Thola izithombe ephephabhukwini kube ngezezinto ezingingqikayo noma ezishibilikayo uzinamathisele lapha.

Kuyagingqika

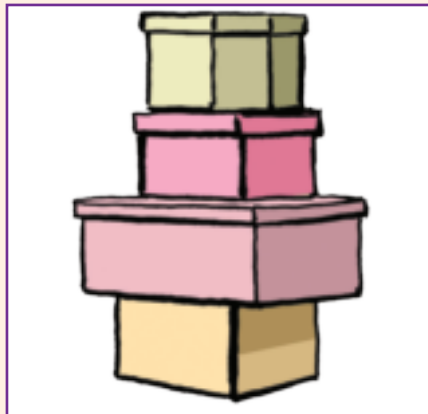
Kuyashibilika



Uthisha wakho ukunike amabhulokhi okwakha imibhoshongo embalwa. Wena nomngani wakho nikhethe ukwakha imibhoshongo ngamabhokisi, ngamabhola kanye nangamasilinda. Nakhu ozamile ukukwakha noma okwakhile vele. Yisho ukuthi kuvumile yini ukwakheka noma cha.



Lokhu kuzosebenza 



Nansi imibhoshongo eyakhiwe ngamabhokisi.



Okudingayo:  
Amabhokisi kamentshiso.

Okumele ukwenze:  
Zama ukwakha umbhoshongo ngamabhokisi kamentshiso aphakame impela ngaphandle kokusebenzisa iglu.



Teacher: \_\_\_\_\_  
Sign: \_\_\_\_\_  
Date: \_\_\_\_\_



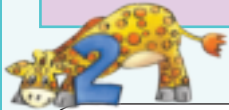
## Okunye ngokuhlanganisa nokususa

0-75

Hlanganisa izinombolo ebhulokhini ngalinye bese ubhala impendulo.



50	50	40	30
2	7	4	8
20	10	10	20
3	2	3	1



Hlanganisa usebenzisa indlela ethandwa nguwe.

$52 + 21$

$43 + 28$



Qedela.

$28 + 31 = 28 + 30 + 1 = 58 + 1 = 59$

$45 + 32 = 45 + 30 + 2 = \square + \square = \square$

$52 + 14 + 52 + 10 + 4 = \square + \square = \square$



Hlanganisa.

$41 + 10 = \square$

$44 + 10 = \square$

$71 + 10 = \square$

Isamba sika-36 no-24 ngu-\_\_\_\_\_.

Dweba isithombe ukukhombisa impendulo yakho.



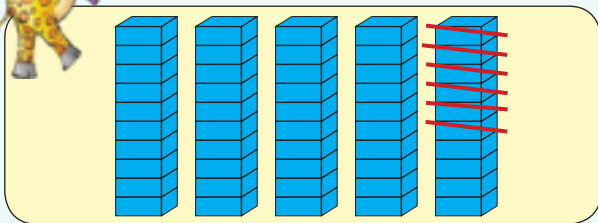


Susa izinombolo ezingezansi ezinombolweni ezingenhla ebhokisini.

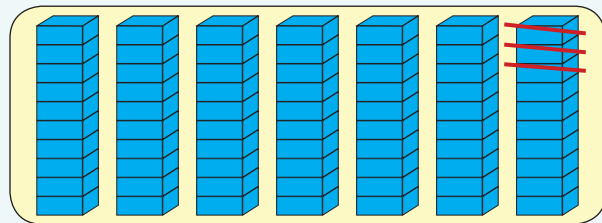
5	70	2	60	7	50	9	30
3	40	1	20	6	10	5	10



Bhala isibalo salokhu okulandelayo:



$$\square - \square = \square$$



$$\square - \square = \square$$



Susa:

$$65 - 23$$

$$72 - 29$$



Ukususa.

$$61 - 10 = \square$$

$$42 - 10 = \square$$

$$37 - 10 = \square$$



Yenza umdwebo ukukhombisa ukuthi uPhumi ubenezimabule ezingama-62 wayeselahlakelwa ngezingama-21.

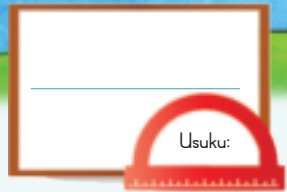


Kusele izimabule ezingaki? \_\_\_\_\_

Teacher:

Sign:

Date:

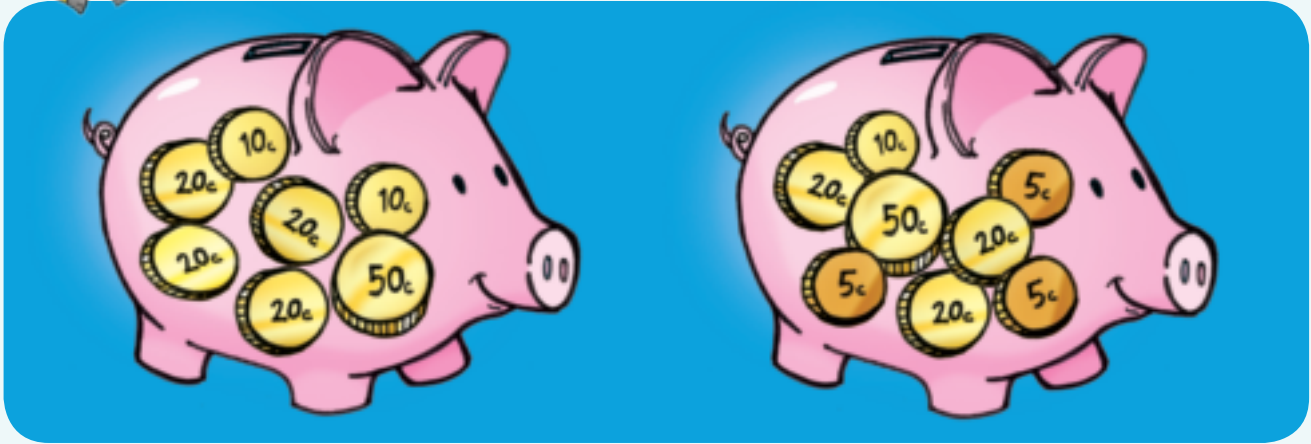


# Imali

Yini esebhange lami eliyingulubana?



Ithemu 3

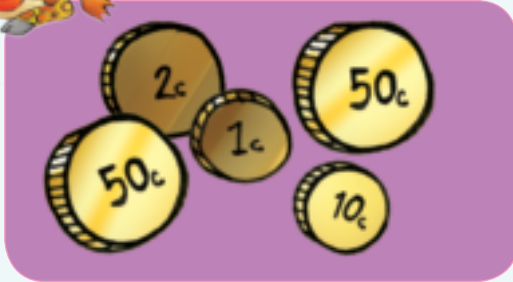


Sebenzisa izinhlamvu zemali Ezikokusikwayo kwesi-3 bese unamathisela amanani afanele lapha.

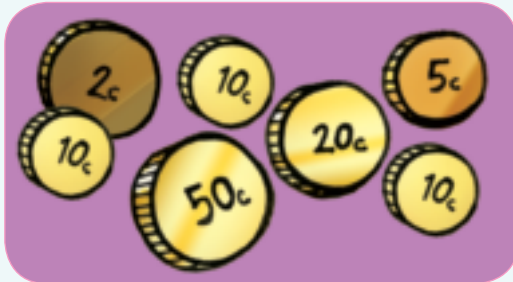
	
	
	



Mangaki amasenti?















Izibalo zamagama:

Ngine-100c. Ubaba ungjipha amanye ama-50c.  
Nginamalini manje?  
Dweba isithombe ukukhombisa impendulo yakho.

Ngine-170c. Ngithenge amaswidi nge-100c.  
Nginamalini manje?  
Dweba isithombe ukukhombisa impendulo yakho.



Teacher: \_\_\_\_\_  
Sign: \_\_\_\_\_  
Date: \_\_\_\_\_



Usuku:



# Imali yamaphepha

Malini esesikhwameni sami semali?

Ithemu 3

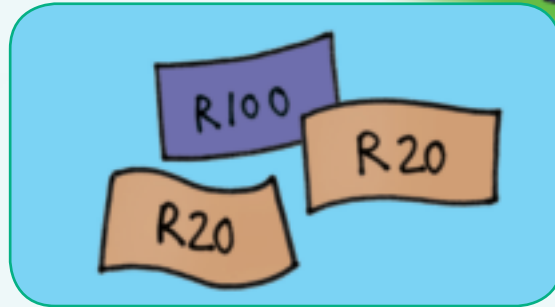


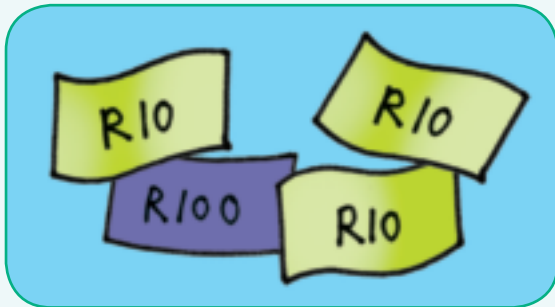
Sebenzisa imali engamaphepha Ekokusikwayo kwesi-3 bese unamathisela amanani afanele lapha.

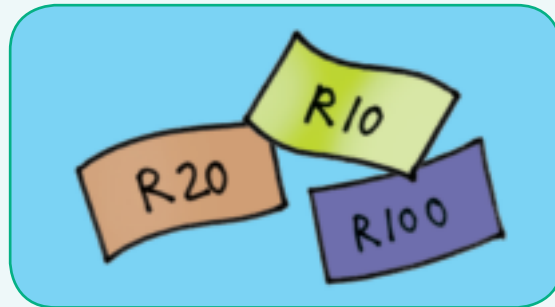



Mangaki amaRandi?















Izibalo zamagama:

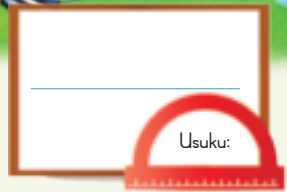
Umfowethu une-R100. Nginama-R50. Udadewethu omncane unama-R20. Sinamalini uma siyhlanganisa sesisonke. \_\_\_\_\_

Ngine-R160. Ngithenge ihembe elibiza ama-R50. Ngisele namalini? \_\_\_\_\_



Teacher: \_\_\_\_\_  
Sign: \_\_\_\_\_  
Date: \_\_\_\_\_

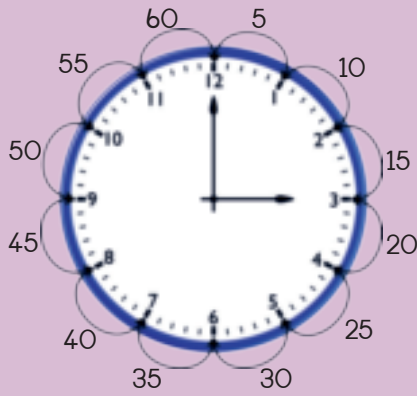
80



# Amaphethini ezikhathi

Khuluma ngewashi.

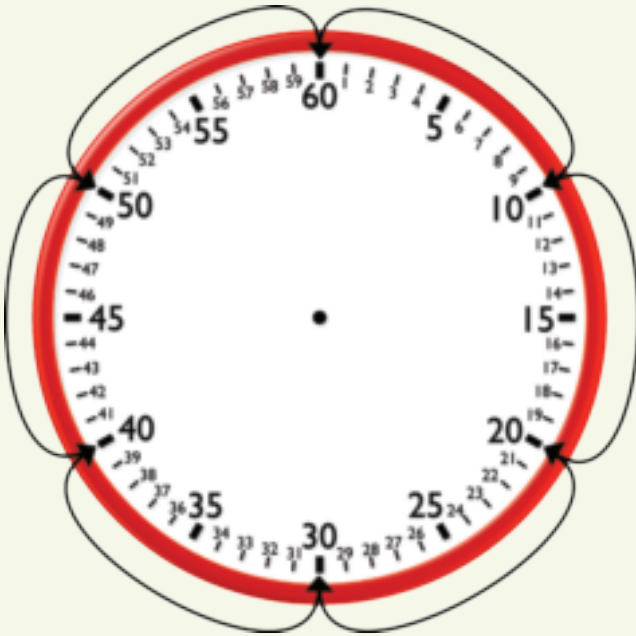
Ithemu 3



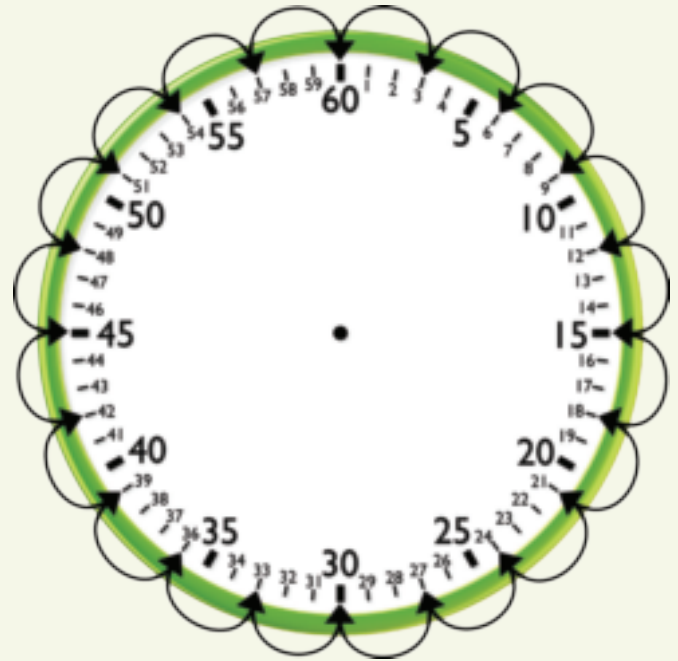
Iwashi lisikhombisa isikhathi.  
Uthi olufushane lusikhombisa amahora.  
Uthi olude lusikhombisa imizuzu.  
Lapha sibala imizuzu ngamihlanu.



Linjani iphethini? Uzode ubuka imicibisholo njalo bese ubhala iphethini.



10 \_\_\_\_\_



3 \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



Khombisa iphethini usebenzisa imicibisholo.

Bala ngaku-3 uqale koku-4.



Bala ngaku-2 uqale koku-3.



Bala ngaku-10 uqale koku-1.



Bala ngaku-5 uqale koku-2.



Uya ngasikhathi  
sini esikoleni?



Uya ngasikhathi  
sini ekhaya?



Ukudla ngasikhathi sini  
ukudla kwakusihlwa?



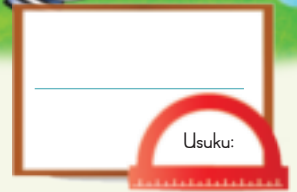
Teacher: \_\_\_\_\_  
Sign: \_\_\_\_\_  
Date: \_\_\_\_\_

8la



Khuluma ngewashi.

# Amahora nemizuzu



Ithemu 3



Uthi olufushane lusikhombisa ukudlula kancane ehoreni lesi-3.

Uthi olude lusikhombisa ukuthi iyi-15 imizuzu.

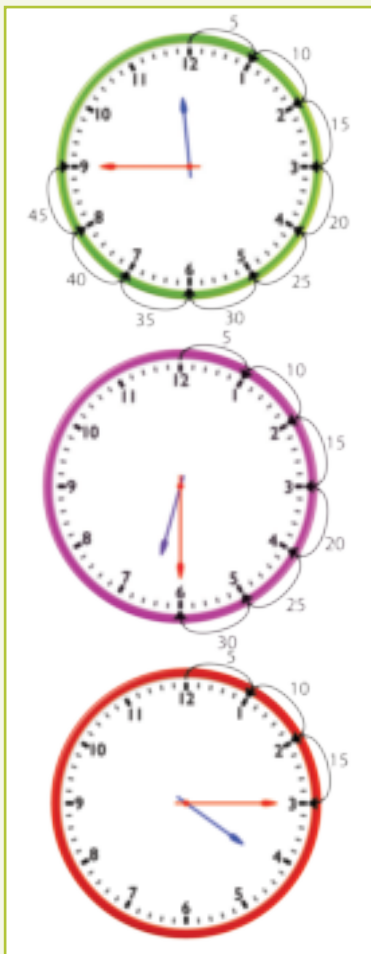
Sithi iyishumi nanhlanu lishayile elesithathu.

Sichaza ukuthi iyishumi nanhlanu lishayile elesi-3.

Imizuzu eyishumi nanhlanu iyikota leميزuzu engama-60 (okuyihora).



Sikhathi sini?



Uthi olufushane lusikhombisa \_\_\_\_\_.

Uthi olude lusikhombisa \_\_\_\_\_.

Sithi \_\_\_\_\_.

Uthi olufushane lusikhombisa \_\_\_\_\_.

Uthi olude lusikhombisa \_\_\_\_\_.

Sithi \_\_\_\_\_.

Uthi olufushane lusikhombisa \_\_\_\_\_.

Uthi olude lusikhombisa \_\_\_\_\_.

Sithi \_\_\_\_\_.



Uthi olufushane lusikhombisa \_\_\_\_\_.

Uthi olude lusikhombisa \_\_\_\_\_.

Sithi \_\_\_\_\_.



Dweba uthi olude nolufushane ukutshengisa lokhu.

Iyishumi nanhlanu imizuzu ngemva kwehora lesibili.

Ingamashumi amathathu imizuzu ngemva kwehora lesishiyagalolunye.



Ihora leshumi nqo.

Iyishumi nanhlanu imizuzu ngaphambi kwehora lesithupha.



Wenzani ngalesi sikhathi esontweni? Dweba isithombe.

Iyishumi nanhlanu imizuzu ngemva kwehora lesishiyagalombili ekuseni.

Iyishumi nanhlanu imizuzu ngemva kwehora lesishiyagalombili kusihlwa.



Teacher: \_\_\_\_\_

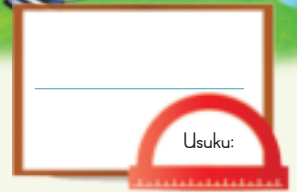
Sign: \_\_\_\_\_

Date: \_\_\_\_\_



Khuluma ngewashi.

## Amahora nemizuzu



Olufushane lusondele enombolweni-3.  
 Olude lumi emizuzwini engama-35.  
 Imizuzu engama-25 ngaphambi kokuthi uthi olude lube sehoreni le-12.  
 Sithi imizuzu ingama-25 ngaphambi kwelesithathu.  
 Sichaza ukuthi imizuzu ingama-25 ngaphambi kwehora lesi-3.



Sikhathi sini?

Uthi olufushane lumi \_\_\_\_\_ .  
 Uthi olude luku- \_\_\_\_\_ .  
 Kunebanga eli- \_\_\_\_\_ ngaphambi kokuthi uthi olude lufinyelele e-12.  
 Sithi imizuzu \_\_\_\_\_ ngaphambi \_\_\_\_\_ .

Uthi olufushane lumi \_\_\_\_\_ .  
 Uthi olude luku- \_\_\_\_\_ .  
 Kunebanga eli- \_\_\_\_\_ ngaphambi kokuthi uthi olude lufinyelele e-12.  
 Sithi imizuzu \_\_\_\_\_ ngaphambi \_\_\_\_\_ .

Uthi olufushane lumi \_\_\_\_\_ .  
 Uthi olude luku- \_\_\_\_\_ .  
 Kunebanga eli- \_\_\_\_\_ ngaphambi kokuthi uthi olude lufinyelele e-12.  
 Sithi imizuzu \_\_\_\_\_ ngaphambi \_\_\_\_\_ .



Uthi olufushane lumi \_\_\_\_\_.

Uthi olude luku-\_\_\_\_\_.

Kunebanga eli-\_\_\_\_\_ ngaphambi kokuthi uthi olude lufinyelele e-12.

Sithi imizuzu \_\_\_\_\_ ngaphambi \_\_\_\_\_.



Dweba uluthi olude nolufushane ukukhombisa:

Imizuzu mihlanu ngaphambi  
kwelesishiyagalombili.



Ingamashumi amabili ngaphambi  
kwelesithathu.



Mihlanu ngaphambi kwelokuqala.



Iyishumi ngaphambi kwelesithupha.



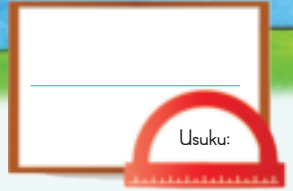
Iyishumi nantathu ngaphambi  
kwelesikhombisa.



Iyishumi nantathu ngaphambi  
kweleshumi nambili.



Teacher: \_\_\_\_\_  
Sign: \_\_\_\_\_  
Date: \_\_\_\_\_



# Ukuphinda uhlanganise

Ithemu 3

Nginezikhwama ezi-3 sisinye sinamaswidi ama-2.

Ngidinga ukukubhala kanje  
 $2 + 2 + 2 = 6$  noma  
 $3 \times 2 = 6$

Nginezikhwama ezi-3 sisinye sinamaswidi ama-5.

Ngidinga ukukubhala kanje  
 $5 + 5 + 5 = 15$  noma  
 $3 \times 5 = 15$



Buka izikhwama ezinamaswidi:

- Bhala umusho ngamunye.
- Bhala isibalo sokuhlanganisa kulokhu ngakunye.
- Bhala isibalo sokuphindaphinda ngakho ngakunye.

Isikhwama ngasinye esivaliwe sinamaswidi ama-2.



Umusho: Amaqoqo ama-4 ezinto ezihamba nga-2.

Isibalo sokuhlanganisa:  $2 + 2 + 2 + 2 =$  \_\_\_\_\_

Isibalo sokuphindaphinda:  $4 \times 2 =$  \_\_\_\_\_

Isikhwama ngasinye esivaliwe sinamaswidi ama-2.



Umusho: \_\_\_\_\_

Isibalo sokuhlanganisa: \_\_\_\_\_

Isibalo sokuphindaphinda: \_\_\_\_\_

Isikhwama ngasinye esivaliwe sinamaswidi ama-2.



Umusho: \_\_\_\_\_

Isibalo sokuhlanganisa: \_\_\_\_\_

Isibalo sokuphindaphinda: \_\_\_\_\_

Isikhwama ngasinye esivaliwe sinamaswidi ama-2.



Umusho: \_\_\_\_\_

Isibalo sokuhlanganisa: \_\_\_\_\_

Isibalo sokuphindaphinda: \_\_\_\_\_



Masizame lokhu ngezikhwama ezinamaswidi ama-4 ngasinye. Isikhwama ngasinye sinamaswidi ama-4. Mangaki amaswidi esewonke?



Umusho: Amaqoqo ayisi-7 ezinto ezihamba nga-4.

Isibalo sokuhlanganisa:

$$4 + 4 + 4 + 4 + 4 + 4 + 4 = 28$$

$$\text{Isibalo sokuphindaphinda: } 7 \times 4 = 28$$



Umusho: \_\_\_\_\_

Isibalo sokuhlanganisa: \_\_\_\_\_

Isibalo sokuphindaphinda: \_\_\_\_\_



Umusho: \_\_\_\_\_

Isibalo sokuhlanganisa: \_\_\_\_\_

Isibalo sokuphindaphinda: \_\_\_\_\_



Umusho: \_\_\_\_\_

Isibalo sokuhlanganisa: \_\_\_\_\_

Isibalo sokuphindaphinda: \_\_\_\_\_



Qedela leli thebhula lokuphindaphinda.

×	1	2	3	4	5	6	7	8	9	10
2			6							
4					20					
5										50

Nginamabhokisi amahlanu anamafini amabili ngalinye. Mangaki amafini esewonke?



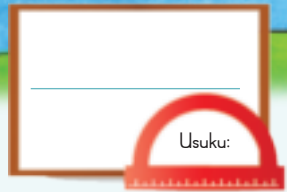
Nginamabhokisi amahlanu anamakhekhe amane ngalinye. Mangaki amakhekhe esewonke?



Nginamabhokisi amathathu amadonathi amane ngalinye. Mangaki amadonathi esewonke?



Teacher: \_\_\_\_\_  
Sign: \_\_\_\_\_  
Date: \_\_\_\_\_

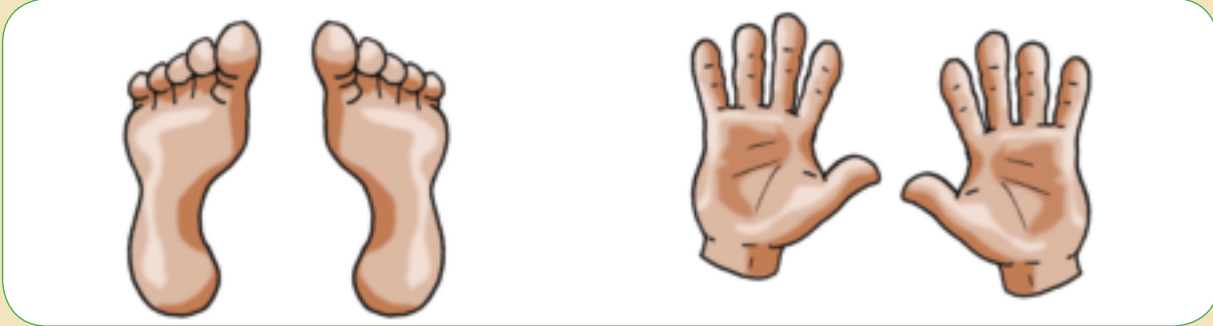


# Phindaphinda ngoku-5

Ithemu 3

Unyawo olulodwa lunezinzwane ezi-5.

Isandla esisodwa sineminwe emi-5.



Lithini inani lezinzwane?

Lithini inani leminwe?



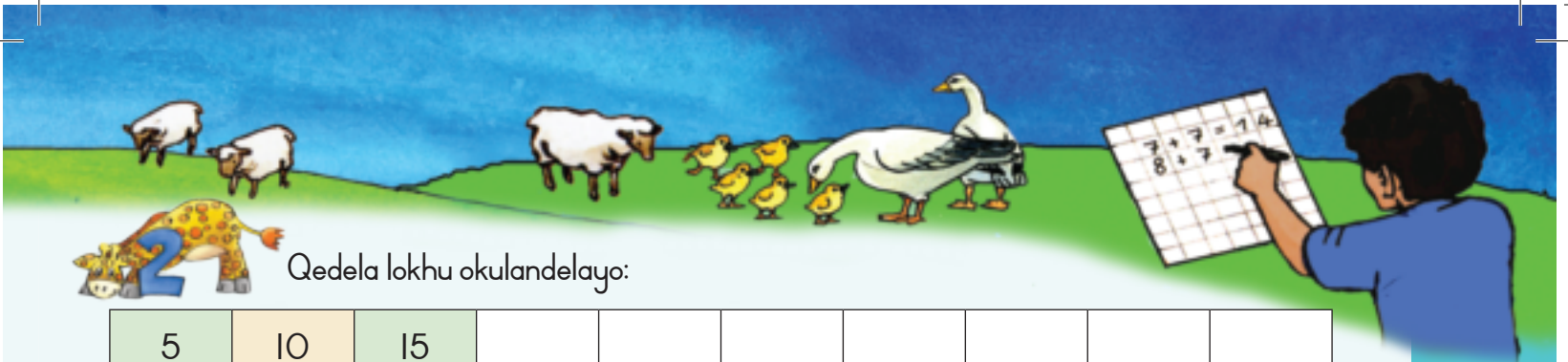
Qedela lokhu okulandelayo:

	<input type="text"/>	×	<input type="text"/>	=	<input type="text"/>		<input type="text"/>	×	<input type="text"/>	=	<input type="text"/>
Izinzwane zonyawo olulodwa			Izinyawo			Iminwe esandleni esisodwa			Izandla		

	<input type="text"/>	×	<input type="text"/>	=	<input type="text"/>		<input type="text"/>	×	<input type="text"/>	=	<input type="text"/>
Izinzwane zonyawo olulodwa			Izinyawo			Iminwe esandleni esisodwa			Izandla		

	<input type="text"/>	×	<input type="text"/>	=	<input type="text"/>		<input type="text"/>	×	<input type="text"/>	=	<input type="text"/>
Izinzwane zonyawo olulodwa			Izinyawo			Iminwe esandleni esisodwa			Izandla		

	<input type="text"/>	×	<input type="text"/>	=	<input type="text"/>		<input type="text"/>	×	<input type="text"/>	=	<input type="text"/>
Izinzwane zonyawo olulodwa			Izinyawo			Iminwe esandleni esisodwa			Izandla		







Qedela lokhu okulandelayo:

5	10	15							
50	45	40							




Qedela lokhu okulandelayo:

$5 \times$  = <input type="text"/> ama-aphula	$4 \times$  = <input type="text"/> ubhanana
$6 \times$  = <input type="text"/> ubhanana	$7 \times$  = <input type="text"/> ama-aphula



Qedela lokhu okulandelayo:

$15 \times 5 = \square$ $\begin{array}{ c c } \hline 1 & 0 \\ \hline \end{array} \begin{array}{ c } \hline 5 \\ \hline \end{array} \times 5$ $= \begin{array}{ c c } \hline 1 & 0 \\ \hline \end{array} + \begin{array}{ c } \hline 5 \\ \hline \end{array} \times 5$ $= \begin{array}{ c c } \hline 1 & 0 \\ \hline \end{array} \times 5 + \begin{array}{ c } \hline 5 \\ \hline \end{array} \times 5$ $= 50 + 25$ $= 75$ 	$12 \times 5 = \square$ $\begin{array}{ c c } \hline 1 & 0 \\ \hline \end{array} \begin{array}{ c } \hline 2 \\ \hline \end{array} \times 5$ $= \square + \square \times \square$ $= \square \times \square + \square \times \square$ $= \square + \square$ $= \square$
$14 \times 5 = \square$ $\begin{array}{ c c } \hline 1 & 0 \\ \hline \end{array} \begin{array}{ c } \hline 4 \\ \hline \end{array} \times 5$ $= \square + \square \times \square$ $= \square \times \square + \square \times \square$ $= \square + \square$ $= \square$	$13 \times 5 = \square$ $\begin{array}{ c c } \hline 1 & 0 \\ \hline \end{array} \begin{array}{ c } \hline 3 \\ \hline \end{array} \times 5$ $= \square + \square \times \square$ $= \square \times \square + \square \times \square$ $= \square + \square$ $= \square$



Teacher: \_\_\_\_\_  
 Sign: \_\_\_\_\_  
 Date: \_\_\_\_\_

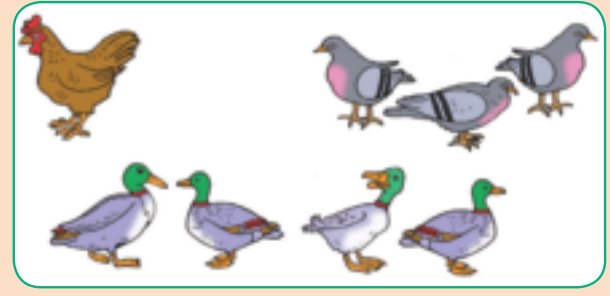


Usuku: \_\_\_\_\_

# Phindaphinda ngoku-2

Ithemu 3

Zonke izinyoni zinezinyawo ezi-2.



Zonke izinyoni zinamaphiko ama-2.

Zingaki izinyawo kulesi sithombe?

Sithini isamba samaphiko kulesi sithombe?



Buka isithombe esilandelayo bese uqedela lokhu okulandelayo.

ijuba



×  =

Inani lamajuba      Izinyawo enyonini ngayinye

×  =

Inani lamajuba      Izinyawo enyonini ngayinye

amadada



×  =

Inani lamadada      Izinyawo enyonini ngayinye

×  =

Inani lamadada      Izinyawo enyonini ngayinye



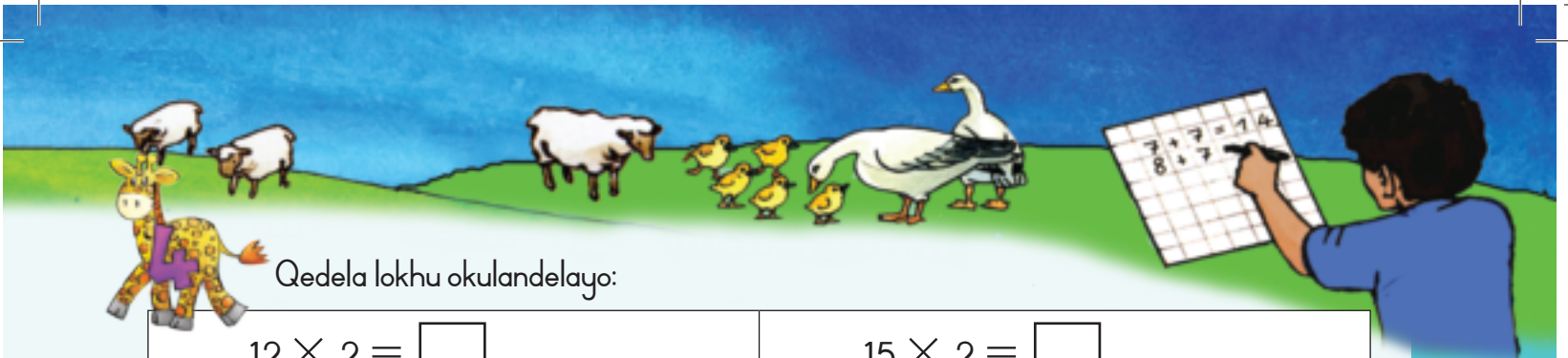
Qedela loku okulandelayo:

2	4	6							
20	18	16							



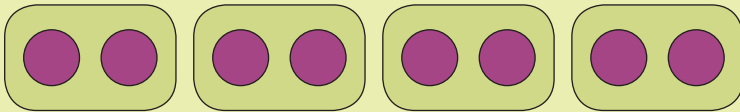
Qedela loku okulandelayo:

5 ×   = <input type="text"/> ama-aphula	4 ×   = <input type="text"/> ubhanana
6 ×   = <input type="text"/> ubhanana	7 ×   = <input type="text"/> ama-aphula



Qedela lokhu okulandelayo:

$12 \times 2 = \square$ $\begin{array}{ c c } \hline 1 & 0 \\ \hline \end{array} \begin{array}{ c } \hline 2 \\ \hline \end{array} \times 2$ $= \begin{array}{ c c } \hline 1 & 0 \\ \hline \end{array} + \begin{array}{ c } \hline 2 \\ \hline \end{array} \times 2$ $= \begin{array}{ c c } \hline 1 & 0 \\ \hline \end{array} \times 2 + \begin{array}{ c } \hline 2 \\ \hline \end{array} \times 2$ $= 20 + 4$ $= 24$	$15 \times 2 = \square$ $\begin{array}{ c c } \hline 1 & 0 \\ \hline \end{array} \begin{array}{ c } \hline 5 \\ \hline \end{array} \times 2$ $= \square + \square \times \square$ $= \square \times \square + \square \times \square$ $= \square + \square$ $= \square$
--	--



$$2 + 2 + 2 + 2 = 8$$

noma

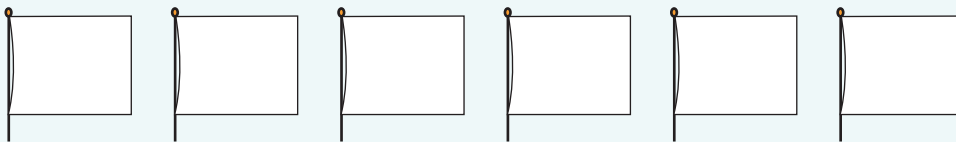
$$4 \times 2 = 8$$

noma

$$8 \div 4 = 2$$

Lolu wuphawu lokuhlukanisa.

Dweba izinkanyezi ezi-2 efuladini ngalinye.



$$2 + \underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$


Mangaki amabhulokhi kulezi zingcezu zikashokoledi.

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$






Teacher: \_\_\_\_\_

Sign: \_\_\_\_\_

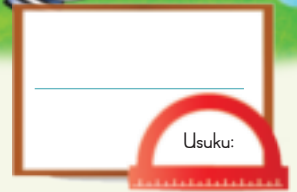
Date: \_\_\_\_\_

85a



# Iyishumi nanhlanu emva kwe- ...

Khuluma ngewashi.



Ithemu 3



Uthi olufushane luqeda ukudlula ehoreni loku-1.

Olude luhlezi emizuzwini eyishumi nanhlanu.

Sithi iyishumi nanhlanu imizuzu emva kwehora lokuqala.

Siso ukuthi yikota lehora (15 imizuzu) emva kwehora lokuqala.



Sikhathi sini?



Uthi olufushane lusanda kudlula \_\_\_\_\_.

Uthi olude lumi emizuzwini \_\_\_\_\_.

Sithi \_\_\_\_\_ imizuzu emva \_\_\_\_\_.



Dweba uthi olufushane nolude.

Iyishumi nanhlanu lishayile ele-10.

Iyishumi nanhlanu lishayile ele-3.





# Iyishumi nanhlanu ngaphambi kwe- ...



Khuluma ngewashi.



Uthi olufushane lusondele ku-3. Olude lumi emizuzwini engamashumi amane nanhlanu.

Sithi iyishumi nanhlanu imizuzu ngaphambi kwehora lesithathu. Sisho ukuthi yikota lehora elisele (15 imizuzu) ngaphambi kokuthi kushaye ihora lesithathu.



Sikhathi sini?



Uthi olufushane lusanda kudlula \_\_\_\_\_.

Uthi olude lumi emizuzwini \_\_\_\_\_.

Sithi \_\_\_\_\_ imizuzu emva \_\_\_\_\_.



Dweba uthi olufushane nolude.

Iyishumi nanhlanu ngaphambi kwelesi-4.



Iyishumi nanhlanu ngaphambi kwelesi-8.



Teacher: \_\_\_\_\_  
 Sign: \_\_\_\_\_  
 Date: \_\_\_\_\_

## Isikhathi siyahamba

Usuku:

Amahora ama-2	Amahora ama-2	Ihora eli-1

Kukuthathe isikhathi esingakanani ukuqeda umsebenzi?




Bala amahora.

Mangaki amahora aphakathi kwelesi-4 nelesi-7 nqo? \_\_\_\_\_

Mangaki amahora aphakathi kwelesi-8 nele-12 nqo? \_\_\_\_\_

Mangaki amahora aphakathi kweloku-1 nelesi-8 nqo? \_\_\_\_\_

Mangaki amahora aphakathi kwelesi-5 nele-10 nqo? \_\_\_\_\_

Mangaki amahora aphakathi kwelesi-2 nele-11 nqo? \_\_\_\_\_



Dweba isithombe.

UBongi uye kumngani wakhe ngehora le-10 nqo ngoMgqibelo ekuseni.

Ubuye ngelesi-3 nqo ntambama. Mangaki amahora abengekho ngawo ekhaya?



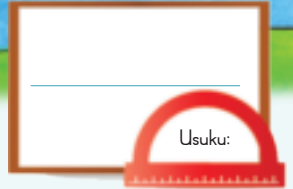
OJohan noyise bahambe bayodoba. Basuke ngelesi-4 nqo ekuseni, babuya ngele-10. Mangaki amahora abebengekho ngawo ekhaya?



Teacher: \_\_\_\_\_

Sign: \_\_\_\_\_

Date: \_\_\_\_\_



# Phinda kabili

Buka isithombe sokuqala nesesibili. Kwenzekeni?

Ithemu 3

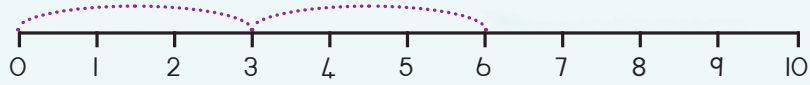


Hlanganisa amachashazi, bese ubhala isibalo sakho ngakunye.

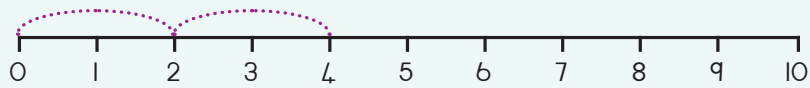
		<input type="text"/> + <input type="text"/> = <input type="text"/>
		<input type="text"/> + <input type="text"/> = <input type="text"/>
		<input type="text"/> + <input type="text"/> = <input type="text"/>
		<input type="text"/> + <input type="text"/> = <input type="text"/>
		<input type="text"/> + <input type="text"/> = <input type="text"/>



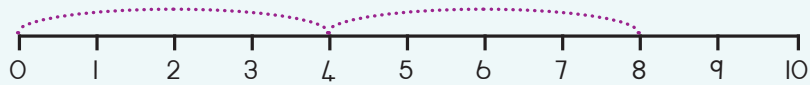
Sebenzisa umugqa wezinombolo ukubhala isibalo.



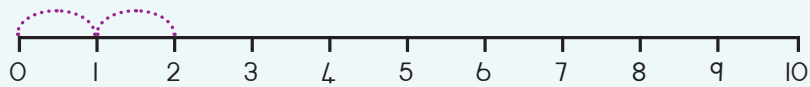
$$\square + \square = \square$$



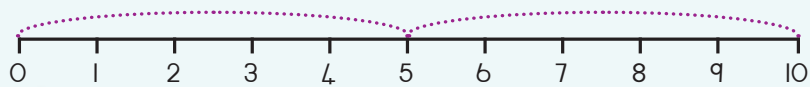
$$\square + \square = \square$$



$$\square + \square = \square$$



$$\square + \square = \square$$



$$\square + \square = \square$$



Phinda kabili lokhu okulandelayo.

Phinda kabili oku-1

$$\square + \square = \square$$

$$2 \times \square = \square$$

Phinda kabili oku-2

$$\square + \square = \square$$

$$2 \times \square = \square$$

Phinda kabili oku-3

$$\square + \square = \square$$

$$2 \times \square = \square$$

Phinda kabili oku-4

$$\square + \square = \square$$

$$2 \times \square = \square$$

Phinda kabili oku-5

$$\square + \square = \square$$

$$2 \times \square = \square$$

Teacher: \_\_\_\_\_  
 Sign: \_\_\_\_\_  
 Date: \_\_\_\_\_





Usuku: \_\_\_\_\_

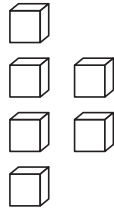


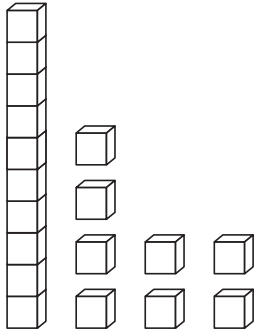
# Ukuphinda kabili nokuhhafula

Buka izithombe ezimbili. Yakha indaba ngazo.



Bala izinto bese ufaka umbala uhhafu wazo.

  
 Bala   
 Uhhafu ngoku-

  
 Bala   
 Uhhafu ngoku-



Qedela lokhu okulandelayo:

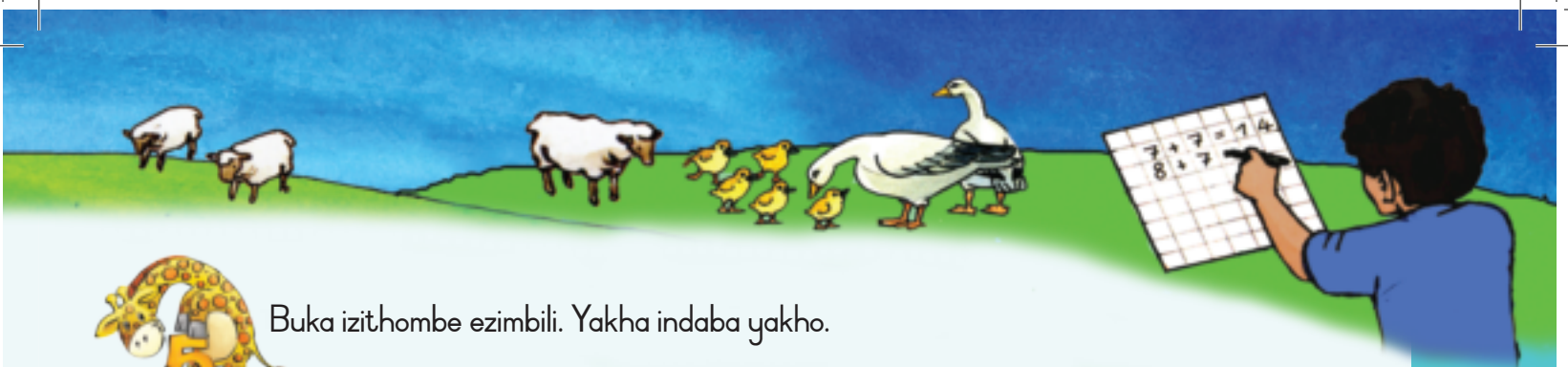
\_\_\_\_\_

Ukuphinda okuyi-12 kabili kwakha   
 +



Qedela.

14	8		16	
		2		



Buka izithombe ezimbili. Yakha indaba yakho.



Kunamaswidi ali-10 esikhwameni.



Bala izinto bese ufaka umbala uhhafu wazo.

Bala

Uhhafu yi-

Bala

Uhhafu yi-



Qedela lokhu okulandelayo:

Phinda oku-16 kabili kuzokwakheka

+



Qedela.

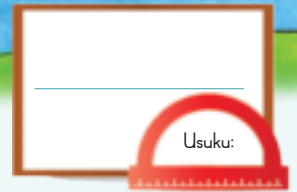
34			36	40
	22	19		

Teacher: \_\_\_\_\_

Sign: \_\_\_\_\_

Date: \_\_\_\_\_

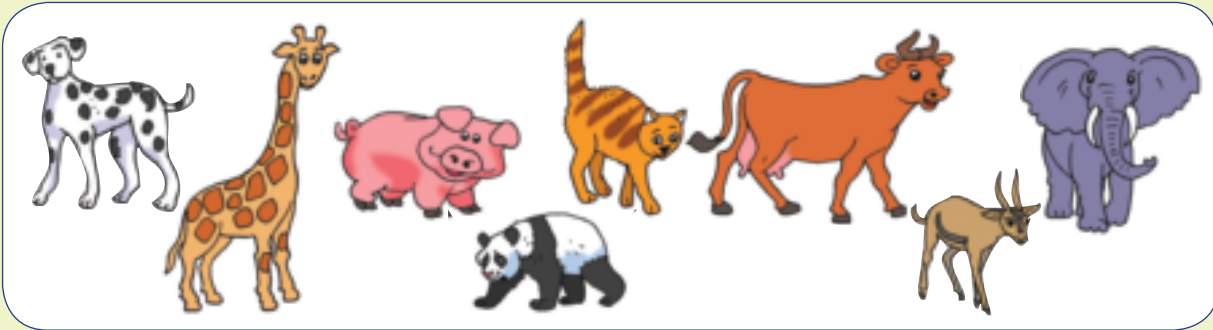




# Okunye ukuphindaphinda

Zonke lezi zilwane zinemilenze emi-4.

Zonke lezi zilwane zinamehlo ama-2.



Lithini inani lezinyawo kulesi sithombe?

Lithini inani lamadlebe kulesi sithombe?

Buka isithombe esilandelayo bese uqedela lokhu okulandelayo:



Izinja

$$\square \times \square = \square$$

Inani lezinja      Izinyawo esilwaneni ngasinye

$$\square \times \square = \square$$

Inani lezinja      Amehlo esilwaneni ngasinye

Izilwane zasendle

$$\square \times \square = \square$$

Inani lezilwane      Imilenze esilwaneni ngasinye

$$\square \times \square = \square$$

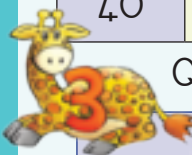
Inani lezilwane      Imilenze esilwaneni ngasinye







Qedela lokhu okulandelayo:

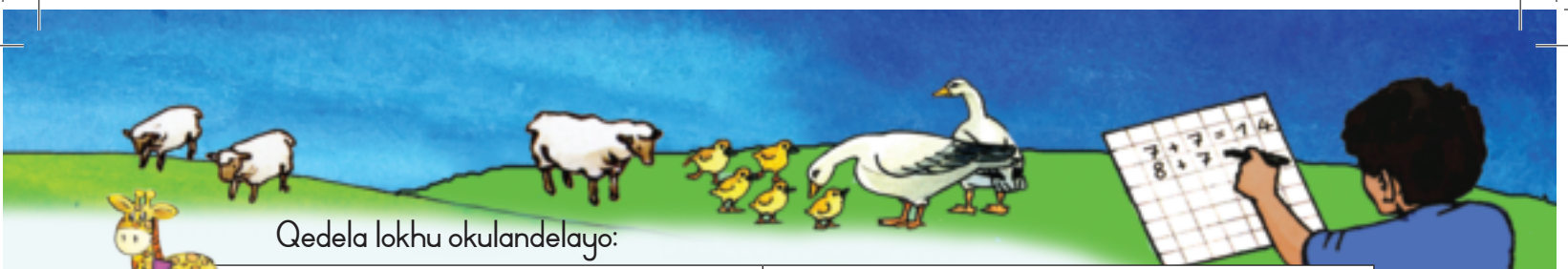
4	8	12							
---	---	----	--	--	--	--	--	--	--

40	36	32							
----	----	----	--	--	--	--	--	--	--



Qedela lokhu okulandelayo:

$5 \times$  = <input type="text"/> ama-aphula	$4 \times$  = <input type="text"/> ubhanana
$6 \times$  = <input type="text"/> ubhanana	$7 \times$  = <input type="text"/> ama-aphula



Qedela lokhu okulandelayo:



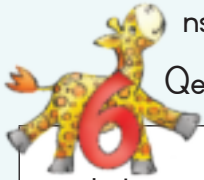
$$\begin{aligned}
 14 \times 4 &= \square \\
 10 &+ 4 \times 4 \\
 = 10 &+ 4 \times 4 \\
 = 10 \times 4 &+ 4 \times 4 \\
 = 40 &+ 16 \\
 = 56
 \end{aligned}$$

$$\begin{aligned}
 15 \times 5 &= \square \\
 10 &+ 5 \times 5 \\
 = \square &+ \square \times \square \\
 = \square \times \square &+ \square \times \square \\
 = \square &+ \square \\
 = \square
 \end{aligned}$$



Abangani ababili badlala ngamasethi etiyi amabili.

Emva kwalokho sebeyawhlela. Yini okudingeka bayazi kahle ngoba ifana nse kuwo omabili amasethi?



Qedela lokhu okulandelayo.

Hlukanisela abantwana aba-4 izimabule eziyi-19.

Iyinye ithola  Okusele

Hlukanisela abantwana aba-4 amapensela angama-22.

Iyinye ithola  Okusele



Dweba izithombe ukukhombisa impendulo yakho.

Hlukanisela abantwana aba-4 izimabule ezingama-23.

Iyinye ithola  Okusele

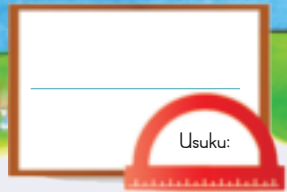
Hlukanisela abantwana aba-4 amapensela ayi-15.

Iyinye ithola  Okusele

Teacher:

Sign:

Date:



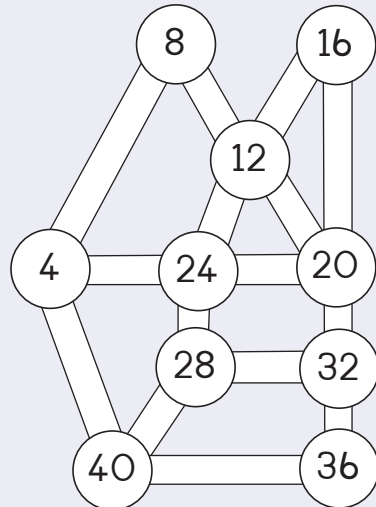
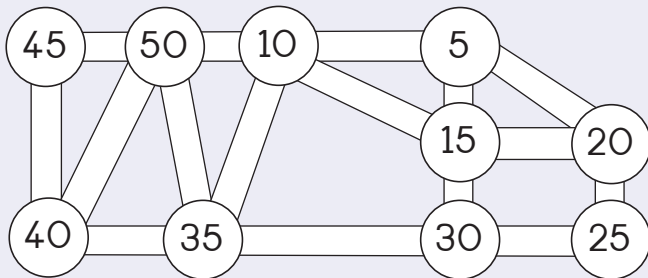
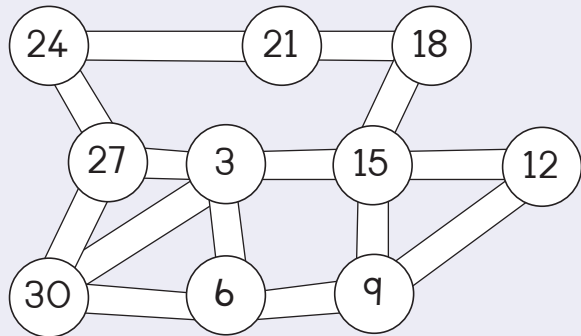
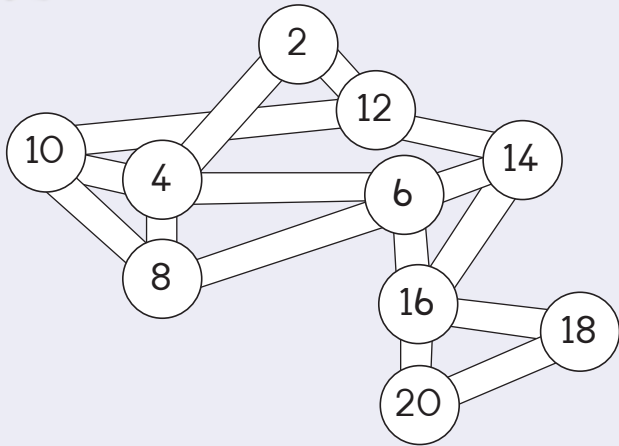
# Amaphethini ezinombolo

Kuzolandela yiphi inombolo ekhasini elilandelayo?

Ithemu 3



Thola iphethini. Dweba indlela, qala ngenombolo ephansi kunazo zonke.





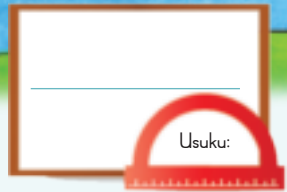
Dweba izinti emawashini bese uqedela iphethini lezikhathi.

4:20	4:25	_____	_____	_____
11:10	11:20	11:30	_____	_____
9:25	9:40	9:55	_____	_____
10:30	10:35	10:40	_____	_____
5:10	5:20	5:30	_____	_____



Teacher: \_\_\_\_\_  
 Sign: \_\_\_\_\_  
 Date: \_\_\_\_\_

90

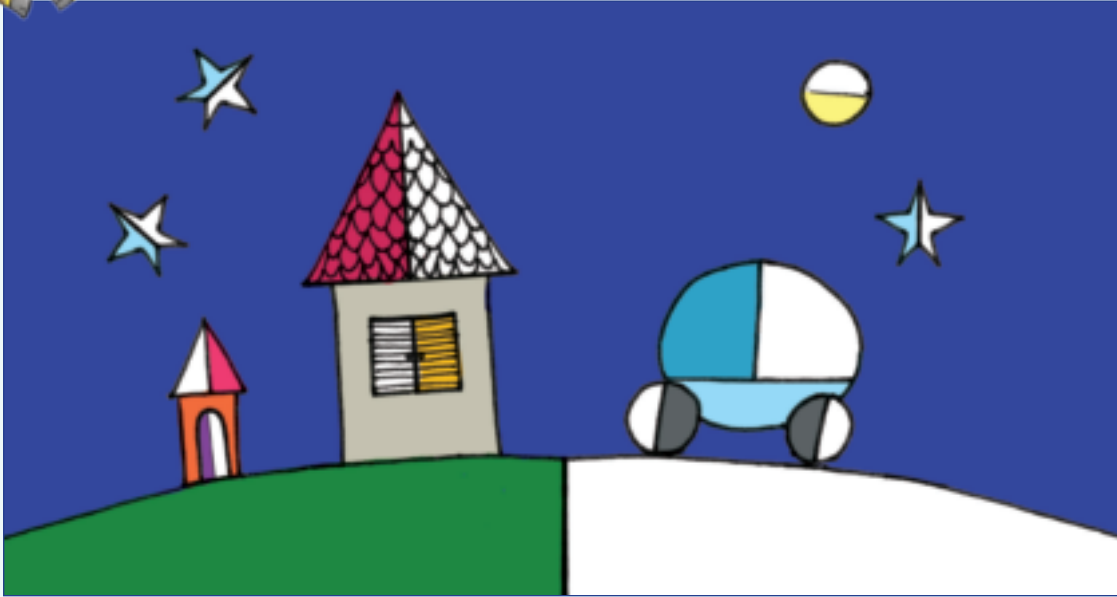


# Amaqhezu – ohhafu

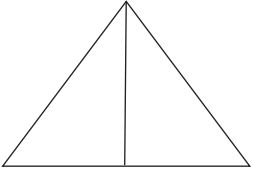

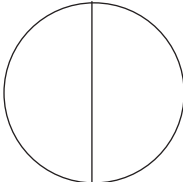
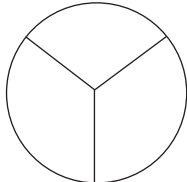


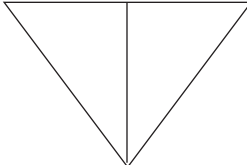
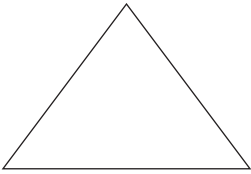
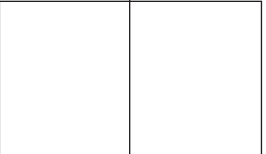
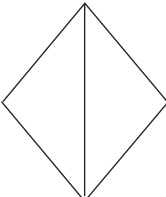
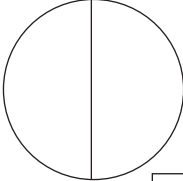



Buka isithombe. Faka umbala ofanayo kwabanye ohhafu.

Ithemu 3



Buka isithombe. Beka uphawu olukhombisa ohhafu ezimeni. Faka umbala kuhhafu owodwa esimweni ngasinye esahlukaniswe saba ngawohhafu.

			
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
			
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
			
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



Faka umbala kuhhafu wesimo ngasinye.




Faka umbala kuhhafu wezilwane ebhulokhini ngalinye.




uhhafu uhhafu uhhafu

Teacher:

Sign:

Date:

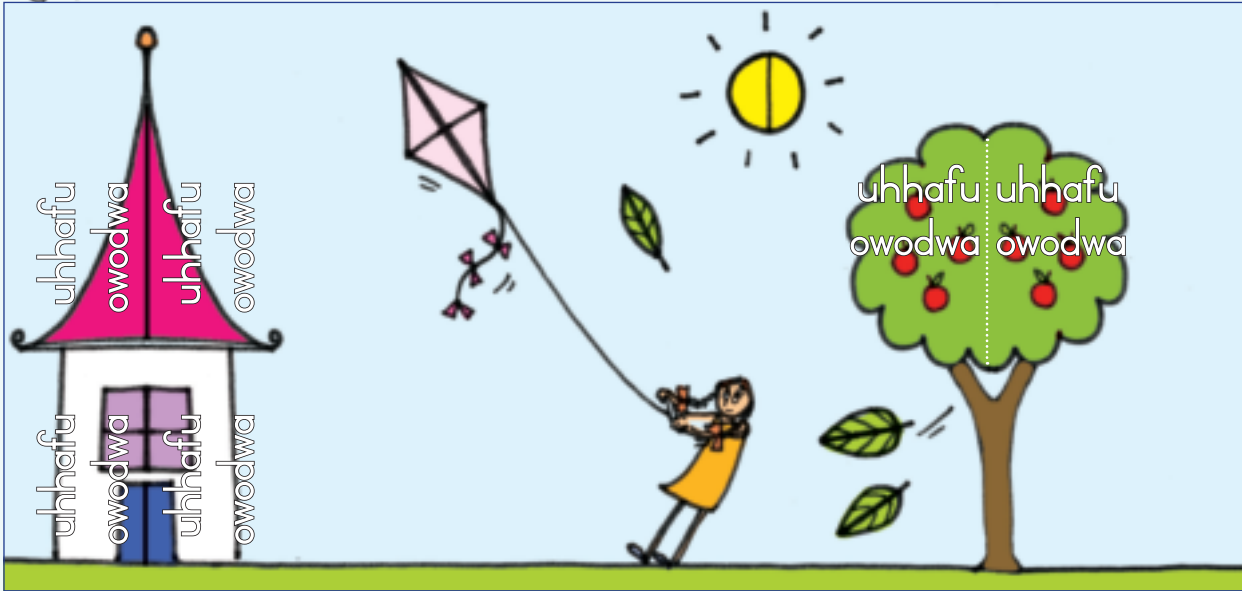


Usuku: \_\_\_\_\_

# Amaqhezu – abanye ohhafu



Buka isithombe. Usho ukuthini uhhafu owodwa?

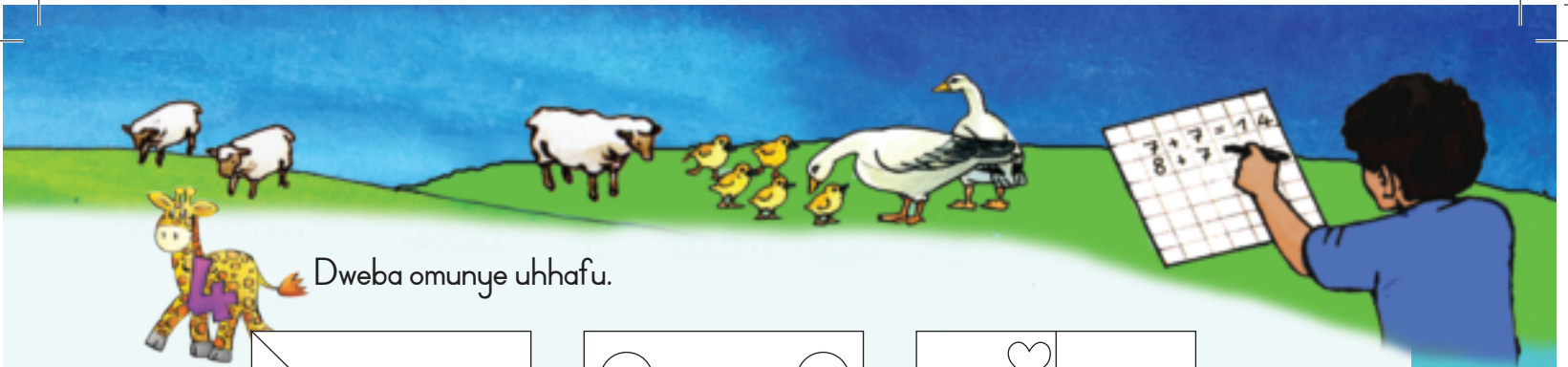


Uhhafu owodwa wama-aphula esihlahleni ngama-aphula a-

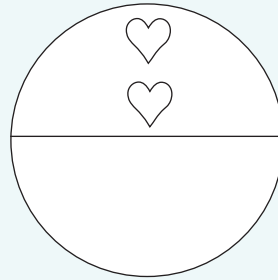
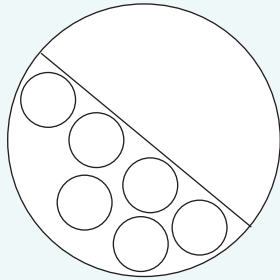
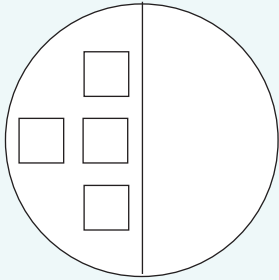
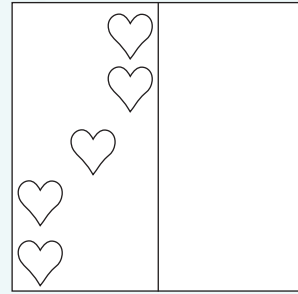
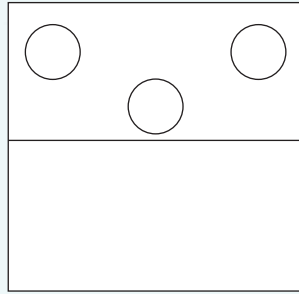
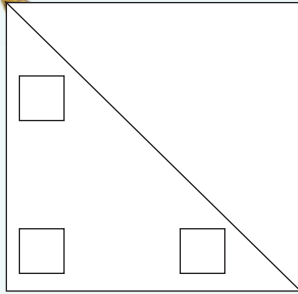


Faka umbala uhhafu wezithelo eqoqweni ngalinye. Yizithelo ezingaki ezakha uhhafu eqoqweni ngalinye?

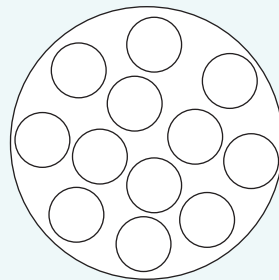
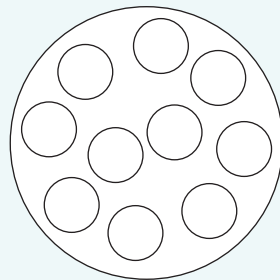
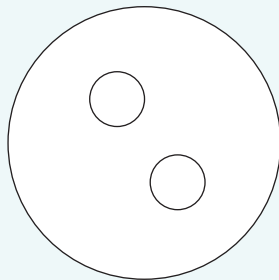
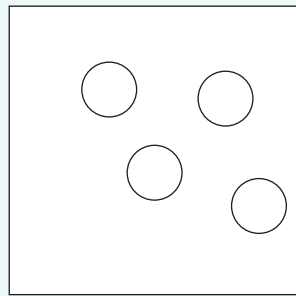
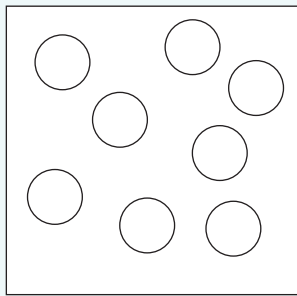
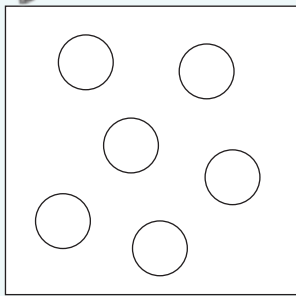
<input type="text"/> 	<input type="text"/> 	<input type="text"/> 
<input type="text"/> 	<input type="text"/> 	<input type="text"/> 



Dweba omunye uhhafu.



Faka umbala kuhhafu wezimo.



uhhafu ohhafu

Teacher: \_\_\_\_\_  
 Sign: \_\_\_\_\_  
 Date: \_\_\_\_\_

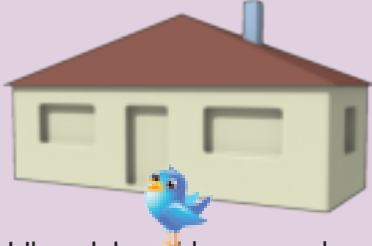




Usuku:

# Indawo nokubona

Imiphi inyoni? La magama azokusiza.



Ukuvelela isakhiwo ngaphambili.



Ukuvelela isakhiwo ngasohlangothini.



Ukuvelela isakhiwo ngaphezulu.



Ubemi kuphi lo muntu ngenkathi ebona lokhu?







Bhala la magama ezithombeni. Ubonani lo muntu?

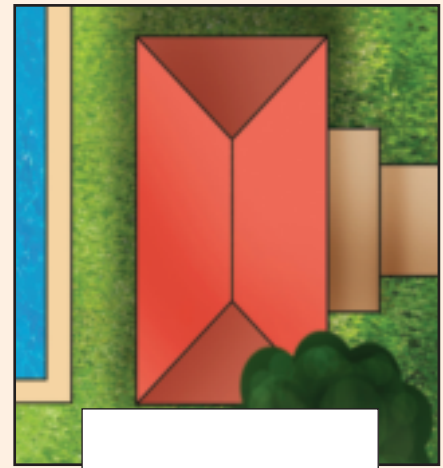
Ukuvelela ngaphambili

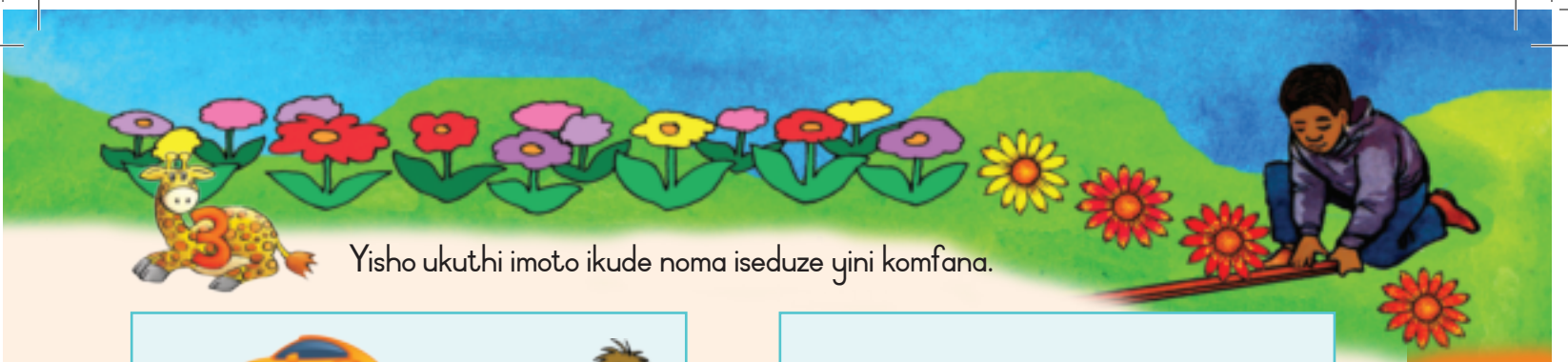
Ukuvelela ngaphezulu

Ukuvelela ngasohlangothini

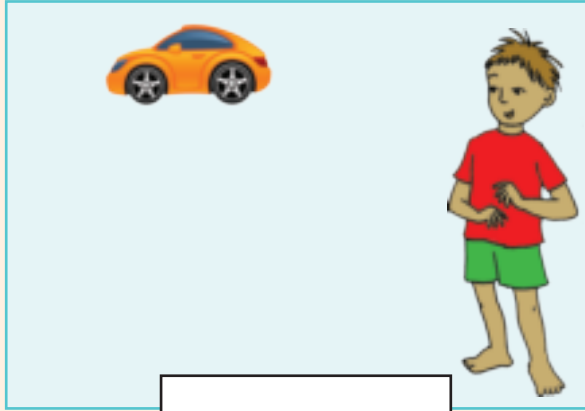


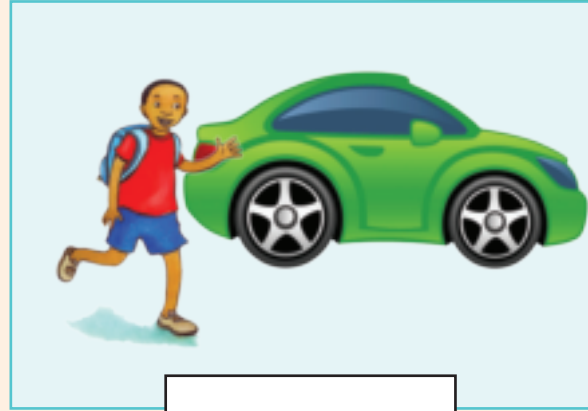


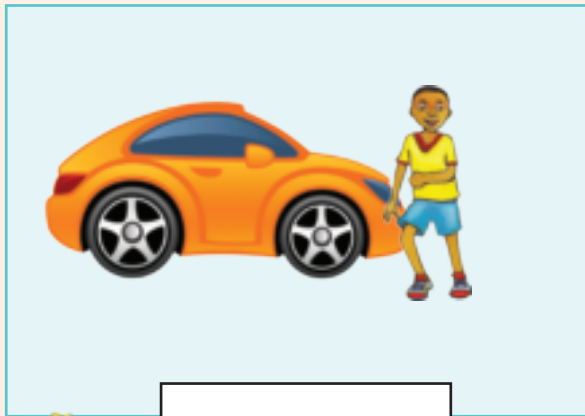


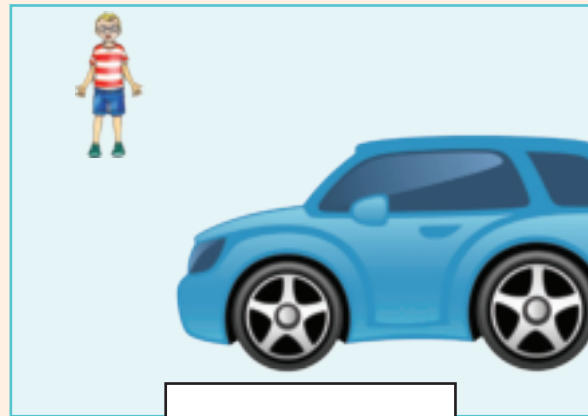


Yisho ukuthi imoto ikude noma iseduze yini komfana.







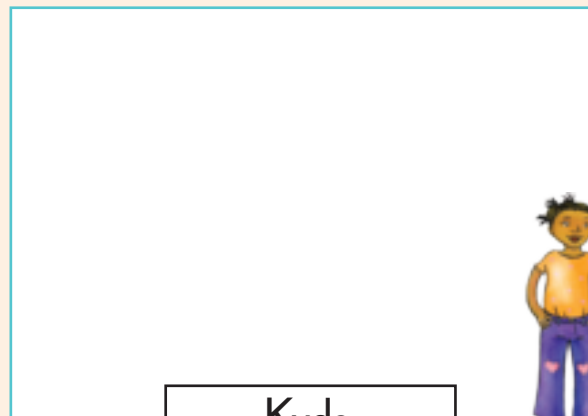




Dweba isihlahla sibe kude siphinde sibe seduze kwentombazana.




Eduze




Kude



Yenza lo msebenzi:

- Buka lezi zinto ezimbili ngamehlo womabili. Ubonani?
- Vala iso elilodwa ngesandla bese usho ukuthi ubonani.



Teacher: \_\_\_\_\_  
Sign: \_\_\_\_\_  
Date: \_\_\_\_\_



Usuku: \_\_\_\_\_

# Eminye futhi imidati



Hlela izithelo. Dweba isithombe ukukhombisa impendulo yakho. Bhala isamba ebhokisini.











Ngenkathi ngihlela ngifake izithelo ezifanayo ndawonye.





Dweba isithombe sezithelo zakho esezihleliwe.

UKHIYE: 



Buka izithelo bese uphendula imibuzo.

Phendula imibuzo:

Yiziphi izithelo eziningi kakhulu?

Yiziphi izithelo eziyingcosane kakhulu?



Teacher: \_\_\_\_\_  
 Sign: \_\_\_\_\_  
 Date: \_\_\_\_\_

94a



Blank box with a red arch at the bottom containing the text "Usuku:"

# Amaqhezu – okunye ngamakota



Faka umbala ofanayo ekoteni lokugcina.

Ithemu 3



Beka uphawu esimweni esikhombisa amakota. Faka umbala kwelilodwa ikota esimweni ngasinye esahlukaniswe saba ngamakota.


 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>
 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>
 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>



Faka umbala ekoteni lesimo ngasinye.




Faka umbala ezilwaneni ezilingana ikota emhlambini ngamunye.

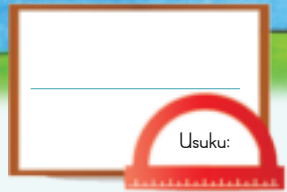



ikota ikota ikota

Teacher:

Sign:

Date:



# Amaqhezu – amakota

Faka umbala ofanayo ekoteni lokugcina.



Phendula okulandelayo:

Ikota elilodwa lamapheya esihlahleni ngama- \_\_\_\_\_.

Ikota elilodwa lama-aphula esihlahleni ngama- \_\_\_\_\_.

Ikota elilodwa lamawolintshi esihlahleni ngama- \_\_\_\_\_.



Faka umbala ezithelweni ezilingana ikota enqwabeni ngayinye. Ikota kungabe liyizithelo ezingaki enqwabeni ngayinye?

 <input type="text"/>	 <input type="text"/>	 <input type="text"/>
 <input type="text"/>	 <input type="text"/>	 <input type="text"/>



Dweba wengeze izimo ezinye ukwenza ikota ngalinye lilingane namanye.




Khombisa ikota elilodwa lezimo.

--	--



Yikuphi okukhulu kunokunye? Beka uphawu empendulweni eshaya emhlohlweni.

	<input type="checkbox"/>		<input type="checkbox"/>	uhhafu owodwa <input type="checkbox"/>
	<input type="checkbox"/>		<input type="checkbox"/>	ikota elilodwa <input type="checkbox"/>

ikota amakota

Teacher: \_\_\_\_\_  
 Sign: \_\_\_\_\_  
 Date: \_\_\_\_\_



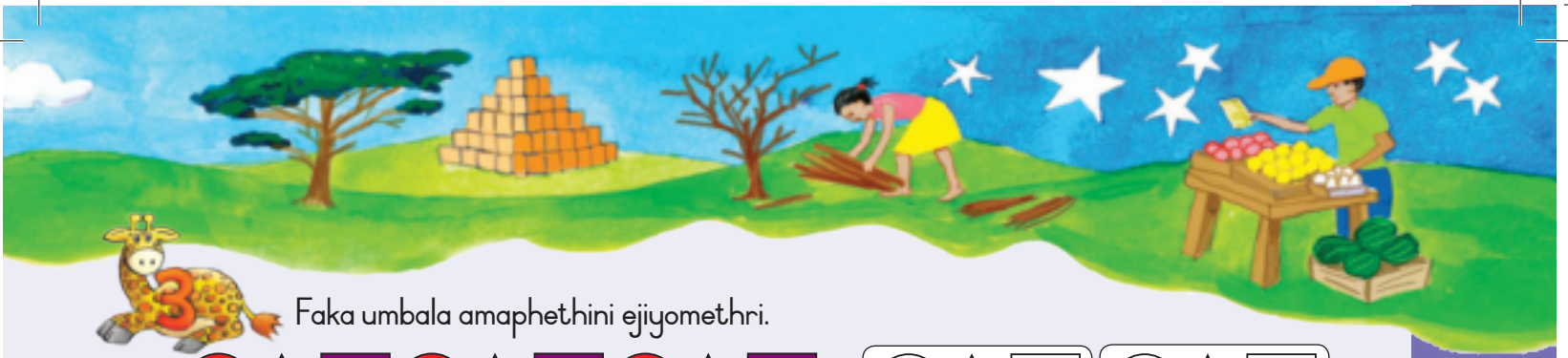
# Nika amaphethini anezimo izinombolo

Qondanisa iphethini.

Usuku:



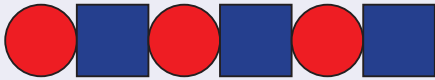

Kopisha iphethini elilandelayo.



Faka umbala amaphethini ejiyomethri.



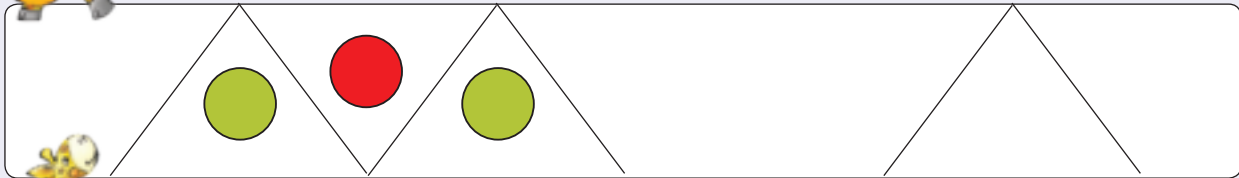
Dweba iphethini elilandelayo.



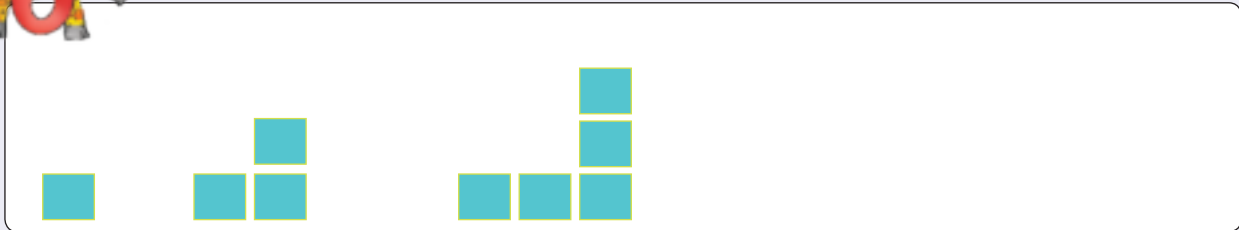




Yelula iphethini.



Dweba iphethini elilandelayo.



Dweba iphethini lakho.

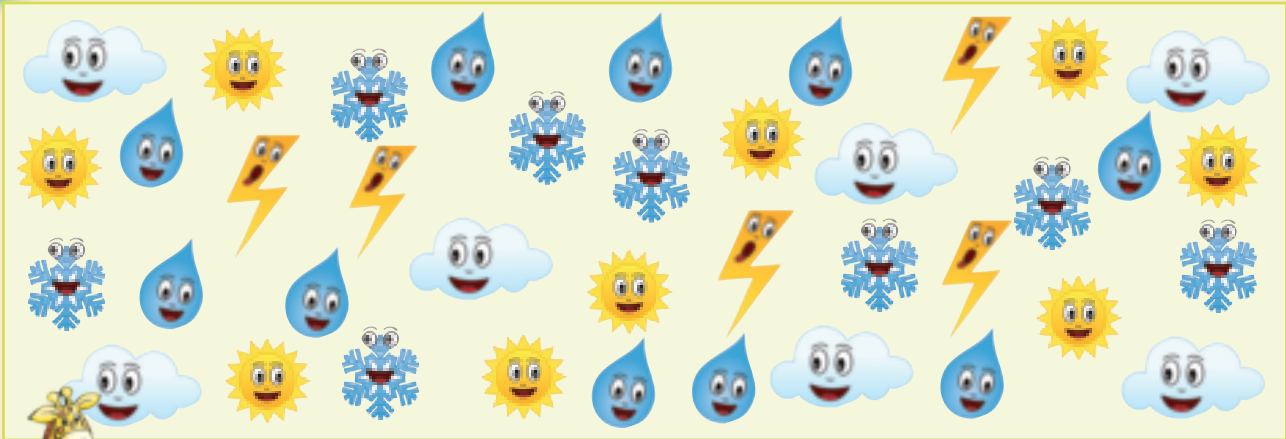


Teacher: \_\_\_\_\_  
Sign: \_\_\_\_\_  
Date: \_\_\_\_\_



Usuku: \_\_\_\_\_

# Ukuhlela imidati



Hlela kahle izinto zesimo sezulu. Yenza umdwebo wakho. Bhala isamba ebhokisini.



Blank box for drawing and counting suns.

Small box for writing the count of suns.



Blank box for drawing and counting clouds.

Small box for writing the count of clouds.



Blank box for drawing and counting lightning bolts.

Small box for writing the count of lightning bolts.



Blank box for drawing and counting raindrops.

Small box for writing the count of raindrops.



Blank box for drawing and counting snowflakes.






Small box for writing the count of snowflakes.



Dweba isithombe sakho sesimo sezulu esihleliwe.


UKHIYE:





Buka izinto ezisetshenziselwa isimo sezulu bese uphendula imibuzo.  
Phendula imibuzo:

Ngabe sibe nezinsuku eziningi yilapho belibalele khona noma lapho beliguqubele khona?

Ucabanga ukuthi yisiphi isikhathi sonyaka lesi?

Usho ngani?

Yini efanayo kuzo zonke izifunda?



Teacher: \_\_\_\_\_

Sign: \_\_\_\_\_

Date: \_\_\_\_\_



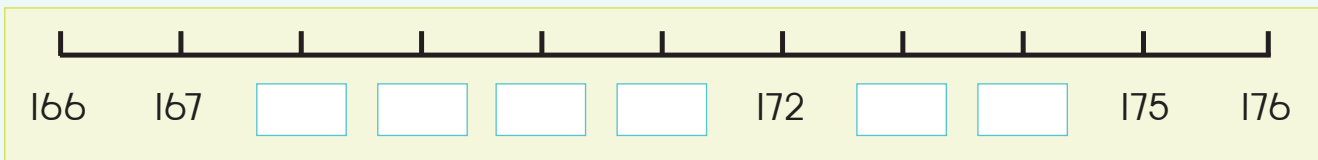
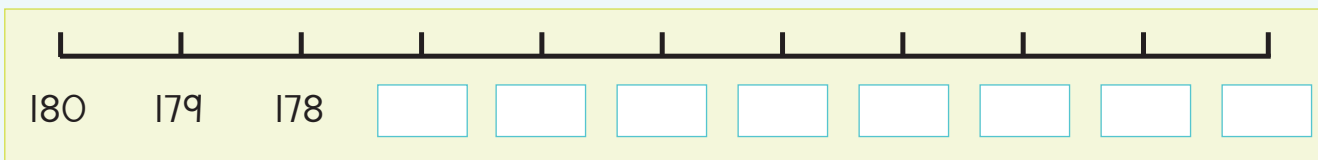
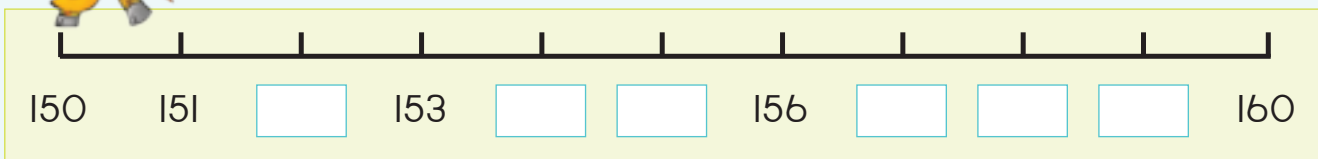


Bhala phansi izinombolo ezimbili ezingaphansana nezimbili ezingaphezudlwana kwalena enikeziwe.

Ngaphansana	Inombolo	Ngaphezudlwana
	157	
	165	
	178	
	161	
	174	



Qedela le migqa yezinombolo.



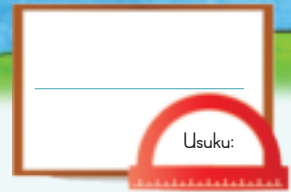
Sika izinombolo ezintathu eziphakathi kwe-150 ne-180 ephephabhukwini noma ephephandabeni. Zinamathisele lapha uzilandelanise kusukela kwenkulu kunazo zonke kuya kwencane kunazo zonke.



Teacher: \_\_\_\_\_

Sign: \_\_\_\_\_

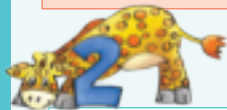
Date: \_\_\_\_\_



# Izinombolo 170 – 200

Faka umbala eziyingini eziyi-199.

Ithemu 4



Bhala impendulo yalokhu:

<p><math>100 + 70 + 7 = 177</math></p>	<p>=</p>	<p>=</p>
<p>=</p>	<p>=</p>	<p>=</p>



Iyiphi inombolo ephakathi:

- kwe-170 ne-175 \_\_\_\_\_
- kwe-198 ne-195 \_\_\_\_\_
- kwe-180 ne-175 \_\_\_\_\_
- kwe-168 ne-173 \_\_\_\_\_
- kwama-200 ne-196 \_\_\_\_\_

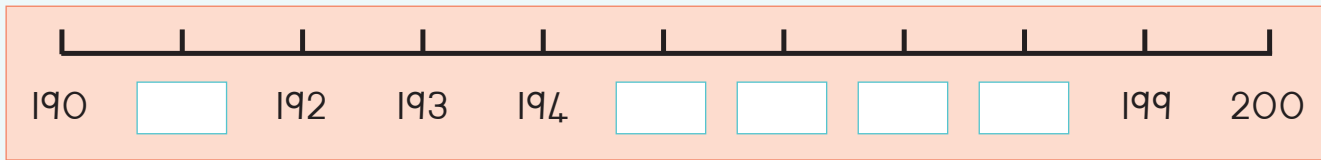
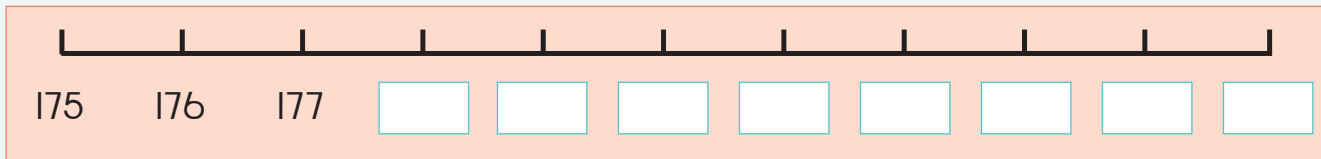
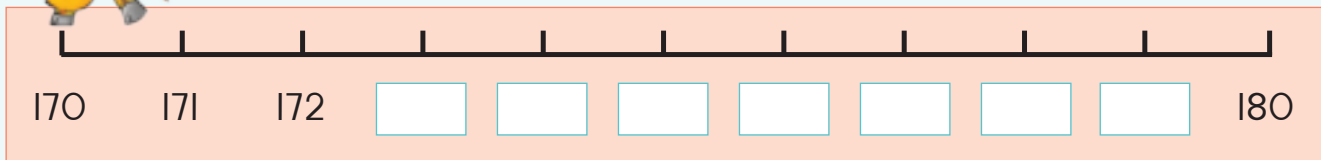


Bhala phansi izinombolo ezimbili ezingaphansana nezimbili ezingaphezudlwana kwalena enikeziwe.

Ngaphansana		Inombolo	Ngaphezudlwana	
		170		
		198		
		185		
		174		
		181		



Qedela le migqa yezinombolo.



Sika izinombolo ezintathu eziphakathi kwe-170 nama-200 ephephabhukwini noma ephephandabeni. Zinamathisele lapha uzilandelanise kusukela kwenkulu kunazo zonke kuya kwencane kunazo zonke.

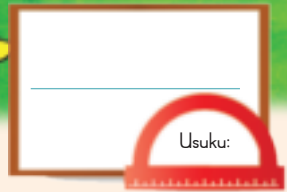


Teacher: \_\_\_\_\_

Sign: \_\_\_\_\_

Date: \_\_\_\_\_

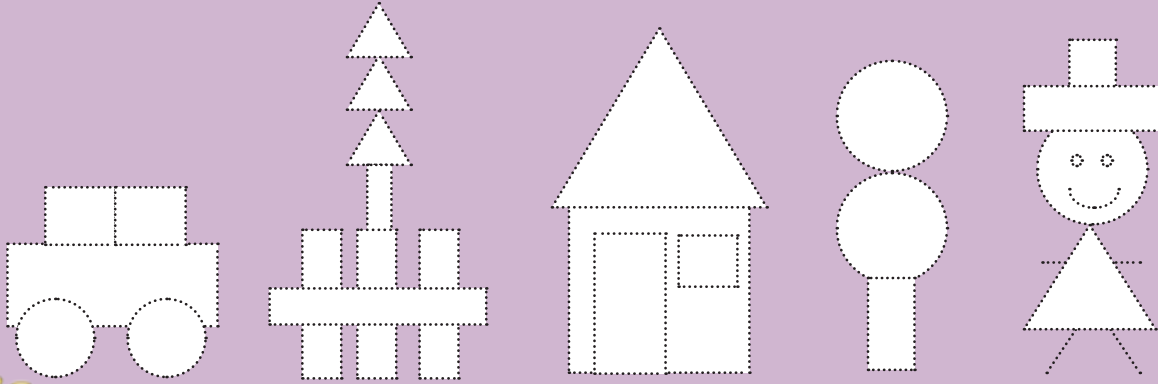
qq



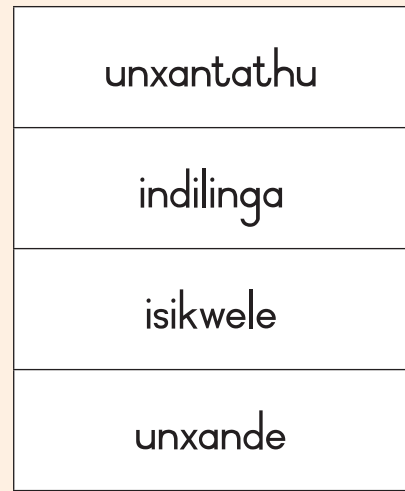
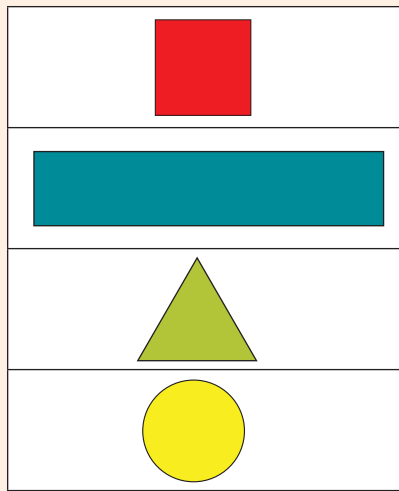
# Izinto ezingonhlangothi-mbili

Ithemu 4

Bhala phezu kwazo zonke izimo. Faka umbala obomvu ezindilingeni, osatshani konxantathu, ophuzi ezikweleni kanye nosasibhakabhaka konxande.



Qondanisa igama nesimo.

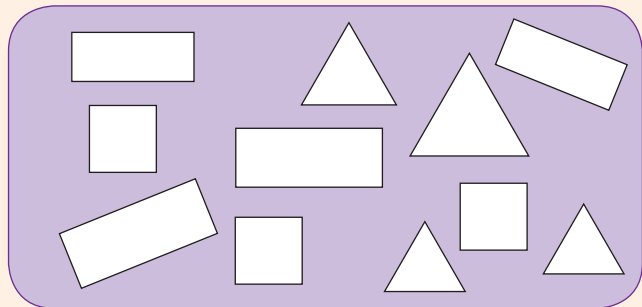
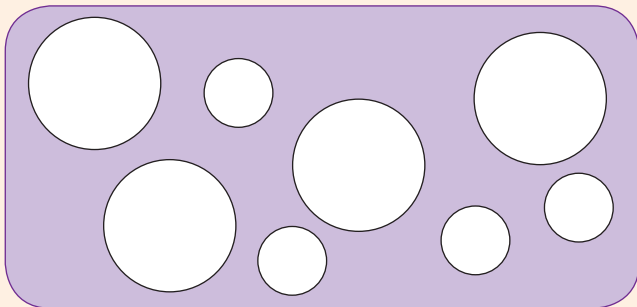


Faka umbala:

- obomvu ezindilingeni ezinkulu
- ophuzi ezindilingeni ezincane

Faka umbala:

- Onxande abakhulu babe bomvu
- Onxande abancane babe phuzi





Faka umbala isimo esifana nesokuqala emgqeni ngamunye.

Shape tracing activity with four rows. Each row starts with a purple rounded rectangle containing a white shape, followed by a yellow rounded rectangle containing five white shapes of the same type.

- Row 1: Triangle pointing right.
- Row 2: Diamond.
- Row 3: Rectangle.
- Row 4: Circle.



Dweba isithombe sakho usebenzise izikwele, onxande, onxantathu kanye nezindilinga.

Sika ephepheni elidala wakhe isithombe sakho usebenzisa izikwele, onxande, izindilinga kanye nawonxantathu.

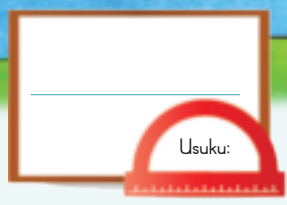


Teacher: \_\_\_\_\_

Sign: \_\_\_\_\_

Date: \_\_\_\_\_

100



# Izinombolo 0 – 200

Zingaki izinombolo ezahlukahlukene ongazenza?

Ithemu 4



100	40	2
9	50	100
20	100	70
	1	8



Qedela lokhu okulandelayo:

<p>100 40 9</p> $100 + 40 + 9 = \square$	<p>100 70 3</p> $100 + 70 + 3 = \square$	<p>100 20 8</p> $100 + 20 + 8 = \square$
<p>100 10 7</p> $100 + 10 + 7 = \square$	<p>100 90 2</p> $100 + 90 + 2 = \square$	



Gcwalisa amabhokisi angenalutho usebenzisa amakhulu, amashumi kanye nemivo ukuqedela izibalo zakho.

181 =	<input type="text"/>	+	<input type="text"/>	+	<input type="text"/>
144 =	<input type="text"/>	+	<input type="text"/>	+	<input type="text"/>
135 =	<input type="text"/>	+	<input type="text"/>	+	<input type="text"/>
156 =	<input type="text"/>	+	<input type="text"/>	+	<input type="text"/>
169 =	<input type="text"/>	+	<input type="text"/>	+	<input type="text"/>





Hlanganisa lokhu okulandelayo:

$60 + 4 = \square$

$100 + 20 + 3 = \square$

$90 + \square = \square$

$100 + 40 + 9 = \square$

$40 + 7 = \square$

$100 + 70 + 8 = \square$

$30 + 6 = \square$

$100 + 60 + 1 = \square$

$50 + 2 = \square$

$100 + 50 + 5 = \square$

Gcwalisa inombolo edingekayo:

$70 + \square = 71$

$100 + \square + 3 = 153$

$30 + \square = 38$

$100 + \square + 9 = 169$

$60 + \square = 69$

$\square + 70 + 8 = 178$

$20 + \square = 24$

$100 + \square + 1 = 191$

$80 + \square = 85$

$100 + 50 + \square = 157$



Yenza izibalo zakho usebenzisa amakhulu, amashumi kanye nemivo.

$\square + \square + \square = \square$

$\square + \square + \square = \square$



Iyiphi inombolo enkulu kunazo zonke? (NK) Iyiphi encane kunazo zonke? (NC)

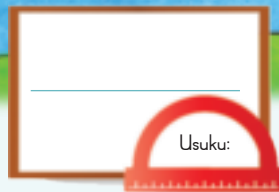
509  
100

100  
940

450  
100



Teacher: \_\_\_\_\_  
Sign: \_\_\_\_\_  
Date: \_\_\_\_\_



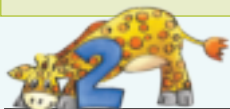
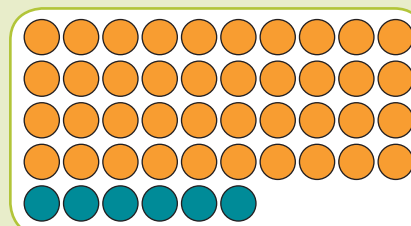
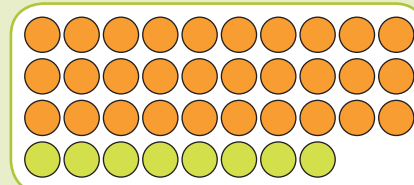
## UkuHlanganisa nokuSusa

Buka ibhodi lezinombolo nobuhlalu. Khuluma ngalo.

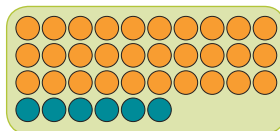
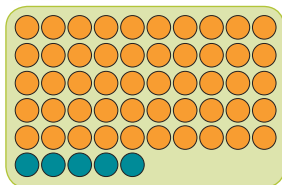
Ithemu 4



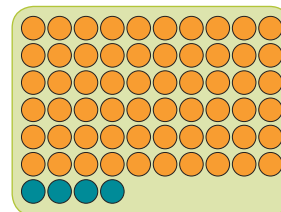
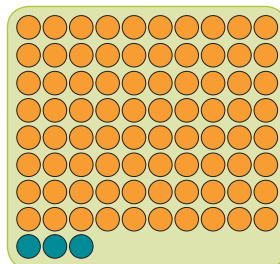
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



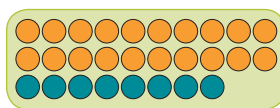
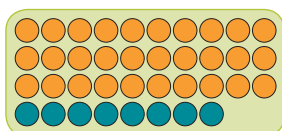
Hlanganisa noma ususe ubuhlalu.



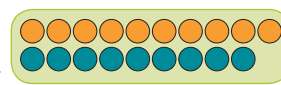
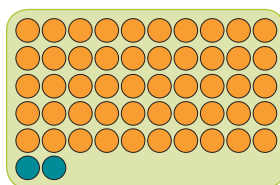
$$\begin{aligned}
 & \boxed{50} \quad \boxed{5} - \boxed{30} \quad \boxed{6} \\
 = & \boxed{40} + \boxed{15} - \boxed{30} - \boxed{6} \\
 = & \boxed{10} + \boxed{9} \\
 = & \boxed{19}
 \end{aligned}$$



$$\begin{aligned}
 & \boxed{\phantom{00}} \quad \boxed{\phantom{00}} - \boxed{\phantom{00}} \quad \boxed{\phantom{00}} \\
 = & \boxed{\phantom{00}} + \boxed{\phantom{00}} - \boxed{\phantom{00}} - \boxed{\phantom{00}} \\
 = & \boxed{\phantom{00}} + \boxed{\phantom{00}} \\
 = & \boxed{\phantom{00}}
 \end{aligned}$$



$$\begin{aligned}
 & \boxed{\phantom{00}} \quad \boxed{\phantom{00}} + \boxed{\phantom{00}} \quad \boxed{\phantom{00}} \\
 = & \boxed{\phantom{00}} + \boxed{\phantom{00}} + \boxed{\phantom{00}} \\
 = & \boxed{\phantom{00}} + \boxed{\phantom{00}} + \boxed{\phantom{00}} + \boxed{\phantom{00}} \\
 = & \boxed{\phantom{00}} + \boxed{\phantom{00}} \\
 = & \boxed{\phantom{00}}
 \end{aligned}$$



$$\begin{aligned}
 & \boxed{\phantom{00}} \quad \boxed{\phantom{00}} + \boxed{\phantom{00}} \quad \boxed{\phantom{00}} \\
 = & \boxed{\phantom{00}} + \boxed{\phantom{00}} + \boxed{\phantom{00}} \\
 = & \boxed{\phantom{00}} + \boxed{\phantom{00}} \\
 = & \boxed{\phantom{00}}
 \end{aligned}$$



Hlawumbisela bese ubala.

	+		Hlawumbisela <input type="text"/>
			Bala <input type="text"/>

	+		Hlawumbisela <input type="text"/>
			Bala <input type="text"/>



Bala usebenzisa indlela yakho.

$53 + 39$

$92 - 48$



Hlanganisa ama-39 nama-29.

Susa ama-45 ema-74.

Sitholani uma sinokungama-43 sisuse okuyi-19?

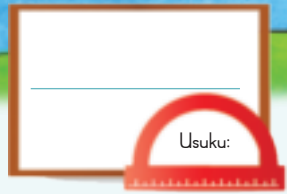
Sisala nokungaki uma sinokungama-82 sisuse ama-69?



Teacher: \_\_\_\_\_

Sign: \_\_\_\_\_

Date: \_\_\_\_\_



# Ukuhlanganisa nokususa futhi

Buka uhlaka lokubala (i-abhakhusi) kwesokunxele nakwesokudla. Ubonani?



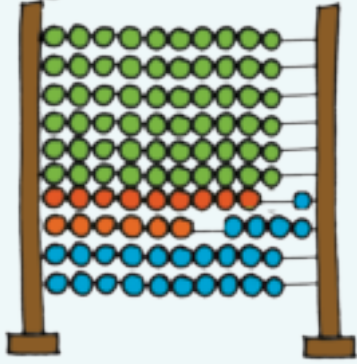
2 0	8	=	6 0	5
3 0	7			

Hlanganisa izinombolo zombili.

Lokhu kayalingana?

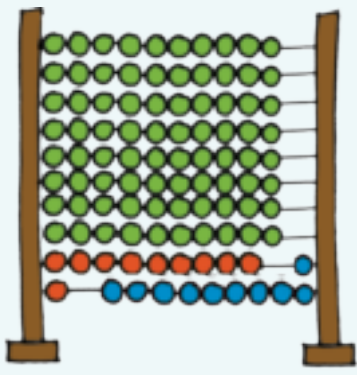


Bhala isibalo sokuhlanganisa nesokususa. Sibale.



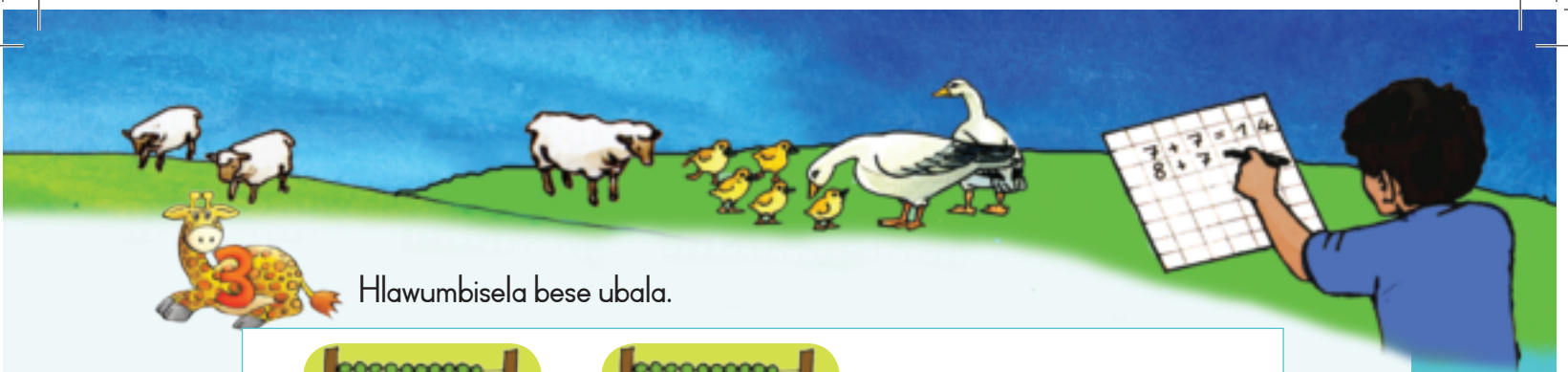
Isibalo sokuhlanganisa

Isibalo sokususa

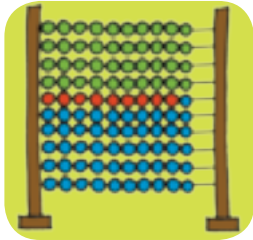


Isibalo sokuhlanganisa

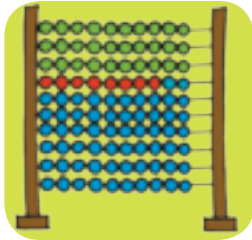
Isibalo sokususa



Hlawumbisela bese ubala.

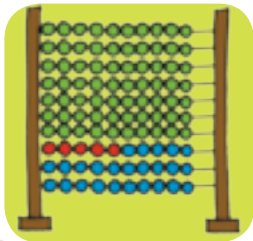


+

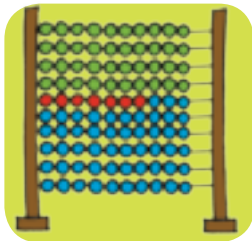


Hlawumbisela

Bala



-



Hlawumbisela

Bala



Bala usebenzisa indlela yakho.

$58 + 35$

$34 - 26$



Sinokungaki uma  
sinama-74 nama-19?

Susa ama-34 kuma-72

Isamba sama-46 nama-27?

Esisala nakho uma  
sinokunqama-81 sisuse ama-36?

Teacher:

Sign:

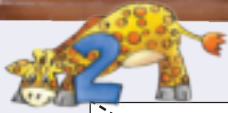
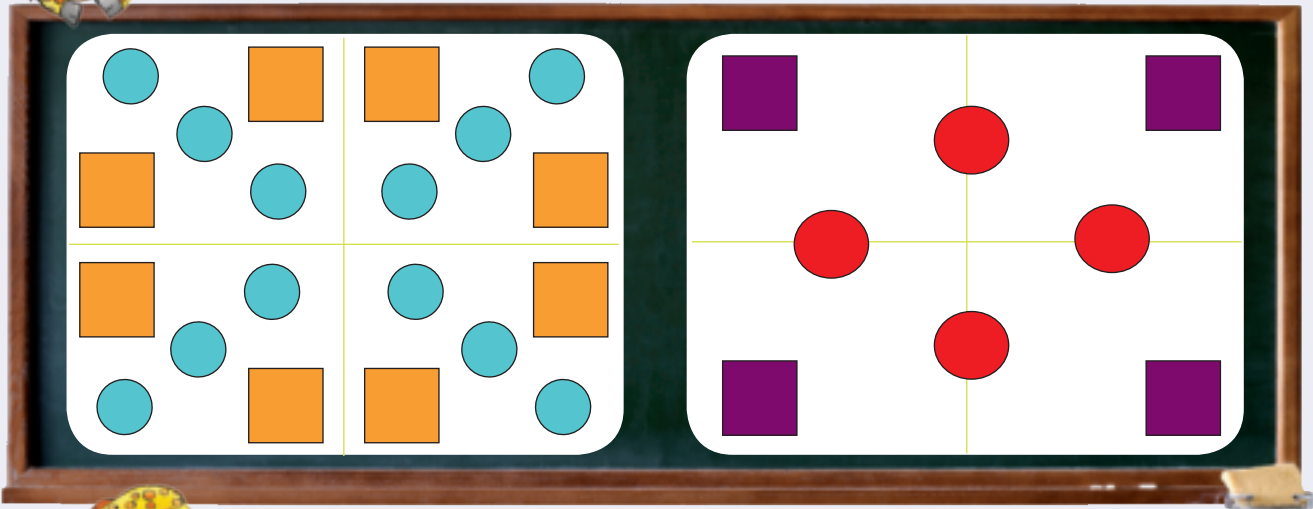
Date:

# Okunye ngamaphethini ezinombolo nezimo

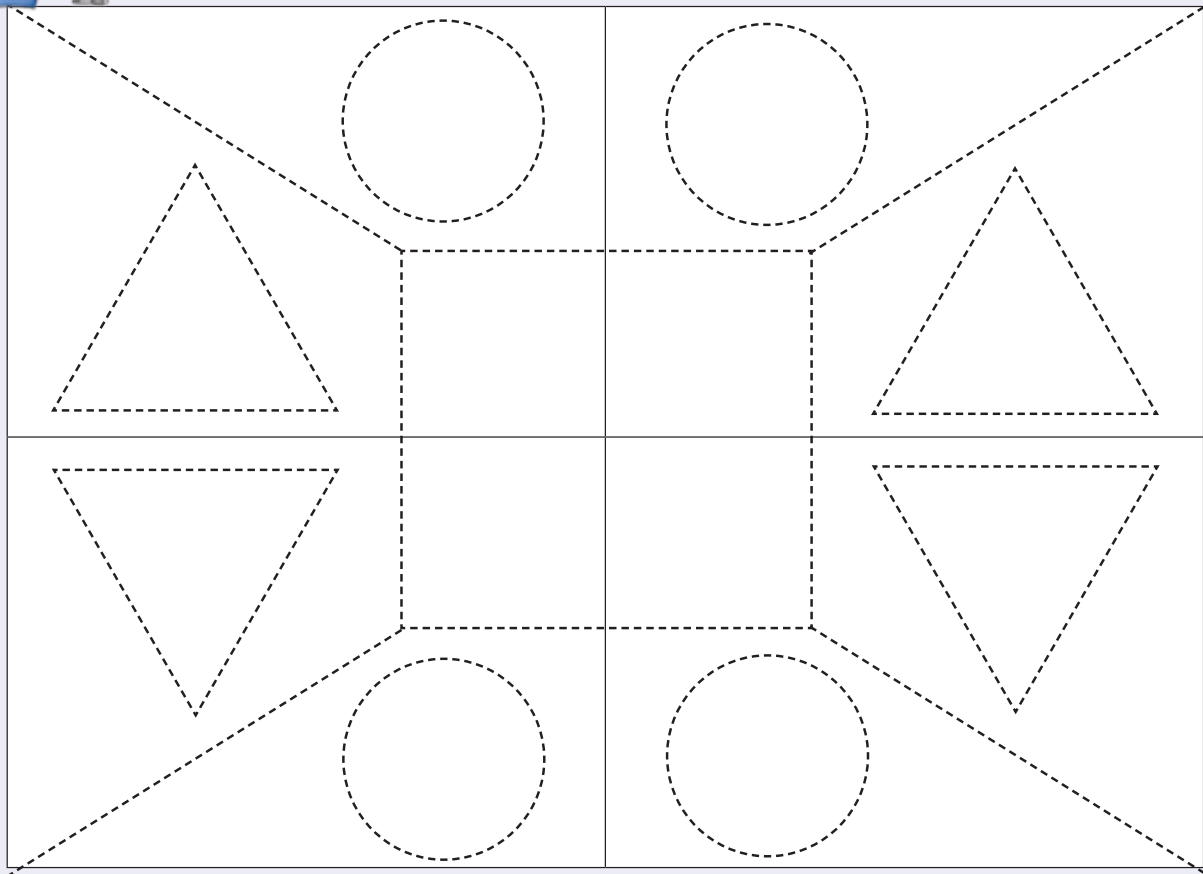
Usuku:

Ithemu 4

Chaza iphethini.

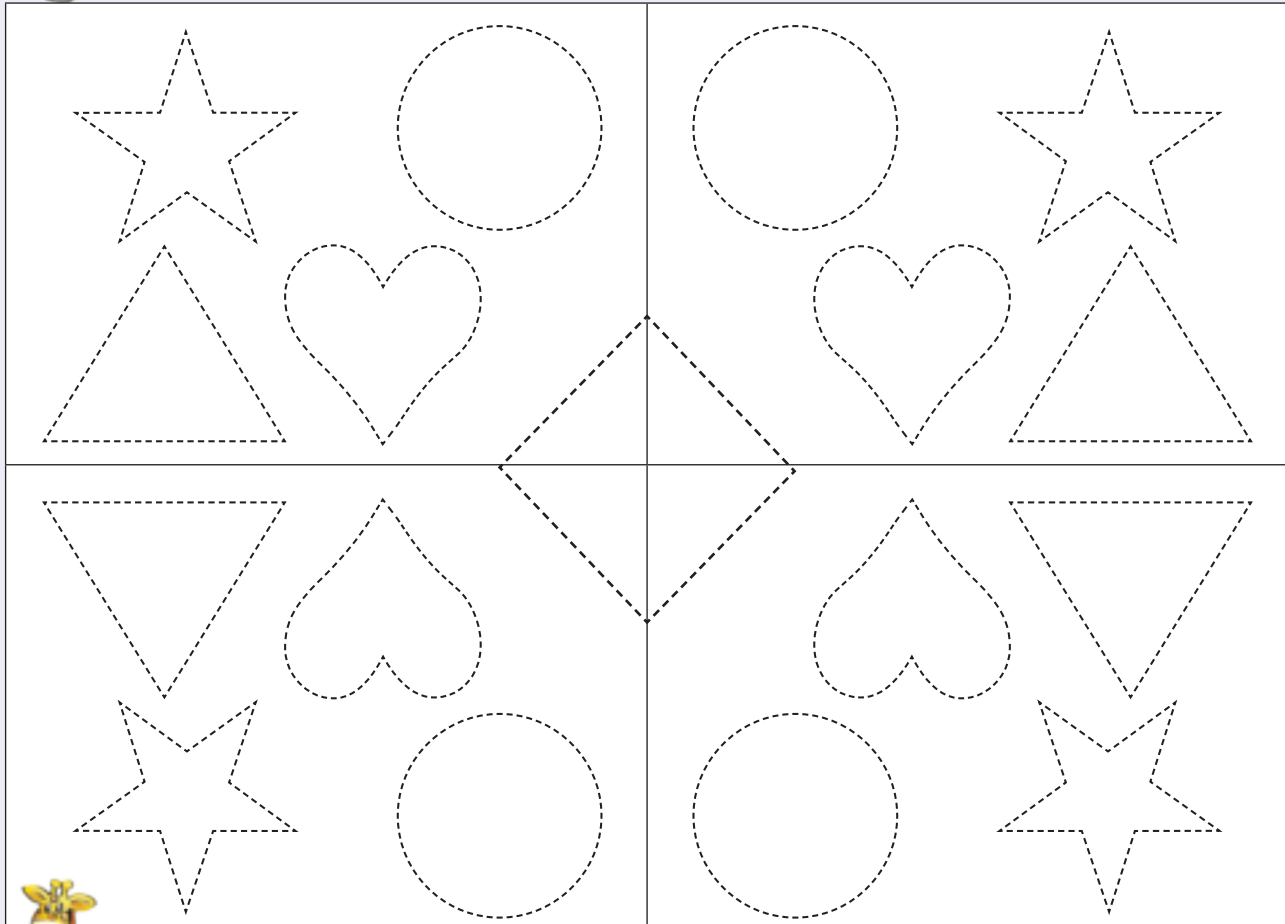


Landela iphethini bese ulifaka umbala.

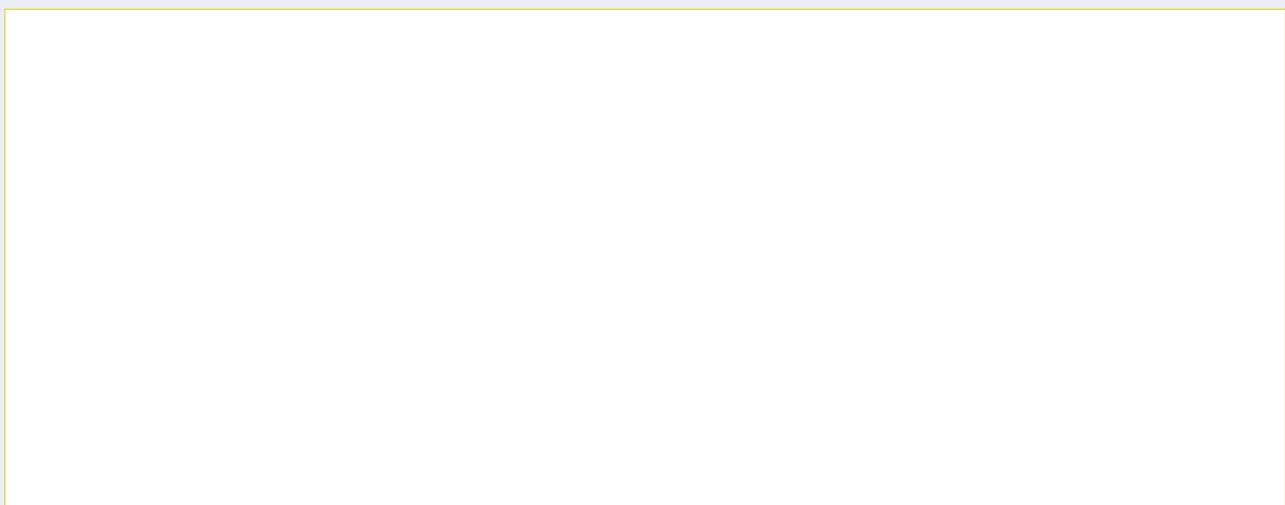




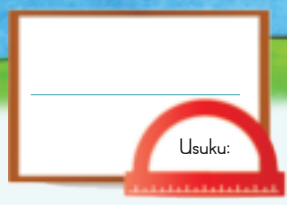
Landela iphethini bese ulifaka umbala.



Yakha iphethini lakho usebenzisa izimo.

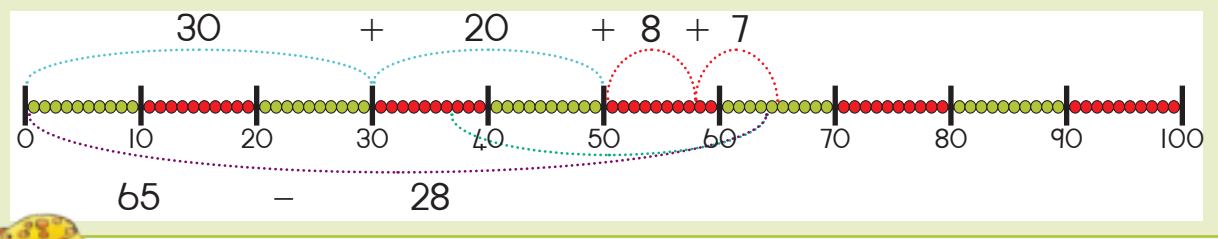
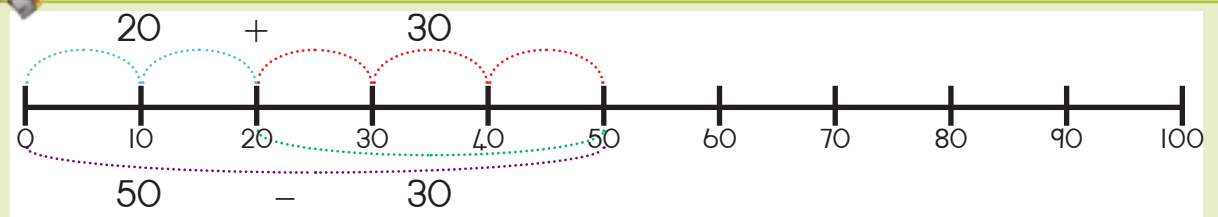


Teacher: \_\_\_\_\_  
 Sign: \_\_\_\_\_  
 Date: \_\_\_\_\_

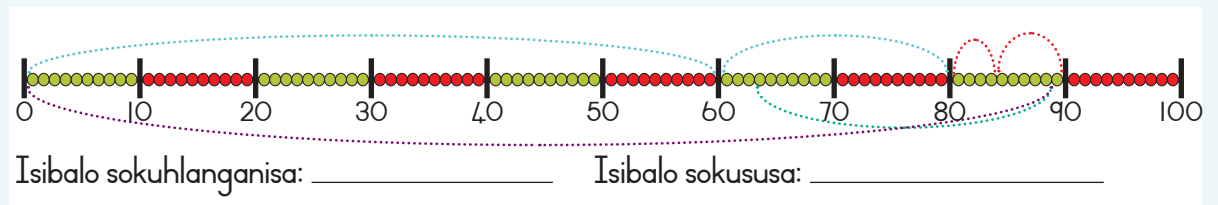
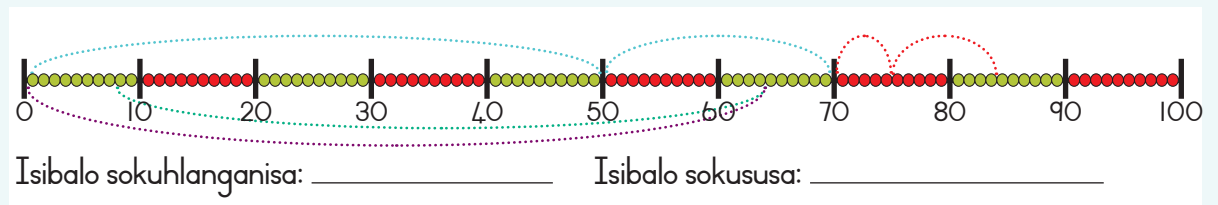
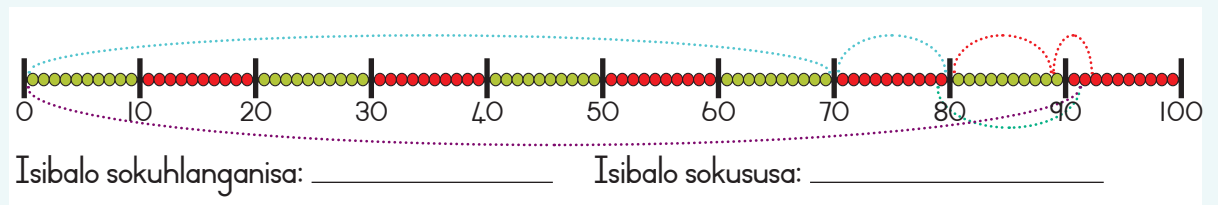
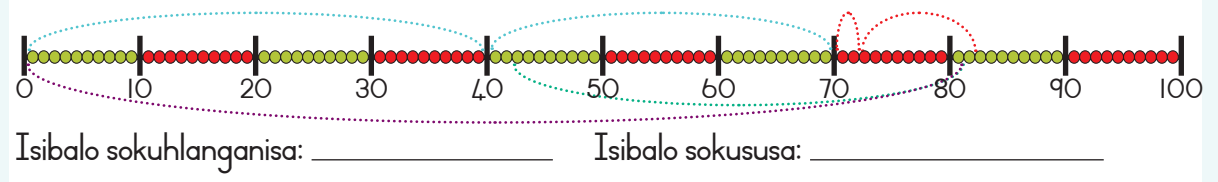


## Ukuhlanganisa nokuSusa

Buka imigqa yezinombolo. Khuluma ngayo.

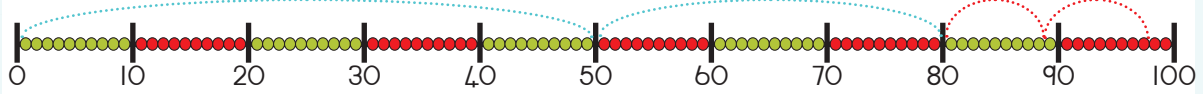


Bhala isibalo sokuhlanganisa nesokususa usebenzisa umugqa wezinombolo.

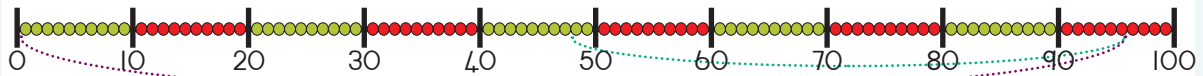




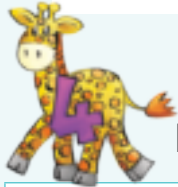
Hlawumbisela bese ubala inani lobuhlalu.



Hlawumbisela: \_\_\_\_\_ Bala: \_\_\_\_\_



Hlawumbisela: \_\_\_\_\_ Bala: \_\_\_\_\_



Bala usebenzisa indlela yakho.

$$74 + 18$$

$$72 - 43$$



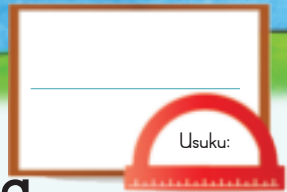
Sinokungaki uma  
sinama-82 nesi-9?

Susa ama-44 kuma-52.

Isamba sama-79 nama-13.

Esisala nakho uma sinokungama-98  
sisuse ama-59.

Teacher: \_\_\_\_\_  
Sign: \_\_\_\_\_  
Date: \_\_\_\_\_



## Okunye futhi ukhlanganisa nokususa

Yenza izinhlangothi zilingane.

$10 + 4 + 5$

$9 + \square + \square$

$90 - 50$

$\square - 20$



Ithemu 4



Qedela lokhu okulandelayo:

okukodwa ngaphezulu		akususwe okukodwa		10 ngaphezulu		10 osusiwe	
6	7	4	3	40	50	40	30
5		8		10		150	
3		10		60		20	
9		9		70		110	
2		2		20		200	
7		7		80		60	
4		6		30		180	
8		3		100		70	



Yelula iphethini.

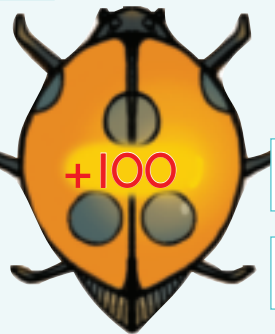
25

199

37

+100

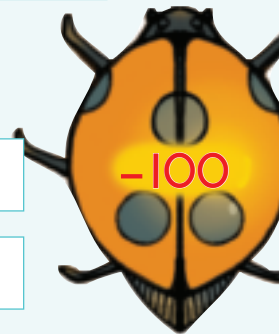
89



175

-100

163





Yenza izibalo ezinhlanu usebenzisa izinombolo kanye nezimpawu. Ungazisebenzisa izinombolo ezifanayo kabili.

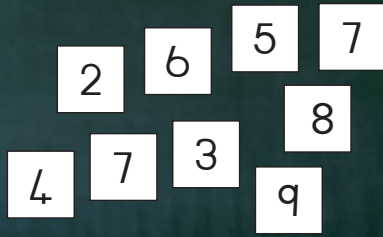
$$\begin{array}{r} 90 \\ - 20 \\ \hline 100 \end{array} \quad \begin{array}{r} 4 \\ + 3 \\ \hline 7 \end{array} \quad \begin{array}{r} 20 \\ + 5 \\ \hline 30 \end{array}$$



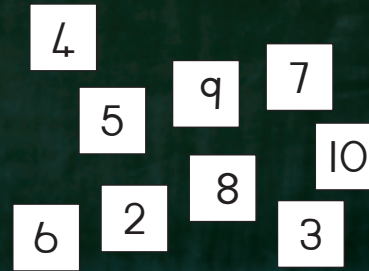
Buka inombolo wenze izibalo zokususa nokuhlanganisa eziningi ngangokuthanda kwakho, kodwa zibe nezimpendulo ezibhalwe ebhodini  $3 + 4 = 7$ .



Kusho ukuthini ukuhlanganisa?



Kusho ukuthini ukususa?



Bala lokhu okulandelayo usebenzisa indlela yakho. Khombisa zonke izinyathelo ozilandele uma ubala.

$$48 + 36$$

$$85 - 59$$



Yenza isibalo samagama. Yenza umdwebo ukukhombisa impendulo yakho.

Ngongwe ama-R42. Ubaba wanginika ama-R29. Nginamalini?

Nginama-R78. Ngithenge izincwadi zesikole ngama-R34. Ngisele namalini?

Teacher: \_\_\_\_\_  
Sign: \_\_\_\_\_  
Date: \_\_\_\_\_



Usuku:

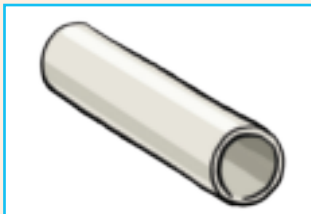
# Izinto ezingonhlangothi-ntathu

Ithemu 4

Akuphi amabhokisi, amabhola namasilinda?



Yisho ukuthi yibhokisi, ibhola noma isilinda.



Thola izithombe zalokhu bese uzinamathisela lapha.

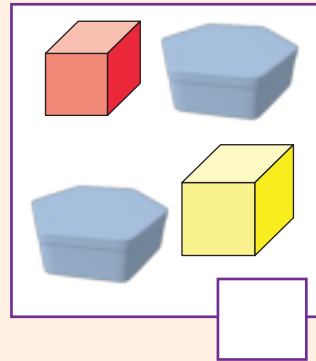
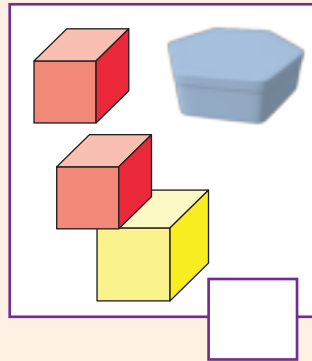
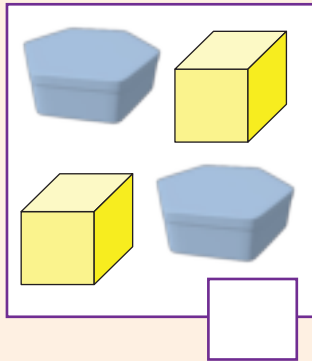
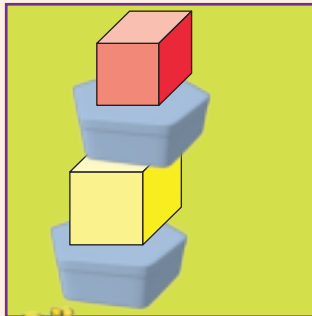
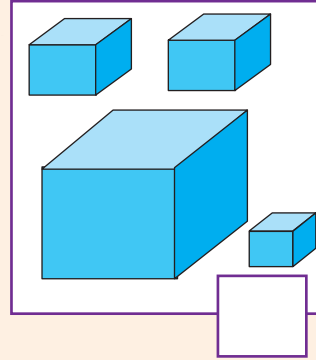
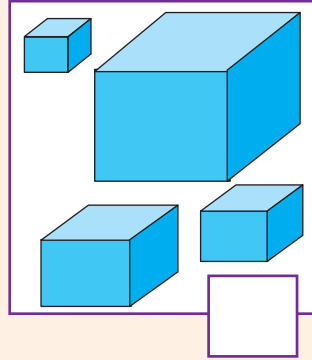
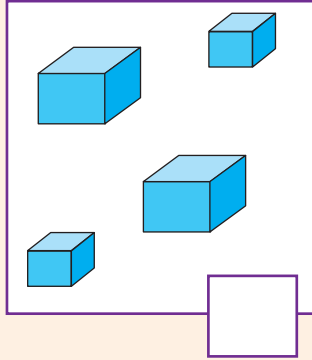
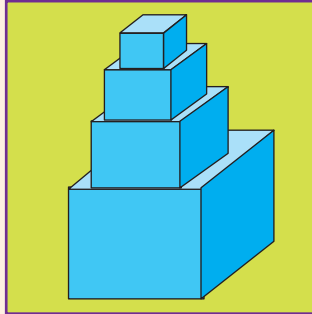
Ibhola

Ibhokisi

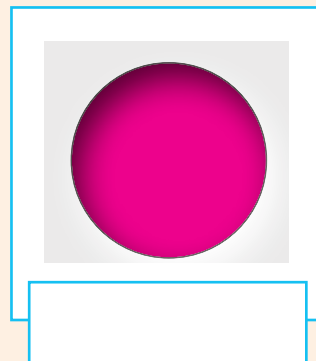
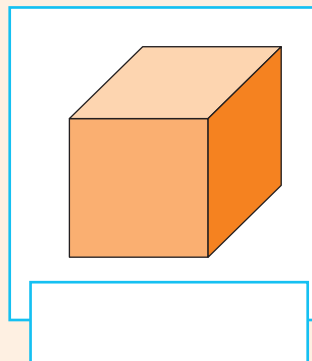
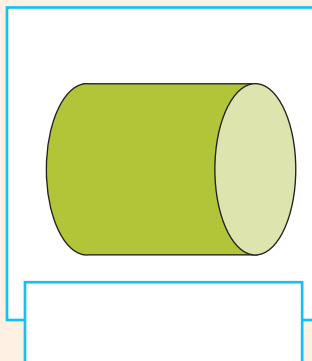
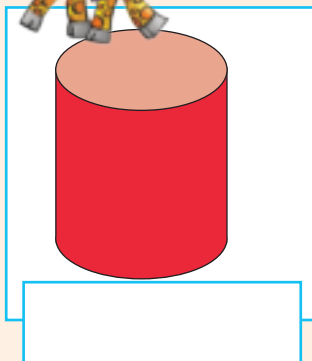
Isilinda



Thikha izinto ezifanele ozisebenzise ukwakha isitezi esikwesokunxele.



Yisho ukuthi lokhu kuyagingqika noma kuyashibilika yini.



Bheka noma yikuphi endlini uthole ukuthi yini efana nalokhu:

- nesilinda
- nebhola
- namabhokisi

---



---



---



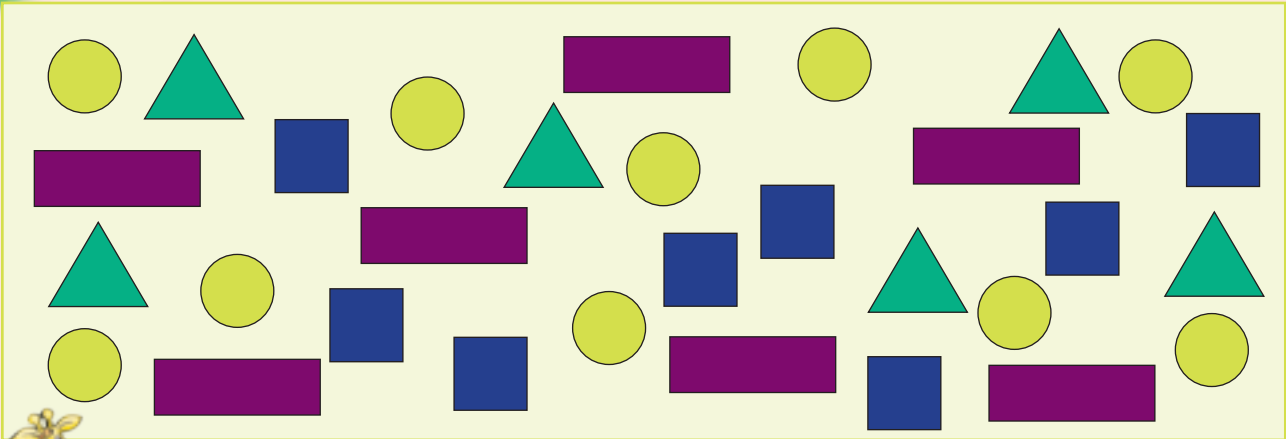
Teacher: \_\_\_\_\_  
 Sign: \_\_\_\_\_  
 Date: \_\_\_\_\_



Usuku: \_\_\_\_\_

# Eminyane futhi imidati

Ithemu 4



Hlela izimo. Yenza umdwebo wakho. Bhala isamba ebhokisini.

Blank box with a yellow circle in the top-left corner.

Blank box with a blue square in the top-left corner.

Blank box with a green triangle in the top-left corner.

Blank box with a purple rectangle in the top-left corner.



Dweba isithombe sezimo ozihlelile.

UKHIYE: ○

○	■	▭	▲



Faka umbala emabhokisini akho ukuqedela igradu eyibha.

○	■	▭	▲

Zingaki izindilinga ezikhona?

Zingaki izikwele ezikhona?

Bangaki onxande abakhona?

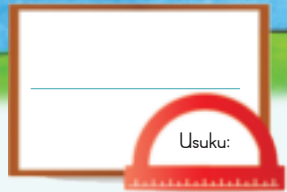
Bangaki onxantathu abakhona?



Teacher: \_\_\_\_\_

Sign: \_\_\_\_\_

Date: \_\_\_\_\_



# Ukubala imali

Ithemu 4

Faka umbala emalini eyizinhlamvu eyenza 95c.

Faka umbala emalini eyenza R99.



Faka umbala emalini eyizinhlamvu ozoyinikwa. Ngabe ukuphela kwendlela ongayihlanganisa ngayo le mali?

						Yebo	Cha
75c							
85c							
90c							

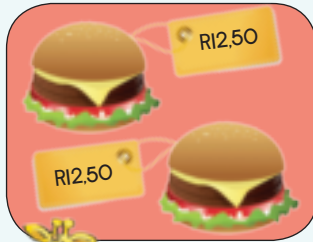


Faka umbala emalini eyizinhlamvu nengamaphepha eyakha leli nani elilandelayo: Ngabe ukuphela kwendlela ongayihlanganisa ngayo le mali?

								Yebo	Cha
R87									
R75									
R94									



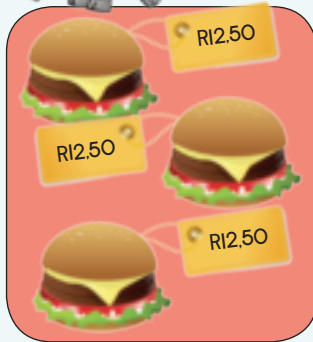
USipho uthenge amabhega amabili. Lilinye ibhega limbize R12,50. Ukhokhe malini seyiyonke? Dweba imali eyizinhlamvu kanye nemali engamaphepha ukukhombisa impendulo yakho. Bhala nomusho wezinombolo.



Imisho yezinombolo:  
 $R12,50 + R12,50 =$



Kuzokwenzekani uma uSipho ethenga amabhega amathathu?

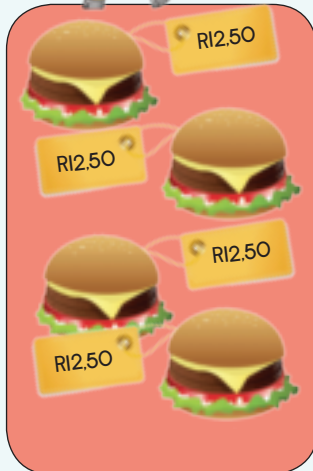


	○	○
	○	○
	○	○

Imisho yezinombolo:



Kuzokwenzekani uma uSipho ethenga amabhega amane?



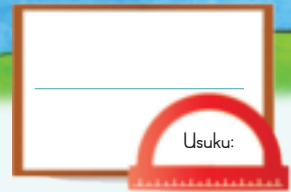
	○	○
	○	○
	○	○
	○	○

Imisho yezinombolo:



Mangaki amabhega angathengwa nguSipho ngama-R87,50? Yenza umdwebo ofana nongenhla ukuze ukusize uxazulule inkinga. Sebenzisa ikhasi elehlukile.

Teacher: ○  
 Sign: □  
 Date: ▲



# Xazulula izinkinga zezimali

Ithemu 4

Ngizotholani uma ngithengisa ushokoledi oyi-10? Buka lezi zithombe bese uqhubeka nephethini.

ushokoledi o-1



oshokoledi aba-2



oshokoledi aba-3

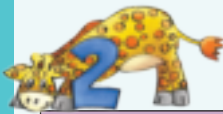


oshokoledi aba-4



UShila uthengisa amasendwishi ngo-R4. linye. Qedela leli thebhula ukumsiza athole inani elifanele lama-oda amakhulu.

Inani lamasendwishi	1	2	3	4	5	6	7	8	9	10
Imali eyizihlamvu										
Intengo ngamaRandi	R4									



Kuzokwenzekani uma uShila ethengisa isendwishi ngo-R5 linye?

Inani lamasendwishi	1	2	3	4	5	6	7	8	9	10
Imali eyizihlamvu										
Intengo ngamaRandi	R5									



USello uzophatha umntwana. Ubiza ama-R5 ngehora. Qedela leli thebhula.

Inani lamahora	1	2	3	4	5	6	7	8	9	10
Inkokhelo ngamaRandi										



USello unquma ukuyiphinda kabili le mali ngehora. Khombisa lokho ethebhuleni.

Inani lamahora	1	2	3	4	5	6	7	8	9	10
Inkokhelo ngamaRandi	25	30								



Dweba isithombe ukhombise uSello ukuthi kubiza kangakanani ukusala nomntwana amahora ayi-8 uma libiza R5 ihora ngalinye.



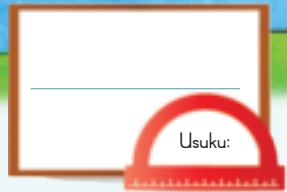
Ufuna ukuthenga amamafini ayi-10. Lilinye libiza ama-R10. Uzokhokha malini ngamamafini ayileli nani: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10? Khombisa lokho ngethebhula ekhasini elehlukile.



Teacher: \_\_\_\_\_

Sign: \_\_\_\_\_

Date: \_\_\_\_\_



# Ukubeka ngamaqoqo kanye nokwabelana

Mangaki amabhulokhi esiyingini ngasinye? Yabela izingane.

Ithemu 4






Mangaki amabhulokhi esiyingini ngasinye? Bhala inani esiyingini esiluhlaza.

			<input type="text"/> × <input type="text"/> = <input type="text"/>
		<input type="text"/>	<input type="text"/> × <input type="text"/> = <input type="text"/>
	<input type="text"/>	<input type="text"/>	<input type="text"/> × <input type="text"/> = <input type="text"/>



Yaba amabhokisi alingane eziyingini.

	<input type="text"/>	<input type="text"/>	<input type="text"/> ÷ <input type="text"/> = <input type="text"/>
	<input type="text"/>	<input type="text"/>	<input type="text"/> ÷ <input type="text"/> = <input type="text"/>



Dweba lokhu okulandelayo. Bhala isibalo sakho ngakunye.

Amaqoqo ama-3 anokuhamba nga-2.

+ Hlanganisa isibalo:

× Phindaphinda isibalo:

Amaqoqo ama-4 anokuhamba nga-10.

+ Hlanganisa isibalo:

× Phindaphinda isibalo:

Abela abantu aba-4 izibali eziyi-12.

— Isibalo sokususa:

÷ Isibalo sokuhlukanisa:

Abela abantu aba-3 izibali eziyi-36.

— Isibalo sokususa:

÷ Isibalo sokuhlukanisa:

Bala.



amaqoqo ama-2 ezinto ezinga-7 \_\_\_\_\_ amaqoqo ama-3 okuyi-8 \_\_\_\_\_

amaqoqo ama-4 ezinto ezinga-5 \_\_\_\_\_ amaqoqo ama-2 okuyi-15 \_\_\_\_\_

Okuyi-18 kwabele aba-2 \_\_\_\_\_ okungama-24 kwabele aba-3 \_\_\_\_\_

Okungama-35 kwabele aba-5 \_\_\_\_\_ okungama-50 kwabele abayi-10 \_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

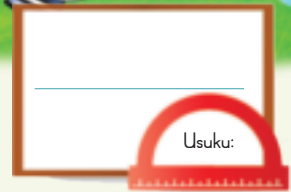


Teacher: \_\_\_\_\_  
Sign: \_\_\_\_\_  
Date: \_\_\_\_\_



# Siyaqhubeka futhi ngomthamo

Buka izithombe. Benzani abantwana?



Izipunu zizowugwalisa ukufika kuphi ujeke? Faka umbala.

Kuzokwenzekani uma uthela izinkomishi eziyisi-6 kujeke wesikali?

---



---



---



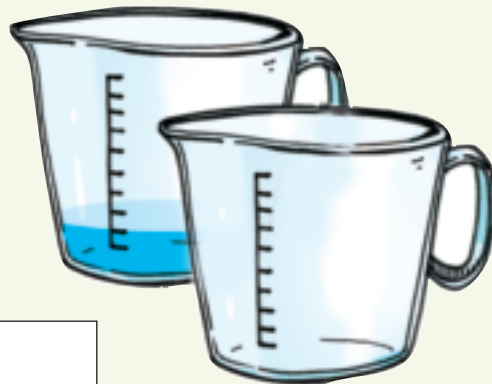
Zingaki izinkomishi zamanzi ezidingeka ukugcwalisa lokhu?

Ojeke aba-2 \_\_\_\_\_ Ojeke aba-3 \_\_\_\_\_  
 Ojeke aba-4 \_\_\_\_\_ Ojeke aba-5 \_\_\_\_\_



Zingaki ezinye izinkomishi ezidingeka ukugcwalisa ujeke wesikali?

2



Thola isithombe sesiqukathi esimumatha ilitha eli-1, ama-2 kanye nama-5. Zinamathisele lapha encwadini yakho lezo zithombe. Qala ngezimumatha kakhulu wehlele kwezimumatha umthamo omncane.



Teacher: \_\_\_\_\_

Sign: \_\_\_\_\_

Date: \_\_\_\_\_

# Amaphethini ezinombolo

Usuku:

Ithemu 4

Beka amakhadi ngokulandelana. Qala nganezinombolo ezinkulu uye kwanezincane, bese uqala nganezinombolo ezincane ugcine kwanezinkulu.

5	3	8	1	9	7	6	2	4	
61	66	64	69	62	68	67	63	65	
136	132	140	138	131	135	133	137	134	139



Gcwalisa ngezinombolo ezidingekayo.

Path 1 (Squares): 103, 104, [ ], [ ], [ ], 108, [ ], [ ], [ ], [ ]

Path 2 (Circles): [ ], 142, 144, [ ], [ ], 150, [ ], [ ], [ ], [ ]

Path 3 (Triangles): [ ], [ ], [ ], 103, 106, 109, [ ], [ ], [ ], [ ]

Path 4 (Stars): 124, 128, 132, [ ], [ ], [ ], [ ], [ ], [ ]

Path 5 (Diamonds): [ ], [ ], [ ], 95, 105, [ ], 115, [ ], [ ]



Qedela lezi zinombolo ezibala zihlehle.

128	126	124			118				
160	157	154							
200	195	190							

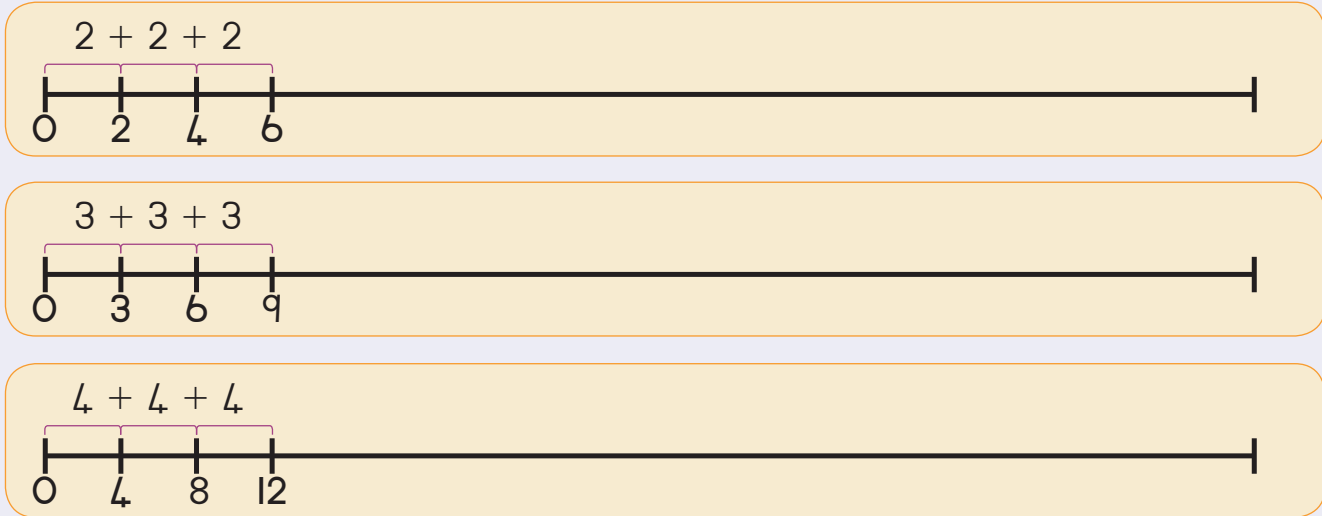


Qedela lokhu okulandelayo.

- 100, 102, 104, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_
- 160, 155, 150, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_
- 115, 118, 121, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_
- 200, 190, 180, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_



Qedela lo mugga wezinombolo.

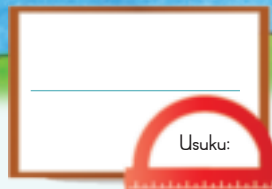


Sibala ngokungaki?

4 8 16	20 12	2 8 10	14 12 4	6	5 30	25 10	15 20	3 18	21 9	6 12
--------------	----------	--------------	---------------	---	---------	----------	----------	---------	---------	---------

Teacher: \_\_\_\_\_  
Sign: \_\_\_\_\_  
Date: \_\_\_\_\_





# Siyaqhubeka nokuphindaphinda

Ithemu 4

Zonke izilwanyana ezilapha zinezinyawo ezi-4.

Zonke izilwane zinamadlebe ama-2.

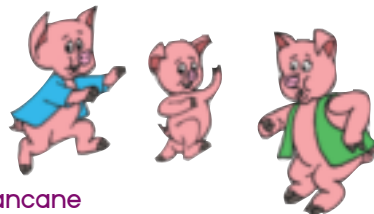


Amagundane ama-3 angaboni



Amabhele ama-3 amancane

Izingulube ezincane ezi-3



Lithini inani lezinyawo kulesi sithombe?

Lithini inani lamadlebe kulesi sithombe?



Buka isithombe esilandelayo bese uqedela lokhu okulandelayo:



$$\square \times \square = \square$$

Inani lamagundane      Amadlebe esilwaneni ngasinye

$$\square \times \square = \square$$

Inani lamagundane      Amadlebe esilwaneni ngasinye







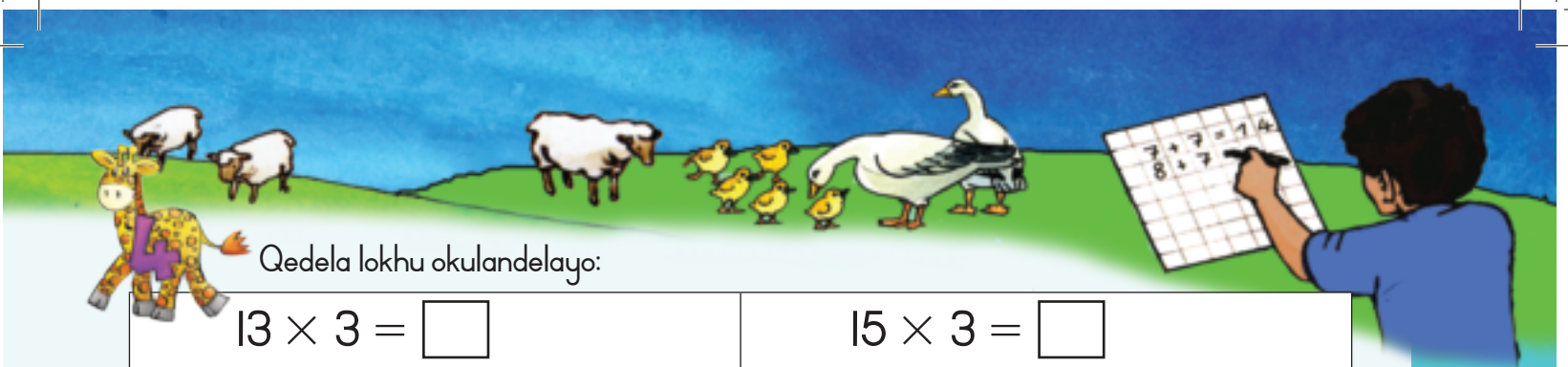
Qedela lokhu okulandelayo:

3	6	9						
30	27	24						



Qedela lokhu okulandelayo:

5 ×  = <input type="text"/> ama-aphula	4 ×  = <input type="text"/> ubhanana
6 ×  = <input type="text"/> ubhanana	7 ×  = <input type="text"/> ama-aphula



Qedela lokhu okulandelayo:

$$13 \times 3 = \square$$

$$\begin{array}{|c|c|} \hline 1 & 0 \\ \hline \end{array} \begin{array}{|c|} \hline 3 \\ \hline \end{array} \times 3$$

$$= \begin{array}{|c|c|} \hline 1 & 0 \\ \hline \end{array} + \begin{array}{|c|} \hline 3 \\ \hline \end{array} \times 3$$

$$= \begin{array}{|c|c|} \hline 1 & 0 \\ \hline \end{array} \times 3 + \begin{array}{|c|} \hline 3 \\ \hline \end{array} \times 3$$

$$= 30 + 9$$

$$= 39$$

$$15 \times 3 = \square$$

$$\begin{array}{|c|c|} \hline 1 & 0 \\ \hline \end{array} \begin{array}{|c|} \hline 5 \\ \hline \end{array} \times 3$$

$$= \square + \square \times \square$$

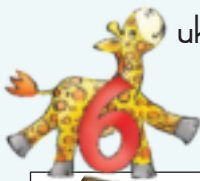
$$= \square \times \square + \square \times \square$$

$$= \square + \square$$

$$= \square$$



Abangani ababili bawise izikhwama zamapensela abo. Bebenezincwadi ezifana ncmishi. Basize ukuthi bazibuyisele.



Qedela lokhu okulandelayo

 Hlukaniselanani lo shokoledi ngokulinganayo nezingane ezi-2.

Umuntu ngamunye uthola

Hlukaniselanani lawa maswidi ayi-15 ngokulinganayo nezingane ezi-3.



Umuntu ngamunye uthola



Dweba izithombe ukukhombisa izimpendulo zakho.

Hlukaniselanani laba othofi abayi-9 ngokulinganayo nezingane ezi-3.

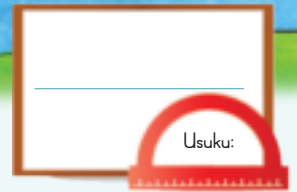
Umuntu ngamunye uthola

Hlukanisela abantwana aba-3 amakhrayoni ayi-16.

Umuntu ngamunye uthola



Teacher: \_\_\_\_\_  
Sign: \_\_\_\_\_  
Date: \_\_\_\_\_



# Ukuphindaphinda okuxubile

Ithemu 4

Buka lokhu okulandelayo, ubonani?

$5 + 5 + 5 = 15$



Izingwaba ezi-3  
zokuhamba ngaku-5  
= 15



Amaqoqo  
oku-3 anokuhamba  
ngaku-5 kwakha 15

Oku-3 ukuphindaphinda = 15

$3 \times 5 = 15$   
 $5 \times 3 = 15$



Qedela leli thebhula elingezansi. Isibonelo sizokusiza.

Ukubala ngokude weqa	Amaqembu alinganayo	Ukuhlanganisa okuphindayo	Okuwuhele	Iqiniso
3, 6, 9, 12		$3 + 3 + 3 + 3$	Imigqa emi-3 yokuhamba ngaku-4 $\times \times \times \times$ $\times \times \times \times$ $\times \times \times \times$	$3 \times 4 = 12$ $4 \times 3 = 12$
		$4 + 4 + 4$		
				$6 \times 5 = 30$ $5 \times 6 = 30$
2, 4, 6, 8, 10, 12				



Ungakuqedela masinya kangakanani lokhu okulandelayo?

$1 \times 2 =$	
$2 \times 2 =$	
$3 \times 2 =$	
$4 \times 2 =$	
$5 \times 2 =$	
$6 \times 2 =$	
$7 \times 2 =$	
$8 \times 2 =$	
$9 \times 2 =$	
$10 \times 2 =$	

$1 \times 5 =$	
$2 \times 5 =$	
$3 \times 5 =$	
$4 \times 5 =$	
$5 \times 5 =$	
$6 \times 5 =$	
$7 \times 5 =$	
$8 \times 5 =$	
$9 \times 5 =$	
$10 \times 5 =$	



Phendula le mibuzo elandelayo.  
Yini:

Isihlanu esiphindwe kane.	
6 ophindwe kabili	
6 umphindaphinda ka-5	
2 umphindaphinda ka-4	
8 umphindaphinda ka-2	



Beka inombolo endaweni yayo efanele.

Amaqoqo ama-3 anokuhamba nga-2 kwakha 6 noma 3 umphindaphinda ka-2 kwakha 6 noma $3 \times 2 = \square$	
Amaqoqo ama-4 anokuhamba nga-3 kwakha 12 noma 4 umphindaphinda ka-3 kwakha 12 noma $4 \times 3 = \square$	
Amaqoqo ayi-6 anokuhamba nga-3 kwakha 18 noma 6 umphindaphinda ka-3 kwakha 18 noma $6 \times \square = 18$	

Inkinga: Kunezibali ezintathu emgqeni. Kunemigqa emi-4. Zingaki izibali sezizonke?  
Dweba isithombe ukukhombisa impendulo yakho.





Teacher: \_\_\_\_\_

Sign: \_\_\_\_\_

Date: \_\_\_\_\_



# Okunye ngokuphindaphinda

Usuku:

Buka izibonelo.

Ithemu 4



Sisho ukuthini  
uma sithi  
ukuphindaphinda?

25 - 10 = 2013

$4 \times 2 = 8$

$3 \times 4 = 12$

$4 \times 5 = 20$

$2 \times 6 = 12$

Sitholani uma siphindaphinda  
oku-2 ngokuyisi-7?

$1 \times 5 = 5$

$2 \times 5 = 10$

$3 \times 5 = 15$

$4 \times 5 = 20$

$5 \times 5 = 25$

$6 \times 5 = 30$

$7 \times 5 = 35$

$8 \times 5 = 40$

$9 \times 5 = 45$

$10 \times 5 = 50$

Qedela:

	1	2	3	4	5	6	7	8	9	10
$\times 2$	2	4	6							

Sebenzisa indlela yakho ukuxazulula lokhu.

$12 \times 2$

$16 \times 2$

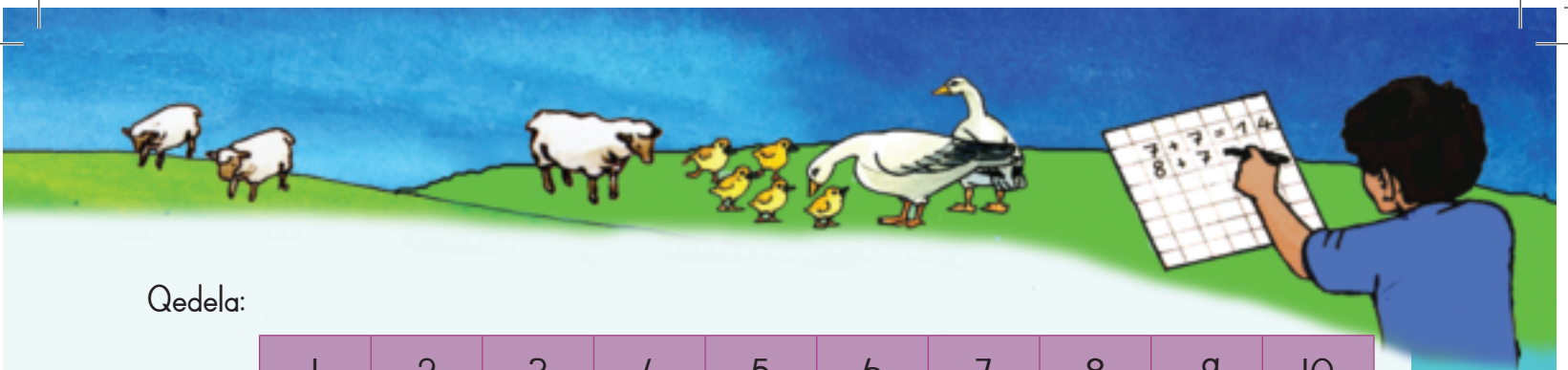
Qedela:

	1	2	3	4	5	6	7	8	9	10
$\times 3$	3	6	9							

Sebenzisa indlela yakho ukuxazulula lokhu.

$13 \times 3$

$15 \times 3$



Qedela:

	1	2	3	4	5	6	7	8	9	10
$\times 4$	4	8	12							

Sebenzisa indlela yakho ukuxazulula lokhu.

$11 \times 4$	$14 \times 4$
---------------	---------------

Qedela:

	1	2	3	4	5	6	7	7	9	10
$\times 5$	5	10	15							

Sebenzisa indlela yakho ukuxazulula lokhu.

$12 \times 5$	$16 \times 5$
---------------	---------------



Kunamawolintshi ayi-12 esakeni. Mangaki amawolintshi akhona:

emasakeni ama-4?

emasakeni ama-5?

emasakeni ama-3?

emasakeni ama-2?



Teacher: \_\_\_\_\_

Sign: \_\_\_\_\_

Date: \_\_\_\_\_

# Izinsuku zesonto

Usuku:

Hlela kahle izinhlamvu zezinsuku zesonto.

SIBILIULWE

ONTOIS

BULUKOUMSOM

HATHUULWESIT

ESINEULW

QIBELOUMG

IHLANUULWES

Gcwalisa izinsuku ezidingekayo.

UMsombuluko

ULwesithathu

ISonto

ULwesibili

Bhala phansi izinsuku zesonto.

ISonto

EMsombulukweni uya koLwesine? \_\_\_\_\_

KuLwesibili uya koLwesihlanu? \_\_\_\_\_

KoLwesine uya eMgqibelweni? \_\_\_\_\_

Zingaki izinsuku eziphakathi?

KoMsombuluko noLwesihlanu? \_\_\_\_\_

KoLwesibili noMgqibelo? \_\_\_\_\_

KoLwesithathu uya koLwesihlanu? \_\_\_\_\_



# Izinyanga zonyaka

Hlela kahle izinhlamvu zezinyanga zonyaka.

UWARIUJAN	HUWARIUFE	ULAYIUJ	THOBAU-OK
VE MBAUNO	EMBAUDIS	ASTIU-AG	UNIUIJ
ASHIUM	EYIUM	PHRELIU-E	PTE MBAUSE



Zingaki izinsuku ezakha inyanga ngayinye?

uMasingana 31	uNhlolanja	uNdasa	uMbasas
uNhlaba	uNhlanguhana	uNtulikazi	uNcwaba
uMandulo	uMfumfu	uLwezi	uZibandlela



Phendula le mibuzo:

Khumbula ukuthi amagama ezinyanga aqala ngofeleba.



Iyiphi inyanga eza ngaphambi kukaNdasa? \_\_\_\_\_

Iyiphi inyanga eza ngemva kukaNhlanguhana? \_\_\_\_\_



Uma kuyinyanga kukaNtulikazi, kunezinyanga ezingaki ngaphambi:

KukaMandulo? \_\_\_\_\_

Kosuku lwakho lokuzalwa? \_\_\_\_\_



Teacher: \_\_\_\_\_  
Sign: \_\_\_\_\_  
Date: \_\_\_\_\_

# Izinsuku, amasonto nezinyanga

Usuku:

## UZibandlela onyakeni we-2015

ISonto	UMsombuluko	ULwesibili	ULwesithathu	ULwesine	ULwesihlanu	UMgqibelo
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Buka ikhalenda bese uphendula le mibuzo elandelayo:

Umhla lu-1 kuZibandlela ungolwesi ngaki? \_\_\_\_\_

Umhla zi-15 kuZibandlela ungolwesi ngaki? \_\_\_\_\_

Umhla zingama-24 kuZibandlela ungolwesi ngaki? \_\_\_\_\_

Umhla zi-12 kuZibandlela ungolwesi ngaki? \_\_\_\_\_



Phendula le mibuzo:

Zingaki izinsuku kuZibandlela? \_\_\_\_\_

Mangaki amasonto kuZibandlela? \_\_\_\_\_

Zingaki izinsuku ezikhona esontweni elilodwa? \_\_\_\_\_

Zivalwa nini izikole ngoZibandlela? \_\_\_\_\_

Kwenzekani ngomhla zingama-25 kuZibandlela? \_\_\_\_\_

Kwenzekani ngomhla zingama-31 kuZibandlela? \_\_\_\_\_

Kulandela luphi usuku emva komhla zingama-31 kuZibandlela? \_\_\_\_\_



Faka umbala ophuzi kuzo zonke izinombolo ezilugweje ekhalendeni.

Ubonani? \_\_\_\_\_








Faka umbala obomvu kuzo zonke izinombolo ezingesilo ugweje ekhalendeni.

Ubonani? \_\_\_\_\_



Qedela le khalenda. Gcwalisa unyaka nezinsuku.

UMbasa \_\_\_\_\_

ISonto	UMsombuluko	ULwesibili	ULwesithathu	ULwesine	ULwesihlanu	UMgqibelo
						
						
						
						
						

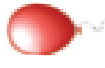


Olwesi ngaki, zingaki enyangeni?

	Usuku enyangeni	Olwesi ngaki
		
		
		
		
		
		
		



Lukude ngezinsuku ezingaki kusuka:

	kuya		
	kuya		
	kuya		
	kuya		



Teacher: \_\_\_\_\_

Sign: \_\_\_\_\_

Date: \_\_\_\_\_

# Amanye amaphethini ezinombolo

Chaza iphethini ebhodini ngalinye.

Usuku:

Ithemu 4

101	102	103	104	105	106	107	108	109	110
111	112	113	114	115	116	117	118	119	120
121	122	123	124	125	126	127	128	129	130
131	132	133	134	135	136	137	138	139	140
141	142	143	144	145	146	147	148	149	150

151	152	153	154	155	156	157	158	159	160
161	162	163	164	165	166	167	168	169	170
171	172	173	174	175	176	177	178	179	180
181	182	183	184	185	186	187	188	189	190
191	192	193	194	195	196	197	198	199	200



Qedela iphethini.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110
111	112	113	114	115	116	117	118	119	120
121	122	123	124	125	126	127	128	129	130
131	132	133	134	135	136	137	138	139	140
141	142	143	144	145	146	147	148	149	150
151	152	153	154	155	156	157	158	159	160
161	162	163	164	165	166	167	168	169	170
171	172	173	174	175	176	177	178	179	180
181	182	183	184	185	186	187	188	189	190
191	192	193	194	195	196	197	198	199	200



Inombolo etholakalayo **iwugweje** noma **cha**?  
Kokelezela **ugweje** noma **akulona ugweje**.

4	19	21
ugweje <b>akulona ugweje</b>	ugweje <b>akulona ugweje</b>	ugweje <b>akulona ugweje</b>
26	20	18
ugweje <b>akulona ugweje</b>	ugweje <b>akulona ugweje</b>	ugweje <b>akulona ugweje</b>



Gcwalisa inombolo edingekayo ukuze kuqedeleke iphethini eliphindekayo.

33, 39, 33, , 33, 39, 33, 39

96, 74, 96, 74, 96, 74, 96,

38, 45, 38, 45, , 45

49, 5, 46, 20, 49, 5, , 20, 49, 5, 46, 20, 49, 5, 46

, 78, 21, 11, 78, 21, 11, 78, 21, 11

Cacisa izinombolo ngombala ukukusiza ukuthi uxazulule izinkinga.



Gcwalisa inombolo edingekayo ukuze kuqedeleke iphethini eliphindekayo.

55, 21, 19, 63, 55, 21, 19, 63, 55, 21, 19, 63, 55, 21, 19,

18, 28, 36, 18, 28, 36, 18, 28, 36, 18, 28, 36, 18,

11, 76, 11, 76, 11, 76, 11, 76,

60, 91, 94, 60, 91, 94, 60, 91, 94, 60,

28, 47, 78, 28, 47, 78, 28, 47, 78, 28, 47, 78, 28,

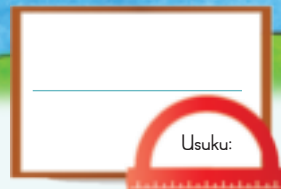


Teacher: \_\_\_\_\_

Sign: \_\_\_\_\_

Date: \_\_\_\_\_

11    12    13    14    15    16    17    18    19    20



Hlukanisa ushokoledi usho ukuthi ingane ngayinye izothola omngaki.



Hlukanisela abantwana aba-6 ushokoledi aba-3.



Khombisa impendulo ngokwenza umdwebo uwufake lapha ngezansi.

Umntwana ngamunye uthola okwesithathu okukodwa kukashokoledi.



Unamakhekhe amathathu. Hlukanisela abangani aba-4 ngokulinganayo.

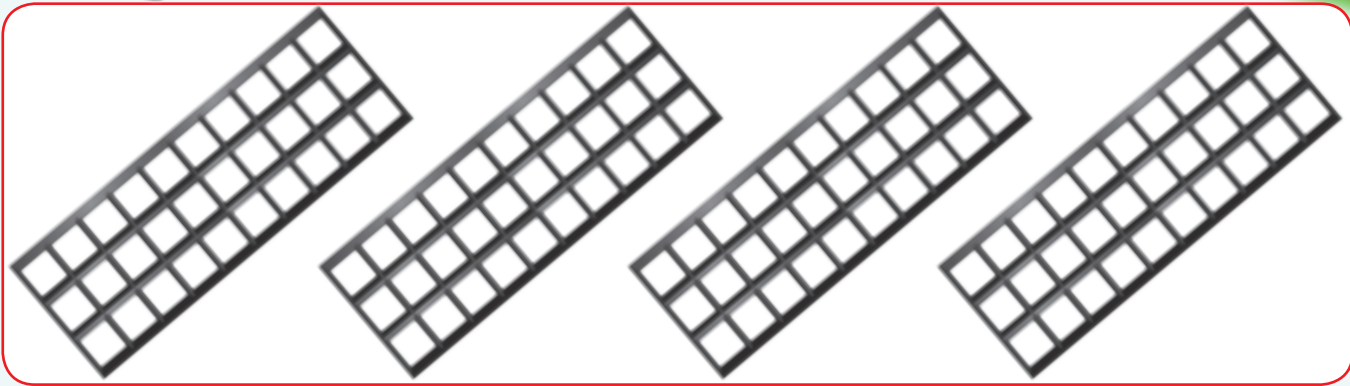


Khombisa impendulo ngokwenza umdwebo uwufake lapha ngezansi.

Umntwana ngamunye uthola iqhezu elilodwa loku- \_\_\_\_\_ lekhekhe.



Faka umbala ikota elilodwa kuwo wonke lo shokoledi oyizixwexwe ezine.

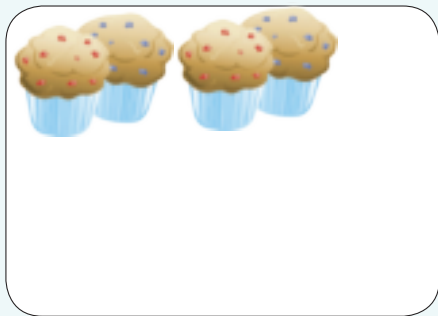
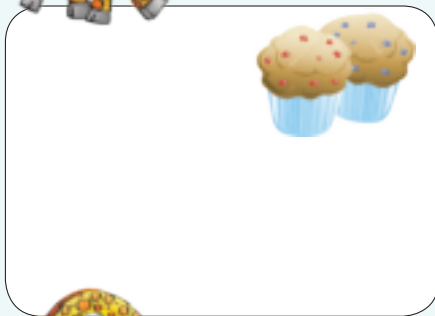


Kunamabhulokhi amangaki kashokoledi ekoteni elilodwa? \_\_\_\_\_



Mangaki amabhulokhi kashokoledi akha okwesihlanu okukodwa? \_\_\_\_\_

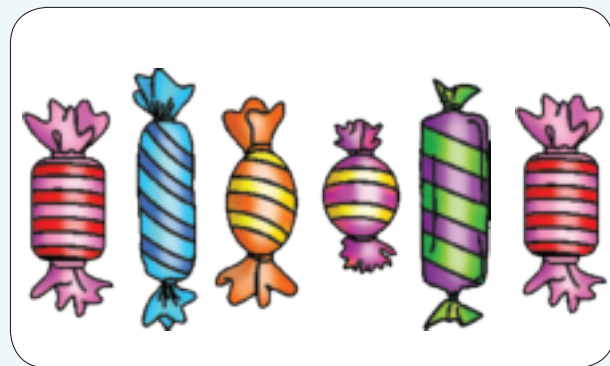
Khombisa uhhafu owodwa walokhu okulandelayo.



Khombisa okwesithathu okukodwa kwamaswidi.



Khombisa okwesithupha okukodwa kwamaswidi.



Hlukanisela abangani abane ushokoledi oyi-11 kungasali lutho babe bethole ushokoledi olinganayo.

Teacher: \_\_\_\_\_  
 Sign: \_\_\_\_\_  
 Date: \_\_\_\_\_

# Ubude

Yiliphi icala likanxande elifishane? Elide?

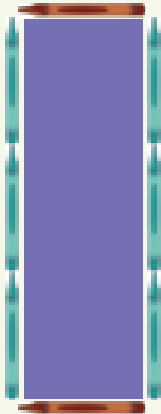
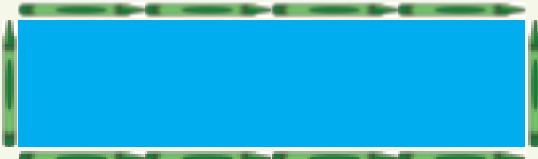


Icala elide lilingana namakhrayoni amangaki \_\_\_\_\_.

Icala elifushane lilingana namakhrayoni amangaki \_\_\_\_\_.



Phendula lokhu okulandelayo.



Icala elide lilingana namakhrayoni amangaki?

Icala elifushane lilingana namakhrayoni amangaki?

Icala elide lilingana namakhrayoni amangaki?

Icala elifushane lilingana namakhrayoni amangaki?

Icala elide lilingana namakhrayoni amangaki?

Icala elifushane lilingana namakhrayoni amangaki?

Icala elide lilingana namakhrayoni amangaki?

Icala elifushane lilingana namakhrayoni amangaki?



Uma imisundu imi omunye phezu komunye wedlula imisundu emingaki ufike lapho kukhona uvemvane?

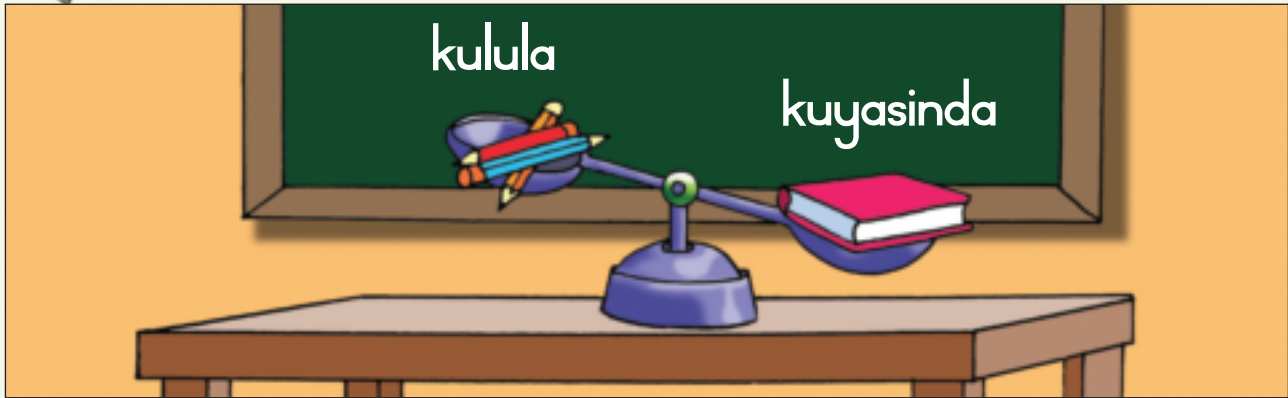


Teacher: \_\_\_\_\_  
 Sign: \_\_\_\_\_  
 Date: \_\_\_\_\_

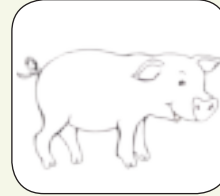
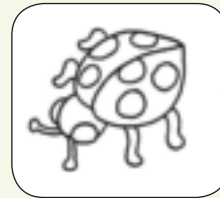
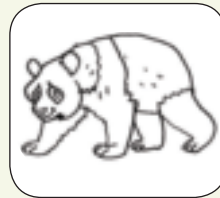
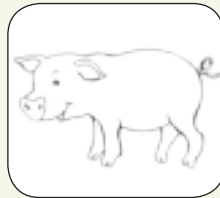
# Siyaqhubeka nokusindayo kanye nokulula

Kusho ukuthini ukuthi okusindayo noma okulula?

Usuku:



Faka umbala esithombeni noma ezithombeni ezikhombisa izinto ezisindayo kunezisebhokisini elisatshani ngombala.



Buka isithombe. Thola izithombe ezi-2 zezinto ezisindayo. Zinamathisele lapha.

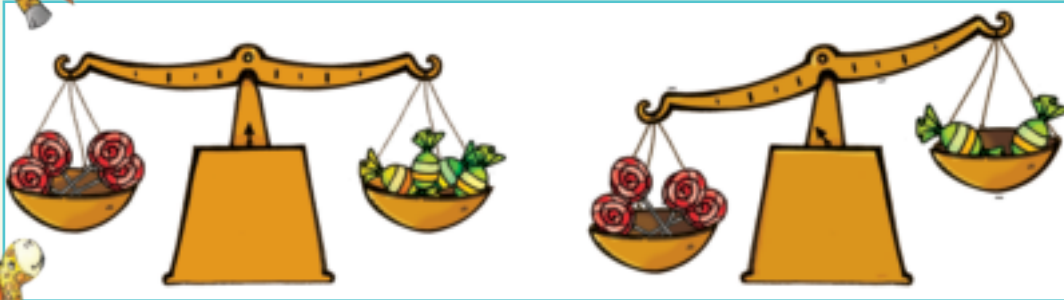


Buka isithombe. Thola izithombe ezi-2 zezinto ezilula. Zinamathisele lapha.





Yisho ukuthi izikali ziyalingana yini noma cha.



Yenza izikali zilingane. Yenza umdwebo ezikalini ezingenalutho.



$$5 = \square$$



$$\square = \square$$



Yenza imidwebo iveze iqiniso ngezikali.



$$\square = \square$$

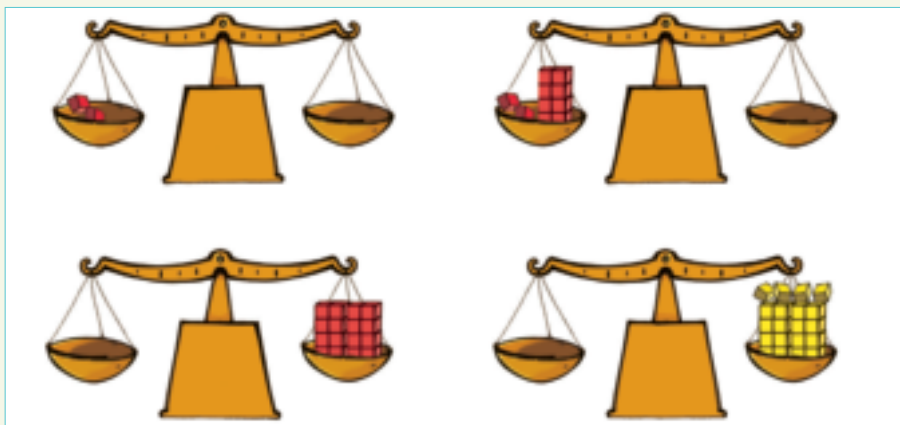


$$\square = \square$$



Yengeza amabhulokhi ukwenza isikali sikhombise ukulingana kwesisindo.

$$\text{Red cube} = \text{Yellow cube} + \text{Yellow cube}$$



Teacher: \_\_\_\_\_  
 Sign: \_\_\_\_\_  
 Date: \_\_\_\_\_

# Okunye ngokuhlukanisa okuholela emaqhezwini

Usuku:

Ithemu 4

Hlukanisela abangani abathathu la ma-aphula.



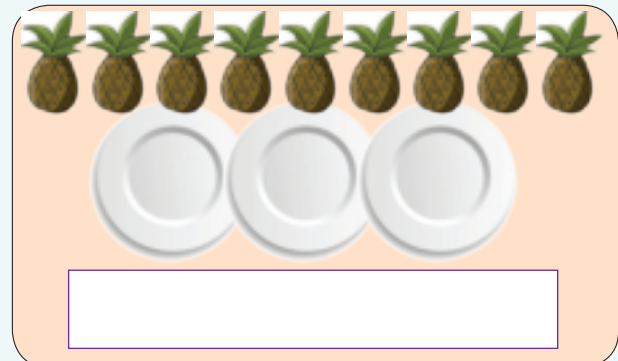
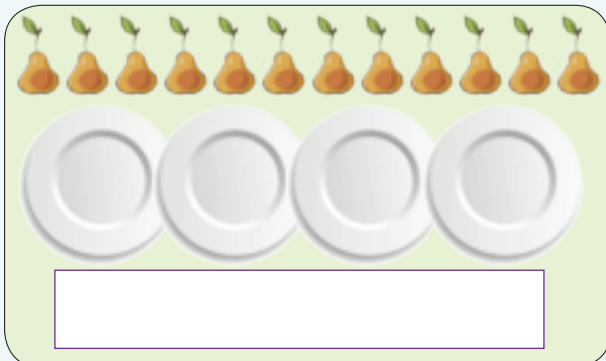
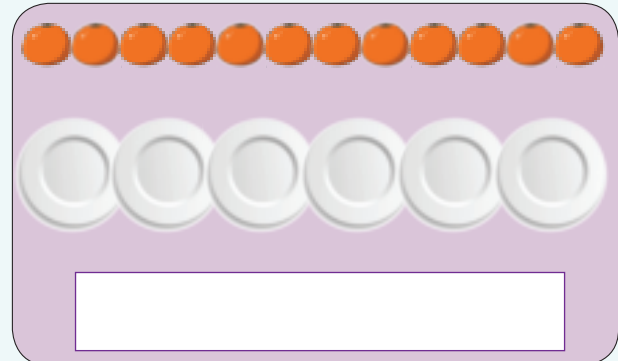
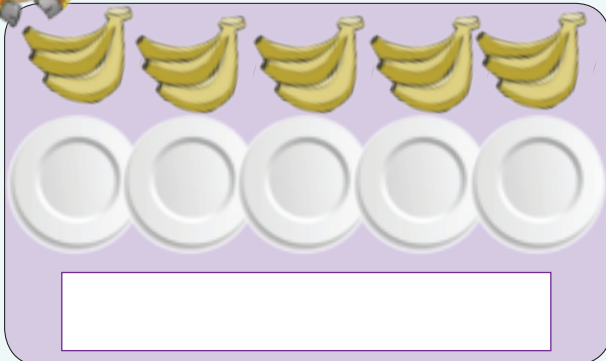
Mangaki ama-aphula atholwa ngumngani oyedwa? Mane.

Qhezu lini lama-aphula wonke elitholwe ngumuntu ngamunye? Okukodwa kokuthathu.



Bukela esibonelweni esingenhla bese uqedela lokhu okulandelayo.

- Hlukanisela abangani abambalwa lezi zithelo.
- Yisho ukuthi umngani ngamunye uthola iqhezu elingakanani.



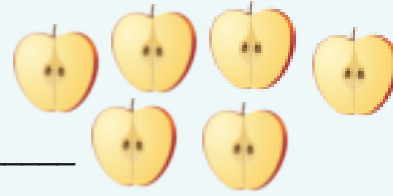
Ugogo upha uKiki amawolintshi ayi-12. UKiki wenza isiphuzo ngokwesithathu okukodwa kwamawolintshi. Usebenzise amawolintshi amangaki?



Ama-aphula amathathu  
amaqhezu awohhafu.



asikwe aba



Bangaki abantwana abazothola uhhafu emunye? \_\_\_\_\_



Amawolintshi amane  
asikwe aba okukodwa kokuthathu.



Bangaki abantwana abazothola okukodwa kokuthathu umntwana ngamunye? \_\_\_\_\_



Amakhabe amabili



asikwe aba okukodwa kokuyisithupha.



Bangaki abantwana abazothola okukodwa kokuyisithupha emunye? \_\_\_\_\_

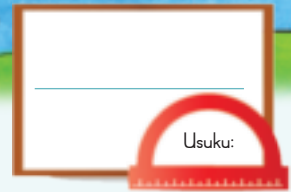


Umqeqeshi webhola lomnqakiswa unikeza umdlali  
ngamunye uhhafu wewolintshi.

Kunabadlali abayi-14. Kudingeka abe namawolintshi  
amangaki?



Teacher: \_\_\_\_\_  
Sign: \_\_\_\_\_  
Date: \_\_\_\_\_



# Amaqhezu

Ithemu 4

Kusho ukuthini lokhu ngakunye? Angakusiza amagama angakwesokundla.


okukodwa kokuthathu

okukodwa kokuhlano

uhhafu owodwa

okukodwa kokuyisithupha

ikota elilodwa



Qedela okulandelayo.


Ohhafu aba-2 bayafana nento e-\_\_\_\_\_ ephelele.

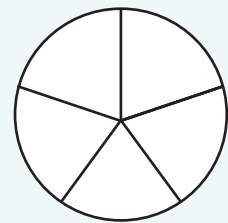
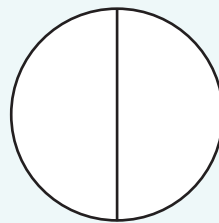
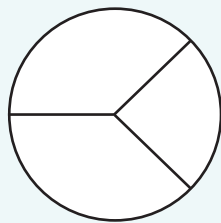
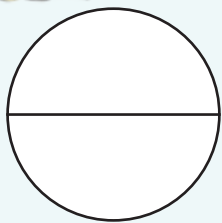

Amakota ama-4 ayafana nento e-\_\_\_\_\_ ephelele.


Okukodwa kokuthathu oku-3 kuyafana nento e-\_\_\_\_\_ ephelele.


Okwesihlanu oku-5 kuyafana nento e-\_\_\_\_\_ ephelele.



Faka umbala. Ubonani?





Yisho ukuthi liqhezu lini lesimo elihlikihliwe.  
Libhale ngamagama.

uhhafu owodwa



Dweba izimo ezizokhombisa lokhu okulandelayo. Sebenzisa izikwele, onxande kanye nezindilinga.

okukodwa kokuhlano

uhhafu owodwa

ikota elilodwa

okukodwa kokuhlano

Buza umama wakho noma isihlobo sakho ukuthi sizothengani:

- Uhhafu owodwa we-:
- Okukodwa kokuthathu kwe-:
- Ikota elilodwa le-:
- Okukodwa kokuyisithupha kwe-:

Teacher:

Sign:

Date:

## Amanye amaqhezu

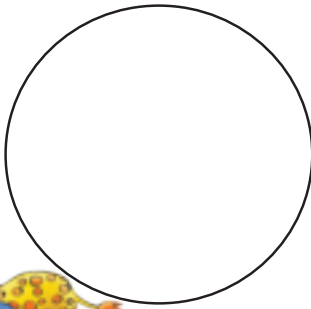
Usuku:

Ungathanda ucezu lwaliphi ikhekhe? Kungani?

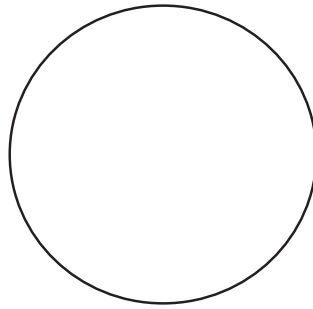


Umngani wakho ukucela ukuthi uhlukanise ipizza ibe amaqhezu alinganayo.  
Yenza umdwebo ukukhombisa lokhu ngakunye:

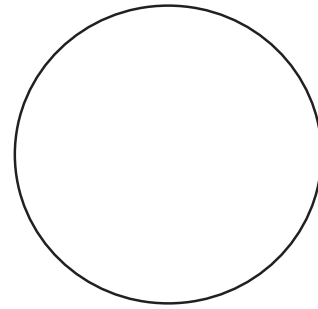
Ohhafu



Okukodwa kokuthathu



Amakota



Thikha impendulo efanele.

Wena nabangani bakho nidle ohhafu ababili bepizza. Nidle ipizza engakanani?

- Uhhafu owodwa wepizza  noma
- Ipizza ephelele?

UThabo, uSipho noJohane badle okukodwa kokuthathu okuthathu kwepizza. Badle ipizza engakanani?

- okukodwa kokuthathu kwepizza noma
- Ipizza ephelele?

ULindi, uSusana, uLerato noPalisa badle ipizza ephelele. Badle ipizza engakanani?

- Ikota elilodwa  noma
- Amakota amane?

Phendula le mibuzo elandelayo:

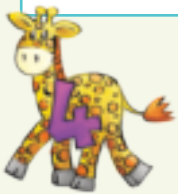
- Uma ngihlukanisa ipizza ibe amaqhezu okwesihlanu mangaki amaqhezu okwesihlanu okumele siwadle ukuze siyiqede yonke ipizza? \_\_\_\_\_
- Uma ngihlukanisa ikhekhe libe amaqhezu okwesithupha, mangaki amaqhezu okwesithupha okumele siwadle ukuze silidle liphele ikhekhe? \_\_\_\_\_



Iqembu ngalinye labangani linikwa amaphakethe amancane amaswidi.



Iqembu	1	2	3
Abantwana abaseqenjini	2	3	4
Mangaki amaswidi azotholwa ngumngani ngamunye uma amaswidi abiwa ngokulinganayo?			
Thikha iqembu ofuna ukufakwa kulo. Kungani ukhetha lelo?			
Mangaki amaswidi azothathwa kulawa? Ubonani?	Ohhafu ababili	Okuthathu kokuthathu	Amakota amane



Faka umbala amaqhezu alingane nokuphelele okukodwa.

amakota amabili

amakota amathathu

okwesithathu okukodwa kokuthathu

okubili kokuthathu

okune kokuhlano

uhhafu owodwa

okuthathu kokuthathu

okuthathu kokuhlano

ohhafu ababili

amakota amane

okuhlano kokuhlano

okubili kokuhlano

ikota elilodwa

okubili kokuhlano

Ungakhethani phakathi kwamakota amane kashokoledi noma ushokoledi ophelele? Kungani?





Teacher: \_\_\_\_\_

Sign: \_\_\_\_\_

Date: \_\_\_\_\_



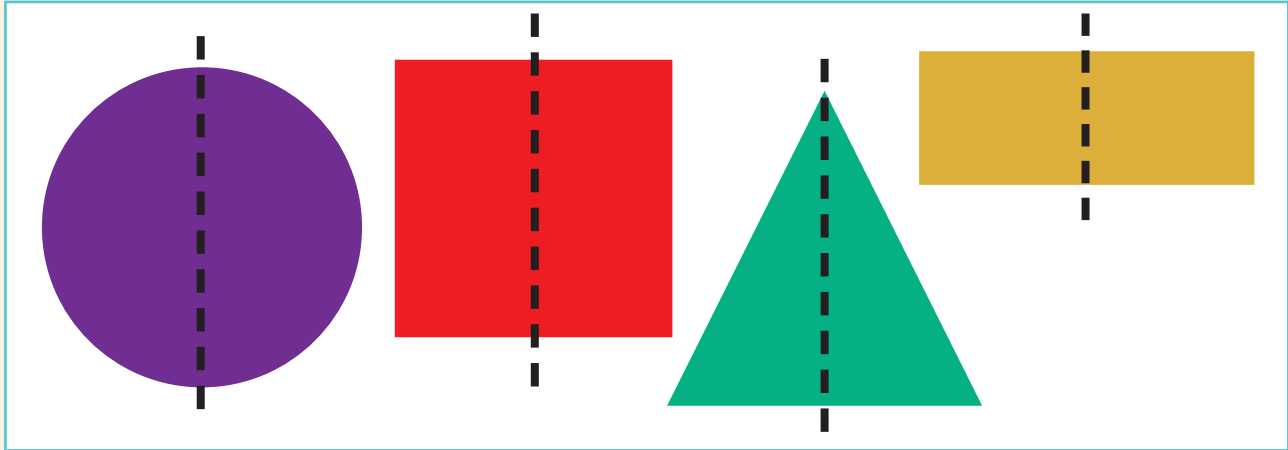
Usuku: \_\_\_\_\_



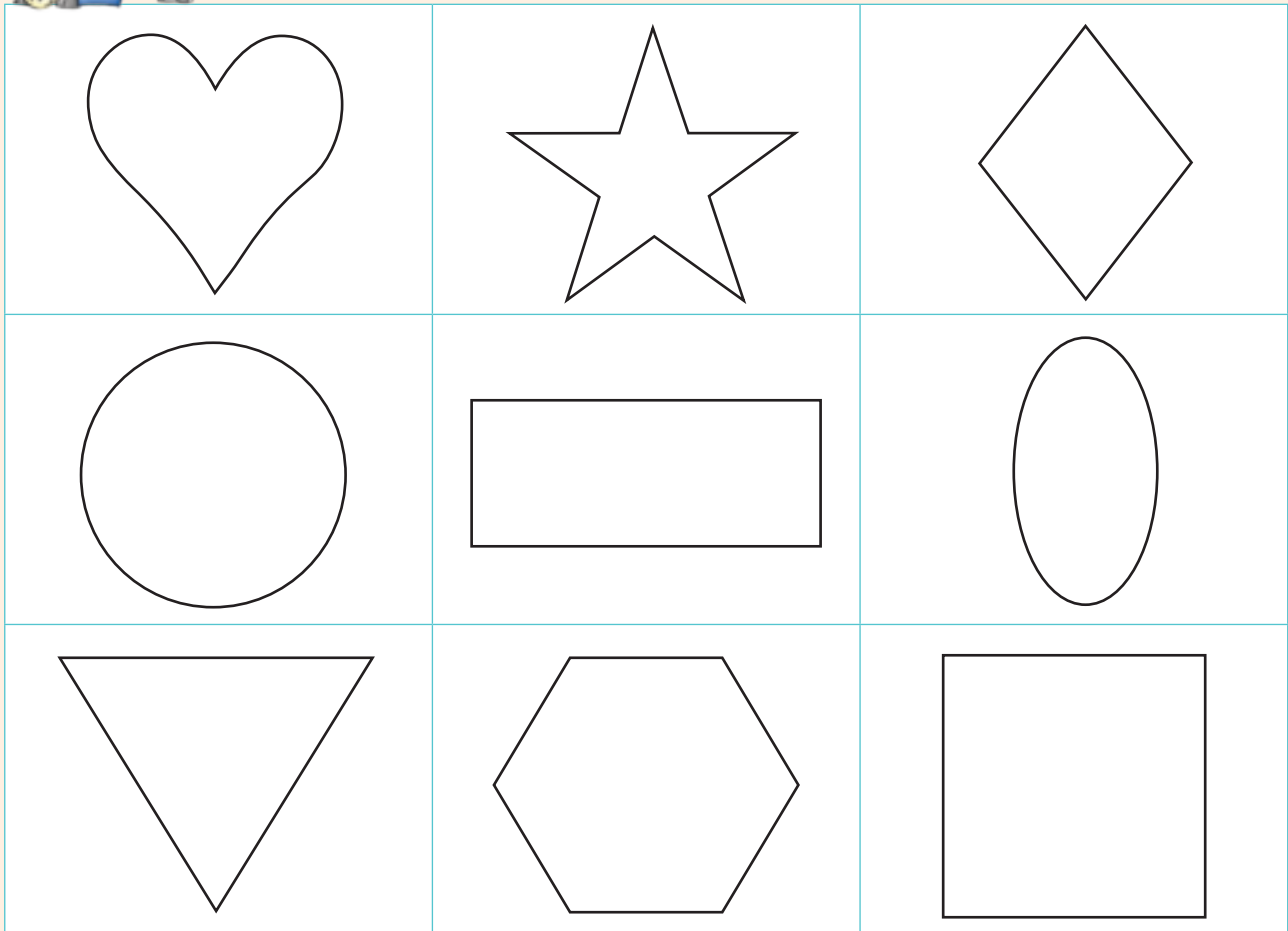
# Ukufana kwezingxenye ezimbili nezimo

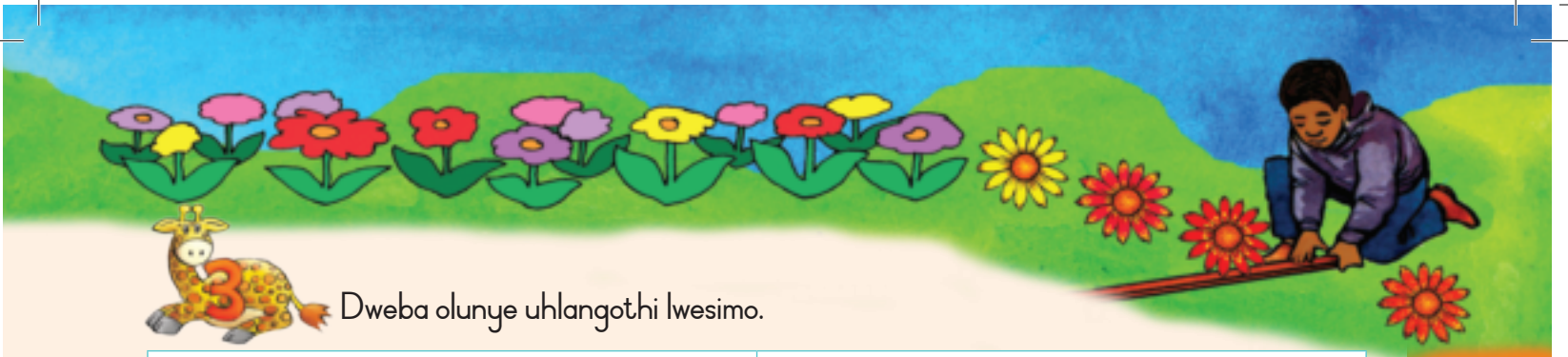
Buka izithombe zezimo. Kungabe uhlangothi olulodwa lwesimo luyafana nolunye? Zakheke ngokufanayo?

Ithemu 4



Dweba umugqa ozokwenza ukuthi uhlangothi olulodwa lwesimo lufane nolunye.





Dweba olunye uhlangothi lwesimo.




Teacher: \_\_\_\_\_  
 Sign: \_\_\_\_\_  
 Date: \_\_\_\_\_

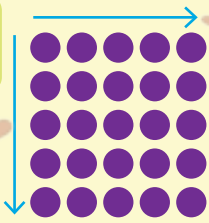
# Amaqoqo namaqhezu

Usuku:

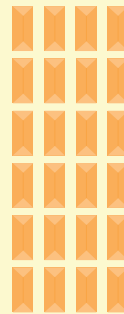
Ithemu 4

Nikeza abafundi lezi zithombe. Babuze ukuthi bangazibala esikhathini esifushane kangakanani lezi zinto.

Yikholamu leli.



Wumugqa lona.



Uwasebenzise kanjani amakhohlamu nemigqa ukuze usizakale?



Kunezimo ezingaki? Ungakanani uhhafu owodwa wezimo?

	<input type="text"/>		<input type="text"/>		<input type="text"/>
	<input type="text"/>		<input type="text"/>		<input type="text"/>



Kunezimo ezingaki? Kungakanani okukodwa kokuthathu kwezimo?

	<input type="text"/>		<input type="text"/>		<input type="text"/>
	<input type="text"/>		<input type="text"/>		<input type="text"/>



Kunezimo ezingaki? Lingakanani ikota elilodwa lezimo?

	<input type="text"/>		<input type="text"/>		<input type="text"/>
	<input type="text"/>		<input type="text"/>		<input type="text"/>



Kunezimo ezingaki? Kungakanani okukodwa kokuhlano kwezimo?

	<input type="text"/>		<input type="text"/>		<input type="text"/>
	<input type="text"/>		<input type="text"/>		<input type="text"/>



Qedela leli thebhula elingezansi.



	Umugqa wezinombolo zokuphindaphinda	Umugqa wezinombolo zokwehlukana	Yini le?	Yini le?
	$2 \times 3 = 6$ noma $3 \times 2 = 6$	$6 \div 2 = 3$ noma $6 \div 3 = 2$	uhhafu owodwa wezinto? 3	Okukodwa kokuthathu kwezinto? 2
			ikota elilodwa lezinto?	Ikota elilodwa lezinto?
			ikota elilodwa lezinto?	Okukodwa kokuhlanu kwezinto?



Sebenzisa amaqoqo ukukhombisa:

Ikota elilodwa lamaswidi ayi-12.	okukodwa kokuthathu kwamaswidi ayi-12.	Uhhafu owodwa wamaswidi ayi-12.
----------------------------------	--	---------------------------------

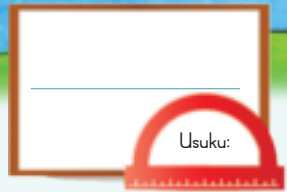
Umama ubhake amakhekhe angama-24 ebhakela ifemu ngayinye. Amafemu abe-ode kanje: Sebenzisa izithombe zamakhekhe ukuze ukwazi ukubala.

uhhafu owodwa westrobheri kanye nevanila yonke.

ikota elilodwa likashokoleli kanye nevanila yonke.

okukodwa kokuthathu kwekharameli kanye nevanila yonke.

Teacher: \_\_\_\_\_  
 Sign: \_\_\_\_\_  
 Date: \_\_\_\_\_



# Iqhezu lezinto ezibekwe ndawonye

Ithemu 4

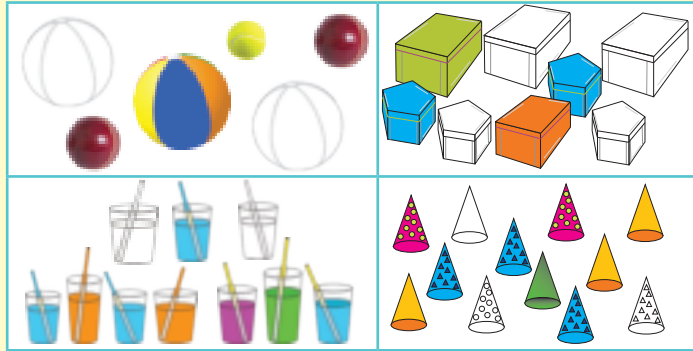
Buka lezi zincazelo bese uziqondanisa nezithombe ukukhombisa ukuthi liqhezu lini lezinto elifakwe umbala. Chaza.

Uhhafu o-1 wezinto ezibekwe ndawonye

Okukodwa kokuthathu kwezinto ezibekwe ndawonye

Ikota eli-1 lezinto ezibekwe ndawonye

Okukodwa kokuhlano kwezinto ezibekwe ndawonye



Yenza umusho wakho ngezithombe ezingezansi. Uzodinga ukusebenzisa amagama athinta amaqhezu emishweni yakho.

---



---



---



---



---



---



---



---



Yenza izibalo zamagama. Umama ubenendali yezinto ...

Ubenamahembe ayi-15. Uthengise ama-5.  
 Uthengise iqhezu elingakanani lamahembe?  
 Dwebela umbuzo.  
 Yiziphi izinombolo ezibalulekile? \_\_\_\_\_  
 Dweba isithombe ukukhombisa impendulo yakho.

Ubenamajezi ayi-18. Uthengise ayisi-9.  
 Uthengise iqhezu elingakanani?  
 Dwebela umbuzo.  
 Yiziphi izinombolo ezibalulekile? \_\_\_\_\_  
 Dweba isithombe ukukhombisa impendulo yakho.

Ubeneziketi ezi-12. Uthengise ezi-3.  
 Uthengise iqhezu elingakanani?  
 Dwebela umbuzo.  
 Yiziphi izinombolo ezibalulekile? \_\_\_\_\_  
 Dweba isithombe ukukhombisa impendulo yakho.

Ubenamajakhethi angama-20. Uthengise ama-4.  
 Uthengise iqhezu elingakanani?  
 Dwebela umbuzo.  
 Yiziphi izinombolo ezibalulekile? \_\_\_\_\_  
 Dweba isithombe ukukhombisa impendulo yakho.



Yiqhezu elingakanani lamakhekhe eline-ayisingi kabhanana?  I-ayisingi yestrobheri yona?  I-ayisingi yeBubblegum yona?



Teacher:

Sign:

Date:



Usuku: \_\_\_\_\_

# Ukwakheka kwamaphethini



Buka izithombe zesembozo. Ubonani?

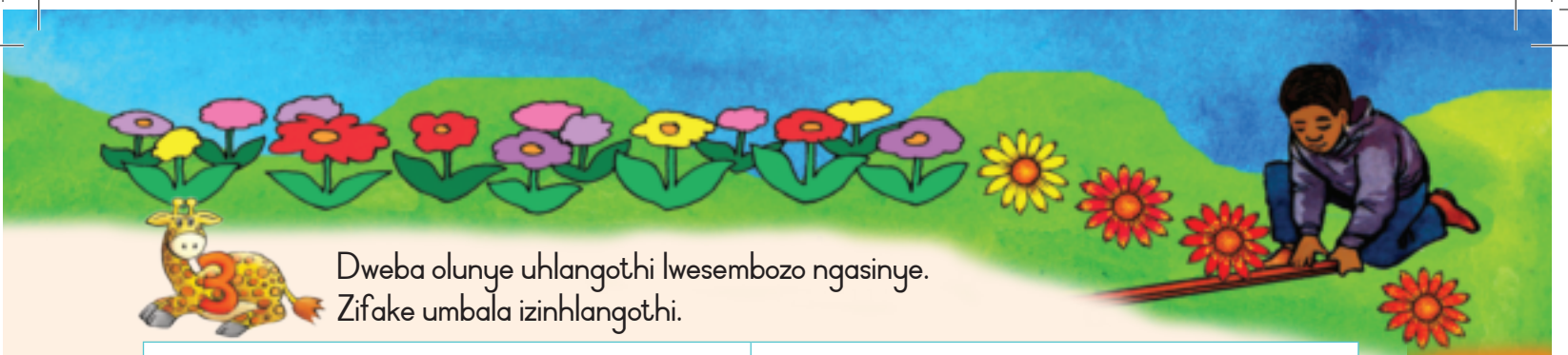
Ithemu 4




Dweba umugqa ozokwenza ukuthi uhlangothi olulodwa lwesembozo lufane nolunye.





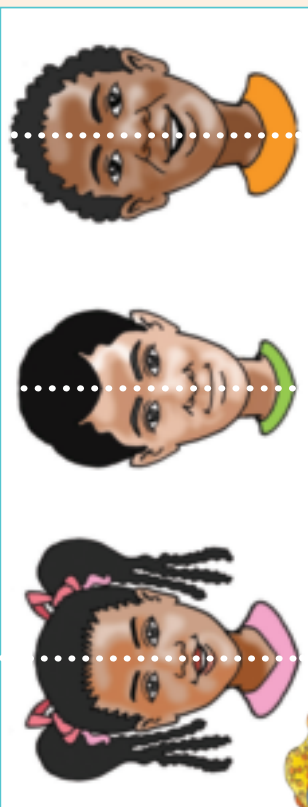


Dweba olunye uhlangothi lwesembozo ngasinye.  
Zifake umbala izinhlangothi.


Teacher: \_\_\_\_\_  
Sign: \_\_\_\_\_  
Date: \_\_\_\_\_

**Okunye ngokufana  
kwezingxenye ezimbili**

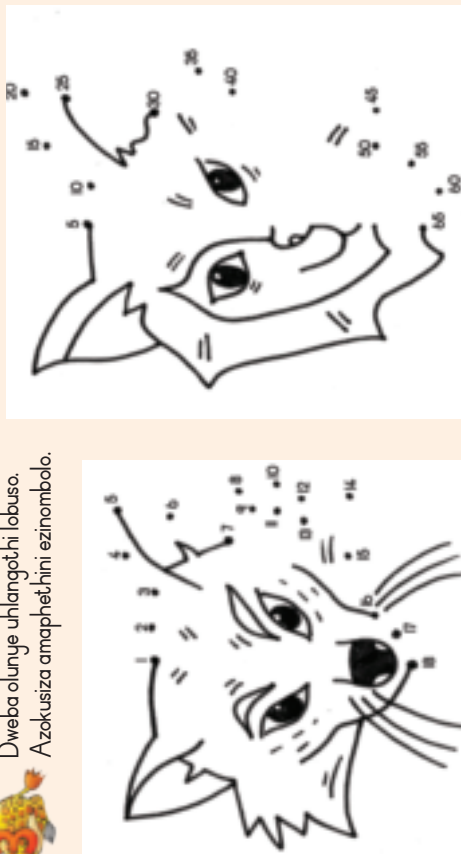
Buka izithombe. Kungabe uhlangothi olulodwa lobuso lubukeka ngokufana nolunye?



Dweba umugqa ozokwenza uhlangothi olulodwa lobuso lufane nolunye.



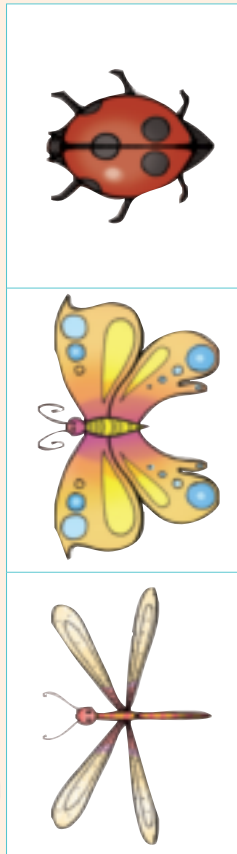
Dweba olunye uhlangothi lobuso. Azokusiza amaphethini ezinombolo.



Buka izithombe zemimo. Kungabe uhlangothi olulodwa lomumo luyafana nolunye? Zakhekhe ngokufanayo?



Dweba umugqa ozokwenza ukuthi uhlangothi olulodwa lwesinambuzane lufane nolunye.



Dweba olunye uhlangothi lwesinambuzane.



Teacher: \_\_\_\_\_  
Sign: \_\_\_\_\_  
Date: \_\_\_\_\_

